

[illegible]

Total Credits from 300- and 400-Level Courses: _____ Total Credits Overall: _____

Students are learning to:

- ☐ use appropriate methods to gather and analyze evidence, identify underlying assumptions, and evaluate competing claims
- ☐ construct coherent, polished and persuasive arguments, narratives and explications in written, oral and other formats
- ☐ critically engage their own beliefs and articulate their gifts and goals for meaningful life and work in a pluralistic context
- ☐ identify the broad foundations for sustainable living and apply them in demonstrable ways
- ☐ employ the fundamental principles of quantitative literacy to arrive at thoughtful judgments articulate and solve problems in creative, analytical, and integrative ways
- ☐ engage their communities and demonstrate a sense of agency to create change in ethical and informed ways
- ☐ explain diverse positions and collaborate effectively across social, cultural and geographic differences in local and global contexts

All Interdisciplinary Studies majors will include the following learning outcome.

- demonstrate the ability to apply, analyze, synthesize, and evaluate theories and/or concepts from one or more fields studied in depth

Date _____

Date

Date _____

Student, Department Chair (see opposite side), Faculty Advisor, and the appropriate School Director signatures are required for submission. The School Director chosen should be related to the academic course of study.