

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota



EIGHTY-THIRD YEAR

Founded 1869

Vol. XIV, No. 3

Catalog Number

April, 1952

THE AUGSBURG BULLETIN

Published bi-monthly and one additional issue in April by Augsburg College and Theological Seminary at Minneapolis, Minnesota. Entered as second-class matter March 21, 1947 at the post office at Minneapolis, Minnesota, under the act of August 24, 1912.

CALENDAR

1952

1953

SEPTEMBER

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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OCTOBER

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NOVEMBER

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DECEMBER

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JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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Calendar

1952-1953

FIRST SEMESTER

1952

September 10	Wednesday Freshman Tests
September 10-13 A.M.	Wednesday to Saturday Registration
September 10-14	Wednesday through Sunday Freshman Days
September 15, 8:00 A.M.	Monday Classes begin
September 18	Thursday Late Registration Fee
October 24-26	Friday through Sunday Homecoming
November 14	Friday End of first half of Semester
November 27, 28	Thursday and Friday Thanksgiving Recess
December 17, 4:20 P.M.	Wednesday Christmas Recess begins

1953

January 5, 8:00 A.M.	Monday Classes begin after Christmas Recess
January 26-30	Monday to Friday Examinations
January 30	Friday First Semester ends
January 19 to February 2 Registration for Second Semester

SECOND SEMESTER

February 3, 8:00 A.M.	Tuesday Classes begin
February 6	Friday Late Registration Fee
February 12	Thursday; holiday Lincoln's Birthday
April 1, 4:20 P.M.	Wednesday Easter recess begins
April 7, 8:00 A.M.	Tuesday Easter Recess ends
April 7	Tuesday End of first half of Semester
May 27	Wednesday Seminary Commencement
May 27 to June 2 College Examinations
May 30	Saturday Decoration Day
May 31	Sunday Baccalaureate Service
June 3, 8:00 P.M.	Wednesday College Commencement

BOARD OF TRUSTEES

REV. ERNEST G. LARSON, President, Minneapolis, Minn.	Term expires 1954
REV. CHRISTIAN G. OLSON, Vice-President, Willmar, Minn.	Term expires 1956
MR. GEORGE S. MICHAELSEN, Secretary, Minneapolis, Minn.	Term expires 1953
MR. R. E. MYHRE, Treasurer, Minneapolis, Minn.	Term expires 1956
REV. CLARENCE J. CARLSEN, Minneapolis, Minn.	Term expires 1952
MR. L. A. HENNINGER, Minneapolis, Minn.	Term expires 1952
REV. D. W. LYNBDAL, Duluth, Minn.	Term expires 1953
MR. EVEN OSE, Thief River Falls, Minn.	Term expires 1954
MR. IVER H. IVERSON, Minot, N. Dak.	Term expires 1955

Advisory Members

DR. T. O. BURNTVEDT, President, Lutheran Free Church, Minneapolis, Minn.
DR. BERNHARD CHRISTENSEN, President, Augsburg College and Theological Seminary, Minneapolis, Minn.
REV. OLAF ROGNE, Business Director, Augsburg College and Theological Seminary, Minneapolis, Minn.

ADMINISTRATION

BERNHARD CHRISTENSEN	<i>President</i>
MARTIN QUANBECK	<i>Dean of the College and Director of Veterans Affairs</i>
OLAF ROGNE	<i>Business Director</i>
K. BERNER DAHLEN	<i>Dean of Students</i>
GERDA MORTENSEN	<i>Dean of Women</i>
LAWRENCE A. QUANBECK	<i>Director of Public Relations</i>
MILDRED JOEL	<i>Registrar, Secretary of the General Faculty</i>
MELVIN A. HELLAND	<i>Secretary of the Theological Faculty</i>
AGNES B. TANGJERD	<i>Librarian</i>
FRIEDEL WINDMANN	<i>Assistant Treasurer</i>
MARVIN E. TRAUTWEIN	<i>Director of Placement</i>
MERTON P. STROMMEN*	<i>College Pastor</i>
IVER B. OLSON	<i>Archivist</i>
BERNHARDT J. KLEVEN	<i>Curator of the Museum</i>
ELIZABETH TEIGLAND	<i>Alumni Secretary</i>
AINO SINKO	<i>Director of Food Service</i>
IRVING HOEL	<i>Supervisor of Buildings and Grounds</i>
CLAIR STROMMEN	<i>Manager of Musical Organizations</i>
CARL WOYKE	<i>Publicity Director</i>
ANNELIESE STAUB	<i>Secretary to the President and the Dean</i>
EILEEN QUANBECK	<i>Assistant Registrar</i>

*On leave of absence 1951-1952.

ADMINISTRATION OFFICES

Office Staff: Mrs. Georgette Ario, Veterans' Secretary; Clarice Carlson, Secretary, Registrar's Office; Beverly Eckman, Secretary, Placement Bureau; Arthur C. Engen, Bookkeeper; Mrs. Esther Halverson, Secretary, Public Relations Office; Tena Mehus, Clerk, Registrar's Office; Mrs. Lawrence Quanbeck, Typist, Mimeograph Office; Mrs. Olaf Rogne, Secretary to the Business Director; Mrs. Dorothy Schmidt, Secretary, Personnel Office; Ragna Sverdrup, Bookkeeper; Carol Swenson, Receptionist and Switchboard Operator.

Head Residents in Dormitories: Memorial Hall, Robert Andersen; Sivertsen Hall, Milla Thompson; Miriam House, Mrs. George Sverdrup; Morton Hall, Elizabeth Teigland; Edda House, Alice Swensen.

Supervisor of Housekeeping: Olga Hermunslie.

MEDICAL STAFF

Drs. C. R. Wall and S. V. Thorson, Physicians.
Alice Swensen, R.N., Nurse; Mildred Hetager, R.N., Assistant Nurse.

COMMITTEES OF THE FACULTY

1952-1953

Administrative: Christensen, M. Quanbeck, Rogne, Dahlen, L. A. Quanbeck.

Curriculum: M. Quanbeck, Christensen, Nash, Olson, Stensvaag, Miss Joel.

Admissions and Scholarship: Miss Joel, Dahlen, M. Quanbeck, Kleven, L. Sateren, L. A. Quanbeck

Personnel: Dahlen, Miss Mortensen, Miss Joel, Thut, E. W. Anderson.

Library: Olson, Miss Pederson, Landa, Helland, Aldre, Chrislock.

Athletics: Soberg, Nash, E. W. Anderson, Sonnack, Bertness.

Social: Miss Lund, Miss Mortensen, Mrs. Kingsley, E. Nelson, Lindquist.

Studies: Miss Joel, Jellum, Torstenson, R. Anderson, Thelander.

Convocations: M. Quanbeck, Miss Jensen, Thorson, Miss Skurdalsvold. (Student members also included in this Committee.)

Student-Faculty: Dahlen, Miss Mortensen, Urdahl, Miss Segolson. (Student members also included in this Committee.)

Teacher Education: Bertness, M. Quanbeck, Torstenson, Miss Sateren, Mrs. Nelson.

Religious Life: Stensvaag, Sonnack, Thelander. (Student members also included in this Committee.)

1951-1952

Faculty Council: M. Quanbeck, R. Anderson, Bertness, Landa, Miss Mortensen, E. Nelson, Olson, Miss Sateren, Miss Segolson, Sonnack, Miss Tangjerd, Trautwein.

The Faculty

AUGSBURG THEOLOGICAL SEMINARY

- BERNHARD M. CHRISTENSEN, Th.M., Ph.D., *President and Professor of Theology*
A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25;
Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary
Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen.
Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral
work, Brooklyn, New York, 1928-30. At Augsburg since 1930. President
since 1938.
- KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of Church History*
A.B., Schwerin, 1897; C.T., Wartburg Seminary, 1900; B.D., Chicago
Theological Seminary, 1914; S.T.M., 1925; S.T.D., 1933; A. M., Univer-
sity of Minnesota, 1925; Ph.D., 1927. Pastor 1900-21. Teaching: Wart-
burg College, Waverly, Iowa, 1921-25; University of Minnesota, 1925-29.
At Augsburg since 1928.
- MELVIN A. HELLAND, S.T.M., Ph. D., *Professor of New Testament, Secretary
of the Theological Faculty*
A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary,
1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Addi-
tional study; Grenoble, Chicago. Educational Missionary in Madagascar,
1921-38; Professor of New Testament, Lutheran Theological Seminary,
Ivory, Madagascar, 1938-40. At Augsburg since 1941.
- IVER B. OLSON, A.M., Th.B., *Associate Professor of Systematic Theology*
A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary,
1936; A.M., University of Minnesota, 1945. Additional study: Chicago,
Minnesota, Luther Theological Seminary, Chicago Lutheran Theological
Seminary. Teaching: Oak Grove Seminary, 1936-39; University of Minne-
sota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. Adviser to SPAN
Group in Scandinavia, 1950. At Augsburg since 1945.
- PAUL G. SONNACK, A.B., Th.B., *Assistant Professor of Church History*
A.B., Augsburg College, 1942; C.T., Augsburg Theological Seminary, 1945;
Th.B., 1947. Additional study: Divinity School, University of Chicago.
Pastor, Moose Lake, Minn., 1945-47. At Augsburg since 1949.
- JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Old Testament*
A.B., Augsburg College, 1936; Th.B., Augsburg Theological Seminary,
1939; S.T.M., Hartford Seminary Foundation, 1940; Ph.D., 1941. Addi-
tional study: Johns Hopkins. Pastor, Minneapolis, Minn., 1942-46. At
Augsburg since 1942.
- OLAF ROGNE, A.B., C.T., *Lecturer in Practical Theology*
A.B., Augsburg College, 1922; C.T., Augsburg Theological Seminary,
1925. Additional study: Minnesota, Omaha. Pastor, Henning, Minnesota,
1925-30; Duluth, Minnesota, 1931-40. At Augsburg since 1940.

AUGSBURG COLLEGE

- H. N. HENDRICKSON, A.M., C.T., *Professor Emeritus of History and Latin*
A.B., Augsburg College, 1891; C.T., Augsburg Theological Seminary, 1897;
A.M., University of Minnesota, 1930. Additional study: Columbia. Pastor,
Superior, Wisconsin, 1897-1900. Registrar, Augsburg College, 1907-37.
At Augsburg since 1900.
- KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of German*
For statement of academic preparation and experience, see Theological
Seminary Faculty listing.
- MANIVALD ALDRE, M.S., *Assistant Professor of Chemistry*
Diploma of Chemical Engineer, Estonian State University of Technology,
Tallin, Estonia, 1941; M.S., University of Minnesota, 1951. Teaching:
Assistant in Chemistry, Estonian State University of Technology, 1941-42.
At Augsburg since 1949.
- ERNEST W. ANDERSON, M.Ed., *Associate Professor of Health and Physical
Education, Basketball Coach*
A.B., Augsburg College, 1937; M.Ed., University of Minnesota, 1947.
Teaching: High School, 1937-41. U. S. Army, 1941-46. At Augsburg
since 1946.
- RAYMOND E. ANDERSON, A.M., *Assistant Professor of Speech*
B.S., University of Minnesota, 1946; A.M., 1950. Additional study: Minne-
sota. Teaching: University of Vermont, 1949. U. S. Navy, 1946. At
Augsburg since 1949.
- FRANK ARIO, A.B., *Assistant in Physical Education*
A.B., Augsburg College, 1950. Additional study: Minnesota. U. S. Army,
1943-46. At Augsburg since 1950.
- HENRY J. BERTNESS, A.M., *Assistant Professor of Education*
A.B., Augsburg College, 1947; A.M., University of Minnesota, 1948. Ad-
ditional study: Minnesota, Washington. U. S. Navy, 1943-46. Teaching:
Tacoma Public Schools, 1948-49. At Augsburg since 1949.
- WESLEY CASPERS, A.M., *Instructor in Education*
B.S., Superior State Teachers College, Wisconsin, 1940; A.M., University
of Minnesota, 1950. Additional study: Minnesota. Teaching: High School
1940-42, 46-49; Hamline, 1950-51; University of Minnesota 1951-52.
Weather Officer, U. S. Air Force, 1942-46. At Augsburg II Semester
1951-52.
- K. BERNER DAHLEN, A.M., *Dean of Students and Associate Professor of English*
A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Addi-
tional study: Minnesota. Teaching: High School, 1931-39; Crosby-Ironton
Junior College, 1940-41. U. S. Army Air Forces, 1942-45. At Augsburg
since 1941.

- GEORGE N. ECKLUND, A. M., *Instructor in Business Administration*
A.B., Drake University, 1945; A.M., University of Minnesota, 1951. Additional study: Minnesota. Army Air Corps, 1943-46. Interviewer, V. A., 1946-47; Public Relations, Pillsbury Mills, Inc., 1948-50. At Augsburg since 1951.
- HAAKON FLOTTORP, B.S., C.T., *Instructor in Philosophy*
B.S., Mandal Kommunale Høyere Almenskole, 1937; C.T., Det Teologiske Menighetsfakultet, 1946. Additional study: Oslo, Menighetsfakultet, Columbia, Union Theological Seminary. Teaching: Grimeland Skoler, Oslo, 1944. At Augsburg since 1951.
- ABNER H. GRENDER, A.M., *Instructor in Music*
A.B., St. Olaf College, 1933; A.M., University of Wisconsin, 1943. Teaching: Augustana Academy, Canton, S. D., 1934-36; High School, 1936-37; Graduate Assistant, University of Wisconsin, 1937-38; High School, 1938-47; Clifton Junior College, 1947-49. At Augsburg since 1951.
- MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of Greek and Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- R. J. HILDRETH, M. S., *Instructor in Economics and Business Administration*
B.S., Iowa State College, 1949; M.S., 1950. Additional study: Minnesota. U. S. Army, 1945-47. Teaching part-time: Iowa State College, 1949-50. At Augsburg since 1950.
- EARL J. ISAACS, B.S., *Instructor in Music*
B.S., University of Minnesota, 1948. Additional study: Minnesota. U. S. Army Air Force, 1943-45. Teaching: High School, 1948-51. At Augsburg since 1951.
- LLOYD K. JELLUM, B.S. in L.S., *Assistant Librarian*
A.B., Luther College, Decorah, Iowa, 1949; B.S. in L.S., University of Minnesota, 1950. Additional study: Luther Theological Seminary. At Augsburg since 1951.
- GEORGE J. JENNINGS, A.M., *Instructor in Geography*
B.S., University of Minnesota, 1946; A.M., 1948. Additional study: Minnesota. Teaching: University of Minnesota, 1947-present. At Augsburg II Semester, 1951-52.
- ALMA M. JENSEN, A.M., *Assistant Professor of Sociology*
A.B., Colorado State College of Education, 1927; A.M., 1928. Additional study: Minnesota, Copenhagen. Teaching: Eastern State Teachers College, Madison, South Dakota, 1921-25; Dickinson State Teachers College, 1928-36; Colorado State College of Education, 1936-37. Educational research: University of Minnesota and State Department of Education, 1937-39; Minnesota Historical Society, 1941-44. At Augsburg since 1943. On leave of absence 1951-52.

- MILDRED V. JOEL, A.M., *Registrar and Assistant Professor*
A.B., Augsburg College, 1940; A.M., University of Minnesota, 1947. Additional study: Saskatchewan, Minnesota. Teaching: High School, 1941-46. At Augsburg since 1947.
- EBBA I. JOHNSON, A.B., *Assistant Librarian*
A.B., University of Minnesota, 1950. Additional study: Minnesota. At Augsburg since 1952.
- PHILLIP A. KILDAHL, A.M., *Associate Professor of History*
A.B., Augsburg College, 1935; A.M., University of Minnesota, 1939. Additional study: Minnesota, Augsburg Theological Seminary, Luther Theological Seminary. U. S. Army, 1943-46. At Augsburg since 1941.
- MIMI B. KINGSLEY, A.M., *Instructor in Spanish*
A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional study: Columbia, Minnesota. Teaching: Wagner College, Staten Island, N. Y., 1941-42; Friends School, Brooklyn, N. Y., 1946-47. At Augsburg since 1947.
- BERNHARDT J. KLEVEN, Ph.D., *Professor of History and Political Science*
A.B., Augsburg College, 1922; A. M., University of Minnesota, 1930; Ph.D., 1941. Additional study: Harvard. Teaching: High School, 1922-35; Wheaton College, 1946-47. At Augsburg, 1937-46, and since 1947.
- BJARNE E. LANDA, Ph.D., *Associate Professor of Germanic Languages*
A.B., Voss State College, Norway, 1925; A.B., University of Southern California, 1928; A.M., 1930; Ph.D., University of Minnesota, 1952. Teaching: High School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.
- AUDREY LANDQUIST, M.Mus., *Instructor in Piano and Organ*
B.S., University of Minnesota, 1940; B.Mus., MacPhail School of Music, 1940; M.Mus., 1944. Teaching: MacPhail School of Music since 1937. At Augsburg since 1946.
- MARION WILSON LINDEMANN, A.M., *Associate Professor of Romance Languages*
B.S., University of Minnesota, 1922; A.M., University of Minnesota, 1926. Additional study: Minnesota. Teaching: High School, 1922-24; University of Minnesota, 1924-26. At Augsburg since 1926.
- O. HERBERT LINDQUIST, M.S., *Instructor in Physics and Mathematics*
B.S., Iowa State College, 1948; M.S., 1949. Additional study: Minnesota. Teaching: Iowa State College. U. S. Army, 1943-44; U. S. Navy 1944-46. At Augsburg since 1949.

GERTRUDE S. LUND, A.M., *Instructor in Secretarial Science*

A.B., Augsburg College, 1936; A.M., University of Minnesota, 1951. Teaching: High School, 1943-45; West Central School of Agriculture, Morris, 1945-47; Duluth Business University, 1947-48; High School, 1948-49. At Augsburg since 1950.

JOHN MILTON, A.M., *Instructor in English*.

A.B., University of Minnesota, 1948; A.M., 1951. Additional study: Minnesota. Armed Forces, 1943-46. At Augsburg since 1949.

GERDA MORTENSEN, A.M., *Dean of Women and Professor*

B.S., University of Minnesota, 1923; A.M., Columbia University, 1928. Additional study: Minnesota. Teaching: Junior High School, 1917-21; Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.

ARTHUR NASH, Ph.D., *Professor of Biology*

A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Additional study: Minnesota; Seminar to Australia, 1934-35. U. S. Army Air Force, 1942-46. Dean, Augsburg College, 1946-50. At Augsburg since 1922.

EDOR C. NELSON, M.Ed., *Assistant Professor of Physical Education and Coach of Football and Baseball*

A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teaching: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

HELEN Y. NELSON, Ph.D., *Assistant Professor of Home Economics*

B.S., University of Minnesota, 1938; M.S., 1942; Ph.D., 1952. Teaching: High School, 1938-42; Western Michigan College, Kalamazoo, 1942-44; University of California, 1944-46; Iowa State Teachers College, Su 1948, 1949. At Augsburg since 1951.

IVER B. OLSON, A.M., Th.B., *Associate Professor of Scandinavian*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

ANNE PEDERSON, A.M., *Assistant Professor of English*

A.B., Augsburg College, 1932; A.M., University of Minnesota, 1945. Additional study: Minnesota, Columbia. Teaching: High School, 1945-46; San Mateo Junior College, California, one semester, 1946. At Augsburg, 1932-44, and since 1946.

LAVONNE PETERSON, A.B., *Instructor in Physical Education for Women*

A.B., Augsburg College, 1950. Additional study: Minnesota, MacPhail School of Music. At Augsburg since 1950.

MARGRETHE PETTERSON, *Instructor in Piano*

Private study in Germany with Conrad Ansoerge (Pupil of Liszt), and with Albert Jonas (Pupil of Rubinstein), 1905-1908. Teaching: St. Olaf College, 1901; Lutheran Ladies Seminary, Red Wing, 1903-05; Albert Lea College, 1908-16; Private teaching, 1916-30. At Augsburg since 1930.

LAWRENCE A. QUANBECK, A.B., *Director of Public Relations*

A.B., Augsburg College, 1947. Additional study: Minnesota. U. S. Navy, 1944-46. Executive Secretary, Minneapolis YMCA, 1947-51. At Augsburg since 1951.

MARTIN QUANBECK, A.M., *Dean of the College and Professor of Education*

A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933. Additional study: Minnesota. High school administration, Mantorville, Minnesota, 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46 and since 1950. At Augsburg since 1938.

LELAND B. SATEREN, A.M., *Associate Professor of Music*

A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg 1941-43, and since 1946.

MARGARET SATEREN, A.B., *Instructor in English*

A.B., Augsburg College, 1937. Additional study: Minnesota. Teaching: High School, 1937-47. At Augsburg since 1949.

RUTH SEGOLSON, M.S., *Associate Professor of Home Economics*

B.S., University of Minnesota, 1925; M.S., 1938. Additional study: Minnesota and Syracuse University. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, Summer 1936. At Augsburg since 1944.

JENNIE SKURDALSVOLD, B.Mus., *Assistant Professor of Music*

B.Mus., MacPhail School of Music, 1925. Additional study: Chicago College of Music. Private study: Mynn F. Stoddard, Hamlin Hunt, Herbert Witherspoon, Oscar Seagle, Graham Reed, O. C. Christianson, Martial Singher. Teaching: St. Olaf College, 1920-23, 1937-41, 1944-51. At Augsburg since 1922.

GEORGE SOBERG, A.B., C.T., *Professor of Mathematics*

A.B., Augsburg College, 1926; C.T., Augsburg Theological Seminary, 1950. Additional study: Minnesota. At Augsburg since 1926.

PAUL G. SONNACK, A.B., Th.B., *Assistant Professor of Christianity*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Christianity*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

MERTON P. STROMMEN, A.B., Th.B., *College Pastor and Assistant Professor of Christianity*

A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944; Th.B., 1951. Additional study: Minnesota. Pastor, Mora, Minnesota, 1944-47. At Augsburg since 1947. On leave of absence 1951-52.

P. A. SVEEGGEN, A.M., *Professor of English*

A.B., University of Minnesota, 1908; A.M., 1909. Additional study: Minnesota, Chicago. Teaching: Assistant in English, University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg since 1915.

AGNES B. TANGJERD, A.M., *Librarian and Associate Professor of Library Science*

A.B., St. Olaf College, 1920; B.S. in L.S., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. With Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.

ROY PHILIP THELANDER, M.S., *Instructor in Biology*

A.B., University of Utah, 1949; M.S., 1950. Additional study: Minnesota. U. S. Army Air Forces, 1942-46. Teaching: Part-time, University of Utah, 1947-50. At Augsburg since 1950.

GERALD H. THORSON, A.M., *Assistant Professor of English*

A.B., Augsburg College, 1943; A.M., University of Minnesota, 1948. Additional study: Grenoble, Wisconsin, Oslo, Minnesota, Columbia, U. S. Army, 1943-46. Teaching: Wagner College, 1951. At Augsburg since 1946. On leave of absence 1951-52.

JOHN THUT, A.B., M.Mus., *Assistant Professor of Voice*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Additional study: Minnesota. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. YMCA War Prisoners Aid, England and Belgium, 1944-46. At Augsburg since 1947.

VERA THUT, B.Mus., *Instructor in Piano*

B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota; Master Class Work with Silvio Scionti; Robyn Normal Teachers Training Course; Studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.

JOEL S. TORSTENSON, A.M., *Associate Professor of Sociology*

A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg 1938-42, and since 1947.

MARVIN E. TRAUTWEIN, A.M., *Assistant Professor of Psychology and Education and Director of Placement*

A.B., University of Nebraska, 1935; A.M., Columbia, 1940. Additional study: Harvard, Hawaii, Minnesota. Teaching: High School, 1936-42; Dean, Norfolk Junior College, 1942. Staff, Education and Training Officer, V. A., Fort Snelling, 1946-48. Research Assistant and Counselor, University of Minnesota, 1948-50. U. S. Army Air Force, 1942-46. At Augsburg since 1950.

ERLING J. URDAHL, A.M., *Associate Professor of Biology and Psychology*

A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minnesota, 1935-41. At Augsburg since 1943.

F. O. M. WESTBY, B.S., B.Th., *Instructor in Sociology*

B.S., Northern State Teachers College, South Dakota, 1941; B.Th., Luther Theological Seminary, 1948. Additional study: Minnesota. Chaplain, U. S. N. R., 1945-46. Teaching: Augustana College, 1947-51. At Augsburg 1951-52.

PAUL R. WUNZ, Ph.D., *Assistant Professor of Chemistry*

B.S., Pennsylvania State College, 1944; M. S., 1947; Ph.D., University of Delaware, 1950. Teaching: Part-time, Pennsylvania, 1944-47; Delaware, 1947-50. At Augsburg since 1950. On leave of absence.

General Information

LOCATION

Augsburg College and Theological Seminary is located in the Riverside Park area of South Minneapolis, across the Mississippi River from the University of Minnesota and within walking distance of the main business section of the city. Science Hall, containing the administration offices, is located at the corner of Seventh Street and Twenty-first Avenue South. Augsburg students have the advantage of getting their college education in a metropolitan center pulsating with industrial, social, and cultural activities. They have access to libraries, museums, and art collections. They may hear the best in music and lectures. Minneapolis is recognized throughout the nation as a vital center of religious life and activity. Outstanding leaders in many fields both from other parts of America and from foreign countries are frequent visitors. College students in the Twin Cities have abundant opportunity to contact present day life at one of its focal points.

