

AUGSBURG

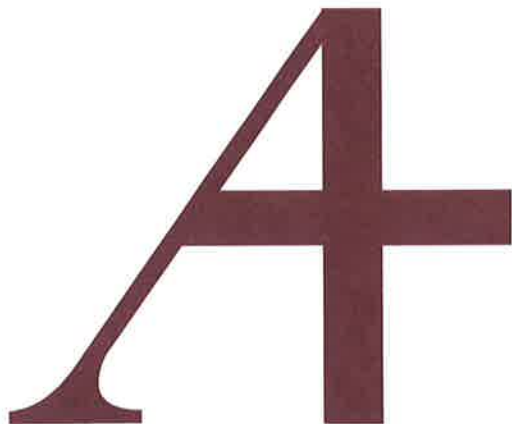
COLLEGE



Minneapolis, Minnesota

SUPPLEMENT WITH ADDITIONS AND CHANGES
2002 TO 2004 CATALOG

AUGSBURG
COLLEGE



This catalog supplement amends information given in the 2002-2004 Augsburg Catalog. Only those sections that have substantial changes are included. Consult the registrar's office or the Augsburg Catalog online at <www.augsburg.edu/catalog> for information on new or deleted courses, changes in course titles, or descriptions.

Supplement information is listed under the same headings in the printed Catalog, followed by page numbers in parentheses. Refer to these pages in the Catalog for complete information.

It is the responsibility of each student to know the requirements and academic policies contained in this publication and the 2002-2004 Catalog. If you have questions about anything in this supplement or the Catalog, consult a faculty adviser, the dean of the College, or the registrar.

Although information was current at the time of publication, it is subject to change without notice.

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2003-2004 ACADEMIC CALENDAR, DAY PROGRAM

The academic calendar is subject to change. Refer to the registrar's Web page for updated calendar and registration information at www.augsburg.edu/enroll/registrar.

Fall Term 2003

Summer	Freshman registration
Aug. 31-Sept. 2/Sun.-Tues.	New student orientation
Sept. 3/Wed.	Classes begin
Oct. 24/Fri.	Mid-term break (one day only)
Nov. 17-Dec. 5/Mon.-Fri.	Spring term registration
Nov. 27/Thurs.	Thanksgiving recess begins
Dec. 1/Mon.	Classes resume
Dec. 12/Fri.	Classes end
Dec. 15-18/Mon.-Thurs.	Final exams

Spring Term 2004

Jan. 12/Mon.	Classes begin
Jan. 19/Mon.	Martin Luther King Day—no classes
Mar. 15/Mon.	Mid-term break begins
Mar. 22/Mon.	Classes resume
Apr. 5-16/Mon.-Fri.	Early registration for fall
Apr. 9/Fri.	Easter break
Apr. 23/Fri.	Classes end
Apr. 26-29/Mon.-Thurs.	Final exams
May 1/Sat.	Baccalaureate/Commencement

2003-2004 ACADEMIC CALENDAR, WEEKEND COLLEGE

The academic calendar is subject to change. Refer to the registrar's Web page for updated calendar and registration information at www.augsburg.edu/enroll/registrar.

Fall Term 2003

Class weekends: Sept. 5-7, Sept. 19-21, Oct. 3-5, Oct. 17-19, Oct. 31-Nov. 2, Nov. 14-16, Nov. 21-23, Dec. 5-7

Winter Term 2004

Class weekends: Jan. 9-11, Jan. 23-25, Feb. 6-8, Feb. 13-15, Feb. 27-29, Mar. 12-14, Mar. 26-28, Apr. 2-4

Spring Term 2004

Class weekends: Apr. 16-18, Apr. 23-25, May 7-9, May 21-23, June 4-6, June 11-13, June 25-27

**Replaces “ALL TRANSFER STUDENTS”
on pages 22-23 of current catalog**

■ TRANSFER STUDENTS

Augsburg College welcomes students who wish to transfer from other accredited colleges or universities. College credit is granted for liberal arts courses satisfactorily completed at accredited institutions. The College reserves the right not to grant credit for courses where it considers the work unsatisfactory, to grant provisional credit for work taken at unaccredited institutions, and to require that certain courses be taken at Augsburg.

