



International Social Work Conference

Global Context: Local Solutions

June 14-15, 2012 • Augsburg College, Minneapolis, MN

**AUGSBURG
COLLEGE**

Global Context: Local Solutions

Social Work Department Mission:

To develop social work professionals for practice that promotes social justice and empowerment towards the well-being of people in a diverse and global society.

Welcome!

Welcome to the first ever Augsburg College Social Work Department International Conference! The theme of the conference, *Global Context, Local Solutions*, seeks to develop inter linkages between global issues impacting vulnerable populations and the local solutions that have been generated in response. As social workers practicing in the 21st Century, we are faced with unique challenges due to migration, climate change, and the distribution of resources. This conference begins the work of forging a common alliance for the exchange of social work knowledge, skills and values from around the world.

We look forward to a successful conference and hope you enjoy participating in the sessions.

Thank you,

International Committee Co-chairs
Ankita Deka, PhD, LGSW
Lois A. Bosch, PhD, LISW

Global Context: Local Solutions

Schedule of Events

Thursday, June 14, 2012

8:30-9:00: Check-in/Registration
9:00-10:40: Keynote speaker, Dr. Rosemary Link
Children's Rights: Everyone's Well-being
10:40-10:45: Coffee/Break
10:45-11:35: Breakout session 1
11:40-12:30: Breakout session 2
12:30-1:45: **Lunch and Student poster session**
1:45-2:35: Breakout session 3
2:40-3:30: Breakout session 4
3:30-3:40: Coffee/Break
3:40-4:30: Breakout session 5

Friday, June 15, 2012

8:30-9:00: Check-in/Registration
9:00-10:40: Plenary Panel
Globalization: Multiple Perspectives
10:40-10:45: Coffee/Break
10:45-11:35: Breakout session 6
11:40-12:30: Breakout session 7

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Global Context: Local Solutions

Global Context: Local Solutions, Thursday, June 14

8:30-9:00: Registration, Foss Atrium, Foss Center

9:00-10:40: Keynote Speaker, Dr. Rosemary Link, Hoversten Chapel, Foss Center

10:40-10:45: Break, OGC Lobby

Breakout session 1: 10:45-11:35

Social Work Profession	Curriculum Development	Curriculum Development	Community Development	Clinical Practice	Macro Practice	Research
Empowering Economic and Social Improvement Worldwide: Barbara Shank	Developing and Evaluating Short Term Overseas Tours for MSW Students: David Hollister & Elizabeth Lightfoot	Use of Oral Histories to Promote Diversity and Social Justice: Karen Rice & Leonora Foels	A Case Experience of School Feeding Programs in Three Rural Haitian Schools: Tanner Beebe & Otrude Moyo	Synergetics of Co-creating Learning and Help in Social Work: Lea Bohinc	Overcoming Malaria in the Global Context with Local Solutions: Engagement through Social Work's Grassroots Organizing, Self-determination, Capacity Building, Accompaniment, Diversity Inclusion, and Advocacy Faith-based Practices: Mary Simonson Clark	Gender Role Traditionality, Acculturation and Family Cohesion Among Mexican Migrants: An Analysis of Spousal Relationships: Julie Bradish, Shweta Singh, & Maria Vidal de Haymes

Breakout session 2: 11:40-12:30

Social Work Profession	Curriculum Development	Community Development	Clinical Practice	Clinical Practice	Macro Practice	Research
Regulation of Social Work Worldwide: Anthony Bibus	Adding the Spice of International Service Learning to a Social Work Program in Jamaica: A Recipe for Success: Marilyn Wednoja, Janet Reeves, Claudette Braxton, & Carin Knight	Cloth Menstrual Pad Project: A Sustainable, Economical, and Local Solution for Women Helping Other Women in Senegal: Marie Nazon	Building Bridges: Teaching Sexuality to Latino Immigrants: Mauricio Cifuentes & Arturo Carrillo	Significant Emotional and Behavior Problems Among Children with Single Mothers: Effects of Sibling Relationship and Internet: Byounduk Sohn	In a Disaster, Everybody Wants to Help: Community Involvement and Resilience from East and South East Asia: Lois Bosch & Michael Schock	The Phenomenon of LGBT Affirming Black Churches and Their Response to the HIV/AIDS Crisis in Black America: Terrence Lewis

12:30-1:45: Lunch, East Commons, Christensen Center and Poster Presentation, Riverside Room, Christensen Center

Break out session 3: 1:45-2:35

Social Work Profession	Curriculum Development	Community Development	Clinical Practice	Clinical Practice	Macro Practice	Research
Social Work in the Global Context: Will East Meet West?: Tiong Tan	Mentoring as a Local Solution to Proactive Social Work-Educating Child Welfare Students in Communicative Skills with Children: Nita Ørmen & Terje Grøndahl	An Exploration of Factors Contributing to Resiliency Among South African Child and Youth Care Workers: Leah Olson-McBride & Lisa Quinn-Lee	The Use of Technology in Social Work and Social Development in Africa: Elizabeth Lightfoot	Wooden It be Nice? Using Family Sculpting in Social Work Practice-An International Tool for Brief Assessment and Intervention: Julie Thorsheim & Stein Hardeng	A Study of How Professional Social Workers Evaluate Practical and Academic Knowledge in Norway: Erna Haug & Christian Ebeltoft	Stereotypes and Gender Roles: Male Sensibilities in Latino Immigrant Families: Stephanie Gurewitz & Marta Lundy

