URGO

**2017-18 Academic Year Student Research Funding
Information and Application**

**APPLICATION PROCESS**

The faculty research mentor should develop the research proposal with student collaboration. **Students are encouraged to join a faculty member’s existing project.** Often students can work on an offshoot of the faculty member’s ongoing research/creative line. (If a student has not been selected for the project, the faculty member may complete the application independently.) Applications are accepted on a rolling basis until all funds have been allocated; therefore, it is to the research team’s advantage to apply early in the school year. Faculty members are required to submit the completed application as an e-mail attachment to urgo@augsburg.edu showing their approval of the project(s).

**SELECTION PROCESS**

The URGO Advisory Committee, comprised of the URGO Director, Program Associate, and three volunteer faculty members, meets several Mondays throughout the year. The dates of these meetings depend upon the number of requests and committee members’ schedules. Contact the URGO’s Research and Graduate Opportunities Specialist, Kirsten O’Brien (obrienk@augsburg.edu), for the date of the next meeting. To be considered for review, applications must be turned in by Friday noon prior to a Monday Advisory Committee meeting. The committee makes funding decisions by considering the following factors:

* feasibility of research project/creativity activity and timeline
* extent to which the research/creative activity will contribute to the academic discipline
* benefit to student’s learning experience
* completeness and overall professionalism of application

The committee may decide to table the proposal until additional information is provided, fund with no revisions, fund with revisions, not fund, or reconsider with revisions. Applicants will be notified of the committee’s decision via e-mail or phone within one week of the URGO Advisory Committee meeting.

**AWARD AMOUNT**

Funding is available for up to $1,000 per grant award. Funds can be used for research supplies and/or a student stipend ($10 per hour). Applicants must present a budget that indicates how funds will be applied (i.e., % to student stipend and % to supplies, or full amount to student stipends). There is no faculty stipend for mentoring.

**GETTING PAID**

Typically, URGO does not pay the student until the project is completed to the professor’s and URGO’s satisfaction and the Research Report Form has been submitted. However, it might be possible to be paid at the mid-point of the project if arrangements are made with URGO. Save all receipts if you are being reimbursed for some approved supply expenditures.

Questions? Please contact Kirsten O’Brien at 612-330-1446 or obrienk@augsburg.edu.

**Please delete the above instructions before submitting the application.**

URGO

**2017-18 Student Research Funding Application**

***Please complete the following sections electronically.***

**Student information:**

Student Name \_Alexa Anderson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_Nov. 10, 2017\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail \_andersoa@augsburg.edu\_\_\_\_\_\_\_\_ Daytime or Cell Phone 218-850-9781\_\_\_\_

Class Year \_2019\_\_ Major(s) Social Work\_ Anticipated Grad Date \_05/2019\_\_

Course Load \_\_17.5 credits\_ Other Work Commitments (hours per week) \_Internship/12 hrs/week

GPA \_3.79\_\_\_\_\_ Are you a U.S. citizen or permanent resident? Yes \_X\_ No\_\_\_\_\_\_\_

**For record-keeping purposes only.**

Did either of your parents/guardians graduate from a four-year college? Yes \_X\_\_ No\_\_\_\_\_\_\_

Do you think that you might qualify as a low-income student? Yes \_\_ No \_X\_\_\_

What ethnicity would you consider yourself to be? \_Caucasian\_\_\_\_\_

**Faculty information:**

Faculty Research Mentor \_Christina Erickson\_\_\_\_\_\_ Department \_\_Social Work\_\_\_\_\_\_\_\_\_\_\_

E-mail \_ericksoc@augsburg.edu\_\_\_\_\_\_ Phone \_\_\_\_\_\_\_\_1704\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anticipated Project Start Date \_\_November 27, 2017\_\_\_\_\_\_\_\_\_ End Date (no later than 5/31) \_\_\_\_May 7, 2017\_\_\_\_\_\_\_\_\_\_\_\_

Project Title:\_\_Spanked! America’s Complex Relationship with Corporal Punishment\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Budget:** Funding is available for up to $1000 per grant award. Please specify how the funds will be spent (attach additional pages if necessary). No faculty stipends are awarded.

BUDGET ITEM AMOUNT

Student Stipend ($10 per hour - Maximum is $1,000) $950.00\_\_\_\_\_\_

Materials & Supplies (please list out clearly with cost estimates)

\_\_Copies or access to materials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_$50.00\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**BUDGET TOTAL** (not to exceed $1,000)\_\_1,000\_\_\_\_\_\_\_\_\_\_

**Project Narrative:** Responses need not be lengthy, but must be clear and comprehensive. Answer each question separately, using these ***EXACT HEADINGS*** below, so the committee can locate your responses. ***Note: Please indicate if this is a continuation of an URGO summer research project; if so, background and research question can be brief (or same as summer’s application).***

1. **RESEARCH QUESTION.** What is the research question/problem you and your faculty mentor are working on? (Note: depending on the discipline the question might be revised: What creative activity are you and your faculty mentor proposing?)