Augsburg College limits transfer coursework from two-year colleges once a student has reached junior status. Students may transfer a maximum of 64 semester credits (96 quarter credits) from two-year colleges. Once a student reaches junior status, no additional credits will transfer from two-year institutions toward the minimum of 32 Augsburg credits required for a baccalaureate degree. These courses can, however, be used to meet Augsburg Core Curriculum and major requirements.

A cumulative grade point average (GPA) of 2.5 (on a 4.0 scale) or better is required on previous college work for admission to the College.

Acceptance of courses submitted for transfer is done by the registrar's office based upon the official student transcript(s). Acceptance of courses presented for a major or minor also requires approval of the department. The major or minor department may require certain courses or a minimum number of courses be taken at Augsburg.

Students transferring from the Minnesota State College and University System who have completed the Minnesota Transfer Curriculum, have earned the Associate of Arts degree from MNSCU, and have a 2.5 (on a 4.0 scale) cumulative GPA or higher will be given transfer status as outlined below.

The following applies only to the MNSCU A.A. graduate:

1. Admission will be with junior standing following the Minnesota Transfer Curriculum. A maximum of 17 Augsburg equivalent courses (64 semester credits or 96 quarter credits from a community college) will be accepted once junior status is reached. No additional courses may be transferred from a community college.

2. All Augsburg Core Curriculum requirements will be waived except:

- REL 300 Bible, Christian Theology, and Vocation Course
- Senior Keystone Course
- One Augsburg Experience
- The Modern Language requirement
- One course that meets the Quantitative Reasoning Graduation Skill requirement
- One graduation skill writing course in the major
- College algebra or Math Placement 3
- One Foundations of Fitness or activity course if the student has transferred an equivalent Foundations course. This requirement is waived for students who have transferred in two equivalent courses.

3. Courses with D grades will not be accepted as prerequisites or for application to majors. Some Augsburg majors require additional prerequisite coursework beyond the A.A. degree. Students are advised to consult major departments for major requirements upon transfer.

Admission to a major, as well as admission to the College, is sometimes necessary. Please check with the Office of Undergraduate Admissions and consult the departmental section of this catalog.

Note: No student who falls below the standards for automatic admission to the College will be considered for admission by the Admissions Committee after August 15 for entry in fall semester or December 15 for entry in spring semester.

Replaces “GENERAL EDUCATION CURRICULUM” on pages 72-78 of current catalog

GRADUATION REQUIREMENTS.

The responsibility for seeing that all degree requirements are satisfied rests with the student. All students are required to file a graduation application with the registrar's office one year prior to graduation.

Faculty advisers, the Academic Advising staff, department chairs, and the registrar staff are available for counsel and assistance in program planning.

Students who enter an academic program with a baccalaureate or higher degree should contact the registrar's office about specific requirements for a second baccalaureate degree or for the equivalent of a major. See page 23 in the printed catalog in Undergraduate Admissions—Special Students (Second Degree).

Each student must apply for graduation at the end of his or her junior year.

Students should apply before the start of their last academic year to confirm remaining graduation requirements. Application forms are available at the Enrollment Center.

All degree and course requirements must be completed and verified in the registrar's office prior to the anticipated date of graduation (there may be no incompletes or open courses on the academic record).

Requirements for Undergraduate Graduation:

Degree requirements include completion of a minimum number of credits, a major, the Augsburg Core Curriculum, a minimum GPA in major(s)/minor(s) and in total course work, and residence.

1. Completion of 32 course credits—

No more than 13 course credits may be in one department, except in certain approved majors: accounting (B.A.) – 14; music education (B.M.) – 17; music performance (B.M.) – 20; music therapy (B.S.) – 17; and social work (B.S.) – 15.

No more than these maximums may be applied toward the 32 total course credits required: two courses by independent/directed study; four courses of internship; and six course credits with a grade of Pass (P). To graduate with Latin honors, students may take no more than two P/N graded courses. Each department sets its own limitations on the number of P/N graded courses that may be applied toward the major and minor programs, but normally students may apply no more than two course credits with P grades toward a major and no more than one course credit with a P grade toward a minor. The Departments of Education and Social Work are examples of departments that allow students to apply more than two course credits with P grades within the major program (two in major field courses plus student teaching or field work practicums).

2. Completion of a Major—

Requirements for each major are listed under the departmental headings.

