

**Special Education: Academic Behavioral Strategist (B.A.)**

2017-2018 catalog

**Student Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**Major Requirements**

*All classes must be completed with a C grade or better.*

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	3	<input type="checkbox"/>	EDC200	Orientation to Education in an Urban Setting
_____	_____	2	<input type="checkbox"/>	EDC220	Educational Technology
_____	_____	3	<input type="checkbox"/>	EDC310	Learning and Development in an Educational Setting
_____	_____	1	<input type="checkbox"/>	EDC330	Building the Public Good: Public Achievement and Organizing I
_____	_____	1	<input type="checkbox"/>	EDC331	Practicum in Public Achievement I
_____	_____	1	<input type="checkbox"/>	EDC332	Building the Public Good: Public Achievement and Organizing II
_____	_____	1	<input type="checkbox"/>	EDC333	Practicum in Public Achievement II
_____	_____	3	<input type="checkbox"/>	EDC410	Learners with Special Needs
_____	_____	3	<input type="checkbox"/>	EED225	Foundations of Literacy
_____	_____	3	<input type="checkbox"/>	EED325	K-6 Methods: Literacy
_____	_____	1	<input type="checkbox"/>	EED326	Elementary Reading K-6 Field Experience
_____	_____	2	<input type="checkbox"/>	EED336	Advanced Literacy Methods
_____	_____	3	<input type="checkbox"/>	EED350	K-6 Methods: Mathematics
_____	_____	3	<input type="checkbox"/>	EED360	K-6 Methods: Science
_____	_____	3	<input type="checkbox"/>	SPE410	Implementing Assessment Strategies
_____	_____	3	<input type="checkbox"/>	SPE411	Etiology and Theory of Mild to Moderate Disabilities
_____	_____	3	<input type="checkbox"/>	SPE415	Theory to Practice
_____	_____	3	<input type="checkbox"/>	SPE425	Transition and Community
_____	_____	3	<input type="checkbox"/>	SPE430	Instructional and Behavioral Practices
_____	_____	3	<input type="checkbox"/>	SPE490	Parent and Professional Planning (KC)

Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)

_____	_____	3	<input type="checkbox"/>	EDC206	Diversity/Minnesota American Indians
_____	_____	4	<input type="checkbox"/>	EDC210: Diversity in the School and EDC211: Minnesota American Indians	

Complete student teaching (SPE481, 483, 485, or 487). The number of teaching credits required will depend on a student's licensure program

_____	_____	8	<input type="checkbox"/>	EDC481	Student Teaching: Initial License (12-14 weeks)
_____	_____	2	<input type="checkbox"/>	SPE489	Teacher Performance Assessment and Student Teaching Seminar

**Supporting Courses**

_____	_____	4	<input type="checkbox"/>	ENL111	Effective Writing
_____	_____	2	<input type="checkbox"/>	HPE115	Chemical Dependency Education
_____	_____	4	<input type="checkbox"/>	MAT137	Mathematics for Elementary Teachers I (NSM)

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

Student and advisor signature are required for submission with the Intent to Graduate form.