

**Social Studies Licensure Courses**

2022-2023 catalog

**Student Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**Licensure Requirements**

*All classes must be completed with a C- grade or better.*

| Term Completed/Planned                               | Grade | Credit | Course # | Title  |
|--|-------|--------|----------|--|
| _____  | _____ | 4      | ANT141   | Introduction to Cultural Anthropology (SBS)  |
| _____  | _____ | 4      | ECO113   | Principles of Microeconomics (SBS)   |
| _____  | _____ | 3      | ESE220   | Introduction to Human Geography  |
| _____  | _____ | 4      | HIS200   | Why History Matters  |
| _____  | _____ | 4      | POL121   | American Government and Politics (SBS)   |
| _____  | _____ | 4      | PSY105   | Principles of Psychology (SBS)   |
| _____  | _____ | 4      | SOC121   | Introduction to Sociology (SBS)  |
| Complete <b>one (1)</b> of HIS120, HIS121, or HIS122 |       |        |          |  |
| _____  | _____ | 4      | HIS120   | Colonizing a Continent and Creating Nations: North America to 1815 (HUM)   |
| _____  | _____ | 4      | HIS121   | An Empire for Liberty: U.S. History To 1877 (HUM)  |
| _____  | _____ | 4      | HIS122   | Gender, Race, Class and Democracy in the Modern U.S. (HUM)   |
| Complete <b>one (1)</b> of HIS103 or HIS104          |       |        |          |  |
| _____  | _____ | 4      | HIS103   | A Global History of Europe Since 1750 (HUM)  |
| _____  | _____ | 4      | HIS104   | Decolonizing Asia and Africa (HUM)   |
| Secondary Education Licensure Courses                |       |        |          |  |
| _____  | _____ | 3      | EDC200   | Critical Histories and Philosophies of Education   |
| _____  | _____ | 2      | EDC220   | Educational Technology   |
| _____  | _____ | 3      | EDC310   | Learning and Development in an Educational Setting   |
| _____  | _____ | 3      | EDC375   | Learners with Dis/abilities  |
| _____  | _____ | 3      | EDC490   | School and Society (KC)  |
| _____  | _____ | 3      | ESE300   | Reading/Writing in the Content Area  |
| _____  | _____ | 3      | ESE310   | 5-12 Methods: Social Studies   |
| _____  | _____ | 3      | ESE325   | Creating Learning Environments   |
| Complete student teaching                            |       |        |          |  |
| _____  | _____ | 10     | EDC481   | Student Teaching: Initial License for Undergraduate Students (or EDC482 for students completing an additional license) |
| _____  | _____ | 2      | ESE489   | Teacher Performance Assessment and Student Teaching Seminar  |
| Supporting Courses                                   |       |        |          |  |
| _____  | _____ | 4      | AIS105   | Introduction to American Indian Studies (HUM)  |
| _____  | _____ | 2      | HPE115   | Chemical Dependency Education  |

In addition to the requirements above, degree-seeking students must complete a teaching major in one of six fields: economics, history, political science, psychology, sociology, or political science/economics.

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

\_\_\_\_\_  
Student's Signature Date

\_\_\_\_\_  
Advisor's Printed Name Signature Date

Advisor(s): By signing, you indicate you have verified the accuracy of the information above. Faculty advisors must initial next to each course substitution/waiver and sign this form.