

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota

Founded 1869

CATALOG RECORD FOR

1954 - 1955

and

1955 - 1956



ANNOUNCEMENTS FOR

1956 - 1957

and

1957 - 1958

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THE AUGSBURG BULLETIN

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CALENDARS

For 1956-57 and 1957-58

FIRST SEMESTER

1956-57

Sept. 11-16	Freshman Days
Sept. 12-15	Registration
Sept. 17, 8:00 a.m.	College Classes begin
Sept. 17, 8:00 a.m.	Seminary Convenes
Sept. 20	Late Registration Fee
Oct. 19-21	Homecoming
Nov. 13	End of first half of Semester
Nov. 22, 23	Thanksgiving Recess
Dec. 19, 4:20 p.m.	Christmas Recess begins
Jan. 3, 8:00 a.m.	Classes Resume
Jan. 21-25	College Examinations
Jan. 22-25	Seminary Examinations
Jan. 25	First Semester Ends
Jan. 14-30	Registration for Second Semester

1957-58

Sept. 10-15
Sept. 11-14
Sept. 16, 8:00 a.m.
Sept. 16, 8:00 a.m.
Sept. 19
Nov. 1-3
Nov. 13
Nov. 28, 29
Dec. 20, 4:20 p.m.
Jan. 6, 8:00 a.m.
Jan. 22-28
Jan. 23-28
Jan. 28
Jan. 16-31

SECOND SEMESTER

Jan. 31, 8:00 a.m.	Classes begin	Feb. 3, 8:00 a.m.
Feb. 4	Late Registration Fee	Feb. 6
Feb. 12	Lincoln's Birthday	Feb. 12
Mar. 30	End of first half of Semester	April 2
April 17, 4:20 p.m.	Easter Recess begins	April 2, 4:20 p.m.
April 23, 8:00 a.m.	Easter Recess ends	April 8, 8:00 a.m.
May 24	Seminary Commencement	May 28
May 24-31	College Examinations	May 23-29
May 30	Decoration Day	May 30
June 2	Baccalaureate Service	June 1
June 3	College Commencement	June 2

GENERAL INFORMATION

PURPOSE

Augsburg College is a four-year liberal arts college sponsored by the Lutheran Free Church for the purpose of giving young people an opportunity to obtain a broad education in a Christian environment. In addition to securing a general education, students may prepare themselves for such vocations as high school teaching, business administration, social work, medical technology, secretarial work, parish work, and missions. They may prepare for further study in the fields of dentistry, engineering, law, medicine, nursing, and theology, as well as for graduate study in various fields.

Augsburg Theological Seminary, with its facilities on the same campus, offers a three-year course of study leading to a Bachelor of Theology degree. Its chief purpose is to prepare pastors and missionaries for the Lutheran Free Church.

LOCATION

Augsburg College and Theological Seminary is located in the Riverside Park area of Minneapolis, across the Mississippi River from the University of Minnesota and within walking distance of the main business section of the city. Science Hall, containing the administration offices, is located at the corner of Seventh Street and Twenty-first Avenue South. Augsburg students have the advantage of getting their college education in a metropolitan center pulsating with industrial, social, and cultural activities. They have access to libraries, museums, and art collections. They may hear the best in music and lectures. Minneapolis is recognized throughout the nation as a vital center of religious life and activity. Outstanding leaders in many fields both from other parts of America and from foreign countries are frequent visitors. College students in the Twin Cities have abundant opportunity to contact contemporary American life at one of its focal points.

ACCREDITATION

Augsburg College is accredited by the North Central Association of Colleges and Secondary Schools, the regional accrediting agency. It is approved by the Minnesota Department of Education for the training of secondary school teachers.

HISTORICAL SKETCH

Augsburg was begun as a seminary in 1869, at Marshall, Wisconsin. It was the first theological seminary founded by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy, the Seminary was at first housed in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the theological group moved to a private dwelling, where classes continued until 1872. In the autumn of that year Augsburg Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota. The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest.

The college was established when it became evident that in order to get students who were adequately prepared for theological study a college department was needed. So in 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for the professions. The latter course, however, had to be discontinued, partly for lack of funds and partly because too few students selected the course. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college course was thoroughly revised. As a result of this and of subsequent growth, the earlier classical course was greatly modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. In recent years there has been continuous study and modification of the curriculum including the introduction of a number of new majors to meet the developing needs of the students. The Divisional organization was adopted in 1945. At the present time majors are offered in 17 fields.

Coeducation was introduced in the College in 1921.

In the Theological Seminary there has likewise been a continuing

revision of the curriculum and the addition of new courses. The requirement of a six-month period of internship was added in 1939. Standards of admission have been raised so that a bachelor's degree or equivalent is now the required scholastic preparation. While the Theological Seminary has its own organization, the Seminary and the College function in close cooperation. Long experience has proved this arrangement to be mutually wholesome and stimulating.

Five presidents have served Augsburg during the course of its history. The terms of office of two of these cover a span of over half a century. The first president was August Weenaas, who served from 1869 to 1876. He was succeeded by Georg Sverdrup, 1876 to 1907. Sven Oftedal served from 1907 to 1911 and was followed by George Sverdrup, whose term extended from 1911 to 1937. H. N. Hendrickson served as acting president from 1937 until 1938. Bernhard Christensen, the present president, has served since that time.

FUNDAMENTAL AIMS

The educational purposes of Augsburg College and Theological Seminary spring from the conviction that in the Christian religion there are revealed the most basic truths concerning both man and God, and that Christianity is the fundamental force for good in human life and society. All the aims of the College, as well as those of the Seminary, are integrated with this principle. To express more distinctly some major aspects of its program of Christian higher education, the following statement of aims has been formulated by the college faculty:

To lead the student to a deeper understanding and personal experience of the truth and power of the Christian Gospel, to the end that he may become both an effective participant in the work of the Christian Church and an earnest advocate of the Christian way of life.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, home economics, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, and social service, and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and type-writing, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

Students who enroll at Augsburg are invited to take up their college work with the distinct understanding that the Christian spirit is determining in all things. They are expected to cooperate wholeheartedly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline necessary to make possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

FINANCIAL SUPPORT AND CONTROL

From 1870 to 1890, Augsburg was supported by the Norwegian-Danish Lutheran Conference. The merger of that church body with two others, in 1890, resulted in the affiliation of Augsburg with the newly created United Norwegian Lutheran Church. Due to differences concerning the control of Augsburg, a division arose, and in 1897 congregations whose sympathies were deeply rooted in Augsburg formed the Lutheran Free Church. The resulting close association, in educational and spiritual activity, of Augsburg and the Lutheran Free Church has been marked by complete harmony of purpose and ideals for more than half a century.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Corporation through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which has materially increased with the growth and development of the College, the chief financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both alumni and others, have contributed financially to the support of the school. Augsburg welcomes and invites such support on the part of all who believe in her program of vital Christian education.

MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Augsburg College is fully accredited by the North Central Associa-

tion of Colleges and Secondary School as a degree-granting institution. It is a member of the American Council on Education, the Association of American Colleges, the Lutheran Educational Conference, the Association of Minnesota Colleges, and the State Council of Minnesota Colleges.

THE ALUMNI ASSOCIATION

The Augsburg Alumni Association has as its goal to enable the graduates of the College and Seminary to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at Commencement time each year. Local Augsburg clubs are promoted, and a bi-monthly bulletin is published. The affairs of the Association are under the leadership of the Board of Directors. Mr. Kenneth Lower is the Executive Secretary and editor of the Bulletin. The Alumni Office is located in Science Hall.

THE AUGSBURG FOUNDATION

The Augsburg Foundation, formerly the Augsburg Foundation Fellowship, is an association of alumni, former students, and other friends of Augsburg, having as its purpose to give united and systematic support, both spiritual and financial, to the school. The Foundation was established in 1941 by joint action of the Board of Trustees and the Alumni Association. Its work is directed by a General Committee of nine members. A Foundation Day is held each year.

EDUCATIONAL PLANT

BUILDINGS

The Main, erected in 1900, contains a large number of classrooms and offices, the Chapel, and the museum.

Science Hall, erected in 1948-49, is a large and completely modern building. It includes the general administration offices, well-equipped laboratories for Chemistry, Physics, Biology and Home Economics; the student organization offices and the student center; a small auditorium, and several classrooms and faculty offices. On the fourth floor is the Tower Prayer Chapel.

The George Sverdrup Library, named in honor of Augsburg's fourth president, was erected and dedicated in 1955. Adjacent to Science Hall and of similar contemporary architectural design, it contains spacious reading rooms, seminars, work rooms, a visual-education center, the

Augsburg Archives, and a number of classrooms and faculty offices. There is stack space for approximately 100,000 volumes.

The classrooms and offices of the Theological Seminary are located in one section of the Library building.

Sverdrup-Oftedal Memorial Hall, erected in 1938, is a modern, fire-proof dormitory affording living quarters for about 150 men. On the ground floor of this building is the college cafeteria and dining hall.

Sivertsen Hall, acquired in 1939, and remodeled in 1955 as a wing of the new Residence for Women, provides comfortable modern housing for 45 women students.

The beautiful new Residence for Women, adjoining Sivertsen Hall at 6th Street and 24th Avenue, was erected in 1955. It provides excellent and completely modern housing for 105 women students, as well as apartments for the resident head and her assistants.

Morton Hall, erected in 1888, and Miriam House, acquired in 1951, are smaller dormitories, each housing about 20 students.

The Gymnasium, an adequate temporary structure, was erected in 1947 for the College by the Federal Works Agency as a part of a program providing educational facilities for veterans.

The Music Hall was acquired by purchase, also in 1947, and has been remodeled to serve the needs of the music and drama departments.

A large number of dwellings have also been acquired in recent years in the expanded campus area, and are in use for faculty, staff, and married student housing.

The President's Home, a residence of modern architectural design located at the south of the Square, was erected in 1949.

THE MUSEUM

The Museum is located on the ground floor of the Main. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Collection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions to the Museum are invited. Professor Kleven is the curator.

THE ARCHIVES

The Augsburg Archive Society was organized in 1929, for the purpose of gathering documents, books, and other articles of historical value. For a number of years a fire-proof room in the Main housed the archives collections. With the erection of the George Sverdrup Library in 1955, adequate, fire-proof quarters for the archives were provided. Here are now found a fine collection of periodicals, old and

rare books, manuscripts, letters, and pictures, and also about 1,000 volumes of Norwegian-American literature, affording extensive resources for scholarly research. Contributions to the Archives should be sent to Prof. Iver Olson, Archivist.

THE LIBRARY

The beautiful and spacious new George Sverdrup Library provides a central study-workshop for both faculty and students. It contains about 30,000 volumes, exclusive of pamphlets, all available on open stacks. The two large reading rooms have book stacks and reading tables arranged in such a way that a place for study is always close to the books one may need. Additional conveniences include conference rooms, where from 2 to 6 students may study together, and seminar rooms for larger groups or small classes. A typing corner is provided in the ground floor reading room.

The library subscribes to about 300 of the best periodicals and pamphlets dealing with a large variety of subjects as well as a number of serials devoted to the interests of special fields.

In the Twin City area other libraries are located which make their holdings available to Augsburg students, notably, the St. Paul and Minneapolis public libraries, the latter of which issues library cards to out-of-town students for each school year; the James Hill Reference Library in St. Paul, which has one of the finest reference collections in the Northwest; and the University of Minnesota Library, which is within walking distance of the Augsburg campus. Each year Augsburg students make extensive use of all these libraries.

NATURAL SCIENCE LABORATORIES

The laboratories of the Natural Sciences are located in the Science Hall. Three laboratories and two storerooms for Biology are located on the second floor; three laboratories and a large storeroom for Chemistry, and a laboratory and two storerooms for Physics are located on the third floor.

AUDIO-VISUAL EDUCATION

To facilitate instruction the college provides many excellent visual and auditory aids. The audio-visual center is located on the ground floor of the Library. Available for classroom use, and for the use of

other college activities, are the following: Two 16 mm. sound movie projectors, one combination 2x2 inch slide projector and 16 mm. film strip projector, one 3x5 slide projector, a Balopticon, a sound amplification system, and magnetic tape recording machines. There is also a well equipped photography department.

The auditorium in Science Hall is fully equipped for visual education classes and lectures. Several classrooms are also provided with facilities for projection.

SPECIAL PROGRAMS OF STUDY

EVENING SCHOOL

Evening classes are held as a community service for adults not enrolled in the day school. Announcement of courses to be offered are made in the fall. Information about the evening school may be obtained from the office of the Dean.

AFFILIATION WITH SCHOOLS OF NURSING

Student nurses in the Schools of Nursing at the Lutheran Deaconess and Swedish Hospitals in Minneapolis receive much of their first semester of instruction at Augsburg College. Application for admission to the Schools of Nursing should be made to the hospitals directly.

MEDICAL TECHNOLOGY

In cooperation with the Minneapolis General Hospital, Augsburg offers work which enables the student to receive a college degree with a major in Medical Technology. The first three years of this work are taken at Augsburg and a final twelve-month program is completed at the hospital.

SPAN

Augsburg participates in the SPAN (Student Project for Amity among Nations) program. This is a joint venture of the University of Minnesota and several colleges in the state. Qualified students are selected to spend a summer in informal study abroad. Applications are made in the spring of the Sophomore year.

FINANCIAL INFORMATION

A considerable part of the income on which Augsburg operates is derived from endowment and from gifts, a major part of the latter coming from the supporting church. Therefore, the fees charged the student do not constitute the whole cost of his education, for he enjoys the benefits of the gifts of those who believe in and support the work of the school. For theological students, the church assumes the full cost of tuition; a statement of other expenses in attending the seminary is given in the Seminary section of the catalog.

GENERAL EXPENSES PER SEMESTER¹

Tuition in College	\$200.00
Books, etc.	25.00 to 40.00
Student activity fee	8.00
Library fee	7.50
Health fee	5.00
Matriculation fee (for those registering the first time)	5.00
Key deposit (refundable)	1.00
Locker (optional)	1.00
Mail box fee50
Total	\$253.00 to 268.00

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$10.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$17.00 per credit hour up to 11 credits. Those who register for 12 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is \$7.50 per credit hour.

Special students and auditors enrolled for 7 credit hours or more of class work per week pay one-half of the student activity, health, and library fees.

ROOM AND BOARD PER SEMESTER¹

Room	\$63.00 to 80.00
Board (estimate)	160.00

¹ Subject to change.

A limited number of rooms are available at the lower cost.
 Men students are required to buy and use a minimum of
 \$125.00 of meal book coupons per semester, women students
 \$100.00.

SPECIAL FEES

Late registration	\$3.00
Change of registration after the beginning of the second week of classes	1.00
Registration with the Placement Bureau	2.00
Placement fee, depending upon the method of placement	\$3.00 to 5.00
Graduation fee, for seniors in both the College and Seminary..	7.50
Final examinations taken at another hour than the one scheduled	2.00
Examination making up an incomplete or a condition	2.00
Comprehensive examination	5.00
Transcript of credits (after first one which is free)	1.00

MUSIC FEES PER SEMESTER

Piano	\$35.00
Voice	35.00
Organ	35.00
Brass or Wood wind (private instruction)	40.00
Brass or Wood wind (class instruction)	14.00
Piano studio rental (one hour per day)	8.00
Organ rental	20.00
Voice studio rental (one hour per day)	4.00
Choir	5.00
Choral Club	2.50

COURSE FEES PER SEMESTER

Art 1 and 2	4.00
Art 3 and 4	2.00
Home Economics 2, 36, 76	3.00
Home Economics 39 and 40	5.00
Biology 60	1.00-2.00
Biology, 1, 2, 3N, 4, 52, 53, and 55	2.50
Biology 7N	4.00
Biology 13, 14, 25, 26, and 54	5.00

1 Subject to change.

Chemistry 1, 2	2.50
Chemistry 4	2.00
Chemistry 3N	4.00
Chemistry 5, 6, 51, 52, 53, 54, and 55	5.00
Physics 1, 2	2.50
Physics 3	2.00
Physics 5 and 6	4.00
Physics 51	3.00
Physics 52	5.00
Secretarial Studies 2, 8, 51, and 52	2.50
Secretarial Studies 1, 53, and 54	1.50
Education 96	15.00

ESTIMATED EXPENSES PER SEMESTER¹

Resident students

General expenses	\$253.00 to 268.00
Room and Board	223.00 to 240.00
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$478.00 to 543.00

Off-campus students

General expenses	\$253.00 to 268.00
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$255.00 to 303.00

These estimates do not include transportation, clothing, or personal expenses.

PAYMENT OF ACCOUNTS

Student accounts are due in full at the time of registration in September and February. Parents may deposit money in advance at the school or the student may make the payment when he registers. Recognizing that payment of fees in full at registration poses a financial problem in some cases, the college has instituted a "deferred payment plan". In this plan the college will accept, at the time of registration in September and again in February, a payment of \$150.00 in the case of resident students and \$75.00 for off-campus students. The balance may be paid in monthly installments during the semester. To defray the cost of the plan a charge of \$1.00 is made for each payment on the student's account after registration.

¹ Subject to change.

REFUNDS

Students who cancel their registration before the middle of any semester pay tuition at the rate of \$14.00 per week for the time during which they have been in attendance. Students who cancel out after the middle of the semester receive no refund of tuition. No refunds are made of the Matriculation and Student Activity fees. Course fees are paid at the rate of 10% per week by students who cancel out before the middle of the semester.

Payments for board and room are refunded in proportion to the time students have been in residence. Students who move out of dormitories but do not cancel out of school are charged the full semester room rent.

FINANCIAL ASSISTANCE

Financial aids in the form of loan funds, scholarships, grants-in-aid, and employment assistance are available at Augsburg. Students must meet certain requirements to qualify for loans or scholarships. The college gives assistance to students in securing work both on and off the campus.

LOAN FUNDS

Several loan funds have been established to assist students in working out their financial problems. Loans may be arranged at a reasonable rate of interest for various periods of time.

The *General Student Loan Fund*, established through the gifts of many individual donors, is chiefly maintained by contributions from the *Augsburg College Women's Club*.

The *Olaf Rogne Fund*, established in 1954, extends assistance to students in the Seminary.

The *Charles and Nora Crouch Student Loan Fund*, established in 1954, extends assistance to members of all classes.

The *Senior Loan Fund*, established by the class of 1955, is available to selected graduating seniors.

The *John and Anna Jorgine Gregory Theological Student Loan Fund* is available to students who are preparing for the ministry.

The *Student Aid Fund of the Zion Lutheran Hour*, established by the Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

Arrangements for the loans are made through a conference with the Dean of Students, chairman of the faculty committee on student loans. In addition to arranging loans, the committee counsels students on financial matters with the objective in mind of helping the student work out a satisfactory plan for his finances.

SCHOLARSHIPS AND PRIZES

Forty *Freshman Scholarships*, amounting to tuition for the second half of the Freshman year, are offered to outstanding high school graduates.

The American Indian Scholarship was established in 1955 by Spring Lake Park Lutheran Church, Minneapolis. It is a scholarship of \$200.00 to be applied on tuition at Augsburg College. It is to be awarded to an American Indian student selected on the basis of scholarship and economic need.

The Henry P. Opseth Music Scholarship was established in 1953 in memory of Henry P. Opseth, former head of the Music Department and director of the Augsburg College Choir. It is awarded annually to a sophomore or junior student of outstanding promise or achievement in the field of music.

The Marilyn Solberg Voice Scholarship in memory of Marilyn Yvonne Solberg, a member of the Augsburg College Choir from 1950 until the time of her death in 1953, was established in 1955 by her parents, Mr. and Mrs. Iver Solberg and her brother, Dorvan. It is awarded to an Augsburg student for outstanding promise or achievement in the art of singing.

The George Sverdrup Graduate Fellowship was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George Sverdrup, President of Augsburg from 1911 to 1937. It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship consists of the income from a fund of \$1,075 and is awarded annually to a student selected on the basis of academic achievement,

personal character, and ability in the field of athletics.

Two Lutheran Brotherhood Scholarships of \$300 each are provided by the Lutheran Brotherhood Life Insurance Society and awarded each fall to outstanding Lutheran college seniors. The students are selected by the college in the spring of the junior year on the basis of religious leadership and scholastic standing.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

The Adolph Paulson Memorial Prize, from a fund established by members of the Paulson family in memory of Professor Adolph Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the field of Christian Sociology. The amount of the prize is \$50.00.

The Celia Fredrickson Scholarship consists of the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lamberton, Minnesota, parish of the Lutheran Free Church.

The Greater Augsburg Alumni Association Scholarship of \$350 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of projects of graduate study.

The Women's Missionary Federation Scholarship is awarded by the Federation to returned missionaries or to Lutheran students of recognized Christian character and good scholastic records who are making preparation for mission work. The scholarship varies from \$50.00 to \$250.00 per year. Higher awards are possible for graduate work or medical study.

GRANTS-IN-AID

A few grants-in-aid are made to students in good standing who are in special need of financial assistance. To qualify for a grant, a student must make application, providing information about his own and his family's resources and anticipated expenses.

EMPLOYMENT SERVICE

The employment service, located in the Placement Office, has been successful in placing hundreds of men and women students in part-time positions. The types of work secured are of many kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work.

Students are employed by the college in many activities. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Assistance in securing summer employment is also provided each spring by the Employment Service.

Application forms for part-time employment on or off campus may be secured from the Admissions or Placement Offices.

STUDENT COMMUNITY LIFE

The influences which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in each life.

All students are required to register for two class hours per week in one of the courses offered in Religion. There are numerous voluntary religious activities in which students are encouraged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

THE CHAPEL SERVICE

The heart of Augsburg's program of Christian education is the daily Chapel Service, where the faculty and students gather for united worship, prayer, and a brief meditation upon the Word of God. Regular attendance is expected of all students.

RELIGIOUS PROGRAM

The Religious Life Committee, composed of students and faculty, endeavors to promote a religious program that will stimulate growth of Christian life in the Augsburg community. Co-chairmen of this

council are the student Director of Religious Activities and the College Pastor. Areas for which this committee carries primary responsibility are the Mid-Week services, Spiritual Emphasis Weeks, prayer meetings, and informal group meetings.

This committee also serves as a coordinating agency for all volunteer Christian organizations on campus. The two principal organizations are the *Lutheran Student Association* and the *Mission Society*.

The *Mission Society* promotes interest in missions through a program of study, fellowship, worship, and service. A highlight of the year is the Mission Festival, a week-end conference devoted to the study of missionary activity, and recruitment of workers. The *Lutheran Student Association* seeks to serve as a stimulus and outlet for Christian faith and life. Students participate in regional and national LSA Conferences, and conduct a schedule of meetings on campus.

The Concordia Society is an organization for all the students in the Theological Seminary.

CONVOCATION

Regular convocation programs are held at Augsburg throughout the year. These programs acquaint the campus community with outstanding personalities in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

SOCIAL AND RECREATIONAL ACTIVITIES

Students at Augsburg are given many opportunities for social training and recreation. *The Student Council* through the Chairman of Social Activities, assisted by a *Committee on Social Education*, sponsors each month an all-school social activity which all students may attend. Most of these are informal. The Sophomore and Junior classes sponsor semi-formal banquets. The *Associated Women Students* and a number of other organizations sponsor teas, dinners, and social affairs on and off campus.

