

ANNOUNCEMENTS FOR THE
ACADEMIC YEARS 1960-61 AND 1961-62

Augsburg College
and
Augsburg Theological
Seminary

*Catalog record for
the academic years
1958-59 and 1959-60*

MINNEAPOLIS 4, MINNESOTA

The Augsburg campus is conveniently located in metropolitan Minneapolis with easy access to educational and cultural activities of Twin City area.



DIRECTIONS TO CAMPUS From downtown Minneapolis, take 4th Street (which becomes Riverside Avenue) to 21st Avenue South. Turn right 2 blocks. From south approach, take Franklin Avenue to 21st Avenue South. Turn north 3 blocks. From east and west, use Lake Street approach.

TWIN CITY BUS CONNECTIONS: Take the Franklin line to the corner of Franklin Avenue and 21st Avenue South. Walk two blocks north to the campus. Take the Fort Snelling line to the corner of Riverside Avenue and 21st Avenue South. Walk 1½ blocks to the campus.

CAMPUS DIRECTORY

- 1 Science Hall
Information Desk
Admissions Office
Other Administrative Offices
- 2 George Sverdrup Library
- 3 Memorial Hall (Men's Residence)
Campus Dining Hall
- 4 The Main
Chapel
- 5 Murphy Square
- 6 Music Hall
- 7 Si Melby Hall (under construction)
Auditorium-Gymnasium
- 8 Mortensen Hall (Women's Residence)
The Grill
- 9 Speech and Drama Building
Little Theatre

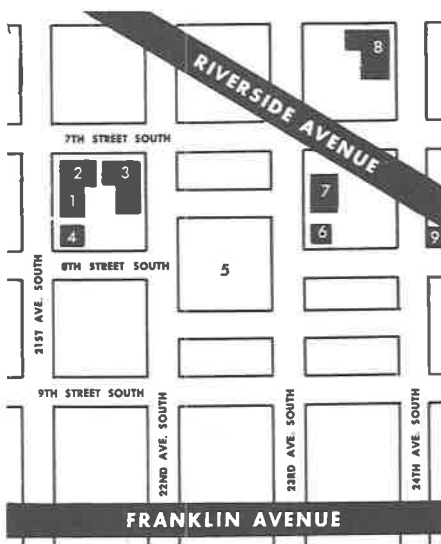


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FIRST SEMESTER — 1960-61

- Sept. 8-13 (Thurs.-Tues.) *Freshman Days*
Sept. 12, 13 (Mon., Tues.) *Registration*
Sept. 14 (Wed.) *College classes begin*
Sept. 14 (Wed.) *Seminary convenes*
Sept. 14 (Wed.) *Late registration fee*
Oct. 21-23 (Fri.-Sun.) *Homecoming*
Nov. 10 (Thurs.) *End first half of Semester*
Nov. 24, 25 (Thurs., Fri.) *Thanksgiving recess*
Dec. 16 (Fri., 4:20 p.m.) *Christmas recess begins*
Jan. 3 (Tues., 8 a.m.) *Classes resume*
Jan. 18-24 (Wed.-Tues.) *College Examinations*
Jan. 19-24 (Thurs.-Tues.) *Seminary Examinations*
Jan. 24 (Tues.) *First Semester ends*

SECOND SEMESTER — 1961

- Jan. 31 (Tues.) *Registration Second Semester*
Feb. 1 (Wed., 8 a.m.) *Classes begin*
Feb. 1 (Wed.) *Late registration fee*
Feb. 22 (Wed.) *Washington's Birthday*
March 29 (Wed., 4:20 p.m.) *Easter recess begins*
April 4 (Tues., 8 a.m.) *Easter recess ends*
April 5 (Wed.) *End first half of Semester*
May 26 (Fri.) *Seminary Commencement*
May 26 to June 2 *College Examinations*
May 30 (Tues.) *Memorial Day*
June 4 (Sun.) *Baccalaureate Service*
June 5 (Mon.) *College Commencement*

FIRST SEMESTER — 1961-62

Sept. 7-12 (Thurs.-Tues.)	Freshman Days
Sept. 11, 12 (Mon., Tues.)	Registration
Sept. 13 (Wed.)	College classes begin
Sept. 13 (Wed.)	Seminary convenes
Sept. 13 (Wed.)	Late registration fee
Oct. 20-22 (Fri.-Sun.)	Homecoming
Nov. 10 (Fri.)	End first half of Semester
Nov. 23, 24 (Thurs.-Fri.)	Thanksgiving recess
Dec. 20 (Wed., 4:20 p.m.)	Christmas recess begins
Jan. 3 (Wed., 8 a.m.)	Classes resume
Jan. 17-23 (Wed.-Tues.)	College examinations
Jan. 17-23 (Wed.-Tues.)	Seminary examinations
Jan. 23 (Tues.)	First Semester ends

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SECOND SEMESTER — 1962

Jan. 30 (Tues.)	Registration Second Semester
Jan. 31 (Wed., 8 a.m.)	Classes begin
Jan. 31 (Wed.)	Late registration fee
Feb. 12 (Mon.)	Lincoln's Birthday
March 31 (Sat.)	End first half of Semester
April 18 (Wed., 4:20 p.m.)	Easter recess begins
April 24 (Tues., 8 a.m.)	Easter recess ends
May 25 (Fri.)	Seminary Commencement
May 25 to June 1	College Examinations
May 30 (Wed.)	Memorial Day
June 3 (Sun.)	Baccalaureate Service
June 4 (Mon.)	College Commencement

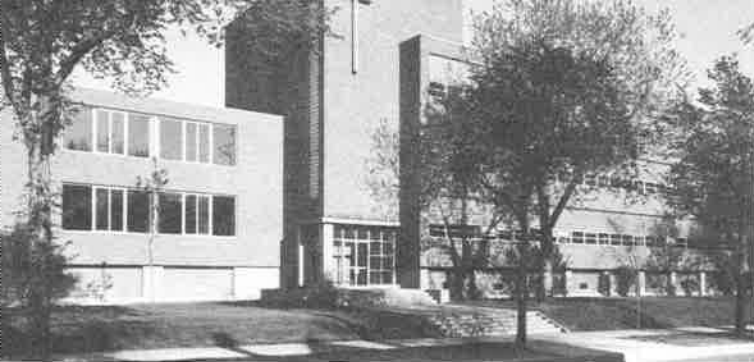
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AUGSBURG COLLEGE

- A four-year Liberal Arts College sponsored by the Lutheran Free Church. Offers a broad education in a Christian environment.

- In addition to providing a Liberal Arts education, Augsburg College offers preparation for teaching, business administration, social work, medical technology, secretarial work, parish work, and missions. Students may prepare for further study in the fields of engineering, theology, dentistry, medicine, nursing, and law, and for graduate study in various fields.

- Fully accredited by the North Central Association of Colleges and Secondary Schools.

- Holds membership also in the American Council on Education, the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota Colleges, and the Minnesota Private College Council.

- Located near the main business section of Minneapolis, students have easy access to libraries, museums, and art collections. They have opportunity to attend lectures and musical programs and to participate actively in the life of the churches.

- Maintains a friendly atmosphere, in which students participate in all phases of campus community life under the direction of a capable, well-prepared faculty.

- A comprehensive development program is in operation.

AUGSBURG THEOLOGICAL SEMINARY

- Offers a three-year course of study leading to a Bachelor of Theology degree.

- Located on the same campus as the college.

- Aims primarily to prepare pastors and missionaries for the Lutheran Free Church.

General Information

HISTORICAL SKETCH

AUGSBURG was begun as a seminary in 1869, at Marshall, Wisconsin. It was the first theological school founded by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy, the Seminary was at first housed in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the seminary moved to a private dwelling, where classes continued until 1872. In the autumn of that year Augsburg Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota. The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest.

The college was established when it became evident that in order to get students who were adequately prepared for theological study a college department was needed. In 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for other professions. The latter course, however, was later discontinued. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college course was thoroughly revised. As a result of this and of subsequent growth, the earlier classical course was greatly modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. In recent years there has been continuous study and modification of the curriculum including the introduction of a number of new majors to meet the developing needs of the students. The Divisional organization was adopted in 1945. At the present time 22 majors are offered.

Coeducation was introduced in the College in 1921.

Recent years, especially since the close of World War II, have witnessed a greatly increased enrollment and a corresponding expansion of physical facilities both in campus area and in buildings.

In the Theological Seminary there has likewise been a continuing revision of the curriculum and the addition of new courses to meet changing needs. The requirement of a six-month period of internship was added in 1939. A bachelor's degree or equivalent is the required scholastic preparation for admission.

While the Theological Seminary has its own organization, the Seminary and the College continue to function in close cooperation and as integral parts of one institution.

Five presidents have served Augsburg during the course of its history.

August Weenaas	1869 - 1876
Georg Sverdrup	1876 - 1907
Sven Oftedal	1907 - 1911
George Sverdrup	1911 - 1937
H. N. Hendrickson (Acting)	1937 - 1938
Bernhard Christensen	1938 - Present

FUNDAMENTAL AIMS

THE EDUCATIONAL PURPOSES of Augsburg College and Theological Seminary spring from the conviction that in the Christian religion there are revealed the most basic truths concerning both man and God, and that Christianity is the fundamental force for good in human life and society. All the aims of the College, as well as those of the Seminary, are integrated with this principle.

Students who enroll at Augsburg are invited to take up their work with the distinct understanding that the Christian spirit is determining in all things. They are expected to cooperate wholeheartedly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline necessary to make possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

To express more distinctly some major aspects of its program of Christian higher education, the following statement of aims has been formulated by the college faculty:

To lead the student to a deeper understanding and personal experience of the truth and power of the Christian Gospel, to the end that he may become both an effective participant in the work of the Christian Church and an earnest advocate of the Christian way of life.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, home economics, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, and social service; and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and type-writing, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

FINANCIAL SUPPORT AND CONTROL

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY is affiliated with the Lutheran Free Church, a church body of about 80,000 members with headquarters located in Minneapolis, near the Augsburg Campus.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Corporation through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which has materially increased with the growth and development of the College, a major part of the financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both Alumni and others, have contributed financially to the school. Since 1951, business and industry have given significant support through the Minnesota Private College Fund. An enlarged Development Program, including a comprehensive 20-year plan for expansion, was launched in 1958. Augsburg welcomes and invites support on the part of all who believe in her program of vital Christian education.

THE ALUMNI ASSOCIATION

THE AUGSBURG ALUMNI ASSOCIATION has as its goal to enable graduates and former students to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at Commencement time each year. Local Augsburg clubs are promoted. The affairs of the Association are under the leadership of the Board of Directors. The Alumni Office is located in Science Hall.

THE PHYSICAL PLANT

INSTRUCTIONAL FACILITIES and student housing at Augsburg are conveniently located in relation to each other.

The Main, erected in 1900, contains a large number of classrooms and offices, the Chapel, and the museum.

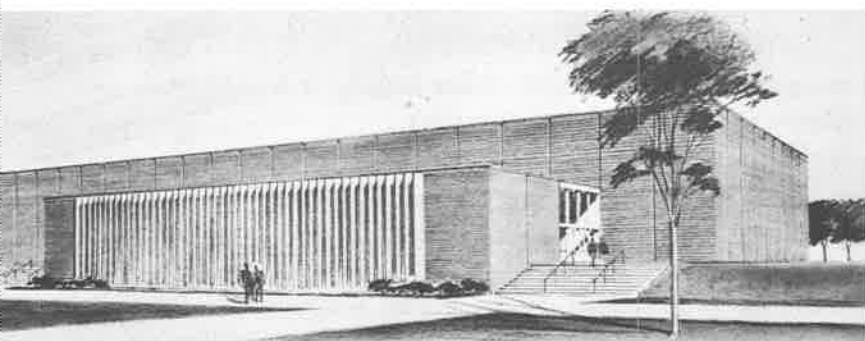
Science Hall, erected in 1948-49, is a large and completely modern building. It includes the general administration offices, well-equipped laboratories for chemistry, physics, biology and home economics; the student center; a medium-sized auditorium and several classrooms and faculty offices. A Tower Prayer Chapel is located on the fourth floor. Construction of an observatory on the roof of the building will be completed in the summer of 1960. The Science Hall is shown at left in the picture below and George Sverdrup Library is the building extending to the right.



The George Sverdrup Library, named in honor of Augsburg's fourth president, was erected and dedicated in 1955. Adjacent to Science Hall and of similar contemporary architectural design, it contains spacious reading rooms, seminars, work rooms, a visual-education center, the Augsburg Archives, and a number of classrooms and faculty offices. There is stack space for approximately 100,000 volumes.

The classrooms and offices of the Theological Seminary are located in one section of the Library building.

Si Melby Hall, a new \$1,100,000 auditorium-gymnasium, shown below, is under construction and scheduled for completion early in 1961. This building, named in honor of Professor J. S. Melby, dean of men from 1920 to 1942, basketball coach and head of the Christianity department, will provide excellent facilities for the health and physical education program, intercollegiate athletics, chapel services and general auditorium purposes.



The Music Hall was acquired by purchase in 1947 and has been remodeled to serve the needs of the music department.

The Speech and Drama Building was acquired in 1959 and remodeled to make an extremely functional building for dramatic and other speech activities.

Sverdrup-Oftedal Memorial Hall, erected in 1938, is a dormitory affording living quarters for about 150 men. On the ground floor of this building is the college cafeteria and dining hall.



Gerda Mortensen Hall, erected in 1955, provides excellent housing for 165 women students, as well as apartments for the resident head and her assistants. The dormitory incorporates the former Sivertsen Hall, remodeled as a wing of the larger dormitory.

Miriam House and *Edda House* are smaller dormitory houses, each accommodating about 20 students.

The President's Home, an attractive colonial residence, is located on the West River Road.

A large number of dwellings have also been acquired in recent years in the expanded campus area, and are in use for faculty, staff, and married student housing.

THE MUSEUM

THE MUSEUM is located on the ground floor of the Main. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Collection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions to the Museum are invited. Professor Bjarne Landa is the curator.

THE ARCHIVES

THE AUGSBURG ARCHIVE SOCIETY was organized in 1929, for the purpose of gathering documents, books, and other articles of historical value. For a number of years a fire-proof room in the Main housed the archives collections. With the erection of the George Sverdrup Library in 1955, adequate, fire-proof quarters for the archives were provided. Here are now found a large collection of periodicals, old and rare books, manuscripts, letters, and pictures, and also about 1,000 volumes of Norwegian-American literature, affording extensive resources for scholarly research. Contributions to the Archives should be sent to Professor Iver Olson, Archivist.

AUDIO-VISUAL EDUCATION

TO FACILITATE INSTRUCTION the college provides many excellent visual and auditory aids. The audio-visual center is located on the ground floor of the Library. Varied equipment is available for classroom use and other college activities. This equipment includes movie projectors, slide and filmstrip projectors, a sound amplification system, a tape recorder, an Episcopes, phonographs, and a microcard reader. Records, slides, maps, filmstrips, and microcards are also housed in this center.

Science Auditorium, as well as several classrooms, is equipped with facilities for projection.

LIBRARY FACILITIES

THE BEAUTIFUL and spacious new George Sverdrup Library provides a central study-workshop for both faculty and students. It contains about 35,000 volumes, exclusive of pamphlets, all available on open stacks. The two large reading rooms have book stacks and reading tables arranged in such a way that a place for study is always close to the books one may need. Additional conveniences include conference rooms, for larger groups or small classes. A typing corner is provided in the ground floor reading room.



The library subscribes to about 350 of the best periodicals dealing with a large variety of subjects, as well as a number of serials devoted to the interests of special fields.

In the Twin City area other libraries are located which make their holdings available to Augsburg students, notably, the St. Paul and Minneapolis public libraries, the latter of which issues library cards to out-of-town students for each school year; the James Jerome Hill Reference Library in St. Paul, which has one of the finest reference collections in the Northwest; and the University of Minnesota Library, within walking distance of the Augsburg campus. Augsburg students make extensive use of all these libraries.

NATURAL SCIENCE LABORATORIES



THE LABORATORIES of the Natural Sciences are located in the Science Hall. Three laboratories and storeroom and office space for Biology are located on the second floor; three laboratories for Chemistry and two laboratories for Physics are located on the third floor. Storerooms and faculty offices are also located here.



Special Programs of Study

EVENING SCHOOL

EVENING CLASSES are held as a community service for adults not enrolled in the day school and are available to regular day students as well. Announcement of courses to be offered are made in the fall. Information about the evening school may be obtained from the office of the Registrar.

AFFILIATION WITH SCHOOLS OF NURSING

STUDENT NURSES in the Schools of Nursing at the Lutheran Deaconess, Swedish, and Fairview Hospitals in Minneapolis receive some of their instruction at Augsburg College. Application for admission to the Schools of Nursing should be made to the hospitals directly.

MEDICAL TECHNOLOGY

IN COOPERATION with the Minneapolis General and Swedish Hospitals, Augsburg offers work which enables the student to receive a college degree with a major in Medical Technology. The first three years of this work are taken at Augsburg and a final twelve-month program is completed at the hospital.

SPAN

AUGSBURG PARTICIPATES in the SPAN (Student Project for Amity among Nations) program. This is a joint venture of the University of Minnesota and several colleges in the state. Qualified students are selected to spend a summer in informal study abroad. Applications are made in the spring of the Sophomore year.

JUNIOR YEAR ABROAD

AN ARRANGEMENT has been made with the University of Oslo in Norway under which students entering their junior year in college may spend this year at that University. Applications must be approved by the Committee on Admissions and Student Standing. The plan is available only to students with good scholastic records whose special field of study can be followed satisfactorily at the University of Oslo. Some possible fields are Norwegian language and literature, history, religion, and philosophy. Though the student must pay his own travel and living expenses and the small tuition fee, the total cost will not be substantially greater than at Augsburg.

Financial Information

A CONSIDERABLE PART of the income on which Augsburg operates is derived from endowment and from gifts, a major part of the latter coming from the supporting church. Therefore, the fees charged the student do not constitute the whole cost of his education, for he enjoys the benefits of the gifts of those who believe in and support the work of the school. For theological students, the church assumes the full cost of tuition; a statement of other expenses in attending the seminary is given in the Seminary section of the catalog.

GENERAL EXPENSES PER SEMESTER¹

Tuition (Covers instruction, library, course fees, etc.)	\$325.00
General fee (Covers student activity fee, health fee, mail box, etc.)	25.00
Student union fee	7.50
Matriculation fee (for those registering for the first time)	5.00
Locker (optional)	1.00
Total	\$363.50
Books are estimated at \$25.00 to \$40.00.	

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$16.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$28.00 per credit hour up to 11 credits. Those who register for 12 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is one-half the fee charged when it is taken for credit. Students and auditors enrolled for less than 5 credits are not charged the general or student union fees. Those enrolled for 5 to 8 credits pay 1/3 the general and student union fees. Those enrolled for 9 to 11 credits pay 2/3 the general and student union fees.

ROOM AND BOARD PER SEMESTER¹

	<i>Women</i>	<i>Men</i>
Room	\$110.00	\$105.00
Board*	125.00	150.00
Key Deposit (refundable)	1.00	1.00
Total Room & Board	\$236.00	\$256.00

*Women students in residence are required to buy and use a minimum of \$125.00 of meal book coupons per semester, men students \$150.00.

¹ Subject to change.

SPECIAL FEES

Late registration fee per day (after classes begin)	\$1.00
Change of registration after the beginning of the second week of classes ..	1.00
Registration with the Placement Bureau	2.00
Placement fee, depending upon the method of placement	\$3.00 to 5.00
Graduation fee, for seniors in both the College and Seminary	7.50
Final examinations taken at another hour than the one scheduled	2.00
Examination making up an incomplete or a condition	2.00
Comprehensive examination	5.00
Transcript of credits (after first one which is free)	1.00
Student Teaching	20.00

MUSIC FEES PER SEMESTER

Piano	\$40.00
Voice	40.00
Organ	40.00
Brass or wood-wind (private instruction)	40.00
Private instruction, per lesson	3.00
Brass or wood-wind (class instruction)	14.00
Piano studio rental (one hour per day)	8.00
Organ rental (one hour per day)	20.00
Voice studio rental (one hour per day)	4.00
Choir	5.00
Concert Band	5.00

ESTIMATED EXPENSES PER SEMESTER¹

Resident students			
General expenses	\$363.50		\$363.50
Room & Board*	236.00	to	256.00
Special, Music, Books	25.00	to	80.00
Total, approximately	624.50	to	699.50

*These are required minimum expenditures. Ordinarily the total cost is somewhat higher.

Off-campus students			
General expenses	\$363.50		\$363.50
Special, Music, Books	25.00	to	80.00
Total, approximately	\$388.50	to	\$443.50

These estimates do not include transportation, clothing, or personal expenses.

PAYMENT OF ACCOUNTS

STUDENT ACCOUNTS are due in full at the time of registration in September and February. Parents may deposit money in advance at the school or the student may make the payment when he registers. Recognizing that payment of fees in full at registration poses a financial problem in some cases, the college has instituted a "budget" plan.

In this plan the resident student makes a down payment of \$400.00 at registration, then seven monthly payments of \$110.00 and the balance

¹ Subject to change.

due in May. Off-campus students pay an initial payment of \$200.00 and seven monthly payments of \$100.00 and the balance due in May. To defray the cost of the plan, a charge of \$1.00 is made for each payment on the student's account after registration.

REFUNDS

Tuition and fees for a student cancelling his registration before the middle of any semester will be charged at the rate of 10 per cent per week or fraction thereof, except for matriculation and special fees, which are not refundable. There is no fee refund after the middle of the semester.

Payments for board and room are refunded in proportion to the time students have been in residence. Students who move out of dormitories but do not cancel out of school are charged the full semester room rent.

FINANCIAL ASSISTANCE

Financial aids in the form of loan funds, scholarships, grants-in-aid, and employment assistance are available at Augsburg. Students must complete an application form and meet certain requirements to qualify for financial aids. The college gives assistance to students in securing work both on and off the campus.

LOAN FUNDS

Several loan funds have been established to assist students in working out their financial problems. Loans may be arranged at a reasonable rate of interest for various periods of time.

The General Student Loan Fund, established through the gifts of many individual donors, is chiefly maintained by contributions from the *Augsburg College Women's Club*.

The Olaf Rogne Fund, established in 1954, extends assistance to students in the Seminary.

The Charles and Nora Crouch Student Loan Fund, established in 1954, extends assistance to members of all classes.

The Senior Loan Fund, established by the class of 1955, is available to selected graduating seniors.

The John and Anna Jorgine Gregory Theological Student Loan Fund is available to students who are preparing for the ministry.

The Student Aid Fund of the Zion Lutheran Hour, established by the Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

National Defense Student Loans, established by the National Defense Education Act of 1958, are available to students capable of maintaining good standing in their chosen course of study. Special consideration is given to those students who express a desire to teach in elementary or secondary schools and to those whose academic background indicates a superior capacity for preparation in science, mathematics, engineering or modern foreign languages.

Arrangements for the loans are made through a conference with the Dean of Students, chairman of a faculty committee on student loans. In addition to arranging loans, the committee counsels students on financial matters with the objective in mind of helping the student work out a satisfactory plan for his finances.

SCHOLARSHIPS AND PRIZES

Forty *Freshman Scholarships* of \$400 each are available to outstanding high school graduates. Half of the \$400 is applicable on the tuition for the second semester of the Freshman year. The remainder is divided between the Sophomore and Junior years provided the student's scholastic record is 2.0 or better.

A limited number of *Tuition Scholarships* is awarded to outstanding high school graduates. Students who rank in the upper five per cent of their high school class, perform well on scholastic aptitude tests, and can show good character references are eligible for consideration. These scholarships are renewable if the student maintains a 2.25 scholastic average.

Departmental Scholarships of variable amounts are awarded each year to students who are highly recommended by the chairman of their major department. These scholarships are renewable if the student maintains a scholastic average of 1.75 or better.

Upper-class Scholarships of \$200 are awarded each year to students with an honor point ratio of 2.4 or better who apply to the Student Personnel Committee.

Augsburg awards two *Foreign Student Scholarships* each year to deserving students from other countries. These scholarships cover the cost of tuition or its equivalent.

The *American Indian Scholarship* was established in 1955 by Spring Lake Park Lutheran Church, Minneapolis. It is a scholarship of \$200.00 to be applied on tuition at Augsburg College. It is to be awarded to an American Indian student selected on the basis of scholarship and economic need.

The *Henry P. Opseth Music Scholarship* was established in 1953 in memory of Henry P. Opseth, former head of the Music Department and director of the Augsburg College Choir. It is awarded annually to a sophomore or junior student of outstanding promise or achievement in the field of music.

The *Marilyn Solberg Voice Scholarship* in memory of Marilyn Yvonne Solberg, a member of the Augsburg College Choir from 1950 until the time of her death in 1953, was established in 1955 by her parents, Mr. and Mrs. Iver Solberg and her brother, Dorvan. It is awarded to an Augsburg student who has music as a major or minor and who shows outstanding promise or achievement in the art of singing.

The *George Sverdrup Graduate Fellowship* was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George

Sverdrup, President of Augsburg from 1911 to 1937. It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship is awarded annually to a student selected on the basis of academic achievement, personal character, and ability in the field of athletics.

Two *Lutheran Brotherhood Scholarships* of \$300 each are provided by the Lutheran Brotherhood Life Insurance Society and awarded each fall to outstanding Lutheran college seniors. The students are selected by the college in the spring of the junior year on the basis of religious leadership and scholastic standing.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

The Adolph Paulson Memorial Prize, from a fund established by members of the Paulson family in memory of Professor Adolph Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the field of Christian Sociology. The amount of the prize is \$50.00

The Iver and Marie Iversen Scholarship was established in 1957 through a grant from Mr. Iver Iversen of Brooklyn, New York. It is awarded annually to a student in the College or Seminary. The award, in the amount of \$250, is made on the basis of need, scholarship, and interest in Christian service.

The Reverend Olaf Rogne Memorial Scholarships were established in 1958 by two anonymous donors to honor the memory of Reverend Olaf Rogne, business administrator of the college from 1940 to 1952. Three awards of \$500 each are made annually to selected students preparing for Christian service in either the college or the seminary.

The Carl Fosse Memorial Chemistry Scholarship was established in 1960 by the department of chemistry to honor the memory of Carl Fosse, professor of chemistry at Augsburg from 1921 to 1942. The annual award of \$250 is made to a freshman student whose academic record indicates promise of achievement in the field of chemistry.

The Manivald Aldre Memorial Chemistry Scholarship was established in 1960 by friends and the department of chemistry to honor the memory of Manivald Aldre, assistant professor of chemistry at Augsburg from 1949 to 1958. The annual award of \$125 is made to a freshman student whose academic record indicates promise of achievement in the field of chemistry.

The Walter Gordon Schnell Memorial Chemistry Scholarship was established by friends and the department of chemistry in 1960 to honor

the memory of Walter Gordon Schnell a student of chemistry at Augsburg until the time of his death in January 1960. The annual award of \$100 is made to a freshman student whose academic background indicates promise of achievement in the field of chemistry.

The Magnus A. Kleven Family Scholarship was established in 1956 by members of the family to honor their parents. The scholarship of \$250 is awarded annually to a student on the basis of academic achievement, personal character and promise of achievement in the field of physical education.

The Professor P. A. Sveeggen Memorial Scholarship was established in 1959 by friends to honor the memory of P. A. Sveeggen, professor of English at Augsburg from 1915 to 1952. The award of variable amount is made annually to an outstanding student in the field of English.

Augsburg College participates in a scholarship program sponsored by the *Citizen's Scholarship Committee* of the Twin Cities. Any student who meets the following four criteria is eligible for consideration: (1) a graduate of a public high school in Hennepin or Ramsey County; (2) in the upper half of his graduating class; (3) unable to attend college unless given substantial financial aid; (4) able to profit from a college education. The scholarship is for one year only, except in special cases, and varies in amount depending upon the need of the student.

The Celia Fredrickson Scholarship consists of the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lamberton, Minnesota, parish of the Lutheran Free Church.

The Greater Augsburg Alumni Association Scholarship of \$500 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of projects of graduate study.

The Women's Missionary Federation Scholarship is awarded by the Federation to returned missionaries or to Lutheran students of recognized Christian character and good scholastic records who are making preparation for mission work. The scholarship varies from \$50.00 to \$250.00 per year. Higher awards are possible for graduate work or medical study.

GRANTS-IN-AID

GRANTS-IN-AID are available to students in good standing who are in special need of financial assistance. In awarding these grants, the Student Personnel Committee gives primary consideration to demonstrated financial need which is determined by examining a statement of the resources and anticipated expenses of both the student and his family.

