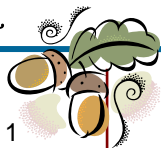


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Augsburg for Adults Holiday Lunch

The Augsburg for Adults office is hosting a holiday lunch. We would like to celebrate the season as well as the launch of the Augsburg for Adults office.

This informal, open-house style lunch is designed to help our faculty, staff, and students network and mingle, both within their departments and across departments.

The lunch is on Dec. 1, from 11:30 a.m. – 1 p.m., in the main hallway of the Oren Gateway Center. If you are interested in attending, please email foxwilso@augsborg.edu. However, RSVP is not mandatory, so if you decide to pop by on that date, you are more than welcome!

REMINDERS...

*** Weather Alerts**

• Check the red snowflake weather alert on the home page @ www.augsburg.edu

• Call the weather hotline for a recorded message at 612-330-1501.

• Check radio and television stations – WCCO, KSTP, and KARE

*Only faculty and staff are allowed to use the copy machine in Memorial 12. Please use the copy machine available in the library or visit the Copy Center.

*The Women's Resource Center is a quiet, private place for students to breastfeed or pump. Our drop-in hours are 10 am to 7 pm Monday through Thursday, and 11 am to 2 pm on WEC Saturdays. The WRC is located in 207 Sverdrup. Please call Jessica Nathanson at x1528 for more info.

* Lindell Library has started a new collection of books and DVDs selected by students for enjoyment by all Augsburg students, faculty, and staff. Current and bestseller titles are added monthly.

* Weekend chapel: Hoversten
Every class weekend Saturday
7:30am – Continental breakfast
7:40-7:55am – Chapel service

Exploring the Migrant Trail

SWK 295

Mexico July 5-19, 2008



This traveling seminar explores the contemporary issues surrounding migration from Mexico to the United States with specific emphasis on the relationships between Mexico and Minnesota. There has been a marked increase in the number of Mexican immigrants arriving in the Twin Cities area during the fifteen years since NAFTA, and social workers and others who work with this community must enhance their ability to provide culturally competent services to this population. This seminar will enable social work majors and other students interested in the issues of migration to understand the social, geopolitical and economic factors fueling this exodus. Students will also develop an appreciation for the Mexican culture and the family lives of migrants. Through site visits, interaction with migrant families, observation, and participation, students will gain hands-on experience with the issues surrounding migration. Experiential travel and activities are supplemented by reading, journal reflections and group discussions. Topics to be addressed include the rich history and culture of Mexico, reasons for migration, and the effects of migration on the immigrant and his or her family. We will also explore the effects of migration on communities both here and in Mexico.

Applications available at: www.augsburg.edu/augsburgabroad

Deadline: February 1st, 2008

For more information:

Andrea Wojtanowicz

Coordinator for Short-Term Programs

(612)-330-1669

wojtanow@augsborg.edu

Barbara Lehmann

Associate Professor of Social Work

(612) 330-1375

lehmann@augsborg.edu

MSW News



Augsburg for Adults Holiday Lunch

The Augsburg for Adults office is hosting a holiday lunch. We would like to celebrate the season as well as the launch of the Augsburg for Adults office. **The lunch is on Dec. 1, from 11:30 a.m. – 1 p.m., in the main hallway of the Oren Gateway Center.** If you are interested in attending, please email foxwilso@augsborg.edu by Nov. 20. However, RSVP is not mandatory, so if you decide to pop by on that date, you are more than welcome!

Winter Registration

AugNet registration opens Monday, December 3rd at 8:30am. For instructions on how to register online, visit <http://www.augsburg.edu/enroll/registrar/> and click on “Instructions for Registering on AugNet” on the left side of the page in the yellow box. If you are unsure of which courses you should take, please refer to your cohort chart or contact Holley at locherh@augsborg.edu.

Dialogue Groups

Dialogue groups (part of the Diversity and Inequality course) will have their first meetings December 6th through December 8th, 2007. If you are unsure of which dialogue group you are in, what dates you will meet, or in what room you will meet, feel free to contact Holley at locherh@augsborg.edu. Other questions can be directed to your Diversity and Inequality professor. If you are scheduled to participate in dialogue groups, you should also now see a Moodle site listed for the groups under your Moodle courses. Please contact Holley if you do not see it listed.

Upcoming Events...

MSW New Student Orientation: Advanced Standing

New student orientation for advanced standing students will be on Saturday, December 15, 2007 from 9:00am-4:45pm in the Minneapolis room.

Final Information Session, 2007

The last information session for the year will be on Saturday, December 8, 2007 from 12:00-1:00pm in Kennedy 303/305.