HISTORICAL SKETCH

Augsburg was begun as a seminary in 1869, at Marshall, Wisconsin. It was the first theological seminary started by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy the Seminary was housed in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the theological group moved to a private dwelling, where classes continued until 1872. In the autumn of that year the Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota. The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest.

The college was established when it became evident that in order to get students who were adequately prepared for theological

study a college department was needed. So in 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for the professions. The latter course, however, had to be discontinued, partly for lack of funds and partly because too few students selected the course. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college course was thoroughly revised. As a result of this and of subsequent growth, the earlier classical course was greatly modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. In recent years there has been continuous study and modification of the curriculum including the introduction of a number of new majors to meet the developing needs of the students. The Divisional organization was adopted in 1945. At the present time majors are offered in 16 fields.

Coeducation was introduced in the College in 1921.

In the Theological Seminary there has likewise been a continuing revision of the curriculum and the addition of new courses. The requirement of a six-month period of internship was added in 1939. Standards of admission have been raised so that a bachelor's degree or equivalent is now the required scholastic preparation. While the Theological Seminary has its own organization, the Seminary and the College function in close cooperation. Long experience has proved this arrangement to be mutually wholesome and stimulating.

Five presidents have served Augsburg during the course of its history. The terms of office of two of these cover a span of over half a century. The first president was August Weenaas, who served from 1869 to 1876. He was succeeded by Georg Sverdrup, 1876 to 1907. Sven Oftedal served from 1907 to 1911 and was followed by George Sverdrup, whose term extended from 1911 to 1937. H. N. Hendrickson served as Acting President from 1937 until 1938. Bernhard Christensen, the present president, has served since that time.

FUNDAMENTAL AIMS

The educational purposes of Augsburg College and Theological Seminary spring from the conviction that Christianity is the fundamental force for good in human life. All the aims of the College, as well as those of the Seminary, are bound together by this principle. To express more distinctly the meaning of this, the following statement of aims has been formulated by the College faculty:

To lead the student to a deeper understanding and personal realization of the truth and power of the Christian Gospel, to the end that he may become an effective participant in the evangelical and missionary task of the Church and an earnest advocate of the Christian way of life both for the individual and for society.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, home economics, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, and social service, and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and typewriting, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

The work of the whole institution, both the Seminary and the College, is done on the basis of Christianity. The students who come are invited to take up their college work with the distinct understanding that the Christian spirit is determining in all things. They are asked to cooperate willingly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline thought wise in order to make

possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

Enrollment in Augsburg College and Theological Seminary presupposes on the part of the student full cooperation in the ways prescribed for the attainment of these aims.

FINANCIAL SUPPORT AND CONTROL

From 1870 to 1890, Augsburg was supported by the Norwegian-Danish Lutheran Conference. The merger of that church body with two others, in 1890, resulted in the affiliation of Augsburg with the newly created United Norwegian Lutheran Church. Due to differences concerning the control of Augsburg a division arose, and in 1897 congregations whose sympathies were deeply rooted in Augsburg formed the Lutheran Free Church. The resulting close association, in educational and spiritual activity, of Augsburg and the Lutheran Free Church has been marked by complete harmony of purpose and ideals for more than half a century.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Corporation through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which has materially increased with the growth and development of the College, the chief financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both alumni and others, have contributed financially to the support of the school. Augsburg welcomes and invites such support on the part of all who believe in her program of vital Christian education.

MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Augsburg College is a member of the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota Colleges, and the State Council of Minnesota Colleges.

THE ALUMNI ASSOCIATION

The Augsburg Alumni Association has as its goal to enable the graduates of the College and Seminary to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at Commencement time each year. Regional meetings also are held from time to time.

The present officers are: Henry J. Bertness, President; Clair Strommen, Vice-president; Esther Aune, Recording Secretary; Lester Johnson, Gerald Person, and Paul Roth, Advisers.

THE AUGSBURG FOUNDATION

The Augsburg Foundation, formerly the Augsburg Foundation Fellowship, is an association of alumni, former students, and other friends of Augsburg, having as its purpose to give united and systematic support, both spiritual and financial, to the school. The Foundation was established in 1941 by joint action of the Board of Trustees and the Alumni Association. Its work is directed by a General Committee of nine members. A Foundation Day is held each year.

EDUCATIONAL PLANT

BUILDINGS

The Main, erected in 1900, contains the Chapel, the Library, the Seminary classrooms and offices, and a number of college classrooms and offices.

Science Hall, erected in 1948-49, is a large and completely modern college building. It includes, besides the administration offices, well-equipped laboratories for Chemistry, Physics, Biology, and Home Economics, as well as the student organization offices, the Student Center, a small auditorium, classrooms, and faculty offices. On the fourth floor is the Tower Prayer Chapel.

Sverdrup-Oftedal Memorial Hall, erected in 1938, is a modern, fireproof dormitory affording living quarters for about 150 men. On the ground floor of this building is the college cafeteria and dining hall.

Sivertsen Hall, acquired in 1939, is a splendid dormitory accommodating about 50 women.

Morton Hall, erected in 1888, Edda House, purchased and remodeled in 1948, and Miriam House, acquired in 1951, are smaller dormitories for women, each accommodating about 20 students.

During 1947 two new buildings were added, both located on 23rd Avenue across the Square from the older part of the Campus. The Gymnasium, a well-built and well-equipped temporary structure, was erected for the College by the Federal Works Agency as a part of a program providing educational facilities for veterans. The Music Hall was acquired by purchase and remodeled to serve the needs of the Music Department.

Quite a number of dwellings have been acquired in recent years in the expanded campus area, which are used for faculty and student housing until this need can be met through more permanent structures. Also three temporary housing units have been erected by the Federal Works Agency on the campus ground.

The President's Home, a residence of modern architectural design, located at the south of the Square, was erected in 1949.

THE MUSEUM

Some years ago the beginning was made of a Museum for the school. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Collection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions should be sent to Dr. B. J. Kleven, Curator.

THE ARCHIVES

In the spring of 1929 the Augsburg Archive Society was organized. The purpose of this organization is to gather and preserve documents, books, and other articles of historical value. To house the Archives a fire-proof room which was provided in the Main has been replaced recently by a large room on the ground floor of Science Hall. Here are now found a fine collection of periodicals, old and rare books, manuscripts, letters, and pictures, and also

about 1,000 volumes of Norwegian-American literature, affording rich resources for scholarly research. Further contributions to the Archives should be sent to Prof. Iver Olson, Archivist.

LIBRARY

The collections in the Library aggregate about 27,800 volumes exclusive of pamphlets.

Two hundred eighty of the best periodicals, and pamphlets dealing with popular subjects, and a number of serials devoted to the interests of special fields are received currently.

Students have access to the Library daily from 7:45 A. M. to 10:00 P. M. On Saturday the Library closes at 4:30 P. M.

In the Twin City area other libraries are located which make their holdings available to Augsburg students, notably, the St. Paul and Minneapolis public libraries, the latter of which issues library cards to out-of-town students for each school year; the James Hill Reference Library in St. Paul, which has one of the finest reference collections in the Northwest; and the University of Minnesota Library, which is within walking distance of the Augsburg campus and is a splendid source of materials for research papers. Each year Augsburg students make extensive use of all these libraries.

NATURAL SCIENCE LABORATORIES

The laboratories of the Natural Sciences are located in the Science Hall.

Three laboratories and two storerooms for Biology are located on the second floor; three laboratories and a large storeroom for Chemistry, and a laboratory and the two storerooms for Physics are located on the third floor.

AUDIO-VISUAL EDUCATION

To facilitate instruction the college provides many excellent visual and auditory aids. Available for classroom use, and for the use of other college activities, are the following: 16mm. sound movie projector, 3 1/4x4 inch slide projector (several), 2"x2" slide projector, Balopticon, sound amplification system, film strip pro-

jector, magnetic tape recording machine. There is also a well equipped photography department.

The Auditorium in Science Hall is fully equipped for visual education classes and lectures. Several classrooms are also provided with facilities for projection.

SPECIAL PROGRAMS OF STUDY

EVENING SCHOOL

Evening classes are held as a community service for adults not enrolled in the day school. Announcement of courses to be offered are made in the fall. Information about the evening school may be obtained from the office of the Dean.

AFFILIATION WITH THE LUTHERAN DEACONESS HOSPITAL

Student nurses in the School of Nursing at the Lutheran Deaconess Hospital in Minneapolis receive their first semester of instruction at Augsburg College. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

Financial Information

STUDENT EXPENSES

For Theological students, tuition is free. For statement of Seminary expenses, see page 100. The tuition for the College students is \$180.00 a semester.

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$6.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$15.00 per credit hour up to 11 credits. Those who register for 12 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is \$7.50 per credit hour.

Special students and auditors enrolled for 5 hours or more of class work per week pay the student activity fee and health fee.

GENERAL EXPENSES FOR ONE SEMESTER

Tuition in College	\$180.00
This covers instruction, use of the library, and admission to all athletic events.	
Books, etc.	25.00 to 40.00
Student activity fee	6.00
Health fee	5.00
Matriculation fee (for those registering the first time) ...	5.00
Key deposit (refundable)	1.00
Locker (optional)	1.00
Mail box fee50
Total	\$223.50 to 238.50

ROOM AND BOARD PER SEMESTER

Room	\$ 63.00
Board (estimate)	160.00

SPECIAL FEES

Late registration	\$ 3.00
Change of registration after the beginning of the second week of classes	1.00
Registration with the Placement Bureau	2.00
Placement fee, depending upon the method of placement	\$3.00 to 5.00
Graduation fee, for seniors in both the College and the Seminary	7.50
Final examinations taken at another hour than the one scheduled	2.00
Examination making up an incomplete or a condition	2.00
Comprehensive examination	5.00

MUSIC FEES PER SEMESTER

Piano for credit	\$35.00
Voice for credit	35.00
Organ for credit	35.00
Piano rental	8.00
Organ rental	20.00
Choir	5.00
Choral Club	2.50

COURSE FEES PER SEMESTER

Home Economics 2, 36 and 76	\$ 3.00
Home Economics 41 and 52	5.00
Biology 60	1.00-2.00
Biology 1, 2, 2N, 52, 53, and 55	2.50
Biology 54N	4.00
Biology 3, 4, 5, 6, and 54	5.00
Chemistry 2	2.00
Chemistry 1N	4.00
Chemistry 5, 6, 51, 52, 53, 54, and 55	5.00
Physics 1	2.00
Physics 5 and 6	4.00
Physics 51 and 52	5.00
Secretarial Studies 1, 2, 8, 51, and 52	2.50
Secretarial Studies 53 and 54	1.50
Education 96	15.00

TOTAL ESTIMATED EXPENSES FOR ONE SEMESTER

Resident students

General expenses	\$223.50 to 238.50
Room and Board	223.00
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$448.50 to 496.50

Off-campus students

General expenses	\$223.50 to 238.50
Special, music, or course fees	2.00 to 35.00
Total, approximately	\$225.50 to 273.50

PAYMENT OF ACCOUNTS

All bills for tuition, room, and board are payable in advance at the beginning of each semester. When necessary, special arrangements may be made with the Treasurer for partial payment and payment of the remainder in monthly installments. If such installments are not made regularly, a charge of fifty cents per month is made on balances over \$25.00; otherwise twenty-five cents per month. All accounts must be paid before a student is permitted to register for a new semester.

Exchange will be charged on all out-of-town checks.

REFUNDS

Students who cancel their registration before the middle of any semester pay tuition at the rate of \$11.00 per week for the time during which they have been in attendance. Students who cancel out after the middle of the semester receive no refund of tuition. No refunds are made of the Matriculation and Student Activity fees. Course fees are paid at the rate of 10% per week by students who cancel out before the middle of the semester.

Payments for board and room are refunded in proportion to the time students have been in residence. Students who move out of dormitories but do not cancel out of school are charged the full semester room rent.

¹ Subject to change.

STUDENT AIDS

Financial aids in the form of loan funds, scholarships, and employment assistance are available at Augsburg. Students must meet certain requirements to qualify for loans or scholarships. The college gives assistance to students in securing work both on and off the campus.

LOAN FUNDS

Several loan funds have been established to assist students in working out their financial problems. Loans may be arranged at a reasonable rate of interest for various periods of time.

The *General Student Loan Fund*, established through the gifts of many individual donors, is chiefly maintained by contributions from the *Augsburg College Women's Club*. It extends assistance to members of all classes.

The *John and Anna Jorgine Gregory Theological Student Loan Fund* is available to students who are preparing for the ministry.

The *Student Aid Fund of the Zion Lutheran Hour*, established under the auspices of Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

Arrangements for the loans are made through a conference with the Dean of Students, chairman of the faculty committee on student loans. In addition to arranging loans, the committee counsels students on financial matters with the objective in mind of helping the student work out a satisfactory plan for his finances.

SCHOLARSHIPS AND PRIZES

Prize Scholarships, amounting to tuition for the second half of the Freshman year, are offered to the highest ranking boy and the highest ranking girl in each Minnesota high school graduating class. Outside of Minnesota a limited number of scholarships of this kind are awarded to students of superior ability.

The *George Sverdrup Graduate Fellowship* was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George Sverdrup, President of Augsburg from 1911 to 1937.

It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship consists of the income from a fund of \$1,075 and is awarded annually to a student selected on the basis of academic achievement, personal character, and ability in the field of athletics.

The Lutheran Brotherhood Scholarship of \$300 is provided by the Lutheran Brotherhood Life Insurance Society and awarded each fall to an outstanding Lutheran college senior. The student is selected by the college in the spring of the junior year on the basis of religious leadership and scholastic standing.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

The Adolph Paulson Memorial Prize, from a fund established by members of the Paulson family in memory of Professor Adolph Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the general field of Christian Sociology. The amount of the prize is \$40.00.

The Celia Fredrickson Scholarship consists in the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lambertson, Minnesota, parish of the Lutheran Free Church.

The Greater Augsburg Alumni Association Scholarship of \$250 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of projects of graduate study.

The Women's Missionary Federation Scholarship is awarded by the Federation to returned missionaries pursuing further study or to Lutheran students of recognized Christian character and good scholastic records who are making preparation for mission work in evangelistic, medical, educational, literary, agricultural, or other

fields appropriate for missionary work. The scholarship is granted for one year at a time in amounts varying from \$50.00 to \$250.00 per year for academic and professional training. Higher awards are possible for graduate work or medical study.

EMPLOYMENT SERVICE

The Employment Service, located in the Office of Public Relations, has been successful in placing hundreds of men and women students in part-time positions. The types of work secured are of many kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work.

Students are employed by the college in many activities. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Application forms for part-time employment on or off campus may be secured from the Office of Public Relations.

Student Community Life

CHRISTIAN ENVIRONMENT

The influences which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in each life.

All students are required to register for two class hours per week in one of the courses offered in Religion. There are numerous voluntary religious activities in which students are encouraged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

THE CHAPEL SERVICE

The heart of Augsburg's program of Christian education is the daily Chapel Service, where the faculty and students gather for united worship, prayer, and a brief meditation upon the Word of God. Regular attendance is expected of all students.

DISCIPLINE

The Christian ideals of Augsburg give no room for such demoralizing practices as gambling, drinking, frequenting of public dances, indiscriminate attendance at movies, and objectionable card playing. Students enrolled at Augsburg are expected, therefore, not to participate in such practices.

Augsburg reserves the right to dismiss or to discipline any student who is not amenable to advice and direction. The school likewise reserves the right to dismiss any student whose general conduct or influence is unwholesome. Such a student may be removed although no formal charge is made against him.

CULTURAL OPPORTUNITIES

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages which the Northwest has to offer. Excellent art collections are to be found in The Minneapolis Institute of Arts and the Walker Art Gallery. The Twin City libraries are large and extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material. The Minneapolis Symphony Orchestra programs and other concerts afford rich opportunity for music appreciation.

In the Twin Cities are located both the University of Minnesota and several colleges, affording contacts which are conducive to intellectual and cultural stimulus and development.

CONVOCATION

Regular convocation programs are held at Augsburg throughout the year. These programs aim to acquaint the campus community with outstanding personalities and problems in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

RECREATION AND SOCIAL LIFE

"No man is a hypocrite in his pleasures." To learn to enjoy the right form of recreational activities is an important aspect of preparation for life. At Augsburg there is a definite attempt to encourage the formation of helpful recreational habit-patterns, not only as regards the definitely planned play-program supervised and

directed by the Department of Physical Education, but as regards the use of leisure time in general. Wholesome social activities of many kinds are fostered and encouraged.

STUDENT AREAS

The Student Center, in the new Science Hall, serves as a social, cultural, and conference area for students. During the day, students use the Center as a general reading and committee room.

The campus post office is adjacent to the Student Center, as are also The Student Council Room and *The Echo* and *The Augsburgian* offices.

A recreation room on the ground floor of Sivertsen Hall is used as a meeting place for clubs and other groups.

The Prayer Chapel in the tower of the new Science Hall is open at all times for quiet meditation and prayer. Smaller groups may request the use of the chapel for devotional meetings.

A day room for non-resident men is located in Sverdrup-Oftedal Memorial Hall and for women in Morton Hall.

STUDENT ACTIVITIES

Student activities are regarded as an integral part of the educational experience of college students. The office of Coordinator of Student Activities has been created to provide centralized services, continuity and concern for the effective functioning of all activities.

A Student-Faculty Committee promotes new activities for students and serves as a liaison between the Student Council and the Faculty Council. The Student Council through individual members directs the activities of the Luther League, the Mission Society, the Lutheran Students Association, the United States National Student Association Council, and a number of departmental and special activities clubs.

STUDENT GOVERNMENT

The Student Society. The Student Society is an organization of the entire student body. It delegates the authority "to promote and govern the all-student activities" of the school to *The Augs-*

burg Student Council. The president of the Council and the major chairmen are elected by *The Student Society*. Other members are elected by each of the College classes and The Theological Seminary as their representatives. A local council of the *National Student Association* has been formed by the Student Council.

The Associated Women Students. This organization directs the activities of special interest to the women students, all of whom are members.

Class Organizations. Freshmen, Sophomores, Juniors and Seniors each have their own class organization and participate in student government.

RELIGIOUS ORGANIZATIONS

In order to aid one another "to see all things through the eyes of Christ" and to work together for the realization of the spiritual purposes inherent in the Christian faith, the students of the College and Seminary have formed a number of organizations.

The Concordia Society is an organization for all the students in the Theological Seminary.

To those interested in missions the *Mission Society* is a rallying point. There is also during the school year much opportunity for bringing the Christian message to Gospel missions, churches, and other organizations.

The Luther League affords the student an opportunity to share in local and general Luther League work.

The Student Society is affiliated with the *Lutheran Student Association of America*, and Augsburg students participate in the various regional and national activities of this larger fellowship.

All students may find inspiration in the *Midweek Meeting*, *Bible Study*, and other regular meetings for prayer and fellowship. The *Religious Emphasis Weeks* and the *Annual Mission Festival* are outstanding religious events of each school year.

A *Men's Gospel Quartet* represents the school in many places, especially during the summer. Other musical groups having a religious purpose are developed each year.

Also during the summer, a number of students do parochial school teaching, carry on home mission work, travel in Gospel duos, or engage in similar types of Christian service.

DEPARTMENTAL AND STUDENT INTEREST GROUPS

SOCIAL SCIENCE

The Human Relations Club is an organization of students who major in one of the social sciences or who are particularly interested in human relations.

Organized Field Trips. Various departments arrange for field trips to places of special interest, such as the State Prison, State Capitol, social settlement houses, and industrial and financial institutions.

The Augsburg College League of Women Voters is an organization affiliated with the Minnesota League of Women Voters aiming "to promote education and citizenship" and stimulate interest and participation in effective government.

The Republican Club gives the student a chance to engage in the discussion of political issues of the day.

The Home Economics Club, open to all students in that department, is an organization promoting professional attitudes toward all aspects of home and community life.

The Business Club draws membership from the Business and Secretarial Studies classes. The development of professional interests is the major objective.

NATURAL SCIENCE

The Aristotelians is a society made up of students who specialize in the natural sciences. Monthly meetings are held, at which speakers address the society on scientific topics.

HUMANITIES

The Writers Club. This organization is composed of students interested in creative writing. Members submit articles for group criticism at the regular meetings.

Le Cercle Francais. Membership in *Le Cercle Francais* is open to past and present students of French. Meetings are held from time to time at which the group listens to broadcasts of French short stories, plays, songs, etc., or the group presents its own program of vocal and instrumental music, skits, and readings.

The Spanish Club gives members of the Spanish classes opportunity to exercise the use of their knowledge in informal gatherings.

The German Society. This organization is for the purpose of cultivating an appreciation of the German language and culture.

The Norse Club. This club is composed of students who are interested in Norwegian history, literature, music, and art. In order to become members of *The Norse Club* students must maintain a C average in all their work.

The Camera Club. Camera fans meet regularly to exchange ideas about their hobby and to develop skill in photography.

JOURNALISM

For those interested in journalism several avenues are open for securing practical experience in campus publications.

The Augsburg Echo, the College paper, is best adapted for this purpose. Besides serving the need of such a publication at the school, it is given considerable circulation among high schools in the Northwest.

The Augsburgian is published as an annual, giving a story of Augsburg life in word and picture.

DEBATE, ORATORY, AND DRAMA

Augsburg is annually represented by men and women debaters at intercollegiate contests which are held in various colleges in Minnesota and neighboring states.

There are also local and intercollegiate contests in oratory.

The Drama Club has been formed to give interested students opportunity for self-expression in the field of the drama.

The Junior Toastmasters Club for men, and the *Skaaltalere* for women aim to give experience in public speaking and instruction in the art of toastmastership and parliamentary procedure.

ATHLETICS

Physical Education and Recreation. Under the direction of the Department of Physical Education a wide range of activities of a recreational nature is arranged for general student participation. Every student is urged to find some activity in which to participate for his own pleasure and recreation.

Intercollegiate Athletics. Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, baseball, track, tennis, and golf.

Intramural Athletics. Through the intramural department competition is maintained in touchball, basketball, table tennis, badminton, softball, handball, volleyball, horseshoe, tennis, and shuffleboard. Climaxing the intramural program is the Conference Extramural Meet, a special Minnesota Intercollegiate Athletic Conference event in which champions of all intramural sports of member schools compete for Conference intramural championships.

The "A" Club. Membership in the "A" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

Women's Athletic Association. The Women's Athletic Association is an honorary organization. Membership is gained by participation in individual and group recreation activities with awards given on a point basis. The Augsburg W.A.A. is a member of the Minnesota Athletic Association of College Women.

The Pep Club is organized to develop a vigorous interest in support of the college games and sports.

MUSIC

A comparatively large number of students take part in the musical activities of the school. These are composed of the choirs and the band and a variety of smaller groups. The aim of these organizations is to spread the Christian Gospel through the fellowship of music and song.

Membership in the choral organizations and the band is based upon musical aptitude and interest. College credit is given to members who fulfil the requirements outlined by the Department of Music.

Augsburg College Choir. The College Choir consists of about fifty members. From year to year the Choir has toured in various parts of the United States, singing an average of eighteen concerts during each season. The itinerary has included the West Coast, Canada, and a number of the Midwestern states.

Augsburg Choral Club. The Choral Club serves as a preparatory choir, and also trains for concerts which are given both in the Twin Cities and in other parts of Minnesota and neighboring states.

Augsburg College Band. In addition to presenting its fall and spring concerts the Band gives practical experience in instrumental music and thus furnishes training for the prospective teacher.

The Male Chorus affords opportunity to those interested in this special type of group singing. The chorus meets once a week.

Miscellaneous Groups. In addition to the Choir, Choral Club, Male Chorus, and Band, there are at Augsburg many smaller musical groups, both vocal and instrumental. For many years Augsburg has sent out duos, trios, quartets, and similar groups among the churches. These organizations are usually formed and directed by the students themselves, subject to the approval of the music department.

AWARDS

Honors are given each spring at the Honor Convocation in recognition of students who have taken noteworthy part in student activities.

The Class of 1918 Oratorical Cup was presented to the College as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the College and is placed on exhibition in the Main Building.

The 1927 Class Cup for Scholarship is awarded to the Senior student of highest scholastic standing who has attended for at least two years.

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

Student Personnel Services

ADMINISTRATION

Students entering college face many new situations and problems. Some problems disappear soon after enrollment but others grow during the four years. In order to give the greatest help to students in these circumstances, Augsburg College has developed a number of student aids combined under the general title of Student Personnel Services. Included are Freshman Days and orientation, testing, counseling, housing and food service, health and recreation, financial aid including student employment and loans, and student activities. Graduating seniors and alumni benefit from the services of the Placement Office. Coordination of these services is centered in the office of the Dean of Students. The planning and policy are formulated by the Personnel Committee.

FRESHMAN ORIENTATION

Freshmen and other new students participate in "Freshman Days" before the beginning of classes in the fall semester. The students take tests, inspect the college facilities, and become acquainted with their fellow students, with the faculty, and especially with their own faculty counselors. Several conferences with the faculty counselors are scheduled for the students, during which they plan their program of study.

All freshmen enroll in a class in Orientation. In this course, the students learn about standards and requirements of various areas of college life. Methods and habits of study and related techniques are explored. Personal health, social adjustment, personal finances and vocational aims are discussed.

