

## **LEARNING AGENDA**

### **SWK 530 & 535**

#### **FIELD WORK I AND II - MSW**

##### **I. Basic Information**

- A. Student name
- B. Field placement agency name and address
- C. Field Instructor name, title and telephone number

##### **II. Schedule**

- A. Days and hours will spend in the field agency
- B. Beginning date of placement
- C. Estimated ending date of placement

##### **IIIA. Objectives for Field Practicum** (each objective must be addressed by all students)

##### **Objective 1: To have a working knowledge of the nature of social work as a profession.**

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| Example<br>Tasks | <ul style="list-style-type: none"><li>a. Attend twice, with Supervisor, State Task Force on Teen Pregnancy.</li><li>b. Attend National Association of Social Workers Board meeting once, and one Minnesota Social Services Association conference session</li><li>c. Read four articles from professional journals and discuss with field work instructor</li><li>d. Follow one social policy bill at the legislature; share information with staff at staff meeting</li><li>e. Discuss with other agency personnel the professional organizations and conferences that are important to them</li></ul> |
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##### **Objective 2. To have a working knowledge of the agency, its programs and its social context.**

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| Example<br>Tasks | <ul style="list-style-type: none"><li>a. Attend and participate in student intern orientation sessions, and read all necessary agency information</li><li>b. Discuss the program areas with appropriate agency staff</li><li>c. Develop a flow chart of client movement in and out of the agency</li><li>d. Attend appropriate staff regular advisory committee and agency board meetings at least once</li></ul> |
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##### **Objective 3. To utilize human behavior and social environment theories, inter-personal communications and relationship skills in a competent manner.**

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| Example<br>Tasks | <ul style="list-style-type: none"><li>a. Deliver general casework services to four clients and families in seniors program, discussing process and outcome of work. Present one case in team meeting.</li><li>b. Co-lead two groups of clients with Field Instructor, and discuss process and outcome of work (teen parenting group and parent education group).</li><li>c. Present one theory per week and apply to a current agency case with assistance from the Field Instructor.</li></ul> |
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##### **Objective 4. To develop understanding of the diversity of people by race, gender, sexual orientation, religion/spirituality, ableness and age.**

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| Example<br>Tasks | <ul style="list-style-type: none"><li>a. Learn the population served by the agency</li><li>b. Learn whether and how needs differ</li><li>c. Determine how the agency addresses differing needs and how clients</li></ul> |
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are served accordingly by the agency

**Objective 5. To gain insight into issues of oppression and social justice that affect the clients of the agency and how the agency and staff addresses such issues.**

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| Example<br>Tasks | a. Discuss with Field Instructor and other agency staff<br>b. Note what issues are addressed at Staff meetings related to social justice and oppression and what action is taken. |
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**Objective 6. To utilize problem-solving approach in practice and identify ways to evaluate direct practice skills.**

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| Example<br>Tasks | a. Use the process steps of the problem-solving method in all modes of social work practice assigned in the agency, and discuss the process with field instructor.<br>b. Bring in Compton/Galaway or Hepworth, Rooney & Larson model to agency. Explain it to Field Instructor and apply to a current case. |
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**Objective 7. To demonstrate understanding and respect for professional behavior.**

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| Example<br>Tasks | a. Conduct self in accordance with NASW code of ethics. Bring in the code. Discuss specifics and relate to ethical issues of the agency.<br>b. Account for time and effort, and conduct self in a manner prescribed by the sponsoring agency.<br>c. Interview three other professionals in the agency and compare social work code of ethics with their codes. Discuss with them what it means to be a professional. |
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**Objective 8. To demonstrate increasing self-awareness and maturity in personal areas of professional functioning.**

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| Example<br>Tasks | a. Develop initiative and independent work by assuming more responsibility for cases over time.<br>b. Reflect on and discuss values, biases, and attitudes related to practice with Field Instructor. Bring in at least two issues per month.<br>c. Express feelings and ideas related to practice with Field Instructor.<br>d. Attend a conference or rally on an issue that challenges me. |
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**IIIB. Objectives for additional individual professional development by the student:**

1. To develop self-confidence in the field (example objective).

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| Example<br>Tasks | a. Seek out new challenging projects as appropriate.<br>b. State my opinions clearly and be willing to discuss.<br>c. Ask for positive feedback. State clearly what I think I do well. Seek feedback. |
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2. To improve my awareness of my values (example objective).

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| Example<br>Tasks | a. Analyze my biases in my journal and in supervision.<br>b. Take two activist stands on something I value (write one letter, attend one rally) |
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3. To have a sense of humor and keep my work in perspective.

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| Example<br>Tasks | a. Explore my playful side at work; discuss problems with my Field Instructor and co-worker. |
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- b. Recognize my personal struggles and make suggestions for resolutions.

### **IIIC. Objectives in terms of special skills required by agency (optional):**

1. To carry out all aspects of group work.

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| Example<br>Tasks | <ol style="list-style-type: none"><li>a. Recruit group members for teen parents group.</li><li>b. Take responsibility for the physical well-being of group members during field trips.</li><li>c. Communicate with group members on an individual basis.</li><li>d. Communicate with each family of group members at least once a month.</li><li>e. Facilitate (or co-facilitate) group.</li><li>f. Increase writing skills in preparation of group reports.</li><li>g. Complete all necessary forms under the guidelines of the agency.</li><li>h. Develop teaching modules for a repeating ten week sequence.</li></ol> |
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### **IV. Field Instruction and Guidance**

1. Attend supervisory conferences weekly, on Friday, 9-10 A.M.
2. Share information about individuals and groups with supervisor/other social workers.
3. In cooperation with my supervisor, evaluate individual clients and myself.
4. Attend all-staff meetings and center advisory meetings.
5. Attend in-service training sessions presented by agency on a bi-monthly or monthly basis

Student\_\_\_\_\_

Date:\_\_\_\_\_

Field Instructor\_\_\_\_\_

Date:\_\_\_\_\_

Approved for the College:

Faculty Field Liaison\_\_\_\_\_

Date:\_\_\_\_\_