MSW Forum

The MSW Forum will meet on Saturday, January 5, 2008 from 12:00-1:00pm.

Free coffee and muffins in the Enrollment Center (mornings only) on class weekend Saturdays!



Student Services: Featured Office Student Computing/IT

Location: Lindell Library, link level (moving to ground floor in January)

Telephone: 612-330-1400

Office Hours: open when the library is open

E-mail address: stucomp@augsborg.edu

<http://www.augsburg.edu/stucomp/>

Information technology, in partnership with Student Computing, manages over 250 computers on campus for student use.

- The Lindell Link Lab has both Mac and PC computers and is open during library hours. The computers in this lab are all equipped with standard software and there are scanners available. Two computers in Lindell's new Multimedia Lab, room 105, are fully equipped with graphic design software.
- The Urness Hall Lab operates on a 24-hour basis but is not staffed. There are both Macs and PCs available in this lab.
- Both PC and Mac laptops can be checked out in Lindell Library for up to four hours at a time, but must remain in the building.
- There are three PC classroom labs on campus: Foss 22A, Sverdrup 201 and 205.
- There are two iMac classroom labs on campus: Foss 22B and Sverdrup 204.
- Students can also access kiosk-type computers in the Christensen Center and the Enrollment Center.

Campus student printer locations include:

- Anderson Hall lobby
- Christensen Center coffee shop area
- Foss 22 lobby
- Link Lab, Lindell Library
- Mortensen Tower lobby
- Luther Hall study room
- Oren Gateway Study Room (213)
- Reference kiosk area, Lindell Library
- Sverdrup 2nd floor hallway
- Urness 24-hour lab

* There are color printers located in the Link Lab (Lindell Library) and in the Foss 22B computer classroom.

154

And counting...

Seniors-GRADUATION APPLICATION.

If you have not done your graduation application with your adviser time is running out! While the Registrar's deadline is in late February it could take WEEKS for their office to audit your transcript and send you back the results, i.e., what they say you need to graduate. This is the last chance to be SURE you can finish your degree the way that you planned. So, make your appointment and try to get your graduation application in before the Drop/Add deadlines for next term.

Liability Insurance Confirmation

Thanks to all of the BSW Candidates who have filed a confirmation of liability insurance with the BSW Program for this academic year. Students who have not submitted a copy of the Certificate of Insurance have had their BSW Candidacy degree status lowered to "Conditional" - the condition being turning in a copy of the form.

This is only true for students who have NOT contacted the Program (BSW Director, BSW Field Coordinator or BSW Assistant Director) to inform the Program of their insurance status. If you have been working with the insurance company to secure a confirmation please notify the BSW Program Assistant. A "Conditional" status does not prevent you from graduation, but it does prevent access to Field Evaluations, recommendations from faculty members (especially the Department Chair and BSW Program Director) and could impact graduate school admission.

Sophomore Event Set!

There will be a sophomore only event and get together. A time to relax with fellow students and take a look at what is coming up next term and next year.

Date: Thursday, December 6, 2007

Time: 5:00 to 6:00

Where: Cedar Room

2nd floor of the Christensen Center, turn RIGHT at the top of the stairs instead of LEFT



Some of the things to be conversed:

- Orientation session in March 2008 - where you are admitted to the major
- What do YOU expect the junior year to be like, i.e., expectations
- What is junior year REALLY like (hint: it's nothing like sophomore year)
- SWK 306: Practice 1 and SWK 307: Field Seminar 1
- Advising: are there ANY lingering questions you need answered?
- The Semester in Mexico Option any other things you should consider
- Real live current junior scheduled to be in attendance (after the SWK 307 Field Work 1: Integrative Seminar class is over at 5:30)

IF you are hearing about this for the first time, contact Kim Bestler at bestler@augsborg.edu or Resha Albrecht at albrech1@augsborg.edu to RSVP

SABBAT-LOG

(Tony Bibus' Sixth Installment)



While conducting the literature review for my study for the Minnesota Board of Social Work on the exemption from licensing for county social workers, I came across a recent article by Daley and Doughty (2007). I'd like to share highlights from this article.

The authors report on findings from their study of complaints against BSW and MSW licensed social workers investigated by the Texas State Board of Social Work Examiners from 1995 to 2003. Out of the total of 1,272 allegations of unethical practice during this period, 18.2% of the complaints involved BSW practitioners, 23.3% involved MSW practitioners, and 58.5% involved clinical social work practitioners. (These allegations included both substantiated and unfounded complaints.)

