

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota

EIGHTY-FIFTH YEAR

Founded 1869



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Accreditation and Membership in Educational Associations

Augsburg College is accredited by the North Central Association of Colleges and Secondary Schools, the regional accrediting agency. It is approved by the Minnesota Department of Education. It is a member of the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota Colleges, and the State Council of Minnesota Colleges.

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CALENDARS

For 1954-55 and 1955-56

FIRST SEMESTER

1954		1955
Sept. 9-13	Freshman Days	Sept. 9-13
Sept. 9, 10, 11, 13	Registration	Sept. 9, 10, 12, 13
Sept. 14, 8:00 a.m.	Classes begin	Sept. 14, 8:00 a.m.
Sept. 17	Late Registration Fee	Sept. 17
Oct. 22-24	Homecoming	Oct. 28-30
Nov. 10	End of first half of Semester	Nov. 10
Nov. 25, 26	Thanksgiving Recess	Nov. 24, 25
Dec. 17, 4:20 p.m.	Christmas Recess begins	Dec. 16, 4:20 p.m.
1955		
Jan. 3, 8:00 a.m.	Classes begin after Christmas Recess	Jan. 3, 8:00 a.m.
Jan. 20-26	College Examinations	Jan. 19-25
Jan. 24-27	Seminary Examinations	Jan. 23-26
Jan. 26	First Semester Ends	Jan. 25
Jan. 17 to Feb. 1	Registration for Second Semester	Jan. 16-31
1956		

SECOND SEMESTER

Feb. 2, 8:00 a.m.	Classes begin	Feb. 1, 8:00 a.m.
Feb. 5	Late Registration Fee	Feb. 4
Feb. 22	Washington's Birthday	Feb. 22
April 1	End of first half of Semester	April 4
April 6, 4:20 p.m.	Easter Recess begins	Mar. 27, 4:20 p.m.
April 12, 8:00 a.m.	Easter Recess ends	April 3, 8:00 a.m.
May 27	Seminary Commencement	May 25
May 26 to June 2	College Examinations	May 25 to June 1
May 30	Decoration Day	May 30
May 29	Baccalaureate Service	June 3
June 3, 8:00 p.m.	College Commencement	June 4, 8:00 p.m.

BOARD OF TRUSTEES

REV. ERNEST G. LARSON, President, Minneapolis, Minn.	Term expires 1954
REV. CLARENCE J. CARLSEN, Vice-President, Minneapolis, Minn.	Term expires 1957
MR. G. S. MICHAELSEN, Secretary, Minneapolis, Minn.	Term expires 1958
MR. R. E. MYHRE, Treasurer, Minneapolis, Minn.	Term expires 1956
REV. D. W. LYNBDAL, Duluth, Minn.	Term expires 1958
MR. EVEN OSE, Thief River Falls, Minn.	Term expires 1954
MR. IVER H. IVERSON, Minot, N. D.	Term expires 1955
REV. GEORGE J. KNUDSON, Marinette, Wis.	Term expires 1956
MR. GILBERT BERG, Seattle, Washington	Term expires 1957

Advisory Members

DR. T. O. BURNTVEDT, President, Lutheran Free Church, Minneapolis, Minn.	
DR. BERNHARD CHRISTENSEN, President, Augsburg College and Theological Seminary, Minneapolis, Minn.	

ADMINISTRATION

BERNHARD CHRISTENSEN	President
MARTIN QUANBECK	Dean of the College and Director of Veterans Affairs
JOHN M. STENVAAG	Dean of the Theological Seminary
BURTON P. FOSSE	Business Manager
K. BERNER DAHLEN	Dean of Students
GERDA MORTENSEN	Dean of Women
CLAR E. STROMMEN <i>Mr. Erdahl</i>	Director of Public Relations
MILDRED JOEL	Registrar, Secretary of the General Faculty
MELVIN A. HELLAND	Secretary of the Theological Faculty
AGNES B. TANGJERD	Librarian
CARL R. HAMMARBERG	Director of Placement
MERTON P. STROMMEN	College Pastor
FRIEDEL WINDMANN	Assistant Treasurer
S. V. HJELMELAND	Field Representative
IRVING HOEL	Purchasing Agent, Supervisor of Buildings and Grounds
AINO SINKO	Director of Food Service
BERNHARDT J. KLEVEN	Curator of the Museum
IVER B. OLSON	Archivist
CARL WOYKE	Publicity Director
EILEEN QUANBECK	Assistant Registrar
RAYMOND C. ANDERSON <i>J. M. Lundgren</i>	Admissions Counselor
REV. CLIFFORD M. JOHNSON	Director of Building Fund

ADMINISTRATIVE STAFF

Office Staff: Beatrice Nelson, Secretary to the President and the Dean of the College; Arthur C. Engen, Bookkeeper; Lyla Bratland, Secretary to Business Manager; Bertha Lillehei, Secretary, Student Personnel Office; Lyla Olson, Secretary, Public Relations Office; Tena Mehus, Clerk, Registrar's Office; Mrs. Arnold Drange, Secretary, Placement Bureau; Joyce Nelson, Secretary, Admissions Office; Ruth Hanson, Secretary, Building Fund Office; Borghild Estnes, Secretary, Registrar's Office; David Rokke, Student Employment Manager; Mrs. Erna Staub, Secretary, Library; Donna Storley, Faculty Secretary, Mimeographing; Mrs. Mavis Hafstad, Receptionist and Switchboard Operator.

Resident Counselors in Dormitories: Memorial Hall, Lloyd Kallevig; Sivertsen Hall, Mrs. Eleanor Cotton Miller; Miriam House, Miriam Majander; Morton Hall, Darlene Deem; Edda House, Alice Swenson.

Supervisor of Housekeeping: Olga Hermunslie.

MEDICAL STAFF

Dr. C. R. Wall and Dr. S. V. Thorson, Physicians; Alice Swenson, R.N., Nurse; Bernice Olson, R.N., Assistant Nurse.

COMMITTEES OF THE FACULTY

Administration: Christensen, Quanbeck, Stensvaag, Dahlen, Fosse, C. Strommen, Miss Mortensen, Miss Joel.

Curriculum: M. Quanbeck, Christensen, Nash, Olson, Stensvaag, Kleven, Miss Joel.

Admissions and Scholarship: Miss Joel, Quanbeck, Thorson, Nash, Hammarberg.

Student Personnel: Dahlen, Miss Mortensen, M. Strommen, Savold, E. W. Anderson, Hammarberg.

Library: Helland, Miss Pederson, Landa, Aldre, Chrislock.

Athletics: Soberg, E. W. Anderson, Bertness, M. Strommen, Walton.

Social: Mrs. Fyelling, Miss Mortensen, Dahle, Mrs. Bergman, Mrs. Peterson.

Studies: Miss Joel, Trautwein, R. Anderson, Colacci, Mrs. Nelson.

Convocations: Thut, Miss Lund, Sonnack, E. Nelson (student members also included in this committee).

Student-Faculty: Dahlen, Miss Mortensen, Soberg, Miss Segolson (student members also included in this committee).

Teacher Education: Bertness, Urdahl, Sateren, Miss Tangjerd.

Religious Life: Strommen, Sonnack, Landahl (student members also included in this committee).

1953-1954

Faculty Council: M. Quanbeck, Miss Lund, Miss Pederson, L. Quanbeck, The-lander, Thorson, Chrislock, Dahlen, Hammarberg, Colacci, Mrs. Peterson, Mrs. Nelson, Savold.

Board-Faculty Committee: Urdahl, Miss Segolson, Sonnack (Board members also included in this committee).

The Faculty

AUGSBURG THEOLOGICAL SEMINARY

- BERNHARD M. CHRISTENSEN**, Th.M., Ph.D., *President and Professor of Theology*
A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25;
Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary
Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen.
Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral
work, Brooklyn, New York, 1928-30. At Augsburg since 1930. President
since 1938.
- KARL ERMISCH**, Ph.D., S.T.D., *Professor Emeritus of Church History*
A.B., Schwerin, 1897; C.T., Wartburg Seminary, 1900; B.D., Chicago
Theological Seminary, 1914; S.T.M., 1925; S.T.D., 1933; A. M., Univer-
sity of Minnesota, 1925; Ph.D., 1927. Pastor 1900-21. Teaching: Wart-
burg College, Waverly, Iowa, 1921-25; University of Minnesota, 1925-29.
At Augsburg 1928-1952.
- MELVIN A. HELLAND**, S.T.M., Ph. D., *Professor of New Testament, Secretary
of the Theological Faculty*
A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary,
1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Addi-
tional study; Grenoble, Chicago. Educational Missionary in Madagascar,
1921-38; Professor of New Testament, Lutheran Theological Seminary,
Ivory, Madagascar, 1938-40. At Augsburg since 1941.
- IVER B. OLSON**, A.M., Th.B., *Associate Professor of Systematic Theology*
A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary,
1936; A.M., University of Minnesota, 1945. Additional study: Chicago,
Minnesota, Luther Theological Seminary, Chicago Lutheran Theological
Seminary. Teaching: Oak Grove Seminary, 1936-39; University of Minne-
sota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. Adviser to SPAN
Group in Scandinavia, 1950. At Augsburg since 1945.
- PAUL G. SONNACK**, A.B., Th.B., *Assistant Professor of Church History*
A.B., Augsburg College, 1942; C.T., Augsburg Theological Seminary, 1945;
Th.B., 1947. Additional study: Divinity School, University of Chicago.
Pastor, Moose Lake, Minn., 1945-47. At Augsburg since 1949.
- JOHN M. STENSVAAG**, S.T.M., Ph.D., *Professor of Old Testament*
A.B., Augsburg College, 1936; Th.B., Augsburg Theological Seminary,
1939; S.T.M., Hartford Seminary Foundation, 1940; Ph.D., 1941. Addi-
tional study: Johns Hopkins. Pastor, Minneapolis, Minn., 1942-46. At
Augsburg since 1942.
- ERLING M. TUNGSETH**, C.T., *Guest Lecturer in Practical Theology, 1953-54*
A.B., Concordia College, Moorhead, Minn., 1940; C.T., Augsburg Theo-
logical Seminary, 1944. Teaching: Augsburg College, 1943-44, 1946-47.
- FREDERIC NORSTAD**, A.B., C.T., S.T.M.* *Special Lecturer, Director of Chap-
laincy Service, Lutheran Welfare Society of Minnesota.*

*In cooperation with the Lutheran Welfare Society of Minnesota.

AUGSBURG COLLEGE

KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of German*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

P. A. SVEEGGEN, A.M., *Professor Emeritus of English*

A.B., University of Minnesota, 1908; A.M., 1909. Additional study: Minnesota, Chicago. Teaching: Assistant in English, University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg 1915-1952.

MANIVALD ALDRE, M.S., *Assistant Professor of Chemistry*

Diploma of Chemical Engineer, Estonian State University of Technology, Tallin, Estonia, 1941; M.S., University of Minnesota, 1951. Teaching: Assistant in Chemistry, Estonian State University of Technology, 1941-42. At Augsburg since 1949.

C. WESLEY ANDERSON, M.Mus., *Instructor in Music*

A.B., Macalester College, 1930; A.A.G.O., Northwestern University, 1936; M.Mus., Northwestern University, 1937. Teaching: Roosevelt High School, Minneapolis; Michigan State College; Minneapolis College of Music. At Augsburg since 1953.

ERNEST W. ANDERSON, M.Ed., *Associate Professor of Health and Physical Education, Basketball Coach*

A.B., Augsburg College, 1937; M.Ed., University of Minnesota, 1947. Teaching: High School, 1937-41. U. S. Army, 1941-46. At Augsburg since 1946.

RAYMOND E. ANDERSON, A.M., *Assistant Professor of Speech*

B.S., University of Minnesota, 1946; A.M., 1950. Additional study: Minnesota. Teaching: University of Vermont, 1949. U. S. Navy, 1946. At Augsburg since 1949.

FRANK ARIO, A.B., *Instructor in Physical Education*

A.B., Augsburg College, 1950. Additional study: Minnesota. U. S. Army, 1943-46. At Augsburg since 1950.

PEGGY SMITH BAILEY, B.S., *Instructor in Music*

B.S., University of Minnesota, 1949. Additional study: University of Minnesota. At Augsburg since 1953.

EVA BAVOLAK, A.M., *Instructor in Business Administration*

B.S., University of Minnesota, 1928; A.M., 1942. Additional study: Minnesota. Teaching: High School, 1931-42; Northern State Teachers College, Aberdeen, S. Dak., 1942-47; Hamline University, St. Paul, Minn., 1947-50; University of Minnesota, 1950-52. At Augsburg since 1952.

- HAROLD J. BELGUM, A.M., M. Soc. Work, *Instructor in Sociology*
A. B., Luther College, Decorah, Iowa, 1933; A.M., University of Iowa, 1937; M. Soc. Work, University of Minnesota, 1951. Teaching: Mission House College, Plymouth, Wis., 1934-38; Elmhurst College, 1938-42; Lakeside School for Boys, Seattle, Wash., 1942-44. Assistant Executive Secretary, Director of Social Work Services, Lutheran Welfare Society of Minnesota. At Augsburg since 1954.
- LUCY MAE E. BERGMAN, M.S., *Instructor in Speech*
B.S., Kansas State Teachers College, 1934; M.S., 1935. Additional study: University of Minnesota. Teaching: High School, 1935-39; University of Minnesota, 1939-47. At Augsburg since 1952.
- HENRY J. BERTNESS, A.M., *Assistant Professor of Education*
A.B., Augsburg College, 1947; A.M., University of Minnesota, 1948. Additional study: Minnesota, Washington. U. S. Navy, 1943-46. Teaching: Tacoma Public Schools, 1948-49. At Augsburg since 1949.
- CARL CHRISLOCK, A.M., *Assistant Professor of History and Political Science*
A.B., Augsburg College, 1937; A.M., University of Minnesota, 1947. Additional study: Minnesota. Teaching: High School, 1939-44; Tracy Junior College, 1947-48; Augustana College, Sioux Falls, S. D., 1948-51. At Augsburg since 1952.
- MARIO COLACCI, Th.D., D.Litt., *Assistant Professor of Classical Languages*
Pontificium Atheneum Roman Major Seminary, Th.D., 1932; Pontifical Biblical Institute de Urbe, Rome, L.R.B., 1934; University of Naples, D.Litt., 1940. Teaching: Regional Seminary, Benevento, Italy, 1935-40; Mario Pagano College and Normal Institute, Campobasso, Italy, 1941-49. At Augsburg since 1952.
- LELAND K. DAHLE, M.S., *Instructor in Chemistry*
B.A., St. Olaf College, 1950; M.S., Purdue University, 1952. U. S. Armed Forces, 1944-46. At Augsburg since 1952.
- K. BERNER DAHLEN, A.M., *Dean of Students and Associate Professor of English*
A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-39; Crosby-Ironton Junior College, 1940-41. U. S. Army Air Forces, 1942-45. At Augsburg since 1941.
- BURTON P. FOSSE, B.B.A., B.M.E., *Business Manager*
B.B.A., and B.M.E., University of Minnesota, 1949. U. S. Army, 1943-46. Industrial Engineering Work, 1949-53. At Augsburg since 1953.
- CLARICE A. FYLLING, B.S., *Assistant Librarian*
A.B., Augsburg College, 1940; B.S., University of Minnesota, 1941. Teaching: High School, 1941-43. Minneapolis Public Library, 1943-53. At Augsburg since 1953.

- MIKELIS GEISTAUTS**, Cand.rer.nat., *Instructor in Art*
Cand.rer.nat., University of Latvia, Riga, 1940; Academy of Art, Latvia, Riga. Teaching: Private Studio, 1938-49. At Augsburg since 1952.
- CARL R. HAMMARBERG**, A.M., *Assistant Professor of Psychology and Education*
A.B., Gustavus Adolphus College, 1932; A.M., University of Minnesota, 1948. Additional study: Minnesota. Teaching: Bethany College, Lindsborg, Kan., 1948-53. At Augsburg since 1953.
- MELVIN A. HELLAND**, S.T.M., Ph.D., *Professor of Greek and Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- ALMA M. JENSEN**, A.M., *Assistant Professor of Sociology*
A.B., Colorado State College of Education, 1927; A.M., 1928. Additional study: Minnesota, Copenhagen. Teaching: Eastern State Teachers College, Madison, South Dakota, 1921-25; Dickinson State Teachers College, 1928-36; Colorado State College of Education, 1936-37. Educational research: University of Minnesota and State Department of Education, 1937-39; Minnesota Historical Society, 1941-44. At Augsburg since 1943.
- MILDRED V. JOEL**, A.M., *Registrar and Assistant Professor*
A.B., Augsburg College, 1940; A.M., University of Minnesota, 1947. Additional study: Saskatchewan, Minnesota. Teaching: High School, 1941-46. At Augsburg since 1947.
- EBBA I. JOHNSON**, A.B., B.S. in L.S., *Assistant Librarian*
A.B., University of Minnesota, 1950; B.S. in L.S., 1953. At Augsburg since 1952.
- MIMI B. KINGSLEY**, A.M., *Assistant Professor of Spanish*
A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional study: Columbia, Minnesota. Teaching: Wagner College, Staten Island, N. Y., 1941-42; Friends School, Brooklyn, N. Y., 1946-47. At Augsburg since 1947.
- BERNHARDT J. KLEVEN**, Ph.D., *Professor of History and Political Science*
A.B., Augsburg College, 1922; A. M., University of Minnesota, 1930; Ph.D., 1941. Additional study: Harvard. Teaching: High School, 1922-35; Wheaton College, 1946-47. At Augsburg, 1937-46, and since 1947.
- W. LAMARR KOPP**, A.B., *Instructor in German*
A.B., Goshen College, Indiana, 1952. Additional study: University of Minnesota. At Augsburg since 1953.
- ARNOLD M. LAHTI**, A.B., *Instructor in Physics*
A.B., Western Washington College, Bellingham, Wash., 1947 and 1948. Additional study: University of Minnesota. Teaching: Western Washington College, 1947-48; Toledo Jr. High, 1948-49; University of Minnesota, 1951-53. At Augsburg since 1953.

- BJARNE E. LANDA, Ph.D., Associate Professor of Germanic Languages**
A.B., Voss State College, Norway, 1925; A.B., University of Southern California, 1928; A.M., 1930; Ph.D., University of Minnesota, 1952. Teaching: High School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.
- CARL W. LANDAHL, M.Mus., Instructor in Music**
A.B., University of Minnesota, 1931; B.Mus., Columbia School of Music, Chicago, 1933; M.Mus., 1934; B.D., California Baptist Theological Seminary, 1950. Teaching: Private Teaching, Chicago, 1931-40; Dakota Wesleyan University, Mitchell, S. D., 1940-42; Northwestern Schools, Minneapolis, 1950-53. At Augsburg since 1952.
- AUDREY LANDQUIST, M.Mus., Instructor in Piano and Organ**
B.S., University of Minnesota, 1940; B.Mus., MacPhail School of Music, 1940; M.Mus., 1944. Teaching: MacPhail School of Music since 1937. At Augsburg since 1946.
- ROBERT E. LARSEN, A.M., Assistant Professor of Philosophy**
A.B., Luther College, Decorah, Iowa, 1944; A.M., University of Minnesota, 1952. Additional study: Minnesota. Teaching: Waldorf College, 1946-48. At Augsburg since 1953.
- GERTRUDE S. LUND, A.M., Instructor in Secretarial Science**
A.B., Augsburg College, 1936; A.M., University of Minnesota, 1951. Teaching: High School, 1943-45; West Central School of Agriculture, Morris, 1945-47; Duluth Business University, 1947-48; High School, 1948-49. At Augsburg since 1950.
- ELEANOR COTTON MILLER, A.M., Instructor in English**
A.B., Wheaton College, Wheaton, Ill., 1940; A.M., Wheaton College, 1945. Additional study: South Dakota State College. Teaching: High School, 1940-43, 1945-46; South Dakota State College, 1949-53. At Augsburg since 1953.
- JOHN MILTON, A.M., Instructor in English.**
A.B., University of Minnesota, 1948; A.M., 1951. Additional study: Minnesota. Armed Forces, 1943-46. At Augsburg since 1949.
- GERDA MORTENSEN, A.M., Dean of Women and Professor**
B.S., University of Minnesota, 1923; A.M., Columbia University, 1928. Additional study: Minnesota. Teaching: Junior High School, 1917-21; Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.
- ARTHUR NASH, Ph.D., Professor of Biology**
A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Additional study: Minnesota; Seminar to Australia, 1934-35. U. S. Army Air Force, 1942-46. Dean, Augsburg College, 1946-50. At Augsburg since 1922.

EDOR C. NELSON, M.Ed., *Assistant Professor of Physical Education and Coach of Football and Baseball*

A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teaching: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

HELEN Y. NELSON, Ph.D., *Assistant Professor of Home Economics*

B.S., University of Minnesota, 1938; M.S., 1942; Ph.D., 1952. Teaching: High School, 1938-42; Western Michigan College, Kalamazoo, 1942-44; University of California, 1944-46; Iowa State Teachers College, Su 1948, 1949. At Augsburg since 1951.

IVER B. OLSON, A.M., Th.B., *Associate Professor of Scandinavian*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

ANNE PEDERSON, A.M., *Associate Professor of English*

A.B., Augsburg College, 1932; A.M., University of Minnesota, 1945. Additional study: Minnesota, Columbia. Teaching: High School, 1945-46; San Mateo Junior College, California, one semester, 1946. At Augsburg, 1932-44, and since 1946.

LAVONNE PETERSON, A.M., *Instructor in Physical Education for Women*

A.B., Augsburg College, 1950; A.M., University of Montana, 1953. Additional study: Minnesota, Montana, MacPhail School of Music. At Augsburg since 1950.

LAWRENCE A. QUANBECK, A.B., *Director of Admissions*

A.B., Augsburg College, 1947. Additional study: Minnesota. U. S. Navy, 1944-46. Minneapolis YMCA, 1947-51. At Augsburg since 1951.

MARTIN QUANBECK, Ph.D., *Dean of the College and Professor of Education*

A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933; Ph.D., 1952. High School administration, Mantorville, Minn., 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46 and since 1950. At Augsburg since 1938.

LELAND B. SATEREN, A.M., *Professor of Music*

A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg 1941-43, and since 1946.

A. M. SAVOLD, A.B., *Assistant Professor of Music*

A.B., Luther College, 1941. Teaching: Benson County Agriculture and Training School, Maddock, N. D., 1934-37; Lamberton Public Schools, 1941-42 and 1946-48. U. S. Armed Forces, 1942-45; Glenwood Public Schools, 1948-52. At Augsburg since 1952.

- RUTH SEGOLSON, M.S., *Professor of Home Economics*
B.S., University of Minnesota, 1925; M.S., 1938. Additional study: Minnesota and Syracuse University. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, Summer 1936. At Augsburg since 1944.
- GEORGE SOBERG, A.B., C.T., *Professor of Mathematics*
A.B., Augsburg College, 1926; C.T., Augsburg Theological Seminary, 1950. Additional study: Minnesota. At Augsburg since 1926.
- PAUL G. SONNACK, A.B., Th.B., *Assistant Professor of Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- CLAIR E. STROMMEN, A.B., *Director of Public Relations*
A.B., Augsburg College, 1946. Teaching: High School, Springfield, Minn. Insurance salesman, 1946-53. At Augsburg since 1951.
- MERTON P. STROMMEN, A.B., Th.B., *College Pastor and Assistant Professor of Religion*
A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944; Th.B., 1951. Additional study: Minnesota. Pastor, Mora, Minnesota, 1944-47. At Augsburg since 1947.
- OLAF H. SWENSON, A.M., *Instructor in Sociology*
A.B., Gustavus Adolphus College, 1943; A.M., University of Minnesota, 1950. Teaching: Gustavus Adolphus College, 1947-49, 1950-51. Probation Office, Hennepin County, 1951-. At Augsburg since 1953.
- AGNES B. TANGJERD, A.M., *Librarian and Associate Professor of Library Science*
A.B., St. Olaf College, 1920; B.S. in L.S., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. With Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.
- DANIEL B. TETZLAFF, B.S., *Instructor in Brass Instruments*
B.S., University of Minnesota, 1946. Additional study: University of Minnesota. Teaching: Southern College of Fine Arts, Houston, Texas, 1948; Hamline University, 1952-53. At Augsburg since 1953.
- ROY PHILIP THELANDER, M.S., *Instructor in Biology*
A.B., University of Utah, 1949; M.S., 1950. Additional study: Minnesota. U. S. Army Air Forces, 1942-46. Teaching: Part-time, University of Utah, 1947-50. At Augsburg since 1950.

GERALD H. THORSON, A.M., *Assistant Professor of English*

A.B., Augsburg College, 1943; A.M., University of Minnesota, 1948. Additional study: Grenoble, Wisconsin, Oslo, Minnesota, Columbia, U. S. Army, 1943-46. Teaching: Wagner College, 1951. At Augsburg since 1946.

JOHN THUT, A.B., M.Mus., *Assistant Professor of Voice*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Additional study: Minnesota. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. YMCA War Prisoners Aid, England and Belgium, 1944-46. At Augsburg since 1947.

VERA THUT, B.Mus., *Instructor in Piano*

B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota; Master Class Work with Silvio Scionti; Robyn Normal Teachers Training Course; Studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.

JOEL S. TORSTENSON, A.M., *Associate Professor of Sociology*

A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg 1938-42, and since 1947.

MARGARET SATEREN TRAUTWEIN, A.M., *Instructor in English*

A.B., Augsburg College, 1937; A.M., University of Minnesota, 1953. Additional study: Minnesota. Teaching: High School, 1937-47. At Augsburg since 1949.

MARVIN E. TRAUTWEIN, A.M., *Assistant Professor of Psychology and Education*

A.B., University of Nebraska, 1935; A.M., Columbia, 1940. Additional study: Harvard, Hawaii, Minnesota. Teaching: High School, 1936-42; Dean, Norfolk Junior College, 1942. Staff, Education and Training Officer, V. A., Fort Snelling, 1946-48. Research Assistant and Counselor, University of Minnesota, 1948-50. U. S. Army Air Force, 1942-46. At Augsburg since 1950.

ERLING J. URDAHL, A.M., *Associate Professor of Biology and Psychology*

A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minnesota, 1935-41. At Augsburg since 1943.

SCOTT D. WALTON, Ph.D., *Assistant Professor of Business Administration and Economics*

B.S., University of Minnesota, 1947; M.B.A., Harvard University, 1949; Ph.D., Iowa State College, 1953. Teaching: Iowa State College, 1949-52. University of Minnesota, 1952-53. At Augsburg since 1953.

General Information

PURPOSE

Augsburg College is a four-year liberal arts college sponsored by the Lutheran Free Church for the purpose of giving young people an opportunity to obtain a broad education in a Christian environment. In addition to a general education, students may prepare themselves for such vocations as high school teaching, business administration, medical technology, secretarial work, parish work, missions, and social work. They may prepare for further study in the fields of dentistry, engineering, law, medicine, nursing, and theology, as well as for graduate study in various fields.

The Seminary, with its facilities on the same campus, offers a three-year theological course leading to a Bachelor of Theology degree. Its purpose is to prepare pastors and missionaries for the Lutheran Free Church.