"No man is a hypocrite in his pleasures." To learn to enjoy the right form of recreational activities is an important aspect of preparation for life. At Augsburg there is a definite attempt to encourage the formation of helpful recreational habit-patterns, not only with regard to the planned play program supervised by the Director of Recreation and the Department of Physical Education, but also with regard to the use of leisure time in general.

MUSIC AND THE FINE ARTS

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages which the Northwest has to offer. Excellent art collections are to be found in the Minneapolis Institute of Arts and the Walker Art Center. The Twin City libraries are extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material. The Minneapolis Symphony Orchestra programs and other concerts afford rich opportunity for music appreciation.

Many students and faculty attend Minneapolis Symphony Orchestra concerts by virtue of a special college season ticket arrangement. Season tickets are available also for other University concerts and the University Theater drama programs. Symphony Forums are held on campus each year, with speakers from the Orchestral Association or the Orchestra.

A bi-weekly bulletin, *Events of Interest in Minneapolis*, listing programs, concerts, art displays and exhibitions is compiled and issued from the Student Personnel Office.

STUDENT PERSONNEL SERVICES

Institutional services to students are organized and administered in accordance with plans and policies established by the Student Personnel Committee. Included are such services as Counseling, Testing, Freshman Orientation, Student Records, The Student Health Service, Housing and Food Service, Placement, Student Employment, and Coordination of Student Activities. The administration of these services is centered in the Office of the Dean of Students.

COUNSELING

Under the counseling program at Augsburg each student is assigned a faculty counselor to assist him in the planning of his total college program. All faculty members participate in counseling. The broad intellectual interests of the faculty member are combined with the professional skill and techniques of trained counselors to provide counseling at various levels, and in many areas of student needs. Personal, social, and spiritual problems as well as vocational choice and financial needs are given consideration.

As far as possible, the work of obtaining the necessary data about the individual student and organizing the total program of counseling is carried out by the Office of the Dean of Students in accordance with the plans and policies established by the *Student Personnel Committee*.

These plans include testing, assignment of counselors, scheduling of group conferences and counseling periods. Each new student is assigned a faculty member who is his counselor for two years. When a student enters the Upper Division, he chooses a major field of study. The major adviser then becomes his counselor. Faculty counselors confer with their counselees at regular intervals throughout the year and at other times as the needs of the individual student appear. If a serious problem develops which demands professional skill and more time than the professor has to spend in counseling, the student is referred by way of the Office of the Dean of Students to professionally qualified counselors. The Dean of Women and the Dean of Students are special counselors to the women and the men, respectively.

Students receive vocational counseling in conference with their counselors, and have frequent opportunities to confer with persons who are eminently successful in the particular professions selected by students as their tentative occupational choices. An Occupational Information file in the college library provides materials for a study of vocations. The Orientation course, required of all freshmen, includes a unit on vocational planning. The results of a vocational interest test are available for all students.

Students who have various personal problems are encouraged to seek help through counseling conferences. Often students have been able to solve problems of finances, social adjustment, and personality through counseling sessions.

Those who have spiritual problems may confer with the College Pastor, or with members of the Department of Religion as well as with their faculty counselor. By a system of referral, students may receive counsel from any member of the faculty, or from qualified persons beyond the college community. The Personnel deans are available at all times for special counseling conferences.

The college physician is consulted in regard to all problems pertaining to physical and mental health.

Counselors and major advisers strive to help students develop their latent ability. Students who distinguish themselves academically are named on the Dean's List, and are thereby qualified to participate in a study program designed to develop their special talents to the highest degree. Honor societies such as the *Augsburg Guild of Honor* and *Lambda Iota Tau* recognize students who have excelled in several areas.

TESTING

All new students are given a battery of tests during Freshman Days. College aptitude scores, English, and reading ability scores are used by counselors to help students plan their initial programs. Personal adjustment scores and the vocational interest test profile help the students learn to know more about themselves, in order to make the best choice of subjects and occupational goals. Sophomores participate in a nation-wide testing program. Seniors also take a nationally standardized test.

FRESHMAN ORIENTATION

Freshmen and other new students participate in Freshman Days before the beginning of classes each semester. The students take tests, inspect the college facilities, and become acquainted with their fellow students, with the faculty, and especially with their own faculty counselors. The faculty counselors and students have several conferences during which they plan the student's program of study.

All freshmen enroll in a class in Orientation. In this course, the students learn about standards and requirements of various areas of college life. Methods and habits of study and related techniques are explored. Personal health, social adjustment, personal finances, and vocational aims are discussed.

RECORDS

Individual student records are kept in the Records Office under the supervision of the Registrar. These records include admissions data, academic achievement, student participation and achievement in non-academic activities, test scores, reports of counseling and other information.

The Student Personnel Office maintains a file of clubs and societies, including the constitutions, activities, schedules, and membership roster.

THE STUDENT HEALTH SERVICE

The Student Health Service provides campus dispensary service with a registered nurse in charge. The college physician has daily office hours on campus for consultation and for emergency treatment. Physical examinations are given all entering students and seniors. Corrective treatment is prescribed where needed. Infirmary rooms are adjacent to the dispensary. The Health Service is housed in a ground floor section of Memorial Hall, the men's residence hall.

Students, faculty, and staff have chest X-rays taken semi-annually

through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit. The Department of Physical Education conducts a program of recreation for all students. All freshmen are required to take a course in personal and community health.

HOUSING AND FOOD SERVICE

Students not living at home must live in college operated housing and take their meals in the college dining hall. Under certain conditions, students may make other arrangements after consultation with the Dean of Women or Dean of Students.

Residence halls are open to students a day before regular schedules become effective, and close a day after the term closes. Students who wish to stay in residence during vacations must apply for the privilege.

Rooms are furnished except for bed linen, towels and blankets. Laundry facilities are available in each residence. Bed linens and towels may be rented at a reasonable cost. This service includes laundering, pick up and delivery.

Augsburg's beautiful new Residence for Women, located at Sixth Street and Twenty-fourth Avenue South, adequately houses one hundred fifty women, and provides a lounge, recreation facilities, and grill service for all students. *Sverdrup Oftedal Memorial Hall*, a men's residence hall, houses one hundred fifty men, and also contains the college dining rooms, and the student health service.

GRADUATE PLACEMENT

The Placement Bureau assists seniors and alumni in securing positions. Continuous contact is maintained with business, governmental, welfare, and educational institutions and organizations at the local as well as the state and national levels. Interviews are arranged both on and off the campus. A registration fee and a small placement fee are charged.

STUDENT EMPLOYMENT

An employment service, located in the Placement Office, assists students in obtaining part time remunerative work. Many students find it possible to pay part of their college expenses by this income. Employment can be obtained more satisfactorily after students have been at the college for a time, and consequently, it is desirable that a new student should have sufficient funds to pay his entire expenses for at least one semester.

Students are employed by the college in many phases of its opera-

tion. For these positions preference is given to upper-class students who have maintained a good scholastic average and have a good employment record.

Assistance in securing summer employment is also provided for students each spring.

DISCIPLINE

The Christian ideals of Augsburg give no room for such demoralizing practices as gambling, drinking, frequenting of public dances, indiscriminate attendance at movies, and objectionable card playing. Students enrolled at Augsburg are expected, therefore, not to participate in such practices.

Augsburg reserves the right to dismiss or to discipline any student who is not amenable to advice and direction. The school likewise reserves the right to dismiss any student whose general conduct or influence is unwholesome. Such a student may be removed although no formal charge is made against him.

Disciplinary problems, other than academic failure, are handled through the Office of the Dean of Students. In all cases, careful investigation and counseling precedes any action.

COORDINATION OF STUDENT ACTIVITIES

The *Coordinator of Student Activities* assists student officers to maintain effective functioning of student activities, and keeps on file the club constitutions, rosters, and schedules of meetings. Faculty sponsors are approved by the Coordinator.

The program of student activities is a primary responsibility of the *Student Council*, legislative and executive body of the *Augsburg Student Society*. Faculty concern and responsibility for all student activities and the co-curricular program is assigned to the *Faculty Council*.

Liaison between the Student Council and the Faculty Council is the function of the *Student-Faculty Committee*, whose special responsibility it is to promote student activity, and to keep the college activities calendar. The Calendar is kept in the office of the *Coordinator of Student Activities*.

A weekly bulletin of events is furnished all college personnel by the office of Student Personnel.

STUDENT GOVERNMENT

The *Augsburg Student Society*, comprising the whole student body

of Augsburg College and Theological Seminary, is organized to conduct student affairs, develop student initiative and leadership, and provide opportunity for practical experience in the democratic processes of group activity.

The administration of student government is delegated to the *Student Council*, a representative group of twenty-five students elected by the various classes. The top five positions are nominated and elected directly by the Student Society.

Each of the college classes has its own officers and participates in student government through its representative on the Council.

Augsburg is a member of the *National Student Association*. The local NSA Council is elected by the Student Council.

The Student Council directs several service projects of interest to the college community. These projects include the annual Campus Chest Campaign, Political Action and Brotherhood weeks, and two Leadership Training projects.

Counseling of freshmen by upper class students is conducted through Campus-Brother Campus-Sister groups.

Associated Women Students, composed of all the women students, provides opportunity for the women to develop a degree of self government. It aims to create a sense of harmony and fellowship, to promote and maintain high standards of honor and integrity in personal conduct, and it encourages participation in all college activities. It is affiliated with the Intercollegiate Associated Women Students, a national organization.

The Student Council office and the Council Room adjoin the *Augsburg Echo* and *Augsburgian* offices on the ground floor of Science Hall. The student post office and Student Center occupy a prominent place on the same floor, and serve as a focal point for student activities.

PUBLICATIONS

The *Augsburg Echo*, the college newspaper, is published by a student staff. The top staff members are named by *The Board of Publications*, one of the Student Council agencies. The Faculty adviser teaches courses in journalism. Staff members enrolled in the classes earn academic credit.

Augsburg's yearbook, the *Augsburgian*, provides a pictorial record of the activities of the year. Work on the annual provides opportunity

for creative expression in artistic design as well as in photography.

A student editor, named by the Board of Publications, with the assistance of the Registrar, compiles the annual *Student Handbook and Directory*.

CO-CURRICULAR PROGRAM

The enthusiasm and energy of students motivate them to pursue their interests beyond the classroom. For most effective participation, students with similar interests have united to form clubs. Several of these are extensions of courses beyond the class room. Others are devoted to interests not offered in the curriculum. New clubs are formed as the occasion demands.

STUDENT CLUBS

The *Aristotelian Society* unites those who have a common interest in scientific knowledge and experimentation. Thus they may develop their interest in the various branches of science and perhaps infuse some of that spirit of interest throughout the college.

The *Art Club* is organized to satisfy the student's creative urge in the field of art, to educate members, as well as others, in the field of art and all that it contains, and to promote an interest in art among the student body.

The *Business Club* draws membership from the Business and Secretarial Studies classes. The development of professional interests is the major objective.

The *Camera Club* is composed of camera fans who meet regularly to exchange ideas about their hobby and to develop skill in photography.

The *Cosmopolitan Club* brings together foreign and American students who have a mutual interest in the culture, language and people of the various countries.

The *Drama Society* provides for its members an opportunity to learn from participation in stage presentations and from field trips, as well as from reading and seeing plays produced. Membership is open to all students.

The *Future Teachers of America* offers to its members associate membership in professional education associations and strives to acquaint future teachers with the importance of teaching as a profession. Interest in education or in the teaching profession is the only requirement for membership.

The *Home Economics Club*, open to all students in the Home Economics Department, aims to promote professional attitudes toward all aspects of home and community life.

The *Public Affairs Federation* aims to stimulate interest in public affairs and give students opportunity to participate actively in local, state, and national politics, and in other human relations activities.

The *Writers Club* includes students who enjoy creative expression in various forms of writing. The members share their literary efforts in an informal atmosphere, and benefit from mutual criticism.

THE AUGSBURG COLLEGE CHOIR

The Choir has about sixty members selected from all classes. In addition to local concerts, the choir goes on tour each year to various parts of the United States and occasionally to Canada.

THE AUGSBURG COLLEGE CONCERT BAND

The band meets for rehearsal at a regularly scheduled period four times per week. The concert band makes an annual tour and presents public concerts in Minneapolis. A pep band entertains at athletic contests.

THE AUGSBURG CHORAL CLUB

The choral club is composed of approximately fifty members. It participates in school programs and concerts and makes short tours annually.

THE MALE CHORUS

This organization is for men who like to sing in a men's group. Rehearsals are held twice a week. The Chorus sings at various churches in the Twin City area and makes short tours in the vicinity.

FORENSICS

Augsburg College participates in intercollegiate debating, both in Minnesota and in the neighboring states. Students may also participate in local and intercollegiate oratorical contests.

THE "A" CLUB

Membership in the "*A*" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

WOMEN'S ATHLETIC ASSOCIATION

Membership in the Women's Athletic Association is gained by participation in individual and group recreational activities with awards given on a point basis. The Augsburg W.A.A. is a member of the Minnesota Athletic Association of College Women.

PHYSICAL EDUCATION AND RECREATION

Under the direction of the Department of Physical Education, a wide range of recreational activities is arranged for general student participation. Every student is urged to participate in some activity for his own recreation and relaxation.

An intramural program provides competition in a variety of team sports as well as individual performance activities. Climaxing the intramural program is the Extramural Meet, a tournament for the winners of intramural schedules in various colleges.

INTERCOLLEGIATE ATHLETICS

Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, hockey, baseball, track, tennis, and golf.

PURPOSE AND PHILOSOPHY OF INTERCOLLEGIATE ATHLETICS

It is the purpose of Augsburg College to provide an intercollegiate athletic program which is in harmony with its Christian philosophy. This philosophy is to be reflected in the conduct and outlook of both the players and the spectators. The educational program of the college recognizes that recreation and play are a fundamental part of human life, and that this phase of life needs to be cultivated if physical, mental, and emotional health are to be maintained. Intercollegiate athletics, as a phase of that program, gives recognition to the fact that competitive play can contribute to the development of student interests, skills, insights, and loyalties.

More specifically, the following outcomes are sought: (1) The student participating in athletics should acquire and exhibit, both in and out of athletics, such basic qualities of character as self-discipline, honesty, sense of fair play, and cooperation. (2) The participant should develop the knowledge, interests, and skills which will be of special use to him in such vocations as teaching and coaching or recreational leadership, or in his own recreational activities. Far from

being set apart from his educational goal or in any way competing with it, the student's participation in intercollegiate athletics must either contribute directly to this goal or be complementary to his other educational activities. (3) The student spectator should acquire and exhibit some of the finer qualities of Christian character, such as self-restraint, sense of fair play, appreciation of high grade performance on the part of both opponents and fellow-students, and respect for individual personality. (4) The intercollegiate athletic program should contribute to the development of a unified and healthy "school spirit." Enthusiasm for intercollegiate athletics or other co-curricular activities should not overshadow pride in high scholastic achievement, nor can it take the place of a well-rounded and effective intramural and general recreational program.

HONORS AND AWARDS

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

The Class of 1918 Oratorical Cup was presented to the college as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the college and is placed on exhibition in the Science Hall.

The 1927 Class Cup for Scholarship is awarded to the senior student of highest scholastic standing who has attended Augsburg for at least two years.

Omicron Chapter of Lambda Iota Tau, a national honor society, is open to English majors who have attained a high scholastic average and have presented a paper on a literary topic before a public audience.

The Augsburg Guild of Honor is an organization to recognize and honor those members of the senior graduating class who have shown themselves to be well rounded individuals, excelling to an outstanding degree in scholarship, leadership, and participation in extra-curricular activities.

The Dean's List includes students who have achieved an honor point ratio of 2.5 or better in the previous semester of work at Augsburg College.

AUGSBURG COLLEGE

ACADEMIC ADMINISTRATION

ADMISSION PROCEDURE

Application for admission should be made on the regular admission form, which can be secured from the Office of Admissions. This form is generally available also in Minnesota high schools. The application, together with the high school record, previous college record, if any, two letters of recommendation, a small photograph, and an admissions deposit of \$10.00 should be sent to the Office of Admissions. The deposit, which will be applied on first semester tuition, is refunded if the application is not accepted or if it is withdrawn by the applicant before August 1. A student seeking admission in the fall semester should apply not later than September 10 and for the spring semester by January 30.

REQUIREMENTS FOR ADMISSION

Augsburg College admits as students, men and women of good moral character and sound health who appear to have the ability to succeed in college. Estimate of ability is determined by rank in the high school graduating class and college aptitude tests, and by the high school record or previous college record.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. No definite pattern of subjects is required, but it is recommended that the last four years of high school include four units of English, or three units of English and two of a foreign language, two units of social studies, and one unit of mathematics. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork. Graduates of unaccredited high schools are considered for admission on the basis of their rank in high school and their achievement in a college aptitude examination and an English achievement test.

Applicants who are not high school graduates but who give evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational Development Tests on literary materials, social science materials, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in advance if they have been taken in the state-wide testing program. The General Educational Development tests are available to service men through the Armed Forces Institute. All tests may, however, be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or aptitudes, as measured by tests, indicate they may have difficulty in doing college work.

DEFICIENCIES

Applicants who have been accepted for admission with a deficiency in English will be required to register for a special course in English. Such deficiency and the requirements with regard to additional training will be determined at the beginning of the Freshman year by means of tests. The requirements include the attainment of definite standards as to spelling, grammar, pronunciation, and general correctness in the use of the English language.

TRANSFER AND ADVANCED STANDING

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they are admitted to Augsburg only under special circumstances.

Advanced standing, that is, credit for courses completed, is granted to students who present satisfactory transcripts from accredited institutions. In certain cases advanced standing is granted on the basis of comprehensive examinations.

ADMISSION OF VETERANS

Veterans, qualified for educational benefits under any of the government programs, may study at Augsburg and receive these benefits. The veteran must secure a certificate of eligibility from the regional office of the Veterans Administration. Application for benefits must be made in advance of registration, except that veterans who are eligible for assistance under Public Law 550 may make application for entitlement when they enroll at the college.

In order to receive credit for experience in the military services, the veteran must present a photostatic or certified copy of his Separation Record at the Registrar's Office. Evaluation is made according to

the recommendation of the American Council on Education. Some college credit is given for the completion of the work in certain service schools and for some courses taken through the Armed Forces Institute.

REGISTRATION

Students who have been accepted for admission should register on the days designated in the Calendar for this purpose. Students who register later than three days after classes begin are charged a late registration fee of \$3.00. No student may register for or enter a course later than two weeks after the beginning of classes.

In registering, care should be taken to include the Lower Division requirements during the first two years. However, if such registration is delayed beyond the second year, a student will neither be required nor permitted to register beyond the allowed number of credit hours per semester in order to make it up.

No credit will be given a student for any subject for which he has not registered. The college reserves the right to cancel any course for which there is not sufficient registration.

Registration means that the student accepts all the rules and regulations established by the school.

The normal registration is 16 credit hours. A credit hour is defined as one recitation period a week throughout a semester.

The privilege of registering for more than $17\frac{1}{2}$ credit hours may be granted only to students who have gained an average record of B, or two honor points per credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Admissions and Scholarship Committee. No student is permitted to carry work for more than 20 credits per semester.

Students working part-time are urged to arrange the amount of their registration accordingly.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he must obtain a form from the Registrar's office on which he may make application, stating clearly his reasons for desiring the change. Approval of the teachers concerned and the student's adviser and the Registrar must be obtained before a change will be permitted. A course which is abandoned without being cancelled through the Registrar's Office will result in a grade of F.

Changes of registration which involve the adding of courses cannot be made later than two weeks after the beginning of classes. Changes which involve canceling a course cannot be made after the middle of the semester.

A fee of \$1.00 is charged for each change of registration after the beginning of the second week of classes.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to remain in good standing.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registration will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17. The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

CLASSIFICATION

In order to be classified in one of the college classes, a student must be carrying a minimum of twelve hours of work in which college credit is given. Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92. Students are classified by this regulation at the time of their registration each school year.

PROBATION AND ELIMINATION

The Admissions and Scholarship Committee meets at the end of each semester to consider the status of students who are doing unsatisfactory work. Freshmen who obtain honor point ratios of .5 or below, Sophomores .6 or below, and Senior College students .8 or below, as well as students with 6 or more credits of F, at the end of a semester are placed on probation during the semester that follows. They remain on probation until an honor point ratio of 1 is attained for a semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission. He is

dropped for low scholarship if he fails to maintain a satisfactory scholastic record.

CLASS ATTENDANCE

Regular attendance in class is required. Students who find it necessary to be absent because of illness or for other reasons should confer with their teachers.

Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Dean of the College.

A record of attendance is kept by each teacher, and periodic reports are submitted to the Registrar. At the end of the semester, a record is made of the total absences of each student for the semester.

Absences for tours, field trips and other instructor-arranged activities are cleared with the Dean of the College. Lists of participants, with information as to exact periods absent, are issued by the Dean to all instructors involved.

Teachers deal with tardiness as they see fit. Students arriving in class late must assume responsibility for reporting their presence to the teacher.

EXAMINATIONS

Tests are given periodically throughout the semester. In the course of each semester, reports of the grades attained are made to the Registrar who forwards them to the counselors and students. Final reports are sent at the close of each semester to the parents and students.

Written examinations are regularly scheduled at the close of each semester. No student or class may arrange to take a final examination in any course before the examination week.

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned.

A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse may arrange to take such an examination during some period after the time on which the subject is scheduled.

If a student has obtained permission from the Dean of the College to take a final examination at another hour than that scheduled, he is

charged a fee of two dollars for such an examination. Before the student takes the examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance or within a year if the student has not re-enrolled. Extension of this time may be made by the Registrar's Office in cases of illness. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition received at the end of a semester.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Admissions and Scholarship Committee feels the student has adequate preparation or background. Students who wish to take a comprehensive examination must apply in writing to this committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00 is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

GRADE VALUES

- A—Superior, 3 honor points per credit
- B—Very good, 2 honor points per credit
- C—Satisfactory, 1 honor point per credit
- D—Passable, no honor points per credit
- F—Failure, minus 1 honor point per credit
- E—Condition
- I—Incomplete

GRADUATION REQUIREMENTS

In order to qualify for the Bachelor of Arts degree, certain requirements must be met with regard to credits, courses, and grades. A student who plans to graduate from Augsburg is urged to study the requirements as outlined in this section of the catalog and in the department in which he plans to major. It is the responsibility of the student to see that he includes the required subjects at the right time in his program of studies. The faculty advisers, the Dean, and the Registrar will gladly assist him in planning his program.