3. Completion of the Augsburg Core Curriculum—Requirements for the Augsburg Core Curriculum are listed in the next section.

4. Augsburg Experiences—All students must complete at least one approved Augsburg Experience as a requirement for graduation. Augsburg Experiences highlight the College's commitment to experiential education and active participation in the broader community, both locally and globally. Five categories of approved experiential learning opportunities are recognized as Augsburg Experiences: internships, faculty-student research, community service, study abroad, and off-campus immersion experiences.

An Augsburg Experience integrates experiential learning with academic learning. It demonstrates enhanced learning and reflects research and best practices in experiential education. Approved Augsburg Experiences meet two criteria: (1) Integrates experiential learning with academic learning and (2) Links on-campus learning to the goals, mission, needs, or ideas of off-campus people, organizations and/or communities, either through community partners,

professional activities, and/or travel. Augsburg Experiences may be embedded in designated courses that are part of the regular class schedule or may be completed for zero credit outside of the regular class schedule. The length of time required, credit/no-credit status, and grading options for approved Augsburg Experiences will vary.

5. Grade Point Average—2.0 for most majors. A minimum grade point average of 2.0 is required for all courses taken and specifically for all courses that apply toward a major or special program. Some majors, licensure, and certification require higher grades in each course or a higher grade point average. (For example, see licensure in education, music education, music performance, music therapy, nursing, and social work.) See the departmental section for details.

6. Residence—The last year of full-time study or equivalent (no less than 7 of the last 9 credits/requirements) must be completed at Augsburg or within an approved ACTC exchange program. No less than a total of 9 credits are to be taken at Augsburg College. Contact the registrar's office if an official interpretation is needed. Some departments have a minimum number of courses that are required to be taken in residence within the major and minor. Consult the catalog description of the major/minor or the chairperson of the department.

■ THE AUGSBURG CORE CURRICULUM

The Augsburg Core Curriculum is designed to prepare students to become effective, informed, and ethical citizens through their engagement in a curriculum that:

- Provides a liberal arts foundation and promotes the acquisition of intellectual and professional skills:
- Calls for common inquiry into questions of Christian faith and the search for meaning; and
- Cultivates the transformative discovery of, and appreciation for, one's place of leadership and service in a diverse world—*vocatio* and *caritas*.

The curriculum has three major components:

- The Augsburg Signature Curriculum
- The Liberal Arts Foundation
- Skills Requirements

THE AUGSBURG SIGNATURE CURRICULUM

Search for Meaning

Augsburg's Signature Curriculum is centered on its identity as a college of the Evangelical Lutheran Church in America. As a college of the Church, Augsburg accepts as a basis for its educational program the doctrines of the Christian faith as revealed in scripture and the creeds affirmed by the Lutheran Church. It consciously affirms that all students should reflect upon the Christian scriptures, theological concepts, ethical values, their own faith and values, and religious concepts outside of the Christian faith as part of becoming educated.

In these courses students articulate and critically reflect upon Augsburg's concept of vocation and its meaning; Christian theological concepts as well as concepts from other religious traditions; and the meaning of the Bible in Judeo-Christian thought, its cultural contexts, and concepts of human identity and vocation.

Two Search for Meaning course credits are required except for the following:

- Transfer students entering with advanced transfer status will take one Search for Meaning course: REL 300 Bible, Christian Theology, and Vocation.

Augsburg Experience

All students must complete at least one approved Augsburg Experience as a requirement for graduation. Augsburg Experiences highlight the College's commitment to experiential education and active participation in the broader community, both locally and globally. Five categories of approved experiential learning opportunities are recognized as Augsburg Experiences: internships, faculty-student research, community service, study abroad, and off-campus immersion experiences.

Senior Keystone

The Senior Keystone course provides a final opportunity for exploring the central themes of an Augsburg education— vocation and the search for meaning in a diverse and challenging world. Students will reflect upon the meaning of their educational experiences and consider issues of transition as they prepare for their lives after Augsburg.

The Senior Keystone course connects the broad liberal arts foundation with the professional skills and in-depth study of the major. It thus asks graduating students to think critically, reflectively, and ethically about their place in the world as leaders and servants.

