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Planning Sheet: HEALTH EDUCATION MAJOR

(Effective Fall 2013. This major consists of 42 semester credits, excluding the Education Department coursework.)

See Education Department for Secondary Teaching Licensure Requirements.

Health Education Required Courses

<u>Term</u>	<u>Grade</u>	<u>Course #</u>	<u>AugCore</u>	<u>Title</u>
___	___	HPE 104		Components of Fitness Training (Fall or Spring)
___	___	HPE 110		Personal & Community Health (Prereq: ENL 111, or 112, or HON 111) (Fall)
___	___	HPE 114		Health & Safety Education (2 sem. credits) (Fall or Spring)
___	___	HPE 115		Chemical Dependency Education (2 sem. credits) (Fall or Spring)
___	___	HPE 215		Exercise and Health Psychology (Previously met by PSY 201) (Spring)
___	___	HPE 316		Human Sexuality (Prereq: HPE 110) (Spring)
___	___	HPE 320		School Health Curriculum (2 sem. credits) (Prereq: HPE 110) (Fall even years)
___	___	HPE 357		Measurement in Health, Physical Education & Fitness (2 sem. credits) (Prereq: MPG 3, HPE 104, HPE 220, and either HPE 110 or 205) (Fall)
___	___	HPE 358		Assessment in Health and Physical Education (2 sem. credits) (Prereq: HPE 104, HPE 220, HPE 357, and either HPE 110 or 205) (Fall)
___	___	HPE 390		Instructional Methods and Materials in Health Education (Prereq: HPE 110) (Spring)
___	___	HPE 410		Administration & Supervision of the School Health Program (2 sem. credits) (Prereq: HPE 110) (Fall even years)
___	___	HPE 450		Current Health Issues (2 sem. credits) (Prereq: Waived from or passed GST 100 & HPE 110) (Fall odd years)

Non-departmental Required Courses

___	___	BIO 103	NSM-L	Human Anatomy & Physiology (Spring)
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Select and complete one (1) of the following two (2) courses

___	___	PSY 250	<input type="checkbox"/>	Child Development (Prereq: PSY 105)
		PSY 252	<input type="checkbox"/>	Adolescent and Young Adult Development (Prereq: PSY 105)

Notes:

- **Teaching Licensure:** Teaching licensure requires additional courses. See the Education Department for licensure requirements. Students seeking teaching licensure must earn a minimum grade of 2.0 in all major-related HPE courses.
- **B.S. Waiver:** Student completing the B.S. in Health Education with teaching licensure may waive two Liberal Arts Foundation courses from two different areas.
- **Keystone:** EDC 490 will satisfy the senior Keystone requirement for students completing teaching licensure requirements. Students who choose not to complete licensure can discuss Keystone options with their faculty advisor.
- **Abbreviation Key:** ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities; QA = Quantitative Applications; QF = Quantitative Foundations; QFA = Quantitative Foundations & Applications.

See back for information on graduation skills requirements

Planning Sheet: GRADUATION SKILLS REQUIREMENTS

These requirements were implemented for Fall 2008. Please talk with your faculty advisor for information.

Graduation skills, including the Quantitative Reasoning requirements, are completed as follows. Graduation skills in Critical Thinking, Writing, Speaking, and Quantitative Reasoning are required for graduation. Critical Thinking is embedded in all majors. Plans for completion of other graduation skills are determined by the major department. Consult your department chair or faculty advisor to select appropriate courses to meet the Quantitative Reasoning (QR) graduation skill. QR is satisfied by completing one (1) Quantitative Foundational course (QF) and one (1) Quantitative Application course (QA), or one (1) combined QFA course. The most current information on Graduation Skills can be found in the Augsburg College catalog at www.augsburg.edu/catalog/.

Transfer students must consult an advisor about potential adjustments to their course requirements to fulfill each graduation skill.

Designated Major Course	GRADUATION SKILLS – Health Education		Completed
Embedded in major	Writing Requirements TWO (2) Writing courses		
Embedded in major			
Embedded in major	Speaking One (1) Speaking course		
Designated Major Course	QUANTITATIVE REASONING		Completed
Embedded in major	Quantitative Foundations & Applications One (1) QFA course (Prereq: MPG3)	QFA course	
– OR –			
Embedded in major	Quantitative Foundations and Quantitative Applications One (1) QF course (Prereq: MPG 3) and one (1) QA course		QF course
Embedded in major			QA course

Graduation Tally Checklist

These requirements were implemented in April 2003 and remain in effect until further notice.

Requirement	Progress Towards Completion	
Cumulative Course Credits <ul style="list-style-type: none"> ▪ Minimum number of course credits needed for graduation = 128 ▪ At least 32 semester credits completed at Augsburg. ▪ 24 of last 32 semester credits completed in residence. ▪ Second degree – minimum of 32 sem. credits completed in residence. 	Transfer Credits Earned	
	+ Aug. Credits Earned	
	= Total Credits Earned	
	# Credits Needed	

Grade Point Average (GPA) <ul style="list-style-type: none"> ▪ Minimum 2.0 GPA required in major, minor, & overall. ▪ Some majors require higher GPA. ▪ Latin Honors GPA requirements: <ul style="list-style-type: none"> ○ Summa cum laude: 3.9-4.0 ○ Magna cum laude: 3.80-3.89 ○ Cum laude: 3.60-3.79 	Cumulative GPA	
	Major 1 GPA	
	Major 2 GPA	
	Minor GPA	

Other Limits	Minimum/Maximum	Your Total
Overall maximum courses graded Pass/No Pass (P/N) <ul style="list-style-type: none"> ▪ Grade of 2.0 or above required to Pass and earn credit for course. ▪ Maximum of 8 of 24 sem. credits P/N may be in major. 	Maximum of 24 sem. Credits	
Major Courses graded Pass/No Pass (P/N)	Maximum of 8 semester credits	
Latin Honors courses graded Pass/No Pass (P/N)	Maximum of 8 semester credits	
Latin Honors traditionally graded courses	Minimum of 54 semester credits	
Internships	Maximum of 16 semester credits	
Independent/Directed Studies	Maximum of 8 semester credits	