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Please join Professor Christina Erickson and the SWK 301 "History and Analysis of Social Policy" class for the third annual

Social Work Policy Poster Palooza!!!

It's an open house! Stop in for 5 minutes or stay for 35 minutes, we will appreciate your support of our hard work

2:00 to 3:00pm
Thursday December 13th, 2007
SCIENCE 108

Light Refreshments provided
Entire classes welcome

REMINDERS...

*The Women's Resource Center is a quiet, private place for students to breastfeed or pump. Our drop-in hours are 10 am to 7 pm Monday through Thursday, and 11 am to 2 pm on WEC Saturdays. The WRC is located in 207 Sverdrup. Please call Jessica Nathanson at x1528 for more info.

* Lindell Library has started a new collection of books and DVDs selected by students for enjoyment by all Augsburg students, faculty, and staff. Current and bestseller titles are added monthly.

* Weekend chapel: Hoversten
Every class weekend Saturday
7:30am - Continental breakfast
7:40-7:55am - Chapel service

* **Paper Pick-up Policy:** If a professor arranges for a student to pick up a paper from the bookshelf in the SWK office, it will be kept on the bookshelf up to 2 weeks into the next term. Any assignments not picked up before 2 weeks into the next term will be shredded. If you are unable to pick-up any assignments before that deadline, please make other arrangements with your professor. If you currently have a paper on the bookshelf, it will be kept there until 2 weeks in to winter term (MSW) and spring semester (BSW).

Snow Emergencies

The City of Minneapolis has a no-tolerance policy for drivers who park their cars on the plow side of the street during a snow emergency. **They will TOW rather than give tickets.** When a snow emergency is in effect, you will see signs posted at Minneapolis street crossings identifying the odd or even side of streets and Augsburg will post notices on entrances to Augsburg buildings. On snowy days, we suggest you call 612-348-SNOW before leaving home to learn if a snow emergency is in effect, or visit <http://www.ci.minneapolis.mn.us/snow/snow-emergency.asp>. Remember, the streets on campus are maintained by the city and thus, fall under the snow emergency guidelines.

There are several ways to learn about school closing information:

- Check the red snowflake weather alert on the home page of Augsburg's website - www.augsburg.edu
- Call the weather hotline for a recorded message at 612-330-1501.
- Check radio and television stations - WCCO, KSTP, and KARE

Please do not call the Public Safety Desk, as their telephone lines must remain open for emergencies.

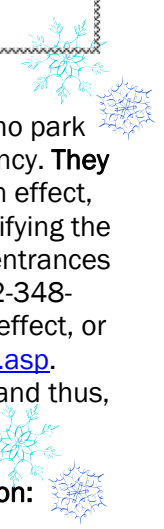
Lindell Library Finals and Break Hours

Finals: December 9-20

- * Sunday Dec 9: 12pm - 1am
- * Mon. Dec 10 - Sat. Dec 15: 8am - 1am
- * Sunday, Dec 16: 12pm - 1am
- * Mon, Dec 17 - Wed., Dec 19: 8am - 1am
- * Thursday, Dec 20: 8am - 6pm

Semester Break: December 21 - January 1

- * Friday, Dec 21: 9am - 4pm
- * Saturday, Dec 22 - Tues. Dec 25: CLOSED
- * Wed. Dec 26 - Fri. Dec 28: 10am - 4pm
- * Sat. Dec 29 - Sun. Dec 30: CLOSED
- * Monday Dec 31: 10am - 4pm
- * Tuesday, January 1: CLOSED



MSW News

MSW Registration

AugNet registration is open until January 3, 2008. For instructions on how to register online, visit <http://www.augsburg.edu/enroll/registrar/> and click on "Instructions for Registering on AugNet" on the left side of the page in the yellow box. If you are unsure about for which classes you should register, either refer to your cohort chart or contact Holley at locherh@aughsburg.edu or 612-330-1763.

