

# Elementary Education with Social Studies Endorsement (B.S.)

2015-2016 catalog

Student Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

## Major Requirements (endorsement requirements listed on page 2)

All classes must be completed with a 2.0 grade or better.

| Term Completed/Planned | Grade | Credit | ✓                        | Course # | Title  |
|------------------------|-------|--------|--------------------------|----------|--|
| _____                  | _____ | 3      | <input type="checkbox"/> | EDC200   | Orientation to Education in an Urban Setting       |
| _____                  | _____ | 2      | <input type="checkbox"/> | EDC220   | Educational Technology                             |
| _____                  | _____ | 3      | <input type="checkbox"/> | EDC310   | Learning and Development in an Educational Setting |
| _____                  | _____ | 3      | <input type="checkbox"/> | EDC410   | Learners with Special Needs                        |
| _____                  | _____ | 3      | <input type="checkbox"/> | EDC490   | School and Society (KC)                            |
| _____                  | _____ | 3      | <input type="checkbox"/> | EED225   | Foundations of Literacy                            |
| _____                  | _____ | 1      | <input type="checkbox"/> | EED311   | K-6 Methods: Health                                |
| _____                  | _____ | 1      | <input type="checkbox"/> | EED312   | K-6 Methods: Physical Education                    |
| _____                  | _____ | 3      | <input type="checkbox"/> | EED325   | K-6 Methods: Literacy                              |
| _____                  | _____ | 1      | <input type="checkbox"/> | EED326   | Elementary Reading K-6 Field Experience            |
| _____                  | _____ | 2      | <input type="checkbox"/> | EED336   | Advanced Literacy Methods                          |
| _____                  | _____ | 1      | <input type="checkbox"/> | EED341   | K-6 Methods: Art                                   |
| _____                  | _____ | 1      | <input type="checkbox"/> | EED342   | K-6 Methods: Music                                 |
| _____                  | _____ | 3      | <input type="checkbox"/> | EED350   | K-6 Methods: Mathematics                           |
| _____                  | _____ | 3      | <input type="checkbox"/> | EED360   | K-6 Methods: Science                               |
| _____                  | _____ | 2      | <input type="checkbox"/> | EED370   | K-6 Methods: Social Studies/Thematics              |
| _____                  | _____ | 2      | <input type="checkbox"/> | EED380   | Kindergarten Methods                               |
| _____                  | _____ | 2      | <input type="checkbox"/> | EED386   | K-6 Methods: Children's Literature                 |

Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)

|       |       |   |                          |  |                                      |
|-------|-------|---|--------------------------|--|--------------------------------------|
| _____ | _____ | 3 | <input type="checkbox"/> | EDC206   | Diversity/Minnesota American Indians |
| _____ | _____ | 4 | <input type="checkbox"/> | EDC210: Diversity in the School and EDC211: Minnesota American Indians |                                      |

Complete student teaching (EED481, 483, or 485). The number of teaching credits required will depend on a student's licensure program

|                                 |       |   |                          |        |   |
|---------------------------------|-------|---|--------------------------|--------|---|
| _____                           | _____ | 2 | <input type="checkbox"/> | EED489 | Teacher Performance Assessment and Student Teaching Seminar |
| Student teaching credits: _____ |       |   |                          |        |   |

### Supporting Courses

|       |       |   |                          |        |  |
|-------|-------|---|--------------------------|--------|--|
| _____ | _____ | 4 | <input type="checkbox"/> | ENL111 | Effective Writing                            |
| _____ | _____ | 2 | <input type="checkbox"/> | HPE115 | Chemical Dependency Education                |
| _____ | _____ | 4 | <input type="checkbox"/> | MAT137 | Mathematics for Elementary Teachers I (NSM)  |
| _____ | _____ | 4 | <input type="checkbox"/> | MAT138 | Mathematics for Elementary Teachers II (NSM) |

Complete either PHY203 or both EED200 and EED203

|       |       |   |                          |  |   |
|-------|-------|---|--------------------------|--|---|
| _____ | _____ | 4 | <input type="checkbox"/> | PHY203   | Physics and Earth Science for Elementary Education Teachers |
| _____ | _____ | 6 | <input type="checkbox"/> | EED200: Elem Educ Earth Science and EED203: Physical Science for Elem Teachers |   |

Complete **one (1)** of BIO102 or ENV120

|       |       |   |                          |        |                               |
|-------|-------|---|--------------------------|--------|-------------------------------|
| _____ | _____ | 4 | <input type="checkbox"/> | BIO102 | The Biological World (NSM-L)  |
| _____ | _____ | 4 | <input type="checkbox"/> | ENV120 | Environmental Science (NSM-L) |

In lieu of the two science requirements listed above, Rochester students may complete both SCI110 and SCI111.

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Faculty Adviser Signature \_\_\_\_\_

Date \_\_\_\_\_

Student and faculty signature are required for submission with the Intent to Graduate form.

# Elementary Education with Social Studies Endorsement (B.S.)

## Social Studies Endorsement Requirements

All classes must be completed with a 2.0 grade or better.

| Term Completed/Planned | Grade | Credit | ✓                        | Course # | Title                                  |
|------------------------|-------|--------|--------------------------|----------|--|
| _____                  | _____ | 4      | <input type="checkbox"/> | ECO113   | Principles of Microeconomics (SBS)     |
| _____                  | _____ | 3      | <input type="checkbox"/> | ESE220   | Introduction to Human Geography        |
| _____                  | _____ | 3      | <input type="checkbox"/> | ESE300   | Reading/Writing in the Content Area    |
| _____                  | _____ | 2      | <input type="checkbox"/> | ESE311   | Middle School Methods: Social Studies  |
| _____                  | _____ | 4      | <input type="checkbox"/> | POL121   | American Government and Politics (SBS) |

Complete **one (1)** HIS elective, chosen from:

|       |       |   |                          |        |  |
|-------|-------|---|--------------------------|--------|--|
| _____ | _____ | 4 | <input type="checkbox"/> | HIS120 | America to 1848 (HUM)                        |
| _____ | _____ | 4 | <input type="checkbox"/> | HIS121 | 19 <sup>th</sup> Century United States (HUM) |
| _____ | _____ | 4 | <input type="checkbox"/> | HIS122 | 20 <sup>th</sup> Century United States (HUM) |

Complete **one (1)** additional elective, chosen from:

|       |       |   |                          |        |   |
|-------|-------|---|--------------------------|--------|---|
| _____ | _____ | 4 | <input type="checkbox"/> | ANT141 | Introduction to Cultural Anthropology (SBS) |
| _____ | _____ | 4 | <input type="checkbox"/> | HIS103 | The Modern World (HUM)                      |
| _____ | _____ | 4 | <input type="checkbox"/> | HIS104 | The Modern Non-Western World (HUM)          |
| _____ | _____ | 4 | <input type="checkbox"/> | PSY105 | Principles of Psychology (SBS)              |
| _____ | _____ | 4 | <input type="checkbox"/> | SOC121 | Introduction to Sociology (SBS)             |