

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota



EIGHTY-SECOND YEAR

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AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

1911-1912
FIRST SEMESTER
Minneapolis, Minnesota
1911

September 14	Friday	Freshman Tests
September 14, 17, 18	Friday, Monday, Tuesday	Registration
September 14-18	Friday to Tuesday	Freshman Days
September 19, 8:00 A.M.	Wednesday	Classes begin
September 22	Saturday	Late Registration Fee
October 26-28	Friday to Sunday	Homecoming
November 17	Saturday	Middle of Semester
November 22, 23	Thursday and Friday	Thanksgiving Recess
December 21, 4:20 P.M.	Friday	Christmas Recess begins
		
January 8, 8:00 A.M.	Tuesday	Classes begin after Christmas Recess
January 28 to February 1	Monday to Friday	Examinations
February 1	Friday	First Semester ends
January 28 to February 1		Registration for Second Semester

EIGHTY-SECOND YEAR

SECOND SEMESTER

February 5, 8:00 A. M.	Tuesday	Classes begin
February 8	Friday	Late Registration Fee
February 22	Friday; holiday	Washington's Birthday
April 2	Wednesday	Middle of Semester
April 9, 4:20 P.M.	Wednesday	Easter Recess begins
April 15, 8:00 A.M.	Tuesday	Easter Recess ends
May 28	Wednesday	Seminary Commencement
May 27 to June 3		College Examinations
May 30	Friday	Decorations Day
June 1	Sunday	Baccalaureate Service
June 4	Wednesday	College Commencement

THE AUGSBURG BULLETIN

Published by Augsburg College and Theological Seminary, Minneapolis, Minnesota, under the act of August 24, 1912.

BOARD OF TRUSTEES

REV. CLARENCE J. CARLSEN, President, Minneapolis, Minn.	Term expires 1952
REV. CHRISTIAN G. OLSON, Vice-president, Willmar, Minn.	Term expires 1951
MR. GEORGE S. MICHAELSEN, Secretary, Minneapolis, Minn.	Term expires 1953
MR. R. E. MYHRE, Treasurer, Minneapolis, Minn.	Term expires 1951
MR. L. A. HENNINGER, Minneapolis, Minn.	Term expires 1952
REV. D. W. LYNDALE, Duluth, Minn.	Term expires 1953
REV. ERNEST G. LARSON, Minneapolis, Minn.	Term expires 1954
MR. EVEN OSE, Thief River Falls, Minn.	Term expires 1954
MR. IVER H. IVERSON, Minot, N. Dak.	Term expires 1955

Advisory Members

DR. T. O. BURNTVEDT, President, Lutheran Free Church, Minneapolis, Minn.
DR. BERNHARD CHRISTENSEN, President, Augsburg College and Theological Seminary, Minneapolis, Minn.
REV. OLAF ROGNE, Business Director, Augsburg College and Theological Seminary, Minneapolis, Minn.

OFFICERS OF ADMINISTRATION

BERNHARD CHRISTENSEN	President
MARTIN QUANBECK	Dean of the College and Director of Veterans Affairs
OLAF ROGNE	Business Director
K. BERNER DAHLEN	Dean of Students
GERDA MORTENSEN	Dean of Women
LAWRENCE A. QUANBECK	Director of Public Relations
MILDRED JOEL	Registrar, Secretary of the General Faculty
MELVIN A. HELLAND	Secretary of the Theological Faculty
ALVIN R. JOHNSON	Assistant Treasurer
AGNES B. TANGJERD	Librarian
MARVIN E. TRAUTWEIN	Director of Placement
MERTON P. STROMMEN	College Pastor
LARS LILLEHEI	Archivist
MRS. RUTH M. WIEG	Assistant Director of Public Relations
KENNETH S. SORENSON	Manager of Musical Organizations and Alumni Secretary
JAMES L. BUEIDE	Assistant in Public Relations
AINO SINKO	Director of Food Service
IRVING HOEL	Supervisor of Buildings and Grounds
ANNELIESE STAUB	Secretary to the President and the Dean
ELIZABETH TEIGLAND	Assistant to the Alumni Secretary
EILEEN QUANBECK	Assistant Registrar

ADMINISTRATIVE STAFF

Medical Staff: Drs. C. R. Wall and S. V. Thorson, Physicians; Alice Swensen, R. N., Nurse; Gerda Kirkegaard, R. N., and Shirley Larson, Assistant Nurses.

Office Staff: Mrs. Judith Bergh, Secretary, Registrar's Office; Beverly Eckman, Secretary, Placement Bureau; Arthur C. Engen, Bookkeeper, Treasurer's Office; Borghild Estnes, Secretary, Registrar's Office; Mabel Hjelmeland, Typist, Mimeograph Office; Muriel Liemohn, Library Assistant; Tena Mehus, Clerk, Registrar's Office; Mildred Nelson, Receptionist and Switchboard Operator; Mrs. Olaf Rogne, Secretary to the Business Director; Ragna Sverdrup, Bookkeeper, Treasurer's Office; Mrs. Margery Torgerson, Veterans' Secretary, Treasurer's Office.

Head Residents in Dormitories: Memorial Hall, Robert Andersen; Sivertsen Hall, Milla Thompson; Morton Hall, Sadie Austin; Edda House, Alice Swensen.

Supervisor of Housekeeping: Olga Hermunslic.

COMMITTEES OF THE FACULTY

1951-1952

Curriculum: M. Quanbeck, Christensen, Nash, Helland, Stensvaag, Miss Joel.

Admissions and Scholarship: Miss Joel, Dahlen, M. Quanbeck, Kleven, L. Sateren.

Personnel: Dahlen, Miss Mortensen, Miss Joel, J. Thut, E. W. Anderson, Trautwein.

Library: Olson, Kildahl, Nienaber, Miss Pederson, Landa.

Athletics: Soberg, Nash, E. W. Anderson, Sonnack, Aldre.

Social: Miss Segolson, Miss Mortensen, Mrs. Kingsley, Nelson, Thelander, Miss Lund.

Studies: Trautwein, Miss Jensen, Miss Joel, Torstenson, Lindquist.

Convocations: M. Quanbeck, Miss Jensen, L. Quanbeck, Miss Skurdalsvold, (Student members also included in this Committee).

Student-Faculty: Dahlen, Miss Mortensen, Urdahl, Hildreth, (Student members also included in this Committee).

Pre-Seminary Education: Helland, Stensvaag, Nash, Kleven, Sonnack, R. Anderson.

Teacher Education: Bertness, M. Quanbeck, Torstenson, Miss Sateren.

1950-1951

Faculty Council: M. Quanbeck, Olson, Kleven, J. Thut, Miss Mortensen, Mrs. Lindemann, Bertness, Torstenson, E. W. Anderson, Urdahl, Strommen, Miss Tangjerd.

The Faculty

AUGSBURG THEOLOGICAL SEMINARY

BERNHARD MARINUS CHRISTENSEN, Th.M., Ph.D., *President and Professor of Theology*

A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25; Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen. Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral work, Brooklyn, New York, 1928-30. At Augsburg since 1930. President since 1938.

ANDREAS HELLAND, A.M., C.T., *Professor Emeritus of New Testament*

A.B., Stavanger Cathedral School, 1888; A.M., University of Oslo, 1889; C.T., Augsburg Theological Seminary, 1893. Additional study: Oslo. Pastor, McIntosh, Minnesota, 1893-4; Minneapolis, Minnesota, 1894-1902. Secretary, Lutheran Board of Missions, 1907-19; Treasurer, 1924-28; Secretary-Treasurer, 1933-46. At Augsburg, 1905-1940.

LARS LILLEHEI, A.M., C.T., *Professor Emeritus of Systematic Theology*

A.B., Augsburg College, 1901; A.M., University of Minnesota, 1904; C.T., Augsburg Theological Seminary, 1907. Additional study: London, Chicago. Teaching: Lutheran Bible Institute, Wahpeton, North Dakota, 1908-19; President, 1911-14. At Augsburg since 1919.

KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of Church History*

A.B., Schwerin, 1897; C.T., Wartburg Seminary, 1900; B.D., Chicago Theological Seminary, 1914; S.T.M., 1925; S.T.D., 1933; A.M., University of Minnesota, 1925; Ph.D., University of Minnesota, 1927. Pastor, 1900-21. Teaching: Wartburg College, Waverly, Iowa, 1921-25; University of Minnesota, 1925-29. At Augsburg since 1928.

MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of New Testament, Secretary of the Theological Faculty*

A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary, 1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Additional study: Grenoble, Chicago. Educational Missionary in Madagascar, 1921-38; Professor of New Testament, Lutheran Theological Seminary, Ivory, Madagascar, 1938-40. At Augsburg since 1941.

IVER B. OLSON, Th.B., A.M., *Associate Professor of Systematic Theology*

A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary, 1936; A.M., University of Minnesota, 1945. Additional study: Chicago, Minnesota. Teaching: Oak Grove Seminary, 1936-39; University of Minnesota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. Advisor to SPAN Group in Scandinavia, 1950. At Augsburg since 1945.

PAUL G. SONNACK, A.B., Th.B., *Instructor in Church History*

A.B., Augsburg College, 1942; C.T., Augsburg Theological Seminary, 1945, Th.B., 1947. Additional study: Divinity School, University of Chicago, 1947-49. Pastor, Moose Lake, Minn., 1945-47. At Augsburg since 1949.

JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Old Testament*

A.B., Augsburg College, 1936; Th.B., Augsburg Theological Seminary, 1939; S.T.M., Hartford Seminary Foundation, 1940; Ph.D., 1941. Additional study: Johns Hopkins. Pastor, Minneapolis, Minnesota, 1942-46. At Augsburg since 1942.

REV. FREDRIC NORSTAD, A.B., C.T.* *Special Lecturer, 1950-51, Director of Chaplaincy Service, Lutheran Welfare Society of Minnesota.*

OLAF ROGNE, A.B., C.T., *Lecturer in Practical Theology.*

A.B., Augsburg College, 1922; C.T., Augsburg Theological Seminary, 1925. Additional study: Minnesota. Pastor, Henning, Minnesota, 1925-30; Duluth, Minnesota, 1931-40. At Augsburg since 1940.

AUGSBURG COLLEGE

H. N. HENDRICKSON, A.M., C.T., *Professor Emeritus of History and Latin*

A.B., Augsburg College, 1891; C.T., Augsburg Theological Seminary, 1897; A.M., University of Minnesota, 1930. Additional study: Columbia. Pastor, Superior, Wisconsin, 1897-1900. Registrar, Augsburg College, 1907-37. At Augsburg since 1900.

LARS LILLEHEI, A.M., C.T., *Professor Emeritus of Greek*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of German*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

MANIVALD ALDRE, M.Ch.E., *Assistant Professor of Chemistry*

Diploma of Chemical Engineer, Estonian State University of Technology, Tallin, Estonia, 1941. Additional study: Minnesota. Teaching: Assistant in Chemistry, Estonian State University of Technology, 1941-42. At Augsburg since 1949.

ERNEST W. ANDERSON, M.Ed., *Associate Professor of Health and Physical Education, Basketball Coach*

A.B., Augsburg College, 1937. M.Ed., Minnesota, 1947. Teaching: High School, 1937-41. U. S. Army, 1941-46. At Augsburg since 1946.

*In cooperation with the Lutheran Welfare Society of Minnesota.

MARGARET ANDERSON, B.S., *Instructor in Home Economics*
 B.S., Stout Institute, 1944. Additional study: Minnesota. Teaching: Fairmont High School, 1944-47; Bemidji High School, 1947-49. At Augsburg since 1949.

NORMAN C. ANDERSON, A.B., C.T., *Assistant Professor of Christianity and Journalism*
 A.B., Augsburg College, 1930; C.T., Augsburg Theological Seminary, 1934. Additional study: Minnesota. Teaching: High School, 1930-31. Pastor, Tacoma, Washington, 1935-39. At Augsburg, 1934-35, and since 1939.

RAYMOND E. ANDERSON, A.M., *Instructor in Speech*
 B.S., University of Minnesota, 1946; A.M., University of Minnesota, 1950; Teaching: University of Vermont. U. S. Navy, 1946. At Augsburg since 1949.

HENRY J. BERTNESS, A.M., *Instructor in Education*
 A.B., Augsburg College, 1947; U. S. Navy, 1943-46; A.M., University of Minnesota, 1948; Additional study: Minnesota, Washington. Teaching: Tacoma Public Schools, 1948-49. At Augsburg since 1949.

ESTELLE G. BRENDEN, A.B., B.S. in L.S., *Assistant Librarian*
 A.B., Augsburg College, 1928; B.Mus., MacPhail School of Music, 1930; B.S. in L.S., University of Minnesota, 1948. Additional study: Colorado and Minnesota. Teaching: High School, 1928-47. At Augsburg since 1947.

K. BERNER DAHLEN, A.M., *Dean of Students and Associate Professor of English*
 A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-1939; Crosby-Ironton Junior College, 1940-41. U. S. Army Air Forces, 1942-45. At Augsburg since 1941.

HERTA ENGELMAN, A.M., *Instructor in English and German*
 A.B., Wheaton College, 1948; A.M., Northwestern University, 1950. Teaching: Augustana Mission, Tanganyika, Africa, 1939-44; Knoxville College, 1949-50. At Augsburg since 1950.

ABNER H. GRENDER, A.M., *Instructor in Music*
 A.B., St. Olaf College, 1933; A.M., University of Wisconsin, 1943. Teaching: Augustana Academy, Canton, S. D., 1934-36; Public Schools, 1936-37; Graduate Assistant, University of Wisconsin, 1937-38; Public Schools, 1938-47; Clifton Junior College, 1947-49. At Augsburg since 1951.

JOHN E. HANSON, A.B., *Instructor in Philosophy and History*
 A.B., Augsburg College, 1948. Additional study: University of Minnesota. U. S. Marine Corps, 1945-46. At Augsburg since 1949.

MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of Greek and Religion*
 For statement of academic preparation and experience, see Theological Seminary Faculty listing.

- R. J. HILDRETH, M.S., *Instructor in Economics and Business Administration*
 B.S., Iowa State College, 1949; M.S., 1950. Additional study: Minnesota.
 U. S. Army, 1945-47. Teaching part-time: Iowa State College, 1949-50. At
 Augsburg since 1950.
- ALMA M. JENSEN, A.M., *Assistant Professor of Sociology*
 A.B., Colorado State College of Education, 1927; A.M., 1928. Additional
 study: Minnesota, Copenhagen. Teaching: Eastern State Teachers College,
 Madison, South Dakota, 1921-25; Dickinson State Teachers College, 1928-
 36; Colorado State College of Education, 1936-37. Educational research:
 University of Minnesota and State Department of Education, 1937-39; Min-
 nesota Historical Society, 1941-44. At Augsburg since 1943.
- J. VERNON JENSEN, A.M., *Instructor in Speech and Debate Coach*
 A.B., Augsburg College, 1947; A.M., University of Minnesota, 1948. Addi-
 tional study: Minnesota. U. S. Army, 1943-46. At Augsburg since 1948.
- MILDRED V. JOEL, A.M., *Registrar and Assistant Professor*
 A.B., Augsburg College, 1940; University of Saskatchewan, 1940-41; A.M.,
 University of Minnesota, 1947. Additional study: Minnesota. Teaching: High
 School, Hudson, Ontario, 1941-44. Lutheran Bible Institute, Outlook, Sask.,
 1944-46. At Augsburg since 1947.
- PHILLIP A. KILDAHL, A.M., *Associate Professor of History*
 A.B., Augsburg College, 1935; A.M., University of Minnesota, 1939. Addi-
 tional study: Minnesota, Augsburg Theological Seminary, Luther Theological
 Seminary. U. S. Army, 1943-46. At Augsburg since 1941.
- MIMI B. KINGSLEY, A.M., *Instructor in Spanish*
 A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional
 study: Columbia. Teaching: Wagner College, Staten Island, N. Y., 1941-42;
 Friends School, Brooklyn, N. Y., 1946-47. At Augsburg since 1947.
- BERNHARDT J. KLEVEN, Ph.D., *Professor of History and Political Science*
 A.B., Augsburg College, 1922; A.M., University of Minnesota, 1930; Ph.D.,
 1941. Teaching: High School, 1922-35; Wheaton College, 1946-47. At
 Augsburg, 1937-46, and since 1947.
- BJARNE E. LANDA, A.M., *Associate Professor of Germanic Languages*
 A.B., Voss State College, Norway, 1925; A.B., University of Southern Cali-
 fornia, 1928; A.M., 1930. Additional study: Minnesota. Teaching: High
 School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-
 47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.
- AUDREY LANDQUIST, M.Mus., *Instructor in Piano and Organ*
 B.S., University of Minnesota, 1940; B.Mus., MacPhail School of Music,
 1940; M.Mus., 1944. Teaching: MacPhail School of Music since 1937. At
 Augsburg since 1946.

CLAYTON LEFEVERE, B.S., LL.B., *Instructor in Speech*

B.S., University of Minnesota Law School, 1946; LL.B., 1948. U. S. Army Air Forces, 1943-45. Law practice since 1949. At Augsburg since 1946.

MARION WILSON LINDEMANN, A.M., *Associate Professor of Romance Languages*

B.S., University of Minnesota, 1922; A.M., University of Minnesota, 1926. Additional study: Minnesota. Teaching: High School, 1922-24; University of Minnesota, 1924-26. At Augsburg since 1926.

O. HERBERT LINDQUIST, M.S., *Instructor in Physics and Mathematics*

B.S., Iowa State College, 1948; M.S., 1949. Additional study: Minnesota. Teaching: Iowa State College. U. S. Army, 1943-44; U. S. Navy, 1944-46. At Augsburg since 1949.

GERTRUDE S. LUND, A.B., *Instructor in Secretarial Science*

A.B., Augsburg College, 1936. Additional study: Minnesota. Teaching: Public High School, Sauk Centre, 1943-45; West Central School of Agriculture, Morris, 1945-47; Duluth Business University, 1947-48; Public School, Breckenridge, Minnesota, 1948-49. At Augsburg since 1950.

JOHN MILTON, A.B., *Instructor in English*

A.B., University of Minnesota, 1948. Additional study: Minnesota. Armed Forces, 1943-46. At Augsburg since 1949.

GERDA MORTENSEN, A.M., *Dean of Women and Professor*

B.S., University of Minnesota, 1923; A.M., Columbia University, 1928. Additional study: Minnesota. Teaching: Junior High School, 1917-21; Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.

ARTHUR NASH, Ph.D., *Professor of Biology*

A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Additional study: Minnesota; Seminar to Australia, 1934-35. U. S. Army Air Forces, 1942-46. Dean, Augsburg College, 1946-50. At Augsburg since 1922.

EDOR C. NELSON, A.B., M.Ed., *Assistant Professor of Physical Education and Coach of Football and Baseball*

A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teaching: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

JACK NIENABER, A.M., *Instructor in Accounting and Business Administration*

B.B.A., University of Minnesota, 1947; A.M., 1949. U. S. Army, 1943-46. At Augsburg since 1949.

IVER B. OLSON, Th.B., A.M., *Associate Professor of Scandinavian*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

- HENRY P. OPSETH, B.Mus.,* *Professor of Music*
 B.Mus., St. Olaf College, 1913. Additional study: Piano under Madame Chenevert (Minneapolis), 1916; cello and composition with Jessie Law (Northfield, Minn.) and L. Paladeaux (Chicago), 1918-19; orchestra conducting with Eugene Ormandy. Private teaching and professional service, 1914-17, 1920-22; U. S. Army, 1917-18. At Augsburg since 1922.
- ANNE PEDERSON, A.M., *Assistant Professor of English*
 A.B., Augsburg College, 1932; A.M., University of Minnesota, 1945. Additional study: Minnesota. Teaching: High School, 1945-46; San Mateo Junior College, San Mateo, California, one semester, 1946. At Augsburg, 1932-44, and since 1946.
- LAVONNE PETERSON, B.A., *Instructor in Physical Education for Women*
 A.B., Augsburg College, 1950; Additional study: Minnesota, MacPhail School of Music. At Augsburg since 1950.
- MARGRETHE PETTERSON, *Instructor in Piano*
 Private study in Germany with Conrad Ansoerge (Pupil of Liszt), and with Albert Jonas (Pupil of Rubinstein), 1905-1908. Teaching: St. Olaf College, 1901; Lutheran Ladies Seminary, Red Wing, 1903-05; Albert Lea College, 1908-16; Private teaching, 1916-30. At Augsburg since 1930.
- MARTIN QUANBECK, A.M., *Dean of the College and Professor of Education*
 A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933. Additional study: Minnesota. High school administration, Mantorville, Minnesota, 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46 and since 1950. At Augsburg since 1938.
- PAUL I. ROTH, A.B., *Instructor in Chemistry*
 A.B., Augsburg College, 1949. Additional study: Minnesota. U. S. Marine Corps, 1943-1945. At Augsburg since 1949.
- LELAND B. SATEREN, A.M., *Associate Professor of Music*
 A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg 1941-43, and since 1946.
- MARGARET SATEREN, A.B., *Instructor in English*
 A.B., Augsburg College, 1937. Additional study: Minnesota. Teaching: High School, 1937-47. At Augsburg since 1949.
- RUTH SEGOLSON, M.S., *Associate Professor of Home Economics*
 B.S., University of Minnesota, 1925; M.S., 1938. Additional study: Minnesota and Syracuse University. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, Summer, 1936. At Augsburg since 1944.

*Deceased December 25, 1950.

- BRYCE W. SHOEMAKER, A.B., G.T., *Instructor in Philosophy and Speech*
A.B., St. Olaf College, 1944; G.T., Luther Theological Seminary, 1947.
Additional study: Minnesota, Northwestern Lutheran Seminary. At Augsburg since 1947.
- JENNIE SKURDALSVOLD, B.Mus., *Assistant Professor of Music*
B.Mus., MacPhail School of Music, 1925. Additional study: Chicago College of Music. Private study: Mynn F. Stoddard, Hamlin Hunt, Herbert Wither-
spoon, Oscar Seagle, Graham Reed, O. C. Christianson, Martial Singher.
Teaching: St. Olaf College, 1920-23, 1937-41, 1944-. At Augsburg since 1922.
- GEORGE SOBERG, A.B., C.T., *Professor of Mathematics*
A.B., Augsburg College, 1926; C.T., Augsburg Theological Seminary, 1950.
Additional study: Minnesota. At Augsburg since 1926.
- PAUL G. SONNACK, A.B., Th.B., *Instructor in Christianity*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- PAUL L. SPOONER, JR., A.B., LL.B., *Instructor in Business Law*
A.B., University of Minnesota, 1935; LL.B., 1937. With Civil Aeronautics Board, 1939-42. U. S. Navy, 1942-45. Law practice, 1937-39, and since 1945. At Augsburg since 1947.
- JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Christianity*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- MERTON P. STROMMEN, A.B., Th.B., *College Pastor and Assistant Professor of Christianity*
A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944; Th.B., 1951. Pastor, Mora, Minnesota, 1944-47. At Augsburg since 1947.
- P. A. SVEEGEN, A.M., *Professor of English*
A.B., University of Minnesota, 1908; A.M., 1909. Additional study: Minnesota, Chicago. Teaching: Assistant in English, University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg since 1915.
- AGNES B. TANGJERD, A.M., *Librarian and Associate Professor of Library Science*
A.B., St. Olaf College, 1920; B.S. in Lib.Sc., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. With Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.
- ROY PHILIP THELANDER, M.S., *Instructor in Biology*
A.B., University of Utah, 1949; M.S., 1950. U. S. Army Air Forces, 1942-46. Teaching: Part-time, University of Utah, 1947-50. Additional study: Minnesota. At Augsburg since 1950.

GERALD H. THORSON, A.M., *Assistant Professor of English*

A.B., Augsburg College, 1943; A.M., University of Minnesota, 1948. Additional study: Grenoble, Wisconsin, Oslo, Minnesota, Columbia. U. S. Army, 1943-46. At Augsburg since 1946.

JOHN THUT, A.B., M.Mus., *Assistant Professor of Voice*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Additional study: Minnesota. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. At Augsburg since 1947.

VERA THUT, B.Mus., *Instructor in Piano*

B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota; Master Class Work with Silvio Scionti; Robyn Normal Teachers Training Course; Studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.

JOEL S. TORSTENSON, A.M., *Associate Professor of Sociology*

A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg, 1938-42, and since 1947.

MARVIN E. TRAUTWEIN, A.M., *Assistant Professor of Psychology and Education and Director of Placement*

A.B., University of Nebraska, 1935; A.M., Columbia, 1940; Additional study: Harvard, Hawaii, Minnesota. Teaching: High School, 1936-42; Dean, Norfolk Junior College, 1942. Staff, Education and Training Officer, V. A., Fort Snelling, 1946-48. Research Assistant and Counselor, University of Minnesota, 1948-50. U. S. Army Air Force, 1942-46. At Augsburg since 1950.

