

Elementary Education with Preprimary Endorsement (B.S.)

2015-2016 catalog

Student Name: _____ ID Number: _____

Major Requirements (endorsement requirements listed on page 2)

All classes must be completed with a 2.0 grade or better.

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	3	<input type="checkbox"/>	EDC200	Orientation to Education in an Urban Setting
_____	_____	2	<input type="checkbox"/>	EDC220	Educational Technology
_____	_____	3	<input type="checkbox"/>	EDC310	Learning and Development in an Educational Setting
_____	_____	3	<input type="checkbox"/>	EDC410	Learners with Special Needs
_____	_____	3	<input type="checkbox"/>	EDC490	School and Society (KC)
_____	_____	3	<input type="checkbox"/>	EED225	Foundations of Literacy
_____	_____	1	<input type="checkbox"/>	EED311	K-6 Methods: Health
_____	_____	1	<input type="checkbox"/>	EED312	K-6 Methods: Physical Education
_____	_____	3	<input type="checkbox"/>	EED325	K-6 Methods: Literacy
_____	_____	1	<input type="checkbox"/>	EED326	Elementary Reading K-6 Field Experience
_____	_____	2	<input type="checkbox"/>	EED336	Advanced Literacy Methods
_____	_____	1	<input type="checkbox"/>	EED341	K-6 Methods: Art
_____	_____	1	<input type="checkbox"/>	EED342	K-6 Methods: Music
_____	_____	3	<input type="checkbox"/>	EED350	K-6 Methods: Mathematics
_____	_____	3	<input type="checkbox"/>	EED360	K-6 Methods: Science
_____	_____	2	<input type="checkbox"/>	EED370	K-6 Methods: Social Studies/Thematics
_____	_____	2	<input type="checkbox"/>	EED380	Kindergarten Methods
_____	_____	2	<input type="checkbox"/>	EED386	K-6 Methods: Children's Literature
_____	_____	4	<input type="checkbox"/>	ECE488	Student Teaching: Preprimary
_____	_____	4	<input type="checkbox"/>	ECE489	Student Teaching: Preprimary

Complete either EDC206 or both EDC210 and EDC211 (first year students may take EDC110 instead of EDC210)

_____	_____	3	<input type="checkbox"/>	EDC206	Diversity/Minnesota American Indians
_____	_____	4	<input type="checkbox"/>	EDC210: Diversity in the School and EDC211: Minnesota American Indians	

Supporting Courses

_____	_____	4	<input type="checkbox"/>	ENL111	Effective Writing
_____	_____	2	<input type="checkbox"/>	HPE115	Chemical Dependency Education
_____	_____	4	<input type="checkbox"/>	MAT137	Mathematics for Elementary Teachers I (NSM)
_____	_____	4	<input type="checkbox"/>	MAT138	Mathematics for Elementary Teachers II (NSM)

Complete either PHY203 or both EED200 and EED203

_____	_____	4	<input type="checkbox"/>	PHY203	Physics and Earth Science for Elementary Education Teachers
_____	_____	6	<input type="checkbox"/>	EED200: Elem Educ Earth Science and EED203: Physical Science for Elem Teachers	

Complete **one (1)** of BIO102 or ENV120

_____	_____	4	<input type="checkbox"/>	BIO102	The Biological World (NSM-L)
_____	_____	4	<input type="checkbox"/>	ENV120	Environmental Science (NSM-L)

In lieu of the two science requirements listed above, Rochester students may complete both SCI110 and SCI111.

Abbreviation Key: ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities

Student Signature

Date

Faculty Adviser Signature

Date

Student and faculty signature are required for submission with the Intent to Graduate form.

Elementary Education with Preprimary Endorsement (B.S.)

Preprimary Endorsement Requirements

All classes must be completed with a 2.0 grade or better.

Term Completed/Planned	Grade	Credit	✓	Course #	Title
_____	_____	3	<input type="checkbox"/>	ECE345	Foundations of Preprimary Education
_____	_____	3	<input type="checkbox"/>	ECE346	Learning Environments for Preprimary-aged Children
_____	_____	3	<input type="checkbox"/>	ECE347	Immersion and Teaching Competence
_____	_____	4	<input type="checkbox"/>	PSY250	Child Development
Complete one (1) of SOC231 or SPE490					
_____	_____	4	<input type="checkbox"/>	SOC231	Family Systems: Cross Cultural Perspectives
_____	_____	4	<input type="checkbox"/>	SPE490	Parent and Professional Planning