Dialogue Groups

Dialogue groups (part of the Diversity and Inequality course) will meet for the first time this week on December 6th through December 8th, 2007. If you are unsure of which dialogue group you are in, what dates you will meet, or in what room you will meet, feel free to contact Holley at locherh@aughsburg.edu. Other questions can be directed to your Diversity and Inequality professor.

Student Services: Featured Office

Lindell Library

Telephone: 612-330-1604

Office Hours: Mon-Thur 8am-12am; Fri 8am-10pm; Sat 8am-7pm; Sun 12pm-12am

<http://www.augsburg.edu/library/>

Learning Commons Initiative – coming in January 2008!

The library will undergo a re-organization in January of 2008 entitled *Learning Commons*. The Learning Commons model of service in academic libraries is based on the premise that the lines between library, information technology and other academic support efforts are not as clear to learners as they are to the organizations that offer this array of services. As such, the main floor of Lindell Library will change to have a Learning Commons with:

- One point of service for both research and basic technology assistance.
- A librarian and a student skilled in using technology working side by side in this lab.
- Double the number of computers, spread out so groups of students, of faculty and students, and of librarians and students - can comfortably collaborate.
- A multi-media lab for creation of digital sound and video products.
- A tech desk for deep level computing assistance.

Upcoming Events...

MSW New Student Orientation: Advanced Standing

New student orientation for advanced standing students will be on Saturday, Dec. 15th from 9:00am-4:45pm in the Minneapolis room.

Final Information Session, 2007

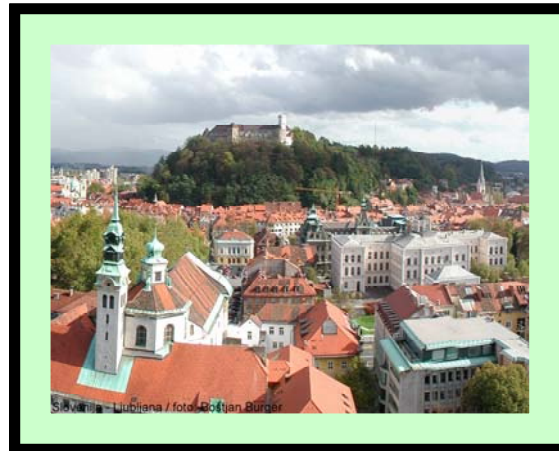
The last information session for the year will be on Saturday, Dec. 8th from 12:00-1:00pm in Kennedy 303/305.

MSW Forum

The MSW Forum will meet on Saturday, January 5, 2008 from 12:00-1:00pm.

Short term travel seminar: Slovenia 2008

Come and study in the high alpine country of spectacular beauty and welcoming people.



Summer Session: June 30- July 10 (tentative),
2008 Ljubljana, Slovenia
SWK 699 "Exploring Family and Child Welfare
Services in Slovenia: U.S. & Central Europe
Comparisons"

COURSE DESCRIPTION

Based on the University of Ljubljana Slovenia's approach to social policy and social well-being for families and children, this course is an opportunity to observe and meet with Slovenian social workers in their practice settings. Students participating in this course spend time in orientation with the social work faculty at Augsburg and then join the Slovenia faculty to concentrate on child welfare services at social work centers. There are opportunities to experience other practice settings in areas such as domestic violence, refugee services, mental health and poverty. Participants work with a group of Slovenian students, faculty and community practitioners.

Cost: \$3,600-\$4,000 (tentative) includes tuition, accommodations, airfare, most meals, and ground transportation
Needed: U.S. Passport

Contact: Andrea Wojtanowicz
(wojtanow@aughsburg.edu), Dr. Lois Bosch
(bosch@aughsburg.edu), Holley Locher
(locherh@aughsburg.edu)

BSW News

Sophomore Only Event

Last night the first "Sophomore Only Event" hosted by BSW Forum was held in the Cedar Room of Christensen Center.

Present were sophomores, Ty Dahlke, Maddie Kaye, Resha Albrecht (SOPH Rep BSW Forum) and Kim Bestler (SOPH Rep BSW Forum) who coordinated the event. There was pizza, cookies and general talk of what was to come for next term.