TESTING

A battery of aptitude, ability and interest tests are administered free to all new students during Freshman Days. College aptitude scores, English and reading ability scores are obtained for later use by counselors in helping students plan their programs. Personal adjustment scores and vocational interest scores help the students select occupational goals and future careers.

COUNSELING

The purpose of counseling is to give the student individual help in all areas of adjustment to college life. The insight and techniques of adjustment will also serve him later in life. Each freshman and new student is assigned a faculty member who may serve as his counselor for two years. Counselors for juniors and seniors are their major advisers. The Dean of Students and the Dean of Women act as general counselors to all students.

The Faculty counselor helps the student plan his educational program and choose appropriate subjects. The student learns to understand his own abilities and aptitudes through the analysis and interpretation of test data by his counselor.

Through a system of referral, students may obtain counsel from any member of the faculty, or from qualified persons within the college community.

VOCATIONAL COUNSELING

Vocational counseling is introduced to freshmen through the use of a vocational interest test. An Occupational Information file in the college library provides study materials for vocational planning. Career conferences annually bring many professional people to the campus for group sessions and individual counseling on job opportunities.

PERSONAL COUNSELING

Students who have personal problems may find help through discussing the problem with their counselor. Personal finances, housing, and similar problems are common topics of discussions. Students who have spiritual problems may confer with their counselors, or other faculty members, such as members of the Department of Christianity and the College Pastor.

HOUSING

Sverdrup-Oftedal Memorial Hall provides housing for about 150 men. Fifty women are accommodated at Sivertsen Hall, with Morton Hall housing twenty, Miriam House and Edda House each housing eighteen, and Morton Annex, twelve.

The college maintains several small apartments for married students.

Students not living at home must live in college-operated housing, and must take their meals in the college dining hall. Students may under certain conditions be permitted to make other arrangements, after consultation with the Dean of Women or the Dean of Students.

Residence halls are open to new students a day before regular schedules begin and are closed within twenty-four hours after the term closes. The rule applies also to vacations. Students who wish to stay in residence halls during vacations must have special permission from the Deans.

Room rent and board must be paid in advance. Rooms are furnished except for bed linen, towels, and blankets. The women may also provide their own bedspreads and drapes. Laundry facilities are available in each unit. Residents are held responsible for any breakage or injury to furniture, fixtures, or equipment, beyond ordinary wear and tear.

ROOM APPLICATION

Application for rooms should be sent to the Dean of Students or the Dean of Women as soon as the student receives notice of acceptance. Room assignments are made in order of application. Residents are reassigned for the next year before August first.

After all residence halls have been filled, students are assisted in finding rooms in private homes. The office of the Dean of Students maintains a selected list of available housing at all times.

FOOD SERVICE

The ground floor of Sverdrup-Oftedal Memorial Hall houses a cafeteria and dining hall, a social room, and a private dining room available to students and other groups upon request.

All students, campus and off campus, share in the privilege of using these service units. The dining hall will furnish food at cost to student groups, for special parties or picnics.

STUDENT HEALTH SERVICE

The program of student health service is in charge of the Director of Physical Education and Recreation, who is assisted by the College Physician and the College Nurse. It includes regular phy-

sical examinations, corrective measures where needed, and a school-wide program of recreation and physical training. Infirmary rooms are provided for the use of those who are ill. The College Physician and the College Nurse have regularly scheduled office hours on campus daily.

Students, faculty, and staff have chest X-rays taken semi-annually through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit. The service is free.

PLACEMENT SERVICE FOR GRADUATES

The Placement Bureau assists seniors and alumni in securing positions. Continuous contact is maintained with business, governmental, welfare, and educational institutions and organizations at the local as well as the state and national levels. Interviews are arranged both on and off the campus. A registration fee and a small placement fee are charged.

Augsburg College

ACADEMIC ADMINISTRATION

Admission Procedure

Application for admission should be made on the regular admission form, which can be secured from the Office of Public Relations or from the Office of the Registrar. These forms are generally available also in Minnesota high schools. The application, together with the high school record, previous college record, if any, two letters of recommendation, and a small photograph, should be sent to the Office of Public Relations. A student seeking admission in the fall semester should apply not later than September 15 and for the spring semester by February 1.

Requirements for Admission

Augsburg College admits as students, men and women of good moral character and sound health who appear to have the ability to succeed in college. Estimate of ability is determined by rank in the high school graduating class and in the college aptitude test.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. No definite pattern of subjects is required, but it is recommended that the last four years of high school include four units of English, or three units of English and two of a foreign language, two units of social studies, and one unit of mathematics. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork. Graduates of unaccredited high schools are considered for admission on the basis of their rank in high school and their achievement in a college aptitude examination and an English achievement test.

Applicants who are not high school graduates but who give evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational Development Tests on literary materials, social science materials, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in ad-

vance if they have been taken in the state-wide testing program. The General Educational Development tests are available to service men through the Armed Forces Institute. All tests may, however, be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or aptitudes, as measured by tests, indicate they may have difficulty with college work.

Deficiencies

Applicants who have been accepted for admission with a deficiency in English will be required to register for a special course in English. Such deficiency and the requirements with regard to additional training will be determined at the beginning of the Freshman year by means of tests. The requirements include the attainment of definite standards as to spelling, grammar, pronunciation, and general correctness in the use of the English language.

Transfer and Advanced Standing

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they will be admitted at Augsburg only under special circumstances.

Advanced standing in any subject is granted to students who present satisfactory credentials from other institutions. In certain cases advanced standing is granted on the basis of examinations. This is true of veterans whose achievement in the college General Educational Development Tests warrants the granting of some Junior College credit.

Admission of Veterans

Veterans may study at Augsburg under the "G. I. Bill of Rights" or the Vocational Rehabilitation Act. The veteran must secure a certificate of eligibility from the regional office of the Veterans Administration and present it at the time of registration.

In order to receive college credit for experience in the military services, the veteran must present a photostatic or certified copy of his Separation Record at the Registrar's Office. Evaluation will be made according to the recommendations of the American Coun-

cil on Education. Veterans who have completed basic or recruit training will be granted a total of 4 semester credits, 2 in hygiene and 2 in physical activities. Some college credit is given for the completion of the work in certain service schools, for some courses taken through the Armed Forces Institute, and to junior college students for satisfactory performance on the college General Educational Development Tests.

Registration

GENERAL RULES

Students who have been accepted for admission should register on the days designated in the Calendar for this purpose. Students who register later than three days after classes begin are charged a late registration fee of \$3.00. No student may register for or enter a course later than two weeks after the beginning of classes.

In registering, care should be taken to include the Junior College requirements during the first two years. However, if such registration is delayed beyond the second year, a student will neither be required nor permitted to register beyond the allowed number of credit hours per semester in order to make it up.

No credit will be given a student for any subject for which he has not registered. The college reserves the right to cancel any course for which there is not sufficient registration.

Registration means that the student accepts all the rules and regulations established by the school.

AMOUNT OF CLASSWORK

The normal registration is 16 credit hours. A credit hour is defined as one recitation period a week throughout a semester.

The privilege of registering for more than $17\frac{1}{2}$ credit hours may be granted only to students who have gained an average record of B, or two honor points per credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Admissions and Scholarship Committee. No student is permitted to carry work for more than 20 credits per semester.

Students working part-time are urged to arrange the amount of their registration accordingly.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he must obtain a form from the Registrar's office on which he may make application, stating clearly his reasons for desiring the change. Approval of the teachers concerned and the student's adviser and the Registrar must be obtained before a change will be permitted. A course which is abandoned without being cancelled through the Registrar's Office will result in a grade of F.

Changes of registration which involve the adding of courses cannot be made later than two weeks after the beginning of classes. Changes which involve canceling a course cannot be made after the middle of the semester.

A fee of \$1.00 is charged for each change of registration after the beginning of the second week of classes.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to remain in good standing.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registration will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17. The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

Classification

In order to be classified in one of the college classes, a student must be carrying a minimum of twelve hours of work in which college credit is given.

Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92.

Classification for the Catalog, the Student Directory, and for all other purposes is determined by this regulation.

Probation and Elimination

There will be a meeting of the Admissions and Scholarship Committee at the end of each semester to consider students who are

doing unsatisfactory work, in order to drop from the rolls those students for whom further attendance is deemed inadvisable. Freshmen who obtain honor point ratios of .5 or below, Sophomores .6 or below, and Senior College students .8 or below, as well as students with 6 or more credits of F, at the end of a semester are placed on probation during the semester that follows. They remain on probation until an honor point ratio of 1 is attained for one semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission.

In order to be eligible for membership in inter-collegiate athletics, a student must have obtained in his last semester a passing grade in at least 12 hours of college work, 6 of which must be C or better.

Class Attendance

Regular attendance in class is required. Students who find it necessary to be absent because of illness or for other reasons should confer with their teachers.

Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Dean of the College.

A record of attendance is kept by each teacher, and periodic reports are submitted to the Registrar. At the end of the semester, a record is made of the total absences of each student for the semester.

Absences for tours, field trips and other instructor-arranged activities are cleared with the Dean of the College. Lists of participants, with information as to exact periods absent, are issued by the Dean to all instructors involved.

Teachers deal with tardiness as they see fit. Students arriving in class late must assume responsibility for reporting their presence to the teacher.

Examinations

GENERAL RULES

Students are urged to plan their work well from the very beginning since tests are given periodically throughout the semester. During the first part of each semester reports of the grades attained

are made to the Registrar and the counselors. In addition to this, final reports are made at the close of each semester.

Regular written examinations are held at the close of each semester. No student or class may arrange to take a final examination in any course before the examination week.

ABSENCE FROM EXAMINATIONS

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned.

A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse may arrange to take such an examination during some period after the time on which the subject is scheduled.

DELAYED FINALS

If a student has obtained permission from the proper authorities to take a final at another hour than the one scheduled, he is charged a fee of two dollars for such an examination. The fee is to be paid to the Treasurer of the school, and, before the student takes an examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance. Extension of this time may be made by the Registrar's Office in cases of illness. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition received at the end of a semester.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Admissions and Scholarship Committee feels the student has adequate preparation or background. Students who wish to

take a comprehensive examination must apply in writing to this committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00 is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

Grade Values

- A—Superior, 3 honor points per credit
- B—Very good, 2 honor points per credit
- C—Satisfactory, 1 honor point per credit
- D—Passable, no honor points per credit
- F—Failure, minus 1 honor point per credit
- E—Condition
- I—Incomplete

GRADUATION REQUIREMENTS

In order to qualify for the Bachelor of Arts degree, certain requirements must be met with regard to credits, courses, and grades. A student who plans to graduate from Augsburg is urged to study the requirements as outlined in this section of the catalog and in the department in which he plans to major. It is the responsibility of the student to see that he includes the required subjects at the right time in his program of studies. The faculty advisers, the Dean, and the Registrar will gladly assist him in planning his program.

Junior College

For a proper distribution of subjects among the fundamental fields of knowledge the following credits are required of all students in the Junior College, laying the basis for study in professional fields or for a general college education.

Group A	Christianity	2 credits each semester
Group B	English: Course 1-2 or 3-4	6 credits
	Students exempted from Freshman English must earn 6 credits in literature.	
	Speech: Course 11	3 credits

Group C	Foreign Language (Norwegian, French, Spanish, German, Latin, Greek, Hebrew)	8 credits
	Students who have studied a foreign language for three years in high school are exempted from this requirement.	
Group D	Social Sciences: Hist. 1-2, or Soc. 1 and 3 other credits in Sociology, or Phil. 15, 16 (Humanities)	6 credits
Group E	Natural Sciences	8 credits
Group F	Physical Education: Courses, 2, 3a, 3b, 4a, and 4b	4 credits
	Psychology required in certain fields	4 credits
	Orientation required of all Freshmen	1 credit

Senior College

MAJOR AND MINORS

A student is required to complete a major and one or more minors for graduation. The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in the Junior College.

It is well for the student to know in his Freshman year what major line of study he will pursue. Students who are still undecided as to their major choice when they appear for registration in the Junior year, should, before they register, consult with a faculty counselor and with heads of the various departments to determine their field of major work. In planning the major, a student is required to consult with the Head of the Department offering the major.

For major and minor requirements as to hours of credit see departmental statements.

ELECTIVES

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and culture, as well as among the correlatives of the major. Senior College students should, as a rule, choose their electives from

courses designated as Senior College Courses. At least thirty credits in Senior College Courses must be completed for graduation. Courses numbered above 50 are designated as Senior College Courses.

TOTAL CREDITS AND HONOR POINTS

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit with a grade of B, and three honor points for each credit with a grade of A. An average of 128 honor points must be attained for the 128 credits required for the A.B. degree.

ENGLISH PROFICIENCY

In order to qualify for the A.B. degree a student must demonstrate a proficiency in the writing and speaking of English.

RESIDENCE REQUIREMENT

To receive the A.B. degree the candidate must spend at least the concluding year for such a degree in residence.

DEGREE WITH DISTINCTION

The A.B. degree with distinction is conferred as follows:

Average honor points per credit	Distinction
2.8—3.0	Summa Cum Laude
2.5—2.79+	Magna Cum Laude
2.1—2.49+	Cum Laude

Only students who have spent at least two years in residence are eligible for honors.

RECOMMENDATION FOR GRADUATE STUDY

In order to receive a recommendation for graduate work, a student must attain an average grade of B, or two honor points per credit.

CURRICULUMS

The following courses of study are outlined as guides for the student and his adviser in planning a program which will prepare him for the vocation of his choice.

The Christian Ministry

Completion of the pre-seminary curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. Separate curriculums have been worked out by which a student may major in History, or Philosophy, or English, or Sociology. The student should seek the counsel of the Seminary adviser as early as possible, as variations according to the major chosen may affect the choice of courses even in the Freshman year.

Seminary adviser, Mr. Helland.

Freshman		Sophomore	
Christianity	4	Speech	6
Orientation	1	Natural Science	8
Hygiene	2	or English Literature, 6 Cr.	
Physical Education	1	New Testament Greek.....	8
English Composition	6	Psychology	4
Foreign Language	8	History	6
European Civilization	6	or English Literature, 6 Cr.	
or Natural Science, 8 Cr.		Physical Education	1
Sociology	6	—	—
—	—		
	34		33
Junior		Senior	
New Testament Greek.....	8	Christianity	4
Foreign Language	8	History or English.....	8
Humanities or Philosophy.....	6	Philosophy or Logic.....	3
History or English.....	8	Economics or Education.....	6
Hymns of the Church.....	2	English (for major or minor)....	6
—	—	Electives	3
		—	—
	32		30

The foreign language requirement includes 16 semester credits in Greek, and 16 semester credits in Latin, German, or Norwegian.

Parish and Missionary Workers

The purpose of this course is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day and Sunday schools, as youth leaders, and as parish workers. The course is so arranged that the student will, upon its satisfactory conclusion, receive the A.B. degree and also a certificate indicating that he is a qualified parish worker.

Students intrested in becoming parish workers should consult with Mr. Stensvaag, parish work adviser.

The suggested schedule provides for a minor in Christianity, and makes it possible to plan for a major in History or English. It would also be possible to plan for a major in Christianity with a minor in some other field. The courses essential for the securing of the Parish Worker's Certificate are *italicized* in the outline below.

Freshman	Sophomore
<i>Basic Bible</i> 4	
Freshman English 6	<i>Christianity</i> 4
Survey of European Civilization . . . 6	<i>Public Speaking</i> 6
Natural Science 8	Foreign Language 8
<i>Elementary Typewriting</i> 4	<i>General Psychology</i> 4
Orientation 1	<i>Principles of Sociology</i> 3
Hygiene 2	Physical Education 1
Physical Education 1	Electives 6
—	—
32	32
Junior	Senior
<i>The Missionary Enterprise</i> 2	<i>Youth Work in the Church</i> 2
<i>Principles of Christian Education</i> . . . 2	<i>Parish Work</i> 2
<i>The Christian Churches</i> 2	<i>Educational Psychology</i> 3
<i>The Lutheran Church</i> 2	<i>Hymns and Music of the Church</i> . . . 2
<i>Social Problems</i> 3	<i>Fundamentals of Journalism</i> 2
<i>Child Welfare or The Family</i> 3	<i>Crafts</i> 2
<i>Dramatics</i> 3	<i>Crime and Society or Introduction</i>
<i>Story Telling</i> 1	<i>to Social Work</i> 3
<i>Elementary Shorthand</i> 4	<i>Secretarial Practice</i> 2
<i>Recreational Activities</i> 1	<i>First Aid</i> 1
<i>Electives</i> 9	<i>Electives</i> 13
—	—
32	32

High School Teaching

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for high school teaching in Minnesota. The same program will meet the demands set by most of the neighboring states. The student should apply to the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship and other qualifications. In addition to departmental majors, broad majors for teaching may be secured in natural science, social science, and business education.

Freshman	Sophomore
Christianity 4	Christianity 4
English Composition 6	Speech 3
European Civilization 6	Foreign Language or Natural
Foreign Language or Natural	Science 8
Science 8	Psychology 4
Orientation 1	Physical Education 1
Physical Education 1	Electives 12
Hygiene 2	-----
Electives 4	32
-----	-----
32	32

Junior	Senior
Christianity 4	Christianity 4
Educational Psychology 3	Principles of Guidance 3
Teaching in High School 3	History and Philosophy of
Philosophy 6	Education 3
Group Laboratory Experience 2	Observation and Practice
Electives in Major or Minor 14	Teaching 4 or 5
-----	Special Teaching Methods 3
32	Electives 14
-----	-----
32	32

Business

The program in business administration is intended for students who are planning for work in the fields of business and industry. The course affords thorough preparation for a business vocation and results in a Bachelor of Arts degree.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Speech	3
European Civilization or Sociology	6	Natural Science	8
Principles of Accounting	6	Psychology	4
Foreign Language	8	Principles of Economics	6
Orientation	1	Introduction to Statistics	3
Hygiene	2	Physical Education	1
Physical Education	1	Elective credits	3
	<hr/>		<hr/>
	34		32
Junior		Senior	
Christianity	4	Christianity	4
United States History	6	Marketing	3
Business Law	3	Labor and Management Relations	3
Advanced Accounting	3	Public Finance and Taxation	3
Finance and Investment	3	Senior Topics	6
Money and Banking	3	Elective credits	13
Elective credits	10		<hr/>
	<hr/>		<hr/>
	32		32

Secretarial Work

Preparation for teaching business subjects in high school requires work in the departments of Business Administration and Secretarial Studies. An outline of the requirements in business education appears under the Department of Secretarial Studies.

The following one year program is outlined as a preparation for certain office positions. Completion of the second year provides more advanced training. A student who has had similar courses in high school may be admitted to advanced classes on the basis of a proficiency test.

First Year		Second Year	
Christianity	4	Christianity	4
English Composition	6	Speech	3
Elementary Shorthand	4	Advanced Typewriting	4
Elementary Typewriting	4	Advanced Shorthand	4
Office Machines	2	Psychology	4
Consumer Education	2	Secretarial Practice	2
Principles of Accounting	6	Law or European Civilization or Natural Science	6 or 8
Orientation	1	Physical Education	1
Physical Education	1	Electives	2
Hygiene	2		<hr/>
	<hr/>		<hr/>
	32		32

Vocations in Home Economics

From the vocational point of view, the work in the Department of Home Economics is intended to prepare students for home-making, to equip them for the teaching of home economics in high school, and to give them the first two years of the training required for such vocations as dietetics, institution management, home economics in business, home economics and journalism, and home economics extension.

Each student who plans for a vocation in this field should consult members of the home economics staff about the details of the program when she begins her college work. The teaching major is described in the catalog under the departmental heading.

Medicine

Most medical schools require a minimum of three years of college education, but premedical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Freshman	Sophomore
Christianity 4	Christianity 4
English Composition 6	German 8
Sociology 3	Zoology 8
Inorganic and Qualitative Chemistry 8	Psychology 4
Introduction to Mathematical Analysis 10	Qualitative Analysis 4
Orientation 1	Quantitative Analysis 5
Hygiene 2	Physical Education 1
Physical Education 1	
—	—
35	34
Junior	Senior
Christianity 4	Christianity 4
Social Science 6	Speech 3
Medical German 4	German 8
Organic Chemistry 8	Physical Chemistry 5
Physics 8	Electives 12
Genetics 4	
—	—
34	32

Dentistry and Dental Hygiene

Preparation for the study of dentistry or of dental hygiene can generally be completed in two years. The following schedule will meet the ordinary requirements for admission.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	European Civilization	6
Inorganic and Qualitative Chemistry	8	Zoology	8
Introduction to Mathematical Analysis	10	Organic Chemistry	8
Orientation	1	Physics	8
Hygiene	2	Physical Education	1
Physical Education	1		
	<hr/>		<hr/>
	32		35

Nursing

Most hospitals prefer that applicants to their nurses training schools have at least one year of college. In many instances, two or more years of college work would be desirable. A two-year schedule may be arranged with the Registrar for those planning to enter the School of Nursing at the University of Minnesota.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Child Welfare	3
Natural Science	8	Humanities	6
Psychology	4	Speech	3
Sociology	6	Natural Science	8
Elements of Nutrition	3	Physical Education	1
Orientation	1	Electives	7
Physical Education	1		
	<hr/>		<hr/>
	33		32

The following courses of the School of Nursing of the Lutheran Deaconess Hospital, Minneapolis, Minnesota, are offered at Augsburg College. This is a part of the three-year course offered by the hospital. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

First Year	Second Year
Christianity 2	
Anatomy and Physiology 4	
Bacteriology 3	
Chemistry 3	
Psychology 2	Sociology 3
14	3

Engineering

Engineering is a field requiring a great deal of technical preparation. One year of the engineering course will meet the needs of students interested in further study in any field of engineering. A two-year program may be arranged with the Registrar for those preparing for certain engineering fields.

Students planning to follow this curriculum should take higher algebra and solid geometry in high school.

Freshman	Sophomore
Christianity 4	Christianity 4
English Composition 6	Speech 3
Engineering Drawing and Descriptive Geometry 6	Chemistry 8 or 10
Inorganic and Qualitative Chemis- try 8	Physics 8
Introduction to Mathematical An- alysis 10	Physical Education 1
Orientation 1	Hygiene 2
Physical Education 1	Electives 4
36	32

Law

The following two-year program is planned especially to meet the needs of students who purpose to transfer to the Law School at the University of Minnesota. It is possible to modify the program for admission to other law schools.

Freshman		Sophomore	
Christianity	4	Christianity	2
English Composition	6	Christian Ethics	2
Principles of Accounting	6	Principles of Economics	6
Humanities	6	American Government	6
European Civilization	6	Logic	3
Orientation	1	History of Philosophy	3
Hygiene	2	General Psychology	4
Physical Activities	1	History of England	3
		Speech or Sociology	3
		Physical Activities	1
	32		33

Social Work

For students who plan to enter the field of social work the following program is suggested. The same program is appropriate for those who plan to enter graduate training in this field.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	American Government	6
European Civilization	6	Foreign Language	8
Principles of Sociology	3	Psychology	4
Natural Science	8	Sociology	6
Orientation	1	Physical Education	1
Hygiene	2	Speech	3
Physical Education	1		
Elective	1		
	32		32
Junior		Senior	
Christianity	4	Christianity	4
Principles of Economics	6	Sociology	9
Sociology	9	Statistics	3
History of Philosophy	6	Electives	16
Electives	7		
	32		32

Students who plan to enter the Social Work Field should consult the major adviser in the Sociology Department relative to recommended courses, minors, and electives.

Diaconate

A program whereby a Deaconess candidate can prepare for service in the areas of parish work, social service, high school teaching, missionary work, nursing, and secretarial work may be arranged in consultation with the Directing Sister of the Lutheran Deaconess Home, the Dean of Women, and the Registrar.

Divisional Organization

College courses are organized into four divisions in order to make interdepartmental coordination more convenient and co-operative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF RELIGION AND PHILOSOPHY

Mr. Stensvaag, *Chairman*

Christianity

Philosophy

DIVISION OF THE HUMANITIES

Mr. Helland, *Chairman*

Greek, Latin, Hebrew

English, Speech, Journalism

German, Scandinavian, French, Spanish

Music

DIVISION OF THE SOCIAL SCIENCES

Mr. Quanbeck, *Chairman*

History, Sociology, Political Science

Education, Psychology

Economics, Geography

Library Science

Business Administration, Secretarial Studies

Home Economics

DIVISION OF THE NATURAL SCIENCES

Mr. Nash, *Chairman*

Biology, Chemistry, Physics

Mathematics

Health and Physical Education

Courses of Study

Starred Courses are not offered in 1952-1953
 Courses marked I are offered first semester
 Courses marked II are offered second semester

Division of Religion and Philosophy

MR. STENSVAAG, *Chairman*

Through the study of religion and philosophy, the individual is apprised of the central realities of life and encouraged to build on the certainties of the Christian faith. The work proceeds on the assumption that Christianity alone can furnish a unifying principle which gives meaning to human existence. The student is challenged to accept this point of view—to relate himself to Christ as the center, to evaluate all his studies and experiences in the light of revealed truth, and to make a consistent use of all his talents and training. The goal to be desired is the development of an informed and integrated Christian personality dedicated to the realization of God's kingdom on earth.

Department of Christianity

MR. STENSVAAG, MR. HELLAND, MR. OLSON, MR. SONNACK,
 MR. STROMMEN

The courses in Christianity are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The fundamental aim in instruction is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

All full time students are required to register for two class hours per week in one of the courses offered in religion during each semester of their studies. Registration in New Testament Greek satisfies this requirement.