Breakout session 4: 2:45-3:30

Social Work Profession	Curriculum Development	Curriculum Development	Community Development	Community Development	Clinical Practice	
Towards a Borderless Social Work: Reconsidering Notions of International Work: Otrude Moyo	Educating Social Work Students in International Social Work and Human Rights: A Service Learning-Approach: Carolyn Bartick Ericson (CANCELED)	Making Family History Connections to Social Injustice and Human Rights: Annelies Hagemester	The Social Connectedness Model: A Case Study of the East African's Women's Center: Annette Gerten, Doroth Mayer, & Kalli Ali	Sustainable Development for Empowerment of Girls and Women in Ethiopia: Teshai Wodajo	A Study of Shame from Sexual Abuse within the Context of a Norwegian Incest Center: Kaare Pettersen	

3:30-3:40 Coffee Break, OGC Lobby

Breakout Session 5: 3:40-4:30

Social Work Profession	Social Work Profession	Curriculum Development	Community Development	Macro Practice	Macro Practice	Research
Social Work in China: Christina Erickson and Maggie Tang	Consequences for Social Work of the Social Welfare Reform in Norway: Karl-Johan Johansen	Educating Students about Social Injustices in a Study Abroad Course: An Example in Ghana, West Africa: Priscilla Gibson	Twin Cities Zambia Disability Connection: Using Education and Networking to Facilitate Inclusive Communities in Zambia and in the United States: Kristin Hamre & Kelly Nye-Lengerman	Addressing Local and Global Poverty: New Insights Using the Rights-based Approach: Ankita Deka	Human Rights & War: The Geneva Conventions, Rights, Roles, & Responsibilities for Social Workers: Ogden Rogers	Ends of the Magnet that Repeal and Attract: Parent and Adolescent Dynamics in Mexican Immigrant Families: Emily Shayman & Maria Vidal de Haymes

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Global Context: Local Solutions

Global Context: Local Solutions, Friday, June 15

8:30-9:00: Registration, Foss Atrium, Foss Center

9:00-10:40: Panel on Globalization, Hoversten Chapel, Foss Center

10:40-10:45: Break, OGC Lobby

Breakout session 6: 10:45-11:35

<i>Social Work Profession</i>	<i>Curriculum Development</i>	<i>Curriculum Development</i>	<i>Community Development</i>	<i>Clinical Practice</i>	<i>Clinical Practice</i>
<p>The Significance of Globalization for Social Work Practice and the Professional Responsibility for Action: Lynne Healy & Rosemary Link</p>	<p>Analysis of Transnational Field Placement in Experiences in Mexico and the United States: Estefania Arrequin, Michael Lloyd, & Maria Vidal de Haymes</p>	<p>The Importance of Observation in Cross-cultural Internships: Putting Theory into Practice: Randy Herman</p>	<p>International Collaboration: Creating Interventions that are Culturally Relevant: Kathleen Kost, Day Nyaronga, & Maria Huber</p>	<p>Theoretical Motivation for Developing the "Marital Life Course Perspective" as a Conceptual Framework for Describing Marital Transitions and Life Events: John Rautenbach</p>	<p>Support Groups for People Readjusting after Divorce/or Break-up of Relationships: Volunteer Work in Local Congregations of the Norwegian Lutheran Church: Stein Hardeng</p>

Breakout session 7: 11:40-12:30

<i>Curriculum Development</i>	<i>Community Development</i>	<i>Community Development</i>	<i>Clinical Practice</i>	<i>Clinical Practice</i>	<i>Research</i>
<p>Conflict as a Transformative Process: Preparing Social Work Students for the Reality of Local and Global Contexts: Judith Oleson</p>	<p>Exploring Factors Motivating and Hindering Youth Participation in Youth Development Programs in Ethiopia: Abebe Abate</p>	<p>Street Girls and Traditional Gender Roles: Youth Workers' Experiences of Working with Street Children in Nepal: Sheetal Rana</p>	<p>Photovoice: A Tool for Social Workers to Enhance Mother/Daughter Relationships in Latino Immigrant Families: Sandi Lindgren</p>	<p>A Holistic Approach to Healing the Wounds of Politically Motivated Torture: Eva Solomonson</p>	<p>Religion and Beliefs in Social Work Practice with Clients: Einar Vetvik</p>

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Opening Keynote Address:

Children's Rights: Everyone's Well-being

Rosemary J. Link is Associate Vice President for Academic Affairs at Simpson College, Iowa. Dr. Link has a lifelong interest in children's rights and was chair of the Southside Family Nurturing Center's Board in Minneapolis. Dr. Link's publications focus on children and poverty, social and economic development and human rights. Her latest books are: *Human Behavior in a Just World*, together with co-author Dr Chathapuram Ramanathan and the Oxford University Press *Handbook of International Social Work*, together with Dr. Lynne Healy. Rosemary has worked as a researcher for the Child Poverty Action Group in London, began her career as a school social worker and has taught short courses in India, Slovenia, Mexico and Singapore.

Plenary Panel:

Globalization: Multiple Perspectives

Dr. Richa Dhanju received her PhD in anthropology from Texas A&M University in 2011. Her dissertation research examined the role of pro-poor governmental policies in exclusionary city spaces like the aspiring "world-class" Delhi, the capital of India. Over the past decade, Richa has conducted extensive field-based research on issues including women's financial empowerment in Bangladesh, tribal rights in the Andaman Island, women's empowerment in Central Asia, and urban poverty in Mumbai and Delhi. She remains interested in ethnographically learning the diverse meanings ascribed to concepts like empowerment, development, and poverty. Richa works as a part-time postdoctoral researcher on a National Science Foundation funded project at Texas A&M University. She also works as a grant writer with A Minnesota Without Poverty, a Minneapolis-based non-profit organization working to end poverty in Minnesota by 2020.

