**Brief Description 2010**

**AGENCY**

**ABC Mental Health Therapy**

1845 University Ave. W  
St. Paul MN 55104-3401

Dane Jorento  
Executive Director

Tel: 651-644-2600  
Fax: 651-644-2888  
Email: abcmtj@hotmail.com

ABC Mental health Therapy is a private nonprofit agency providing quality mental health services. Services provided are primarily day treatment group therapy for adults with inappropriate sexual behaviors who also have lower cognitive functioning and mental illnesses. Other services include individual therapy. Onward Mission: Onward provides specialized intensive psycho-therapeutic day treatment services to reduce the probability of the persons served engaging in sexual deviant and inappropriate sexual behaviors. A second primary mission is to improve the overall functioning of the persons served and to help them achieve a higher level of mental health and healthy relationships by utilizing effective therapeutic strategies and working with appropriate community resources.

Internship work would be most like the Staff Therapist position, and includes 1) group therapy in a day treatment setting with mental health practitioners under the supervision of licensed therapists, and 2) individual therapy supervised by a licensed therapist, and 3) therapeutic interventions include the use of DBT. Several project options exist as ABCMHT is in the process of developing and implementing additional treatment services. Projects could vary from documentation development, data gathering or resource research, to program development and delivery, depending on students' interests, experience, and ability.

**Brief Description 2010**

**AGENCY**

**African American Adoption Agency**

1700 Highway 36 West  
Roseville MN 55113

Renita Wilson  
Program Director

Tel: 651-659-0460  
Fax: 651-644-5306  
Email: rwilson@afadopt.org

Family Practice Opportunity:  Orient, train, and provide home studies for families interested in adopting Minnesota waiting children or private adoptions. We also train & mentor families who are interested in becoming foster parents and facilitate adoption and foster care support groups.

Roles & Responsibilities:
- prepare home studies  
- case management & supervision of placement  
- coordinate services based on family needs  
- matching families & children throughout Minnesota  
- special agency projects  
- recruitment opportunities

Administrative Intern: To support the administrative and managerial functions of the agency and President through activities in legislative advocacy and public policy, fund raising, organizational policy development, organizational and program evaluation, research, and volunteer management as the agency priorities dictate. Interns will learn the basics and some of the intricacies in several areas and will lead in one of the areas during the nine month internship. Interns will represent AAAPPA in community engagement activities in doing the work and will be able to develop new alliances for AAAPPA.

Position Responsibilities:
- Recruit, train, and manage volunteers to convert client paper files to electronic disk. Determine what is important to scan as required by law; the order of the documents, and the process for retrieval.
- Participate in the development of the Family Reunification Act and other bills with other legislative advocates from other agencies  
- Introduce AAAPPA to lawmakers  
- Conduct phone interviews with clients for program evaluation and present results  
- Write Standard Operating Procedures governing internal adoption and foster care processes  
- Explore the feasibility of conducting a direct mail fundraising activity with other African American agencies in the Twin Cities
The mission of our agency is to help the African American individual, family and community to reach a greater state of well-being through the delivery of community-based, culturally specific chemical health, mental health, and family preservation services. We provide intervention, prevention, outpatient treatment, family counseling, group services, resources, referrals, training, home-based counseling, and domestic violence services. The agency was initially created to service clients who were chemically dependent. The agency has expanded to be involved in child welfare, family reunification, and preventing the placement of children out of the home. Additionally, we have family counseling services available to our clients. We offer students opportunities for observation and orientation (i.e., learn about the agency, observe sessions, etc); supervised services delivery (i.e., conduct sessions under supervision); direct exposure to clients; and participation in various groups. Students will also learn to understand substance abuse and its effects on the biological, economic, interpersonal, and spiritual health and relationships of people of color. They will learn how to empower clients with the ability to maintain chemical-free lifestyles, to restore spirituality, and to apply new life-coping skills.

The Healing Generations Project of the American Indian Family Center provides diagnostic assessment, individual, family, and couples therapy to clients in the American Indian community. These services are provided to children, adolescents, and adults. We provide culturally informed treatment and consider ourselves to be experts in the treatment of mental health issues associated with both isolated and complex trauma.

Internship opportunities will include client diagnostic assessment and the provision of individual and/or family therapy according to the talents and skills of the student. The internship will also include specialized training in the treatment of American Indian clients and the treatment of complex trauma. Excepting some administrative and leadership tasks, student interns will be expected to grow into the same responsibilities and roles as the therapists who work for the family center. The same personnel policies also apply to students as those that apply to regular staff.
The Center for Children with Reactive Attachment Disorder, a program of the Wilder Foundation began in 2001 to increase treatment success of attachment disordered youth in Wilder’s treatment programs and share promising treatment ideas with the community at large. The Amherst H. Wilder Foundation is a nonprofit, Saint Paul based health and human services organization that offers more than 50 programs that help children succeed in school, older adults remain independent, troubled youth and families create healthy futures and individuals and family maintain long-term, affordable housing.

Clients of this field placement are children with significant mental health concerns in day treatment, ages 5 to 12 and their families in Ramsey County. Emphasis is on learning and applying treatment research and a range of treatment methods developed for children with complex trauma histories and neglect or abuse in early attachment relationships. The intern is part of the day treatment team and will work closely with the lead therapist in the program.

The intern will co-facilitate both individual and family therapy and participate in weekly treatment planning with therapist and direct care staff of the group living environment. The intern will complete several written diagnostic evaluation of clients, carry a caseload of 3 clients for individual therapy, write quarterly treatment reviews and participate in a variety of case review, client service advocacy, and clinical consultation meetings. The intern will also facilitate groups within the day treatment milieu. In addition, the intern is involved in all aspects of the Center for Children with Reactive Attachment Disorder within the Wilder Foundation. This involves participation and small group facilitation within a foster and adoptive parent education and support group, training of skills worker staff on child development issues, and an MSW specific clinical consultation group which discusses treatment literature and emerging attachment focused treatment approaches with children, youth and families.

Qualities Desired for Effective Work in this Program: This practicum is a good fit for a seasoned student seeking both clinical and professional training experience in the area of children’s mental health. Students should have prior knowledge of attachment theory, effects of attachment disruption on child development and have a special interest and some experience in working with children or youth with trauma histories, significant oppositional behavior...
 brief description 2010

Amherst H. Wilder Foundation - Southeast Asian Services
451 Lexington Parkway North
St. Paul  MN  55104

Paul A. Sinclair
Adult Program Supervisor
Tel:  651-280-2112
Fax:  651-280-3995
Email: pas3@wilder.org

www.wilder.org

- Adult Mental Health Program: This program helps adults with mental health and acculturation difficulties reduce stress and mental health symptoms.
- Adult Mental Health Case Management helps county-referred seriously and persistently mentally ill clients reduce their symptoms and coordinate services
- Adult Rehabilitative Mental Health Services (ARMHS) - Skill rehab
- Assertive Community Treatment Program (ACT) - Intensive Case Management
- Youth Mental Health Program (Project Assist)
- Family Community Support Services
- Children Case Management
- Functional Family Therapy
- Individual & family therapy
- Psychoeducational groups
- Diagnostic assessment and treatment planning

brief description 2010

Amicus Radius
555 Park Street
St. Paul  MN  55103

Amelia Goodyear
Tel:  651-266-1617
Fax:  651-266-1610
Email: amelia@amicususa.org

Hartford Partnership

Amicus partners with inmates, ex-offenders, juvenile offenders and communities to build successful lives and stronger communities. The Radius Program provides relationship-based, gender-specific services to teenage girls who are on probation in the Metro Area. Radius serves adolescent girls (between the ages of 12 and 18) in Ramsey County who are involved with the juvenile justice system. Girls are referred to the program by probation officers or via court order. The program is funded by a contract with the Ramsey County Department of Juvenile Corrections. The Radius program is based on restorative justice principles, and aims to repair relationships rather than to further disconnect juvenile offenders from their families and communities.

Interns will be engaged in direct practice with individuals, families and groups, focused mainly on trauma counseling with adolescent females, through both group and individual formats. Some opportunities for family work will also be available on a case by case basis. Some case management may be completed as necessary. Interns will work as program counselors. They will cofacilitate a weekly girls group with a Radius staff person and will carry a caseload of clients for individual counseling. Students will be assigned to work in group facilitation and individual therapy with adolescent clients. Other opportunities could include facilitation of team meetings, support with a weekly girls circle in the detention center and some family work and case management. Students will learn how to collaborate among systems and with key stakeholders, including community corrections, schools and community mental health providers. Students may also learn about other areas of service provided by Amicus, including prisoner reentry services, adult offender programming and participating in a learning organization. Students could also take part in some training on the use of restorative justice circles. Other trainings, primarily around gender-specific programming, are available throughout the year.
Services provided by the agency:
- Child Protection: assessments and ongoing services (out of home placement, court involvement)
- Adult Mental Health: intake and case management services, MI Commitments
- DD Services: Case management services for adult and children with developmental disabilities
- Children's mental Health: Case management Services for SED Children

Participate in Juvenile court process or Civil court if appropriate. Orientation to county and community services, participate in case plan development, work toward case management opportunities, work with the out of home placement process and familiarize self with services.

Please contact Dianna directly if interested in this opportunity. Potential openings for 10-11.

**Students, please contact Sue Fisher to**
This fieldwork placement would allow for a generalist or clinical social work experience in the schools. There is an opportunity to work in either elementary or secondary buildings. The practices could include the following experiences: *Individual & small group work, which could include such issues as loss/grief; separation/divorce; individual and/or parent use/abuse of alcohol/drugs; self-esteem/friendship groups; social skills; depression; sexuality; *Crisis intervention and suicide assessments; *Parent and teacher consultation; *Special education assessments which would involve: gathering social history from families; using specific assessment tools to assess children who are learning disabled, mentally retarded, physically handicapped and/or emotionally disturbed; involvement in IEP(Individual Education Plan) process; *Direct work (individual and group) with a self-contained classroom of students with severe emotional and behavioral problems; *Possible training of students in conflict management curriculum; *Possible whole classroom presentations on such subjects as accepting differences, assertiveness, listening skills.

Our agency provides educational services to youth age 14 to 21 with completing their high school diploma. We are also working to expand our program to provide career training opportunities, such as a Nursing Assistant program, to youth prior to graduating from high school so that they have a clear school to work direction.

Our intern would be assigned to work with all students to assist them with community resources as well as meet with students with high level of need. To qualify for our program, students must meet certain criteria including homelessness, mental illness, past chemical dependency, being a teen parent and academically behind their peers in school. The intern would work with youth who are experiencing difficulties with their personal life and give them support to address the environment in which they live. Our intern would be part of a small alternative learning center geared to assist youth.
Carver County Adult Mental Health offers an MSW student a wide range of clinical experiences. The student would engage in Prepetition screenings for commitment. The intern would work closely with the Prepetition team to identify an initial diagnosis, make recommendations to the Carver County District court if the person is in need of civil commitment and would work with families, the community and district courts for placement and treatment options. The practicum student would practice individual, Group and Family therapy in our Adult Mental Health Program. The final option for the student is Adult Mental Health Case Management. We provide intensive case management services to individuals who are seriously and persistently mentally ill. This offers the student an important macro level view of the adult mental health system as well as enables the student to work with individuals who struggle with a serious and persistent mental illness.

The First Street Center provides outpatient psychotherapy including groups, individual, and some family therapy. The Adult Mental Health program focuses on persons with serious and persistent mental illness. Services include; Prepetition for commitments, Adult Mental Health Case Management, and opportunities for individual and family therapy. The student would have the option of being involved in the outpatient program but would concentrate most of their practice in the adult mental health program.

Catholic Charities - St. Paul provides clinical counseling and related social services are provided in 6 inner-city elementary schools.

Adult services: clinical counseling program that is holistic, family oriented and intergenerational in its approach. A variety of therapeutic approaches are used to address each person's unique needs and circumstances. We serve persons experiencing a variety of personal, relational, life adjustment, behavioral or mental health problems that are causing considerable distress or disruption in their lives. Services are targeted to low-to moderate income individuals and families and diverse populations.

Children's Services: clinical counseling and related social services are provided in 6 inner-city elementary schools.

Populations served: children, adolescents and adults; low income to moderate income individuals and families, those without health insurance or with problems in living or conditions not covered by health insurance, those who want or need personal growth experiences, those who may want to incorporate faith and spirituality as healing resources in the counseling process.

-Please send letter and resume via email rather than calling.
We are a community medical clinic providing services to anyone, but especially individuals on public assistance, MA or GA. About 60% of our patients are African refugees in need of social services and resources. About 40% of our patients are elderly. PTSD, anxiety, and depression complicate patients' lives in addition to physical health problems.

We have ongoing need to assist individual patients with advocacy, access to government programs, resources and services. We provide diagnostic evaluations and psychological assessments as well as individual therapy. Requires lots of phone calls, paperwork, a team approach with medical staff and ability to use computer.

Possible field trips, site visits to those organizations that assist us - to learn about developing community resources - creating linkages, learning about immigration law and public health.
Our program is the community based component of the child and adolescent state hospitals at Willmar and Brainerd. We provide intensive treatment services and run the Minnesota Intensive Therapeutic Home program serving children and adolescents with severe emotional disturbance and acting out behaviors. We have foster homes in the metro area and outstate. We provide individual and family therapy, skills work, crisis intervention, diagnostic assessments and coordination of services.