Major, 28 credits; Minor, 22 credits. Credits in New Testament Greek, except the first semester, Course I, may be applied toward a Christianity major or minor.

1, 2. BASIC BIBLE. Fr. I, II.

4 Cr.

A brief introduction to the Bible followed by the study of one of the Gospels and of one or two books in the Old Testament. The second semester is devoted to the study of two or three books in the New Testament and of brief portions from the Old Testament. Reading assignments include the entire New Testament.

3. CHURCH HISTORY. I.

2 Cr.

A brief survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

4. THE CHRISTIAN FAITH IN THE MODERN WORLD. II. 2 Cr.
 A study of the Christian faith in its relationship to the secular movements and rival faiths of modern Western civilization. The course is designed to give to the student an understanding, from the standpoint of the Christian faith, of the present conflicts and crises in Western culture.
5. THE MISSIONARY ENTERPRISE. I. 2 Cr.
 The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands.
6. PRINCIPLES OF CHRISTIAN EDUCATION. II. 2 Cr.
 Seeks to develop a fundamental understanding of Christian Education, its history, objectives, and methods, especially as applied to Sunday School and parochial school teaching.
8. CHRISTIAN ETHICS.* II. 2 Cr.
 The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.
10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.
 See Course 10 under the Department of Music.
23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. 1 Cr.
 See Course 23 under Education.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
 A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world.
53. THE CHRISTIAN CHURCHES. I. 2 Cr.
 This course aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.
54. THE LUTHERAN CHURCH. II. 2 Cr.
 A study of the Lutheran Church, its doctrines and practices. Attention is given to Lutheranism in America and to the basic principles of the Lutheran Free Church.
55. GREAT MEN AND WOMEN OF THE CHRISTIAN CHURCH.* I. 2 Cr.
 The lives of outstanding Christian men and women from the days of Christ until the present are studied. Special reports, class discussion.
56. PROBLEMS IN CHRISTIAN LIVING.* II. 2 Cr.
 A consideration of some of the fundamental questions connected with living the Christian life: such as, the assurance of salvation, the devotional life, standards of conduct, the use of the Bible, stewardship, choice of vocation, life in the local congregation. The *Epistle to the Philippians* is studied.

*Not offered in 1952-1953.

57. PARISH WORK. I. 2 Cr.
 This course seeks to familiarize the student with the work of parish organization and visitation. It ranges in scope from soul-care to surveys. Class lectures will be supplemented by actual field work.
58. YOUTH WORK IN THE CHURCH. II. 2 Cr.
 A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.
- 59, 60. ADVANCED BIBLE. I, II. 4 Cr.
 A careful study, especially from the point of view of religious content, of a number of Biblical books and passages representative of the various types of literature contained in the Old and New Testaments.

Department of Philosophy

MR. OLSON, MR. FLOTTORP

The philosophy courses seek to familiarize the student with the systems of thought developed by the great thinkers, to create an understanding of the principles of sound reasoning, and to develop a Christian philosophy of life.

Major, 24 credits. Minor, 16 credits. Courses 25, 41, 42, 58 are required for the major. Courses 41, 42 are required for the minor.

4. THE CHRISTIAN FAITH IN THE MODERN WORLD. II. 2 Cr.
 See Course 4 under Department of Christianity.
8. CHRISTIAN ETHICS.* II. 2 Cr.
 See Course 8 under Department of Christianity.
- 15, 16. THE HUMANITIES IN WESTERN CIVILIZATION.* I, II. 6 Cr.
 A survey course dealing with the development of Western thought as reflected in outstanding works in the fields of philosophy, literature, political and social thought, religion, and the arts. The course is accepted in fulfillment of the Junior College requirement in the Social Sciences.
25. LOGIC. I. 3 Cr.
 A study of the conditions, forms, and principles of logical thought. Problems of inductive and deductive reasoning. The nature of truth and its relation to human experience and conduct.
- 41, 42. HISTORY OF PHILOSOPHY. I, II. 6 Cr.
 An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks to the modern period.

*Not offered in 1952-1953.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
 A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world. Same as Christianity 51, 52.
56. CONTEMPORARY PHILOSOPHY.* Prereq. 41 or 42. II. 3 Cr.
 A survey of recent philosophical emphases and their expressions in the various areas of life in modern culture.
57. KIERKEGAARD.* I. 3 Cr.
 A study of the father of existential philosophy in the setting of Scandinavian Lutheranism. Special attention is given to the philosophical implications of his doctrine of the God-man.
58. PLATO. Prereq. 41. II. 3 Cr.
 A careful study and analysis of a number of the dialogues of Plato; including selected portions of the *Republic*.
60. FORMS AND PHILOSOPHY OF ART.* Prereq. 3 hours in Philosophy. II. 3 Cr.
 The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art.
61. PHILOSOPHY OF RELIGION. Prereq. 3 hours in Philosophy. II. 3 Cr.
 An enquiry into the nature of religious faith and the religious experience from the viewpoint of philosophy and psychology.

*Not offered in 1952-1953.

Division of the Humanities

MR. HELLAND, *Chairman*

The Division of the Humanities seeks to pass on to the coming generation a knowledge and interest in the field of the human cultural inheritance of the ages, and to give to each student the development that comes from finding his place within this culture. The Division seeks to promote the knowledge of these treasures of mankind, in language, literature, and the fine arts, and to connect their expression and growth with the basis of Christian faith and life.

Department of Ancient Languages

MR. HELLAND, MR. HENDRICKSON, MR. STENSVAAG

The courses in the classical languages aim to train the student to master forms and syntax, to acquire some facility in translation, and to get some insight into classical culture and its bearing upon the present.

Some knowledge of Latin is essential for the study of linguistics and for the understanding of historical documents and scientific terms. A knowledge of New Testament Greek is a prerequisite in standard Theological Seminaries.

GREEK

Major, 24 credits; minor, 16 credits.

A course in New Testament Greek satisfies the Christianity requirement for the semester in which it is taken. Except for Course 1 in the first semester, credits in New Testament Greek may be applied toward a Christianity major or minor.

NEW TESTAMENT GREEK

1-2. † ELEMENTS OF NEW TESTAMENT GREEK. I, II. 8 Cr.

Text: *Essentials of New Testament Greek*, Huddilston. I John and the Gospel according to John I-X. Open to Junior College students.

Senior College Courses

51, 52. MARK, AND ACTS I-XX. I, II.* 8 Cr.

Careful reading and analysis. Grammar reviewed, and special attention given to forms.

53, 54. LUKE I-XX AND ROMANS. I, II. 8 Cr.

Special emphasis on syntax and parsing. Collateral reading and acquaintance with the history and paleography of some ancient Greek manuscripts required.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

LATIN

Minor, 24 credits.

- 1-2.† BEGINNING LATIN. Fr. I, II. 8 Cr.
 Grammar, easy prose, composition. A year's course.
- 3, 4. CÆSAR AND CICERO.* So. I, II. 8 Cr.
 Reading of Cæsar's Gallic War and Cicero's Orations. Composition.

Senior College Courses

- 51, 52. CICERO AND VERGIL.* Jr. I, II. 8 Cr.
 Reading of Cicero's Orations and Vergil's Aeneid. Composition. Private life of the Romans. Survey of Latin literature.
70. TEACHING OF LATIN. Sr. I. 1½ Cr.

HEBREW

- 83-84.† HEBREW FOR BEGINNERS. I, II. 6 Cr.
 See Theological Seminary.
- 85, 86. ADVANCED HEBREW.* I, II. 4 Cr.
 See Theological Seminary.

Department of English

MR. SVEEGGEN, MR. DAHLEN, MISS PEDERSON, MR. THORSON,
 MISS SATEREN, MR. MILTON

The English Department aims to train the student in the proper use of English in oral and written expression; to increase proficiency in reading and note-taking and in handling thought materials; to develop a deeper understanding of the fundamental truths and realities of life revealed in great literature; and to integrate all these purposes through the principles of Christianity.

The department prepares specifically for graduate study and for the teaching of English in secondary schools.

Freshman English, Course 1-2 or 3-4, required of all.

Major: 26 credits above Freshman English, including courses 7, 8, 57, 77, 78.
 Minor: 18 credits above Freshman English, including courses 7, 8, 77, 78.

It is recommended that students who plan to teach English in high school include courses 5, 6, 53, 56, and 76. A minor in speech or library is also recommended.

Students who plan to do graduate work in English should include courses 58 and 60. A minor in French, German, or Latin is strongly recommended.

Students exempted from Freshman English must register for 6 credits above Freshman English.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

- 1A. FRESHMAN ENGLISH. I. 3 Cr.
 For students who rank low in the entrance English tests. Emphasis placed on the basic principles of writing and correct English usage.
- 1-2.† FRESHMAN ENGLISH. I, II. 6 Cr.
 For students attaining the required standard in the entrance English tests. A study of language, composition, and literature. Themes and research papers.
- 3-4.† FRESHMAN ENGLISH. I, II. 6 Cr.
 For students who rank high in the entrance English tests. Interpretation of reading materials and frequent compositions.
- 5, 6. ADVANCED COMPOSITION. Prereq. 1-2 or 3-4. I, II. 4 Cr.
 Semester I: Fundamentals of grammar and principles of writing. Stress on expository writing. Semester II: Elements of style; emphasis on narration. Both semesters provide individual projects in chosen fields and also study of selected masterpieces.
- 7, 8. MASTERPIECES OF LITERATURE. I, II. 6 Cr.
 An introduction to the study of literature. Reading and discussion of some of the world's great classics. A study of literary types. Emphasis placed on the appreciation of literature and the values of good reading.
11. CORRECTIVE WRITING. II. 0 Cr.
 Required of all students who show insufficient ability in the Sophomore English examination. Intended to develop correctness in writing.

Senior College Courses

51. LITERARY CRITICISM.* I. 2 Cr.
 A survey of the various movements in the criticism of literature, with a study of the work and influence of great critics.
52. MODERN ENGLISH AND AMERICAN LITERATURE. II. 3 Cr.
 A study of the more important literary movements of the present century in England and America, concentrating upon leading authors and notable productions.
53. AMERICAN POETRY. I. 3 Cr.
 The major American poets of the nineteenth century, with a thorough study of selected poems.
54. EIGHTEENTH CENTURY ENGLISH LITERATURE.* II. 2 Cr.
 A study of the principal authors from Dryden to Blake. Discussion of literary movements and historical backgrounds.
55. NINETEENTH CENTURY ENGLISH LITERATURE. I. 3 Cr.
 The main currents in England in the Romantic and Victorian periods of its literature, stressing the works of the principal writers.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

56. THE BRITISH AND AMERICAN NOVEL. I. 3 Cr.
The development of the novel in England and America. A study of the major novelists and their novels.
57. SHAKESPEARE. I. 3 Cr.
Reading of Shakespeare's plays. Attention given to the principles of drama and the historical background.
58. MILTON.* I. 2 Cr.
A study of Milton's poetry and prose in relation to the religious, philosophical, scientific, and cultural movements of the period.
60. CHAUCER. II. 2 Cr.
A study of Chaucer's poetry in relation to the thought and culture of the Middle Ages. Emphasis on *The Canterbury Tales*. The problems of language and versification covered.
72. TEACHING OF ENGLISH. I. 1½ Cr.
See Course 72 under Education.
76. INTRODUCTION TO MODERN ENGLISH. II. 3 Cr.
Acquaints the student with modern methods of language analysis. A study of the phonology, morphology, and syntax of American English, with some attention given to the history of the English language. Designed to give prospective high school English teachers an introduction to the study of language.
77. SEMINAR IN AMERICAN LITERATURE. I. 2 Cr.
The growth of American literature from colonial times to the present day. Main currents of thought and expression. Attention given to materials available for study and research.
78. SEMINAR IN BRITISH LITERATURE. II. 2 Cr.
A survey of the literature of England. A study of representative works and movements. Intended to acquaint the student with the methods and problems of bibliography.

Department of Speech

MR. R. E. ANDERSON

The speech department aims to relate the development of speech to personality with the purpose of improving the adjustment of the individual to his environment. It seeks to develop skill in platform deportment and speech composition, and to foster the habit of critical listening. Through its courses in interpretative reading and dramatics an appreciation of poetry and drama is sought.

The department also sponsors an intercollegiate forensic program which is open to all students.

All students are required to earn 3 credits in Speech for graduation. Course 11 is designed especially for this requirement.

Minor, 16 credits.

*Not offered in 1952-1953.

11. BEGINNING PUBLIC SPEAKING. So. Offered both semesters. 3 Cr.
A study of basic problems of effective speaking; selecting the subject and determining the purpose, gathering speech materials, organization and delivery of speeches, with emphasis on informative speech.
12. TYPES OF PUBLIC SPEECH. Prereq. 11. So. II. 3 Cr.
An introduction to argumentation and persuasion, discussion, debate, interpretative reading, and parliamentary procedure. Participation in various speaking activities.
14. CORRECTIVE SPEECH.¹ So., Jr., Sr. II. Three hours a week. 0 Cr.
A course for students who need additional training in order to reach the proficiency necessary for the successful pursuit of their college studies as well as for proper adjustment in social situations outside of school.
- 21, 22. INTERCOLLEGIATE DEBATE. I, II. Open to all students. 2 Cr.
The work of this group is based upon the intercollegiate debate question for the year.
23. ORATORY. I. Open to all students. 1 Cr.
Preparation and delivery of an original oration for collegiate oratorical contests. Arrangements to be made with the instructor.

Senior College Courses

61. ARGUMENTATION.* Prereq. 11, or consent of the department. Jr. I. 2 Cr.
A study of the principles of argumentation and the psychology of persuasion; preparation and delivery of argumentative speeches.
62. DISCUSSION.* Prereq. 11, or consent of the department. Jr. II. 2 Cr.
A study of the principles and types of discussion; participation in organized class discussions.
- 63, 64. DRAMATICS. Jr., Sr. I, II. 6 Cr.
The theory of acting and interpretation is combined with a practical training in play production. Designed for those who may teach dramatics or coach high school plays.
68. STORY TELLING.* Jr., Sr. II. 1 Cr.
A study of famous stories in the Bible and other literature; practice in the effective use of story telling as a method of indirect communication in religious work.
- 71, 72. ADVANCED SPEECH COMPOSITION. Jr., Sr. I, II. 2 Cr.
A study of the principles and methods of speech composition; analysis of great speeches; preparation of two or three full-length speeches.
75. PROBLEMS IN SPEECH CORRECTION. Jr., Sr. II. 2 Cr.
A study of problems arising in the development of speech skill, such as social fears, nervousness, and speech defects; designed for teachers of speech and English as well as for public speakers.
95. TEACHING OF SPEECH. Sr. I. 1½ Cr.

¹Students taught through individual attention.

*Not offered in 1952-1953.

JOURNALISM

1. FUNDAMENTALS OF JOURNALISM. I. 2 Cr.
An introduction to the theory and practice of journalism. When pursued in connection with *The Augsburg Echo* or *The Augsburgian* an additional credit may be earned. See Courses 4 to 7.
2. EDITING THE SMALL PAPER. II. 2 Cr.
A continuation of Course 1, in which the mechanics of newspaper production are dealt with in detail. Problems of style and policy relative to school and church publications are studied. Participation in work of *The Augsburg Echo* is required.
3. FEATURE WRITING FOR PUBLICATION.* II. 2 Cr.
The planning and writing of feature articles and their placement in various publications. Ability to write good English is a requirement.
- 4, 5. *Echo* STAFF MEETINGS. I, II. 2 Cr.
Students who are regular members of *The Augsburg Echo* Staff and who may receive credit for their work must register for the weekly staff meetings. These meetings are also open to members of Course 1. Hour arranged.
- 6, 7. *Augsburgian* STAFF MEETINGS. I, II. 2 Cr.
Students who are regular members of the *Augsburgian* staff and who may receive credit for their work must register for the scheduled weekly staff meetings.

Department of German

MR. LANDA, MR. ERMISCH

The general aim of the courses in German is to help the student develop an understanding of the German idiom and an appreciation of the ethical and esthetic values contained in German literature. In particular, the aim is to provide technical training for the student who plans to study theology and for the candidate for higher academic degrees.

Minor, 24 credits. Course 5-6 does not count toward a minor.

- 1-2. † BEGINNING GERMAN. I, II. 8 Cr.
A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.
- 3-4. † MODERN GERMAN PROSE AND POETRY. I, II. 8 Cr.
This course continues to build up the vocabulary of the student through the study of easy prose and offers a brief survey of German literature.
- 5-6. † MEDICAL GERMAN.* Prereq. 8 Cr. in German. I, II. 4 Cr.
Training in the reading of professional articles written in German.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Senior College Courses

- 51, 52. GERMAN LITERATURE. I, II. 8 Cr.
 An introduction to the study of classical German literature.
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

Department of Scandinavian Language and Literature

MR. OLSON, MR. LANDA, MR. FLOTTORP

This Department aims to impart to the student the knowledge of a foreign language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to give the student a working knowledge of the Norwegian language. It furthermore seeks to develop an interest in the history of the Norwegian race, as well as to transmit to American life the best of the cultural heritage of the Scandinavian peoples.

Minor, 24 credits.

- 1-2.† BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
 Reading, translation, spelling, and exercises in writing and in pronunciation.
- 3-4.† INTERMEDIATE NORWEGIAN. So. I, II. 6 Cr.
 Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition.
11. HISTORY OF THE SCANDINAVIAN COUNTRIES.* I. 3 Cr.
 A brief survey of the history of the Scandinavian peoples.
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA.* II. 3 Cr.
 A survey of social thought and life in Scandinavia from 1815 to the present day, studied against the background of the general conditions in Europe.

Senior College Courses

51. MODERN NORWEGIAN LITERATURE: EARLIER PERIOD.* Jr., Sr. I. 3 Cr.
 A study of Wergeland, Welhaven, Jonas Lie, and others.
54. MODERN NORWEGIAN LITERATURE: LATER PERIOD.* Jr., Sr. II. 3 Cr.
 Bjørnson and Ibsen are studied especially, through selected works.
55. THE MODERN SCANDINAVIAN NOVEL. Prereq. 3-4, or six credits in literature. Jr., Sr. I. 2 Cr.
 The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required.
56. THE MODERN SCANDINAVIAN DRAMA. Prereq. 3-4, or six credits in literature. Jr., Sr. II. 2 Cr.
 The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required.
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Department of Romance Languages

MRS. LINDEMANN, MRS. KINGSLEY

The Romance Language Department aims first, to train students for graduate study, high school teaching, missionary work, and business positions involving the use of French or Spanish; next, to assist in developing an appreciation of the best in literature and encourage the reading of great books as a use of leisure time; and finally, to make a contribution toward world peace by fostering in students an understanding of other peoples, their language, institutions, culture, and ideals.

FRENCH

Minor, 24 credits.

1-2.† BEGINNING FRENCH. I, II. 8 Cr.

The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature.

3-4.† INTERMEDIATE FRENCH. I, II. 8 Cr.

One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature.

Senior College Courses

51-52.† SURVEY OF FRENCH LITERATURE.* I, II. 4 Cr.

The course comprises lectures by the instructor on authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries, and readings and reports by the students.

53-54.† FRENCH PHONETICS, CONVERSATION, AND COMPOSITION.* I, II. 4 Cr.

During the first semester there is a thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, and dictation. During the second semester phonetic drill is replaced by composition.

Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.

78. TEACHING OF ROMANCE LANGUAGES. Sr. I. 1½ Cr.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Note: Students who wish to minor in French or Spanish but have difficulty in obtaining the correct sequence because of starred courses may arrange with the Registrar to take such courses at the University of Minnesota.

SPANISH

Minor, 24 credits.

1-2.† BEGINNING SPANISH. I, II. 8 Cr.

The course includes the essentials of grammar, oral and written work, and the reading of stories in the Spanish language.

3-4.† INTERMEDIATE SPANISH. I, II. 8 Cr.

The course includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

Senior College Courses

51-52.† SURVEY OF SPANISH LITERATURE.* I, II. 4 Cr.

The course consists of readings and reports, and provides a general survey of well known Spanish and Spanish-American authors and their works.

53-54.† SPANISH CONVERSATION AND COMPOSITION.* I, II. 4 Cr.

Some further study of Spanish grammar is included with special emphasis on developing the ability to use the language both orally and in writing.

Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.

78. TEACHING OF ROMANCE LANGUAGES. Sr. I. 1½ Cr.

Department of Music

MR. SATEREN, MISS SKURDALSVOLD, MR. GRENDER, MR. THUT, MRS. THUT,
MISS PETERSEN, MISS LANDQUIST, MR. ISAACS

This department offers general instruction to students who are interested primarily in the appreciation and understanding of the music of the masters, in addition to giving special training to those who wish to become teachers of music, soloists, and directors of choral and instrumental ensembles. Emphasis is laid upon the rich musical heritage of the Christian Church. The department also affords preparation for those who expect to continue specialized study in the field of music.

A Graduation Major (36 credits) requires completion of the following:

1, 2. Ear Training	4 Cr.	55-56. Advanced Harmony	4 Cr.
5. History and Literature of Music	2 Cr.	61-62. Instrumental Technique or	
7, 8. Appreciation of Music	4 Cr.	63-64. Choral Technique	4 Cr.
15-16. Harmony	4 Cr.	65, 66. Conducting	4 Cr.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Electives, 4 credits from the following:

- | | |
|--|-----------------------------------|
| 10. Hymns and Music of
the Church 2 Cr. | 78. Counterpoint 2 Cr. |
| 77. Musical Analysis 2 Cr. | 79. Orchestration 2 Cr. |
| Applied Music (including at least 2 credits in piano or organ) 6 Cr. | 80. Composition 2 Cr. |

A Teaching Major (36 credits) requires completion of the following:

- | | |
|---|--------------------------------------|
| 1, 2. Ear Training 4 Cr. | 55-56. Advanced Harmony . . . 4 Cr. |
| 5. History and Literature
of Music 2 Cr. | 61-62. Instrumental Technique
or* |
| 8. Appreciation of Music 2 Cr. | 63-64. Choral Technique . . . 4 Cr. |
| 15-16. Harmony 4 Cr. | 65, 66. Conducting 4 Cr. |
| Ed. 87, 88. Teaching of Grade and High School Music 4 Cr. | |

Electives, 2 credits from the following:

- | | |
|--------------------------------------|-----------------------------------|
| 77. Musical Analysis 2 Cr. | 79. Orchestration 2 Cr. |
| 78. Counterpoint 2 Cr. | |

Applied Music (including at least 2 credits in piano or organ) 6 Cr.

One public recital in each of the junior and senior years is required of *all music majors*.

A Graduation Minor (26 credits) requires completion of the following:

- | | |
|---|---|
| 1, 2. Ear Training 4 Cr. | 7, 8. Appreciation of Music . . . 4 Cr. |
| 5. History and Literature
of Music 2 Cr. | 15-16. Harmony 4 Cr. |
| | 77. Musical Analysis 2 Cr. |

Electives, 4 credits from the following:

- | | |
|--|------------------------------------|
| 10. Hymns and Music of
the Church 2 Cr. | 65, 66. Conducting 4 Cr. |
| 55-56. Advanced Harmony . . . 4 Cr. | 78. Counterpoint 2 Cr. |

Applied Music (in which at least 2 credits must be earned in private lessons in either vocal or instrumental music) 6 Cr.

A Teaching Minor (26 credits) requires completion of the following:

- | | |
|---|--|
| 1, 2. Ear Training 4 Cr. | 65, 66. Conducting 4 Cr. |
| 15-16. Harmony 4 Cr. | 77. Musical Analysis 2 Cr. |
| 61-62. Instrumental Technique
or | Ed. 87, 88. Teaching of Grade and
High School Music 4 Cr. |
| 63-64. Choral Technique 4 Cr. | |
| Applied Music 4 Cr. | |

* A student securing a major for teaching should be prepared for both vocal and instrumental work. Unless he takes both techniques courses, his work in applied Music, except for the required credits in Piano, must be in instrumental music if he registers for Choral Technique, and in vocal music if he registers for Instrumental Technique.

Two semester credits are given for membership for *one year* in the Choir, the Choral Club, or the Band. One credit is given for membership for *one year* in the Male Chorus. Credits are not granted for less than two successive, complete semesters.

One credit per semester is granted to students taking a minimum of sixteen thirty-minute lessons per semester in either voice, piano, or organ.

Fees *per semester*:

Choir \$5.00, Choral Club \$2.50, Voice \$35.00, Piano \$35.00, Organ \$35.00.
Piano rental \$8.00, Organ \$20.00.

(Rental entitles the student to use the instrument for 1 hour per day.)

- 1, 2. EAR TRAINING. I, II. 4 Cr.
A course including the basic fundamentals of music: notation, terminology, scales, intervals, triads, rhythm, and melody. Special attention is given to sight singing, ear training, elementary keyboard harmony and harmonic dictation.
5. HISTORY AND LITERATURE OF MUSIC. I. 2 Cr.
The evolution of music from its earliest forms up to the present time. The lives of the composers, their works and their impact on music. The literature of music, both instrumental and choral, is stressed.
- 7, 8. APPRECIATION OF MUSIC. I, II. 4 Cr.
A course designed to develop in the student an appreciation of the world's greatest music. Supplemented by musical illustrations. For students with or without a musical background. Students should complete 7 before registering for 8, or have consent of instructor.
10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.
A survey course dealing with the development of the music of the Christian Church, with special attention to Protestant Hymnody. Designed for the general student, the course also will prove helpful to organists, choir directors, and pre-seminarians. The course is accepted as fulfilling the requirement of a course in Christianity.
- 15-16.† HARMONY. I, II. 4 Cr.
Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

Senior College Courses

- 55-56.† ADVANCED HARMONY. Prereq. 15-16. I, II. 4 Cr.
Continuation of the work begun in Course 15-16, with advanced work in harmonization of figured bass and given melodies. Thorough study of modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music. Students should have some knowledge of piano.