Lower Division Requirements

For a general college education and as a basis for study in professional fields students are required to complete the following credits in lower division courses:

<i>Religion</i>	Each semester, 2 credits
<i>English</i>	6 credits
Course 1-2. Students exempted from Freshman English must earn 6 credits above Freshman English.	
<i>Speech</i>	3 credits
Course 11.	
<i>Fine Arts</i>	2 credits
H. Ec. 3, 64, Mu. 7, 8, Phil. 15, 60 or any literature course satisfies this requirement.	
<i>Foreign Language</i>	8 credits
Students who have studied a foreign language for three years in high school and students with majors in Home Economics are exempted from this requirement.	
<i>Social Sciences</i>	6 credits
Hist. 1-2, 21, 22, or Soc. 1, and 3 other credits in Sociology, or Phil. 15, 16.	
<i>Natural Sciences</i>	8 credits
<i>Health and Physical Education</i>	3 credits
Courses 2, 3 and 4. Students with majors in Home Economics will substitute H. Ec. 68 for P. E. 2.	
<i>Psychology</i>	4 credits
Required in certain fields.	
<i>Orientation</i>	1 credit
Required of all Freshmen.	

Major and Minors

A student is required to complete a major and one or more minors for graduation. The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in the Lower Division.

It is well for the student to know in his Freshman year what major line of study he will pursue. Students who are still undecided as to their major choice when they appear for registration in the junior year, should, before they register, consult with a faculty counselor and with heads of the various departments to determine their field of major work. In planning the major, a student is required to consult with the Head of the Department offering the major. Majors are offered in the following areas: Religion, Philosophy, Greek, English, Speech, Music, History, Sociology, Social Science, Business Administration, Business Education, Secretarial Studies, Home Economics, Biology, Chemistry, Natural Science, Mathematics, and Physical Education.

For major and minor requirements as to hours of credit see departmental statements.

Electives

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and culture, as well as among the correlatives of the major. Juniors and Seniors should, as a rule, choose their electives from courses designated as Upper Division Courses, that is courses numbered 50 or above. At least thirty credits in Upper Division Courses must be completed for graduation.

Total Credits and Honor Points

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit taken. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit with a grade B, and three honor points for each credit with a grade of A.

English Proficiency

In order to qualify for the A.B. degree a student must demonstrate a proficiency in the writing and speaking of English.

Residence Requirement

To receive the A.B. degree the candidate must spend at least the concluding year for such a degree in residence.

DEGREE WITH DISTINCTION

The A.B. degree with distinction is conferred as follows:

Distinction	Honor point ratio
Summa Cum Laude	2.8—3.0
Magna Cum Laude	2.5—2.79+
Cum Laude	2.1—2.49+

To be eligible for these honors, the student must have completed at least two years of work at Augsburg, and his record at Augsburg, as well as his total record must meet the requirements as given above.

CURRICULUMS

The following courses of study are outlined as guides for the student and his adviser in planning a program which will prepare him for the vocation of his choice.

THE CHRISTIAN MINISTRY

Completion of the pre-seminary curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. Separate curriculums have been worked out by which a student may major in History, or Philosophy, or English, or Sociology. The student should seek the counsel of the Seminary adviser as early as possible, as variations according to the major chosen may affect the choice of courses even in the Freshman year.

The Seminary adviser for candidates for Augsburg Seminary is Mr. Stensvaag, for candidates for other Seminaries, Mr. Helland.

Freshman		Sophomore	
Religion	4	Speech	6
Orientation	1	Natural Science	8
Health	2	or English Literature, 6 Cr.	
Physical Education	1	New Testament Greek	8
Freshman English	6	Psychology	4
Foreign Language	8	History	6
European Civilization	6	or English Literature, 6 Cr.	
or Natural Science, 8 Cr.		Typewriting	1
Sociology	6		
	—		—
	34		33
Junior		Senior	
New Testament Greek	8	Youth Work in the Church	2
Foreign Language	6	Principles of Christian Education	2
Humanities or Philosophy	6	History or English	6
History or English	6	Philosophy or Logic	3
Hymns of the Church	2	Economics or Education or Political Science	6
Electives	4	English (for major or minor)	6
	—	Electives	6
	32		—
			31

The foreign language requirement includes 16 semester credits in Greek, and 14 semester credits in Latin, German, or Norwegian.

PARISH AND MISSIONARY WORKERS

The purpose of this course is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day and Sunday schools, as youth leaders, and as parish workers. The course is so arranged that the student will, upon its satisfactory conclusion, receive the A.B. degree and also a certificate indicating that he is a qualified parish worker.

Students interested in becoming parish workers should consult with Mr. Stensvaag, parish work adviser.

The suggested schedule provides for a minor in Religion and makes it possible to plan for a major in Home Economics, History, English or Sociology. It is also possible to plan for a major in Religion with a minor in some other field. The courses essential for the securing of the Parish Worker's Certificate are *italicized* in the outline below.

Freshman		Sophomore	
<i>Basic Bible</i>	4	<i>Religion</i>	4
Freshman English	6	<i>Beginning Speech</i>	3
Natural Science	8	<i>Types of Public Speech</i>	3
<i>Typewriting</i>	3	Foreign Language	8
<i>Principles of Sociology</i>	3	<i>General Psychology</i>	4
<i>Social Problems</i>	3	Health	2
Orientation	1	<i>First Aid</i>	1
Physical Activities	1	Electives	7
Electives	3		
	32		32
Junior		Senior	
<i>The Missionary Enterprise</i>	2	<i>Parish Work</i>	2
<i>Principles of Christian Education</i>	2	<i>Youth Work in the Church</i>	2
<i>The Christian Churches</i>	2	<i>Educational Psychology</i>	3
<i>The Lutheran Church</i>	2	<i>Hymns and Music of the Church</i>	2
<i>Social Psychology or Urban Sociology</i>	3	<i>Fundamentals of Journalism</i>	2
Acting	3	Crafts	2
Story Telling	1	<i>Fields of Social Work</i>	3
<i>Elementary Shorthand</i>	6	<i>Secretarial Practice</i>	3
<i>Recreational Activities</i>	1	Fine Arts	2
Electives	10	Electives	11
	32		32

HIGH SCHOOL TEACHING

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for teaching in Minnesota at the junior and senior high school level. The same program will meet the demands set by most of the neighboring states. The student should apply to the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship and other qualifications. Students should prepare for competency in at least two subject-matter fields that are also taught in the high schools. In addition to departmental majors, broad majors for teaching may be secured in natural science, social science, and business education.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	Speech	3
European Civilization	6	Foreign Language or Natural	
Foreign Language or Natural		Science	8
Science	8	Psychology	4
Orientation	1	Fine Arts	3
Physical Education	1	Electives	10
Health	2		
Electives	4		
	<hr/>		<hr/>
	32		32

Junior		Senior	
Religion	4	Religion	4
Educational Psychology	3	Principles of Guidance	3
Teaching in High School	3	Issues in Contemporary Education	3
Philosophy	6	Student Teaching	4 or 5
Group Activity	2	Special Teaching Methods	4
Electives in Major or Minor	14	Electives	14
	<hr/>		<hr/>
	32		32 or 33

VOCATIONS IN HOME ECONOMICS

From the vocational point of view, the work in the Department of Home Economics is intended to prepare students for homemaking, to equip them for the teaching of home economics in high school, and to give them the first two years of the training required for such vocations as dietetics, institution management, home economics in business, home economics and journalism, and home economics extension.

Each student who plans for a vocation in this field should consult members of the home economics staff about the details of the program when she begins her college work. A curriculum for a home economics education major is given below. Courses in *italics* are not required for a general home economics major.

Freshman	Sophomore
Religion	Religion
Orientation	Psychology
Physical Education	Economics
English	Marriage and Family
Principles of Physics	Sociology
Principles of Chemistry	Anatomy
Art in Daily Living	Child Development
Clothing Selection	Foods
Nutrition	
Clothing Construction	
Speech	
—	—
34	32
Junior	Senior
Religion	Religion
<i>Educational Psychology</i>	<i>Special Methods</i>
<i>Group Activity</i>	<i>Student Teaching</i>
<i>Teaching in High School</i>	<i>Principles of Guidance</i>
Bacteriology	<i>Contemporary Issues in Education</i>
Textiles	Home Management Problems
<i>Color and Design</i>	Home Management Laboratory
Home Planning	<i>Advanced Clothing Construction</i>
Family Health	Electives
Electives	
—	—
32	32

Electives must be in the minor field which the student selects.

BUSINESS

The program in business administration is intended for students who are planning for work in the fields of business and industry. In addition to giving preparation for a business vocation the following suggested course of study leads to the Bachelor of Arts degree.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	Speech	3
European Civilization or Sociology	6	Natural Science	8
Principles of Accounting	6	Psychology	4
Foreign Language	8	Principles of Economics	6
Orientation	1	Introduction to Statistics	3
Health	2	Electives	4
Physical Education	1		
	34		32
Junior		Senior	
Religion	4	Religion	4
United States History	6	Marketing or Industrial Management	3
Business Law	3	Labor and Management Relations	3
Advanced Accounting	3	Public Finance	3
Business Finance	3	Fine Arts	3
Money and Banking	3	Electives	16
Electives	10		
	32		32

LAW

The following suggested two-year, pre-law program is planned especially to meet the needs of students who purpose to transfer to the Law School at the University of Minnesota. It is possible to modify the program for admission to other law schools.

Freshman		Sophomore	
Religion	4	Religion	2
Freshman English	6	Christian Ethics	2
Principles of Accounting	6	Principles of Economics	6
Humanities	6	American Government	6
European Civilization	6	Logic	3
Orientation	1	Introduction to Philosophy	3
General Psychology	4	History of England	3
Physical Activities	1	Natural Science	8
	34		33

SOCIAL WORK

A rapid expansion of the field of social work during the past twenty years has created an acute need for trained social workers. Positions are available in public agencies on federal, state, county, and municipal levels; in private agencies sponsored by churches or other community organizations; in group work, case work, or community organization.

In response to this need, Augsburg College has developed a curriculum designed to do two things: (a) equip graduates for immediate employment in social work positions that do not require post-graduate training and (b) prepare students for further study in graduate schools of social work.

Augsburg College is an active member of the Minnesota Conference on Social Work Education. During recent years graduates of Augsburg have secured positions in both public and private welfare, in probation work, child welfare, group work, and case work.

The following courses are recommended for students interested in Social Work. The courses which are *italicized* should be taken by all such students.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	American Government	6
European Civilization	6	Natural Science	8
<i>Principles of Sociology</i>	3	Psychology	4
<i>Social Problems</i>	3	<i>Elementary Statistics</i>	3
Foreign Language	8	Rural Sociology	3
Orientation	1	Urban Sociology	3
Physical Education	1	Speech	3
Health	2		
	—		—
	34		34
Junior		Senior	
Religion	4	Religion	4
Principles of Economics	3	<i>Introduction to Methods of Social</i>	
<i>Fields of Social Work</i>	3	<i>Work</i>	3
History of Philosophy	6	<i>Public Welfare</i>	3
<i>Social Psychology</i>	3	<i>Criminology</i>	3
<i>Abnormal Psychology</i>	3	Fine Arts	3
Electives	10	Electives	16
	—		—
	32		32

MEDICAL TECHNOLOGY

Student may complete a course leading to the Bachelor of Arts degree with a major in Medical Technology by completing three years of work at Augsburg College and twelve months at General Hospital, Minneapolis. This course prepares them for examination for certification in Medical Technology. It is recommended that students in this curriculum choose a minor in an unrelated field. The following program is suggested.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	General Chemistry and Qualitative Analysis	8
General Zoology	8	General Psychology	4
Social Science	6	Speech	3
Orientation	1	Foreign Language	8
Health	2	Fine Arts	2
Physical Education	1	Electives	3
Electives	4		
	<hr/>		<hr/>
	32		32

Junior		Senior	
Religion	4		
Analytical Chemistry	4		
Quantitative Analysis	5	Lectures, laboratory and practical work at General Hospital for twelve months.	
Bacteriology	4		
Electives	15		
	<hr/>		<hr/>
	32		32

DIACONATE

A program whereby a Deaconess candidate can prepare for service in the areas of parish work, social service, high school teaching, missionary work, nursing, or secretarial work may be arranged in consultation with the Directing Sister of the Lutheran Deaconess Home, the Dean of Women, and the Registrar.

NURSING

Most hospitals prefer that applicants to their school of nursing have at least one year of college. In many instances two or more years of college work are desirable. The following pre-nursing curriculum is suggested for those planning to enter a four-year school of nursing. Those who plan on a three-year nursing program should try to select courses in college which will not duplicate the courses they will study in the school of nursing which they plan to attend.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	History or Political Science	6
General Zoology	8	Psychology	4
Health	2	Child Care	2
Sociology	6	General Chemistry and Qualitative	
Elements of Nutrition	3	Analysis	8
Orientation	1	Physical Education	3
Physical Education	1	Electives	7
Electives	2		
	33		34

The following courses of the School of Nursing of the Lutheran Deaconess Hospital, Minneapolis, Minnesota, are offered at Augsburg College. This is a part of the three-year course offered by the hospital. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

First Year		Second Year	
Religion	2		
Anatomy and Physiology	4		
Bacteriology	3		
Chemistry	3		
Psychology	2	Sociology	2
	14		2

ENGINEERING

A student may take two full years of pre-engineering at Augsburg before transferring. The course outlined below applies to the fields of aeronautical, electrical, agricultural, civil, and mechanical engineering and engineering mathematics at the University of Minnesota. The chemistry and chemical engineering programs will be slightly different. Students planning to enter this program should complete higher algebra and solid geometry in high school.

Freshman	Sophomore
Religion 4	Religion 4
Freshman English 6	Elementary Calculus and Differen- tial Equations 10
Introduction to Mathematical Analysis 10	Modern Physics 4
Engineering Drawing and Descrip- tive Geometry 6	Electricity and Magnetism 4
General Physics 8	General Chemistry and Qualitative Analysis 8
Orientation 1	Psychology or Principles of Sociology and Social Problems 4 or 6
Physical Education 1	
36	34 or 36

Statics may be taken at the University of Minnesota in the first quarter of the junior year, except for the courses in civil and mechanical engineering, in which case it may be taken in evening school or summer session.

DENTISTRY

Preparation for the study of dentistry can generally be completed in two years. The following schedule will meet the requirements for admission to most dental schools. Students planning to enter this curriculum should study algebra and plane geometry in high school.

Freshman	Sophomore
Religion 4	Religion 4
Freshman English 6	European Civilization 6
General Chemistry and Qualitative Analysis 8	Zoology 8
Introduction to Mathematical Analysis 10	Organic Chemistry 8
Orientation 1	General Physics 8
Health 2	
Physical Education 1	
32	34

MEDICINE

Most medical schools require a minimum of three years of college education, but premedical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	History or Philosophy	6
General Chemistry and Qualitative Analysis	8	Zoology	8
Introduction to Mathematical Analysis	10	General Psychology	4
Orientation	1	Analytical Chemistry	4
Health	2	Quantitative Analysis	5
Physical Education	1	Speech	3
	<hr/>		<hr/>
	32		34
Junior		Senior	
Religion	4	Religion	4
Social Science	6	Sociology	3
German	8	German	6
Organic Chemistry	8	Physical Chemistry	5
General Physics	8	Genetics	4
	<hr/>	Electives	10
	34		<hr/>
			32

SECRETARIAL WORK

The first year of the following program provides preparation for certain office positions. Completion of the second year provides more advanced training. A student who has had similar courses in high school may be admitted to advanced classes on the basis of his proficiency in the subject. An outline of the requirements for teaching business subjects in high school appears under Secretarial Studies.

First Year		Second Year	
Religion	4	Religion	4
Freshman English	6	Speech	3
Elementary Shorthand	6	Advanced Typewriting	2
Elementary Typewriting	1	Advanced Shorthand	4
Intermediate Typewriting	2	Psychology	4
Principles of Accounting	6	Secretarial Practice	3
Orientation	1	Office Machines	2
Physical Education	1	Consumer Education	2
Health	2	Electives	8
Electives	3		
	<hr/>		<hr/>
	32		32

COURSES OF STUDY

COURSES OFFERED

Descriptions of the courses offered in 1956-58 are given on the following pages. Unforeseen circumstances may necessitate making changes. Courses with inadequate registration may be cancelled. Students should consult the schedule of classes to determine definitely the current course offerings.

NUMBERING OF COURSES

Odd numbers are used for first semester courses and even numbers for second semester courses. The Roman numerals I, II after the descriptive title also indicate the semester in which the course is to be offered.

Numbers 1 through 49 indicate lower division courses which are primarily for freshmen and sophomores. Numbers 50 through 99 are upper division courses intended for juniors and seniors.

Two course numbers joined by a hyphen (1-2) indicate that the course is a continuation course and both semesters of it must be completed before credit is given. Course numbers separated by a comma (1,2) indicate that it is a year course, but students may receive credit for one semester without completing the other.

CREDITS

Credits shown are in terms of semester credits. For continuation courses, the total credits for the year are given. A two-credit course generally meets twice a week and a three-credit course three times a week. In the case of laboratory courses, the hours of meeting per week are more than the credits given. A semester is approximately 18 weeks in length. The normal load for a student is 16 credit hours per semester.

DIVISIONAL ORGANIZATION

The college courses are organized into four divisions in order to make interdepartmental coordination more convenient and cooperative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF RELIGION AND PHILOSOPHY

Religion

Philosophy

DIVISION OF THE HUMANITIES

Greek, Latin, Hebrew

English, Journalism, Speech

German, Scandinavian, French, Spanish

Music, Art

DIVISION OF THE SOCIAL SCIENCES

History, Political Science, Geography

Sociology

Psychology, Education

Library Science

Business Administration and Economics

Secretarial Studies

Home Economics

DIVISION OF THE NATURAL SCIENCES

Biology, Chemistry, Physics

Mathematics

Health and Physical Education.

DIVISION OF RELIGION AND PHILOSOPHY

MR. STENSVAAG, *Chairman*

Through the study of religion and philosophy, the individual is apprised of the central realities of life and encouraged to build on the certainties of the Christian faith. The work proceeds on the assumption that Christianity alone can furnish a unifying principle which gives meaning to human existence. The student is challenged to accept this point of view—to relate himself to Christ as the center, to evaluate all his studies and experiences in the light of revealed truth, and to make consistent use of all his talents and training. The goal to be desired is the development of an informed and integrated Christian personality dedicated to the realization of God's kingdom on earth.

Department of Religion

MR. SONNACK, MR. HALVERSON, MR. HELLAND, MR. OLSON
MR. OZOLINS, MR. STENSVAAG, MR. STROMMEN

The courses in Religion are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The fundamental aim in instruction is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

All full time students are required to register for two class hours per week in one of the courses offered in religion during each semester of their studies. Registration in New Testament Greek satisfies this requirement.

Major, 28 credits. Minor, 22 credits. Credits in New Testament Greek, except the first semester, Course 1, may be applied toward a Religion major or minor.

- 1, 2. BASIC BIBLE. Fr. I, II. 2, 2 Cr.
A brief introduction to the Bible followed by the study of the Gospel of Mark and of one or two books in the Old Testament. The second semester is devoted to the study of two or three books in the New Testament, including Romans, and of brief portions from the Old Testament. Reading assignments include the entire New Testament.
3. CHURCH HISTORY. I. 2 Cr.
A brief survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

4. THE CHRISTIAN FAITH IN THE MODERN WORLD. II. 2 Cr.
A study of the Christian faith in its relationship to the secular movements and rival faiths of modern Western civilization. The course is designed to give to the student an understanding, from the standpoint of the Christian faith, of the present conflicts and crises in Western culture.
5. THE MISSIONARY ENTERPRISE. I. 2 Cr.
The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands. (Offered 1957-1958.)
7. PRINCIPLES OF CHRISTIAN EDUCATION. I 2 Cr.
Seeks to develop a fundamental understanding of Christian Education, its history, objectives, and methods, especially as applied to Sunday School and Vacation Bible School teaching.
8. GREAT MEN AND WOMEN OF THE CHRISTIAN CHURCH. II. 2 Cr.
The lives of outstanding Christian men and women from the days of Christ until the present are studied. Special reports, class discussion.
9. CHRISTIAN ETHICS. I. 2 Cr.
The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.
10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.
See Course 10 under the Department of Music.
23. GROUP ACTIVITY. 1 Cr.
See Course 53 under Education.

Upper Division Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 2, 2 Cr.
A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world.
53. THE CHRISTIAN CHURCHES. I. 2 Cr.
This course aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.
54. THE LUTHERAN CHURCH. II. 2 Cr.
A study of the Lutheran Church, its doctrines and practices. Attention is given to Lutheranism in America and to the basic principles of the Lutheran Free Church.
56. YOUTH WORK IN THE CHURCH. II. 2 Cr.
A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.

57. PROBLEMS IN CHRISTIAN LIVING. II. 2 Cr.
A consideration of some of the fundamental questions connected with living the Christian life: such as, the assurance of salvation, the devotional life, standards of conduct, the use of the Bible, stewardship, choice of vocation, life in the local congregation. The Epistle to the Philippians is studied.
58. PARISH WORK. II. 2 Cr.
This course seeks to familiarize the student with the work of parish organization and visitation. It ranges in scope from soul-care to surveys. Class lectures are supplemented by actual field work.
59. GOD AND MAN IN THE OLD TESTAMENT. I. Sr. 2 Cr.
The rich and varied aspects of the Hebrew life with God discovered and made significant for our day through the study of a number of great passages, including selections in Isaiah and the Psalms.
60. THE MESSAGE OF THE NEW TESTAMENT. II. Sr. 2 Cr.
A discovery of the essence of the Christian Faith through a careful study of representative sections, including passages in the Gospel of John and the Letters to the Ephesians and the Hebrews.

Department of Philosophy

MR. LARSEN, MR. COLACCI

The courses in philosophy seek to assist the student in becoming familiar with the thoughts of the great men and intellectual movements in the history of Western civilization, to create an understanding of the principles of sound reasoning, and to develop a Christian philosophy of life.

Major, 24 credits. Minor, 16 credits. Courses 25, 26, 41, 42, 58 are required for the major. Courses 41, 42 are required for the minor.

- 15, 16. THE HUMANITIES IN WESTERN CIVILIZATION. I, II. 3, 3 Cr.
A survey course dealing with the development of Western thought as reflected in outstanding works in the fields of philosophy, literature, political and social thought, religion, and the arts. The course is accepted in fulfillment of the Lower Division requirement in the Social Sciences. (Offered 1957-58.)
25. INTRODUCTION TO PHILOSOPHY. So. I. 3 Cr.
By means of reading selected source material, supplemented by classroom lecture and discussion, the student is acquainted with the terminology of philosophical discussion. Selected philosophical problems are treated, including those of ethics, metaphysics, and theory of knowledge.
26. LOGIC. So. II. 3 Cr.
A study of the formal rules governing valid inference. Topics considered include: immediate inference, syllogism, scientific method, and a brief introduction to the notation of symbolic logic.

- 41, 42. HISTORY OF PHILOSOPHY. I, II. 3, 3 Cr.
 An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks through Kant.

