

# Elementary Education with Social Studies Endorsement (B.S.)

2020-2021 catalog

**Student Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

## Major Requirements (endorsement requirements listed on page 2)

All classes must be completed with a C- grade or better.

Term Completed/Planned	Grade	Credit	Course #	Title
_____	_____	3	EDC200	Orientation to Education in an Urban Setting
_____	_____	2	EDC220	Educational Technology
_____	_____	3	EDC310	Learning and Development in an Educational Setting
_____	_____	3	EDC410	Learners with Special Needs
_____	_____	3	EDC490	School and Society (KC)
_____	_____	3	EED225	Foundations of Literacy
_____	_____	1	EED311	K-6 Methods: Health
_____	_____	1	EED312	K-6 Methods: Physical Education
_____	_____	3	EED325	K-6 Methods: Literacy
_____	_____	1	EED326	Elementary Reading K-6 Field Experience
_____	_____	2	EED336	Advanced Literacy Methods
_____	_____	1	EED341	K-6 Methods: Art
_____	_____	1	EED342	K-6 Methods: Music
_____	_____	3	EED350	K-6 Methods: Mathematics
_____	_____	3	EED360	K-6 Methods: Science
_____	_____	2	EED370	K-6 Methods: Social Studies/Thematics
_____	_____	2	EED380	Kindergarten Methods
_____	_____	2	EED386	K-6 Methods: Children’s Literature

Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)

_____	_____	3	EDC206	Diversity/Minnesota American Indians
-- OR both EDC210 and EDC211 --				
_____	_____	2	EDC210	Diversity in the School ( <i>first year students may substitute EDC110</i> )
_____	_____	2	EDC211	Minnesota American Indians

Complete student teaching

_____	_____	8	EDC481	Student Teaching: Initial License (12-14 weeks)
_____	_____	2	EED489	Teacher Performance Assessment and Student Teaching Seminar

Supporting Courses

_____	_____	4	BIO102	The Biological World (NSM-L)
_____	_____	4	ENL111	Effective Writing II
_____	_____	2	HPE115	Chemical Dependency Education
_____	_____	4	MAT137	Mathematics for Elementary Teachers I (NSM)
_____	_____	4	MAT138	Mathematics for Elementary Teachers II (NSM)

Complete either PHY203 or both EED200 and EED203

_____	_____	4	PHY203	Physics and Earth Science for Elementary Education Teachers
_____	_____	6	EED200: Elem Educ Earth Science and EED203: Physical Science for Elem Teachers	

*In lieu of the two science requirements listed above, Rochester students may complete both SCI110 and SCI111.*

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

## Elementary Education with Social Studies Endorsement (B.S.)

### Social Studies Endorsement Requirements

All classes must be completed with a C- grade or better.

Term Completed/Planned	Grade	Credit	Course #	Title
_____	_____	4	ECO113	Principles of Microeconomics (SBS)
_____	_____	3	ESE220	Introduction to Human Geography
_____	_____	3	ESE300	Reading/Writing in the Content Area
_____	_____	2	ESE311	Middle School Methods: Social Studies
_____	_____	4	POL121	American Government and Politics (SBS)

Complete **one (1)** HIS elective, chosen from:

_____	_____	4	HIS120	Colonizing a Continent and Creating Nations: North America to 1815 (HUM)
_____	_____	4	HIS121	An Empire for Liberty? 19th Century U.S. History (HUM)
_____	_____	4	HIS122	Gender, Race, Class and Democracy in the 20th Century U.S. (HUM)

Complete **one (1)** additional elective, chosen from:

_____	_____	4	ANT141	Introduction to Cultural Anthropology (SBS)
_____	_____	4	HIS103	A Global History of Europe Since 1750 (HUM)
_____	_____	4	HIS104	Decolonizing Asia and Africa (HUM)
_____	_____	4	PSY105	Principles of Psychology (SBS)
_____	_____	4	SOC121	Introduction to Sociology (SBS)

Student's Signature

Date

Advisor's Printed Name

Signature

Date

Advisor(s): By signing, you indicate you have verified the accuracy of the information above. Faculty advisors must initial next to each course substitution/waiver and sign this form.