†Continuation course. To receive credit for this course, a student must complete both semesters.

61-62.† INSTRUMENTAL TECHNIQUE. Prereq. 1, 2, I, II. 4 Cr.

Class instruction in string, reed, and brass instruments, preparing the prospective public school music teacher and director for work in band and orchestra.

63-64.† CHORAL TECHNIQUE. Prereq. 1, 2, I, II. 4 Cr.

Class instruction in the fundamentals of voice as related to singing, preparing the prospective public school music teacher and director for work in vocal music.

65, 66. CONDUCTING. Prereq. 1, 2, or 2 Cr. in piano or organ. I, II. 4 Cr.

A course designed for students planning to enter the field of public school music, as directors of vocal or instrumental music or both, and for those who wish training in church choir administration and direction.

77. MUSICAL ANALYSIS. Prereq. 1, 2, 15-16. I. 2 Cr.

A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.

78. COUNTERPOINT. Prereq. 15-16, 55. II. 2 Cr.

Strict counterpoint in one, two, three and four-part writing in all the species.

79. ORCHESTRATION. Prereq. 15-16, 55, 77. I. 2 Cr.

A course in arranging for band, orchestra, and chamber groups.

80. COMPOSITION. Prereq. 15-16, 55, 77, 78. II. 2 Cr.

Composing choral and instrumental music in the various musical forms. Students admitted only upon recommendation of the department.

87. TEACHING OF GRADE SCHOOL MUSIC. Sr. I. 2 Cr.

88. TEACHING OF HIGH SCHOOL MUSIC. Sr. II. 2 Cr.

Offered as Education 87, 88.

CHOIR, CHORAL CLUB OR BAND. I, II. 2 Cr.

MALE CHORUS. I, II. 1 Cr.

These organizations exist not only for the benefit of the music student but for anyone enrolled as a student who wishes to participate in groups affording the opportunity for musical expression. Credit not granted for less than two successive, complete semesters.

PIANO. I, II. 2 Cr.

All grades of instruction are given, from elementary to the most advanced. The methods are modern, embodying the system of arm weight and arm rotation. One thirty-minute lesson per week.

ORGAN. I, II. 2 Cr.

Instruction in organ technique and repertoire. Basic piano technique is recommended as a foundation. One thirty-minute lesson per week.

VOICE. I, II. 1 or 2 Cr.

Voice instruction includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular. One thirty-minute lesson per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

Division of the Social Sciences

MR. QUANBECK, *Chairman*

It is the general purpose of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value, especially in their Christian interpretation. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaptation to his vocation.

Department of History

MR. KILDAHL, MR. KLEVEN

The Department of History aims to awaken in the student an intelligent interest in social phenomena, a clear conception of the basic factors in historical development, a critical evaluation of social and political movements, and a sympathetic attitude toward the human elements involved. Furthermore, this department trains the student in the application of social and historical principles to practical life situations. Finally, it affords preparation for graduate study and for teaching in secondary schools.

Major, 30 credits; minor, 21 credits. For teaching, the major and minor must include History 21 and 22. For non-majors, prerequisites may be waived on consent of instructor.

1-2. † SURVEY OF EUROPEAN CIVILIZATION. Fr. I, II. 6 Cr.

This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

21. HISTORY OF THE UNITED STATES (to 1865). So. I. 3 Cr.

A survey of the life of the American people emphasizing the cultural and economic as well as the political factors in the development of American ideas and institutions. Prerequisite, six credits in social science.

22. HISTORY OF THE UNITED STATES (since 1865). So. II. 3 Cr.

The effects of social and technological changes on the economic problems of the American people, on their political interests and party organizations, on their cultural development, and on the relations with the rest of the world.

Senior College Courses

51. THE RENAISSANCE AND THE REFORMATION. Prereq. 1-2. Jr. I. 3 Cr.

A study of the economic, social, political, cultural, and religious movements that marked the transition from medieval to modern civilization and culture.

52. HISTORY OF ENGLAND UP TO 1776. Prereq. 1-2. Jr., Sr. II. 3 Cr.

Emphasis placed upon the constitutional development of England and the factors which shaped the background of U. S. History.

†Continuation course. To receive credit for this course, a student must complete both semesters.

53. HISPANIC-AMERICAN HISTORY. Prereq. 1-2. Jr., Sr. I. 3 Cr.
A survey course with emphasis upon colonial administration, the age of revolution, and the twentieth century.
54. EASTERN EUROPE. Prereq. 1-2. Jr., Sr. II. 3 Cr.
The history of eastern Europe with emphasis on the development of Russia.
55. CONTEMPORARY HISTORY OF THE UNITED STATES. Prereq. History 21 and 22. Jr., Sr. I. 3 Cr.
A history of the United States from the Spanish-American War to the present, including consideration of domestic and international policies, and cultural and economic development.
56. AMERICAN DIPLOMATIC HISTORY. Prereq. U. S. Hist. or Am. Gov. Jr., Sr. II. 3 Cr.
A consideration of foreign relations of the United States from the Revolutionary War to the present.
61. ANCIENT HISTORY.* Prereq. 1-2. Jr., Sr. I. 3 Cr.
A cultural and political history of ancient civilizations and their contributions to modern cultures.
62. CANADIAN HISTORY.* Jr., Sr. II. 3 Cr.
A history of the development of Canada from colonial days to the present, with special emphasis on Canadian-United States relations.
- 71, 72. NINETEENTH CENTURY EUROPE.* Prereq. 12 Cr. in Hist. 6 Cr.
A study of international relations as affected by nationalism, socialism, industrialism, militarism, and imperialism. World War I and the rise of the totalitarian states and World War II.
- 81, 82. THE TWENTIETH CENTURY. Prereq. 12 Cr. in Hist. Sr. I, II. 6 Cr.
A survey of recent developments in the world, stemming from the first World War. Some study of current affairs in the light of historical investigation.

Department of Political Science

MR. KLEVEN

Minor, 15 credits.

- 41-42.† PRINCIPLES OF AMERICAN GOVERNMENT. I, II. 6 Cr.
Foundations of American government, making and development of the Constitution, federal, state, and local governments, citizenship, civil rights, popular control of government, political parties, governmental functions. Students may enter either semester.

Senior College Courses

53. POLITICAL PARTIES OF THE UNITED STATES. Jr., Sr. I. 3 Cr.
A review of American parties, their organization, methods, functions, pressure groups.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

54. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
 A study of the principal students of political science, their philosophies, and present ideas of political systems.
56. AMERICAN DIPLOMATIC HISTORY. II. 3 Cr.
 See course 56 under History.
86. TEACHING OF THE SOCIAL STUDIES. Sr. I. 1½ Cr.

Combined Major in Social Sciences for Teaching

Requirement: 21 credits in History (including History 21 and 22) and Human Geography, and 6 credits each in Sociology, Economics, and Political Science 41-42.

Minor in Social Science

Requirement: 6 credits each in Sociology, Economics, and Political Science 41-42.

Department of Sociology

MR. TORSTENSON, MISS JENSEN, MR. WESTBY

The objectives of this Department are to give the student a better understanding of the motivating forces which operate within our country in particular, and in society in general. A study is made of the institutions through which these forces make themselves operative. As a Christian college we have the further goal of seeking ways by which the Christian principles can be made to have greater effectiveness upon the forces of our society. Students may prepare to teach in high school or may lay the groundwork for further preparation in the field of social services.

Sociology major, 24 credits including Sociology 1. History 1-2, or 21 and 22, required for a sociology major or minor.

Combined Social Science major, same as requirements listed in History Department.

Sociology minor, 15 credits including Sociology 1. History 1-2, or 21 and 22 required.

Teaching minor in Social Science, at least 6 semester credits in each of sociology, economics, and political science.

Introduction to Statistics is recommended for majors and minors in Sociology or Social Science.

Physical Education 6 and 85 may be approved for Sociology credit by the Sociology Department.

- 1N. SOCIOLOGY. I. 2 Cr.
 A course in general sociology for nurses. Two lectures per week.
1. PRINCIPLES OF SOCIOLOGY. Fr., So. Offered both semesters. 3 Cr.
 A study of the nature of society, its interests, attitudes, social factors, structure, controls, and process of change.

2. SOCIAL PROBLEMS. Prereq. Soc. I. Fr., So. II. 3 Cr.
The dynamic processes at the root of contemporary problems together with an analysis of the personal, family, community, and politico-economic adjustments to these processes. Social policies in the making are analyzed in terms of these processes and adjustment problems.
14. HUMAN GEOGRAPHY. Fr., So. II. 3 Cr.
A study of geographical factors influencing social institutions.
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA*. II 3 Cr.
See Course 16 under Department of Scandinavian Language and Literature.
21. SOCIOLOGY OF URBAN LIFE. Prereq. Soc. I. Fr., So. I. 3 Cr.
Study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships.
22. SOCIOLOGY OF RURAL LIFE. Prereq. Soc. I. So. II. 3 Cr.
Study of the structural, vital, and material elements of the rural community, and the analysis of rural institutions and social patterns of behavior. Emphasis is placed on the dynamics of change.
23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. 1 Cr.
See course 23 under Education.

Senior College Courses

51. SURVEY OF THE SOCIAL WORK FIELD. Prereq. Soc. I. Jr., Sr. I. 3 Cr.
An introductory course to acquaint the student with the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.
52. CRIME AND SOCIETY. Prereq. Soc. I. Jr., Sr. II. 3 Cr.
A study of the nature of delinquency and crime in our contemporary world. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime.
53. THE FAMILY. Prereq. Soc. I. Jr., Sr. I. 3 Cr.
A study of the history and function of the family as a basic institution, the influence of modern and economic changes on family interactions, organization, and disorganization.
54. PUBLIC WELFARE. Prereq. Soc. I. Jr., Sr. II. 3 Cr.
A study of the basic concepts and practices of public welfare, public welfare legislation, and public welfare agencies, and an examination of processes of public welfare work. The course will include field trips to public welfare agencies.

*Not offered in 1952-1953.

55. INTERCULTURAL RELATIONS AND MINORITY PROBLEMS. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
 Characteristics and contributions of ethnic groups in the United States, causes and consequences of race and group prejudice, mechanism and problems of group adjustments, proposed solutions for intercultural conflicts.
56. LABOR AND MANAGEMENT RELATIONS. II. 3 Cr.
 See Course 56 in Department of Business Administration.
61. SOCIAL PSYCHOLOGY. Prereq. Psy. 1, 2 and Soc. 1. Jr., Sr. I. 3 Cr.
 A study of the psychological backgrounds of group behavior, the development of personality in social situations, the principles of character formation, the development of public attitudes and opinion, the laws of progress, social conflicts, and social control.
86. TEACHING OF SOCIAL STUDIES. Sr. I. 1½ Cr.

Department of Psychology and Education

MR. QUANBECK, MR. URDAHL, MISS MORTENSEN,

MR. BERTNESS, MR. TRAUTWEIN

The work in general psychology is planned for all students and intended to improve their understanding of human nature. The courses in education are intended primarily for those preparing to do high school teaching. Attention is given to problems of the learner, to philosophy of education, and to methods and materials of instruction. The work in this department will qualify the teaching graduate for further study in the field of education. In addition to the regular junior college requirements, students in teacher education are required to have four semester hours in general psychology.

Admission to the teacher education curriculum requires an application to be approved by the Committee on Teacher Education. Application must be made during the second semester of the Sophomore year if the student is to complete the program in the regular time of two years. Approval is granted on the basis of a satisfactory health report, favorable personality characteristics, and a minimum in scholastic achievement of a 1.5 honor point ratio in the major, a 1.0 ratio in the minor, and a 1.0 ratio for the overall average. The applicant should be preparing for competency in at least two subject-matter fields that are also taught on the high school level.

No student will be permitted to modify the two-year teacher education curriculum in his program unless that change is approved by the Committee on Teacher Education.

All questions regarding the teaching education curriculum should be referred to the Committee on Teacher Education.

All students admitted to the teacher education curriculum must secure two credits of Laboratory Experience in Group Activity usually to be taken in connection with Ed. 51 and 53.

ORIENTATION

1. ORIENTATION. Required. Fr. Offered both semesters. 1 Cr.
 Designed to assist freshmen in making the proper adjustment to their work as students in college, including methods of study, vocational choice and preparation, and development of personality.

PSYCHOLOGY

- 1N. GENERAL PSYCHOLOGY. I. 2 Cr.
 An introductory course in psychology intended for nurses. Two lectures per week.
1. GENERAL PSYCHOLOGY. So. I. 2 Cr.
 An introductory study of human behavior and its basic physiological mechanisms in the nervous system, followed by a psychological interpretation of emotion, motivation, habit, attention, perception, memory, imagination, thought, and intelligence.
2. GENERAL PSYCHOLOGY. So. II. 2 Cr.
 A study of the roots and formative factors in developing personality, the more common conflicts and maladjustments, and principles of mental hygiene. Special attention to individual interests in applied and personal psychology.

Senior College Courses

61. SOCIAL PSYCHOLOGY. 3 Cr.
 See Course 61 in Sociology.
62. ABNORMAL PSYCHOLOGY.* Prereq. 1, 2. Jr., Sr. II. 3 Cr.
 A survey of the history of the treatment of mental disorders and a study of their nature, causes, prevention, and present treatment.

EDUCATION

23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. Offered both semesters. 1 Cr.
 This is not given as a separate course, but offered in connection with Christianity 6, 57, and 58; Physical Education 6, 11, 13, 14, and 55, 56; Sociology 2, 51, 52, 54, and 61; Education 51 and 53; and Home Economics 36. The nature of the experience will vary with the course with which it is associated, and may include such activities as teaching, supervising recreation, and advising clubs. The cooperation of the agencies involved is necessary, with reports from the supervisor and the student to the teacher of the course with which the work is connected. A student may not receive more than 2 credits in Laboratory Experience.

*Not offered in 1952-1953.

Senior College Courses

51. EDUCATIONAL PSYCHOLOGY. Prereq. Psy. 1, 2. Jr. I. 3 Cr.

A study of the bases of learning, the learning process, and the conditions which facilitate and hinder learning. The course includes a study of some aspects of the psychology of adolescence with its application to education.

53. TEACHING IN HIGH SCHOOL. Prereq. 51. Jr. II. 3 Cr.

Teaching procedures and class management. Includes a study of the secondary school in relation to the needs of youth.

55. PRINCIPLES OF GUIDANCE. Prereq. 51. Sr. II. 3 Cr.

The guidance function of the classroom teacher. Statistics basic to guidance functions. The home room and extracurricular activities as instruments for guidance.

58. HISTORY AND PHILOSOPHY OF EDUCATION. Sr. II. 3 Cr.

The course traces the development of modern education with special reference to the underlying philosophy.

Special Teaching Methods

The special methods courses include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching. This means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 53. In special situations, a student may be permitted to register for more than the amount of credit listed.

70. TEACHING OF LATIN. Sr. I. 1½ Cr.

72. TEACHING OF ENGLISH. Sr. I. 1½ Cr.

74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

78. TEACHING OF ROMANCE LANGUAGES. Sr. I. 1½ Cr.

80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.

82. TEACHING OF BUSINESS. Sr. I. 1½ Cr.

84. TEACHING OF MATHEMATICS. Sr. I. 1½ Cr.

86. TEACHING OF SOCIAL STUDIES. Sr. I. 1½ Cr.

87. TEACHING OF GRADE SCHOOL MUSIC. Sr. I. 2 Cr.

88. TEACHING OF HIGH SCHOOL MUSIC. Sr. II. 2 Cr.

91. TEACHING OF HOME ECONOMICS. Sr. I. 2 Cr.

94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I. 2 Cr.

95. TEACHING OF SPEECH. Sr. I. 1½ Cr.

96. STUDENT TEACHING. Prereq. Educ. 51, 53. Sr. I. 4 to 5 Cr.

Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

LIBRARY COURSES

MISS TANGJERD

The following courses prepare the student to meet the state requirements for a minor in library science. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

Minor, 16 credits.

55. BASIC FUNCTIONS OF THE SCHOOL LIBRARY. Jr. I. 3 Cr.

Designed to acquaint the student with the place of the library in the school and community; local public, county, state and national library services; library standards; relations with school administration, faculty, students and community; school library services to grades and high school, teachers and public; student help, practical and pre-vocational aspects; budget, planning, housing, and equipment; library records.

56. MATERIALS AND METHODS FOR THE SECONDARY SCHOOL LIBRARY. Jr. II. 3 Cr.

Introduction to book selection; reference books; standard book selection lists; preparation of materials for circulation, classification and cataloging; subject headings; filing; records. Book selection in subject fields of the social studies, geography, travel and related fiction; non-book materials in subject covered; wide reading. Sources.

57. SELECTION OF MATERIALS FOR THE SECONDARY SCHOOL LIBRARY. Jr., Sr. I. 3 Cr.

Book selection in the language arts, natural and applied science, philosophy and religion, the fine arts and literature, periodicals for secondary schools; non-book materials in subjects covered; wide reading. Sources.

61. INTRODUCTION TO ELEMENTARY SCHOOL LIBRARY MATERIALS.* Jr., Sr. I. 2 Cr.

Literature for children; pre-school literary experiences; reference books for elementary grades; subject matter titles which correlate with the curriculum; non-book materials for elementary grades in these fields; standard lists for book selection. Sources.

62. SELECTION OF ELEMENTARY SCHOOL LIBRARY MATERIALS.* Jr., Sr. II. 2 Cr.

A continuation of 61. Book selection in fiction, poetry, drama, music, and art for children; the picture collection; care and use of non-book materials; periodicals for children. Wide reading; reading lists.

68. THE SCHOOL LIBRARY IN THE READING GUIDANCE PROGRAM OF THE SCHOOL. Jr., Sr. II. 2 Cr.

The student will become acquainted with remedial reading and testing procedures, reading ladders; student interests and abilities as they relate to reading;

*Not offered in 1952-1953.

cooperation with teachers in formulation of an integrated reading program; motivation and publicity; books suitable for this program; professional literature on the subject; the use of lists and reading records.

71. PRACTICAL METHODS IN LIBRARY. Sr. I. 1 Cr.

Teaching the use of the library; practical work at library circulation desk and in the library workroom; records, weeding and withdrawal procedures; practice work in connection with practice teaching.

Department of Business Administration and Economics and Secretarial Studies

MR. HILDRETH, MR. ECKLUND, MISS LUND

The objective of this department is to help students gain a broad knowledge and sound perspective of business and our economic society. Such knowledge and perspective is necessary for success in specific positions in our complex business world and should provide the background to facilitate advancement, with experience, to positions of responsibility. A degree with a business major is a common requirement of business firms and government agencies. The department gives a general background in economics; together with secretarial studies, it provides a teaching major or minor; and it prepares for graduate work in business and economics.

Major, 36 credits; courses required are 1, 2, 4, 15, 16, 51, 53, 55, 56, 59, 62. Also required are Speech 11 and History 21 and 22.

Minor, 21 credits; courses required are 1, 2, 4, 15, 16 and six credits in Senior College courses.

1, 2. PRINCIPLES OF ACCOUNTING. Fr. I, II. 6 Cr.

An introduction to the principles of accounting and their application to the single proprietorship, partnership, and corporate forms of business; preparation and analysis of financial statements; procedure in recording business transactions; and an introduction to manufacturing and cost accounting.

4. INTRODUCTION TO STATISTICS. Fr., So. II. 3 Cr.

A study of the collection, presentation, analysis, and interpretation of statistical data. It includes a study of the measures of central tendency, time, series, tabulation, graphic representation, and the application of these statistical techniques to various types of data.

15, 16. PRINCIPLES OF ECONOMICS. So. I, II. 6 Cr.

A study of the social organization of our economy, fiscal and monetary policies, value, prices, the distribution of wealth, and alternative economic systems. The objective is to help the student to develop the ability to analyze economic issues as they arise in his personal and vocational activities and in public life.

Senior College Courses

51. MONEY AND BANKING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I. 3 Cr.
 A study of the commercial banks, the Federal Reserve System, the price level, and monetary and fiscal policies. The purpose is to lead the student to investigate thoroughly the place and importance of money and prices in business and in the economy in general, emphasizing the problem of business fluctuations.
53. BUSINESS LAW. Jr., Sr. I. 3 Cr.
 An introduction to the legal rules governing business transactions and relations. The study also includes principles and cases concerning law and its administration particularly in regard to contracts, sales, and negotiable instruments. The aim is to appreciate the legal instruments, requirements, and procedures important in business.
55. MARKETING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I. 3 Cr.
 A survey of the general problem and framework of marketing in our economy, including marketing functions and institutions, an investigation of policy-making procedures in the marketing phases of business, and an examination of the social implications of marketing activities in our economy. The purpose is to give the student an analytical basis for judging business alternatives and also government legislation.
56. LABOR AND MANAGEMENT RELATIONS. Prereq. 15, 16. Jr., Sr. II. 3 Cr.
 A study of management, of labor, of their relations, and of their control by government, individually and in their relations. The objective is to picture the different positions of these groups in our economy and to investigate possibilities of achieving harmony and effectiveness of the whole through education and government control.
59. ADVANCED ACCOUNTING. Prereq. 1, 2, 4, 15, 16. Jr. I. 3 Cr.
 The purpose of this course is to provide analytical accounting techniques which will enable the student to interpret financial data, and to acquaint the student with cost accounting principles and procedures. Preparation and analysis of financial statements, comparative statements, and statements showing the disposition of working capital; and proceedings in job-order and standard costing are stressed.
60. PUBLIC FINANCE AND TAXATION. Prereq. 15. Jr., Sr. II. 3 Cr.
 The course is designed to acquaint the student with the economic impact of taxation and national budgetary policy. A study is made of the elements of fiscal policy and management of the public debt, considering the role of taxes, expenditures and debt management in economic stabilization.
62. FINANCE AND INVESTMENT. Prereq. 1, 2, 4, 15, 16, 59. Jr., Sr. II. 3 Cr.
 A study of the various types of securities purchased by investors. Consideration is given internal finance factors and external market factors which affect the market prices of securities. Included is a study of the principles and procedures governing the analysis of financial statements and operating data of firms whose securities have been considered as investment media.

71, 72. SENIOR TOPICS.* For Seniors in Business only. Sr. I, II. 6 Cr.

A review of business practice and problems in our economy, pointing out the opportunities for individual endeavor, followed by an original project by each student in which he makes an investigation of his own. The project may be in any business field; for example, accounting, investments, personal selling, market research, economic analysis.

SECRETARIAL STUDIES

These courses aim to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of business education in high schools and for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

A major may be obtained in business education by completing a minimum of 37 hours, including 1, 2, 3-4, 8, 10, 51, 52, 53-54, Business Administration 1, 2, 15, 16, 53, and one other Senior College Course or Home Economics 73. A minor may be obtained by completing a minimum of 26 hours, including 1, 2, 3-4, 8, 10, 51, 52, 53-54, Business Administration 1, 2, or 15, 16.

1, 2. ELEMENTARY TYPEWRITING. I, II. 4 Cr.

A course for the development of the fundamental skills of typewriting. Five hours per week.

3-4†. ELEMENTARY SHORTHAND. I, II. 4 Cr.

Training in the fundamentals of Simplified Gregg shorthand. Practice in dictation and transcription. Four hours per week.

8. OFFICE MACHINES. Prereq. 1, 2, I. 2 Cr.

Study and practice in the operation of such machines as the dictaphone, calculator, adding machine, mimeograph, mimeoscope, addressograph, and duplicator. Two hours per week.

10. SECRETARIAL PRACTICE. Prereq. 1, 2, 3-4, II. 2 Cr.

Practical application of secretarial duties including dictation, business letter-writing, filing, telephoning, use of business and legal forms, personality development, and guidance in writing application letters and making application for a job. Mimeographing is included in this course for those who include this as a part of the parish workers' course.

Senior College Courses

51, 52. ADVANCED TYPEWRITING. I, II. 4 Cr.

Further development of typewriting technique with practical training in business letter arrangement, billing, tabulating, and the typing of legal documents. Prerequisite 1, 2, or high school credit in typing. Open to students having attained a speed of 35 words per minute. Four hours per week.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

53-54†. ADVANCED SHORTHAND. I, II.

4 Cr.

Advanced study of the theory and principles of Gregg shorthand. Rapid dictation. Prerequisite 3-4 or high school credit in shorthand. Open to students who can take dictation at a minimum speed of 80 words per minute and transcribe at a high degree of accuracy. Four hours per week.

82. TEACHING OF BUSINESS. Sr. I.

1½ Cr.

Department of Home Economics

MISS SEGOLSON, MRS. NELSON, MISS MORTENSEN

The objectives of the department are threefold: first, to provide courses that will help students solve personal, home, and family living problems; second, to offer training for homemaking; and third, to offer training for the teaching of home economics.

Non-teaching major, 33 credits; courses are 1, 2, 3, 7, 41, 42, 44, 52, 57, 66, 68, 71, 72. Also required are Chemistry 2 or 5-6, Physics 1, Economics 15, Sociology 1, and Biology 4 and 54.