EMPLOYMENT SERVICE

AN EMPLOYMENT SERVICE, located in the Personnel Office, assists students in obtaining part-time remunerative work. Many students find it possible to pay part of their college expenses with money earned in this way. The types of work available are of various kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work. The college is concerned that employment not interfere with a student's academic work. Therefore, it is desirable that Freshmen have sufficient funds to pay their entire expenses for at least one semester. Part-time employment may then be secured in accordance with the need of the student and his ability to handle extra work.

Students are employed by the college in several areas. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Assistance in obtaining summer employment is also provided each spring by the Employment Service. Application for part-time or summer employment may be made in the Personnel Office.

A carefully planned orientation program helps new students adjust to the life and work on campus. This is an important part of the college's service, promoting the student's general welfare in educational planning, choosing vocational objectives and making personal adjustments.

Current enrollment is approximately 1,000 students representing 20 states and 7 foreign countries.



Student Community Life

THE INFLUENCES which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in each life.

All students are required to complete fourteen credit hours in courses offered in Religion. There are numerous voluntary religious activities in which students are encouraged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

THE CHAPEL SERVICE

The heart of Augsburg's program of Christian education is the daily Chapel Service, where the faculty and students gather for united worship, prayer, and a brief meditation upon the Word of God. Regular attendance is expected of all students.

RELIGIOUS PROGRAM

The Religious Life Commission, composed of students and faculty, endeavors to promote a religious program that will stimulate growth of Christian life in the Augsburg community. Chairman of this council is the student Commissioner of Religious Activities. Areas for which this committee carries primary responsibility are the Mid-Week services, Spiritual Emphasis Weeks, prayer meetings, informal group meetings, and a Pre-seminary club.

This Commission also serves as a coordinating agency for all voluntary Christian organizations on campus. The principal organization is the *Lutheran Student Association*. The *Lutheran Student Association* seeks to serve as a stimulus and outlet for Christian faith and life. Students participate in regional and national LSA Conferences, and conduct a schedule of meetings on campus.

The Mission Society, the service organization of LSA, promotes interest in missions through a program of study, fellowship, worship, and service. A highlight of the year is the Mission Festival, a week-end conference devoted to the study of missionary activity, and recruitment of workers.

The Concordia Society is an organization for all the students in the Theological Seminary.

CONVOCATION

Regular convocations are held at Augsburg throughout the year. These programs acquaint the campus community with outstanding personalities in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

SOCIAL AND RECREATIONAL ACTIVITIES

Students at Augsburg are given many opportunities for social training and recreation. *The Student Council* through the Commissioner of Social Activities, assisted by a *Commission on Social and Recreational Life*, sponsors each month an all-school social activity which all students may attend. Most of these are informal. The Sophomore and Junior classes sponsor semi-formal banquets. The *Associated Women Students* and a number of other organizations sponsor teas, dinners, and social affairs on and off campus.

MUSIC AND THE FINE ARTS

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages which the Northwest has to offer. Excellent art collections are to be found in the Minneapolis Institute of Arts and the Walker Art Center. The Twin City libraries are extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material. The Minneapolis Symphony Orchestra programs and other concerts afford rich opportunity for the enjoyment of music.

Many students and faculty attend Minneapolis Symphony Orchestra concerts by virtue of a special college season ticket arrangement. Season tickets are available also for other University concerts and the University Theater drama programs.

A monthly bulletin, *Augsburg Plus*, listing programs, concerts, art displays and exhibitions is compiled and issued from the Student Personnel Office.

STUDENT PERSONNEL SERVICES

Institutional services to students are organized and administered in accordance with plans and policies established by the Student Personnel Committee. Included are such services as Counseling, Testing, Freshman Orientation, Student Records, The Student Health Service, Housing and Food Service, Placement, Student Employment, and Coordination of Student Activities. The administration of these services is centered in the Office of the Dean of Students. The Student Personnel Office also works closely with the Director of Admissions.

COUNSELING

Counseling services are maintained in an effort to assist each student to obtain the maximum benefits from the learning experiences offered at Augsburg College. Matters such as uncertainty over vocational choice or educational planning, religious uncertainty, health, financial problems, personal and social adjustment and personal deficiencies can interfere with the learning process and are dealt with in counseling sessions. It is hoped that through counseling, students will develop more realistic conceptions of themselves and the surrounding world, and keener awareness of resources available to them as they meet the problems of daily life.

At Augsburg the counseling process is carried on at several levels. All faculty members participate in the counseling program, and each new student is assigned to a faculty counselor who works with him until he chooses a major field of study. At that time, the major adviser becomes his counselor. In addition, there are faculty members who have specialized training in counseling and techniques for dealing with problems of adjustment. The Dean of Students and the Dean of Women are special counselors to the men and women, respectively. The counseling program is coordinated by the Office of the Dean of Students in accordance with the plans and policies established by the Student Personnel Committee.

Students who have personal problems are encouraged to seek help through counseling conferences. If a serious problem develops which demands professional skill and more time than the professor has to spend in counseling, the student is referred to the Office of the Dean of Students or Dean of Women. A further referral may be made to the College Chaplain, in the case of spiritual problems, or a psychiatrist, in the case of underlying emotional problems. The school physician works with the Personnel Deans in the latter case.

TESTING

All new students are given a battery of tests during Freshman Days. College aptitude scores, English, and reading ability scores are used by counselors to help students plan their initial programs. Personal adjustment scores and the vocational interest test profile help the

students learn to know more about themselves, in order to make the best choice of subjects and occupational goals. Sophomores participate in a nation-wide testing program. Seniors also take a nationally standardized test.

FRESHMAN ORIENTATION

Freshmen and other new students participate in Freshman Days before the beginning of classes each semester. The students take tests, inspect the college facilities, and become acquainted with their fellow students, with the faculty, and especially with their own faculty counselors. The faculty counselors and students have several conferences during which they plan the student's program of study.

A special course in improvement of reading is offered for interested students. Freshmen who expect difficulty with the increased quantity and complexity of the reading material encountered in college are especially urged to enroll in this course.

RECORDS

Individual student records are kept in the Records Office under the supervision of the Registrar. These records include admissions data, academic achievement, student participation and achievement in non-academic activities, test scores, reports of counseling and other information.

The Student Personnel Office maintains a file of student government officers, of clubs and societies, including the constitutions, activities, schedules, and membership rosters.

THE STUDENT HEALTH SERVICE

The Student Health Service provides campus dispensary service with a registered nurse in charge. The college physician has daily office hours on campus for consultation and for emergency treatment. Physical examinations are given all entering students and seniors. Corrective treatment is prescribed where needed. Infirmary rooms are adjacent to the dispensary. The Health Service is housed in a first floor section of Memorial Hall, the men's residence hall.

Students, faculty, and staff have chest X-rays taken semi-annually through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit. The Department of Physical Education conducts a program of recreation for all students.

HOUSING AND FOOD SERVICE

In its residence program, the college aims to develop in the students Christian character, self-control, and thoughtful consideration of others. At the same time, the college realizes that students' happiness, comfort, and emotional adjustment in the residence halls are direct influences on their general efficiency in the classroom.

In an effort to provide these opportunities for development while maintaining optimal living conditions, active student dormitory councils assume the responsibilities for the administration of dormitory life policies in consultation with the Head Residents and Personnel Deans.

Upper-class students serve as counselors in the dormitories and attempt to help dormitory residents with problems of personal adjustment. The Head Residents and Personnel Deans serve as resource people to these counselors and handle cases referred to them.

All students not living at home are required to live in college-operated or college-approved housing. Students desiring to reside in off-campus housing must first secure approval for such an arrangement from the Student Personnel Office. All students living in the dormitories and most students in off-campus housing take their meals in the college dining room.

Residence halls are open to students a day before regular schedules become effective, and they close a day after the term closes. Students who wish to stay in residence during vacations must apply for the privilege. Rooms are furnished except for bed linen, towels and blankets. Laundry facilities are available in each residence. Bed linens and towels may be rented with laundering service at a reasonable cost. This service is required of all women students. An optional linen service is available to men students.

Students engage a room at the beginning of the fall semester for the entire school year. Room reservations with deposit of \$15 are required of all single students residing outside the Twin Cities. This deposit is applied to the first semester's room rent. Rooms for new students are assigned in the late summer according to the date of application. Present students must make room application and submit the deposit by May 15. After May 15 reservations for present students are assigned on the same basis as for new students. Students who find it necessary to cancel their room reservation will receive full refund of the deposit if the cancellation is received by August 1, and half refund if it is received by September 1.

City or suburban students may make application for residence housing. Their names will be placed on the waiting list, and they will be assigned to rooms in regular order as vacancies occur. The room deposit of \$15 is required and is refundable in full should no room become available.

GRADUATE PLACEMENT

The Placement Bureau assists seniors and alumni in securing positions. Continuous contact is maintained with business, governmental, welfare, and educational institutions and organizations at the local as well as the state and national levels. Interviews are arranged both on and off the campus. A registration fee and a small placement fee are charged.

STUDENT EMPLOYMENT

An employment service, located in the Student Personnel Office, assists students in obtaining part-time remunerative work during the school year, Christmas vacation, and summer.

COORDINATION OF STUDENT ACTIVITIES

The *Coordinator of Student Activities* assists student officers to maintain effective functioning of student activities, and keeps on file the club constitutions, rosters, and schedules of meetings. Faculty advisers to student organizations are approved by the Coordinator.

The program of student activities is a primary responsibility of the *Executive Council* and the *Student Council* which is the legislative body of the *Augsburg Student Society*.

Liaison between the Student Society and Faculty and Administration is the function of the *Student-Faculty Committee*.

A weekly bulletin of events is prepared by the Student Personnel Office. Also, the college activities calendar is kept by the Coordinator of Student Activities.

RECREATION STANDARDS AND DISCIPLINE

INTRODUCTION

At Augsburg all the work of the college rests on certain Biblical affirmations about human nature and man's relation to God. The college regards the Christian life as the truly significant life. This life implies an intimate relation to the person of Christ. In the content of this primary relationship the Christian also lives in a relationship to people, to events, to things. The fact that God not only created the world but became Man gives evidence that life in this world is not to be despised.

The Christian liberal arts college takes seriously these relationships and therefore seeks to educate the whole man. It follows that one of its important responsibilities is to establish recreational programs and policies that contribute to this end. It should be clear, however, that in an age which is much concerned with the pursuit of pleasure, a college like Augsburg should never subordinate its academic program to leisure-time activities. On the contrary, the recreational program must be in the content of, and be congruent with, the major intellectual quests of the college; and both must have as their goal to help the individual to live an effectual Christian life in the world.

THE PROGRAM

In setting up a recreational and social program, Augsburg is conscious of its position as a coeducational Christian college of liberal arts. The program takes into account the relationship between sexes and seeks to provide normal and healthy opportunities for the expression of the mutual attraction of the sexes. Augsburg offers a varied and selective recreational and social program which gives preference to those activities which are emancipatory rather than restrictive, those

which enrich community life rather than those which are divisive or encourage selfish satisfactions.

The college provides a variety of activities designed to meet these requirements. The social program includes a number of organized all-school events combined with many less-structured activities designed for specified smaller groups. In attempting to meet the needs and interests of all Augsburg students, we make use of all existing facilities on campus and many of those which are available in the Twin City area.

In seeking to develop a constructive recreational program, some limitations have been placed upon certain other activities. The college is opposed to all forms of gambling. It forbids the possession or consumption of alcoholic beverages in dormitories, in any college-approved place of residence, or at any college-sponsored event. Any student found under the influence of liquor is subject to disciplinary action. Social, or ballroom dancing, is not a part of the recreational program of the college. Students are encouraged to be discriminating in all types of recreation in which they engage, that their time may be well spent, and strong moral and ethical values may be developed. Such common activities as television viewing and movie-going, for example, can easily become time-wasting and even detrimental to the development of moral and ethical values.

Without attempting to dictate to the individual conscience, the college regards it as its right to ask its students to adapt themselves to the social program approved by the college and to follow it as members of the college community. Although the college lays down specific rules regarding most matters only with respect to activities centering on the campus, it reserves the right to dismiss any student whose continuation in college is deemed undesirable for social as well as for academic reasons. It is the policy of the college that such action shall not be taken capriciously, but only after the available campus resources of counseling and judicial processes have been utilized. Thus, disciplinary problems are first dealt with through counseling. Those not solved in this way are channeled to a faculty-student Judicial Council through the Office of the Dean of Students. In all such cases, careful investigation and the privilege of a hearing precede any disciplinary action.

STUDENT GOVERNMENT

THE STUDENT SOCIETY consists of all full-time and part-time students enrolled at Augsburg College and Theological Seminary.

The central concern of student government is focused on education to the end that individuals may develop their full capabilities through intellectual growth. The student government relates to this broad objective by assuming responsibilities for furthering student affairs, educating members to the democratic process, developing a sense of community, fostering intellectual activity, and participating in policy making.

The administration, under the direction of the president, resides in the executive branch. The *Executive Council* consists of six commis-

sioners—each responsible to the president for one of the major areas of student life. Eight boards also assist him in his work.

The Student Council, presided over by the vice-president, is the twenty-one member legislative branch of the government. Each of the college classes has its own officers and participates in student government through its representatives on the council.

The Judicial Council is a student-faculty judiciary, whose rulings are subject to appeal only to the President of the College.

The Student-Faculty Council, composed of students, administration and faculty, discusses campus problems, considers legislation adopted by one group or the other which affects the college as a whole, and promotes cooperation and understanding between the students, the faculty, and the administration.

The Student Society is a member of the National Student Association, the largest representative national union of students in the United States. Through this organization the students receive programing aids for use on the campus, and add their voice to the voice of all American students before the national government and other organizations in matters of student concern.

The Student Government directs several projects of interest to the college community. These projects include the annual One-Appeal Campaign, Leadership Training Workshops, Courtesy Week, Political Action Week, Homecoming, Student Lecture Series, Academic Freedom Week, and Development Council. Counseling of Freshmen by upper-class students is conducted through a *College Brother-College Sister Program* as a part of *Freshman Orientation*.

Associated Women Students, composed of all the women students, provides opportunity for the women to develop meaningful self government. It aims to create a sense of harmony and fellowship, to promote and maintain high standards of honor and integrity in personal conduct, and it encourages participation in all college activities. It is affiliated with the Intercollegiate Associated Women Students, a national organization.

PUBLICATIONS

The Augsburg Echo, the college newspaper, is published by a student staff.

Augsburg's yearbook, the *Augsburgian*, provides a pictorial record of the activities of the year. Work on the annual provides opportunity for creative expression in artistic design as well as in photography.

The top staff members of the *Augsburg Echo* and the *Augsburgian* constitute the Board of Publication.

A student editor, named by the Publications Commission, compiles the *Handbook*. The *Directory* is published by the Registrar.

CO-CURRICULAR PROGRAM

The enthusiasm and energy of students motivate them to pursue their interests beyond the classroom. For most effective participation, students with similar interests have united to form clubs. Several of these are extensions of courses beyond the class room. Others are devoted to interests not offered in the curriculum. New clubs are formed as the occasion demands.

STUDENT CLUBS

The Alpha Delta Theta, Sigma Chapter, is a professional sorority open to students preparing for medical technology. Membership is based upon scholarship, character and professional potential.

The Aristolelian Society unites those who have a common interest in scientific knowledge and experimentation. Thus they may develop their interest in the various branches of science and perhaps infuse some of that spirit of interest throughout the college.

The Art Club is organized as an art and hobby workshop to satisfy the student's creative urge in the field of art, to educate members, as well as others, in the field of art and to promote an interest in art among the student body.

The Business Club draws membership from the Business and Secretarial Studies classes. The development of professional interests is the major objective.

The Cosmopolitan Club brings together foreign and American students who have a mutual interest in the culture, language and people of the various countries.

The Augsburg Society for Dramatic Arts provides for its members an opportunity to learn from participation in stage presentations and from field trips, as well as from reading and seeing plays produced. Membership is open to all students. Membership in *National Collegiate Players* represents recognition for continued excellence in drama participation. It is open only to qualified upper-classmen.

The Student National Education Association, Martin Quanbeck Chapter, offers to its members associate membership in professional education associations and strives to acquaint future teachers with the importance of teaching as a profession. Interest in education or in the teaching profession is the only requirement for membership.

The Home Economics Club, open to all students in the Home Economics Department, aims to promote professional attitudes toward all aspects of home and community life.

The Augsburg Republican Club and *Democratic Club* aim to stimulate interest in public affairs and give students opportunity to participate actively in local, state, and national politics, and in other human relations activities. The two clubs cooperate in sponsoring an annual Political Action Week.

The Social Service Club is an organization of students preparing for professional work in the field of Social Service.

The Writers Club includes students who enjoy creative expression in various forms of writing. The members share their literary efforts in an informal atmosphere, and benefit from mutual criticism.

The "A" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

The Women's Athletic Association at Augsburg is a member of the Minnesota Athletic Association of College Women. Membership in this organization is gained by participation in individual and group recreational activities with awards given on a point basis.

FORENSICS

Augsburg College participates in intercollegiate debating, both in Minnesota and in the neighboring states. Students may also participate in local and intercollegiate oratorical contests.

MUSICAL ORGANIZATIONS

The Augsburg College Choir has about sixty members selected from all classes. In addition to local concerts, the choir goes on tour each year to various parts of the United States and occasionally to Canada.

The Augsburg College Concert Band makes an annual tour and presents public concerts in Minneapolis. There are also a Varsity Band and Instrumental Ensembles.

The Augsburg College Cantorians, a women's chorus, participates in school programs and concerts and makes short tours annually.

The Male Chorus sings at various churches in the Twin City area and makes short tours in the vicinity.

PHYSICAL EDUCATION AND RECREATION

Under the direction of the Department of Physical Education, a wide range of recreational activities is arranged for general student participation. Every student is urged to participate in some activity for his own recreation and relaxation.

An intramural program provides competition in a variety of team sports as well as individual performance activities. Climaxing the intramural program is the Extramural Meet, a tournament for the winners of intramural schedules in various colleges.

INTERCOLLEGIATE ATHLETICS

Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, hockey, wrestling, baseball, track, tennis, and golf.

PURPOSE AND PHILOSOPHY OF INTERCOLLEGIATE ATHLETICS

IT IS THE PURPOSE of Augsburg College to provide an intercollegiate athletic program which is in harmony with its Christian philosophy. This philosophy is to be reflected in the conduct and outlook of both the players and the spectators. The educational program of the college recognizes that recreation and play are a fundamental part of human life, and that this phase of life needs to be cultivated if physical, mental, and emotional health are to be maintained. Intercollegiate athletics, as a phase of that program, gives recognition to the fact that competitive play can contribute to the development of student interests, skills, insights, and loyalties.

More specifically, the following outcomes are sought: (1) The student participating in athletics should acquire and exhibit, both in and out of athletics, such basic qualities of character as self-discipline, honesty, sense of fair play, and cooperation. (2) The participant should develop the knowledge, interests, and skills which will be of special use to him in such vocations as teaching and coaching or recreational leadership, or in his own recreational activities. Far from being set apart from his educational goal or in any way competing with it, the student's participation in intercollegiate athletics must either contribute directly to this goal or be complementary to his other educational activities. (3) The student spectator should acquire and exhibit some of the finer qualities of Christian character, such as self-restraint, sense of fair play, appreciation of high-grade performance on the part of both opponents and fellow-students, and respect for individual personality. (4) The intercollegiate athletic program should contribute to the development of a unified and healthy "school spirit." Enthusiasm for intercollegiate athletics or other co-curricular activities should not overshadow pride in high scholastic achievement, nor can it take the place of a well-rounded and effective intramural and general recreational program.

HONORS AND AWARDS

On the *1927 Class Cup for Scholarship Trophy* is engraved the name of each student who has achieved the highest scholastic standing in his college graduating class. He must have attended Augsburg for at least two years.

Omicron Chapter of Lambda Iota Tau, a national honor society, is open to English majors who have attained a high scholastic average and have presented a paper on a literary topic before a public audience.

The purposes of the *Timia Society*, the Augsburg honor society, are to recognize academic achievement and to promote scholarship. Membership is by invitation only. Juniors and Seniors who have earned a 2.5 honor point ratio accumulative are normally invited, while Freshmen and Sophomores with a 2.25 honor point ratio are admitted as pledges.

Augsburg has a Chapter of *Pi Gamma Mu*, the National Social Science Honor Society, which is affiliated with the Association of College Honor Societies. A high level of scholarship in the social sciences is required for election to membership.

The Augsburg Guild of Honor is an organization to recognize and honor those members of the senior graduating class who have shown themselves to be individuals excelling to an outstanding degree in scholarship, leadership, and participation in extra-curricular activities.

The Dean's List includes students who have achieved an honor point ratio of 2.5 or better in the previous semester of work at Augsburg College.

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

The Class of 1918 Oratorical Cup was presented to the college as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the college and is placed on exhibition in the Science Hall.



A wholesome Christian atmosphere prevails throughout the Augsburg campus. Faculty and students meet each morning for a 20-minute chapel service. Regular convocations are held at Trinity Lutheran Church, acquainting the campus community with outstanding personalities.

Academic Administration

APPLICATION FOR ADMISSION

APPLICATIONS FOR ADMISSION to Augsburg College should be made to the Director of Admissions. This may be done at any time after the completion of the junior year in high school, and preferably before July 1 preceding the fall in which a student seeks admission. Students are advised to apply early in their senior year. Early applicants gain an advantage both in registration and housing. Notification of admission is sent a student as soon as his application is complete.

Steps in applying for admission:

- (1) Obtain an application form by writing or visiting:
Office of Admissions
Augsburg College
Minneapolis 4, Minnesota
- (2) Complete and return the application form together with a photograph and \$15.00 admissions deposit. This deposit is applied to the tuition. If the application is not accepted, or if it is withdrawn before July 1 for the fall semester and by January 15 for the spring semester, \$10.00 of this deposit will be refunded.
- (3) Request your high school to send us a copy of your high school record and test results. Transfer students will request the previous college or colleges to send an official transcript of grades together with results of standardized tests taken.

An interview on campus is encouraged but not required.

REQUIREMENTS FOR ADMISSION

AUGSBURG COLLEGE admits as students, men and women of good moral character and sound health who show interest in and ability to do college work. Estimate of ability is determined by rank in the high school graduating class and college aptitude tests, and by the high school record or previous college record.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. No definite pattern of subjects is required, but it is recommended that the last four years of high school include four units of English, and at least two units each of a foreign language, social studies, mathematics, and science. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork. Graduates of unaccredited high schools are considered for admission on the basis of their rank in high school and their achievement in a college aptitude examination and an English achievement test.

Applicants who are not high school graduates but who give evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational Development tests on literary, social science, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in advance if they have been taken in the state-wide testing program. The General Educational Development tests as well as other tests may be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or aptitudes, as measured by tests, indicate they may have difficulty in doing college work.

TRANSFER AND ADVANCED STANDING

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they are admitted to Augsburg only under special circumstances.

Advanced standing, that is credit for courses completed, is granted to students who present satisfactory transcripts from accredited institutions. In certain cases advanced standing is granted on the basis of comprehensive examinations. Advanced placement and credit is granted to high school students who have successfully completed a college-level course provided they received a grade of 3, 4, or 5 on the Advanced Placement Examinations.

REGISTRATION

Students who have been accepted for admission should register on the days designated in the Calendar for this purpose. Those who register late are charged a late registration fee of \$1.00 per day after classes begin. The last date on which a student may register for or enter a course is two weeks after the beginning of classes.

Registration means that the student accepts all the rules and regulations established by the school.

No credit will be given a student for any subject for which he has not registered. The college reserves the right to cancel any course for which there is not sufficient registration.

The normal registration is 16 credit hours. A credit hour is defined as one recitation period a week throughout a semester. The privilege of registering for more than 17½ credit hours is granted to students who have gained an average record of B, or two honor points per

credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Committee on Admissions and Student Standing. No student is permitted to carry work for more than 20 credits per semester. Students working part-time are urged to arrange the amount of their registration accordingly.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he obtains a form from the Registrar's office on which he makes application, stating his reasons for desiring the change. Approval of the teachers concerned, the student's adviser, and the Registrar must be obtained before a change is permitted. A course which is abandoned without being cancelled through the Registrar's Office results in a grade of F.

No course may be added after the first two weeks of classes. A course may not be cancelled after the first six weeks of classes. A fee of \$1.00 is charged for each change of registration after the first week of classes.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to remain in good standing.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registrations will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17. The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

CLASSIFICATION

In order to be classified in one of the college classes, a student must be carrying a minimum of twelve hours of work in which college credit is given. Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92. Students are classified by this regulation at the time of their registration each school year.

Students registered for less than 12 credits are classified as special students.

PROBATION AND ELIMINATION

The Committee on Admissions and Student Standing at the end of each semester, considers the status of students who have done unsatisfactory work. Freshmen who obtain honor point ratios of .5 or below,

Sophomores .6 or below, Juniors and Seniors .8 or below, as well as students with 6 or more credits of F, at the end of a semester, are placed on probation. They are removed from probation when they obtain better than C average for a semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission. He is dropped for low scholarship if he fails to maintain a satisfactory scholastic record.

CLASS ATTENDANCE

Regular attendance in class is required. Students who find it necessary to be absent because of illness or for other reasons should confer with their teachers.

Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Dean of the College.

A record of attendance is kept by each teacher and periodic reports are submitted to the Registrar. At the end of the semester, a record is made of the total absences of each student for the semester.

Absences for tours, field trips and other instructor-arranged activities are cleared with the Dean of the College. Lists of participants, with information as to exact periods absent, are issued by the Dean to all instructors involved.

Teachers deal with tardiness as they see fit. Students arriving in class late must assume responsibility for reporting their presence to the teacher.

EXAMINATIONS

Tests are given periodically throughout the semester. In the course of each semester, reports of the grades attained are made to the Registrar who forwards them to the counselors and students. Final reports are sent at the close of each semester to the parents and students.

Written examinations are regularly scheduled at the close of each semester. No student or class may arrange to take a final examination in any course before the examination week.

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned. A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse, may arrange to take such an examination during some period after the time on which the subject is scheduled.

If a student has obtained permission from the Dean of the College to take a final examination at another hour than that scheduled, he is charged a fee of \$2.00 for such an examination. Before the student takes the examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first six weeks of classes of the following semester, or within a year if the student has not re-enrolled. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition received at the end of a semester.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Committee on Admissions and Student Standing believe the student has adequate preparation or background. Students who wish to take a comprehensive examination must apply in writing to this committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00 is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

GRADE VALUES

- A — Superior, 3 honor points per credit
- B — Very good, 2 honor points per credit
- C — Satisfactory, 1 honor point per credit
- D — Passable, no honor points per credit
- F — Failure, minus 1 honor point per credit
- E — Condition
- I — Incomplete

GRADUATION REQUIREMENTS

In order to qualify for the Bachelor of Arts degree, certain requirements must be met with regard to credits, courses, and grades. A student who plans to graduate from Augsburg is urged to study the requirements as outlined in this section of the catalog and in the department in which he plans to major. It is the responsibility of the student to see that he includes the required subjects at the right time in his program of studies. The faculty advisers, the deans, and the registrar will gladly assist him in planning his program.

GENERAL EDUCATION REQUIREMENTS

For a general college education and as a basis for study in professional fields, students are required to complete credits as indicated in the following fields:

Religion, 14 credits, at least 8 credits in lower division courses and 4 in upper division. Courses 5, 58, 60 do not meet this requirement.

Freshman English, 6 credits, unless exempted through proficiency examination.

Literature or Philosophy, 3 credits.

Beginning Speech, 2 credits.

Fine Arts, 2 credits from Art 1, 71; H.Ec. 3, 64; Mu. 3, 7; or Sp. 29.

Foreign Language, 0 to 14 credits as indicated below:

<i>Amount Presented from High School</i>	<i>Amount Required in College</i>
Four years of one language.	None.
Two or three years of one language.	Second year of the same language or two years of another language.
None or one year of a language.	Two years in one language.

Social Sciences, 6 credits from Hist. 1-2; 21, 22; or Soc. 1, 2.

Natural Sciences, 9 credits, at least 3 of these credits must be in the biological sciences, and 3 in the physical sciences.

Physical Education, 1 credit from Courses 3 and 4.

All students are required to take an English test at the end of the sophomore year and must demonstrate a proficiency in writing in order to qualify for the A.B. degree.

Where the demands of special curriculums prevent completion of the general education requirements in four years, exemption or modification of these requirements may be sought through petition.

MAJOR AND MINOR

All students are required to complete a major for graduation. The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in lower division courses.

