

AUGSBURG COLLEGE

Department of Social Work

MSW M CCP Student Learning Agenda and Assessment

Agency _____

Student _____

Field Instructor _____
Name Licensure

Field Faculty _____

Task Supervisor _____
(if applicable)

Field Placement Duration _____

Typical Weekly Schedule _____

This form details ten competency areas that are utilized in social work practice and focuses on an outcomes-based assessment of student competence in each of the ten areas. There are three sections of each learning assessment graph that must be filled out:

- **Agency Task/Activity:** This column will be jointly filled out in the beginning of the field placement by the student and the field instructor who will work together to come up with “agency tasks/activities” that will demonstrate the associated “learning behaviors.”
- **Evidence:** This column will be filled out by the field instructor during the mid-term and final evaluations. At the mid-term evaluation, some squares of the evidence column can be left empty (if a student has not yet demonstrated those practice behaviors), but the entire evidence column should be filled out after final evaluation. This means that the evidence column will be a work in progress that is partially completed at mid-term and finished at final evaluation. The field instructor will use the “Evidence Key” to fill out the column with letters.
- **Evaluation:** These two columns will be filled out by the field instructor during mid-term and final evaluations. Mid-term will be filled out half way through the field placement when a student has completed 250 hours and final evaluation will be filled out at the end of the placement when the student has completed 500 hours. The field instructor will use the “Evaluation Key” to fill out the column with numbers. It is the student’s responsibility to notify the field instructor when s/he has reached 250 and 500 hours.

Evidence Key

- A. Field instructor observation
- B. Task supervisor observation
- C. Field faculty observation
- D. Evidence or documentation from attendance (ie. meeting agenda, workshop materials)
- E. Discussion of activity in field supervision meeting
- F. Field course assignment
- G. Co-leader of group
- H. Review and analysis of relevant research on the internet
- I. Review of agency projects by the field instructor
- J. Observation by co-workers in the agency setting
- K. Relevant recordings

Evaluation Key

- 0. Not yet completed
- 1. Unsatisfactory: May be unsuitable for profession; areas of significant concerns
- 2. Basic: Needs more training; student progressing as expected
- 3. Proficient: Ready for practice
- 4. Distinguished: Clearly exceptional

Learning Summary

Student:

Write a brief, one paragraph summary of field placement roles and responsibilities, including primary client issues.

Field placement has included work with (check all that apply):

	Infants	Children	Adolescents	Adults	Older Adults
Individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Field Instructor Signature Date

Student Signature Date

Task Supervisor Signature Date

Field Faculty Signature Date

1. Identify as a professional social worker and conduct oneself accordingly

Advanced practitioners in clinical social work recognize the importance of the therapeutic relationship, the person-in-environment and strengths perspectives, the professional use of self with clients, and adherence to ethical guidelines of professional behavior.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Readily identifies as a social work professional, ie. Can identify professional strengths, limitations, and challenges within one's practice				
Can identify professional use of self strengths and issue in working with clients				
Develops, manages, & maintains therapeutic relationships with clients within the person-in-environment and strengths perspectives				
Understands the need for and appropriately uses clinical social work field instruction and consultation				

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G=Co-leader of group
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2. Apply social work ethical principles to guide professional practice.

Advanced practitioners in clinical social work are knowledgeable about ethical issues, legal parameters, and shifting societal mores that affect the therapeutic relationship.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Appropriately applies ethical decision-making framework and/or ethical dilemma screen related to issues in their clinical social work practice				
Appropriately applies strategies of ethical reasoning to address the use of technology in clinical practice and its effect on client rights				
Identifies and uses knowledge of relationship dynamics, including power differentials				
Recognizes and manages personal biases as they affect the therapeutic relationship in the service of the clients' well-being.				

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3. Apply critical thinking to inform and communicate professional judgments.

Advanced practitioners understand and differentiate the strengths and limitations of multiple practice theories and methods, clinical processes, and technical tools, including differential diagnosis. They deconstruct theories and methods to evaluate how they relate to clients and client systems within their environmental context. They regularly question and reflect on their own assumptions and consider how these might affect practice.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Engages in reflective practice				
Identifies and articulates clients' strengths and vulnerabilities				
Evaluates, selects, and implements appropriate multidimensional assessment, diagnostic, intervention, and practice evaluation tools				
Evaluates the strengths and weaknesses of multiple theoretical perspectives and differentially applies them to client situations				
Appropriately and effectively communicates professional judgments to other social workers and to professionals from other disciplines, in both verbal and written format				

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4. Engage diversity and difference in practice.

Advanced practitioners are knowledgeable about many forms of diversity and difference and how these influence the therapeutic relationship and clients' presenting issues. Advanced practitioners are knowledgeable about the ways in which various dimensions of diversity affect (a) explanations of illness, (b) help-seeking behaviors, and (c) healing practices (Cal-SWEC, 2006). Advanced practitioners are cultural beings and understand how clinical practice choices can be culture-bound.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Researches and applies knowledge of diverse populations to enhance client wellbeing				
Works effectively with diverse populations				
Identifies and uses practitioner/client differences from a strengths perspective				

5. Advance human rights and social and economic justice.

Advanced practitioners in clinical social work understand the potentially challenging effects of economic, social, and cultural factors in the lives of clients and client systems. Advanced practitioners understand the stigma and shame associated with disorders, diagnoses, and help-seeking behaviors across diverse populations. They also understand strategies for advancing human rights and social and economic justice in domestic and global contexts.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Uses knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention				
Advocates at multiple levels for mental health parity and reduction of health disparities for diverse populations.				