The Augsburg First Year

In order to help them make the transition to college and their new community, first-year weekday program students are required to take Augsburg Core Curriculum and introductory major courses containing the following components:

- **Augsburg Seminar**

All students who enter the College as first-year students in the weekday schedule program must satisfactorily complete fall orientation and the Augsburg Seminar. The Seminar is attached to a first-semester major or Augsburg Core Curriculum course. Its purpose is to introduce students to what it means to have an Augsburg education and to help them make the transition to college work.

- **Engaging Minneapolis**

Engaging Minneapolis courses are specially designed courses that make intentional and substantial use of the resources of the Twin Cities as they orient first-year weekday students to the community where they will be studying, living, and working during their college careers. Most Engaging Minneapolis courses also fulfill an Augsburg Core Curriculum or major requirement. They normally are taken during the first year, but may be taken in the second year.

THE LIBERAL ARTS FOUNDATION

The Liberal Arts Foundation courses

introduce students to knowledge and modes of inquiry across a wide range of disciplines and subjects. The course offerings in the traditional liberal arts provide the opportunity for students to acquire a broad and solid foundation for their specialized study and professional preparation.

Students choose two courses from two different departments in each domain. (Exceptions may be made for specially designed interdisciplinary Connections courses.) The list of courses meeting the Liberal Arts Foundation requirement is available online and from the registrar's office.

Natural Sciences and Mathematics

Two courses from two different departments: Biology, Chemistry, Mathematics, Physics.

One course must be a lab science course.

Social and Behavioral Sciences

Two courses from two different departments:

Economics, Political Science, Psychology, Sociology

Humanities

Two courses from two different departments:

English, History, Philosophy, Religion, Modern Language (literature courses)

Note: The signature Search for Meaning courses do not count as Humanities Liberal Arts Foundation requirements.

Fine Arts

Two courses or approved activities from two different departments:

Art, Music, Speech/Communications and Theatre Arts.

SKILLS REQUIREMENTS

Entry Level Skills Assessments

There are entry level skills assessments in:

- Critical Thinking
- Modern Languages
- Mathematics
- Writing

Placement in writing, math, modern languages, and critical thinking courses is determined by the assessments. These tests are a prerequisite for (not completion of) core and graduation skills course requirements.

Freshmen (all students entering with fewer than seven Augsburg course credits) and sophomore transfer students with fewer than 13 course credits are required to take entry level skills assessments and satisfy all skills requirements.

Advanced transfer students (who enter with 13 course credits or more or an A.A. degree accepted in transfer) take only the following entry level skills assessments and fulfill the following requirements:

- The Mathematics assessment and requirement as described below.
- The Modern Language assessment as described below.
- The Writing assessment and requirement as described below.

• **Critical Thinking Requirement**

Students who have college credit for a critical thinking or logic course are exempt from the critical thinking assessment.

Students who do not achieve the minimum entry score on the placement exam are required to take GST 100 Critical Thinking.

• **Mathematics Requirement**

All students are required to have their math placement group (MPG) determined. In some cases, students who have transferred a mathematics course taken at another college may have their MPG determined by the registrar's office. All other students must take the Augsburg Math Placement Exam, which is administered by the Academic Advising Office. The exam is given during college registration sessions and at other announced times during the year. Practice questions and other information are available from Academic Advising.

Based on the math assessment result, students will be enrolled in the appropriate courses or advised on preparation for retaking the math placement exam. Students may retake the Math Placement Exam once during their first term of enrollment. Students are required to take the Math Placement Exam before registering for the first term and should achieve MPG 3 by the end of their first year at Augsburg.

Students in MPG 1 must take MAT 103 to advance to MPG 2. Students in MPG 2 must take MAT 105 to advance to MPG 3. Students in MPG 3 must take MAT 114 to advance to MPG 4. No other MAT course changes a student's MPG. A grade of Pass or 2.0 or higher is required to advance to the next math level.

Students are encouraged to advance their MPG as soon as possible. Students must achieve Math Placement Group (MPG) 3 or higher to graduate. In addition, many courses require MPG 2, 3, or 4 as a prerequisite.

• **Modern Language Requirement**

The BYU-CAPE language assessment is offered to students who have had at least a year of Spanish, French, or German language studies in high school. It is designed to assess and place students at the appropriate course level for language study. Students may waive the modern language requirement by completing this assessment and placing at the 311 level or above.