Dr. Orval Gingerich is the Assistant Vice President for International Programs and Executive Director of the Center for Global Education at Augsburg College where he provides leadership for internationalizing the campus. Previously, he served as Director of Cross-Cultural Programs and Associate Professor of Education at Eastern Mennonite University (EMU). In 2002, EMU presented an award to Gingerich for his role in establishing and sustaining the college's successful cross-cultural study program in 2001. Gingerich has earned an Ed.D. in comparative and international education from the University of Virginia, a Masters degree in experiential education from the University of Colorado, and a B.A. in science education from the University of Iowa.

Dr. Paul Glewwe is a Professor of Applied Economics at the University of Minnesota. He teaches econometrics and microeconomic analysis of economic development. His research interests are economics of education, poverty and inequality in developing countries, and applied econometrics. He has worked in the following countries: Cambodia, China, Cote d'Ivoire, Ghana, Honduras, Jamaica, Jordan, Kenya, Laos, Malaysia, Morocco, Philippines, Sri Lanka, Turkey, and Vietnam. He received his PhD in economics from Stanford University. His recent publications have appeared in the *Handbook of the Economics of Education*, *Economic Development and Cultural Change*, *Journal of Development Economics*, *Journal of Economic Literature*, *Journal of Human Resources*, *Journal of Public Economics* and *World Bank Economic Review*. Before coming to the University of Minnesota, he was a senior research economist at the World Bank.

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Dr. Magdalena Paleczny-Zapp is a full-time Professor of International Business and Management and Chair of the Business Department at Augsburg College, Minneapolis, Minnesota. She teaches graduate and undergraduate courses in cross-cultural management, international business, comparative economics, and societies in economic and political transformation. Magdalena completed her masters at the University of Warsaw and her PhD at the Krakow University of Economics, Krakow, Poland. She also completed research fellowships at the London School of Economics and the Institute of International Relations in Moscow. Her research topics are social and economic aspects of political transformation, political, social and economic costs of enlargement of the European Union, and cross-cultural management.

Breakout Sessions

Empowering Economic and Social Improvement Worldwide

OGC 103

The International Consortium for Social Development (ICSD) is an international association of institutions, scholars, practitioners, and students joined in the common pursuit of promoting social development. Come to listen to learn about the worldwide network, empowerment of people, publications, symposiums, consultation and cooperative action.

Barbara W Shank, President, ICSD, Dean and Professor, University of St. Thomas, St Catherine University, Saint Paul, MN

Developing and Evaluating Short Term Overseas Study Tours for MSW Students

OGC 112

This presentation will describe the advantages and limitations of short-term overseas study tours (STOSTs) as a tool for internationalizing social work curricula. It will describe the rationale and objectives of STOSTs, a process for developing content to ensure sound educational value, and ways to handle the funding and logistics. It will draw on the experience of the University of Minnesota School with STOSTs, and provide two specific examples, one in Vietnam and another in Namibia and some examples of topics students selected. It will also suggest means for evaluating STOSTs and present comments from student evaluations of them.

David Hollister, PhD, MSW, Professor and Director of Graduate Studies, University of Minnesota, Saint Paul, MN
Elizabeth Lightfoot, PhD, MSW, Associate Professor and Director of the Doctoral Program, University of Minnesota, Saint Paul, MN

Use of Oral Histories to Promote Diversity and Social Justice

OGC 113

The social work profession is guided by the principles of equal rights to social welfare. These rights should be afforded to all individuals regardless of race, ethnicity, ability, sex, gender, age, religion, nationality, and sexual orientation. The purpose of this presentation is to share with participants an assignment incorporated into an undergraduate diversity course with the goal of promoting critical conscious and enhancing social justice advocacy skills.

Karen Rice, PhD, LSW, ACSW, Assistant Professor, Millersville University, Millersville, PA
Leonora Foels, PhD, LCSW, LICSW, Assistant Professor, Millersville University, Millersville, PA

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A Case Experience of School Feeding Programs in Three Rural Haitian Schools

Foss 42

This presentation will give a glimpse of the difficulties helping a school in Haiti become self-sufficient. With a disorganized government, developing infrastructure, a large number of NGOs with little inter-organization communication, an 80% formal unemployment rate, and a large percentage of the indigenous people without material resources, developing schools in Haiti will require a large amount of collaboration amongst the international development community. This presentation is not a research but rather a collection of presenter's observations through experience visiting each of the three schools. The purpose of this presentation is to describe the operation and conditions of the school feeding programs at these rural primary schools, and to discuss possible suggestions that could improve efficacy and impact at each school.

Tanner Beebe, BSW Candidate, University of Wisconsin-Eau Claire, Eau Claire, WI

Otrude N Moyo, PhD, Associate Professor, University of Wisconsin-Eau Claire, Eau Claire, WI

Synergetics of Co-creating Learning and Help in Social Work

OGC 114

Synergetics is a contemporary transdisciplinary science that studies spontaneous emergence of increased, more effective organization in complex systems. Exploration of synergetic description of formation and change of (cognitive-emotional-behavioral) patterns of systems has already shown its usefulness in different scientific and professional fields, especially in psychotherapy, social work, education, and management.

Lea Šugman Bohinc, PhD, ECP, Senior Lecturer at Faculty of Social Work, University of Ljubljana, Ljubljana, Slovenia

Overcoming Malaria in the Global Context with Local Solutions: Engagement through Social Work's Grassroots Organizing, Self-determination, Capacity Building, Accompaniment, Diversity Inclusion, and Advocacy Faith-based Practices

FOSS 43

This organized workshop will explore how social workers can incorporate diversity and social justice into local community development that builds sustainable capacity in faith-based organizations with the simultaneous purpose of supporting malaria containment in the global context of Africa. The presenter's practice experiences in the pilot malaria initiative and subsequent national campaign with international implication will provide examples for interactive discussion and engaging question and answer periods.

