

Interdisciplinary Studies (B.A.)

2023-2024

Student Name:			ID Number:			
Major Poquiroments						
Major Requirements	at loact 2	1 cradits of	f 200 and 40	0 lovel courses		
courses typically found in th	ich includ	es a minim	um of 20 cre	dits in one discipline (as denoted by course prefix, for example AIS, or of 300- and 400-level courses. Concentrations will be noted on your		
transcript.				_		
	easoning	course: GS	T200 Quanti	o. tative Reasoning/Statistical Literacy, MAT145 Calculus I (NSM) 4 SM), PHI 230 Logic (HUM) or an approved QR course from any		
				apstone/keystone course in one of their concentration disciplines; an		
				ndependent study capstone experience and KEY 490. ned form to the Registrar's Office in the Enrollment Center.		
Concentration 1:						
Department Chair Signatu	re			Date		
Term Completed/Planned	Grade	Credit	Course #	Title		
At least 20 credits in one discip	oline (as d	enoted by	course prefix	, for example AIS), and at least 12 credits of 300- and 400-level courses		
Concentration 2 (If applica						
- 0 1: 1/D						
Term Completed/Planned	Grade	Credit		Title		
At least 20 credits in one discip	oline (as d	enoted by	course prefix	s, for example AIS), and at least 12 credits of 300- and 400-level courses		
			+			
	1	1				
Additional Courses (If only	One Co	ncentrat	ion is elect	ted)		
Term Completed/Planned	Grade	Credit	Course #	Title		



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Courses that Emp	hasize Writing (at least 1):							
Courses that Emp	hasize Speaking (at least 1): _							
Courses that Emp	hasize Critical Thinking (at leas	st 1):						
Quantitative Reasoning Course:			Capstone Course/Experience:					
Keystone Course:			Augsburg Experience:					
Total Credits from 300- and 400-Level Courses:			Total Credits Overall:					
	Outcomes: Select at least at states at least at least at learning to:	3 of the institution	onal learning outcomes align with the p	roposed major.				
	use appropriate methods to gather and analyze evidence, identify underlying assumptions, and evaluate competing claims							
	construct coherent, polished and persuasive arguments, narratives and explications in written, oral and other formats							
	critically engage their own beliefs and articulate their gifts and goals for meaningful life and work in a pluralistic context							
	identify the broad foundations for sustainable living and apply them in demonstrable ways							
	employ the fundamental principles of quantitative literacy to arrive at thoughtful judgments articulate and solve problems in creative, analytical, and integrative ways							
	engage their communities and demonstrate a sense of agency to create change in ethical and informed ways							
	explain diverse positions and collaborate effectively across social, cultural and geographic differences in local and global contexts							
All Inte	rdisciplinary Studies majors	s will include the	following learning outcome.					
•	demonstrate the ability to or more fields studied in		synthesize, and evaluate theories and	or concepts from one				
Chudout Ciana		Data	Faculty Advisor Constant	Data				
Student Signa	acure	Date	Faculty Advisor Signature	Date				
Dean Signature		Date						

Student, Department Chair (see opposite side), Faculty Advisor, and Dean signatures are required for submission with the Intent to Graduate form.