



## Interdisciplinary Studies (B.A.)

Courses that Emphasize Writing (at least 1): \_\_\_\_\_

Courses that Emphasize Speaking (at least 1): \_\_\_\_\_

Courses that Emphasize Critical Thinking (at least 1): \_\_\_\_\_

Quantitative Reasoning Course: \_\_\_\_\_ Capstone Course/Experience: \_\_\_\_\_

Keystone Course: \_\_\_\_\_ Augsburg Experience: \_\_\_\_\_

Total Credits from 300- and 400-Level Courses: \_\_\_\_\_ Total Credits Overall: \_\_\_\_\_

Major Learning Outcomes: Select **at least 3** of the institutional learning outcomes align with the proposed major.

Students are learning to:

- use appropriate methods to gather and analyze evidence, identify underlying assumptions, and evaluate competing claims
- construct coherent, polished and persuasive arguments, narratives and explications in written, oral and other formats
- critically engage their own beliefs and articulate their gifts and goals for meaningful life and work in a pluralistic context
- identify the broad foundations for sustainable living and apply them in demonstrable ways
- employ the fundamental principles of quantitative literacy to arrive at thoughtful judgments articulate and solve problems in creative, analytical, and integrative ways
- engage their communities and demonstrate a sense of agency to create change in ethical and informed ways
- explain diverse positions and collaborate effectively across social, cultural and geographic differences in local and global contexts

**All** Interdisciplinary Studies majors will include the following learning outcome.

- demonstrate the ability to apply, analyze, synthesize, and evaluate theories and/or concepts from one or more fields studied in depth

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dean Signature

\_\_\_\_\_  
Date

Student, Department Chair (see opposite side), Faculty Advisor, and Dean signatures are required for submission with the Intent to Graduate form.