ERLING J. URDAHL, A.M., *Associate Professor of Biology and Psychology*

A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minnesota, 1935-41. At Augsburg since 1943.

PAUL R. WUNZ, Ph.D., *Assistant Professor of Chemistry*

B.S., Pennsylvania State College, 1944; M.S., 1947; Ph.D., University of Delaware, 1950. Teaching: Part-time, Pennsylvania, 1944-47; Delaware, 1947-50. At Augsburg since 1950.

FRANK ARIO, A.B., *Assistant in Physical Education*

A.B., Augsburg College, 1950. U. S. Army, 1943-46. At Augsburg since 1950.

General Information

HISTORY AND AIMS

FUNDAMENTAL AIMS

The educational purposes of Augsburg College and Theological Seminary spring from the conviction that Christianity is the fundamental force for good in human life. All the aims of the College, as well as those of the Seminary, are bound together by this principle. To express more distinctly the meaning of this, the following statement of aims has been formulated by the College faculty:

To lead the student to a deeper understanding and personal realization of the truth and power of the Christian Gospel, to the end that he may become an effective participant in the evangelical and missionary task of the Church and an earnest advocate of the Christian way of life both for the individual and for society.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, home economics, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, and social service, and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and typewriting, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

The work of the whole institution, both the Seminary and the College, is done on the basis of Christianity. The students who come are invited to take up their college work with the distinct

understanding that the Christian spirit is determining in all things. They are asked to cooperate willingly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline thought wise in order to make possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

Enrolment in Augsburg College and Theological Seminary presupposes on the part of the student full cooperation in the ways prescribed for the attainment of these aims.

HISTORICAL SKETCH

Augsburg Seminary was founded in 1869, at Marshall, Wisconsin. It was the first theological seminary started by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy the Seminary was housed in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the theological group moved to a private dwelling, where classes continued until 1872. In the autumn of that year the Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota.

The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest. It soon became evident that in order to get students who were adequately prepared for theological study a college department was needed. So in 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for the professions. The latter course, however, had to be discontinued, partly for lack of funds and partly because too few students selected the course. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college

course was thoroughly revised in conformity with modern developments. As a result of this and of subsequent growth, the strictly classical course has been largely modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. During the past ten years Majors have been added in the fields of Business Administration, Sociology, Physical Education, Music, and Home Economics. Until 1921 only men were admitted, but in that year coeducation was introduced.

In the Theological Seminary there has likewise been introduction of new courses and enlargement of the faculty. Standards of admission have been raised so that a bachelor's degree or equivalent is now the required scholastic preparation. While the Theological Seminary has its own organization, the Seminary and the College function in close cooperation. Long experience has proved such an arrangement mutually wholesome and stimulating.

Five Presidents have served Augsburg during the course of its history. The terms of office of two of these cover a span of over half a century. The first President was August Weenaas, who served from 1869 to 1876. He was succeeded by Georg Sverdrup, 1876 to 1907. Sven Oftedal served from 1907 to 1911 and was followed by George Sverdrup, whose term extended from 1911 to 1937. H. N. Hendrickson served as Acting President from 1937 until the election of Bernhard Christensen in 1938.

FINANCIAL SUPPORT AND CONTROL

From 1870 to 1890, Augsburg was supported by the Norwegian-Danish Lutheran Conference. The merger of that church body with two others, in 1890, resulted in the affiliation of Augsburg with the newly created United Norwegian Lutheran Church. Due to differences concerning the control of Augsburg a division arose, and in 1897 congregations whose sympathies were deeply rooted in Augsburg formed the Lutheran Free Church. The resulting close association, in educational and spiritual activity, of Augsburg and the Lutheran Free Church has been marked by complete harmony of purpose and ideals for more than half a century.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Cor-

poration through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which has materially increased with the growth and development of the College, the chief financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both alumni and others, have contributed financially to the support of the school. Augsburg welcomes and invites such support on the part of all who believe in her program of vital Christian education.

MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Augsburg College is a member of the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota Colleges, and the State Council of Minnesota Colleges.

BUILDINGS AND EQUIPMENT

LOCATION

Augsburg College and Theological Seminary is located in the Riverside Park area of South Minneapolis, across the Mississippi River from the University of Minnesota and within walking distance of the main business section of the city. Science Hall, containing the administration offices, is located at the corner of Seventh Street and Twenty-first Avenue South. Augsburg students have the advantage of getting their college education in a metropolitan center pulsating with industrial, social, and cultural activities. They have access to libraries, museums, and art collections. They may hear the best music and lectures. They may contact modern life at one of its focal points.

BUILDINGS

The Main, erected in 1900, contains the Chapel, the Library, the Seminary classrooms and offices, and a number of college classrooms and offices.

Science Hall, erected in 1948-49 and taken into use at the beginning of the last school year, is a large and completely modern college building. It includes, besides the administration offices, well-equipped laboratories for Chemistry, Physics, Biology, and Home Economics, as well as the student organization offices, the Student Center, a small auditorium, classrooms, and faculty offices. On the fourth floor is the Tower Prayer Chapel.

Sverdrup-Oftedal Memorial Hall, erected in 1938, is a modern, fireproof dormitory affording living quarters for about 150 men. On the ground floor of this building is the college cafeteria and dining hall.

Sivertsen Hall, acquired in 1939, is a splendid dormitory accommodating about 50 women. Plans are under way for the erection of an addition to this dormitory.

Morton Hall, erected in 1888, and Edda House, purchased and remodeled in 1948, are smaller dormitories for women, each accommodating about 20 students.

During 1947 two new buildings were added, both located on 23rd Avenue across the Square from the older part of the Campus. The Gymnasium, a well-built and well-equipped temporary structure, was erected for the College by the Federal Works Agency as a part of a program providing educational facilities for veterans. The Music Hall, formerly the Tabernacle Baptist Church, was acquired by purchase, and remodeled to serve the needs of the Music Department.

Quite a number of dwellings have been acquired in recent years in the expanded campus area, which are used for faculty and student housing until this need can be met through more permanent structures. Also three temporary housing units have been erected by the Federal Works Agency on the campus ground.

The President's Home, a beautiful residence of modern architectural design, located at the south of the Square, was erected in 1949.

THE MUSEUM

Some years ago the beginning was made of a Museum for the school. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Col-

lection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions should be sent to Prof. L. Lillehei, Curator.

THE ARCHIVES

In the spring of 1929 the Augsburg Archive Society was organized. The purpose of this organization is to gather and preserve documents, books, and other articles of historical value. To house the Archives a fire-proof room which was provided in the Main has been replaced recently by a large room on the ground floor of Science Hall. Here are now found a fine collection of periodicals, old and rare books, manuscripts, letters, and pictures, and also about 1,000 volumes of Norwegian-American literature, affording rich resources for scholarly research. Further contributions to the Archives should be sent to Prof. L. Lillehei, Archivist.

LIBRARY

The collections in the Library aggregate about 26,750 volumes exclusive of pamphlets.

Two hundred eighty of the best periodicals, and pamphlets dealing with popular subjects, and a number of serials devoted to the interests of special fields are received currently.

Students have access to the Library daily from 7:45 A. M. to 10:00 P. M. On Saturday the Library closes at 4:00 P. M.

In the Twin City area other libraries are located which make their holdings available to Augsburg students, notably, the St. Paul and Minneapolis public libraries, the latter of which issues library cards to out-of-town students for each school year; the James Hill Reference Library in St. Paul, which has one of the finest reference collections in the Northwest; and the University of Minnesota Library, which is within walking distance of the Augsburg campus and is a splendid source of materials for research papers. Each year Augsburg students make extensive use of all these libraries.

NATURAL SCIENCE LABORATORIES

The laboratories of the Natural Sciences are located in the Science Hall.

Three laboratories and two storerooms for Biology are located on the second floor; three laboratories and a large storeroom for Chemistry, and a laboratory and the two storerooms for Physics are located on the third floor.

AUDIO-VISUAL EDUCATION

To facilitate instruction the college provides many excellent visual and auditory aids. Available for classroom use, and for the use of other college activities, are the following: 16mm. sound movie projector, 3 1/4x4 inch slide projector (several), 2"x2" slide projector, Balopticon, sound amplification system, film strip projector, magnetic tape recording machine. There is also a well equipped photography department.

The Auditorium in Science Hall is fully equipped for visual education classes and lectures. Several classrooms are also provided with facilities for projection.

BOOK SHOPPE

The Book Shoppe of *The Messenger Press* is located at 2120 Riverside Avenue, one block from the campus. Here are readily available not only text-books, stationery, and supplies, but also a fine selection of Christian literature.

EXPENSES

For Theological students, tuition is free. For statement of Seminary expenses, see page 96. The tuition for the College students is \$165.00 a semester.

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$6.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$14.00 per credit hour up to 11 credits. Those who register for 12 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is \$7.00 per credit hour.

Special students and auditors enrolled for 5 hours or more of class work per week pay the student activity fee.

ESTIMATED EXPENSES FOR ONE SEMESTER¹

Tuition in College.....	\$165.00
This covers instruction, laboratory fees, health service, use of the library, and admission to all athletic events.	
Books, etc.	20.00 to 35.00
Student activity fee.....	6.00
Health fee.....	3.00
Matriculation fee (for those registering the first time).....	5.00
Key deposit (refundable).....	1.00
Locker.....	.75
Mail box fee.....	.50
Board, approximately.....	140.00
Room.....	54.00
Total, approximately.....	390.00 to 405.00

NOTE: See page 29 for information concerning opportunities for part-time employment to assist in meeting expenses.

SPECIAL FEES

Late registration.....	\$ 3.00
Change of registration unless the change is necessary because of errors in registering.....	1.00
Registration with the Teacher Placement Bureau.....	2.00
Teacher Placement fee, depending upon the method of placement.....	\$3.00 to 5.00
Graduation fee, for seniors in both the College and the Seminary.....	7.50
Final examinations taken at another hour than the one scheduled.....	2.00
Examination making up an incomplete or a condition.....	2.00
Comprehensive examination.....	5.00

MUSIC FEES PER SEMESTER

Piano for credit.....	\$35.00
Voice for credit.....	35.00
Organ for credit.....	35.00
Class instruction in voice for credit.....	9.00
Piano rental.....	8.00
Organ rental.....	20.00
Choir.....	5.00
Choral Club.....	2.50

¹ Subject to change.

LABORATORY FEES PER SEMESTER

Home Economics 2, 36 and 76	\$ 3.00
Home Economics 41 and 52	5.00
Biology 60	1.00-2.00
Biology 1, 2, 2N, 52, 53, and 55	2.50
Biology 54N	4.00
Biology 3, 4, 5, 6, and 54	5.00
Chemistry 2	2.00
Chemistry 1N	4.00
Chemistry 5, 6, 51, 52, 53, 54, and 55	5.00
Physics 1	2.00
Physics 5 and 6	4.00
Physics 51 and 52	5.00
Secretarial Studies 1, 2, 5, 51, and 52	2.50
Secretarial Studies 53 and 54	1.50
Education 96	15.00

PAYMENT OF ACCOUNTS

All bills for tuition, room, and board are payable in advance at the beginning of each semester. When necessary, special arrangements may be made with the Treasurer for partial payment and payment of the remainder in monthly installments. A charge of fifty cents per month is made on such installment payments, if the balance is over \$25.00; otherwise twenty-five cents per month. All accounts must be paid before a student is permitted to register for a new semester.

Exchange will be charged on all out-of-town checks.

REFUNDS

Students who cancel their registration before the middle of any semester pay tuition at the rate of \$9.50 per week for the time during which they have been in attendance. Students who cancel out after the middle of the semester receive no refund of tuition. No refunds are made of the Matriculation and Student Activity fees.

Payments for board and room are refunded in proportion to the time students have been in residence.

STUDENT COMMUNITY LIFE

CHRISTIAN ENVIRONMENT

The influences which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in the life of each student.

In order to help toward attaining these goals the faculty and students gather in chapel every day for a brief meditation upon the Word of God and the deepest needs of the human soul. Regular attendance is expected of all students. All students are required to register for two class hours per week in one of the courses offered in Religion. There are numerous voluntary religious activities in which students are urged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

CULTURAL OPPORTUNITIES

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages which the Northwest has to offer. Excellent art collections are to be found in The Minneapolis Institute of Arts and the Walker Art Gallery. The Twin City libraries are large and extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material.

In the Twin Cities are located both the University of Minnesota and several colleges, affording contacts which are conducive to intellectual and cultural stimulus and development.

CONVOCATION

Regular convocation programs are held at Augsburg throughout the year. These programs aim to acquaint the campus community with outstanding personalities and problems in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

STUDENT PERSONNEL SERVICES

ADMINISTRATION

The coordination of the various personnel services is the responsibility of the Dean of Students. The basic program and the policies governing personnel services are formulated by the Personnel Committee under the chairmanship of the Dean of Students. Personnel services include academic, vocational, and personal counseling, housing and food service, health and recreation, student activities, employment, and placement.

A Student-Faculty Committee promotes new activities for students and serves as a liaison between the Student Council and the Faculty Council. The Student Council through individual members directs the activities of the Luther League, the Mission Society, the Lutheran Students Association, the United States National Student Association Council, and a number of departmental and special activities clubs.

COUNSELING

The counseling program at Augsburg stems from the objective "to provide guidance for the student in the discovery and clarification of his aptitudes and life purposes so that as early as possible he may plan his educational program wisely." The various phases of this important problem of personal adjustment are introduced to new students during Freshman Days and are the subject of more thorough study in the Orientation course required of all Freshmen. The academic organization of the college in the Divisions and Departments and the problems of course selection are discussed. The relationships between vocational and professional goals to academic subjects are outlined. Methods and habits of study and related techniques are explored. Personal problems of health, social adjustment, finances and vocational aims are discussed from the point of view of the individual student. All new students are assigned to

counselors, usually on the basis of mutual academic interest as indicated in the data collected previous to registration. Test scores are obtained during Freshman Days and are combined with other data to guide the counselor and student in registration. The student's vocational interests are likewise carefully considered at the time of registration. A student may have the same counselor during Freshman and Sophomore years.

Several conferences with counselors are scheduled for the Freshmen and new students during Freshman Days. Opportunity is given also for informal conferences. In addition to the scheduled conferences during the semester, the students are encouraged to consult their counselors whenever they feel the need.

Senior college students are counseled by major advisers. The academic experience of the first two years in addition to the vocational counseling usually enables a student to make a satisfactory vocational choice by his junior year, and select a major.

Special problems are referred to the Personnel Committee or to individual members. The resources and special abilities of every faculty member are made available through referral. The resources of the whole community have been used in many instances to enrich the college program.

PERSONAL COUNSELING

The personal problems of the students are dealt with in the light of the following spiritual purposes and ideals. It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

The Christian ideals of Augsburg give no room for such demoralizing practices as gambling, drinking, frequenting of public dances, indiscriminate attendance at movies, and objectionable card playing. Students enrolled at Augsburg must, therefore, not participate in such practices.

Augsburg reserves the right to dismiss or to discipline any student who is not amenable to advice and direction. The school likewise reserves the right to dismiss any student whose general conduct or influence is unwholesome. Such a student may be removed although no formal charge is made against him.

RECREATION AND SOCIAL LIFE

"No man is a hypocrite in his pleasures." To learn to enjoy the right form of recreational activities is an important aspect of preparation for life. At Augsburg there is a definite attempt to encourage the formation of helpful recreational habit-patterns, not only as regards the definitely planned play-program supervised and directed by the Department of Physical Education, but as regards the use of leisure time in general. Wholesome social activities of many kinds are fostered and encouraged. Also in this area the goal is "to see all things through the eyes of Christ."

STUDENT AREAS

The Student Center, in the new Science Hall, serves as a social, cultural, and conference area for students. During the day, students use the Center as a general reading and committee room.

The campus post office is adjacent to the Student Center, as are also The Student Council Room and *The Echo* and *The Augsburgian* offices.

The Prayer Chapel in the tower of the new Science Hall is open at all times for quiet meditation and prayer. Smaller groups may request the use of the chapel for devotional meetings.

A day room for non-resident men is located in Sverdrup-Oftedal Memorial Hall and for women in Morton Hall.

HOUSING

All students who are not living at home are required to room in the College dormitories, unless permission to room elsewhere is granted by one of the Deans. Such permission must be secured before final arrangements are made.

Residents in dormitories are required to take their meals in the College dining hall except those students who are employed away

from the College. The charges for room and board are payable in advance.

The residence halls are open for the occupancy of students on the day preceding the beginning of registration. Temporary arrangements may be made for students who have permission to come early to seek employment. Meals are served commencing on the morning of the first day of registration.

Dormitories are officially closed *during all vacations* within twenty-four hours after the last session of class work except by special arrangement with the Deans.

Dormitory residents are held responsible for breakage or injury to the furniture and furnishings.

The College believes in the educational value of group living under faculty supervision. It is expected that life in the dormitories should foster the development of Christian character, self-control, and consideration for the rights of others.

SVERDRUP-OFTEDAL MEMORIAL HALL

This dormitory for men, erected in 1938, accommodates about 150 students. The modern arrangement of the dormitory, with its suites of two rooms for every three or four students, helps to make this an inviting College home for men. The rooms are furnished except for bedding and linen.

HOUSING FOR WOMEN

The college operates a cottage plan of supervised residences for women, pending the building of the planned additions to Sivertsen Hall.

College-operated residences for women include Sivertsen Hall, 2323 South Sixth Street, which houses fifty; Morton Hall, 730 22nd Avenue South, which houses twenty; Edda House, 2222 7½ Street South, which houses twenty-four; and Sivertsen and Morton Annex, each housing sixteen women.

Rooms are furnished except for bedding and linens. Laundry facilities are provided in each unit.

Assignment of rooms is made after the first of August. An attempt is made to assign the rooms so as to meet the student interests and needs, and to create congenial housing units.

Sivertsen Hall, acquired in 1939 through the generosity of Dr. Ivar Sivertsen, accommodates about fifty Freshman women students. The first floor has a large reception room used for social functions. In the basement are a kitchenette and a recreation room.

APPLICATIONS FOR ROOMS

Applications for rooms should be sent as soon as a student is notified of his acceptance. Applicants will be assigned to dormitory rooms in the order in which their applications are received.

Rooms are assigned to present occupants of the dormitories by August first. After that, they are assigned to new applicants in the order of application.

Students who cannot be accommodated in permanent dormitories may find rooms in temporary housing units. Rooms in approved private homes are also available. Arrangements for these rooms are made through the Personnel Office.

For married students, the college has two temporary housing buildings, each accommodating four families.

FOOD SERVICE

The ground floor of the Sverdrup-Oftedal Memorial Hall houses a cafeteria and dining-hall, a social room, and a private dining-room.

All students, campus and off campus, share in the privilege of using these service units. The dining-hall will furnish food at cost to student groups, for special parties or picnics.

HEALTH SERVICE

The program of health service is in charge of the Director of Physical Education and Recreation, who is assisted by the School Physician and the School Nurse. It includes regular physical examinations, corrective measures where needed, and a school-wide program of recreation and physical training. Infirmary Rooms are provided for the use of those who are ill. The office is in Room 111, Memorial Hall.

Students, faculty, and staff have chest X-rays taken semi-annually through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit. The service is free.

EMPLOYMENT SERVICE

A large number of college students find it necessary to secure part-time employment while carrying on their studies. The Employment Service, operated by the Office of Public Relations, has been successful in placing hundreds of men and women students in part-time positions. Many Minneapolis institutions and firms have gladly cooperated in this enterprise. The types of work secured are of many kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work.

Students are employed by the college in many activities. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Application forms for part-time employment on or off campus may be secured from the Office of Public Relations.

PLACEMENT SERVICE FOR GRADUATES

The Placement Bureau seeks to assist members of the graduating class, as well as alumni, in securing positions. A registration fee and a small placement fee are charged.

STUDENT ACTIVITIES

ADMINISTRATION

Student activities are regarded as an integral part of the educational experience of college students. The office of Coordinator of Student Activities has been created to provide centralized services, continuity and concern for the effective functioning of all activities.

GENERAL

The Student Society. The Student Society is an organization of the entire student body. It delegates the authority "to promote and govern the all-student activities" of the school to *The Augsburg Student Council*. The president of the Council and the major chairmen are elected by *The Student Society*. Other members are elected by each of the College classes and The Theological Seminary

as their representatives. A local council of the *National Student Association* has been formed by the Student Council.

The Associated Women Students. This organization directs the activities of special interest to the women students, all of whom are members.

RELIGIOUS ORGANIZATIONS

In order to aid one another "to see all things through the eyes of Christ" and to work together for the realization of the spiritual purposes inherent in the Christian faith, the students of the College and Seminary have formed a number of organizations.

The Concordia Society is an organization for all the students in the Theological Seminary. To those interested in missions the *Mission Society* is a rallying point. There is also during the school year much opportunity for bringing the Christian message to Gospel missions, churches, and other organizations.

The Luther League affords the student an opportunity to share in local and general Luther League work.

The Student Society is affiliated with the *Lutheran Student Association of America*, and Augsburg students participate in the various regional and national activities of this larger fellowship.

All students may find inspiration in the *Midweek Meeting*, *Bible Study*, and other regular meetings for prayer and fellowship. The *Religious Emphasis Weeks* and the *Annual Mission Festival* are outstanding religious events of each school year.

A *Men's Gospel Quartet* represents the school in many places, especially during the summer. Other musical groups having a religious purpose are developed each year.

Also during the summer, a number of students do parochial school teaching, carry on home mission work, travel in Gospel duos, or engage in similar types of Christian service.

DEPARTMENTAL AND STUDENT INTEREST GROUPS

SOCIAL SCIENCE

The International Relations Club is an organization of students who major in one of the social sciences or who are particularly interested in international relations.

Organized Field Trips. The Department of Sociology arranges for field trips to places of special interest, such as the State Prison, State Capitol, social settlement houses, and industrial and financial institutions.

The Augsburg College League of Women Voters is an organization affiliated with the Minnesota League of Women Voters aiming "to promote education and citizenship" and stimulate interest and participation in effective government.

The Republican Club and *The Democrat-Farmer-Labor Club* give the student a chance to engage in the discussion of political issues of the day.

The Home Economics Club, open to all students in that department, is an organization promoting professional attitudes toward all aspects of home and community life.

NATURAL SCIENCE

The Aristotelians is a society made up of students who specialize in the natural sciences. Monthly meetings are held, at which speakers address the society on scientific topics.

LITERARY

The Scribblers Club. This is an organization open to freshmen who wish to do creative writing.

The Writers Club. This organization is composed of advanced students interested in creative writing. Members submit articles for group criticism at the regular meetings. The best selections are published in *The Writer's Journal*, an annual literary magazine.

Le Cercle Francais. Membership in *Le Cercle Francais* is open to past and present students of French. Meetings are held from time to time at which the group listens to broadcasts of French short stories, plays, songs, etc., or the group presents its own program of vocal and instrumental music, skits, and readings.

The Spanish Club gives members of the Spanish classes opportunity to exercise the use of their knowledge in informal gatherings.

The German Society. This organization is for the purpose of cultivating an appreciation of the German language and culture.

The Norse Club. This club is composed of students who are interested in Norwegian history, literature, music, and art. In order to become members of *The Norse Club* students must maintain a C average in all their work.

The Sigvald Kvale Silver Medal Contests are given by members of *The Norse Club*.

JOURNALISM

For those interested in Journalism several avenues are open for securing practical experience in campus publications.

The Augsburg Echo, the College paper, is best adapted for this purpose. Besides serving the need of such a publication at the school, it is given considerable circulation among high schools in the Northwest.

The Augsburgian is published as an annual, giving a story of Augsburg life in word and picture.

The Writer's Journal is a literary magazine published regularly by the *Writers Club*.

DEBATE, ORATORY, AND DRAMA

Augsburg is annually represented by men and women debaters at intercollegiate contests which are held in various colleges in Minnesota and neighboring states.

There are also local and intercollegiate contests in oratory.

The Drama Club has been formed to give interested students opportunity for self-expression in the field of the drama.

The Junior Toastmasters Club for men, and the *Skaaltalere* for women aim to give experience in public speaking and instruction in the art of toastmastership and parliamentary procedure.

ATHLETICS

Physical Education and Recreation. Under the direction of the Department of Physical Education a wide range of activities of a recreational nature is arranged for general student participation.

Every student is urged to find some activity in which to participate for his own pleasure and recreation.