Mary Simonson Clark, MSW, MA, LGSW

Gender Role Traditionality, Acculturation and Family Cohesion Among Mexican Migrants: An Analysis of Spousal Relationships

OGC 100

This paper will present an overview of the conceptualization of spousal gender role traditionality (SGRT) and family cohesion and satisfaction, as well as the development of scales to measure these constructs with a Mexican immigrant population. Our analysis of the influence (SGRT) and acculturation on the level of family cohesion and

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satisfaction among Mexican immigrants will be presented and followed by a discussion of implications for family and couple focused social work practice with this population.

Julie Bradish, MSW Candidate, Loyola University Chicago, Chicago, IL
Shweta Singh, PhD, Associate Professor, Loyola University Chicago, Chicago, IL
Maria Vidal de Haymes, PhD, Professor, Loyola University Chicago, Chicago, IL

Regulation of Social Work Worldwide

OGC 112

This workshop will present highlights from chapter three of *Regulating Social Work: A Primer on Licensing Practice* (2010), which covers the status of social work regulation around the world with some examples from Asia, Europe, and North America. Learning objectives include: participants will be introduced to the historical and global development of social work licensure; participants will understand the legal purpose of professional regulation: public protection; participants will apply social work's person-in-environment perspective to the role of regulation in their practice; and participants will identify ethical issues and potential dilemmas related to licensure.

Anthony A. Bibus III, PhD, LISW, Professor, Augsburg College, Minneapolis, MN

Adding the Spice of International Service Learning to a Social Work Program in Jamaica: A Recipe for Success

OGC 100

This workshop will discuss the added value of conducting community-generated service learning projects to a short program abroad with social work students exclusively. This program provides an example of both how a short international trip during winter break can provide many opportunities for students who would not be able to participate in a longer trip due to family or work obligations, and how service learning can provide a means for students to have a meaningful experience in a new country and culture.

Marilyn Wedenoja, PhD, MSW, Professor, Eastern Michigan University, Ypsilanti, MI
Janet Reeves, PhD, MSW, Associate Professor, Eastern Michigan University, Ypsilanti, MI
Claudette Braxton, MSW, Field Coordinator, Eastern Michigan University, Ypsilanti, MI
Carin Knight, MSW Alumni, Eastern Michigan University, Ypsilanti, MI

Cloth Menstrual Pad Project: A Sustainable, Economical, and Local Solution for Women Helping

FOSS 42

The purpose of the Cloth Menstrual Pad Project was to provide an alternative feminine hygiene solution that is sustainable and economical. The project also served to raise awareness of the problem and address an important part of women's health and personal hygiene that is often not discussed. The Cloth Menstrual Pad Project has enabled an open discussion on the issue and provided an opportunity for education on personal hygiene.

Marie C. Nazon, PhD, LCSW, Assistant Professor, The City College of New York, New York City, NY

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Building Bridges: Teaching Sexuality to Latino Immigrants

FOSS 43

The proposed presentation is aimed at presenting a model of sexual education which based on Latino cultural values though it also recognizes and incorporates other valuable approaches. The goal of the model is not only to provide information to Latino parents in order to increase their knowledge on sexuality but also to help them engage in meaning conversations with their children about sexuality.

Arturo Carrillo, MSW, LCSW, PhD candidate, University of Illinois at Chicago, Chicago, IL
Mauricio Cifuentes, PhD, LICSW, Assistant Professor, Augsburg College, Minneapolis, MN

Significant Emotional and Behavior Problems among Children with Single Mothers: Effects of Sibling Relationship and Internet

OGC 103

The majority of lone-parent households are mothers and the numbers of lone-parent households have gradually increased in many countries. Siblings are expected to be responsible for the well-being of their brother or sister when their lone parents are in care-giving burden. Some children with lone parents may feel an additional challenge to siblings when they spend more time with their brother and sister and be involved in parenting. Therefore it is expected that level in sibling relationship quality may be related to level and changes in emotional or behavioral characteristics among children with lone parents because conflicts could occur frequently with siblings.

Byoungduk Sohn, Associate Professor, Chongshin University, Seoul, Korea

In a Disaster, Everybody Wants to Help: Lessons of Community Involvement and Resilience from East and South East Asia

OGC 113

Social workers in Asia and in the Pacific have been integral to effective community level post-disaster responses. The Asian Tsunami provides us with multiple examples of social workers engaging in community level post-disaster interventions. This workshop will present a community public service capacity building model inspired by the ongoing work of social workers and other international aid professionals.

Lois Bosch, PhD, ACSW, MSW Program Director and Associate Professor, Augsburg College, Minneapolis, MN
Michael Schock, PhD, LISW, Associate Professor, Augsburg College, Minneapolis, MN

The Phenomenon of LGBT Affirming Black Churches and Their Response to the HIV/AIDS Crisis in Black America

OGC 114

In contrast to the homophobic responses of most Black Churches, some Black Churches are offering an affirmative ministry for lesbian, gay, bisexual, and transgendered (LGBT) individuals. This dissertation examines how these ministries developed and what strategies they employ in response to the HIV/AIDS health crisis. Building on stigmatization theory, queer theory, and previous research on Black Churches, this presentation constructs a conceptual framework interpreting this phenomenon.