Upper Division Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 2, 2 Cr.
 See course 51, 52 under Department of Religion.
55. CONTEMPORARY PHILOSOPHY. Prereq. 42. I. 3 Cr.
 An historical survey of the main currents of philosophical thought since Kant. Topics dealt with include: German idealism and romanticism, existentialism, Marxism, positivism, and pragmatism. (Offered 1956-57.)
56. KIERKEGAARD. Prereq. 41 or 42. II. 3 Cr.
 A study of selected writings of the Danish existentialist with emphasis on his contribution to theory of knowledge as it relates to philosophy of religion and theology. (Offered 1956-57.)
58. PLATO. Prereq. 41. II. 3 Cr.
 A careful study and analysis of a number of the dialogues of Plato, including selected portions of the *Republic*. (Offered 1957-58.)
60. FORMS AND PHILOSOPHY OF ART. II. 3 Cr.
 The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art. (Offered 1957-58.)
61. PHILOSOPHY OF RELIGION. Prereq. 3 credits in Philosophy. I. 3 Cr.
 An inquiry into the nature of religious faith and the religious experience from the viewpoint of philosophy and psychology. (Offered 1957-58.)
74. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
 See course 74 under Political Science.
- 81, 82. SEMINAR IN PHILOSOPHY. Jr., Sr. I, II. 1, 1 Cr.
 An advanced discussion of a thinker or topic chosen by the instructor and students. Arranged when there is sufficient demand. (Offered 1956-57.)

DIVISION OF THE HUMANITIES

MR. OLSON, *Chairman*

It is the purpose of the Division of Humanities to transmit to the students a knowledge of and interest in the cultural heritage of mankind, and to assist the student in finding his place within this culture. The Division seeks to stimulate the student's desire to acquaint himself with the cultural treasures as these are found in language, literature, and the fine arts, and to seek an expression of these upon the basis and within the framework of the Christian faith.

Department of Classical Languages

MR. COLACCI, MR. STENSVAAG

The courses in classical and ancient languages aim to give the students a real insight into our classical heritage. Hebrew and New Testament Greek are tools by which a student may gain a more complete understanding of the Scriptures. A knowledge of New Testament Greek is a standard prerequisite for admission to most theological seminaries.

New Testament Greek

Major, 24 credits. Minor, 16 credits. A course in New Testament Greek satisfies the religion requirement for the semester in which it is taken. Except for Course 1 in the first semester, credits in New Testament Greek may be applied toward a Religion major or minor.

1-2. † ELEMENTS OF NEW TESTAMENT GREEK. I, II. 8 Cr.
A study of theoretical and practical grammar. The course also covers the manuscript transmission of the N. T. Greek text, with description of the main Uncial Mss. and ancient versions.

Upper Division Courses

51, 52. MARK, AND ACTS I-XX. I, II. 4, 4 Cr.

53, 54. LUKE I-XX, AND ROMANS. I, II. 4, 4 Cr.

These courses in the Upper Division give special emphasis to parsing, syntax, and exegesis of the Greek text. Courses 51, 52 will be offered in 1957-58; courses 53, 54 in 1956-57.

† Continuation course. To receive credit for this course, a student must complete both semesters.

Latin

- 1-2. † BEGINNING LATIN. Fr. I, II. 8 Cr.
Grammar, easy prose, composition.
- 3, 4. CÆSAR, AND ST. AUGUSTINE. So. I, II. 3, 3 Cr.
Continuation of grammar and syntax. Reading from Cæsar's *Gallic War* and
St. Augustine's *Confessions*. (Offered 1957-58.)

Hebrew

- 83-84. † HEBREW FOR BEGINNERS. I, II. 3, 3 Cr.
See Course 9-10 under Theological Seminary.
- 85, 86. HEBREW EXEGESIS. I, II. 2, 2 Cr.
See Course 17, 18 under Theological Seminary.

Department of English

MR. THORSON, MR. DAHLEN, MISS PEDERSON
MR. MILTON, MRS. MADSEN, MR. LARSEN

The Department of English aims to train students in the proper use of English in oral and written expression; to increase proficiency in reading and in analyzing literary texts; to acquaint the students with the development of the literature of England and America; and to instill a deeper understanding of the fundamental truths and realities of life revealed in great literature.

The department prepares specifically for the teaching of English in secondary schools and for graduate study.

Freshman English is required of all students. The department annually may exempt a few well qualified students from this requirement. Those exempted from Freshman English must register for 6 credits above Freshman English.

Major: 27 credits above Freshman English, including courses 31, 32, 51, 52, 61, 62, 74, and one of the following: 59, 81, 83, or 85.

Minor: 20 credits above Freshman English, including courses 31, 32, 51, 52, 61, and 62.

Teaching major: 27 credits above Freshman English, including courses listed for the non-teaching major plus 71.

Teaching minor: 20 credits above Freshman English, including courses listed for the non-teaching minor plus 71.

A minor in speech, library science, or a foreign language is recommended for those who plan to teach English in high school.

Students who plan to do graduate work in English should include courses 76, 78, and 92.

†Continuation course. To receive credit for this course, a student must complete both semesters.

- A. IMPROVEMENT OF WRITING. I. 0 Cr.
For students who do not meet the minimum requirements in the entrance English tests. Emphasis placed on the basic principles of writing and correct English usage. Offered in connection with English 1.
- B. IMPROVEMENT OF READING. I, II. 0 Cr.
A developmental program for students who wish to improve speed and comprehension in reading. Open to all students.
- 1-2. † FRESHMAN ENGLISH. I, II. 6 Cr.
A study of language, composition, and literature. Themes and a reference paper. Required of all students.
21. MASTERPIECES OF WORLD LITERATURE. Prereq. 2. I. 2 Cr.
Reading, analysis, and discussion of some of the world's great classics. Recommended for non-English majors. (Offered 1957-58.)
25. EXPOSITORY WRITING. Prereq. 2. I. 2 Cr.
Practice in the writing of exposition and argumentation. Reading and analysis of models.
26. CREATIVE WRITING. Prereq. 2. II. 2 Cr.
Writing of description and narration. Study of techniques in the composition of fiction, poetry, and drama. Individual and group projects.
31. FOUNDATIONS OF LITERATURE. Prereq. 2. I. 3 Cr.
Study of Greek and Roman masterpieces, tracing the influence of the classical tradition in modern British and American literature.
32. MEDIEVAL AND RENAISSANCE LITERATURE.
Prereq. 31 or consent of instructor. II. 3 Cr.
English literature from Beowulf through Shakespeare. Some attention paid to non-English works.

Upper Division Courses

50. SENIOR ENGLISH. Prereq. 2. Offered both semesters. 1 Cr.
Designed to develop correctness in writing and usage. Required of all students who rank low in the sophomore Cooperative English Test.
- 51, 52. AMERICAN LITERATURE.
Prereq. 31 or consent of instructor. I, II. 2, 2 Cr.
The growth of American literature from colonial times to the present. Its themes, techniques, and place in intellectual movements.
55. THE MODERN SCANDINAVIAN NOVEL. I. 2 Cr.
See course 55 under Department of Scandinavian Language and Literature.

†Continuation course. To receive credit for this course, a student must complete both semesters.

56. THE MODERN SCANDINAVIAN DRAMA. II. 2 Cr.
See course 56 under Department of Scandinavian Language and Literature.
57. THE BRITISH NOVEL. Prereq. 31 or consent of instructor. I. 2 Cr.
The development of the novel in England. A study of the major novelists and their novels. (Offered 1957-58.)
59. CONTEMPORARY POETRY. Prereq. 31 or consent of instructor. I. 2 Cr.
Analysis of the techniques of modern poetry. (Offered 1956-57.)
61. BRITISH LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES.
Prereq. 32. I. 3 Cr.
The principal authors from John Donne through Samuel Johnson. Discussion of literary movements and historical backgrounds.
62. BRITISH LITERATURE OF THE NINETEENTH CENTURY. Prereq. 61. II. 3 Cr.
Romantic and Victorian literature in England. Stress placed on major writers of prose and poetry.
71. INTRODUCTION TO MODERN ENGLISH. Prereq. 2. I. 2 Cr.
The study of American English vocabulary, sounds, and grammar. Designed to give prospective high-school English teachers an introduction to the study of language.
72. LITERARY CRITICISM. Prereq. 31 or consent of instructor. II. 2 Cr.
A study of basic texts, with emphasis on principles and issues which have special relevance for modern thought.
74. SHAKESPEARE. Prereq. 32. II. 3 Cr.
Reading of some of the plays. Attention given to the principles of drama and the historical background.
76. MILTON. Prereq. 61. II. 2 Cr.
A study of Milton's major poems and selected prose works in relation to the important intellectual movements of the seventeenth century. (Offered 1957-58.)
78. CHAUCER. Prereq. 32. II. 2 Cr.
Chaucer's poetry in relation to the thought and culture of the Middle Ages. Emphasis on *The Canterbury Tales*. (Offered 1956-57.)
81. MODERN DRAMA. Prereq. 62. I. 2 Cr.
A survey of the chief dramatists from the time of Ibsen. Representative plays studied as literature and as theater. (Offered 1956-57.)
83. MODERN BRITISH LITERATURE. Prereq. 62. I. 2 Cr.
The important literary movements of the present century in England, concentrating on leading authors and notable productions. (Offered 1957-58.)
85. CONTEMPORARY AMERICAN LITERATURE. Prereq. 51, 52. I. 2 Cr.
Major writers since World War I.

92. ENGLISH SEMINAR. Prereq. Sr. and English major or minor. II. 2 Cr.
Methods and problems of bibliography and research. Selected topics in American and British literature. Intended for students preparing for graduate study in English.
93. TEACHING OF ENGLISH. I. 2 Cr.
See course 93 under Education.

Journalism

1. FUNDAMENTALS OF JOURNALISM. I. 2 Cr.
An introduction to the theory and practice of journalism, with emphasis on reporting and writing. Some attention given to editing and headline writing. (Offered 1956-57.)
2. EDITING THE SMALL PAPER. II. 2 Cr.
The mechanics of newspaper production. Designed especially for prospective advisers of high-school publications. (Offered 1957-58.)
- 4, 5. *Echo* STAFF MEETINGS. I, II. 1, 1 Cr.
Students who are regular members of *The Augsburg Echo* staff and who may receive credit for their work must register for the weekly staff meetings. These meetings are also open to members of Course 1. Hour arranged.
- 6, 7. *Augsburgian* STAFF MEETINGS. I, II. 1, 1 Cr.
Students who are regular members of the *Augsburgian* staff and who may receive credit for their work must register for the scheduled weekly staff meetings.

Department of Speech

MR. R. E. ANDERSON, MR. ROBERTSON

This department aims to foster in students those speech skills which contribute to meaningful self-expression and effective leadership. It seeks to develop platform skills, intelligent speech compositions, and critical listening habits. It aims, through courses in interpretative reading and drama, to stimulate an appreciation of fine literature and drama.

The department offers a major in general speech which prepares the student to teach speech in the secondary schools and to take graduate work in speech, radio, theater, or speech pathology.

All students are required to earn 3 credits in speech for graduation. Speech 11 is designed especially for this requirement.

Major: 21 credits above Speech 11, including courses 12, 31, 32, 51, 61, 66, 76. Also required is Phil. 26. English is recommended as a minor.

Minor: 15 credits above Speech 11. For Education students course 66 and at least one course from each of the following groups: 12, 51; 31, 32; 61, 62; 74, 76.

Students needing help with speech problems such as stuttering, lispings, foreign dialect, and excessive stage fright should contact the head of the department for individual attention.

11. BEGINNING SPEECH. Fr., So. Offered both semesters. 3 Cr.
A study of basic problems of effective speaking and critical listening, with emphasis on informative speaking.
12. TYPES OF PUBLIC SPEECH. Prereq. 11. Fr., So. II. 3 Cr.
An introduction to argumentation and persuasion, discussion, debate, interpretative reading, and parliamentary procedure. Participation in various speaking activities.
15. STORY TELLING. I. 1 Cr.
Selection and preparation of stories for various age groups. Observation and practice in story telling. (Offered 1956-57.)
- 21-22.† INTERCOLLEGIATE DEBATE. I, II. Open to all students. 2 Cr.
Practice in debating the intercollegiate debate question of the year. Participation in intercollegiate debate tournaments.
- 25, 26. PUBLIC SPEAKING SEMINAR. Open to all students. I, II. 1, 1 Cr.
Advanced work in public speaking. Participation in collegiate oratory contests. Arranged.
29. INTRODUCTION TO DRAMATIC ARTS. Open to all students. I. 3 Cr.
An introduction to the history of the theater and to the theories of drama and dramatic production. (Offered 1956-57.)
31. INTERPRETATIVE READING. So. I. 3 Cr.
Basic principles of oral interpretation of literature. Practice in reading various kinds of prose, poetry, and drama. (Offered 1957-58.)
32. ACTING. So. II. 3 Cr.
An introduction to the art of acting. Practical work in pantomime and improvisation; participation in dramatic presentations.

Upper Division Courses

51. GROUP DISCUSSION. Jr., Sr. I. 2 Cr.
Principles and types of discussion. Practice in group discussion techniques. (Offered 1956-57.)
54. RADIO SPEECH. Jr., Sr. II. 2 Cr.
Exercises and projects in preparation and production of radio programs. (Offered 1956-57.)

†Continuation course. To receive credit for this course, a student must complete both semesters.

61. ARGUMENTATION AND DEBATE. Prereq. 11. Jr., Sr. I. 2 Cr.
Applications of logic in public address. Preparation and delivery of argumentative speeches and participation in debates. (Offered 1957-58.)
62. PERSUASION. Prereq. 11. Jr., Sr. II. 2 Cr.
Applications of psychology in public address. Preparation and delivery of persuasive speeches. (Offered 1957-58.)
64. STAGECRAFT. Jr., Sr. II. 2 Cr.
A study of stage design, scene construction and theatrical lighting, with emphasis on the problems of the amateur stage. Laboratory exercises. (Offered 1957-58.)
66. STAGE DIRECTION. Prereq. 32. Jr., Sr. II. 2 Cr.
Theory and practice of stage direction with laboratory exercises in planning productions and conducting rehearsals. (Offered 1956-57.)
74. SPEECH HYGIENE. Prereq. Psy. 3 or 5. Jr., Sr. II. 2 Cr.
Principles of mental hygiene in relation to personality and development of speech habits. (Offered 1956-57.)
76. SPEECH PATHOLOGY. Jr., Sr. II. 3 Cr.
Detection and correction of speech defects. Field trips to speech clinics; laboratory experience in speech therapy. (Offered 1957-58.)
95. TEACHING OF SPEECH. Sr. I. 2 Cr.
See course 95 under Education.

Department of German

MR. LANDA

The general aim of the courses in German is to help the student develop an understanding of the German idiom and an appreciation of the ethical and esthetic values contained in German literature. In particular, the aim is to provide technical training for the student who plans to study theology and for the candidate for higher academic degrees.

Minor, 20 credits.

- 1-2. † BEGINNING GERMAN. I, II. 8 Cr.
A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.
- 3, 4. MODERN GERMAN PROSE AND POETRY. I, II. 3, 3 Cr.
This course continues to build up the vocabulary of the student through the study of easy prose and poetry.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Upper Division Courses

- 51, 52. GERMAN LITERATURE. I, II. 3, 3 Cr.
Reading of standard authors. Brief survey of German literature. (Offered 1957-58.)
73. TEACHING OF GERMANIC LANGUAGES. Sr. I. 2 Cr.
See course 73 under Education.

Department of Scandinavian Language and Literature

MR. OLSON, MR. LANDA

This Department aims to impart to the student the knowledge of a foreign language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to give the student a working knowledge of the Norwegian language. It furthermore seeks to develop an interest in the history of the Scandinavian peoples, as well as to transmit to American life the best of their cultural heritage.

Minor, 24 credits.

- 1-2.† BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
Reading, translation, spelling, and exercises in writing and in pronunciation.
- 3, 4. INTERMEDIATE NORWEGIAN. So. I, II. 3, 3 Cr.
Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition. (Offered 1956-57.)
11. SCANDINAVIAN HISTORY. I. 3 Cr.
A brief survey of the history of the Scandinavian peoples, with history of Norway as the core. (Offered 1957-58.)
16. MODERN SCANDINAVIA. II. 3 Cr.
A survey of social thought and life in Scandinavia since 1814, with special emphasis upon recent developments. (Offered 1957-58.)

Upper Division Courses

55. THE MODERN SCANDINAVIAN NOVEL. Prereq. 4, or six credits in literature. Jr., Sr. I. 2 Cr.
The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required. (Offered 1956-57.)
56. THE MODERN SCANDINAVIAN DRAMA. Prereq. 4, or six credits in literature. Jr., Sr. II. 2 Cr.
The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required. (Offered 1956-57.)

†Continuation course. To receive credit for this course, a student must complete both semesters.

Department of Romance Languages

MRS. KINGSLEY, MR. HELLAND

The Romance Language Department aims to aid the student in the mastery of the fundamental rules of pronunciation and grammar, leading to a fuller comprehension and correct usage of the foreign language. It aims further to acquaint the student through masterpieces of literature with the culture and *modus vivendi* of the countries whose language he is learning.

French

Minor, 20 credits.

- 1-2. † BEGINNING FRENCH. I, II. 8 Cr.
 The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature. (Offered 1957-58.)
- 3, 4. INTERMEDIATE FRENCH. I, II. 3, 3 Cr.
 One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature. (Offered 1956-57.)

Upper Division Courses

51. SURVEY OF FRENCH LITERATURE. I. 3 Cr.
 A study of the authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries. (Offered only as an honors course for selected students.)
52. FRENCH PHONETICS, CONVERSATION, AND COMPOSITION. II. 3 Cr.
 A thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, dictation and composition. (Offered only as an honors course for selected students.)
77. TEACHING OF ROMANCE LANGUAGES. Sr. I. 2 Cr.
 See course 77 under Education.

Spanish

Minor, 20 credits.

- 1-2. † BEGINNING SPANISH. I, II. 8 Cr.
 Stresses pronunciation, the essentials of grammar, elementary conversation, and background reading in Spanish on the Latin American countries.

† Continuation course. To receive credit for this course, a student must complete both semesters.

3, 4. INTERMEDIATE SPANISH. I, II. 3, 3 Cr.
Includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

Upper Division Courses

51. SURVEY OF SPANISH LITERATURE. I. 3 Cr.
A study of Spanish literature from the *Poema del Cid* to modern times. Lectures in Spanish, reading of representative works and reports. (Offered 1957-58.)
52. SPANISH CONVERSATION AND COMPOSITION. II. 3 Cr.
A course aiming to facilitate free expression in Spanish through conversation and composition, including original themes. Laboratory, including audio-visual aids, integrated with classroom work and instruction. (Offered 1957-58.)
77. TEACHING OF ROMANCE LANGUAGES. Sr. I. 2 Cr.
See course 77 under Education.

Department of Music

MR. SATEREN, MR. SAVOLD, MR. THUT, MR. LANDAHL MR. LUNKLEY,
MRS. THUT, MR. GIBSON, MR. SWANSON, MR. FISHER

The Department of Music offers training to students who wish to become teachers of music, soloists, and directors of choral and instrumental ensembles, as well as preparation for those who expect to pursue specialized study in the field of music. General instruction is afforded students who are interested in the appreciation and understanding of the music of the masters. Emphasis is laid upon the rich musical heritage of the Christian Church.

Graduation Major, 36 credits, including courses 1, 2, 7, 8, 15-16, 55-56, 57, 58, 61-62 or 63-64; 4 credits from 10, 77, 78; and 8 credits in applied music, 2 of which must be in piano or organ.

Teaching Major, 32 credits in addition to 88, 89; including courses 1, 2, 7, 8, 15-16, 55-56, 57, 58, 61-62* or 63-64*; 2 credits from 77, 78; and 6 credits in applied music, 2 of which must be in piano or organ.

Two public recitals, at least one of which must be in the junior or senior year, is required of all music majors.

*A student with a major for teaching should be prepared for both vocal and instrumental work. Unless he takes both technique courses, his work in applied music, excepting the required credits in piano, must be instrumental music if he registers for Choral Technique, and in vocal music if he registers for Instrumental Technique.

Graduation Minor, 26 credits, including courses 1, 2, 7, 8, 15-16, 78; 4 credits from 10, 55-56, 57, 58, 77 and 2 elective credits; and 6 credits in applied music, 2 of which must be in private lessons in either vocal or instrumental music.

Teaching Minor, 22 credits in addition to 88, 89; including courses 1, 2, 15-16, 55, 57, 58, 61-62 or 63-64; and 4 credits in applied music.

Two credits are given for membership for one year in the Choir, the Choral Club, or the Band. One credit is given for membership for one year in the Male Chorus. Credit in Choir is not granted for less than two complete semesters within an academic year.

One credit per semester is granted to students taking a minimum of sixteen thirty-minute lessons per semester in either voice, piano, organ, brass, or woodwinds. Occasional lessons are available without credit.

For statement of fees see under Financial Information.

1, 2. THEORY, I, II.

2, 2 Cr.

A basic course in the fundamentals of music, including the principles of notation, major and minor scales, intervals, triads, rhythms; aural skills: sight reading, dictation, and part singing. Should be taken concurrently with 15-16 whenever possible.

7, 8. HISTORY AND LITERATURE OF MUSIC. I, II.

2, 2 Cr.

An historical approach to the appreciation of the world's greatest music. Supplemented by musical scores and record illustrations. For students with or without a musical background. Students should complete 7 before registering for 8, or have consent of instructor.

10. HYMNS AND MUSIC OF THE CHURCH. II.

2 Cr.

A survey course dealing with the development of the music of the Christian Church, with special attention to Protestant hymnody. Designed for the general student, the course also will prove helpful to organists, choir directors, and pre-seminarians. The course is accepted as fulfilling the requirements of a course in religion.

15-16.† HARMONY. I, II.

4 Cr.

Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

Upper Division Courses

55, 56. ADVANCED HARMONY. Prereq. 2, 16. I, II.

2, 2 Cr.

Continuation of the work begun in Course 15-16, with advanced work in harmonization of figured bass and given melodies. Thorough study of modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music.

†Continuation course. To receive credit for this course, a student must complete both semesters.

57, 58. CONDUCTING. Prereq. 2, or 2 Cr. in piano, organ, or equivalent.

Jr. I, II.

2, 2 Cr.

A course designed for students planning to enter the field of public school music, as directors of vocal or instrumental music or both, and for those who wish training in church choir administration and direction. Students in music education are advised to take the course in their junior year.

61-62.† INSTRUMENTAL TECHNIQUE. Prereq. 2, I, II. Sr.

4 Cr.

Class instruction in string, reed, brass, and percussion instruments, preparing the prospective public school music teacher and director for work in band and orchestra.

63-64.† CHORAL TECHNIQUE. Prereq. 2, I, II. Sr.

4 Cr.

Class instruction in the fundamentals of voice as related to singing, preparing the prospective public school music teacher and director for work in vocal music.

77. COUNTERPOINT. Prereq. 55. I. Sr.

2 Cr.

Strict counterpoint in one, two, three and four-part writing in all the species.

78. MUSICAL ANALYSIS. Prereq. 2, 55, and 77 or consent of instructor.

II. Sr.

2 Cr.

A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.

88. TEACHING OF GRADE SCHOOL MUSIC. Jr. II.

2 Cr.

See course 88 under Education.