LOCATION

Augsburg College and Theological Seminary is located in the Riverside Park area of South Minneapolis, across the Mississippi River from the University of Minnesota and within walking distance of the main business section of the city. Science Hall, containing the administration offices, is located at the corner of Seventh Street and Twenty-first Avenue South. Augsburg students have the advantage of getting their college education in a metropolitan center pulsating with industrial, social, and cultural activities. They have access to libraries, museums, and art collections. They may hear the best in music and lectures. Minneapolis is recognized throughout the nation as a vital center of religious life and activity. Outstanding leaders in many fields both from other parts of America and from foreign countries are frequent visitors. College students in the Twin Cities have abundant opportunity to contact present day life at one of its focal points.

HISTORICAL SKETCH

Augsburg was begun as a seminary in 1869, at Marshall, Wisconsin. It was the first theological seminary started by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy the Seminary was housed

in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the theological group moved to a private dwelling, where classes continued until 1872. In the autumn of that year the Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota. The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest.

The college was established when it became evident that in order to get students who were adequately prepared for theological study a college department was needed. So in 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for the professions. The latter course, however, had to be discontinued, partly for lack of funds and partly because too few students selected the course. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college course was thoroughly revised. As a result of this and of subsequent growth, the earlier classical course was greatly modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. In recent years there has been continuous study and modification of the curriculum including the introduction of a number of new majors to meet the developing needs of the students. The Divisional organization was adopted in 1945. At the present time majors are offered in 17 fields.

Coeducation was introduced in the College in 1921.

In the Theological Seminary there has likewise been a continuing revision of the curriculum and the addition of new courses. The requirement of a six-month period of internship was added in 1939. Standards of admission have been raised so that a bachelor's degree or equivalent is now the required scholastic preparation. While the Theological Seminary has its own organization, the

Seminary and the College function in close cooperation. Long experience has proved this arrangement to be mutually wholesome and stimulating.

Five presidents have served Augsburg during the course of its history. The terms of office of two of these cover a span of over half a century. The first president was August Weenaas, who served from 1869 to 1876. He was succeeded by Georg Sverdrup, 1876 to 1907. Sven Oftedal served from 1907 to 1911 and was followed by George Sverdrup, whose term extended from 1911 to 1937. H. N. Hendrickson served as acting president from 1937 until 1938. Bernhard Christensen, the present president, has served since that time.

FUNDAMENTAL AIMS

The educational purposes of Augsburg College and Theological Seminary spring from the conviction that Christianity is the fundamental force for good in human life. All the aims of the College, as well as those of the Seminary, are bound together by this principle. To express more distinctly the meaning of this, the following statement of aims has been formulated by the College faculty:

To lead the student to a deeper understanding and personal realization of the truth and power of the Christian Gospel, to the end that he may become an effective participant in the evangelical and missionary task of the Church and an earnest advocate of the Christian way of life both for the individual and for society.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, home economics, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, and social service, and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and typewriting, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and

skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

The work of the whole institution, both the Seminary and the College, is done on the basis of Christianity. The students who come are invited to take up their college work with the distinct understanding that the Christian spirit is determining in all things. They are asked to cooperate willingly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline thought wise in order to make possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

Enrollment in Augsburg College and Theological Seminary presupposes on the part of the student full cooperation in the ways prescribed for the attainment of these aims.

FINANCIAL SUPPORT AND CONTROL

From 1870 to 1890, Augsburg was supported by the Norwegian-Danish Lutheran Conference. The merger of that church body with two others, in 1890, resulted in the affiliation of Augsburg with the newly created United Norwegian Lutheran Church. Due to differences concerning the control of Augsburg a division arose, and in 1897 congregations whose sympathies were deeply rooted in Augsburg formed the Lutheran Free Church. The resulting close association, in educational and spiritual activity, of Augsburg and the Lutheran Free Church has been marked by complete harmony of purpose and ideals for more than half a century.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Corporation through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which has materially increased with the growth and development of the College, the chief financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both alumni and others, have contributed financially to the sup-

port of the school. Augsburg welcomes and invites such support on the part of all who believe in her program of vital Christian education.

MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS.

Augsburg College is fully accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution. It is a member of the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota colleges, and the State Council of Minnesota Colleges.

THE ALUMNI ASSOCIATION

The Augsburg Alumni Association has as its goal to enable the graduates of the College and Seminary to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at Commencement time each year. Regional meetings also are held from time to time.

The present officers are: Henry J. Bertness, President; Esther Aune, Vice-president; Marian Lowrie, Recording Secretary; Gloria Nelson, Harvey Peterson, and Kenneth Sorenson, Advisers.

THE AUGSBURG FOUNDATION

The Augsburg Foundation, formerly the Augsburg Foundation Fellowship, is an association of alumni, former students, and other friends of Augsburg, having as its purpose to give united and systematic support, both spiritual and financial, to the school. The Foundation was established in 1941 by joint action of the Board of Trustees and the Alumni Association. Its work is directed by a General Committee of nine members. A Foundation Day is held each year.

EDUCATIONAL PLANT

BUILDINGS

The Main, erected in 1900, contains the Chapel, the Library, the Seminary classrooms and offices, and a number of college classrooms and offices.

Science Hall, erected in 1948-49, is a large and completely modern college building. It includes, besides the administration of-

ices, well-equipped laboratories for Chemistry, Physics, Biology, and Home Economics, as well as the student organization offices, the Student Center, a small auditorium, classrooms, and faculty offices. On the fourth floor is the Tower Prayer Chapel.

Sverdrup-Oftedal Memorial Hall, erected in 1938, is a modern, fireproof dormitory affording living quarters for about 150 men. On the ground floor of this building is the college cafeteria and dining hall.

Sivertsen Hall, acquired in 1939, is a comfortable dormitory accommodating about 50 women.

Morton Hall, erected in 1888, Edda House, purchased and remodeled in 1948, and Miriam House, acquired in 1951, are smaller dormitories for women, each accommodating about 20 students.

During 1947 two new buildings were added, both located on 23rd Avenue across the Square from the older part of the Campus. The Gymnasium, an adequate temporary structure, was erected for the College by the Federal Works Agency as a part of a program providing educational facilities for veterans. The Music Hall was acquired by purchase and remodeled to serve the needs of the Music Department.

Quite a number of dwellings have been acquired in recent years in the expanded campus area, which are used for faculty and student housing until this need can be met through more permanent structures. Also three temporary housing units have been erected by the Federal Works Agency on the campus ground.

The President's Home, a residence of modern architectural design, located at the south of the Square, was erected in 1949.

THE MUSEUM

Some years ago the beginning was made of a Museum for the school. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Collection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions to the Museum are invited.

THE ARCHIVES

In the spring of 1929 the Augsburg Archive Society was organized. The purpose of this organization is to gather and preserve documents, books, and other articles of historical value. To house the Archives a fire-proof room which was provided in the Main has been replaced recently by a large room on the ground floor of Science Hall. Here are now found a fine collection of periodicals, old and rare books, manuscripts, letters, and pictures, and also about 1,000 volumes of Norwegian-American literature, affording rich resources for scholarly research. Further contributions to the Archives should be sent to Prof. Iver Olson, Archivist.

LIBRARY

The collections in the Library aggregate about 27,700 volumes **exclusive of pamphlets.**

About three hundred of the best periodicals, and pamphlets dealing with various subjects, and a number of serials devoted to the interests of special fields are received currently.

Students have access to the Library daily from 7:45 A. M. to 10:00 P. M. On Saturday the Library closes at 4:30 P. M.

In the Twin City area other libraries are located which make their holdings available to Augsburg students, notably, the St. Paul and Minneapolis public libraries, the latter of which issues library cards to out-of-town students for each school year; the James Hill Reference Library in St. Paul, which has one of the finest reference collections in the Northwest; and the University of Minnesota Library, which is within walking distance of the Augsburg campus and is a splendid source of materials for research papers. Each year Augsburg students make extensive use of all these libraries.

NATURAL SCIENCE LABORATORIES

The laboratories of the Natural Sciences are located in the Science Hall.

Three laboratories and two storerooms for Biology are located on the second floor; three laboratories and a large storeroom for Chemistry, and a laboratory and the two storerooms for Physics are located on the third floor.

AUDIO-VISUAL EDUCATION

To facilitate instruction the college provides many excellent visual and auditory aids. Available for classroom use, and for the use of other college activities, are the following: Two 16mm. sound movie projectors, two 3¼x4 inch slide projectors, three 2x2 slide projectors, a Balopticon, a sound amplification system, two film strip projectors, and a magnetic tape recording machine. There is also a well equipped photography department.

The Auditorium in Science Hall is fully equipped for visual education classes and lectures. Several classrooms are also provided with facilities for projection.

SPECIAL PROGRAMS OF STUDY

EVENING SCHOOL

Evening classes are held as a community service for adults not enrolled in the day school. Announcement of courses to be offered are made in the fall. Information about the evening school may be obtained from the office of the Dean.

AFFILIATION WITH SCHOOLS OF NURSING

Student nurses in the Schools of Nursing at the Lutheran Deaconess and Swedish Hospitals in Minneapolis receive much of their first semester of instruction at Augsburg College. Application for admission to the Schools of Nursing should be made to the hospitals directly.

MEDICAL TECHNOLOGY

In cooperation with the Minneapolis General Hospital, Augsburg offers work which enables the student to receive a college degree with a major in Medical Technology. The first three years of this work are taken at Augsburg and a final twelve-month program is completed at the hospital.

Financial Information

STUDENT EXPENSES

A considerable part of the income on which Augsburg operates is derived from endowment and from gifts, a major part of the latter coming from the supporting church. Therefore, the fees charged the student do not constitute the whole cost of his education, for he enjoys the benefits of the gifts of those who believe in and support the work of the school. For theological students, the church assumes the full cost of tuition; a statement of other expenses in attending the seminary is given in the Seminary section of the catalog.

GENERAL EXPENSES FOR ONE SEMESTER¹

Tuition in College	\$200.00
This covers instruction, use of the library, and admission to all athletic events.	
Books, etc.	25.00 to 40.00
Student activity fee	8.00
Health fee	5.00
Matriculation fee (for those registering the first time) ...	5.00
Key deposit (refundable)	1.00
Locker (optional)	1.00
Mail box fee50
Total	\$245.50 to 260.50

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$10.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$17.00 per credit hour up to 11 credits. Those who register for 12 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is \$7.50 per credit hour.

Special students and auditors enrolled for 5 hours or more of class work per week pay the student activity fee and health fee.

¹ Subject to change.

ROOM AND BOARD PER SEMESTER¹

Room	\$ 63.00
Board (estimate)	160.00

SPECIAL FEES

Late registration	\$ 3.00
Change of registration after the beginning of the second week of classes	1.00
Registration with the Placement Bureau	2.00
Placement fee, depending upon the method of placement	\$3.00 to 5.00
Graduation fee, for seniors in both the College and the Seminary	7.50
Final examinations taken at another hour than the one scheduled	2.00
Examination making up an incomplete or a condition	2.00
Comprehensive examination	5.00

MUSIC FEES PER SEMESTER

Piano	\$35.00
Voice	35.00
Organ	35.00
Brass (private instruction)	40.00
Brass (class instruction)	14.00
Piano rental	8.00
Organ rental	20.00
Choir	5.00
Choral Club	2.50

COURSE FEES PER SEMESTER

Art 1 and 2	4.00
Art 3 and 4	2.00
Home Economics 2, 36, 76	3.00
Home Economics 39 and 40	5.00
Biology 60	1.00-2.00
Biology, 1, 2, 3N, 4, 52, 53, and 55	2.50
Biology 7N	4.00
Biology 13, 14, 25, 26, and 54	5.00

¹ Subject to change.

Chemistry 1, 2	2.50
Chemistry 4	2.00
Chemistry 3N	4.00
Chemistry 5, 6, 51, 52, 53, 54, and 55	5.00
Physics 1, 2	2.50
Physics 3	2.00
Physics 5 and 6	4.00
Physics 51 and 52	5.00
Secretarial Studies 2, 8, 51, and 52	2.50
Secretarial Studies 1, 53, and 54	1.50
Education 96	15.00

TOTAL ESTIMATED EXPENSES FOR ONE SEMESTER¹

Resident students

General expenses	\$245.50 to 260.50
Room and Board	223.00
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$470.50 to 518.50

Off-campus students

General expenses	\$245.50 to 260.50
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$247.50 to 295.50

PAYMENT OF ACCOUNTS

Student accounts are due in full at the time of registration in September and February. Parents may deposit money in advance at the school or the student may make the payment when he registers. Recognizing that payment of fees in full at registration poses a financial problem in some cases, the college has instituted a "deferred payment plan". Under this plan a minimum of 20% of the tuition fee, room fee, and minimum board bill is paid at registration together with all special course and miscellaneous fees. The balance may be paid in monthly installments during the semester. To defray the cost of the plan a charge of \$1.00 is made for each payment on the student's account after registration.

¹ Subject to change.

REFUNDS

Students who cancel their registration before the middle of any semester pay tuition at the rate of \$14.00 per week for the time during which they have been in attendance. Students who cancel out after the middle of the semester receive no refund of tuition. No refunds are made of the Matriculation and Student Activity fees. Course fees are paid at the rate of 10% per week by students who cancel out before the middle of the semester.

Payments for board and room are refunded in proportion to the time students have been in residence. Students who move out of dormitories but do not cancel out of school are charged the full semester room rent.

STUDENT AIDS

Financial aids in the form of loan funds, scholarships, grants-in-aid, and employment assistance are available at Augsburg. Students must meet certain requirements to qualify for loans or scholarships. The college gives assistance to students in securing work both on and off the campus.

LOAN FUNDS

Several loan funds have been established to assist students in working out their financial problems. Loans may be arranged at a reasonable rate of interest for various periods of time.

The *General Student Loan Fund*, established through the gifts of many individual donors, is chiefly maintained by contributions from the *Augsburg College Women's Club*. It extends assistance to members of all classes.

The *Charles and Nora Crouch Student Loan Fund*, established in 1954, likewise extends assistance to members of all classes.

The *John and Anna Jorgine Gregory Theological Student Loan Fund* is available to students who are preparing for the ministry.

The *Student Aid Fund of the Zion Lutheran Hour*, established under the auspices of Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

Arrangements for the loans are made through a conference with the Dean of Students, chairman of the faculty committee on

student loans. In addition to arranging loans, the committee counsels students on financial matters with the objective in mind of helping the student work out a satisfactory plan for his finances.

SCHOLARSHIPS AND PRIZES

Prize Scholarships, amounting to tuition for the second half of the Freshman year, are offered to the highest ranking boy and the highest ranking girl in each Minnesota high school graduating class. A number of such scholarships are also awarded to other outstanding high school graduates selected by the Scholarship Committee.

The Opseth Memorial Music Scholarship was established in 1953 in memory of Henry P. Opseth, former head of the Music Department and director of the Augsburg College Choir. It is awarded annually to a sophomore or junior student of outstanding promise or achievement in the field of music.

The George Sverdrup Graduate Fellowship was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George Sverdrup, President of Augsburg from 1911 to 1937. It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship consists of the income from a fund of \$1,075 and is awarded annually to a student selected on the basis of academic achievement, personal character, and ability in the field of athletics.

The Lutheran Brotherhood Scholarship of \$300 is provided by the Lutheran Brotherhood Life Insurance Society and awarded each fall to an outstanding Lutheran college senior. The student is selected by the college in the spring of the junior year on the basis of religious leadership and scholastic standing.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

The Adolph Paulson Memorial Prize, from a fund established by members of the Paulson family in memory of Professor Adolph

Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the general field of Christian Sociology. The amount of the prize is \$40.00.

The Celia Fredrickson Scholarship consists of the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lamberton, Minnesota, parish of the Lutheran Free Church.

The Greater Augsburg Alumni Association Scholarship of \$250 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of projects of graduate study.

The Women's Missionary Federation Scholarship is awarded by the Federation to returned missionaries pursuing further study or to Lutheran students of recognized Christian character and good scholastic records who are making preparation for mission work in evangelistic, medical, educational, literary, agricultural, or other fields appropriate for missionary work. The scholarship is granted for one year at a time in amounts varying from \$50.00 to \$250.00 per year for academic and professional training. Higher awards are possible for graduate work or medical study.

EMPLOYMENT SERVICE

The employment service, located in the Placement Office, has been successful in placing hundreds of men and women students in part-time positions. The types of work secured are of many kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work.

Students are employed by the college in many activities. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Assistance in securing summer employment is also provided each spring by the Employment Service.

Application forms for part-time employment on or off campus may be secured from the Admissions or Placement Offices.

Student Community Life

CHRISTIAN ENVIRONMENT

The influences which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in each life.

All students are required to register for two class hours per week in one of the courses offered in Religion. There are numerous voluntary religious activities in which students are encouraged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

THE CHAPEL SERVICE

The heart of Augsburg's program of Christian education is the daily Chapel Service, where the faculty and students gather for united worship, prayer, and a brief meditation upon the Word of God. Regular attendance is expected of all students.

DISCIPLINE

The Christian ideals of Augsburg give no room for such demoralizing practices as gambling, drinking, frequenting of public dances, indiscriminate attendance at movies, and objectionable card playing. Students enrolled at Augsburg are expected, therefore, not to participate in such practices.

Augsburg reserves the right to dismiss or to discipline any student who is not amenable to advice and direction. The school likewise reserves the right to dismiss any student whose general conduct or influence is unwholesome. Such a student may be removed although no formal charge is made against him.

CULTURAL OPPORTUNITIES

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages offered in the Upper Midwest. Excellent art collections are to be found in The Minneapolis Institute of Arts and the Walker Art Gallery. The Twin City libraries are large and extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material. The Minneapolis Symphony Orchestra programs and other concerts afford rich opportunity for music appreciation.

In the Twin Cities are located both the University of Minnesota and several colleges, affording contacts which are conducive to intellectual and cultural stimulus and development.

CONVOCATION

Regular convocation programs are held at Augsburg throughout the year. These programs aim to acquaint the campus community with outstanding personalities and problems in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

RECREATION AND SOCIAL LIFE

"No man is a hypocrite in his pleasures." To learn to enjoy the right form of recreational activities is an important aspect of preparation for life. At Augsburg there is a definite attempt to encourage the formation of helpful recreational habit-patterns, not only as regards the definitely planned play-program supervised and

directed by the Department of Physical Education, but as regards the use of leisure time in general. Wholesale social activities of of many kinds are fostered and encouraged.

STUDENT AREAS

The *Student Center*, the *Student Council Room*, the *Augsburgian* and *Augsburg Echo Offices* in Science Hall are headquarters for many student events and provide opportunity for students, both campus and city, to meet informally and to promote student activities. The recreation room at Sivertsen Hall, the gymnasium, the Dining Hall, and the reception rooms in the various residences provide opportunities for informal social gatherings and for study and discussion groups.

The *Tower Prayer Chapel* in Science Hall is open during the day for times of quiet and meditation. Smaller groups may request the use of the chapel for devotional meetings.

STUDENT ACTIVITIES

Student activities are regarded as an integral part of the educational experience of college students. The office of Coordinator of Student Activities has been created to provide centralized services, continuity, and concern for the effective functioning of all student activities.

The program of student activities is organized through the Student Council. College direction is provided by the Student-Faculty Committee, the Coordinator of Student Activities, and the faculty sponsors of the several organizations. The Student-Faculty Committee serves as a liaison between the Student Council and the Faculty Council.

STUDENT GOVERNMENT

The Student Society. Its purpose is to guide student affairs and to provide students with training in practical democracy and in developing student initiative and leadership. An organization of the entire student body, it is the agency for student government on the campus. It delegates the authority "to promote and govern the all-student activities" of the college to *The Augsburg Student Council*. The president of the Council and the major chairmen are elected by *The Student Society*. Other members are elected

by each of the College classes and The Theological Seminary as their representatives. A local council of the *National Student Association* has been formed by the Student Council.

Associated Women Students consists of all women enrolled in Augsburg College. The purpose of this organization is to provide an organization for self-government, to create a sense of harmony and fellowship among the women of the College, to promote and maintain a high standard of honor and integrity in matters of personal conduct, and to encourage participation in college activities.

Memorial Hall House Council is made up of the counselors and representative students from each house in Memorial Hall. The members aid in establishing policies for the residents, and assist in maintaining order in the Hall.

Class Organizations. Freshmen, Sophomores, Juniors and Seniors each have their own class organization and participate in student government.

ACADEMIC

Aristotelians. Membership is open to students who specialize in the natural sciences. Programs are planned to develop and further the scientific interests of the students.

The Business Club draws membership from the Business and Secretarial Studies classes. The development of professional interests is the major objective.

The German Society. This organization is for the purpose of cultivating an appreciation of the German language and culture.

The Home Economics Club, open to all students in that department, is an organization promoting professional attitudes toward all aspects of home and community life.

The Norse Club. This club is composed of students who are interested in Norwegian history, literature, music, and art.

The Spanish Club gives members of the Spanish classes opportunity to exercise the use of their knowledge in informal gatherings.

ARTS

The Camera Club. Camera fans meet regularly to exchange ideas about their hobby and to develop skill in photography.

The Drama Club has been formed to give interested students opportunity for self-expression in the field of the drama.

Film Society. Students interested in bringing films to the campus subscribe to a series each year. Discussions follow on the sociological, psychological, or literary merits of the production.

Forensics. Augsburg is annually represented by men and women debaters at intercollegiate contests which are held in various colleges in Minnesota and neighboring states. There are also local and intercollegiate contests in oratory. Reading recitals and plays are additional means of oral expression.

Music. A comparatively large number of students take part in the musical activities of the school. These are composed of the choirs and the band and a variety of smaller groups. The aim of these organizations is to spread the Christian Gospel through the fellowship of music and song.

Membership in the choral organizations and the band is based upon musical aptitude and interest. College credit is given to members who fulfil the requirements outlined by the Department of Music.

The *Augsburg College Choir* consists of about sixty members. From year to year the Choir has toured in various parts of the United States, singing an average of twenty-five to thirty concerts during each season. The itinerary has included the West Coast, East Coast, Canada, and the Midwestern states.

The *Augsburg Choral Club* serves as a preparatory choir, and also trains for concerts which are given both in the Twin Cities and in other parts of Minnesota and neighboring states.

The *Augsburg College Concert Band* presents regular concerts on tour. In addition, it gives practical experience in instrumental music and thus furnishes training for the prospective teacher.

The Male Chorus affords opportunity to those interested in this special type of group singing. The chorus meets once a week.

In addition to the Choir, Choral Club, Male Chorus, and Band, there are at Augsburg many smaller musical groups, both vocal and instrumental. For many years Augsburg has sent out duos, trios, quartets, and similar groups among the churches. These organizations are usually formed and directed by the students themselves, subject to the approval of the music department.

Each year the chairman of Music and of Speech together with faculty representatives of the Music and Speech departments and a student chairman, sponsor a light opera. The 1953 presentation was Gilbert and Sullivan, *HMS Pinafore*; the 1954 presentation was Gilbert and Sullivan, *The Mikado*.

Minneapolis Symphony Orchestra Forum, inaugurated in 1953-1954, invites Augsburg students and faculty to subscribe to a series of six concerts of the Minneapolis Symphony Orchestra at Northrop Auditorium on the University of Minnesota campus at a special rate. The subscribers constitute a forum for discussion of musical art. Speakers at the forums at Augsburg in 1953-1954 were Antal Dorati, conductor of the Symphony; John K. Sherman, Arts Critic of the Star-Tribune; and Isaac Stern, violinist.

The Writers Club. This organization is composed of students interested in creative writing. Members submit articles for group criticism at the regular meetings. This group annually sponsors a "Creative Night" where all types of creative arts, music, painting, sculpture, as well as writing, are demonstrated and exhibited.

ATHLETICS

All students and faculty are admitted to home athletic contests upon presentation of their athletic cards, which are distributed at the beginning of the school year.

Physical Education and Recreation. Under the direction of the Department of Physical Education a wide range of activities of a recreational nature is arranged for general student participation. Every student is urged to find some activity in which to participate for his own pleasure and recreation.

Co-Rec, or recreational sports, evenings are arranged twice a week for both men and women to provide recreation and to foster and increase interest in recreational games and sports.

Intramural Athletics. Through the intramural department competition is maintained in touchball, basketball, table tennis, badminton, softball, handball, volleyball, horseshoe, tennis, and shuffleboard. Climaxing the intramural program is the Conference Extramural Meet, a special Minnesota Intercollegiate Athletic Conference event in which champions of all intramural sports of member schools compete for Conference intramural championships.

The "A" Club. Membership in the "A" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

Women's Athletic Association. The Women's Athletic Association is an honorary organization. Membership is gained by participation in individual and group recreation activities with awards given on a point basis. The Augsburg W.A.A. is a member of the Minnesota Athletic Association of College Women.

The Pep Club is organized to develop a vigorous interest in support of the college games and sports.

Intercollegiate Athletics. Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, baseball, track, tennis, and golf.

It is the purpose of Augsburg to provide an intercollegiate athletic program which is in harmony with its Christian philosophy. This philosophy is to be reflected in the conduct and outlook of both the players and the spectators. The educational program of the college recognizes that recreation and play are a fundamental part of human life, and that this phase of life needs to be cultivated if physical, mental, and emotional health are to be maintained. Intercollegiate athletics, as a phase of that program, gives recognition to the fact that competitive play can contribute to the development of student interests, skills, insights, and loyalties.

More specifically, the following outcomes are sought: (1) The student participating in athletics should acquire and exhibit, both in and out of athletics, such basic qualities of character as self-

discipline, honesty, sense of fair play, and cooperation. (2) The participant should develop the knowledge, interests, and skills which will be of special use to him in such vocations as teaching and coaching or recreational leadership, or in his own recreational activities. Far from being set apart from his educational goal or in any way competing with it, the student's participation in intercollegiate athletics must either contribute directly to this goal or be complementary to his other educational activities. (3) The student spectator should acquire and exhibit some of the finer qualities of Christian character, such as self-restraint, sense of fair play, appreciation of high grade performance on the part of both opponents and fellow-students, and respect for individual personality. (4) The intercollegiate athletic program should contribute to the development of a unified and healthy "school spirit". Enthusiasm for intercollegiate athletics or other cocurricular activities should not overshadow pride in high scholastic achievement, nor can it take the place of a well-rounded and effective intramural and general recreational program.

CITIZENSHIP

Brotherhood Week. The last week in February is devoted to developing Christian concepts of brotherhood, with speakers for the Campus Chest Fund Campaign speaking for Brotherhood.

Future Teachers of America. The Martin Quance chapter on the Augsburg campus is open to all students who are interested in education and especially those preparing for the teaching profession. The program is designed to develop professional understanding and attitudes.

The Human Relations Club is an organization of students who major in one of the social sciences or who are particularly interested in human relations.

Organized Field Trips. Various departments arrange for field trips to places of special interest, such as the State Prison, State Capitol, social settlement houses, and industrial and financial institutions.

Political Action Conference. Students interested in history or political science cooperate with the NSA chairman and the head of the history department in sponsoring a three-day conference on Political Action during March.

The Republican Club and the *Young Democratic-Farmer-Labor Club* are organized to foster interest in political activity and good government, and to provide an opportunity to discuss issues of the day.

SPAN. Augsburg participates in Student Project for Amity Among Nations, a Minnesota organization for students who qualify for study abroad according to its program.

The Co-Ed Toastmasters Club. This Augsburg Club is open to both men and women interested in improving public speaking techniques.