Intercollegiate Athletics. Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, hockey, baseball, track, tennis, and golf.

Intramural Athletics. Through the intramural department competition is maintained in six-man touchball, Park Board basketball, interclass basketball, ping pong, badminton, diamondball, handball, archery, volleyball, tetherball, horseshoe, tennis, shuffleboard, and hockey. Climaxing the intramural program is the Conference Extramural Meet, a special Minnesota Intercollegiate Athletic Conference event in which champions of all intramural sports of member schools compete for Conference intramural championships.

The "A" Club. Membership in the "A" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

Women's Athletic Association. The Women's Athletic Association is an honorary organization. Membership is gained by participation in individual and group recreation activities with awards given on a point basis. The Augsburg W.A.A. is a member of the Minnesota Athletic Association of College Women.

The Pep Club is organized to develop a vigorous interest in support of the college games and sports.

Camera Club. Camera fans meet regularly to exchange ideas about their hobby and to develop skill in photography.

MUSIC

A comparatively large number of students take part in the musical activities of the school. These are composed of the choirs and the band and a variety of smaller groups. The aim of these organizations is to spread the Christian Gospel through the fellowship of music and song.

Membership in the choral organizations and the band is based upon musical aptitude and interest. College credit is given to members who fulfill the requirements outlined by the Department of Music.

Augsburg College Choir. The College Choir consists of about fifty members. From year to year the Choir has toured in various parts of the United States, singing an average of eighteen concerts during each season. The itinerary has included the West Coast, Canada, and a number of the Midwestern states.

Augsburg Choral Club. The Choral Club serves as a preparatory choir, and also trains for concerts which are given both in the Twin Cities and in other parts of Minnesota and neighboring states.

Augsburg College Band. In addition to presenting its fall and spring concerts the Band gives practical experience in instrumental music and thus furnishes training for the prospective teacher.

The Male Chorus affords opportunity to those interested in this special type of group singing. The chorus meets once a week.

Miscellaneous Groups. In addition to the Choir, Choral Club, Male Chorus, and Band, there are at Augsburg many smaller musical groups, both vocal and instrumental. For many years Augsburg has sent out duos, trios, quartets, and similar groups among the churches. These organizations are usually formed and directed by the students themselves, subject to the approval of the music department.

HONORS

Honors are given each spring at the Honor Convocation in recognition of students who have taken noteworthy part in student activities.

The Class of 1918 Oratorical Cup was presented to the College as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the College and is placed on exhibition in the Main Building.

The 1927 Class Cup for Scholarship is awarded to the Senior student of highest scholastic standing who has attended for at least two years.

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

SCHOLARSHIPS AND PRIZES

Two prize scholarships (tuition for the second half of the Freshman year) are offered by the State Council of Minnesota Colleges, one to the first ranking Senior boy and one to the first ranking Senior girl from any Minnesota high school.

Outside of Minnesota, where the regulation of the State Council of Minnesota Colleges does not apply, a limited number of scholarships of this kind are awarded to students of superior ability.

The George Sverdrup Graduate Fellowship was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George Sverdrup, President of Augsburg from 1911 to 1937. It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship consists of the income from a fund of \$1,075 and is awarded annually to a student selected on the basis of academic achievement, personal character, and ability in the field of athletics.

The Greater Augsburg Alumni Association Scholarship of \$250 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of projects of graduate study.

The Adolph Paulson Memorial Prize, from a fund established by members of the Paulson family in memory of Professor Adolph Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the general field of Christian Sociology. The amount of the prize is \$40.00.

The Celia Fredrickson Scholarship consists in the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lamberton, Minnesota, parish of the Lutheran Free Church.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

LOAN FUNDS

Several loan funds have been established to assist students work out financial problems. Loans may be arranged at a reasonable rate of interest for various periods of time.

The *General Student Loan Fund*, established through the gifts of many individual donors, is chiefly maintained by large contributions from the *Augsburg College Women's Club*. It extends assistance to members of all classes.

The *John and Anna Jorgine Gregory Theological Student Loan Fund* is available to students who are preparing for the ministry.

The *Student Aid Fund of the Zion Lutheran Hour*, established under the auspices of Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

Arrangements for the loans are made through a conference with the Dean of Students, Chairman of the Faculty Committee on Student Loans. In addition to arranging loans, the Committee counsels students on financial matters with the objective in mind of helping the student work out a satisfactory plan for his finances.

THE ALUMNI ASSOCIATION

The Augsburg Alumni Association has as its goal to enable the graduates of the College and Seminary to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at commencement time each year. Regional meetings also are held from time to time.

The present officers are: Lawrence Quanbeck, President; J. Vernon Jensen, Vice-president; Kenneth Sorenson, Executive Secretary; Marvin Gisvold, Treasurer; Esther Aune, Recording Secretary; Lester Johnson, Adviser.

THE AUGSBURG FOUNDATION

The Augsburg Foundation, formerly the Augsburg Foundation Fellowship, is an association of alumni, former students, and other friends of Augsburg, having as its purpose to give united and systematic support, both spiritual and financial, to the school. The Foundation was established in 1941 by joint action of the Board of Trustees and the Alumni Association and has had a steady growth of membership since that time. Its work is directed by a General Committee of nine members. A Foundation Day is held each year.

Augsburg College

ACADEMIC ADMINISTRATION

ADMISSION PROCEDURE

Application for admission should be made on the regular admission form, which can be secured from the Public Relations Office or from the Registrar's Office. The application, together with two letters of recommendation, the high school record, previous college record if any, and for veterans a certified copy of the separation papers, should be sent to the Registrar's Office. Previous college records of veterans may include V-12 and ASTP records. Forms combining the application and the high school record are generally available in Minnesota high schools. They can also be secured from the College. A student seeking admission in the fall semester should apply not later than September 15 and for the spring semester by February 1.

REQUIREMENTS FOR ADMISSION

Augsburg College admits as students men and women of good moral character and sound health who appear to have the ability to succeed in college. Estimate of ability is determined by rank in the high school graduating class and in the college aptitude test.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. These four years of high school must total at least 16 units and should include the following requirements: English, four units, or English, three units and a foreign language, two units; social studies, two units; mathematics, one unit. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork.

High school graduates without specified high school subjects and graduates of unaccredited high schools will be considered for admission on the basis of their rank in high school and their achievement in a college aptitude examination and an English achievement test.

Applicants who are not high school graduates but who give evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational

Development Tests on literary materials, social science materials, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in advance if they have been taken in the state-wide testing program. The General Educational Development tests are available to service men through the Armed Forces Institute. All tests may, however, be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or recorded aptitudes make success at Augsburg doubtful.

DEFICIENCIES

Applicants who have been accepted for admission with a deficiency in English will be required to register for a special course in English. Such deficiency and the requirements with regard to additional training will be determined at the beginning of the Freshman year by means of tests. The requirements include the attainment of definite standards as to spelling, grammar, pronunciation, and general correctness in the use of the English language.

TRANSFER AND ADVANCED STANDING

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they will be admitted at Augsburg only under special circumstances.

Advanced standing in any subject is granted to students who present satisfactory credentials from other institutions. In certain cases advanced standing is granted on the basis of examinations. This is true of veterans whose achievement in the college General Educational Development Tests warrants the granting of some Junior College credit.

APPLICATIONS OF VETERANS

Veterans who wish to apply for admission under the provisions of Public Law 346 (G.I. Bill of Rights) or Public Law 16 (Rehabilitation program) should obtain notice of eligibility from their regional Veterans Administration. This notice should be presented to the Registrar at the time of their application.

Application for credit on the basis of educational experiences in military service may be made in two ways:

1. Those now on active duty may apply through United States Armed Forces Institute on Form 47. This form may be obtained from the U. S. Armed Forces Institute, Madison 3, Wisconsin, or from the educational officer.
2. Veterans not now on active duty should submit a certified copy of W.D., A.G.O. Form 100, Separation Qualification Record, or Notice of Separation from the U. S. Naval Service, NavPers 553; or U.S.M.C. Report of Separation; or Notice of Separation from the U. S. Naval Service-Coast Guard, 553. In the case of Naval commissioned or warrant officers, the Officer's Qualification Record Jacket (NavPers 305), a certified copy thereof, or a statement from the Bureau of Naval Personnel covering the data desired should be submitted.

Credit is given for several types of educational experience:

1. Basic or recruit training. Credit is granted on receipt of the forms mentioned in 1 or 2 above.

Physical education	6 semester credits
Hygiene	2 semester credits

2. Service courses. Credit is granted on receipt of the forms mentioned in 1 or 2 above. The recommendations of the American Council on Education, Guide to the Evaluation of Educational Experience, are followed. Not all service courses are recommended for credit.
3. ASTP, V-12, and some other college programs. Credit is granted on receipt of official transcript from the college where the course was taken. Full credit will be granted for all work applicable to an A.B. degree at Augsburg, except where the work duplicates work previously taken.
4. Correspondence courses taken through the Armed Forces Institute. These courses fall into two classes: those prepared and given by the Institute, and those prepared and given by colleges and universities. In the case of Institute courses, credit is given upon receipt of the forms mentioned in 1 or 2 above and based upon test results. University and college correspondence

courses will be accredited by official transcript like other college work.

5. Other credit. General education not indicated by any of the above methods can be demonstrated by means of the General Educational Development Tests. Veterans seeking advanced standing on the basis of informal study and travel may take these tests either through the Armed Forces Institute while still in service or at Augsburg after their discharge. No credit on this basis can be granted on the Senior College level nor counted in the total credits required for the major and minor fields.

REGISTRATION

GENERAL RULES

Students who have been accepted for admission are urged to register on the days designated in the Calendar for this purpose. Students who register later than three days after classes begin are charged a late registration fee of \$3.00. No student may register for or enter a course later than two weeks after the beginning of classes without special action by the Admissions and Scholarship Committee.

In registering, care should be taken to include the Junior College requirements during the first two years. However, if such registration is delayed beyond the second year, a student will neither be required nor permitted to register beyond the allowed number of credit hours per semester in order to make it up.

The normal registration is 16 credit hours. A credit hour is defined as one recitation period a week throughout a semester. Students working part-time are urged to arrange the amount of their registration accordingly.

No credit will be given a student for any subject for which he has not registered. The college reserves the right to cancel any course for which there is not sufficient registration.

Registration means that the student accepts all the rules and regulations established by the school.

AMOUNT OF CLASSWORK

The privilege of registering for more than 17½ credit hours may be granted only to students who have gained an average record of B, or two honor points per credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Admissions and Scholarship Committee. No student is permitted to carry work for more than 20 credits per semester.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he must obtain a form from the Registrar's office on which he may make application, stating clearly his reasons for desiring the change. Approval of the teachers concerned and the student's adviser and the Registrar must be obtained before a change will be permitted. This procedure is necessary in order to avoid a record of failure in any course dropped.

A fee of \$1.00 is charged for each change of registration unless the change is necessary because of errors in registration.

Changes of registration which involve the adding of courses cannot be made later than two weeks after the beginning of classes except by special permission of the Admissions and Scholarship Committee. No student may cancel a course after the middle of the semester.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to keep the record clear and to receive an honorable dismissal.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registration will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17.

The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

CLASSIFICATION

In order to be classified in one of the College classes, a student must be carrying a minimum of twelve hours of work in which College credit is given.

Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92.

Classification for the Catalog, the Student Directory, and for all other purposes is determined by this regulation.

PROBATION AND ELIMINATION

There will be a meeting of the Admissions and Scholarship Committee at the end of each semester to consider students who are doing unsatisfactory work, in order to drop from the rolls those students for whom further attendance is deemed inadvisable. Freshmen who obtain honor point ratios of .5 or below, Sophomores .6 or below, and Senior College students .8 or below, as well as students with 6 or more credits of F, at the end of a semester are placed on probation during the semester that follows. They remain on probation until an honor point ratio of 1 is attained for one semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission.

In order to be eligible for membership in inter-collegiate athletics, a student must have obtained in his last semester a passing grade in at least 12 hours of college work, 6 of which must be C or better.

CLASS ATTENDANCE

Regular attendance in class is required. No "cuts" are allowed. However, students may be excused from class if there is a valid reason for absence. Valid reasons for absence include illness and trips by extra-curricular organizations sponsored by the school. Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Dean of the College.

Students are required to present to the instructor a written explanation of absences upon their return to class. The validity of the excuse is determined by the instructor. Classwork lost because of necessary absences must be made up. Each unexcused absence reduces the grade to be awarded on the completion of a course. When a student has four unexcused absences, he shall be reported to the Registrar, who will drop the student from the course with a grade of F. Students who absent themselves from Christianity classes will not be allowed to continue in school.

Teachers will deal with tardiness as they see fit, but may count three tardinesses as equal to one absence. Students arriving in class late must assume responsibility for reporting their presence to the teacher.

At the end of each week every teacher will report to the Registrar's Office the names of all students who have been absent from class the whole week, as well as the names of those whose recent absences from class have unduly interfered with their progress.

Those in charge of tours and trips by musical organizations, athletic teams, debate teams, and other groups will apply for permission to the Faculty Council at least two weeks in advance and will leave a list of participants in the Registrar's Office before the group goes.

Illness must be reported immediately to the school nurse so that she may have a record of all illness in the student body and be able to give assistance where needed.

CHAPEL ATTENDANCE

All students are expected to attend the daily chapel service regularly.

EXAMINATIONS

GENERAL RULES

Students are urged to plan their work well from the very beginning, since tests are given regularly throughout the semester in all courses. During the first part of each semester reports of the grades attained are made to the Registrar and the counselors. In addition to this, final reports are made at the close of each semester.

Regular written examinations are held at the close of each semester in all classes. No student or class may arrange to take a final examination in any course before the examination week.

ABSENCE FROM EXAMINATIONS

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned.

A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse may arrange to take such an examination during some period after the time on which the subject is scheduled.

DELAYED FINALS

If a student has obtained permission from the proper authorities to take a final at another hour than the one scheduled, he is charged a fee of two dollars for such an examination. The fee is to be paid to the Treasurer of the school, and, before the student takes an examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance. Extension of this time may be made by the Registrar's Office in cases of illness. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition received at the end of a semester.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Admissions and Scholarship Committee feels the student has adequate preparation or background. Students who wish to take a comprehensive examination must apply in writing to this committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00

is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

STUDENTS BELOW GRADE

Within a week after they have received the reports of their grades, students below grade must see their instructors in order to arrange for making up their deficiencies.

Failures must be made up in class when the subject is offered again.

GRADE VALUES

- A—Superior, 3 honor points per credit
- B—Very good, 2 honor points per credit
- C—Satisfactory, 1 honor point per credit
- D—Passable, no honor points per credit
- F—Failure, minus 1 honor point per credit
- E—Condition
- I—Incomplete

GRADUATION REQUIREMENTS

JUNIOR COLLEGE

For a proper distribution of subjects among the fundamental fields of knowledge the following credits are required of all students in the Junior College, laying the basis for study in professional fields or for a general college education.

- | | | |
|---------|---|-------------------------|
| Group A | Christianity | 2 credits each semester |
| Group B | English: Course 1-2 or 3-4 | 6 credits |
| | Students exempted from Freshman English must earn 6 credits in literature. | |
| Group C | Foreign Language (Norwegian, French, Spanish, German, Latin, Greek, Hebrew) | 8 credits |
| | Students who have studied a foreign language for three years in high school are exempted from this requirement. | |
| Group D | Social Sciences: Hist. 1-2, or Soc. 1 and 3 other credits in Sociology, or Phil. 15, 16 (Humanities) | 6 credits |
| Group E | Natural Sciences | 8 credits |

Group F Physical Education: Courses, 2, 3a, 3b, 4a, and 4b	4 credits
Psychology required in certain fields	4 credits
Orientation required of all Freshmen	1 credit
Speech required of all students for graduation	3 credits

SENIOR COLLEGE

MAJOR AND MINORS

A student is required to complete a major and one or more minors for graduation. The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in the Junior College.

It is well for the student to know in his Freshman year what major line of study he will pursue. Students who are still undecided as to their major choice when they appear for registration in the Junior year, should, before they register, consult with a faculty counselor and with heads of the various departments to determine their field of major work. In planning the major, a student is required to consult with the Head of the Department offering the major.

For major and minor requirements as to hours of credit see departmental statements.

ELECTIVES

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and culture, as well as among the correlatives of the major. Senior College students should, as a rule, choose their electives from courses designated as Senior College Courses. At least thirty credits in Senior College Courses must be completed for graduation. Courses numbered above 50 are designated as Senior College Courses.

TOTAL CREDITS AND HONOR POINTS

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit

with a grade of B, and three honor points for each credit with a grade of A. An average of 128 honor points must be attained for the 128 credits required for the A.B. degree.

ENGLISH PROFICIENCY

In order to qualify for the A.B. degree a student must demonstrate a proficiency in the writing and speaking of English.

RESIDENCE REQUIREMENT

To receive the A.B. degree the candidate must spend at least the concluding year for such a degree in residence.

DEGREE WITH DISTINCTION

The A.B. degree with distinction is conferred as follows:

Average honor points per credit	Distinction
2.8—3.0	Summa Cum Laude
2.5—2.79+	Magna Cum Laude
2.1—2.49+	Cum Laude

Only students who have spent at least two years in residence are eligible for honors.

CONTINUATION COURSES

Courses which have numbers joined by hyphens are continuation courses. No credit is granted until both semesters of the course are completed.

GRADUATE STUDY

In order to receive a recommendation for graduate work, a student must attain an average grade of B, or two honor points per credit.

EVENING SCHOOL

Evening classes are held as a community service for adults not enrolled in the day school. Announcement of courses to be offered will be made in the fall. Information about the evening school may be obtained from the office of the Registrar.

AFFILIATION WITH THE LUTHERAN DEACONESS HOSPITAL

Student nurses in the School of Nursing at the Lutheran Deaconess Hospital in Minneapolis receive their first semester of instruction at Augsburg College. Application for admission to the

School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

CURRICULUMS

The following courses of study are outlined as guides for the student and his adviser in planning a program which will prepare him for the vocation of his choice.

The Christian Ministry

Completion of the pre-seminary curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. Separate curriculums have been worked out by which a student may major in History, or Philosophy, or English, or Sociology. The student should seek the counsel of the Seminary adviser as early as possible, as variations according to the major chosen may affect the choice of courses even in the Freshman year.

Seminary adviser, Mr. Helland.

Freshman		Sophomore	
Christianity	4	Speech	6
Orientation	1	Natural Science	8
Hygiene	2	or English Literature, 6 Cr.	
Physical Education	1	New Testament Greek	8
English Composition	6	Psychology	4
Foreign Language	8	History	6
European Civilization	6	or English Literature, 6 Cr.	
or Natural Science, 8 Cr.		Physical Education	1
Sociology	6		
	<hr/>		<hr/>
	34		33
Junior		Senior	
New Testament Greek	8	Christianity	4
Foreign Language	8	History or English	8
Humanities or Philosophy	6	Philosophy or Logic	3
History or English	8	Economics or Education	6
Hymns of the Church	2	English (for major or minor)	6
	<hr/>	Electives	3
	32		<hr/>
			30

The foreign language requirement includes 16 semester credits in Greek, and 16 semester credits in Latin, German, or Norwegian.

Parish and Missionary Workers

The purpose of this course is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day and Sunday schools, as youth leaders, and as parish workers. The course is so arranged that the student will, upon its satisfactory conclusion, receive the A.B. degree and also a certificate indicating that he is a qualified parish worker.

Parish work adviser, Mr. Stensvaag.

The suggested schedule provides for a minor in Christianity, and makes it possible to plan for a major in History or English. It would also be possible to plan for a major in Christianity with a minor in some other field. The courses essential for the securing of the Parish Worker's Certificate are *italicized* in the outline below.

Freshman	Sophomore
<i>Christianity</i> 4	<i>Christianity</i> 4
Freshman English 6	<i>Public Speaking</i> 6
Survey of European Civilization . . 6	Foreign Language 8
General Biology 4	<i>General Psychology</i> 4
Human Anatomy and Physiology . . 4	<i>Principles of Sociology</i> 3
<i>Elementary Typewriting</i> 4	Physical Education 1
Orientation 1	Electives 6
Hygiene 2	
Physical Education 1	
—	—
32	32
Junior	Senior
<i>The Missionary Enterprise</i> 2	<i>Youth Work in the Church</i> 2
<i>Principles of Christian Education</i> . . 2	<i>Parish Work</i> 2
<i>The Christian Churches</i> 2	<i>Educational Psychology</i> 3
<i>The Lutheran Church</i> 2	<i>Hymns and Music of the Church</i> . . 2
<i>Social Problems</i> 3	<i>Fundamentals of Journalism</i> 2
<i>Child Welfare or The Family</i> 3	<i>Crafts</i> 2
<i>Dramatics</i> 3	<i>Crime and Society or Introduction</i>
<i>Story Telling</i> 1	<i>to Social Work</i> 3
<i>Elementary Shorthand</i> 4	<i>Secretarial Practice</i> 2
<i>Recreational Activities</i> 1	<i>First Aid</i> 1
<i>Electives</i> 9	<i>Electives</i> 13
—	—
32	32

High School Teaching

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for high school teaching in Minnesota. The same program will meet the demands set by most of the neighboring states. The student should apply to the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship and other qualifications. In addition to departmental majors, broad majors for teaching may be secured in natural science, social science, and business education.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Speech	3
European Civilization	6	Foreign Language or Natural	
Foreign Language or Natural		Science	8
Science	8	Psychology	4
Orientation	1	Physical Education	1
Physical Education	1	Laboratory Experience in Group	
Hygiene	2	Activity	1
Electives	4	Electives	11
	<hr/>		<hr/>
	32		32
 Junior		 Senior	
		Christianity	4
		Principles of Guidance	3
		History and Philosophy of	
Christianity	4	Education	3
Educational Psychology	3	Observation and Practice	
Teaching in High School	3	Teaching	4 or 5
Philosophy	6	Special Teaching Methods	3
Electives in Major or Minor	16	Electives	14
	<hr/>		<hr/>
	32		32

Business

The program in business administration is intended for students who are planning for work in the fields of business and industry. The course affords thorough preparation for a business vocation and results in a Bachelor of Arts degree.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Speech	3
European Civilization or Sociology	6	Natural Science	8
Principles of Accounting	6	Psychology	4
Foreign Language	8	Principles of Economics	6
Orientation	1	Introduction to Statistics	3
Hygiene	2	Physical Education	1
Physical Education	1	Elective credits	3
	<hr/>		<hr/>
	34		32
Junior		Senior	
Christianity	4	Christianity	4
United States History	6	Marketing	3
Business Law	6	Labor and Management Relations	3
Advanced Accounting	3	Senior Topics	6
Finance and Investment	3	Elective credits	16
Money and Banking	3		<hr/>
Elective credits	7		32
	<hr/>		
	32		

Secretarial Work

Preparation for teaching business subjects in high school requires work in the departments of Business Administration and Secretarial Studies. An outline of the requirements in business education appears under the Department of Secretarial Studies.

The following one year program is outlined as a preparation for certain office positions. Completion of the second year provides more advanced training. A student who has had similar courses in high school may be admitted to advanced classes on the basis of a proficiency test.

First Year	Second Year
Christianity	Christianity
English Composition	Speech
Elementary Shorthand	Advanced Typewriting
Elementary Typewriting	Advanced Shorthand
Office Machines	Psychology
Consumer Education	Secretarial Practice
Principles of Accounting	Law or European Civilization or
Orientation	Natural Science
Physical Education	Physical Education
Hygiene	Electives
	<hr/>
	32

Vocations in Home Economics

From the vocational point of view, the work in the Department of Home Economics is intended to prepare students for home-making, to equip them for the teaching of home economics in high school, and to give them the first two years of the training required for such vocations as dietetics, institution management, home economics in business, home economics and journalism, and home economics extension.

Each student who plans for a vocation in this field should consult members of the home economics staff about the details of the program when she begins her college work. The teaching major is described in the catalog under the departmental heading.