89. TEACHING OF HIGH SCHOOL MUSIC. Sr. I.

2 Cr.

See course 89 under Education.

CHOIR, CHORAL CLUB OR BAND. I, II.

2 Cr.

MALE CHORUS. I, II.

1 Cr.

These organizations exist not only for the benefit of the music student but for anyone enrolled as a student who wishes to participate in groups affording the opportunity for musical expression. Credit in Choir is not granted for less than two complete semesters within an academic year.

PIANO, I, II.

1, 1 Cr.

All grades of instruction are given, from elementary to the most advanced. The methods are modern, embodying the system of arm weight and arm rotation. One thirty-minute lesson per week.

ORGAN. I, II.

1, 1 Cr.

Instruction in organ technique and repertoire. Basic piano technique is required as a foundation. One thirty-minute lesson per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

VOICE. I, II. 1, 1 Cr.
 Voice instruction includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular. One thirty-minute lesson per week.

BRASS INSTRUMENTS. I, II. ½ or 1 Cr.

WOOD-WIND INSTRUMENTS. I, II. ½ or 1 Cr.

Private or class instruction in these instruments is offered as follows:

a) Private instruction—one thirty-minute lesson per week (or its equivalent) per semester. 1 credit.

b) Class instruction—one thirty-minute lesson per week (or its equivalent) per semester, in groups of not less than three pupils. ½ credit.

Art

MR. - DOSEFF

1, 2. MODELING AND SCULPTURE. I, II. 2, 2 Cr.

Design in three-dimensional form. Modeling of portraits, human figures and animal forms. Plaster casting. (Offered 1956-57.)

3. ART IN DAILY LIVING. I. 3 Cr.

See course 3 under Department of Home Economics.

7, 8. PAINTING. I, II. 2, 2 Cr.

Still life and landscape painting. Theory of composition and color. Problems in line, form, space, color mixing, and practical problems. (Offered 1957-58.)

Upper Division Courses

64. HISTORY AND APPRECIATION OF ART. II. 2 Cr.

See course 64 under Department of Home Economics.

DIVISION OF THE SOCIAL SCIENCES

MR. QUANBECK, *Chairman*

It is the general purpose of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value, especially in their Christian interpretation. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaptation to his vocation.

Department of History and Political Science

MR. KLEVEN, MR. CHRISLOCK, MRS. JENSEN, MISS FAGERLIE

The work of this Department is designed to give the student an understanding and appreciation of the events, functions, motivations, and operations of the phenomena in the fields of History and Political Science. It affords preparation for graduate study and for teaching in secondary schools.

History

Major, 30 credits; minor, 21 credits. Students with a major or minor in history who plan to teach in this field must include History 21 and 22. For non-majors, prerequisites may be waived on consent of the instructor.

1-2.† SURVEY OF EUROPEAN CIVILIZATION. Fr. I, II. 6 Cr.
This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

11. SCANDINAVIAN HISTORY. I. 3 Cr.
See Course 11 under Department of Scandinavian Language and Literature.

21, 22. UNITED STATES HISTORY. So., I, II. 3, 3 Cr.
A survey of the life of the American people, and the development of their ideas and institutions. First semester to 1865, second semester to present.

Upper Division Courses

51. THE RENAISSANCE AND THE REFORMATION. Prereq. 1-2. Jr. I. 3 Cr.
A study of the economic, social, political, cultural, and religious movements that marked the transition from medieval to modern civilization and culture. (Offered 1957-58.)

52. ENGLAND TO 1800. Prereq. 1-2. Jr., Sr. II. 3 Cr.
Emphasis placed upon the constitutional development of England and the factors which shaped the background of U. S. History. (Offered 1956-57.)

† Continuation course. To receive credit for this course, a student must complete both semesters.

53. LATIN-AMERICAN HISTORY. Prereq. 1-2. Jr., Sr. I. 3 Cr.
A study of Latin America and its development. (Offered 1956-57.)
54. MODERN RUSSIA. Prereq. 1-2. Jr., Sr. II. 3 Cr.
Particular emphasis on the period since Peter the Great. (Offered 1956-57.)
55. CONTEMPORARY UNITED STATES. Prereq. 21, 22. Jr., Sr. I. 3 Cr.
The United States from about 1900 to the present. (Offered 1957-58.)
56. AMERICAN DIPLOMACY. Prereq. 6 cr. in Hist. or Pol. Sci. Jr., Sr. II. 3 Cr.
A consideration of foreign relations of the United States from the Revolutionary War to the present. (Offered 1957-58.)
61. ANCIENT HISTORY. Prereq. 1-2. Jr., Sr. I. 3 Cr.
A cultural and political history of ancient civilizations and their contributions to modern cultures. (Offered 1956-57.)
62. CANADIAN HISTORY. Jr., Sr. II. 3 Cr.
The development of Canada from early explorations to the present, with emphasis on Canadian-United States relations. (Offered 1957-58.)
64. MEDIEVAL HISTORY. Prereq. 1-2. Jr., Sr. II. 3 Cr.
The medieval period of Europe and the Mediterranean area. (Offered 1956-57.)
71. FRENCH REVOLUTION AND EARLY NINETEENTH CENTURY EUROPE. Prereq. 12 credits in Hist. Jr., Sr. I. 3 Cr.
Political, economic, social, and cultural development in Europe from 1789 to 1850. The French Revolution, Napoleon, the Restoration, the Revolution of 1848. (Offered 1957-58.)
72. LATE NINETEENTH CENTURY EUROPE. Prereq. 12 credits in Hist. Jr., Sr. II. 3 Cr.
Political, economic, social, and cultural development in Europe from 1848 to 1914. The national unification of Germany and Italy, the rise of imperialism, and the background of World War I. (Offered 1957-58.)
74. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
See course 58 under Political Science.
- 81, 82. THE TWENTIETH CENTURY. Prereq. 12 cr. in Hist. Sr. I, II. 3, 3 Cr.
A survey of recent developments in the world, extending from the outbreak of World War I to the present. (Offered 1956-57.)
99. HISTORY SEMINAR. Sr. I. Prereq. consent of instructor. 2 Cr.
A survey of historical literature and source materials. A research project is required. Recommended for history majors and students who plan to do graduate work in history.

Political Science

Minor, 15 credits.

- 41-42.† AMERICAN GOVERNMENT. I, II. 6 Cr.
 A study of the Constitution; civil rights; federal, state, and local governments; citizenship; and popular control of government. Contemporary issues are stressed.

Upper Division Courses

53. POLITICAL PARTIES OF THE UNITED STATES. Jr., Sr. I. 3 Cr.
 American parties, their organization, methods, functions, pressure groups. (Offered 1956-57.)
56. AMERICAN DIPLOMACY. II. 3 Cr.
 See course 56 under History.
60. PUBLIC FINANCE. Prereq. 41-42 or Econ. 15 for Political Science minors. Jr., Sr. II. 3 Cr.
 See course 60 under Business Administration and Economics.
74. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
 A study of political philosophy and its influence and historical significance from ancient Greeks to the present. (Offered 1957-58.)
85. TEACHING OF THE SOCIAL STUDIES. Sr. I. 2 Cr.
 See course 85 under Education.

Geography

14. HUMAN GEOGRAPHY. Fr., So. II. 3 Cr.
 A study of geographical factors affecting mankind. (Offered 1956-57.)

Combined Major in Social Sciences for Teaching

Requirement: 21 credits in History (including History 21 and 22) and Geography; 6 credits each in Sociology and Economics; and Political Science 41-42.

Minor in Social Science

Requirement: 6 credits each in History and Sociology; Political Science 41-42; and 3 credits in Economics.

†Continuation Course. To receive credit for this course, a student must complete both semesters.

Department of Sociology

MR. TORSTENSON, MR. SWENSON, MR. BELGUM

The objectives of this Department are to help students attain a better understanding of society and its social problems, as well as to prepare students for social service, for graduate training in social work, and for graduate study in Sociology. Beyond understanding of society and its problems and beyond academic competence, the Department aims to explore the relevance of Christianity to effective social service.

Major, 24 credits including Sociology 1. Required in addition are History 1-2, or 21, 22.

Minor, 15 credits including Sociology 1. Required in addition are History 1-2, or 21, 22.

Introduction to Statistics is recommended for majors and minors in Sociology. For other recommended courses see under Social Work curriculum.

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| 1. PRINCIPLES OF SOCIOLOGY. Fr., So. I. | 3 Cr. |
| An introduction to the field of Sociology, examining its methods, techniques, and general concepts as they apply to an analysis of American society. | |
| 2. SOCIAL PROBLEMS. Fr., So. II. | 3 Cr. |
| The dynamic processes at the root of contemporary problems. Problems of personal, family and community disorganization are selected for special study. | |
| 4. INTRODUCTION TO STATISTICS. Fr., So. II. | 3 Cr. |
| See course 4 under Business Administration and Economics. | |
| 5N. SOCIOLOGY. I. | 2 Cr. |
| A course in general sociology for nurses. | |
| 16. MODERN SCANDINAVIA. II. | 3 Cr. |
| See course 16 under Department of Scandinavian Languages and Literature. | |
| 21. RURAL SOCIOLOGY. So. I. | 3 Cr. |
| Structure, function and change of rural society with special attention to the problems of the contemporary rural America. | |
| 22. URBAN SOCIOLOGY. So. II. | 3 Cr. |
| Study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships. | |
| 42. MARRIAGE AND FAMILY RELATIONSHIPS. II. | 3 Cr. |
| See course 42 under Department of Home Economics. | |

Upper Division Courses

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| 51. CRIMINOLOGY. Prereq. 1. Jr., Sr. I. | 3 Cr. |
| A study of the nature of delinquency and crime in our contemporary world. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime. | |

52. RACE RELATIONS AND MINORITY PROBLEMS. Prereq. Soc. 1 Jr.,
Sr. II. 3 Cr.

The dynamics of prejudice, racism, and discrimination, together with an examination of social action programs. (Offered 1956-57.)

56. LABOR AND MANAGEMENT RELATIONS. II. 3 Cr.
See course 56 under Department of Business Administration and Economics.

57. FIELDS OF SOCIAL WORK. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
An introductory course to acquaint the student with the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.

60. PUBLIC WELFARE. Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
An introduction to the historical development, basic concepts, legislative policies, organizational structure, and institutional functions of social welfare, including a survey of contemporary public welfare and social security. (Offered 1956-57.)

61. SOCIAL PSYCHOLOGY. Prereq. Psy. 3 or 5, and 6 and Soc. 1. Jr., Sr. I. 3 Cr.
Society and the individual, the socialization process, the development of personality, the impact of group norms. Selected forms of collective behavior such as crowd, rumor, and audiences.

62. ABNORMAL PSYCHOLOGY. 3 Cr.
See course 62 under Psychology.

64. INTRODUCTION TO METHODS OF SOCIAL WORK. Prereq. consent of instructor. II. 3 Cr.
Principles and procedures of case work and group work designed especially for students who anticipate entering the field of social work. (Offered 1957-58.)

85. TEACHING OF SOCIAL STUDIES. Sr. I. 2 Cr.
See course 85 under Education.

Department of Psychology and Education

MR. BERTNESS, MR. QUANBECK, MR. TRAUTWEIN

MR. HAMMARBERG, MR. TORSTENSON

Psychology

Courses in orientation are offered to freshmen as a part of the total program to assist in the adjustments that the in-coming student needs to make. The work in psychology is designed to aid the student in more adequately understanding, predicting, and modifying his own behavior as well as that of his fellow men.

1. **ORIENTATION.** Required. Fr. Offered both semesters. 1 Cr.
Designed to assist freshmen in making the proper adjustment to their work as college students. It includes units on orientation to the college, methods of study, improvement of reading speed and comprehension, and vocational and educational guidance.
3. **PSYCHOLOGY AND ORIENTATION.** Fr. I. 3 Cr.
This course combines the aims and course content of Psychology 1 and Psychology 5. Emphasis is placed on helping the student use his knowledge of psychological principles in solving personal problems that arise as a part of the adjustment to college. Registration restricted.
- 5, 6. **GENERAL PSYCHOLOGY.** I, II. 2, 2 Cr.
A study of the basic processes underlying human behavior. The general principles, methods and problems of psychology are discussed. The second semester emphasizes mental health and the application of the principles of psychology to other problems of everyday life.
- 7N. **GENERAL PSYCHOLOGY.** I. 2 Cr.
An introductory course intended for nurses.

Upper Division Courses

61. **SOCIAL PSYCHOLOGY.** I. 3 Cr.
See course 61 under Department of Sociology.
62. **ABNORMAL PSYCHOLOGY.** Prereq. Psy. 3 or 5, and 6. Jr., Sr. II. 3 Cr.
The sociological, psychological, and biological factors involved in neurotic and psychotic behavior. Modern methods of diagnosis, treatment, and prevention. Community organization for mental hygiene. (Offered 1957-58.)

Education

The education curriculum has been designed primarily for those preparing to do high school teaching, although any student who is preparing to work with youth is encouraged to study in this area. The work in this department will qualify the teaching graduate for a Minnesota Teacher's certificate on the junior and senior high school level, as well as for further study in the field of education.

Admission to the teacher education curriculum requires an application to be approved by the Committee on Teacher Education. Application must be made during the second semester of the sophomore year if the student is to complete the program in the regular time of two years. Approval is granted on the basis of a satisfactory health report, favorable personality characteristics, and a minimum in scholastic achievement of 1.5 honor point ratio in the major, a 1.0 ratio in the minor, and a 1.0 ratio for the over-all average. The applicant should be preparing for competency in at least two subject-matter fields that are also taught on the high school level.

All students admitted to the teacher education curriculum must secure two credits of Group Activity usually to be taken in connection with Ed. 51 and 52. In addition to the regular lower division requirements, students in teacher education are required to have four semester hours in general psychology, these credits to be completed before taking Ed. 51.

No student will be permitted to modify the two-year teacher education curriculum in his program unless that change is approved by the Committee on Teacher Education. All questions regarding the teacher education curriculum should be referred to the Committee on Teacher Education.

51. EDUCATIONAL PSYCHOLOGY. Prereq. Psy. 3 or 5, and 6. Jr. I. 3 Cr.
A study of human development, learning, and adjustment in order to better understand human behavior, especially the behavior of adolescents in a school context.

52. TEACHING IN SECONDARY SCHOOLS. Prereq. 51. Jr. II. 3 Cr.
This course has three parts: a study of the purposes and programs of secondary schools; developing personal competency in planning instructional activities; and developing the ability to evaluate the outcome of instruction.

53, 54. GROUP ACTIVITY. 1, 1 Cr.
This is not given as a separate course, but offered in connection with Education 51, 52; Religion 6, 57, 58; Physical Education 6, 11, 13, 14, 55, 56. The nature of the experience will vary with the course with which it is associated, and may include such activities as teaching, supervising recreation, and advising clubs. The cooperation of the agencies involved is necessary, with reports from the supervisor and the student to the teacher of the course with which the work is connected. A student may not receive more than 2 credits in Group Activity.

56. PRINCIPLES OF GUIDANCE. Prereq. 51. Sr. II. 3 Cr.
A study of the guidance function of the classroom teacher, tools and techniques used in studying students, and methods appropriate for student guidance, including counseling.

58. ISSUES IN CONTEMPORARY EDUCATION. Sr. II. 3 Cr.
The purpose of the course is to develop skill in perceiving and defining current problems in education, to gain an understanding of possible solutions, and to develop some ability to evaluate the various solutions proposed. The relation of the problems to the development of American education and to a philosophy of education is stressed.

73. TEACHING OF GERMANIC LANGUAGES. Sr. I. 2 Cr.

77. TEACHING OF ROMANCE LANGUAGES. Sr. I. 2 Cr.

79. TEACHING OF NATURAL SCIENCES. Sr. I. 2 Cr.

81. TEACHING OF BUSINESS. Sr. I. 2 Cr.

83. TEACHING OF MATHEMATICS. Sr. I. 2 Cr.

85. TEACHING OF SOCIAL STUDIES. Sr. I. 2 Cr.
87. TEACHING OF HEALTH EDUCATION AND PHYSICAL EDUCATION. Sr. I. 2 Cr.
88. TEACHING OF GRADE SCHOOL MUSIC. Jr. II. 2 Cr.
89. TEACHING OF HIGH SCHOOL MUSIC. Sr. I. 2 Cr.
91. TEACHING OF HOME ECONOMICS. Sr. I. 2 Cr.
92. EVALUATION AND ADULT EDUCATION IN HOME ECONOMICS. Sr. II 2 Cr.
93. TEACHING OF ENGLISH. Sr. I. 2 Cr.
95. TEACHING OF SPEECH. Sr. I. 2 Cr.

Courses 73 through 95 include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching; this means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 52. In special situations, a student may be permitted to register for more than the amount of credit listed.

97. STUDENT TEACHING. Prereq. 52. Sr. I. 4 to 5 Cr.
 Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

Library Science

MISS TANGJERD

The following courses prepare the student to meet the state requirements for a minor in library science. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

Minor, 16 credits.

- 55-56† BASIC FUNCTIONS OF THE SCHOOL LIBRARY. Jr. I, II. 3 Cr.
 Designed to acquaint the student with the place of the library in the school and community; local public, county, state, and national services; standards; relations with school administration, faculty, students, and community; the budget; planning, housing, and equipment; library records; organization of materials; school library administration. Two credits first semester; one credit, second.

†Continuation course. To receive credit for this course, a student must complete both semesters.

57-58.† **ELEMENTARY MATERIALS. Jr., Sr. I, II.** 4 Cr.
Library materials for the elementary school library; book selection, principles and standard lists; correlating the library holdings with the grade curriculum; reviewing of individual titles. Sources. (Offered 1956-57.)

59-60† **SECONDARY MATERIALS. Jr., Sr. I. II.** 6 Cr.
Introduction to book selection; book selection in subject fields, including reference books and related fiction; periodicals and other non-book materials, their use and preparation for circulation, standard lists for book selection; reviewing of individual titles. Sources. (Offered 1957-58.)

61. **PRACTICAL METHODS. Sr. I.** 1 Cr.
Giving the student practice experience in school libraries; teaching the use of the library; weeding and withdrawal procedures. (Offered 1957-58.)

62. **READING GUIDANCE. Sr. II.** 2 Cr.
Remedial reading in the school as it relates to the school library, reading ladders; student's personal library; professional literature in the field; lists, testing, and records; guiding individual students in their recreational reading. (Offered 1957-58.)

Department of Business Administration and Economics, and Secretarial Studies

MR. WALTON, MISS LUND, MISS BAVOLAK

The objective of this department is to help students gain a broad knowledge and sound perspective of business and our economic society. Such knowledge and perspective are necessary for success in specific positions in our complex business world and should provide the background to facilitate advancement, with experience, to positions of responsibility. A degree with a business major is a common requirement of business firms and government agencies. The department gives a general background in economics; together with secretarial studies, it provides a teaching major or minor; and it prepares for graduate work in business and economics.

Business Administration and Economics

Major, 36 credits, including courses 1, 2, 4, 15, 16, 53. Also required are History 21 and 22.

Minor, 21 credits, including courses 1, 2, 4, 15, 16, and six credits in Upper Division courses.

†Continuation course. To receive credit for this course, a student must complete both semesters.

- 1, 2. PRINCIPLES OF ACCOUNTING. Fr. I, II. 3, 3 Cr.
An introduction to the principles of accounting and their application to the single proprietorship, partnership, and corporate forms of business; preparation and analysis of financial statements; procedure in recording business transactions; and an introduction to manufacturing and cost accounting.
4. INTRODUCTION TO STATISTICS. Fr., So. II. 3 Cr.
The collection, analysis, interpretation and presentation of numerical data for the purpose of determining measures of central tendency, deviations from average, and correlation.
- 15, 16. PRINCIPLES OF ECONOMICS. So. I, II. 3, 3 Cr.
The foundations of economic analysis; production, employment and prices; and public policy. The objective is to promote interest in economic problems and the ability to use economic analysis in reaching judgments about economic policy problems.

Upper Division Courses

51. MONEY AND BANKING. Prereq. 2, 4, 15, 16. Jr., Sr. I. 3 Cr.
The influence of money and banking on economic activity and of monetary and fiscal policies which might be adopted to yield a stable general price level with high levels of output and employment. (Offered 1957-58.)
53. BUSINESS LAW. Jr., Sr. I. 3 Cr.
Legal rules relating to contracts, agency, negotiable instruments, property and business organizations.
55. MARKETING. Prereq. 2, 4, 15, 16. Jr., Sr. I. 3 Cr.
Marketing from a businessman's standpoint, with emphasis on ways in which management decisions are made concerning product planning, merchandise selection, channels of distribution, promotional activities, pricing and selling.
56. LABOR AND MANAGEMENT RELATIONS. Prereq. 15, 16. Jr., Sr. II. 3 Cr.
A study of management, of labor, of their relations, and of their control by government. The objective is to picture the different positions of these groups in our economy and to investigate possibilities of achieving harmony and effectiveness of the whole through education and government control.
57. INDUSTRIAL MANAGEMENT. Prereq. 15, 16. Jr., Sr. I. 3 Cr.
The more important production procedures commonly employed in progressive manufacturing plants, and their relationship to the attainment of management objectives. (Offered 1956-57.)
59. ADVANCED ACCOUNTING. Prereq. 2, 4, 15, 16. Jr. I. 3 Cr.
The purpose of this course is to provide analytical accounting techniques which will enable the student to interpret financial data, and to acquaint the student with cost accounting principles and procedures. Preparation and analysis of financial statements, comparative statements, and statements showing the disposition of working capital; and proceedings in job-order and standard costing are stressed.

60. PUBLIC FINANCE. Prereq. 15. Jr., Sr. II. 3 Cr.
Governmental taxation, spending and borrowing, and the impact of governmental finance on economic activity.
62. BUSINESS FINANCE. Prereq. 59. Jr., Sr. II. 3 Cr.
The various objectives in financing of private businesses, with major emphasis on administrative tools of finance and means of financing short-term, intermediate-term, and long-term asset requirements.
- 71, 72. SENIOR TOPICS. Prereq. consent of instructor. 3, 3 Cr.
An honors course for selected seniors in business involving independent reading and research in a specific area of business or economics leading to the writing of an acceptable paper. A student may receive credit for one semester only.

Secretarial Studies

These courses are planned to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of business education in high schools, for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

A non-teaching major may be obtained by completing a minimum of 30 hours above course 1, including 2, 3-4, 8, 51, 52, 53-54, Business Administration 1, 2, 53, and one other Upper Division Course or Home Economics 73. A teaching major requires courses listed for non-teaching major plus Business Administration 15, 16, a total of 36 hours above Sec. Studies 1. A minor may be obtained by completing a total of 25 hours above Sec. Studies 1, including 2, 3-4, 8, 51, 52, 53-54, and Business Administration 1, 2, or 15, 16.