For this article, the authors analyzed the complaints with categories developed by Kim Strom-Gottfried (2000). Looking at 276 substantiated cases of violations of NASW's Code of Ethics (mostly involving MSW practitioners), Strom-Gottfried had categorized the complaints as follows:

Violating Boundaries	32.4%
Poor Practice	20.4%
Competence	12.0%
Record Keeping	8.9%
Honesty	6.5%
Confidentiality	6.2%
Informed Consent	4.7%
Collegial Actions	4.2%
Reimbursement	2.9%
Conflicts of Interest	2.8%

For comparison, here're Daley and Doughty's findings (Tables 2 &3):

	BSWs	MSWs	Clinical SWKers
Boundary Issues	16.9%	16.8%	24.6%
Poor Practice	25.9%	20.9%	21.4%
Competency	9.1%	9.1%	7.0%
Record Keeping	6.1%	2.4%	5.2%
Honesty	16.4%	21.9%	9.3%
Confidentiality	3.5%	7.7%	12.2%
Informed Consent	6.1%	4.0%	4.7%
Billing	5.6%	4.7%	4.8%
Conflict of Interests	10.4%	12.5%	10.8%

We can see that for BSW and MSW generalist practitioners, *poor practice* was a more common category of complaint than *boundary issues*, which were the most common category for clinical and NASW practitioners. *Poor practice* included direct service delivery problems or omission of basic standard services at initial assessment, during contact with clients, or at termination. These could result from inadequate preparation or training. (If poor service was the result of practitioner's impairment, though, the complaint was categorized under *competence*.) Examples of poor practice included inappropriate treatment and termination, disrespect for self-determination, and mistreatment.

Two-thirds of the *boundary issues* involved dual relationships of a financial or personal nature during which the social workers was alleged to have exploited the client. Note also that category of *honesty* contained a higher proportion of complaints against generalist practitioners than clinical, whereas complaints against clinical practitioners often fell into the category of *confidentiality*. *Honesty* violations involve fraud, falsification of records, or misrepresentation of credentials. *Record keeping* complaints also involved inaccurate or withheld information.

The authors proceed to an intriguing discussion of the differential risk that social workers may face ethically depending on their job functions and the settings within which they practice: If for example, social workers work in highly structured employment settings, such as public agencies, where there are more likely to be more formal rules about handling confidential information, perhaps the risk of confidential violations is reduced. Employment in public settings may mean social workers have more involuntary clients, and the risk for complaints about either poor practice or honesty might be expected to be elevated. (Section 5, 10th paragraph)

They recommend emphasizing use of supervision and consultation during social work courses and continuing education opportunities, particularly in dealing with advocacy dilemmas that can arise when with the best of intentions we are tempted to slant or shape information so that clients are deemed eligible for services they needed. When I was working in juvenile probation and in child protection, on occasion we considered "shopping around" on behalf of young school-age clients for the IQ test result that would give the lowest score, thus making them eligible for special services -- an example of a short-term potential gain that risked long-term distrust of the practitioner and even charges of fraud against the clients. Supervisors and colleagues usually helped us steer a better course, but it could be frustrating when the eligibility rules were arbitrary or discriminatory. Of course, that's why we emphasize policy practice in our curriculum!

References:

- Daley, M. R., & Doughty, M. O. (2007). Preparing BSWs for ethical practice: Lessons from licensing data. *Journal of Social Work Values and Ethics*, 4 (2). [Available online at www.socialworker.com/jseve]
- Strom-Gottfried, K. (2000). Ensuring ethical practice: An examination of NASW Code violations, 1986-97. *Social Work*, 45 (3), 251-261.

Upcoming Events & Opportunities

Looking for a place to connect with other LGBTQIA college students?

Then you may want to consider the 2008 Midwest Bisexual Lesbian Gay Transgender Ally College Conference! This annual conference works to encourage and promote diversity, activism, and network development among LGBTQIA students, staff, and faculty throughout the regional Midwest. The conference, created by students for students, serves as an open forum for education and awareness of issues that affect the LGBTQIA community. The conference will take place at the University of Illinois at Urbana-Champaign beginning on Friday, February 22nd, 2008 and ending on Sunday, February 24th, 2008. If you are interested, please see the conference website at mblgtacc2008.org or contact LGBTQIA Support Services at x1499 or lgbtqia@augsborg.edu

Coalition Building: Using Clan Knowledge Minneapolis Coalition Training **December 4-6, 2007**

For executive directors, program managers, grant writers, or community members who want to learn to create coalitions using a traditional Native American approach.