Terrence Lewis, PhD, LICSW, Assistant Professor, Augsburg College, Minneapolis, MN

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Social Work in the Global Context: Will East Meet West?

OGC 103

Social work practice today faces dilemmas of choosing from extreme ideologies. Social work practice exists in constant tension between focusing on individuals and society, process and content, short-term and long-term and specialist and generalist practice. Will the underlying professional principles and values be sufficient to hold social workers together? Will the East meet the West in the outworking of the social work mission and practice? How will social work progress in the next decades? These are the questions that will be highlighted as we unravel the dynamism behind international social work.

Tiong Tan, Dean and Professor, School of Human Development and Social Services, SIM University, Singapore

Mentoring as a Local Solution to Proactive Social Work: Educating Child Welfare Students in Communicative Skills with Children

OGC 112

The idea behind the concept is that a mentor gives the child a positive role model by establishing a personal relationship with the mentor child. This in turn helps strengthen the child's social and personal confidence. The goal is that the child will perform better in school and at home and will be more likely to apply for higher education when the time comes. The concept is based on the idea of mutual benefit for both child and student.

Nita Ørmen, Faculty of Health and Social Studies, Østfold University College, Halden, Norway
Terje Grøndahl, Faculty of Health and Social Studies, Østfold University College, Halden, Norway

An Exploration of Factors Contributing to Resiliency Among South African Child and Youth Care Workers

OGC 113

Compassion fatigue among professional caregivers is a significant concern regardless of location of practice or degree of preparation; however, this phenomenon becomes even more of a concern when a community development model, such as Isibindi, is implemented. The vast majority of caregivers employed in Isibindi have already experienced and continue to experience multiple personal losses due to HIV/AIDS, as well as extreme hardship as a result of poverty. Despite these personal stressors, many child and youth care workers remain in their positions for long periods of time and provide exceptional care to clients. In August 2011, a research team traveled to South Africa to examine factors that enhance a caregiver's resiliency in the face of both personal and professional stressors.

Leah Olson-McBride, MSW, PhD, Assistant Professor, University of Wisconsin-Eau Claire, Eau Claire, WI
Lisa Quinn-Lee, MSW, PhD, Assistant Professor, University of Wisconsin-Eau Claire, Eau Claire, WI

Wooden it be nice? Using Family Sculpting in Social Work Practice: An International Tool for Brief Assessment and Intervention

OGC 100

The purpose of this presentation is to show how sculpting can be used as a tool in different areas of social work. Through demonstration, case examples, and small group exercises this workshop will teach social workers how to

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use sculpture in clinical work with clients of any age (individuals, couples, families) and with other networks such as work groups.

Julie Thorsheim, MSW, ACSW, DCSW, LICSW, President and Consultant, KST Associates
Stein Hardeng, Assistant Professor, Diakonhjemmet University College, Oslo Norway

The Use of Technology in Social Work and Social Development in South Africa

OGC 114

The purpose of this presentation is to give social practitioners, students, educators and others an overview of the new technologies being used in Africa among social workers and other related professionals, as well as an overview of the major practice approach in Sub-Saharan Africa, the social development approach. In particular, this presentation will describe the growth of new technology in Africa and globally, provide an overview of the social development approach to social work, discuss the types of new technology used by social workers engaged in social development practice in Africa, and present the challenges and benefits of these new technologies both in Africa as well as locally in Minnesota.

Elizabeth Lightfoot, Associate Professor and Director of the Doctoral Program, University of Minnesota, Saint Paul, MN

A Study of How Professional Social Workers Evaluate Practical and Academic Knowledge in Norway

FOSS 42

This presentation will explain how social workers in manager positions construct the distinction between their own field of practice and academic institutions. This presentation will discuss how this is best understood theoretically and what the implications are for initiatives to trigger and/or improve cooperation. The focus will be on three different types of challenges that practitioners face in developing and increasing their competence.

Christian Ebeltoft, Assistant Professor, Østfold University College, Halden, Norway
Erna Haug, Associate Professor, Østfold University College, Halden, Norway

Stereotypes and Gender Roles: Male Sensibilities in Latino Immigrant Families

Foss 43

The purpose of this presentation is to describe a sensitive and reflective Latino male that is often overlooked in the literature. The findings suggest creative, educational, direct practice and research innovations.

Stephanie Gurewitz, MSW, Loyola University Chicago, Chicago, IL
Marta Lundy, PhD, Professor Loyola University Chicago, Chicago, IL

Towards a Borderless Social Work: Reconsidering Notions of International Social Work

Foss 42

This presentation will explore various meanings ascribed to the term *International Social Work*. Using critical theory, this presentation will examine the question: to what purpose do we employ the term in "our" discourses and practice? Using the concept *international racialization* as an analytical tool to explore power relations in the practices framed as "international social work," this workshop will highlight the racialization of international social work and the functions the various discourses serve in maintaining unequal power relations global and locally.

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Otrude N Moyo, PhD, Associate Professor, University of Wisconsin-Eau Claire, Eau Claire, WI

Making Family History Connections to Social Injustice and Human Rights

OGC 103

The purposes of this presentation are: to discuss the importance of teaching the connect of human rights and social justice in social work; to demonstrate the process of the author's own research and self-discovery as a case example of how a social work student might discover their own family history and make such connections; to discuss how this information was then turned into a classroom presentation and discussion for students (both German and US) to help them make international connections about the parallels of human rights and social justice around the world, across both time and space/place; and to suggest a cross-cultural, cross-national, historical and critical thinking analysis model to understanding social justice and human rights.