It is well for the student to know in his Freshman year what major line of study he will pursue. Students who are still undecided as to their major choice at the end of the Sophomore year, should consult with a faculty counselor and with heads of the various departments to

determine their field of major work. Application for major must be made to the Head of the Department offering the major. Majors are offered in the following areas:

Religion	Sociology	Medical Technology
Philosophy	Social Science	Biology
Greek and Latin	Elementary Education	Physics
English	Business Administration	Chemistry
Speech	Economics	Natural Science
Music	Business Education	Mathematics
History	Secretarial Studies	Physical Education
	Home Economics	

Except with special majors such as music, home economics, and combined natural science, students in the teacher education curriculums should complete a minor as well as a major.

For major and minor requirements as to hours of credit see departmental statements.

ELECTIVES

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and culture, as well as among the correlatives of the major. Juniors and Seniors should, as a rule, choose their electives from courses designated as Upper Division Courses, that is courses numbered 50 or above. At least 36 credits in Upper Division Courses must be completed for graduation.

TOTAL CREDITS AND HONOR POINTS

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit taken. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit with a grade of B, and three honor points for each credit with a grade of A.

RESIDENCE REQUIREMENT

To receive the A.B. degree the candidate must spend at least the concluding year for such a degree in residence.

DEGREE WITH DISTINCTION

THE A.B. DEGREE with distinction is conferred as follows:

<i>Distinction</i>	<i>Honor point ratio</i>
Summa Cum Laude	2.8—3.0
Magna Cum Laude	2.5—2.79+
Cum Laude	2.1—2.49+

To be eligible for these honors, the student must have completed at least two years of work at Augsburg, and his record at Augsburg, as well as his total record must meet the requirements as given above.

Courses of Study

COURSES OFFERED

DESCRIPTIONS OF THE COURSES offered in 1960-62 are given on the following pages. Unforeseen circumstances may necessitate making changes. Courses with inadequate registration may be cancelled. Students should consult the schedule of classes to determine definitely the current course offerings.

NUMBERING OF COURSES

Odd numbers are used for first semester courses and even numbers for second semester courses. The Roman numerals I, II after the descriptive title also indicate the semester in which the course is to be offered.

Numbers 1 through 49 indicate lower division courses which are primarily for freshmen and sophomores. Numbers 50 through 99 are upper division courses intended for juniors and seniors.

Two course numbers joined by a hyphen (1-2) indicate that the course is a continuation course and both semesters of it must be completed before credit is given. Course numbers separated by a comma (1,2) indicate that it is a year course, but students may receive credit for one semester without completing the other.

SYMBOLS

† Continuation course. To receive credit for this course a student must complete both semesters.

Course may be taken with consent of the instructor irrespective of prerequisites.

CREDITS

CREDITS SHOWN are in terms of semester credits. For continuation courses, the total credits for the year are given. A two-credit course generally meets twice a week and a three-credit course three times a week. In the case of laboratory courses, the hours of meeting per week are more than the credits given. A semester is approximately 18 weeks in length. The normal load for a student is 16 credit hours per semester.

DIVISIONAL ORGANIZATION

THE COLLEGE COURSES are organized into four divisions in order to make interdepartmental coordination more convenient and cooperative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF RELIGION AND PHILOSOPHY

Religion

Philosophy

DIVISION OF THE HUMANITIES

Greek, Latin, Hebrew

English, Journalism, Speech

German, Scandinavian, French, Spanish

Music, Art

DIVISION OF THE SOCIAL SCIENCES

History, Political Science, Geography

Sociology

Psychology, Education

Library Science

Business Administration and Economics

Secretarial Studies

Home Economics

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Biology

Chemistry

Physics

Mathematics

Health and Physical Education

Division of Religion and Philosophy

MR. P. A. QUANBECK, *Chairman*

THROUGH THE STUDY of religion and philosophy, the individual is apprised of the central realities of life and encouraged to build on the certainties of the Christian faith. The work proceeds on the assumption that Christianity alone can furnish a unifying principle which gives meaning to human existence. The student is challenged to accept this point of view—to relate himself to Christ as the center, to evaluate all his studies and experiences in the light of revealed truth, and to make consistent use of all his talents and training. The goal to be desired is the development of an informed and integrated Christian personality dedicated to the realization of God's kingdom on earth.

DEPARTMENT OF RELIGION

MR. P. A. QUANBECK, MR. BREVIK, MR. HALVERSON, MR. HELLAND,
MR. JORDAHL, MR. STROMMEN, MR. TOLLEFSON

THE COURSES in Religion are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The fundamental aim in instruction is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

The graduation requirement is 14 credits in the Department of Religion. Of these credits, 8 must be lower division and at least 4 must be upper division credits. Courses 9, 58, and 60 fulfill major and minor requirements but do not fulfill the religion requirement for graduation.

Students are required to take one two-credit course each semester during their first two years and six credits during their last two years. In this area the sequence required of Freshmen is Basic Bible. Total hours to be earned by transfer students will be determined by classification given them at the time of admission. Six credits from Greek 51, 52, 53, or 54 may apply toward the religion requirement.

Major, 28 credits. Minor, 22 credits. Upper division credits in Greek may apply toward the major or minor in religion.

1, 2. BASIC BIBLE. Fr. I, II.

2, 2 Cr.

A brief introduction to the Bible followed by a study of the Old Testament, including the history of Israel and special attention to one or two Old Testament books. The second semester is devoted to the study of the New Testament with special attention to two or three books including Romans. Reading assignments include the entire New Testament.

3, 4. CHURCH HISTORY. I, II.

2, 2 Cr.

A survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

7. CLASSICS IN CHRISTIAN DEVOTION. I.

2 Cr.

The approaches to the Christian life as seen in some of the classical devotional writings of different periods in the history of the church.

8. THE MISSIONARY ENTERPRISE. II.

2 Cr.

The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands.

9. PRINCIPLES OF CHRISTIAN EDUCATION. I.

2 Cr.

Seeks to develop a fundamental understanding of Christian education, its history, objectives, and methods, especially as applied to Sunday School and Vacation Bible School teaching.

10. HYMNS AND MUSIC OF THE CHURCH. II.

2 Cr.

See Course 10 under the Department of Music.

Upper Division Courses

51, 52. COMPARATIVE RELIGION. I, II.

2, 2 Cr.

A study of the origin, growth, teachings, and social results of ten or twelve of the great non-Christian religions of the world.

53. FUNDAMENTALS OF CHRISTIAN DOCTRINE. Prereq. 3, 4. I.

3 Cr.

The fundamental doctrines of the Christian faith and attention to the historical development of some of these doctrines.

54. CHRISTIAN ETHICS. Prereq. 3, 4, 53 or #. II

3 Cr.

The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.

55. THE LUTHERAN CHURCH. Prereq. 3, 4 or #. I.

2 Cr.

The Lutheran Church, its doctrines and practices, with special reference to some of the confessional writings. Attention is given also to Lutheranism in America and to the basic principles of the Lutheran Free Church.

56. THE CHRISTIAN CHURCHES. Prereq. 3, 4 or #. II.

2 Cr.

Aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.

58. PARISH WORK. II.

2 Cr.

Seeks to familiarize the student with the work of parish organization and visitation. Ranges in scope from soul-care to surveys. Class lectures are supplemented by actual field work.

60. YOUTH WORK IN THE CHURCH. II.

2 Cr.

A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.

61. GOD AND MAN IN THE OLD TESTAMENT. I.

3 Cr.

The rich and varied aspects of the Hebrew life with God discovered and made significant for our day through the study of a number of great passages, including selections in Isaiah and the Psalms.

62. THE MESSAGE OF THE NEW TESTAMENT. II.

3 Cr.

A discovery of the essence of the Christian faith through a careful study of representative sections, including passages in the Gospel of John and the Letters to the Ephesians and the Hebrews.

63. INTRODUCTION TO CONTEMPORARY THEOLOGICAL THOUGHT.

Prereq. 3, 4 or #. I.

3 Cr.

A study of some representative trends in Christian theological thought today, as seen from the perspective of the enduring theological task of the Christian Church.

64. THE CHRISTIAN FAITH IN THE MODERN WORLD. II.

3 Cr.

A study of the Christian faith in its relationship to the secular movements and rival faiths of modern Western civilization. The course is designed to give to the student an understanding, from the standpoint of the Christian faith, of the present conflicts and crises in Western culture.

DEPARTMENT OF PHILOSOPHY

MR. HALVERSON, MR. SANDIN

THE COURSES IN PHILOSOPHY seek to assist the student to become conversant with the great men and intellectual movements in the history of Western civilization, to cultivate an understanding of the principles of sound reasoning, and to develop a mature understanding of the foundations of our knowledge in such areas as religion, art, and morals.

Major, 24 credits. Minor, 18 credits. Courses 23, 24, 41, 42 are required for the major. Courses 23, 41, 42 are required for the minor.

23. LOGIC. I.

3 Cr.

A study of the formal rules governing valid inference. The course includes a brief introduction to the notation of symbolic logic.

24. INTRODUCTION TO PHILOSOPHY. II.

3 Cr.

By means of reading selected source material, supplemented by classroom lecture and discussion, the student is acquainted with the terminology of philosophical discussion. Selected philosophical problems are treated, including those of ethics, metaphysics, and theory of knowledge.

- 41, 42. HISTORY OF PHILOSOPHY. I, II. 3, 3 Cr.
An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks through Kant. Some reading in selected primary sources.

Upper Division Courses

53. PLATO AND ARISTOTLE. Prereq. 42. I. 3 Cr.
A careful study and analysis of selected writings of each of these two great philosophers. Extensive reading required. (Offered 1961-62.)
54. AUGUSTINE AND AQUINAS. Prereq. 42. II. 3 Cr.
A careful study and analysis of the most important philosophical writings of each. Extensive reading required. (Offered 1961-62.)
63. RATIONALISM. Prereq. 42. I. 3 Cr.
A study of this important movement through the writings of its chief exponents: Descartes, Spinoza, Leibniz. Extensive reading required. (Offered 1961-62.)
64. EMPIRICISM. Prereq. 42. II. 3 Cr.
A study of this important and influential movement through the writings of its outstanding modern representatives. Emphasis is placed upon the works of Locke, Berkeley, and Hume. (Offered 1961-62.)
65. GERMAN IDEALISM. Prereq. 42. I. 3 Cr.
A study of Kant and his immediate successors. Reading of selected primary sources supplements classroom lectures and discussion. The first half of the course is devoted entirely to a careful study of the philosophy of Kant. (Offered 1960-61.)
66. EXISTENTIALISM. Prereq. 42. II. 3 Cr.
A study of modern existentialism from Kierkegaard to the present day. Emphasis is placed upon the reading of selected primary source materials. (Offered 1960-61.)
71. CONTEMPORARY PHILOSOPHY. Prereq. 42. I. 3 Cr.
An historical survey of the main currents of philosophical thought since Kant. Some reading in primary sources. (Offered 1961-62.)
72. FORMS AND PHILOSOPHY OF ART. Prereq. 23 or 24. II. 3 Cr.
The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art. (Offered 1961-62.)
85. PHILOSOPHY OF RELIGION. Prereq. 3 credits in Philosophy. I. 3 Cr.
An inquiry into the nature of religious faith and experience. (Offered 1960-61.)
86. MORAL PHILOSOPHY. Prereq. 3 credits in Philosophy. II. 3 Cr.
An inquiry into the nature of moral experience, and an analysis of the language of moral discourses. (Offered 1960-61.)

Division of the Humanities

MR. THORSON, *Chairman*

IT IS THE PURPOSE of the Division of the Humanities to transmit to the students a knowledge of and interest in the cultural heritage of mankind, and to assist the student in finding his place within this culture. The Division seeks to stimulate the student's desire to acquaint himself with the cultural treasures as these are found in language, literature, and the fine arts, and to seek an expression of these upon the basis and within the framework of the Christian faith.

DEPARTMENT OF NEW TESTAMENT GREEK, LATIN, AND HEBREW

MR. COLACCI, MR. JORDAHL

THE COURSES in this department aim to give the students a direct insight into our biblical and classical heritage. Hebrew and New Testament Greek are tools by which a student may gain a more complete understanding of the Scriptures. A knowledge of New Testament Greek is a standard prerequisite for admission to most theological seminaries.

Combined Major in Greek and Latin: 20 credits in New Testament Greek and 14 credits in Latin.

NEW TESTAMENT GREEK

Minor: 20 credits.

1-2.† ELEMENTS OF NEW TESTAMENT GREEK. I, II. 8 Cr.

In addition to the theoretical and practical study of the grammar of the Greek language of the New Testament, the course will cover the manuscript transmission of the Greek text of the New Testament with the description of the main uncial manuscripts and ancient versions.

Upper Division Courses

51, 52. ADVANCED NEW TESTAMENT GREEK. Prereq. 2. I, II. 3, 3 Cr.

Selections from the Synoptic Gospels and Acts. Special emphasis is given to parsing and syntax of the Greek text.

53, 54. GREEK EXEGESIS. Prereq. 52. I, II. 3, 3 Cr.

Selections from the Pauline and Catholic Epistles. Special emphasis is given to the syntactical and exegetical approach to the Greek text.

LATIN

1-2.† BEGINNING LATIN. Fr. I, II. 8 Cr.

Grammar and exercises in translation.

3, 4. CÆSAR, AND ST. AUGUSTINE. Prereq. 2. So. I, II. 3, 3 Cr.

Continuation of grammar and syntax. Reading from Cæsar's *Gallie War* and St. Augustine's *Confessions*. (Offered 1960-61.)

HEBREW

- 83-84.† HEBREW FOR BEGINNERS. I, II. 6 Cr.
 See Course 9-10 under Theological Seminary.
- 85, 86. HEBREW EXEGESIS. I, II. 2, 2 Cr.
 See Course 17, 18 under Theological Seminary.

DEPARTMENT OF ENGLISH

MR. THORSON, MR. DAHLEN, MISS PEDERSON, MR. PREUS,
 MR. NICHOLL, MISS LILLEHEI, MRS. CHRISTENSEN

THE DEPARTMENT OF ENGLISH aims to train students in the proper use of English in oral and written expression; to increase proficiency in reading and in analyzing literary texts; to acquaint the students with the development of the literature of England and America; and to instill a deeper understanding of the fundamental truths and realities of life revealed in great literature.

The department prepares specifically for the teaching of English in secondary schools and for graduate study.

Freshman English is required of all students. The department may exempt a few well qualified students from course 1. Those exempted from course 1 may satisfy the English requirement by courses 2 and 21. Students who do not achieve a satisfactory standard in their writing in course 1 must repeat the course before they enroll in course 2.

All students are required to take an English test at the end of the sophomore year and must demonstrate a proficiency in writing in order to qualify for the A.B. degree.

Major: 28 credits above course 2, including courses 21, 22, 31, 32, 51, 52, 61, 62, and 74.

Minor: 21 credits above course 2, including courses 21, 31, 32, 51, 52, 61, and 62.

Teaching Major: 28 credits above course 2, including the courses listed for the non-teaching major plus 71 and the second year of a foreign language.

Teaching Minor: 21 credits above course 2, including the courses listed for the non-teaching minor plus 71.

A minor in speech, library science, or a foreign language is recommended for those who plan to teach English in high school.

Students who plan on graduate study in English should include courses 76, 78, 92, 94, 95, history 52, German, and French.

Recommended sequence of required courses for major: sophomores, first semester, 21, 31; second semester, 22, 32; juniors, first semester, 51, 61, 74; second semester, 52, 62, plus 71 for teaching majors.

A. IMPROVEMENT OF READING. Fr. (Offered both semesters.) 1 Cr.
 Designed to improve reading speed and comprehension. May be taken by upper classmen, but only freshmen may receive credit.

1-2. FRESHMAN ENGLISH. (Offered both semesters.) 6 Cr.
 A study of language, composition, and literature. Themes and a reference paper. Required of all students. Students who do not meet the minimum requirements in the entrance English tests are placed in special sections meeting five hours a week.

5. ENGLISH FOR THE FOREIGN-BORN. I. 2 Cr.
An introduction to colloquial English. Training in speaking, writing, and listening. To be taken by foreign-born students before Freshman English.

9. COMMUNICATION FOR NURSES. I. 2 Cr.
A study of the communication skills of reading, writing, speaking, and listening.

12. FORMS OF JOURNALISTIC WRITING. II. 2 Cr.
See course 12 under Journalism.

21, 22. LITERATURE OF THE WESTERN WORLD. Prereq. 2. 3, 3 Cr.
Reading, analysis, and discussion of some of the world's great classics. Various literary movements and the influence of the classical tradition. Course 21 offered both semesters. Course 22 offered II semester 1960-61; both semesters 1961-62.

25. EXPOSITORY WRITING. Prereq. 2. I. 2 Cr.
Practice in the writing of exposition and argumentation. Reading and analysis of models.

26. CREATIVE WRITING. Prereq. 2. II. 2 Cr.
Writing of description and narration. Study of techniques in the composition of fiction, poetry, and drama. Individual and group projects.

31. MEDIEVAL LITERATURE. Prereq. 2. I. 2 Cr.
Literature of the Middle Ages, chiefly English. Special attention given to Chaucer.

32. RENAISSANCE LITERATURE. Prereq. 2. II. 2 Cr.
Literature of England from 1485 to the death of Shakespeare. Some attention given to non-English works.

Upper Division Courses

50. JUNIOR ENGLISH. Prereq. 2. (Offered both semesters.) 1 Cr.
Designed to develop correctness in writing and usage. Recommended for students who rank low in the sophomore English test.

51, 52. AMERICAN LITERATURE. Prereq. 2. I, II. 2, 2 Cr.
The growth of American literature from colonial times to the present. Its themes, techniques, and place in intellectual movements.

55. THE MODERN SCANDINAVIAN NOVEL. I. 2 Cr.
See course 55 under Scandinavian Language and Literature.

56. THE MODERN SCANDINAVIAN DRAMA. II. 2 Cr.
See course 56 under Scandinavian Language and Literature.

57. THE BRITISH NOVEL. Prereq. 2. I. 2 Cr.
The development of the novel in England. A study of the major novelists and their novels. (Offered 1961-62.)

58. MODERN FICTION. Prereq. 2. II. 3 Cr.
The modern novel and short story. British, American, and continental writers.
59. MODERN POETRY. Prereq. 2. I. 3 Cr.
Analysis of the techniques of modern poetry.
60. MODERN DRAMA. Prereq. 2. II. 3 Cr.
A survey of the chief dramatists from the time of Ibsen. Representative plays studied as literature and as theater.
61. BRITISH LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES. Prereq. 2. I. 3 Cr.
The principal authors from John Donne through Samuel Johnson. Discussion of literary movements and historical backgrounds.
62. BRITISH LITERATURE OF THE NINETEENTH CENTURY. Prereq. 2. II. 3 Cr.
Romantic and Victorian literature in England. Stress placed on major writers of prose and poetry.
71. INTRODUCTION TO MODERN ENGLISH. Prereq. 2. 3 Cr.
The study of American English vocabulary, sounds, and grammar. Designed to give prospective high-school English teachers an introduction to the study of language. (Offered I Sem., 1960-61; II Sem. 1961-62.)
72. LITERARY CRITICISM. Prereq. 2. I. 2 Cr.
A study of basic texts, with emphasis on principles and issues which have special relevance for modern thought. (Offered 1961-62.)
74. SHAKESPEARE. Prereq. 32 or #. 3 Cr.
Reading of some of the plays. Attention given to the principles of drama and the historical background. (Offered II Sem., 1960-61; I Sem. 1961-62.)
76. MILTON. Prereq. 61 or #. II. 2 Cr.
A study of Milton's major poems and selected prose works in relation to the important intellectual movements of the seventeenth century. (Offered 1961-62.)
78. CHAUCER. Prereq. 31 or #. II. 2 Cr.
Chaucer's poetry in relation to the thought and culture of the Middle Ages. Emphasis on *The Canterbury Tales*. (Offered 1960-61.)
83. MODERN BRITISH LITERATURE. Prereq. 6 crs. in Br. lit. or #. I. 2 cr.
The important literary movements of the present century in England, concentrating on leading authors and notable productions. (Offered 1960-61.)
85. CONTEMPORARY AMERICAN LITERATURE. Prereq. 52 or #. I. 2 Cr.
Major writers since World War I. (Offered 1961-62.)
92. ENGLISH SEMINAR. Prereq. Sr. and English major or minor. II. 2 Cr.
Methods and problems of bibliography and research. Selected topics in American and British literature.

94, 95. INDEPENDENT STUDY. Prereq. Jr. or Sr. major and consent of department chairman. Offered both semesters. 1, 1 Cr.

JOURNALISM

MR. KAMBAK

11. SURVEY OF MASS COMMUNICATIONS. I. 2 Cr.

Attention is given to patterns of operations in mass media with emphasis on analysis of content and audiences. Contributions of other disciplines to the reporting of news and the functions of the press and other communication agencies in the formation of public opinion are studied.

12. FORMS OF JOURNALISTIC WRITING. II. 2 Cr.

An introduction to news, feature, and editorial writing. Some attention given to editing and headline writing.

DEPARTMENT OF SPEECH

MR. ANDERSON, MISS COLE, MRS. OLSON

THIS DEPARTMENT aims to foster in students those speech skills which contribute to meaningful self-expression and effective leadership. It seeks to develop platform skills, intelligent speech compositions, and critical listening habits. It aims, through courses in interpretative reading and drama, to stimulate an appreciation of fine literature and drama.

The department offers a major in general speech which prepares the student to teach speech in the secondary schools and to take graduate work in speech, theater, or speech pathology.

All students are required to earn 2 credits in speech for graduation. Speech 11 is designed especially for this requirement.

Students needing help with speech problems such as stuttering, lisping, foreign dialect, and excessive stage fright should contact the head of the department for individual attention.

Major: 24 credits above Speech 11. For education students courses 12, 31, 32, 66, and 76. Philosophy 23 is required of all majors.

Minor: 18 credits above Speech 11. For Education students courses 12, 31, 32, 51 or 53, and 66.

11. BEGINNING SPEECH. So. Offered both semesters. 2 Cr.
Basic problems of effective speaking and critical listening.

12. ARGUMENTATION. So. II. 3 Cr.
Applications of logic in public speaking, discussion, and debate.

16. STORY TELLING AND CREATIVE DRAMATICS. So. II. 2 Cr.
Selection of stories for various age groups. Techniques, observation, and practice in story telling and creative dramatics. Recommended for parish workers and elementary school teachers. (Offered 1960-61.)

21-22.† INTERCOLLEGIATE DEBATE. I, II. Open to all students. 2 Cr.
Practice in debating the intercollegiate debate question of the year. Participation in intercollegiate debate tournaments.

25. INTERCOLLEGIATE SPEECH. Open to all students. I. 1 Cr.
Preparation for and participation in intercollegiate speech contests.

29. INTRODUCTION TO DRAMATIC ARTS. Open to all students. I. 3 Cr.
An introduction to the history of the theater and to the theories of drama and dramatic production. (Offered 1960-61.)

31. INTERPRETATIVE READING. So. I. 3 Cr.
Basic principles of oral interpretation of literature. Practice in reading various kinds of prose, poetry, and drama.

32. ACTING. So. II. 3 Cr.
An introduction to the art of acting. Practical work in pantomime and improvisation; participation in dramatic presentations.

Upper Division Courses

51. GROUP LEADERSHIP AND DISCUSSION. Jr., Sr. I. 2 Cr.
Theories of leadership; principles and types of discussion. Practice in group discussion techniques. (Offered 1960-61.)

53. ADVANCED PUBLIC SPEAKING. Jr., Sr. I. 2 Cr.
An introduction to classics in rhetoric; analysis of great speeches; practical work in speech writing. (Offered 1961-62.)

55. PERSUASION AND PROPAGANDA. Jr., Sr. I. 2 Cr.
The psychology of persuasion; techniques used in public speaking, advertising, selling, and propaganda. Ethical implications of persuasive techniques. (Offered 1960-61.)

64. STAGECRAFT. Jr., Sr. II. 2 Cr.
A study of stage design, scene construction and theatrical lighting, with emphasis on the problems of the amateur stage. Laboratory exercises. (Offered 1961-62.)

66. STAGE DIRECTION. Prereq. 32. Jr., Sr. II. 3 Cr.
Theory and practice of stage direction with laboratory exercises in planning productions and conducting rehearsals.

76. SPEECH PATHOLOGY. Jr., Sr. II. 3 Cr.
Physical and psychological factors underlying normal and abnormal speech. An introduction to principles and methods of speech correction.

92. SPEECH SEMINAR. Sr. II. 2 Cr.
Selected topics in rhetorical theory; individual projects with emphasis on the use of primary sources and the methodology of research.

94. DRAMA SEMINAR. Sr. II. 2 Cr.
Selected topics in drama; individual projects as indicated by personal needs and interests.

DEPARTMENT OF MODERN LANGUAGES

MR. OLSON, MR. LANDA, MRS. KINGSLEY, MR. HELLAND, MRS. TURRITTIN

THIS DEPARTMENT aims to impart to the student the knowledge of a modern language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to aid the student in developing an understanding of the idiom of a particular language and a mastery of the rules of grammar and pronunciation. It furthermore seeks to develop an interest in the history, literature and life of the people whose language he is learning, and to transmit to American life the best of their cultural and religious heritage. A special aim is to provide language facility and technical training for those who plan to teach, study theology, or become candidates for higher academic degrees.

GERMAN

Minor, 20 credits.

1-2.† BEGINNING GERMAN. I, II. 8 Cr.
A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.

3, 4. INTERMEDIATE GERMAN. I, II. 3, 3 Cr.
This course continues to build up the vocabulary of the student through the study of easy prose and poetry. Special work in conversation is required of all students planning to teach.

Upper Division Courses

51, 52. GERMAN LITERATURE. I, II. 3, 3 Cr.
Reading of standard authors. Brief survey of German literature.

SCANDINAVIAN LANGUAGE AND LITERATURE

Minor, 24 credits.

1-2.† BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
Reading, translation, spelling, and exercises in writing and in pronunciation.

3, 4. INTERMEDIATE NORWEGIAN. So. I, II. 3, 3 Cr.
Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition.

11. SCANDINAVIAN HISTORY. I. 3 Cr.
A brief survey of the history of the Scandinavian peoples, with history of Norway as the core. (Offered 1961-62.)

16. MODERN SCANDINAVIA. II.

3 Cr.

A survey of social thought and life in Scandinavia since 1814, with special emphasis upon recent developments. (Offered 1961-62.)

Upper Division Courses

55. THE MODERN SCANDINAVIAN NOVEL. Jr., Sr. I.

2 Cr.

The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required. (Offered 1960-61.)

56. THE MODERN SCANDINAVIAN DRAMA. Jr., Sr. II.

2 Cr.

The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required. (Offered 1960-61.)

FRENCH

Minor, 20 credits.

1-2.† BEGINNING FRENCH. I, II.

8 Cr.

The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature.

3, 4. INTERMEDIATE FRENCH. I, II.

3, 3 Cr.

One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature.

Upper Division Courses

51. SURVEY OF FRENCH LITERATURE. I.

3 Cr.

A study of the authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries.

52. FRENCH PHONETICS, CONVERSATION, AND COMPOSITION. II.

3 Cr.

A thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, dictation and composition.

SPANISH

Minor, 20 credits.

1-2.† BEGINNING SPANISH. I, II.

8 Cr.

Stresses pronunciation, the essentials of grammar, elementary conversation, and background reading in Spanish on the Latin American countries.

3, 4. INTERMEDIATE SPANISH. I, II.

3, 3 Cr.

Includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

Upper Division Courses

51. SURVEY OF SPANISH LITERATURE. I. 3 Cr.
A study of Spanish literature from the *Poema del Cid* to modern times. Lectures in Spanish, reading of representative works and reports.
52. SPANISH CONVERSATION AND COMPOSITION. II. 3 Cr.
A course aiming to facilitate free expression in Spanish through conversation and composition, including original themes. Laboratory, including audio-visual aids, integrated with classroom work and instruction.

DEPARTMENT OF MUSIC

MR. SATEREN, MR. SAVOLD, MR. THUT, MR. LANDAHL, MRS. THUT,
MR. GIBSON, MR. FISHER, MR. HAUGEN, MR. KARLEN

THE DEPARTMENT OF MUSIC offers training to students who wish to become teachers of music, directors of choral and instrumental ensembles, or who are primarily interested in performance, as well as preparation for those who expect to pursue specialized study in the field of music. General instruction is afforded other students who also wish to broaden their cultural background with an understanding of and appreciation for the music of the masters. Emphasis is laid upon the rich musical heritage of the Christian Church.

Major: 40 credits. Excepting 3 and 10, courses 1 through 58, 61-62* or 63-64*, 69, 77 or 78, 80, and 10 credits in applied music, of which 4 must be in private lessons in voice or on an instrument, and 4 as a member of a musical organization. At least 2 credits in private instruction must be earned in the junior and senior years. Non-education students may substitute 10 for 77 or 78.

