

## Special Education: Academic Behavioral Strategist (B.A.)

2023-2024 catalog

Student Name:				ID Number:	
Major Requirements					
All classes must be completed  Term Completed/Planned	with a C- gro	ade or bette Credit	course #	Title	
		3	EDC200	Critical Histories and Philosophies of Education	
		2	EDC220	Educational Technology	
		3	EDC310	Learning and Development in an Educational Settin	g
		3	EDC375	Learners with Dis/abilities	-
		3	EED314	Transcultural Literacies: An Introduction to Language	ge and Literacy
		3	EED350	K-6 Methods: Mathematics	•
		3	EED360	K-6 Methods: Science	
		3	EED425	K-6 Language and Literacy Methods: Critical Applica Classroom	ations for the Elementary
		2	ESL320	Introduction to Linguistics	
		3	SPE410	Implementing Assessment Strategies	
		3	SPE411	Etiology and Theory of Mild to Moderate Disabilitie	S
		3	SPE415	Theory to Practice	
		3	SPE425	Transition and Community	
		3	SPE430	Instructional and Behavioral Practices	
		3	SPE490	Parent and Professional Planning (KC)	
Complete student teaching					
complete student teaching		10	EDC481	Student Teaching: Initial License for Undergraduat students completing an additional license)	e Students (or EDC482 for
		2	SPE489	Teacher Performance Assessment and Student Tea	ching Seminar
Supporting Courses					
		4	AIS105	Introduction to American Indian Studies (HUM)	
_		2	HPE115	Chemical Dependency Education	
		4	MAT204	Mathematics for Elementary Teachers I (NSM)	
		-		= Engaging Minneapolis; AE = Augsburg Experience; KC = Ser matics-with lab; SBS = Social & Behavioral Science; FA = Fine	· · · · · · · · · · · · · · · · · · ·
Student's Signature					Date
Advisor's Printed Name				Signature	Date

Advisor(s): By signing, you indicate you have verified the accuracy of the information above. Faculty advisors must initial next to each course substitution/waiver and sign this form.