Annelies K. Hagemester, PhD, MSW, LISW, Associate Professor, Minnesota State University-Mankato, Mankato, MN

Educating Social Work Students in International Social Work and Human Rights: A Service-Learning Approach (CANCELED)

OGC 113

This presentation will describe an international and service-learning social work course for undergraduate students and related research. Goals of the course were for the students to understand the concept of international rights, and develop self-awareness with respect to one's own perception of human rights. A review of the development of global human rights and the role of the United Nations in working toward their protection is included.

Carolyn Bartick Ericson, PhD, Associate Professor, Social Work Program Director, Christopher Newport University, Newport News, VA

The Social Connectedness Model: A Case Study of the East African Women's Center

OGC 100

The purpose of this proposal is in the hopes that other social work educators and practitioners can learn about the social connectedness model for possible dissemination to other nonprofit agencies that serve this population. The case study data that will be presented consists of the results of a qualitative study that includes key information interview, analysis of agency documents and the success stories of the participants. One of the main objectives will be to highlight the cultural dynamics of service delivery by sharing the women's stories.

Annette Gerten, PhD, MSW, LICSW, Associate Professor, Augsburg College, Minneapolis, MN
Doroth Mayer, MSW, Director, Immigrants Women's Center, Minneapolis, MN
Kali Ali, Outreach and Living in America Coordinator, Immigrants Women's Center, Minneapolis, MN

A Study of Shame from Sexual Abuse within the Context of a Norwegian Incest Center

OGC 112

This presentation will explain how social work with victims of sexual abuse is carried out within 20 Incest Centers in Norway and how they work with the shame from sexual abuse using elements such as: respect, inclusion, positive self-evaluation, disclosure of emotions, acceptance, trust, and new life experiences. This paper is based on empirical data from 26 hours of videotaped focus group interviews with 19 adult men and women who speak of the

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shame they say they have experienced from sexual abuse as children, as parents, or as employees at a Norwegian Incest Center. The study is part of a larger exploration of the concept and phenomenon of shame within the context of child sexual abuse set forth in the doctoral dissertation by Pettersen in 2009.

Kaare Torgny Petterson, Associate Professor, Østfold University College, Halden, Norway

Sustainable Development for Empowerment of Girls and Women in Ethiopia

OGC 114

Gender issue has long been an important theme in several fields of studies. As a result, at global level, a lot of progress has been documented to improve the lives of women and girls. The purpose of this paper is to examine the condition of Ethiopian women and girls and some sustainable development that has been carried out to change their situations. The research and study is based on a local nonprofit organization that was established here in the Twin Cities to carry out its program in Ethiopia to empower women and girls.

Tsehai, Wodajo, MSW, LGSW, Executive Director, Resources for the Enrichment of African Lives, Minneapolis, MN

Social Work in China

OGC 100

Social work in China is a rather new profession. Chinese society is dynamic and rapidly changing. In the business and economic realms, China is often described as a powerful force. This presentation will take a look at what is currently occurring in social work education in China, how it interfaces with the field of social work practice in China, and the potential opportunities for international social workers.

Christina Erickson, PhD, LISW, Associate Professor, Augsburg College, Minneapolis, MN

Consequences for Social Work of the Social Welfare Reform in Norway-NAV Reform

OGC 103

In Norway, in recent years there has been significant social reform in the municipalities where social, labor and social security services have merged into one agency named NAV. The reform has both welfare policy, economic and methodological goals, but the overall purpose has been to achieve better coordination and more efficient use of welfare changes. In this lecture, the aim is to present and explain the background, implementation and consequences of this reform for social work in Norway.

Karl-Johan Johansen, Assistant Professor, University College of South-Trøndelag, Trondheim, Norway

Educating Students about Social Justice in a Study Abroad Course: An Example in Ghana, West Africa

FOSS 42

Despite the growing literature on social work study abroad courses, little has been written about using the richness of a host country to teach mandated content by the Council on Social Work Education (CWSE) on cultural diversity, oppression, human rights, and social justice. The purpose of this presentation is to offer an approach to teaching cultural diversity and oppression in a study abroad course using the context of Ghana as an example. Content is designed to be presented in four segments: a) rationale for using study abroad courses to teach about social justice and cultural diversity; b) process of developing the course including planning activities, developing a syllabus, and

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creating assignments; c) preparation of students for the course and travel, and d) limitations and barriers to teaching such as course in an unfamiliar country.

Priscilla A Gibson, PhD, LICSW, ASCW, Association Professor, University of Minnesota, Saint Paul, MN

Twin Cities Zambia Disability Connection (TCZDC): Using Education and Networking to Facilitate Inclusive Communities in Zambia and the United States

FOSS 43

This presentation highlights the activities of the TCZDC, a partnership promoting educational and social inclusion of people with disabilities in Zambia and the US. Through education, networking, and professional collaboration, a new way of thinking is emerging in Zambia with regard to special education and social inclusions.

Kristin Hamre, MPH, Doctorial Candidate, University of Minnesota, Saint Paul, MN

Kelly Nye-Lengerman, MSW, LGSW, Doctorial Candidate, University of Minnesota, Saint Paul, MN

Addressing Local and Global Poverty: New Insights Using Rights-based Approach

OGC 112

This paper argues for the adoption of a rights based framework in social work to address issues of endemic structural poverty. Grounded on the principle of the inalienability of basic human rights, the rights based approach changes the discourse on poverty by creating accountability from welfare states and civil society in the plight of the poor. The paper also provides a critique against traditional human rights perspectives in poverty alleviation. The paper provides a context in which the rights based approach could be pursued in global as well as local contexts.

