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Planning Sheet: AMERICAN INDIAN STUDIES

(Effective Fall 2010. This major consists of 10 course credits. At least 4 of 10 required courses must be upper division courses numbered 300 or above)

Core Major Requirements

Term	Grade	Course #	Liberal Arts	Title
___	___	AIS 105	HUM & EM	Introduction to American Indian Studies
___	___	AIS 205		Contemporary American Indians
___	___	HIS 236		American Indian History
___	___	REL 370		American Indian Spirituality & Philosophical Thought (Prereq: ENL 111 or 112 or HON 111, and REL 100, 300, 111, 221 or 331)
___	___	AIS 499		Senior Research Project (completed as independent research project)

Select and complete one (1) of the following two (2) courses:

___	___	AIS 264		<input type="checkbox"/> American Indians in the Cinema
___	___	ENL/AIS 255	HUM	<input type="checkbox"/> American Indian Literature (Pre- or coreq: ENL 111 or 112 or HON 111)

Elective Requirements: Select and complete four (4) elective courses from those listed below or from approved ACTC courses. See Program Coordinator for list of approved ACTC courses.

___	___	AIS 233		<input type="checkbox"/> Women: A Cross-Cultural Perspective
___	___	AIS 305/490	AE & KC*	<input type="checkbox"/> Indigenous Issues of Central America (*Note: This course fulfills a Keystone requirement <u>only</u> if registered for as AIS 490.)
___	___	AIS 320	AE	<input type="checkbox"/> American Indian Women
___	___	AIS 332		<input type="checkbox"/> Native American Storytelling
___	___	AIS 364		<input type="checkbox"/> Indigenous Filmmakers
___	___	AIS 495		<input type="checkbox"/> Topics in American Indian Studies:
___	___	AIS 299		<input type="checkbox"/> Directed Study
___	___	AIS/WST 208/408		<input type="checkbox"/> American Indian Women and Film (Prereq: WST 201 or any 200-level WST course; or AIS 105 or any 200-level AIS courses, or consent of instructor)
___	___	ART 290	FA	<input type="checkbox"/> Tribal Arts and Culture
___	___	ENL/AIS 355		<input type="checkbox"/> Topics in American Indian Literature (Prereq: ENL 220 or 221 and two 200-level literature courses, or consent of instructor)
___	___	OJB 111	ML1	<input type="checkbox"/> Beginning Ojibwe 1
___	___	OJB 112	ML2	<input type="checkbox"/> Beginning Ojibwe 2 (Prereq: OJB 111)
___	___	_____	_____	<input type="checkbox"/> Approved ACTC course(s): _____

Notes:

- **Keystone:** AIS 490 will satisfy the senior Keystone requirement. If students do not complete this requirement in the AIS major, they will need to complete a Keystone in another department through a second major or minor.
- **Abbreviation Key:** ML = Modern Language; SC = Signature Curriculum; EM = Engaging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM = Natural Science & Mathematics - no lab; NSM-L = Natural Science & Mathematics-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities; QA = Quantitative Applications; QF = Quantitative Foundations; QFA = Quantitative Foundations & Applications.

See back for information on graduation skills requirements

Planning Sheet: GRADUATION SKILLS REQUIREMENTS

These requirements were implemented for Fall 2008. Please talk with your faculty advisor for information.

Graduation skills, including the Quantitative Reasoning requirements, are completed as follows. Graduation skills in Critical Thinking, Writing, Speaking, and Quantitative Reasoning are required for graduation. Critical Thinking is embedded in all majors. Plans for completion of other graduation skills are determined by the major department. Consult your department chair or faculty advisor to select appropriate courses to meet the Quantitative Reasoning (QR) graduation skill. QR is satisfied by completing one (1) Quantitative Foundational course (QF) and one (1) Quantitative Application course (QA), or one (1) combined QFA course. The most current information on Graduation Skills can be found in the Augsburg College catalog at www.augsburg.edu/catalog/.

Transfer students must consult an advisor about potential adjustments to their course requirements to fulfill each graduation skill.

Designated Major Course	GRADUATION SKILLS – American Indian Studies		Completed
Embedded in major	Writing Requirements TWO (2) Writing courses		
Embedded in major			
Embedded in major	Speaking One (1) Speaking course		
Designated Major Course	QUANTITATIVE REASONING		Completed
GST 200 or PHI 230	Quantitative Foundations & Applications One (1) QFA course (Prereq: MPG3)	QFA course	
– OR –			
N/A	Quantitative Foundations and Quantitative Applications One (1) QF course (Prereq: MPG 3) <u>and</u> one (1) QA course	QF course	
N/A		QA course	

Graduation Tally Checklist

These requirements were implemented in April 2003 and remain in effect until further notice.