We also are a new program at the state and are working extensively with community partners to create programs that meet the needs of our most challenging children.

Clinical

Clinical internships are available in which the intern gains experience in individual therapy, family therapy, crisis intervention, diagnostic assessment, and DBT skills. Most of our clinical work occurs in the foster homes or in the homes of families we work with. Interns also interact with the hospital staff and have a chance to learn about the treatment that is provided there. Our treatment approach is highly individualized and strengths-based. All the children and youth in our program have teams made up of professionals and family members.

PDPA

There are also internships available for students interested in program development and policy. Our program is a newly developed program for the State of Minnesota. We work closely with community agencies, schools, hospitals and other providers to create resources for our most challenging kids.
The REAL Program is a program of the Early intervention/Prevention Programs of Family Networks. Services include an early childhood day treatment program serving children ages 3-7 who have a mental health diagnosis, as well as an intensive early childhood program (a step-down day treatment model) serving young children with emerging mental health issues. Programming is conducted in the center located in Brooklyn Park and is offered in the form of ½ day sessions 3-5 days per week. Components of daily programming include group therapy, group skills and life skills, all with a focus on increasing the child's coping skills and social skills as well as enhancing their sense of self. There is the opportunity for individual therapy and in-home family therapy.

Internship responsibilities include:

Mental Health Preschool – caseworker in the classroom assisting in activities of the day and engaging the children in positive interactions

Day Treatment – mental health worker in the classroom assisting with activities and co-facilitating (or facilitating) groups, documenting progress on goals and treatment plan

Family Therapy – Co-Facilitating/Facilitating in-home family therapy sessions and completing documentation tasks related to family therapy

Mission: Champion the special health needs of children and their families. We are committed to improving children's health by providing high-quality, family-centered pediatric services. We advance these efforts through research and education.

Children's Hospitals include two pediatric hospital campuses and several out-patient care centers throughout the metro area. We provide services to acute and chronic patient populations, neonates, adolescent and young adults. We serve a diverse patient population.

Learning Opportunities:
Psychosocial assessments and mental health/suicide assessments; intervention with families (parents and children) about adjustment and coping with acute and chronic illness; grief and loss issues, maltreatment issues, and support which includes emotional and chronic; individual work in addition to some opportunities for a group experience. Experience working in a multi-disciplinary team setting.

Internship at Children's Hospitals & Clinics of Minnesota:
Opportunities to work with patients and families in the following ways: psychosocial assessments, mental health and suicide risk assessments, child maltreatment cases, grief and loss issues, adjustment to new health diagnosis, resource referral and patient advocacy. Individual supervision is provided on a weekly basis. Interns will be involved in weekly medical rounds, and expected to attend social work departmental meetings and case consultations. In-patient and emergency department services on either St. Paul or Minneapolis campus only.

Internship within Children's Hospitals & Clinics Pain and Palliative Care program:
Specific focus working with children and families experiencing chronic life threatening illnesses and receiving palliative care. Car required and must be available Monday thru Thursday.

Qualities desired for effective work in this program:
DIRECT PRACTICE OPPORTUNITIES

Chisago County Health and Human Services provides an array of services to residents of Chisago County including child welfare, adult services, adult and children's mental health, and developmental disabilities services. Field students may also become involved in the following services: foster care and child care licensing, adoption and permanency, chemical dependency, child support, employment services, financial assistance, home health and public health services.

DIRECT PRACTICE:
Intake and assessment; Goal planning/case management; SSIS training and experience; Treatment plan development; Group facilitation; Involvement in the court process; Diagnostic assessments; Clinical case management

PDPA OPPORTUNITIES:
With the many reforms currently going on in the health and human services, a county field placement provides students with direct access to how these reforms play out at the local level.

Administration interns can anticipate opportunities for skill development and experience in the following areas:
Program development and planning; Outcome-based program evaluation; Community assessment; Inter-agency collaboration; Policy development and analysis; Regional planning for human services; Performance based contract management.

CLUES is a leading provider of social services for the Latino Community in Minnesota through its five core service areas of Mental Health, Chemical Health, Employment, Education, and Elder Wellness. CLUES' mental health services are designed to serve the Latino Community in a bilingual and bicultural manner. Mental health clients receive the utmost respect and understanding when receiving comprehensive evaluations and treatments within our Rule 29 clinic licensed by the Department of human Services. Case managers also see clients off site at other locations including schools, homes, and community centers. Throughout the years, CLUES mental health services developed and grew with a continued focus on providing more efficient and effective services to clients through best practices. In 2007 mental health and chemical health joined forces to create the combined mental illness chemical dependency (MICD) treatment program, the first of its kind that is bilingual and bicultural in the state, to effectively treat co-occurring disorders.

Students would have the opportunity to work in mental health, family services, and aging well departments. Educational level (bachelor's or master's) and internship requirements will determine the appropriateness of the intern's activities. Types of activities available may include: therapy (individual, family, couple, group), victim advocacy for victims of sexual assault, case management, parenting education, coordinating therapeutic activities in the adult day center.

Interns will learn valuable client charting skills through peer chart reviews and clinical consultation. Interns will learn how different programs within an agency can work together holistically. The intern will also gain an understanding of how different systems (government) can influence programming and funding streams. Students should have some training in boundaries, and an open mind to learning and cultural competency. Students exploring clinical placement would be exposed to different styles of therapy such as narrative, cognitive-behavioral, psycho-dynamic, etc. Students will learn how to perform diagnostic assessment, create and implement treatment/case plans. Students may learn how to use basic assessment tools (CASII, SDQ, PHQ-9). Students will learn practical and clinical skills as well as how funding influences agency programming.
### Community Action of Minneapolis

**Address:** 2104 Park Avenue South, Minneapolis, MN 55404

**Contact:**
- **Tel:** 612-334-3672 x429
- **Fax:** 612-335-5855
- **Email:** wmuhammad@campls.org

**Program, Development, Policy & Administrative Intern**
- Intern will learn efficient and effective human services management practices.
- Responsible for learning how to manage all administrative, operational, and financial functions including implementing board policies.
- Participate in a planning team with Community Action Children & Family Development staff.
- Plan a program evaluation based on evaluation results.
- Complete a problem analysis/needs assessment.
- Design a new service program or a program change.
- Develop a volunteer/program budget.
- Develop a grant program proposal.
- Develop an evaluation instrument for Self-sufficiency Program.

**Family Services Coordinator Intern:**
- Intern will develop social work skills while educating customers about the skills and resources necessary to become self-sufficient.
- To assist them in identifying and eliminating personal, social, financial, educational, and employment barriers which result in dependency on public assistance.
- Responsibilities include:
  - Case Management: Provide case management services to individual households enrolled in the self-sufficiency program.
  - Group Facilitation: Coordinate and facilitate groups.
  - Policies and Procedures development: Assist with development of policies and procedures for the program.

**Family Support Intern:**
- Intern will build nurturing relationships with families.
- Responsibilities include:
  - Assessing families in crisis.
  - Planning and assisting in identifying realistic goals and action steps for customers.
  - Providing support to families.
  - Utilize and establish partnerships with community resources.

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### Dakota County Social Services

**Address:** 14955 Galaxie Avenue, Apple Valley, MN 55124

**Contact:**
- **Tel:** 952-891-7454
- **Fax:** 952-891-7473
- **Email:** rick.morrissey@co.dakota.mn.us

**Dakota County Social Services** has a wide range of public sector opportunities: child protection/Child Welfare; Children's Mental Health; Adults mental Health*; Adults protection*; Development Disabilities*; Child Care Licensing; Foster Care/ Resource Development; Chemical Health.

Under Supervision of a social worker, manage caseload of 5-7 families, individuals provide coordination and direct social work. Exposure to public social service agency, all levels and its relationship with private providers. Exposure to county child protection system, legal/court involvement as it pertains to individual cases.

*These disciplines work out of the Northern Service Center in West St. Paul. Any student with interest in any of these work areas would need to contact those departments for internship possibilities.*
Provide comprehensive services to families affected by domestic violence. Agency provides therapy, advocacy, legal advocacy and training regarding domestic violence. Therapy services provided to female victims, male perpetrators and child witnesses of domestic violence.

Internship opportunities include conducting individual intakes/assessments, phone counseling, and co-facilitating groups with one or more of the above populations.

Additional opportunities exist in working on macro issues and systems change. This may include working on committees and providing presentations or trainings. All of these activities would relate to domestic violence.

EMWC currently operates five housing programs: East Metro Place, East Metro Place II, Home again, the Washington County Emergency Housing Program, and the ROOF Project. EMWC serves low-income families, most of whom are homeless or at risk of homelessness. Seventy-five percent of the adults and children served are persons of color. EMWC serves only families; participants must have custody of at least one child under the age of 18. EMWC developed its mission to assist families working toward self-sufficiency by providing affordable housing, supportive services, and educational opportunities. EMWC has three enduring goals: 1) To provide a supportive learning and living environment in which program participants and their children can thrive; 2) To provide services which support families' long term goals of economic stability and self-reliance; 3) To advocate for living-wage employment, permanent affordable housing and community services which support all families throughout the east metro area.

The primary focus of this internship is to provide DBT (Dialectical Behavioral Therapy) services to our adult residents at EMP I Transitional Housing and EMP II Permanent Housing. Candidates who apply for this internship will be trained in both individual DBT therapy and DBT skills group counseling at the agencies expense. Should DBT training be scheduled prior to Septembers starting date, we would expect candidates to accommodate their scheduled to attend. The job title most closely associated with this internship would be DBT Therapist (in training).

Individual therapy services will be provided by three graduate level interns, who will be trained in Dialectical Behavior Therapy at EMWC’s expense. EMWC is pursuing interns at the master's and doctorate level in the fields of social work and psychology. Supervision and consultation for the interns will be provided by EMWC's Program Director, who is a Licensed Independent Clinical Social Worker and is trained to provide individual and group DBT therapy. The individual therapy sessions are essential to processing and supporting the new coping skills that are learned in skills training group. As noted above, individual therapy sessions may be used to discuss and complete the skills training worksheets for group.
**Evercare**

9701 Data Park Drive  
Minnetonka  
MN  55343

Cheri O'Brien  
Care Manager

Tel:  952-931-5925  
Fax:  763-473-3239  
Email: cheriobrien@uhc.com

The Evercare mission is to optimize the health and well being of aging, vulnerable and chronically ill individuals. The community model is a program of medical & supportive services specifically designed to meet the needs of older adults living in the community who are enrolled in the MSHO program. The Minnesota Senior Health Options (MSHO) is a health care program that combines separate health programs and support systems into one health care package. It is for people ages 65 and older who are eligible for Medical Assistance (MA) and enrolled in Medicare Parts A and B or who have MA only.

* Learning to conduct comprehensive, in-home assessments in which older adults’ health, environmental and psychosocial needs and strengths are identified.
* Creating a plan of care for each client based on information from the assessment and agreed upon with the client, and family, if appropriate.
* Coordinating care with each client's primary care physician.
* Locating and implementing a variety of supportive services to allow the client to remain as healthy and independent as possible in the community.
* Developing collaborative relationships with service providers and outside vendors.
* Providing care coordination of the older adult's needs in all settings including: independently living in the community, housing with services settings, hospital stays, and short stays at skilled nursing facilities.
* Working with a diverse population of seniors.
* Learning to arrange and work with interpreters, as immigrant groups account for a large percentage of our client base.
* Knowledge of county, state, and federal programs for seniors, and ability to directly see the ways in which public policy affects individuals in the community.
* Exposure to a range of issues affecting seniors including housing transitions, vulnerable adult situations, mental health, and family dynamics.
* Ability to participate in professional staff trainings. Examples include: transitional coaching, Prochaska stages of change model, and disease management.
* Potential for special projects including resource development, internal policy and process analysis, research on needs and resources for specific cultural groups, etc.

**Face to Face Health & Counseling**

1165 Arcade Street  
St. Paul  
MN  55106

Kate Buckley  
Therapist, Supervisor

Tel:  651-772-5613  
Fax:  651-772-5566  
Email: buckleyk@face2face.org

Face to Face works with at-risk adolescents in a variety of ways. We have a medical center, alternative high school, drop-in center for homeless youth and a mental health department. This is a clinical internship in the mental health department. We work with adolescents ages 11-23 and their families. Interns will carry an individual caseload, learning diagnosis, treatment planning and providing treatment. Group opportunities include a group for sexual assault survivors and a gay, lesbian, bisexual, transgender support group. There is the opportunity to work with clients at Safe Zone, the drop-in center. This placement requires a great deal of maturity and personal self-direction. Will be accepting 2 students in 08-09. Also accepting one student in the GLBT program, a designated site for trans kids. Opportunities in this program would include outreach activity as well as clinical work.
We are a tuition free, K-12 Fine Arts Interdisciplinary Resource community empowered by diversity, and committed to academic excellence and artistic expression.