• **Writing Requirement**

The entry level assessment determines readiness for ENG 111 Effective Writing. Students who do not satisfy the entry level skill in writing will be required to take ENG 101 Developmental Writing before ENG 111.

Students who have transferred in an equivalent course to ENG 111 are excused from the entry level exam.

Core Skills

• **Effective Writing**

ENG 111 Effective Writing or the equivalent with a grade of 2.0, P, or higher, is required. **Attendance the first day of class is required.**

Students should complete ENG 111 by the middle of their sophomore year since it is a prerequisite for Writing Graduation Skill courses.

Students should complete ENG 111 by the middle of their sophomore year since it is a prerequisite for Writing Graduation Skill courses.

• Modern Language

Requirements for the Modern Language Skill are determined by placement test. For a language previously studied, successful completion (minimum grade of 2.0 or P) of one language course at your placement level (112 or higher) satisfies the requirement. For a language not previously studied, successful completion of a two-course sequence in the same language with the minimum grade of 2.0/P in both courses is required. Students whose placement test is at 311 or higher will be exempted from further language study.

There is a seven-year time limit on language courses presented for transfer and automatic waiver.

Students who have demonstrated competence in American Sign Language by passing an approved course sequence will have fulfilled the Modern Language Skill.

Students whose first language is not English and whose score is below the minimum on the ESL placement test must fulfill the English as a Second Language (ESL) requirement. The requirement is satisfied by successfully completing the ESL course(s) and achieving a score above the minimum on the ESL placement exam. Students who complete the ESL requirement fulfill the Modern Language Graduation Skill requirement. Contact Academic Advising or the English Department for additional information.

• Foundations of Fitness

Two Foundations of Fitness courses are required. HPE 001 Foundations of Fitness (or a transfer equivalent) is required of all students. The second course may be chosen from a variety of different lifetime activities. Students who are not health and physical education majors or intercollegiate athletes may test out of one lifetime activity course. Students may demonstrate proficiency from a selected list of lifetime activities. There is a fee to take the lifetime activity proficiency test.

Foundations of Fitness courses are non-credit courses and are not included in the 32-course graduation requirement.

Graduation Skills Requirements

An Augsburg education includes enhancement of certain skills during the years in college. Critical thinking, quantitative reasoning, speaking, and writing skills are deliberate components of certain courses. Students are required to have one course each with Critical Thinking, Quantitative Reasoning, and Speaking skill components, and two courses with a Writing Skill component. These requirements are modified for advanced transfer students (see page 10).

Graduation skill requirements typically are embedded in required courses in the major. Some departments, however, designate courses outside the major or elective courses in the major that fulfill this requirement. Academic advisers will provide a list of these courses.

All Writing Skill courses have the prerequisite of ENG 111 or its equivalent. All Quantitative Reasoning Skill courses have the prerequisite of Math Placement Group 3, and all Critical Thinking Skill courses have the prerequisite of passing the entry level Critical Thinking Assessment or GST 100.

Replaces “CHECKLIST AND SUMMARY OF GENERAL EDUCATION REQUIREMENTS FOR GRADUATION” on pages 80-81 of current catalog

CHECKLIST AND SUMMARY OF GENERAL EDUCATION REQUIREMENTS FOR GRADUATION

This quick reference checklist is an abbreviated version of the requirements for graduation. As a summary, it is not comprehensive and cannot substitute fully for the complete degree requirements that begin on page 7. Students are advised to read carefully the full graduation requirements and to consult frequently with their advisers to ensure that all requirements for graduation are met.

All new freshmen and all freshman and sophomore transfer students must complete the following requirements prior to graduation (transfer credit may apply to these requirements):

- **Complete 32 course credits.** Of these: no more than 13 courses may be in any one department, with the following exceptions:

Accounting (B.A.)	14
Music Education (B.M.)	17
Music Performance (B.M.)	20
Music Therapy (B.S.)	17
Social Work (B.S.)	15

Other maximums are described on page 7.

- **Maintain minimum cumulative grade point average in major, minor, and in total courses completed.**
- **Complete a major.**
- **Complete the Augsburg Core Curriculum.**

Complete the Signature Curriculum:

- Complete two (2) Search for Meaning courses.
- Complete a Senior Keystone course.
- Complete at least one Augsburg Experience
- Complete the Augsburg First Year requirements. (Sophomore transfer students are exempt from these requirements.)

