

ADDENDUM TO 2008-2009 MSW FIELD MANUAL
Updated September 5, 2008

GRADING POLICY

Field seminar grades are a combination of pass/no pass and traditional grading methods and are the responsibility of the faculty field liaison. Field instructors complete an evaluation form for each student at the mid-point and end of field placement on which they recommend a pass or no credit grade. The field faculty then takes the field instructor's recommendation into consideration in determining the student's final grade. The final grades for the field seminars are based upon the numeric grade earned in the field seminar course and successful completion of the field practicum. The following represents the criteria for grading:

4.0 Assignments reflect an in-depth knowledge and understanding of the course material, present creative or innovative ideas and conceptualizations, utilize extensive use of references that reflect either depth or scope in assembling ideas or concepts and reach a high level of critical analysis. However, the assignment reaches beyond analysis into application, prediction or theorizing. Here the student presents ideas or concepts worthy of further consideration, debate and/or publication.

3.5 Assignments go beyond the minimum requirements of the assignment. The student demonstrates a thorough knowledge and understanding of the topic, draws on a wide range of references effectively, and engages in analysis of the topic that reflects the ability to critique the ideas. The content is best characterized as analytical.

3.0 Meets the minimum requirements for the successful completion of the assignment. The student has sufficiently dealt with the question or purpose of the assignment, demonstrates a minimum knowledge and understanding of the topic and has made adequate use of references. The content of the assignment is best characterized as descriptive.