The Minneapolis Public Schools and eight neighboring districts formed the West Metro Education Program (WMEP) in 1989. WMEP opened its first school, the Fine Arts Interdisciplinary Resource Downtown (FAIR Downtown) School, in 1998, and shortly thereafter expanded participation to include 10 districts. The other WMEP school, the FAIR Crystal (FAIR Crystal) School, is located in Crystal, MN. FAIR Downtown is a 500-student, K-12 Fine Arts Magnet School, one of the only schools in the area with all day, tuition-free kindergarten, located in the heart of downtown Minneapolis. It is the result of unprecedented cooperation across district lines, imaginative educational conception, inventive curriculum planning and innovative architectural design. The school’s curriculum has a fine arts, interdisciplinary focus. The student experience is enhanced by the school’s reach to the downtown community as a source of external labs, working with learning partners in the arts, government, business and other public and private sectors.

Fair Downtown School provides an unique opportunity to work in a K – 12 setting. Interns will have the choice to work with: K-4; middle school or high school students. Work will include social-emotional groups, one-to-one counseling, opportunities to participate in educational evaluations, and community/parent involvement. Located in downtown Minneapolis, students are provided with parking.

As we are a K - 12th grade school, we have room for a total of 3 interns -- one for elementary, middle, and high school students. Located downtown (with paid parking) we provide a unique opportunity for those students seeking a school social work internship experience.

Interns need to be comfortable working independently, ability to seek supervision and demonstrate initiative. Students also must be willing to participate on large multi-disciplinary teams, be flexible, and willing to work in a fast-paced environment.

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Medical care in patient homes with a plan of care directed by a MD. We provide interdisciplinary team services of professionals including RNs, PTs, OTs, STs, and MSWs.

Interns will have an opportunity to observe and then conduct social work assessments of patients and then will have opportunity to follow through with provision of case management. Social work interns will have an opportunity to learn resource options, community services, insurance benefits, case management, and skills in medical social work.

-Students interested in HPPAE should contact Carrie Treptow
Fairview’s purpose is to provide values with dignity, integrity, service, and compassion. We recognize and respond to the emotional, spiritual, and physical needs of all the people we serve. We value the uniqueness of each person and work to ensure their right to privacy. We encourage development of each individual’s full potential. We communicate openly and honestly and behave ethically. We work to make a difference in people’s lives. It is our responsibility to protect those that cannot be safe. The populations served on our Mental Health unit are those individuals that are in danger to themselves or others or wish to seek services to make their lives more manageable. All patients we work with are considered a “vulnerable adult” due to their mental health or chemical health acute crisis.

Fairview’s mission is to improve the health of the communities we serve. We commit our skills and resources to the benefit of the whole person by providing the finest in health care, while addressing the physical, emotional, and spiritual needs of individuals and their families. We further pledge to support the research and education efforts of our partner, the University of Minnesota, and its tradition of excellence. The services we provide on our Mental Health unit are diverse in nature. We include the patient, their families and/or loved ones, and out-patient providers (therapist, psychiatrists, support programs, and the involved county workers) into the care plan for continuity of services. Most of our referrals are from within our emergency room services. Many of our patients are on a 72 hour hold for their safety. Others are admitted voluntarily or with a mutual agreement with their outpatient service providers. Our agency sources of funding vary from uninsured to insured patients. We work with all people. We serve a diverse population. We attempt to assist each person to advance their level of health/functioning, to access appropriate resources, while advocating for the best interest of our patients.

The primary role of the social worker on our Mental Health unit is that of a case manager. Students would have direct patient contact while working closely with our hospital team consisting of: Case Managers, Psychiatrists, Nurses, Occupational Therapist, Psychiatric Assistants, Chaplains, Pharmacy, Business Office, and Central Scheduling as well as being a liaison between the patient and their families or loved ones and their outpatient service providers. The case manager/social worker’s role is to conduct individual psychosocial assessments, lead family care conferences, provide group therapy (called Process Group), serve as a mediator between the patient and families/loved ones and outpatient services providers. In cases requiring a commitment through the courts, the case manager/social worker’s role is to represent the hospital in court proceedings from start to finish. Particular

Family Alternatives is a private, non-profit specialized foster care agency. Using a support team approach and community resources, we are committed to meeting the needs of children within family settings. FA serves a broad population of children, ranging in age from birth to 19 of various racial and cultural groups. Children in foster care possess many strengths and face numerous challenges. FA works with children, foster families and children’s families to identify, build and sustain support teams. Strength based and trauma informed social work is a basic tenet. Agency programs and activities include: Foster Care licensing, The Visitation Project, Children’s Therapeutic Support Services, DBT, Youth Camps and Book Clubs. Interns can be involved in assessment, goal planning and developing strategies with youth and families that promote growth and success. The primary population served is adolescents; therefore, working with youth to prepare for adult living is a primary component of our program. Individual and group supervision is provided.
<table>
<thead>
<tr>
<th>AGENCY</th>
<th>Family Life Center</th>
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</thead>
<tbody>
<tr>
<td>1930 Coon Rapids Boulevard</td>
<td>AGNCY  Coon Rapids   MN 55433</td>
</tr>
<tr>
<td></td>
<td>Errin Musich</td>
</tr>
<tr>
<td></td>
<td>Tel: 763-427-7964</td>
</tr>
<tr>
<td></td>
<td>Fax: 763-427-7976</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:EMusich@fmlhc.org">EMusich@fmlhc.org</a></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.fmlhc.org">www.fmlhc.org</a></td>
</tr>
</tbody>
</table>

**Program and Services:**
- individual, couples and family therapy;
- DBT groups (adult, adolescent, mixed gender, DD);
- anger management program;
- long term disability group and peer consultation.

**Internship Opportunities:**
- therapy and group observation;
- move to own case load of approximately 6 clients;
- lead groups as become experienced and comfortable;
- discuss cases in case consultation;
- assist with peer receives;
- complete billing and paper work requirements; and,
- participate in agency staff meetings.

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<table>
<thead>
<tr>
<th>AGENCY</th>
<th>FamilyMeans</th>
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<tbody>
<tr>
<td>1875 North Western Ave</td>
<td>AGNCY  Stillwater  MN 55082</td>
</tr>
<tr>
<td></td>
<td>Jody Dunlap</td>
</tr>
<tr>
<td></td>
<td>Tel: 651-789-4030</td>
</tr>
<tr>
<td></td>
<td>Fax: 651-439-4894</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:jdunlap@familymeans.org">jdunlap@familymeans.org</a></td>
</tr>
<tr>
<td></td>
<td><a href="http://www.familymeans.org">www.familymeans.org</a></td>
</tr>
</tbody>
</table>

**Hours:** Monday -Thursday 8:00-8:00pm, Friday- 8:00-5:00pm

**FamilyMeans serves children, teens, adults and seniors presenting with depression, anxiety, adjustment disorders, development, behavior and school problems, relational/marital conflict, parenting issues, abuse, divorce, and blended family issues, and some personality disorders.**

We offer individual therapy, group therapy, couples therapy, marital therapy, collaborative divorce, and play therapy. We offer programs in the schools for families, and a group for children whose families are experiencing separation or divorce.

We also have an EAP program which provides mental health services, workshops, and CISD. There are field instructors licensed in Social Work, Marriage and Family Therapy and Psychology. The multidisciplinary team at FamilyMeans includes social workers, psychologists, marriage and family, counseling psychology, and psychiatry. There are currently 13 clinicians, 1 psychiatrist, and 2 graduate level interns.

Students are provided one hour of individual supervision per week and 1 to 2 hours of multidisciplinary case consultation per week. Students have the opportunity to participate in the variety of services offered as described above, and will develop their own case load.

**HPPAE Students should contact Deborah Wemette (651-439-4840 dwemette@familymeans.org) or Arba-Della Beck (651-439-4840 abeck@familymeans.org).**

**Mental Health Interns should contact:** Pat Rogers, LICSW (651-789-4030)
The Preschool Mental Health program is a day treatment program for preschoolers, and part of the Child & Family Mental Health Program at Fraser. We serve children who have emotional/behavioral challenges that are exhibited in multiple environments: home, school/daycare, and the community. Many of the children we serve have experienced abuse (physical, sexual, emotional), neglect, as well as multiple placements. Children are most commonly referred by county social workers, physicians, or their families.

Students will have an opportunity to conduct Individual and Group Work with preschoolers who have mental health diagnoses.

*Attachment Theory within the Day treatment Environment, Familiarity with Play Therapy; familiarity with the DSM.
*Individual therapy
*Work as a member of the Day Treatment Team, within the therapeutic milieu.
*Observe Diagnostic Assessments
*Participate in writing treatment plans
*Observe therapist interactions/sessions with families

Applicants should possess a knowledge of normative child development. They should also have experience and be comfortable with children.

Hamm Clinic provides outpatient psychotherapy of adults, age 18 and older. The clinic is a private, nonprofit Rule 29 (state of Minnesota) approved outpatient mental health clinic and offers therapy on a sliding scale basis. Psychotherapy; individual, group and Couples’ therapy, is the key service offered at Hamm Clinic. When appropriate, psychological evaluation and use of medications are offered as well. The clinic provides educational opportunities for a variety of students and postgraduate fellows. An internship would include multiple opportunities to: complete intakes, assessments, make diagnoses and formulate treatment plans; provide individual psychotherapy; possibly lead or co-lead group; participate in multidisciplinary mental health team staffing, consultation with and psychiatrists and psychologists, and participate in seminars and other educational offerings at Hamm Clinic. Hamm Clinic offers the opportunity to learn concepts of psychodynamic psychotherapy while not limiting the clinician in modes of treatment offered. A primary mission of Hamm Clinic is cultural diversity in our board, staff, trainees and clients. We are interested in training persons of diverse cultural backgrounds. The intern will have the possibility of working with diverse groups.

this is a 12 month, 20 hour a week internship experience. The school would cover liability for the first nine months and the Clinic would assume responsibility for the summer months. The summer months would act as a post-degree fellowship experience. The stipend would be $3000 for the nice months and an additional $1000 for the summer months.
HAZELDEN CENTER FOR YOUTH AND FAMILIES
11505 36th Avenue North
Plymouth MN 55441-2398

Shelly Green
Mental Health Professional
Tel: 763-509-3845
Fax: 763-559-0149
Email: shgreen@hazelden.org

www.hazelden.org

Primary chemical dependency treatment facility, outpatient mental health center.

Opportunities in clinical social work providing therapy to individuals, families, and groups. For second year students only, preferably those who have some psychopathology training or coursework prior to the field placement. Psychopathology desired but not required.

HARRISON PARTNERSHIP

Brief Description 2010

HAZELDEN CENTER FOR YOUTH AND FAMILIES

AGENCY

Hennepin County Department of Community Corrections and Government CTR 300 S. 6th Street
Minneapolis MN 55487

Tatiana Przytula
Sr. Volunteer Coordinator
Tel: 612-348-6893
Fax: 612-348-8757
Email: tatiana.przytula@co.hennepin.mn.us

www.co.hennepin.mn.us

Organizational Policy and Procedures
Experience policies and procedures development in a government setting; draft policies and procedures for the operation manuals of the organization; participate in committee processes in which decision-making occurs; research national literature in corrections practice and policy. (2nd year)

Policy, Planning and Evaluation
Experience the juvenile and adult divisions of the department through the following types of activities: program evaluation; data collection and analyses; operational outcome measures; identify offender interventions; analyze and report recidivism data; conduct literature reviews and participate in strategic planning. (2nd year)

INTENSIVE SUPERVISED RELEASE (ISR)
Provides for maximum community supervision of the most serious offenders released from MN State Department of Corrections prisons. Primary elements of the four-phase, year-long program include face-to-face contacts and supervision provided by specially trained probation officers with small case loads. The program also uses house arrests, electronic monitoring, strict curfews, mandatory work or school, random drug testing and programming that addresses offender risk factors. (Advance standing/2nd year preferred)

DRUG COURT
Supervises chemically dependent offenders who are high need and who have a higher risk to re-offend. Needs Assessment tool is used; referral services to six primary treatment providers; intense supervision during treatment and after care; regular drug testing. (Advance standing/2nd year preferred)

NEIGHBORHOOD PROBATION
Neighborhood probation is based on the belief that the “community” is our client. Offenders are identified and supervised in the neighborhood and can be successfully reintegrated into the neighborhood in which they live. Neighborhood probation promotes partnerships with schools, community

Send resume by fax or e-mail to: Tatiana Przytula by April 20, 2010

*Interview will take place with a supervisor
*Acceptance contingent on references and criminal background check
As a large organization of Human Services and Public Health, Hennepin County has multiple areas of internship opportunities. We have experiences in both Policy Development and Public Administration and Clinical Case management with individuals and families.

Field Placements exist in the following areas

Administrative or Community Experiences:
- Homeless Access and Housing resource development.
- Community Organizing, Youth Engagement.
- Policy, Planning and Quality Assurance, project management.
- Consumer Directed Services-administrative grants and planning.
- Adoption, Grant administration.
- Community practice sites.