1. Complete the fall orientation and Augsburg Seminar.
2. Complete an Engaging Minneapolis course.

Complete the Liberal Arts Foundation requirements: Complete two courses from two different departments in each domain. (Exceptions may be made for specially designed interdisciplinary Connections courses.)

- Natural Sciences and Mathematics
- Social and Behavioral Sciences
- Humanities
- Fine Arts

Complete Entry Level Skills Assessments and Core Skills Requirements:

- Mathematics Assessment
- Writing Assessment
- Critical Thinking Assessment
- Modern Language Assessment
- Achieve a Math Placement Group score of three.
- Complete Eng 111
- Complete Modern Language requirement (0-2 courses, depending on initial assessment.)
- Complete HPE 001 Foundations of Fitness and one HPE activity course.

Complete courses designed to fulfill the following Graduation Skills with a minimum grade of 2.0 or P. (Courses meeting these requirements are designated by the major.)

- Two courses with Writing components.
- One course with a Critical Thinking component.
- One course with a Speaking component.
- One course with a Quantitative Reasoning component.
- One course with a Critical Thinking component.

All advanced transfer students (those entering with 13 or more credits) must complete the following requirements prior to graduation (transfer credit may apply to these requirements):

■ Complete 32 course credits. Of these: no more than 13 courses may be in any one department, with the following exceptions:

Accounting (B.A.) 14

Music Education (B.M.) 17

Music Performance (B.M.) 20

Music Therapy (B.S.) 17

Social Work (B.S.) 15

Other maximums are described on page 7.

■ Maintain minimum cumulative grade point average in major, minor, and in total courses completed.

■ Complete a major.

■ Complete the Augsburg Core Curriculum.

Complete the Signature Curriculum:

- Complete REL 300 Bible, Christian Theology, and Vocation course
- Complete a Senior Keystone course.
- Complete one Augsburg Experience

Complete the Liberal Arts Foundation requirements: Complete two courses from two different departments in each domain. (Exceptions may be made for specially designed interdisciplinary Connections courses.)

- Natural Sciences and Mathematics
- Social and Behavioral Sciences
- Humanities
- Fine Arts

Complete Entry Level Skill Assessments and Core Skills Requirements:

- Satisfy entry level skill requirements in writing.
- Achieve a Math Placement Group score of three.
- Complete Modern Language requirement (0-2 courses, depending on initial assessment.)

- Complete HPE 001 Foundations of Fitness or one HPE activity course (depending on transcript assessment.)

Complete courses designed to fulfill the following Graduation Skills with a minimum grade of 2.0 or P. (Courses meeting these requirements are designated by the major.)

- One course with a Writing component.
- One course with a Critical Thinking component.
- One course with a Speaking component.
- One course with a Quantitative Reasoning component.

Students entering under the Minnesota Transfer Curriculum with an A.A. degree must complete the following requirements prior to graduation:

■ Complete 32 course credits. Of these: no more than 13 courses may be in any one department, with the following exceptions:

Accounting (B.A.) 14

Music Education (B.M.) 17

Music Performance (B.M.) 20

Music Therapy (B.S.) 17

Social Work (B.S.) 15

Other maximums are described on page 7.

■ Maintain minimum cumulative grade point average in major, minor, and in total courses completed.

■ Complete a major.

■ Complete the Augsburg Core Curriculum.

Complete the Signature Curriculum:

- Complete REL 300 Bible, Christian Theology, and Vocation course.
- Complete a Senior Keystone course.
- Complete one Augsburg Experience

Complete Entry Level Skills Assessments and Core Skills Requirements:

- Complete one college algebra course or achieve a Math Placement Group score of three.
- Complete Modern Language requirement (0-2 courses, depending on initial assessment.)
- Complete HPE 001 Foundations of Fitness or one HPE activity course (depending on transcript assessment)

Complete courses designed to fulfill the following Graduation Skills with a minimum grade of 2.0 or P. (Courses meeting these requirements are designated by the major.)

- One course with a Writing component.
- One course with a Quantitative Reasoning component.

All students are required to file a graduation application with the registrar's office one year prior to graduation.

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