Graduation minor, 18 credits including courses 1, 3, 7, 41, and 42 or 44 or 71.

Teaching major, 38 credits; courses listed for non-teaching major plus 33 and 76. Teaching minors possible in Biology, Chemistry, Speech, Social Science or Physical Education. Consult a member of the home economics faculty for course plans.

1. CLOTHING SELECTION, CARE, AND REPAIR. I.

3 Cr.

A study of the factors involved in the choice, care, and repair of clothing. Beauty in design, becomingness, appropriateness, and some of the textile fabrics suitable for different uses are topics considered.

2. CLOTHING CONSTRUCTION. II.

2 Cr.

This course provides laboratory experience in making simple garments in cotton and rayon. It includes experiences in planning, cutting, fitting, and suitable techniques in making garments, the use of the sewing machine, alteration of garments. Home Economics 1 prerequisite for Home Economics education majors. Two double laboratory periods, one lecture discussion period per week.

3. ART IN DAILY LIVING. I.

3 Cr.

A study of art as it is met in the activities of everyday living. Open to all students.

7. ELEMENTS OF NUTRITION. II.

3 Cr.

Normal human nutrition applied to food selection for the promotion and maintenance of health will be considered; student and recommended dietaries will be analyzed.

†Continuation course. To receive credit for this course, a student must complete both semesters.

23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. 1 Cr.
See course 23 under Education.
33. COLOR AND DESIGN. I. 3 Cr.
A study of the principle of design and color related to selecting, arranging, and designing of household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for Home Economics majors. Three double laboratory periods per week.
36. CRAFTS.* II. 2 Cr.
Laboratory experience in various crafts which can be done at home or at camps with simple equipment. Principles of design and color in their application to crafts will be studied. Two double laboratory periods per week.
41. PRINCIPLES OF FOOD PREPARATION AND MANAGEMENT. Prereq. 7 or permission of instructor. I. 3 Cr.
Laboratory experience in menu planning, meal service, food purchasing, and food preparation. Three double laboratory periods a week.
42. THE HOME. II. 3 Cr.
A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.
44. CHILD CARE AND DEVELOPMENT. II. 2 Cr.
A study of the care and training of the young child as to his physical, mental, and social development. Two lecture periods plus one arranged laboratory period per week.

Senior College Courses

52. ADVANCED FOOD PREPARATION AND MANAGEMENT. Prereq. 41. II. 3 Cr.
Continuation of work begun in Home Economics 41 with emphasis on time and money management. Three double laboratory periods a week.
57. TEXTILES. I. 2 Cr.
Study of textile fibers, fabrics, and finishes with special emphasis on selection, use, and care of common household and clothing textiles. Two double laboratory hours a week.
64. HISTORY AND APPRECIATION OF ART. II. 2 Cr.
A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Two regular hours scheduled and field trips arranged.

*Not offered in 1952-1953.

66. HOME PLANNING AND FURNISHING. II. 3 Cr.

This course includes a consideration of housing, an analysis of floor plans, a study of the design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 and 33 prerequisite for Home Economics Education majors. Three double laboratory periods per week.

68. HOME NURSING. I. 2 Cr.

Basic facts and practical application of home care of the sick. Problems relating to environmental disease, prevention of illness and safety measures, as well as to individual health problems within the family group.

71. HOME MANAGEMENT LECTURES. I. 2 Cr.

Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living. Two lecture periods per week.

72. HOME MANAGEMENT LABORATORY. 2 Cr.

Actual experience in the regular activities of homemaking such as meal preparation and service, entertaining, care of the house and equipment. Also experience in various aspects of management met in home living such as management of money, time, energy, and equipment. Six weeks residence in a home management house with one conference hour per week. Given in summer. Cost to be determined by the group.

73. CONSUMER EDUCATION AND INCOME MANAGEMENT. II. 2 Cr.

The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.

76. ADVANCED CLOTHING CONSTRUCTION. Prereq. 2. II. 2 Cr.

This course provides laboratory experience in making garments in wool. More advanced problems in fitting and construction are used than those in the class in Clothing Construction. Some experience in planning and constructing garments for children is also given. Two 3-hour laboratory hours per week.

91. TEACHING OF HOME ECONOMICS. Prereq. 32 credits in home economics and Education 53. Sr. I. 2 Cr.

Division of Natural Sciences and Mathematics

MR. NASH, *Chairman*

It is the purpose of the division of Natural Science to provide training in scientific methods and techniques; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of Natural Science in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields of Natural Science; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

Department of Biology

MR. NASH, MR. URDAHL, MR. THELANDER

The aim of this Department is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 24 credits; minor, 16 credits. Courses 1-2, 3, 4, 7 do not count toward the major or minor.

1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.

The development of scientific foundations in the physical and biological sciences. Four periods per week consisting of lectures, lecture demonstrations, and discussions.

3. HUMAN ANATOMY AND PHYSIOLOGY. Fr. I. 4 Cr.

A professional course in human anatomy and physiology with special emphasis on structure. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 4 will not receive credit for Biol. 3.

4. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.

A professional course in human anatomy and physiology with special emphasis on function. Two lectures and two double laboratory periods per week. Students who have credit for Biol. 3 will not receive credit for Biol. 4.

7N. GENERAL BACTERIOLOGY. I. 3 Cr.

A course in general bacteriology for nurses. Two lectures and two double laboratory periods per week.

13-14.† GENERAL ZOOLOGY. Fr. I, II. 8 Cr.

A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.

†Continuation course. To receive credit for this course, a student must complete both semesters.

- 25, 26. GENERAL BOTANY. So., Jr. I, II. 8 Cr.
 This is a study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and one double laboratory period per week.

Senior College Courses

51. GENETICS.* Prereq. 1 and 2, 13-14, or 25, 26. So., Jr. I. 4 Cr.
 A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week.
52. ECOLOGY.* Prereq. 13-14 or 25, 26 So., Jr. II. 4 Cr.
 A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one laboratory period or field trip per week.
53. GENERAL ENTOMOLOGY. Prereq. 13-14. Sr. I. 3 Cr.
 A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week.
54. GENERAL BACTERIOLOGY. Prereq. Chem. 5-6. II. 4 Cr.
 A review of the general field of bacteriology, including the cause, control, and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.
55. TAXONOMY OF FLOWERING PLANTS. Prereq. 25, 26. Sr. II. 3 Cr.
 Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week.
60. BIOLOGICAL TECHNIQUES. Sr. II. 1-2 Cr.
 Practical work in mounting of microscopic slides, photography, and doing projects useful to teachers.
80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.
 The course consists of methods of teaching natural sciences in secondary schools.

Department of Physical Sciences

MR. ALDRE, MR. LINDQUIST

The courses offered provide fundamental background in the basic principles of chemical and physical phenomena.

The primary objective is promotion of scientific thinking and scientific approach.

Thorough study in these courses will prepare the student for teaching the natural sciences in secondary schools. The courses in Chemistry will prepare

*Not offered in 1952-1953.

him for further study in such specialized fields as Medicine, Research, Engineering, Nursing, Pharmacy, and other related fields.

The course in Physics will prepare him for study in Engineering and Applied Mathematics.

CHEMISTRY

Major, 24 credits; minor, 16 credits. Courses 1-2, 3N, 4 do not count toward the major or minor.

1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.
For course description see Department of Biology.

3N. CHEMISTRY FOR NURSES. I. 3 Cr.

A lecture and laboratory course covering subjects related to nursing in the fields of inorganic and organic chemistry and biochemistry. Two lectures and one double laboratory period per week.

4. PRINCIPLES OF CHEMISTRY. Fr. II. 4 Cr.

A lecture demonstration course involving the study of the laws of Chemistry, metals, non-metals, and organic compounds.

5-6.† INORGANIC AND QUALITATIVE CHEMISTRY. Fr. I, II. 8 Cr.

A study of laws and theories of chemistry and of non-metals and metals and their compounds. Systematic qualitative analysis of cations. Three lectures and four hours of laboratory per week.

Senior College Courses

51. ANALYTICAL CHEMISTRY. Prereq. 5-6. So., Jr., Sr. I. 4 Cr.

Systematic semimicro qualitative analysis of cations and anions. Short introduction in general methods of quantitative analysis, volumetric and gravimetric. Two lectures and six hours of laboratory per week.

52. QUANTITATIVE ANALYSIS. Prereq. 51. So., Jr., Sr. II. 5 Cr.

General principles, methods and procedure of quantitative analysis, volumetric and gravimetric. One lecture, eight hours laboratory per week.

53-54.† ORGANIC CHEMISTRY. Prereq. 5-6. Jr., Sr. I, II. 8-10 Cr.

A discussion of the important classes of aliphatic and aromatic compounds. Laboratory work in preparation and study of typical organic substances. Three lectures, four or six hours of laboratory per week.

55. PHYSICAL CHEMISTRY.* Prereq. Math. 2, Chem. 51 and 52, and Physics 5 and 6. Sr. II. 5 Cr.

An introductory course covering the gas laws, solutions, chemical equilibrium, rates of reactions, and colloids. Three lectures and one double laboratory period per week.

*Not offered in 1952-1953.

†Continuation course. To receive credit for this course, a student must complete both semesters.

PHYSICS

- 1-2†. THE NATURAL WORLD AND MAN. Fr. I, II. 8 Cr.
For course description see Department of Biology.
3. PRINCIPLES OF PHYSICS. Prereq. H. S. Algebra and Plane Geometry. Fr. I. 4 Cr.
A lecture demonstration course which includes mechanics, heat, sound, light and electricity.
5. GENERAL PHYSICS. Prereq. Math. 2. So. I. 4 Cr.
A general elementary course in mechanics, sound, and heat. Three lectures, one quiz, and one two-hour laboratory period per week.
6. GENERAL PHYSICS. Prereq. 5. So. II. 4 Cr.
This course is a continuation of Gen. Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz, and one two-hour laboratory period per week.

Senior College Courses

51. MODERN PHYSICS. Prereq. 6. Jr. I. 4 Cr.
A study of modern topics in the field of physics including atomic theory, nuclear transformations, radiation phenomena, biophysical applications of physics and other topics. Philosophical implications of modern physical science will be considered.
52. ELECTRICITY AND MAGNETISM. Prereq. Phys. 6 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. II. 4 Cr.
An advanced course with emphasis on fundamental laws, electric and magnetic field phenomena, high and low frequency circuits, and electrical instruments. Two lectures and two two-hour laboratory periods per week.
80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.

Combined Science Major for Teaching

Requirement: 40 credits in Natural Science, including Chemistry 5-6 with either 51 and 52 or 53-54; Biology 13-14 and 25, 26; Physics 5 and 6.

Department of Mathematics

MR. SOBERG, MR. LINDQUIST

The Department of Mathematics aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects, and to open to those who major in the subject a wider

†Continuation course. To receive credit for this course, a student must complete both semesters.

horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 27 credits; minor, 20 credits.

Courses A, B, 5 and 6 do not count toward the major or minor in mathematics, but A and B must be completed as prerequisites to other courses.

A. SECOND COURSE ALGEBRA. Prereq. H. S. Algebra. Fr. I. 4 Cr.

Fundamentals of Algebra continued and proper foundation laid for more advanced work in mathematics.

B. SOLID GEOMETRY. Prereq. Plane Geometry. Fr. II. 4 Cr.

Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced.

1, 2. INTRODUCTION TO MATHEMATICAL ANALYSIS. Prereq. Math. A. Fr. I, II. 10 Cr.

This is an integrated course including college algebra, trigonometry and plane analytical geometry.

3. ANALYTICAL GEOMETRY. Prereq. College algebra and trigonometry. Soph. I. 4 Cr.

The straight line, conics, and higher plane curves are studied analytically. Their equations are developed using rectangular and polar coordinate axes.

4. DIFFERENTIAL CALCULUS. Prereq. B and 2 or 3. So. II. 4 Cr.

Concepts of constants, variables, limits, and infinitesimals are introduced. The derivative is defined and its application made.

5. ENGINEERING DRAWING. Prereq. B. I. 3 Cr.

Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week. Courses 5 and 6 do not count toward a major or minor in mathematics.

6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Prereq. 5. II. 3 Cr.

Methods of representation. Graphical and algebraic solutions. Eight hours a week.

Senior College Courses

51. INTEGRAL CALCULUS. Prereq. 4. Jr. I. 4 Cr.

Integration by inspection and by use of formulas developed in class. Applications to insure mastery and to give full view of the field.

52. DIFFERENTIAL EQUATIONS. Prereq. 51. Jr. II. 4 Cr.

Differential equations defined and formed. Solutions found for various types, such as: first order, first and higher degree, linear equation with constant or variable coefficients. Singular solutions and Clairant's equations.

53. SOLID ANALYTICAL GEOMETRY. Prereq. 2 or 3. Sr. I. 3 Cr.

Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.

54. THEORY OF EQUATIONS.* Prereq. Math. 51. Sr. II. 3 Cr.
 This course includes the study of complex numbers, determinants and other topics that aid in the solution of equations of higher degree.
84. TEACHING OF MATHEMATICS. Sr. I. 1½ Cr.

Department of Health and Physical Education

MR. ERNEST ANDERSON, MR. NELSON, MRS. PETERSON, MR. ARIO

The aim of the Department of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship through the intramural and inter-collegiate sports program, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

A course in personal hygiene is required of all freshmen and new upper class students who have not had an equivalent course in college.

Two years of physical activities, courses 3a, 3b and 4a, 4b, are required of all students. Those who take a major or minor in Physical Education are required to take 4a, 4b only. This one credit will count toward the major or minor.

Major and Minor Requirements:

Major for men, 33 credits, including Courses 2, 4a, 4b, 5, 6, 11, 12, 27, 50, 51, 52, 53, 55, 56, 58, 62, 84.

Major for women, 30 credits, including Courses 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 27, 50, 52, 53, 58, 62, 84.

Minor, 21 credits, including Courses 2, 4a, 4b, 5, 6, 11, 12, 51, 53, and 62 for men; 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 53, and 62 for women.

Biology 3; Psychology 1, 2; and Education 23, 51, 53, 55, 58, 94, and 96 should be included for a teaching major in physical education.

2. HYGIENE. Required of all freshmen. Offered both semesters. 2 Cr.
 Personal and community hygiene.
- 3a, 3b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.
- 4a, 4b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.
 Touch football, soccer, speedball, volley ball, table tennis, handball, basketball, tumbling, apparatus, badminton, softball, and horseshoe.
- 3a, 3b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.
- 4a, 4b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.
 Posture and correction, basketball, field hockey, softball, volleyball, stunts and tumbling, and selected recreational sports.

*Not offered in 1952-1953.

5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.
A brief preview of the three present day interrelated fields of health education, physical education, and recreation as they function in the public school system.
6. RECREATIONAL ACTIVITIES*. Fr. II. 1 Cr.
Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games.
11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. I. 2 Cr.
A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball.
Team Games: Touch football, softball, speedball, soccer, and volleyball.
12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.
Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, paddle tennis, archery, and golf.
- 13, 14. TEAM SPORTS FOR WOMEN*. So. I, II. 4 Cr.
Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball.
16. INDIVIDUAL AND DUAL SPORTS. (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, and golf.
17. SELF-TESTING ACTIVITIES. (Women). So. I. 1 Cr.
Theory and technique of teaching stunts and tumbling.
27. KINESIOLOGY. Prereq. Biology 3. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
29. OFFICIATING*. (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, basketball, baseball, and track.

Senior College Courses

50. PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION. Prereq. Biol. 3, and P.E. 27. Jr. II. 2 Cr.
Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases.
51. SELF-TESTING ACTIVITIES. (Men). Jr. I. 2 Cr.
Theory and practice in teaching individual and dual stunts, apparatus, tumbling, boxing, and wrestling.

*Not offered in 1952-53.

52. FUNDAMENTAL MOVEMENTS. Jr. II. 1 Cr.
Folk games and gymnastic rhythms. Separate sections for men and women.
53. PRINCIPLES AND CURRICULUM OF HEALTH AND PHYSICAL EDUCATION. Jr., Sr. I. 3 Cr.
Aims, scope, and objectives of health and physical education.
An analysis and evaluation of the elementary and secondary school health and physical education curriculum.
55. COACHING OF SPORTS: FOOTBALL AND BASKETBALL. Sr. I. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
56. COACHING OF SPORTS: BASEBALL AND TRACK. Sr. II. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
58. FIRST AID*. Jr. II. 1 Cr.
American Red Cross First Aid Course.
62. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Sr. II. 3 Cr.
Problems of organization, administration, and supervision of health and physical education.
84. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Sr. II. 1 Cr.
A survey and evaluation of tests in physical education.
85. COMMUNITY RECREATION. Jr., Sr. II. 2 Cr.
Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work.
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I. 2 Cr.
Methods and materials in health and physical education.

*Not offered in 1952-53.

Augsburg Theological Seminary

INTRODUCTORY

Augsburg Theological Seminary is the training school for the pastors and missionaries of the Lutheran Free Church. It offers a regular three-year course of preparation for the Christian ministry, including both theoretical and practical training. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of pastors and spiritual leaders dedicated to the ideal of building Lutheran congregations where the Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

GENERAL REQUIREMENTS

Admission

The normal prerequisite for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects:

Greek	2 years
German, or Latin, or Norwegian	2 years
Philosophy	1 year

In the case of mature students of outstanding ability and experience, an occasional exception from these requirements may be made by special action of the Committee on Admissions.

In order that students may derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor, in addition to the subjects indicated above, include as many as possible of the following:

English	2 years
Speech	1 year
Psychology	1 year
History	2 years
Natural Science	1 year
Sociology, or Economics, or Political Science	1 year
Typewriting	1 year

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

Applications for Admission

Applications for admission to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, spiritual experience, and doctrinal convictions.
2. A transcript of the candidate's record in college.
3. Two letters of recommendation from pastors. Normally one of these should be from the pastor of the candidate's local church.
4. A certificate of good health.

These documents must be in the hands of the Secretary of the Seminary Faculty before July first.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees.

The first year of study is always considered a probationary year.

Transfer of Credits and Advanced Standing

Students are admitted to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, when a student applying for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

Expenses

Seminary students pay no tuition. They do, however, pay the regular student activity fee, health fee and a general Seminary fee of ten dollars per semester. Seminary students living in the dormitory receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See page 24.

Graduation and Degrees

The Seminary course consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of Bachelor of Theology. These requirements may be summarized as follows:

1. A minimum of 102 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.
4. Six months of practical Christian service under the direction of the Faculty Committee on Service. See below.

5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before November 1 and the thesis must be completed by April 15 of the Senior year.

6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

Students who complete the required number of credits for graduation with an honor point ratio of 1.0 (C average) and the six months of practical service, but who have not met all the normal academic prerequisites for admission, or who have not attained an honor point ratio of 1.5 in their studies, are graduated with the degree of Graduate in Theology.

Seminary Internship

In addition to the three years of theological study in the Seminary each student is required to spend six months in practical Christian service, as appointed and supervised by the Committee on Service. This work is done during the summer vacations between the beginning and conclusion of the Seminary course.

A limited amount of assigned collateral reading is required during the in-service period.

The Seminary students are also encouraged to engage in a limited amount of practical church work during the school year either in the Twin Cities or in nearby communities. This should be done in consultation with the Committee on Service.

COURSES OF STUDY*

Theological Orientation Courses

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.

3. THE SPIRITUAL LIFE. A practical study of basic principles of spiritual living, with emphasis upon the cultivation of the devotional life. Selections from the great classics of Christian devotion are studied. 1 Cr.

4. THEOLOGICAL PROPAEDEUTIC. A survey of the main divisions of Christian Theology; their subdivisions; their relation to the entire field of Theology and to the whole realm of human knowledge. 1 Cr.

5. INTRODUCTION TO DOGMATICS. A preliminary study of the Ecumenical Creeds, the Augsburg Confession, Luther's Large Catechism, and the Life of Luther. 1 Cr.

*With the exception of the Theological Orientation Courses, offered annually for Juniors, the Seminary courses are rotated in a three-year cycle. The list of courses to be offered in any specific year is announced to the students during the preceding summer.

Old Testament

MR. STENSVAAG

10. **SURVEY OF OLD TESTAMENT LITERATURE.** A general survey of the individual writings of the Old Testament; the history of the Old Testament Canon and text. 2 Cr.
11. **PROBLEMS AND METHODS.** A study of selected problems of history and interpretation in connection with certain Old Testament books, together with an introduction to the principles of Biblical criticism. 2 Cr.
12. **THE PENTATEUCH.** The course includes a general introduction to the books and a careful exegetical study of selected passages. 3 Cr.
13. **THE HISTORICAL BOOKS.** A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. 3 Cr.
14. **THE PROPHET ISAIAH.** A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. 3 Cr.
15. **THE PROPHET JEREMIAH.** Alternates with 16. A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. 3 Cr.
16. **THE PROPHET EZEKIEL.** Alternates with 15. A study of the Babylonian Captivity and its spiritual significance for the people of God. 2 Cr.
17. **PSALMS.** The course includes an historical survey, a general introduction to the larger groups, and a careful exegetical study of a number of Psalms. 3 Cr.
18. **THE BOOK OF JOB.** Alternates with 19. A course which aims to make clear the teaching of the Wisdom Literature of the Old Testament in regard to fundamental problems of life. 3 Cr.
19. **POST-EXILIC LITERATURE.** Alternates with 18. A course in the literature, history, and religion of Judaism in the Exile and post-Exile periods from Ezekiel to the New Testament times. 2 Cr.

New Testament

MR. HELLAND

20. SURVEY OF NEW TESTAMENT LITERATURE. An historical investigation of the origin, authorship, and interpretation of the books of the New Testament. History of the New Testament Canon and text. Special attention to those books not treated in other courses. 2 Cr.
21. TEXTUAL CRITICISM OF THE NEW TESTAMENT. An introduction to the principles of textual criticism. Survey of the history of criticism illustrated by studies in specific selections from the New Testament books. 1 Cr.
22. EXEGESIS OF GALATIANS. The Epistle to the Galatians is studied as the fundamental document of the Gospel of Christian freedom. Special attention to the basic problems of the authenticity of the New Testament records. 3 Cr.
23. INTERPRETATION OF MARK AND LUKE. A study of the life and ministry of Jesus based on Mark as our oldest source, with supplementary passages from Luke. The origin and growth of the Synoptic tradition; the literary relation of the first three Gospels, an attempt to find a satisfactory solution of the Synoptic Problem. 3 Cr.
24. INTERPRETATION OF MATTHEW. Special emphasis is placed on the teachings of Jesus, their preservation and transmission. The relation of Matthew's Gospel to the Old Testament, and its presentation of Jesus' person, ministry, and teaching to the Jewish mind. 3 Cr.
25. INTERPRETATION OF JOHN. A supplementary study of the life of Christ, with special reference to the development of faith and unbelief, the Person of Christ, and the advanced spiritual teachings of the Fourth Gospel. 3 Cr.
26. THE JEWISH SECTION OF THE EARLY CHRISTIAN CHURCH. A study of Acts, Chapters 1-12, showing the development of the Early Church on Palestinian soil. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. Several papers are required. 3 Cr.
27. THE LIFE AND EPISTLES OF PAUL. A study of Acts, Chapters 13-28, as a basis for the life of Paul, together with an introduction to his epistles, in their historical sequence, as a part of his ministry. Several papers are required. 3 Cr.
28. INTERPRETATION OF ROMANS. The purpose of the course is to gain a comprehensive view of the Gospel of Christ as preached by Paul, and of the fundamental Christian doctrinal system set forth in this Epistle. 2 Cr.
29. INTERPRETATION OF EPHESIANS. In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. 2 Cr.
30. THE FIRST EPISTLE OF PETER. The Epistle of the Christian hope. It contains the chief doctrines of Christianity (the vicarious suffering and death of Christ, the new birth, redemption by the blood of Christ, faith, hope, and holiness of life) in a non-Pauline setting, thus giving a different approach to these cardinal truths. 2 Cr.

31. **INTERPRETATION OF THE REVELATION OF JOHN.** The course aims at a mastery of the contents of the book and its interpretation in the light of the Holy Scriptures in general. Special study of the forms of apocalyptic literature. 2 Cr.

Church History

MR. SONNACK

40-41. **THE EARLY CHURCH.** The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. 4 Cr.

42. **THE CHURCH OF THE MIDDLE AGES.** A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. 3 Cr.

43. **THE REFORMATION.** A study of the causes which led up to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. 3 Cr.

44. **THE CHURCH AFTER THE REFORMATION.** This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. 2 Cr.

45. **AMERICAN CHURCH HISTORY.** Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. 2 Cr.

46. **THE HISTORY OF CHRISTIAN DOCTRINE.** A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. 2 Cr.

Systematic Theology

MR. OLSON

50. **INTRODUCTION.** A course intended to introduce the student to the field of Christian truth in its systematic form. The course includes an outline of the entire field. 2 Cr.

51. **THEOLOGY AND ANTHROPOLOGY.** A study in the systematic exposition of the teachings of the Bible concerning God and man. Papers on special topics. 3 Cr.

52-53. **SOTERIOLOGY.** The doctrine concerning the restoration and maintenance of the true communion between God and man. The Person of Christ and His work; the Holy Spirit; the meaning and method of salvation in relation to the individual and to society; the nature and function of the Church. 4 Cr.