Case Management Experiences:
- Adult Behavioral Health
- Adoption
- Developmental Disabilities
- Services to Senior and Disabled
- Long Term Foster Care
- Child Protection

All internship opportunities will be posted and applied for online at www.hennepin.jobs

Brief Description 2010

Hennepin County Medical Center

Social Services Department
Minneapolis MN 55415

Diane Jorgensen
Senior Social Worker, FMC
Tel: 612-545-9010
Fax: 612-545-9049
Email: diane.jorgensen@hcmed.org

Hennepin County Medical Center is a Level 1 Trauma Center located in downtown Minneapolis. The social services department has approximately 25 members. The social services dept. provides social work services to patients and families, promotes justice & access to services & helps to mobilize resources. HCMC will offer 1 summer block placement and 2 school year placements during the 2010-2011 school year.

Clinical placement at the Family Medical Center (Supervisor: Diane Jorgensen). This is for a school year placement. Family Medical Center is an outpatient family medicine clinic. It is the outpatient clinic for the HCMC family medicine residency program. We serve patients from birth to death. We offer interdisciplinary services. Our patients are primarily monolingual Spanish-speakers & are first generation immigrants from Mexico and Latin America. The vast majority of our patients live in urban settings & are economically disadvantaged. Learning opportunities: multidisciplinary teams and care coordination; psychosocial assessments; mental health assessments; clinical work primarily w/ individual psychotherapy, some couple/family work, possibility of establishing group work; domestic violence; child abuse reporting; resource & referral; collaboration w/ community agencies. Supervisor is an LICSW with 8 years in current position. Student would work closely w/ supervisor & may have opportunity to shadow other HCMC social workers.

Qualities Desired: must speak Spanish!; good communication skills; good foundation for social work practice; good team work; ability to work independently w/ supervision related to clinical/professional work (example: stays on task, manages time well, etc.) Hours of availability for placement, M-F 8-5.

Foundation or clinical placement with the HCMC Outpatient Rehabilitation Social Worker (Sandi Laski): Clinical placement at Hennepin County Medical Center (Supervisor: Sandi Laski). This is both for one summer block placement and one school year placement.

HCMC Miland E. Knapp Rehabilitation outpatient program assists patients and families with rehabilitation from brain injury, including: A) traumatic brain injury (TBI), or B) brain injury acquired by stroke, toxic exposure and lack of oxygen to the brain. Patient population are adults with diverse backgrounds, culture, race, religion, sexual orientation and socioeconomic status. The multi-disciplinary team is primarily made up of Physical Medicine & Rehabilitation Medical Doctors, Neuropsychologists, Psychologists, Occupational Therapists, Speech-Language Pathology Therapists, Physical Therapists and Social
### Eisenhower Elementary School

**AGENCY** Hopkins Public Schools - Eisenhower Elementary School  
**1001 Highway 7**  
**Hopkins MN 55305**

K. Giddings  
School Social Worker  
Tel: 952-988-4333  
Fax: 952-988-4314  
Email: K_Giddings@hopkins.k12.mn.us  

Eisenhower Elementary School is a large, diverse, exciting K-6 elementary school. Eisenhower Elementary School also houses XinXing Academy, a Chinese immersion program.

The school social worker provides social skills training to students on IEPs in federal setting I and II. The school social worker complete special education evaluations, works with community agencies, families, teachers, students, administration, other social workers, the school psychologist, the special education coordinator, speech language pathologists, paraprofessionals, the principal, etc.

[http://www.hopkins.k12.mn.us/](http://www.hopkins.k12.mn.us/)

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### STRIVE Middle/Secondary School

**AGENCY** Hosterman STRIVE  
**Middle/Secondary School**  
**Intermediate School #287**  
**New Hope MN 55428**

Maribeth Barrett-Grimsby  
School Social Worker  
Tel: 763-550-3148  
Fax: 763-746-5106  
Email: mbarrettgrimsby@district287.org  

STRIVE Middle/Secondary School is a Setting 4 school program operated by ISD #287. We serve 6th through 12th grade students assessed as being Developmentally Cognitively Delayed/Emotionally Behaviorally Disordered who also present with a wide range of DSM IV issues. Students are referred by 13 local school districts in the western Hennepin County suburbs. The student population of approximately 35 students is divided into 5 classrooms serviced by 1 School Social Worker. There is a building wide School Psychologist who works on the educational assessments for the students with the Child Study Team.

The internship experience includes:  
* developing and maintaining an individual client caseload,  
* group work,  
* family intervention and support  
* crisis intervention  
* Child Study team work,  
* intake procedures  
* due process meetings  
* assisting with 3 year reevaluations  
* developing strategies for teaching social skills and self-management capabilities,  
* collaboration with co-located mental health agencies and  
* familiarity with the Juvenile Justice system, Hennepin county Social Services and community mental health agencies.

The staff here is extremely supportive, flexible and has abundant creative energy. They are brilliant in their ability to read the student's non-verbal cues and have developed innovative ways of teaching pro social and self-management skills to help students maintain the equilibrium they need to tend to their learning. A prospective intern who brings curiosity, flexibility, a sense of humor and willingness to learn will have a year of countless opportunities to witness how a staff can create a safe, consistent, structured learning environment for some of the county's most fragile students.

[www.district287.org](http://www.district287.org)
We are a special education school district that serves high needs students in Dakota County. The IDEA program serves primarily students with emotional/behavioral disorders and the SUN program is Students with Unique Needs, which serves students with multi-categorical disabilities. The intern opportunity would be at our satellite sites which are at various places in Dakota County.

This would be a school social work experience with special education students from kindergarten to 12th grade. The roles would include providing social skills groups, individual mental health work, finding and providing resources for students and parents. The position also is a great opportunity to work as part of an interdisciplinary team. A primary role is working with the IEP team to best serve the needs of various students. The opportunity would include some driving from site to site where different students are served.

The TEA Program consists of children grades fifth through eight. We provide individual and group therapy to seriously mentally ill children. Approximately 3 hours per day is spent in therapies and 3 hours in academics.

The opportunities would include participating in group and individual therapies with the children. Also to participate in end of the day supervisions and planning for treatment of children.
**Agency**

The International Institute of Minnesota

1694 Como Avenue

St. Paul, MN 55108

Barbara Stone

Project Coordinator

Tel: 651-647-0191 ext. 348

Fax: 651-647-9268

Email: bstone@iimn.org

www.iimn.org

Hartford Partnership

Full-time, year long position 8:45 am-5:00 pm with some evenings or weekends per year in addition.

- Vehicle helpful but not necessary.

*NO MSW or Social Worker on Staff.

Have a licensed MSW arranged for field instructor per Barb Stone.

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**Agency**

Jewish Family & Children's Service of Minneapolis

13100 Wayzata Blvd, #400

Minnetonka, MN 55305

Carole Cera

Field Liaison/Instructor

Tel: 952-542-4836

Fax: 952-593-1778

Email: ccerajfcsmpls.org

www.jfcsmpls.org

Hartford Partnership

- Monday thru Thursday 8:30 - 5:30; Tuesday & Wednesday 8:30 - 7:00, Friday 8:30 - 4:00
- Schedules determined according to agency/department & students' needs
- Structured orientation provided.
- BSW and Foundation interns would work in Intake and Resources Connection ONLY.
- Internships are 15-20 hours/week,

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THE INTERNATIONAL INSTITUTE OF MINNESOTA is an inter-racial, non-political, non-sectarian social service agency founded in 1919 to serve both foreign and native-born. It is affiliated with the US Committee for Refugees and Immigrants (USCRI) and the United Way. The Refugee Mentoring (RMP) at the International Institute of MN (IIM) matches volunteer mentors with refugee or asylee men and women who have been in the US for less than five years. RMP has matched over 270 volunteers with mentees from all over the world, including Somalia, Ethiopia, Eritrea, Iraq, Burma, Laos, Cambodia, Liberia, Afghanistan, Cameroon, Congo, Egypt, Haiti, Latvia, Moldova, Russia, Rwanda, Sierra Leone, Togo, Turkey, the Sudan, Ukraine, Vietnam, and Zimbabwe.

**Position Purpose:** The Project Assistant (PA) will assist in organizing and managing the Refugee Mentoring Program's mentoring program for refugees and asylees.

**Job Duties:** Assist in arranging mentor/mentee interviews, matches, introductions, and evaluations; Contact mentors for updates on current mentor/mentee relationships and issues; Document match updates in Journey Map entries; Manage and update inquiry, mentor, and mentee databases; Assist in organizing and conducting mentor trainings; Respond to a variety of queries from social service organizations and the general public; Attend workshops related to refugee issues and social service information; Research community resources and refer mentees as needed; Troubleshoot complex and time-consuming issues that arise for mentees; Provide specialized services to individual mentees with specific needs – computer setup, managing and transporting donations, etc; Plan RMP social events for mentors/mentees; Recruit mentors through community outreach, volunteer websites, community listservs, newspapers, flyers, and presentations to community organizations; Recruit mentees through relationships with social service centers, other resettlement agencies, cultural community centers, and clients at IIM in the casework office, Nursing Assistant Training Program, and Academic ESL Program; Provide support and encouragement to mentors; Compile and send out newsletters and updates on current events or RMP news; Update the training manual resource section; Maintain inquiry packet materials, training manuals, PowerPoint presentations, and master email list; Meet with project coordinator weekly to discuss goals, tasks, and partner updates.

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**Agency**

Jewish Family & Children's Services Minneapolis

1694 Como Avenue

St. Paul, MN 55108

Barbara Stone

Project Coordinator

Tel: 651-647-0191 ext. 348

Fax: 651-647-9268

Email: bstone@iimn.org

www.iimn.org

Hartford Partnership

Clinical internship:volunteer services; Weekly individual supervision, weekly program meetings and agency-wide professional development opportunities.

Brief Description 2010

**Agency**

The JFCS Counseling Department is a dynamic outpatient setting which offers extensive training opportunities for second year clinical students. Advanced students will have the opportunity to provide psychotherapy services to individuals, couples and families. Our therapists work with children, adolescents, adults and older adults using a variety of treatment modalities. Students will be assigned a small caseload of their own. Individual clinical supervision is provided weekly by the Program Manager of the Counseling Department. Students also attend weekly Grand Rounds meeting where clinical and educational materials are presented. Emphasis is placed upon using empirically supported treatment methods. Opportunities are provided for students to observe experienced therapists in action. Students also may be able to co-facilitate psycho educational groups and psychotherapy groups under the guidance of an experience therapist. Students will interface with case managers and other professionals, both inside and outside of the agency. This placement experience is for highly motivated students who plan to major in clinical social work practice. Students should have prior experience in human services and some knowledge of current models of clinical intervention.
The mission of Jewish Family Service of St. Paul is to help individuals and families create the lives they want. The agency provides service to members of the St. Paul community (Ramsey, Dakota, and Washington counties) in these major areas: senior services, counseling and early intervention, vocational improvement, refugee resettlement, services to original Russian speakers, community Information and Referral, and emergency assistance to people facing financial crisis. Services are non denominational. Populations at risk served by the agency include many members of our community who face discrimination or other barriers; these include low-income individuals, people of color, persons with mental health and other disabilities, those with limited English, and other refugees and immigrants.

We have field internships available in two of our programs: Senior Services (MSW) and Community Resources/Employment Services (BSW & MSW). The primary methodologies for both placements will include intake, assessment, case management, and information and referral. These placements will be an opportunity to develop these skills with a variety of populations, including people of color, low-income individuals, immigrants, and persons with disabilities. In addition to direct individual service with clients, students may have the opportunity to develop and implement group services, as well as community presentations. We also provide cross-disciplinary opportunities to consult with other agency staff, including social workers, refugee specialists, nurses, a clinical social worker, and a psychologist.

Senior Services (BSW or MSW): The Senior Service department provides case management for frail seniors living in the community. Case managers complete in-home assessments, make referrals for services (meals-on-wheels, housekeeping, transportation, etc.), monitor clients, act as a liaison with other involved agencies, provide information on various resources, and counsel seniors and their families around aging issues. The goal is to keep seniors living in the community and prevent premature institutionalization. Students will learn about issues impacting seniors including physical health, mental health, environmental and social supports. They will also gain knowledge about the various financial and service delivery systems in place to support seniors and their families and learn how to effectively access those systems. Other areas in which students will gain skills include assessing cognitive impairment in older adults, team building, case management, and caregiver coaching and education.