One public performance in their area of specialization is required of juniors and seniors. This requirement may be fulfilled by satisfactory participation in the monthly Performance Seminars. Formal public recitals are encouraged and, upon recommendation of the department, may be given in fulfillment of the requirement.

Sophomores, Juniors, and Seniors are required to attend monthly Performance Seminars. Freshmen are encouraged to attend. The seminars are student recitals which provide opportunity for public performance and acquaint the students with a repertory of musical excellence.

All majors are required to pass a piano proficiency examination, preferably by the end of the sophomore year. It includes: the major and minor scales in a moderate tempo; three pieces in different styles, such as (a) a Bach invention or a dance from one of the suites, (b) one of the easier sonatas of Haydn, Mozart, or Beethoven, and (c) one of the shorter pieces by a nineteenth or twentieth century composer; sight-reading songs of hymn-tune grade.

Minor: 26 credits. Excepting 3 and 10, courses 1 through 58, 61-62* or 63-64*, and 6 credits in applied music, 2 of which must be in private lessons in vocal or instrumental music.

A maximum of 10 credits in applied music may count toward the Bachelor of Arts degree.

*A student in education should prepare for both vocal and instrumental work. Therefore, unless he takes both technique courses, he should take Choral Technique if his applied music is largely instrumental, and Instrumental Technique if his applied music is largely vocal.

- 1, 2. **THEORY. I, II.** 2, 2 Cr.
A basic course in the fundamentals of music, including the principles of notation, major and minor scales, intervals, triads, rhythms; aural skills; sight reading, dictation, and part singing.
3. **INTRODUCTION TO MUSIC. II.** 2 Cr.
A course for non-majors. To promote understanding and enjoyment of music. Fulfills the fine arts requirement.
- 7, 8. **HISTORY AND LITERATURE OF MUSIC. I, II.** 2, 2 Cr.
An historical survey of western music from its beginnings to 1900. Supplemented by musical scores and recorded performances.
10. **HYMNS AND MUSIC OF THE CHURCH. II.** 2 Cr.
Development of the music of the Christian Church, with special attention to Protestant hymnody. Designed for the general student, organists, choir directors, and pre-theological students. Fulfills the requirements of a course in religion.
- 15-16.† **HARMONY. I, II.** 4 Cr.
Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

Upper Division Courses

- 55, 56. **ADVANCED HARMONY. Prereq. 2, 16. I, II.** 2, 2 Cr.
Continuation of 15-16, with advanced work in harmonization of figured bass and given melodies. Modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music.
- 57, 58. **CONDUCTING. Prereq. 2, or 2 Cr. in piano, organ, or equivalent.**
Jr. I, II. 2, 2 Cr.
Techniques of conducting choral and instrumental music; organization and administration of choral and instrumental ensembles in school, church, and community. Students in music education should take the course in their junior year.
- 61, 62. **INSTRUMENTAL TECHNIQUE. Prereq. 2. Jr., Sr. I, II.** 2, 2 Cr.
Class instruction in string, reed, brass, and percussion instruments, preparing the prospective public school music teacher and director for work in band and orchestra.
- 63, 64. **CHORAL TECHNIQUE. Prereq. 2. Jr., Sr. I, II.** 2, 2 Cr.
Class instruction in the fundamentals of voice culture as related to choral ensemble. For public school music teachers and directors of vocal music.
69. **TWENTIETH CENTURY MUSIC. Prereq. 8, 56. Jr., Sr. I.** 2 Cr.
A survey of western music with emphasis on contemporary trends.
77. **COUNTERPOINT. Prereq. 55. Sr. I.** 2 Cr.
Strict counterpoint in one, two, three, and four-part writing in all the species.

78. **MUSICAL ANALYSIS.** Prereq. 55 and 77 or #. Sr. II. 2 Cr.
A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.

80, 81. **SENIOR SEMINAR.** Prereq. Sr. and Music Major. I, II. 1, 1 Cr.
Advanced topics in music. Choral, vocal, and instrumental literature. Bibliographies and research.

APPLIED MUSIC

Vocal and instrumental instruction is available to all students. Beginners must complete two semesters of private lessons in order to receive credit. Others receive one credit for a minimum of sixteen thirty-minute lessons per semester. Occasional lessons are available without credit. For statement of fees see under Financial Information.

PIANO. I, II. 1, 1 Cr.
Technique as needed, repertory, performance, accompanying. Music majors and minors must pass the proficiency examination. Only those credits earned after this examination has been passed apply toward the major or minor.

ORGAN. Prereq. Basic piano technique and consent of instructor. I, II. 1, 1 Cr.
Technique as needed, repertory, performance, hymn playing, accompanying.

VOICE. I, II. 1, 1 Cr.
Includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular.

WOOD-WIND INSTRUMENTS. I, II. 1, 1 Cr.

BRASS INSTRUMENTS. I, II. 1, 1 Cr.

CHOIR.† I, II. 2 Cr.

CONCERT BAND. I, II. 1, 1 Cr.

WOMEN'S CHORUS (Cantorians). I, II. ½, ½ Cr.

MALE CHORUS. I, II. ½, ½ Cr.

VARSITY BAND. I, II. 0 Cr.

These organizations exist not only for the benefit of the music student but for any student who wishes to participate in groups affording opportunity for musical expression.

PERFORMANCE SEMINAR I, II. 0 Cr.

DEPARTMENT OF ART

MR. THOMPSON, MR. DOSEFF

THE DEPARTMENT OF ART endeavors to further the student's technical and conceptual understanding of art. Besides experience in the disciplines of drawing, painting, and sculpture, emphasis is given to the function of art in history

and religion. Because of the impact art has on contemporary life, students are encouraged to find opportunities in teaching, graduate study, commercial designing, and avocational art.

Minor: 16 credits, including 1, 17 or 18, 21 or 22, and 71.

1. BASIC DESIGN. Offered both semesters. 3 Cr.
Theory and application of basic art principles, in drawing, painting, lettering, and sculpture.

3. ART IN DAILY LIVING. I. 3 Cr.
See course 3 under Department of Home Economics.

17, 18. OIL PAINTING. I, II. 2, 2 Cr.
Investigation of the technical and expressive possibilities of oil paint. Still life, landscape, and portrait painting.

21, 22. SCULPTURE. I, II. 2, 2 Cr.
Design in three-dimensional form. Modeling of portraits, human figures, and animal forms. Ceramic and plaster casting.

32. WATER COLOR PAINTING. II. 2 Cr.
Use of transparent and opaque water color techniques, with emphasis on landscape painting.

Upper Division Courses

64. HISTORY AND APPRECIATION OF ART. II. 3 Cr.
See course 64 under Department of Home Economics.

71. HISTORY OF PAINTING. I. 3 Cr.
A historical survey of painting in western civilization from early Mediterranean cultures to modern times.

The 65-voice Augsburg College Choir, directed by Leland B. Sateren, and the 55-piece Augsburg College Band, directed by Mayo Savold, perform distinctive music works and tour annually.



Division of the Social Sciences

MR. CHRISLOCK, *Chairman*

IT IS THE GENERAL PURPOSE of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value, especially in their Christian interpretation. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaptation to his vocation.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

MR. KLEVEN, MR. CHRISLOCK, MR. GISSELQUIST, MRS. JENSEN

THE WORK OF THIS DEPARTMENT is designed to give the student an understanding and appreciation of the events, functions, motivations, and operations of the phenomena in the fields of History and Political Science. It affords preparation for graduate study and for teaching in secondary schools.

HISTORY

Major, 30 credits; minor, 21 credits. Students with a major or minor in history who plan to teach in this field must include History 21 and 22. For non-majors, prerequisites may be waived on consent of the instructor.

1, 2. WESTERN CIVILIZATION. Fr. I, II. 3, 3 Cr.

This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

21, 22. UNITED STATES HISTORY. So. I, II. 3, 3 Cr.

A survey of the life of the American people, and the development of their ideas and institutions. First semester, from early explorations to 1865; second semester, the beginning of the reconstruction period to the present.

Upper Division Courses

52. ENGLAND TO 1832. Prereq. 1, 2. Jr., Sr. II. 3 Cr.

Emphasis placed on the constitutional development of England. (Offered 1960-61.)

53. HISTORY OF CANADA. Jr., Sr. I. 3 Cr.

The development of Canada from early explorations to the present, with emphasis on Canadian-United States relations. (Offered 1961-62.)

55. CONTEMPORARY UNITED STATES. Prereq. 21, 22. Jr., Sr. I. 3 Cr.

The United States from about 1900 to the present. Seminar offered in connection with this course may be taken for one additional credit on approval of instructor.

56. AMERICAN DIPLOMATIC HISTORY. Prereq. 6 Cr. in History or Pol. Sci. or #. Jr., Sr. II. 3 Cr.
The history of American foreign policy. The period from 1898 to the present is emphasized. Seminar offered in connection with this course may be taken for one additional credit on approval of instructor. (Offered 1961-62.)
57. GOVERNMENTS AND PROBLEMS OF SOUTH AND SOUTHEAST ASIA. Jr., Sr. I. 3 Cr.
See course 57 under Political Science
58. POLITICS AND PROBLEMS OF THE MIDDLE EAST. Jr., Sr. II. 3 Cr.
See course 58 under Political Science.
61. ANCIENT HISTORY. Prereq. 1, 2. Jr., Sr. I. 3 Cr.
A cultural and political history of ancient civilizations and their contribution to modern cultures. (Offered 1960-61.)
63. MEDIEVAL EUROPE, 300-1200. Prereq. 1, 2. Jr., Sr. I. 3 Cr.
From the decline of Rome, through the political, economic, and cultural revival of 12th century Europe. (Offered 1961-62.)
64. MEDIEVAL EUROPE, 1200-1500. Prereq. 1, 2. Jr., Sr. II. 3 Cr.
Medieval culture at its height in the 13th century, the rise of western monarchies, decline of the medieval papacy and empire, late Middle Ages and the Italian Renaissance. (Offered 1961-62.)
65. EARLY MODERN EUROPE, 1500-1648. Jr., Sr. I. 3 Cr.
Emphasizes the religious crises of the Reformation and the religious wars. (Offered 1960-61.)
66. EARLY MODERN EUROPE, 1648-1789. Jr., Sr. II. 3 Cr.
A study of divine-right absolutism of Louis XIV and its influence in Europe, contrasting political pattern of England, scientific developments and their effects on areas of thought, 18th century background of the French Revolution. (Offered 1960-61.)
67. PRE-NINETEENTH CENTURY INDIA, CHINA, AND JAPAN. Jr., Sr. I. 3 Cr.
A political and cultural survey of these countries from ancient times to the nineteenth century. (Offered 1961-62.)
68. CHINA AND JAPAN, 1850 TO PRESENT. Jr., Sr. II. 3 Cr.
A survey of the internal developments in China and Japan, their relations with each other and with the West. (Offered 1961-62.)
71. FRENCH REVOLUTION AND EARLY NINETEENTH CENTURY EUROPE. Prereq. 12 credits in History. Jr., Sr. I. 3 Cr.
Political, economic, social, and cultural development in Europe from 1789 to 1848. The French Revolution, Napoleon, the Restoration, the Revolution of 1848.

72. LATE NINETEENTH CENTURY EUROPE. Prereq. 12 credits in History.
Jr., Sr. II. 3 Cr.
Political, economic, social, and cultural development in Europe from 1848 to 1914. The national unification of Germany and Italy, the rise of imperialism, and the background of World War I.

75. HISTORY OF POLITICAL THEORY. Jr., Sr. I. 3 Cr.
See course 75 under Political Science.

82. TWENTIETH CENTURY EUROPE. Prereq. 12 credits in History. Sr. II. 3 Cr.
A survey of recent developments in the world, extending from the outbreak of World War I to the present. Seminar offered in connection with this course may be taken for one additional credit on approval of instructor.

99. SEMINAR IN NORTHWEST HISTORY. Prereq. #., Jr., Sr. I. 3 Cr.
A study of various areas of the history of Minnesota and the Northwest. A research paper is required. (Offered 1960-61.)

POLITICAL SCIENCE

Minor: 15 credits.

41-42.† AMERICAN GOVERNMENT. I, II. 6 Cr.
A study of the Constitution; civil rights; federal, state, and local governments; citizenship; and popular control of government.

Upper Division Courses

56. AMERICAN DIPLOMATIC HISTORY. II. 3 Cr.
See course 56 under History.

57. GOVERNMENTS AND PROBLEMS OF SOUTH AND SOUTHEAST ASIA. Jr., Sr. I. 3 Cr.
The emergence of the new national states in this area; their political and economic problems. (Offered 1960-61.)

58. POLITICS AND PROBLEMS OF THE MIDDLE EAST. Jr., Sr. II. 3 Cr.
A survey of the contemporary political and economic problems in the Middle East. (Offered 1960-61.)

61. PUBLIC FINANCE. Prereq. 41-42 or Economics 15 for Political Science minors. Jr., Sr. I. 3 Cr.
See course 61 under Business Administration and Economics.

75. HISTORY OF POLITICAL THEORY. Jr., Sr. I. 3 Cr.
A survey of the high points in the development of political theory from the Greeks to the present. (Offered 1961-62.)

GEOGRAPHY

14. HUMAN GEOGRAPHY. Fr., So. II. 3 Cr.
A study of geographical factors affecting mankind.

Combined Major in Social Sciences for Teaching: 24 credits in History (including History 21 and 22) and Geography; Sociology 1, 2; Economics 15, 16; Political Science 41-42.

Minor in Social Science: 6 credits each in History and Sociology; Political Science 41-42; and 3 credits in Economics.

DEPARTMENT OF SOCIOLOGY

MR. TORSTENSON, MR. SWENSON, MR. BELGUM

THE OBJECTIVES OF THIS DEPARTMENT are to help students attain a better understanding of society and its social problems, as well as to prepare students for social service, for graduate training in social work, and for graduate study in Sociology. Beyond understanding of society and its problems and beyond academic competence, the Department aims to explore the relevance of Christianity to effective social service.

Major, 24 credits including Sociology 1, 2. Required in addition are History 1-2, or 21, 22; Psychology 5.

Minor, 15 credits including Sociology 1, 2. Required in addition are History 1-2, or 21, 22.

Introduction to Statistics is recommended for majors and minors in Sociology. For other recommended courses see under Social Work curriculum.

1. INTRODUCTION TO SOCIOLOGY. Fr., So. I. 3 Cr.
An introduction to the field of Sociology, examining its methods, techniques, and general concepts as they apply to an analysis of American society.

2. SOCIAL PROBLEMS. Fr., So. II. 3 Cr.
The dynamic processes at the root of contemporary problems. Problems of personal, family and community disorganization are selected for special study.

4. INTRODUCTION TO STATISTICS. Fr., So. II. 3 Cr.
See course 4 under Business Administration and Economics.

5. SOCIOLOGY. I. 2 Cr.
An introduction to the field of sociology, designed especially for student nurses.

16. MODERN SCANDINAVIA. II. 3 Cr.
See course 16 under Scandinavian Language and Literature.

21. RURAL SOCIOLOGY. So. I. 3 Cr.
Structure, function and change of rural society with special attention to the problems of contemporary rural America.

22. URBAN SOCIOLOGY. So. II. 3 Cr.
Study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships.

42. MARRIAGE AND FAMILY RELATIONSHIPS. II. 3 Cr.
See course 42 under Department of Home Economics.

Upper Division Courses

51. **CRIMINOLOGY.** Prereq. 1. Jr., Sr. I. 3 Cr.
A study of the nature of delinquency and crime in contemporary society. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime.
52. **RACE RELATIONS AND MINORITY PROBLEMS.** Prereq. I. Jr., Sr. II. 3 Cr.
The dynamics of prejudice, racism, and discrimination, together with an examination of social action programs. (Offered 1960-61.)
56. **LABOR AND MANAGEMENT RELATIONS.** Jr., Sr. II 3 Cr.
An analysis of the socio-economic roles of labor and management in a dynamic society. (Offered 1961-62.)
57. **FIELDS OF SOCIAL WORK.** Prereq. I. Jr., Sr. I. 3 Cr.
An introductory exploration of the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.
60. **PUBLIC WELFARE.** Prereq. 1. Jr., Sr. II. 3 Cr.
An introduction to the historical development, basic concepts, legislative policies, organizational structure, and institutional functions of social welfare, including a survey of contemporary public welfare and social security. (Offered 1960-61.)
61. **SOCIAL PSYCHOLOGY.** Prereq. 1, Psy. 5. Jr., Sr. I. 3 Cr.
Society and the individual, the socialization process, the development of personality, the impact of group norms. Selected forms of collective behavior such as crowd, rumor, and audiences.
62. **ABNORMAL PSYCHOLOGY.** 3 Cr.
See course 62 under Psychology.
64. **INTRODUCTION TO METHODS OF SOCIAL WORK.** Prereq. #. II. 3 Cr.
Principles and procedures of case work and group work designed especially for students who anticipate entering the field of social work. (Offered 1961-62.)

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

MR. JOHNSON, MR. ARMACOST, MRS. ANDEREGG, MR. HAMMARBERG,
MR. M. QUANBECK

PSYCHOLOGY

THE CURRICULUM IN PSYCHOLOGY is designed to acquaint students with the data and methods used in the scientific study of human behavior. The work in psychology is further designed to aid the student in more adequately understanding, predicting, and modifying his own behavior as well as that of his fellow men.

Minor: 15 credits.

5. **GENERAL PSYCHOLOGY.** Offered both semesters. 3 Cr.
A study of the basic processes underlying human behavior. The general principles, methods and problems of psychology are discussed.
7. **GENERAL PSYCHOLOGY. I.** 2 Cr.
An introductory course intended for student nurses. Special emphasis is placed upon normal and abnormal reactions to stress and frustration, mental hygiene, and to methods of therapy.
10. **PSYCHOLOGY OF ADJUSTMENT.** Prereq. 5. So. II. 3 Cr.
Motivations of man with emphasis on behaviors necessary for adequate living, theories of adjustment, defense mechanisms and adjustive techniques considered with respect to personality and mental hygiene.

Upper Division Courses

61. **SOCIAL PSYCHOLOGY. Jr., Sr. I.** 3 Cr.
See course 61 under Department of Sociology.
62. **ABNORMAL PSYCHOLOGY.** Prereq. 5. Jr., Sr. II. 3 Cr.
The sociological, psychological, and biological factors involved in neurotic and psychotic behavior. Modern methods of diagnosis, treatment, and prevention. Community organization for mental hygiene.
64. **EXPERIMENTAL PSYCHOLOGY.** Prereq. 5. Jr., Sr. II. 3 Cr.
Experiments to illustrate the basic methods used by psychology as a contemporary science. Demonstrations and experiments in human and animal learning, problem-solving, perception, measurement of abilities and personality traits. One two-hour and one three-hour period per week. (Offered 1961-62.)
66. **TOPICS IN PSYCHOLOGY.** Prereq. 5, and #. Jr., Sr. II. 1-2 Cr.
A study of special problems. For students desiring to continue investigations begun in the regular courses or to carry out individual research on topics of their choice.
71. **EDUCATIONAL PSYCHOLOGY. Jr. I.** 3 Cr.
See course 71 under Education.

EDUCATION

THE EDUCATION CURRICULUM has been designed primarily for those preparing to do public school teaching, although any student who is preparing to work with youth is encouraged to study in this area. The work in this department will qualify the graduate for teaching on the elementary or the junior and senior high school level, as well as for further study in the field of education.

ELEMENTARY EDUCATION

STUDENTS PLANNING FOR elementary school teaching are required to follow the prescribed course of study. See under curriculum for Elementary Education.

Formal admission to the program takes place in the sophomore year. During this year the student has regular conferences with the Director for orientation

and counseling purposes, and is tested in the subject matter of the fields which are taught in elementary schools. Students with deficiencies may be required to take additional work. Each student wishing to complete the program must make written application on the form provided and must be recommended by the Director and approved by the Committee on Teacher Education.

50, 51. CHILD PSYCHOLOGY. Prereq. Psy. 5, Jr. I, II. 2, 2 Cr.

This is a study of child development and the process of learning. It includes consideration of the techniques of studying children.

52, 53. METHODS AND MATERIALS OF THE ELEMENTARY SCHOOL CURRICULUM. Prereq. Psy. 5, and concurrent registration in Ed. 50 and 51. Jr. I, II. 3, 3 Cr.

A study of the methods and the materials of the curriculum of the elementary school in the fields of mathematics, science and health, physical education, music, and art; it utilizes staff assistance from several of the academic departments involved. Special attention is given to the content of the mathematics program of the elementary school.

54. METHODS AND MATERIALS IN SOCIAL STUDIES AND THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. Prereq. 51. Sr. I. 3 Cr.

The methods and the materials of the curriculum of the elementary school in the fields of social studies and language arts.

55, 56, 57. OBSERVATION OF TEACHING. Prereq. 53. Jr. I, II. Sr. I.

A combination of laboratory experience and seminar. Students spend two to three hours a week in observing teaching in an elementary school and may assist the room teacher with certain classroom tasks. One seminar or discussion hour a week. 1 credit per semester.

58. TEACHING OF READING. Prereq. 51. Sr. I. 3 Cr.

Deals with the problems of teaching reading to elementary school children. The materials and methods are studied in the context of learning theory.

59. CHILDREN'S LITERATURE. Prereq. 51. Sr. I. 3 Cr.

This is a study of literature suitable for children of elementary school age. It requires extensive reading and evaluation of books.

60. SEMINAR IN TEACHING. Prereq. 55. Sr. II. 2 Cr.

This deals with the practical problems of teaching as they arise in the student teaching experience.

62. DIRECTED TEACHING IN THE ELEMENTARY SCHOOL. Prereq. 55. Sr. II. 8 Cr.

Students spend half days for a full semester observing, assisting the regular teacher, and much of the time in actual teaching in cooperating schools. Supervision is carried out by the classroom cooperating teacher and the college staff.

SECONDARY EDUCATION

ADMISSION TO THE SECONDARY EDUCATION CURRICULUM requires an application to be approved by the Committee on Teacher Education. Application must be made during the second semester of the sophomore year if the student is to complete the program in the regular time of two years. Approval is granted on the basis of a satisfactory health report, favorable personality characteristics, and a minimum in scholastic achievement of 1.5 honor point ratio in the major, a 1.0 ratio in the minor, and a 1.0 ratio for the over-all average. Except in special fields the applicant should be preparing for competency in at least two subjects that are taught on the high school level, that is, he should complete a major and a minor or two majors.

All students admitted to the secondary education curriculum must secure two credits of Group Activity usually to be taken in connection with Ed. 71 and 72. They are also required to have a course in health and three semester hours in general psychology, the latter to be completed before taking Ed. 71. For a proposed course of study see under Curriculum for High School Teaching.

71. EDUCATIONAL PSYCHOLOGY. Prereq. Psy. 5, Jr. I. 3 Cr.
A study of human development, learning, and adjustment in order to better understand human behavior, especially the behavior of adolescents in a school context.

72. TEACHING IN SECONDARY SCHOOLS. Prereq. 71. Jr. II. 3 Cr.
This course has three parts: a study of the purposes and programs of secondary schools; developing personal competency in planning instructional activities; and developing the ability to evaluate the outcome of instruction.

73, 74. GROUP ACTIVITY. I. II. 1, 1 Cr.
This is not given as a separate course, but offered in connection with Education 71, 72; Religion 9, 58; Physical Education 6, 11, 13, 14, 81, 82. The nature of the experience will vary with the course with which it is associated, and may include such activities as teaching, supervising recreation, and advising clubs. The cooperation of the agencies involved is necessary, with reports from the supervisor and the student to the teacher of the course with which the work is connected. A student may not receive more than 2 credits in Group Activity.

76. PRINCIPLES OF GUIDANCE. Prereq. 71. Sr. II. 3 Cr.
A study of the guidance function of the classroom teacher, tools and techniques used in studying students, and methods appropriate for student guidance, including counseling.

78. ISSUES IN CONTEMPORARY EDUCATION. Sr. II. 3 Cr.
The purpose of the course is to develop skill in perceiving and defining current problems in education, to gain an understanding of possible solutions, and to develop some ability to evaluate the various solutions proposed. The relation of the problems to the development of American education and to a philosophy of education is stressed.

79. TEACHING OF NATURAL SCIENCES IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.

81. TEACHING OF BUSINESS IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
83. TEACHING OF MATHEMATICS IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
85. TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
87. TEACHING OF HEALTH EDUCATION AND PHYSICAL EDUCATION IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
88. TEACHING OF MUSIC IN THE ELEMENTARY SCHOOL. Jr. II. 2 Cr.
89. TEACHING OF MUSIC IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
91. TEACHING OF HOME ECONOMICS IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
92. EVALUATION AND ADULT EDUCATION IN HOME ECONOMICS. Sr. II. 2 Cr.
93. TEACHING OF ENGLISH IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
94. TEACHING OF MODERN LANGUAGES IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.
95. TEACHING OF SPEECH IN THE SECONDARY SCHOOL. Sr. I. 2 Cr.

Courses 79 through 95 include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching; this means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 72.

97. STUDENT TEACHING IN THE SECONDARY SCHOOL. Prereq. 72. Offered both semesters. 4-5 Cr.
Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

99. TOPICS IN EDUCATION. Offered both semesters. Sr. 1-2 Cr.
Independent study offering students an opportunity to explore areas of specialization in education. Each student does research and presents a report of his findings on the requirements, present status, and future possibilities of his own field of interest. Conducted largely on a seminar basis. Open to seniors with the approval of the department.

LIBRARY SCIENCE

MISS TANGJERD, MISS REINECKE, MISS ULVESTAD

THE FOLLOWING COURSES prepare the student to meet the state requirements for a minor in library science. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

Minor, 16 credits.

55-56.† BASIC FUNCTIONS OF THE SCHOOL LIBRARY. So., Jr. I, II. 3 Cr.
Designed to acquaint the student with the place of the library in the school and community; local public, county, state, and national services; standards; relations with school administration, faculty, students, and community; the budget; planning, housing, and equipment; library records; organization of materials; school library administration. Two credits first semester; one credit, second.

57-58.† ELEMENTARY MATERIALS. Jr., Sr. I, II. 4 Cr.
Library materials for the elementary school library; book selection, principles and standard lists; correlating the library holdings with the grade curriculum; reviewing of individual titles. Sources. (Offered 1960-61.)

59-60.† SECONDARY MATERIALS. Jr., Sr. I, II. 6 Cr.
Introduction to book selection; book selection in subject fields, including reference books and related fiction; periodicals and other non-book materials, standard lists for book selection; reviewing of individual titles. Sources. (Offered 1961-62.)

61. PRACTICAL METHODS. Prereq. 56. Sr. I. 1 Cr.
Giving the student practice experience in school libraries; teaching the use of the library; weeding and withdrawal procedures.

62. READING GUIDANCE. Prereq. 56. Sr. II. 2 Cr.
Remedial reading in the school as it relates to the school library, reading ladders; student's personal library; professional literature in the field; lists, testing, and records; guiding individual students in their recreational reading.

DEPARTMENT OF BUSINESS ADMINISTRATION AND ECONOMICS, AND SECRETARIAL STUDIES

MR. HEMMINGSON, MISS LUND, MISS HALVORSON

THE OBJECTIVE OF THIS DEPARTMENT is to help students gain a broad knowledge and sound perspective of business and our economic society. The business major prepares a student for positions in the business community. The economics major provides the background necessary for further study in graduate school. Together with secretarial studies, the department also provides a teaching major and minor.

BUSINESS ADMINISTRATION AND ECONOMICS

Major in Business Administration: 36 credits, including courses 1, 2, 3, 4, 15, 16, 53, 72. In addition, Psychology 5 is required.

Major in Economics: 24 credits, including courses 4, 15, 16, 60, and twelve credits from 51, 54, 56, 61, 62. In addition, 1, 2, and Math. 13 are required.

Minor in Business Administration: 21 credits, including courses 1, 2, 3, 15, 16, and six credits in Upper Division courses.

Minor in Economics: 15 credits, including courses 15, 16 and nine credits from 51, 54, 56, 60, 61, 62.

- 1, 2. PRINCIPLES OF ACCOUNTING. So. I, II. 3, 3 Cr.
An introduction to the principles of accounting and their application to the single proprietorship, partnership, and corporation; preparation of financial statements; and procedure in recording and classifying business transactions. Meets four hours per week.
3. INTRODUCTION TO BUSINESS. Fr. I. 3 Cr.
An introductory survey of business and business management including a study of the variety, nature and interrelationship of problems of business operation. Finance, personnel, production, marketing, internal organization and control, and governmental relationships are a few of the topics covered.
4. INTRODUCTION TO STATISTICS. So. II. 3 Cr.
A course in scientific methods of dealing with the collection, organization, comparison and interpretation of numerical data. The technique of constructing graphs and tables, as well as finding measures of central tendencies, variability, correlation and sound methods of sampling.
- 15, 16. PRINCIPLES OF ECONOMICS. So. I, II. 3, 3 Cr.
The foundations of economic analysis; production, employment and prices; and public policy. The objective is to promote interest in economic problems and the ability to use economic analysis in reaching judgments about economic policy problems.