Student Projects. Augsburg students participate in a large number of projects, such as Campus Chest Fund Campaign, Library Drive, the Minneapolis Community Chest Fund, Red Cross, March of Dimes, Blood Bank, Lutheran World Action, and community surveys.

PUBLICATIONS

Students interested in journalism can get practical experience in campus publications. All student publications are under the supervision of the Board of Publications, composed of students and faculty advisers. Each year this board edits the Student Handbook and Directory.

The Augsburg Echo, a bi-weekly newspaper, offers opportunities for a selected number of students to participate in both journalistic and creative work.

The Augsburgian yearbook provides outlets for students whose interests lie in writing, photography, and art.

All publications are student operated. Their primary function is to present the Augsburg story from day to day and year to year from the perspective of the student.

RELIGIOUS LIFE

The *Religious Life Committee* is the unit through which the students and faculty endeavor to promote a religious program that will supplement and enhance the inherent Christian program of the college. Co-chairmen of this council are the student Director of Religious Activities and the College Pastor. Areas for which this committee carries responsibility or concern are the Mid-Week

services, dormitory devotions, Spiritual Emphasis Weeks, prayer meetings, and similar volunteer group meetings.

This council also serves as a coordinating agency for all volunteer Christian organizations on campus. The two principal organizations are listed as follows:

Mission Society. This organization promotes mission concern through a program of study, fellowship, worship, and service. A highlight of the year is the Mission Festival.

Lutheran Student Association. This group seeks to serve as a stimulus and outlet for Christian faith and life. Students participate in regional and national LSA Conferences.

SOCIAL

Students at Augsburg are given opportunity for social training and social recreation. The Student Council through the Chairman of Social Activities, assisted by a Committee on Social Education, sponsors a monthly all-school activity of a social nature which all students are urged to attend. Most of these are informal. The Sophomores and Juniors sponsor semi-formal banquets. The Associated Women Students and a number of other organizations sponsor teas, dinners, and social affairs on and off campus.

AWARDS

Honors are given each spring at the *Honor Convocation* in recognition of students who have taken noteworthy part in student activities.

The Class of 1918 Oratorical Cup was presented to the College as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the College and is placed on exhibition in the Science Hall.

The 1927 Class Cup for Scholarship is awarded to the Senior student of highest scholastic standing who has attended for at least two years.

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

Student Personnel Services

ADMINISTRATION

College students face many new opportunities and not a few problems. Some problems disappear soon after the student has enrolled but in many cases others appear during the four years of college. In order to help students to make the most of the opportunities and to provide help in the solution of problems, Augsburg College has developed a number of services for students. These include Freshman orientation, vocational and aptitude testing, counseling, housing and food service, health service, recreation and leisure time activities, financial aids, student employment service, and extra-curricular activities. Graduating seniors and alumni benefit from the services of the Placement Office. The administrative phase of these services is centered in the office of the Dean of Students. Plans and policy are formulated by the Student Personnel Committee.

FRESHMAN ORIENTATION

Freshmen and other new students participate in "Freshman Days" before the beginning of classes in the fall semester. The students take tests, inspect the college facilities, and become acquainted with their fellow students, with the faculty, and especially with their own faculty counselors. Several conferences with the faculty counselors are scheduled for the students, during which they plan their program of study.

All freshmen enroll in a class in Orientation. In this course, the students learn about standards and requirements of various areas of college life. Methods and habits of study and related techniques are explored. Personal health, social adjustment, personal finances and vocational aims are discussed.

TESTING

A battery of aptitude, ability and interest tests are administered free to all new students during Freshman Days. College aptitude scores, English and reading ability scores are obtained for later use by counselors in helping students plan their programs. Personal adjustment scores and vocational interest scores help the students select occupational goals and future careers.

COUNSELING

The purpose of counseling is to give the student individual help in all areas of adjustment to college life. The insight and techniques of adjustment learned will also serve him later in life. Each new student is assigned a faculty counselor who may serve for two years. Counselors for juniors and seniors are their major advisers. The deans and other administrative officers are general counselors to all students.

The Faculty counselor helps the student plan his educational program in accordance with his life aims and interests. The student becomes aware of his own abilities and aptitudes through the analysis and interpretation of test data by his counselor.

Through a system of referral, students may obtain counsel from any member of the faculty, or from qualified persons within the college community.

VOCATIONAL COUNSELING

Vocational counseling is introduced to freshmen through the use of a vocational interest test. An Occupational Information file in the college library provides study materials for vocational planning. Career conferences annually bring many professional people to the campus for group sessions and individual counseling on job opportunities. By means of such informational material and the help of his counselor, the student is able to make a vocational choice appropriate to his ability and vocational interests.

PERSONAL COUNSELING

Students who have difficult personal problems may find help through discussing the problem with their counselor. Finances, social adjustments, and church activities are common topics of discussions. Students who have spiritual problems may confer with their counselors, or other faculty members, particularly the College Pastor and members of the Department of Religion.

HOUSING

Sverdrup-Oftedal Memorial Hall provides housing for about 150 men. Fifty women are accommodated at Sivertsen Hall, with Morton Hall housing twenty, Miriam House and Edda House each housing eighteen women.

The college maintains several small apartments for married students. Applications may be made in the office of the Dean of Students.

Students not living at home must live in college-operated housing, and must take their meals in the college dining hall. Students may under certain conditions be permitted to make other arrangements, after consultation with the Dean of Women or the Dean of Students.

Residence halls are open to new students a day before regular schedules begin and are closed within twenty-four hours after the term closes. The rule applies also to vacations. Students who wish to stay in residence halls during vacations must have special permission from the Deans.

Room rent and board must be paid in advance. Rooms are furnished except for bed linen, towels, and blankets. The women may also provide their own bedspreads and drapes. Laundry facilities are available in each unit. Residents are held responsible for any breakage or injury to furniture, fixtures, or equipment, beyond ordinary wear and tear.

ROOM APPLICATION

Application for rooms should be sent to the Dean of Students or the Dean of Women as soon as the student receives notice of acceptance. Room assignments are made in order of application. Residents are reassigned for the next year before August first.

After all residence halls have been filled, students are assisted in finding rooms in private homes. The office of the Dean of Students maintains a selected list of available housing.

FOOD SERVICE

The ground floor of Sverdrup-Oftedal Memorial Hall houses a cafeteria and dining hall, a social room, and a private dining room available to students and other groups upon request.

All students, campus and off campus, share in the privilege of using these service units. The dining hall will furnish food at cost to student groups, for special parties or picnics.

STUDENT HEALTH SERVICE

The Student Health Service provides campus dispensary service during school days with a registered nurse in charge. The College Physician has daily office hours on campus for consultation and for emergency treatment. Physical examinations are given all entering students. Corrective treatment is provided where needed, and a school-wide program of recreation and physical training is conducted. Infirmary rooms are adjacent to the dispensary. The Health Service is housed in a ground floor section of Memorial Hall, the men's residence.

Students, faculty, and staff have chest X-rays taken semi-annually through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit.

PLACEMENT SERVICE

The Placement Bureau assists seniors and alumni in securing positions. Continuous contact is maintained with business, governmental, welfare, and educational institutions and organizations at the local as well as the state and national levels. Interviews are arranged both on and off the campus. A registration fee and a small placement fee are charged.

The employment service which assists students in obtaining part-time employment is also located in the Placement Office.

Augsburg College

ACADEMIC ADMINISTRATION

Admission Procedure

Application for admission should be made on the regular admission form, which can be secured from the Office of Public Relations or from the Office of the Registrar. These forms are generally available also in Minnesota high schools. The application, together with the high school record, previous college record, if any, two letters of recommendation, and a small photograph, should be sent to the Office of Public Relations. A student seeking admission in the fall semester should apply not later than September 15 and for the spring semester by February 1.

Requirements for Admission

Augsburg College admits as students, men and women of good moral character and sound health who appear to have the ability to succeed in college. Estimate of ability is determined by rank in the high school graduating class and in the college aptitude test.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. No definite pattern of subjects is required, but it is recommended that the last four years of high school include four units of English, or three units of English and two of a foreign language, two units of social studies, and one unit of mathematics. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork. Graduates of unaccredited high schools are considered for admission on the basis of their rank in high school and their achievement in a college aptitude examination and an English achievement test.

Applicants who are not high school graduates but who give evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational Development Tests on literary materials, social science materials, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in ad-

vance if they have been taken in the state-wide testing program. The General Educational Development tests are available to service men through the Armed Forces Institute. All tests may, however, be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or aptitudes, as measured by tests, indicate they may have difficulty with college work.

Deficiencies

Applicants who have been accepted for admission with a deficiency in English will be required to register for a special course in English. Such deficiency and the requirements with regard to additional training will be determined at the beginning of the Freshman year by means of tests. The requirements include the attainment of definite standards as to spelling, grammar, pronunciation, and general correctness in the use of the English language.

Transfer and Advanced Standing

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they will be admitted at Augsburg only under special circumstances.

Advanced standing, that is, credit for courses completed, is granted to students who present satisfactory transcripts from accredited institutions. In certain cases advanced standing is granted on the basis of comprehensive examinations.

Admission of Veterans

Veterans, qualified for educational benefits under any of the government programs, may study at Augsburg and receive these benefits. The veteran must secure a certificate of eligibility from the regional office of the Veterans Administration. Application for benefits must be made in advance of registration, except that veterans who are eligible for assistance under Public Law 550 may make application for entitlement when they enroll at the college.

In order to receive college credit for experience in the military services, the veteran must present a photostatic or certified copy of his Separation Record at the Registrar's Office. Evaluation will

be made according to the recommendations of the American Council on Education. Veterans who have completed basic or recruit training will be granted a total of 4 semester credits, 2 in health and 2 in physical activities. Some college credit is given for the completion of the work in certain service schools and for some courses taken through the Armed Forces Institute.

Registration

GENERAL RULES

Students who have been accepted for admission should register on the days designated in the Calendar for this purpose. Students who register later than three days after classes begin are charged a late registration fee of \$3.00. No student may register for or enter a course later than two weeks after the beginning of classes.

In registering, care should be taken to include the Lower Division requirements during the first two years. However, if such registration is delayed beyond the second year, a student will neither be required nor permitted to register beyond the allowed number of credit hours per semester in order to make it up.

No credit will be given a student for any subject for which he has not registered. The college reserves the right to cancel any course for which there is not sufficient registration.

Registration means that the student accepts all the rules and regulations established by the school.

AMOUNT OF CLASSWORK

The normal registration is 16 credit hours. A credit hour is defined as one recitation period a week throughout a semester.

The privilege of registering for more than 17½ credit hours may be granted only to students who have gained an average record of B, or two honor points per credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Admissions and Scholarship Committee. No student is permitted to carry work for more than 20 credits per semester.

Students working part-time are urged to arrange the amount of their registration accordingly.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he must obtain a form from the Registrar's office on which he may make application, stating clearly his reasons for desiring the change. Approval of the teachers concerned and the student's adviser and the Registrar must be obtained before a change will be permitted. A course which is abandoned without being cancelled through the Registrar's Office will result in a grade of F.

Changes of registration which involve the adding of courses cannot be made later than two weeks after the beginning of classes. Changes which involve canceling a course cannot be made after the middle of the semester.

A fee of \$1.00 is charged for each change of registration after the beginning of the second week of classes.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to remain in good standing.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registration will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17. The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

Classification

In order to be classified in one of the college classes, a student must be carrying a minimum of twelve hours of work in which college credit is given.

Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92.

Classification for the Catalog, the Student Directory, and for all other purposes is determined by this regulation.

Probation and Elimination

There will be a meeting of the Admissions and Scholarship Committee at the end of each semester to consider students who are

doing unsatisfactory work, in order to drop from the rolls those students for whom further attendance is deemed inadvisable. Freshmen who obtain honor point ratios of .5 or below, Sophomores .6 or below, and Senior College students .8 or below, as well as students with 6 or more credits of F, at the end of a semester are placed on probation during the semester that follows. They remain on probation until an honor point ratio of 1 is attained for one semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission.

In order to be eligible for membership in inter-collegiate athletics, a student must have obtained in his last semester a passing grade in at least 12 hours of college work, 6 of which must be C or better.

Class Attendance

Regular attendance in class is required. Students who find it necessary to be absent because of illness or for other reasons should confer with their teachers.

Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Dean of the College.

A record of attendance is kept by each teacher, and periodic reports are submitted to the Registrar. At the end of the semester, a record is made of the total absences of each student for the semester.

Absences for tours, field trips and other instructor-arranged activities are cleared with the Dean of the College. Lists of participants, with information as to exact periods absent, are issued by the Dean to all instructors involved.

Teachers deal with tardiness as they see fit. Students arriving in class late must assume responsibility for reporting their presence to the teacher.

Examinations

GENERAL RULES

Students are urged to plan their work well from the very beginning since tests are given periodically throughout the semester. During the first part of each semester reports of the grades attained

are made to the Registrar and the counselors. In addition to this, final reports are made at the close of each semester.

Regular written examinations are held at the close of each semester. No student or class may arrange to take a final examination in any course before the examination week.

ABSENCE FROM EXAMINATIONS

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned.

A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse may arrange to take such an examination during some period after the time on which the subject is scheduled.

DELAYED FINALS

If a student has obtained permission from the proper authorities to take a final at another hour than the one scheduled, he is charged a fee of two dollars for such an examination. The fee is to be paid to the Treasurer of the school, and, before the student takes an examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance or within a year if the student has not re-enrolled. Extension of this time may be made by the Registrar's Office in cases of illness. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition received at the end of a semester.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Admissions and Scholarship Committee feels the student has adequate preparation or background. Students who wish to

take a comprehensive examination must apply in writing to this committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00 is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

Grade Values

- A—Superior, 3 honor points per credit
- B—Very good, 2 honor points per credit
- C—Satisfactory, 1 honor point per credit
- D—Passable, no honor points per credit
- F—Failure, minus 1 honor point per credit
- E—Condition
- I—Incomplete

GRADUATION REQUIREMENTS

In order to qualify for the Bachelor of Arts degree, certain requirements must be met with regard to credits, courses, and grades. A student who plans to graduate from Augsburg is urged to study the requirements as outlined in this section of the catalog and in the department in which he plans to major. It is the responsibility of the student to see that he includes the required subjects at the right time in his program of studies. The faculty advisers, the Dean, and the Registrar will gladly assist him in planning his program.

Lower Division

For a proper distribution of subjects among the fundamental fields of knowledge the following credits are required of all students in the Lower Division, laying the basis for study in professional fields or for a general college education.

Religion	2 credits each semester
English: Course 1-2 or 3-4	6 credits
Students exempted from Freshman English must earn 6 credits in literature.	
Speech: Course 11	3 credits

Foreign Language	8 credits
Students who have studied a foreign language for three years in high school and students with majors in Home Economics are exempted from this requirement.	
Social Sciences: Hist. 1-2, 21, 22, or Soc. 1 and 3 other credits in Sociology, or Phil. 15, 16	6 credits
Natural Sciences	8 credits
Health and Physical Education: Courses 2, 3 and 4	3 credits
Students with majors in Home Economics will substitute H. Ec. 68 for P. E. 2.	
Psychology required in certain fields	4 credits
Orientation required of all Freshmen	1 credit

Upper Division

MAJOR AND MINORS

A student is required to complete a major and one or more minors for graduation. The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in the Lower Division.

It is well for the student to know in his Freshman year what major line of study he will pursue. Students who are still undecided as to their major choice when they appear for registration in the junior year, should, before they register, consult with a faculty counselor and with heads of the various departments to determine their field of major work. In planning the major, a student is required to consult with the Head of the Department offering the major. Majors are offered in the following areas: Religion, Philosophy, Greek, English, Speech, Music, History, Sociology, Social Science, Business Administration, Business Education, Home Economics, Biology, Chemistry, Natural Science, Mathematics, and Physical Education.

For major and minor requirements as to hours of credit see departmental statements.

ELECTIVES

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and

culture, as well as among the correlatives of the major. Upper Division students should, as a rule, choose their electives from courses designated as Upper Division Courses. At least thirty credits in Upper Division Courses must be completed for graduation. Courses numbered 50 or above are designated as Upper Division Courses.

TOTAL CREDITS AND HONOR POINTS

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit taken. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit with a grade of B, and three honor points for each credit with a grade of A.

ENGLISH PROFICIENCY

In order to qualify for the A.B. degree a student must demonstrate a proficiency in the writing and speaking of English.

RESIDENCE REQUIREMENT

To receive the A.B. degree the candidate must spend at least the concluding year for such a degree in residence.

DEGREE WITH DISTINCTION

The A.B. degree with distinction is conferred as follows:

Average honor points per credit	Distinction
2.8—3.0	Summa Cum Laude
2.5—2.79+	Magna Cum Laude
2.1—2.49+	Cum Laude

Only students who have spent at least two years in residence are eligible for honors.

RECOMMENDATION FOR GRADUATE STUDY

In order to receive a recommendation for graduate work, a student must attain an average grade of B, or two honor points per credit.

CURRICULUMS

The following courses of study are outlined as guides for the student and his adviser in planning a program which will prepare him for the vocation of his choice.

The Christian Ministry

Completion of the pre-seminary curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. Separate curriculums have been worked out by which a student may major in History, or Philosophy, or English, or Sociology. The student should seek the counsel of the Seminary adviser as early as possible, as variations according to the major chosen may affect the choice of courses even in the Freshman year.

The Seminary adviser for candidates for Augsburg Seminary is Mr. Stensvaag, for candidates for other Seminaries, Mr. Helland.

Freshman	Sophomore		
Religion	4	Speech	6
Orientation	1	Natural Science	8
Health	2	or English Literature, 6 Cr.	
Physical Education	1	New Testament Greek.....	8
Freshman English	6	Psychology	4
Foreign Language	8	History	6
European Civilization	6	or English Literature, 6 Cr.	
or Natural Science, 8 Cr.		Typewriting	1
Sociology	6		
	—		—
	34		33
Junior		Senior	
		Youth Work in the Church.....	2
		Principles of Christian Education...	2
New Testament Greek.....	8	History or English.....	6
Foreign Language	6	Philosophy or Logic.....	3
Humanities or Philosophy.....	6	Economics or Education or Political	
History or English	6	Science	6
Hymns of the Church.....	2	English (for major or minor)....	6
Electives	4	Electives	6
	—		—
	32		31

The foreign language requirement includes 16 semester credits in Greek, and 14 semester credits in Latin, German, or Norwegian.

Parish and Missionary Workers

The purpose of this course is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day and Sunday schools, as youth leaders, and as parish workers. The course is so arranged that the student will, upon its satisfactory conclusion, receive the A.B. degree and also a certificate indicating that he is a qualified parish worker.

Students interested in becoming parish workers should consult with Mr. Stensvaag, parish work adviser.

The suggested schedule provides for a minor in Religion and makes it possible to plan for a major in History, English or Sociology. It is also possible to plan for a major in Religion with a minor in Home Economics or some other field. The courses essential for the securing of the Parish Worker's Certificate are *italicized* in the outline below.

Freshman		Sophomore	
<i>Basic Bible</i>	4	<i>Religion</i>	4
Freshman English	6	<i>Beginning Public Speaking</i>	3
Natural Science	8	<i>Types of Public Speech</i>	3
<i>Typewriting</i>	3	Foreign Language	8
<i>Principles of Sociology</i>	3	<i>General Psychology</i>	4
<i>Social Problems</i>	3	Health	2
Orientation	1	<i>First Aid</i>	1
Physical Activities	1	Electives	7
Electives	3		
	32		32
Junior		Senior	
<i>The Missionary Enterprise</i>	2	<i>Parish Work</i>	2
<i>Principles of Christian Education</i>	2	<i>Youth Work in the Church</i>	2
<i>The Christian Churches</i>	2	<i>Educational Psychology</i>	3
<i>The Lutheran Church</i>	2	<i>Hymns and Music of the Church</i> ..	2
<i>Social Psychology or Urban Sociology</i>	3	<i>Fundamentals of Journalism</i>	2
<i>Acting</i>	3	<i>Crafts</i>	2
<i>Story Telling</i>	1	<i>Fields of Social Work</i>	3
<i>Elementary Shorthand</i>	6	<i>Secretarial Practice</i>	3
<i>Recreational Activities</i>	1	Electives	13
Electives	10		
	32		32

High School Teaching

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for high school teaching in Minnesota. The same program will meet the demands set by most of the neighboring states. The student should apply to the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship and other qualifications. In addition to departmental majors, broad majors for teaching may be secured in natural science, social science, and business education.

Freshman	Sophomore
Religion	4
Freshman English	6
European Civilization	6
Foreign Language or Natural Science	8
Orientation	1
Physical Education	1
Health	2
Electives	4
32	32
Junior	Senior
Religion	4
Educational Psychology	3
Teaching in High School	3
Philosophy	6
Group Activity	2
Electives in Major or Minor	14
32	32

Religion 4
 Speech 3
 Foreign Language or Natural
 Science 8
 Psychology 4
 Electives 13
 ————
 32

ADV. NAR.
THEORY

Business

The program in business administration is intended for students who are planning for work in the fields of business and industry. The course affords thorough preparation for a business vocation and results in a Bachelor of Arts degree.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	Speech	3
European Civilization or Sociology ..	6	Natural Science	8
Principles of Accounting.....	6	Psychology	4
Foreign Language	8	Principles of Economics.....	6
Orientation	1	Introduction to Statistics.....	3
Health	2	Elective credits	4
Physical Education	1	<hr/>	<hr/>
	<hr/>		<hr/>
	34		32
Junior		Senior	
Religion	4	Religion	4
United States History.....	6	Marketing or Production.....	3
Business Law	3	Labor and Management Relations ..	3
Advanced Accounting	3	Public Finance and Taxation.....	3
Business Finance	3	Elective credits	19
Money and Banking	3	<hr/>	<hr/>
Elective credits	10		<hr/>
	<hr/>		<hr/>
	32		32

Secretarial Work

Preparation for teaching business subjects in high school requires work in the departments of Business Administration and Secretarial Studies. An outline of the requirements in business education appears under the Department of Secretarial Studies.

The first year of the following program provides preparation for certain office positions. Completion of the second year provides more advanced training. A student who has had similar courses in high school may be admitted to advanced classes on the basis of a proficiency test.

First Year		Second Year	
Religion	4	Religion	4
Freshman English	6	Speech	3
Elementary Shorthand	6	Advanced Typewriting	2
Elementary Typewriting	1	Advanced Shorthand	4
Intermediate Typewriting	2	Psychology	4
Principles of Accounting.....	6	Secretarial Practice	3
Orientation	1	Office Machines	2
Physical Education	1	Consumer Education	2
Health	2	Electives	8
Electives	3	<hr/>	<hr/>
	<hr/>		<hr/>
	32		32

Vocations in Home Economics

From the vocational point of view, the work in the Department of Home Economics is intended to prepare students for home-making, to equip them for the teaching of home economics in high school, and to give them the first two years of the training required for such vocations as dietetics, institution management, home economics in business, home economics and journalism, and home economics extension.

Each student who plans for a vocation in this field should consult members of the home economics staff about the details of the program when she begins her college work. A curriculum for a home economics education major is given below. Courses in italics are not required for a general home economics major.

Freshman		Sophomore	
Religion	4		
Orientation	1		
Physical Education	1	Religion	4
English	6	Psychology	4
Principles of Physics	4	Economics	3
Principles of Chemistry	4	Marriage and Family	3
Art in Daily Living	3	Principles of Sociology	3
Clothing Selection	3	Anatomy	4
Nutrition	3	Child Development	2
Clothing Construction	2	Foods	6
Speech	3	Electives	3
	<hr/>		<hr/>
	34		32
Junior		Senior	
Religion	4	Religion	4
<i>Educational Psychology</i>	3	<i>Special Methods</i>	3½
<i>Group Activity</i>	2	<i>Student Teaching</i>	4
<i>Teaching in High School</i>	3	<i>Principles of Guidance</i>	3
Bacteriology	4	<i>History and Philosophy of Education</i>	3
Textiles	2	Home Management Problems	2
Color and Design	3	Home Management Laboratory	2
Home Planning	3	<i>Advanced Clothing Construction</i>	2
Family Health	2	Electives	8
Electives	6		
	<hr/>		<hr/>
	32		31½

Electives must be in the minor field which the student selects.

Dentistry

Preparation for the study of dentistry can generally be completed in two years. The following schedule will meet the ordinary requirements for admission.

Freshman	Sophomore
Religion	Religion
4	4
Freshman English	European Civilization
6	6
Inorganic and Qualitative Chem- istry	Zoology
8	8
Introduction to Mathematical An- alysis	Organic Chemistry
10	8
Orientation	General Physics
1	8
Health	
2	
Physical Education	
1	
—	—
32	34

Nursing

Most hospitals prefer that applicants to their nurses training schools have at least one year of college. In many instances, two or more years of college work would be desirable. A two-year schedule may be arranged with the Registrar for those planning to enter the School of Nursing at the University of Minnesota.

Freshman	Sophomore
Religion	Religion
4	4
Freshman English	History or Political Science.....
6	6
Natural Science	Humanities
8	6
Psychology	Speech
4	3
Sociology	Natural Science
6	8
Elements of Nutrition.....	Physical Education
3	3
Orientation	Electives
1	4
Physical Education	
1	
—	—
33	34

The following courses of the School of Nursing of the Lutheran Deaconess Hospital, Minneapolis, Minnesota, are offered at Augsburg College. This is a part of the three-year course offered by the hospital. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

First Year	Second Year
Religion 2	
Anatomy and Physiology 4	
Bacteriology 3	
Chemistry 3	
Psychology 2	Sociology 2
14	2

Medical Technology

Students may complete a course leading to the Bachelor of Arts degree with a major in Medical Technology by completing three years of work at Augsburg College and twelve months at General Hospital, Minneapolis. This course prepares them for examination for certification in Medical Technology. It is recommended that students in this curriculum choose a minor in an unrelated field. The following program is suggested.

Freshman	Sophomore
Religion 4	Religion 4
Freshman English 6	Inorganic and Qualitative Chemistry 8
General Zoology 8	General Psychology 4
Social Science 6	Speech 3
Orientation 1	Foreign Language 8
Health 2	Electives 5
Physical Education 1	32
Electives 4	
32	
Junior	Senior
Religion 4	Lectures, laboratory and practical work at General Hospital for twelve months.
Analytical Chemistry 4	
Bacteriology 4	
Electives 20	
32	32

Engineering

A student may take two full years of pre-engineering at Augsburg before transferring. The course outlined below applies to the fields of aeronautical, electrical, agricultural, civil, industrial, and mechanical engineering and engineering mathematics at the University of Minnesota. The chemistry and chemical engineering programs will be slightly different.

Freshman		Sophomore	
Religion	4	Religion	2
Freshman English	6	Elementary Calculus and Differential Equations	10
Introduction to Mathematical Analysis	10	Modern Physics	4
Engineering Drawing and Descriptive Geometry	6	Electricity and Magnetism	4
General Physics	8	Inorganic and Qualitative Chemistry	8
Orientation	1	Survey of European Civilization or Principles of Sociology and Social Problems	6
Physical Education	1		
	<hr/>		<hr/>
	36		36

Statics may be taken at the University of Minnesota in the first quarter of the junior year, except for the course in civil engineering, in which case it must be taken in summer session.

Law

The following two-year program is planned especially to meet the needs of students who purpose to transfer to the Law School at the University of Minnesota. It is possible to modify the program for admission to other law schools.