Community Resources/Employment Services (BSW or MSW): This program helps individuals secure and maintain employment by identifying interests, providing job seeking and retention skills, and providing follow-up support after job placement. The internship also includes case management to address barriers to employment and other goals for individuals and their families; including identification of barriers, development of a plan to meet needs, and...
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<thead>
<tr>
<th>AGENCY</th>
<th>Brief Description 2010</th>
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<tbody>
<tr>
<td>LifeSpan of Minnesota</td>
<td>Programs &amp; Services: Mental health agency focusing on day treatment for adolescent &amp; children. Age range is between 6-18</td>
</tr>
<tr>
<td>Traci Hackmann</td>
<td>Internship Opportunities:</td>
</tr>
<tr>
<td>Tel: 952.562.8500</td>
<td>- Case management</td>
</tr>
<tr>
<td>Fax: 952.562.8501</td>
<td>- Group Work</td>
</tr>
<tr>
<td>Email: <a href="mailto:thackmann@lifespanmn.com">thackmann@lifespanmn.com</a></td>
<td>- Individual / Family Work</td>
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<tr>
<td>lifespanmn.com</td>
<td>Hartford Partnership</td>
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<tr>
<td>Hours: 7:30-3:30</td>
<td>We would like interns to be at the agency 5 days/week for 20 hours per week.</td>
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<tr>
<th>AGENCY</th>
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<tr>
<td>Lighthouse Psychological Services, Inc</td>
<td>Adult Day Treatment, working with Vulnerable Adults who have a sexual offense or inappropriate sexual behaviors.</td>
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<tr>
<td>Aaron Trnka</td>
<td>Learn how to run a small private practice, gain 15 client contact hours per week and work on paperwork/administrative assignments.</td>
</tr>
<tr>
<td>Tel: 763-780-3307</td>
<td>Hartford Partnership</td>
</tr>
<tr>
<td>Fax: 763-780-3306</td>
<td>M-F, 7:30-4:00</td>
</tr>
<tr>
<td>Email: <a href="mailto:aarontrnka@lighthousepsych.org">aarontrnka@lighthousepsych.org</a></td>
<td>*No MSW on staff. Additional MSW supervision may be required, check with Laura Boisen</td>
</tr>
</tbody>
</table>
Little Brothers - Friends of the Elderly (LBFE) is an international nonprofit volunteer-based organization committed to relieving isolation and loneliness among the elderly. We offer the opportunity to join the elderly in friendship and the celebration of life. The Little Brothers-Friends of the Elderly program offers several types of service. The In-Homes Program serves elders who are isolated and lonely by providing long-term social support to them via visiting, social events, holiday parties, & practical support with transportation, & a food shelf. Many of these elders are also have mental health problems. The Peer Counseling Program provides home-based support counseling to older adults with mild to moderate mental health issues. The Professional Counseling Program utilizes the skills & abilities of licensed mental health professionals who volunteer to do in-home counseling with elders who need professional help yet do not have the resources or insurance to pay for counseling services.

Counseling Services Intern: The intern would do primarily clinical social work including intakes, diagnostic testing, mental health assessments, and individual counseling for the Counseling Department. The target population is older adults with mental health problems experiencing isolation. S/He will gain skills in using assessment tools for diagnostic purpose and individual/group counseling skills with clients possessing a wide range of symptoms. The Intern will assist Counseling Services staff in diagnostic testing used for research purposes. Other assignments may include assisting staff in training our new counselors, conducting a client and/or volunteer survey, or doing outreach in the broader community. The Intern will gain experience in learning effective modalities in working with older adults. The placement will offer experiences with basic counseling skills from a Rogerian framework, skills in strengths-based counseling, Life Review and Reminiscense, & cognitive behavioral therapy to name a few. The Intern will also learn about the developmental learning tasks of older adults & some of the barriers they face. Additionally, the Intern will gain a systems perspective in assessing clients with a macro & micro viewpoint, medications, cognitive status, physical issues & how these impact elder mental issues.

Preference will be made for some prior experience in community mental health or inpatient mental health. Students should have a broad understanding of mental health disorders & the ability to do psychosocial assessments. The internship will broaden these skills and help the intern develop more solid counseling skills with older adults. While it is not necessary to have worked with older adults, the student must have a sincere desire and passion for the gifts & wisdom of elders.
Mapletree Group Home for Boys

2831 Southlawn Drive
Maplewood MN 55109

Jon Brandt
Director
Tel: 651-777-7722
Fax: 651-748-1284
Email: jonbrandt@aol.com

Mapletree is a group home for ten teenage boys (ages 15-19) that are involved in the juvenile court system. Many have felony level offenses including criminal sexual behavior. Boys are referred by probation officers and social workers from across Minnesota. The guys participate in treatment, continue their education, maintain employment, and build independent living skills. Because most of our boys have been involved in juvenile crime, Mapletree is working with our boys to repair the damage they have caused to their victims and to the community. With about half our boys having sex offenses, we are also involved in helping to educate families, colleagues, and the public, about the nature of juvenile sex offenders.

An Intern would be a full member of the staff, working closely with other staff, residents, and other placement team members including their families, social workers, probation officers, therapists, and teachers. Mapletree is a therapeutic milieu. With a wide range of presenting issues, there are opportunities all day, every day, to use cognitive/behavioral interventions to address adolescent challenges. All the boys have individual diagnoses that provide DSM descriptions and guidance for understanding and treating mental health disorders.

Mental Health Resources

1821 University Ave., Suite N 464
St. Paul MN 55104

Michelle Gricus
Training and Employee Development
Tel: 651-523-0333
Fax: 651-645-7307
Email: mgricus@mhresources.com

MHR’s mission is to foster hope and recovery for those affected by mental illness. It is a progressive agency that provides community-based mental health services to adults recovering from mental illness. MHR operates 16 programs and provides services in Ramsey, Dakota, and Hennepin counties. The focus of programming is on increasing the self-reliance of clients, reducing dependence on hospitals and other forms of institutional treatment, and on enhancing clients’ abilities to live full lives in the community. MHR provides a variety of services including case management, counseling, medication education and monitoring, living skills education, supportive housing, social network development, and family psycho-education. Primary methodologies used are individual casework and interdisciplinary team-work. The agency utilizes several evidence-based practices, including the operation of three Assertive Community Treatment Teams (ACT), and the incorporation of Integrated Dual Disorders Treatment (IDDT) and Illness Management and Recovery (IMR).

The intern will work as a member of one of three treatment teams, assisting clients who confront issues associated with mental illness, chemical dependency, poverty and/or homelessness.

- Students working on ACT teams will see clients of other team members, as well as serving as a primary case manager for a partial caseload. In addition, these students will work closely with the teams’ psychiatrists, psychiatric nurses, vocational specialists, and chemical dependency specialists.
- Students working on the Targeted Case Management teams will assess clients’ strengths and the functional impact of mental illness, connect clients with needed mental health services, and monitor and evaluate the delivery of services.
- While services throughout the agency are typically delivered in clients’ homes or other community settings, students placed at the Seward CSP will be based primarily on-site, and will have the opportunity to do group work, individual skill-building, and community building activities.

Task centered therapy, cognitive-behavioral interventions, motivational interviewing, and problem solving strategies are employed throughout the agency, as well as a harm-reduction approach to chemical dependency. Students will learn how to conduct functional and psychosocial assessments, develop individual treatment plans, coordinate with other resources and professionals, and complete progress reports. MHR’s programs offer students weekday hours and scheduling can be negotiated with the student. Supervision may come in the form of task (on-site) and clinical (off-site) supervision.
Mercy is an acute care community hospital. Social work services are provided to patients with acute care needs in a host medical setting. Inpatient services include info and referral, advocacy, assessment and intervention, care coordination, crisis intervention and discharge planning. Outpatient services provide opportunities for social work group work.

Students interested in grief group work or support programs with diagnosis specific (e.g. cancer) populations would have some evening hours available, however, such an arrangement involves coordination of those programs. Students interested in inpatient hospital social work optimize their learning opportunities when their internship hours can accommodate weekday schedules.

Social work services are also provided to patients with acute mental health needs in our 36 bed inpatient mental health unit. Social Workers, working under the title Program Therapist, provide individual and group work for clients requiring mental health stabilization and acute case management.

Methodist Hospital is a 426 bed acute care medical setting focusing on providing complex care to medical, surgical, cardiac, oncology, neurology, OB and orthopedic patients with numerous specialties including Parkinson’s, diabetes, and the Stroke Inspire program.

Interns can be involved in all aspects including completion of assessments, brief counseling sessions, psychosocial interventions involving patients and families; chemical dependency assessments, advocacy and discharge planning for patients.

MSW Social Worker works in the emergency room or on the acute care units. The primary focus is patient adaptation to illness with specific responsibility for discharge planning. All clients are short term. Most are adults, especially geriatric adults. Social Workers have strong participation in assessment and intervention planning for behavioral health issues.

**NOTE:**
A junior with prior work experience in a medical or nursing home setting, may be considered.
In the Minneapolis Public Schools, social workers are assigned to all regular and special education sites. Current standards for employment as a social worker in the Minneapolis Schools require completion of Master's Degree in Social Worker and licensure by the State Department of Education, as well as Board of SW licensure.

Opportunities for student internships:
- work with students in a small group or individual counseling settings;
- participation in multidisciplinary student support team that provides screening/assessment to determine the need for special education or other intervention services;
- crisis intervention to students and to families;
- connecting families with appropriate school and community resources including mental health resources;
- casework and community outreach to families; and
- participation in attendance team, sending out attendance letters, monitoring student attendance.

A guardian ad litem is an individual appointed by the court to represent the best interests of a child in a court proceeding. The position will focus primarily on the areas of juvenile and family court matters.

Assessing and advocating for a child's best interest in juvenile and family court cases.
Make home and field visits.
Contact with children, families, community, etc.
Set up goals and interventions for families.
Writing reports for judges and other parties.
Funded by the Minnesota Department of Corrections, with additional support from the Department of Human Services, the Sex Offender Treatment Program (SOTP) provides direct services to offenders including the following components: security, assessment, treatment planning, individual and group psychotherapy, psycho-educational classes, and release planning. SOTP serves approximately 200 offenders at a given time, many of whom also experience co-morbidity of mental illness, chemical dependency, and/or traumatic brain injury. The program consists of four treatment tracks: assessment, chemical dependency, primary sex offender treatment, transitions and aftercare. The mission is to protect the safety of the general public and to reduce recidivism among men who have committed sexual offenses by effectively addressing their complex behavioral health issues.

SOTP is a clinically based program under the Behavioral Health Division of the DOC. The social work intern would function primarily as a Program Therapist. The intern would co-facilitate therapy groups and psych-educational classes for adult men in SOTP, provide individual counseling and family therapy as assigned, and document pertinent case notes, treatment plans, and summaries. Many special projects are possible, including helping to coordinate activities for special events like Crime Victims Rights Awareness Month (every April), participating in special programs for quarter breaks, preparing relevant curriculum or designing special classes in area of interest (e.g., DBT, support groups, dual-diagnosis, etc.).

The Health Services Unit encompasses behavioral health, medical and dental care. It is committed to the ethical and professional provision of these services, with the main goal of restoring the offender to a level of physical and mental health functioning that allows for a successful return to society. The role of each facility is somewhat unique, however, all provide behavioral health services. Our Behavioral Health Services Unit provides psychological services, including mental health, chemical dependency and sex offender treatment programs. Our Department strives to provide services that are both evidence based and reflect best practices. This is a challenging population to work with.

Specifically, The MN Correctional Facility-Stillwater (MCF-STW) serves approximately 1400 adult felon offenders. Behavioral health includes mental health and chemical dependency. The social work student will do their training in mental health programming. Our behavioral health team at Stillwater is comprised of approximately ten therapists, including pre-doctoral and practicum trainees. The majority of our therapists are trained in psychology, and we have two MSW’s on staff. There is also a separate chemical dependency program that serves 48 offenders, which is staffed by CD therapists. We provide a variety of mental health services, including groups for special needs offenders called Supportive Living Services (SLS) and a Transitions program for offenders returning from the Mental Health Unit (MHU) which serves as our inpatient psychiatric hospital. Referrals also come from our general population. We serve offenders who have a range of Axis I and Axis II disorders. We allocate our resources to make our serious and persistent mentally ill clients our priority. We serve approximately 450 clients of which 75% are receiving psychotropic medications. The facility also offers work, vocational, academic programs, and drug treatment to offenders.

Our referrals originate from our admission/screening facility at St. Cloud. Offenders are also referred via security staff and self referrals are also accepted. A thorough assessment, diagnosis, & plan (ADP) is completed to determine the need. The behavioral health team reviews each referral and it is assigned to a primary therapist.

The intern will obtain knowledge and understanding of how the criminal justice system works in general, specifically related to the area of clinical social work and psychology in the corrections field. The intern will conduct clinical interviews, crisis management, individual psychotherapy, and co-facilitate
NIP provides free or low cost mental health services to uninsured or underinsured clients using predominately graduate students to provide the therapy. Along with their commitment to providing affordable mental health services, NIP is committed to training students. You will receive both group and individual supervision, as well as specialized supervision around working with trauma, working with children, working with groups and couples / family work. NIP provides monthly in-service training for staff and students.

NIP has two primary mental health programs, the Rape and Sexual Abuse Center and the Counseling Clinic. Students will be trained and work in both of these programs; seeing clients with general mental health issues (mood disorders, anxiety, relationship difficulties, job loss, grief and loss, etc…) as well as issues specific to sexual assault and/or childhood sexual abuse. NIP also provides mental health services to children, both in our North Side office and in the Minneapolis Public Schools on the North Side of Minneapolis. Students wanting to work with children would provide group and individual therapy as well as classroom community education on Safe Touch. Graduate students will maintain an individual caseload of approximately 10 clients and are responsible for completing intake interviews, developing treatment plans based on a diagnosis, providing ongoing psychotherapy and completing terminations.

