

Learning Agenda
SWK 651-652 – Field Work 3 & 4
Program Development, Policy and Administration (PDPA)

Basic Information

- A. Student name; address; phone number
- B. Agency name; address; phone number
- C. Supervisor name; address (if different from agency address); phone number

Schedule

- A. Routine schedule
- B. Beginning date
- C. Ending date

Formal Program Objectives:

Objective 1: *Demonstrate the ability to use theory related to program development, policy and administration.*

Includes knowledge of theories re: client empowerment, social and economic justice, strategies for intervention and change, leadership, conflict resolution.

Objective 2: *Demonstrate the professional use of self in the application of values and ethical base of the social work profession in macro practice social work.*

Includes understanding and application of understanding of ethical issues, practice issues and ethical dilemmas in own practice and in agency. Appropriate use of self.

Objective 3: *Demonstrate knowledge and ability to use supervision effectively in macro practice social work.*

Includes appropriate use of self, supervision, and learning agenda.

Objective 4: *Demonstrate effectiveness in “student as member of agency” role.*

Includes relationships with colleagues and peers, knowledge of field agency and its programs, knowledge of policies affecting agency and its clients.

Objective 5: *Demonstrate the ability to implement effective skills in program development, policy and administration.*

Includes ability to apply problem-solving model in macro practice. Ability to use a variety of assessment processes effectively in program and policy development. Use advanced skills in conflict resolution. Advanced skills in leadership, program evaluation, and ability to work with groups in agency.

Objective 6: *Demonstrate cultural competency skills in macro practice social work.*

Includes awareness of own culture, knowledge of clients’ culture, theories of diversity and inequality. Awareness of law and policy that affects delivery of multicultural services, as well as the impact of institutions on culture.