Freshman		Sophomore	
Religion	4	Religion	2
Freshman English	6	Christian Ethics	2
Principles of Accounting	6	Principles of Economics	6
Humanities	6	American Government	6
European Civilization	6	Logic	3
Orientation	1	History of Philosophy	3
Health	2	General Psychology	4
Physical Activities	1	History of England	3
	<hr/>	Speech or Sociology	3
	32		<hr/>
			32

Medicine

Most medical schools require a minimum of three years of college education, but premedical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	History or Philosophy	6
Inorganic and Qualitative Chemistry	8	Zoology	8
Introduction to Mathematical Analysis	10	Psychology	4
Orientation	1	Qualitative Analysis	4
Health	2	Quantitative Analysis	5
Physical Education	1	Speech	3
	—		—
	32		34
Junior		Senior	
Religion	4	Religion	4
Social Science	6	Sociology	3
German	8	German	6
Organic Chemistry	8	Physical Chemistry	5
Physics	8	Genetics	4
	—	Electives	10
	34		—
			32

Social Work

For students who plan to enter the field of social work the following program is suggested. The same program is appropriate for those who plan to enter graduate training in this field.

Freshman		Sophomore	
Religion	4	Religion	4
Freshman English	6	American Government	6
✓ European Civilization	6	Foreign Language	8
Principles of Sociology	3	Psychology	4
Natural Science	8	Sociology	6
Orientation	1	Speech	5
Health	2		
Physical Education	1		
Electives	2		
	—		—
	33		31
Junior		Senior	
Religion	4	Religion	4
Principles of Economics	6	Sociology	9
Sociology	9	Statistics	3
History of Philosophy	6	Electives	16
Electives	7		
	—		—
	32		32

Students who plan to enter the Social Work Field should consult the major adviser in the Sociology Department relative to recommended courses, minors, and electives.

Diaconate

A program whereby a Deaconess candidate can prepare for service in the areas of parish work, social service, high school teaching, missionary work, nursing, or secretarial work may be arranged in consultation with the Directing Sister of the Lutheran Deaconess Home, the Dean of Women, and the Registrar.

Divisional Organization

College courses are organized into four divisions in order to make interdepartmental coordination more convenient and co-operative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF RELIGION AND PHILOSOPHY

Mr. Stensvaag, *Chairman*

Religion

Philosophy

DIVISION OF THE HUMANITIES

Mr. Olson, *Chairman*

Greek, Latin, Hebrew

English, Journalism, Speech

German, Scandinavian, French, Spanish

Music, Art

DIVISION OF THE SOCIAL SCIENCES

Mr. Quanbeck, *Chairman*

History, Political Science, Sociology

Education, Psychology

Library Science

Business Administration and Economics, Secretarial Studies

Home Economics

DIVISION OF THE NATURAL SCIENCES

Mr. Nash, *Chairman*

Biology, Chemistry, Physics

Mathematics

Health and Physical Education

Courses of Study

Courses marked I are offered first semester

Courses marked II are offered second semester

Division of Religion and Philosophy

MR. STENSVAAG, *Chairmen*

Through the study of religion and philosophy, the individual is apprised of the central realities of life and encouraged to build on the certainties of the Christian faith. The work proceeds on the assumption that Christianity alone can furnish a unifying principle which gives meaning to human existence. The student is challenged to accept this point of view—to relate himself to Christ as the center, to evaluate all his studies and experiences in the light of revealed truth, and to make a consistent use of all his talents and training. The goal to be desired is the development of an informed and integrated Christian personality dedicated to the realization of God's kingdom on earth.

Department of Religion

MR. SONNACK, MR. HELLAND, MR. OLSON, MR. STENSVAAG,
MR. STROMMEN

The courses in Religion are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The fundamental aim in instruction is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

All full time students are required to register for two class hours per week in one of the courses offered in religion during each semester of their studies. Registration in New Testament Greek satisfies this requirement.

Major, 28 credits; Minor, 22 credits. Credits in New Testament Greek, except the first semester, Course 1, may be applied toward a Religion major or minor.

1, 2. BASIC BIBLE. Fr. I, II.

4 Cr.

A brief introduction to the Bible followed by the study of the Gospel of Mark and of one or two books in the Old Testament. The second semester is devoted to the study of two or three books in the New Testament, including Romans, and of brief portions from the Old Testament. Reading assignments include the entire New Testament.

3. CHURCH HISTORY. I.

2 Cr.

A brief survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

4. **THE CHRISTIAN FAITH IN THE MODERN WORLD. II.** 2 Cr.
 A study of the Christian faith in its relationship to the secular movements and rival faiths of modern Western civilization. The course is designed to give to the student an understanding, from the standpoint of the Christian faith, of the present conflicts and crises in Western culture.
5. **THE MISSIONARY ENTERPRISE. I.** 2 Cr.
 The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands. (Offered 1955-56.)
6. **PRINCIPLES OF CHRISTIAN EDUCATION. II.** 2 Cr.
 Seeks to develop a fundamental understanding of Christian Education, its history, objectives, and methods, especially as applied to Sunday School and Vacation Bible School teaching.
7. **GREAT MEN AND WOMEN OF THE CHRISTIAN CHURCH. I.** 2 Cr.
 The lives of outstanding Christian men and women from the days of Christ until the present are studied. Special reports, class discussion.
8. **CHRISTIAN ETHICS. II.** 2 Cr.
 The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.
10. **HYMNS AND MUSIC OF THE CHURCH. II.** 2 Cr.
 See Course 10 under the Department of Music.
23. **GROUP ACTIVITY.** 1 Cr.
 See Course 53 under Education.

Upper Division Courses

- 51, 52. **COMPARATIVE RELIGION. I, II.** 4 Cr.
 A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world.
53. **THE CHRISTIAN CHURCHES. I.** 2 Cr.
 This course aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.
54. **THE LUTHERAN CHURCH. II.** 2 Cr.
 A study of the Lutheran Church, its doctrines and practices. Attention is given to Lutheranism in America and to the basic principles of the Lutheran Free Church.
55. **PROBLEMS IN CHRISTIAN LIVING. I.** 2 Cr.
 A consideration of some of the fundamental questions connected with living the Christian life: such as, the assurance of salvation, the devotional life, standards of conduct, the use of the Bible, stewardship, choice of vocation, life in the local congregation. The Epistle to the Philippians is studied.

56. **YOUTH WORK IN THE CHURCH. II.** 2 Cr.
 A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.
57. **PARISH WORK. I.** 2 Cr.
 This course seeks to familiarize the student with the work of parish organization and visitation. It ranges in scope from soul-care to surveys. Class lectures will be supplemented by actual field work.
59. **GOD AND MAN IN THE OLD TESTAMENT. I.** 2 Cr.
 The rich and varied aspects of the Hebrew life with God discovered and made significant for our day through the study of a number of great passages, including selections in Isaiah and the Psalms.
60. **THE MESSAGE OF THE NEW TESTAMENT. II.** 2 Cr.
 A discovery of the essence of the Christian Faith through a careful study of representative sections, including passages in the Gospel of John and the Letters to the Ephesians and the Hebrews.

Department of Philosophy

MR. LARSON, MR. COLACCI

The courses in philosophy seek to assist the student in becoming familiar with the thoughts of the great men and intellectual movements in the history of Western civilization, to create an understanding of the principles of sound reasoning, and to develop a Christian philosophy of life.

Major, 24 credits. Minor, 16 credits. Courses 25, 26, 41, 42, 58 are required for the major. Courses 41, 42 are required for the minor.

- 15, 16. **THE HUMANITIES IN WESTERN CIVILIZATION. I, II.** 6 Cr.
 A survey course dealing with the development of Western thought as reflected in outstanding works in the fields of philosophy, literature, political and social thought, religion, and the arts. The course is accepted in fulfillment of the Lower Division requirement in the Social Sciences. (Offered 1955-56.)
25. **INTRODUCTION TO PHILOSOPHY. So. I.** 3 Cr.
 By means of reading selected source material, supplemented by classroom lecture and discussion, the student is acquainted with the terminology of philosophical discussion. Selected philosophical problems are treated, including those of ethics, metaphysics, and theory of knowledge.
26. **LOGIC. So. II.**
 A study of the formal rules governing valid inference. Topics considered include: immediate inference, syllogism, scientific method, and a brief introduction to the notation of symbolic logic.
- 41, 42. **HISTORY OF PHILOSOPHY. I, II.** 6 Cr.
 An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks through Kant.

Upper Division Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
See course 51, 52 under Department of Religion.
54. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
See course 54 under Political Science.
55. CONTEMPORARY PHILOSOPHY. Prereq. 42, I. 3 Cr.
An historical survey of the main currents of philosophical thought since Kant. Topics dealt with include: German idealism and romanticism, existentialism, Marxism, positivism, and pragmatism. (Offered 1954-55.)
56. KIERKEGAARD. Prereq. 41 or 42. II. 3 Cr.
A study of selected writings of the Danish existentialist with emphasis on his contribution to theory of knowledge as it relates to philosophy of religion and theology. (Offered 1954-55.)
58. PLATO. Prereq. 41. II. 3 Cr.
A careful study and analysis of a number of the dialogues of Plato, including selected portions of the *Republic*. (Offered 1955-56.)
60. FORMS AND PHILOSOPHY OF ART. II. 3 Cr.
The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art. (Offered 1955-56.)
61. PHILOSOPHY OF RELIGION. Prereq. 3 credits in Philosophy. I. 3 Cr.
An inquiry into the nature of religious faith and the religious experience from the viewpoint of philosophy and psychology. (Offered 1955-56.)

Division of the Humanities

MR. OLSON, *Chairman*

The Division of the Humanities seeks to pass on to the coming generation a knowledge and interest in the field of the human cultural inheritance of the ages, and to give to each student the development that comes from finding his place within this culture. The Division seeks to promote the knowledge of these treasures of mankind, in language, literature, and the fine arts, and to connect their expression and growth with the basis of Christian faith and life.

Department of Classical Languages

MR. COLACCI, MR. STENVAAG

The courses in the classical languages aim to train the student to master forms and syntax, to acquire some facility in translation, and to get some insight into classical culture and its bearing upon the present.

Some knowledge of Latin is essential for the study of linguistics and for the understanding of historical documents and scientific terms. A knowledge of New Testament Greek is a prerequisite in standard Theological Seminaries.

GREEK

Major, 24 credits; minor, 16 credits.

A course in New Testament Greek satisfies the religion requirement for the semester in which it is taken. Except for Course 1 in the first semester, credits in New Testament Greek may be applied toward a Religion major or minor.

NEW TESTAMENT GREEK

1-2.† **ELEMENTS OF NEW TESTAMENT GREEK. I, II.** 8 Cr.

Text: New Testament Greek for Beginners, J. G. Machen. In addition to a study of the theoretical and practical grammar, the course will cover the manuscript transmission of the N. Testament Greek text, with the description of the main Uncial Mss. and ancient versions.

Upper Division Courses

51, 52. **MARK, AND ACTS I-XX. I, II.** 8 Cr.

53, 54. **LUKE I-XX AND ROMANS. I, II.** 8 Cr.

These courses in the Upper Division give special emphasis to parsing, syntax, and exegesis of the Greek text. Courses 51, 52 will be offered in 1955-56; courses 53, 54 in 1954-55.

†Continuation course. To receive credit for this course, a student must complete both semesters.

LATIN

- 1-2. † BEGINNING LATIN. Fr. I, II. 8 Cr.
 Grammar, easy prose, composition. A year's course.
- 3, 4. CÆSAR AND ST. AUGUSTINE. So. I, II. 6 Cr.
 Continuation of grammar and syntax. Reading of Cæsar's Gallic War and St. Augustine's Confessions. (Offered 1955-56.)

HEBREW

- 83-84. † HEBREW FOR BEGINNERS. I, II. 6 Cr.
 See Theological Seminary, No. 9-10.
- 85, 86. HEBREW EXEGESIS. I, II. 4 Cr.
 See Theological Seminary, No. 17, 18.

Department of English

MR. THORSON, MR. DAHLEN, MISS PEDERSON, MRS. TRAUTWEIN,
 MR. MILTON, MRS. MILLER

The Department of English aims to train the student in the proper use of English in oral and written expression; to increase proficiency in reading and note-taking and handling thought materials; to develop a deeper understanding of the fundamental truths and realities of life revealed in great literature; and to integrate all these purposes through the principles of Christianity.

The department prepares specifically for the teaching of English in secondary schools and for graduate study.

Freshman English, courses 1-2 or 3-4, required of all and prerequisites to other courses in the department. (Students exempted from Freshman English must register for 6 credits above Freshman English.)

Major: 26 credits above Freshman English, including courses 21, 22, 74, 91-92; 6 credits in American literature; and 2 credits in writing (courses 25, 26, Journ. 1, or Journ. 3).

Minor: 18 credits above Freshman English, including courses 21, 22, 74, 91-92; and 3 credits in American literature.

Teaching major: 26 credits above Freshman English; courses listed for non-teaching major plus 71.

Teaching minor: 18 credits above Freshman English, including courses 21, 22, 71, 91-92; and 3 credits in American literature.

A minor in speech or library science is recommended for those who plan to teach English in high schools.

Students who plan to do graduate work in English should include courses 75 and 76.

†Continuation course. To receive credit for this course, a student must complete both semesters.

- A. IMPROVEMENT OF WRITING. I. 0 Cr.
 For students who do not meet the minimum requirements in the entrance English tests. Emphasis placed on the basic principles of writing and correct English usage. One double period per week. Offered in connection with English I.
- B. IMPROVEMENT OF READING. II. 0 Cr.
 A developmental program for students who wish to improve speed and comprehension in reading. Open to all students. Limited enrollment.
- 1-2. † FRESHMAN ENGLISH. I, II. 6 Cr.
 For students attaining the required standard in the entrance English tests. A study of language, composition, and literature. Themes and research papers.
- 3-4. † FRESHMAN ENGLISH. I, II. 6 Cr.
 For students who attain a high score in the entrance English tests. Interpretation of reading materials and frequent compositions.
- 21, 22. MASTERPIECES OF WORLD LITERATURE. I, II. 6 Cr.
 Reading, analysis, and discussion of some of the world's great classics, selected on the basis of a unifying theme. Techniques of fiction, poetry, and drama.
25. EXPOSITORY WRITING. I. Prereq. 1-2 or 3-4. 2 Cr.
 The practice of logical thinking, organization, and expression as related to exposition and argumentation through the writing of original and research papers. Reading and analysis of models.
26. CREATIVE WRITING. II. Prereq. 1-2 or 3-4. 2 Cr.
 Practice in description and especially narration from direct observation and experience. Supplementary study of the technique and contemporary practice of the short story. Individual and group projects.

Upper Division Courses

50. CORRECTIVE WRITING. Offered both semesters. 1 Cr.
 Required of all students who show insufficient ability in the sophomore English examinations. Designed to develop correctness in writing.
- 51, 52. AMERICAN LITERATURE. I, II. 6 Cr.
 The growth of American literature from colonial times to the present. Its themes, techniques, and place in intellectual movements. (Offered 1955-56.)
53. AMERICAN FICTION. I. 3 Cr.
 A study of the art of the short story and the novel in America, concentrating upon the major writers. (Offered 1954-55.)
54. AMERICAN POETRY. II. 3 Cr.
 Selections from the major American poets from the colonial to the modern period, with stress placed on the Romantic period. Attention to the major historical, philosophical, and literary movements. (Offered 1954-55.)

†Continuation course. To receive credit for this course, a student must complete both semesters.

55. THE MODERN SCANDINAVIAN NOVEL. I. 2 Cr.
See course 55 under the Department of Scandinavian Language and Literature.
(Offered 1954-55.)
56. THE MODERN SCANDINAVIAN DRAMA. II. 2 Cr.
See course 56 under the Department of Scandinavian Language and Literature.
(Offered 1954-55.)
57. THE BRITISH NOVEL. I. 2 Cr.
The development of the novel in England. A study of the major novelists and their novels. (Offered 1955-56.)
61. ENGLISH LITERATURE OF THE ROMANTIC MOVEMENT. I. 3 Cr.
The development of Romanticism in England between 1798 and 1832. Stress on the five major poets. Some attention given to the prose writers and minor poets. (Offered 1954-55.)
62. VICTORIAN LITERATURE. II. 3 Cr.
Writers of the period from 1832 to 1900 in relation to the movements in thought and society. Emphasis placed on the two poets, Tennyson and Browning. (Offered 1955-56.)
67. EIGHTEENTH CENTURY ENGLISH LITERATURE. I. 2 Cr.
The principal authors from Dryden to Blake. Discussion of literary movements and historical backgrounds.
68. LITERARY CRITICISM. II. 2 Cr.
A study of some basic historical texts, with emphasis on the principles and issues which have special relevance for modern thought.
71. INTRODUCTION TO MODERN ENGLISH. I. 3 Cr.
The study of American English vocabulary, sounds, and grammar. Designed to give prospective high-school English teachers an introduction to the study of language.
74. SHAKESPEARE. II. 3 Cr.
Reading of some of the plays. Attention given to the principles of drama and the historical background.
75. MILTON. I. 2 Cr.
A study of Milton's major poems and selected prose works in relation to the important intellectual movements of the seventeenth century. (Offered 1955-56.)
76. CHAUCER. II. 2 Cr.
Chaucer's poetry in relation to the thought and culture of the Middle Ages. Emphasis on *The Canterbury Tales*. (Offered 1954-55.)
81. MODERN DRAMA. I. 2 Cr.
A survey of the chief dramatists from the time of Ibsen. Representative plays studied as literature and as theater. (Offered 1954-55.)
82. MODERN BRITISH LITERATURE. II. 2 Cr.
The more important literary movements of the present century in England, concentrating on leading authors and notable productions.

91-92.† ENGLISH SEMINAR. I, II.

2 Cr.

Designed to acquaint the student with the methods and problems of bibliography and research. Selected topics in American and British literature. Limited to seniors.

93. TEACHING OF ENGLISH. I.

1½ Cr.

See course 93 under Education.

JOURNALISM

1. FUNDAMENTALS OF JOURNALISM. I.

2 Cr.

An introduction to the theory and practice of journalism. When pursued in connection with *The Augsburg Echo* or *The Augsburgian* an additional credit may be earned. See courses 4 to 7.

2. EDITING THE SMALL PAPER. II.

2 Cr.

A continuation of course 1, in which the mechanics of newspaper production are dealt with in detail. Problems of style and policy relative to school and church publications are studied. Participation in work of *The Augsburg Echo* is required. (Offered 1954-55.)

3. FEATURE WRITING FOR PUBLICATION. II.

2 Cr.

The planning and writing of feature articles and their placement in various publications. Ability to write good English is a requirement. (Offered 1955-56.)

4, 5. *Echo* STAFF MEETINGS. I, II.

2 Cr.

Students who are regular members of *The Augsburg Echo* Staff and who may receive credit for their work must register for the weekly staff meetings. These meetings are also open to members of course 1. Hour arranged.

6, 7. *Augsburgian* STAFF MEETINGS. I, II.

2 Cr.

Students who are regular members of the *Augsburgian* staff and who may receive credit for their work must register for the scheduled weekly staff meetings.

Department of Speech

MR. R. E. ANDERSON, MRS. BERGMAN

The speech department aims to relate the development of speech to personality with the purpose of improving the adjustment of the individual to his environment. It seeks to develop skill in platform deportment and speech composition, and to foster the habit of critical listening. Through its courses in interpretative reading and dramatics an appreciation of poetry and drama is sought.

The department offers a major in general speech which prepares the student for the teaching of speech in the secondary schools and for graduate work in general speech, radio, theater, or speech pathology.

†Continuation course. To receive credit for this course, a student must complete both semesters.

All students are required to earn 3 credits in speech for graduation. Speech 11 is designed especially for this requirement.

Major: 21 credits above Speech 11, including courses 12, 31, 32, 51, 61, 76. Also required is Phil. 26. English is recommended as a minor.

Minor: 15 credits above Speech 11. For Education students at least one course from each of the following groups: 12, 51; 31, 32; 61, 62; 74, 76.

4. REMEDIAL SPEECH. Open to all students. 0 Cr.

For students needing individual attention to various kinds of speech problems such as stuttering, lisping, foreign dialect, and excessive stage fright.

11. BEGINNING SPEECH. Fr., So. Offered both semesters. 3 Cr.

A study of basic problems of effective speaking and critical listening, with emphasis on informative speech.

12. TYPES OF PUBLIC SPEECH. Prereq. 11. Fr., So. II. 3 Cr.

An introduction to argumentation and persuasion, discussion, debate, interpretative reading, and parliamentary procedure. Participation in various speaking activities.

15. STORY TELLING. I. 1 Cr.

Selection and preparation of stories for various age groups. Observation and practice in story telling. (Offered 1954-55.)

21, 22. INTERCOLLEGIATE DEBATE. I, II. Open to all students. 2 Cr.

The work of this group is based upon the intercollegiate debate question for the year.

24. ORATORY. Open to all students. I. 1 Cr.

Preparation and delivery of an original oration for collegiate oratorical contests. Arrangements to be made with the instructor.

31. INTERPRETATIVE READING. So. I. 3 Cr.

Basic principles of oral interpretation of literature. Practice in reading various kinds of prose, poetry, and drama. (Offered 1955-56.)

32. ACTING. So. II. 3 Cr.

An introduction to the art of acting. Creation and presentation of scenes and skits; participation in dramatic productions.

Upper Division Courses

51. GROUP DISCUSSION. Jr., Sr. I. 2 Cr.

Principles and types of discussion. Practice in group discussion techniques. (Offered 1954-55.)

54. RADIO SPEECH. Jr., Sr. II. 2 Cr.

Exercises and projects in preparation and production of radio programs. Emphasis on projects suitable for speech work in secondary schools. (Offered 1954-55.)

61. ARGUMENTATION AND DEBATE. Prereq. 11, Philosophy 26. Jr., Sr. I 2 Cr.
Applications of logic in public address. Techniques of logical criticism, preparation and delivery of argumentative speeches and participation in debates. (Offered 1955-56.)
62. PERSUASION. Prereq. 11, Psy. 3 or 5. Jr., Sr. II. 2 Cr.
Applications of psychology in public address. Preparation and delivery of various kinds of persuasive speeches. (Offered 1955-56.)
64. STAGECRAFT. Jr., Sr. II. 2 Cr.
A study in scene construction, lighting, and costuming with emphasis on high school theatrical productions. Laboratory experience in dramatic productions. (Offered 1955-56.)
66. STAGE DIRECTION. Prereq. 32. Jr., Sr. II. 2 Cr.
Theory of stage direction, exercises and projects in blocking and directing play rehearsals. Laboratory experience in dramatic productions. (Offered 1954-55.)
74. SPEECH HYGIENE. Prereq. Psy. 3 or 5. Jr., Sr. II. 2 Cr.
Principles of mental hygiene in relation to personality and development of speech habits with emphasis on the role of the classroom teacher. (Offered 1954-55.)
76. SPEECH PATHOLOGY. Jr., Sr. II. 3 Cr.
Detection and correction of speech defects. Field trips to speech clinics; laboratory experience in speech therapy. Designed especially for teachers and social workers. (Offered 1955-56.)
95. TEACHING OF SPEECH. Sr. I. 1½ Cr.
See course 95 under Education.

Department of German

MR. LANDA, MR. KOPP

The general aim of the courses in German is to help the student develop an understanding of the German idiom and an appreciation of the ethical and esthetic values contained in German literature. In particular, the aim is to provide technical training for the student who plans to study theology and for the candidate for higher academic degrees.

Minor, 20 credits.

- 1-2. † BEGINNING GERMAN. I, II. 8 Cr.
A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.
- 3-4. † MODERN GERMAN PROSE AND POETRY. I, II. 6 Cr.
This course continues to build up the vocabulary of the student through the study of easy prose and poetry.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Upper Division Courses

- 51, 52. GERMAN LITERATURE. I, II. 6 Cr.
 Reading of standard authors. Brief survey of German literature.
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.
 See course 74 under Education.

Department of Scandinavian Language and Literature

MR. OLSON, MR. LANDA

This Department aims to impart to the student the knowledge of a foreign language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to give the student a working knowledge of the Norwegian language. It furthermore seeks to develop an interest in the history of the Norwegian race, as well as to transmit to American life the best of the cultural heritage of the Scandinavian peoples.

Minor, 24 credits.

- 1-2.† BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
 Reading, translation, spelling, and exercises in writing and in pronunciation.
- 3-4.† INTERMEDIATE NORWEGIAN. So. I, II. 6 Cr.
 Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition.
11. HISTORY OF THE SCANDINAVIAN COUNTRIES. I. 3 Cr.
 A brief survey of the history of the Scandinavian peoples. (Offered 1955-56.)
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA. II. 3 Cr.
 A survey of social thought and life in Scandinavia from 1815 to the present day, studied against the background of the general conditions in Europe. (Offered 1955-56.)

Upper Division Courses

55. THE MODERN SCANDINAVIAN NOVEL. Prereq. 3-4, or six credits in literature. Jr., Sr. I. 2 Cr.
 The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required. (Offered 1954-55.)
56. THE MODERN SCANDINAVIAN DRAMA. Prereq. 3-4, or six credits in literature. Jr., Sr. II. 2 Cr.
 The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required. (Offered 1954-55.)
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Department of Romance Languages

MRS. KINGSLEY

The Romance Language Department aims first, to train students for graduate study, high school teaching, missionary work, and business positions involving the use of French or Spanish; next, to assist in developing an appreciation of the best in literature and encourage the reading of great books as a use of leisure time; and finally, to make a contribution toward world peace by fostering in students an understanding of other peoples, their language, institutions, culture, and ideals.

FRENCH

Minor, 20 credits

1-2.† BEGINNING FRENCH. I, II. 8 Cr.

The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature. (Offered 1954-55.)

3-4.† INTERMEDIATE FRENCH. I, II. 6 Cr.

One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature. (Offered 1955-56.)

Upper Division Courses

51. SURVEY OF FRENCH LITERATURE. I. 3 Cr.

The course comprises lectures by the instructor on authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries, and readings and reports by the students. (Offered only as an honors course for selected students.)

52. FRENCH PHONETICS, CONVERSATION, AND COMPOSITION. II. 3 Cr.

A thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, dictation and composition. (Offered only as an honors course for selected students.)

78. TEACHING OF ROMANCE LANGUAGES. Sr. I. 1½ Cr.

See course 78 under Education.

SPANISH

Minor, 20 credits.

1-2.† BEGINNING SPANISH. I, II. 8 Cr.

The course includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

†Continuation course. To receive credit for this course, a student must complete both semesters.

3-4.† INTERMEDIATE SPANISH. I, II.

6 Cr.

The course includes the essentials of grammar, oral and written work, and the reading of stories in the Spanish language.

Upper Division Courses

51. SURVEY OF SPANISH LITERATURE. I.

3 Cr.

The course consists of readings and reports, and provides a general survey of well known Spanish and Spanish-American authors and their works. (Offered only as an honors course for selected students.)

52. SPANISH CONVERSATION AND COMPOSITION. II.

3 Cr.

Some further study of Spanish grammar is included with special emphasis on developing the ability to use the language both orally and in writing. (Offered only as an honors course for selected students.)

78. TEACHING OF ROMANCE LANGUAGES. Sr. I.

1½ Cr.

