

**Youth and Family Ministry (B.A.)**

2016-2017 catalog

**Student Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**Major Requirements**

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	4	<input type="checkbox"/>	REL210	Research Methods in Religion
_____	_____	4	<input type="checkbox"/>	REL301	Interpreting the Old Testament (HUM)
_____	_____	4	<input type="checkbox"/>	REL302	Interpreting the New Testament (HUM)
_____	_____	4	<input type="checkbox"/>	REL362	Martin Luther and the Reformation (HUM)
_____	_____	4	<input type="checkbox"/>	REL481	Contemporary Theology
_____	_____	4	<input type="checkbox"/>	REL495	Religion Keystone (KC)
_____	_____	2	<input type="checkbox"/>	YFM205	Topics:
_____	_____	2	<input type="checkbox"/>	YFM205	Topics:
_____	_____	0	<input type="checkbox"/>	YFM208	Vocational Formation I
_____	_____	0	<input type="checkbox"/>	YFM209	Vocational Formation II
_____	_____	4	<input type="checkbox"/>	YFM235	Foundations for Ministry with Youth and Families
_____	_____	4	<input type="checkbox"/>	YFM305	Ministry Practices
_____	_____	4	<input type="checkbox"/>	YFM358	Life and Work of the Church
_____	_____	4	<input type="checkbox"/>	YFM399	Internship
_____	_____	4	<input type="checkbox"/>	PSY105	Principles of Psychology
_____	_____	4	<input type="checkbox"/>	SOC231	Family Systems: Cross Cultural Perspectives

Complete **one (1)** 200-level, 300-level, or 400-level REL or YFM course not already used toward the major and preapproved by the faculty advisor

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Complete **one (1)** of PSY250 or PSY252

_____	_____	4	<input type="checkbox"/>	PSY250	Child Development
_____	_____	4	<input type="checkbox"/>	PSY252	Adolescent and Young Adult Development

Complete **one (1)** Quantitative Reasoning course, chosen from:

_____	_____	4	<input type="checkbox"/>	GST200	Quantitative Reasoning/Statistical Literacy
_____	_____	4	<input type="checkbox"/>	MAT145	Calculus I (NSM)
_____	_____	4	<input type="checkbox"/>	MAT146	Calculus II (NSM)
_____	_____	4	<input type="checkbox"/>	MAT163	Introductory Statistics (NSM)
_____	_____	4	<input type="checkbox"/>	MAT164	Introductory Statistics for STEM (NSM)
_____	_____	4	<input type="checkbox"/>	PHI230	Logic (HUM)
_____	_____		<input type="checkbox"/>	Approved QR from a second major:	

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Adviser Signature

\_\_\_\_\_  
Date

Student and faculty signature are required for submission with the Intent to Graduate form.