Medicine

Most medical schools require a minimum of three years of college education, but premedical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	German	8
European Civilization	6	Zoology	8
Inorganic Chemistry	8	Psychology	4
College Algebra	4	Qualitative Analysis	4
Trigonometry	4	Quantitative Analysis	5
Orientation	1	Physical Education	1
Hygiene	2		
Physical Education	1		
	—		—
	36		34
Junior		Senior	
Christianity	4	Christianity	4
German	8	Speech	3
Medical German	4	German	8
Organic Chemistry	8	Physical Chemistry	5
Physics	8	Electives	12
Genetics	4		
	—		—
	36		32

Dentistry and Dental Hygiene

Preparation for the study of dentistry or of dental hygiene can generally be completed in two years. The following schedule will meet the ordinary requirements for admission:

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Psychology or Qualitative Analysis	4
European Civilization	6	Zoology	8
Inorganic Chemistry	8	Organic Chemistry	8
College Algebra	4	Physics	8
Trigonometry	4	Hygiene	2
Orientation	1	Physical Education	1
Physical Education	1		
	34		35

Nursing

Most hospitals prefer that applicants to their nurses training schools have at least one year of college. In many instances, two or more years of college work would be desirable. A two-year schedule may be arranged with the Registrar for those planning to enter the School of Nursing at the University of Minnesota.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Child Welfare	3
Natural Science	8	Humanities	6
Psychology	4	Speech	3
Sociology	6	Natural Science	8
Elements of Nutrition	3	Physical Education	1
Orientation	1	Electives	7
Physical Education	1		
	33		32

The following courses of the School of Nursing of the Lutheran Deaconess Hospital, Minneapolis, Minnesota, are offered at Augsburg College. This is a part of the three-year course offered by the hospital. Application for admission to the School of Nursing should be made to the Lutheran Deaconess Hospital, Minneapolis, Minnesota.

First Year		Second Year	
Christianity	2		
Anatomy and Physiology	4		
Bacteriology	3		
Chemistry	3		
Psychology	2	Sociology	3
	<hr/>		<hr/>
	14		3

Engineering

Engineering is a field requiring a great deal of technical preparation. One year of the engineering course will meet the needs of students interested in further study in any field of engineering. A two-year program may be arranged with the Registrar for those preparing for certain engineering fields.

Freshman		Sophomore	
Christianity	4		
English Composition	6		
Engineering Drawing and Descriptive Geometry	6		
Inorganic Chemistry	8	Christianity	4
College Algebra	4	Speech	3
Trigonometry	4	Chemistry	8 or 9
Orientation	1	Physics	8
Hygiene	2	Physical Education	1
Physical Education	1	Electives	7
	<hr/>		<hr/>
	36		32

Law

The following two-year program is planned especially to meet the needs of students who purpose to transfer to the Law School at the University of Minnesota. It is possible to modify the program for admission to other law schools.

Freshman		Sophomore	
		Christianity	2
		Christian Ethics	2
Christianity	4	Principles of Economics	6
English Composition	6	American Government	6
Principles of Accounting	6	Logic	3
Humanities	6	History of Philosophy	3
European Civilization	6	General Psychology	4
Orientation	1	History of England	3
Hygiene	2	Speech or Sociology	3
Physical Activities	1	Physical Activities	1
	32		33

Social Work

For students who plan to enter the field of social work the following program is suggested. The same program is appropriate for those who plan to enter graduate training in this field.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	American Government	6
European Civilization	6	Foreign Language	8
Principles of Sociology	3	Psychology	4
General Biology	4	Sociology	6
Human Anatomy and Physiology	4	Physical Education	1
Orientation	1	Speech	3
Hygiene	2		
Physical Education	1		
Elective	1		
	32		32
Junior		Senior	
Christianity	4	Christianity	4
Principles of Economics	6	Sociology	9
Sociology	9	Statistics	3
History of Philosophy	6	Electives	16
Electives	7		
	32		32

Students who plan to enter the Social Work Field should consult the major adviser in the Sociology Department relative to recommended courses, minors, and electives.

Diaconate

A program whereby a Deaconess candidate can prepare for service in the areas of parish work, social service, high school teaching, missionary work, nursing, and secretarial work may be arranged in consultation with the Directing Sister of the Lutheran Deaconess Home, the Dean of Women, and the Registrar.

Divisional Organization

College courses are organized into four divisions in order to make interdepartmental coordination more convenient and co-operative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF RELIGION AND PHILOSOPHY

Mr. Stensvaag, *Chairman*

Christianity

Philosophy

DIVISION OF THE HUMANITIES

Mr. Helland, *Chairman*

Greek, Latin, Hebrew

English, Speech, Journalism

German, Scandinavian, French, Spanish

Music

DIVISION OF THE SOCIAL SCIENCES

Mr. Quanbeck, *Chairman*

History, Sociology, Political Science

Education, Psychology

Economics, Geography

Library Science

Business Administration, Secretarial Studies

Home Economics

DIVISION OF THE NATURAL SCIENCES

Mr. Nash, *Chairman*

Biology, Chemistry, Physics

Mathematics

Health and Physical Education

COURSES OF STUDY

Starred Courses are not offered in 1951-1952

I

Division of Religion and Philosophy

MR. STENSVAAG, *Chairman*

Through the study of religion and philosophy, the individual is apprised of the central realities of life and encouraged to build on the certainties of the Christian faith. The work proceeds on the assumption that Christianity alone can furnish a unifying principle which gives meaning to human existence. The student is challenged to accept this point of view—to relate himself to Christ as the center, to evaluate all his studies and experiences in the light of revealed truth, and to make a consistent use of all his talents and training. The goal to be desired is the development of an informed and integrated Christian personality dedicated to the realization of God's kingdom on earth.

Department of Christianity

MR. STENSVAAG, MR. N. ANDERSON, MR. HELLAND,

MR. SONNACK, MR. STROMMEN

The courses in Christianity are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The fundamental aim in instruction is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

All full time students are required to register for two class hours per week in one of the courses offered in religion during each semester of their studies. Registration in New Testament Greek satisfies this requirement.

Major, 28 credits; Minor, 22 credits. Credits in New Testament Greek, except the first semester, Course 1, may be applied toward a Christianity major or minor.

1, 2. BASIC BIBLE. FF. I, II.

4 Cr.

A brief introduction to the Bible followed by the study of one of the Gospels and of one or two books in the Old Testament. The second semester is devoted to the study of two or three books in the New Testament and of brief portions from the Old Testament. Reading assignments include the entire New Testament.

3. CHURCH HISTORY. I.

2 Cr.

A brief survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

4. CHRISTIAN ETHICS. II. 2 Cr.
The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.
5. THE MISSIONARY ENTERPRISE. I. 2 Cr.
The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands.
6. PRINCIPLES OF CHRISTIAN EDUCATION. II. 2 Cr.
Seeks to develop a fundamental understanding of Christian Education, its history, objectives, and methods, especially as applied to Sunday School and parochial school teaching.
10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.
See Course 10 under the Department of Music.
23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. I. 1 Cr.
See Course 23 under Education.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world.
53. THE CHRISTIAN CHURCHES. I. 2 Cr.
This course aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.
54. THE LUTHERAN CHURCH. II. 2 Cr.
A study of the Lutheran Church, its doctrines and practices. Attention is given to Lutheranism in America and to the basic principles of the Lutheran Free Church.
55. GREAT MEN AND WOMEN OF THE CHRISTIAN CHURCH.* I. 2 Cr.
The lives of outstanding Christian men and women from the days of Christ until the present are studied. Special reports, class discussion.
56. PROBLEMS IN CHRISTIAN LIVING.* II. 2 Cr.
A consideration of some of the fundamental questions connected with living the Christian life: such as, the assurance of salvation, the devotional life, standards of conduct, the use of the Bible, stewardship, choice of vocation, life in the local congregation. The *Epistle to the Philippians* is studied.
57. PARISH WORK. I. 2 Cr.
This course seeks to familiarize the student with the work of parish organization and visitation. It ranges in scope from soul-care to surveys. Class lectures will be supplemented by actual field work.

*Not offered in 1951-1952.

58. YOUTH WORK IN THE CHURCH.* II. 2 Cr.

A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.

59, 60. ADVANCED BIBLE. I, II. 4 Cr.

A careful study, especially from the point of view of religious content, of a number of Biblical books and passages representative of the various types of literature contained in the Old and New Testaments.

62. CHRISTIAN STEWARDSHIP.* II. 2 Cr.

The evangelical view that all of life is sacred and is to be used to the glory of God is presented on the basis of Biblical passages and specific examples in literature and contemporary life. Special attention is given to the consecration of material possessions to the Kingdom of God.

Department of Philosophy

MR. SHOEMAKER, MR. J. E. HANSON

The philosophy courses seek to familiarize the student with the systems of thought developed by the great thinkers, to create an understanding of the principles of sound reasoning, and to develop a Christian philosophy of life.

Major, 24 credits. Minor, 16 credits. Courses 41, 42, 53, 58 are required for the major. Courses 41, 42 are required for the minor.

Junior College Courses

4. CHRISTIAN ETHICS. II. 2 Cr.

The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life. Same as Christianity 4.

15, 16. THE HUMANITIES IN WESTERN CIVILIZATION.* I, II. 6 Cr.

A survey course dealing with the development of Western thought as reflected in outstanding works in the fields of philosophy, literature, political and social thought, religion, and the arts. The course is accepted in fulfillment of the Junior College requirement in the Social Sciences.

41, 42. HISTORY OF PHILOSOPHY. I, II. 6 Cr.

An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks to the modern period.

*Not offered in 1951-1952.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
 A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world. Same as Christianity 51, 52.
53. LOGIC. I. 3 Cr.
 A study of the conditions, forms, and principles of logical thought. Problems of inductive and deductive reasoning. The nature of truth and its relation to human experience and conduct.
56. CONTEMPORARY PHILOSOPHY.* Prereq. 41 or 42. II. 3 Cr.
 A survey of recent philosophical emphases and their expressions in the various areas of life in modern culture.
58. PLATO. Prereq. 41. II. 3 Cr.
 A careful study and analysis of a number of the dialogues of Plato; including selected portions of the *Republic*.
60. FORMS AND PHILOSOPHY OF ART.* Prereq. 3 hours in Philosophy. II. 3 Cr.
 The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art.
61. PHILOSOPHY OF RELIGION.* Prereq. 3 hours in Philosophy. I. 3 Cr.
 An enquiry into the nature of religious faith and the religious experience from the viewpoint of philosophy and psychology.

*Not offered in 1951-1952.

II

Division of the Humanities

MR. HELLAND, *Chairman*

The Division of the Humanities seeks to pass on to the coming generation a knowledge and interest in the field of the human cultural inheritance of the ages, and to give to each student the development that comes from finding his place within this culture. The Division seeks to promote the knowledge of these treasures of mankind, in language, literature, and the fine arts, and to connect their expression and growth with the basis of Christian faith and life.

Department of Ancient Languages

MR. HELLAND, MR. LILLEHEI, MR. HENDRICKSON, MR. STENSVAAG

The courses in the classical languages aim to train the student to master forms and syntax, to acquire some facility in translation, and to get some insight into classical culture and its bearing upon the present.

Some knowledge of Latin is essential for the study of linguistics and for the understanding of historical documents and scientific terms. A knowledge of New Testament Greek is a prerequisite in standard Theological Seminaries.

GREEK

Major, 24 credits; minor, 16 credits.

A course in New Testament Greek satisfies the Christianity requirement for the semester in which it is taken. Except for Course 1 in the first semester, credits in New Testament Greek may be applied toward a Christianity major or minor.

NEW TESTAMENT GREEK

1-2. ELEMENTS OF NEW TESTAMENT GREEK. I, II. 8 Cr.

Text: *Essentials of New Testament Greek*, Huddilston. I John and the Gospel according to John I-X. Open to Junior College students.

Senior College Courses

51, 52. MARK, AND ACTS I-XX. I, II. 8 Cr.

Careful reading and analysis. Grammar reviewed, and special attention given to forms.

53, 54. LUKE I-XX AND ROMANS.* I, II. 8 Cr.

Special emphasis on syntax and parsing. Collateral reading and acquaintance with the history and paleography of some ancient Greek manuscripts required.

*Not offered in 1951-1952.

LATIN

Minor, 24 credits.

- 1-2. BEGINNING LATIN. Fr. I, II. 8 Cr.
 Grammar, easy prose, composition. A year's course.
- 3, 4. CÆSAR AND CICERO. So. I, II. 8 Cr.
 Reading of Cæsar's Gallic War and Cicero's Orations. Composition.

Senior College Courses

- 51, 52. CICERO AND VERGIL.* Jr. I, II. 8 Cr.
 Reading of Cicero's Orations and Vergil's Aeneid. Composition. Private life of the Romans. Survey of Latin literature.
70. TEACHING OF LATIN. Sr. I. 1½ Cr.

HEBREW

- 83-84. HEBREW FOR BEGINNERS.* I, II. 6 Cr.
 See Theological Seminary.
- 85, 86. ADVANCED HEBREW. I, II. 4 Cr.
 See Theological Seminary.

Department of English

MR. SVEEGGEN, MR. DAHLEN, MISS PEDERSON, MR. THORSON,

MISS SATEREN, MR. MILTON, MISS ENGELMAN

The English Department aims to train the student in the proper use of English in oral and written expression; to increase proficiency in reading and note-taking and in handling thought materials; to develop a deeper understanding of the fundamental truths and realities of life revealed in great literature; and to integrate all these purposes through the principles of Christianity.

The department prepares specifically for graduate study and for the teaching of English in secondary schools.

Freshman English, Course 1-2 or 3-4, required of all.

Major: 26 credits above Freshman English, courses 7, 8, and 51 to 60. Minor: 17 credits above Freshman English, courses 7, 8, 55, 56, 57, and 2 credits elective.

It is recommended that students who plan to teach English in high school include Courses 5 and 76 and also close correlatives in language, history, and social science. Minors in these lines correlate well with the major in English.

A minor in Speech is recommended for those who plan to teach English in high school. A minor in Library also is recommended.

Students exempted from Freshman English must earn 6 credits in Literature.

*Not offered in 1951-1952.

I+A. A course designed for students who fall below in their entrance English tests. Drill in elementary matters of English usage. Three hours a week, and individual consultation when found necessary. Three credits, provided the student improves his work sufficiently.

1-2. FRESHMAN ENGLISH. I, II. 6 Cr.

For students attaining the required entrance standard. The principles of writing and their application. Weekly themes and semester papers. Reading of literary selections.

3-4. FRESHMAN ENGLISH. I, II. 6 Cr.

For students who are somewhat above the average in the entrance English tests. Study of principles of writing. Written work equal in amount to weekly themes and semester papers. Selected readings emphasized.

5, 6. ADVANCED COMPOSITION. Prereq. 1-2 or 3-4. I, II. 4 Cr.

Semester I: Fundamentals of grammar and principles of writing. Stress on expository writing. Semester II: Elements of style; emphasis on narration. Both semesters provide individual projects in chosen fields and also study of selected masterpieces.

7. ENGLISH LITERATURE. So. I. 3 Cr.

A course in English literature emphasizing literary backgrounds and movements together with the study of representative authors and some of their best works.

8. AMERICAN LITERATURE. So. II. 3 Cr.

A course in American literature, with an emphasis upon its origin and development, together with particular study of selected writings from a number of authors of influence and distinction.

11. CORRECTIVE WRITING. So., Jr., Sr. II. Three hours a week.
Noncredit Course.

This course offers additional training to upper class students who are found to be below in their writing of English in various courses. The purpose is to help them reach the standard required for the college degree.

Senior College Courses

51. LITERARY CRITICISM.¹ Jr. I. 2 Cr.

A study of the fundamental principles of literary art and their application to the understanding and appreciation of literature. Some attention paid to the work and influence of great critics.

52. MODERN ENGLISH AND AMERICAN LITERATURE.¹ Jr. II. 2 Cr.

A study of the more important literary movements in England and America from about 1890, concentrating upon leading authors and notable productions.

53. AMERICAN POETRY.¹ Jr. I. 2 Cr.

The major American poets of the nineteenth century, with a thorough study of selected poems.

¹ Open to sophomores in certain situations. See Head of English Department.

*Not offered in 1951-1952.

54. EIGHTEENTH CENTURY ENGLISH LITERATURE.¹ Jr. II. 2 Cr.
Study of the various phases of eighteenth century literature in England, including classicism, the essay, literary criticism, the Return to Nature, the Romantic Revival, and the rise of the modern novel. Emphasis upon the chief poets and essayists.
55. NINETEENTH CENTURY ENGLISH LITERATURE. Prereq. 51 or equivalent.
Jr. I. 3 Cr.
The chief poets and essayists of the Romantic and Victorian periods, centering upon their best works. Attention to movements and influences affecting the lives and attitudes of the writers.
56. THE BRITISH AND AMERICAN NOVEL. Prereq. 51 or equivalent. Jr. II. 3 Cr.
Chief writers of the novel in England and America, laying a foundation for the teaching of English and for graduate work. Study of a number of great novels.
57. SHAKESPEARE. Sr. I. 3 Cr.
Interpretation of Shakespeare's plays according to ideas and practices of drama in his day and in relation to later critical study and appreciation.
- 58, 60. CHAUCER AND MILTON. Prereq. 56. Sr. II. 3 Cr.
Mainly a study of The Canterbury Tales and Milton's poetry as part of the cultural development of their times, their permanent value and influence, and the personalities of the authors.
72. TEACHING OF ENGLISH. Sr. I. 1½ Cr.
76. ENGLISH GRAMMAR.* Jr., Sr. II. 2 Cr.
Designed for those who plan to teach English in high school.

Department of Speech

MR. R. E. ANDERSON, MR. LEFEVERE, MR. V. JENSEN

The speech department aims to relate the development of speech to personality with the purpose of improving the adjustment of the individual to his environment. It seeks to develop skill in platform department and speech composition, and to foster the habit of critical listening. Through its courses in interpretative reading and dramatics an appreciation of poetry and drama is sought.

The department also sponsors an intercollegiate forensic program which is open to all students.

All students are required to earn 3 credits in Speech for graduation. Course 111 is designed especially for this requirement.

Minor, 16 credits.

¹ Open to sophomores in certain situations. See Head of English Department.

*Not offered in 1951-1952.

11. BEGINNING PUBLIC SPEAKING. So. I. 3 Cr.
A study of basic problems of effective speaking: selecting the subject and determining the purpose, gathering speech materials, organization and delivery of speeches, with emphasis on informative speech.
12. TYPES OF PUBLIC SPEECH. Prereq. 11. So. II. 3 Cr.
An introduction to argumentation and persuasion, discussion, debate, interpretative reading, and parliamentary procedure. Participation in various speaking activities.
14. CORRECTIVE SPEECH.¹ So., Jr., Sr. II. Three hours a week. No credit.
A course for students who need additional training in order to reach the proficiency necessary for the successful pursuit of their college studies as well as for proper adjustment in social situations outside of school.
- 21, 22. INTERCOLLEGIATE DEBATE. I, II. Open to all students. 2 Cr.
The work of this group is based upon the intercollegiate debate question for the year.
23. ORATORY. I. Open to all students. 1 Cr.
Preparation and delivery of an original oration for collegiate oratorical contests. Arrangements to be made with the instructor.

Senior College Courses

61. ARGUMENTATION. Prereq. 11, or consent of the department. Jr. I. 2 Cr.
A study of the principles of argumentation and the psychology of persuasion; preparation and delivery of argumentative speeches.
62. DISCUSSION. Prereq. 11, or consent of the department. Jr. II. 2 Cr.
A study of the principles and types of discussion; participation in organized class discussions.
- 63, 64. DRAMATICS.* Jr., Sr. I, II. 6 Cr.
The theory of acting and interpretation is combined with a practical training in play production. Designed for those who may teach dramatics or coach high school plays.
68. STORY TELLING. Jr. II. 1 Cr.
A study of narration as a form of discourse; application of the principles of description and characterization to preaching and teaching.
- 71, 72. ADVANCED SPEECH COMPOSITION.* Jr., Sr. I, II. 2 Cr.
A study of the principles and methods of speech composition; analysis of great speeches; preparation of two or three full-length speeches.
75. PROBLEMS IN SPEECH CORRECTION.* Jr., Sr. I. 2 Cr.
A study of problems arising in the development of speech skill, such as social fears, nervousness, and speech defects; designed for teachers of speech and English as well as for public speakers.
95. TEACHING OF SPEECH. Sr. I. 1½ Cr.

¹Students taught through individual attention.

*Not offered in 1951-1952.

JOURNALISM

MR. N. C. ANDERSON

1. FUNDAMENTALS OF JOURNALISM.* I. 2 Cr.
 An introduction to the theory and practice of journalism. When pursued in connection with *The Augsburg Echo* or *The Augsburgian* an additional credit may be earned. See Courses 4 to 7.
2. EDITING THE SMALL PAPER.* II. 2 Cr.
 A continuation of Course 1, in which the mechanics of newspaper production are dealt with in detail. Problems of style and policy relative to school and church publications are studied. Participation in work of *The Augsburg Echo* is required. Alternates with Course 3.
3. FEATURE WRITING FOR PUBLICATION.* II. 2 Cr.
 The planning and writing of feature articles and their placement in various publications. Ability to write good English is a requirement. Alternates with Course 2.
- 4, 5. *Echo* STAFF MEETINGS. I, II. 2 Cr.
 Students who are regular members of *The Augsburg Echo* Staff and who may receive credit for their work must register for the weekly staff meetings. These meetings are also open to members of Course 1. Hour arranged.
- 6, 7. *Augsburgian* STAFF MEETINGS. I, II. 2 Cr.
 Students who are regular members of the *Augsburgian* staff and who may receive credit for their work must register for the scheduled weekly staff meetings.

Department of German

MR. LANDA, MR. ERMISCH, MISS ENGELMAN

The general aim of the courses in German is to help the student develop an understanding of the German idiom and an appreciation of the ethical and esthetic values contained in German literature. In particular, the aim is to provide technical training for the student who plans to study theology and for the candidate for higher academic degrees.

Minor, 24 credits. Course 5-6 does not count toward a minor.

- 1-2. BEGINNING GERMAN. I, II. 8 Cr.
 A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.
- 3-4. MODERN GERMAN PROSE AND POETRY. I, II. 8 Cr.
 This course continues to build up the vocabulary of the student through the study of easy prose and offers a brief survey of German literature.
- 5-6. MEDICAL GERMAN. Prereq. 8 Cr. in German. I, II. 4 Cr.
 Training in the reading of professional articles written in German.

*Not offered in 1951-1952.

Senior College Courses

- 51, 52. GERMAN LITERATURE. I, II. 8 Cr.
 An introduction to the study of classical German literature.
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

Department of Scandinavian Language and Literature

MR. OLSON, MR. LANDA

This Department aims to impart to the student the knowledge of a foreign language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to give the student a working knowledge of the Norwegian language. It furthermore seeks to develop an interest in the history of the Norwegian race, as well as to transmit to American life the best of the cultural heritage of the Scandinavian peoples.

Minor, 24 credits.

- 1-2. BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
 Reading, translation, spelling, and exercises in writing and in pronunciation.
- 3-4. INTERMEDIATE NORWEGIAN. So. I, II. 6 Cr.
 Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition.
11. HISTORY OF THE SCANDINAVIAN COUNTRIES. I. 3 Cr.
 A brief survey of the history of the Scandinavian peoples.
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA. II. 3 Cr.
 A survey of social thought and life in Scandinavia from 1815 to the present day, studied against the background of the general conditions in Europe.

Senior College Courses

51. MODERN NORWEGIAN LITERATURE: EARLIER PERIOD.* Jr., Sr. I. 3 Cr.
 A study of Wergeland, Welhaven, Jonas Lie, and others.
54. MODERN NORWEGIAN LITERATURE: LATER PERIOD.* Jr., Sr. II. 3 Cr.
 Bjørnson and Ibsen are studied especially, through selected works.
55. THE MODERN SCANDINAVIAN NOVEL.* Prereq. 3-4, or six credits in literature. Jr., Sr. I. 2 Cr.
 The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required.
56. THE MODERN SCANDINAVIAN DRAMA.* Prereq. 3-4, or six credits in literature. Jr., Sr. II. 2 Cr.
 The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required.
74. TEACHING OF GERMANIC LANGUAGES. Sr. I. 1½ Cr.

*Not offered in 1951-1952.

Department of Romance Languages

MRS. LINDEMANN, MRS. KINGSLEY

The Romance Language Department aims first, to train students for graduate study, high school teaching, missionary work, and business positions involving the use of French or Spanish; next, to assist in developing an appreciation of the best in literature and encourage the reading of great books as a use of leisure time; and finally, to make a contribution toward world peace by fostering in students an understanding of other peoples, their language, institutions, culture, and ideals.

FRENCH

Minor, 24 credits.

1-2. BEGINNING FRENCH. I, II.

8 Cr.

The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature.

3-4. INTERMEDIATE FRENCH.* I, II.

8 Cr.

One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature.

Senior College Courses

51-52. SURVEY OF FRENCH LITERATURE.* I, II.

4 Cr.

The course comprises lectures by the instructor on authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries, and readings and reports by the students.

53-54. FRENCH PHONETICS, CONVERSATION, AND COMPOSITION.* I, II.

4 Cr.

During the first semester there is a thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, and dictation. During the second semester phonetic drill is replaced by composition.

Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.

78. TEACHING OF ROMANCE LANGUAGES. Sr. I.

1½ Cr.

*Not offered in 1951-1952.

Note: Students who wish to minor in French or Spanish but have difficulty in obtaining the correct sequence because of starred courses may arrange with the Registrar to take such courses at the University of Minnesota.

SPANISH

Minor, 24 credits.

- 1-2. BEGINNING SPANISH. I, II. 8 Cr.
The course includes the essentials of grammar, oral and written work, and the reading of stories in the Spanish language.
- 3-4. INTERMEDIATE SPANISH. I, II. 8 Cr.
The course includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

Senior College Courses

- 51-52. SURVEY OF SPANISH LITERATURE.* I, II. 4 Cr.
The course consists of readings and reports, and provides a general survey of well known Spanish and Spanish-American authors and their works.
- 53-54. SPANISH CON/ERSATION AND COMPOSITION.* I, II. 4 Cr.
Some further study of Spanish grammar is included with special emphasis on developing the ability to use the language both orally and in writing.
Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.
78. TEACHING OF ROMANCE LANGUAGES. Sr. I. 1½ Cr.

Department of Music

MR. OPSETH,† MR. SATEREN, MISS SKURDALSVOLD, MR. GRENDER,
MR. THUT, MRS. THUT, MISS PETTERSEN, MISS LANDQUIST

This department offers general instruction to students who are interested primarily in the appreciation and understanding of the music of the masters, in addition to giving special training to those who wish to become teachers of music, soloists, and directors of choral and instrumental ensembles. Emphasis is laid upon the rich musical heritage of the Christian Church. The department also affords preparation for those who expect to continue specialized study in the field of music.

A Graduation Major (36 credits) requires completion of the following:

- | | | | |
|--|-------|---|-------|
| 1, 2. Ear Training | 4 Cr. | 55-56. Advanced Harmony | 4 Cr. |
| 5. History and Literature of Music | 2 Cr. | 61-62. Instrumental Technique | or |
| 7, 8. Appreciation of Music | 4 Cr. | 63-64. Choral Technique | 4 Cr. |
| 15-16. Harmony | 4 Cr. | 65, 66. Conducting | 4 Cr. |

*Not offered in 1951-1952.

†Deceased December 25, 1950.

Electives, 4 credits from the following:

- | | | | |
|--|-------|-----------------------------|-------|
| 10. Hymns and Music of
the Church | 2 Cr. | 78. Counterpoint | 2 Cr. |
| 77. Musical Analysis | 2 Cr. | 79. Orchestration | 2 Cr. |
| Applied Music (including at least 2 credits in piano or organ) | 6 Cr. | 80. Composition | 2 Cr. |

A Teaching Major (36 credits) requires completion of the following:

- | | | | |
|---|-------|--------------------------------------|-------|
| 1, 2. Ear Training | 4 Cr. | 55-56. Advanced Harmony | 4 Cr. |
| 5. History and Literature
of Music | 2 Cr. | 61-62. Instrumental Technique
or* | |
| 8. Appreciation of Music | 2 Cr. | 63-64. Choral Technique | 4 Cr. |
| 15-16. Harmony | 4 Cr. | 65, 66. Conducting | 4 Cr. |
| Ed. 87, 88. Teaching of Grade and High School Music | 4 Cr. | | |

Electives, 2 credits from the following:

- | | | | |
|--------------------------------|-------|--|-------|
| 77. Musical Analysis | 2 Cr. | 79. Orchestration | 2 Cr. |
| 78. Counterpoint | 2 Cr. | Applied Music (including at least 2 credits in piano or organ) | 6 Cr. |

One public recital in each of the junior and senior years is required of *all music majors*.

A Graduation Minor (26 credits) requires completion of the following:

- | | | | |
|---|-------|---------------------------------------|-------|
| 1, 2. Ear Training | 4 Cr. | 7, 8. Appreciation of Music | 4 Cr. |
| 5. History and Literature
of Music | 2 Cr. | 15-16. Harmony | 4 Cr. |
| | | 77. Musical Analysis | 2 Cr. |

Electives, 4 credits from the following:

- | | | | |
|---|-------|------------------------------|-------|
| 10. Hymns and Music of
the Church | 2 Cr. | 65, 66. Conducting | 4 Cr. |
| 15-56. Advanced Harmony | 4 Cr. | 78. Counterpoint | 2 Cr. |
| Applied Music (in which at least 2 credits must be earned in private lessons in either vocal or instrumental music) | 6 Cr. | | |

A Teaching Minor (26 credits) requires completion of the following:

- | | | | |
|-------------------------------------|-------|--|-------|
| 1, 2. Ear Training | 4 Cr. | 65, 66. Conducting | 4 Cr. |
| 15-16. Harmony | 4 Cr. | 77. Musical Analysis | 2 Cr. |
| 61-62. Instrumental Technique
or | | Ed. 87, 88. Teaching of Grade and
High School Music | 4 Cr. |
| 63-64. Choral Technique | 4 Cr. | Applied Music | 4 Cr. |

* A student securing a major for teaching should be prepared for both vocal and instrumental work. Unless he takes both techniques courses, his work in applied Music, except for the required credits in Piano, must be in instrumental music if he registers for Choral Technique, and in vocal music if he registers for Instrumental Technique.

Two semester credits are given for membership for *one year* in the Choir, the Choral Club, or the Band. One credit is given for membership for *one year* in the Male Chorus. Credits are not granted for less than two successive, complete semesters.

One credit per semester is granted to students taking a minimum of sixteen thirty-minute lessons per semester in either voice, piano, or organ.

Fees per semester:

Choir \$5.00, Choral Club \$2.50, Voice \$35.00, Piano \$35.00, Organ \$35.00.
Piano rental \$8.00, Organ \$20.00.

(Rental entitles the student to use the instrument for 1 hour per day.)

1, 2. EAR TRAINING. I, II. 4 Cr.

A course including the basic fundamentals of music: notation, terminology, scales, intervals, triads, rhythm, and melody. Special attention is given to sight singing, ear training, elementary keyboard harmony and harmonic dictation.

5. HISTORY AND LITERATURE OF MUSIC. I. 2 Cr.

The evolution of music from its earliest forms up to the present time. The lives of the composers, their works and their impact on music. The literature of music, both instrumental and choral, is stressed.

7, 8. APPRECIATION OF MUSIC. I, II. 4 Cr.

A course designed to develop in the student an appreciation of the world's greatest music. Supplemented by musical illustrations. For students with or without a musical background.

10. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.

A survey course dealing with the development of the music of the Christian Church, with special attention to Protestant Hymnody. Designed for the general student, the course also will prove helpful to organists, choir directors, and pre-seminarians. The course is accepted as fulfilling the requirement of a course in Christianity.

15-16. HARMONY. I, II. 4 Cr.

Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

Senior College Courses

55-56. ADVANCED HARMONY. Prereq. 15-16. I, II. 4 Cr.

Continuation of the work begun in Course 15-16, with advanced work in harmonization of figured bass and given melodies. Thorough study of modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music. Students should have some knowledge of piano.

61-62. INSTRUMENTAL TECHNIQUE. Prereq. 1, 2. I, II. 4 Cr.

Class instruction in string, reed, and brass instruments, preparing the prospective public school music teacher and director for work in band and orchestra.

- 63-64. CHORAL TECHNIQUE. Prereq. 1, 2, I, II. 4 Cr.
 Class instruction in the fundamentals of voice as related to singing, preparing the prospective public school music teacher and director for work in vocal music.
- 65, 66. CONDUCTING. Prereq. 1, 2, or 2 Cr. in piano or organ. I, II. 4 Cr.
 A course designed for students planning to enter the field of public school music, as directors of vocal or instrumental music or both, and for those who wish training in church choir administration and direction.
77. MUSICAL ANALYSIS. Prereq. 1, 2, 15-16. I. 2 Cr.
 A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.
78. COUNTERPOINT. Prereq. 15-16, 55. II. 2 Cr.
 Strict counterpoint in one, two, three and four-part writing in all the species.
79. ORCHESTRATION. Prereq. 15-16, 55, 77. I. 2 Cr.
 A course in arranging for band, orchestra, and chamber groups.
80. COMPOSITION. Prereq. 15-16, 55, 77, 78. II. 2 Cr.
 Composing choral and instrumental music in the various musical forms. Students admitted only upon recommendation of the department.
87. TEACHING OF GRADE SCHOOL MUSIC. Sr. I. 2 Cr.
88. TEACHING OF HIGH SCHOOL MUSIC. Sr. II. 2 Cr.
 Offered as Education 87, 88.
- CHOIR, CHORAL CLUB OR BAND. I, II. 2 Cr.
 MALE CHORUS. I, II. 1 Cr.
 These organizations exist not only for the benefit of the music student but for anyone enrolled as a student who wishes to participate in groups affording the opportunity for musical expression. Credit not granted for less than two successive, complete semesters.
- PIANO. I, II. 2 Cr.
 All grades of instruction are given, from elementary to the most advanced. The methods are modern, embodying the system of arm weight and arm rotation. One thirty-minute lesson per week.
- ORGAN. I, II. 2 Cr.
 Instruction in organ technique and repertoire. Basic piano technique is recommended as a foundation. One thirty-minute lesson per week.
- VOICE. I, II. 1 or 2 Cr.
 Voice instruction includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular. One thirty-minute lesson per week.

III

Division of the Social Sciences

MR. QUANBECK, *Chairman*

It is the general purpose of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value, especially in their Christian interpretation. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaptation to his vocation.

Department of History

MR. KILDAHL, MR. KLEVEN, MR. J. E. HANSON

The Department of History aims to awaken in the student an intelligent interest in social phenomena, a clear conception of the basic factors in historical development, a critical evaluation of social and political movements, and a sympathetic attitude toward the human elements involved. Furthermore, this department trains the student in the application of social and historical principles to practical life situations. Finally, it affords preparation for graduate study and for teaching in secondary schools.

Major, 30 credits; minor, 21 credits. For teaching, the major and minor must include History 21 and 22. For non-majors, prerequisites may be waived on consent of instructor.

1-2. SURVEY OF EUROPEAN CIVILIZATION. Fr. I, II. 6 Cr.

This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

21. HISTORY OF THE UNITED STATES (to 1865). So. I. 3 Cr.

A survey of the life of the American people emphasizing the cultural and economic as well as the political factors in the development of American ideas and institutions. Prerequisite, six credits in social science.

22. HISTORY OF THE UNITED STATES (since 1865). So. II. 3 Cr.

The effects of social and technological changes on the economic problems of the American people, on their political interests and party organizations, on their cultural development, and on the relations with the rest of the world.

Senior College Courses

51. THE RENAISSANCE AND THE REFORMATION. Prereq. 1-2. Jr. I. 3 Cr.

A study of the economic, social, political, cultural, and religious movements that marked the transition from medieval to modern civilization and culture.

52. HISTORY OF ENGLAND UP TO 1776. Prereq. 1-2. Jr., Sr. II. 3 Cr.

Emphasis placed upon the constitutional development of England and the factors which shaped the background of U. S. History.

53. HISPANIC-AMERICAN HISTORY.* Prereq. 1-2. Jr., Sr. I. 3 Cr.
A survey course with emphasis upon colonial administration, the age of revolution, and the twentieth century.
54. EASTERN EUROPE. Prereq. 1-2. Jr., Sr. II. 3 Cr.
The history of eastern Europe with emphasis on the development of Russia.
55. CONTEMPORARY HISTORY OF THE UNITED STATES. Prereq. History 21 and 22. Jr., Sr. I. 3 Cr.
A history of the United States from the Spanish-American War to the present, including consideration of domestic and international policies, and cultural and economic development.
56. AMERICAN DIPLOMATIC HISTORY. Prereq. U. S. Hist. or Am. Gov. Jr., Sr. II. 3 Cr.
A consideration of foreign relations of the United States from the Revolutionary War to the present.
- 61, 62. ANCIENT HISTORY. Prereq. 1-2. Jr., Sr. I, II. 6 Cr.
Political and military history is subordinated to the study of the cultural aspects of ancient civilization. The student is introduced to the problems and methods of the several fields of archæological investigation.
- 71, 72. NINETEENTH CENTURY EUROPE. Prereq. 12 Cr. in Hist. 6 Cr.
A study of international relations as affected by nationalism, socialism, industrialism, militarism, and imperialism. World War I and the rise of the totalitarian states and World War II.
- 81, 82. THE TWENTIETH CENTURY.* Prereq. 12 Cr. in Hist. Sr. I, II. 6 Cr.
A survey of recent developments in the world, stemming from the first World War. Some study of current affairs in the light of historical investigation.

Department of Political Science

MR. KLEVEN

Minor, 15 credits.

- 41-42. PRINCIPLES OF AMERICAN GOVERNMENT. I, II. 6 Cr.
Foundations of American government, making and development of the Constitution, federal, state, and local governments, citizenship, civil rights, popular control of government, political parties, governmental functions. Students may enter either semester.

Senior College Courses

53. POLITICAL PARTIES OF THE UNITED STATES. Jr., Sr. I. 3 Cr.
A review of American parties, their organization, methods, functions, pressure groups.
54. HISTORY OF POLITICAL THOUGHT. Jr., Sr. II. 3 Cr.
A study of the principal students of political science, their philosophies, and present ideas of political systems.

*Not offered in 1951-1952.

56. AMERICAN DIPLOMATIC HISTORY. II. 3 Cr.
See course 56 under History.
86. TEACHING OF THE SOCIAL STUDIES. Sr. I. 1½ Cr.

Combined Major in Social Sciences for Teaching

Requirement: 21 credits in History (including History 21 and 22) and Human Geography, and 6 credits each in Sociology, Economics, and Political Science 41-42.

Minor in Social Science

Requirement: 6 credits each in Sociology, Economics, and Political Science 41-42.

Department of Sociology

MR. TORSTENSON, MISS JENSEN

The objectives of this Department are to give the student a better understanding of the motivating forces which operate within our country in particular, and in society in general. A study is made of the institutions through which these forces make themselves operative. As a Christian college we have the further goal of seeking ways by which the Christian principles can be made to have greater effectiveness upon the forces of our society. Students may prepare to teach in high school or may lay the groundwork for further preparation in the field of social services.

Sociology major, 24 semester credits including Sociology 1. (Supporting hours in other social studies subjects to be approved by the Sociology Department).

Combined Social Science major, same as requirements listed in History Department.

Sociology minor, 15 semester credits including Sociology 1.

Teaching minor in Social Science, at least 6 semester credits in each of sociology, economics, and political science.

History 1-2, or 21 and 22, required for a sociology major or minor.

Introduction to Statistics is recommended for majors and minors in Sociology or Social Science.

Physical Education 6 and 85 may be approved for Sociology credit by the Sociology Department.

1N. SOCIOLOGY. I. 2 Cr.
A course in general sociology for nurses. Two lectures per week.

1. PRINCIPLES OF SOCIOLOGY. Fr., So. Offered both semesters. 3 Cr.
A study of the nature of society, its interests, attitudes, social factors, structure, controls, and process of change.

2. SOCIAL PROBLEMS. Prereq. Soc. 1. Fr., So. II. 3 Cr.
The dynamic processes at the root of contemporary problems together with an analysis of the personal, family, community, and politico-economic adjustments to these processes. Social policies in the making are analyzed in terms of these processes and adjustment problems.

14. HUMAN GEOGRAPHY. Fr., So. II. 3 Cr.
A study of geographical factors influencing social institutions.
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA. II. 3 Cr.
See Course 16 under Department of Scandinavian Language and Literature.
21. INTERCULTURAL RELATIONS AND MINORITY PROBLEMS. Prereq. Soc. 1. So. I. 3 Cr.
Characteristics and contributions of ethnic groups in the United States, causes and consequences of race and group prejudice, mechanism and problems of group adjustments, proposed solutions for intercultural conflicts.
22. SOCIOLOGY OF RURAL LIFE. Prereq. Soc. 1. So. II. 3 Cr.
Study of the structural, vital, and material elements of the rural community, and the analysis of rural institutions and social patterns of behavior. Emphasis is placed on the dynamics of change.
23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. 1 Cr.
See course 23 under Education.

Senior College Courses

51. SOCIAL PSYCHOLOGY. Prereq. Psy. 1, 2 and Soc. 1. Jr., Sr. I. 3 Cr.
A study of the psychological backgrounds of group behavior, the development of personality in social situations, the principles of character formation, the development of public attitudes and opinion, the laws of progress, social conflicts, and social control.
53. THE FAMILY. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
A study of the history and function of the family as a basic institution, the influence of modern and economic changes on family interactions, organization, and disorganization.
54. SOCIOLOGY OF URBAN LIFE. Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
Study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships.
55. CHILD WELFARE. Prereq. Soc. 1, Jr., Sr. I. 3 Cr.
A study of the factors in our civilization which affect the physical, mental, and spiritual development of children. Topics stressed are changing concepts of problems, laws pertaining to children, private and public agencies dealing with children.
56. LABOR AND MANAGEMENT RELATIONS. II. 3 Cr.
See Course 56 in Department of Business Administration.
58. CRIME AND SOCIETY. Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
A study of the nature of delinquency and crime in our contemporary world. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime.

59. INTRODUCTION TO SOCIAL WORK. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
 An introductory course to acquaint the student with the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.
86. TEACHING OF SOCIAL STUDIES. Sr. I. 1 1/2 Cr.

Department of Psychology and Education

MR. QUANBECK, MR. URDAHL, MISS MORTENSEN,

MR. TORSTENSON, MR. BERTNESS, MR. TRAUTWEIN

The work in general psychology is planned for all students and intended to improve their understanding of human nature. The courses in education are intended primarily for those preparing to do high school teaching. Attention is given to problems of the learner, to philosophy of education, and to methods and materials of instruction. The work in this department will qualify the teaching graduate for further study in the field of education. In addition to the regular junior college requirements, students in teacher education are required to have four semester hours in general psychology.

Admission to the teacher education curriculum requires an application to be approved by the Committee on Teacher Education. Application must be made during the second semester of the Sophomore year if the student is to complete the program in the regular time of two years. Approval is granted on the basis of a satisfactory health report, favorable personality characteristics, and a minimum in scholastic achievement of a 1.5 honor point ratio in the major, a 1.0 ratio in the minor, and a 1.0 ratio for the overall average. The applicant should be preparing for competency in at least two subject-matter fields that are also taught on the high school level.

No student will be permitted to modify the two-year teacher education curriculum in his program unless that change is approved by the Committee on Teacher Education.

All questions regarding the teaching education curriculum should be referred to the Committee on Teacher Education.

All students admitted to the teacher education curriculum must have had a course in Laboratory Experience in Group Activity or be registered for such a course during the semester in which they take their first course in the education sequence.

ORIENTATION

1. ORIENTATION. Required. Fr. I. 1 Cr.
 Designed to assist freshmen in making the proper adjustment to their work as students in college, including methods of study, vocational choice and preparation, and development of personality.

PSYCHOLOGY

1N. GENERAL PSYCHOLOGY. I.

2 Cr.

An introductory course in psychology intended for nurses. Two lectures per week.

1. GENERAL PSYCHOLOGY. So. I.

2 Cr.

An introductory study of human behavior and its basic physiological mechanisms in the nervous system, followed by a psychological interpretation of emotion, motivation, habit, attention, perception, memory, imagination, thought, and intelligence.

2. GENERAL PSYCHOLOGY. So. II.

2 Cr.

A study of the roots and formative factors in developing personality, the more common conflicts and maladjustments, and principles of mental hygiene. Special attention to individual interests in applied and personal psychology.

Senior College Courses

51. SOCIAL PSYCHOLOGY.

3 Cr.

See Course 51 in Sociology.

52. ABNORMAL PSYCHOLOGY. Prereq. 1, 2. Jr., Sr. II.

3 Cr.

A survey of the history of the treatment of mental disorders and a study of their nature, causes, prevention, and present treatment.

EDUCATION

23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. Offered both semesters.

1 Cr.

This is not given as a separate course, but offered in connection with Christianity 6, 57, and 58; Physical Education 6, 11, 13, 14, and 52; Sociology 2, 51, 55, and 59; Education 51; and Home Economics 36. The nature of the experience will vary with the course with which it is associated, and may include such activities as teaching, supervising recreation, and advising clubs. The cooperation of the agencies involved is necessary, with reports from the supervisor and the student to the teacher of the course with which the work is connected.

Senior College Courses

51. EDUCATIONAL PSYCHOLOGY. Prereq. Psy. 1, 2. Jr. I.

3 Cr.

A study of the bases of learning, the learning process, and the conditions which facilitate and hinder learning. The course includes a study of some aspects of the psychology of adolescence with its application to education.

53. TEACHING IN HIGH SCHOOL. Prereq. 51. Jr. II.

3 Cr.

Teaching procedures and class management. Includes a study of the secondary school in relation to the needs of youth.

55. PRINCIPLES OF GUIDANCE. Prereq. 51. Sr. II. 3 Cr.
The guidance function of the classroom teacher. Statistics basic to guidance functions. The home room and extra-curricular activities as instruments for guidance.
58. HISTORY AND PHILOSOPHY OF EDUCATION. Sr. II. 3 Cr.
The course traces the development of modern education with special reference to the underlying philosophy.

Special Teaching Methods

The special methods courses include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching. This means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 53. In special situations, a student may be permitted to register for more than 1½ hours of credit in certain of these courses.

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| 70. TEACHING OF LATIN. Sr. I. | 1½ Cr. |
| 72. TEACHING OF ENGLISH. Sr. I. | 1½ Cr. |
| 74. TEACHING OF GERMANIC LANGUAGES. Sr. I. | 1½ Cr. |
| 78. TEACHING OF ROMANCE LANGUAGES. Sr. I. | 1½ Cr. |
| 80. TEACHING OF NATURAL SCIENCES. Sr. I. | 1½-3 Cr. |
| 82. TEACHING OF BUSINESS. Sr. I. | 1½ Cr. |
| 84. TEACHING OF MATHEMATICS. Sr. I. | 1½ Cr. |
| 86. TEACHING OF SOCIAL STUDIES. Sr. I. | 1½ Cr. |
| 87. TEACHING OF GRADE SCHOOL MUSIC. Sr. I. | 2 Cr. |
| 88. TEACHING OF HIGH SCHOOL MUSIC. Sr. II. | 2 Cr. |
| 91. TEACHING OF HOME ECONOMICS. Sr. I. | 2 Cr. |
| 94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I. | 2 Cr. |
| 95. TEACHING OF SPEECH. Sr. I. | 1½ Cr. |
| 96. OBSERVATION AND STUDENT TEACHING. Prereq. Educ. 51, 53. Sr. I. | 4 to 5 Cr. |

Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

LIBRARY COURSES

MISS TANGJERD, MISS BRENDEN

The following courses prepare the student to meet the state requirements for a minor in library science. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

Minor, 16 credits.

55. BASIC FUNCTIONS OF THE SCHOOL LIBRARY. Jr. I. 3 Cr.
 Designed to acquaint the student with the place of the library in the school and community; local public, county, state and national library services; library standards; relations with school administration, faculty, students and community; school library services to grades and high school, teachers and public; student help, practical and pre-vocational aspects; budget, planning, housing, and equipment; library records.
56. MATERIALS AND METHODS FOR THE SECONDARY SCHOOL LIBRARY. Jr. II. 3 Cr.
 Introduction to book selection; reference books; standard book selection lists; preparation of materials for circulation, classification and cataloging; subject headings; filing; records. Book selection in subject fields of the social studies, geography, travel and related fiction; non-book materials in subject covered; wide reading. Sources.
57. SELECTION OF MATERIALS FOR THE SECONDARY SCHOOL LIBRARY.* Jr., Sr. I. 3 Cr.
 Book selection in the language arts, natural and applied science, philosophy and religion, the fine arts and literature, periodicals for secondary schools; non-book materials in subjects covered; wide reading. Sources.
61. INTRODUCTION TO ELEMENTARY SCHOOL LIBRARY MATERIALS. Jr., Sr. I. 2 Cr.
 Literature for children; pre-school literary experiences; reference books for elementary grades; subject matter titles which correlate with the curriculum; non-book materials for elementary grades in these fields; standard lists for book selection. Sources.
62. SELECTION OF ELEMENTARY SCHOOL LIBRARY MATERIALS. Jr., Sr. II. 2 Cr.
 A continuation of 61. Book selection in fiction, poetry, drama, music, and art for children; the picture collection; care and use of non-book materials; periodicals for children. Wide reading; reading lists.
68. THE SCHOOL LIBRARY IN THE READING GUIDANCE PROGRAM OF THE SCHOOL.* Jr., Sr. II. 2 Cr.
 The student will become acquainted with remedial reading and testing procedures, reading ladders; student interests and abilities as they relate to reading; cooperation with teachers in formulation of an integrated reading program; motivation and publicity; books suitable for this program; professional literature on the subject; the use of lists and reading records.
71. PRACTICAL METHODS IN LIBRARY. Sr. I. 1 Cr.
 Teaching the use of the library; practical work at library circulation desk and in the library workroom; records, weeding and withdrawal procedures; practice work in connection with practice teaching.