1. ELEMENTARY TYPEWRITING. Offered both semesters. 1 Cr.
A course for the development of the fundamental skills of typewriting. Three hours per week.
2. INTERMEDIATE TYPEWRITING. II 2 Cr.
Problems in typing tabulations, manuscript typing, use of carbons, addressing envelopes, and in letter arrangements. Four hours per week.
- 3-4.† ELEMENTARY SHORTHAND. I, II. 6 Cr.
Fundamentals of Simplified Gregg Shorthand. Dictation and transcription. Four hours per week.
8. OFFICE MACHINES. Prereq. 2. Offered both semesters. 2 Cr.
The operation of the calculator, adding machine, mimeograph, mimeoscope, spirit duplicator, and the transcription machine. Two hours per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Upper Division Courses

51. **ADVANCED TYPEWRITING. I.** Prereq. 2 or equivalent. 2 Cr.
Further development of typewriting technique in business letter arrangement, billing, tabulating, and the typing of legal documents. Open to students having attained a speed of 50 words per minute. Four hours per week.
52. **SECRETARIAL PRACTICE.** Prereq. 2, 3-4, II. 3 Cr.
Dictation, business letterwriting, filing, telephoning, use of business and legal forms, personality development, writing application letters, and making application for a job. Mimeographing also taught for those who include this as a part of the parish worker's course. Four hours per week.
- 53-54.† **ADVANCED SHORTHAND. I, II.** Prereq. 4 or equivalent. 4 Cr.
Advanced study of Gregg shorthand. Rapid dictation. Open to students who can take dictation at a minimum of 80 words per minute. Four hours per week.
81. **TEACHING OF BUSINESS. Sr. I.** 2 Cr.
See course 81 under Education.

Department of Home Economics

MISS SEGOLSON, MRS. NELSON, MISS MORTENSEN

The objectives of the department are threefold: first, to provide courses that will help students to solve personal, home, and family living problems; second, to offer training for homemaking; and third, to offer training for the teaching of home economics. Courses are open to all students and recommended for general education.

Non-teaching major, 33 credits; courses are 1, 2, 3, 8, 39, 40, 42, 44, 57, 66, 67, 71, 73. Also required are Chemistry 4 or 5-6, Physics 3, Economics 15, Sociology 1, Biology 4 or 13-14, and 54, Psychology 3 or 5, and 6, and 3 additional credits in Social Science.

Graduation minor, 22 credits including courses 1, 2, 3, 7, 39, 40, 42, and 44.

Teaching major, 38 credits; courses listed for non-teaching major plus 33 and 75.

1. **CLOTHING SELECTION, CARE, AND REPAIR. I.** 3 Cr.
A study of the factors involved in the choice, care, and repair of clothing. Beauty in design, becomingness, appropriateness, and some of the textile fabrics suitable for different uses are topics considered.

†Continuation course. To receive credit for this course, a student must complete both semesters.

2. CLOTHING CONSTRUCTION. II. 2 Cr.

This course provides laboratory experience in making simple garments in cotton and rayon. It includes experiences in planning, cutting, fitting, and suitable techniques in making garments, the use of the sewing machine, alteration of garments. Home Economics 1 prerequisite for Home Economics education majors. Two double laboratory periods, one lecture discussion period per week.

3. ART IN DAILY LIVING. I. 3 Cr.

A study of art as it is met in the activities of everyday living. Open to all students.

8. ELEMENTS OF NUTRITION. II. 3 Cr.

Normal human nutrition applied to food selection for the promotion and maintenance of health will be considered; student and recommended dietaries will be analyzed.

33. COLOR AND DESIGN. I. 3 Cr.

A study of the principle of design and color related to selecting, arranging, and designing of household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for Home Economics majors. Three double laboratory periods per week.

36. CRAFTS. II. 2 Cr.

Laboratory experience in menu planning, meal service, food purchasing, and camps with simple equipment. Principles of design and color in their application to crafts will be studied. Two double laboratory periods per week. (Offered 1957-58.)

39, 40. PRINCIPLES OF FOOD PREPARATION AND MANAGEMENT. Prereq. 8 or permission of instructor. I, II. 3, 3 Cr.

Laboratory experience in menu planning, meal service, food purchasing, and food preparation. Three double laboratory periods a week.

42. MARRIAGE AND FAMILY RELATIONSHIPS. II. 3 Cr.

A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.

44. CHILD DEVELOPMENT. II. 2 Cr.

A study of the care and training of the young child as to his physical, mental, and social development. One lecture period plus one double laboratory period per week.

Upper Division Courses

57. TEXTILES. I. 2 Cr.

Study of textile fibers, fabrics, and finishes with special emphasis on selection, use, and care of common household and clothing textiles. Two double laboratory hours a week. (Offered 1957-58.)

64. HISTORY AND APPRECIATION OF ART. II. 2 Cr.
A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Two regular hours scheduled and field trips arranged. (Offered 1956-57.)
66. HOME PLANNING AND FURNISHING. II. 3 Cr.
This course includes a consideration of housing, an analysis of floor plans, a study of the design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 and 33 prerequisite for Home Economics Education majors. Three double laboratory periods per week.
67. FAMILY HEALTH. I. 2 Cr.
Basic facts and practical application of home care of the sick. Problems relating to environmental disease, prevention of illness and safety measures, as well as to individual health problems within the family group.
71. HOME MANAGEMENT PROBLEMS. I. 2 Cr.
Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living. One lecture period and one double laboratory period per week.
73. HOME MANAGEMENT LABORATORY. I. 2 Cr.
Actual experience in the regular activities of homemaking such as meal preparation and service, entertaining, care of the house and equipment. Also experience in various aspects of management met in home living such as management of money, time, energy, and equipment. Six weeks residence in a home management house with one conference hour per week. Food costs to be determined by the group.
74. CONSUMER EDUCATION AND INCOME MANAGEMENT. II. 2 Cr.
The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.
75. ADVANCED CLOTHING CONSTRUCTION. Prereq. 2. I. 2 Cr.
This course provides laboratory experience in making garments in wool. More advanced problems in fitting and construction are used than those in the class in Clothing Construction. Some experience in planning and constructing garments for children is also given. Two three-hour laboratory periods per week. (Offered 1956-57.)
91. TEACHING OF HOME ECONOMICS. Sr. I. 2 Cr.
See course 91 under Education.
92. EVALUATION AND ADULT EDUCATION IN HOME ECONOMICS. Sr. II. 2 Cr.
See course 92 under Education.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

MR. NASH, *Chairman*

It is the purpose of the division of Natural Science to provide training in scientific methods and techniques; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of Natural Science in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields of Natural Science; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

Department of Biology

MR. NASH, MR. URDAHL, MISS HUTCHINGS, MRS. OSWALD

The aim of this Department is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 24 credits; minor, 16 credits. Courses 1-2, 3N, 4, 7N do not count toward the major or minor.

1-2.† THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.

The development of scientific foundations in the physical and biological sciences. Five periods per week consisting of lectures, lecture demonstrations, laboratory work, and discussions.

3N. HUMAN ANATOMY AND PHYSIOLOGY. Fr. I. 4 Cr.

A professional course in human anatomy and physiology with special emphasis on structure. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 4 will not receive credit for Biol. 3N.

4. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.

A professional course in human anatomy and physiology with emphasis on both structure and function. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 3N will not receive credit for Biol. 4.

7N. GENERAL BACTERIOLOGY. I. 3 Cr.

A course in general bacteriology for nurses. Two lectures and two double laboratory periods per week.

13-14.† GENERAL ZOOLOGY. Fr. I, II. 8 Cr.

A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

25, 26. GENERAL BOTANY. So., Jr. I, II. 4, 4 Cr.
 A study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and two single laboratory periods per week.

Upper Division Courses

51. GENETICS. Prereq. 13-14, or 25, 26. So., Jr. I. 4 Cr.
 A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week. (Offered 1957-58.)

52. ECOLOGY. Prereq. 13-14 or 25, 26. So., Jr. II. 4 Cr.
 A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one double laboratory period or field trip per week. (Offered 1957-58.)

53. GENERAL ENTOMOLOGY. Prereq. 13-14. Sr. I. 3 Cr.
 A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week. (Offered 1956-57.)

54. GENERAL BACTERIOLOGY. Prereq. Chem. 5-6. II. 4 Cr.
 A review of the general field of bacteriology, including the cause, control, and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.

56. TAXONOMY OF FLOWERING PLANTS. Prereq. 25, 26. Sr. II. 3 Cr.
 Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week. (Offered 1956-57.)

60. BIOLOGICAL TECHNIQUES. Sr. II. 1 or 2 Cr.
 Practical work in mounting of microscopic slides, photography, and doing projects useful to teachers. (Offered 1956-57.)

79. TEACHING OF NATURAL SCIENCES. Sr. I. 2 Cr.
 See course 79 under Education.

Department of Physical Sciences

MR. ALDRE, MR. DAHLE, MR. BLAIR

The courses offered provide fundamental background in the basic principles of chemical and physical phenomena. The primary objective is promotion of scientific thinking and scientific approach.

Thorough study in these courses will prepare the student for teaching the natural sciences in secondary schools. The courses in chemistry will prepare him for further study in such specialized fields as medicine, research, engineering, nursing, pharmacy, and other related fields.

The courses in physics will prepare him for study in engineering and applied mathematics.

Chemistry

Major, 24 credits; minor, 16 credits. Courses 1-2, 3N, 4 do not count toward the major or minor.

1-2 . THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.
For course description see Department of Biology.

3N. CHEMISTRY FOR NURSES. I. 3 Cr.
A lecture and laboratory course covering subjects related to nursing in the fields of inorganic and organic chemistry and biochemistry. Two lectures and one double laboratory period per week.

4. PRINCIPLES OF CHEMISTRY. Fr. II. 4 Cr.
A lecture demonstration course designed to provide a general knowledge of the laws and phenomena of chemistry as meets the needs and interests of non-science majors. Students who complete Chem. 5-6 may not receive credit for Chem. 4.

5-6.† GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. Prereq. Math. 1 or concurrent registration in Math. 1. Fr., So. I, II. 8 Cr.
A study of laws and theories of chemistry and of non-metals and metals and their compounds. Systematic qualitative analysis of cations. Three lectures and four hours of laboratory per week.

Upper Division Courses

51. ANALYTICAL CHEMISTRY. Prereq. 5-6. So., Jr., Sr. I. 4 Cr.
Systematic semimicro qualitative analysis of cations and anions. Short introduction in general methods of quantitative analysis, volumetric and gravimetric. Two lectures and six hours of laboratory per week.

52. QUANTITATIVE ANALYSIS. Prereq. 51. So., Jr., Sr. II. 4 or 5 Cr.
General principles, methods and procedure of quantitative analysis, volumetric and gravimetric. One lecture, six to eight hours laboratory per week.

53-54.† ORGANIC CHEMISTRY. Prereq. 5-6. Jr., Sr. I, II. 8 to 10 Cr.
A discussion of the important classes of aliphatic and aromatic compounds. Laboratory work in preparation and study of typical organic substances. Three lectures, four or six hours of laboratory per week. (Offered 1956-57.)

†Continuation course. To receive credit for this course, a student must complete both semesters.

56. PHYSICAL CHEMISTRY. Prereq. Math. 14, Chem. 51 and 52, and Physics 5 and 6. Sr. II. 5 Cr.

An introductory course covering the gas laws, solutions, chemical equilibrium, rates of reactions, and colloids. Three lectures and one double laboratory period per week. (Offered 1957-58.)

Physics

Minor, 16 credits. Courses 1-2 and 3 do not count toward the minor.

- 1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.
For course description see Department of Biology.

3. PRINCIPLES OF PHYSICS. Prereq. elem. algebra and plane geometry. Fr. I. 4 Cr.
A lecture demonstration course which includes mechanics, heat, sound, light, electricity, magnetism, and modern physics.

5. GENERAL PHYSICS. Prereq. Math. 13 or concurrent registration in Math 13. 4 Cr.
A general elementary course in mechanics, sound, and heat. Three lectures, one quiz, and one two-hour laboratory period per week.

6. GENERAL PHYSICS. Prereq. 5. So. II. 4 Cr.
This course is a continuation of Gen. Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz, and one two-hour laboratory period per week.

Upper Division Courses

51. MODERN PHYSICS. Prereq. 6. Jr. I. 4 Cr.
A study of modern topics in the field of physics including atomic theory, nuclear transformations, radiation phenomena, biophysical applications of physics, and other topics.

52. ELECTRICITY AND MAGNETISM. Prereq. 6 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. II. 4 Cr.
An advanced course with emphasis on fundamental laws, electric and magnetic field phenomena, high and low frequency circuits, and electrical instruments. Two lectures and two two-hour laboratory periods per week.

79. TEACHING OF NATURAL SCIENCES. Sr. I. 2 Cr.
See course 79 under Education.

Combined Science Major for Teaching

Requirement: 40 credits in Natural Science, including Chemistry 5-6 with either 51 and 52 or 53-54; Biology 13-14 and 25, 26; Physics 5 and 6.

Department of Mathematics

MR. SOBERG, MR. DOSEFF

The Department of Mathematics aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects, and to open to those who major in the subject a wider horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 26 credits; minor, 20 credits.

Courses 1, 2, 5 and 6 do not count toward the major or minor in mathematics, but 1 and 2 must be completed as prerequisites to other courses.

1. SECOND COURSE ALGEBRA. Prereq. elem. algebra. Fr. I. 3 Cr.
Fundamentals of algebra continued and proper foundation laid for more advanced work in mathematics. Four hours per week. Students who had higher algebra in high school may not receive credit for this course.

2. SOLID GEOMETRY. Prereq. plane geometry. Fr. II. 3 Cr.
Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced. Four hours per week.

5. ENGINEERING DRAWING. Prereq. 2. I. 3 Cr.
Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week.

6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Prereq. 5. II. 3 Cr.
Methods of representation. Graphical and algebraic solutions. Eight hours a week.

13, 14. INTRODUCTION TO MATHEMATICAL ANALYSIS. Prereq. Math. 1 or equivalent. Fr., So. I, II. 5, 5 Cr.
This is an integrated course including college algebra, trigonometry and plane analytical geometry.

Upper Division Courses

51, 52. ELEMENTARY CALCULUS AND DIFFERENTIAL EQUATIONS. Prereq. 13, 14. So., Jr. I, II. 5, 5 Cr.
Fundamental concepts are introduced. Formulas for differentiation and integration, and solutions for various types of ordinary differential equations are developed and applications made.

53. SOLID ANALYTICAL GEOMETRY. Prereq. 14. Sr. I. 3 Cr.
Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.

54. THEORY OF EQUATIONS. Prereq. Math. 51. Sr. II. 3 Cr.
This course includes the study of complex numbers, determinants and other topics that aid in the solution of equations of higher degree.
83. TEACHING OF MATHEMATICS. Sr. I. 2 Cr.
See course 83 under Education.

Department of Health and Physical Education

MR. ERNEST ANDERSON, MR. NELSON, MRS. PETERSON,
MR. KERSTEN, MR. REIMER

The aim of the Department of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

A course in personal and community health is required of all freshmen and new upper class students who have not had an equivalent course in college.

One year of physical activities, courses 3 and 4, is required of all students.

Teaching Major for men, 31 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 27, 50, 51, 52, 53, 54, 55, 56, 84. Biology 4 and Education courses also required.

Teaching Major for women, 28 credits, including courses 2, 3, 4, 5, 6, 8, 13, 14, 16, 17, 27, 50, 52, 53, 54, 84. Biology 4 and Education courses also required.

Teaching Minor, 19 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 51, 53, and 54 for men; 2, 3, 4, 5, 6, 8, 13, 14, 16, 17, 53, and 54 for women.

Non-teaching major for men 33 credits; for women, 30 credits.

Non-teaching minor 21 credits. For course requirements see under teaching-major and teaching-minor and confer with department head.

2. PERSONAL AND COMMUNITY HEALTH. Fr. Offered both semesters. 2 Cr.
A study of modern concepts and practices of health and healthful living applied to the individual and the community.
- 3, 4. PHYSICAL ACTIVITIES. (Men). Fr., So. I, II. $\frac{1}{2}$, $\frac{1}{2}$ Cr.
- 3, 4. PHYSICAL ACTIVITIES. (Women). Fr. I, II. $\frac{1}{2}$, $\frac{1}{2}$ Cr.
5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.
A brief preview of the three present day interrelated fields of health education, physical education, and recreation.

6. RECREATIONAL ACTIVITIES. Fr. II. 1 Cr.
Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games. One double hour per week.
8. FIRST AID. Fr., So. II. 1 Cr.
American Red Cross First Aid Course.
11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. I. 2 Cr.
A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball. Team Games: Touch football, softball, speedball, soccer, and volleyball. Three hours per week.
12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.
Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, tennis, archery, golf, and bowling. Three hours per week.
- 13, 14. TEAM SPORTS FOR WOMEN. So. I, II. 2, 2 Cr.
Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball. Three hours per week. (Offered 1957-58.)
16. INDIVIDUAL AND DUAL SPORTS. (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, golf, and bowling. Three hours per week. (Offered 1956-57.)
17. SELF-TESTING ACTIVITIES. (Women). So. I. 1 Cr.
Theory and technique of teaching stunts and tumbling. Two hours per week. (Offered 1956-57.)
27. KINESIOLOGY. Prereq. Biology 4. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
29. OFFICIATING. (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, hockey, basketball, baseball, and track.

Upper Division Courses

50. PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION. Prereq. Biol. 4, and P.E. 27. Jr. II. 2 Cr.
Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases. (Offered 1956-57.)
51. SELF-TESTING ACTIVITIES. (Men). Jr. I. 2 Cr.
Theory and practice in teaching individual and dual stunts, apparatus, tumbling, boxing, and wrestling. Three hours per week.
52. RHYTHMS. Jr. II. 1 Cr.
Folk games and gymnastic rhythms. (Offered 1957-58.)

53. PRINCIPLES AND CURRICULUM OF HEALTH EDUCATION AND PHYSICAL EDUCATION. Prereq. 5. Sr. I. 3 Cr.
Aims, scope, and objectives of health and physical education. Analysis and evaluation of the elementary and secondary school health education and physical education curriculum.
54. ORGANIZATION AND ADMINISTRATION OF HEALTH EDUCATION AND PHYSICAL EDUCATION. Sr. II. Prereq. 5. 3 Cr.
Problems of organization, administration, and supervision of health education and physical education.
55. COACHING OF SPORTS: FOOTBALL AND BASKETBALL. Sr. I. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
56. COACHING OF SPORTS: BASEBALL AND TRACK. Sr. II. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
84. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Sr. II. 1 Cr.
A survey and evaluation of tests in physical education. (Offered 1956-57.)
86. COMMUNITY RECREATION. Jr., Sr. II. 2 Cr.
Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work. (Offered 1956-57.)
87. TEACHING OF HEALTH EDUCATION AND PHYSICAL EDUCATION. Sr. I 2 Cr.
See course 87 under Education.

AUGSBURG THEOLOGICAL SEMINARY

Introductory

Augsburg Theological Seminary is the training school for the pastors and missionaries of the Lutheran Free Church. It offers a regular three-year course of preparation for the Christian ministry, including both theoretical and practical training. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of pastors and spiritual leaders dedicated to the ideal of building Lutheran congregations where the Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

Application for Admission

Application for admission to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, including baptism, confirmation, spiritual experience, doctrinal convictions, and church membership.
2. A transcript of the candidate's record in college.
3. Two letters of recommendation from pastors. Normally one of these should be from the candidate's local church.
4. A certificate of good health.

These documents should be in the hands of the Secretary of the Seminary Faculty before July first.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees.

The first year of study is always considered a probationary year.

Admission Requirements

The normal requirement for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects:

Greek	2 years
Philosophy	1 year
German, or Latin, or Norwegian	2 years

In the case of mature students of outstanding ability and experience, an occasional exception from these requirements may be made by special action of the Committee on Admissions.

Suggested Pre-Theological Courses

In order that students may derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor, in addition to the subjects indicated above, include as many as possible of the following:

English	2 years
Speech	1 year
Psychology	1 year
History	2 years
Youth Work	1 semester
Natural Science	1 year
Sociology, or Economics, or Political Science, or Education	1 year
Typewriting	1 year

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

Transfer of Credits and Advanced Standing

Students are admitted to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, when a student applying for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

Expenses

Seminary students pay no tuition. They do, however, pay the regular student activity fee, health fee and a general Seminary fee of ten dollars per semester. Unmarried Seminary students living in the dormitory receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See under Financial Information.

Class Attendance

A student is expected to attend all classes regularly. Unavoidable absences may be excused by the Dean. Attendance at any conference involving absence from classes must have the approval of the Dean well in advance of the conference.

Employment

The work in the Seminary should be regarded as a full time vocation. However, when a student's circumstances require it, a limited amount of remunerative work will be permitted. This must be arranged in consultation with the Dean. Occasional preaching engagements may be accepted, but a student is not allowed to supply a vacant parish more frequently than every other Sunday.

Conditions and Incompletes

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of previous work is sufficiently high.

Seminary Internship

In addition to the three years of theological study in the Seminary each student is required to spend six months in practical service, as appointed and supervised by the Committee on Service. This work is done during the summer vacations between the beginning and conclusion of the Seminary course.

A limited amount of assigned collateral reading is required during the in-service period.

The Seminary students are also encouraged to engage in a limited amount of practical church work during the school year either in the Twin Cities or in nearby communities. This should be done in consultation with the Committee on Service.

Student Activities

All seminary students are members of the Concordia Society. A principal purpose of this organization is "to promote and strengthen a deeper spiritual fellowship among its members." The weekly meetings are devoted to prayer and to the consideration of student affairs. The Seminary joins with the College in a daily chapel service.

During his seminary years, each student is associated with a specific congregation and is encouraged to serve there. As a united project, the Concordia Society has recently assumed responsibility for conducting the Saturday noon services at the Gateway Mission.

The Concordia Society promotes student participation in the Inter-Seminary Movement and in the Association of Lutheran Seminaries in America. On a more local level, the student body participates in a fellowship of five Protestant seminaries in the Twin Cities.

The wives of the seminary students have organized as the Seminettes. They meet once a month for fellowship and for instruction in subjects relevant to their vocation.

The Concordia Society publishes a semiannual magazine called *Concord*.

Graduation and Degrees

The Seminary course consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of Bachelor of Theology. These requirements may be summarized as follows:

1. A minimum of 102 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.
4. Six months of practical Christian service under the direction of the Faculty Committee on Service. See below.
5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before April 15 of the Middler year and the thesis must be completed by January 10 of the Senior year.
6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

Students who complete the required number of credits for graduation with an honor point ratio of 1.0 (C average) and the six months of practical service, but who have not met all the normal academic prerequisites for admission, or who have not attained an honor point ratio of 1.5 in their studies, are graduated with the degree of Graduate in Theology.

COURSES OF STUDY*

Theological Orientation Courses

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.
4. THEOLOGICAL PROPÆDEUTIC. A survey of the main divisions of Christian Theology; their subdivisions; their relation to the entire field of Theology and to the whole realm of human knowledge. 1 Cr.

*With the exception of the Theological Orientation Courses, offered annually for Juniors, the Seminary courses are rotated in a three-year cycle.

