

**K-12 English as a Second Language (B.A.)**

2015-2016 catalog

**Student Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**Major Requirements**

*All classes must be completed with a 2.0 grade or better.*

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	3	<input type="checkbox"/>	EDC200	Orientation to Education in an Urban Setting
_____	_____	2	<input type="checkbox"/>	EDC220	Educational Technology
_____	_____	3	<input type="checkbox"/>	EDC310	Learning and Development in an Educational Setting
_____	_____	3	<input type="checkbox"/>	EDC410	Learners with Special Needs
_____	_____	3	<input type="checkbox"/>	EED325	K-6 Methods: Literacy
_____	_____	1	<input type="checkbox"/>	EED326	Elementary Reading K-6 Field Experience
_____	_____	3	<input type="checkbox"/>	ESE325	Creating Learning Environments
_____	_____	2	<input type="checkbox"/>	ESL310	Second Language Acquisition
_____	_____	2	<input type="checkbox"/>	ESL320	Introduction to Linguistics
_____	_____	3	<input type="checkbox"/>	ESL330	History and Structure of the English Language
_____	_____	3	<input type="checkbox"/>	ESL340	ESL Literacy
_____	_____	2	<input type="checkbox"/>	ESL410	ESL Testing and Evaluation
_____	_____	3	<input type="checkbox"/>	ESL420	ESL Methods
_____	_____	3	<input type="checkbox"/>	ESL490	Language, Culture, and Schools (KC)

Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)

_____	_____	3	<input type="checkbox"/>	EDC206	Diversity/Minnesota American Indians
_____	_____	4	<input type="checkbox"/>	EDC210: Diversity in the School and EDC211: Minnesota American Indians	

Complete student teaching (ESL481, 483, 485, or 487). The number of teaching credits required will depend on a student's licensure program

_____	_____	2	<input type="checkbox"/>	ESL489	Teacher Performance Assessment and Student Teaching Seminar
Student teaching credits: _____					

**Supporting Courses**

_____	_____	4	<input type="checkbox"/>	ENL111	Effective Writing
_____	_____	2	<input type="checkbox"/>	HPE115	Chemical Dependency Education
_____ Either 2 years of high school language study or 1 year of college language					

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Adviser Signature

\_\_\_\_\_  
Date

Student and faculty signature are required for submission with the Intent to Graduate form.