*Not offered in 1951-1952.

Department of Business Administration and Economics and Secretarial Studies

MR. HILDRETH, MR. NIENABER, MR. SPOONER, MISS LUND

The objective of this department is to help students gain a broad knowledge and sound perspective of business and our economic society. Such knowledge and perspective is necessary for success in specific positions in our complex business world and should provide the background to facilitate advancement, with experience, to positions of responsibility. A degree with a business major is a common requirement of business firms and government agencies. The department gives a general background in economics; together with secretarial studies, it provides a teaching major or minor; and it prepares for graduate work in business and economics.

Major, 36 credits; courses required are 1, 2, 4, 15, 16, 51, 53, 54, 55, 56, 59, 62. Also required are Speech 11 and History 21 and 22.

Minor, 21 credits; courses required are 1, 2, 4, 15, 16 and six credits in Senior College courses.

1, 2. PRINCIPLES OF ACCOUNTING. Fr. I, II. 6 Cr.

An introduction to the principles of accounting and their application to the single proprietorship, partnership, and corporate forms of business; preparation and analysis of financial statements; procedure in recording business transactions; and an introduction to manufacturing and cost accounting.

4. INTRODUCTION TO STATISTICS. Fr., So. II. 3 Cr.

A study of the collection, presentation, analysis, and interpretation of statistical data. It includes a study of the measures of central tendency, time, series, tabulation, graphic representation, and the application of these statistical techniques to various types of data.

15, 16. PRINCIPLES OF ECONOMICS. So. I, II. 6 Cr.

A study of the social organization of our economy, fiscal and monetary policies, value, prices, the distribution of wealth, and alternative economic systems. The objective is to help the student to develop the ability to analyze economic issues as they arise in his personal and vocational activities and in public life.

Senior College Courses

51. MONEY AND BANKING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I. 3 Cr.

A study of the commercial banks, the Federal Reserve System, the price level, and monetary and fiscal policies. The purpose is to lead the student to investigate thoroughly the place and importance of money and prices in business and in the economy in general, emphasizing the problem of business fluctuations.

53, 54. BUSINESS LAW. Jr., Sr. I, II. 6 Cr.

An introduction to the legal rules governing business transactions and relations. The study also includes principles and cases concerning law and its administration particularly in regard to contracts, sales, and negotiable instruments. The aim is to appreciate the legal instruments, requirements, and procedures important in business.

55. MARKETING. Prereq. 1, 2, 4, 15, 16. Jr., Sr. I. 3 Cr.

A survey of the general problem and framework of marketing in our economy, including marketing functions and institutions, an investigation of policy-making procedures in the marketing phases of business, and an examination of the social implications of marketing activities in our economy. The purpose is to give the student an analytical basis for judging business alternatives and also government legislation.

56. LABOR AND MANAGEMENT RELATIONS. Prereq. 15, 16. Jr., Sr. II. 3 Cr.

A study of management, of labor, of their relations, and of their control by government, individually and in their relations. The objective is to picture the different positions of these groups in our economy and to investigate possibilities of achieving harmony and effectiveness of the whole through education and government control.

59. ADVANCED ACCOUNTING. Prereq. 1, 2, 4, 15, 16. Jr. I. 3 Cr.

The purpose of this course is to provide analytical accounting techniques which will enable the student to interpret financial data, and to acquaint the student with cost accounting principles and procedures. Preparation and analysis of financial statements, comparative statements, and statements showing the disposition of working capital; and proceedings in job-order and standard costing are stressed.

62. FINANCE AND INVESTMENT. Prereq. 1, 2, 4, 15, 16, 59. Jr., Sr. II. 3 Cr.

A study of the various types of securities purchased by investors. Consideration is given internal finance factors and external market factors which affect the market prices of securities. Included is a study of the principles and procedures governing the analysis of financial statements and operating data of firms whose securities have been considered as investment media.

71, 72. SENIOR TOPICS.* For Seniors in Business only. Sr. I, II. 6 Cr.

A review of business practice and problems in our economy, pointing out the opportunities for individual endeavor, followed by an original project by each student in which he makes an investigation of his own. The project may be in any business field; for example, accounting, investments, personal selling, market research, economic analysis.

*Not offered in 1951-1952.

SECRETARIAL STUDIES

These courses aim to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of business education in high schools and for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

A major may be obtained in business education by completing a minimum of 37 hours, including 1, 2, 3-4, 8, 10, 51, 52, 53-54, Business Administration 1, 2, 15, 16, 53, and one other Senior College Course or Home Economics 73. A minor may be obtained by completing a minimum of 26 hours, including 1, 2, 3-4, 8, 10, 51, 52, 53-54, Business Administration 1, 2, or 15, 16.

1, 2. ELEMENTARY TYPEWRITING. I, II. 4 Cr.
A course for the development of the fundamental skills of typewriting. Five hours per week.

3-4. ELEMENTARY SHORTHAND. I, II. 4 Cr.
Training in the fundamentals of Simplified Gregg shorthand. Practice in dictation and transcription. Four hours per week.

8. OFFICE MACHINES. Prereq. 1, 2, II. 2 Cr.
Study and practice in the operation of such machines as the dictaphone, calculator, adding machine, mimeograph, mimeoscope, addressograph, and duplicator. Two hours per week.

10. SECRETARIAL PRACTICE. Prereq. 1, 2, 3-4, II. 2 Cr.
Practical application of secretarial duties including dictation, business letter-writing, filing, telephoning, use of business and legal forms, personality development, and guidance in writing application letters and making application for a job. Mimeographing is included in this course for those who include this as a part of the parish workers' course.

Senior College Courses

51, 52. ADVANCED TYPEWRITING. I, II. 4 Cr.
Further development of typewriting technique with practical training in business letter arrangement, billing, tabulating, and the typing of legal documents. Prerequisite 1, 2, or high school credit in typing. Open to students having attained a speed of 35 words per minute. Four hours per week.

53-54. ADVANCED SHORTHAND. I, II. 4 Cr.
Advanced study of the theory and principles of Gregg shorthand. Rapid dictation. Prerequisite 3-4 or high school credit in shorthand. Open to students who can take dictation at a minimum speed of 80 words per minute and transcribe at a high degree of accuracy. Four hours per week.

82. TEACHING OF BUSINESS. Sr. I. 1½ Cr.

Department of Home Economics

MISS SEGOLSON, MRS. ANDERSON, MISS MORTENSEN

The objectives of the department are threefold: first, to provide courses that will help students solve personal, home, and family living problems; second, to offer training for homemaking; and third, to offer training for the teaching of home economics.

Non-teaching major, 33 credits; courses are 1, 2, 3, 7, 41, 42, 44, 52, 57, 66, 68, 71, 72. Also required are Chemistry 2 or 5-6, Physics 1, Economics 15, Sociology 1, and Biology 2 and 54.

Graduation minor, 18 credits including courses 1, 3, 7, 41, and 42 or 44 or 71.

Teaching major, 38 credits; courses listed for non-teaching major plus 33 and 76. Teaching minors possible in Biology, Chemistry, Speech, Social Science or Physical Education. Consult a member of the home economics faculty for course plans.

1. CLOTHING SELECTION, CARE, AND REPAIR. I. 3 Cr.

A study of the factors involved in the choice, care, and repair of clothing. Beauty in design, becomingness, appropriateness, and some of the textile fabrics suitable for different uses are topics considered.

2. CLOTHING CONSTRUCTION. II. 2 Cr.

This course provides laboratory experience in making simple garments in cotton and rayon. It includes experiences in planning, cutting, fitting, and suitable techniques in making garments, the use of the sewing machine, alteration of garments. Home Economics 1 prerequisite for Home Economics education majors. Two double laboratory periods, one lecture discussion period per week.

3. ART IN DAILY LIVING. I. 3 Cr.

A study of art as it is met in the activities of everyday living. Open to all students.

7. ELEMENTS OF NUTRITION. II. 3 Cr.

Normal human nutrition applied to food selection for the promotion and maintenance of health will be considered; student and recommended dietaries will be analyzed.

23. LABORATORY EXPERIENCE IN GROUP ACTIVITY. 1 Cr.

See course 23 under Education.

33. COLOR AND DESIGN. I. 3 Cr.

A study of the principle of design and color related to selecting, arranging, and designing of household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for Home Economics majors. Three double laboratory periods per week.

36. CRAFTS. II. 2 Cr.
 Laboratory experience in various crafts which can be done at home or at camps with simple equipment. Principles of design and color in their application to crafts will be studied. Two double laboratory periods per week.
41. PRINCIPLES OF FOOD PREPARATION AND MANAGEMENT. Prereq. 7 or permission of instructor. I. 3 Cr.
 Laboratory experience in menu planning, meal service, food purchasing, and food preparation. Three double laboratory periods a week.
42. THE HOME. II. 3 Cr.
 A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.
44. CHILD CARE AND DEVELOPMENT. II. 2 Cr.
 A study of the care and training of the young child as to his physical, mental, and social development. Two lecture periods plus one arranged laboratory period per week.

Senior College Courses

52. ADVANCED FOOD PREPARATION AND MANAGEMENT. Prereq. 41. II. 3 Cr.
 Continuation of work begun in Home Economics 41 with emphasis on time and money management. Three double laboratory periods a week.
57. TEXTILES. I. 2 Cr.
 Study of textile fibers, fabrics, and finishes with special emphasis on selection, use, and care of common household and clothing textiles. Two double laboratory hours a week.
64. HISTORY AND APPRECIATION OF ART.* II. 2 Cr.
 A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Two regular hours scheduled and field trips arranged.
66. HOME PLANNING AND FURNISHING. II. 3 Cr.
 This course includes a consideration of housing, an analysis of floor plans, a study of the design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 and 33 prerequisite for Home Economics Education majors. Three double laboratory periods per week.
68. HOME NURSING. I. 2 Cr.
 Basic facts and practical application of home care of the sick. Problems relating to environmental disease, prevention of illness and safety measures, as well as to individual health problems within the family group.

*Not offered in 1951-1952.

71. HOME MANAGEMENT LECTURES. I. 2 Cr.
Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living. Two lecture periods per week.
72. HOME MANAGEMENT LABORATORY. 2 Cr.
Actual experience in the regular activities of homemaking such as meal preparation and service, entertaining, care of the house and equipment. Also experience in various aspects of management met in home living such as management of money, time, energy, and equipment. Six weeks residence in a home management house with one conference hour per week. Given in summer. Cost to be determined by the group.
73. CONSUMER EDUCATION AND INCOME MANAGEMENT. I. 2 Cr.
The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.
76. ADVANCED CLOTHING CONSTRUCTION. Prereq. 2. II. 2 Cr.
This course provides laboratory experience in making garments in wool. More advanced problems in fitting and construction are used than those in the class in Clothing Construction. Some experience in planning and constructing garments for children is also given. Two 3-hour laboratory hours per week.
91. TEACHING OF HOME ECONOMICS. Prereq. 32 credits in home economics and Education 53. Sr. I. 2 Cr.

IV

Division of Natural Sciences and Mathematics

MR. NASH, *Chairman*

It is the purpose of the division of Natural Science to provide training in scientific methods and techniques; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of Natural Science in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields of Natural Science; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

Department of Biology

MR. NASH, MR. URDAHL, MR. THELANDER

The aim of this Department is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 24 credits; minor, 16 credits.

Courses 1 and 2 satisfy the one-year requirement in Natural Science, but do not count toward a major in Biology or in Natural Science.

1. GENERAL BIOLOGY. Fr. I. 4 Cr.
A study of biological principles. A survey is made of the animal and plant kingdoms with emphasis on morphology, physiology, adaptation, and heredity as applied to type organisms. Three lectures and one double laboratory period per week.
2. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.
A short course dealing with the anatomy, physiology, causes of disease, and maladjustment, hygiene, and heredity of man. Three lectures and one double laboratory period per week.
- 2 N. ANATOMY AND PHYSIOLOGY. I. 4 Cr.
A professional course in human anatomy and physiology for nurses. Two lectures and two double laboratory periods per week.
- 3-4. GENERAL ZOOLOGY. Fr. I, II. 8 Cr.
A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.
- 5-6. GENERAL BOTANY. So. Jr. I, II. 8 Cr.
This is a study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and one double laboratory period per week.

Senior College Courses

51. GENETICS. Prereq. 1 and 2, 3-4, or 5-6. So., Jr. I. 4 Cr.
A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week.
52. ECOLOGY. Prereq. 3-4 or 5-6. So., Jr. II. 4 Cr.
A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one laboratory period or field trip per week.
53. GENERAL ENTOMOLOGY.* Prereq. 3-4. Sr. I. 3 Cr.
A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week.
54. GENERAL BACTERIOLOGY. Prereq. Chem. 5-6. II. 4 Cr.
A review of the general field of bacteriology, including the cause, control, and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.
- 54 N. GENERAL BACTERIOLOGY. Prereq. Chem. 2. I. 3 Cr.
A course in general bacteriology for nurses. Two lectures and two double laboratory periods per week.
55. TAXONOMY OF FLOWERING PLANTS.* Prereq. 5-6. Sr. I. 3 Cr.
Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week.
59. BIOLOGICAL LITERATURE.* Jr., Sr. I. 1 Cr.
A review of recent biological literature. One class conference per week. Open to students who major in Biology.
60. BIOLOGICAL TECHNIQUES. Sr. II. 1-2 Cr.
Practical work in mounting of microscopic slides, photography, and doing projects useful to teachers.
80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.
The course consists of methods of teaching natural sciences in secondary schools.

Department of Physical Sciences

MR. WUNZ, MR. ALDRE, MR. LINDQUIST, MR. ROTH

The courses offered provide fundamental background in the basic principles of chemical and physical phenomena.

The primary objective is promotion of scientific thinking and scientific approach.

Thorough study in these courses will prepare the student for teaching the natural sciences in secondary schools. The courses in Chemistry will prepare

*Not offered in 1951-1952.

him for further study in such specialized fields as Medicine, Research, Engineering, Nursing, Pharmacy, and other related fields.

The course in Physics will prepare him for study in Engineering and Applied Mathematics.

CHEMISTRY

Major in Chemistry, 24 credits; minor, 16 credits.

1 N. CHEMISTRY FOR NURSES. I. 3 Cr.

A lecture and laboratory course covering subjects related to nursing in the fields of inorganic and organic chemistry and biochemistry. Two lectures and one double laboratory period per week.

2. PRINCIPLES OF CHEMISTRY. Fr. II. 4 Cr.

A lecture demonstration course involving the study of the laws of Chemistry, metals, non-metals, and organic compounds.

5-6. GENERAL INORGANIC CHEMISTRY. Fr. I, II. 8 Cr.

A study of laws and theories of Chemistry and of non-metals and metals and their compounds. Three lectures and four hours of laboratory per week.

Senior College Courses

51. QUALITATIVE ANALYSIS. Prereq. 5-6. So., Jr., Sr. I. 4 Cr.

Laboratory work in macro and semi-micro qualitative analysis. Lectures; theories of solution and ionization, ionic equilibria, precipitation, dissolution of precipitates. Two lectures and six hours of laboratory per week.

52. QUANTITATIVE ANALYSIS. Prereq. 51. So., Jr. II. 5 Cr.

Introductory course in general methods of quantitative analysis, volumetric and gravimetric. One lecture, eight hours of laboratory per week.

53-54. ORGANIC CHEMISTRY.* Prereq. 5-6. Jr., Sr. I, II. 8-10 Cr.

A discussion of the important classes of aliphatic and aromatic compounds. Laboratory work in preparation and study of typical organic substances. Three lectures, four or six hours of laboratory per week.

55. PHYSICAL CHEMISTRY.* Prereq. Math. 2, Chem. 51 and 52, and Physics 5 and 6. Sr. II. 5 Cr.

An introductory course covering the gas laws, solutions, chemical equilibrium, rates of reactions, and colloids. Three lectures and one double laboratory period per week.

PHYSICS

1. PRINCIPLES OF PHYSICS. Prereq. H. S. Algebra and Plane Geometry. Fr. I. 4 Cr.

A lecture demonstration course which includes mechanics, heat, sound, light and electricity.

5. GENERAL PHYSICS. Prereq. Math. 2. So. I. 4 Cr.

A general elementary course in mechanics, sound, and heat. Three lectures, one quiz, and one two-hour laboratory period per week.

*Not offered in 1951-1952.

6. GENERAL PHYSICS. Prereq. General Physics 5. So. II. 4 Cr.
This course is a continuation of Gen. Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz, and one two-hour laboratory period per week.
51. ELECTRICITY AND MAGNETISM. Prereq. Gen. Phys. 6 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. I. 4 Cr.
An advanced course with emphasis on fundamental laws, electric and magnetic field phenomena, high and low frequency circuits, and electrical instruments. Two lectures and two two-hour laboratory periods per week.
52. LIGHT.* Prereq. Gen. Phys. 5 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. II. 4 Cr.
An advanced course in the study of geometrical and physical optics. Three lectures and one two-hour laboratory period per week.
80. TEACHING OF NATURAL SCIENCES. Sr. I. 1½ Cr.

Combined Science Major for Teaching

Requirement: 40 credits in Natural Science, including Chemistry 5-6 with either 51 and 52 or 53-54; Biology 3-4 and 5-6; Physics 5 and 6.

Department of Mathematics

MR. SOBERG, MR. LINDQUIST

The Department of Mathematics aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects, and to open to those who major in the subject a wider horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 27 credits; minor, 20 credits.

Courses A, B, 5, and 6 do not count toward the major or minor in mathematics, but A and B must be completed as prerequisites to other courses.

- A. SECOND COURSE ALGEBRA. Prereq. H. S. Algebra. Fr. I. 4 Cr.
Fundamentals of Algebra continued and proper foundation laid for more advanced work in mathematics.
- B. SOLID GEOMETRY. Prereq. Plane Geometry. Fr. II. 4 Cr.
Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced.
1. COLLEGE ALGEBRA. Prereq. A. Fr. I. 4 Cr.
Review of the fundamental operations of Algebra. Study in radicals, quadratics, the binomial theorem, determinants, theory of equations, permutations, combinations, probability, complex members, series, and partial fractions.
2. TRIGONOMETRY. Prereq. A. Fr. II. 4 Cr.
The right and oblique triangle. Formulas containing the trigonometric functions developed and applications made. Logarithms and De Moivre's Theorem.

*Not offered in 1951-1952.

3. ANALYTIC GEOMETRY. Prereq. 1 and 2. Soph. I. 4 Cr.
The straight line, conics, and higher plane curves are studied analytically. Their equations are developed using rectangular and polar coordinate axes.
4. DIFFERENTIAL CALCULUS. Prereq. B and 3. So. II. 4 Cr.
Concepts of constants, variables, limits, and infinitesimals are introduced. The derivative is defined and its application made.
5. ENGINEERING DRAWING.* Prereq. Math. B. I. 3 Cr.
Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week. Courses 5 and 6 do not count toward a major or minor in mathematics.
6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY.* Prereq. 5 and Math. B. II. 3 Cr.
Methods of representation. Graphical and algebraic solutions. Eight hours a week.

Senior College Courses

51. INTEGRAL CALCULUS. Prereq. 4. Jr. I. 4 Cr.
Integration by inspection and by use of formulas developed in class. Applications to insure mastery and to give full view of the field.
52. DIFFERENTIAL EQUATIONS. Prereq. 51. Jr. II. 4 Cr.
Differential equations defined and formed. Solutions found for various types, such as: first order, first and higher degree, linear equation with constant or variable coefficients. Singular solutions and Clairant's equations.
53. SOLID ANALYTICAL GEOMETRY. Prereq. 3. Sr. I. 3 Cr.
Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.
84. TEACHING OF MATHEMATICS. Sr. I. 1½ Cr.

Department of Health and Physical Education

MR. ERNEST ANDERSON, MR. NELSON, MRS. PETERSON

The aim of the Department of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship through the intramural and inter-collegiate sports program, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

A course in personal hygiene is required of all freshmen and new upper class students who have not had an equivalent course in college.

Two years of physical activities, courses 3a, 3b and 4a, 4b, are required of

*Not offered in 1951-1952.

all students. Those who take a major or minor in Physical Education are required to take 4a, 4b only. This one credit will count toward the major or minor.

Major and Minor Requirements:

Major for men, 33 credits, including Courses 2, 4a, 4b, 5, 6, 11, 12, 27, 50, 51, 52, 53, 54, 55, 58, 62, 84.

Major for women, 30 credits, including Courses 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 27, 50, 52, 53, 58, 62, 84.

Minor, 21 credits, including Courses 2, 4a, 4b, 5, 6, 11, 12, 51, 53, and 62 for men; 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 53, and 62 for women.

Biology 1, 2; Psychology 1, 2; and Education 23, 51, 53, 55, 58, 94, and 96 should be included for a teaching major in physical education.

2. HYGIENE. Required of all freshmen. Fr. I or II. 2 Cr.
Personal and community hygiene.

3a, 3b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.

4a, 4b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.

Touch football, soccer, speedball, volley ball, table tennis, handball, basketball, tumbling, apparatus, badminton, softball, and horseshoe.

3a, 3b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.

4a, 4b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.

Posture and correction, basketball, field hockey, softball, volleyball, stunts and tumbling, and selected recreational sports.

5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.

A brief preview of the three present day interrelated fields of health education, physical education, and recreation as they function in the public school system.

6. RECREATIONAL ACTIVITIES. Fr. II. 1 Cr.

Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games.

11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. I. 2 Cr.

A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball.

Team Games: Touch football, softball, speedball, soccer, and volleyball.

12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.

Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, paddle tennis, archery, and golf.

13, 14. TEAM SPORTS FOR WOMEN. So. I, II. 4 Cr.

Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball.

16. INDIVIDUAL AND DUAL SPORTS. (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, and golf.
17. SELF-TESTING ACTIVITIES. (Women). So. I. 1 Cr.
Theory and technique of teaching stunts and tumbling.
27. KINESIOLOGY. Prereq. Biology 1, 2. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
29. OFFICIATING. (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, basketball, baseball, and track.

Senior College Courses

50. PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION. * Prereq. Biol. 1, 2, and P.E. 27. Jr. II. 2 Cr.
Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases.
51. SELF-TESTING ACTIVITIES. (Men). Jr. I. 2 Cr.
Theory and practice in teaching, individual and dual stunts, apparatus, tumbling, boxing, and wrestling.
52. FUNDAMENTAL MOVEMENTS. Jr. II. 1 Cr.
Folk games and gymnastic rhythms. Separate sections for men and women.
53. PRINCIPLES AND CURRICULUM OF HEALTH AND PHYSICAL EDUCATION. Jr. I. 3 Cr.
Aims, scope, and objectives of health and physical education.
An analysis and evaluation of the elementary and secondary school health and physical education curriculum.
54. COACHING OF SPORTS: BASEBALL AND TRACK. Sr. II. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
55. COACHING OF SPORTS: FOOTBALL AND BASKETBALL. Sr. I. 2 Cr.
Theory and techniques of coaching. Seniors only, or approval of instructor.
58. FIRST AID. Jr. II. 1 Cr.
American Red Cross First Aid Course.
62. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Sr. II. 3 Cr.
Problems of organization, administration, and supervision of health and physical education.
84. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.* Sr. II. 1 Cr.
A survey and evaluation of tests in physical education.
85. COMMUNITY RECREATION.* Jr. I. 2 Cr.
Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work.
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. I. 2 Cr.
Methods and materials in Health and Physical Education.

*Not offered in 1951-1952.

Augsburg Theological Seminary

INTRODUCTORY

Augsburg Theological Seminary is the training school for the pastors and missionaries of the Lutheran Free Church. It offers a regular three-year course of preparation for the Christian ministry, including both theoretical and practical training. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of pastors and spiritual leaders dedicated to the ideal of building Lutheran congregations where the Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

GENERAL REQUIREMENTS

Admission

The normal prerequisite for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects:

Greek	2 years
German, or Latin, or Norwegian	2 years
Philosophy	1 year

In the case of mature students of outstanding ability and experience, an occasional exception from these requirements may be made by special action of the Committee on Admissions.