54-55. **CHRISTIAN ETHICS.** A study of the religious and ethical implications of the Christian experience. Special attention is given to the development and application of Christian ethics with reference to the individual, organized institutions, and society as a whole. 4 Cr.

56. **SYMBOLICS.** A careful study of the Book of Concord, containing the creeds subscribed to by the Lutheran Church. The genesis of each creed, its doctrinal significance, and its place in the present life of the Church. 2 Cr.

57. **COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS.** A comparative study of the creeds of the great divisions of the Christian Church, and of the teachings of various modern religious sects and cults. 2 Cr.

58. **THE PHILOSOPHY OF RELIGION.** Alternates with 57. A course in the principles of the Christian religion. The Christian world view, interpretations of history, and doctrines of the Person of Christ and Redemption are studied with reference to antagonistic theories. 2 Cr.

Practical Theology

All members of the Theological Faculty give instruction in this field.

A. Pastoral Theology

60. **PRINCIPLES OF PASTORAL THEOLOGY.** This course, which is based on the Pastoral Epistles, comprises the historical and theoretical study of the foundations of the pastoral office and the New Testament ministry. 2 Cr.

61. **PASTORAL PSYCHOLOGY AND SOUL-CARE.** A study of Christian experience and its varied expressions. The principles of soul-care are studied in the light of the basic teachings of the Bible. The relation of psychiatry to soul-care. 2 Cr.

62. **EVANGELISTICS.** A course dealing with foreign, home, and inner missions, including the work of Deaconess institutes, also the practical work in rescue missions, street meetings, special missions, etc. 2 Cr.

B. Homiletics

65. **PRINCIPLES AND PRACTICE OF PREACHING.** Technical and psychological elements of preaching. Emphasis upon sermons. Juniors. 2 Cr.

66. **HOMILETICS.** The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers. 2 Cr.

67. **SERMONS.** A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. *Polity, Worship, and Parish Work*

70. **CHURCH POLITY.** A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. 2 Cr.

71. **CHURCH ADMINISTRATION.** A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. 1 Cr.

72. **PASTORAL PROBLEMS.** A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. 1 Cr.

73. **LITURGICS.** The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. 1 Cr.

74. **HYMNOLOGY.** An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. 1 Cr.

D. *Christian Education and Sociology*

75. **PRINCIPLES OF PARISH EDUCATION.** 2 Cr.

76. **METHODS OF PARISH EDUCATION.** Studies in the application of basic principles and methods of education to the subject matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. 2 Cr.

77. **CREATIVE RECREATION.** A study of recreational activities, their place and possibilities, especially among the young. Opportunity for participation in activities which the student may use for his own recreation in later life. 1 Cr.

78. **THE CHURCH AND HUMAN SOCIETY.** A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians and upon the world-wide task of the Church. The Ecumenical Movement. 2 Cr.

79. **CHRISTIANITY AND SOCIAL WORK.** This course is designed to give the candidate for the ministry contact with the field of social work, and to enable him to appreciate its close relation to the work of the Church. Lectures, reports, and institutional visits. 2 Cr.

LANGUAGE COURSES

80. NEW TESTAMENT GREEK. See College Greek.

81. GREEK PAPYRI. A study of new discoveries and the lines along which they have aided New Testament interpretation. Representative texts are studied.

1 Cr.

83-84. HEBREW FOR BEGINNERS. The first year is devoted to a study of the essentials of Hebrew grammar, using Creager and Alleman's text, and the reading of selected passages from Deuteronomy.

6 Cr.

85-86. ADVANCED HEBREW. Review of the grammar followed by an exegetical study of Amos and the cursory reading of selected passages from other books in the Old Testament.

4 Cr.

87. NORWEGIAN. A course intended to help the prospective pastor to an efficient use of the Norwegian language both in public and private pastoral work. Interpretive Bible reading, and the preparation and delivery of short speeches.

2 Cr.

Student Register



THEOLOGICAL STUDENTS—1951-1952

Third Year

Andersen, Robert W.	Marinette, Wis.
Bervig, Arthur L.	Fargo, N. D.
Feig, Gilbert H.	Minneapolis
Kordahl, Axel O.	Minneapolis
Mayer, Henry A.	West St. Paul
Nerge, Lowell T.	Madison
Nystuen, Theodore C.	Northfield
Torgerson, Sheldon L.	Minneapolis
Viland, Melvin T.	Veblen, S. D.

Second Year

Berntson, Gordon N.	Edinburg, N. D.
Carlsen, Erling N.	Minneapolis
Huglen, Raynard O. J.	Newfolden
Jergenson, Arnold O.	Donnelly
Jystad, Torgney B.	Wanamingo
Oscarson, Elder W.	Fergus Falls
Peterson, James E.	Minneapolis
Schafer, Harold R.	Wessington Springs, S. D.
Sevig, Palmer E.	Minot, N. D.
Sortland, Allan B.	Fargo, N. D.
Tollefson, Harold O.	Osnabrock, N. D.

First Year

Berkland, Theodore A.	Minneapolis
Christopherson, James E.	Valley City, N. D.
Erickson, Stanley R.	Minneapolis
Gudim, Milo D.	McVillie, N. D.
Halverson, Philip J.	Minneapolis
Kallevig, Lloyd C.	Willmar
Soli, John C.	Minneapolis
Storley, Calvin	Roslyn, S. D.
Tweed, Kenneth W.	Tolna, N. D.
Vaagenes, Morris G.	Minneapolis

Special

Estness, Borghild	Minneapolis
Michaelson, Samuel S., Jr.	Minneapolis
Oman, Lyman	Amery, Wis.
Pearson, Donald (2)	St. Paul
Putnins, Rev. Eduards (1)	Minneapolis

Parish Intern

Ozolins, Karlis L.	Barronett, Wis.
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Graduate Student

Flottorp, Haakon	Minneapolis
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(1) Registered for first semester only.

(2) Registered for second semester only.

COLLEGE STUDENTS 1951-1952

SENIORS

Anderson, Eugene C.	Willmar	Landsverk, Eleanor M.	Fosston
Anderson, Fritz J.	Minneapolis	Larson, Benjamin L.	Minneapolis
Anderson, Jean C. (1)	Minneapolis	Larson, Luther J.	Brockton, Mont.
Anenson, LeRoy H. (1)	Minneapolis	Leak, John R., Jr. (1)	Minneapolis
Aune, Wilfred B.	Underwood	Lodahl, Helen M. (1)	Medicine Lake, Mont.
Backstrom, Norman M.	Minneapolis	Lyngdal, Lloyd W.	Duluth
Bagley, Yvonne M.	Gatzke	Madsen, John R.	Minneapolis
Baker, Phyllis M.	Lakeville	Mitmoen, Winnifred A.	Duluth
Blomquist, Elroy C. (1)	Minneapolis	Mortensen, Richard H.	Minneapolis
Bohn, Sherman J.	Minneapolis	Nelson, Lola J.	Stanchfield
Bozony, Martha E.	Minneapolis	Nelson, Roger M.	Brooton
Carlson, Stella M. (1)	Hallock	Nelson, Wayne M.	Pennock
Christensen, David W. (1) ..	Kenmare, N. D.	Nestvold, Elwood O.	Peerless, Mont.
Cote, Arthur, Jr.	Minneapolis	Northfelt, Leroy E. (1)	Minneapolis
Dalberg, Leonard E.	Minneapolis	Nyhus, Leroy D.	Tacoma, Wash.
Daniels, Earl R.	Minneapolis	Olson, Orville L.	Oakes, N. D.
Dingman, Donald L.	Minneapolis	Onischuk, William	St. Paul
Dixen, Arvid D.	Minneapolis	Paulson, LeVon M.	Minneapolis
Emerson, Evonne L.	West Concord	Peterson, Harvey M. (1)	Minneapolis
Eng, Leona M.	Bagley	Peterson, Vera V.	Superior, Wis.
Erickson, Delores R.	Arthyde	Prazniak, John	Minneapolis
Erickson, Roland E.	Kenyon	Puterbaugh, Karl (1)	Minneapolis
Faul, James O.	Minneapolis	Ringdahl, Irving	Minneapolis
Gilbertson, Glen	Minneapolis	Roberts, Donavon L.	Lake Crystal
Glans, Roger E.	Minneapolis	Rokke, David H.	Strandquist
Gordon, Robert L. (1)	Minneapolis	Schmidt, Ruth A.	Hawley
Gryth, Beverly A.	Pembina, N. D.	Skjei, Lola J.	Williston, N. D.
Hage, Robert R.	Minneapolis	Smith, Lynn L.	Minneapolis
Hagen, James H.	Montevideo	Snodgrass, Melvin E. (2) ..	Minneapolis
Haller, Harriet M.	Wanamingo	Solum, Marvin E.	Argyle
Hansen, Harold J.	Minneapolis	Swanson, Jean A.	Bemidji
Hanson, Elmer H.	Elk Mound, Wis.	Thorpe, Gordon D.	Aniwa, Wis.
Harvey, Richard V.	Minneapolis	Trones, Duane M. (1)	Minneapolis
Hetager, Mildred C.	Fargo, N. D.	Underbakke, Leland	Minneapolis
Hindemith, Jerry O.	Minneapolis	Varner, Joanne M.	Minneapolis
Hjelle, Orlette B.	Newfolden	Varner, Siegel S.	Minneapolis
Holmberg, Henry A.	Minneapolis	Walters, Orville B.	Minneapolis
Howells, Richard S. (1)	Minneapolis	Wang, Donna J.	Minneapolis
Jacobson, Donovan V.	Minneapolis	Weidenbach, Paul A.	Minneapolis
Johnson, Anton V. (1)	Minneapolis	Young, Lyle H.	Valley City, N. D.
Johnson, Donniss L.	Newman Grove, Neb.	Men	64
Johnson, Gordon P.	Blooming Prairie	Women	24
Johnson, Morris M.	Racine, Wis.	Total	88
Johnson, Roger A.	Minneapolis		
Kleven, Charlotte	Blanchardville, Wis.		
Korpi, Hugo J.	Ely		
Kottom, James D.	St. Paul		
Kuross, William J.	Minneapolis		

(1) Registered for first semester only.

(2) Registered for second semester only.

JUNIORS

- Askov, Ruth L. Cumberland Center, Maine
 Anderson, Roger V. St. Paul
 Baker, Eleanor M. Spokane, Wash.
 Becklin, Joyce Cambridge
 Bennethum, Donald J. (2) Minneapolis
 Benson, Stanley G. Minneapolis
 Bernston, Rudolph E. Edinburg, N. D.
 Bodin, C. Allen Minneapolis
 Carlsen, Glenn T. Minneapolis
 Carlson, Erland E. St. Paul
 Carlstedt, Faith E. Finlayson
 Carlstedt, Rhoda L. Finlayson
 Caviness, David C. Minneapolis
 Christensen, Berwyn J. (1) Minneapolis
 Christensen, Duane J. Kenmare, N. D.
 Cleary, Joseph J. New Brighton
 Cornelius, Arthur A. Minneapolis
 Cummings, Frank W. (2) Atlantic City, N. J.
 Dahlager, Arlo O. Minneapolis
 Danielson, Horace E. Watertown
 Deem, Darlyne G. Medicine Lake, Mont.
 Dickhart, Daniel A. Minneapolis
 Dillon, Donald V. Minneapolis
 Dorn, Arthur W. Minneapolis
 Dorn, Roy V. Inger
 Drury, Thomas R. Minneapolis
 Egeberg, Herman Minneapolis
 Elness, Marilyn E. Fargo, N. D.
 Emerson, Robert C. Minneapolis
 Engseth, Jerome M. Wayzata
 Fairbanks, Leland L. Harmony
 Fenske, Delmour W. Pardeeville, Wis.
 Gjesdahl, Alice E. Minneapolis
 Goodrich, Quentin A. Minneapolis
 Gustafson, Charles R. Minneapolis
 Hagen, Marvin L. Zimmerman
 Hagert, David A. Starbuck
 Halvorson, Arvin H. Galesburg, N. D.
 Hamre, James S. Montevideo
 Handahl, Carol Y. Minneapolis
 Hansen, Clarence C. Minneapolis
 Hanson, Celia J. Aitkin
 Hanson, James A. Minneapolis
 Hegge, Hjalmer M. Williston, N. D.
 Hill, Lorne H. Veblen, S. D.
 Hokanson, Betty M. Butterfield
 Holmberg, Richard D. Minneapolis
 Hushagen, Berton R. Minneapolis
 Jacobsen, Alice A. Thief River Falls
 Jacobsen, Beverly E. Minneapolis
 Jacobson, Luther H. New Richland
 Jensen, Sherman R. St. Paul
 Johnson, James L. Minneapolis
 Johnson, Joan M. Minneapolis
 Johnson, Norman F. Farmington
 Johnson, Robert J. Minneapolis
 Jorgensen, Joyce D. Delano
 Kirchoff, Ralph M. Minneapolis
 Knudson, Millard Minneapolis
 Kvam, Marilyn Minneapolis
 Lageson, Andrew E. (1) Ellendale
 Lapham, Dean L. LeSueur
 Larson, Marvin L. Minneapolis
 Lingen, John R. Minneapolis
 Luhn, Charles W. Minneapolis
 Lundberg, Jack D. (1) Rush City
 Lundeen, Donovan T. Minneapolis
 Madryga, Robert E. (1) Minneapolis
 Main, Ronald C. (1) Proctor
 Manger, Elizabeth J. Wilmette, Ill.
 Markson, Stanley H. Minneapolis
 Marquardt, William G. St. Paul
 Mattson, Harold S. Hoffman
 Myrin, Duane H. Minneapolis
 Nofer, Herman F. Columbus, Ohio
 Ohno, Tom T. Minneapolis
 Olson, Douglas O. Cottonwood
 Olson, Howard S. Winger
 Olson, Julian R. (2) Minneapolis
 Oscarson, Donald R. Minneapolis
 Ose, Eleanor G. Thief River Falls
 Ostrem, Gloria R. Joliet, Ill.
 Oudal, Wilmer J. Minneapolis
 Parizek, Gloria M. Minot, N. D.
 Patana, R. Raymond Crystal Falls, Mich.
 Paulson, Arnold C. Wallace, S. D.
 Paulson, Philip H. La Crosse, Wis.
 Pearson, Howard E. Minneapolis
 Pearson, Richard L. Minneapolis
 Petersen, Marlo D. Valley City, N. D.
 Peterson, Lloyd E. St. Paul
 Petterson, Leroy M. Colfax, Wis.
 Pilegard, Ronald K. Fresno, Calif.
 Radde, Leon R. Minneapolis
 Razoock, Patricia R. Rugby, N. D.
 Reimer, Donald J. Mountain Lake
 Rimmereid, Arthur V. New Rockford, N. D.
 Ringstad, Ruth J. Escanaba, Mich.
 Rodvik, Erling S. (1) New London
 Ronningen, Marlene A. Carpio, N. D.
 Rykken, David A. Roseau
 Schmitt, Gottlieb St. Paul
 Schwartz, Laton C. St. Louis Park

Shultz, C. Arthur	Spokane, Wash.	Valtinson, Joseph O.	DeKalb, Ill.
Sigler, Fred C.	Minneapolis	Vartdal, Roger A.	Minneapolis
Sirotiak, Arnold J.	Minneapolis	Vik, Phyllis J.	Waubay, S. D.
Skogsbergh, Samuel P.	Minneapolis	Watson, Vernon C. (1)	Minneapolis
Skonnard, Dorothy G.	Valley City, N. D.	Werts, Harold G.	Minneapolis
Steineke, Donald D.	Moose Lake	White, William E. (1)	St. Paul
Stenoien, Vernon S.	Minneapolis	Wilhelm, Max E.	Minneapolis
Straiton, Thomas P.	Minneapolis	Wilson, Woodrow W.	Minneapolis
Strommen, Dorothy M.	Blanchardville, Wis.	Zustiak, Mildred R.	Minneapolis
Sudor, Carl A. Jr.	St. Paul	Men	99
Tamm, William C.	Minneapolis	Women	28
Adamson, Allan W.	Binford, N. D.	Total	127
Thompson, Robert D.	Blanchardville, Wis.		
Thorsen, Floyd C.	Minneapolis		
Tuff, Harry A.	Rugby, N. D.		

SOPHOMORES

Aasen, E. Hildegarde	Winger	Erickson, Donna R.	Duluth
Adamsen, Allan W.	Kerkhoven	Erlandson, Wallace E.	Minneapolis
Amdahl, Oliver D.	Flandreau, S. D.	Evenson, Leland E.	Hanska
Andersen, Donald W.	Minneapolis	Fisher, George W.	Morris
Anderson, Ada Mae	Argyle, Wis.	Fraasch, Audrey J.	Montevideo
Anderson, Carol J. (1)	San Diego, Calif.	Fredericksen, John M.	Lake Crystal
Anderson, Curtis R.	Minneapolis	Froiland, David C. (2)	Minneapolis
Anderson, Janice A.	Minneapolis	Frosig, Kristian V.	Minneapolis
Anderson, Marlys J.	Columbia Heights	Geisendorfer, James V.	Worthington
Anderson, Robert H.	Minneapolis	Gunderson, Eulah I.	Rugby, N. D.
Bartels, LeRoy H.	Deer Creek	Gunderson, Pearl O.	Lakeville
Berggren, Dorothea M.	Minneapolis	Gustafson, Violet E.	McGregor, N. D.
Blake, ShirLee A.	Ottawa, Ill.	Hafstad, Wallace L.	Hawley
Bolstad, Marion J.	Homestead, Mont.	Halvorson, Marian A.	Duluth
Brown, Lowell A.	Minneapolis	Hamberg, Elaine L.	Williston, N. D.
Carlson, Erwin L.	Minneapolis	Hanson, Joanne K.	Minneapolis
Carlson, Roger E.	Minneapolis	Harkman, Maryls A.	Cokato
Chilstrom, Herbert W.	Litchfield	Harrison, Jean L.	Minneapolis
Christina, Joseph	Minneapolis	Helland, Florence L.	Binford, N. D.
Clevenger, Montague S. (2)	Minneapolis	Hibbard, Gerald C.	Minneapolis
Collins, Jane B.	Monticello	Hodne, Richard H.	Minneapolis
Cronk, William D.	Minneapolis	Holmberg, Philip A.	Minneapolis
Dahle, Marjorie E.	Spicer	Howard, Charles H.	Lake Crystal
Dahle, Rolf M.	Aitkin	Huglen, Erling S.	Newfolden
Dill, Donald J.	Elk River	Hunter, Lyle I.	Hanley, Sask., Canada
Dorr, Ardis S.	Mentor	Hushagen, Orpha L.	Gonvick
Drehmel, Arlene H. (1)	Lake City	Isaacson, Edsel C.	St. Paul
Dyrud, Betty J.	Newfolden	Iseminger, Leroy J.	Canton, S. D.
Eckhoff, Donald E.	Delano	Jensen, Alice K.	Rosemount
Enggen, Patricia A.	Sisseton, S. D.	Jensen, Carl A.	Racine, Wis.
Elness, S. Jerome	Garfield	Johnson, Marcellus L.	Newman Grove, Neb.
Engberg, John G.	Minneapolis	Johnson, Marvin A.	Platte, S. D.
Erdahl, Dale E. (1)	Blue Earth	Johnson, Richard J.	Skyberg

(1) registered for first semester only.

(2) registered for second semester only.

Johnson, Wilgard G.	Herman	Ramlo, Arden J. (1).....	Hendricks
Johnson, Richard L.	Minneapolis	Reinertson, Arlene K.	Homestead, Mont.
Kleven, Lowell H.	Blanchardville, Wis.	Rishovd, Lawrence D. (1) ..	Douglas, N. D.
Knudson, Audrey E.	Marinette, Wis.	Robertson, Elwood R.	Dawson
Knutson, Maryan A.	Granite Falls	Rorvig, Dennis T.	McVile, N. D.
Kragthorpe, Ronald E. (1) ..	Minneapolis	Rundquist, Bertil G. (2) ..	Minneapolis
Kyllo, Valborg	Kenyon	Rust, Gary R.	Harwood, N. D.
Lance, Russell G.	Ellensburg, Wash.	Saari, Corwyn J.	Minneapolis
Langseth, Robert V.	Argusville, N. D.	Samsø, Phyllis M.	Minneapolis
Larson, Arlene J.	Wadena	Sandquist, Shirley K.	Cambridge
Larson, Donald R.	Fergus Falls	Scudder, Joanne E.	Minneapolis
Larson, Richard J.	Kerkhoven	Shiell, James L.	Hoffman
Larsson, Kenton D.	Taylor Falls	Siegel, David H. (2).....	Minneapolis
Lusk, George W.	St. Paul	Siegel, Donald W.	Minneapolis
Mattison, Robert T.	Minneapolis	Silrum, Edwin O.	Minneapolis
Melby, Naomi E.	Lake Lillian	Skjerseth, Donald (2).....	Brocket, N. D.
Moderow, LaVon F.	Fargo, N. D.	Skogen, Clyde L.	Isle
Modin, J. Henry	Sheyenne, N. D.	Skovholt, Ardelle E.	Maoreton, N. D.
Munson, Paul C.	Minneapolis	Soiseth, Marilyn H.	Williston, N. D.
Nadeau, Jessie A.	Beldenville, Wis.	Solberg, Marilyn Y.	Ray, N. D.
Nelson, Earl O.	Nicollet	Sonsteng, Ruth E.	Salol
Nelson, Gordon A.	Minneapolis	Sorenson, James A.	Eleva, Wis.
Nelson, James B.	Minneapolis	Stavney, Joyce E.	Seattle, Wash.
Nelson, Janet A.	Ellendale	Strand, Mavis J.	Minneapolis
Nelson, Marion J.	Minneapolis	Strand, Patricia J.	Tilton, Wash.
Northfelt, Richard A.	Minneapolis	Sundt, Donald A. (1).....	Minneapolis
Norum, Donald A.	Hallock	Tebben, Peter J.	Sebeka
Nygaard, Alvin H.	Edinburg, N. D.	Thompson, Agnes E.	Tacoma, Wash.
Nyhus, Edward O.	Cumberland, Wis.	Thompson, Myron J.	Marshall
Nystuen, Winifred H. Erickson, Man., Can.		Thoreson, Allan R.	Peterson
Olesen, Esther	Racine, Wis.	Thorson, Arthur W.	Minneapolis
Olson, Harry E., Jr.	Minneapolis	Tippel, Robert G. (1).....	St. Paul
Oren, Donald G.	St. Paul	Tjörnhom, Barbara L.	St. Paul
Oscarson, Kenneth V. (1) ..	Chicago, Ill.	Tollefson, Arlene V. (1) ..	Fergus Falls
Oudal, Yvonne M.	Minneapolis	Trelstad, Jerome C.	Zumbrota
Parkhurst, Milford C.	Mondovi, Wis.	Twiton, Robert E.	Sun Prairie, Wis.
Patterson, Robert J.	Lucan	Vick, Oliver K.	Minneapolis
Pearson, Paul F.	Minneapolis	Weber, Joyce I.	Racine, Wis.
Peterson, Clinton J.	Jackson	Westphal, Joanne C.	Madelia
Peterson, Colette M.	Minneapolis	White, Gordon F.	Minneapolis
Peterson, Harold E.	Kasson	Winquist, R. Elaine	Duluth
Peterson, Mary L.	Cokato	Young, Robert C.	Lake City
Phillips, Merton C.	Excelsior	Youngquist, Julia M.	Mora
Quanbeck, Dale W.	McVile, N. D.	Men	95
Quanbeck, Kent B.	McVile, N. D.	Women	60
Quist, Ronald N.	Sisseton, S. D.	Total	155

(1) registered for first semester only.

(2) registered for second semester only.