Direct application of clinical skills gained through coursework and other related experience. Students will deepen their understanding of the therapeutic relationship by moving through the stages of therapy with an average of 8-10 individual clients. The stages include assessment, diagnosis, treatment planning, interventions and termination. Therapy focuses on the reduction of symptoms of depression, anxiety, PTSD, etc. as related to sexual trauma. Students can co-facilitate short term psycho-educational groups and provide community education presentations to grades K-12.
Park Nicollet Clinic Senior Services is a geriatric specialty clinic. We provide primary care to seniors as well as cognitive evaluations for those concerned about memory problems. The evaluations include a home visit by the social worker to complete social history, functional assessment, and memory/depression testing. We offer a caregiver support group and periodically run an early stage Alzheimer’s group. We support seniors in their environment and assist in setting up services or moving when necessary.

The intern would be able to assist the clinic social worker with all duties: social history and functional assessments, cognitive testing, support group facilitation, meeting with clients and families about community resources and housing options.

People Incorporated is one of the Twin Cities’ leading non profits dedicated to finding innovative and meaningful ways to address the complex and neglected needs of those who struggle with mental illness and other brain disorders.

Founded in 1969, and funded through a combination of state and county contracts, foundation support and Individual donation, People incorporated currently serves more than 4,100 clients through 36 programs in five metropolitan counties, and operates with an annual budget of approximately $14.5 million. We currently have 4 MSW intern sites and 5 BSW intern sites available.

People Incorporated interns have the option of attending a number of our corporate inservices such as: CPR, First Aid, Understanding Psychotropic Medications, and New Employee Orientation. I also highly suggest that an intern spends at least one day shadowing a staff member who works in our Homeless Outreach Project.

Timing permitting, we also will take our interns to any number of “large system' meetings. Some examples may be: Minnesota Association for Mental Health Residential Facilities, Ramsey County Police Roundtable, and Mental Health Day on Capitol Hill.

Some of our interns have been hired on as staff at People Incorporated when their internships have ended.
Diane Ahrens (St. Paul)
1593 Hewitt Avenue
St. Paul, MN 55104
Diane Ahrens Crisis Residence is a 16-bed acute crisis stabilization facility for individuals 18 years of age and older in psychiatric crisis in St. Paul. Diane Ahrens' staff conduct safety, functional, and diagnostic assessments, develop treatment plans, assist recipients in reviewing the current crisis and preventing a future crisis, provide individual brief counseling, and facilitate psycho-educational groups. Every recipient has a medication evaluation with a consulting psychiatrist. Referrals are made to outpatient mental health services in the community. The staff includes master's level practitioners of various disciplines, full-time nursing staff, and bachelors level support staff. (supervision present: 12:30pm-8:30pm)

Nancy Page Crisis Stabilization Services in Hennepin County
245 Clifton Avenue South
Minneapolis, MN 55403
Nancy Page--same type of setting as Diane Ahrens described above
(Supervisor present 8:00am-4:00pm)

Riverwind Crisis (Coon Rapids)
Riverwind provides mental health mobile crisis response, assessment, intervention, and stabilization services to adults and children in Anoka County. They also offer short-term mental health crisis residential services to adults who live in Anoka County. They operate a 24-hour hotline for mental health resources, referral, and crisis assistance. They are a community-based services, where staff and service recipients work together to avoid repeating crisis situations and hospitalization. (Evening and weekend hours are available, but student must be available to attend some daytime hours Mon-Sat 8am-8pm)
Pillsbury United Communities provides a wide range of human services to over 30,000 people each year in the city of Minneapolis. The majority of people who utilize our services are low-income people of color. Many are new immigrants and refugees.

We are located within six communities throughout north and south Minneapolis, offering safe spaces to gather and quality programming for people of all backgrounds, races and income levels. Programs vary according to the neighborhood in which the centers are located, but include after-school tutoring programs; employment training for single dads; supportive housing for homeless families; domestic abuse advocacy for African women; translation services for Hmong people needing health care; tax assistance for the elderly and low-income residents, theater classes for troubled teens; family advocacy for at-risk youth, and many, many other programs.

Unlike many government agencies and social service providers, we are not merely a "people-mill". Those who utilize our services are not just numbers; we get to know their names and faces and, as a result, are better able to find out what they need and what they can contribute - not just financially, but also through their time, talents and volunteerism efforts. We believe that this is essential to vitalizing healthier families, neighborhoods and communities, and ultimately, a healthier city.

Internship opportunities include direct service with the individuals we work with in our communities, as well as indirect, administrative service in areas such as fundraising, marketing, communications, human resources, and accounting.

Plymouth Youth Center is a non-profit social service agency serving youth and families. PYC is located in North Minneapolis offering programs in youth development, alternative education, and community organizing. The mission of our agency is to enrich the skills, prospects & spirit of North Minneapolis area youth and adults, in partnership with families and communities.

Direct Practice (MSW): Interns will have the opportunity to work with urban youth from diverse backgrounds in an alternative school setting. PYC Arts and Technology provides holistic services to youth in grades 9-12. Interns will work closely with our Health and Wellness team made up of social workers, a school based clinic, a nutritionist and a health educator to provide health services to youth. Interns will have the opportunity to work with youth and their families in direct one on one sessions, family counseling and group work. Interns will collaborate with community professionals to address barriers to school success. Interns will be involved in community networking, social justice projects and youth advocacy.

Skills and Knowledge necessary: Direct Practice: Students need to be able to develop relationships with youth and have a knowledge of the current youth issues. Knowledge in individual and youth work is important. Knowledge of working with systems and ability to work within a team on behalf of youth. Ability to be self motivated and have self-initiative.
**RAMSEY COUNTY MENTAL HEALTH CENTER**

1919 University Ave  
St. Paul MN 55104  

Shawn Hayward  

Tel: 651-266-7921  
Fax: 651-266-7855  
Email: shawn.hayward@co.ramsey.mn.us  

www.co.ramsey.mn.us  

- Individual client caseload.  
- Diagnostic assessment.  
- Group work: educational or psychoeducation.  
- Opportunity to participate in family therapy.  

**REGIONS HOSPITAL**

640 Jackson St.  
St. Paul MN 55101  

Laura Senst  

Tel: 651-254-3055  
Fax: 651-254-2209  
Email: www.regionshospital.com  

- An important commitment to serve those who cannot afford medical care differentiates Regions from other hospitals. Regions spends more than 10% of its operating budget on charity care. It also has the lowest profit margin (less than 1%) of any metro area hospital. In 2004, 18% of all hospital charity care in the state was provided by Regions Hospital.  

- Established in 1872, the hospital has served the Twin Cities and surrounding region for more than 130 years. Patients receive state-of-the-art care in an environment that promotes comfort and healing. The health professionals at Regions Hospital are involved in teaching and research focused on improving health and medical care. Regions Hospital is part of the HealthPartners family of care. Regions is dedicated to improving the health of its patients and community by providing high quality health care that meets the needs of all people. Its goal is to be the patient-centered hospital of choice for its community.  

- The care management/social work department provides services to hospital inpatients. The population of patients served consists of people of all ages. Diverse racial and ethnic groups and all of the socioeconomic levels.  

**LEARNING OPPORTUNITIES:**  
Use a variety of treatment modalities to facilitate optimal patient outcomes, improve continuity of care & efficient use of resources throughout the continuum of care based on social work assessment. Provide education & leadership to patients, families and other health care professionals in the
Relate Counseling Center, Inc.
15320 Minnetonka Blvd, Suite 200
Minnetonka MN 55345

Warren Watson
Director of Clinical Services
Tel: 952-932-7277
Fax: 952-932-9827
Email: wwatson@relatemn.org

Programs/services provided by agency, individual, couples, family therapy; children, adolescents, adults; chemical health assessment/evaluation/education; youth skills programming in conjunction with Hennepin County; school based therapy in 5 west suburban school districts; EAP contract with local school district.

- Groups: DBT, adults, mixed gender; women's general issues.
- Didactic: Couple's communication and blended family issues as requested, or on needed basis.

Intern would be expected to carry a moderate MH caseload. Intern would be required to diagnose, develop tx plans, write prior authorizations, stay current on paperwork. She/he would be expected to attend group case consultation (1x week). Intern would be expected to provide evening hours, feel comfortable with a wide variety of clients.

We now have an intern group supervision; c/o week, in addition. Every other week consultation for child/adolescent therapy is also available to interns.

Reuben Lindh Family Services
1501 Xerxes Ave N
Minneapolis MN 55411

Christina Gonzalez
Director, In Home Services
Tel: 763.521.3477 x224
Fax: 763.521.3893
Email: cgonzalez@reubenlindh.org

Reuben Lindh Family Services emphasizes the development of the children and family's self-esteem, self-reliance, and empowerment. Our services are home, center, and community-based, and include early childhood education; family education and support services; supervised visitation; and developmental, emotional, and family therapy services. Reuben Lindh Family Services embodies the mission of preserving and nurturing families in the context of their culture, and it is our vision that every family will find in itself, and its community, the resources needed to realize the full potential of each member.

LEARNING OPPORTUNITIES:
The agency is currently offering 3 distinct internship opportunities.

1) 1st year MSW Foundation Internship: This intern will be working in the Twin Cities Healthy Start program working with pregnant mothers at risk for poor birth outcomes. Case management is offered to pregnant mothers through the child’s 2 year. Interns will provide weekly or bimonthly home visits to women and provide case management around:
- Prenatal and early postpartum period
- Infancy until child’s second birthday
- Postpartum risk screening as needed
- Identification of medical home and assist in enrolling in public health care, health education, case management, basic needs support, community referrals, family planning options, well baby checkups

2) 2nd year MSW Direct Practice Internship: This intern will be working in the In Home Services Department. This department is comprised of two distinct programs, Rebuilding Appropriate Parenting (RAP) and Family Focus. Each intern will maintain a small caseload of families providing in home family support services in the Twin Cities metro area. Based on availability, students may have an opportunity to co-facilitate a parenting education and support group.

3) 2nd year MSW Direct Practice/Clinical Internship: This intern will be providing mental health services to Reuben Lindh clients. Interns will learn basic play therapy tenets and provide Children’s Therapeutic Support Services (CTSS) to eligible clients through one on one play therapy sessions and/or
Agency Description:
Robbinsdale is a public school system serving the communities of Robbinsdale, Crystal, Plymouth, New Hope, Golden Valley, Brooklyn Center and Brooklyn Park. We provide education services for children from early childhood through high school. Our student body is diverse, both socio-economically and culturally.

Learning Opportunities:
As a social worker in the Robbinsdale district, we provide liaison services between the school and the family as well as the school and community resources. Each building offers its own unique challenges which can be addressed through group work, individual work, family support, etc. All social workers deal with truancy and educational neglect from early intervention services through court referral. We are part of the special education team and work closely with special education teachers, psychologists, chemical health personnel, guidance counselors, administration, etc.

Brief Description

St. David's Autism Day Treatment Program
3395 Plymouth Road
Minnetonka MN 55305

Christina Kress
Mental Health Professional
Tel: 952-548-8654
Fax: 952-548-8659
Email: ckress@stdavids.net

www.stdavids.net

Autism Day Treatment interns are a critical part of our team. Interns are involved in hands on treatment within the treatment room. This includes mental health treatment, social skill development and play as a mental health activity. Interns assist in completing documentation of daily progresses notes, creating treatment plans and planning and implementing daily activities designed to reach clients individual goals. Interns are also encouraged to perform in home therapy with our children and their families in order to support family needs whenever possible.

Clients in St. David's Autism Day Treatment Program typically fall into the moderate to severe ranges of autism. St. David's focuses primarily on Relationship Development Intervention, Floortime, and TEACHH intervention models. (Note: we are not a certified RDI site, but employ some of the theoretical foundations of that model). We strive to work collaboratively and closely with our families in creating a supportive network of resources.
**Brief Description 2010**

**Agency**

**St. David’s Child Development and Family Services**

3395 Plymouth Road
Minnetonka MN 55305

Marit Appeldoorn
Field Liaison
Tel: 952-548-8649
Fax: 952-548-8659
Email: mappeldoorn@stdavids.net

* Early childhood mental health, therapeutic preschool milieu; in-home clinical work with families of young children
* Preventive intervention services for families at risk of maltreatment.

Family Place Intern: One of several Family-Focused therapeutic early childhood programs located throughout Hennepin County. Family Place programming includes half-day therapeutic preschool classroom as well as home visits, counseling, parent education, play therapy, parent-child interaction and group activities. Family Place works primarily with disadvantaged, multi-problem families, to provide support, share child development information and encourage healthy approaches to parenting, while also promoting the social and emotional development of young children. Family Place uses a clinical orientation which draws from attachment, family systems, and early childhood mental health theories, with interdisciplinary influence from occupation, speech, and physical therapy as well as early childhood education. Students will have the opportunity to learn and utilize the DC:0-3R framework and crosswalk to formulate nuanced diagnostic assessments of young children and their primary family relationships.

The program utilizes a team approach, with master's level therapists collaborating with classroom teachers to partner with families to focus on improving parent-child relationships. The Family Place services communities throughout the western suburbs of Hennepin County. Interns work directly with children in the classroom milieu and families both on-site and in-home to provide therapeutic preschool and parent counseling services.

St. David’s opened a Preschool Day Treatment program during 2010 which is similar to the therapeutic preschool in many respects. We have two internship opportunities in Preschool Day Treatment and one in Therapeutic Preschool.