In order that students may derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor, in addition to the subjects indicated above, include as many as possible of the following:

English	2 years
Speech	1 year
Psychology	1 year
History	2 years
Natural Science	1 year
Sociology, or Economics, or Political Science	1 year
Typewriting	1 year

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

Applications for Admission

Applications for admission to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, spiritual experience, and doctrinal convictions.
2. A transcript of the candidate's record in college.
3. Two letters of recommendation from pastors. Normally one of these should be from the pastor of the candidate's local church.
4. A certificate of good health.

These documents must be in the hands of the Secretary of the Seminary Faculty before July first.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees.

The first year of study is always considered a probationary year.

Transfer of Credits and Advanced Standing

Students are admitted to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, when a student applying for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

Expenses

Seminary students pay no tuition. They do, however, pay the regular student activity fee and a general Seminary fee of ten dollars per semester. Seminary students living in the dormitory receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See page 21.

Graduation and Degrees

The Seminary course consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of Bachelor of Theology. These requirements may be summarized as follows:

1. A minimum of 102 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.
4. Six months of practical Christian service under the direction of the Faculty Committee on Service. See below.

5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before November 1 and the thesis must be completed by May 1 of the Senior year.

6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

Students who complete the required number of credits for graduation with an honor point ratio of 1.0 (C average) and the six months of practical service, but who have not met all the normal academic prerequisites for admission, or who have not attained an honor point ratio of 1.5 in their studies, are graduated with the degree of Graduate in Theology.

Seminary Internship

In addition to the three years of theological study in the Seminary each student is required to spend six months in practical Christian service, as appointed and supervised by the Committee on Service. This work is done during the summer vacations between the beginning and conclusion of the Seminary course.

A limited amount of assigned collateral reading is required during the in-service period.

The Seminary students are also encouraged to engage in a limited amount of practical church work during the school year either in the Twin Cities or in nearby communities. This should be done in consultation with the Committee on Service.

COURSES OF STUDY*

Theological Orientation Courses

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.

3. THE SPIRITUAL LIFE. A practical study of basic principles of spiritual living, with emphasis upon the cultivation of the devotional life. Selections from the great classics of Christian devotion are studied. 1 Cr.

4. THEOLOGICAL PROPÆDEUTIC. A survey of the main divisions of Christian Theology; their subdivisions; their relation to the entire field of Theology and to the whole realm of human knowledge. 1 Cr.

5. INTRODUCTION TO DOGMATICS. A preliminary study of the Ecumenical Creeds, the Augsburg Confession, Luther's Large Catechism, and the Life of Luther. 1 Cr.

*With the exception of the Theological Orientation Courses, offered annually for Juniors, the Seminary courses are rotated in a three-year cycle. The list of courses to be offered in any specific year is announced to the students during the preceding summer.

Old Testament

MR. STENSVAAG

10. **SURVEY OF OLD TESTAMENT LITERATURE.** A general survey of the individual writings of the Old Testament; the history of the Old Testament Canon and text. 2 Cr.

11. **PROBLEMS AND METHODS.** A study of selected problems of history and interpretation in connection with certain Old Testament books, together with an introduction to the principles of Biblical criticism. 2 Cr.

12. **THE PENTATEUCH.** The course includes a general introduction to the books and a careful exegetical study of selected passages. 3 Cr.

13. **THE HISTORICAL BOOKS.** A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. 3 Cr.

14. **THE PROPHET ISAIAH.** A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. 3 Cr.

15. **THE PROPHET JEREMIAH.** Alternates with 16. A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. 3 Cr.

16. **THE PROPHET EZEKIEL.** Alternates with 15. A study of the Babylonian Captivity and its spiritual significance for the people of God. 2 Cr.

17. **PSALMS.** The course includes an historical survey, a general introduction to the larger groups, and a careful exegetical study of a number of Psalms. 3 Cr.

18. **THE BOOK OF JOB.** Alternates with 19. A course which aims to make clear the teaching of the Wisdom Literature of the Old Testament in regard to fundamental problems in life. 2 Cr.

19. **POST-EXILIC LITERATURE.** Alternates with 18. A course in the literature, history, and religion of Judaism in the Exile and post-Exile periods from Ezekiel to the New Testament times. 2 Cr.

New Testament

MR. HELLAND

20. SURVEY OF NEW TESTAMENT LITERATURE. An historical investigation of the origin, authorship, and interpretation of the books of the New Testament. History of the New Testament Canon and text. Special attention to those books not treated in other courses. 2 Cr.
21. TEXTUAL CRITICISM OF THE NEW TESTAMENT. An introduction to the principles of textual criticism. Survey of the history of criticism illustrated by studies in specific selections from the New Testament books. 1 Cr.
22. EXEGESIS OF GALATIANS. The Epistle to the Galatians is studied as the fundamental document of the Gospel of Christian freedom. Special attention to the basic problems of the authenticity of the New Testament records. 3 Cr.
23. INTERPRETATION OF MARK AND LUKE. A study of the life and ministry of Jesus based on Mark as our oldest source, with supplementary passages from Luke. The origin and growth of the Synoptic tradition; the literary relation of the first three Gospels, an attempt to find a satisfactory solution of the Synoptic Problem. 3 Cr.
24. INTERPRETATION OF MATTHEW. Special emphasis is placed on the teachings of Jesus, their preservation and transmission. The relation of Matthew's Gospel to the Old Testament, and its presentation of Jesus' person, ministry, and teaching to the Jewish mind. 3 Cr.
25. INTERPRETATION OF JOHN. A supplementary study of the life of Christ, with special reference to the development of faith and unbelief, the Person of Christ, and the advanced spiritual teachings of the Fourth Gospel. 3 Cr.
26. THE JEWISH SECTION OF THE EARLY CHRISTIAN CHURCH. A study of Acts, Chapters 1-12, showing the development of the Early Church on Palestinian soil. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. Several papers are required. 3 Cr.
27. THE LIFE AND EPISTLES OF PAUL. A study of Acts, Chapters 13-28, as a basis for the life of Paul, together with an introduction to his epistles, in their historical sequence, as a part of his ministry. Several papers are required. 3 Cr.
28. INTERPRETATION OF ROMANS. The purpose of the course is to gain a comprehensive view of the Gospel of Christ as preached by Paul, and of the fundamental Christian doctrinal system set forth in this Epistle. 2 Cr.
29. INTERPRETATION OF EPHESIANS. In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. 2 Cr.
30. THE FIRST EPISTLE OF PETER. The Epistle of the Christian hope. It contains the chief doctrines of Christianity (the vicarious suffering and death of Christ, the new birth, redemption by the blood of Christ, faith, hope, and holiness of life) in a non-Pauline setting, thus giving a different approach to these cardinal truths. 2 Cr.

31. INTERPRETATION OF THE REVELATION OF JOHN. The course aims at a mastery of the contents of the book and its interpretation in the light of the Holy Scriptures in general. Special study of the forms of apocalyptic literature. 2 Cr.

Church History

MR. SONNACK

40-41. THE EARLY CHURCH. The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. 4 Cr.

42. THE CHURCH OF THE MIDDLE AGES. A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. 3 Cr.

43. THE REFORMATION. A study of the causes which led up to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. 3 Cr.

44. THE CHURCH AFTER THE REFORMATION. This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. 2 Cr.

45. AMERICAN CHURCH HISTORY. Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. 2 Cr.

46. THE HISTORY OF CHRISTIAN DOCTRINE. A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. 2 Cr.

Systematic Theology

MR. OLSON

50. INTRODUCTION. A course intended to introduce the student to the field of Christian truth in its systematic form. The course includes an outline of the entire field. 2 Cr.

51. THEOLOGY AND ANTHROPOLOGY. A study in the systematic exposition of the teachings of the Bible concerning God and man. Papers on special topics. 3 Cr.

52-53. **SOTERIOLOGY.** The doctrine concerning the restoration and maintenance of the true communion between God and man. The Person of Christ and His work; the Holy Spirit; the meaning and method of salvation in relation to the individual and to society; the nature and function of the Church.

4 Cr.

54-55. **CHRISTIAN ETHICS.** A study of the religious and ethical implications of the Christian experience. Special attention is given to the development and application of Christian ethics with reference to the individual, organized institutions, and society as a whole.

4 Cr.

56. **SYMBOLICS.** A careful study of the Book of Concord, containing the creeds subscribed to by the Lutheran Church. The genesis of each creed, its doctrinal significance, and its place in the present life of the Church.

2 Cr.

57. **COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS.** A comparative study of the creeds of the great divisions of the Christian Church, and of the teachings of various modern religious sects and cults.

2 Cr.

58. **THE PHILOSOPHY OF RELIGION.** Alternates with 57. A course in the principles of the Christian religion. The Christian world view, interpretations of history, and doctrines of the Person of Christ and Redemption are studied with reference to antagonistic theories.

2 Cr.

Practical Theology

All members of the Theological Faculty give instruction in this field.

A. *Pastoral Theology*

60. **PRINCIPLES OF PASTORAL THEOLOGY.** This course, which is based on the Pastoral Epistles, comprises the historical and theoretical study of the foundations of the pastoral office and the New Testament ministry.

2 Cr.

61. **PASTORAL PSYCHOLOGY AND SOUL-CARE.** A study of Christian experience and its varied expressions. The principles of soul-care are studied in the light of the basic teachings of the Bible. The relation of psychiatry to soul-care.

2 Cr.

62. **EVANGELISTICS.** A course dealing with foreign, home, and inner missions, including the work of Deaconess institutes, also the practical work in rescue missions, street meetings, special missions, etc.

2 Cr.

B. *Homiletics*

65. **PRINCIPLES AND PRACTICE OF PREACHING.** Technical and psychological elements of preaching. Emphasis upon sermons. Juniors.

2 Cr.

66. **HOMILETICS.** The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers.

2 Cr.

67. **SERMONS.** A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. Polity, Worship, and Parish Work

70. **CHURCH POLITY.** A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. 2 Cr.

71. **CHURCH ADMINISTRATION.** A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. 1 Cr.

72. **PASTORAL PROBLEMS.** A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. 1 Cr.

73. **LITURGICS.** The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. 1 Cr.

74. **HYMNOLOGY.** An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. 1 Cr.

D. Christian Education and Sociology

75. **PRINCIPLES OF PARISH EDUCATION.** 2 Cr.

76. **METHODS OF PARISH EDUCATION.** Studies in the application of basic principles and methods of education to the subject matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. 2 Cr.

77. **CREATIVE RECREATION.** A study of recreational activities, their place and possibilities, especially among the young. Opportunity for participation in activities which the student may use for his own recreation in later life. 1 Cr.

78. **THE CHURCH AND HUMAN SOCIETY.** A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians and upon the world-wide task of the Church. The Ecumenical Movement. 2 Cr.

79. **CHRISTIANITY AND SOCIAL WORK.** This course is designed to give the candidate for the ministry contact with the field of social work, and to enable him to appreciate its close relation to the work of the Church. Lectures, reports, and institutional visits. 2 Cr.

LANGUAGE COURSES

80. NEW TESTAMENT GREEK. See College Greek.

81. GREEK PAPYRI. A study of new discoveries and the lines along which they have aided New Testament interpretation. Representative texts are studied.

1 Cr.

83-84. HEBREW FOR BEGINNERS. The first year is devoted to a study of the essentials of Hebrew grammar, using Creager and Alleman's text, and the reading of selected passages from Deuteronomy.

6 Cr.

85-86. ADVANCED HEBREW. Review of the grammar followed by an exegetical study of Amos and the cursory reading of selected passages from other books in the Old Testament.

4 Cr.

87. NORWEGIAN. A course intended to help the prospective pastor to an efficient use of the Norwegian language both in public and private pastoral work. Interpretive Bible reading, and the preparation and delivery of short speeches.

2 Cr.

Student Register



THEOLOGICAL STUDENTS 1950-1951

Graduated December 14, 1950

Haakenstad, Marius	Minneapolis
Quanbeck, Russell J.	Minneapolis
Soberg, George	Minneapolis

Third Year

Bakken, Norman K.	Everett, Wash.
Bergh, Oliver G.	Volga, S. Dak.
Bretheim, Gerhard H.	Minneapolis
Knutson, Alton T.	Minneapolis
Overvold, Carl M.	Velva, N. Dak.
Ozolins, Karlis L.	Minneapolis
Parbst, John N.	Thief River Falls
Quanbeck, Philip A.	Minneapolis
Sortland, Howard J.	Fargo, N. Dak.
Torgerson, Richard P.	Minneapolis

Second Year

Andersen, Robert W.	Marinette, Wis.
Bervig, Arthur L.	Fargo, N. Dak.
Feig, Gilbert H.	Minneapolis
Kordahl, Axel O.	Minneapolis
Mayer, Henry A.	West St. Paul
Nerge, Lowell T.	Madison
Nystuen, Theodore C.	Northfield
Torgerson, Sheldon L.	Minneapolis
Viland, Melvin T.	Veblen, S. Dak.

First Year

Berntson, Gordon N.	Edinburg, N. Dak.
Carlsen, Erling N.	Minneapolis
Huglen, Raynard O. J.	Newfolden
Jacobson, Kenneth C.	Minneapolis
Jergenson, Arnold O.	Donnelly
Johnson, Harvey M.	Minneapolis
Jystad, Torgney B.	Wanamingo
Kuutti, Raymond R.	Gilbert
Oscarson, Elder W.	Fergus Falls
Peterson, James E.	Minneapolis
Schafer, Harold R.	Wessington Springs, S. Dak.
Sevig, Palmer E.	Minot, N. Dak.
Sortland, Allan B.	Fargo, N. D.
Tollefson, Harold O.	Osnabrock, N. Dak.
Vaagenes, Carl P.	Minneapolis

Special

Ario, Frank	Minneapolis
Putnins, Eduards, Rev. (2)	Minneapolis
Westerdahl, Wilbur, Rev. (2)	Minneapolis

(2) Registered for second semester only.

COLLEGE STUDENTS 1950-1951

SENIORS

- Ahlness, Miriam B.Milroy
 Andress, James W.Walker
 Augustine, Douglas J.Minneapolis
- Baxter, H. JoanMinneapolis
 Becken, Elizabeth A.Minneapolis
 Benson, Kerman J.Clarkfield
 Berg, Russell V.Seattle, Wash.
 Bergeland, James F.Dawson
 Bergstrom, Dean G.Minneapolis
 Berkland, Theodore A.Minneapolis
 Binder, Freda M.Devils Lake, N. D.
 Bohn, Sherman J. 2Minneapolis
 Botten, T. JoyceSeattle, Wash.
 Bretheim, Doris C.Minneapolis
 Bruns, Ronald L. 1Morris
 Bue, Tilfred D. 1Minneapolis
 Bungum, Theodore M.Minneapolis
- Christopherson, James E. Valley City, N. D.
- Daniels, Earl R.Minneapolis
 Davis, Gerald L.Monticello
 DeBoer, Hubert F.Minneapolis
 Dittmanson, Esther L.Minneapolis
 Dyck, Doris E.Paramount, Calif.
- Ekblad, A. LeolaMinneapolis
 Emerson, Harold K.Minneapolis
 Engelstad, Stephen L. 1Astoria, S. D.
 Erickson, Ellen M.Minneapolis
 Erickson, Stanley R.Minneapolis
 Ewert, Donald P.Minneapolis
- Flaa, Dolores F.Minneapolis
 Fladland, Donald J.Minneapolis
 Framstad, Clarence J.Williston, N. D.
- Greseth, Lyle D.Wanamingo
 Gudim, Milo D.McVillie, N. D.
- Halling, Lloyd L. 1Minneapolis
 Halverson, William H.Minneapolis
 Hanson, Hubert C.Cambridge
 Hanson, Sheldon L.Blanchardville, Wis.
 Helmke, Eugene 2Cokato
 Hendrickson, I. GlenSeattle, Wash.
 Hjelm, Howard F.Minneapolis
 Hofflander, Robert P.Minneapolis
- Johnson, Merlin A.Grantsburg, Wis.
 Johnson, Quentin F.Hendricks
- Knutson, Merle T.Lakefield
 Krenz, John H.Minneapolis
 Kulterman, Robert W.Minneapolis
- Larson, Shirley A.Braham
 Lee, Mavis A.Mora
 Lindberg, Alfred W.Minneapolis
- Maher, Merle L.Hutchinson
 Martinson, Richard L.Minneapolis
 Meier, Thorlough F.Cumberland, Wis.
 Moe, Marvel A.Boyd
 Mohn, Donald R.Enumclaw, Wash.
 Morseth, LaWayne N.Minneapolis
 Mosby, Carola J.Blue Earth
 Myhre, Richard T.Minneapolis
- Nagel, Audrey M.Arlington
 Newhouse, Gilfred C.White Bear Lake
 Nielsen, Jeannette A.Lakeville
 Norton, John C.Minneapolis
- Odegard, Robert D.Minneapolis
 Odencrans, Shirley J.Minneapolis
 Olson, Donald H. 1Minneapolis
 Olson, Muriel E.Buxton, N. D.
 Olson, Walter R. 1Cadott, Wis.
 Olson, William L. 1Minneapolis
 Ott, Jack A.Minneapolis
 Ott, Robert F.Minneapolis
 Oudal, Robert D.Minneapolis
- Pearson, Daniel W.Minneapolis
 Petersen, A. RichardMinneapolis
 Pratt, Wallace H.Minneapolis
- Quanbeck, Robert M.Minneapolis
- Rasmussen, James F.Minneapolis
 Rosten, Richard N.Glenwood
- Severson, Leland W. 1Minneapolis
 Sevold, Raymond H.Minneapolis
 Sheldon, Donald L.Twin Valley
 Silverstein, Richard S. 1Minneapolis
 Sletta, Robert M.Fergus Falls
 Sotnak, Otto A.Luverne
 Staub, Erika R.Minneapolis
 Stenvig, Charles S.Minneapolis
 Storley, CalvinRoslyn, S. D.
 Svendsen, Herbert C.St. Paul
- Thingelstad, Oliver A. . . .Northwood, N. D.
 Thom, Donald W. 1St. Paul
 Thompson, Jennings I. Blanchardville, Wis.
 Thorsgard, Kathryn A. . . .Northwood, N. D.

1 Registered for first semester only.

2 Registered for second semester only.

Thorson, Donald C.	Minneapolis	Weinreis, Paul A.	Brookston
Thorson, Marvin A.	Minneapolis	Winquist, Marvin E.	Duluth
Toussaint, Stanley D.	Minneapolis	Woolson, Loren V.	St. Croix Falls, Wis.
Triplett, David M.	Minneapolis		
Tweed, Kenneth W.	Tolna, N. D.	Yattaw, Edwin N.	Minneapolis
Unseth, Einar D.	Westby, Wis.	York, Beverly M.	Brockton, Mass.
Vaagenes, Morris G.	Minneapolis	Zaudtke, Ronald L.	St. Paul
Valtinson, Mary E.	DeKalb, Ill.		
Vettel, Jean L. 1.	Minneapolis	Men	84
		Women	24
Waller, James L.	Hoffman	Total	108
Weeden, Robert D.	Waupaca, Wis.		

JUNIORS

Anderson, Eugene C.	Willmar	Garland, John T.	Marinette, Wis.
Anderson, Fritz J.	Minneapolis	Glans, Roger E.	Minneapolis
Anderson, Jean C.	Minneapolis	Gordon, Robert Lee.	Rogers City, Mich.
Anderson, Kenneth L.	Ellendale	Green, Paul A.	St. Paul
Anderson, Victor C.	Minneapolis	Gryth, Beverly A.	Pembina, N. D.
Andros, Marvin C.	Minneapolis	Guderian, Ronald J.	Minneapolis
Anenson, LeRoy H.	Wallace, S. D.		
Anenson, Willard D.	Wallace, S. D.	Haas, Marvis L.	Minneapolis
Armstrong, James D.	Minneapolis	Hage, Robert R.	Minneapolis
Asper, Marion E.	Minneapolis	Hager, David A.	Starbuck
Aune, Wilfred B.	Underwood	Haller, Harriet M.	Wanamingo
Austin, Sadie J. A.	Hanley Falls	Halverson, Philip J.	Minneapolis
		Hanson, Allen D. 1.	Nisswa
Backie, Walter B.	Minneapolis	Hanson, Celia J.	Aitkin
Backstrom, Norman M.	Minneapolis	Hanson, Herbert C.	Elk Mound, Wis.
Bagley, Yvonne M.	Gatzke	Hansvick, Alvin S.	Minneapolis
Baker, Phyllis M.	Lakeville	Harvey, Richard V.	Cable, Wis.
Balerud, Paul A. 1.	Minot, N. D.	Hjelle, Orlette B.	Newfolden
Bennethum, Donald J. 1.	Columbia Heights	Hjelm, Mary Jo.	Minneapolis
Benson, Stanley G.	Minneapolis	Hoiffeld, Clairold B.	Eureka, Calif.
Bergum, James E. 1.	Minneapolis	Holmberg, Henry A.	Minneapolis
Blomquist, Elroy C.	Minneapolis	Howells, Richard S.	Minneapolis
Bodin, C. Allan 1.	Minneapolis	Hume, Paul E.	Minneapolis
Boxrud, Robert L.	St. Paul		
Brodahl, Donald C. 1.	Minneapolis	Jacobson, Arvild T.	Sebaka
Brown, William D. 1.	Pequot Lakes	Jacobson, E. Camille.	Prince Albert, Sask., Can.
Brustad, Milton J.	Minneapolis	Jacobson, Donovan V. 2.	Minneapolis
		Jeffery, Lillian H. 1.	Minneapolis
Christensen, David W.	Kenmare, N. D.	Jesness, Ruth V.	Morris
Cornelius, Arthur A.	Minneapolis	Johnson, Anton V.	Minneapolis
		Johnson, Dennis L.	Newman Grove, Neb.
Dahlberg, Thomas V.	Minneapolis	Johnson, Gordon P.	Bloomington Prairie
Dalberg, Leonard E.	Minneapolis	Johnson, Morris M.	Racine, Wis.
Dingman, Donald L.	Minneapolis	Johnson, Richard G. 2.	Minneapolis
Dixen, Arvid D.	Minneapolis	Johnson, Roger A.	Minneapolis
Eldal, Gerald L. 2.	Moorland, Iowa	Kidder, M. Worden 1.	Minneapolis
Eng, Leona M.	Bagley	Kleven, Charlotte M.	Blanchardville, Wis.
Erickson, Delores R.	Arthyde	Kohls, Allan J. 1.	Lindstrom
Erickson, John A.	Bemidji	Korpi, Hugo J.	Ely
Erickson, Roland E.	Kenyon	Kottom, James D.	St. Paul
		Krueger, Wallace T.	Minneapolis
Faul, James O.	Minneapolis		
Formanek, Raymond F. 1.	Minneapolis		

Kuross, Arthur O.	Minneapolis	Robertson, Elwood R.	Dawson
Kuross, William J.	Minneapolis	Rodvik, Erling S.	New London
Laffin, Glen J.	Minneapolis	Rokke, David H.	Strandquist
Landsverk, Eleanor M.	Fosston	Ryden, John S.	Minneapolis
Larson, Benjamin L.	Wadena	Scheuerman, Gerald E. 1	Minneapolis
Larson, Elwood H.	Minneapolis	Schmidt, Ruth A.	Elkton, S. D.
Larson, Janis R.	Sauk Rapids	Skimland, Donald J.	Belgrade
Larson, John K.	Staples	Skjei, Lola J.	Williston, N. D.
Larson, Luther J.	Brockton, Mont.	Slarks, J. Donald	Minneapolis
Larson, Mabel A.	Minneapolis	Smith, Lynn L.	Minneapolis
Lindquist, Robert L. 1	Minneapolis	Smith, Robert G.	Minneapolis
Lodahl, Helen M.	Medicine Lake, Mont.	Smith, William A. 2	Minneapolis
Lyngdal, Lloyd W.	Duluth	Snodgrass, Melvin E.	Richfield
Madsen, John R.	Minneapolis	Solberg, Arthur M.	Minneapolis
Manlove, LeRoy R. 1	Minneapolis	Solberg, Melvin P.	Milaca
Martin, John R.	Minneapolis	Soli, John C.	Minneapolis
Mitmoen, Winnifred A.	Duluth	Solum, Marvin E.	Argyle
Mortensen, Richard H.	Minneapolis	Sortland, Marolyn J.	Fargo, N. D.
Nelson, Harland A.	Duluth	Swanson, Jean A.	Bemidji
Nelson, Lola J.	Stanchfield	Swenson, Roland C.	Minneapolis
Nelson, Roger M.	Brooten	Thorpe, Gordon D.	Aniwa, Wis.
Nelson, Wayne M.	Pennock	Thorsen, Floyd C.	Minneapolis
Nestvold, Elwood O.	Peerless, Mont.	Underbakke, Leland B.	Minneapolis
Northfelt, Leroy E.	Minneapolis	Varner, Joanne M.	Minneapolis
Nyhus, Leroy D.	Tacoma, Wash.	Varner, Siegel S. 2	Minneapolis
Ohno, Tom T. 1	Minneapolis	Walters, Orville B.	Minneapolis
Olson, Orville L.	Oakes, N. D.	Wang, Donna J.	Minneapolis
Onischuck, William	S. St. Paul	Weidenbach, Paul A.	Minneapolis
Paulson, LeVan M.	Minneapolis	West, Donald B.	Minneapolis
Peterson, Harvey M.	Minneapolis	Wiger, Donald C.	Cyrus
Peterson, Lloyd E.	St. Paul	Wilhelm, Max E.	Princeton
Peterson, Vera V.	Superior, Wis.	Young, Lyle H.	Valley City, N. D.
Pohren, Donn E. 2	Minneapolis	Ysteboe, Lillian K.	Fargo, N. D.
Prazniak, John	Minneapolis		
Puterbaugh, Karl D.	Minneapolis	Men	116
Ringdahl, Irving	McVile, N. D.	Women	32
Roberts, Donavon L.	Lake Crystal	Total	148