FRESHMEN

Ahlquist, Earl S.	Minneapolis	Dreyer, Gladys M.	Spokane, Wash.
Allen, Joyce L.	Minneapolis	Dronen, Richard A.	Minneapolis
Amdahl, John L.	Minneapolis	Dumpys, Hans G.	Hutchinson
Amundson, Margaret A.	Minneapolis	Egertson, Darrell J.	Minneapolis
Amundson, Robert E.	Minneapolis	Eide, Delores M.	Minneapolis
Andersen, Robert F. (1)	Minneapolis	Eikaas, Borghild (1)	Hutchinson
Anderson, Arthur L.	Minneapolis	Ekstrum, Norman O.	Zimmerman
Anderson, Bonavieve F. (1)	Minneapolis	Elftmann, Carole A.	Minneapolis
Anderson, Curtis M.	Bruno	Elness, Theodore O.	Brandon
Anderson, Donna L.	Argyle, Wis.	Engebretson, DeRonda (2)	Iola, Wis.
Anderson, Gene M. (1)	Wausaukee, Wis.	Estep, Landon R.	Ellensburg, Wash.
Anderson, Maurine R.	Gowrie, Iowa	Eveland, Glen C.	Backus
Anderson, Myron E.	Cokato	Eye, James E. (1)	Hanley Falls
Anderson, Norman E.	Lamberton	Flak, Lorents J.	Minneapolis
Anderson, Theodore	St. Paul	Flann, Duncan D.	Lake Lillian
Anfenson, Pattie J.	Wayzata	Floberg, Kenneth L.	Minneapolis
Awes, Vernon E.	Winona	Foss, Elaine D.	Maddock, N. D.
Bagley, Jacquelyn P.	Gatzke	Fossum, Eldon R. (1)	Lonsdale
Baker, Keith E.	Estherville, Iowa	Fullerton, Gerald L.	Minneapolis
Becker, Louis O.	St. Louis Park	Gehring, Virgil R.	Waseca
Benson, Marjorie B.	Minneapolis	Gimse, I. Shelby	Minot, N. D.
Berg, Douglas E.	Middle River	Gjengdahl, Robert A.	Minneapolis
Berge, Mavis S.	Lanesboro	Goodoien, John E.	Minneapolis
Bergh, Charles H.	Minneapolis	Goodrich, Robert D.	Minneapolis
Bergin, Gerald W.	Minneapolis	Greguson, Miriam E.	Minneapolis
Bjorklund, Roger P. (1)	Minneapolis	Grinde, Raymond A.	Estherville, Iowa.
Bjornrud, Orlan J.	Newfolden	Gronseth, Phillip N.	Minneapolis
Blom, Janet C.	Minneapolis	Gustafson, Donna J. (2)	Minneapolis
Blomgren, F. Wayne	Minneapolis	Gutzmann, Gordon K. (2)	St. Paul
Bodin, Wesley J.	Minneapolis	Hagen, Dean L. (2)	Starbuck
Bosmoie, Valborg J.	Pierpont, S. D.	Hagestuen, Richard M.	Starbuck
Bouchard, Janet A.	Minneapolis	Hagstrom, Norman R. (2)	Minneapolis
Bredesen, B. Georgia	Minneapolis	Halling, Beverly J.	Minneapolis
Bremseth, Janice M.	Minneapolis	Halverson, Gloria	Lonsdale
Briggs, Walter C.	Minneapolis	Halvorsen, Eleanor	City Island, Bronx, N. Y.
Bruce, Charles L.	Minneapolis	Halvorson, Helen A.	Galesburg, N. D.
Budach, Robert E. (1)	Wells	Halvorson, Margaret A.	Middle River
Bullock, Richard W. (2)	Minneapolis	Hanson, L. David	Long Prairie
Burk, Willard D. (1)	Williston, N. D.	Hanson, Phillip J.	Estherville, Iowa.
Burnam, Roy P., Jr. (2)	Cordele, Ga.	Hanson, Wallace L.	Waseca
Busevics, Ints	Excelsior	Haynes, John W. (2)	Minneapolis
Bystem, Wayne R.	Minneapolis	Hemingway, G. Jerome	Minneapolis
Carew, Keith J. (2)	Grand Forks, N. D.	Heng, Rolf O.	Minneapolis
Carlson, Robert C. (1)	Minneapolis	Henjum, Raymond H.	Hoffman
Christensen, Mary A.	Paynesville	Herman, Robert M.	Minneapolis
Christenson, Jeffrey M.	Doran	Hiivala, Charles J. (1)	Minneapolis
Clem, C. Lyle	Minneapolis	Hjelmeland, Selmer J.	Williston, N. D.
Cornelius, Frank T.	Minneapolis	Hjermstad, Lorraine G.	Wallace, S. D.
Dahlin, Maxine M.	Cokato	Hjermstad, Stanley L.	Wallace, S. D.
Danger, Mary J.	Stanchfield	Hol, Russell G.	Minneapolis
Dobesh, Joseph G.	Minneapolis	Holcombe, Thomas E.	Minneapolis
Dodds, Jack D.	Minneapolis		

(1) registered for first semester only.

(2) registered for second semester only.

Holman, Byron B. (1)	Morris	Mickelberg, Erwin D.	La Crosse, Wis.
Holmgren, Myron R.	Lake Lillian	Miller, Gary E. (1)	Marinette, Wis.
Holt, Everett V.	Carver	Moe, Dorothy R.	Donnelly
Holzinger, Robert A.	Willmar	Morseth, David J.	Minneapolis
Honebrink, Elsa M.	Cologne	Morstad, M. Janet	Minneapolis
Jamieson, Robert G.	Minneapolis	Nelson, Arnold F. (2)	Minneapolis
Jensen, Maren J.	St. Paul	Nelson, J. Douglas	Minneapolis
Jensen, Paul J.	New York, N. Y.	Nelson, Hillman A.	Bisbee, N. D.
Jenson, John R.	Minneapolis	Nelson, Lennart D.	Minneapolis
Jerde, Mary L.	Minneapolis	Nelson, Martin K.	Minneapolis
Johnson, Beryl R. (2)	Minot, N. D.	Nelson, Philip A.	Madelia
Johnson, Beverly E.	Minneapolis	Nordhaugen, Leslie D.	Noyes
Johnson, Gordon N. (1)	Minneapolis	Nordlund, Luverne	Clearbrook
Johnson, James A.	Kenyon	Nordstrom, Ethel C.	Minneapolis
Johnson, LeRoy M.	Minneapolis	Nystuen, Gerald A. (1)	Northfield
Johnson, Mavis J.	Hendricks	Olson, Arlene M.	Tioga, N. D.
Johnson, Wesley A.	Hammer, S. D.	Olson, Edith A.	Minneapolis
Jorgensen, Beverly M.	Delano	Olson, Phyllis A.	Willmar
Jungas, Marion J.	Mountain Lake	Omdahl, Beverly F.	Fosston
Kallestad, Kathleen K.	Spokane, Wash.	Ostgaard, John D.	Climax
Kaltved, Leon M. (2)	Rockford, Ill.	Palo, Rudolph L. (1)	Wadena
Kelm, James R. (2)	Fargo, N. D.	Petersen, Carol L.	Minneapolis
Kjeldahl, Sidney A.	Belgrade	Petersen, Phyllis M.	Fresno, Calif.
Klein, Agnes M. (2)	Kirkland, Wash.	Peterson, Carsten	Minneapolis
Klein, Alice M.	Kirkland, Wash.	Peterson, Clyde V.	Willmar
Knudson, Noel M.	Minneapolis	Peterson, John R.	Cambria, Wis.
Knutson, David M.	Beloit, Wis.	Peterson, Leslie R.	Pine River
Knutson, Harold O. (1)	Paynesville	Peterson, Patricia A. (1)	Willmar
Kolden, Carolyn M.	Portland, Ore.	Peterson, Robert D.	Minneapolis
Koppel, Heljo	Minneapolis	Peterson, Robert E.	Minneapolis
Kvilhaug, Marian O. (1)	Wildrose, N. D.	Peterson, Thomas R. (1)	Minneapolis
Larsen, Curtis R. (1)	Wausaukee, Wis.	Quanbeck, Paul M.	Minneapolis
Larson, Audrey V.	Robbinsdale	Raze, Ronald D. (1)	Minneapolis
Larson, Grace M.	Fargo, N. D.	Record, James C.	St. Paul
Larson, Myrtle I. (2)	Berwick, N. D.	Reine, James L.	Minneapolis
Larson, Paul A. (2)	Strandquist	Rhodes, Donald G. (1)	Minneapolis
Larson, Robert D.	Moorhead	Rolland, Ronald N.	Milroy
Lentz, Beverly	Wilmot, S. D.	Rorvig, Robert H. (1)	Madelia
Leonard, Bruce W.	Minneapolis	Rotramel, Delores M.	Morris
Lindell, Carl G.	Minneapolis	Runyan, Thomas E. (1)	Minneapolis
Lindstedt, James B.	Minneapolis	Ryden, Mary A.	Minneapolis
Lord, Charlene M.	Milroy	Sampson, Nancy L.	Minneapolis
Lowe, James E.	Proctor	Samuelson, Patricia A.	Cambridge
Ludviksen, Stanley B.	Portland, Ore.	Schuldt, Kenneth E.	Minneapolis
Lund, Melvin B. (1)	Brandon	Scudder, George P. (1)	Minneapolis
Lundquist, Curtis V.	Minneapolis	Seaver, John E.	Minneapolis
Lysaker, Harriet L.	Wildrose, N. D.	Sechler, Henry J.	Clara City
Mack, Evelyn L.	Finlayson	Shelene, Forrest J. (1) Parkersburg, W. Va.	
Mahre, Richard A.	Minneapolis	Shultz, Joan C.	Spokane, Wash.
Makela, Delores J. (1)	St. Cloud	Simonson, Donald L. (1)	Wanamingo
Malanfant, Lawrence G.	Robbinsdale	Skaar, David W.	Rockford, Ill.
Martin, Gerald A.	Racine, Wis.	Snitzer, Robert F.	St. Paul
Mathison, Felton V.	St. Paul		

(1) registered for first semester only.

(2) registered for second semester only.

Solseth, Harlan E. (1).....Milroy	Waisanen, Vivian F. (1).....Moose Lake
Steinbrecher, Wayne G.....Long Siding	Warder, William W.Minneapolis
Stensioen, Daniel M.Minneapolis	Watrud, Audrey C.....Blanchardville, Wis.
Stensrud, Richard H.Minneapolis	Welde, Ronald B.....Robbinsdale
Stockmo, Roger S.Wanamingo	West, Kenneth W.....Maple Park, Ill.
Strande, Nels A.Brooten	Westphal, Ruth A. (1).....Madelia
Strutz, Donald R.Marinette, Wis.	Wilberg, JoAnn L.Schafer
Sunde, John P. (2).....Minneapolis	Willcox, Donald J.Minneapolis
Swanson, Betty Ann.....Madison, S. D.	Williams, Beverly A.Minneapolis
Swenson, Johann H.Waseca	Wirkkunen, Eileen M.Astoria, Ore.
Syse, Sanford D.Blanchardville, Wis.	Wood, Maynard E.Paynesville
Tangen, Gary R.Northwood, N. D.	Yess, Orville E.Waseca
Thompson, Noma M. (1).....Houston	Youells, Robert L. (1).....Watertown, S. D.
Thorsgard, Lleyd P.Northwood, N. D.	Youngquist, Muriel E. (2).....Mora
Tollefson, Duane L.Fergus Falls	Zakariasen, Lloyd A.Excelsior
Topp, Vernald M.Grove City	Zimmer, Eugene S. (1).....Mobridge, S. D.
Trebilcock, Raymond A. (1).....Anoka	Men 164
Twedt, Agnes S.McHenry, N. D.	Women 80
Tweet, Agnes M.Tunbridge, N. D.	Total 244
Vinger, Mary M.Walker	

SPECIAL AND UNCLASSIFIED

Anderson, Carol M. (1).....Minneapolis	Nerge, LaVonne (1).....Minneapolis
Anderson, Kenneth L.Ellendale	Odden, Johan (2).....Honefoss, Norway
Belin, Ralph B. (1).....Minneapolis	Oman, Lyman F.Amery, Wis.
Bobendrier, Jeanne M.Minneapolis	Porten, Horace A.Alvarado
Bofferding, Lois J. (1).....Minneapolis	Rohrer, Patricia A. (2).....Duluth
Carlson, Clarice H. (1).....Lake Lillian	Severson, Leland W. (1).....Minneapolis
Elvenaes, Aslaug (1).....Oslo, Norway	Smith, Gilbert L. (1).....Minneapolis
Englund, Kenneth M.Minneapolis	Spry, June M. (2).....Minneapolis
Estness, Borghild T.Minneapolis	Stensioen, Valborg J. (1).....Minneapolis
Gilbert, Earl J.Minneapolis	Stenseng, Lillian A.Minneapolis
Gunderson, Helen L. (1).....Rugby, N. D.	Strand, Sheldon A.Minneapolis
Hanson, Ruth E.Aitkin	Vetvick, Leo.Minneapolis
Helmke, Eugene V. (1).....Cokato	Walden, Dorothy M. (2).....Manitowoc, Wis.
Joel, Mildred V. (2).....Minneapolis	Wilson, DoraMinneapolis
Karlstad, ElmerSalol	Youngren, Dolores E. (2).....Minneapolis
Kirschenman, Clarence C. (2).....Minneapolis	Zachariasen, Knud.....Poulstrup per Vraa, Denmark
Kvamme, Sigrunn (1).....Voss, Norway	Zaske, Dorian (2).....Minneapolis
Laffin, Glen J. (1).....Minneapolis	Men 20
Larson, Elwood H.....St. Paul	Women 19
Loh, EllenFormosa, China	Total 39
Miller, Everett E. (1).....Minneapolis	
Mondloh, Vernon E.Minneapolis	

(1) registered for first semester only.

(2) registered for second semester only.

JUNIOR STUDENT NURSES 1

Axvig, Marjorie A.	Edinburg, N. D.	Lee, Shirley A.	Tagus, N. D.
Brodin, Audrey D.	Fergus Falls	Lindstrom, Donna M.	Duluth
Erickson, Luella J.	Fergus Falls	Movick, Joyce N.	Holt
Grondahl, H. Eleanor.	Middle River	Movick, Wilma J.	Holt
Holland, Sylvia J.	Elmore	Nelson, Eunice A.	Underwood
Holum, Shirley A.	Edmore, N. D.	Olson, Ardelle E.	Cambridge
Johnson, Ethel L.	Mentor	Perrin, Ruth E.	Minneapolis
Johnson, Eileen H. . .	Newman Grove, Neb.	Peterson, Daris E.	Moose Lake
Johnson, Marjorie A.	Hammer, S. D.	Sunnarborg, Nancy M.	Esko
Johnson, Mary Ann	Langford, S. D.	Uphoff, H. Leona.	Herman
Kilde, Ardith D.	Fergus Falls	West, Carol J.	Minneapolis
Kjelstrom, Adeline J.	Rugby, N. D.	Women	25
Klukken, Orpha B.	Osakis	Total	25
Kyllonen, Mavis A.	Brocket, N. D.		

FRESHMAN STUDENT NURSES 1

Bakke, Frances A.	Viroqua, Wis.	Kilde, Beverly A.	Barnesville
Bakke, Marilyn J.	Viroqua, Wis.	Kveen, Herdis S.	Roseau
Berg, Marilyn A.	Upsala	Lindquist, Pearl E.	Carver
Bjornrud, Lorraine A.	Newfolden	Melson, Marlys R.	Monterey
Carlson, Betty H.	New Auburn, Wis.	Melvie, Margaret A.	Viking
Dallman, Myrtle J.	Minneapolis	Olson, Mavis M.	Odin
Finstad, Ramona M.	Portland, N. D.	Ose, Betty F.	Thief River Falls
Folland, Anita C.	Halma	Otterdahl, Elaine M.	Little Sauk
Folske, Geraldine M.	St. Paul	Pederson, LaVonne O. . .	Clear Lake, Iowa
Gerber, Caryl J.	Sheldon, Wis.	Reishus, Meredythe F.	Cottonwood
Grinde, Jane M.	Poynette, Wis.	Reynolds, Elizabeth A.	Garrison, N. D.
Groe, Crystal E.	Northwood, Iowa	Ringstad, Elsa M.	Escanaba, Mich.
Gryth, Helen P.	Pembina, N. D.	Rognes, Norma L.	Joice, Iowa
Hanson, Lorraine S.	Niswaga	Sandberg, Carolyn Mae.	St. Paul
Haugen, Ingeborg C.	Pekin, N. D.	Sorkness, Elizabeth L.	Henning
Helland, Rachel E.	Thief River Falls	Thorsgaard, Carolyn A.	Hatton, S. D.
Hoivik, Deloris M.	Minneapolis	Women	35
Holden, Bonnie L.	Ormsby	Total	35
Johnson, Ferne M.	Dolliver, Iowa.		

1 registered for first semester only.

GRADUATES 1951

SEMINARY

With the degree of Bachelor of Theology

Bakken, Norman K.	Everett, Wash.	Parbst, John N.	Thief River Falls
Bergh, Oliver G.	Volga, S. D.	Quanbeck, Philip A.	Minneapolis
Overvold, Carl M.	Velva, N. D.	Sortland, Howard J.	Fargo, N. D.
Torgerson, Richard P.		Minneapolis	

With the degree of Graduate in Theology

Bretheim, Gerhard H.	Minneapolis	Knutson, Alton T.	Minneapolis
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COLLEGE

Ahlness, Miriam	Milroy	Fladland, Donald J.	Minneapolis
Anderson, Fred G.	Minneapolis	Framstad, Clarence J.	Williston, N. D.
Anderson, Victor C.	Minneapolis	Garland, John T.	Marinette, Wis.
Andress, James W.	Walker	Green, Paul A.	St. Paul
Andros, Marvin C.	Minneapolis	Greseth, Lyle D.	Wanamingo
Asper, Marion E.	Minneapolis	Guderian, Ronald J.	Minneapolis
Augustine, Douglas	Minneapolis	Gudim, Milo D.	McVille, N. D.
Austin, Sadie J.	Hanley Falls	Halverson, Philip J.	Minneapolis
Backie, Walter B.	Minneapolis	Halverson, William H.	Minneapolis
Baxter, H. Joan	Minneapolis	Hanse, Harvey	Minneapolis
Becken, Elizabeth A.	Minneapolis	Hanson, Herbert C.	Elk Mound, Wis.
Benson, Kerman J.	Clarkfield	Hanson, Hubert C.	Cambridge
Berg, Russell V.	Seattle, Wash.	Hanson, Sheldon L.	Blanchardville, Wis.
Bergstrom, Dean G.	Minneapolis	Hendrickson, Iver Glen	Seattle, Wash.
Berkland, Theodore A.	Minneapolis	Hjelm, Howard F.	Minneapolis
Binder, Freda M.	Devils Lake, N. D.	Hjelm, Mary J.	Minneapolis
Blager, Herbert O.	Minneapolis	Hofflander, Robert P.	Minneapolis
Botten, Joyce	Seattle, Wash.	Hulterstrum, Joseph P.	Oriska, N. D.
Boxrud, Robert L.	St. Paul	Hume, Paul E.	Minneapolis
Bretheim, Doris F.	Minneapolis	Jacobson, Arvild T.	Minneapolis
Bruns, Ronald L.	Morris	Jacobson, E. Camille	Prince Albert, Sask., Canada
Bungum, Theodore M.	Minneapolis	Johnson, Merlin A.	Grantsburg, Wis.
Carlson, Donald V.	New Brighton	Johnson, Quentin F.	Hendricks
Christopherson, James E.	Valley City, N. D.	Knutson, Merle T.	Lakefield
Dahlberg, Thomas V.	Minneapolis	Krenz, John H.	Minneapolis
Davis, Gerald L.	Monticello	Kulterman, Robert W.	Minneapolis
DeBoer, Hubert F.	Minneapolis	Kuross, Arthur O.	Minneapolis
Ditmanson, Esther L.	Minneapolis	Laffin, Glen J.	Minneapolis
Dyck, Doris	Paramount, Calif.	Landvik, Elden O.	Minneapolis
Ekblad, A. Leola	Minneapolis	Landvik, Norman O.	Minneapolis
Emerson, Harold K.	Minneapolis	Larson, John K.	Staples
Engelstad, Stephen L.	Astoria, S. D.	Larson, Mabel A.	Minneapolis
Erickson, Ellen S.	Minneapolis	Larson, Shirley A.	Braham
Erickson, Stanley R.	Minneapolis	Lee, Mavis A.	Mora
Ewert, Donald P.	Minneapolis	Linberg, Alfred W., Jr.	Minneapolis
Flaa, Dolores F.	Minneapolis		

Maher, Merle L.	Hutchinson	Solberg, Arthur M.	Minneapolis
Martin, J. Robert	Minneapolis	Soli, John C.	Minneapolis
Martinson, Richard L.	Minneapolis	Sortland, Marolyn J.	Fargo, N. D.
Meier, Thorlough F. L.	Cumberland, Wis.	Sotnak, Otto A.	Luverne
Miller, Perry D.	Minneapolis	Staub, Erika R.	Minneapolis
Moe, Marvel	Boyd	Stenvig, Charles S.	Minneapolis
Morseth, LaWayne N.	Minneapolis	Storley, Calvin J.	Roslyn, S. D.
Mosby, Carola J.	Blue Earth	Svendsen, Herbert C.	St. Paul
Nagel, Audrey M.	Arlington	Swiggum, Joel A.	Minneapolis
Nelson, Harland A.	Duluth	Thingelstad, Oliver A.	Northwood, N. D.
Newhouse, Gilfred C.	White Bear	Thom, Donald W.	St. Paul
Nielsen, Jeanette A.	Lakeville	Thompson, Jennings I.	Blanchardville, Wis.
Norton, John C.	Minneapolis	Thorsgard, Kathryn A.	Northwood, N. D.
Odegard, Robert D.	Minneapolis	Thorson, Donald C.	Minneapolis
Odenrcrans, Shirley J.	Minneapolis	Thorson, Marvin A.	Minneapolis
Olson, Donald H.	Minneapolis	Toussaint, Stanley D.	Minneapolis
Olson, Muriel E.	Buxton, N. D.	Triplett, David M.	Minneapolis
Olson, Walter R.	Cadott, Wis.	Tweed, Kenneth W.	Tolna, N. D.
Ott, Jack A.	Minneapolis	Unseth, Einar D.	Westby, Wis.
Ott, Robert F.	Minneapolis	Vaagenes, Morris G. C.	Minneapolis
Oudal, Robert D.	Minneapolis	Valtinson, Mary E.	DeKalb, Ill.
Ozolins, Karlis L.	Minneapolis	Vettel, Jean L.	Minneapolis
Parker, James A.	Minneapolis	Waller, James L.	Hoffman
Pearson, Daniel W.	Minneapolis	Weeden, Robert D.	Waupaca, Wis.
Petersen, A. Richard	Minneapolis	Weinreis, Paul A.	Minneapolis
Pratt, Wallace H.	Minneapolis	Winqvist, Marvin	Duluth
Quanbeck, Robert M.	Minneapolis	Woolson, Loren V.	St. Croix Falls, Wis.
Rasmussen, James F.	Minneapolis	Yattaw, Edwin N.	Minneapolis
Richards, Walter E.	Oakland, Calif.	York, Beverly M.	Brockton, Mass.
Rosten, Richard N.	Glenwood	Ysteboe, Lillian	Fargo, N. D.
Ryden, John S.	Minneapolis	Zaudtke, Ronald L.	St. Paul
Schafer, Harold R.	Wessington Springs, S. D.	Men	107
Severson, Leland W.	Minneapolis	Women	31
Sheldon, Donald L.	Twin Valley	Total	138
Sletta, Robert M.	Fergus Falls		
Smith, Robert G.	Minneapolis		

ENROLLMENT SUMMARY 1951-1952

FIRST SEMESTER

SEMINARY

Men Students	35	
Women Students	1	
	<hr/>	
Total		36

COLLEGE

Men Students	417	
Women Students	261	
	<hr/>	
Total		678
Total Enrollment		714
Deducting those counter more than once		2
		<hr/>
		712

SECOND SEMESTER

SEMINARY

Men Students	35	
Women Students	1	
	<hr/>	
Total		36

COLLEGE

Men Students	381	
Women Students	189	
	<hr/>	
Total		570
Total Enrollment		606
Deducting those counted more than once		2
		<hr/>
		604

TOTAL ENROLLMENT 1951-1952

SEMINARY

Men Students	36	
Women Students	1	
	<hr/>	
Total		37

COLLEGE

Men Students	442	
Women Students	271	
	<hr/>	
Total		713
Total Enrollment		750
Deducting those counted more than once		2
		<hr/>
		748

SUMMARY OF GRADUATES

SEMINARY

Graduates—1870-1950	600
Graduates—1951	9
	<hr/>
Total	609

COLLEGE

Graduates—1870-1950	1591
Graduates—1951	138
	<hr/>
Total	1729
	<hr/>
Total Graduates	2338

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Directions to the Campus

Augsburg College is located on Twenty-first Avenue South between Seventh and Eighth Streets South with administrative offices located in Science Hall on Seventh Street at Twenty-first Avenue South.

The college may be reached, via public transportation on the following lines:

1. The Franklin bus to Twenty-first Avenue South and Franklin
2. The Minnehaha Falls or Fort Snelling streetcars to Twenty-first Avenue South and Riverside
3. The Plymouth-East Twenty-fifth Street line to Seventh Street and Cedar Avenue
4. The Olson Highway bus to Seventh Street and Cedar Avenue



Telephone Numbers

Main Switchboard—Science Hall - - - - - LI 0501

Hours: Monday through Friday—7:55 a.m. to 5:00 p.m.

Saturday—8:30 a.m. to 12:30 p.m.

Dormitories

Memorial Hall:

Alpha House - - - - - AT 9143

Beta House - - - - - AT 9052

Gamma House - - - - - AT 9112

Delta House - - - - - MA 9949

Morton Hall Annex - - - - - LI 9730

Edda House - - - - - AT 9290

Morton Hall - - - - - MA 9590

Sivertsen Hall - - - - - MA 9161

Library - - - - - MA 9291

Health Office - - - - - GE 2468

*Correspondence may be addressed
as follows:*

ADMISSION TO THE COLLEGE — Requests for bulletins, application blanks, application for employment blanks, information regarding registration and admission procedure and requirements for admission, advertising and publicity, and general information about the institution.

OFFICE OF PUBLIC RELATIONS



ADMISSION TO THE SEMINARY—Information and requests for admission to the Theological Seminary.

SECRETARY OF THE THEOLOGICAL FACULTY



EVALUATION OF CREDITS — Transcript of credits, requirements for graduation, transfer of credits, scholastic progress, and withdrawal of matriculated students.

OFFICE OF THE REGISTRAR



HOUSING OF STUDENTS — Questions pertaining specifically to housing and dormitory life.

DEAN OF STUDENTS



For information that does not appear to be covered above

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota

AUGSBURG BULLETIN

CATALOG NUMBER 1951 - 1952



ANNOUNCEMENTS 1952 - 1953