See course 78 under Education.

Department of Music

MR. SATEREN, MR. SAVOLD, MR. THUT, MRS. THUT, MISS LANDQUIST,
MR. LANDAHL, MR. C. W. ANDERSEN, MRS. BAILEY, MR. TETZLAFF

This department offers general instruction to students who are interested primarily in the appreciation and understanding of the music of the masters, in addition to giving special training to those who wish to become teachers of music, soloists, and directors of choral and instrumental ensembles. Emphasis is laid upon the rich musical heritage of the Christian Church. The department also affords preparation for those who expect to continue specialized study in the field of music.

A Graduation Major (36 credits) requires the completion of the following: 1, 2, 7, 8, 15-16, 55-56, 61-62 or 63-64, 65, 66; 4 elective credits from 10, 77, 78; and 8 credits in Applied Music (including at least 2 credits in piano or organ.)

A Teaching Major (36 credits) requires the completion of the following: 1, 2, 7, 8, 15-16, 61-62* or 63-64*, 65, 66, 87, 88; 2 elective credits from 77, 78; and 6 credits in Applied Music (including at least 2 credits in piano or organ.)

One public recital in each of the junior and senior years is required of *all music majors*.

†Continuation course. To receive credit for this course, a student must complete both semesters.

*A student securing a major for teaching should be prepared for both vocal and instrumental work. Unless he takes both techniques courses, his work in Applied Music, except for the required credits in Piano, must be in instrumental music if he registers for Choral Technique, and in vocal music if he registers for Instrumental Technique.

A Graduation Minor (26 credits) requires the completion of the following: 1, 2, 7, 8, 15-16, 78; 4 elective credits from 10, 55-56, 65, 66, 77; and 6 credits in Applied Music (in which at least 2 credits must be earned in private lessons in either vocal or instrumental music).

A Teaching Minor (26 credits) requires the completion of the following: 1, 2, 15-16, 61-62 or 63-64, 65, 66, 78, 87, 88, and 4 credits in Applied Music.

Two semester credits are given for membership for *one year* in the Choir, the Choral Club, or the Band. One credit is given for membership for *one year* in the Male Chorus. Credits are not granted for less than two successive, complete semesters.

One credit per semester is granted to students taking a minimum of sixteen thirty-minute lessons per semester in either voice, piano, organ, or brass.

Fees per semester:

Choir \$5.00, Choral Club \$2.50, Voice \$35.00, Piano \$35.00, Organ \$35.00. Piano rental \$8.00, Organ rental \$20.00. Brass (private instruction) \$40.00, Brass (class instruction) \$14.00.

(Rental entitles the student to use the instrument for 1 hour per day.)

1, 2. EAR TRAINING. I, II. 4 Cr.

A course including the basic fundamentals of music: notation, terminology, scales, intervals, triads, rhythm, and melody. Special attention is given to sight singing, ear training, elementary keyboard harmony and harmonic dictation.

7, 8. HISTORY AND LITERATURE OF MUSIC. I, II. 4 Cr.

An historical approach to the appreciation of the world's greatest music. Supplemented by musical scores and record illustrations. For students with or without a musical background. Students should complete 7 before registering for 8, or have consent of instructor.

10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.

A survey course dealing with the development of the music of the Christian Church, with special attention to Protestant Hymnody. Designed for the general student, the course also will prove helpful to organists, choir directors, and pre-seminarians. The course is accepted as fulfilling the requirement of a course in Christianity.

15-16.† HARMONY. I, II. 4 Cr.

Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Upper Division Courses

- 55-56.† **ADVANCED HARMONY.** Prereq. 15-16, I, II. 4 Cr.
 Continuation of the work begun in Course 15-16, with advanced work in harmonization of figured bass and given melodies. Thorough study of modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music. Students should have some knowledge of piano.
- 61-62.† **INSTRUMENTAL TECHNIQUE.** Prereq. 1, 2, I, II. 4 Cr.
 Class instruction in string, reed, and brass instruments, preparing the prospective public school music teacher and director for work in band and orchestra.
- 63-64.† **CHORAL TECHNIQUE.** Prereq. 1, 2, I, II. 4 Cr.
 Class instruction in the fundamentals of voice as related to singing, preparing the prospective public school music teacher and director for work in vocal music.
- 65, 66. **CONDUCTING.** Prereq. 1, 2, or 2 Cr. in piano, organ, or equivalent.
 Jr. I, II. 4 Cr.
 A course designed for students planning to enter the field of public school music, as directors of vocal or instrumental music or both, and for those who wish training in church choir administration and direction.
77. **COUNTERPOINT.** Prereq. 15-16, 55, I. 2 Cr.
 Strict counterpoint in one, two, three and four-part writing in all the species.
78. **MUSICAL ANALYSIS.** Prereq. 1, 2, 15-16, 55, 77, II. 2 Cr.
 A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.
87. **TEACHING OF GRADE SCHOOL MUSIC.** Jr. II. 2 Cr.
 See course 87 under Education.
88. **TEACHING OF HIGH SCHOOL MUSIC.** Sr. I. 2 Cr.
 See course 88 under Education.
- CHOIR, CHORAL CLUB OR BAND.** I, II. 2 Cr.
MALE CHORUS. I, II. 1 Cr.
 These organizations exist not only for the benefit of the music student but for anyone enrolled as a student who wishes to participate in groups affording the opportunity for musical expression. Credit not granted for less than two successive, complete semesters.
- PIANO.** I, II. 2 Cr.
 All grades of instruction are given, from elementary to the most advanced. The methods are modern, embodying the system of arm weight and arm rotation. One thirty-minute lesson per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

ORGAN. I, II.

2 Cr.

Instruction in organ technique and repertoire. Basic piano technique is recommended as a foundation. One thirty-minute lesson per week.

VOICE. I, II.

1 or 2 Cr.

Voice instruction includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular. One thirty-minute lesson per week.

BRASS INSTRUMENTS. I, II.

1 or 2 Cr.

Private or class instruction on the brass instruments of the band and orchestra is offered as follows:

a) Private instruction—one thirty-minute lesson per week (or its equivalent) per semester. 1 credit.

b) Class instruction—one thirty-minute lesson per week (or its equivalent) per semester, in groups of not less than three pupils. 1/2 credit.

ART**MR. GEISTAUTS****1, 2. MODELING AND SCULPTURE. I, II.**

4 Cr.

Design in three-dimensional form. Modeling of portraits, human figures and animal forms. Plaster casting. (Offered 1954-55.)

3, 4. PAINTING. I, II.

4 Cr.

Still life and landscape painting. Theory of composition and color. Problems in line, form, space, color mixing, and practical problems. (Offered 1955-56.)

Division of the Social Sciences

MR. QUANBECK, *Chairman*

It is the general purpose of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value, especially in their Christian interpretation. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaption to his vocation.

Department of History and Political Science

MR. KLEVEN, MR. CHRISLOCK

The work of this Department is designed to give the student an understanding and appreciation of the events, functions, motivations, and operations of the phenomena in the fields of History and Political Science. It affords preparation for graduate study and for teaching in secondary schools.

HISTORY

Major, 30 credits; minor, 21 credits. Students who have a major or minor in History and who plan to teach in this field must include History 21 and 22. For non-majors, prerequisites may be waived on consent of the instructor.

1-2.† SURVEY OF EUROPEAN CIVILIZATION. Fr. I, II. 6 Cr.

This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

11. HISTORY OF THE SCANDINAVIAN COUNTRIES. I. 3 Cr.

See Course 11 under Department of Scandinavian Language and Literature.

21, 22. HISTORY OF THE UNITED STATES. So., I, II. 6 Cr.

A survey of the life of the American people, and the development of their ideas and institutions. First semester to 1865, second semester to present.

Upper Division Courses

51. THE RENAISSANCE AND THE REFORMATION. Prereq. 1-2. Jr. I. 3 Cr.

A study of the economic, social, political, cultural, and religious movements that marked the transition from medieval to modern civilization and culture.

52. HISTORY OF ENGLAND TO 1800. Prereq. 1-2. Jr., Sr. II. 3 Cr.

Emphasis placed upon the constitutional development of England and the factors which shaped the background of U. S. History. (Offered 1954-55.)

53. HISPANIC-AMERICAN HISTORY. Prereq. 1-2. Jr., Sr. I. 3 Cr.

A study of Latin America and its development.

†Continuation course. To receive credit for this course, a student must complete both semesters.

54. EASTERN EUROPE. Prereq. 1-2. Jr., Sr. II. 3 Cr.
The history of eastern Europe with emphasis on the development of Russia.
55. CONTEMPORARY HISTORY OF THE UNITED STATES. Prereq. 21, 22. Jr., Sr. I. 3 Cr.
A history of the United States from about 1900 to the present, including consideration of international policies.
56. AMERICAN DIPLOMATIC HISTORY. Prereq. U. S. Hist. or Am. Gov. Jr., Sr. II. 3 Cr.
A consideration of foreign relations of the United States from the Revolutionary War to the present.
61. ANCIENT HISTORY. Prereq. 1-2. Jr., Sr. I. 3 Cr.
A cultural and political history of ancient civilizations and their contributions to modern cultures. (Offered 1955-56.)
62. CANADIAN HISTORY. Jr., Sr. II. 3 Cr.
The development of Canada from early explorations to the present, with special emphasis on Canadian-United States relations. (Offered 1955-56.)
- 71, 72. NINETEENTH CENTURY EUROPE. Prereq. 12 Cr. in Hist. I, II. 6 Cr.
A study of international relations as affected by nationalism, socialism, industrialism, militarism, and imperialism. World War I and the rise of the totalitarian states and World War II. (Offered 1955-56.)
- 81, 82. THE TWENTIETH CENTURY. Prereq. 12 Cr. in Hist. Sr. I, II. 6 Cr.
A survey of recent developments in the world, stemming from the first World War. Some study of current affairs in the light of historical investigation. (Offered 1954-55.)
101. HISTORY SEMINAR. Sr. I. Prereq. approval of history faculty. 2 Cr.
A survey of historical writings and source material. A research project will be required in this course. Recommended for students who plan on continuing the study of history in a graduate school.

POLITICAL SCIENCE

Minor, 15 credits.

- 41-42.† PRINCIPLES OF AMERICAN GOVERNMENT. I, II. 6 Cr.
Foundations of American government. A study of the Constitution and civil rights, of federal, state, and local governments and their functions, and of citizenship, popular control of government, and political parties. Contemporary issues are stressed. Students may enter the second semester.

Upper Division Courses

53. POLITICAL PARTIES OF THE UNITED STATES. Jr., Sr. I. 3 Cr.
A review of American parties, their organization, methods, functions, pressure groups.

†Continuation course. To receive credit for this course, a student must complete both semesters.

54. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
A study of political philosophy and its influence and historical significance from ancient Greeks to the present.
56. AMERICAN DIPLOMATIC HISTORY. II. 3 Cr.
See course 56 under History.
60. PUBLIC FINANCE. Prereq. for Minors in Political Science, Econ. 15 or American Government. Jr., Sr. II. 3 Cr.
See course 60 under Business Administration and Economics.
86. TEACHING OF THE SOCIAL STUDIES. Sr. I. 1½ Cr.
See course 86 under Education.

Combined Major in Social Sciences for Teaching

Requirement: 21 credits in History (including History 21 and 22) and Human Geography, and 6 credits each in Sociology, Economics, and Political Science 41-42.

Minor in Social Science

Requirement: 6 credits each in Sociology, Economics, and Political Science 41-42.

Department of Sociology

MR. TORSTENSON, MISS JENSEN, MR. SWENSON, MR. BELGUM

The objectives of this Department are to give the student a better understanding of the motivating forces which operate within our country in particular, and in society in general. A study is made of the institutions through which these forces make themselves operative. As a Christian college we have the further goal of seeking ways by which the Christian principles can be made to have greater effectiveness upon the forces of our society. Students may prepare to teach in high school or may lay the groundwork for further preparation in the field of social services.

Sociology major, 24 credits including Sociology 1. History 1-2, or 21 and 22, required for a sociology major or minor.

Combined Social Science major, same as requirements listed under Department of History and Political Science.

Sociology minor, 15 credits including Sociology 1. History 1-2, or 21 and 22 also required.

Teaching minor in Social Science, at least 6 semester credits in each of sociology, economics, and political science.

Introduction to Statistics is recommended for majors and minors in Sociology or Social Science.

Physical Education 6 and 85 may be approved for Sociology credit by the Sociology Department.

1N. SOCIOLOGY. I. 2 Cr.

A course in general sociology for nurses. Two lectures per week.

1. **PRINCIPLES OF SOCIOLOGY.** Fr., So. Offered both semesters. 3 Cr.
A study of the nature of society, its interests, attitudes, social factors, structure, controls, and process of change.
2. **SOCIAL PROBLEMS.** Prereq. Soc. 1. Fr., So. II. 3 Cr.
The dynamic processes at the root of contemporary problems together with an analysis of the personal, family, community, and politico-economic adjustments to these processes. Social policies in the making are analyzed in terms of these processes and adjustment problems.
4. **INTRODUCTION TO STATISTICS.** Fr., So. II. 3 Cr.
See course 4 under Department of Business Administration.
14. **HUMAN GEOGRAPHY.** Fr., So. II. 3 Cr.
A study of geographical factors influencing social institutions.
16. **SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA.** II. 3 Cr.
See Course 16 under Department of Scandinavian Language and Literature.
22. **SOCIOLOGY OF RURAL LIFE.** Prereq. Soc. 1. So. II. 3 Cr.
Study of the structural, vital, and material elements of the rural community, and the analysis of rural institutions and social patterns of behavior. Emphasis is placed on the dynamics of change.
42. **MARRIAGE AND FAMILY RELATIONSHIPS.** II. 3 Cr.
See course 42 under Department of Home Economics.

Upper Division Courses

51. **SOCIOLOGY OF URBAN LIFE.** Prereq. 1. Jr. I. 3 Cr.
Study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships.
52. **CRIME AND SOCIETY.** Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
A study of the nature of delinquency and crime in our contemporary world. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime.
53. **THE FAMILY.** Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
A study of the history and function of the family as a basic institution, the influence of modern and economic changes on family interactions, organization, and disorganization. (Offered 1955-56.)
54. **PUBLIC WELFARE.** Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
An introduction to the historical development, basic concepts, legislative policies, organizational structure, and institutional functions of social welfare, including a survey of contemporary public welfare and social security.
55. **INTERCULTURAL RELATIONS AND MINORITY PROBLEMS.** Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
Characteristics and contributions of ethnic groups in the United States, causes and consequences of race and group prejudice, mechanism and problems of group adjustments, proposed solutions for intercultural conflicts. (Offered 1954-55.)

56. **LABOR AND MANAGEMENT RELATIONS. II.** 3 Cr.
See course 56 under Department of Business Administration.
57. **FIELDS OF SOCIAL WORK.** Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
An introductory course to acquaint the student with the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.
- 59, 60. **COMMUNITY ACTIVITIES. I, II.** 2 Cr.
The course provides laboratory experience in community activities under the direction of trained personnel in social agencies. General supervision of the program is exercised by a member of the sociology staff.
61. **SOCIAL PSYCHOLOGY.** Prereq. Psy. 3 or 5, and 6 and Soc. 1. Jr., Sr. I. 3 Cr.
A study of the psychological backgrounds of group behavior, the development of personality in social situations, the principles of character formation, the development of public attitudes and opinion, the laws of progress, social conflicts, and social control.
86. **TEACHING OF SOCIAL STUDIES. Sr. I.** 1½ Cr.
See course 86 under Education.

Department of Psychology and Education

MR. QUANBECK, MR. URDAHL, MISS MORTENSEN, MR. BERTNESS,
MR. TRAUTWEIN, MR. HAMMARBERG

Courses in orientation are offered to freshmen as a part of the total program designed to assist in the adjustments that the incoming student needs to make. The work in psychology is designed to aid the student in more adequately understanding, predicting, and controlling his own behavior as well as that of his fellowmen. The education curriculum has been designed primarily for those preparing to do high school teaching, although any student who is preparing to work with youth is encouraged to study in this area. The work in this department will qualify the teaching graduate for a Minnesota Teacher's certificate on the junior and senior high school level, as well as for further study in the field of education.

Admission to the teacher education curriculum requires an application to be approved by the Committee on Teacher Education. Application must be made during the second semester of the Sophomore year if the student is to complete the program in the regular time of two years. Approval is granted on the basis of a satisfactory health report, favorable personality characteristics, and a minimum in scholastic achievement of a 1.5 honor point ratio in the major, a 1.0 ratio in the minor, and a 1.0 ratio for the over-all average. The applicant should be preparing for competency in at least two subject-matter fields that are also taught on the high school level.

All students admitted to the teacher education curriculum must secure two credits of Group Activity usually to be taken in connection with Ed. 51 and 52.

In addition to the regular lower division requirements, students in teacher education are required to have four semester hours in general psychology, these hours to be completed before taking Educational Psychology.

No student will be permitted to modify the two-year teacher education curriculum in his program unless that change is approved by the Committee on Teacher Education.

All questions regarding the teacher education curriculum should be referred to the Committee on Teacher Education.

PSYCHOLOGY

1. **ORIENTATION.** Required. Fr. Offered both semesters. 1 Cr.

Designed to assist freshmen in making the proper adjustment to their work as students in college, including methods of study, vocational choice and preparation, and development of personality.

3. **PSYCHOLOGY AND ORIENTATION.** Fr. I. 3 Cr.

This course combines the aims and course content of Psychology 1 and Psychology 5. Emphasis is placed on group and individual personal counseling, helping the student use his knowledge of psychological principles involving his personal problems. Two one-hour lecture periods and two one-hour laboratory periods per week. Registration restricted.

- 5N. **GENERAL PSYCHOLOGY. I.** 2 Cr.

An introductory course in psychology intended for nurses. Two lectures per week.

- 5, 6. **GENERAL PSYCHOLOGY. I, II.** 4 Cr.

A study of the basic processes underlying human behavior. The general principles, methods and problems of psychology are discussed and the following topics are stressed: learning, intelligence, emotion, motivation, the sensory processes and perception, individual differences, thinking, imagination, memory, heredity and growth. The second semester emphasizes the application of the principles of psychology to the problems of everyday life.

Upper Division Courses

61. **SOCIAL PSYCHOLOGY. I.** 3 Cr.

See course 61 under Department of Sociology.

62. **ABNORMAL PSYCHOLOGY.** Prereq. 3 or 5, and 6. Jr., Sr. II. 3 Cr.

A survey of the history of the treatment of mental disorders and a study of their nature, causes, prevention, and present treatment. (Offered 1955-56.)

EDUCATION

51. **EDUCATIONAL PSYCHOLOGY.** Prereq. Psy. 3 or 5, and 6. Jr. I. 3 Cr.

A study of human development, learning, and adjustment in order to better understand human behavior, especially the behavior of adolescents in a school context.

52. **TEACHING IN HIGH SCHOOL.** Prereq. 51. Jr. II. 3 Cr.
Teaching procedures and class management. Includes a study of the secondary school in relation to the needs of youth.

53, 54. **GROUP ACTIVITY** 2 Cr.
 This is not given as a separate course, but offered in connection with Religion 6, 57, and 58; Physical Education 6, 11, 13, 14, and 55, 56; Education 51 and 52; and Home Economics 36. The nature of the experience will vary with the course with which it is associated, and may include such activities as teaching, supervising recreation, and advising clubs. The cooperation of the agencies involved is necessary, with reports from the supervisor and the student to the teacher of the course with which the work is connected. A student may not receive more than 2 credits in Group Activity.

55. **PRINCIPLES OF GUIDANCE.** Prereq. 51. Sr. II. 3 Cr.
 A study of the guidance function of the classroom teacher, tools and techniques used in studying students, and methods appropriate for student guidance, including counseling.

58. **HISTORY AND PHILOSOPHY OF EDUCATION.** Sr. II. 3 Cr.
 The course traces the development of modern education and seeks to assist the student in developing an understanding of the present educational program and the various modern philosophies of education. The aspects of the state educational program important for the orientation of the new teacher are stressed.

Special Teaching Methods

The special methods courses include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching. This means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 52. In special situations, a student may be permitted to register for more than the amount of credit listed.

74. TEACHING OF GERMANIC LANGUAGES. Sr. I.	1½ Cr.
78. TEACHING OF ROMANCE LANGUAGES. Sr. I.	1½ Cr.
80. TEACHING OF NATURAL SCIENCES. Sr. I.	1½ Cr.
82. TEACHING OF BUSINESS. Sr. I.	1½ Cr.
84. TEACHING OF MATHEMATICS. Sr. I.	1½ Cr.
86. TEACHING OF SOCIAL STUDIES. Sr. I.	1½ Cr.
87. TEACHING OF GRADE SCHOOL MUSIC. Jr. II.	2 Cr.
88. TEACHING OF HIGH SCHOOL MUSIC. Sr. I.	2 Cr.
91. TEACHING OF HOME ECONOMICS. Sr. I.	2 Cr.
93. TEACHING OF ENGLISH. Sr. I.	1½ Cr.
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I.	2 Cr.
95. TEACHING OF SPEECH. Sr. I.	1½ Cr.

96. STUDENT TEACHING. Prereq. Educ. 51, 52. Sr. I. 4 to 5 Cr.
 Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

LIBRARY SCIENCE

MISS TANGJERD, MRS. FYLLING

The following courses prepare the student to meet the state requirements for a minor in library science. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

Minor, 16 credits.

- 55-56†. BASIC FUNCTIONS OF THE SCHOOL LIBRARY. Jr. I, II. 3 Cr.

Designed to acquaint the student with the place of the library in the school and community; local public, county, state, and national services; standards; relations with school administration faculty, students, and community; the budget; planning, housing, and equipment; library records; organization of materials; school library administration. Two credits first semester; one credit, second. (Offered each year beginning 1955-56.)

- 57-58†. ELEMENTARY MATERIALS. Jr., Sr. I, II. 4 Cr.

Library materials for the elementary school library; book selection, principles and standard lists; correlating the library holdings with the grade curriculum; reviewing of individual titles. Sources. (Offered alternate years beginning 1955-56.)

- 59-60†. SECONDARY MATERIALS. Jr., Sr. I, II. 6 Cr.

Introduction to book selection; book selection in subject fields, including reference books and related fiction; periodicals and other non-book materials, their use and preparation for circulation, standard lists for book selection; reviewing of individual titles. Sources. (Offered alternate years beginning 1956-57.)

61. PRACTICAL METHODS. Sr. I. 1 Cr.

Giving the student practice experience in school libraries; teaching the use of the library; weeding and withdrawal procedures. (Offered each year beginning 1956-57.)

62. READING GUIDANCE. Sr. II. 2 Cr.

Remedial reading in the school as it relates to the school library, reading ladders; student's personal library; professional literature in the field, lists, testing, and records; guiding individual students in their recreational reading. (Offered each year beginning 1956-57.)

† Continuation course. To receive credit for this course, a student must complete both semesters.

27
30

**Department of Business Administration and Economics
and Secretarial Studies**

MR. WALTON, MISS LUND, MISS BAVOLAK

The objective of this department is to help students gain a broad knowledge and sound perspective of business and our economic society. Such knowledge and perspective is necessary for success in specific positions in our complex business world and should provide the background to facilitate advancement, with experience, to positions of responsibility. A degree with a business major is a common requirement of business firms and government agencies. The department gives a general background in economics; together with secretarial studies, it provides a teaching major or minor; and it prepares for graduate work in business and economics.

Major, 66 credits; courses required are 1, 2, 4, 15, 16, 53. Also required are Speech 11 and History 21 and 22.

Minor, 21 credits; courses required are 1, 2, 4, 15, 16 and six credits in Upper Division courses.

1, 2. **PRINCIPLES OF ACCOUNTING. Fr. I, II.**

6 Cr.

An introduction to the principles of accounting and their application to the single proprietorship, partnership, and corporate forms of business; preparation and analysis of financial statements; procedure in recording business transactions; and an introduction to manufacturing and cost accounting.

4. **INTRODUCTION TO STATISTICS. Fr., So. II.**

3 Cr.

A study of the collection, presentation, analysis, and interpretation of statistical data. It includes a study of the measures of central tendency, time, series, tabulation, graphic representation, and the application of these statistical techniques to various types of data.

15, 16. **PRINCIPLES OF ECONOMICS. So. I, II.**

6 Cr.

A study of the social organization of our economy, fiscal and monetary policies, value, prices, the distribution of wealth, and alternative economic systems. The objective is to help the student to develop the ability to analyze economic issues as they arise in his personal and vocational activities and in public life.

Upper Division Courses

51. **MONEY AND BANKING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I.**

3 Cr.

A study of the commercial banks, the Federal Reserve System, the price level, and monetary and fiscal policies. The purpose is to lead the student to investigate thoroughly the place and importance of money and prices in business and in the economy in general, emphasizing the problem of business fluctuations. (Offered 1955-56.)

53. BUSINESS LAW. Jr., Sr. I.

3 Cr.

An introduction to the legal rules governing business transactions and relations. The study also includes principles and cases concerning law and its administration particularly in regard to contracts, sales, and negotiable instruments. The aim is to appreciate the legal instruments, requirements, and procedures important in business.

55. MARKETING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I.

3 Cr.

A survey of the general problem and framework of marketing in our economy, including marketing functions and institutions, an investigation of policy-making procedures in the marketing phases of business, and an examination of the social implications of marketing activities in our economy. The purpose is to give the student an analytical basis for judging business alternatives and also government legislation.

56. LABOR AND MANAGEMENT RELATIONS. Prereq. 15, 16. Jr., Sr. II.

3 Cr.

A study of management, of labor, of their relations, and of their control by government, individually and in their relations. The objective is to picture the different positions of these groups in our economy and to investigate possibilities of achieving harmony and effectiveness of the whole through education and government control.

57. PRODUCTION. Prereq. 15, 16. Jr., Sr. I.

3 Cr.

An operating subject dealing with the more important production procedures and techniques commonly employed in progressive manufacturing plants. The techniques are studied with reference to their contribution to the attainment of established manufacturing objectives to provide the student with an appreciation of the relationships of production to other operating problems of business and an awareness of the significance of production aspects of general administration problems. (Offered 1954-55.)

59. ADVANCED ACCOUNTING. Prereq. 1, 2, 4, 15, 16. Jr. I.

3 Cr.

The purpose of this course is to provide analytical accounting techniques which will enable the student to interpret financial data, and to acquaint the student with cost accounting principles and procedures. Preparation and analysis of financial statements, comparative statements, and statements showing the disposition of working capital; and proceedings in job-order and standard costing are stressed.

60. PUBLIC FINANCE AND TAXATION. Prereq. 15. Jr., Sr. II.

3 Cr.

The course is designed to acquaint the student with the economic impact of taxation and national budgetary policy. A study is made of the elements of fiscal policy and management of the public debt, considering the role of taxes, expenditures and debt management in economic stabilization.

62. BUSINESS FINANCE. Prereq. 1, 2, 4, 15, 16, 59. Jr., Sr. II.

3 Cr.

A study of the subject of business finance concentrating upon the financial problems of going concerns to provide the student with a grasp of the rela-

tion of financial decisions to over-all company objectives and policies of such major departments as production and sales. Both working capital and long-term capital financing are studied.

71, 72. SENIOR TOPICS. Sr. I, II.