Please call or e-mail if interested.

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**Brief Description 2010**

**Agency**

**St. Joseph’s Home for Children**

1121 E. 46th Street
Minneapolis MN 55407

Jon Stumbras
Clinical Director
Tel: 612-204-8216
Fax: 612-827-9321
Email: jon.stumbras@ccwincities.org

* Day Treatment: Mental health program for children ages 5-12. Program focuses on helping children learn impulse control, coping skills, social skills, and self care skills. Children attend the program during the day and return home in the afternoon.

* Residential Treatment: Mental health programs for children ages 6-18. Programs on teaching children impulse control skills, coping skills, social skills and self care skills. Children live in the facility.

MSW intern carries their own caseload of 2-3 youth. They are responsible for doing the individual, group and family therapy. The intern provides the case management and completes all clinical paperwork.

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**Hartford Partnership**

**St. Joseph’s Home for Children**

Hours: M-F 9:00-5:00pm
Agency provides K-12 public education, early childhood family education services, community education classes and services, special education services in accordance with IDEA.

Internship opportunities (roles and responsibilities): Individual and group counseling responsibilities. Special education case management and IEP writing responsibilities. Social work role in EBD, LD and DCD resource room.

Opportunities for involvement in Student Attendance Review Board. Truancy court cases, central clinic advisory board, and liaison services to out of district programs.

Primary responsibility is to provide individual counseling/therapy for our students. There are opportunities to co-lead support groups, conduct educational outreach, and provide couples counseling and occasional family/parent consultation. The Counseling Center contracts with a psychiatrist and dietitian and practicum students have access to consultation with them.

In addition to field instruction, practicum students participate in weekly 1 1/2 hour case consultation with staff LICSW and psychologists and our consulting psychologist. The Center also provides some reimbursement for continuing education/professional development.

Skills and knowledge needed:
- Strong ability to establish rapport with clients; eagerness to develop clinical knowledge and skills including assessment, theories, and practice of psychotherapy; ability to attend to transference/counter-transference and boundary issues; strong professional ethics and boundaries; ability to work autonomously within a supportive environment.

Center provides some reimbursement for travel and meals.
### St. Paul Public Schools

**Agency:**

- **Address:** 348 S. Hamline
- **City:** St. Paul
- **State:** MN
- **Zip:** 55105

**Contact:**

- **Name:** Claire Jordan
- **Tel:** 651-293-8780
- **Fax:** 651-293-8986
- **Email:** claire.kuennen.jordan@spps.org

**Opportunities for student internships:**

- Work with students in a small group or individual counseling settings
- Participation in multidisciplinary student support team that provides screening/assessment to determine the need for special education or other intervention services
- Crisis intervention to students and to families
- Referrals to appropriate school and community resources including child abuse and mental health resources
- Casework and community outreach to families

**School Social Workers** are the mental health providers for children in the St. Paul Schools

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### Tasks Unlimited

**Agency:**

- **Address:** 2419 Nicollet Avenue South
- **City:** Minneapolis
- **State:** MN
- **Zip:** 55404

**Contact:**

- **Name:** Paula Childers
- **Tel:** 612-767-2055
- **Fax:** 612-871-0432
- **Email:** pchilders@tasksunlimited.org

**Brief Description 2010**

Tasks Unlimited Inc. is a private, not-for-profit agency with a mission of providing supported employment, housing, and community for people in recovery from mental illness or brain injury, so that they may achieve a full life with the rights and responsibilities accorded members of society. Tasks Unlimited services are based on the nationally known, evidence-based Fairweather Model, a model grounded in a belief that people with serious mental illness want to work and be part of the community, in the same way and to the same degree as people without mental illness. All consumers served by Tasks are employed in real jobs with real wages and meaningful benefits. Approximately half of the consumers served by the agency live together in groups of 4 to 8 adults in their own homes (lodges), and work together in community-based, supported employment settings. The other half live in a variety of housing situations, such as their own apartment, a shared apartment, with relatives, or a board and care facility, and work with other agency consumers in community-based, supported employment settings.

In addition to supported employment, Tasks provides: Ongoing mental health support at work, at home, and in the community, including case management, medication management, 24/7 crisis support, symptom education and management, with focus on recovery; Support with daily living (budget, grocery shopping, housing, benefits management, etc.); Assistance with problem solving.

**Oak Residence Opportunity:**

Oakwood Residence is a Tasks Unlimited lodge located in the Linden Hills neighborhood of Minneapolis. This lodge is specifically designed for women who have mental illness and their children. These families have had significant involvement with the child protection system and the children are typically in out-of-home placement at the time of referral. Upon settling into the routines at Oakwood, the children are reunified with their mother at the lodge. Up to five families can reside at Oakwood, and families can stay for as long as they want to be there and as long as there is at least one child living with the mom. In addition to supportive services in all of the Tasks lodges, Oakwood also provides assistance with parenting education, children's case management, support and psychoeducation groups, various recreational activities. Interns may engage in a range of activities including co-facilitate parenting group or psychoeducation group; work individually with women and children to assist in planning, problem-solving and/or to work individually with women and children to assist in planning, problem-solving, and/or to provide support around a variety of issues; participate in weekly team meetings and clinical case consultations; participate in weekly resident/staff meetings; and, perform other case management functions including advocacy, referral.
**Brief Description 2010**

**AGENCY**

**The Storefront Group**

6425 Nicollet Ave So
Minneapolis MN 55423

Trina Levin
Field Liaison
Tel: 952-426-6601
Fax: 952-938-4708
Email: trina.levin@storefront.org

We are a non-profit social service agency. Community based mental health services to children, adolescents and their families.

This would be a clinical mental health internship. Individual, couple and family counseling is the norm. Some possibility of case management services and court-ordered mental health services and group work also.

**Brief Description 2010**

**AGENCY**

**Therapeutic Service Agency, Inc.**

220 Railroad Street SE
Pine City MN 55063

Cheryl Smetana McHugh
Executive Director
Tel: 320.629.7600
Fax: 320.629.0003
Email: csmchugh@tsapc.net

Therapeutic Services Agency has been providing services since 1978 providing meaningful effective services to children, youth and their families utilizing 3 primary models of service delivery: In-Home Family Based Services, Foster Care Based Comprehensive Treatment Program that is site based in Pine City, and outpatient mental health services in Pine City, St. Paul and Anoka offices.

The In-Home Family Based Services program provides services to children, youth and families in 9 counties including Pine, Kanabec, Isanti, Chisago, Washington, Anoka, Ramsey, Hennepin, and Dakota Counties. Services are funded with county purchase of service contracts, Medical Assistance, PMAP’s and Insurance. Psychotherapy, skills training, and coordination of services are primary services provided as well as supervised visitation and parenting assessments upon request. Populations served are children, youth and families receiving Child Protection services, Children’s Mental Health Care Management Services, children in process of adoption, children and youth with mental health issues.

The Child and Adolescent Treatment Program is a foster care based comprehensive treatment program that utilizes a Treatment Team model that includes foster parents and professional staff in implementing individualized treatment programming. Specific services include: family and individual psychotherapy, group, individual and family skills training, case management, therapeutic milieu, leisure and recreation services and crises response services. Clients are generally SED.

Interns are provided a myriad of opportunities and specific focus and tasks are assigned to the Interns given their interests as noted in their learning contract and readiness for responsibilities. Some possibilities include: In-home service delivery, group work with clients, social work to include licensing foster homes, site based work in Pine City providing therapeutic milieu experiences for youth with SED or ED, participation in Treatment Team meetings and coordination of services etc. Participation in staff development/professional training is encouraged at TSA.
Totems, Inc provide high quality family and individual in-home counseling services to the residents of Ramsey and Washington Counties. The agency is formed as a private for profit organization. We accept most major insurance and have contracts with the counties in which we provide services. Services of the agency are arranged on the referred individual's or family's resources. These may be based on the client's health insurance coverage, PMAP, county pay, self-pay, or through other arrangements. Referrals are accepted directly from the client, the client's county worker (Child Protection, Children's Mental Health, Juvenile Corrections, Juvenile Delinquency, Adult Mental Health, Adult Protection, etc.) and/or the client's school staff, medical staff, or another community provider. Referrals are also made through the clients HMO network.

Internship Opportunities:
The intern may gain an experience which is tailored to fit their individual interests. This may include providing home-based therapy and skill development to individuals and families, utilizing and integrating classroom learning. It will also include program and organizational management, and could be focused on development of services and outcome research. Students will have the opportunity to work directly with adults and children experiencing emotional, behavioral, and/or physical challenges. Common presenting issues identified have included Emotional Disturbance (ED) Severe Emotional Disturbance (SED) in Children, and Serious and Persistent Mental Illness (SPMI) in adults, sexual abuse, domestic violence, and developmental disabilities. Services are provided in the client's homes in tandem with another therapist or individually by the student. Interns will conduct and write assessments, develop treatment plans, create case notes, and utilize other essential direct service documents. Interfacing with third party players offers an excellent macro perspective on the intricacies of clinical social work provision.

At Residential Treatment our 14 residents benefit from our streamlined, collaborative process of providing 24-hour consistent service delivery every day of the week. Our healing environment is supportive, comfortable and structured. The typical stay is about 90 days. Our integrated treatment approach is guided by the development of an individualized and meaningful treatment plan that focuses on your recovery goals and meets you where you are in your recovery process. Our approach includes participating in group and individual counseling, skill-building and practice of daily interdependent living in a shared community setting. Using natural supports and supportive services in the community are a part of the treatment process. Residents are encouraged to help one another by sharing, supporting, encouraging and providing feedback to one another while living cooperatively with one another.

Some learning opportunities:
- have the opportunity to co-facilitate a group(s);
- work closely with a multi-disciplinary team including mental health counselors, nursing, and outside providers;
- form therapeutic and empowering relationships with clients;
- meet with clients to provide rehabilitative interventions per current treatment plan;
- develop, implement, and evaluate an individualized treatment plan for a client;
- learn Touchstone's style of maintaining client records;
- coordinate linkages between clients and other services and community resources;
- become familiar with mandated reporting in regards to Vulnerable Adults;
- participate in staff training and education;
- conduct site visits of other community services, learn about the mental health system on agency, county, and state level; and,
- increase awareness of feelings/biases that conflict with social work values, ethics, and roles.
The Adult Day Treatment program provides a multidisciplinary treatment approach for adults with acute or serious and persistent mental health problems. The group-based program serves adults with major depressive disorder, bipolar disorder, anxiety disorders, post-traumatic stress disorder, borderline personality disorder, schizophrenia, etc. The program seeks to help clients reduce or manage symptoms, to build community support systems, to develop and implement safety/crisis plans and to improve functioning. Social workers in the psychotherapist position provide facilitation of group psychotherapy and mental health management groups. Social workers function as part of an interdisciplinary team with psychologists, nurse case managers, and occupational therapists. Psychiatrists coordinate care with the team.

Students will:
- Co-facilitate group therapy and psychoeducational groups
- Learn group facilitation skills
- Learn a variety of clinical approaches including cognitive behavioral therapy
- Learn about mental health issues and DSM-IV diagnostic criteria
- Assist in the development of treatment plans and discharge plans
- Intervene with clients around suicide prevention and other crisis needs
- Observe the intake interview process, case management groups, and psychiatric team meetings
- Learn to complete documentation in clients' medical records
- Learn how to handle beginning, relationship development, and terminations in an open-ended group format.
The University of Minnesota Veterinary Medical Center (VMC) is a specialty veterinary hospital that provides a unique host setting for social work practice. The VMC is the largest veterinary hospital in the Upper Midwest, serving over 35,000 cases per year in support of the College of Veterinary medicine’s mission to improve the health of animals and people in Minnesota. VMC’s Social Work Services unit was established in 2004 in response to growing interest in the place and consequence of animals in family systems. This placement provides highly-motivated students with the opportunity to hone clinical (both individual and group) and community practice skills while working with multi-disciplinary teams at the Small Animal Hospital, Large Animal Hospital, and Leatherdale Equine Center.

Clinical Practice Placement: Clinical practice interns deliver crisis intervention, medical case consultation, and short-term grief counseling services to VMC clients, as well as pet loss phone counseling and referral to callers from the larger Minnesota and national community. Social Work Services interns work closely with veterinary teams to facilitate treatment decision-making (including family conferences), end-of-life planning, and family-centered euthanasia procedures. Clinical practice interns also co-facilitate the bi-weekly Companion Animal Love, Loss and Memories Group (CALLM). Self-starting students should come to this placement with excellent verbal and written communication skills, experience working with individuals and groups, comfort working in highly emotional situations, and a desire to work with death, dying, and grief. While previous exposure to veterinary medicine is not required, students must demonstrate respect for the diversity of human-animal relationships in contemporary society.

Community Practice Placement (PDPA): the Community Practice intern will work with the hospital social work and hospital stakeholders to develop policies and procedures around the intersections of social work and veterinary medicine, to design and implement program evaluation research (including data collection, data entry, and analysis), and to engage in community program planning and delivery. Social work Services intern will work closely with veterinarians and other community practitioners to support the Link Coalition of MN (preventing family violence and animal abuse) and the development and management of a free pet vaccination and first-aid clinic for under served and/or homeless community members. Self-starting students should come to this placement with excellent verbal and written communication skills, solid research skills, and an ability to productively work with resistance and conflict. Relationship-building, both within and outside the hospital, will be of paramount importance. While previous exposure to veterinary medicine is not required, students must demonstrate respect for the diversity of human-animal relationships in contemporary society.