"Overflow" information from the Orientation to the Junior Year was covered; advising, first term social classes and time-management issues. Charts were passed out, previews of the application packet. The most important thing was the turnout of the JUNIOR class in support of the sophomores coming through. Thanks to Walter Gies, Jr Rep., for sharing his knowledge along with his cohorts Julie Schellack Jr. Rep., Annie Bahr, Joy Cross, Karen (thorpedo) Thorp and Linda Slyngstad-Høy minister av Olso/Minneapolis Sosial arbeid utdannelse. The BSW Program Director, Prof. Michael Schock was in attendance as well.



Resha Albrecht



Kim Bestler



Social Work Day at the Capitol 2008 Planning

A student training session (MSWs and BSWs) has been proposed for January or February for SWK Day at the Capitol. Confirmation of the date will be posted as soon as it is received.

The BSW Calendar – ABC Always Be Checking

Calendar can be found at:
<http://www.augsburg.edu/swk/bsw/bswcalendar.html>

Liability Insurance

Students who have not produced proof of insurance or contacted the BSW Program will not be able to meet with clients starting next week. Field liaisons for field seminar classes have been contacted and instructed to notify agencies of this policy. This does not apply to students who HAVE contacted the Field Coordinator or the BSW Director or the BSW Assistant Director.

For Next Year Juniors: The Prestigious Jay and Rose Phillips Scholarship

The Phillips Scholars Program recognizes and rewards private college students who strive to make life better for people with unmet needs in Minnesota communities. Phillips Scholars identify community concerns, explore ways to create social change, and develop ambitious programs to meet a variety of human and social needs.

Students from 16 eligible private colleges and universities are invited to apply. Each campus will select a finalist, who will go on to compete for one of six \$15,250 Phillips Scholars awards.

The Augsburg College Deadline for Application is February 16.

Get more information at:

<http://www.mnprivatecolleges.org/scholarships/phillips/apply.php> and see the article on a previous Augsburg winner at:

<http://www.augsburg.edu/socialwork/news/schumm.html>



Exploring the Migrant Trail SWK 295

Mexico July 5-19, 2008
Instructor: Barbara Lehmann

Applications available at:
www.augsburg.edu/augsburgabroad

Deadline: February 1st, 2008

SABBAT-LOG

(Tony Bibus' Seventh Installment)



As promised, this final installment shares some highlights from my reading fall. I enjoyed reading Mark Hadden's (2005) novel *The*

Curious Incident of the Dog in the Night-Time. The narrator is a teenaged young man who is living with his father in England and attending a special school for students with developmental delays and other learning disabilities. In fact, the novel is a memoir that the protagonist Christopher is composing with guidance and encouragement from his teacher. He has a form of autism like Asperger's. Brilliant at math and other sciences (the chapters are counted with the prime numbers, which he has memorized up to 7,057), Christopher shares insights and descriptions of the world that are fascinating and funny. For instance, he only will eat food in one of his favorite colors (like red) and tries to avoid anything colored yellow or brown. Sometimes, these quirky preferences present dilemmas, such as when a neighbor picks up dog droppings, wraps them in a plastic bag, and throws them in a red trash container: "She walked to the little red box on a pole next to the gate to the park and she put Ivor's poo into the box, which was a brown thing inside a red thing, which made my head feel funny so I didn't look" (p. 57).

However, Christopher also encounters social situations, especially new ones, that can be terrifying for him, and he has difficulties with emotional nuances beyond the literal. In the seventh chapter (which is Chapter 29) for example, he discusses the confusing and even misleading use of metaphors in communication:

My name is a metaphor. It means carrying Christ [here he shows the Greek script for *kristos* and *pherein*] ... and it was the name given to St. Christopher because he carried Jesus Christ across the river.

This makes you wonder what he was called before he carried Jesus across the river. But he wasn't called anything because this was an apocryphal story, which means it was a lie too. (p. 16)

The reader is immediately fond of and eager to accompany Christopher, to see what happens next, curious to find out how the young man thinks and experiences life. The narrative follows mysteries of the murder of the dog in the title and of the lies uncovered as Christopher takes on a detective role. His difficulties in understanding and tolerating emotional and social contexts challenge his family, but adults' mistakes in judgment and violent eruptions show that his responses are actually not the most bizarre but instead are often more humane. The adults (and we readers) have much to learn from him.