Upper Division Courses

51. MONEY AND BANKING. Prereq. 15, 16. Jr., Sr. I. 3 Cr.
The influence of money and banking on economic activity and of monetary and fiscal policies which might be adopted to yield a stable general price level with high levels of output and employment. (Offered 1960-61.)
53. BUSINESS LAW. Jr., Sr. I. 3 Cr.
Legal rules relating to contracts, agency, negotiable instruments, property and business organizations.
54. MARKETING. Prereq. 15, 16. Jr., Sr. II. 3 Cr.
An introductory course in which the functions and institutions of marketing are studied. Problems in selecting channels of distribution and in determining merchandising and pricing policies are also considered. (Offered 1961-62.)
56. LABOR AND MANAGEMENT RELATIONS. Jr., Sr. II. 3 Cr.
See course 56 under Department of Sociology.
58. INDUSTRIAL MANAGEMENT. Jr., Sr. II. 3 Cr.
The more important production procedures commonly employed in progressive manufacturing plants, and their relationship to the attainment of management objectives. (Offered 1960-61.)
59. COST ACCOUNTING. Prereq. 1, 2. Jr., Sr. I. 3 Cr.
Essential features of accounting for manufacturing concerns with particular reference to the securing of unit costs of manufactured products; job order and process costs. (Offered 1960-61.)

60. **INTERMEDIATE ECONOMIC ANALYSIS.** Prereq. 15, 16. Jr., Sr. II. 3 Cr.
An advanced course in economic analysis, problems, and policies. (Offered 1961-62.)

61. **PUBLIC FINANCE.** Prereq. 15, 16. Jr., Sr. I. 3 Cr.
Governmental taxation, spending and borrowing, and the impact of governmental finance on economic activity. (Offered 1961-62.)

62. **CORPORATION FINANCE.** Prereq. 2. Jr., Sr. II. 3 Cr.
The various methods in financing of private businesses, and the means of financing short-term, intermediate-term, and long-term asset requirements of corporations. (Offered 1960-61.)

63. **TAXATION.** Prereq. 2. Jr., Sr. I. 3 Cr.
This course will give particular emphasis to the income tax, attempting to give a knowledge of tax requirements, procedures and problems as they relate to business and individuals. (Offered 1961-62.)

72. **SEMINAR IN BUSINESS ADMINISTRATION.** Sr. II. 3 Cr.
Covers problems of special concern to business majors and serves as a capstone of previous work. The course is designed to encourage advanced study by students in areas of particular interest to them.

SECRETARIAL STUDIES

THESE COURSES ARE PLANNED to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of business education in high schools, for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

Graduation major: 31 credits above 1, including 2, 3-4, 8, 51, 52, 53-54, Business Administration 1, 2, 3, 53.

Business education major: 37 credits above 1, including courses listed for graduation major plus Business Administration 15, 16. Minor, 25 credits above 1, including 2, 3-4, 8, 51, 52, 53-54, and Business Administration 1, 2, or 15, 16. Six credits less will be required on the majors or minor, if the student can demonstrate satisfactory achievement in course 3-4.

1. **ELEMENTARY TYPEWRITING.** Offered both semesters. 1 Cr.
A course for the development of the fundamental skills of typewriting. Three hours per week.

2. **INTERMEDIATE TYPEWRITING.** II. 2 Cr.
Problems in typing tabulations, manuscript typing, use of carbons, addressing envelopes, and in letter arrangements. Four hours per week.

3-4.† **ELEMENTARY SHORTHAND.** I, II. 6 Cr.
Fundamentals of Simplified Gregg Shorthand Dictation and transcription. Four hours per week.

8. **OFFICE MACHINES.** Prereq. 2. Offered both semesters. 2 Cr.
The operation of the calculator, adding machine, mimeograph, mimeoscope, spirit duplicator, and the transcription machine. Two hours per week.

Upper Division Courses

51. **ADVANCED TYPEWRITING.** Prereq. 2 or equivalent. I. 2 Cr.

Further development of typewriting technique in business letter arrangement, billing, tabulating, and the typing of legal documents. Open to students having attained a speed of 50 words per minute. Four hours per week.

52. **SECRETARIAL PRACTICE.** Prereq. 2, 3-4, II. 3 Cr.

Dictation, business letterwriting, filing, telephoning, use of business and legal forms, personality development, writing application letters, and making application for a job. Mimeographing also taught for those who include this as a part of the parish worker's course. Four hours per week.

53-54.† **ADVANCED SHORTHAND.** Prereq. 4 or equivalent. I, II. 4 Cr.

Advanced study of Gregg shorthand. Rapid dictation. Open to students who can take dictation at a minimum of 80 words per minute. Four hours per week.

DEPARTMENT OF HOME ECONOMICS

MISS SEGOLSON, MRS. PETERSON, MISS SONSTENG, MRS. HANSEN

THE OBJECTIVES OF THIS DEPARTMENT are threefold: to provide courses that will help students to solve personal, home, and family living problems; to offer training for homemaking; and to offer training for the teaching of home economics. Graduates are qualified to teach in federally aided home economics departments. Courses are open to all students and recommended for general education.

Non-teaching major: 33 credits; courses are 1, 2, 3, 8, 39, 40, 42, 44, 57, 66, 67, 71, 73. Also required are: Chemistry 5 or 5-6 or 5-32; Physics 3; Economics 15; Sociology 1; Biology 1-2 or 4 or 13-14, and 54; Psychology 5 and 3 additional credits in Social Science.

Non-teaching minor: 22 credits, including 1, 3, 8, 39, 40, 42, and 44.

Teaching major: 38 credits; courses listed for non-teaching major plus 33 and 75. Also required of students preparing to teach Home Economics are Education 91 and 92.

1. **CLOTHING SELECTION, CARE AND REPAIR.** I. 3 Cr.

Line and design in dress, wardrobe planning, clothing costs and budgets, quality in ready made garments, textile fabrics, problems related to storing and caring for clothing. Three single class hours per week.

2. **CLOTHING CONSTRUCTION.** II. 2 Cr.

Laboratory experience in making three simple garments from fabrics of different fiber content. One lecture and two double laboratory periods per week.

3. **ART IN DAILY LIVING.** I. 3 Cr.

A study of art as it is met in the activities of everyday living. Open to all students.

8. ELEMENTS OF NUTRITION. II.

3 Cr.

A study of the nutrients necessary for maintenance of good health throughout all of life starting from prenatal needs and continuing through old age. Special emphasis is placed on the needs of the college student. Diets of class members and published recommended diets will be analyzed. Three single class periods per week.

33. COLOR AND DESIGN. I.

3 Cr.

Principles of design and color related to selecting and arranging household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for Home Economics majors. Three double laboratory periods per week.

36. CRAFTS. II.

2 Cr.

Laboratory experience in various crafts which can be done at home or at camps with simple equipment. Two double laboratory periods per week. (Offered 1961-62.)

39, 40. FOOD PREPARATION AND MANAGEMENT. Prereq. 8 or #. I, II. 3, 3 Cr.

Laboratory experience in food preparation, menu planning, and table service. Study of time and money management as related to family meals; food preservation; food costs and purchasing of food. Three double laboratory periods per week.

42. MARRIAGE AND FAMILY RELATIONSHIPS. II.

3 Cr.

A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.

44. CHILD DEVELOPMENT. II.

2 Cr.

The physical, mental and social development of the young child. Observations in local nursery schools; a two week play school is conducted at the college for 10 to 12 children of pre-school age. One lecture period plus one double laboratory period per week.

Upper Division Courses

57. TEXTILES. I.

2 Cr.

Study of textile fibers, fabrics, and finishes with special emphasis on selection, use, and care of common household and clothing textiles. Two double laboratory hours a week. (Offered 1961-62.)

64. HISTORY AND APPRECIATION OF ART. II.

3 Cr.

A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Three regular hours scheduled and field trips arranged. (Offered 1960-61.)

66. HOME PLANNING AND FURNISHING. II.

3 Cr.

This course includes a consideration of housing, an analysis of floor plans, a study of the design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 and 33 prerequisite for Home Economics Education majors. Three double laboratory periods per week.

67. FAMILY HEALTH. I. 2 Cr.
Basic facts and practical application of home care of the sick. Problems relating to environmental disease, prevention of illness and safety measures, as well as to individual health problems within the family group.
71. HOME MANAGEMENT PROBLEMS. I. 2 Cr.
Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living.
73. HOME MANAGEMENT LABORATORY. I. 2 Cr.
Actual experience in the regular activities of homemaking such as meal preparation and service, entertaining, care of the house and equipment. Also experience in various aspects of management met in home living such as management of money, time, energy, and equipment. Six weeks residence in a home management house with one conference hour per week. Food costs to be determined by the group.
74. CONSUMER EDUCATION AND INCOME MANAGEMENT. II. 2 Cr.
The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.
75. ADVANCED CLOTHING CONSTRUCTION. Prereq. 2. I. 2 Cr.
Laboratory experience in making garments of wool. More advanced problems in fitting and construction are used than those in Course 2. Some experience also given in planning and constructing garments for children. Two three-hour laboratory periods per week. (Offered 1960-61.)

Many practical demonstrations are carried out in the home economics department. These help students in their personal development, prepare them for the responsibilities of home-making and give training for a professional career.



Division of Natural Sciences and Mathematics

MR. NASH, *Chairman*

IT IS THE PURPOSE of this division to provide training in methods and techniques of natural science and mathematics; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of science and mathematics in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

DEPARTMENT OF BIOLOGY

MR. NASH, MR. URDAHL, MR. MICKELBERG, MRS. LINDGREN

THE AIM OF THIS DEPARTMENT is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 28 credits, including courses 13-14, 25-26, and at least 3 Upper Division courses not including 60. Also required are 8 credits in Chemistry.

Minor for high school teaching, 20 credits, including courses 13-14, 25-26, and at least one Upper Division course not including 60.

1-2.† GENERAL BIOLOGY. Fr. I, II. 6 Cr.
A study of the broad principles of biology to meet the needs of non-science majors. Two lectures and one double laboratory period per week.

3. HUMAN ANATOMY AND PHYSIOLOGY. Fr. I. 4 Cr.
A professional course in human anatomy and physiology with special emphasis on structure. For student nurses. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 4 will not receive credit for Biol. 3.

4. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.
A professional course in human anatomy and physiology with emphasis on both structure and function. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 3 will not receive credit for Biol. 4.

7. GENERAL BACTERIOLOGY. I. 3 Cr.
A survey of the animal kingdom with emphasis on the habitat, morphology, diseases. Laboratory techniques. Designed especially for student nurses. Two lectures and two double laboratory periods per week.

13-14.† GENERAL ZOOLOGY. Fr. I, II. 8 Cr.
A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.

25-26.† GENERAL BOTANY. So., Jr. I, II. 8 Cr.
A study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and two single laboratory periods per week.

Upper Division Courses

51. GENETICS. Prereq. 13-14, or 25-26. So., Jr. I. 4 Cr.
A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week. (Offered 1961-62.)

52. ECOLOGY. Prereq. 13-14 or 25-26. So., Jr. II. 4 Cr.
A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one double laboratory period or field trip per week. (Offered 1961-62.)

53. GENERAL ENTOMOLOGY. Prereq. 13-14. Sr. I. 3 Cr.
A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week. (Offered 1960-61.)

54. GENERAL BACTERIOLOGY. Prereq. Chem. 6. II. 4 Cr.
A review of the general field of bacteriology, including the cause, control, and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.

56. TAXONOMY OF FLOWERING PLANTS. Prereq. 25-26. Sr. II. 3 Cr.
Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week. (Offered 1960-61.)

58. COMPARATIVE ANATOMY OF VERTEBRATES. Prereq. 13-14. II. 4 Cr.
A comparative study dealing with the taxonomy, morphology, and evolution of the larger vertebrate phyla. Two lectures and two double laboratory periods per week. (Offered 1961-62.)

60. BIOLOGY SEMINAR. Sr. II. 1 Cr.
A review of biological techniques. (Offered 1960-61.)

DEPARTMENT OF CHEMISTRY

MR. AGRE, MR. ALTON, MR. HOLUM, MR. MORTENSEN

IT IS THE PURPOSE of this department to give students an understanding and an appreciation of the nature of matter and the ways by which this has been elucidated. The curriculum in chemistry provides an opportunity to examine the chemical aspect of the structure, the power, and beauty of one of the great intellectual accomplishments of man—modern science, and it provides dramatic examples of effective ways to handle certain types of problems.

Courses in chemistry are offered not only as part of a liberal arts education, but also to prepare for: (1) high school teaching, (2) the study of medicine, dentistry, pharmacy, medical technology, nursing, and allied professions, (3) graduate study, and (4) the chemical profession.

Major: 24 credits. Minor: 16 credits. Also strongly recommended are: Physics 5, 6; Mathematics 13, 14. Course 3 does not count toward the major or minor.

Recommended for pre-medical students: 15, 16, 53, 54, 61, 78; for pre-dental students and majors in medical technology: 5, 6, 32, 61; for graduate study: 15, 16, and all courses above 50.

Majors will participate in informal, bi-weekly seminars during the junior and senior years.

See under Curriculums for a course of study to meet recommendations of the American Chemical Society.

3. ELEMENTARY CHEMISTRY. Fr. I. Prereq. H. S. Chem. or #. 3 Cr.
Study of inorganic, organic, physiological, and pathological chemistry. Designed especially to meet the needs of the Schools of Nursing of Lutheran Deaconess, Swedish, and Fairview Hospitals. Two lectures and two hours of laboratory per week.

5, 6. INTRODUCTORY CHEMISTRY AND QUALITATIVE ANALYSIS. Fr. I, II. 4, 4 Cr.

For pre-dental, home economics, elementary education, medical technologists, and other students not majoring in chemistry. Laws and theories of chemistry and of non-metals and metals and their compounds. Organic chemistry is considered. Systematic semimicro qualitative analysis of cations is the main laboratory work the second semester. Three lectures and four hours of laboratory per week.

15, 16. INORGANIC AND QUALITATIVE CHEMISTRY. Fr. I, II. 4, 4 Cr.
For majors in chemistry, including pre-medical students; others by permission of instructor. An intensive course. First semester devoted to fundamental principles and second to inorganic chemistry and qualitative analysis. Three lectures and four hours of laboratory per week. Prereq.: High school chemistry, elementary algebra, and geometry.

32. ELEMENTARY ORGANIC CHEMISTRY. Prereq. 5 or 15. So. II. 4 Cr.
Designed for pre-dental students, medical technologists, and home economics students. Aliphatic and aromatic compounds with frequent reference to biochemistry. Three lectures and four hours of laboratory per week.

Upper Division Courses

53, 54. ORGANIC CHEMISTRY. Prereq. 16. So. I, II. 4, 4 Cr.
The important classes of aliphatic and aromatic compounds. Correlations based on elementary molecular orbital theory and modern concepts of reaction mechanisms. Laboratory work is study of technique and the preparation and study of typical organic compounds. Three lectures and four hours of laboratory per week.

61. QUANTITATIVE ANALYTICAL CHEMISTRY. Prereq. 6 or 16. Jr. I. 4 Cr.
Gravimetric and volumetric analysis. Ionic equilibria with many problems to solve. Some contact with instrumental analysis. Two lectures and six hours of laboratory per week.

72. ADVANCED ORGANIC AND QUALITATIVE CHEMISTRY. Prereq. 54. Jr. II. 4 Cr.
Lectures stress mechanism of organic reactions. Laboratory is qualitative analysis of organic compounds and mixtures. The ultraviolet and infrared spectrophotometers are utilized. Two lectures and six hours of laboratory per week.

78. INTRODUCTION TO PHYSICAL CHEMISTRY. Prereq. 54 and Math 14. Jr. II. 4 Cr.
For premedical students. Thermodynamics, thermochemistry, equilibrium, solutions, electrochemistry, kinetics, colloids, states of matter, gas laws, and atomic structure. Three lectures, one recitation, and three hours of laboratory per week.

82, 83. PHYSICAL CHEMISTRY. Prereq. 54 and Math 52. Jr. II, Sr. I. 3, 3 Cr.
For prospective graduate students and industrial chemists. Atomic structure, states of matter, gas laws, thermodynamics, thermochemistry, equilibrium, solutions, phase rule, electrochemistry, kinetics, and colloids. Three lectures per week.

84, 85. PHYSICAL CHEMISTRY LABORATORY. Jr. II, Sr. I. 1, 1 Cr.
Laboratory course to accompany Chemistry 82, 83. Four hours per week.

86. ADVANCED PHYSICAL CHEMISTRY. Prereq. 83. Sr. II. 3 Cr.
Topics introducing statistical thermodynamics, introductory quantum chemistry, and theories of chemical binding. Three lectures per week.

88. INSTRUMENTAL TECHNIQUES. Prereq. 61 and 83. Sr. II. 1 Cr.
A laboratory course, usually taken with Chem. 86. Instrumental analysis utilizing optical and electrochemical methods of measurement. Four hours of laboratory per week.

90. ADVANCED INORGANIC CHEMISTRY. Prereq. 78 or 82. Sr. II. 4 Cr.
Review of atomic structure. Nuclear chemistry, the periodic table, hydrides, and coordination chemistry. Preparations of inorganic compounds utilizing hot-tube reactions, air free systems, and similar techniques. Three lectures and four hours of laboratory per week.

93, 94, 95, 96. CHEMISTRY SEMINARS. Jr., Sr. I, II. 0 Cr.
During the junior and senior years all chemistry majors will participate in these informal bi-weekly seminars to discuss topics of general interest.

97, 98. CHEMISTRY RESEARCH. Sr. I, II. Cr. Arr.
During the senior year each chemistry major preparing for graduate study in chemistry, will participate in independent research in cooperation with a staff member.

DEPARTMENT OF PHYSICS

MR. HANWICK, MR. STENSTROM

RECENT DEVELOPMENTS in the field of physics make it imperative that excellent training be provided for those who intend to continue their studies in graduate school or who intend to pursue a career in the teaching of physics. It is the aim of this department to assure the needed training for both of these groups and to provide the non-science major with sufficient background to make it possible for him to follow, with some degree of comprehension, the developments in the field of science as they come to him from the medium of semi-scientific publications.

Major: 27 credits including courses 53, 54.

Minor: 16 credits.

Courses 2 and 3 do not apply toward the major or minor.

2. DESCRIPTIVE ASTRONOMY. Fr. II.

3 Cr.

A study of our galaxy with particular emphasis on the origin of our solar system and the distribution and composition of the planets and stars. The location of some of the more prominent constellations and the use of the telescope and spectroscope will be studied. Three lectures per week. Periodic evening meetings to observe the sky.

3. PRINCIPLES OF PHYSICS. Prereq. elementary algebra. Fr. I.

3 Cr.

A lecture, demonstration-laboratory course in the principles of physics including mechanics, fluids, heat, electricity, magnetism, light and sound. This course is intended for students in home economics and elementary education, and others who wish some basic information in the field of physics. Three lectures, one two-hour laboratory. Students with high school physics may not receive credit for Physics 3 except by permission of instructor.

5. GENERAL PHYSICS. Prereq. Math 13 or concurrent registration in Math 13. Fr., So. I.

4 Cr.

A general course in mechanics, sound, and heat. Three lectures, one quiz, and one two-hour laboratory period per week.

6. GENERAL PHYSICS. Prereq. 5. Fr., So. II.

4 Cr.

This course is a continuation of Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz, and one two-hour laboratory period per week.

Upper Division Courses

52. INTRODUCTION TO ATOMIC AND NUCLEAR PHYSICS. Prereq. 6, and Math. 51 or concurrent registration in Math. 51. So., Jr. II.

3 Cr.

The hydrogen atom, optical and X-ray spectra determination of "e" and "e"/m, radioactivity, disintegration of nuclei, nuclear fission. Three hours lecture per week.

53. ELECTRICITY AND MAGNETISM. Prereq. 6, and Math. 51 or concurrent registration in Math. 51. So., Jr. I.

3 Cr.

Electric and magnetic fields, potential, D.C. circuits, A.C. circuits, electrical instruments. Three hours lecture per week.

54. **ELECTRICITY AND MAGNETISM.** Prereq. 53 and Math. 52 or concurrent registration in Math 52. So., Jr. II. 3 Cr.
Continuation of Physics 53, including also electronics and field theory.
57. **OPTICS.** Prereq. 6 and Math. 51 or concurrent registration in Math. 51 Jr. I. 3 Cr.
Geometrical and physical optics dealing with topics such as reflection and refraction by both plane and spherical surfaces, less aberrations, interference, diffraction, polarized light. (Offered 1960-61.)
- 61, 62. **MECHANICS.** Prereq. 6 and Math. 51. Jr. I, II. 3, 3 Cr.
Introduction to vector algebra and vector analysis, forces, motion of a particle, motion of a rigid body, work, kinetic energy, vibrations in one dimension, motion in a conservative field.
- 63, 64. **ADVANCED PHYSICS LABORATORY.** Prereq. concurrent registration in an upper division physics course. Jr., Sr. I, II. 1, 1 Cr.
Experiments will be performed in electricity and magnetism, atomic and nuclear physics, optics, heat and mechanics. One three-hour period per week.
71. **HEAT AND THERMODYNAMICS.** Prereq. 6, and Math. 51 or concurrent registration in Math. 51. Jr., Sr. I. 3 Cr.
A study of temperature, heat, expansion, change of state, ideal gases, first and second laws of thermodynamics, heat engines. (Offered in 1961-62.)
72. **MATHEMATICAL PHYSICS.** Prereq. 6, and Math. 51. Sr. II. 3 Cr.
Discussion of the equations of mathematical physics with applications to various fields such as mechanics, thermodynamics, heat flow, electricity and magnetism, optics. (Offered 1961-62.)
- 73, 74. **ADVANCED PHYSICS LABORATORY.** Prereq. concurrent registration in an upper division physics course. Jr., Sr. I, II. 1, 1 Cr.
Experiments will be performed in electricity and magnetism, atomic and nuclear physics, optics, heat and mechanics. One three-hour period per week.
Combined Science Major for Teaching: 46 credits, including Chemistry 5, 6, (or 15, 16) 32, 61; Biology 13-14 and 25-26; Physics 5, 6, and 6 credits in Upper Division courses.

DEPARTMENT OF MATHEMATICS

MR. SOBERG, MR. STENSTROM

THE DEPARTMENT OF MATHEMATICS aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects. It aims to open to those who major in the subject a wider horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 26 credits; minor, 20 credits.

Courses 1, 2, 5 and 6 do not count toward the major or minor in mathematics, but 1 and 2 must be completed as prerequisites to other courses.

1. SECOND COURSE ALGEBRA. Prereq. elem. algebra. Fr. I. 0 Cr.
Fundamentals of algebra continued and proper foundation laid for more advanced work in mathematics. Four hours per week. For students who did not have higher algebra in high school.
2. SOLID GEOMETRY. Prereq. plane geometry. Fr. II. 0 Cr.
Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced. Four hours per week.
5. ENGINEERING DRAWING. Prereq. 2 or equivalent. I. 3 Cr.
Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week.
6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Prereq. 5. II. 3 Cr.
Methods of representation. Graphical and algebraic solutions. Eight hours a week.
- 13, 14. INTRODUCTION TO MATHEMATICAL ANALYSIS. Prereq. higher algebra or equivalent. Fr., So. I, II. 5, 5 Cr.
This is an integrated course including college algebra, trigonometry and plane analytical geometry.

Upper Division Courses

- 51, 52. ELEMENTARY CALCULUS AND DIFFERENTIAL EQUATIONS. Prereq. 13, 14. So., Jr. I, II. 5, 5 Cr.
Fundamental concepts are introduced. Formulas for differentiation and integration, and solutions for various types of ordinary differential equations are developed and applications made.
53. SOLID ANALYTICAL GEOMETRY. Prereq. 14. Sr. I. 3 Cr.
Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.
54. THEORY OF EQUATIONS. Prereq. Math. 51. Sr. II. 3 Cr.
This course includes the study of complex numbers, determinants and other topics that aid in the solution of equations of higher degree.
- 61, 62. ADVANCED CALCULUS. Prereq. 52. Jr., Sr. I, II. 3, 3 Cr.
Operations with infinite series, derivatives, integrals, partial differentiation, implicit functions, line integrals, vector analysis, and complex variables. Emphasis is placed on applications to physics and engineering problems.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

MR. ERNEST ANDERSON, MR. NELSON, MRS. PETERSON, MR. KERSTEN,
MR. PEARSON

THE AIM OF THE DEPARTMENT of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

One year of physical activities, course 3 and 4, is required of all students.

Major for men: 32 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 23, 51, 57, 58, 73, 74 and 84. Biology 4 also required.

Major for women: 29 credits, including courses 2, 3, 4, 5, 6, 8, 13, 14, 17, 18, 23, 57, 58, 73, 74, and 84. Biology 4 also required.

Minor, 21 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 51, 73, 74 for men; 2, 3, 4, 5, 6, 8, 13, 14, 17, 18, 73, 74 for women.

2. PERSONAL AND COMMUNITY HEALTH. Fr. Offered both semesters. 2 Cr.
A study of modern concepts and practices of health and healthful living applied to the individual and the community.

3, 4. PHYSICAL ACTIVITIES. (Men). Fr., So. I, II. ½, ½ Cr.
Two hours per week.

3, 4. PHYSICAL ACTIVITIES. (Women). Fr. I, II. ½, ½ Cr.
Two hours per week.

5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.
A brief preview of the three present day interrelated fields of health education, physical education, and recreation.

6. RECREATIONAL ACTIVITIES. Fr. II. 1 Cr.
Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games. Two hours per week.

8. FIRST AID. Fr., So. II. 1 Cr.
American Red Cross First Aid Course.

11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. 2 Cr.
A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball. Team games: Touch football, softball, speedball, soccer, and volleyball. Three hours per week. (Offered II Sem. 1960-61; I Sem. 1961-62.)

12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.
Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, tennis, archery, golf, and bowling. Three hours per week.

13, 14. TEAM SPORTS FOR WOMEN. So. 2, 2 Cr.
Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball. Three hours per week. (Offered II Sem. 1960-61; I and II Sem. 1961-62.)

17. SELF-TESTING ACTIVITIES. (Women). So. 2 Cr.
Theory and technique of teaching stunts and tumbling. Body mechanics. Three hours per week. (Offered II Sem. 1960-61; I Sem. 1961-62.)

18. **INDIVIDUAL AND DUAL SPORTS.** (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, golf, and bowling. Three hours per week. (Offered 1960-61.)
23. **RHYTHMS.** So. I. 2 Cr.
Simple rhythmic games, folk and square dancing.
29. **OFFICIATING.** (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, hockey, basketball, baseball, and track.

Upper Division Courses

51. **SELF-TESTING ACTIVITIES.** (Men). Jr. 2 Cr.
Theory and practice in teaching individual and dual stunts, apparatus, tumbling, boxing, and wrestling. Three hours per week. (Offered II Sem. 1960-61; I Sem. 1961-62.)
57. **KINESIOLOGY.** Prereq. Biology 4. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
58. **PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION.** Prereq. Biol. 4, and P.E. 57. Jr. II. 2 Cr.
Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases.
66. **INSTRUCTOR'S COURSE IN FIRST AID.** Prereq. 8. Jr. II. 1 Cr.
Methods and materials in teaching the American Red Cross First Aid Course.
73. **PRINCIPLES AND CURRICULUM OF HEALTH EDUCATION AND PHYSICAL EDUCATION.** Prereq. 5. Sr. I. 3 Cr.
Aims, scope and objectives of health and physical education. Analysis and evaluation of the elementary and secondary school health education and physical education curriculum.
74. **ORGANIZATION AND ADMINISTRATION OF HEALTH EDUCATION AND PHYSICAL EDUCATION.** Prereq. 5. Sr. II. 3 Cr.
Problems of organization, administration, and supervision of health education and physical education.
81. **COACHING OF SPORTS: FOOTBALL AND BASKETBALL.** Sr. I. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
82. **COACHING OF SPORTS: BASEBALL AND TRACK.** Sr. II. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
84. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** Sr. II. 1 Cr.
A survey and evaluation of tests in physical education. (Offered 1961-62.)
86. **COMMUNITY RECREATION.** Jr., Sr. II. 2 Cr.
Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work. (Offered 1960-61.)