To gain an understanding of parent to child spanking in the US, this study seeks to gather data on 3 questions:

What qualitative and quantitative research has been conducted on spanking? What is the quality of the research? What is the nature of the questions?

How has spanking been socially constructed over the last 100 years?

1. **BACKGROUND/LITERATURE REVIEW.** Please provide some background information on the question/problem/creative activity and situate it in the context of your field. Make sure you demonstrate why it is important to answer said question or complete the desired creative activity.

Parental spanking of children is a legal activity in the US. Spanking, or whooping, is a relatively common form of parental discipline. Some studies have suggested as high as 95% of Americans use spanking as a form of discipline. Simultaneously, it is illegal to leave a mark from spanking. Social workers are interested in this form of parental discipline, as they are the first line of investigation when it is suspected that discipline has turned abusive.

While we anticipate that spanking is still very common in the US, it is likely the understanding of it’s effectiveness and appropriateness as a parenting technique has changed over the decades. The early phase of this study aims to understand spanking through a historical lens, analyzing the social construction of this parenting technique. This may influence questions for a contemporary study.

1. **STUDENT’S ROLE IN RESEARCH OR CREATIVE ACTIVITY.** Detail the process/methods used to answer the research question or to carry out the creative activity. URGO students are most likely working with faculty on an existing project, so please describe how you have and/or will contribute to this research or creative project. Some activities include: filming scenes, video editing, recruiting participants, conducting/transcribing interviews, designing/distributing surveys, conducting experiments, recording/coding data, reviewing/summarizing literature, analyzing data, or producing a polished product intended for publication or presentation. This is not an exhaustive list of research/creative activities, so please describe in detail your proposed role in the project.

Alexa will take part in extensive library research to identify research literature and common references on this topic. Common references may be found in formats such as Dear Abby, children’s literature, parenting books and pamphlets, government documents and others. Two main areas will be the focus:

1. Literature review on qualitative and quantitative studies on spanking likely since the 1950’s until now.
2. Historical review at the Social Welfare History Archives at the University of Minnesota for relevant information on spanking since the early 1900’s.

Alexa will develop a timeline on spanking that includes major events and research studies related to the topic.

Development of a very short qualtrix survey for testing to determine feasibility in a larger study. Not to be delivered to participants during this phase.

1. **TIMELINE.** Include a detailed timeline for completing the project.

 November 27 – December 22, 2017 5 hours per week identifying research studies and determining an archival method to hold the research articles. Begin to create a bibliography of the studies to include year, N, type of research, research question, and general finding. 25 hours total

January 8 – February 9, 2018, 5 hours per week to continue building the bibliography and determine a literature categorization method. Categorize, label and archive the literature. Develop a timeline of the research questions over the last 50 years. 25 hours total

February 9- March 19, 2018 - 5 hours per week. Literature search at the Social Welfare History Archives at the U of M. Learn how to find historical, primary documents and safely copy and archive. 25 hours total

March 20th – May 7th - Finish bibliography and timeline with historical literature. Create short qualtrix survey on spanking as a test. Create Zyzzogeton poster in regards to a spanking timeline. This will likely include some interesting primary sources. 20 hours total

95 hours total

1. **IRB APPROVAL.** Will your proposal require IRB approval? \_NO\_\_\_\_\_\_\_\_. (Typically, if your research involves human subjects you need to obtain IRB approval.) You can visit the IRB committee’s web site for more details: <http://www.augsburg.edu/irb>.
* If you have already received IRB approval please provide the number and date:

IRB Approval Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* If IRB approval is required and has not yet been obtained, understand that URGO funding is contingent upon the proposal meeting IRB standards.
1. **PRESENTATION FORUM.** Specify the public forum(s) at which the student will potentially present the results of the project. Name the forums and give their locations and dates. Note: All students are required to present their findings or activities at Zyzzogeton in April.

**Zyzzogeton and the International Social Work Conference held in May would both be formats welcoming Alexa’s poster.**

**Note:** The URGO Advisory Committee may request additional information before making a grant. Decisions are made on a rolling basis by the Committee. Awarded funds must be spent by the end of the fiscal year in which they are awarded. All funded applications require submission of URGO’s Research Report Form along with other agreed upon documentation at the completion of the project and prior to fund disbursement. All paperwork and re-imbursement requests must be turned in to URGO by May 31, 2018. **Stipends and reimbursement checks will not be issued if the May 31 deadline is not met.**

|  |
| --- |
| **Please submit to urgo@augsburg.edu as an attachment to an e-mail from the sponsoring professor’s account, showing his or her approval.**  |