

Name _____ Intake Date _____ Reviewer Signature _____

Licensure Goal _____ School District _____ Undergrad _____ Grad _____ Roch _____

Current License: Community Expert _____ Provisional _____ Other _____

Non-Department Program Requirements

Need	Course	Title	Credit	Plan to enroll	Completed	Substitute
	HPE 115	Chemical Dependency	2			
	ENL 111	Effective Writing	4			

Departmental Program Requirements

Generally students complete all courses in one block before progressing to the next.

	EDC 200/522	Orientation to Education * (W1 pt1) (Engaging Mpls.)	3			
	EDC 210 and EDC 211 OR EDC 206/566	Diversity in the Schools MN American Indian Div/MN American Indian	2 2 3			
	EDC 220	Educational Technology	2			
	EED 225	Foundations of Literacy	3			

The following courses are open only to students who have taken the MTLE Basic Skills and have been admitted to the Department.

BLOCK I

Requires cum GPA of 2.5 or higher

	EDC 310/533	Learning and Development *	3			
	EED 325/525	K-6 Literacy Methods (W2)	3			
	EED 326	Structured Field Experience (co-register with EED 325)	1 (Lab credit)			

BLOCK II

	EED 350	K-8 Methods: Math * (QA) Pre-req MPG 3	3			
	MATH 137	Math for Elementary Teachers	4			

BLOCK III

* Field experience required in these courses.

	EDC 410/544	Learners with Special Need**	3			
	EDC 330	Building the Public Good: Public Achievement & Organizing	2			
	EDC 331	Practicum in Public Achievement	2			

BLOCK IV

	SPE 411/511	Etiology and theory of mild to moderate disabilities.	3			
	EED 336	Advanced Literacy Methods	2			

BLOCK V

	SPE 410/510	Implementation Assessment & Strategies	3			
	SPE 415/515	Academic Strategies: Theory to Practice	3			

BLOCK VI

	SPE 425/525	Transition and Community	3			
	SPE 430/530	Instructional & Behavioral Practices	3			

BLOCK VII

	EED 360	K-6 Methods: Science *	3			
	SPE 490/540	Parent & Prof/ Planning (W1 pt.2, keystone)	3			

Students register for student teaching in winter of final year, and are charged additional student teaching fees.

		Student Teaching and seminar (S) (Augsburg Experience)	10-14			
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Field Experience hours (You will need ½ day per week to complete field experience in K-12 settings)

GRADUATE STUDENTS: Up to 6 licensure courses taken at the graduate level can be drawn into the degree completion component of the MAE program. See your advisor for more information.

Students in the program who are not already working in a school setting with children with special needs will be asked to spend one half day per week in a setting serving students with EBD, LD, ASD, DCD and/or OHI.