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6. Engage in research-informed practice and practice-informed research.

Advanced clinical practitioners are knowledgeable about evidence-based interventions, best practices, and the evidence-based research process.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Uses the evidence-based practice process in clinical assessment and intervention with clients				
Participates in the generation of new clinical knowledge, through the use of research-informed practice and reflective practice				
Uses research methodology to evaluate clinical practice effectiveness and/or outcomes.				

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7. Apply knowledge of human behavior and the social environment.

Advanced practitioners understand how to synthesize and differentially apply the theories of human behavior and the social environment (biological, developmental, psychological, social, cultural, and spiritual). They are familiar with diagnostic classification systems used in the formulation of a comprehensive assessment. Advanced practitioners understand how sociocultural contexts influence definitions of psychopathology. They have a working knowledge of psychotropic medications that are typically used in the treatment of mental health disorders, including expected results and side effects.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Synthesizes and differentially applies theories of human behavior and the social environment to guide clinical practice				
Uses bio-psycho-social-spiritual theories and diagnostic classification systems in formulation of comprehensive assessments				
Consults with medical and other professionals, as needed, to confirm diagnosis and/or to monitor medication in the treatment process				
Identifies agency policies/practices which may interfere with effectively working with vulnerable and/or minority clients				

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8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Advanced practitioners in clinical social work recognize the connection between clients, practice, and both public and organizational policy. Advanced practitioners have knowledge about factors that influence the development of legislation, policies, program services, and funding at all system levels. They have knowledge of advocacy methods that contribute to effective policies that promote social and economic well-being.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Communicates to stakeholders the implication of policies and policy change in the lives of clients				
Uses evidence-based practice and practice-based evidence in advocacy for policies that advance social and economic well-being				
Advocates with and informs administrators and legislators to influence policies that impact clients and service				

9. Respond to contexts that shape practice.

Advanced practitioners in clinical social work are knowledgeable about how relational, organizational, and community systems may impact clients. They anticipate and react to evolving cultural, technological, geographical, political, legal, economic, and environmental contexts. They encourage clients to effect changes within these contexts.

Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
			Midterm	Final
Assesses the quality of clients' interactions within their social contexts				
Develops intervention plans to accomplish systemic change				
Works collaboratively with others to effect systemic change that is sustainable				

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10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Clinical social work practice involves the dynamic, interactive, and reciprocal processes of therapeutic engagement, multidimensional assessment, clinical intervention, and practice evaluation at multiple levels. Advanced practitioners share a theoretically informed knowledge base so as to effectively practice with individuals, families, and groups. Clinical practice knowledge includes understanding and implementing practice theories (models, metaperspectives, strategies, techniques, and approaches); evaluating treatment outcomes and practice effectiveness.

	Practice Behavior	Agency Task/Activity	Evidence	Evaluation	
				Midterm	Final
10(a) ENGAGEMENT	Develops a culturally responsive therapeutic relationship				
	Attends to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance;				
	Establishes a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes				
10(b) ASSESSEMENT	Uses multidimensional bio-psycho-social-spiritual assessment tools				
	Accurately assesses clients' readiness for change				
	Assesses client coping strategies to reinforce and improve adaptation to life situations, circumstances, and events				
	Selects and modifies appropriate intervention strategies based on continuous clinical assessment				
	Demonstrates an ability to develop differential and diagnoses and/or use diagnostic information in the therapeutic process				

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10(c) INTERVENTION	Critically evaluates, selects, and applies best practices and evidence-based interventions				
	Demonstrates the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed				
	Collaborates with other professionals to coordinate treatment interventions				
10(d) EVALUATION	Contributes to the theoretical knowledge base of the social work profession through practice-based research				
	Makes accurate interpretations of information gathered (analysis/monitoring) to inform practice				
	Uses clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social-spiritual conditions.				
10(e) TERMINATION	Reflect on the helping process and prepare for ending				
	Plan for closure with ending rituals, or review of changes made				
	Use appropriate skills when working with team members, including respectful interaction and observation of appropriate boundaries.				

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MID-TERM

FINAL

Comments:

Comments:

I verify that the student has successfully completed 250 hours:

_____ Yes _____ No

I verify that the student has successfully completed 500 hours:

_____ Yes _____ No

I recommend the following grade:

_____ Pass _____ No Credit

I recommend the following grade:

_____ Pass _____ No Credit

Field Instructor Signature Date

Field Instructor Signature Date

Task Supervisor Signature (if applicable) Date

Task Supervisor Signature (if applicable) Date

Student Signature Date

Student Signature Date

Field Faculty Signature Date

Field Faculty Signature Date