Minnesota Indian Women's Resource Center
2300 15th Avenue South
Minneapolis, MN 55404

For more info, contact: White Bison Inc. at 877-871-1495 or email info@whitebison.org

Request from BSW Alumna - Katherine Miller
Kathy is interested in speaking with persons who are currently or have worked for a government organization (e.g. the 7 counties in the metro area) concerning their position and how they obtained it. Those with such experience in social work, human services, or child services are particularly of interest to her, but anyone working in a government organization would be helpful. Katherine is an educator with a social work background in job transition and would like to find a job in a government organization.

If interested, please contact Kathy via email first at kathelizmiller@hotmail.com. She can arrange a time to meet via phone 952-949-1098 or 612-242-1082.



Council on Crime and Justice **VOLUNTEER POSITIONS**

Classes for women with a partner that is in prison

Parenting Class Co-Facilitator

Assist in the facilitation of 10-week long parenting classes for women that have a partner that is in prison. The classes are a part of the Family Strengthening Project at the Council on Crime and Justice which provides holistic support for families impacted by incarceration. The classes will focus on effective discipline, talking with children about their father in prison, parents finding support for themselves, and other parenting topics. The volunteer Co-Facilitator will work with an experienced staff facilitator to implement the Families in Focus parenting curriculum. Facilitators will prepare and lead group discussions and activities and present pieces of the curriculum.

Relationship Strengthening Class Co-Facilitator

Assist in the facilitation of 10-week long relationship classes for women that have a partner that is in prison. The classes are a part of the Family Strengthening Project at the Council on Crime and Justice which provides holistic support for families impacted by incarceration. These classes will focus on skills for maintaining, evaluating, and improving marriages and other committed relationships. The volunteer Co-Facilitator will work with an experienced staff facilitator to implement the Families in Focus parenting curriculum. Facilitators will prepare and lead group discussions and activities and present pieces of the curriculum.

Hours: One evening/week, 5:30 – 8:30 pm, plus prep time.

To Apply: Contact Sara Koenig at 612-596-7620 or koenigs@crimeandjustice.org or Council on Crime and Justice, 822 South Third Street, Suite 100, Minneapolis, MN 55415



If you are interested in volunteer opportunities with **Bread for the World**, a nationwide grassroots voice against extreme poverty and hunger, contact Mike Batell at mike@bread.org.

In the meantime, to help you get started, check out our Campus Organizing webpage:
<http://www.bread.org/get-involved/on-campus/>.

The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty. A historic and defining feature of social work is the profession's focus on individual well-being in a social context and the well-being of society. --- NASW

**CLOQUET PUBLIC SCHOOLS ISD 94
DIRECTOR INDIAN EDUCATION PROGRAM**

Duties: Responsible for overseeing all phases of Indian Education programs within the Cloquet School District. Uphold the goals, mission and philosophy of Cloquet Indian Education Program and Parent Committee. (Qualifications: BA Degree)
Closing Date: Monday, December 10, 2007, or until filled. Interested applicants should provide a cover letter, resume, and three letters of reference to:
Ken Scarbrough, Superintendent
Cloquet Public Schools
302 14th Street
Cloquet, Minnesota 55720

**YALE CHILD STUDY CENTER
POST-MSW GRADUATE TRAINING FELLOWSHIP**

Newly designed one-year Post-MSW Graduate Training Fellowship to begin July 1, 2008! Mission: to advance practice competency, professionalism, and leadership in the field of clinical social work. Additional training opportunities will extend into the young child, trauma, anxiety, inpatient, and autism and developmental disabilities clinical programs as scheduling and individual fellow's interests permit.

A stipend of \$25,000 will be provided. Comprehensive health care through the Yale Health Plan is available at no charge. Housing and transportation are not provided.

Application forms for the Yale Child Study Center's Post-MSW Graduate Training Fellowship for July 1, 2008 through June 30, 2009 are [available for download \(PDF\)](#). Interested applicants should submit their completed application form, resume, most recent school transcript, 3 letters of reference, a brief (de-identified) clinical writing sample, and a statement of interest and professional goals as a complete application package to:

Rosemary Serra
Administrative Assistant
Yale Child Study Center
230 South Frontage Road
New Haven, CT 06520

Please direct inquiries to Ms. Serra at rosemary.serra@yale.edu. For more info visit: <http://childstudycenter.yale.edu>

NOTE: Applications are due and must be post marked by **January 21, 2008**. Late applications will **not** be accepted.