Ankita Deka, PhD, Assistant Professor, Augsburg College, Minneapolis, MN

Human Rights & War: The Geneva Conventions, Rights, Roles & Responsibilities for Social Workers

OGC 113

This presentation outlines the basic concepts of the Geneva Conventions and their additional protocols, commonly known as "International Humanitarian Law" (IHL) and their applicability for social workers in a local and global context. In a world increasingly fraught with armed combat, social workers must be prepared to understand and implement the spirit and letter of international humanitarian conventions designed to help protect people caught in the middle of armed conflict. This presentation seeks to introduce social workers to the basic provisions of IHL, and its ramifications for policy and practice.

Ogden Rogers, PhD, LCSW, ACSW, Professor and Chair, University of Wisconsin-River Falls, River Falls, WI

Ends of the Magnet that Repeal and Attract: Parent and Adolescents Dynamics in Mexican Immigrant Families

OGC 114

The impact of migration is felt at levels of society, most immediately at the level of the family. This paper analyzes the data related to parent/child dynamics drawn from a larger study of Mexican migrant families residing in the Chicago metropolitan area. The purpose of the broader study was to learn about the motivations and experiences of

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individuals and families that emigrated to the United States from Mexico and explore the impact of migration on family life and social, emotional and economic well-being.

Emily Shayman, MSW candidate, Loyola University Chicago, Chicago, IL
Maria Vidal de Haymes, PhD, Professor, Loyola University Chicago, Chicago, IL

The Significance of Globalization for Social Work Practice and the Professional OGC 111

Globalization is a force for both increased human well-being challenge. This presentation will define the key concepts that the authors propose inform international social work: (i) globalization; (ii) development; (iii) human rights; (iv) social exclusion and inclusion; (v) social justice and (vi) transnationalism. These concepts are then used in a framework to analyze current professional practice and future responsibilities for action across a wide range of issues from aging to youth. The presenters acknowledge at least six tensions in international social work. It is proposed, however, that sharing knowledge and research across borders leads to innovation and recognition of universal needs.

Lynne M. Healy, PhD, Professor and Director of the Center for International Social Work Studies, University of Connecticut, West Hartford, CT
Rosemary J. Link, Associate Vice President for Academic Affairs, Simpson College, Indianola, IA

Analysis of Transnational Field Placement Experiences in Mexico and the United States OGC 112

This paper will present an evaluation of a 5-year multinational field placement/social service exchange program. The purpose of this paper to delineate the program model and evaluate its effectiveness is meeting the goal of increasing student's linguistic and cultural competence and understanding of migration dynamics and the corresponding complex social, political, practice and programmatic implications.

Estefania Arreguin, Visiting Scholar from Mexico in the School of Social Work at Loyola University Chicago, Chicago, IL
Michael Lloyd, MSW Candidate, Loyola University Chicago, Chicago, IL
Maria Vidal de Haymes, PhD, Professor, Loyola University Chicago, Chicago, IL

The Importance of Observation in Cross-Cultural Internships: Putting Theory into Practice OGC 113

Developing curriculum that is culturally appropriate is a major challenge for international field internships. Ethical concerns, fluency in host language, agency support, safety, and supervision are just some of the concerns facing social work programs sending students to other countries. The workshop will provide an overview of the curriculum, discuss what worked and what is needed to improve the process. Attendees will be invited to share their expertise in cross-cultural learning and to address an evidence based approach.

Randy Herman, MSW, LICSW, MPhil, EdD, Professor Emeritus, St. Catherine's University and University of St. Thomas, Saint Paul, MN

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International Collaboration: Creating Interventions that are Culturally Relevant

OGC 201

The Buffalo Tanzania Education Project (BTEP) was formed in 2009 when a multi-disciplinary leadership team from the University of Buffalo (UB) traveled to the Mara Region of Tanzania to solidify a partnership with the Immaculate Heart Sisters of Africa (IHSA) and lay the foundation for future engagement. While engaging institutions, such as higher education, to support these projects is critical to Tanzania's future, such efforts bring unanticipated impacts that warrant careful monitoring. Social workers are uniquely suited to inform the creation of interventions and also study their impacts. This paper details these efforts.

Kathleen A. Kost, PhD, MSSW, Associate Professor, University of Buffalo, Buffalo, NY
Dan Nyaronga, PhD, Assistant Professor, Empire State College, Sarasota Springs, NY
Mara Huber, PhD Director, University at Buffalo Center for Educational Collaboration, Buffalo, NY

Theoretical Motivation for Developing the "Marital Life Course Perspective" as a Conceptual Framework for Describing Marital Transitions and Life Events

OGC 100

The marital life course is a sequence of socially defined events and roles that an individual enacts during their marriageable years. In other words, it describes an individual's relationship with marriage from before a potential marriage and extends until after death of spouse, within their social and environmental context. Developing and refining this definition is one of the aims of a current doctoral research thesis, the theoretical motivation of which is at the heart of this presentation.

John Victor Rautenbach, Lecturer, University of Fort Hare, East London, South Africa.

Support Groups for People Readjusting after Divorce/or Break-up of Relationships: Volunteer Work in Local Congregations of the Norwegian Lutheran Church

OGC 202

This presentation is connected to clinical social work practice and methods of social work practice in different countries. The purpose of the paper is to introduce this group work approach, and share the results from an evaluation of twenty years of practice.

Stein Hardeng, Assistant Professor, Diakonhjemmet University College, Oslo, Norway

Conflict as a Transformative Process: Preparing Social Work Students for the Reality of Local and Global Contexts

OGC 111

This workshop will introduce conflict theory and conflict transformation frameworks that can be integrated into a social work curriculum. It will explore both classroom and field opportunities that integrate social work practice and conflict studies. It will enable the participant to envision the need for conflict studies at the local and global levels as an integrated part of social work practice.

