

# Social Studies Teaching Licensure

2015-2016 catalog

Student Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

## Licensure Requirements

All classes must be completed with a 2.0 grade or better.

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	4	<input type="checkbox"/>	ANT141	Introduction to Cultural Anthropology (SBS)
_____	_____	4	<input type="checkbox"/>	ECO113	Principles of Microeconomics (SBS)
_____	_____	3	<input type="checkbox"/>	ESE220	Introduction to Human Geography
_____	_____	4	<input type="checkbox"/>	POL121	American Government and Politics (SBS)
_____	_____	4	<input type="checkbox"/>	PSY105	Principles of Psychology (SBS)
_____	_____	4	<input type="checkbox"/>	SOC121	Introduction to Sociology (SBS)
Complete <b>one (1)</b> of HIS120, HIS121, or HIS122					
_____	_____	4	<input type="checkbox"/>	HIS120	America to 1815 (HUM)
_____	_____	4	<input type="checkbox"/>	HIS121	19 <sup>th</sup> -Century United States (HUM)
_____	_____	4	<input type="checkbox"/>	HIS122	20 <sup>th</sup> -Century United States (HUM)
Secondary Education Licensure Courses					
_____	_____	3	<input type="checkbox"/>	EDC200	Orientation to Education in an Urban Setting
_____	_____	2	<input type="checkbox"/>	EDC220	Educational Technology
_____	_____	3	<input type="checkbox"/>	EDC310	Learning and Development in an Educational Setting
_____	_____	3	<input type="checkbox"/>	EDC410	Learners with Special Needs
_____	_____	3	<input type="checkbox"/>	EDC490	School and Society (KC)
_____	_____	3	<input type="checkbox"/>	ESE300	Reading/Writing in the Content Area
_____	_____	3	<input type="checkbox"/>	ESE310	5-12 Methods: Social Studies
_____	_____	3	<input type="checkbox"/>	ESE325	Creating Learning Environments
Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)					
_____	_____	3	<input type="checkbox"/>	EDC206	Diversity/Minnesota American Indians
_____	_____	4	<input type="checkbox"/>	EDC210: Diversity in the School and EDC211: Minnesota American Indians	
Complete student teaching (ESE481, 483, or 485) with ESE489. The number of teaching credits required may vary.					
_____	_____	2	<input type="checkbox"/>	ESE489	Teacher Performance Assessment and Student Teaching Seminar
_____	_____		<input type="checkbox"/>	Student teaching credits:	
Supporting Courses					
_____	_____	4	<input type="checkbox"/>	ENL111	Effective Writing
_____	_____	2	<input type="checkbox"/>	HPE115	Chemical Dependency Education

In addition to the requirements above, degree-seeking students must complete a teaching major in one of six fields: economics, history, political science, psychology, sociology, or political science/economics.

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

\_\_\_\_\_  
Student Signature Date Faculty Adviser Signature Date

Student and faculty signature are required for submission with the Intent to Graduate form.