Curriculums

The following courses of study are outlined as guides for the student and his adviser in planning a program in accordance with his major field of study and vocational objective.

GENERAL LIBERAL ARTS

THE COURSE OF STUDY given below suggests a sequence which may be followed to include the required general education courses. For electives, students should take care to include all courses required for the major field of study. Requirements for the major are listed under departmental headings.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	Foreign Language	3	3
History or Sociology	3	3	Social Science	3	-
Foreign Language	4	4	Natural Science	-	3
Natural Science	3 or 4	3 or 4	Electives	9	9
Physical Education 3, 4	½	½			
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	3	3	Fine Arts	3	-
Speech	-	2	Literature or Philosophy	-	3
Social Science or History	3	-	Electives	14	14
Electives	10	12			

THE CHRISTIAN MINISTRY

COMPLETION OF THE PRE-SEMINARY curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. It does not specify a major or a minor. The student should seek the counsel of the Seminary adviser as early as possible since the major selected by the student may affect the choice of courses even in the Freshman year.

The Seminary adviser for candidates for Augsburg Seminary is Mr. Sonnack; for candidates for other Seminaries, Mr. Helland.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Basic Bible	2	2	Religion	2	2
Freshman English	3	3	Fine Arts	-	3
Foreign Language	4	4	Natural Science	-	3
Western Civilization	3	3	Psychology	3	-
Physical Education	½	½	Foreign Language	3	3
Natural Science	3	3	Typewriting	1	-
Electives	2	2	New Testament Greek	4	4
			Electives	3	2

JUNIOR	I Sem.		II Sem.		SENIOR	I Sem.		II Sem.	
	Cr.		Cr.			Cr.		Cr.	
New Testament Greek	3		3		Religion	2		-	
Speech	2		3		Youth Work in the Church	-		2	
History	3		3		Philosophy	3		3	
Sociology or Economics or					English Literature	3		3	
Political Science	3		3		Electives	8		8	
Electives	5		5						

The foreign language requirement includes 14 semester credits in Greek, and 14 semester credits in Latin, German, or Norwegian.

PARISH AND MISSIONARY WORKERS

THE PURPOSE OF THIS COURSE is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day, and Sunday schools, as youth leaders, and as parish workers. The course is so arranged that the student will, upon its satisfactory conclusion, receive the A.B. degree and also a certificate indicating that he or she is a qualified parish worker.

Students interested in becoming parish workers should consult with the chairman of the department of religion.

The suggested schedule provides for a minor in Religion and makes it possible to plan for a major in History, English, Philosophy, or Sociology. It is also possible to plan for a major in Religion with a minor in some other field. The courses essential for the securing of the Parish Worker's Certificate are *italicized* in the outline below.

FRESHMAN	I Sem.		II Sem.		SOPHOMORE	I Sem.		II Sem.	
	Cr.		Cr.			Cr.		Cr.	
Basic Bible	2		2		Church History	2		2	
Freshman English	3		3		Speech 11	2		-	
Natural Science	3		3		Speech 12	-		3	
Typewriting	1		2		Foreign Language	3		3	
Physical Activities	½		½		General Psychology	3		-	
Foreign Language	4		4		Fine Arts	-		3	
Sociology 1, 2	3		3		First Aid	-		1	
					Natural Science	3		-	
					Speech 16	-		2	
					Electives	3		3	

JUNIOR	I Sem.		II Sem.		SENIOR	I Sem.		II Sem.	
	Cr.		Cr.			Cr.		Cr.	
The Missionary Enterprise	-		2		Parish Work	-		2	
Principles of Christian					Youth Work in the Church	-		2	
Education	2		-		Educational Psychology	3		-	
The Christian Churches	-		2		Hymns and Music of the				
The Lutheran Church	2		-		Church	-		2	
Social Psychology or Urban					Journalistic Writing	-		2	
Sociology	3		-		Literature or Philosophy	3		-	
Acting	-		3		Fields of Social Work	3		-	
Crafts	-		2		Secretarial Practice	-		3	
Elementary Shorthand	3		3		Electives	8		6	
Recreational Activities	-		-						
Electives	6		4						

HIGH SCHOOL TEACHING

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for teaching in Minnesota at the junior and senior high school level. The same program will meet the demands set by most of the neighboring states. The student should apply to the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship and other qualifications. Except with special majors such as music, home economics, combined natural science, students should usually prepare for competency in at least two subject-matter fields in which high schools offer work. Areas in which they may obtain teaching majors or minors include English, speech, music, history, social science, business education, home economics, biology, physics, chemistry, natural science, mathematics, and physical education. Minors are also offered in German, Scandinavian language and literature, French, Spanish, art, political science, and library science.

FRESHMAN

	I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2
English 1, 2	3	3
History or Sociology	3	3
Foreign Language	4	4
Natural Science	3 or 4	3 or 4
Health	2	2
Physical Education 3, 4	1/2	1/2

SOPHOMORE

	I Sem. Cr.	II Sem. Cr.
Religion 3, 4	2	2
Foreign Language	3	3
Psychology	3	3
Natural Science	3 or 4	-
Fine Arts	-	3
Electives in Major or Minor	3	6

JUNIOR

	I Sem. Cr.	II Sem. Cr.
Religion	3	3
Education 71, 72	3	3
Education 73, 74	1	1
Speech	-	2
Electives in Major or Minor	10	8

SENIOR

	I Sem. Cr.	II Sem. Cr.
Education 76	-	3
Education 78	-	3
Special Methods	4	-
Education 97	4-5	-
Literature or Philosophy ..	-	3
Electives in Major or Minor	7	8

Students preparing for secondary school teaching whose programs prevent the completion of the full requirements in the regular four years, may be allowed certain modifications in the general education requirements. They are required to complete courses in general psychology, 3 credits, and health, 2 credits. On the recommendation of their registration adviser and the approval of the Committee on Admissions and Student Standing, they may secure exemption from one or more of the following, not to exceed a total of 9 credits: Freshman English, 3 credits; literature or philosophy, 3 credits; speech, 2 credits; fine arts, 2 credits; natural science, 3 credits; social science, 3 credits; foreign language, 6 credits. (At least one year of foreign language must be taken in college, unless the student completed four years of a language in high school.) To be valid, approval of exemption must be filed in the Registrar's office prior to registration for the junior year.

ELEMENTARY EDUCATION

Students planning for elementary school teaching are required to complete the following curriculum. Except where a choice is indicated, substitutions can be made only upon the approval of the Director of Elementary Education. As with other students, certain exemptions are possible. Since the optional subjects and free electives are so limited, the program must be followed carefully from the first year. The major in this program is Elementary Education; each student is required to take a minor in at least one of the subject matter fields taught in the elementary schools. Variations in the requirements of the minor from those described by the department may be permitted subject to special departmental approval.

FRESHMAN		SOPHOMORE			
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	2	2	Religion	2	2
Freshman English	3	3	General Biology	3	3
Western Civilization	3	3	Speech	-	2
Modern Foreign Language	4	4	General Psychology	3	-
Physical Science	3 or 4	3 or 4	Geography	-	3
(Selected from Physics 3, Astronomy, Chemistry 5, 6, 32)			U. S. History	3	3
Physical Activities	½	½	Modern Foreign Language	3	3
			Health	2	-
JUNIOR		SENIOR			
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	2	2	Religion	2	-
Literature	3	-	Observation of Teaching	1	-
Child Psychology	2	2	Teaching of Reading	3	-
Art (Basic Design)	-	3	Seminar in Teaching	-	2
Introd. to Music	-	2	Directed Teaching	-	8
Methods & Materials of the Elementary School Curri- culum (Music, Science & Health, Art, Mathematics, Physical Education)	3	3	Children's Literature	3	-
Observation of Teaching	1	1	Methods & Materials of the Elementary School Curri- culum (Social Studies & Language Arts)	3	-
Electives	6	4	Government	3	3
			Electives	2	4

VOCATIONS IN HOME ECONOMICS

Work in the Department of Home Economics is intended to equip students for the teaching of home economics in high school, to prepare them for homemaking, and to give them the first two years of the training required for such vocations as dietetics, institution management, home economics and journalism, and home economics in business.

Each student who plans for a vocation in this field should consult members of the home economics staff about the details of the program when she begins her college work. A curriculum for a home economics education major is given below. A graduate who completes this curriculum qualifies for certification by the Minnesota State Board for Vocational Education to teach in federally-aided secondary school home economics departments (Smith-Hughes). Courses in *italics* are not required for a general home economics major.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
Physical Education	1/2	1/2	Psychology	-	3
English	3	3	Foreign Language	4	4
Sociology	3	3	Physics	3	-
Biology 1-2, or 4 or 13-14*	0-4	4	Chemistry 5 or 5, 6, or 5, 32*	4	0-4
Art in Daily Living	3	-	Marriage & Family Relations	-	3
Nutrition	-	3	Child Development	-	2
Clothing Selection	3	-	Food Preparation & Management	3	3
Clothing Construction	-	2			
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	-	2	Religion	2	2
Foreign Language	3	3	Literature	-	3
Speech	-	2	Bacteriology	-	4
Economics	3	-	Special Methods	2	2
Color and Design	3	-	Student Teaching	4 or 5	-
Home Planning & Furnishing	-	3	Principles of Guidance	-	3
Family Health	2	-	Issues in Contemp. Ed.	-	3
Textiles	2	-	Home Management Problems	2	-
Educational Psychology	3	-	Home Management Lab.	2	-
Teaching in Sec. Schools	3	3	Advanced Clothing Construction	2	-
Group Activity	1	1			

Students preparing for secondary school teaching whose programs prevent the completion of the full requirements in the regular four years, may be allowed certain modifications in the general education requirements.

CHEMISTRY

The following course of study meets the requirements for the Bachelor of Arts degree at Augsburg College and is recommended for students who plan to do graduate study in Chemistry.

Students who satisfactorily complete this curriculum are exempt from the graduation requirement of a course in the biological sciences and the second year of a foreign language.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Chemistry 15, 16	4	4	Chemistry 53, 54	4	4
Mathematics 13, 14	5	5	Mathematics 51, 52	5	5
Religion 1, 2	2	2	Physics 5, 6	4	4
English 1, 2	3	3	Religion 3, 4	2	2
History or Sociology	3	3	Speech	2	-
Physical Education 3, 4	1/2	1/2	Literature or Philosophy	-	3
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Chemistry 61, 72	4	4	Chemistry 83, 88	3	1
Chemistry 82	-	3	Chemistry 85, 86	1	3
Chemistry 84	-	1	Chemistry 90	-	4
Chemistry 93	0	0	Chemistry 97, 98	Arr.	Arr.
German 1-2	4	4	Chemistry 95, 96	0	0
Mathematics 61	3	-	Religion	2	2
Physics	-	4	French 1-2	4	4
Religion	-	2	Physics	4	-
Fine Arts	3	-			

*Recommended for students planning to do graduate work in nutrition, foods, textiles or equipment as well as for any who plan to transfer to institutions offering special training in dietetics.

BUSINESS

The program in business administration is intended for students who are planning to work in the fields of business and industry. In addition to giving preparation for a business vocation the following suggested course of study leads to the Bachelor of Arts degree.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	2	2	Religion	2	2
Freshman English	3	3	Foreign Language	3	3
Foreign Language	4	4	Principles of Economics	3	3
History or Sociology	3	3	Principles of Accounting	3	3
Introduction to Business	3	-	Introduction to Statistics	3	3
Physical Education	½	½	Natural Science	3	3
Natural Science	-	3	Speech	2	-
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	3	-	Religion	-	3
Literature or Philosophy	-	3	Fine Arts	2 or 3	-
Psychology	-	3	Taxation or Cost Account- ing	3	-
Business Law	3	-	Industrial Management or Labor-Management Rela- tions	-	3
Public Finance or Money and Banking	3	-	Seminar in Bus. Admin.	-	3
Corporation Finance or Mar- keting	-	3	Electives	10 or 11	7
Electives	7	7			

Recommended elective fields: Psychology, Sociology, Political Science, History, Speech, English, College Algebra.

LAW

Most law schools require, for admission, at least three years of pre-legal education at the college level. No particular course of study is required, but the student should select a broad program including courses in language, social science, and philosophy. A suggested two-year curriculum for students planning to transfer to Valparaiso University is given below:

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	English Literature	3	3
Foreign Language	4	4	Foreign Language	3	3
History 1, 2	3	3	Health	-	2
Natural Science	4	4	Logic	3	-
Physical Education 3, 4	½	½	Social Science	3	3
			Natural Science	4	4

SOCIAL WORK

A rapid expansion of the field of social work during the past twenty years has created an acute need for trained social workers. Positions are available in public agencies on federal, state, county, and municipal levels; in private agencies sponsored by churches or other community

organizations; in group work, case work, or community organization.

In response to this need, Augsburg College has developed a curriculum designed to do two things: (a) equip graduates for immediate employment in social work positions that do not require post-graduate training, and (b) prepare students for further study in graduate schools of social work.

Augsburg College is an active member of the Minnesota Conference on Social Work Education. During recent years graduates of Augsburg have secured positions in both public and private welfare, in probation work, child welfare, group work, and case work.

The following courses are recommended for students interested in Social Work. The courses which are *italicized* should be taken by all such students.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	American Government	3	3
History 1, 2	3	3	Natural Science	3	3
Foreign Language	4	4	Psychology	3	-
Introduction to Sociology	3	-	Statistics	-	3
Social Problems	3	3	Rural Sociology	3	-
Physical Education 3, 4	1/2	1/2	Urban Sociology	-	3
			Foreign Language	3	3
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	3	-	Religion	-	3
Principles of Economics	3	3	Introduction to Methods of	-	-
Fields of Social Work	3	-	Soc. Work	-	3
Criminology	3	-	Social Psychology	3	-
Public Welfare	-	3	Abnormal Psychology	-	3
Fine Arts	-	3	History of Philosophy	3	3
Speech	-	2	Electives in Upper Division	-	-
Electives	5	5	Courses	10	4

MEDICAL TECHNOLOGY

Students may complete a course leading to the Bachelor of Arts degree with a major in Medical Technology by completing three years of work at Augsburg College and twelve months at General Hospital or Swedish Hospital, Minneapolis. This course prepares them for examination for certification in Medical Technology. The following program is suggested.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	Chemistry 32, or 53-54	4	0-4
Chemistry 5-6, or 15-16	4	4	Biology 13-14	4	4
History or Sociology	3	3	Fine Arts	-	3
Foreign Language	4	4	Foreign Language	3	3
Physical Education 3, 4	1/2	1/2	Electives	3	-
JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.			
Religion	3	3	Lectures, laboratory and		
Bacteriology	-	4	practical work at Gen-		
Literature or Philosophy	3	-	eral or Swedish Hospi-		
Chemistry 61	4	-	tal for 12 months		32
Speech	-	2			
Social Science	3	3			
Electives	4	5			

Students taking this program must register at Augsburg as well as at the affiliated hospital in their senior year.

NURSING

Most hospitals prefer that applicants to their school of nursing have at least one year of college. In many instances two or more years of college work are desirable. The following pre-nursing curriculum is suggested for those planning to enter a four-year school of nursing. Those who plan on a three-year nursing program should try to select courses in college which will not duplicate the courses they will study in the school of nursing which they plan to attend.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	2	2	Religion	2	2
Freshman English	3	3	History or Political Science	3	3
General Zoology	4	4	Psychology	3	-
Health	2	-	Child Care	-	2
Sociology	3	3	General Chemistry and		
Elements of Nutrition	-	3	Qualitative Analysis	4	4
Physical Education	½	½	Physical Education	2	1
Electives	2	2	First Aid	-	1
			Electives	2	3

Special Programs in Nursing: The following courses of the School of Nursing of the Lutheran Deaconess Hospital, Minneapolis, Minnesota, are offered at Augsburg College. This is a part of the three-year course offered by the hospital. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

FIRST YEAR		SECOND YEAR	
	I Sem. Cr.		I Sem. Cr.
Biology 3	4	Sociology 5	2
Biology 7	3		
Chemistry 3	3		
Psychology 7	2		

Students enrolled in the Schools of Nursing at Swedish Hospital and Fairview Hospital, Minneapolis, take some of their course work at Augsburg College. Applications for admission to this program should be made directly to these hospitals.

ENGINEERING

A student may take two full years of pre-engineering at Augsburg before transferring. The course outlined below applies to the fields of aeronautical, electrical, agricultural, civil, and mechanical engineering, and engineering mathematics at the University of Minnesota. The chemistry and chemical engineering programs will be slightly different. Students planning to enter this program should complete higher algebra and solid geometry in high school.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	Mathematics 51, 52	5	5
Mathematics 13, 14	5	5	Physics 52	-	3
Mathematics 5, 6	3	3	Physics 53	3	-
Physics 5, 6	4	4	Chemistry 15, 16	4	4
Physical Education 3, 4	½	½	Social Science	3	3

Statics may be taken at the University of Minnesota in the first quarter of the junior year, except for the courses in civil and mechanical engineering, in which case it may be taken in evening school or summer session.

DENTISTRY

Preparation for the study of dentistry can generally be completed in two years. The following schedule will meet the requirements for admission to most dental schools. Students planning to enter this curriculum should take higher algebra and plane geometry in high school.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	2	2	Religion	2	2
English 1, 2	3	3	Zoology	4	4
Chemistry 5, 6	4	4	Chemistry 32, 61	4	4
Mathematics 13, 14	5	5	Physics 5, 6	4	4
Electives	3	3	Electives	3	3

MEDICINE

Most medical schools require a minimum of three years of college education, but premedical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Students who have not had higher algebra in high school will need to add Second Course Algebra to the curriculum given below.

FRESHMAN			SOPHOMORE		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion 1, 2	2	2	Religion 3, 4	2	2
English 1, 2	3	3	German	4	4
Chemistry 15, 16	4	4	Biology 13, 14	4	4
Mathematics 13, 14	5	5	Psychology	-	3
Physical Education 3, 4	½	½	Chemistry 53, 54	4	4
History or Social Science	3	3	Speech 11	2	-

JUNIOR			SENIOR		
	I Sem. Cr.	II Sem. Cr.		I Sem. Cr.	II Sem. Cr.
Religion	-	3	Religion	3	-
Social Science or History	3	-	Social Science	-	3
German	3	3	Fine Arts	-	3
Chemistry 61, 78	4	4	Genetics	4	-
Physics 5, 6	4	4	Electives	9	10
Literature or Philosophy	3	3			

SECRETARIAL WORK

The first year of the following program provides preparation for certain office positions. Completion of the second year provides more advanced training. A student who has had similar courses in high school may be admitted to advanced classes on the basis of his proficiency in the subject. An outline of the requirements for teaching business subjects in high school appears under Secretarial Studies.

FIRST YEAR			SECOND YEAR		
	<i>I Sem.</i> Cr.	<i>II Sem.</i> Cr.		<i>I Sem.</i> Cr.	<i>II Sem.</i> Cr.
Religion	2	2	Religion	2	2
Freshman English	3	3	Speech	-	2
Elementary Typewriting	1	-	Advanced Typewriting	2	-
Intermediate Typewriting	-	2	Advanced Shorthand	2	2
Introduction to Business	3	-	Principles of Accounting	3	3
Office Machines	-	2	Secretarial Practice	-	3
Elementary Shorthand	3	3	Psychology	3	-
Physical Education	½	½	Electives	5	5
Electives	5	5			



Founded in 1869, Augsburg has served in the field of Christian higher education for over 90 years, now having nearly 5,000 persons on the Alumni Association roster. Included are leaders and responsible citizens in all walks of life and in all parts of the world.

Augsburg Theological Seminary

INTRODUCTORY

AUGSBURG THEOLOGICAL SEMINARY is the training school for the pastors and missionaries of the Lutheran Free Church. It offers a regular three-year course of preparation for the Christian ministry, including both theoretical and practical training. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of pastors and spiritual leaders dedicated to the ideal of building Lutheran congregations where the Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

APPLICATION FOR ADMISSION

APPLICATION FOR ADMISSION to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, including baptism, confirmation, spiritual experience, doctrinal convictions, and church membership.
2. A transcript of the candidate's record in college.
3. Two letters of recommendation from pastors. Normally one of these should be from the candidate's local church.
4. A certificate of good health.

These documents should be in the hands of the Secretary of the Seminary Faculty before July first.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees.

The first year of study is always considered a probationary year.

ADMISSION REQUIREMENTS

THE NORMAL REQUIREMENT for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects:

Greek	2 years
Philosophy	1 year
German, or Latin, or Norwegian	2 years

In the case of mature students of outstanding ability and experience, an occasional exception from these requirements may be made by special action of the Committee on Admissions.

SUGGESTED PRE-THEOLOGICAL COURSES

IN ORDER THAT STUDENTS may derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor and, *in addition to the subjects indicated above*, include as many as possible of the following:

English	2 years
Speech	1 year
Psychology	1 year
History	2 years
Youth Work	1 semester
Natural Science	1 year
Sociology, or Economics, or Political Science, or Education	1 year
Typewriting	1 year

When possible, it is recommended that elementary Hebrew be taken in the senior year of college.

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

TRANSFER OF CREDITS AND ADVANCED STANDING

STUDENTS ARE ADMITTED to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, when a student applying for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

EXPENSES

SEMINARY STUDENTS pay no tuition. They do, however, pay a Seminary fee of forty dollars (\$40.00) per semester. This includes the general library, health, student activities and mail box fees. Unmarried students living in college or seminary housing receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See under Financial Information. A graduation fee of \$7.50 is payable a month before graduation.

CLASS ATTENDANCE

A STUDENT IS EXPECTED to attend all classes regularly. Unavoidable absences may be excused by the Dean. Attendance at any conference involving absence from classes must have the approval of the Dean well in advance of the conference.

EMPLOYMENT

THE WORK in the Seminary should be regarded as a full time vocation. However, when a student's circumstances require it, a limited amount of remunerative work will be permitted. This must be arranged in consultation with the Dean. Occasional preaching engagements may be accepted, but a student is not allowed to supply a vacant parish more frequently than every other Sunday.

CONDITIONS AND INCOMPLETES

A CONDITION or an incomplete received at the end of the semester must be removed within the first six weeks of classes of the following semester or within a year if the student has not re-enrolled. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete will be recorded as a passing grade only if the average of previous work is sufficiently high.

SEMINARY INTERNSHIP

IN ADDITION to the three years of theological study in the Seminary each student is required to spend six months in practical service, as appointed and supervised by the Committee on Service. This work is done during the summer vacations between the beginning and conclusion of the Seminary course.

A limited amount of assigned collateral reading is required during the in-service period.

The Seminary students are also encouraged to engage in a limited amount of practical church work during the school year either in the Twin Cities or in nearby communities.

STUDENT ACTIVITIES

ALL SEMINARY STUDENTS are members of the Concordia Society. A principal purpose of this organization is "to promote and strengthen a deeper spiritual fellowship among its members." The weekly meetings are devoted to prayer and to the consideration of student affairs. The Seminary joins with the College in a daily chapel service.

During his seminary years, each student is associated with a specific congregation and is encouraged to serve there. As a united project, the Concordia Society has recently assumed responsibility for conducting Saturday noon services at the Gateway Mission.

The Concordia Society promotes student participation in the Inter-Seminary Movement and in the Association of Lutheran Seminaries in America. On a more local level, the student body participates in a fellowship of five Protestant seminaries in the Twin Cities.

The wives of the seminary students have organized as the Seminettes. They meet once a month for fellowship and for instruction in subjects relevant to their vocation.

The Concordia Society publishes a semiannual magazine called *Concord*.

GRADUATION AND DEGREES

THE SEMINARY COURSE consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of *Bachelor of Theology*. These requirements may be summarized as follows:

1. A minimum of 98 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.
4. Six months of practical Christian service under the direction of the Faculty Committee on Service.
5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before April 15 of the Middler year and the thesis must be completed by January 10 of the Senior year.
6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

The degree of *Graduate in Theology* is conferred upon the students who have fulfilled the requirements listed above with an honor point ratio of not less than 1.0 (C average) in their academic work but who have not met all the normal prerequisites for admission to the Seminary, or who have not attained an honor point ratio of 1.5 in their Seminary studies. Candidates for the Graduate in Theology degree are not required to write a thesis.

Courses of Study*

THEOLOGICAL ORIENTATION COURSE

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.

OLD TESTAMENT

MR. JORDAHL

9-10. HEBREW FOR BEGINNERS. A study of the essentials of Hebrew grammar, with the reading of selected passages from the historical books of the Old Testament. (Offered 1960-61.) 6 Cr.

11. THE PENTATEUCH. The course includes a general introduction to the books of the Bible, and a careful exegetical study of selections from the Pentateuch. (Offered 1961-62.) 3 Cr.

12. THE HISTORICAL BOOKS. A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. (Offered 1961-62.) 3 Cr.

13. THE PROPHET ISAIAH. A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. (Offered 1962-63.) 3 Cr.

14. THE PROPHET JEREMIAH. A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. (Offered 1962-63.) 3 Cr.

15. PSALMS AND THE WISDOM LITERATURE. Place of the Psalms in the worship of Israel and the church. Religious development in the post-exilic period. The fundamental problems of life as posed in the wisdom literature. (Offered 1960-61.) 3 Cr.

*With the exception of the Theological Orientation Course, offered annually for Juniors, the Seminary courses are rotated in a three-year cycle.

16. OLD TESTAMENT THEOLOGY. The major themes of the Old Testament approached topically: God's nature, names and self-revelation in history. Covenant, election, people of God, nature of man. Sin and forgiveness, judgment and salvation. Worship, sacrifice, praise and prayer. (Offered 1960-61.) 2 Cr.

17, 18. HEBREW EXEGESIS. A review of Hebrew grammar. Lectures on principles of exegesis. Application of exegetical method to selected passages of the Old Testament. (Offered 1961-62.) 2, 2 Cr.

19. SEMINAR IN BIBLICAL ARCHAEOLOGY. A study of archaeological discoveries and their significance in relation to the Bible. The course consists of a number of introductory lectures followed by student presentations of assigned topics and class discussion. (Offered 1960-61.) 1 Cr.

NEW TESTAMENT

MR. HELLAND, MR. P. QUANBECK

20-21. NEW TESTAMENT GREEK. Two years of Greek is a requirement for admission to the Seminary; in exceptional cases a remedial course may be taken without credit in the Seminary, with no reduction of normal load.

22. INTRODUCTION TO THE NEW TESTAMENT. A survey of the contents of the New Testament, together with the authorship, date, and purpose of the various books. The process by which these books became a New Testament Canon will be considered and also the transmission of the text in Greek manuscripts and early versions. (Offered 1962-63.) 3 Cr.

23. THE GOSPEL OF MARK. Readings from the Gospel of Mark in Greek, with selections from Luke, considered in the historical frame of Jesus' ministry. Each student will be expected to master a knowledge of the historical outline of Jesus' ministry. (Offered 1962-63.) 3 Cr.

24. THE GOSPEL OF MATTHEW. Translation from the Greek text with commentary of the more important discourse passages of this Gospel. Special emphasis on the study of the Jewish background of the times and of this Gospel's appeal to the Jews. (Offered 1961-62.) 3 Cr.

25. THE GOSPEL OF JOHN. The purpose and special characteristics of the Fourth Gospel, its authenticity and value, and relation to contemporary religious movements. Study of the Gospel in Greek and discussion of the themes which pervade the Gospel. (Offered 1960-61.) 3 Cr.

26. THE JEWISH SECTION OF THE APOSTOLIC CHURCH. Rapid survey of Acts 1-12. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. (Offered 1960-61.) 3 Cr.

27. **ASPECTS OF THE THEOLOGY OF PAUL.** Survey of some approaches to Paul and a study of some of the basic themes of his theology. Selected portions of the Epistles examined in Greek. (Offered 1961-62.) 3 Cr.

28. **INTERPRETATIONS OF ROMANS.** Exegesis of the Epistle in Greek; the essence of the Gospel as set forth by Paul. Consideration of the Gospel as Paul relates it to the problem of Israel and the Christian life. (Offered 1960-61.) 2 Cr.

29. **INTERPRETATION OF EPHESIANS.** In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. (Offered 1962-63.) 2 Cr.

30. **INTERPRETATION OF THE REVELATION OF JOHN.** The course aims at a mastery of the contents of the book and its interpretation in the light of Holy Scriptures in general. Special study of the forms of apocalyptic literature. (Offered 1961-62.) 2 Cr.

CHURCH HISTORY

MR. SONNACK

40. **THE EARLY CHURCH.** The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. (Offered 1961-62.) 2 Cr.

41. **THE CHURCH OF THE MIDDLE AGES.** A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. (Offered 1962-63.) 3 Cr.