6 Cr.

A review of business practice and problems in our economy, pointing out the opportunities for individual endeavor, followed by an original project by each student in which he makes an investigation of his own. The project may be in any business field; for example, accounting, investments, personal selling, market research, economic analysis. Offered only as an honors course for selected seniors in business.

SECRETARIAL STUDIES

These courses aim to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of business education in high schools and for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

A major may be obtained in business education by completing a minimum of 37 hours, including 1, 2, 3-4, 8, 51, 52, 53-54, Business Administration 1, 2, 15, 16, 53, and one other Upper Division Course or Home Economics 73. A minor may be obtained by completing a minimum of 26 hours, including 1, 2, 3-4, 8, 51, 52, 53-54, Business Administration 1, 2, or 15, 16.

1. ELEMENTARY TYPEWRITING. Offered both semesters.

1 Cr.

A course for the development of the fundamental skills of typewriting. Three hours per week.

2. INTERMEDIATE TYPEWRITING. II.

2 Cr.

Problems in typing tabulations, manuscript typing, use of carbons, addressing envelopes, and in letter arrangements. Four hours per week.

3-4. † ELEMENTARY SHORTHAND. Prereq. 2, I, II.

6 Cr.

Training in the fundamentals of Simplified Gregg shorthand. Practice in dictation and transcription. Four hours per week.

8. OFFICE MACHINES. Prereq. 1, 2. Offered both semesters.

2 Cr.

Study and practice in the operation of such machines as the dictaphone, calculator, adding machine, mimeograph, mimeoscope, addressograph, and duplicator. Two hours per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

*Upper Division Courses*51. **ADVANCED TYPEWRITING. I.**

2 Cr.

Further development of typewriting technique with practical training in business letter arrangement, billing, tabulating, and the typing of legal documents. Prerequisite 1, 2, or high school credit in typing. Open to students having attained a speed of 40 words per minute. Four hours per week.

52. **SECRETARIAL PRACTICE.** Prereq. 1, 2, 3-4. II.

3 Cr.

Practical application of secretarial duties including dictation, business letter-writing, telephoning, use of business and legal forms, personality development, and guidance in writing application letters and making application for a job. Mimeographing is included in this course for those who include this as a part of the pariah workers' course. Four hours per week.

53-54.† **ADVANCED SHORTHAND. I, II.**

4 Cr.

Advanced study of the theory and principles of Gregg shorthand. Rapid dictation. Prerequisite 3-4 or high school credit in shorthand. Open to students who can take dictation at a minimum speed of 80 words per minute and transcribe with a high degree of accuracy. Four hours per week.

82. **TEACHING OF BUSINESS. Sr. I.**

1½ Cr.

See course 82 under Education.

Department of Home Economics

MISS SEGOLSON, MRS. NELSON, MISS MORTENSEN

The objectives of the department are threefold: first, to provide courses that will help students solve personal, home, and family living problems; second, to offer training for homemaking; and third, to offer training for the teaching of home economics. Courses are open to all students and recommended for general education.

Non-teaching major, 33 credits; courses are 1, 2, 3, 7, 39, 40, 42, 44, 57, 66, 68, 71, 72. Also required are Chemistry 4 or 5-6, Physics 3, Economics 15, Sociology 1, Biology 4 or 13-14 and 54, and Psychology 3 or 5, and 6.

Graduation minor, 18 credits including courses 1, 3, 7, 39, 40 and 42 or 44 or 71.

Teaching major, 38 credits; courses listed for non-teaching major plus 33 and 76. Teaching minors possible in Biology, Chemistry, Speech, Social Science or Physical Education. Consult a member of the home economics faculty for course plans.

1. **CLOTHING SELECTION, CARE, AND REPAIR. I.**

3 Cr.

A study of the factors involved in the choice, care, and repair of clothing. Beauty in design, becomingness, appropriateness, and some of the textile fabrics suitable for different uses are topics considered.

†Continuation course. To receive credit for this course, a student must complete both semesters.

2. **CLOTHING CONSTRUCTION. II.** 2 Cr.
 This course provides laboratory experience in making simple garments in cotton and rayon. It includes experiences in planning, cutting, fitting, and suitable techniques in making garments, the use of the sewing machine, alteration of garments. Home Economics 1 prerequisite for Home Economics education majors. Two double laboratory periods, one lecture discussion period per week.
3. **ART IN DAILY LIVING. I.** 3 Cr.
 A study of art as it is met in the activities of everyday living. Open to all students.
7. **ELEMENTS OF NUTRITION. II.** 3 Cr.
 Normal human nutrition applied to food selection for the promotion and maintenance of health will be considered; student and recommended dietaries will be analyzed.
23. **GROUP ACTIVITY.** 2 Cr.
 See courses 53, 54 under Education.
33. **COLOR AND DESIGN. I.** 3 Cr.
 A study of the principle of design and color related to selecting, arranging, and designing of household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for Home Economics majors. Three double laboratory periods per week.
36. **CRAFTS. II.** 2 Cr.
 Laboratory experience in various crafts which can be done at home or at camps with simple equipment. Principles of design and color in their application to crafts will be studied. Two double laboratory periods per week. (Offered 1955-56.)
- 39, 40. **PRINCIPLES OF FOOD PREPARATION AND MANAGEMENT. Prereq. 7 or permission of instructor. I, II.** 6 Cr.
 Laboratory experience in menu planning, meal service, food purchasing, and food preparation. Three double laboratory periods a week.
42. **MARRIAGE AND FAMILY RELATIONSHIPS. II.** 3 Cr.
 A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.
44. **CHILD DEVELOPMENT. II.** 2 Cr.
 A study of the care and training of the young child as to his physical, mental, and social development. One lecture period plus one double laboratory period per week.

Upper Division Courses

57. **TEXTILES. I.** 2 Cr.
 Study of textile fibers, fabrics, and finishes with special emphasis on selection, use, and care of common household and clothing textiles. Two double laboratory hours a week.
64. **HISTORY AND APPRECIATION OF ART. II.** 2 Cr.
 A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Two regular hours scheduled and field trips arranged. (Offered 1954-55.)
66. **HOME PLANNING AND FURNISHING. II.** 3 Cr.
 This course includes a consideration of housing, an analysis of floor plans, a study of the design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 and 33 prerequisite for Home Economics Education majors. Three double laboratory periods per week.
68. **FAMILY HEALTH. I.** 2 Cr.
 Basic facts and practical application of home care of the sick. Problems relating to environmental disease, prevention of illness and safety measures, as well as to individual health problems within the family group.
71. **HOME MANAGEMENT PROBLEMS. I.** 2 Cr.
 Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living. One lecture period and one double laboratory period per week.
72. **HOME MANAGEMENT LABORATORY. I.** 2 Cr.
 Actual experience in the regular activities of homemaking such as meal preparation and service, entertaining, care of the house and equipment. Also experience in various aspects of management met in home living such as management of money, time, energy, and equipment. Six weeks residence in a home management house with one conference hour per week. Food costs to be determined by the group. (Offered 1955-56.)
73. **CONSUMER EDUCATION AND INCOME MANAGEMENT. II.** 2 Cr.
 The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.
76. **ADVANCED CLOTHING CONSTRUCTION. Prereq. 2. II.** 2 Cr.
 This course provides laboratory experience in making garments in wool. More advanced problems in fitting and construction are used than those in the class in Clothing Construction. Some experience in planning and constructing garments for children is also given. Two three-hour laboratory periods per week.
91. **TEACHING OF HOME ECONOMICS. Prereq. 32 credits in home economics and Education 52. Sr. I.** 2 Cr.

Division of Natural Sciences and Mathematics

MR. NASH, *Chairman*

It is the purpose of the division of Natural Science to provide training in scientific methods and techniques; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of Natural Science in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields of Natural Science; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

Department of Biology

MR. NASH, MR. URDAHL, MR. THELANDER

The aim of this Department is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 24 credits; minor, 16 credits. Courses 1-2, 3N, 4, 7N do not count toward the major or minor.

1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.

The development of scientific foundations in the physical and biological sciences. Four periods per week consisting of lectures, lecture demonstrations, and discussions.

3N. HUMAN ANATOMY AND PHYSIOLOGY. Fr. I. 4 Cr.

A professional course in human anatomy and physiology with special emphasis on structure. Two lectures and two double laboratory periods per week. Designed particularly for student nurses.

4. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.

A professional course in human anatomy and physiology with emphasis on both structure and function. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 3N will not receive credit for Biol. 4.

7N. GENERAL BACTERIOLOGY. I. 3 Cr.

A course in general bacteriology for nurses. Two lectures and two double laboratory periods per week.

13-14.† GENERAL ZOOLOGY. Fr. I, II. 8 Cr.

A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

25, 26. GENERAL BOTANY. So., Jr. I, II. 8 Cr.

This is a study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and one double laboratory period per week.

Upper Division Courses

51. GENETICS. Prereq. 13-14, or 25, 26. So., Jr. I. 4 Cr.

A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week. (Offered 1955-56.)

52. ECOLOGY. Prereq. 13-14 or 25, 26. So., Jr. II. 4 Cr.

A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one laboratory period or field trip per week. (Offered 1955-56.)

53. GENERAL ENTOMOLOGY. Prereq. 13-14. Sr. I. 3 Cr.

A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week. (Offered 1954-55.)

54. GENERAL BACTERIOLOGY. Prereq. Chem. 5-6. II. 4 Cr.

A review of the general field of bacteriology, including the cause, control, and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.

55. TAXONOMY OF FLOWERING PLANTS. Prereq. 25, 26. Sr. II. 3 Cr.

Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week. (Offered 1954-55.)

60. BIOLOGICAL TECHNIQUES. Sr. II. 1-2 Cr.

Practical work in mounting of microscopic slides, photography, and doing projects useful to teachers. (Offered 1954-55.)

80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.

The course consists of methods of teaching natural sciences in secondary schools.

Department of Physical Sciences

MR. ALDRE, MR. DAHLE, MR. LAHTI

The courses offered provide fundamental background in the basic principles of chemical and physical phenomena.

The primary objective is promotion of scientific thinking and scientific approach.

Thorough study in these courses will prepare the student for teaching the natural sciences in secondary schools. The courses in Chemistry will prepare him for further study in such specialized fields as Medicine, Research, Engineering, Nursing, Pharmacy, and other related fields.

The course in Physics will prepare him for study in Engineering and Applied Mathematics.

CHEMISTRY

Major, 24 credits; minor, 16 credits. Courses 1-2, 3N, 4 do not count toward the major or minor.

1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.

For course description see Department of Biology.

3N. CHEMISTRY FOR NURSES. I. 3 Cr.

A lecture and laboratory course covering subjects related to nursing in the fields of inorganic and organic chemistry and biochemistry. Two lectures and one double laboratory period per week.

4. PRINCIPLES OF CHEMISTRY. Fr. II. 4 Cr.

A lecture demonstration course designed to provide a general knowledge of the laws and phenomena of chemistry as meets the needs and interests of non-science majors. Students who complete Chem. 5-6 may not receive credit for Chem. 4.

5-6.† INORGANIC AND QUALITATIVE CHEMISTRY. Fr., So. I, II. 8 Cr.

A study of laws and theories of chemistry and of non-metals and metals and their compounds. Systematic qualitative analysis of cations. Three lectures and four hours of laboratory per week.

Upper Division Courses

51. ANALYTICAL CHEMISTRY. Prereq. 5-6. So., Jr., Sr. I. 4 Cr.

Systematic semimicro qualitative analysis of cations and anions. Short introduction in general methods of quantitative analysis, volumetric and gravimetric. Two lectures and six hours of laboratory per week.

52. QUANTITATIVE ANALYSIS. Prereq. 51. So., Jr., Sr. II. 5 Cr.

General principles, methods and procedure of quantitative analysis, volumetric and gravimetric. One lecture, eight hours laboratory per week.

53-54.† ORGANIC CHEMISTRY. Prereq. 5-6. Jr., Sr. I, II. 8-10 Cr.

A discussion of the important classes of aliphatic and aromatic compounds. Laboratory work in preparation and study of typical organic substances. Three lectures, four or six hours of laboratory per week. (Offered 1955-56.)

†Continuation course. To receive credit for this course, a student must complete both semesters.

55. PHYSICAL CHEMISTRY. Prereq. Math. 2, Chem. 51 and 52, and Physics 5 and 6. Sr. II. 5 Cr.

An introductory course covering the gas laws, solutions, chemical equilibrium, rates of reactions, and colloids. Three lectures and one double laboratory period per week. (Offered 1954-55.)

PHYSICS

Minor, 16 credits. Courses 1-2 and 3 do not count toward the minor.

- 1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.
For course description see Department of Biology.

3. PRINCIPLES OF PHYSICS. Prereq. H. S. Algebra and Plane Geometry. Fr. I. 4 Cr.

A lecture demonstration course which includes mechanics, heat, sound, light and electricity. Emphasis is placed on the application of physics in the home.

5. GENERAL PHYSICS. Prereq. Math. 1 or concurrent registration in Math. 1. 4 Cr.

A general elementary course in mechanics, sound, and heat. Three lectures, one quiz, and one two-hour laboratory period per week.

6. GENERAL PHYSICS. Prereq. 5. So. II. 4 Cr.

This course is a continuation of Gen. Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz, and one two-hour laboratory period per week.

Upper Division Courses

51. MODERN PHYSICS. Prereq. 6. Jr. I. 4 Cr.

A study of modern topics in the field of physics including atomic theory, nuclear transformations, radiation phenomena, biophysical applications of physics and other topics. Philosophical implications of modern physical science will be considered.

52. ELECTRICITY AND MAGNETISM. Prereq. Phys. 6 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. II. 4 Cr.

An advanced course with emphasis on fundamental laws, electric and magnetic field phenomena, high and low frequency circuits, and electrical instruments. Two lectures and two two-hour laboratory periods per week.

80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.

Combined Science Major for Teaching

Requirement: 40 credits in Natural Science, including Chemistry 5-6 with either 51 and 52 or 53-54; Biology 13-14 and 25, 26; Physics 5 and 6.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Department of Mathematics

MR. SOBERG, MR. FOSSE

The Department of Mathematics aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects, and to open to those who major in the subject a wider horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 26 credits; minor, 20 credits.

Courses A, B, 5 and 6 do not count toward the major or minor in mathematics, but A and B must be completed as prerequisites to other courses.

A. SECOND COURSE ALGEBRA. Prereq. H. S. Algebra. Fr. I. 3 Cr.

Fundamentals of algebra continued and proper foundation laid for more advanced work in mathematics. Four hours per week.

B. SOLID GEOMETRY. Prereq. Plane Geometry. Fr. II. 3 Cr.

Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced. Four hours per week.

1, 2. INTRODUCTION TO MATHEMATICAL ANALYSIS. Prereq. Math. A. Fr., So. I, II. 10 Cr.

This is an integrated course including college algebra, trigonometry and plane analytical geometry.

5. ENGINEERING DRAWING. Prereq. B. I. 3 Cr.

Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week.

6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Prereq. 5. II. 3 Cr.

Methods of representation. Graphical and algebraic solutions. Eight hours a week.

Upper Division Courses

51, 52. ELEMENTARY CALCULUS AND DIFFERENTIAL EQUATIONS. So., Jr. I, II. 10 Cr.

Fundamental concepts are introduced. Formulas for differentiation and integration, and solutions for various types of ordinary differential equations are developed and applications made.

53. SOLID ANALYTICAL GEOMETRY. Prereq. 2. Sr. I 3 Cr.

Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.

54. THEORY OF EQUATIONS. Prereq. Math. 51. Sr. II. 3 Cr.
 This course includes the study of complex numbers, determinants and other topics that aid in the solution of equations of higher degree.
84. TEACHING OF MATHEMATICS. Sr. I. 1½ Cr.

Department of Health and Physical Education

MR. ERNEST ANDERSON, MR. NELSON, MRS. PETERSON, MR. ARIO

The aim of the Department of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship through the intramural and inter-collegiate sports program, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

A course in Personal and Community Health is required of all freshmen and new upper class students who have not had an equivalent course in college.

One year of physical activities, courses 3 and 4, is required of all students.

Major and Minor Requirements:

Major for men, 33 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 27, 50, 51, 52, 53, 54, 55, 56, 84.

Major for women, 30 credits, including courses 2, 3, 4, 5, 6, 8, 13, 14, 16, 17, 27, 50, 52, 53, 54, 84.

Minor, 21 credits, including courses 2, 3, 4, 5, 6, 8, 11, 12, 51, 53, and 54 for men; 2, 3, 4, 5, 6, 8, 13, 14, 16, 17, 53, and 54 for women.

Biology 4; Psychology 5, 6; and Education 51, 52, 53, 54, 55, 58, 94, and 96 should be included for a teaching major in physical education.

2. PERSONAL AND COMMUNITY HEALTH. Fr. Offered both semesters. 2 Cr.
 A study of modern concepts and practices of health and healthful living applied to the individual and the community.
- 3, 4. PHYSICAL ACTIVITIES. (Men). Fr., So. I, II. 1 Cr.
- 3, 4. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.
5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.

A brief preview of the three present day interrelated fields of health education, physical education, and recreation as they function in the public school system.

6. RECREATIONAL ACTIVITIES. Fr. II. 1 Cr.
Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games.
8. FIRST AID. Fr., So. II. 1 Cr.
American Red Cross First Aid Course. (Offered 1955-56.)
11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. I. 2 Cr.
A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball.
Team Games: Touch football, softball, speedball, soccer, and volleyball.
12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.
Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, paddle tennis, archery, and golf.
- 13, 14. TEAM SPORTS FOR WOMEN. So. I, II. 4 Cr.
Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball. (Offered 1955-56.)
16. INDIVIDUAL AND DUAL SPORTS. (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, and golf. (Offered 1954-55.)
17. SELF-TESTING ACTIVITIES. (Women). So. I. 1 Cr.
Theory and technique of teaching stunts and tumbling. (Offered 1954-55.)
27. KINESIOLOGY. Prereq. Biology 4. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
29. OFFICIATING. (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, basketball, baseball, and track. (Offered 1955-56.)

Upper Division Courses

50. PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION. Prereq. Biol. 4, and P.E. 27. Jr. II. 2 Cr.
Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases. (Offered 1954-55.)
51. SELF-TESTING ACTIVITIES. (Men). Jr. I. 2 Cr.
Theory and practice in teaching individual and dual stunts, apparatus, tumbling, boxing, and wrestling.
52. FUNDAMENTAL MOVEMENTS. Jr. II. 1 Cr.
Folk games and gymnastic rhythms. Separate sections for men and women. (Offered 1955-56.)

53. PRINCIPLES AND CURRICULUM OF HEALTH AND PHYSICAL EDUCATION.
Prereq. 5. Jr., Sr. I. 3 Cr.
Aims, scope, and objectives of health and physical education.
An analysis and evaluation of the elementary and secondary school health and physical education curriculum.
54. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Sr. II. 3 Cr.
Problems of organization, administration, and supervision of health and physical education.
55. COACHING OF SPORTS: FOOTBALL AND BASKETBALL. Sr. I. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
56. COACHING OF SPORTS: BASEBALL AND TRACK. Sr. II. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
84. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Sr. II. 1 Cr.
A survey and evaluation of tests in physical education. (Offered 1954-55.)
85. COMMUNITY RECREATION. Jr., Sr. II. 2 Cr.
Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work. (Offered 1954-55.)
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I. 2 Cr.
Methods and materials in health and physical education.

Augsburg Theological Seminary

INTRODUCTORY

Augsburg Theological Seminary is the training school for the pastors and missionaries of the Lutheran Free Church. It offers a regular three-year course of preparation for the Christian ministry, including both theoretical and practical training. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of pastors and spiritual leaders dedicated to the ideal of building Lutheran congregations where the Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

GENERAL REQUIREMENTS

Admission

The normal prerequisite for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects:

Greek	2 years
German, or Latin, or Norwegian	2 years
Philosophy	1 year

In the case of mature students of outstanding ability and experience, an occasional exception from these requirements may be made by special action of the Committee on Admissions.

In order that students may derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor, in addition to the subjects indicated above, include as many as possible of the following:

English	2 years
Speech	1 year
Psychology	1 year
History	2 years
Natural Science	1 year
Sociology, or Economics, or Political Science, or Education	1 year
Typewriting	1 year

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

Applications for Admission

Applications for admission to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, including baptism, confirmation, spiritual experience, doctrinal convictions, and church membership.

2. A transcript of the candidate's record in college.

3. Two letters of recommendation from pastors. Normally one of these should be from the pastor of the candidate's local church.

4. A certificate of good health.

These documents must be in the hands of the Secretary of the Seminary Faculty before July first.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees.

The first year of study is always considered a probationary year.

Transfer of Credits and Advanced Standing

Students are admitted to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, when a student applying for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

Conditions and Incompletes

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of previous work is sufficiently high.

Expenses

Seminary students pay no tuition. They do, however, pay the regular student activity fee, health fee and a general Seminary fee of ten dollars per semester. Seminary students living in the dormitory receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See page 25.

Graduation and Degrees

The Seminary course consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of Bachelor of Theology. These requirements may be summarized as follows:

1. A minimum of 102 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.
4. Six months of practical Christian service under the direction of the Faculty Committee on Service. See below.
5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before April 15 of the Middler year and the thesis must be completed by January 10 of the Senior year.
6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

Students who complete the required number of credits for graduation with an honor point ratio of 1.0 (C average) and the six months of practical service, but who have not met all the normal academic prerequisites for admission, or who have not attained an honor point ratio of 1.5 in their studies, are graduated with the degree of Graduate in Theology.

Seminary Internship

In addition to the three years of theological study in the Seminary each student is required to spend six months in practical Christian service, as appointed and supervised by the Committee on Service. This work is done during the summer vacations between the beginning and conclusion of the Seminary course.

A limited amount of assigned collateral reading is required during the in-service period.

The Seminary students are also encouraged to engage in a limited amount of practical church work during the school year either in the Twin Cities or in nearby communities. This should be done in consultation with the Committee on Service.

COURSES OF STUDY*

Theological Orientation Courses

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical

*With the exception of the Theological Orientation Courses, offered annually for Juniors, the Seminary courses are rotated in a three-year cycle.

History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.

4. **THEOLOGICAL PROPÆDEUTIC.** A survey of the main divisions of Christian Theology; their subdivisions; their relation to the entire field of Theology and to the whole realm of human knowledge. 1 Cr.

5. **INTRODUCTION TO DOGMATICS.** A preliminary study of the Ecumenical Creeds, the Augsburg Confession, Luther's Large Catechism, and the Life of Luther. 1 Cr.

Old Testament

MR. STENSVAAG

9-10. **HEBREW FOR BEGINNERS.** The first year is devoted to a study of the essentials of Hebrew grammar, using Creager and Alleman's text, and the reading of selected passages from Deuteronomy. (Offered 1954-55.) 6 Cr.

11. **THE PENTATEUCH.** The course includes a general introduction to the books and a careful exegetical study of selected passages. (Offered 1955-56.) 3 Cr.

12. **THE HISTORICAL BOOKS.** A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. (Offered 1955-56.) 3 Cr.

13. **THE PROPHET ISAIAH.** A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. (Offered 1956-57.) 3 Cr.

14. **THE PROPHET JEREMIAH.** A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. (Offered 1956-57.) 3 Cr.

15. **THE BOOK OF JOB.** A course which aims to make clear the teaching of the Wisdom Literature of the Old Testament in regard to fundamental problems of life. (Offered 1954-55.) 2 Cr.

16. **PSALMS.** The course includes an historical survey, a general introduction to the larger groups, and a careful exegetical study of a number of Psalms. Reading assignments give special attention to the religious developments of the post-Exilic period. (Offered 1954-55.) 3 Cr.

17-18. **HEBREW EXEGESIS.** Review of the grammar followed by an exegetical study of Amos and the cursory reading of selected passages from other books in the Old Testament. (Offered 1955-56.) 4 Cr.

19. **SEMINAR IN BIBLICAL ARCHAEOLOGY.** A study of archaeological discoveries and their significance in relation to the Bible. The course consists of a number of introductory lectures followed by student presentations of assigned topics and class discussion. (Offered 1954-55.) 1 Cr.

New Testament

MR. HELLAND

- 20-21. NEW TESTAMENT GREEK. Two years of Greek is a requirement for admission to the Seminary; in exceptional cases a remedial course may be taken without credit in the Seminary, with no reduction of normal load.
22. INTRODUCTION TO THE NEW TESTAMENT. A survey of the contents of the New Testament, together with the authorship, date, and purpose of the various books. The process by which these books became a New Testament Canon will be considered and also the transmission of the text in Greek manuscripts and early versions. (Offered 1956-57.) 3 Cr.
23. THE GOSPEL OF MARK. Readings from the Gospel of Mark in Greek, with selections from Luke, considered in the historical frame of Jesus' ministry. Each student will be expected to master a knowledge of the historical outline of Jesus' ministry. (Offered 1956-57.) 3 Cr.
24. THE GOSPEL OF MATTHEW. Translation from the Greek text with commentary of the more important discourse passages of this Gospel. Special emphasis on the study of the Jewish background of the times and of this Gospel's appeal to the Jews. (Offered 1955-56.) 3 Cr.
25. THE GOSPEL OF JOHN. The purpose and special characteristics of the Fourth Gospel, its authenticity and peculiar value. The latter part of the semester is devoted to the study of the account of Christ's passion, based on the English text with the aid of a Gospel harmony. (Offered 1954-55.) 2 Cr.
26. THE JEWISH SECTION OF THE APOSTOLIC CHURCH. Rapid survey of Acts 1-12. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. (Offered 1954-55.) 3 Cr.
27. LIFE AND EPISTLES OF PAUL. A rapid study of the life of Paul as given in Acts, the historical occasion of his epistles, and the study of selected portions in English. (Offered 1955-56.) 3 Cr.
28. INTERPRETATION OF ROMANS. Reading of the doctrinal portion in Greek with use of commentaries; the essence of the Gospel as set forth by Paul. The problem of Israel's rejection of Christ (chs. 9-11), and the section on the Christian life (chs. 12-16) will be studied as time permits. (Offered 1954-55.) 2 Cr.
29. INTERPRETATION OF EPHESIANS. In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. (Offered 1956-57.) 2 Cr.
30. INTERPRETATION OF THE REVELATION OF JOHN. The course aims at a mastery of the contents of the book and its interpretation in the light of Holy Scriptures in general. Special study of the forms of apocalyptic literature. (Offered 1955-56.)

Church History

MR. SONNACK

- 40-41. **THE EARLY CHURCH.** The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. (Offered 1955-56.) 4 Cr.
42. **THE CHURCH OF THE MIDDLE AGES.** A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. (Offered 1956-57.) 3 Cr.
43. **THE REFORMATION.** A study of the causes which led up to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. (Offered 1956-57.) 3 Cr.
44. **THE CHURCH AFTER THE REFORMATION.** This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. (Offered 1954-55.) 2 Cr.
45. **AMERICAN CHURCH HISTORY.** Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. (Offered 1954-55.) 2 Cr.
46. **THE HISTORY OF CHRISTIAN DOCTRINE.** A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. (Offered 1955-56.) 2 Cr.
47. **THE LUTHERAN CHURCH IN THE WORLD TODAY.** A study of the constitution and work of the Lutheran Churches in the various countries of the world. Special attention to the work of the Lutheran World Federation. (Offered 1956-57.) 1 Cr.