More explicitly informative in intent and also powerful is *House of War* by James Carroll (2006). This is both a comprehensive history of the Pentagon, where the author's father General Joseph Carroll worked, and a memoir of the author's developing ideas regarding war and peace. It details how the Pentagon "over the years came to symbolize, and to promote, a massive bureaucratic power center broken loose from the checks and balances of the government across the river" (p. 27). For me, the book connected the almost forgotten undercurrent of terror associated with nuclear weapons with the purposeful pandering to fear of terrorism to which our political leaders have been prone:

For the first time in the country's history, military assumptions undergirded America's idea of itself. The combination of factors making this so had reached critical mass, an apt metaphor. The military-industrial-academic-political complex achieved a social fission, and the Pentagon was its reactor. (p.29)

According to Carroll, dropping the atom bomb in World War II was not inevitable – the Japanese were likely to surrender anyway, especially if assured that their Emperor would not be harmed. Instead, our leaders submitted to momentum as a result of a martial absolutist direction toward dropping bombs to seek revenge, to save American lives, and to show the Russians U.S. power. The book balances the arguments in the media lately (e.g., "The War" series by Ken Burns on PBS) holding up World War II as "the necessary war." "In synchrony with Germany, Japan, and its own allies, America had made war into something new, total death. Instead of being repulsed by that totality, America redefined itself in its terms" (p. 101).

SABBAT-LOG Continued

At first, Carroll's alerts were distressing to read, but during every escalation of violence and slide down the slope of war mongering, he notes the voices that spoke out against the bombing and killing: from Gen. Eisenhower who opposed dropping the A-bomb as unnecessary, to President Truman who resisted pressure to bomb China during the Korean war, to diplomats and scientists who tried to stop the U.S. from testing the H-bomb, to those who tried to convince Truman and Ike that there were potentially much better alternatives to trying to win the arms race or planning preemptive strikes, to Pres. Kennedy's inspiring call for peace among nations and the people of the world, to Randall Farsberg's Freeze Campaign and the peace actions of religious leaders like the Berrigan brothers, to Mikhail Gorbachev's unilateral de-escalation of arms in Russia that resulted in ending the Cold War, and more. See too the American RadioWorks program "Battles of Belief" and the documentary "The Good War, and Those Who Refused to Fight It" about the conscientious objectors in WWII, described on this website:

<http://www.pbs.org/itvs/thegoodwar/story.html>

However, Carroll also explicates the opportunities for peace that were missed, for example by both the Clinton and current Bush administrations, in reaping the benefits of easing Cold War tensions. Instead, U.S. foreign policy has continued its militaristic build up:

The arrival of 'human rights' as the latest justification for war represented another triumph for the Pentagon – as if human rights could now be defended only with guns. Clinton had inherited a position of world leadership that was defined almost entirely by military power. After decades of the Pentagon's dominance of government, diplomacy – a stout but nonviolent defense of human rights was a lost art in Washington. (p.476)

The current administration's response to genocide or terror could only be thought of in military terms. "Permanent war means permanent martial dominance. Never mind the jeopardy" (p. 502): Despite all the talk about September 11, 2001, as the moment of transcendent change, the events of that day were not themselves transforming. Rather, they revealed the currents of an American transformation that had been set moving years before. Set moving, in fact, by the vengeful, unnecessarily savage bombing of cities in World War II and continuing through the U.S. air wars in Southeast Asia.....terror campaigns with which the nation has never reckoned.....Revenge, like a silently invading army, had occupied the American soul.....We do not ordinarily see ourselves as a vengeful people. But it is what we have become. (p. 506).