Requirement	Progress Towards Completion	
Cumulative Course Credits <ul style="list-style-type: none"> ▪ Minimum number of course credits needed for graduation = 32 ▪ At least 8 credits completed at Augsburg. ▪ 6 of last 8 credits completed in residence. ▪ Second degree – minimum of 8 credits completed in residence. 	Transfer Credits Earned	
	+ Aug. Credits Earned	
	= Total Credits Earned	
	# Credits Needed	

Grade Point Average (GPA) <ul style="list-style-type: none"> ▪ Minimum 2.0 GPA required in major, minor, & overall. ▪ Some majors require higher GPA. ▪ Latin Honors GPA requirements: <ul style="list-style-type: none"> ○ Summa cum laude: 3.9-4.0 ○ Magna cum laude: 3.80-3.89 ○ Cum laude: 3.60-3.79 	Cumulative GPA	
	Major 1 GPA	
	Major 2 GPA	
	Minor GPA	

Other Limits	Minimum/Maximum	Your Total
Overall maximum courses graded Pass/No Pass (P/N) <ul style="list-style-type: none"> ▪ Grade of 2.0 or above required to Pass and earn credit for course. ▪ Maximum of 2 of 6 credits P/N may be in major. 	Maximum of 6	
Major Courses graded Pass/No Pass (P/N)	Maximum of 2	
Latin Honors courses graded Pass/No Pass (P/N)	Maximum of 2	
Latin Honors traditionally graded courses	Minimum of 14	
Internships	Maximum of 4	
Independent/Directed Studies	Maximum of 2	

Sample Four-Year Plan (B.A.)

This is a possible plan for the Bachelor of Arts in American Indian Studies, though there are many configurations of courses. The major consists of ten courses. Students are encouraged to consider their options regarding an additional major or minor(s).

Freshman Year

Fall Term (4)

AIS 105
ENL 255
LAF Course
ENL 111
AugSem

Spring Term (4)

AIS 205
LAF Course
LAF Course
REL 100
HPE 001

Sophomore Year

Fall Term (4)

OJB 111
HIS 236
LAF Course
Major/Minor or Elective

Spring Term (4)

OJB 112
LAF Course
LAF Course
Major/Minor or Elective

Junior Year

Fall Term (4)

REL 200
AIS 320
Major/Minor or Elective
Major/Minor or Elective

Spring Term (4)

AIS 332
Major/Minor or Elective
Major/Minor or Elective
Major/Minor or Elective

Senior Year

Fall Term (4)

REL 370
Major/Minor or Elective
Major/Minor or Elective
Major/Minor or Elective
HPE Skill

Spring Term (4)

AIS 499
Major/Minor or Elective
Major/Minor or Elective
Major/Minor or Elective

Notes:

- OJB 111 and OJB 112 will complete the Modern Language requirement in addition to meeting electives in the AIS major.
- At least four of the ten courses must be upper-division courses.
- Students may meet the Keystone requirement in this major by taking AIS 490. If a student chooses not to take that course, they will need to complete a Keystone through a different department as part of a second major or minor.

American Indian Studies

The American Indian Studies major is an interdisciplinary program that includes courses from many different academic areas. For more information on the major, you may contact the following faculty.

Eric Buffalohead, Dept. Chair
Associate Professor
Phone: 612-330-1661
Email: buffaloe@augsborg.edu

Elise Marubbio
Associate Professor
Phone: 612-330-1523
Email: marubbio@augsborg.edu

What can I do with an AIS major?

An American Indian Studies major develops skills in critical thinking, speaking, and writing. This liberal arts program is grounded in history, culture, language, literature, the arts, philosophy, religion, political science and sociology.

Some career options may require additional training. Many students pursue graduate or professional education. Some positions include:

Attorney
Career Counselor
Clergy
College Administrator
Community Outreach Specialist
Counselor
Curator
Family Services Specialist
Fundraiser
Health Educator
Journalist
Legislative Assistant
Librarian
Lobbyist
Peace Corps Volunteer
Political Activist
Probation Officer
Professor
Social Worker
Writer
Youth Minister

For more information on possible careers, please talk with your faculty adviser, and also the Center for Service, Work and Learning.

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