Judith Oleson, MSW, MPA, DMin, Associate Professor, Gordon College, Wenham, MA

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Exploring Factors Motivating and Hindering Youth Participation in Youth Development Programs in Ethiopia

OGC 112

In Ethiopia the Positive Youth Development (PYD) approach has recently come to be an alternative approach to youth development programs. In 2004 the Ethiopian Ministry of Youth, Sport, and Culture (EMYSC) revised its approach in working with youth and introduced a more positive and asset based youth policy to guide youth development efforts in Ethiopia. The purpose of this research was therefore to explore motivational and hindering factors for youth participation in structured youth development programs in Addis Ababa, Ethiopia.

Abebe Assefa Abate, PhD, MSW

Street Girls and Traditional Gender Roles: Youth Workers' Experiences of Working with Street Children in Nepal

OGC 113

In Nepal, street girls are a minority within a minority of the street children population. Because street lifestyles can be detrimental to health and human development of street children, there are several non-government organizations (NGOs) working with street children and youth with the aim of helping them leave the streets. Frontline youth workers are employees of such NGOs. This paper presents these frontline youth workers' experiences of working with street girls. Understanding frontline youth workers' experiences of working with street girls is important because youth workers play a key role in effective implementation of programs and services to street children and youth.

Sheetal Rana, MA, PhD Candidate, University of Minnesota, Saint Paul, MN

Photovoice: A Tool for Social Workers to Enhance Mother/Daughter Relationships in Latino Immigrant Families

OGC 114

Photovoice is an increasingly popular methodology utilized by researchers to support health promotion and as a tool for social justice. This presentation will summarize outcomes of a multidisciplinary photovoice project that place in the US and Mexico and explore ways in which social workers can use photovoice as a mechanism for supporting intergenerational dyads. Photovoice is a methodology that social workers can widely implement because it requires minimal resources, and is easy to adapt various diverse settings.

Sandi Lindgren, PhD, MSW, LICSW

A Holistic Approach to Healing the Wounds of Politically Motivated Torture

OGC 201

Among the cruelest of human rights violations, torture is used systematically in many parts of the world to persecute, intimidate, and silence individuals and groups of people. Torture damages a victim's body, mind, and spirit. This workshop will provide an overview of the impact of torture trauma on individuals and communities. It will describe methods of integrated treatment and advocacy offered at the Center for Victims of Torture, the first such treatment center in the United States.

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Eva Solomonson, MSW, LISW, Social Worker and Healing Team Member, The Center for Victims of Torture, Saint Paul, MN

Religion and Belief in Social Work Practice with Clients

OGC 202

The purpose of this study to update, continue and develop a previous study on the topic from Norway in 2002. It is also a purpose to discuss the results from the Norwegian study with international studies designed within the same framework.

Einar Vetvik, Associate Professor, Diakonhjemmet University College, Oslo, Norway

Student Poster Presentation

HOSPICE: Giving Comfort and Support to Patients and Families at End-of-life

Riverside Room

This poster will highlight various approaches to meaningful, direct services in HOSPICE care, patient testimonials, types of support systems and volunteer involvement with patients and families. As the world population ages, end-of-life services will need to expand and evolve to meet the changing needs of our elders.

Susan Gibbons, MSW Candidate, Augsburg College, Minneapolis, MN

The Importance of Father-Adolescent and Mother-Adolescent Communication Among Latino/a Youth

Riverside Room

Parent communication is an important protective factor for healthy youth development. Adolescents who report high levels of parent communication also report higher emotional wellbeing and are less likely to engage in risky health behaviors such as alcohol, cigarette and marijuana use. This project examines how parent-adolescent communication, especially father-adolescent communication, is related to Latino/a youth development in Minnesota.

Kaela Glass, Social Work Fellow, University of Minnesota's Leadership Education in Adolescent Health Program, MSW and MPH Candidate, University of Minnesota, St. Paul, MN

Needs Assessment for Gender Equity Advocacy Programming for Male-Identified Students, Staff, and Faculty at the University of Minnesota's Women's Center

Riverside Room

The University of Minnesota (UMN) Women's Center aims to promote equity for female -identified students, staff, faculty, and alumnae at the university. Over the course of several years, the staff members at the Women's Center have heard from a variety of men interested in participating in its programs because of lack of other male-specific outreach happening across campus.

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Michael Grewe, MSW Candidate, Assistant Director of Campus Activities and Orientation and Coordinator of Lesbian, Gay, Bisexual, Transgender, Questioning, Intersex, and Asexual Services, Augsburg College, Minneapolis, MN

Evaluating the Community Health Worker Model and Its Potential to Reduce Disparities in Home and Community-Based Services **Riverside Room**

In this project, key informant interviews were conducted with agencies that employ community health workers and lead agencies to determine how community health workers could be integrated into home and community-based services to support diverse elders in maintaining their independence. Past DHS research identified barriers within home and community-based services encountered by racial and ethnic minority elders. Results indicated that community health workers could be used in a variety of roles to support diverse elders in home and community-based services.

Alissa Leroux, MSW Candidate, Augsburg College, Minneapolis, MN

Turning Points: The Role of the Lutheran Church over the History of Plymouth Christian Youth Center **Riverside Room**

Plymouth Christian Youth Center (PCYC), a non-profit organization in North Minneapolis, Minnesota, engages community youth and families through the arts and academic, through both their after-school programming and alternative high school.

Laura Thompsen, MA Candidate, Luther Seminary, St. Paul, MN, MSW Candidate, Augsburg College, Minneapolis, MN