During the rest of my sabbatical and beyond, I am looking forward to continuing exploration in the other direction, toward peace and justice, by reviewing NASW's peace policy tool kit (2007), William Stafford's writings (2007), and Joel Torstenson's memoir (2007). For example, Joel wrote how in the 1940s the Fellowship of Reconciliation "brought the peace movement [of the 1920s and 1930s] out of its aggressive anti-war posture to a pro-peace orientation based on social justice, love, and reconciliation" (p. 45). One way that I hope to express my gratitude to colleagues for covering for me and providing the freedom to study on sabbatical is thus to answer Robert Bly's call (2007):

Have we agreed to so many wars that we can't escape from silence? If we don't lift our voices, we allow others (who are ourselves) to rob the house.

Call and Answer: August 2002

References

- Bly, R. (2005). *My sentence was a thousand years of joy*. New York: HarperCollins.
- Carroll, J. (2006). *Review of House of war: The Pentagon and the disastrous rise of American power*. Boston: Houghton Mifflin.
- Hadden, M. (2005). *The curious incident of the dog in the night-time*. Doubleday NY.
- National Association of Social Workers. (2007). *Peace policy tool kit*. Washington, DC: NASW.
- Stafford, W. (2003). *Every War Has Two Losers: William Stafford on Peace and War* (2003). Minneapolis: Milkweed.
- Torstenson, J. S. (2004). *Takk for alt: A life story*. Minneapolis: Ruth Ann Torstenson Schwartz, Editor.

Upcoming Events & Opportunities

2008 Midwest Bisexual Lesbian Gay Transgender Ally College Conference!

This annual conference works to encourage and promote diversity, activism, and network development among LGBTQIA students, staff, and faculty throughout the regional Midwest. The conference, created by students for students, serves as an open forum for education and awareness of issues that affect the LGBTQIA community. The conference will take place at the University of Illinois at Urbana-Champaign beginning on Friday, February 22nd, 2008 and ending on Sunday, February 24th, 2008. If you are interested, please see the conference website at mblgtacc2008.org or contact LGBTQIA Support Services at x1499 or lgbtqia@augsborg.edu

People, Ecology and Development Study Abroad Program Thailand

The International Sustainable Development Studies Institute is now accepting applications for its Fall 2008 People, Ecology and Development study abroad program in Thailand. The program focuses on the links between culture, ecology and sustainability through the experiential study of specific communities and ecosystems. ISDSI Expedition Field Courses are upper division courses which require living cross-culturally and traveling in remote areas--villages, islands and mountains; while traveling by foot or sea kayak. Students earn a semester of academic credit while on the program. The Fall semester includes the intensive study of Thai, as well as studies of organic farming and agroecology; islands, reefs and mangrove ecosystems; and ethnic peoples and forests. The deadline for applications is March 14, 2008.

EXECUTIVE PATHWAYS SUMMER INTERNSHIP PROGRAM

The Executive Pathways Internship Program at the Minnesota Department of Human Services is a paid internship opportunity for students interested in public service careers.

- You must: be a senior in good academic standing; be a citizen or have permission to work in the U.S.; be available to complete 400 hours; submit 2 letters of recommendation (1 from an academic instructor)
- Internships begin late May or early June

Deadline: Completed application in hard copy due by **DECEMBER 14, 2007** (Electronic submissions will not be considered—e-mail for an application in word format)

For application materials: Phone: 651-431-3038
e-mail: Executive.Pathways@state.mn.us

For more information on: www.dhs.state.mn.us/

A women's group has been started for Latinos en Accion, which works with Latinos in South Minneapolis (Powderhorn, Corcoran, Longfellow).

Latinos en Accion is seeking volunteers to help to watch kids while the women meet. As the group progresses volunteers could determine what they want to work on, as there will be other opportunities.

To volunteer or for more info, contact Tina, the community organizer at Latinos en Accion at tina.tavera@gmail.com or 612-724-7457.

Trying to Balance Work, Family, and School?

We are starting a support group for students who are coping with the competing demands of school, work, and/or family. The group will provide students the opportunity to share coping skills and strategies and also to build a network of support. If you are interested in participating, either as a member or as a guest speaker, please contact Jessica Nathanson at nathanso@augsborg.edu or at x1528.