42. **THE REFORMATION.** A study of the causes which led to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. (Offered 1962-63.) 3 Cr.

43. **THE CHURCH AFTER THE REFORMATION.** This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. (Offered 1960-61.) 2 Cr.

44. **AMERICAN CHURCH HISTORY.** Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. (Offered 1960-61.) 3 Cr.

45,46. **THE HISTORY OF CHRISTIAN DOCTRINE.** A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. (Offered 1961-62.) 2, 2 Cr.

47. **THE LUTHERAN CHURCH IN THE WORLD TODAY.** A study of the constitution and work of the Lutheran Churches in the various countries of the world. Special attention to the work of the Lutheran World Federation. 1 Cr.

SYSTEMATIC THEOLOGY

MR. OLSON

50. **BASIC PRINCIPLES OF THEOLOGY.** An inquiry into the field, sources, and methods of systematic theology. (Offered 1960-61.) 2 Cr.

51. **THEOLOGY AND ANTHROPOLOGY.** A systematic examination of the teachings of the Bible concerning God and man. The course includes a study of the Trinity, creation, and man's fall into sin. (Offered 1960-61.) 2 Cr.

52. **SOTERIOLOGY.** A careful study of the teachings of the Bible concerning Christ—His Person, states, and office; the Person and work of the Holy Spirit; the order of salvation. (Offered 1961-62.) 3 Cr.

53. **ECCLESIOLOGY AND ESCHATOLOGY.** A study of the nature and function of the Church; the Sacraments; the doctrine of the last things. (Offered 1961-62.) 2 Cr.

54, 55. **CHRISTIAN ETHICS.** A study of the religious and ethical implications of the Christian experience. Special attention is given to the application of Christian ethics to individual, group, and public life. (Offered 1962-63.) 2, 2 Cr.

56. **SYMBOLICS.** A careful study of the Book of Concord. Attention is given to the genesis and development of each creed, its doctrinal significance, and its place in the present life of the Church. (Offered 1960-61.) 2 Cr.

57. **COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS.** A comparative study of the creeds of the great divisions of the Christian Church, and the teachings of various modern religious sects and cults. (Offered 1962-63.) 2 Cr.

58. **THE THEOLOGICAL ISSUES OF THE SIXTEENTH CENTURY PROTESTANT REFORMATION.** The basic theological differences between Roman Catholicism and historical Protestantism. The position of historical Protestantism with regard to divergent theological doctrines is discussed, evaluated, and compared with the corresponding position of the Roman Church as expounded primarily in the dogmatic definitions issued during and after the Council of Trent. (Offered 1959-60.) 2 Cr.

PRACTICAL THEOLOGY

All members of the Theological Faculty give instruction in this field.

MR. GUDMESTAD

A. *Pastoral Theology*

60. **PRINCIPLES OF PASTORAL THEOLOGY.** This course deals with the Biblical basis for the Christian ministry, the call and qualifications of the pastor, his public and private life, and the practical aspects of his work in the church today. (Offered 1960-61.) 2 Cr.

61. **INTRODUCTION TO PASTORAL COUNSELING.** A course dealing with the dynamics underlying human behavior. Various pastoral counseling techniques are studied. The course attempts to help the student recognize deviations of personality, and to know which ones he can handle, and which ones should be referred to more competent help. Middlers. (Offered annually.) 1 Cr.

62. **CLINICAL PASTORAL TRAINING.** The purpose of this course is to provide an opportunity for the student to learn Pastoral Care through interpersonal relations in a hospital setting. It will include ward calling, writing of clinical notes, special seminar and lecture sessions. Middlers. (Offered annually.) 1 Cr.

63. **THE CHRISTIAN WORLD MISSION.** The worldwide responsibility of the Church. Missionary motives, methods and aims. Rapid survey of mission history and a study of the present missionary situation, with special attention given to the emerging national churches. (Offered 1961-62.) 2 Cr.

B. *Homiletics*

65. **PRINCIPLES AND PRACTICE OF PREACHING.** Technical and psychological elements of preaching. Emphasis upon sermons. Juniors. 2 Cr.

66. **HOMILETICS.** The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers. 2 Cr.

67. **SERMONS.** A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. *Polity, Worship, and Parish Work*

70. **CHURCH POLITY.** A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. (Offered 1960-61.) 2 Cr.

71. CHURCH ADMINISTRATION. A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. (Offered 1960-61.) 1 Cr.

72. PASTORAL PROBLEMS. A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. (Offered 1962-63.) 1 Cr.

73. LITURGICS. The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. (Offered 1962-63.) 1 Cr.

74. HYMNOLOGY. An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. (Offered 1962-63.) 1 Cr.

D. Christian Education and Sociology

76. METHODS OF PARISH EDUCATION. Studies in the application of basic principles and methods of education to the subject matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. (Offered 1962-63.) 2 Cr.

77. THE CHURCH AND SOCIETY. A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians, both the individual and the Church, and the activities and agencies by which these duties may be fulfilled. 2 Cr.

Emphasis upon preparation and practice in delivery of sermons is included in the homilectics course for Seminary Middlers.



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- MR. HERBERT A. JOHNSON, Minneapolis, Minnesota
Investors Syndicate Life and Annuity Company

Term Expires in 1964

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Pastor, Roseville Lutheran Church
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Education, University of Minnesota

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DR. BERNHARD CHRISTENSEN, Minneapolis, Minnesota
President, Augsburg College and Theological Seminary

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BURTON P. FOSSE	Business Manager
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MELVIN A. HELLAND	Secretary of the Theological Faculty Acting Dean of the Seminary, 1958-60
AGNES B. TANGJERD	Librarian
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RICHARD L. BERG	Assistant Business Manager
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BJARNE LANDA	Curator of the Museum
IVER B. OLSON	Archivist
DONOVAN LUNDEEN	Director of Admissions
BETTY LUNDGREN	Assistant Registrar
KARLIS OZOLINS	Associate Librarian
MARCELLUS JOHNSON	Admissions Counselor

ADMINISTRATIVE STAFF

Office Staff: Office of the President and Dean—June Nelson and Mrs. Gertrud Stechmann; *Business Office*—Lois Medin, Lilly Gerhard, Mrs. Randi Oen, and Irene Leland; *Office of Registrar*—Borghild Estness, Tena Mehus, and Mrs. Alice Panttila; *Development, Public Relations and Admissions*—Mrs. Ruth Hammarberg, Violet Myers, Mrs. Dorothy Bailey, Mrs. Irene Brown, and Adamarie Oaks; *Personnel, Placement, and Employment*—Marilyn Petersen and Mrs. Shirley Knox; *Library*—Mrs. Naomi Sorkness and Mrs. Erna Staub; *Printing and Mailing*—Valborg Bosmoe, Lillian Peterson, and Grace Fifield; *Receptionist*—Mildred Nelson.

Resident Counselors in Dormitories: Memorial Hall, Gordon Grimm; Gerda Mortensen Hall, Mrs. Irene G. Wolf, Elaine Green; Campus House, Mr. and Mrs. James Glasoe.

Supervisor of Housekeeping: Olga Hermunsleie; *Manager of Grill*, Arthur C. Engen.

MEDICAL STAFF

Dr. C. R. Wall and Dr. S. V. Thorson, Physicians; Alice Swensen, R.N., Nurse; Myrna Hundtoft, R.N., Assistant Nurse.

COMMITTEES OF THE FACULTY — 1959-1960

Administration: Christensen, M. Quanbeck, Helland, Fosse, Armacost, Nielsen.

Educational Policies: M. Quanbeck, Christensen, Nash, Thorson, Miss Segolson, Miss Joel, P. Quanbeck, E. Anderson, R. E. Anderson, Chrislock, Hanwick.

Library: Olson, Agre, Preus, Gisselquist, Miss Tangjerd, Ozolins.

Admissions and Student Standing: Miss Joel, M. Quanbeck, Sateren, Colacci, Holum.

Student Personnel: Armacost, Hammarberg, Miss Mortensen, Nash, Miss Joel.

Athletics: Soberg, E. Anderson, Kleven, Mickelberg.

Social: Mrs. L. Peterson, Miss Mortensen, Stenstrom, Pearson, Miss Sonsteng.

Institutional Studies: R. Anderson, M. Quanbeck, Dahlen, Thut, Miss Pederson.

Convocations: Urdahl, Batalden, Torstenson, Mrs. Nicholl. (Student members also included in this committee.)

Student Activities: Armacost, Miss Mortensen, Nielsen, Savold, Miss Lund. (Student members also included in this committee.)

Religious Life: P. Quanbeck, Miss Cole, Tollefson. (Student members also included in this committee.)

Teacher Education: Sateren, Johnson, Thorson, Agre.

Student Conduct: Chrislock, Mrs. K. Peterson, Nelson, Swenson.

Faculty Personnel Policies: Torstenson, Fosse, Hemmingson, Urdahl, Holum.

AUGSBURG THEOLOGICAL SEMINARY

BERNHARD M. CHRISTENSEN, Th.M., Ph.D., *President and Professor of Theology*

A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25; Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen. Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral work, 1928-30. At Augsburg since 1930. President since 1938.

MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of New Testament*

A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary, 1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Additional study: Grenoble, Chicago. Educational Missionary in Madagascar, 1921-38; Professor of New Testament, Lutheran Theological Seminary, Ivory, Madagascar, 1938-40. At Augsburg since 1941.

RODGER STEEN JORDAHL, A.B., Th.B., *Assistant Professor of Old Testament*

A.B., Luther College, 1947; Th.B., Luther Seminary, 1952; Additional Study, University of Chicago. At Augsburg since 1959.

IVER B. OLSON, A.M., S.T.D., *Professor of Systematic Theology*

A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary, 1936; A.M., University of Minnesota, 1945; S.T.D., Chicago Lutheran Theological Seminary, 1957. Teaching: Oak Grove Seminary, 1936-39; University of Minnesota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. Adviser to SPAN Group in Scandinavia, 1950. At Augsburg since 1945.

PHILIP A. QUANBECK, Th.D., *Associate Professor of New Testament and Religion; College Chaplain*

A.B., Augsburg College, 1950; Th.B., Augsburg Seminary, 1951; Th.M., Princeton Theological Seminary, 1954; Th.D., 1957. Pastoral work, 1951-53. Teaching Fellow, Princeton Theological Seminary, 1954-57. At Augsburg since 1957.

PAUL G. SONNACK, A.B., Th.B., *Professor of Church History and Religion (on leave).*

A.B., Augsburg College, 1942; C.T., Augsburg Theological Seminary, 1945; Th.B., 1947. Additional Study: University of Chicago. Pastor, Moose Lake, Minn., 1945-47. At Augsburg since 1949.

MARIO COLACCI, Th.D., D.Litt., *Lecturer in Hebrew and Theology, 1958-60.*

For statement of academic preparation and experience, see College Faculty listing.

DORRIS FLESNER, Ph.D., *Lecturer in Church History*

A.B., Carthage College, 1936; B.D., Hamma Divinity School, 1939; S.T.M., Wartburg Lutheran Seminary, 1950; A.M., University of Chicago, 1953; Ph.D., Hartford Seminary, 1956. Professor of Church History, Northwestern Lutheran Theological Seminary, 1957.

LAWRENCE M. GUDMESTAD, A.B., S.T.M., *Lecturer in Pastoral Counseling*

A.B., Augsburg College, 1939; C.T., Augsburg Theological Seminary, 1942; S.T.M., Andover Newton Theological Schools, 1955. Pastoral work, 1942-1954. Chaplain, Lutheran Deaconess Hospital, 1955—. At Augsburg since 1955.

AUGSBURG COLLEGE**COURTLAND L. AGRE, Ph.D., *Professor of Chemistry***

B.Ch.E., University of Minnesota, 1934; Ph.D., University of Minnesota, 1937; Research Chemist, 1937-40; U. S. Army, 1940-41; Research Chemist, 1941-46; Teaching, St. Olaf College, 1946-58; Univ. of California, Berkeley, Visiting Professor, National Science Foundation Fellowship, 1958-59. At Augsburg since 1959.

LYLA MAE ANDEREGG, M.A., *Instructor in Education*

A.B., University of Minnesota, 1945; M.A., Northwestern University, 1947. Additional Study: Minnesota, Chicago, California; Teaching and Counseling, High Schools, 1945-46, 1951-53; Teaching, E. Washington College, 1948-49; University of Minnesota, 1950-51; Oakland Junior College, 1954-56; San Francisco State College, 1957-58; St. Olaf College, 1958-59. At Augsburg since 1959.

ALBERT B. ANDERSON, A.M., Th.B., *Instructor in Philosophy*

A.B., Concordia College, 1951; Th.B., Luther Theological Seminary, 1956; A.M., University of Minnesota, 1957. Additional study: University of Copenhagen. Teaching: Concordia College, 1954-55; Luther College, 1956. At Augsburg since 1956. (On leave 1958-60).

ERNEST W. ANDERSON, M.Ed., *Associate Professor of Health and Physical Education, Basketball Coach*

A.B., Augsburg College, 1937; M.Ed., University of Minnesota, 1947. Teaching: High School, 1937-41. U.S. Army, 1941-46. At Augsburg since 1946.

RAYMOND E. ANDERSON, Ph.D., *Associate Professor of Speech*

B.S., University of Minnesota, 1946; A.M., 1950; Ph.D., University of Minnesota, 1959. Teaching: University of Vermont, 1949. U.S. Navy, 1946. At Augsburg since 1949.

PETER H. ARMACOST, A.B., *Dean of Students*

A.B., Denison University, 1957. Additional Study: University of Minnesota. Teaching Assistant at University of Minnesota. At Augsburg since 1959.

HAROLD J. BELGUM, A.M., M. Soc. Work, *Instructor in Sociology*

A.B., Luther College, Decorah, Iowa, 1933; A.M., University of Iowa, 1937; M. Soc. Work, University of Minnesota, 1951. Teaching: Mission House College, Plymouth, Wis., 1934-38; Elmhurst College, 1938-42; Lakeside School for Boys, Seattle, Wash., 1942-44. Assistant Executive Secretary, Director of Social Work Services, Lutheran Welfare Society of Minnesota. At Augsburg since 1954.

KARL H. BREVIK, B.A., B.Th., *Instructor in Religion*

A.B., Concordia College 1951; B.Th., Luther Theological Seminary, 1954. Additional Study: Syracuse University. Teaching: Concordia College, 1954-56. Associate Pastor, Central Lutheran Church, 1956-. At Augsburg since 1959.

CARL CHRISLOCK, Ph.D., *Professor of History and Political Science*

A.B., Augsburg College, 1937; A.M., University of Minnesota, 1947; Ph.D., 1955. Teaching: High School, 1939-44; Tracy Junior College, 1947-48; Augustana College, Sioux Falls, S.D., 1948-51. At Augsburg since 1952.

GRACIA CHRISTENSEN, A.M., *Instructor in English*

A.B., Hunter College, 1932; A.M., Radcliffe College, 1935. Additional Study: University of Chicago.

MARIO COLACCI, Th.D., D.Litt., *Professor of New Testament Greek and Latin*

Pontificium Atheneum Roman Major Seminary, Th.D., 1932; Pontifical Biblical Institute de Urbe, Rome, L.R.B., 1934; University of Naples, D.Litt., 1940. Teaching: Regional Seminary, Benevento, Italy, 1935-40; Mario Pagano College and Normal Institute, Campobasso, Italy, 1941-49. At Augsburg since 1952.

AILENE COLE, A.M., *Assistant Professor of Speech*

A.B., Gustavus Adolphus College, 1936; A.M., University of Minnesota, 1949. Additional study: University of Minnesota. Teaching: High Schools, 1936-56. At Augsburg since 1956.

K. BERNER DAHLEN, A.M., *Associate Professor of English*

A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-39; Crosby-Ironton Junior College, 1940-41. U.S. Army Air Forces, 1942-45. At Augsburg since 1941.

IVAN DOSEFF, B.S., *Instructor in Art*

B.S., University of Chicago, 1907. Additional study: Art Institute of Chicago. Teaching: Cornell College, 1918-19; Iowa State Teachers College, 1919-21; Luther College, 1922-23; Minneapolis Art Institute, 1928-30; University of Minnesota, 1926-53. At Augsburg since 1955.

JACK FISHER, S.M.M., *Instructor in Organ*

B.M., University of Texas, 1946; S.M.M., Union Theological Seminary, 1948. At Augsburg since 1955.

BURTON P. FOSSE, B.B.A., B.M.E., *Business Manager*

B.B.A., and B.M.E., University of Minnesota, 1949. U. S. Army, 1943-46. Industrial Engineering work, 1949-53. At Augsburg since 1953.

DARYL GIBSON, Ph.D., *Instrumental Specialist (Brass Instruments)*

B.S., University of Minnesota, 1934; A.M., 1941; Ph.D., University of Iowa, 1947. Member of Minneapolis Symphony Orchestra, 1934-44. Teaching: University of Iowa, 1943; University of Montana, 1947-48; Gustavus Adolphus College, 1948-52. At Augsburg since 1954.

ORLOUE GISSELQUIST, A.M., *Instructor in History*

A.B., University of Minnesota, 1943; A.M., University of Minnesota, 1956. Teaching: Bethel College, 1954-56. At Augsburg since 1956.

WILLIAM H. HALVERSON, Th.M., A.M., *Assistant Professor of Philosophy and Religion*

A.B., Augsburg College, 1951; B.Th., Augsburg Theological Seminary, 1955; Th.M., Princeton Theological Seminary, 1957; A.M., Princeton University, 1959. Teaching: Princeton Theological Seminary 1957-59. At Augsburg 1955-56 and since 1959.

ANNA M. HALVORSON, A.B., A.M.B., *Assistant Professor of Business Administration*

A.B., Jamestown College, 1933; A.M.B., University of Denver, 1951. Teaching: High Schools, 1934-52; Muskingum College, 1953-56; Illinois College, 1956-59. At Augsburg since 1959.

CARL R. HAMMARBERG, A.M., *Assistant Professor of Psychology*

A.B., Gustavus Adolphus College, 1932; A.M., University of Minnesota, 1948. Additional study: Minnesota. Teaching: Bethany College, Lindsborg, Kan., 1948-53. At Augsburg since 1953.

THEODORE J. HANWICK, Ph.D., *Professor of Physics*

B.E.E., Polytechnic Institute of Brooklyn, 1933; M.S., Polytechnic Institute of Brooklyn, 1937; Ph.D., New York University, 1950. Teaching: Polytechnic Institute of Brooklyn, 1937-38; New York University, 1938-42; U. S. Naval Academy, 1942-46; Rutgers University, 1946-56. At Augsburg since 1956.

MAURINE M. C. HANSEN, A.M., *Instructor in Home Economics and Sociology*

A.B., Rice Institute, 1920; A.M., University of Colorado, 1938. Additional study: Texas, Minnesota. Teaching: High School, 1920-21, 1934-43, Lamar College, 1943-48, University of Minnesota, 1949-, Hamline University, 1949-58. At Augsburg 1957-58 and since 1959.

RUBEN G. HAUGEN, M.M., *Instructor in Woodwinds*

B.M., MacPhail School of Music, 1950; M.M., MacPhail School of Music, 1951. Additional Study, University of Kyoto, Japan. Teaching: Minneapolis Junior Academy, 1950-52; Breck Military Academy, 1952-55; MacPhail School of Music since 1950. At Augsburg since 1958.

MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

A. ROBERT HEMMINGSON, A.M., *Assistant Professor of Economics and Business Administration*

A.B., Dana College, 1953; A.M., University of Nebraska, 1957. Additional Study: University of Minnesota. Teaching: University of Nebraska, 1956-57. At Augsburg since 1957.

JOHN R. HOLUM, Ph.D., *Associate Professor of Chemistry*

A.B., St. Olaf College, 1950; Ph.D., University of Minnesota, 1954. Teaching: University of Minnesota, 1950-52; University of Maryland, 1956; Pacific Lutheran College, 1958-59. U. S. Armed Forces, 1955-57. At Augsburg 1957-58 and since 1959.

IRENE KHIN KHIN JENSEN, Ph.D., *Instructor in History and Political Science*

A.B., Rangoon University, Burma, 1949; A.M., Bucknell University, 1951; Ph.D., University of Wisconsin, 1956. Teaching: Rangoon University, Burma, 1949-50. At Augsburg 1955-56 and since 1959.

MILDRED V. JOEL, A.M., *Registrar, with rank of Assistant Professor*

A.B., Augsburg College, 1940; A.M., University of Minnesota, 1947. Additional Study: Saskatchewan, Minnesota, Denver. Teaching: High School, 1941-46. At Augsburg since 1947.

EINAR O. JOHNSON, A.M., *Assistant Professor of Education*

A.B., Concordia College, 1938; A.M., University of Washington, 1950. Additional study: University of Oslo, Norway, and University of Washington. At Augsburg since 1956.

RODGER STEEN JORDAHL, A.B., Th.B., *Assistant Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

HAROLD M. KAMBAK, B.A., *Instructor in Journalism and Director of Public Relations*

A.B., Augsburg College, 1959. Additional Study: University of Minnesota; American Academy of Art; Graphic Arts Institute of Illinois. Director of Public Relations, Augustana College, 1956-58. At Augsburg since 1958.

ROBERT KARLEN, B.M., A.M., *Instructor in Music*

B.M., New England Conservatory, 1950; A.M., University of Minnesota, 1959. Additional Study: Berkshire Music Center, Salzburg, Austria; Conservatoire Nationale, Paris, Nadia Boulanger. Teaching: Public Schools, 1950-53; St. Agatha's Conservatory, 1958-59; University of Minnesota, 1957-59. At Augsburg since 1959.

RALPH KERSTEN, D.D.S., *Instructor in Health*

D.D.S., School of Dentistry, University of Minnesota, 1939. Private practice, 1939-42; Officer, U.S. Navy, 1942-46. At Augsburg since 1955.

MIMI B. KINGSLEY, A.M., *Assistant Professor of Spanish*

A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional study: Columbia, Minnesota. Teaching: Wagner College, Staten Island, N.Y., 1941-42; Friends School, Brooklyn, N.Y., 1946-47. At Augsburg since 1947.

BERNHARDT J. KLEVEN, Ph.D., *Professor of History and Political Science*

A.B., Augsburg College, 1922; A.M., University of Minnesota, 1930; Ph.D., 1941. Additional study: Harvard. Teaching: High School, 1922-35; Wheaton College, 1946-47. At Augsburg 1937-46 and since 1947.

BJARNE E. LANDA, Ph.D., *Professor of Germanic Languages*

A.B., Voss State College, Norway, 1925; A.B., University of Southern California, 1928; A.M., 1930; Ph.D., University of Minnesota, 1952. Teaching: High School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.

CARL W. LANDAHL, M.Mus., *Assistant Professor of Music*

A.B., University of Minnesota, 1931; B.Mus., Columbia School of Music, Chicago, 1933; M.Mus., 1934; B.D., California Baptist Theological Seminary, 1950. Teaching: Private Teaching, Chicago, 1931-40; Dakota Wesleyan University, Mitchell, S. D., 1940-42; Northwestern College, 1950-59. At Augsburg since 1952.

RAMONA H. LEER, A.B., *Assistant Librarian*

A.B., Augsburg College, 1934. Additional study: University of Minnesota. Teaching: Long Prairie High School, 1954-56. At Augsburg since 1957.

BERTHA LILLEHEI, A.B., *Instructor in English*

A.B., Augsburg College, 1934. Additional study: University of Minnesota. At Augsburg 1937-40 and since 1957.

GERTRUDE S. LUND, A.M., *Assistant Professor of Secretarial Science*

A.B., Augsburg College, 1936; A.M., University of Minnesota, 1951. Teaching: High School, 1943-45; West Central School of Agriculture, Morris, 1945-47; Duluth Business University, 1947-48; High School, 1948-49. At Augsburg since 1950.

ERWIN D. MICKELBERG, A.B., *Instructor in Anatomy*

A.B., Augsburg College, 1954. Additional study: Columbia, Minnesota. Teaching: Atwater High School, 1954-56. At Augsburg since 1956.

F. C. MORTENSEN, Ph.D., *Lecturer in Chemistry*

A.B., St. Olaf College, 1914; Ph.D., University of Iowa, 1926. Teaching: Westminster College, Coe College, Pan American College, Macalester College. U. S. Army, nineteen years (retired with rank of Colonel). At Augsburg since 1959.

GERDA MORTENSEN, A.M., *Dean of Women with rank of Professor*

B.S., University of Minnesota, 1923; A.M., Columbia University, 1928. Additional study: Minnesota. Teaching: Junior High School, 1917-21; Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.

ARTHUR NASH, Ph.D., *Professor of Biology*

A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Additional study: Minnesota; Seminar to Australia, 1934-35. U.S. Army Air Force, 1942-46. Dean, Augsburg College, 1946-50. At Augsburg since 1922.

EDOR C. NELSON, M.Ed., *Associate Professor of Physical Education and Coach of Football and Baseball*

A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teaching: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

CATHERINE NICHOLL, A.M., *Instructor in English*

A.B., Hope College, 1953; A.M., University of Michigan, 1954. Teaching: Colby Jr. College, 1954-55; Bradford Jr. College, 1955-56; South Oregon College, 1956-57. At Augsburg since 1957.

NORMAN L. NIELSEN, A.B., B.Th., *Vice President in Charge of Development*

A.B., Augsburg College, 1944; B.Th., Luther Seminary, 1947. Additional Study: Boston University. Pastor: Minot, N. D.; Minneapolis, Minn. At Augsburg since 1958.

IVER B. OLSON, M.A., S.T.D., *Professor of Scandinavian*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

SULAMIT OZOLINS, Cand. Phil., *Instructor in French*

Cand. Phil., University of Marburg, Germany, 1948.

KARLIS OZOLINS, B.A., Th.B., *Associate Librarian with rank of Assistant Professor*

A.B., Augsburg College, 1951; B.Th., Augsburg Theological Seminary, 1952. Additional Study: University of Marburg, Germany; University of Minnesota. At Augsburg since 1955.

HOWARD E. PEARSON, A.M., *Assistant Professor of Physical Education*

A.B., Augsburg College, 1953; A.M., University of Minnesota, 1957. At Augsburg since 1956.

ANNE PEDERSON, A.M., *Professor of English*

A.B., Augsburg College, 1932; A.M., University of Minnesota, 1945. Additional study: Minnesota, Columbia, Pennsylvania. Teaching: High School, 1945-46; San Mateo Junior College, California, one semester, 1946. At Augsburg 1932-44 and since 1946.

KATHERINE PETERSON, M.S., *Assistant Professor of Home Economics*

B.S., South Dakota State College, 1936; M.S., State University of Iowa, 1939. Additional study: University of Minnesota. Teaching: High Schools in South Dakota, 1936-38; University of Minnesota, 1940-56. At Augsburg since 1956.

LAVONNE PETERSON, A.M., *Assistant Professor of Physical Education for Women*

A.B., Augsburg College, 1950; A.M., University of Montana, 1953. Additional study: Minnesota, Montana, MacPhail School of Music. At Augsburg since 1950.

OVE J. H. PREUS, Ph.D., *Assistant Professor of English*

A.B., Luther College, 1948; A.M., University of Minnesota, 1958; Ph.D., 1958. Additional Study: University of Montpellier, France, 1949-50; University of Edinburgh, Scotland, 1950-51; Shakespeare Institute, Stratford, England, 1950. Teaching: Luther College, 1951-52; St. Olaf College, 1952-53. At Augsburg since 1958.

MARTIN QUANBECK, Ph.D., *Professor of Education and Dean of the College*

A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933; Ph.D., 1952. High School administration, Mantorville, Minn., 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46 and since 1950. At Augsburg since 1938.

PHILIP A. QUANBECK, Th.D., *Associate Professor of Religion; College Chaplain*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.

ROBERT T. SANDIN, B.D., Ph.D., *Instructor in Philosophy*

A.B., Bethel College, 1949; B.D., Bethel Theological Seminary, 1954; A.M., University of Minnesota, 1956; Ph.D., University of Minnesota, 1959. Teaching: University of Minnesota, 1956-58; Northwestern College, 1958-. At Augsburg since 1958.

LELAND B. SATEREN, A.M., *Professor of Music*

A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg 1941-43 and since 1946.

A. MAYO SAVOLD, A.B., *Associate Professor of Music*

A.B., Luther College, 1941. Additional study: North Dakota, Minnesota. Teaching: Benson County Agriculture and Training School, Maddock, N.D., 1934-37; Lamberton Public Schools, 1941-42 and 1946-48. U. S. Armed Forces 1942-45; Glenwood Public Schools, 1948-52. At Augsburg since 1952.

RUTH SEGOLSON, M.S., *Professor of Home Economics*

B.S., University of Minnesota, 1925; M.S., 1938. Additional study: Minnesota and Syracuse University. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, summer 1936. At Augsburg since 1944.