Systematic Theology

MR. OLSON

50. **INTRODUCTION.** A course intended to introduce the student to the field of Christian truth in its systematic form. The course includes an outline of the entire field. (Offered 1954-55.) 2 Cr.
51. **THEOLOGY AND ANTHROPOLOGY.** A study in the systematic exposition of the teachings of the Bible concerning God and man. Papers on special topics. (Offered 1954-55.) 3 Cr.
- 52-53. **SOTERIOLOGY.** The doctrine concerning the restoration and maintenance of the true communion between God and man. The Person of Christ and His work; the Holy Spirit; the meaning and method of salvation in relation to the individual and to society; the nature and function of the Church. (Offered 1955-56.) 4 Cr.

54-55. **CHRISTIAN ETHICS.** A study of the religious and ethical implications of the Christian experience. Special attention is given to the development and application of Christian ethics with reference to the individual, organized institutions, and society as a whole. (Offered 1956-57.) 4 Cr.

56. **SYMBOLICS.** A careful study of the Book of Concord, containing the creeds subscribed to by the Lutheran Church. The genesis of each creed, its doctrinal significance, and its place in the present life of the Church. (Offered 1954-55.) 2 Cr.

57. **COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS.** A comparative study of the creeds of the great divisions of the Christian Church, and of the teachings of various modern religious sects and cults. (Offered 1956-57.) 2 Cr.

Practical Theology

All members of the Theological Faculty give instruction in this field.

A. Pastoral Theology

60. **PRINCIPLES OF PASTORAL THEOLOGY.** This course, which is based on the Pastoral Epistles, comprises the historical and theoretical study of the foundations of the pastoral office and the New Testament ministry. 2 Cr.

61. **SOUL-CARE AND THE SPIRITUAL LIFE.** A study of Christian experience and its varied expressions, and of the basic principles of soul-care. Collateral reading from the great classics of the spiritual life. (Offered 1955-56.) 2 Cr.

62. **INTRODUCTION TO PASTORAL COUNSELING.** Rev. Fredric M. Norstad. This course deals with the dynamics underlying human behavior in both normal and deviated forms. It seeks to acquaint the student with the types of emotional and mental disturbances with which he will be most frequently confronted in his pastoral ministry. The course attempts to help the student to recognize the deviations and distinguish between those things which are properly handled by a pastor and those which the pastor must refer to other competent help. 1 Cr.

63. **EVANGELISTICS.** A course dealing with foreign, home, and inner missions, and various types of evangelism. (Offered 1955-56.) 2 Cr.

B. Homiletics

65. **PRINCIPLES AND PRACTICE OF PREACHING.** Technical and psychological elements of preaching. Emphasis upon sermons. Juniors. 2 Cr.

66. **HOMILETICS.** The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers. 2 Cr.

67. **SERMONS.** A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. *Polity, Worship, and Parish Work*

70. **CHURCH POLITY.** A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. (Offered 1954-55.) 2 Cr.

71. **CHURCH ADMINISTRATION.** A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. (Offered 1954-55.) 1 Cr.

72. **PASTORAL PROBLEMS.** A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. (Offered 1956-57.) 1 Cr.

73. **LITURGICS.** The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. (Offered 1956-57.) 1 Cr.

74. **HYMNOLOGY.** An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. (Offered 1954-55.) 1 Cr.

D. *Christian Education and Sociology*

76. **METHODS OF PARISH EDUCATION.** Studies in the application of basic principles and methods of education to the subject matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. (Offered 1956-57.) 2 Cr.

78. **THE CHURCH AND HUMAN SOCIETY.** A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians and upon the world-wide task of the Church. The Ecumenical Movement. 2 Cr.

79. **CHRISTIANITY AND SOCIAL WORK.** This course is designed to give the candidate for the ministry contact with the field of social work, and to enable him to appreciate its close relation to the work of the Church. Lectures, reports, and institutional visits. 2 Cr.

Student Register



THEOLOGICAL STUDENTS—1953-1954

Third Year

Berkland, Theodore A.	Minneapolis
Christopherson, James E.	Valley City, N. D.
Erickson, Stanley R.	Minneapolis
Gudim, Milo D.	McVille, N. D.
Halverson, Philip J.	Minneapolis
Kallevig, Lloyd C.	Willmar
Soli, John C.	Minneapolis
Storley, Calvin	Roslyn, S. D.
Vaagenes, Morris G.	Minneapolis

Second Year

Anenson, LeRoy H.	Minneapolis
Dahle, Norman A.	Aitkin
Halverson, William H.	Minneapolis
Johnson, Morris M.	Racine, Wis.
Oman, Lyman F.	Amery, Wis.
Rokke, David H.	Minneapolis
Swanson, Edward E.	Minneapolis
Thorpe, Gordon D.	Aniwa, Wis.
Underbakke, Leland B.	Minneapolis

First Year

Berntson, Rudolph E.	Edinburg, N. D.
Carlsen, Glenn T.	Minneapolis
Goodrich, Quentin A.	Minneapolis
Lyngdal, Lloyd W.	Duluth
Peterson, Gerald J.	Minneapolis
Quanbeck, Quentin G.	Bertha
Rimmereid, Arthur V.	New Rockford, N. D.
Stenberg, Roger W.	Portland, Ore.
Unseth, Malcolm W.	Minneapolis

Specials

Estness, Borghild	Minneapolis
Thompson, Milford A.	Seattle, Wash.
Vetvick, Leo (2)	Minneapolis
Vick, Oliver K. (2)	Minneapolis

(2) Registered for second semester only.

COLLEGE STUDENTS—1953-1954

SENIORS

Aasen, Hildegard E.	Winger	Langseth, Robert V.	Argusville, N. D.
Allar, Donald J.	Minneapolis	Larson, Arlene J.	Wadena
Andersen, Donald W.	Wayzata	Larsson, Kenton D.	Taylor's Falls
Anderson, Arthur L.	Minneapolis	Lusk, George W.	St. Paul
Anderson, Janice A.	Minneapolis	Lyngdal, Colette P.	Minneapolis
Anderson, Robert H. (1)	Minneapolis	Marquardt, William G.	St. Paul
Becker, Louis O.	St. Louis Park	Mathiason, Alan E.	Worthington
Berntsen, Ruth A.	Minneapolis	Mattison, Robert T. (1)	Minneapolis
Blake, Shirlee A.	Ottawa, Ill.	Melby, Naomi E.	Lake Lillian
Botko, Willard J.	Minneapolis	Munson, Paul C.	Minneapolis
Carlson, Erwin L. (1)	Minneapolis	Nelson, Gordon A.	Minneapolis
Carlson, Roger E.	Minneapolis	Nelson, Janet A.	Ellendale
Chilstrom, Herbert W.	Litchfield	Northfelt, Richard A.	Minneapolis
Cote, Arthur J. Jr.	Minneapolis	Norum, Donald A.	Hallock
Dill, Donald J.	Elk River	Nyhus, Edward O.	Cumberland, Wis.
Dorr, Ardis S.	Mentor	Nystuen, Winifred H. Erickson, Man., Can.	
Eldal, Phyllis S.	Minneapolis	Olesen, Esther	Racine, Wis.
Elness, S. Jerome	Garfield	Olson, Julian R.	Minneapolis
Erlandson, Wallace E. (1)	Minneapolis	Parkhurst, Milford C.	Mondovi, Wis.
Evenson, Leland E.	Hanska	Peterson, Clinton J.	Jackson
Fisher, George W.	Morris	Phillips, Merton C.	Excelsior
Froiland, David C.	Minneapolis	Porten, Horace A.	Alvarado
Fullerton, Gerald L.	Minneapolis	Pribble, Fred C.	Austin
Gante, Marshall H.	Minneapolis	Reimer, Donna E. (1)	Duluth
Geisendorfer, James V. (2)	Minneapolis	Reinertson, Arlene K.	Moorhead
Gustafson, Violet E.	McGregor, N. D.	Robertoye, Paulette	Whitefish, Mont.
Hamberg, Elaine L.	Williston, N. D.	Rolf, Louis P.	St. Paul
Harkman, Maryls A.	Cokato	Rust, Gary R.	Harwood, N. D.
Harrison, Jean	Minneapolis	Sandness, Albert J.	LaMoure, N. D.
Helland, Florence L.	Binford, N. D.	Sandquist, Shirley K.	Cambridge
Hjelmeland, Selmer J.	Williston, N. D.	Shiell, James L.	Hoffman
Hoefft, Robert L.	Shafer	Skogen, Clyde L.	Isle
Huglen, Erling S. B.	Newfolden	Skovholt, Ardelle E.	Mooreton, N. D.
Hushagen, Orpha L.	Gonvick	Soiseth, Marilyn H.	Williston, N. D.
Ingman, Robert C.	Minneapolis	†Solberg, Marilyn Y.	Ray, N. D.
Isaacson, Edsel C.	St. Paul	Sonsteng, Ruth E.	Salol
Jensen, Alice K.	Rosemount	Sorenson, James A.	Eleva, Wis.
Johnson, Marcellus L. Newman Grove, Neb.		Thoreson, Allan R.	Peterson
Johnson, Marjorie A.	Minneapolis	Tjörnhom, Barbara L.	St. Paul
Johnson, Richard J.	Minneapolis	Trelstad, Jerome C.	Minneapolis
Kleven, Lowell H.	Blanchardville, Wis.	Twiton, Robert E.	Sun Prairie, Wis.
Knudson, Noel M.	Minneapolis	Vick, Oliver K. (1)	Spring Grove
Knutson, Maryan A.	Granite Falls	Warner, Elaine W. (1)	Duluth
Kyllo, Valborg L.	Kenyon	Westphal, Joanne C.	Madelia

(1) Registered for first semester only.

(2) Registered for second semester only.

†Deceased, September 28, 1953.

Men	55
Women	33
Total	88

JUNIORS

Adams, Patricia A. Westbrook	Karlstad, Elmer Salo
Aho, Arnold D. Minneapolis	Krueger, Wallace T. (2) Minneapolis
Amundson, Robert E. Minneapolis	Kvamme, Anders Voss, Norway
Anderson, Curtis M. Bruno	Larson, Audrey V. Robbinsdale
Anderson, Donna Lou Argyle, Wis.	Larson, Myrtle I. Berwick, N. D.
Anderson, James W. Minneapolis	Larson, Richard J. Kerkhoven
Anderson, Norman E. Alexandria	Larson, Robert D. (1) Moorhead
Anderson, Theodore W. St. Paul	Lelvis, Patricia M. Chatham, Mich.
Benson, John E. Milwaukee, Wis.	Ludviksen, Stanley B. Portland, Ore.
Berge, Mavis S. Lanesboro	Lunow, Arthur St. Louis Park
Bodin, Wesley J. Minneapolis	Maeland, Arnulf Fairhaven, Mass.
Bosmoe, Valborg J. Pierpont, S. D.	Mahre, Richard A. Minneapolis
Bouchard, Janet A. Minneapolis	Mickelberg, Erwin D. Onalaska, Wis.
Bremseth, Janice M. Minneapolis	Moe, Dorothy R. Dawson
Briggs, Walter C. Minneapolis	Mulliken, John K. St. Paul
Britton, Paul R. Minneapolis	Nelson, Lennart D. Minneapolis
Collins, Jane B. Monticello	Nelson, Philip A. Madelia
Dahlin, Maxine M. Cokato	Nordstrom, Ethel C. Minneapolis
Danger, Mary J. Stanchfield	Olson, Damaris R. Golden Valley
Drake, Spencer R. Minneapolis	Olson, Monroe B. Minneapolis
Dronen, Richard A. Minneapolis	Omdahl, Beverly F. Fosston
Egertson, Darrell J. Minneapolis	Pousi, Ruth M. Dassel
Eide, Delores M. Minneapolis	Quanbeck, Paul M. Minneapolis
Fogelquist, Roger H. (1) Minneapolis	Rodvik, Erling S. (2) Minneapolis
Fuerstenau, Eugene H. Cedar Rapids, Iowa	Roesler, William A. (2) St. Paul
Gilbertson, Nora M. Frontier, Sask., Can.	Saari, Corwyn J. Minneapolis
Grinde, Lloyd C. Estherville, Iowa	Seaver, John E. Minneapolis
Gronseth, Phillip N. Minneapolis	Seaver, Roma R. Capron, Ill.
Hagestuen, Richard M. Starbuck	Siegel, Donald W. (1) Chicago, Ill.
Halling, Beverly J. Minneapolis	Skaar, David W. Rockford, Ill.
Halvorson, Helen A. Galesburg, N. D.	Skjerseth, Donald Brocket, N. D.
Hansen, Ronald M. Park Ridge, Ill.	Sneitzer, Robert F. St. Paul
Hanson, L. David Long Prairie	Soderberg, LaVonne A. Kandiyohi
Hanson, James E. Minneapolis	Steinbrecher, Wayne G. Minneapolis
Hanson, Phillip J. Estherville, Iowa	Stensrud, Richard H. Minneapolis
Hanson, Wallace L. Waseca	Strande, Nels A. D. Brooten
Helland, Rachel E. Thief River Falls	Strandlie, Wenona C. Benson
Heng, Rolf O. Minneapolis	Thoreson, Wayne L. Peterson
Henjum, Raymond G. Hoffman	Twedt, Agnes S. McHenry, N. D.
Holcombe, Thomas E. Minneapolis	Tweet, Agnes M. Tunbridge, N. D.
Holt, Everett V. Carver	West, Kenneth W. Maple Park, Ill.
Jenson, John R. Minneapolis	Wolden, Gerhard P. Estherville, Iowa
Jerde, Mary L. Minneapolis	
Johnson, James A. Kenyon	
Johnson, Merlyn R. (2) Minneapolis	

(1) Registered for first semester only.

(2) Registered for second semester only.

Men	58
Women	29
Total	87

SOPHOMORES

Almquist, James A.	Sand Creek, Wis.	Homme, Gloria (1)	Minneapolis
Anderson, Deloris A.	Ogilvie	Honebrink, Elsa M.	Minneapolis
Anderson, Keith O.	Sacred Heart	Honstad, Janet M.	Bagley
Anderson, E. William	Ashland, Wis.	Hovden, Robert A.	St. James
Arneson, Suzanne M.	Fargo, N. D.	Hoversten, Thomas H.	Alden, Iowa
Arvidson, Kenneth V.	Rockford, Ill.	Hunt, Elaine H.	Minneapolis
Barber, Robert E.	Saginaw, Mich.	Jacobson, Doris M.	Racine
Baxter, Gerald	Robbinsdale	Jansen, David G.	Minneapolis
Berg, Robert M. (1)	St. Paul	Johnson, Ervin T.	St. Paul
Berkas, Theodore S.	Kenyon	Johnson, Farolyn M.	Malmö
Berntson, Irving E.	Minneapolis	Jorgensen, Beverly M.	Delano
Beyers, James R. M.	Minneapolis	Jorgensen, Dorothy L. (1)	St. Paul
Boraas, J. Sherman	Dawson	Kallman, Ralph A.	Minneapolis
Bullock, Richard W. (1)	Minneapolis	Kirchner, Robert J.	Farmington
Carlson, Ann C.	Minneapolis	Kunkel, Lucille M.	Almena, Wis.
Christensen, Orla J.	Clarkfield	Larson, Richard Arthur	Minneapolis
Christianson, Mary J.	Knapp, Wis.	Lecander, Roger V.	Plum City, Wis.
Conyers, LeRoy H.	Brainerd	Lee, Russell C.	Fosston
Curry, Donald E. (2)	Appleton	Lockwood, Robert R.	Minneapolis
Dahl, Marilyne J.	Glenburn, N. D.	Loland, Ruth L.	Seattle, Wash.
Dahl, Sylva M.	Waseca	Lower, Carolyn E.	St. James
Dickens, Clara M.	Harrisburg, S. D.	Lundin, Harvey A.	Minneapolis
Doerr, Wayne P. (2)	Minneapolis	Meredith, Patricia J.	Big Lake
Emery, Curtis V.	Minneapolis	Midthun, Betty A.	Menomonie, Wis.
Enstad, Luther W.	Grand Forks, N. D.	Moe, Donovan R.	Dawson
Erickson, George H.	Tacoma, Wash.	Moen, Ardell J.	Hillsboro, N. D.
Erickson, Leland F.	Morris	Mortensen, Elizabeth A.	Minneapolis
Erickson, Rodney O. J.	Glenwood	Moylan, Robert L.	Spokane, Wash.
Evavold, Charles A.	Battle Lake	Mulen, Shirley A.	Minneapolis
Everhart, Joan M.	Bagley	Munson, Christine C.	Atwater
Field, Marvin W.	McGregor	Murins, Valdis	Hopkins
Fitch, Gary D.	Robbinsdale	Nelson, Marlys E.	Belgrade
Floistad, Dorothy M.	Milwaukee, Wis.	Nerheim, Lawrence E.	Minneapolis
Fowlds, Carol M.	Glenwood	Nevin, LeRoy E.	Cumberland, Wis.
Fox, Mary Ann E.	Minneapolis	Nichols, James E.	Minneapolis
Gennrich, Gretchen G.	Minneapolis	Norby, Robert D.	Appleton
Gilbert, Verner L.	Barnum	Nordling, James B.	Ishpeming, Mich.
Gimse, I. Shelby	Minot, N. D.	Ohlin, Paul I.	Minneapolis
Gjengdahl, Robert A.	Minneapolis	Olsen, Mary H.	Minneapolis
Greguson, Miriam E.	Minneapolis	Olson, Bernice A.	Thief River Falls
Hagen, Elizabeth G.	Montevideo	Olson, Laurence O.	Maple Park, Ill.
Hanggi, Glen O.	St. Paul	Olson, R. Luther	Minneapolis
Hanson, Neal E.	Fargo, N. D.	Olson, Magne B.	Minneapolis
Haugen, James S.	Minneapolis	Ose, Roger K.	Thief River Falls
Haynes, John W.	Minneapolis	Overlund, Ervin K.	Silverton, Ore.
Helgaas, Margaret A.	Madison, S. D.	Pearson, James K.	Askov
Hemingway, Jerome	Minneapolis	Pedersen, Virginia M. (2)	Greenbush
Hendricks, Dean M.	Minneapolis	Pederson, James L.	Nye, Wis.
Herman, Robert M.	Minneapolis	Pederson, Richard D.	Minneapolis
		Petersen, Marilyn J.	Minneapolis
		Peterson, Joyce A.	Minneapolis
		Pooler, Harold E.	Minneapolis

(1) Registered for first semester only.

(2) Registered for second semester only.

Quanbeck, Norman J.	Bertha	Thorpe, Mark C.	Aniwa, Wis.
Rorvig, Bruce W.	McVile, N. D.	Thorson, Marilyn J.	Minneapolis
Rudell, Violette I.	Minneapolis	Thorvig, Kathryn L.	Minneapolis
Saastad, Jerrold A.	Thief River Falls	Urness, John L.	McIntosh
Sarff, Donohue R.	Palisade	Vaagenes, Bonnie B.	Minneapolis
Sather, Dayne W.	Northwood, N. D.	Voeks, George H.	Minneapolis
Schoess, Alden J.	Minneapolis	Wahlstrom, Vernon J. S.	Grasston
Stanerson, Naomi	Estherville, Iowa	Warnes, Wanda E.	Stephen
Stensland, Arlen H.	Portland, N. D.	Wellington, Richard J. (1)	Minneapolis
Stoa, Harold M.	Buxton, N. D.	White, Merlin J.	Minneapolis
Sunde, John P.	Minneapolis	Williams, Beverly A.	Minneapolis
Suther, Paul R. (1)	Cass Lake	Ysteboe, Ruth I. (2)	Fargo, N. D.
Sylvester, Ione L.	Starbuck		
Tader, David L.	Staples	Men	83
Thompson, Andrew	Minneapolis	Women	48
Thompson, John T.	Kandiyohi	Total	131
Thompson, Norman E.	Leonard, N. D.		
Thorpe, Glenn C.	Aniwa, Wis.		

FRESHMAN

Ahlness, Daniel E.	New Ulm	Borrévik, Kathleen M.	Duluth
Aimlie, Vernon E.	Foley	Bragg, James A. (1)	Chicago, Ill.
Anderson, Duane F.	Minneapolis	Braseth, Mary Ann	Amery, Wis.
Anderson, Dwight L.	Dassel	Bredeken, Ronald D.	Starbuck
Anderson, Ellen M.	Hanska	Brodin, Arlen G.	Minneapolis
Anderson, Ivar C. (1)	Minneapolis	Brown, Con	Crystal
Anderson, LaVerne J.	Zimmerman	Bueide, David H.	Willmar
Anderson, Lewis H.	Minneapolis	Bullock, Robert L.	Minneapolis
Anderson, Richard A.	Wayzata	Burke, Dorothy A.	Minneapolis
Anfinson, Arthur M., Jr.	Hopkins	Carlson, Jerry D.	Minneapolis
Anklam, Robert D.	Minneapolis	Carlson, Roger A.	Minneapolis
Arne, Donald A. (1)	Minneapolis	Carlson, Stanley C.	Jackson
Armstrong, James W.	St. Paul	Carrelli, Robert A.	Minneapolis
Aronson, Donald W.	Los Angeles, Calif.	Christensen, Arlett P.	Minneapolis
Asplin, Myron T. (2)	Cokato	Christensen, Don E.	Minneapolis
Asplin, Russell W.	Dassel	Christensen, Larry J.	Minneapolis
Baker, James G. (2)	Minneapolis	Christensen, Marilyn A. (1)	Minneapolis
Baker, Stanley B.	Minneapolis	Christianson, Harlan C.	Bagley
Bartel, Henry P.	Hastings	Christianson, Rita I.	Glenwood
Bebensee, Fred C. (2)	Stanchfield	Cook, James E.	Robbinsdale
Beckman, James L.	Waseca	Cruys, George H.	Minneapolis
Berg, Sidney D.	Minneapolis	Dahl, Linnea M.	Minneapolis
Bergeland, Martin E.	Dawson	Dahlgren, Gerald N. (1)	Minneapolis
Bergren, John C.	Minneapolis	Dale, Allen B. (1)	St. Louis Park
Berndt, Donald R.	Robbinsdale	Dalland, John K. (2)	Minneapolis
Bernier, Jack L.	Minneapolis	Dieken, Doris A.	Montevideo
Berntsen, R. Maxine	Escanaba, Mich.	Dumpys, Ruth M.	Hutchinson
Bockhaus, Mary G. (2)	Mound	Egedal, Sanford E. (1)	Elmore
Bolstad, Kermit E. (1)	Homestead, Mont.	Eichstadt, Harlen E.	Lamberton
Borman, Dennes L.	Le Sueur	Ellefson, Jon R.	Minneapolis
		Emerson, Myron A. (2)	West Concord

(1) Registered for first semester only.

(2) Registered for second semester only.

Engelman, Fred B.	Clarissa	Johnson, Marshall D.	Middle River
Erb, Ronald L.	Lester Prairie	Johnson, Mary E.	Kenyon
Erickson, Barbara M.	Minneapolis	Johnson, Priscilla M.	Minneapolis
Erickson, Orin N. (2)	Lake Lillian	Johnson, Ralph S.	Duluth
Fahlin, Paul V. (1)	Minneapolis	Johnson, Ronald B. (2)	Minneapolis
Faust, Daniel G.	Valley City, N. D.	Johnson, Ronald C.	St. Paul
Feig, Phillip S. (1)	Minneapolis	Johnson, Ruby L.	Minneapolis
Fering, Charles A.	Lamberton	Johnson, Wayne C.	St. Paul
Finnesgaard, Carl O.	Kenyon	Josephson, Earl R.	St. Paul
Flann, Douglas E.	Lake Lillian	Kahl, Herman J.	Minneapolis
Flockoi, Ralf A. (1)	Bellingham, Wash.	Keller, Lee E.	Neillsville, Wis.
Fors, Grace L.	Minneapolis	Kelsey, Arthur R.	Minneapolis
Franklin, Gary N.	Minneapolis	Kennen, Bernard G. (1)	St. Francis
Frantz, John J.	Minneapolis	Kjelstrom, Verna C.	Rugby, N. D.
Freedland, David A.	St. Paul	Knapton, Shirley A. (2)	St. Paul
Garthwaite, Ronald G.	Rockford, Ill.	Knox, Philip S.	Wayzata
Geary, Wendell G.	Pemberton	Kolden, Lois J.	Portland, Ore.
Gibson, Bruce A.	Lamberton	Konsterlie, Esther T.	Willmar
Glasoe, James C. (1)	Minot, N. D.	Koplen, Charles F.	Minneapolis
Gorder, Harold J.	Starbuck	Krider, Richard D.	Minneapolis
Graff, Marian C.	Donnelly	Kroshus, Tilford I.	Valley City, N. D.
Grant, Gaylord O.	Spring Grove	Kutz, Donald N.	Braham
Grant, Gloria H.	Cumberland, Wis.	Kvamme, Brynjulv	Voss, Norway
Graus, Gilbert L.	McGregor	Lacis, Jake (2)	New Richmond, Wis.
Grimstad, Jason	Benson	Laidig, Anneliese	Willmar
Gryth, Marian J.	Pembina, N. D.	Lanning, James W.	Minneapolis
Gutzmann, Edward C. (1)	St. Paul	Larson, Carol M.	Minneapolis
Hagen, Louise B.	Westby, Mont.	Larson, Melvin W.	Minneapolis
Halvorson, Gloria J.	Roseau	Larson, Monroe B.	St. Paul
Hamberg, Glenn E.	Williston, N. D.	Larson, Patricia A.	Minneapolis
Hamre, Paul A.	Montevideo	Larson, Richard Alvin	Minneapolis
Hansen, Warren R.	Portland, Ore.	Laufenburger, Barbara A.	Roseau
Hanson, A. Richard	St. Paul	LaVictoire, Lawrence A. (1)	Minneapolis
Hanson, Mary Ann (2)	Aitkin	Lind, Delano E. (2)	Newfolden
Hanson, Sandra J.	Minneapolis	Locke, Michael G.	St. Paul
Harris, Dave O.	Granite Falls	Lomness, Edward E.	Fosston
Herold, Darroll S. (2)	La Crosse, Wis.	Ludvicksen, Joyce H.	Portland, Ore.
Hofflander, Tom M.	Minneapolis	Lumbar, Stanley L.	Orr
Holm, Marlys N.	Minneapolis	Lundeen, Walter G. (2)	Minneapolis
Holmes, Dean K.	Cannon Falls	Mackey, Roger C.	Minneapolis
Holmgren, Charles G. (1)	St. Paul	Manguson, Jean M.	Tracy
Holstein, Rosemary A.	Minneapolis	Manos, George M.	Minneapolis
Homme, Donald W.	Minneapolis	Martin, Robert N.	Valley Stream, N. Y.
Hong, Raydon E.	Roslyn, S. D.	Martinsen, John P.	Menominee, Mich.
Hushagen, Naomi R. A.	Gonvick	Matson, Norman R.	Minneapolis
Jensen, Donald N.	Minneapolis	Mattison, David D. (1)	Lamberton
Jeska Robert	Fosston	Menken, Ruth E.	Litchfield
Johansen, Rosemarie	Rockford, Ill.	Mickelson, Thoris C.	Morris
Johanson, Eldri R.	Newman Grove, Neb.	Milbrandt, Janette C. C.	Minneapolis
Johnson, Aldemar E.	Mentor	Miller, Kenneth E.	Valley City, N. D.
Johnson, Eunice B.	Minneapolis	Milton, Mary Lee	Minneapolis
Johnson, Jerome L. (2)	Minneapolis	Mindrum, Gerald G.	Minneapolis
		Missling, Arlen H.	Jeffers
		Moe, Erwin J.	Minneapolis
		Moren, Orval K.	Mentor
		Morris, Eugene	Minneapolis

(1) Registered for first semester only.