**Fairview Counseling Centers
Outpatient Clinic Therapist**

Openings in: Forest Lake, Elk River, Zimmerman & Princeton (required Master's Degree in Psychology, Social Work or related field)

Application deadline: December 20, 2007
For application materials visit: www.fairview.org

Questions? Please contact: 612-273-7469 or slossin2@fairview.org

**POST-MSW INTERNSHIP IN CLINICAL SOCIAL
WORK**

Counseling and Psychological Services (CPS) and Social Services (SOS) are located on the UC Berkeley campus, in Berkeley, California. Applicant must have completed a Master's degree in Social Work prior to July 31, 2008 from an accredited training institution.

Please see the University Health Services website for more details:
<http://www.uhs.berkeley.edu/home/joinourteam/cps/mswintern/index.shtml>



UK Pro is looking for new graduates to work abroad.
All new graduates who took at least 8 credit

hours their final semester are eligible for the BUNAC student six month work permit and can gain Social Work employment in the UK through UK Pro. If you will graduate in December 2007 you will need to enter the UK by June 30, 2008, if you graduate Spring/Summer 2008 you will need to enter the UK by December 31 2008 to validate your work permit, please begin your paperwork now! **Areas include:**
Children and Families
Hospital
Child Protection
Family Support
Foster Care and Adoption
Youth Offending
Older Persons
Adult Mental Health
Asylum Seekers

The first step is to submit your resume. Please e-mail info@uk-pro.net to begin the application process and/or request additional materials.

For more information visit www.uk-pro.net

Scholarships and Funding

Victory for the Social Work Reinvestment Initiative: Loan Forgiveness for Social Workers in the College Cost Reduction Act of 2007!



NASW's loan forgiveness toolkit can be accessed at <http://www.socialworkers.org/advocacy/updates/2007/072707.asp> or view our "Frequently Asked Questions" on the website at www.socialworkers.org.

The U.S. Department of Education has created a new call center for borrowers to obtain information about the College Cost Reduction Act of 2007 (H.R. 2669). The number for the Federal Student Aid Information Center is (800) 433-3243. The law forgives outstanding education debt for those persons that meet the eligibility requirements. Those that would benefit are employees that have made 120 monthly payments on their loans while serving full-time in social work in public child or family service agencies, government, nonprofit, military, education, and others areas. The loan forgiveness provisions became effective on October 1, 2007. It is important to note that payments made after October 1, 2007 on an existing loan can count towards the 120 payments if the loan meets certain criteria. For more information on the new law click here <https://ssl.capwiz.com/socialworkers/issues/alert/?alertid=10355231>

PFUND: If you are a student or know a student who is enrolled in a post-secondary program in the upcoming academic year, is GLBT identified or from a GLBT family, and is a legal resident of Minnesota or attending a qualifying Minnesota academic institution, then you know someone who is eligible for a host of scholarships from the Philanthrofund Foundation, or PFund. PFund is taking applications for scholarships for the 2008-2009 academic year.

Scholarships range from \$2000 to \$5000. Applications are due February 1, 2008 and can be found at PFundOnline.org

Wellstone Fellowship for Social Justice & Villers Fellowship for Health Care Justice. The application deadline for both fellowships is **January 15, 2008.**

The Wellstone Fellowship: For more info and an application visit: <http://www.familiesusa.org/about/wellstone-fellowship.html>, or contact: wellstonefellowship@familiesusa.org.

The Villers Fellowship For more info and an application visit: <http://www.familiesusa.org/about/the-villers-fellowship.html>, or contact: villersfellowship@familiesusa.org.

Jeannette Rankin Foundation has \$2000 scholarships available to low-income women, ages 35 and older, for the fall of 2008. Students must be US citizens, pursuing a technical education, an associate's degree, or a first bachelor's degree at a regionally accredited college. Applications and more information are available now through February at www.rankinfoundation.org Deadline is March 1, 2008.

The Henry J. Kaiser Family Foundation is accepting applications for the **2008 Barbara Jordan Health Policy Scholars Program.** The application deadline is **December 14, 2007.** Application materials and more info are available online at www.bjscholars.org. For questions, please contact program director Cara James, Ph.D., at (202) 347-5270 or program manager Jomo Kassaye at (202) 238-2385.

Ethel Curry Scholarship - Qualifications: Current junior or senior status with a GPA of 3.0 or higher. Must be a member of a Minnesota based Indian tribe. **Deadline is Dec. 7, 2007.** For any questions regarding this scholarship, please contact LaDonna Mustin at (651) 582-8832.

Institute for Humane Studies - Academic writing competition. The topic for the essay is: what factors lead to prosperity, progress, and human flourishing? Prizes range from \$250-\$1,000. Please refer to www.TheIHS.org/essays for more details.