GEORGE SOBERG, A.B., C.T., *Professor of Mathematics*

A.B., Augsburg College, 1926; C.T., Augsburg Theological Seminary, 1950. Additional study: Minnesota. At Augsburg since 1926.

PAUL G. SONNACK, A.B., Th.B., *Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

RUTH SONSTENG, A.B., *Instructor in Home Economics*

A.B., Augsburg College, 1954. Additional study: University of Minnesota. Teaching: Hinckley High School, 1955-56; Graduate Assistant, University of Minnesota, 1956-57. At Augsburg since 1957.

ROBERT C. STENSTROM, M.A., *Instructor in Physics and Mathematics*

A.B., University of South Dakota, 1957; A.M., University of South Dakota, 1958. Teaching: University of South Dakota, 1956-58. At Augsburg since 1958.

MERTON P. STROMMEN, Th.B., Ph.D., *Lecturer in Religion*

A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944; Th.B., 1951; A.M., University of Minnesota, 1955; Ph.D., 1960. Additional study: Minnesota. Pastor: Mora, Minnesota, 1944-47. At Augsburg since 1947.

OLAF H. SWENSON, A.M., *Assistant Professor of Sociology*

A.B., Gustavus Adolphus College, 1943; A.M., University of Minnesota, 1950. Teaching: Gustavus Adolphus College, 1947-49, 1950-51. Probation Office, Hennepin County, 1951-. At Augsburg since 1953.

AGNES B. TANGJERD, A.M., *Associate Professor of Library Science*

A.B., St. Olaf College, 1920; B.S., in L.S., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.

PHILIP J. THOMPSON, B.A., M.F.A., *Instructor in Art*

A.B., Concordia College, 1955; F.A.M., State University of Iowa, 1958. Teaching: State University of Iowa, 1957-58; Kokomo Extension of Indiana University, 1958-59. At Augsburg since 1959.

GERALD H. THORSON, Ph.D., *Professor of English*

A.B., Augsburg College, 1943; A.M., University of Minnesota, 1948; Ph.D., Columbia University, 1957. U. S. Army, 1943-46. Teaching: Wagner College, 1951. At Augsburg since 1946.

JOHN THUT, A.B., M.Mus., *Associate Professor of Music*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Additional study: Minnesota, Northwestern University. Private work in singing with Rollin Pease, Charles LaBerge, Aksel Schiotz. Special studies with Theodore Harrison and Martial Singher. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. YMCA War Prisoners Aid, England and Belgium, 1944-46. At Augsburg since 1947.

VERA THUT, B.Mus., *Instructor in Piano*

B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota, Master Class Work with Silvio Scionti, Robyn Normal Teachers Training Course; studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.

JOEL S. TORSTENSON, A.M., Ph.D., *Professor of Sociology*

A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940; Ph.D., 1959. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg 1938-42 and since 1947.

ADELE F. TURRITTIN, B.A., M.A., *Instructor in German*

A.B., University of Wisconsin, 1931; A.M., University of Minnesota, 1950. Teaching: Minneapolis High Schools, 1953-58; University of Minnesota, 1947-49. At Augsburg since 1958.

HAROLD TOLLEFSON, B.A., M.Th., *Instructor in Religion*

A.B., Augsburg College, 1950; B.Th., Augsburg Theological Seminary, 1953; M.Th., Princeton Theological Seminary, 1955. Additional Study: University of Heidelberg. Pastoral work: Coon Rapids, Minn. At Augsburg since 1959.

HELEN ULVESTAD, B.A., *Instructor in Library Science*

A.B., St. Olaf College, 1932. Additional Study: University of Minnesota. Teaching: Jackson, Minnesota High School, Minneapolis Schools. At Augsburg since 1959.

ERLING J. URDAHL, A.M., *Associate Professor of Biology*

A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minnesota, 1935-41. At Augsburg since 1943.

P. A. SVEEGGEN, A.M., *Professor Emeritus of English*

(Deceased, October 29, 1959)

A.B., University of Minnesota, 1908; A.M., 1909. Additional Study: Minnesota, Chicago. Teaching: University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg 1915-1952.

MANIVALD ALDRE, M.S., *Assistant Professor of Chemistry*

(Deceased, November 1, 1958)

Diploma of Chemical Engineer, Estonian State University of Technology, 1941; M.S., University of Minnesota, 1951. Additional study: Minnesota. Teaching: Estonian State University of Technology, 1941-42. At Augsburg 1949-58.

ALICE LINDGREN, B.A., *Graduate Assistant in Biology*

A.B., Augsburg, 1958. Additional Study: Minnesota. At Augsburg 1958-.

OLIVER G. BERGH, B.A., B.Th., *Instructor in Religion*

A.B., Augsburg College, 1948; B.Th., Augsburg Seminary, 1951. Additional Study: Tokyo School of the Japanese Language and Culture, Luther Seminary. Teaching: Tokai Lutheran Bible Institute, 1956-57. At Augsburg 1958-59.

ROBERT H. BOYD, M.Th., Ph.D., *Lecturer in Old Testament*, 1958-59; *Professor of Old Testament*, Luther Theological Seminary.

GLENN CARLSEN, B.A., B.Th., *Instructor in Religion*

A.B., Augsburg College, 1953; B.Th., Augsburg Seminary, 1956. At Augsburg 1958-59.

WILLIAM M. CHASE, B.S., M.S., *Instructor in Business Administration*

S.B., Montana State College, 1953; S.M., Montana State College, 1957. Additional Study: Iowa State College. At Augsburg 1958-59.

DENNIS J. GRUNDMAN, B.B.A., *Instructor in Business Administration*

A.B.B., University of Minnesota, 1958. At Augsburg 1958-59.

LYLE C. HALL, A.B., *Instructor in Chemistry*

A.B., Luther College, 1956. Additional Study: State University of Iowa, University of Minnesota. At Augsburg, 1958-59.

JOHN V. HALVORSON, C.T., B.Th., M.A., *Lecturer in Old Testament*, 1958-59.

Professor of Old Testament, Luther Theological Seminary.

JOHN H. KRUGER, B.Min.E., M.A., *Instructor in Business Administration*

B.Min.E., University of Minnesota, 1955; A.M., University of Minnesota, 1958. At Augsburg, 1958-59.

WALTER C. LARSON, B.A., M.A., *Assistant Professor of Psychology and Education*

A.B., Concordia College, 1950; A.M., University of Minnesota, 1957. Additional Study: Chicago. At Augsburg 1958-59.

BRUCE LUNKLEY, B.S., *Instructor in Music*

B.S., University of Minnesota, 1951. Additional Study: Minnesota. At Augsburg 1955-56, 1958-59.

GWENDOLYN MAYO, B.A., Ph.D., *Assistant Professor of Chemistry*

A.B., Vassar College, 1954; Ph.D., University of Minnesota, 1958. Teaching Assistant: University of Minnesota, 1954-56. At Augsburg 1958-59.

ZETTA OSWALD, B.S., *Instructor in Anatomy*

S.B., University of Alberta, Canada, 1949. Additional Study: Minnesota. Teaching: Royal Alexander Hospital, Edmonton, Alberta; St. Michael's Hospital, Lethbridge, Canada. At Augsburg 1955-56, 1958-59.

MARYBELLE RILEY, B.A., *Instructor in Speech*

A.B., Wheaton College, 1955. Additional Study: Minnesota. At Augsburg 1958-59.

ESTHER E. REINECKE, B.S., B.L.S., *Instructor in Library Science*

B.S., Northern State Teachers College, 1938; B.L.S., University of Denver, 1946. Additional Study: Colorado State College. At Augsburg 1958-59.

PAULETTE ROBETORYE, B.A., *Instructor in Spanish*

A.B., Augsburg, 1954. Additional Study: Minnesota. At Augsburg 1958-59.

DONALD SHAMBLIN, B.A., M.A., *Instructor in Spanish*

A.B., Marshall College, 1952; A.M., University of New Mexico, 1957. Additional Study: Minnesota. At Augsburg 1958-59.

SHELDON L. TORGERSON, B.A., B.Th., *Instructor in Religion*

A.B., Augsburg College, 1949; B.Th., Augsburg Seminary, 1952; Dip.Sup., Alliance Francaise, 1953. Teaching: Manasoa Private School, Madagascar, 1954-58. At Augsburg 1958-59.

MARVIN E. TRAUTWEIN, A.M., *Associate Professor of Psychology*

A.B., University of Nebraska, 1935; A.M., Columbia, 1940. Additional study: Harvard, Hawaii, Minnesota. Teaching: High School, 1936-42; Dean, Norfolk Junior College, 1942. U. S. Army Air Force, 1942-46. Staff, Education and Training Officer, V. A., Fort Snelling, 1946-48. Research Assistant and Counselor, University of Minnesota, 1948-50 and 1953-55. At Augsburg 1950-59.

ROBERT E. WRIGHT, B.A., LL.B., *Instructor in Business Administration*

A.B., Concordia College, 1951; LL.B., Valparaiso University, 1957. At Augsburg 1958-59.

Graduates

AUGSBURG COLLEGE, 1958

WITH THE DEGREE OF BACHELOR OF ARTS

Almquist, James ArnoldSpicer	Johnson, Betty J.Minneapolis
Anderson, Charles Harvey ..Minneapolis	Johnson, C. LeroyMinneapolis
Anderson, Eugene M.Minneapolis	Johnson, Gwendolyn SybleMentor
Anderson, Marilyn JeanneMenahga	Johnson, Joy Lee Hutzell ..Minneapolis
	Johnson, Wayne CharlesSt. Paul
Bagley, Robert LynnGatzke	
Bark, Paul ArhurHudson, Wis.	Kemmer, Grace Eileen Williston, N. Dak.
Beaman, Roger E.Minneapolis	
Belkholm, Gudwren Ellingson Minneapolis	Lindell, Alice M.Minneapolis
Benson, Vernon R.Clarkfield	Lindell, John L.Minneapolis
Berg, Jack R.Minneapolis	Lundquist, Elyce EllenBuffalo
Berge, Gerald P.Minneapolis	
Berger, LaVonne Cynthia Veblen, S. Dak.	Mackey, Lois R.Minneapolis
Bergman, Robert G.Minneapolis	Matala, Jon W.Minneapolis
Bloomquist, Daniel Rudolph San Francisco, Calif.	Miskowicz, John Jr.Minneapolis
Boe, Ronald L.Minneapolis	Myrvik, Donald A.Minneapolis
Boyum, Joyce GertrudeMinneapolis	
Bullock, Richard W.Wyoming	Nelson, Elaine Mae ..Blanchardville, Wis.
Bullock, Robert L.Minneapolis	Niederloh, Janet M.Chetek, Wis.
Carlson, Roger AlvinMinneapolis	Oakvik, Gerald Charles ...Minneapolis
Cherne, John EdwardNopeming	Ohlin, Paul IrvingMinneapolis
Christenson, Erwin William Porterfield, Wis.	Ollila, Junia LoisLake Worth, Fla.
	Olson, Landis JayMinneapolis
Danielson, Harland Peter ..Cadott, Wis.	Olson, Magne B.Minneapolis
Davidson, Glenn O. ..Charles City, Iowa	Olson, Patricia Ann Blanchardville, Wis.
Dodds, Donald JackMinneapolis	Olson, Phyllis KnudsonMinneapolis
Eichstadt, Harlen ErvinLamberton	Olson, Richard CarlMinneapolis
Elias, LeRoi ThomasMinneapolis	Olson, Roger A.Minneapolis
Erickson, Dennis H.Grygla	Osberg, Lorraine Phyllis ..Minneapolis
Erickson, Lynn Edwin Fairdale, N. Dak.	
Evavold, Dale EdwardAshby	Pearson, Lucille Evelyn ...Minneapolis
	Petersen, Alan HelvigMinneapolis
Flak, Lorents J.Minneapolis	Peterson, Jerome F.Stanchfield
Fleming, Micheal HudsonSt. Paul	
Fristedt, Conrad E.Minneapolis	Radebach, Marshall D.Minneapolis
	Reesnes, Alfred B. Jr.Minneapolis
Gilmore, HughMinneapolis	Rystad, Dennis O. L.Minneapolis
Golie, Byron NeilSacred Heart	
Griep, Bonita MaeHenderson	Saure, Mabeth LouiseFergus Falls
Gundersen, George Jon ..Brooklyn, N.Y.	Schmidt, Earl Amandus ...Crystal Bay
Gustafson, Raymond G.St. Hilaire	Schonebaum, WilliamMinneapolis
	Schulz, David W.Minneapolis
Hagen, E. JamesMinneapolis	Sideen, Wesley ThomasSt. Paul
Hagen, Kenneth George ...Minneapolis	Stave, Ronald J.Minneapolis
Hanson, Jacquelyn LorraineDuluth	Steenberg, Thomas Alfred, Jr. Minneapolis
Harrington, Wayne Ervin ..Minneapolis	Stiles, Joanne Darlene ...Circle, Mont.
Harris, David OwenGranite Falls	Studien, LaVone Carolyn ..Minneapolis
Heide, Darla Kjelstrom ...Minneapolis	Sylvester, Ione LenoreStarbuck
Heide, Philip W.Minneapolis	Sylvester, Lucille Johnson ..Minneapolis
Hellzen, Carl LeRoyMinneapolis	
Hofstad, Lois V. ...Glenwood City, Wis.	Thompson, Norman Ephriam Leonard, N. Dak.
Holman, Harvey L.Minneapolis	Tornquist, Lowell A.Minneapolis
Hovland, Anna JaneMora	Turner, Gary E.Minneapolis
Johnson, Arthur NeilMinneapolis	Wahlberg, Arden G.Minneapolis
	Waznik, Arnold H.Minneapolis
	Welch, Robert M.Minneapolis
	West, William LemoreClarkfield

AUGSBURG COLLEGE, 1959

WITH THE DEGREE OF BACHELOR OF ARTS

Aaskov, June A. <i>Cumberland Center, Me.</i>	Johnson, William F. <i>..Ryderwood, Wash.</i>
Allen, Lois L. <i>St. Paul</i>	Jorenby, Donald E. <i>Blanchardville, Wis.</i>
Almquist, Paul Hempel <i>Spicer</i>	Juliot, Norman L. <i>Minneapolis</i>
Andersen, Janet Louise <i>Markville</i>	Junkermeier, Larry K. <i>Spicer</i>
Andersen, Sara Jane <i>Robbinsdale</i>	
Anderson, LeAnn Karen <i>..Walnut Grove</i>	Kambak, Harold M. <i>Minneapolis</i>
Anderson, Warren L. <i>Minneapolis</i>	Kim, Ock Hyung <i>Seoul, Korea</i>
	Kopka, Heinrich <i>Pine River</i>
Batalden, Charlotte D. <i>Lamberton</i>	Kopp, Wilbur E. <i>Minneapolis</i>
Benson, Norman V. <i>Minneapolis</i>	Kvamme, Ardella E. <i>Minneapolis</i>
Berg, Ann Louise <i>Porterfield, Wis.</i>	
Berg, John Allen <i>Wannaska</i>	Lake, Curtis M. <i>Minneapolis</i>
Berg, Lawrence J. <i>Minneapolis</i>	Lange, Gary D. <i>Minneapolis</i>
Berg, Norman R. <i>Robbinsdale</i>	Lauen, LeRoy A. <i>Minneapolis</i>
Berkness, Vernon Orville <i>Lakefield</i>	Lindgren, Gordon Edward <i>Anoka</i>
Birkeland, Birgit Elizabeth	Loftness, Lawrence D. <i>Minneapolis</i>
Northport, N.Y.	Lundahl, Margaret (Peggy) A.
Burreson, Dennis Basil <i>Lamberton</i>	Minneapolis
Byhre, Mary H. <i>Minneapolis</i>	Lundeen, Walter W. <i>Anndale</i>
	Lyngdal, John Walter <i>Duluth</i>
Carlson, Jerry D. <i>Minneapolis</i>	
Caspersen, Carl Christian <i>..Minneapolis</i>	Manske, Myrtle J. <i>Minneapolis</i>
Christensen, Paul James <i>Stewart</i>	Martinsen, John Phillip
Cooke, Janet Sylvia <i>Spring Valley, Wis.</i>	Menominee, Mich.
	Martinson, Bonnie Jane <i>Minneapolis</i>
Doren, Mary Mathilda <i>St. Paul</i>	Matheson, Donald W. <i>Minneapolis</i>
	Menken, Ruth E. <i>Litchfield</i>
Eldridge, Patricia Darlene <i>Shafer</i>	Miskowicz, Ronald G. <i>Minneapolis</i>
	Moen, Thomas Harold <i>Minneapolis</i>
Fall, Ronald David <i>Ivanhoe</i>	Moritz, Robert D. <i>Estherville, Iowa</i>
Fering, Charles A. <i>Lamberton</i>	
	Neilsen, Harold Fredrich <i>..Minneapolis</i>
Gibson, Dennis F. <i>Lamberton</i>	Nelson, Hubert J. <i>Minneapolis</i>
Grahn, Dale E. <i>Minneapolis</i>	Nelson, James Allen <i>Dawson</i>
Grahn, Theodore S. <i>Minneapolis</i>	Nelson, James John <i>Minneapolis</i>
Grant, Gaylord O. <i>Minneapolis</i>	Nordine, Shirley M. <i>Minneapolis</i>
Green, Richard Reginald <i>Minneapolis</i>	Newquist, Reidun Hartmark <i>Minneapolis</i>
Grill, Keith E. <i>Caruthers, Calif.</i>	Nystuen, Joseph Philip <i>Northfield</i>
Grupp, Delores M. <i>La Crosse, Wis.</i>	
Gustafson, Robert Hugo <i>Minneapolis</i>	
	Olsen, Willard L. <i>Watertown, S.D.</i>
Haack, Milton Gustav <i>Plainview</i>	Olson, Donald C. <i>Minneapolis</i>
Hagestuen, Donald John <i>Starbuck</i>	Olson, Douglas O. <i>Minneapolis</i>
Hanson, James A. <i>Minneapolis</i>	Olson, Lee B. <i>Cannon Falls</i>
Hawks, Franklin D. <i>Willmar</i>	Overby, Richard N. <i>Mound</i>
Heggem, Kenneth Clark <i>Minneapolis</i>	
Heinonen, Margery Marie <i>..Minneapolis</i>	Palo, Hildegard Hokanson <i>..Minneapolis</i>
Hemingway, G. Jerome <i>Minneapolis</i>	Palo, Rudolph L. <i>Minneapolis</i>
Hill, Rodney Elmer <i>Cokato</i>	Pearson, Vivian K. Skor <i>..Minneapolis</i>
Hojem, Ruth E. <i>Spring Valley, Wis.</i>	Peterson, Eugene S. <i>Jackson</i>
Horn, James K. <i>Minneapolis</i>	Peterson, Gerald Simon <i>..Minneapolis</i>
Horne, Harry James <i>Minneapolis</i>	Peterson, Nadia M. Christensen
Hulbert, Elsbeth M. <i>New York, N.Y.</i>	Minneapolis
	Peterson, Robert D. <i>Minneapolis</i>
Jacobson, Ronald Keith <i>Marquette, Mich.</i>	Pulkrabek, Carol Rose <i>St. Paul</i>
Johnson, Corrine Joann <i>Northfield</i>	Pundy, Eileen Marion <i>Minneapolis</i>
Johnson, Merton H. <i>Minneapolis</i>	
Johnson, William Douglas <i>Savage</i>	Quanbeck, David H. <i>Minneapolis</i>
	Quanbeck, Norman J. <i>Bertha</i>

Quanbeck, Stanley Dwight ..Minneapolis

Ringstad, David J.Ashby
Romo, Luther EdwardMinneapolis

Sabo, Martin OlavAlkabo, N.D.

Sallen, Donald ArthurMinneapolis
Saugestad, Edwin J.Minneapolis
Schwarzkopf, Inez Olson ..Minneapolis
Selander, Arlene B.Cokato
Shih, Tai-fuTaipei, Taiwan
Sletten, Richard GlennMinneapolis
Smith, William AlbertMinneapolis

Solomon, Morton B.Minneapolis
Strand, Theodore HagenMinneapolis
Svanoe, Rennard GaleMinneapolis

Thorson, Dale B.Minneapolis
Tischer, Talvryn T.Minneapolis
Torstenson, Gale L.Dawson
Twiton, Mary AnnSun Prairie, Wis.
Walden, Klara A.Willmar
Wennerlind, James William Minneapolis
West, Stuart E.Clarkfield
Westphal, Carolyn J.Willmar

Zielke, Carolyn Margaret ..Minneapolis

AUGSBURG THEOLOGICAL SEMINARY, 1958

WITH THE DEGREE OF BACHELOR OF THEOLOGY

Gusdal, Delmar M.

Erickson, Manitoba, Canada

Halvorson, Arvin H. *Galesburg, N. Dak.*

Nelson, Philip A.*Madelia*

WITH THE DEGREE OF GRADUATE IN THEOLOGY

Holmes, Arthur W.*Kirkland, Wn.*

Shiell, Wendell C.*Hoffman*

Shultz, Arthur*Spokane, Wn.*

Steinbrecher, Wayne G.*Long Siding*

AUGSBURG THEOLOGICAL SEMINARY, 1959

WITH THE DEGREE OF BACHELOR OF THEOLOGY

Dreyer, Earl E.*Ferndale, Wn.*

Evavold, Charles A.*Battle Lake*

Fullilove, Harry H.*London, England*

Nevin, LeRoy E.*Cumberland, Wis.*

WITH THE DEGREE OF GRADUATE IN THEOLOGY

Anderson Kenneth L.*Owatonna*

Anderson, Norman E.*Lamberton*

Hagestuen, Richard M.*Starbuck*

Swenson, Jasper*Hendricks*

Enrollment Summary

STUDENT ENROLLMENT, 1958-1959

College

Class	First Semester			Second Semester		
	Men	Women	Total	Men	Women	Total
Senior	83	30	113	78	29	107
Junior	107	45	152	109	46	155
Sophomore	117	68	185	113	64	177
Freshman	191	167	358	175	153	328
Special	32	11	43	32	14	46
Fr. Nurse (D. H.)		37	37			
Jr. Nurse (D. H.)		32	32			
Fr. Nurse (F. H.)		46	46			
Fr. Nurse (S. H.)		99	99			
Evening Students (only)	2	12	14		11	11
TV Students (only)	1	11	12			
Total	533	558	1091	507	317	824

TOTAL COLLEGE ENROLLMENT, 1958-1959

Class	Men	Women	Total
Senior	85	31	116
Junior	113	48	161
Sophomore	122	73	195
Freshman	211	168	379
Special	42	18	60
Fr. Nurse (D. H.)		37	37
Jr. Nurse (D. H.)		32	32
Fr. Nurse (F. H.)		46	46
Fr. Nurse (S. H.)		99	99
Evening Students (only)	2	13	15
TV Students (only)	1	11	12
Total	576	576	1152

THEOLOGICAL SEMINARY, 1958-1959

	Semester I	Semester II	Total
	Men	Men	Men
Third Year	6	6	6
Second Year	7	7	7
First Year	9	9	9
Special	1		1
Total	23	22	23

TOTAL ENROLLMENT, 1958-1959

College

Men Students	576
Women Students	<u>576</u>
Total	1152

Seminary

Men Students	23
Women Students	<u>0</u>
Total	<u>23</u>
Total enrollment	1175
Deducting those counted more than once	<u>2</u>
	1173

STUDENT ENROLLMENT, 1959-1960

College

Class	First Semester			Second Semester		
	Men	Women	Total	Men	Women	Total
Senior	91	36	127	86	36	122
Junior	100	44	144	102	43	145
Sophomore	114	89	203	114	85	199
Freshman	265	171	436	248	164	412
Special	37	13	50	39	13	52
Fr. Nurse (D. H.)		42	42			
Jr. Nurse (D. H.)		29	29			
Fr. Nurse (F. H.)		45	45			
Fr. Nurse (S. H.)		95	95			
Evening Students (only)	<u>8</u>	<u>21</u>	<u>29</u>	<u>61</u>	<u>12</u>	<u>18</u>
Total	615	585	1200	595	353	948

TOTAL COLLEGE ENROLLMENT, 1959-1960

Class	Men	Women	Total
Senior	93	36	129
Junior	109	44	153
Sophomore	118	90	208
Freshman	280	176	456
Special	51	18	69
Fr. Nurse (D. H.)		42	42
Jr. Nurse (D. H.)		29	29
Fr. Nurse (F. H.)		45	45
Fr. Nurse (S. H.)		95	95
Evening Students (only)	<u>14</u>	<u>26</u>	<u>40</u>
Total	665	601	1266

THEOLOGICAL SEMINARY, 1959-1960

	Semester I	Semester II	Total
	Men	Men	Men
Third Year	7	7	7
Second Year	8	7	8
First Year	11	11	11
Special	<u>2</u>	<u>1</u>	<u>2</u>
Total	28	26	28

TOTAL ENROLLMENT, 1959-1960

College

Men Students	665
Women Students	<u>601</u>
Total	1266

Seminary

Men Students	28
Women Students	<u>0</u>
Total	<u>28</u>
Total enrollment	1294
Deducting those counted more than once	<u>3</u>
	1291

SUMMARY OF GRADUATES

Seminary

Graduates—1870-1957	664
Graduates—1958	7
Graduates—1959	<u>8</u>
Total	679

College

Graduates—1870-1957	2320
Graduates—1958	98
Graduates—1959	<u>120</u>
Total	<u>2538</u>
	3217

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AUGSBURG IS CURRENTLY ENGAGED IN A MAJOR CAMPUS EXPANSION AND EDUCATIONAL DEVELOPMENT PROGRAM

PICTURED AT RIGHT is the campus master plan scheduled for completion by 1979. Objectives are timed to four 5-year phases. Total cost is estimated at \$8,000,000.

Goals for Phase I, ending in 1964, include an auditorium-gymnasium, student union, men's and women's dormitories, additional land acquisition and campus improvements. Goals for educational development during this same period include additional research and instructional equipment, strengthening faculty salaries and larger student scholarship funds.

The first building objective, "Si Melby Hall," is under construction and scheduled for completion in early 1961. A \$1,100,000 building, it will serve campus needs in physical education, inter-collegiate athletics, chapel services, convocations, student social life and church and community events.

The development program states as its purpose

"to challenge and enlist the active assistance and gift support of a continuously growing corps of friends in order to bring the college to the fulfillment of its destiny."

Joining the administration, board of trustees and faculty for this purpose are volunteers representing the community, corporations, parents, alumni, students, church and friends of the college. These volunteers work with and through a Development Council.

Opportunities for gift support are regularly made available in a manner matching the individual donor's interest and ability. Many are thus supporting the college through a gift-a-month patron plan, memorial gifts, the Thousand Dollar Club, or various special gifts including bequests, life insurance and a life income plan with favorable tax benefits to the donors.

The college seeks from each concerned friend of Christian Higher Education his special skill, thoughtful counsel, constructive evaluation and support in prayer on behalf of Augsburg.

Inquiries concerning gift opportunities are invited and should be addressed to Mr. Norman L. Nielsen, Vice President for Development, Augsburg College, Minneapolis 4, Minnesota.

*Announcements for
the Academic Years
1960-61 and 1961-62*

THE Augsburg BULLETIN



MINNEAPOLIS 4, MINNESOTA

CORRESPONDENCE DIRECTORY

Please address your requests for information as indicated:

ADMISSION TO THE COLLEGE *Director of Admissions*
Pre-admission counseling, requests for application blanks
and bulletins, information for prospective students.

ADMISSION TO THE SEMINARY *Secretary, Theological Faculty*
Information on and requests for admission to the Theological
Seminary.

EMPLOYMENT AND PLACEMENT *Director of Placement*
Student employment, placement of graduates.

EVALUATION OF CREDITS *Registrar*
Transcripts of credits, requirements for graduation, transfer
of credits, scholastic progress, and withdrawal of matriculated
students.

GIFTS, ANNUITIES, BEQUESTS *Vice President for Development*
See Page 128 for details.

HOUSING AND FINANCIAL AIDS *Dean of Students*
Inquiries and reservations for housing, information on
scholarships, grants-in-aid, loans.

*For information that does not appear to be covered above
write Augsburg College or Augsburg Theological Seminary,
Minneapolis 4, Minnesota.*

YOU ARE CORDIALLY INVITED to tour the campus. A letter or phone
call in advance will enable us to make special arrangements to suit
your particular needs and interests. Administrative Offices are located in
Science Hall at the corner of 7th Street and 21st Avenue South. Office
hours are 8:30 to 5 p.m., Monday through Friday; Saturday until noon.
Telephone Federal 8-0501. Directions to campus are shown on page 2.