(2) Registered for second semester only.

Munson, Dale E. Robbinsdale
 Munson, Howard E. St. James
 Munter, Marilyn I. Minneapolis
 Murch, Constance H. Minneapolis

Nascene, Sheldon L. Stanchfield
 Nelson, Victor E. Dalbo
 Nelson, Wayne L. Marinette, Wis.
 Norling, Jerry C. Minneapolis
 Norman, James A. Minneapolis
 Nyhus, Paul L. Cumberland, Wis.

Ohlin, John L. Minneapolis
 Oie, Robert G. (2) Robbinsdale
 Olsen, Duane A. St. James
 Olsen, Vernon E. (2) L'Anse, Mich.
 Olson, Beverly J. Cottonwood
 Olson, David W. New London
 Olson, Eddie D. Clearbrook
 Olson, Jeanette I. Minneapolis
 Olson, Richard M. (1) Minneapolis
 Ose, Gaylen V. Thief River Falls
 Ose, Ray A. (2) Thief River Falls

Paton, Richard J. Minneapolis
 Pearson, Jean C. Minneapolis
 Persson, Paul R. Minneapolis
 Peterson, Donald D. Minneapolis
 Peterson, W. Fred Minneapolis
 Peterson, Mike D. (1) Minneapolis
 Pfeifer, LaReign A. Minneapolis
 Phillips, Edythe A. Excelsior
 Plumedahl, James D. Robbinsdale
 Porter, Janis R. Minneapolis
 Prentice, Shirley M. Minneapolis
 Preuss, Gerhart L. (1) Benson

Radintz, Rolland A. Minneapolis
 Rauner, Robert E. Minneapolis
 Reesnes, Alfred, Jr. (2) Racine, Wis.
 Reinke, Martin F. (2) Minneapolis
 Rogers, Monica J. Minot, N. D.
 Rokke, Robert J. Strandquist
 Roufs, Kenneth L. (1) Minneapolis
 Rust, Curtis V. Harwood, N. D.

Sandberg, Janet L. Minneapolis
 Sather, Judith A. Donnelly
 Schams, Ronald T. (2) La Crosse, Wis.
 Schelen, John R. St. Paul
 Schoess, Marilyn E. Minneapolis
 Schuelein, Marlys A. Minneapolis

Seaver, Ray E. (1) Minneapolis
 Serstock, Emanuel A. Minneapolis
 Shelstad, Roger E. Doran
 Sherry, Richard J. Westby, Wis.
 Sideen, Wesley T. (1) St. Paul
 Skaar, Donald L. Rockford, Ill.
 Skovholt, Verna J. Mooreton, N. D.
 Smedstad, Carol A. Morris
 Snider, Neal E. Pembina, N. D.
 Sorenson, Norma J. Eleva, Wis.
 Sorenson, Peggy-Joyce Minneapolis
 Sortland, Eunice E. Minneapolis
 Staff, Clarice A. Bismarck, N. D.
 Steenberg, Thomas A. Circle Pines
 Stewart, William H. (1) Minneapolis
 Svalstad, Theora J. Sisseton, S. D.
 Swenson, Darwin W. Lake Lillian
 Swiggum, Daniel R. Utica
 Stenberg, Robert F. (2) Rockford, Ill.

Tatting, Jean F. Minneapolis
 Thompson, Theodore T. Minneapolis
 Thorbeck, Duane E. Bagley
 Tollefson, Connie L. Minneapolis
 Tollefson, Lorraine G. Osnabrock, N. D.
 Trelstad, Gordon A. Minneapolis
 Turner, Gary E. Minneapolis
 Tweet, Swanhild T. Tunbridge, N. D.

Velde, Ellayne T. Granite Falls
 Vevle, Richard H. Minneapolis
 Vollmer, Howard R. St. Paul

Wahlberg, Arden G. (2) Minneapolis
 Wareberg, S. Dawn Polson, Mont.
 Warme, Tom M. Minneapolis
 Waznak, Arnold H. Jamestown, N. Y.
 Weigle, Eugene D. (2) Minneapolis
 Welckle, John E. Wood Lake
 Westby, Allan J. (1) Minneapolis
 Westerlund, Robert C. (2) Braham
 Weston, David M. Minneapolis
 Wieggers, Gloria C. M. Sauk Centre
 Willing, Darrel K. Rochester
 Windahl, Naomi J. (1) Fergus Falls
 Wolhowe, Richard L. Bagley
 Wright, Richard T. Waseca

Zakariasen, Lloyd A. (2) Excelsior
 Zoebisch, Harold L. (1) Minneapolis

Men	188
Women	74
Total	262

(1) Registered for first semester only.
 (2) Registered for second semester only.

SPECIAL AND UNCLASSIFIED

Aiken, Frank L., Jr. Bradenton, Fla.	Manthie, Russell (1)	Minneapolis
Ario, Frank L. Minneapolis	Martinsen, Ralph W. (2)	Minneapolis
Bergstrand, Dolores Y. (2)	Meier, Thurlough F. L. (2)	Minneapolis
Boomgarden, Irene (2)	Miller, James W. (2)	Minneapolis
Bratberg, Elva L. (1)	Nelson, Ronald W. Bucyrus, N. D.	
Carlson, Erland E. (2)	Okan, Roy C. (1)	Minneapolis
Caviness, David C. Minneapolis	Oudal, Yvonne M. Minneapolis	
Coltvet, Helen (2) Duncombe, Iowa	Paulson, Philip H. Minneapolis	
Cummings, Frank W. (1)	Reichstadt, Lloyd H. Center City	
Dahlen, Richard J. Minneapolis	Rundquist, Bertil G. (1)	Minneapolis
Deem, Darlyne G. Medicine Lake, Mont.	Siegel, David H. Minneapolis	
Fenske, Delmour W. Pardeeville, Wis.	Sigle, Clara B. Chicago, Ill.	
Gohrick, Joane E. (1)	Shelton, Wash.	
Hafstad, Wallace L. Hawley	Thompson, Agnes E. Minneapolis	
Hegge, Hjalmer M. (1)	Thompson, Glenn K. Minneapolis	
Williston, N. D.	Thorson, Arthur W. New Brighton	
Hibbard, Gerald C. (1)	Thorud, Richard A. Minneapolis	
Minneapolis	Tinseth, Leslie J. (1)	Cyrus
Jacobsen, Gilbert N. Minneapolis	Undseth, Marvin S. Minneapolis	
Jacobson, Luther H. Minneapolis	Voeks, Mildred L. (2)	Minneapolis
Johnson, Beryl R. Minneapolis	Men	30
Johnson, Ina M. (1)	Women	12
Osakis	Total	42
Kallevig, Lloyd C. (1)	Willmar	
Larson, Robert C. (1)	Robbinsdale	
Magnuson, Albert C. Minneapolis		

JUNIOR STUDENT NURSES (1)

Andrews, Carole F. Annandale	Langford, Phyllis A. Minneapolis	
Axelsson, Evangeline L. Hallock	Larsen, Jane E. La Crosse, Wis.	
	Larsen, Janet E. La Crosse, Wis.	
Backlund, Elizabeth A. Grand Marais	Dkrina, Evelyn E. Cottonwood	
Barbo, Betty A. Superior, Wis.	Olson, Marlys J. Canby	
Bruss, Joan E. Echo	Schauer, Carol F. Waseca	
Carlson, Darlene L. Strandquist	Shultz, Joan C. Spokane, Wash.	
Duis, Elaine E. Waseca	Stenseth, Claudine M. Wallace, S. D.	
Flermoen, DeLois C. Winger	Tollefson, Junice K. L'Anse, Mich.	
Herold, Berdine L. La Crosse, Wis.	Veitch, Barbara L. Sutton, N. D.	
Horton, Barbara A. Minneapolis	Vik, Margaret A. Bagley	
Jacobson, Melba L. Sebeka	Wagner, Ione M. Badger	
Johnson, Esther M. Viroqua, Wis.	Wickman, Betty J. Marinette, Wis.	
	Wolff, Joan A. St. Paul	
(1) Registered for first semester only.	Total	26
(2) Registered for second semester only.		

FRESHMAN STUDENT NURSES (1)

Adelman, Barbara J. Fergus Falls	Herman, Marilyn K. Wayzata
Anderson, Lenore J. Forest City, Iowa	Hoff, Yvonne Underwood
Arndt, Marlene D. Granada	Hurlbert, Betty J. Bemidji
Backstrom, Rita I. Moorhead	Iverson, Ellenetta Decorah, Iowa
Bahls, Shirley M. Huntley	Jacobsen, Carol M. Minneapolis
Balstad, Gelene E. Winger	Johnson, Gladys M. Sandstone
Baumann, Clarice A. Le Sueur	Johnson, Lucille C. Stockholm, Wis.
Bensend, Mary B. Dallas, Wis.	Johnson, Phyllis M. Russell
Benson, Corrine C. Clarkfield	Johnson, Thelma M. Faribault
Bergin, Marilyn M. Minneapolis	Judd, Joyce L. Dawson
Bergsrud, Annabelle E. Winona	Jurgens, Shirley J. James
Birkeland, Ruth A. New Brighton	Kirkpatrick, Helen L. Olivia
Bjornerud, Ruth J. Calmar, Iowa	Kittleson, Olive E. Louisburg
Borgen, Joan M. Chatfield	Klukken, Ruth E. Osakis
Bucher, Carol J. Zumbrota	Kriese, Shirley H. Madison
Buller, Lois A. Hendricks	Lamson, Katherine L. St. Paul
Burandt, Donna J. Mound	Larson, Jenean M. Minneapolis
Burmeister, Lorraine A. Brook Park	Lindholm, Lorraine H. Ortonville
Burzlauff, Mary J. Faribault	Lindrothe, Carol A. Minneapolis
Butler, Carol J. Minneapolis	Lodien, Jean L. Isanti
Carlstrom, Nancy A. New Richmond, Wis.	Lundberg, Shirley J. Beresford, S. D.
Carson, Florence E. Leland, Iowa	Lundell, Janice J. Wadena
Christiansen, Alta J. Fergus Falls	Luschen, Romona S. Benson
Cutsforth, Carol S. Chetek, Wis.	Luttmann, Joanne M. Frazee
Denison, Rosella J. Minneapolis	McGinnis, Catherine F. Albuquerque, N. M.
Driessen, LaVon M. Faribault	Mager, Delvonna C. Redfield, S. D.
Ebens, Shirley L. Rockford, Ill.	Melvie, Lorraine E. Viking
Ekstrom, Florence E. Chaska	Meyer, Terryl A. Fairmont
Emch, June R. Aitkin	Miller, Marcia R. Grantsburg, Wis.
Erickson, Elaine G. Fairdale, N. D.	Molzen, Cleone J. Le Mars, Iowa
Erickson, Elaine L. Monmouth, Ill.	Mortenson, Marjorie A. Benson
Evenson, M. Elaine Wallace, S. D.	Moss, Mardella N. Isle
Fagerstrom, Arleen R. Radium	Nelson, Marian B. Underwood
Fancher, Beverly L. Minneapolis	Nepsund, Marlys J. Paynesville
Fehrs, Joanne E. Willow River	Neuman, Loris E. Pennington
Fennie, Delores J. Kenyon	Nibbe, Arlene M. Ormsby
Frauentdienst, Virgene C. Brownton	Nordby, Janet C. Ada
Fuller, Laurel J. Mankato	Norley, Clarice R. Bagley
Gangestad, Thelma I. Eagle Grove, Iowa	Norstrom, Shirley A. Minneapolis
Geschwind, Marlene A. Sleepy Eye	Nyberg, Joan M. Siren
Gilbertson, Dorothy E. Thief River Falls	Olson, Diane E. Greenbush
Hanson, Carol D. St. Peter	Olson, Marya M. Farmington
Hanson, Janet E. Chisago City	Olson, Sonja L. Ada
Hanson, Lois J. Thief River Falls	Pedersen, Hildegarde S. Wyoming
Hartz, Barbara A. Menominee, Mich.	Pederson, Marian G. Fertile
Hendricksen, Ruth M. Minneapolis	Peterson, Janice L. St. James
Hendrickson, Geraldine H. Eau Claire, Wis.	Plahn, Joan C. Hudson, Wis.
Henke, Naomi D. Wood Lake	Pattsmith, Mary E. Sturgeon Lake
Herberg, Jane E. Mankato	Raduenz, Janice B. Lucan
	Rancore, Dorothy C. Blackduck

(1) Registered for first semester only.

Raudio, Helen A.	Warba	Thompson, Darlene M.	Lake Mills, Iowa
Rauner, Kathryn M.	Minneapolis	Thureen, Elaine A.	Grand Forks
Rengo, Jane E.	Moose Lake	Tykeson, Jewell F.	Kennedy
Rust, Judith R.	Saum		
Sandvig, Helen A.	Hudson, S. D.	Uleberg, Janet A.	Madelia
Satrang, Joan K.	Britton, S. D.	Ullestad, Mavis B.	Leland, Iowa
Seemann, Johanna L.	Courtland	Van Diest, Frances L.	St. Cloud
Selseth, Ruth E.	Willmar		
Skaaden, Ruth E.	Spring Grove	Walthall, Betty K.	Iowa Falls, Iowa
Snustad, Margaret	Winger	Weidert, Erma E.	Eden Valley
Stake, Carolyn N.	Cambridge	Wendt, Jane D.	Minneapolis
Steen, H. Gael	Superior, Wis.	Wennerblom, Shirley A.	Minneapolis
Stone, Gloria A.	Zumbrota	Werp, Elaine A.	Minneapolis
Strandell, June E.	Warren	Wold, Marilyn J.	Underwood
Sugg, Joan M.	Ladysmith, Wis.		
Sullivan, Martha I.	Springfield		
Swedberg, Janet M.	La Moille		
Swenson, Marlys G.	Fergus Falls	Total	129

GRADUATES 1953

SEMINARY

With the degree of Bachelor of Theology

Berntson, Gordon N.	Edinburg, N. D.	Oscarson, Elder W.	Fergus Falls
Carlsen, Erling N.	Minneapolis	Sortland, Allan B.	Fargo, N. D.
Huglen, Raynard O. J.	Newfolden	Tollefson, Harold O.	Osnabrock, N. D.
Jergenson, Arnold O.	Donnelly		

With the degree of Graduate in Theology

Jystad, Torgney B.	Wanamingo	Schafer, Harold R.	Wessington Springs, S. D.
Mayer, Henry A.	West St. Paul	Sevig, Palmer E.	Minot, N. D.
Peterson, James E.	Minneapolis		

COLLEGE

With the degree of Bachelor of Arts

Aaskov, Ruth Lucille	Cumberland Center, Maine	Carlson, Erland E.	St. Paul
Alfsen, Thomas Charles	Rochester	Carlstedt, Faith E.	Finlayson
Amdahl, Oliver D.	Flandreau, S. D.	Carlstedt, Rhoda Lois	Finlayson
Anderson, Roger Vincent	St. Paul	Christensen, Duane J.	Kenmare, N. D.
		Christina, Joseph	Minneapolis
Baker, Eleanor Marie	Spokane, Wash.	Cleary, Joseph J.	New Brighton
Becklin, Joyce L.	Cambridge	Cummings, Frank	Atlantic City, N. J.
Benson, Stanley G.	Minneapolis		
Berntson, Rudolph E.	Edinburg, N. D.	Danielson, H. Emmett	Watertown
Bobendrier, Jeanne M.	Minneapolis	Deem, Darlyne G.	Medicine Lake, Mont.
Bodin, C. Allan	Minneapolis	Dickhart, Daniel A.	Minneapolis
		Dillon, Donald V.	Minneapolis
Carlsen, Beverly Nystuen	Minneapolis	Dixen, Arvid Daniel	Minneapolis
Carlsen, Glenn T.	Minneapolis	Dorn, Arthur W.	Minneapolis

Dorn, Roy V.	Minneapolis	Olson, Harry Edwin, Jr.	Minneapolis
Drury, Thomas	Minneapolis	Olson, Howard	Winger
Eckhoff, Joyce Jorgensen	Delano	Oren, Donald Gerald	St. Paul
Egeberg, Herman	Minneapolis	Oscarson, Rhoda Knutson	Minneapolis
Elness, Marilyn E.	Fargo, N. D.	Ostrem, Gloria Ruth	Joliet, Ill.
Emerson, Robert Charles	Minneapolis	Oudal, Wilmer Jayson	Minneapolis
Engseth, Jerome Martin	Wayzata	Parizek, Gloria Mae	Minot, N. D.
Evenson, Robert A.	Hanska	Patana, R. Raymond J.	Crystal Falls, Mich.
Fairbanks, Leland L.	Harmony	Pearson, Howard Erwin	Minneapolis
Fenske, Delmour	Pardeeville, Wis.	Pearson, Richard Leroy	Minneapolis
Fox, Curtis Andrew	Minneapolis	Peterson, Harold Everett	Minneapolis
Frosig, Kristian Vester	Minneapolis	Petterson, Leroy M.	Drummond, Mont.
Gjesdahl, Alice Elaine	Minneapolis	Quanbeck, Kent B.	McVille, N. D.
Goodrich, Quentin Allan	Minneapolis	Radde, Leon R.	Minneapolis
Grender, Carol Handahl	St. Paul	Razook, Patricia R.	Rugby, N. D.
Gustafson, Charles Richard	Minneapolis	Reimer, Donald James	Mountain Lake
Hagen, Marvin L.	Zimmerman	Rimmereid, Arthur V.	New Rockford, N. D.
Halling, Lloyd L.	Minneapolis	Ringstad, Ruth J.	Escanaba, Mich.
Hamre, James S.	Montevideo	Rykken, David A.	Roseau
Hansen, Clarence C.	Minneapolis	Schultz, C. Arthur	Spokane, Wash.
Hegge, Hjalmer Martin	Williston, N. D.	Sigler, Fred C.	Minneapolis
Hill, Lorne H.	Veblen, S. D.	Silrum, Edwin O.	Minneapolis
Hodne, Richard Haldor	Minneapolis	Silverstein, Richard Stanley	St. Paul
Hokanson, Betty M.	Butterfield	Skogsbergh, Samuel P.	Minneapolis
Hushagen, Berton R.	Minneapolis	Steineke, Donald Duane	Moose Lake
Jacobsen, Alice Amelia	Thief River Falls	Stenoien, Vernon S.	Minneapolis
Jensen, Sherman R.	St. Paul	Stensland, Donald E.	Portland, N. D.
Johnson, Arlan Kenneth, Grand Forks, N. D.		Straiton, Thomas Paul	Minneapolis
Johnson, James Lyle	Kenyon	Strommen, Dorothy M. Blanchardville, Wis.	
Johnson, Joan M. M.	Minneapolis	Tamm, William C.	Minneapolis
Johnson, Norman Francis	Farmington	Thompson, Carol Joyce	Binford, N. D.
Johnson, Roger A.	Minneapolis	Tuff, Harry Airth	Rugby, N. D.
Kirchoff, Ralph Mirlen	Minneapolis	Unruh, Peter D., Jr.	Mountain Lake
Lapham, Dean L.	Le Sueur	Valtinson, Joseph Olai, Jr.	DeKalb, Ill.
Lingen, John Russell	Minneapolis	Vetvick, Leo B.	Minneapolis
Loh, Ellen	Formosa, China	Vik, Phyllis June	Waubay, S. D.
Lundeen, Donovan T.	Minneapolis	Werts, Harold Glenn	Minneapolis
Lundgren, David Dean	Minneapolis	Wilson, Woodrow W.	Minneapolis
Manger, Elizabeth J.	Wilmette, Ill.	Youngquist, Edmund R.	Balaton
Mattson, Harold S.	Hoffman	Zustiak, Mildred Ruth	Minneapolis
Nofer, Herman Frederick, Jr.	St. Paul	Men	82
Ohno, Tom Tomeo	Minneapolis	Women	26
Ollila, Douglas J.	Ishpeming, Mich.	Total	108

ENROLLMENT SUMMARY 1953-1954

FIRST SEMESTER

SEMINARY

Men Students	28	
Women Students	1	
	<hr/>	
Total		29

COLLEGE

Men Students	380	
Women Students	342	
	<hr/>	
Total		722
Total Enrollment		751
Deducting those counted more than once		1
		<hr/>
		750

SECOND SEMESTER

SEMINARY

Men Students	30	
Women Students	1	
	<hr/>	
Total		31

COLLEGE

Men Students	367	
Women Students	186	
	<hr/>	
Total		553
Total Enrollment		584
Deducting those counted more than once		0
		<hr/>
		584

TOTAL ENROLLMENT 1953-1954

SEMINARY

Men Students	30	
Women Students	1	
	<hr/>	
Total		31

COLLEGE

Men Students	414	
Women Students	351	
	<hr/>	
Total		765
Total Enrollment		796
Deducting those counted more than once		2
		<hr/>
		794

SUMMARY OF GRADUATES

SEMINARY

Graduates—1870-1952	617	
Graduates—1953	<u>12</u>	
Total		629

COLLEGE

Graduates—1870-1952	1834	
Graduates—1953	<u>108</u>	
Total		1942
Total Graduates		<u>2571</u>

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Directions to the Campus

Augsburg College is located on Twenty-first Avenue South between Seventh and Eighth Streets South with administrative offices located in Science Hall on Seventh Street at Twenty-first Avenue South.

The college may be reached, via public transportation on the following lines:

1. The Franklin bus to Twenty-first Avenue South and Franklin
2. The Minnehaha Falls or Fort Snelling bus to Twenty-first Avenue South and Riverside
3. The Plymouth-East Twenty-fifth Street bus to Seventh Street and Cedar Avenue
4. The Olson Highway bus to Seventh Street and Cedar Avenue



Telephone Numbers

Main Switchboard—Science Hall - - - - - LI 0501

Hours: Monday through Friday—7:55 a.m. to 5:00 p.m.

Saturday—8:30 a.m. to 12:30 p.m.

Dormitories

Memorial Hall:

Alpha House	- - - - -	AT 9143
Beta House	- - - - -	AT 9052
Gamma House	- - - - -	AT 9112
Delta House	- - - - -	MA 9949
Miriam House	- - - - -	MA 9229
Edda House	- - - - -	AT 9290
Morton Hall	- - - - -	MA 9590
Sivertsen Hall	- - - - -	MA 9161
Library	- - - - -	LI 0505
Health Office	- - - - -	GE 2468

*Correspondence may be addressed
as follows:*

ADMISSION TO THE COLLEGE — Requests for bulletins, application blanks, application for employment blanks, information regarding registration and admission procedure and requirements for admission, advertising and publicity, and general information about the institution.

OFFICE OF PUBLIC RELATIONS



ADMISSION TO THE SEMINARY—Information and requests for admission to the Theological Seminary.

SECRETARY OF THE THEOLOGICAL FACULTY



EVALUATION OF CREDITS — Transcript of credits, requirements for graduation, transfer of credits, scholastic progress, and withdrawal of matriculated students.

OFFICE OF THE REGISTRAR



HOUSING OF STUDENTS — Questions pertaining specifically to housing and dormitory life.

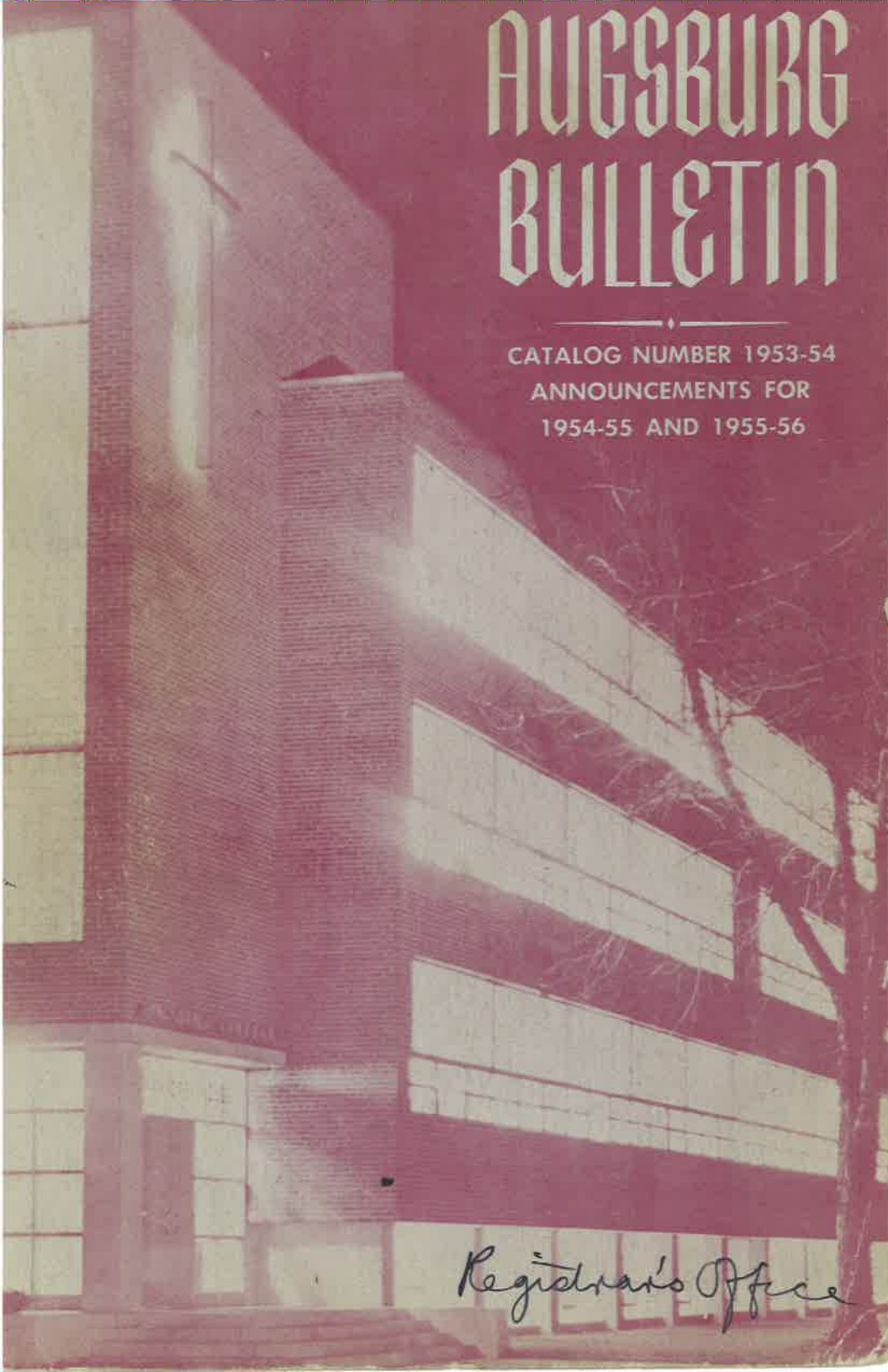
DEAN OF STUDENTS



For information that does not appear to be covered above

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota



AUGSBURG BULLETIN

CATALOG NUMBER 1953-54
ANNOUNCEMENTS FOR
1954-55 AND 1955-56

Registrar's Office