Council on Crime and Justice VOLUNTEER POSITIONS

Assist in the facilitation of 10-week long parenting classes for women that have a partner that is in prison.

Parenting Class Co-Facilitator

The classes will focus on effective discipline, talking with children about their father in prison, parents finding support for themselves, and other parenting topics. The volunteer Co-Facilitator will work with an experienced staff facilitator to implement the Families in Focus parenting curriculum. Facilitators will prepare and lead group discussions and activities and present pieces of the curriculum.

Relationship Strengthening Class Co-Facilitator

These classes will focus on skills for maintaining, evaluating, and improving marriages and other committed relationships. The volunteer Co-Facilitator will work with an experienced staff facilitator to implement the Families in Focus parenting curriculum. Facilitators will prepare and lead group discussions and activities and present pieces of the curriculum.

Hours: One evening/week, 5:30 – 8:30 pm, plus prep time.

To Apply: Contact Sara Koenig at 612-596-7620 or koenigs@crimeandjustice.org or Council on Crime and Justice, 822 South Third Street, Suite 100, Minneapolis, MN 55415

The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty. A historic and defining feature of social work is the profession's focus on individual well-being in a social context and the well-being of society. --- NASW

**CLOQUET PUBLIC SCHOOLS ISD 94
DIRECTOR INDIAN EDUCATION PROGRAM**

Duties: Responsible for overseeing all phases of Indian Education programs within the Cloquet School District. Uphold the goals, mission and philosophy of Cloquet Indian Education Program and Parent Committee. (Qualifications: BA Degree)
Closing Date: Monday, December 10, 2007, or until filled.
Interested applicants should provide a cover letter, resume, and three letters of reference to:
Ken Scarbrough, Superintendent
Cloquet Public Schools
302 14th Street
Cloquet, Minnesota 55720

OPEN DOOR International, Inc. is looking for a **Case Counselor** for their foster care agency in Reading, PA. Visit: <http://pa.opendoorcys.com/en/employment/> for more info.

More Job Openings

For more information and more postings see the previous issues of News Notes or the Opportunities Board outside of the SWK office

Fairview Counseling Centers: Outpatient Clinic Therapist

Application deadline: December 20, 2007

For application materials visit: www.fairview.org Questions? Please contact: 612-273-7469 or slossin2@fairview.org

POST-MSW INTERNSHIP IN CLINICAL SOCIAL WORK

Please see the University Health Services website for more details:
<http://www.uhs.berkeley.edu/home/joinourteam/cps/mswinter/index.shtml>

UK Pro is looking for new graduates to work abroad.

The first step is to submit your resume. Please e-mail info@uk-pro.net to begin the application process and/or request additional materials. For more information visit www.uk-pro.net

**YALE CHILD STUDY CENTER
POST-MSW GRADUATE TRAINING
FELLOWSHIP**

Newly designed one-year Post-MSW Graduate Training Fellowship to begin July 1, 2008!
Mission: to advance practice competency, professionalism, and leadership in the field of clinical social work. Additional training opportunities will extend into the young child, trauma, anxiety, inpatient, and autism and developmental disabilities clinical programs as scheduling and individual fellow's interests permit.

A stipend of \$25,000 will be provided. Comprehensive health care through the Yale Health Plan is available at no charge. Housing and transportation are not provided.

Application forms for the Yale Child Study Center's Post-MSW Graduate Training Fellowship for July 1, 2008 through June 30, 2009 are [available for download \(PDF\)](#). Interested applicants should submit their completed application form, resume, most recent school transcript, 3 letters of reference, a brief (de-identified) clinical writing sample, and a statement of interest and professional goals as a complete application package to:

**Rosemary Serra
Administrative Assistant
Yale Child Study Center
230 South Frontage Road
New Haven, CT 06520**

Please direct inquiries to Ms. Serra at rosemary.serra@yale.edu. For more info visit: <http://childstudycenter.yale.edu>

NOTE: Applications are due and must be post marked by **January 21, 2008**. Late applications will **not** be accepted.