5. INTRODUCTION TO DOGMATICS. A preliminary study of the Ecumenical Creeds, the Augsburg Confession, Luther's Large Catechism, and the Life of Luther. 1 Cr.

Old Testament

MR. STENSVAAG

9-10. HEBREW FOR BEGINNERS. A study of the essentials of Hebrew grammar, using Creager and Alleman's text, and the reading of selected passages from Deuteronomy. (Offered 1956-57.) 6 Cr.

11. THE PENTATEUCH. The course includes a general introduction to the books and a careful exegetical study of selected passages. (Offered 1958-59.) 3 Cr.

12. THE HISTORICAL BOOKS. A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. (Offered 1958-59.) 3 Cr.

13. THE PROPHET ISAIAH. A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. (Offered 1956-57.) 3 Cr.

14. THE PROPHET JEREMIAH. A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. (Offered 1956-57.) 3 Cr.

15. THE BOOK OF JOB. A course which aims to make clear the teaching of the Wisdom Literature of the Old Testament in regard to fundamental problems of life. (Offered 1957-58.) 2 Cr.

16. PSALMS. The course includes an historical survey, a general introduction to the larger groups, and a careful exegetical study of a number of Psalms. Reading assignments give special attention to the religious developments of the post-Exilic period. (Offered 1957-58.) 3 Cr.

17, 18. HEBREW EXEGESIS. Review of the grammar followed by an exegetical study of Amos and the cursory reading of selected passages from other books in the Old Testament. (Offered 1957-58.) 2, 2 Cr.

19. SEMINAR IN BIBLICAL ARCHAEOLOGY. A study of archaeological discoveries and their significance in relation to the Bible. The course consists of a number of introductory lectures followed by student presentations of assigned topics and class discussion. (Offered 1957-58.) 1 Cr.

New Testament

MR. HELLAND, MR. LINSS

- 20-21. **NEW TESTAMENT GREEK.** Two years of Greek is a requirement for admission to the Seminary; in exceptional cases a remedial course may be taken without credit in the Seminary, with no reduction of normal load.
22. **INTRODUCTION TO THE NEW TESTAMENT.** A survey of the contents of the New Testament, together with the authorship, date, and purpose of the various books. The process by which these books became a New Testament Canon will be considered and also the transmission of the text in Greek manuscripts and early versions. (Offered 1956-57.) 3 Cr.
23. **THE GOSPEL OF MARK.** Readings from the Gospel of Mark in Greek, with selections from Luke, considered in the historical frame of Jesus' ministry. Each student will be expected to master a knowledge of the historical outline of Jesus' ministry. (Offered 1956-57.) 3 Cr.
24. **THE GOSPEL OF MATTHEW.** Translation from the Greek text with commentary of the more important discourse passages of this Gospel. Special emphasis on the study of the Jewish background of the times and of this Gospel's appeal to the Jews. (Offered 1958-59.) 3 Cr.
25. **THE GOSPEL OF JOHN.** The purpose and special characteristics of the Fourth Gospel, its authenticity and peculiar value. The latter part of the semester is devoted to the study of the account of Christ's passion, based on the English text with the aid of a Gospel harmony. (Offered 1957-58.) 2 Cr.
26. **THE JEWISH SECTION OF THE APOSTOLIC CHURCH.** Rapid survey of Acts 1-12. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. (Offered 1957-58.) 3 Cr.
27. **LIFE AND EPISTLES OF PAUL.** A rapid study of the life of Paul as given in Acts, the historical occasion of his epistles, and the study of selected portions in English. (Offered 1958-59.) 3 Cr.
28. **INTERPRETATION OF ROMANS.** Reading of the doctrinal portion in Greek with use of commentaries; the essence of the Gospel as set forth by Paul. The problem of Israel's rejection of Christ (chs. 9-11), and the section on the Christian life (chs. 12-16) will be studied as time permits. (Offered 1957-58.) 2 Cr.
29. **INTERPRETATION OF EPHESIANS.** In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. (Offered 1956-57.) 2 Cr.
30. **INTERPRETATION OF THE REVELATION OF JOHN.** The course aims at a mastery of the contents of the book and its interpretation in the light of Holy Scriptures in general. Special study of the forms of apocalyptic literature. (Offered 1958-59.) 2 Cr.

Church History

MR. SONNACK

40. **THE EARLY CHURCH.** The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. (Offered 1958-59.) 2 Cr.
41. **THE CHURCH OF THE MIDDLE AGES.** A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. (Offered 1956-57.) 3 Cr.
42. **THE REFORMATION.** A study of the causes which led to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. (Offered 1956-57.) 3 Cr.
43. **THE CHURCH AFTER THE REFORMATION.** This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. (Offered 1957-58.) 2 Cr.
44. **AMERICAN CHURCH HISTORY.** Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. (Offered 1954-55.) 3 Cr.
- 45, 46. **THE HISTORY OF CHRISTIAN DOCTRINE.** A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. (Offered 1958-59.) 2, 2 Cr.
47. **THE LUTHERAN CHURCH IN THE WORLD TODAY.** A study of the constitution and work of the Lutheran Churches in the various countries of the world. Special attention to the work of the Lutheran World Federation. 1 Cr.

Systematic Theology

MR. OLSON

50. **BASIC PRINCIPLES OF THEOLOGY.** An inquiry into the field, sources, and methods of systematic theology. (Offered 1957-58.) 2 Cr.
51. **THEOLOGY AND ANTHROPOLOGY.** A systematic examination of the teachings of the Bible concerning God and man. The course includes a study of the Trinity, creation, and man's fall into sin. (Offered 1957-58.) 2 Cr.
52. **SOTERIOLOGY.** A careful study of the teachings of the Bible concerning Christ—His Person, states, and office; the Person and work of the Holy Spirit; the order of salvation. (Offered 1958-59.) 3 Cr.

53. ECCLESIOLOGY AND ESCHATOLOGY. A study of the nature and function of the Church; the Sacraments; the doctrine of the last things. (Offered 1958-59.) 2 Cr.
- 54, 55. CHRISTIAN ETHICS. A study of the religious and ethical implications of the Christian experience. Special attention is given to the application of Christian ethics to individual, group, and public life. (Offered 1956-57.) 2, 2 Cr.
56. SYMBOLICS. A careful study of the Book of Concord. Attention is given to the genesis and development of each creed, its doctrinal significance, and its place in the present life of the Church. (Offered 1957-58.) 2 Cr.
57. COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS. A comparative study of the creeds of the great divisions of the Christian Church, and the teachings of various modern religious sects and cults. (Offered 1956-57.) 2 Cr.

Practical Theology

All members of the Theological Faculty give instruction in this field.

MR. GUDMESTAD

A. Pastoral Theology

60. PRINCIPLES OF PASTORAL THEOLOGY. This course, which is based on the Pastoral Epistles, comprises the historical and theoretical study of the foundations of the pastoral office and the New Testament ministry. 2 Cr.
61. SOUL-CARE AND THE SPIRITUAL LIFE. A study of Christian experience and its varied expressions, and of the basic principles of soul-care. Collateral reading from the great classics of the spiritual life. (Offered 1958-59.) 2 Cr.
62. INTRODUCTION TO PASTORAL COUNSELING. A course dealing with the dynamics underlying human behavior. Various pastoral counseling techniques are studied. The course attempts to help the student recognize deviations of personality, and to know which ones he can handle, and which ones should be referred to more competent help. Middlers. (Offered annually.) 1 Cr.
63. CLINICAL PASTORAL TRAINING. The purpose of this course is to provide an opportunity for the student to learn Pastoral Care through interpersonal relations in a hospital setting. It will include ward calling, writing of clinical notes, special seminar and lecture sessions. Middlers. (Offered annually.) 1 Cr.
64. EVANGELISTICS. The propagation of the Gospel in new areas, including a short survey of the methods and history of Foreign Missions, and inner missions, and various types of evangelism. (Offered in 1958-59.) 2 Cr.

B. Homiletics

65. PRINCIPLES AND PRACTICE OF PREACHING. Technical and psychological elements of preaching. Emphasis upon sermons. Juniors. 2 Cr.
66. HOMILETICS. The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers. 2 Cr.
67. SERMONS. A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. Polity, Worship, and Parish Work

70. CHURCH POLITY. A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. (Offered 1957-58.) 2 Cr.
71. CHURCH ADMINISTRATION. A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. (Offered 1957-58.) 1 Cr.
72. PASTORAL PROBLEMS. A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. (Offered 1956-57.) 1 Cr.
73. LITURGICS. The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. (Offered 1956-57.) 1 Cr.
74. HYMNOLOGY. An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. (Offered 1957-58.) 1 Cr.

D. Christian Education and Sociology

76. **METHODS OF PARISH EDUCATION.** Studies in the application of basic principles and methods of education to the subject matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. (Offered 1956-57.)

2 Cr.

78. **THE CHURCH AND HUMAN SOCIETY.** A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians and upon the world-wide task of the Church. The Ecumenical Movement.

2 Cr.

79. **CHRISTIANITY AND SOCIAL WORK.** This course is designed to give the candidate for the ministry contact with the field of social work, and to enable him to appreciate its close relation to the work of the Church. Lectures, reports, and institutional visits.

2 Cr.

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CARL R. HAMMARBERG	Director of Placement
FRIEDEL WINDMANN	Assistant Treasurer
S. V. HJELMELAND	Field Representative, Development Fund
KENNETH LOWER	Alumni Secretary; Manager of Musical Organizations
IRVING HOEL	Purchasing Agent; Supervisor of Buildings and Grounds
AINO SINKO	Director of Food Services
BERNHARDT J. KLEVEN	Curator of the Museum
IVER B. OLSON	Archivist
CARL WOYKE	Publicity Director
BORGHILD ESTNESS	Assistant Registrar
DONOVAN LUNDEEN	Admissions Counselor

ADMINISTRATIVE STAFF

Office Staff: Beatrice Nelson, Secretary to the President and the Dean of the College; Arthur C. Engen, Bookkeeper; Lyla Bratland, Secretary, Business Office; Bertha Lillehei, Secretary, Student Personnel Office; Lyla Olson, Secretary, Public Relations Office; Tena Mehus, Clerk, Registrar's Office; Vivian Isaacson, Recorder, Registrar's Office; Janice Sorheim, Secretary, Placement Bureau; Joyce Nelson, Secretary, Admissions Office; Ruth Hanson, Secretary, Business Office; Mrs. Erna Staub, Secretary, Library; Mrs. Ruth Elias, Faculty Secretary; Mildred Nelson, Receptionist and Switchboard Operator; Violet Meyer, Secretary, Building Fund Office.

Library Assistants: Mrs. Carol Carlson and John Jenson.

Resident Counselors in Dormitories: Memorial Hall, Edward Nyhus and Philip Nelson; Sivertsen Hall and Residence for Women, Helen Martens; Miriam House, Verniel Anderson; Morton Hall, Alice Ullestad.

Supervisor of Housekeeping: Olga Hermunslic.

MEDICAL STAFF

Dr. C. R. Wall and Dr. S. V. Thorson, Physicians; Alice Swenson, R. N., Nurse; Ethel Johnson, R. N., Assistant Nurse; Alice Ullestad, R. N., Assistant Nurse.

COMMITTEES OF THE FACULTY

—1956-1957—

Administration: Christensen, Quanbeck, Stensvaag, Dahlen, Fosse, Urdahl, Miss Mortensen, Miss Joel.

Curriculum: M. Quanbeck, Christensen, Nash, Olson, Stensvaag, Miss Segolson, Miss Joel.

Admissions and Scholarship: Miss Joel, Quanbeck, Bertness, Miss Pederson, Hammarberg.

Student Personnel: Dahlen, Miss Mortensen, Trautwein, Ozolins, E. W. Anderson, Hammarberg.

Library: Helland, Nash, Landa, Torstenson, Chrislock.

Athletics: Soberg, E. W. Anderson, Kleven, Aldre, Savold.

Social: Mrs. Peterson, Miss Mortensen, Mr. Dahle, Miss Tangjerd, Thut.

Studies: R. E. Anderson, Kleven, Urdahl, E. Nelson, Mrs. Nelson.

Convocations: Helland, Colacci, Miss Lund, E. Nelson. (Student members also included in this committee.)

Student-Faculty: Dahlen, Miss Mortensen, Torstenson, Olson. (Student members also included in this committee.)

Teacher Education: Bertness, Thorson, Sateren, Mrs. Nelson.

Religious Life: Sonnack, Ozolins, Mrs. Peterstn. (Student members also included in this committee.)

—1955-1956—

Faculty Council: Quanbeck, R. Anderson, Milton, Soberg, Miss Joel, Dahle, Segolson, Sateren, Kingsley, Aldre, Torstenson, Bertness, Walton.

Board-Faculty Committee: Chrislock, Miss Pederson, E. W. Anderson (Board members also included in this committee).

THE FACULTY

AUGSBURG THEOLOGICAL SEMINARY

BERNHARD M. CHRISTENSEN, Th.M., Ph.D., *President and Professor of Theology*
A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25;
Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary
Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen.
Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral
work, 1928-30. At Augsburg since 1930. President since 1938.

MELVIN A. HELLAND, S.T.M., Ph. D., *Professor of New Testament*
A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary,
1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Addi-
tional study: Grenoble, Chicago. Educational Missionary in Madagascar,
1921-38; Professor of New Testament, Lutheran Theological Seminary,
Ivory, Madagascar, 1938-40. At Augsburg since 1941.

IVER B. OLSON, A.M., Th.B., *Associate Professor of Systematic Theology*
A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary,
1936; A.M., University of Minnesota, 1945. Additional study: Chicago,
Minnesota, Luther Theological Seminary, Chicago Lutheran Theological
Seminary. Teaching: Oak Grove Seminary, 1936-39; University of Minne-
sota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. Adviser to SPAN
Group in Scandinavia, 1950. At Augsburg since 1945.

PAUL G. SONNACK, A.B., Th.B., *Associate Professor of Church History*
A.B., Augsburg College, 1942; C.T., Augsburg Theological Seminary, 1945;
Th.B., 1947. Additional study: University of Chicago. Pastor, Moose Lake,
Minn., 1945-47. At Augsburg since 1949.

JOHN M. STENVAAG, S.T.M., Ph.D., *Professor of Old Testament*
A.B., Augsburg College, 1936; Th.B., Augsburg Theological Seminary,
1939; S.T.M., Hartford Seminary Foundation, 1940; Ph.D., 1941. Addi-
tional study: Johns Hopkins, Oslo. Pastor, Minneapolis, Minn., 1942-46. At
Augsburg since 1942.

LAWRENCE M. GUDMESTAD, A.B., S.T.M., *Lecturer in Pastoral Counseling*
A.B., Augsburg College, 1939; C.T., Augsburg Theological Seminary,
1942; S.T.M., Andover Newton Theological Schools, 1955. Pastoral work,
1942-53. Chaplain, Lutheran Deaconess Hospital, 1955—. At Augsburg
since 1955.

WILHELM C. LINSS, S.T.B., Th.D., *Lecturer in New Testament*
Theological School for Prisoners of War, Montpellier, France; S.T.B.,
Erlangen University, Germany, 1950; Th.D., Boston University, 1955.
Pastoral work: 1950-52. Teaching: Boston University School of Theology,
1952-54; Gustavus Adolphus College, 1954—. At Augsburg since 1955.

AUGSBURG COLLEGE

P. A. SVEEGGEN, A.M., *Professor Emeritus of English*

A.B., University of Minnesota, 1908; A.M., 1909. Additional study: Minnesota, Chicago. Teaching: University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg 1915-1952.

MANIVALD ALDRE, M.S., *Assistant Professor of Chemistry*

Diploma of Chemical Engineer, Estonian State University of Technology, Tallin, Estonia, 1941; M.S., University of Minnesota, 1951. Additional study: Minnesota. Teaching: Assistant in Chemistry, Estonian State University of Technology, 1941-42. At Augsburg since 1949.

ERNEST W. ANDERSON, M.Ed., *Associate Professor of Health and Physical Education, Basketball Coach*

A.B., Augsburg College, 1937; M.Ed., University of Minnesota, 1947. Teaching: High School, 1937-41. U. S. Army, 1941-46. At Augsburg since 1946.

RAYMOND E. ANDERSON, A.M., *Assistant Professor of Speech*

B.S., University of Minnesota, 1946; A.M., 1950. Additional study: Minnesota. Teaching: University of Vermont, 1949. U. S. Navy, 1946. At Augsburg since 1949.

EVA BAVOLAK, A.M., *Instructor in Business Administration*

B.S., University of Minnesota, 1928; A.M., 1942. Additional study: Minnesota. Teaching: High School, 1931-42; Northern State Teachers College, Aberdeen, S. Dak., 1942-47; Hamline University, St. Paul, Minn., 1947-50; University of Minnesota, 1950-52. At Augsburg since 1952.

HAROLD J. BELGUM, A.M., M. Soc. Work, *Instructor in Sociology*

A.B., Luther College, Decorah, Iowa, 1933; A.M., University of Iowa, 1937; M. Soc. Work, University of Minnesota, 1951. Teaching: Mission House College, Plymouth, Wis., 1934-38; Elmhurst College, 1938-42; Lakeside School for Boys, Seattle, Wash., 1942-44. Assistant Executive Secretary, Director of Social Work Services, Lutheran Welfare Society of Minnesota. At Augsburg since 1954.

HENRY J. BERTNESS, Ph.D., *Associate Professor of Education*

A.B., Augsburg College, 1947; A.M., University of Minnesota, 1948; Ph.D., 1955. U. S. Navy, 1943-46. Teaching: Tacoma Public Schools, 1948-49. At Augsburg since 1949.

ALLEN BLAIR, A.M., *Instructor in Physics*

B.S., Hamline University, 1949; A.M., University of Minnesota, 1953. Teaching: State Teachers College, St. Cloud, 1953-54. At Augsburg since 1954.

- CARL CHRISLOCK, Ph.D., *Associate Professor of History and Political Science*
A.B., Augsburg College, 1937; A.M., University of Minnesota, 1947;
Ph.D., 1955. Teaching: High School, 1939-44; Tracy Junior College,
1947-48; Augustana College, Sioux Falls, S. D., 1948-51. At Augsburg
since 1952.
- MARIO COLACCI, Th.D., D.Litt., *Associate Professor of Classical Languages*
Pontificium Atheneum Roman Major Seminary, Th.D., 1932; Pontifical
Biblical Institute de Urbe, Rome, L.R.B., 1934; University of Naples,
D.Litt., 1940. Teaching: Regional Seminary, Benevento, Italy, 1935-40;
Mario Pagano College and Normal Institute, Campobasso, Italy, 1941-49.
At Augsburg since 1952.
- LELAND K. DAHLE, M.S., *Instructor in Chemistry*
B.A., St. Olaf College, 1950; M.S., Purdue University, 1952. U. S. Armed
Forces, 1944-46. At Augsburg since 1952.
- K. BERNER DAHLEN, A.M., *Associate Professor of English*
A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Addi-
tional study: Minnesota. Teaching: High School, 1931-39; Crosby-Ironton
Junior College, 1940-41. U. S. Army Air Forces, 1942-45. At Augsburg
since 1941.
- IVAN DOSEFF, B.S., *Instructor in Art*
B.S., University of Chicago, 1907. Additional study: Art Institute of
Chicago. Teaching: Cornell College, 1918-19; Iowa State Teachers College,
1919-21; Luther College, 1922-23; Minneapolis Art Institute, 1928-30;
University of Minnesota, 1926-53. At Augsburg since 1955.
- JOAN FAGERLIE, A.M., *Instructor in History*
A.B., University of Minnesota, 1953; A.M., 1955. Additional study:
Minnesota. At Augsburg since 1955.
- JACK FISHER, S.M.M., *Instructor in Organ*
B.M., University of Texas, 1946; S.M.M., Union Theological Seminary,
1948. At Augsburg since 1955.
- BURTON P. FOSSE, B.B.A., B.M.E., *Business Manager*
B.B.A., and B.M.E., University of Minnesota, 1949. U. S. Army, 1943-46.
Industrial Engineering work, 1949-53. At Augsburg since 1953.
- CLARICE A. FYLLING, B.S., *Assistant Librarian*
A.B., Augsburg College, 1940; B.S., University of Minnesota, 1941. Teach-
ing: High School, 1941-43. Minneapolis Public Library, 1943-53. At Augs-
burg since 1953.
- DARYL GIBSON, Ph.D., *Instructor in Brass Instruments*
B.S., University of Minnesota, 1934; A.M., 1941; Ph.D., University of
Iowa, 1947. Member of Minneapolis Symphony Orchestra, 1934-44. Teach-
ing: University of Iowa, 1943; University of Montana, 1947-48; Gustavus
Adolphus College, 1948-52. At Augsburg since 1954.

- WILLIAM H. HALVERSON, A.B., Th.B., *Instructor in Religion*
A.B., Augsburg College, 1951; Th.B., Augsburg Theological Seminary, 1955. Teaching: High School, 1951-52. Pastor at Northfield, Minnesota. At Augsburg since 1955.
- CARL R. HAMMARBERG, A.M., *Assistant Professor of Psychology and Education*
A.B., Gustavus Adolphus College, 1932; A.M., University of Minnesota, 1948. Additional study: Minnesota. Teaching: Bethany College, Lindsborg, Kan., 1948-53. At Augsburg since 1953.
- MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- LOIS M. HUTCHINGS, Ph.D., *Assistant Professor of Biology*
A.B., Mount Holyoke College, 1927; A.M., Columbia University, 1935; Ph.D., Cornell University, 1944. Additional study: Vermont, Newark College of Engineering, Washington, Minnesota. Teaching: New York University, 1946-48; Drew University, 1948-49; Kansas Wesleyan University, 1949-52; Blackburn College, 1952-54. At Augsburg since 1954.
- KHIN KHIN JENSEN, A.M., *Instructor in History*
A.B., University of Rangoon, Rangoon, Burma, 1947; A.M., Bucknell University, 1951. Additional study: University of Wisconsin. At Augsburg since 1955.
- MILDRED V. JOEL, A.M., *Registrar, with rank of Assistant Professor*
A.B., Augsburg College, 1940; A.M., University of Minnesota, 1947. Additional study: Saskatchewan, Minnesota. Teaching: High School, 1941-46. At Augsburg since 1947.
- VERNETTE KAUPANG, A.M., *Instructor in Education*
A.B., Gustavus Adolphus College, 1925; A.M., 1928. Teaching: Braham, and Minneapolis High Schools. At Augsburg since 1955.
- RALPH KERSTEN, D.D.S., *Instructor in Health*
D.D.S., School of Dentistry, University of Minnesota, 1939. Private practice, 1939-42; Officer, U. S. Navy, 1942-46. At Augsburg since 1955.
- MIMI B. KINGSLEY, A.M., *Assistant Professor of Spanish*
A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional study: Columbia, Minnesota. Teaching: Wagner College, Staten Island, N. Y., 1941-42; Friends School, Brooklyn, N. Y., 1946-47. At Augsburg since 1947.
- BERNHARDT J. KLEVEN, Ph.D., *Professor of History and Political Science*
A.B., Augsburg College, 1922; A.M., University of Minnesota, 1930; Ph.D., 1941. Additional study: Harvard. Teaching: High School, 1922-35; Wheaton College, 1946-47. At Augsburg, 1937-46, and since 1947.