Placement Opportunities:
- Primary Care; inpatient and outpatient medicine
- Specialty Care: inpatient and outpatient surgery
- Geriatric Research Education Clinical Center
- Mental Health Intensive Case Management (MHICM)
- OIF/OEF Program (Iraq & Afghan vets)
- Healthcare for Homeless Veterans (HCHV)
- Extended Care & Rehabilitation

Familiarity with computer, flexibility and adaptability to change is required. Agency provides vehicle if travel is necessary.

Mandatory informational meeting for 2nd year Family Practice students interested in a possible placement on Wednesday, April 14, 2010, from 1:30 - 3:00 p.m. Bring your resume and reference letters to this information meeting. If unable to make this meeting, please contact Amy directly. The meeting will be held at Minneapolis VA, One Veterans Drive in Room 4T 112/113.
**Vale Education Center**

2144 Diffley Road  
Eagan  
MN  
55122

Cathy Maki  
Field Liaison  
Tel:  952-707-4072  
Fax:  952-707-4002  
Email: cmaki@burnsville.k12.mn.us

Vale is a level IV special education program that services students in grades K-12 with emotional and behavioral disorders. Vale provides a structured behavioral management program. Academic support and mental health services for students and their families.

A social work intern at Vale would have the following opportunities:
- 1:1 counseling/support with students
- Case management, including contact with county social workers, probation officers, therapists and other professionals.
- Group work is desired.
- Supporting classroom teachers in dealing with problematic students.

**Volunteers of America of Minnesota - Family Treatment**

7625 Metro Boulevard  
Minneapolis  
MN  
55439-3053

Sheri Olson  
Clinical Supervisor  
Tel:  952.945.4036  
Fax:  952.945.4101  
Email: sholson@voamn.org

Volunteers of America is a large non-profit faith based social service organization having a 113-year history of serving people in need, nationally and in Minnesota. We are an independent, non-profit organization incorporated in Minnesota and chartered by the National Volunteers of America, Inc. We provide a wide variety of services to children and their families, school students, senior citizens, homeless women and their children, adults with special needs and youth and adult ex-offenders. The Volunteers of America Minnesota Family Treatment Program, uses an innovative team approach to develop, implement, and monitor a plan that services the unique needs of emotionally or behaviorally disturbed youth and their families. The Family Treatment Program includes Foster Care, Children's Mental Health Case Management, Children’s Therapeutic Services and Supports, Family Visitation and Transportation Program and In-Home Relief Services. Referrals to the program are primarily from various counties. Funding for the Family Treatment Program is provided through county and state resources. The majority (approximately 90%) of the youth placed in our foster homes are Title IV-E eligible.

The Foster Care Program is responsible for licensing and training foster parents and providing supervision of the foster home. The foster care social worker arranges for youth to be placed in our licensed foster homes. The program serves youth with the need for out of home placement from the ages of birth to legal emancipation, however a large majority of youth in the program are over the age of 12. The youth may have emotional or behavioral disabilities that require individualized treatment approaches. The program goal is to provide a safe, stable, therapeutic living environments for youth, while assisting in the development and implementation of a permanent plan. Treatment plans are completed and goals are regularly reviewed with the child’s team. Services are generally provided in the foster home, community or school.

The Children’s Mental Health Case Management program serves youth under the age of 18 who have mental health needs. Case Management services are designed to enable a child to improve or maintain emotional or behavioral functioning in order to remain with the child’s family in the community. Each youth is assigned a Mental Health Case Manager to work with the youth and youth’s parent or guardian to provide and coordinate services. The case manager is part of the youth’s team consisting of parents, therapists, psychiatrists, school staff, and other service providers making sure the collaborative individual and family treatment plan is carried out. Services are primarily provided in the home or community.

The Children’s Therapeutic Services and Supports is a structured program of intensive in-home mental health services including individual or family psychotherapy and individual or family skills training and development. Services are provided in the home, community or school. The purpose of the service is to assist youth who have mental health concerns which limit the child’s ability to function in primary aspects of daily living. The service is
Volunteers of America of Minnesota - Mental Health Clinics
5905 Golden Valley Road
Golden Valley MN 55422

David Schuchman
Director of Immigrant and Refugee
Tel: 612-375-0700
Fax: 612-375-0800
Email: dschuchman@voamn.org

Agency Description:
1) Traditional outpatient mental health services (psychotherapy, psychological services, psychiatric services) for children, adolescents and families at two locations (Golden Valley and Anoka).
2) Deaf and Hard of Hearing mental health services for children, adolescents and families and a program for Deaf adults to learn parenting skills for preschool children.
3) Intensive outpatient DBT program for adolescents and their parents at two locations.
4) Home-Based/CTSS services combining psychotherapy and skills sessions, which are delivered in-home, in school or in community locations.
5) Psychotherapy services to children in VOAMN residential treatment at Bar None and Avanti Residential Treatment Centers.
6) Immigrant and Refugee behavioral health services to Somali and East African children, adolescents and their families (office in Minneapolis).

Internship Opportunities:
1) 2nd year MSW student
2) ASL fluent MSW student
3) 2nd year MSW student
4) 2nd year MSW student
5) 2nd year MSW student
6) MSW student fluent in Somali and English

To clarify, we can accept 1 MSW and/or BSW Somali speaker, 1 ASL fluent student, 1 PDPA student. Possibly 1 MSW 2nd year clinical student.

Woodson Institute for Student Excellence (WISE) is a k-8 public charter school located in North Minneapolis. WISE exists to ensure the academic and social development of students; while restoring the essence of family and community, with an emphasis on academic excellence, cultural awareness and responsible citizenship. 99% of students attending WISE are African Americans. Families choose WISE for a variety of reasons. Some are: High behavioral and academic expectations, afro-centric programming, student enrichment activities before and after school and an engaging family involvement model. WISE students are well familiar with the Nguzo Saba or the 7 principals of Kwanzaa as they are infused into all programming and student expectations. Students are taught to embrace and be proud of who they are as cultural people. WISE uses the Boys Town communication strategies as a way of teaching social skills and managing discipline at school. Students primarily live in North Minneapolis and surrounding suburbs. More than 90% of WISE families live at or below the level of poverty.

Interns will work as part of a social work team of at least 2 MSW level social workers. Primary work will focus on micro systems including individuals, groups and families however utilizing an interdisciplinary approach to treatment and intervention. Therefore, student interns will realize the often complicated and cumbersome impact of various institutions and macro systems on individuals and families. Interns will be encouraged to participate in client cases where relationships with outside agencies are necessary to the well being of the student/family. Interns will be encourage to participate on interdisciplinary teams especially related to students receiving special education services. Interns will have the opportunity to help students and families develop interventions related to school attendance. Interns will also have the opportunity to learn about and participate in Restorative Practices such as meditation and Circles in school. WISE students participate in an extended school day. Therefore, interns will be able to select work hours between 7:40am and 4:45pm. Additionally, several evening events every week provide opportunity to work intimately with families.
Washburn Center for Children offers Master’s of Social Work field placement opportunities at both the foundation and clinical level.  Washburn programs where MSW students may be placed include:  Day Treatment, Home Front/Case Management, Outpatient, and School-based.

**Day Treatment (Foundation/ Clinical):** *Should attend group/individual interview sessions if interested*

1. **Day Treatment Foundation Placement:**  Assist group leader and group therapist in leading group therapy for 6-7 children. Implement treatment plan interventions with the children and may assist in daily documentation. Times: This internship is four mornings (9:15 a.m. to 12:30 p.m.) or four afternoons (12:45 p.m. to 4:30 p.m.) per week.  Plus supervision and consultation.  Team meetings every other Thursday evening.

2. **Day Treatment (Clinical):**  Assist group leader and group therapist in leading group therapy for 6-7 children. Implement treatment plan interventions with the children and may assist in daily documentation. Clinical interns also have the opportunity for one outpatient individual therapy case and/or co-family therapy case. Clinical group interns will receive computer training for documentation, perform diagnostic assessments, write treatment plans, may complete insurance authorizations, and will write clinical progress notes and discharge summaries. Times: This internship is four mornings (9:15 a.m. to 12:30 p.m.) or four afternoons (12:45 p.m. to 4:30 p.m.) per week.  Plus supervision and consultation. Outpatient individual or family case(s) will likely be outside group hours.  There may be some adjustments for number of hours spent in group to accommodate the outpatient individual or family case.  Team meetings every other Thursday evening.

**Home Front/Case Management (Foundation)** *Agency will contact student for interview*

This program provides mental health case management services for children with severe emotional disturbance (SED).  Interns will have a small caseload and provide culturally based, individualized service to children and families in their home, schools and community.  The purpose is to improve or maintain a child’s emotional and behavioral functioning, to help the family access needed resources for the child, and to reduce the risk of out-of-home placement, risk of maltreatment, or the need for protective services.  Interns will receive computer training for documentation, complete timely documentation and planning including Individual Family Community Support Plans, progress notes, and case management authorizations.

**Outpatient Therapy (Clinical Placement)** *Agency will contact student for interview*

The Outpatient Therapy Program provides counseling and support for families and their children through assessment, evaluation and treatment. Services

Washington County Community Services’ purpose and responsibilities is to provide services and resources to insure the safety, well-being and permanency of children.  All populations are served where there is a risk to children.  Targeted case management, including referrals for resources and services are provided.  Referrals received from school personnel, law enforcement, health care providers and public.  Funding provided through taxes and IVE funding.

Interns would participate in either the initial assessment or case management.  Able to observe other units involved in child protection, participate in court hearings, IEP meetings, placement team, SED team and permanency team.  This would involve work with individual, families, groups, collaborate with other service providers.

Basic social work skills plus knowledge related to chemical health, mental health, family systems, genograms, eco systems, communication skills and skills in deescalation.  Also skills in joining and ability to deal with involuntary clients to the extent of needing to place children and court action which can lead to permanent placement of children out of the home.  Interns would be located out of Cottage Grove or Forest Lake with travel throughout the entire county.  It is important for interns to have their own vehicle and would be reimbursed for mileage.
This internship position would likely be a shared responsibility between an elementary Special Education Setting 3 classroom and a more mainstream school-wide setting either in the same building or in a nearby middle school.

The Setting 3 classroom is a restrictive setting and mostly self-contained. The program serves students grades K-5 under various Special Education categories, primarily Emotional Behavioral Disability (EBD) and Autism Spectrum Disorder (ASD). Many students have complex histories and multidiagnostic mental health diagnoses. They require a high degree of staff support to function at school.

An intern would work closely with the School Social Worker assigned specifically to the Setting 3 classroom, whose role is to support students' social-emotional learning and well-being and to lead other classroom staff in appropriate and effective interventions. General School Social Workers work with a broad base of students. Combined opportunities would include teaching social skills in small groups, skill-building and therapeutic support with students one-on-one, collaborating with teaching staff, observing a variety of students in a variety of school settings, parenting support, resource referrals, and learning about Special Education Due Process including pre-referral intervention support, the referral process, Individual Education Plans and Special Education evaluations. Learning opportunities can be negotiated to match intern's interest areas.

World Relief Minnesota (WRM) is a subsidiary ministry of the Greater Minnesota Association of Evangelicals and is an affiliate of World Relief® of the National Association of Evangelicals. WRM works to restore the lives of refugee families who have fled their homeland because of persecution. Our mission is “To restore lives of immigrant families and mobilize churches to care for them.” Our vision is “To equip local churches for cross-cultural ministry to refugees in Minnesota.” Since 1988 WRM has assisted more than 13,000 refugees to begin new lives in America.

World Relief Minnesota works with volunteers and churches to meet the needs of refugee and immigrant families in Minneapolis-St. Paul and provides an array of services, including: Resettlement Case management; Employment services; Immigration services; Refugee Cash Assistance; Volunteer Program and Church “adoption”; SALT – Somali Adult Literacy Training; Cultural Exchange Program; Services to Victims of Human Trafficking; Training Seminars; Refugee Journey Experience.

Student will work closely with newly-arrived individual adult refugees, refugee families, separated minor refugee children, and the staff of WRM. Students will develop goals and case plans with newly-arrived refugees to teach and encourage them toward self-sufficiency. Students will provide direct services including assessments of needs and environments, home visits, and making appropriate referrals. Students will participate in suitability determinations for separated minors, refugees with severe mental or physical disabilities, or other special concerns. Students will also have the opportunity to interact and collaborate with the public assistance system, the Refugee Health Department at the MN Dept of Health, Employment Service Providers, WRM Immigration Department, other Resettlement Agencies, and many other community organizations and social service providers, including Mutual Assistance Agencies (social services agencies managed by ethnic communities). Student will be exposed to multiple cultures and ethnicities and will gain knowledge of the current immigration laws and issues facing refugees. Student will learn about the challenges of acculturation and assimilation firsthand. Student will also possibly work with individual volunteers & others interested in WRM's work.