The Omnicye Program—Little Earth and Hennepin County Service Partnership has two open positions:

Family Empowerment Coach/Team Leader

More info can be found at <http://hennepin.jobs/> under "Family Empowerment Coach Team Leader (OMNICIYE Program)."

Omnicye Community Coordinator

An assistant to the Family Empowerment Coaches.

For more info, contact Susen Fagrelus, the Project Coordinator at The Omnicye Project.

612-543-0297 Office

612-919-5844 Cell

Email: susen.fagrelus@co.hennepin.mn.us



Catholic Charities is looking for a **Clinic Therapist** for in St. Cloud, MN.

For more info, check out http://www.ccstcloud.org/cc06/hr/hr_jobsempl/Car_Therapist.html.

Applications are due December 10, 2007.

Scholarships and Funding

Victory for the Social Work Reinvestment Initiative:

Loan Forgiveness for Social Workers in the College Cost Reduction Act of 2007!

NASW's loan forgiveness toolkit can be accessed at <http://www.socialworkers.org/advocacy/updates/2007/072707.asp>

or view our "Frequently Asked Questions" on the website at www.socialworkers.org.

The U.S. Department of Education has created a new call center for borrowers to obtain information about the College Cost Reduction Act of 2007 (H.R. 2669). The number for the Federal Student Aid Information Center is (800) 433-3243. The law forgives outstanding education debt for those persons that meet the eligibility requirements. Those that would benefit are employees that have made 120 monthly payments on their loans while serving full-time in social work in public child or family service agencies, government, nonprofit, military, education, and others areas. The loan forgiveness provisions became effective on October 1, 2007. It is important to note that payments made after October 1, 2007 on an existing loan can count towards the 120 payments if the loan meets certain criteria. For more information on the new law click here <https://ssl.capwiz.com/socialworkers/issues/alert/?alertid=10355231>

Wellstone Fellowship for Social Justice & Villers Fellowship for Health Care Justice.

The application deadline for both fellowships is **January 15, 2008**.

The Wellstone Fellowship: For more info and an application visit:

<http://www.familiesusa.org/about/wellstone-fellowship.html>, or contact: wellstonefellowship@familiesusa.org.

The Villers Fellowship For more info and an application visit:

<http://www.familiesusa.org/about/the-villers-fellowship.html>, or contact: villersfellowship@familiesusa.org.

Jeannette Rankin Foundation has \$2000 scholarships available to low-income women, ages 35 and older, for the fall of 2008. Students must be US citizens, pursuing a technical education, an associate's degree, or a first bachelor's degree at a regionally accredited college. Applications and more information are available now through February at www.rankinfoundation.org Deadline is March 1, 2008.

PFUND: If you are a student or know a student who is enrolled in a post-secondary program in the upcoming academic year, is GLBT identified or from a GLBT family, and is a legal resident of Minnesota or attending a qualifying Minnesota academic institution, then you know someone who is eligible for a host of scholarships from the PhilanthroFund Foundation, or PFund. PFund is taking applications for scholarships for the 2008-2009 academic year. Scholarships range from \$2000 to \$5000. Applications are due February 1, 2008 and can be found at PFundOnline.org

John Gyles Education Awards are available - Full Canadian or American citizenship is a requirement. Awards are available to both male and female students with at least a 2.7 GPA. Selected students will receive up to \$3,000. The application deadline is June 1. For any other questions, visit www.johngyleseducationcenter.com

The Henry J. Kaiser Family Foundation is accepting applications for the **2008 Barbara Jordan Health Policy Scholars Program**. The application deadline is **December 14, 2007**. Application materials and more info are available online at www.bjscholars.org. For questions, please contact program director Cara James, Ph.D., at (202) 347-5270 or program manager Jomo Kassaye at (202) 238-2385.

For Next Year Juniors: The Prestigious Jay and Rose Phillips Scholarship

The Phillips Scholars Program recognizes and rewards private college students who strive to make life better for people with unmet needs in Minnesota communities. Phillips Scholars identify community concerns, explore ways to create social change, and develop ambitious programs to meet a variety of human and social needs.

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