- BJARNE E. LANDA, Ph.D., *Associate Professor of Germanic Languages*
A.B., Voss State College, Norway, 1925; A.B., University of Southern California, 1928; A.M., 1930; Ph.D., University of Minnesota, 1952. Teaching: High School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.
- CARL W. LANDAHL, M.Mus., *Instructor in Music*
A.B., University of Minnesota, 1931; B.Mus., Columbia School of Music, Chicago, 1933; M.Mus., 1934; B.D., California Baptist Theological Seminary, 1950. Teaching: Private Teaching, Chicago, 1931-40; Dakota Wesleyan University, Mitchell, S. D., 1940-42; Northwestern Schools, Minneapolis, 195-. At Augsburg since 1952.
- ROBERT E. LARSEN, A.M., *Assistant Professor of Philosophy*
A.B., Luther College, Decorah, Iowa, 1944; A.M., University of Minnesota, 1952. Additional study: Minnesota. Teaching: Waldorf College, 1946-48. At Augsburg since 1953.
- GERTRUDE S. LUND, A.M., *Assistant Professor of Secretarial Science*
A.B., Augsburg College, 1936; A.M., University of Minnesota, 1951. Teaching: High School, 1943-45; West Central School of Agriculture, Morris, 1945-47; Duluth Business University, 1947-48; High School, 1948-49. At Augsburg since 1950.
- BRUCE LUNKLEY, B.S., *Instructor in Music*
B.S., University of Minnesota, 1951. Additional study: Minnesota. At Augsburg since 1955.
- ANNE MADSEN, A.M., *Instructor in English*
A.B., University of California, Berkeley, California, 1944; A.M., University of Utah, 1949. Teaching: High Schools, 1945-46 and 1951-54; University of Utah, 1946-49; St. Olaf College, 1954-55. At Augsburg since 1955.
- JOHN MILTON, A.M., *Instructor in English*
A.B., University of Minnesota, 1948; A.M., 1951. Additional study: Minnesota. Armed Forces, 1943-46. At Augsburg since 1949.
- GERDA MORTENSEN, A.M., *Dean of Women with rank of Professor*
B.S., University of Minnesota, 1923; A.M., Columbia University, 1928. Additional study: Minnesota. Teaching: Junior High School, 1917-21; Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.
- ARTHUR NASH, Ph.D., *Professor of Biology*
A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Additional study: Minnesota; Seminar to Australia, 1934-35. U. S. Army Air Force, 1942-46. Dean, Augsburg College, 1946-50. At Augsburg since 1922.

EDOR C. NELSON, M.Ed., *Associate Professor of Physical Education and Coach of Football and Baseball*

A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teaching: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

HELEN Y. NELSON, Ph.D., *Associate Professor of Home Economics*

B.S., University of Minnesota, 1938; M.S., 1942; Ph.D., 1952. Teaching: High School, 1938-42; Western Michigan College, Kalamazoo, 1942-44; University of California, 1944-46; Iowa State Teachers College, Su 1948, 1949. At Augsburg since 1951.

IVER B. OLSON, A.M., Th.B., *Associate Professor of Scandinavian*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

ZETTA OSWALD, B.Sc., *Instructor in Human Anatomy*

B.Sc., University of Alberta, 1949. Additional study: Minnesota. Teaching: Royal Alexandra Hospital, Edmonton, Alberta, School of Nursing, 1949-52; School of Nursing, St. Michael's Hospital, Lethbridge, Alberta, 1952-54. At Augsburg since 1955.

KARLIS OZOLINS, A.B., Th.B., *Instructor in Religion*

A.B., Augsburg College, 1951; B.Th., Augsburg Theological Seminary, 1952. Additional study: Minnesota. At Augsburg since 1955.

ANNE PEDERSON, A.M., *Associate Professor of English*

A.B., Augsburg College, 1932; A.M., University of Minnesota, 1945. Additional study: Minnesota, Columbia. Teaching: High School, 1945-46; San Mateo Junior College, California, one semester, 1946. At Augsburg 1932-44, and since 1946.

LAVONNE PETERSON, A.M., *Assistant Professor of Physical Education for Women*

A.B., Augsburg College, 1950; A.M., University of Montana, 1953. Additional study: Minnesota, Montana, MacPhail School of Music. At Augsburg since 1950.

MARTIN QUANBECK, Ph.D., *Professor of Education*

A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933; Ph.D., 1952. High School administration, Mantorville, Minn., 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46 and since 1950. At Augsburg since 1938.

DONALD REIMER, A.B., *Instructor in Physical Education*

A.B., Augsburg College, 1953. U. S. Army, 1953-55. Additional study: Minnesota. At Augsburg since 1955.

RODERICK ROBERTSON, A.M., *Instructor in Speech*

A.B., Cornell University, 1950; A.M., Cornell University, 1954. Additional study: Oxford University, England. Teaching: Cornell University, 1953-54; Oxford English Center, summer session, 1955. At Augsburg since 1955.

LELAND B. SATEREN, A.M., *Professor of Music*

A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg 1941-43, and since 1946.

A. MAYO SAVOLD, A.B., *Assistant Professor of Music*

A.B., Luther College, 1941. Additional study: North Dakota, Minnesota. Teaching: Benson County Agriculture and Training School, Maddock, N.D., 1934-37; Lamberton Public Schools, 1941-42 and 1946-48. U. S. Armed Forces, 1942-45; Glenwood Public Schools, 1948-52. At Augsburg since 1952.

RUTH SEGOLSON, M.S., *Professor of Home Economics*

B.S., University of Minnesota, 1925; M.S., 1938. Additional study: Minnesota and Syracuse University. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, Summer 1936. At Augsburg since 1944.

GEORGE SOBERG, A.B., C.T., *Professor of Mathematics*

A.B., Augsburg College, 1926; C.T., Augsburg Theological Seminary, 1950. Additional study: Minnesota. At Augsburg since 1926.

PAUL G. SONNACK, A.B., Th.B., *Associate Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

JOHN M. STENVAAG, S.T.M., Ph.D., *Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

MERTON P. STROMMEN, A.M., Th.B., *Lecturer in Religion*

A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944; Th.B., 1951; A.M., University of Minnesota, 1955. Pastor, Mora, Minnesota, 1944-47. At Augsburg since 1947.

WENDELL SWANSON, A.B., *Instructor in Reed Instruments*

A.B., University of Minnesota, 1939. Teaching: Minneapolis College of Music, 1944-. At Augsburg since 1955.

JOHN THUT, A.B., M.Mus., *Assistant Professor of Voice*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Additional study: Minnesota. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. YMCA War Prisoners Aid, England and Belgium, 1944-46. At Augsburg since 1947.

- OLAF H. SWENSON, A.M., *Instructor in Sociology*
 A.B., Gustavus Adolphus College, 1943; A.M., University of Minnesota, 1950. Teaching: Gustavus Adolphus College, 1947-49, 1950-51. Probation Office, Hennepin County, 1951-. At Augsburg since 1953.
- AGNES B. TANGJERD, A.M., *Associate Professor of Library Science*
 A.B., St. Olaf College, 1920; B.S. in L.S., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.
- GERALD H. THORSON, A.M., *Associate Professor of English*
 A.B., Augsburg College, 1943; A.M., University of Minnesota, 1948. Additional study: Grenoble, Wisconsin, Oslo, Minnesota, Columbia. U. S. Army, 1943-46. Teaching: Wagner College, 1951. At Augsburg since 1946.
- VERA THUT, B.Mus., *Instructor in Piano*
 B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota; Master Class Work with Silvio Scionti; Robyn Normal Teachers Training Course; studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.
- JOEL S. TORSTENSON, A.M., *Associate Professor of Sociology*
 A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg 1938-42, and since 1947.
- MARVIN E. TRAUTWEIN, A.M., *Assistant Professor of Psychology and Education*
 A.B., University of Nebraska, 1935; A.M., Columbia, 1940. Additional study: Harvard, Hawaii, Minnesota. Teaching: High School, 1936-42; Dean, Norfolk Junior College, 1942. Staff, Education and Training Officer, V. A., Fort Snelling, 1946-48. Research Assistant and Counselor, University of Minnesota, 1948-50, and 1953-55. U. S. Army Air Force, 1942-46. At Augsburg since 1950.
- ERLING J. URDAHL, A.M., *Associate Professor of Biology and Psychology*
 A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minnesota, 1935-41. At Augsburg since 1943.
- SCOTT D. WALTON, Ph.D., *Assistant Professor of Business Administration and Economics*
 B.S., University of Minnesota, 1947; M.B.A., Harvard University, 1949; Ph.D., Iowa State College, 1953. Teaching: Iowa State College, 1949-52. University of Minnesota, 1952-53. At Augsburg since 1953.
- ANDERS KVAMME, A.B., *Graduate Assistant in Mathematics*
 A.B., Augsburg College, 1954. Additional study: Minnesota. At Augsburg since 1955.

GRADUATES

COLLEGE, 1954

With the degree of Bachelor of Arts

- Aasen, E. Hildegard Winger
 Allar, Donald J. Minneapolis
 Anderson, Donald Walter Wayzata
 Anderson, Arthur Leroy Minneapolis
 Anderson, Janice A. Minneapolis
 Anderson, Theodore Wayne St. Paul
- Becker, Louis Oliver St. Louis Park
 Berntsen, Ruth Ann Minneapolis
 Blake, Shirlee Arlene Ottawa, Ill.
 Botko, Willard John Minneapolis
- Carlson, Erwin L. Minneapolis
 Carlson, Roger E. Minneapolis
 Childstrom, Herbert W. Litchfield
- Dill, Donald John Elk River
 Dorr, Ardis S. Mentor
- Eldal, Phyllis S. Minneapolis
 Elness, S. Jerome Garfield
 Erlandson, Wallace Emerson Minneapolis
 Evenson, Leland Elroy Hanska
- Fisher, George William Morris
 Froiland, David C. Minneapolis
 Fullerton, Gerald LeRoy Minneapolis
- Gante, Marshall Henry Minneapolis
 Gustafson, Violet E. McGregor, N. D.
- Hafstad, Wallace LeRoy Hawley
 Hamberg, Elaine Lorella Williston, N. D.
 Harkman, Maryls Ann Cokato
 Harrison, Jean L. Minneapolis
 Helland, Florence Binford, N. D.
 Hibbard, Gerald Cletus Minneapolis
 Hjelmeland, Selmer Jerome Williston, N. D.
- Hoelt, Robert Louis Shafer
 Holmberg, Richard Daniel Minneapolis
 Huglen, Erling S. B. Newfolden
 Hushagen, Orpha L. A. Gonvick
- Ingman, Robert C. Minneapolis
 Isaacson, Edsel C. St. Paul
- Jacobson, Luther H. Minneapolis
 Jensen, Alice K. Rosemount
 Johnson, Marcellus L. Newman Grove, Neb.
- Johnson, Marjorie A. Minneapolis
 Johnson, Richard Jerome Minneapolis
- Kleven, Lowell H. Blanchardville, Wis.
 Knudson, Noel M. Minneapolis
 Knutson, Maryan Alberta Granite Falls
 Kyllo, Valborg Louise Kenyon
- Langseth, Robert Vern Argusville, N. D.
 Larson, Arlene J. Wadena
 Larsson, Kenton Dale Taylors Falls
 Lodahl, Helen M. Medicine Lake, Mont.
 Lusk, George W. St. Paul
 Lyngdal, Colette M. Minneapolis
- Marquardt, William G. St. Paul
 Mathiason, Alan Worthington
 Mattison, Robert T. Minneapolis
 Melby, Naomi E. Lake Lillian
 Mickelberg, E. D. Onalaska, Wis.
 Munson, Paul C. Minneapolis
 Myhre, Richard Thomas Minneapolis
- Nelson, Gordon Arlen Minneapolis
 Nelson, Janet A. Ellendale
 Nelson, Marion Jane Minneapolis
 Northfelt, Richard A. Minneapolis
 Norum, Donald Allan Hallock
 Nyhus, Edward Obert Cumberland, Wis.
 Nystuen, Winifred H. Erickson, Man., Can.
- Olesen, Esther Racine, Wis.
 Olson, Julian Richard Minneapolis
 Oudal, Yvonne Maureen Minneapolis
- Parkhurst, Milford Charles Mondovi, Wis.
 Patterson, Robert James Lucan
 Peterson, Lloyd Evans St. Paul
 Phillips, Merton C. Excelsior
 Porten, Horace A. Alvarado
 Pousi, Ruth Miriam Dassel
 Pribble, Fred C. Austin
- Reimer, Donna Erickson Duluth
 Reinertson, Arlene Kathryn Moorhead
 Robertorye, Paulette Whitefish, Mont.
 Rolf, Louis St. Paul
 Ronningen, Marlene Ann Carpio, N. D.
 Rust, Gary Roger Harwood, N. D.

Saari, Corwyn Jane	Minneapolis	Thoreson, Allan Robert	Peterson
Sandness, Albert J. Jr.	LaMoure, N. D.	Thorson, Arthur William	New Brighton
Sandquist, Shirley Kathryn	Cambridge	Tjörnham, Barbara Lou	St. Paul
Seaver, John Edson	Minneapolis	Trelstad, Jerome Conley	Minneapolis
Sevold, Raymond Hove	Minneapolis	Twiton, Robert E.	Sun Prairie, Wis.
Shiell, James Lester	Hoffman		
Siegel, David Howard	Minneapolis	Undseth, Marvin Sylvester	Minneapolis
Skogen, Clyde Lester	Isle		
Skovholt, Ardelle Elaine	Mooreton, N. D.	Vick, Oliver Karl	Spring Grove
Soiseth, Marilyn H.	Williston, N. D.		
Sonsteng, Ruth	Salol	Walker, Marilyn Kvam	Minneapolis
Sorenson, James Arthur	Eleva, Wis.	Warner, Ruth Elaine	Duluth
Strande, Nels A. D.	Brooten	Westphal, Joanne Carolyn	Madelia

COLLEGE, 1955

With the degree of Bachelor of Arts

Aho, Arnold Duane	Minneapolis	Krueger, Wallace T.	Minneapolis
Amundson, Robert Edward	Minneapolis	Kvamme, Anders	Voss, Norway
Andersen, Sam C.	Minneapolis		
Anderson, Curtis M.	Bruno	Larson, Audrey Virginia	Robbinsdale
Anderson, Donna Louise	Argyle, Wis.	Lelvis, Patricia Marie	Chatham, Mich.
Anderson, James W.	Minneapolis	Lunow, Arthur Alan	St. Louis Park
Benson, John E.	Milwaukee, Wis.	Maeland, Arnulf Julius	Dalton
Berge, Mavis S.	Lanseboro	Magnuson, Albert Carl	Minneapolis
Bodin, Wesley James	Minneapolis	Mahre, Richard A.	Minneapolis
Bosmoe, Valborg Jean	Pierpont, S. D.	Martinsen, Ralph W.	Minneapolis
Bouchard, Janet A.	Minneapolis	Moe, Dorothy R.	Dawson
Bremseth, Janice M.	Minneapolis	Mulliken, John Kitredge	St. Paul
Briggs, Walter C.	Minneapolis		
Caviness, David C.	Minneapolis	Nelson, Lennart Dean	Minneapolis
		Nelson, Philip A.	Madelia
Dahlin, Maxine M.	Cokato	Omdahl, Beverly F.	Fosston
Danger, Mary Jean	Stanchfield		
Drake, Spencer Ralph	Minneapolis	Pauluk, George	Minneapolis
Dronen, Richard Arlen	Minneapolis	Peterson, Clinton Jerome	Jackson
Egertson, Darrell J.	Minneapolis	Quanbeck, Paul Martin	Minneapolis
Eide, Delores Mae	Minneapolis		
		Roesler, William Arnold	St. Paul
Halling, Beverly J.	Minneapolis	Sather, Dayne W.	Northwood, N. D.
Halvorson, Arvin H.	Galesburg, N. D.	Skaar, David Wayne	Rockford, Ill.
Halvorson, Helen A.	Galesburg, N. D.	Skjerseth, Donald	Brocket, N. D.
Hanson, James Edward	Minneapolis	Sneitzer, Robert F.	St. Paul
Hanson, Lee David	Long Prairie	Soderberg, LaYonne Anita	Kandiyohi
Hanson, Wallace Leonard	Waseca	Steinbrecher, Wayne G.	Minneapolis
Helland, Rachel E.	Thief River Falls	Stensrud, Richard H.	Minneapolis
Heng, Rolf O.	Minneapolis	Strandlie, Wenona	Benson
Henjum, Raymond Harris	Hoffman		
Herman, Robert Marvin	Minneapolis	Thompson, Agnes Elaine	Minneapolis
Holcombe, Thomas Earl	Minneapolis	Thoreson, Wayne LaVerne	Peterson
		Twedt, Agnes S.	McHenry, N. D.
Jenson, John Richard	Minneapolis	Tweet, Agnes Marie	Tunbridge, N. D.
Jorgensen, Beverly Mae	Delano		
Kohls, Allan J.	Minneapolis	West, Kenneth W.	Maple Park, Ill.

SEMINARY, 1954**With the degree of Bachelor of Theology**

Berkland, Theodore A.	Minneapolis	Kallevig, Lloyd C.	Willmar
Christopherson, James E.		Storley, Calvin	Roslyn, S. D.
	Valley City, N. D.	Vaagenes, Morris G.	Minneapolis
Erickson, Stanley R.	Minneapolis		

With the degree of Graduate in Theology

Gudim, Milo D.	McVile, N. D.	Soli, John	Minneapolis
Halverson, Philip J.	Minneapolis		

SEMINARY, 1955**With the degree of Bachelor of Theology**

Anenson, LeRoy H.	Minneapolis	Rokke, David	Minneapolis
Halverson, William H.	Minneapolis	Thorpe, Gordon	Aniwa, Wis.
Johnson, Morris	Racine, Wis.		

With the degree of Graduate in Theology

Dahle, Norman A.	Aitkin	Underbakke, Leland	Minneapolis
Oman, Lyman	Amery, Wis.	Vaagenes, Carl	Minneapolis
Swanson, Edward E.	Minneapolis		

STUDENT ENROLLMENT, 1954-1955

College

Class	First Semester			Second Semester		
	Men	Women	Total	Men	Women	Total
Senior	40	23	63	39	20	59
Junior	63	31	94	63	30	93
Sophomore	96	46	142	105	46	151
Freshman	171	86	257	164	82	246
Special	23	18	41	18	16	34
Fr. Nurse (S. H.)		85	85			
Fr. Nurse (D. H.)		34	34			
Jr. Nurse (D. H.)		31	31			
Total	393	354	747	389	194	583

Total College Enrollment, 1954-1955

Class	Men	Women	Total
Senior	41	23	64
Junior	67	31	98
Sophomore	108	46	154
Freshman	200	91	291
Special	25	23	48
Fr. Nurse (S. H.)		85	85
Fr. Nurse (D. H.)		34	34
Jr. Nurse (D. H.)		31	31
Total	441	364	805

Theological Seminary, 1954-1955

	Semester I	Semester II	Total
	Men	Men	Men
Third Year	10	10	10
Second Year	7	7	7
First Year	10	10	10
Special	2	1	2
Total	29	28	29

TOTAL ENROLLMENT, 1954-1955

COLLEGE		
Men Students		441
Women Students		364
Total		805
SEMINARY		
Men Students		29
Women Students		0
Total		29
Total enrollment		834
Deducting those counted more than once		2
		832

STUDENT ENROLLMENT, 1955-1956

Class	College			Second Semester		
	First Semester			Men	Women	Total
	Men	Women	Total	Men	Women	Total
Senior	54	22	76	50	21	71
Junior	93	31	124	97	30	127
Sophomore	105	55	160	105	51	156
Freshman	174	104	278	162	97	259
Special	29	10	39	26	19	45
Fr. Nurse (S. H.)		84	84			
Fr. Nurse (D. H.)		36	36			
Jr. Nurse (D. H.)		31	31			
Total	455	373		440	218	658

Total College Enrollment, 1955-1956

Class	Men	Women	Total
Senior	55	23	78
Junior	100	33	133
Sophomore	108	55	163
Freshman	195	106	301
Special	37	18	55
Fr. Nurse (S. H.)		84	84
Fr. Nurse (D. H.)		36	36
Jr. Nurse (D. H.)		31	31
Total	495	386	881

Theological Seminary, 1955-1956

	Semester I	Semester II	Total
	Men	Men	Men
Third Year	6	6	6
Second Year	10	10	10
First Year	11	11	11
Special	1		1
Total	28	27	28

TOTAL ENROLLMENT, 1955-1956

COLLEGE

Men Students	495
Women Students	386
Total	881

SEMINARY

Men Students	28
Women Students	0
Total	28
Total enrollment	909
Deducting those counted more than once	1
Total	908

SUMMARY OF GRADUATES

SEMINARY

Graduates—1870-1953	629
Graduates—1954	9
Graduates—1955	10
Total	648

COLLEGE

Graduates—1870-1953	1942
Graduates—1954	105
Graduates—1955	65
Total	2112
Total Graduates	2760

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Directions to the Campus

Augsburg College is located on Twenty-first Avenue South between Seventh and Eighth Streets South with administrative offices located in Science Hall on Seventh Street at Twenty-first Avenue South.

The college may be reached, via public transportation on the following lines:

1. The Franklin bus to Twenty-first Avenue South and Franklin
2. The Minnehaha Falls or Fort Snelling bus to Twenty-first Avenue South and Riverside
3. The Plymouth-East Twenty-fifth Street bus to Seventh Street and Cedar Avenue
4. The Olson Highway bus to Seventh Street and Cedar Avenue

Telephone Numbers

Main Switchboard—Science Hall FE 8-0501

Hours: Monday through Friday—7:55 a.m. to 5:00 p.m.

Saturday—8:30 a.m. to 12:30 p.m.

Dormitories

Memorial Hall:

Alpha House	FE 3-9143
Beta House	FE 3-9052
Gamma House	FE 3-9112
Delta House	FE 2-9949
Miriam House	FE 2-9229
Morton Hall	FE 2-9590
Residence for Women	FE 2-9161
Library	FE 8-0505
Health Office	FE 6-2468

*Correspondence may be addressed
as follows:*

ADMISSION TO THE COLLEGE—Requests for bulletins, application blanks, application for employment blanks, information regarding registration and admission procedure and requirements for admission.

OFFICE OF ADMISSIONS



ADMISSION TO THE SEMINARY—Information and requests for admission to the Theological Seminary.

SECRETARY OF THE THEOLOGICAL FACULTY



EVALUATION OF CREDITS—Transcripts of credits, requirements for graduation, transfer of credits, scholastic progress, and withdrawal of matriculated students.

OFFICE OF THE REGISTRAR



HOUSING OF STUDENTS—Questions pertaining specifically to housing and dormitory life.

DEAN OF STUDENTS



For information that does not appear to be covered above

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota

CALENDAR

1956

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1957

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Augsburg Bulletin

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