SOPHOMORES

Aaskov, Ruth L.	Cumberland Center, Me.	Berntson, Rudolph E.	Edinburg, N. D.
Alfsen, Evelyn R.	Rochester	Blake, Shirlee A.	Ottawa, Ill.
Allar, Dale E.	St. Louis Park	Bobendrier, Jeanne M.	Minneapolis
Amdahl, Oliver D. 2	Flandreau, S. D.	Bozony, Martha E.	Minneapolis
Anderson, Curtis R.	Minneapolis	Brandt, Curtiss H.	Minneapolis
Anderson, Donald C.	Carver	Bretheim, Margaret F. 1	Windom
Anderson, Roger V.	St. Paul	Carlberg, Joan E.	Rush City
Baker, Eleanor M.	Spokane, Wash.	Carlsen, Glenn T.	Minneapolis
Becklin, Joyce L.	Cambridge	Carlson, Erland E.	St. Paul
Berg, Robert M. 1	New Brighton	Carlstedt, Faith E.	Finlayson
Berge, Ronald A. 1	Cooperstown, N. D.	Carlstedt, Rhoda L.	Finlayson
Berkas, Theodore S. 1	Kenyon	Caviness, David C.	Minneapolis

- Christensen, Berwyn J. Minneapolis
 Christensen, Duane J. Kenmare, N. D.
 Christopherson, Myrna J. 1. Valley City,
 N. D.
 Cleary, Joseph J. St. Paul

 Dahlager, Arlo O. Minneapolis
 Dahle, Adelene O. M. 1. Minneapolis
 Dahle, Rolf M. Aitkin
 Danielsen, Horace E. Watertown
 Danielson, Kenneth W. 2. Minneapolis
 Deem, Darlyne G. Medicine Lake, Mont.
 Dickhart, Daniel A. Minneapolis
 Dillon, Donald V. Minneapolis
 Dorn, Roy V. Inger
 Dreyer, Earl E. Spokane, Wash.
 Dreyer, Marlys L. Spokane, Wash.
 Druy, Thomas R. Minneapolis
 Dupslaff, Harriet D. 2. Arlington

 Eckhoff, Donald E. Delano
 Elness, Marilyn E. Fargo, N. D.
 Emerson, Evonne L. West Concord
 Engseth, Jerry M. Wayzata
 Erickson, Dean E. Minneapolis
 Erickson, LaVonne B. Minneapolis

 Fairbanks, Leland L. Harmony
 Fenske, Delmour W. Pardeeville, Wis.
 Flockoi, Carol L. Bellingham, Wash.
 Fogelquist, Roger H. 1. Minneapolis
 Froiland, David C. 1. Minneapolis
 Frosig, Kristian V. Minneapolis

 Giese, Lyle D. Minneapolis
 Gilbertson, Glen Minneapolis
 Gjesdahl, Alice E. Minneapolis
 Goodrich, Quentin Minneapolis
 Gudim, Fern D. McVille, N. D.
 Gustafson, Charles R. Minneapolis

 Hagen, James H. Montevideo
 Halvorson, Arvin H. Galesburg, N. D.
 Hamre, James S. Montevideo
 Hansen, Clarence C. Minneapolis
 Hansen, Harold J. Minneapolis
 Hanson, James A. Minneapolis
 Hanson, James E. Minneapolis
 Hanson, James H. Callender, Iowa
 Hanson, Richard S. 1. Baldwin, Wis.
 Hetager, Mildred C. Fargo, N. D.
 Hill, Lorne H. Veblen, S. D.
 Hindemith, Gerald O. Austin
 Hodne, Richard H. Minneapolis
 Hokanson, Betty M. Butterfield
 Holt, Russell A. Minneapolis
 Horvsten, Esther M. Lynd
 Hushagen, Berton R. Gonvick

 Jackson, John A. Minneapolis
 Jacobsen, Beverly E. Minneapolis

 Jacobson, Luther H. New Richland
 Jesperon, Gene M. 1. St. Paul
 Joel, Leone B. Elbow, Sask., Can.
 Johnson, Arlan K. Grand Forks, N. D.
 Johnson, Bruce R. Minneapolis
 Johnson, James L. Minneapolis
 Johnson, Joan M. M. Minneapolis
 Johnson, Merlyn R. 1. Minot, N. D.
 Johnson, Norman F. Farmington
 Johnson, Robert J. Minneapolis
 Johnson, Wilgard G. Herman
 Jorgenson, Joyce D. Delano

 Kirchoff, Ralph M. Minneapolis
 Kirkegaard, Gerda M. 2. Racine, Wis.
 Knudson, Millard J. Minneapolis
 Kvam, Marilyn J. Minneapolis

 Lageson, Andrew E. Ellendale
 Lapham, Dean L. LeSueur
 Larson, Esther I. Everest, Kan.
 Larson, Marvin L. Minneapolis
 Leak, John R. Minneapolis
 Lindell, Juliana M. Minneapolis
 Lingen, John R. Minneapolis
 Loh, Ellen Hwai-lien, Formosa, China
 Luhn, Charles W. Racine, Wis.
 Lundberg, Jack D. Rush City

 Mackey, Lois R. Minneapolis
 Madryga, Robert E. Minneapolis
 Main, Ronald C. Proctor
 Manger, Elizabeth J. Minneapolis
 Markson, Stanley H. Minneapolis
 Marquardt, William G. St. Paul
 Marsh, A. Warner 1. Minneapolis
 Martinsen, Kenneth J. Menominee, Mich.
 Martinson, Phyllis A. Tioga, N. D.
 Mattison, Robert T. 2. Minneapolis
 Mattson, Harold S. Hoffman
 Mickelsen, Kenneth C. 1. Milroy
 Miller, Marlys M. Plato
 Moderow, LaVon F. Fargo, N. D.
 Munson, Betty L. Atwater
 Myrin, Duane H. Minneapolis

 Neby, Theodore A. Alexandria
 Nelson, Caryl J. Newman Grove, Neb.
 Nofer, Herman F. Columbus, Ohio
 Norheim, Gordon L. 2. Minneapolis

 Olson, Douglas O. 2. Cottonwood
 Olson, Howard S. Climax
 Olson, Julian R. Minneapolis
 Opheim, Vernon H. Camrose, Alta., Can.
 Oren, Donald G. St. Paul
 Oscarson, Donald R. Minneapolis
 Ose, Eleanor G. Thief River Falls
 Oudal, Wilmer J. Minneapolis

 Parizek, Gloria M. Minot, N. D.
 Patterson, Robert J. Lucan

Paulson, Arnold C. Wallace, S. D.
 Paulson, Philip H. Blanchardville, Wis.
 Pearson, Howard E. Minneapolis
 Pearson, Paul F. Minneapolis
 Petersen, Marlo D. Valley City, N. D.
 Peterson, Glenn W. Renville
 Petterson, Leroy M. Colfax, Wis.

Quanbeck, Kent B. McVile, N. D.

Raabe, Mark J. St. James
 Radde, Leon R. Minneapolis
 Ramlo, Arden J. Hendricks
 Razook, Patricia R. Rugby, N. D.
 Reimer, Donald J. Mountain Lake
 Rimmeroid, Arthur V. New Rockford, N. D.
 Ringstad, Ruth J. Bronx, N. Y.
 Roessel, Arthur J. 1. Minneapolis
 Ronholm, Palmer L. 1. Erskine
 Ronningen, Marlene A. Carpio, N. D.
 Roos, Robert A. 1. Minneapolis
 Ruud, Orville G. Minneapolis
 Ryan, Merwin J. Landa, N. D.
 Rydell, Julin A. Minneapolis
 Rykken, David A. Roseau

Schwartz, Laton C. Minneapolis
 Shepherd, Lawrence D. Springdale, Wash.
 Shultz, C. Arthur Spokane, Wash.
 Siegel, David H. 1. Minneapolis
 Siegel, Donald W. 1. Minneapolis
 Sigler, Fred C. 2. Minneapolis
 Sirotiak, Arnold J. Minneapolis
 Skogsbergh, Samuel P. Minneapolis
 Skolos, Franklin J. Chaseburg, Wis.
 Skonnord, Dorothy G. Valley City, N. D.
 Steineke, Donald D. Moose Lake

Stenoien, Melford L. 2. Minneapolis
 Stenoien, Vernon S. Minneapolis
 Straiton, Thomas P. Minneapolis
 Strommen, Dorothy M. Blanchardville, Wis.
 Strot, Raymond P. Minneapolis
 Stump, M. JoAnn Duluth

Tamm, William C. Minneapolis
 Thomassen, Ivar P. Longyearbyen,
 Svalbard, Norway

Thompson, Robert D. Blanchardville, Wis.
 Thorwick, Wendell A. Minneapolis
 Tibke, Joan A. Dupree, S. D.
 Tippel, Robert G. 2. St. Paul
 Tuff, Harry A. 2. Barton, N. D.

Valtinson, Joseph O. DeKalb, Ill.
 Van Otterloo, Johanna Hancock
 Varland, Martha J. Ottawa, Ill.
 Vartdal, Roger A. Minneapolis
 Vik, Phyllis J. Waubay, S. D.

Watson, Vern C. Minneapolis
 Westerberg, Mary A. Minneapolis
 White, William E. St. Paul
 Wiesner, Shirley M. Chippewa Falls, Wis.
 Wiley, E. Samuel Winter, Wis.
 Wilson, Dora S. Minneapolis
 Wilson, Woodrow W. Minneapolis

Zimmerman, Donna J. Minneapolis
 Zinn, Wilton H. 1. St. Paul

Men	138
Women	57
Total	195

FRESHMEN

Aasen, Hildegard E. Winger
 Adamson, Allan W. Kerkhoven
 Ahlness, Arlen C. 1. Milroy
 Albinston, James P. 2. Minneapolis
 Alfsen, James E. Minneapolis
 Anbuhl, Theodore A., Jr. 1. St. Louis Park
 Andersen, Donald W. Minneapolis
 Andersen, Grace J. Staten Island, N. Y.
 Anderson, Ada Mae Argyle, Wis.
 Anderson, Alice T. Zimmerman
 Anderson, Arthur L. 2. Minneapolis
 Anderson, Beverly J. Morris
 Anderson, Donald W. 1. Starbuck
 Anderson, Gene M. Wausaukee, Wis.
 Anderson, Janice A. Minneapolis
 Anderson, Marion R. Hanska
 Anderson, Marlys J. Columbia Heights
 Anderson, Robert H. Minneapolis
 Anderson, Theodore W. St. Paul

Anderson, Wendell C. Minneapolis
 Anderson, Wesley J. Minneapolis

Backlund, Marlys A. Holmes City
 Baker, Erling F. 1. Wanamingo
 Bakken, Mary A. Everett, Wash.
 Balzer, Laurie M. Minneapolis
 Bartels, LeRoy H. Deer Creek
 Beecroft, Charles F. Alma, Wis.
 Berg, Douglas E. 1. Middle River
 Berg, Ralph G. 1. Willmar
 Berggren, Dorothea M. Minneapolis
 Bergh, Charles H. Minneapolis
 Bergman, Beverly J. Milaca
 Best, Eugene E. 1. Fergus Falls
 Bjornrud, Orlan J. Newfolden
 Blomgren, F. Wayne 2. Minneapolis
 Bofferding, Lois J. Minneapolis
 Bolstad, Marion J. E. Homestead, Mont.

- Bragg, James A. 1.....Minneapolis
 Brandt, Clayton L. 1.....Minneapolis
 Brandt, Erwin W.....Garretson, S. D.
 Bredeson, B. Georgia 1.....Minneapolis
 Brown, Lowell A.....Minneapolis
 Busch, Ralph W.....Appleton
 Busevics, Ints.....Excelsior
- Carlson, Betty H.....New Auburn, Wis.
 Carlson, Erwin L.....Minneapolis
 Carlson, Richard G.....Minneapolis
 Carlson, Roger A. 1.....Minneapolis
 Carlson, Roger E.....Minneapolis
 Childstrom, Herbert W.....Litchfield
 Clem, C. Lyle.....Minneapolis
 Clevenger, Monty S.....Minneapolis
 Collins, Jane B.....Monticello
 Cornelius, Frank T.....Minneapolis
 Cronk, William D.....Minneapolis
- Dahle, Marjorie E.....Spicer
 Dale, David M. 1.....St. Paul
 Danielson, Mabel L.....Farmington
 Danielson, Mary J.....Willmar
 Dill, Donald J.....Elk River
 Dodds, Jack D.....Minneapolis
 Dorn, Arthur W.....Minneapolis
 Dorr, Ardis S.....Mentor
 Drake, Spencer R.....Minneapolis
 Drange, LaVerne C. 1.....Minneapolis
 Dyrud, Betty J.....Newfolden
- Eggen, Patricia A.....Sisseton, S. D.
 Elfstrand, David E.....Minneapolis
 Elness, S. Jerome.....Garfield
 Enga, George K. 1.....Minneota
 Engberg, John G. 2.....Minneapolis
 Erdahl, Dale E.....Blue Earth
 Erickson, Donna R.....Duluth
 Erickson, Paul W. 1.....Scandia
 Erickson, Ronald R. 1.....St. Paul
 Erlandson, Wallace E. 2.....Minneapolis
 Evenson, Leland E.....Hanska
- Fast, Lowell W. 1.....Mountain Lake
 Fisher, George W. 2.....Morris
 Flak, Lorents J.....Minneapolis
 Fontaine, Donald T.....Proctor
 Foss, Alfred M.....Minot, N. D.
 Fossum, Joyce O.....Webster
 Fraasch, Audrey J.....Montevideo
 Framstad, Barbara A.....St. Paul
 Fredericksen, John M.....Lake Crystal
 Fredrickson, Arnold G.....Wanamingo
 Fuchs, Conrad E.....Minneapolis
 Fullerton, Gerald L. 2.....Minneapolis
- Gehring, Virgil R.....Waseca
 Geipel, Gerhard C. 1.....Vienna, Austria
 Geske, Robert J. 1.....Minneapolis
- Gilbertson, Edna L.....Minneapolis
 Gilbertson, Laura J. 1.....Ortonville
 Goode, Richard T. 1.....Madelia
 Grafstrom, Lester D. 1.....Salol
 Gunderson, Eulah I.....Rugby, N. D.
 Gunderson, Helen L.....Rugby, N. D.
 Gunderson, Pearl O.....Lakeville
 Gustafson, Stanton C.....Hanley Falls
 Gustafson, Violet E.....McGregor, N. D.
- Hafstad, Wallace L.....Hawley
 Halverson, Gloria M.....Lonsdale
 Hamberg, Elaine L.....Williston, N. D.
 Hansen, Kenneth J. 1.....Tucson, Ariz.
 Hanson, Elnora C.....Parkers Prairie
 Hanson, Joanne K.....Minneapolis
 Hanson, Wallace L.....Waseca
 Harkman, Maryls A.....Cokato
 Harrison, L. Jean.....Minneapolis
 Hartsoch, R. Marie.....White Earth, N. D.
 Haugen, Eleanor R. 1.....Williston, N. D.
 Helland, Florence L.....Binford, N. D.
 Hemingway, G. Jerome.....Minneapolis
 Herkal, Fred J. 1.....Minneapolis
 Hetherington, Earl V.....Minneapolis
 Hibbard, Gerald C.....Minneapolis
 Hill, Raymond A.....Duluth
 Hjelmeland, Selmer J.....Williston, N. D.
 Hodne, Anita S.....Minneapolis
 Holm, Donald W. 1.....Minneapolis
 Holmberg, Philip A.....Minneapolis
 Hookom, Clara A.....Willmar
 Howard, Charles H.....Lake Crystal
 Huglen, Erling S. B.....Newfolden
 Hushagen, Orpha L. A.....Gonvick
 Hydeen, Violet L.....Atwater
- Isaacson, Edsel C.....St. Paul
 Iseminger, Leroy J.....Canton, S. D.
- Jacobson, N. Joan.....San Pedro, Calif.
 Jensen, Alice K.....Rosemount
 Jensen, Carl A.....Racine, Wis.
 Jensen, Helen E.....Racine, Wis.
 Johanson, J. David 1.....Newman Grove, Neb.
 Johnson, Beryl R.....Minot, N. D.
 Johnson, Beverly E.....Minneapolis
 Johnson, Donald E. 1.....Minneapolis
 Johnson, Joyce E.....Milroy
 Johnson, Marcellus L. Newman Grove, Neb.
 Johnson, Maynard H.....Robbinsdale
 Johnson, Richard J.....Skyberg
 Johnson, Ruth D. 1.....Canton, S. D.
 Johnston, Richard L.....Minneapolis
 Josephson, Walter K. 1.....St. Paul
- Kandt, Myron E.....Buffalo Lake
 Karjalahti, Mary J.....Minneapolis
 Kauffman, Barbara A.....Minneapolis
 Kjos, Edwin M. 1.....Pelican Rapids

Kleven, Lowell H. Blanchardville, Wis.
 Kloster, Marlin I. Minneapolis
 Kluver, Verlin B. I. Clara City
 Knudson, Noel M. Minneapolis
 Knutson, Maryan A. Granite Falls
 Knutson, Roselind D. Sherwood, N. D.
 Kolin, Jerry G. I. Minneapolis
 Koppel, Heljo Minneapolis
 Kyllö, Valborg L. Kenyon

Lance, Russell G. Ellensburg, Wash.
 Larson, Arlene J. Wadena
 Larson, Donald R. Fergus Falls
 Larson, Marjorie J. Kandiyohi
 Larson, Richard J. Kerkhoven
 Larson, Richard L. Newman Grove, Neb.
 Larsson, Kenton D. Taylors Falls
 Lauridsen, Phyllis D. Poplar, Mont.
 Linscheid, Royce R. Butterfield
 Loomis, Donald D. I. Hollywood, Calif.
 Lord, Charlene M. Milroy
 Lundgren, Robert A. I. St. Paul
 Lusk, George W. St. Paul

Magnuson, Charles W. I. Minneapolis
 Melby, Naomi E. Lake Lillian
 Milen, Shirley J. Minneapolis
 Moe, Darrel C. I. Grafton, N. D.
 Mortenson, Irvin D. I. Pequot Lakes
 Mueller, Donald C. Minneapolis
 Munson, Joan L. Atwater
 Munson, Paul C. Minneapolis

Namtvædt, Roland F. I. Buffalo Lake
 Nelson, Earl O. Nicollet
 Nelson, Gordon A. Minneapolis
 Nelson, James B. Minneapolis
 Nelson, Janet A. Ellendale
 Nelson, Marion J. Minneapolis
 Nelson, Marlow W. Lake Crystal
 Nestvold, Karl J. Peerless, Mont.
 Nielsen, Alfred L. I. Balsam Lake, Wis.
 Norby, Robert D. I. Appleton
 Northfelt, Richard A. Minneapolis
 Norum, Donald A. Hallock
 Nygard, Alvin H. Edinburg, N. D.
 Nyhus, Edward O. Cumberland, Wis.
 Nyhus, Ruth J. I. Fertile Iowa.
 Nystuen, Winifred H. Erickson, Man., Can.

Odenrans, Patricia R. I. Minneapolis
 Olander, Edward A. Minot, N. D.
 Olson, Dorothy N. I. Maple Plain
 Olson, Glenn E. Sturgeon Lake
 Olson, Glenys A. I. Lake City
 Olson, Harry E., Jr. Minneapolis
 Olund, James C. I. Minneapolis
 Osland, Donna R. St. James
 Oudal, Yvonne M. Minneapolis

Parker, Gordon J. I. White Bear
 Pearson, Richard L. Minneapolis
 Petersen, Alan H. I. Minneapolis
 Peterson, Avis R. LaSalle
 Peterson, Betty A. I. Minneapolis
 Peterson, Carsten Minneapolis
 Peterson, Clinton J. Jackson
 Peterson, Colette M. Minneapolis
 Peterson, Franklin D. Braham
 Peterson, Mary L. Cokato
 Phillips, Merton C. Excelsior
 Pousi, Ruth M. Dassel
 Primeau, Pearl H. I. St. Paul

Quanbeck, Dale W. McVile, N. D.
 Quist, Ronald N. Sisseton, S. D.

Reierson, David E. Fosston
 Reinertson, Arlene K. Homestead, Mont.
 Reynolds, Keith F. I. Backus
 Ringdahl, Marlys B. McVile, N. D.
 Rishovd, Lawrence D. Douglas, N. D.
 Robetorye, Paulette Whitefish, Mont.
 Rorvig, Dennis T. McVile, N. D.

Saari, Corwyn J. Minneapolis
 Samsø, Phyllis M. Minneapolis
 Sandquist, Shirley K. Cambridge
 Schafer, Kenneth L. Wayzata
 Schonberg, Rolf H. Helsinki, Finland
 Scudder, Joanne E. Minneapolis
 Sechler, Henry J. Clara City
 Sherry, Richard J. I. Westby, Wis.
 Shiell, James L. Hoffman
 Silrum, Edwin O. 2 Minneapolis
 Skogen, Clyde L. Wahkon
 Skovholt, Ardelle E. Mooreton, N. D.
 Skrove, Ona A. I. Dalton
 Snebergs, Mirdza Dalton
 Soiseth, Marilyn H. Williston, N. D.
 Solberg, Marilyn Y. Ray, N. D.
 Solseth, Harlan E. Milroy
 Sonnack, Amy R. Cedar Falls, Iowa
 Sonsteng, Ruth E. Salol
 Stavney, Joyce E. Seattle, Wash.
 Stensland, Donald E. Portland, N. D.
 Stockmo, Roger S. Wanamingo
 Strand, Mavis J. Minneapolis
 Strande, Nels A. 2 Brooten
 Studlien, LaVone C. Thief River Falls
 Sundt, Donald A. Minneapolis
 Swanson, Harold K. Minneapolis
 Swedlund, Helen S. Minneapolis
 Swenson, Sidney N. Belmont, Iowa

Tebben, Peter J. Sebeka
 Thompson, Agnes E. Tacoma, Wash.
 Thompson, Carol J. Binford, N. D.
 Thompson, Myron J. Marshall
 Thompson, Norman E. Leonard, N. D.

Thoreson, Allan R.	Peterson	Warder, William W.	Minneapolis
Thorson, Arthur W.	Minneapolis	Ware, Carol M.	Lamberton
Tjornhom, Barbara L.	St. Paul	Weber, Joyce I.	Racine, Wis.
Tollefson, Arlene V.	Fergus Falls	Westphal, Joanne C.	Madelia
Torstenon, Jeannine L.	Dawson	White, Merlin J. 1.	Minneapolis
Traver, Reginald J. 1.	Minneapolis	Wilson, James R.	Deer Creek
Trelstad, Jerome C.	Zumbrota	Winquist, R. Elaine.	Duluth
Twiton, Robert E.	Sun Prairie, Wis.		
		Young, Robert C.	Lake City
Ulland, John S. 1.	St. Paul	Youngquist, Julia M.	Mora
Ulven, Ted J. 1.	Minneapolis		
		Zahrboch, Arloa F.	Clinton
Vangen, Nancy M.	Minneapolis		
Vick, Oliver K.	Minneapolis	Men	170
		Women	113
Walstad, R. Marilyn 1.	Minneapolis	Total	283
Walstad, Robert C.	Minneapolis		

SPECIAL AND UNCLASSIFIED

Andersen, Samuel C. 1.	Minneapolis	Kottke, Phyllis	Minneapolis
Anderson, Charles F.	Rockford, Ill.	Kowalke, John A.	Hutchinson
Anderson, James H. 2.	Minneapolis	Kuutti, Raymond 1.	Gilbert
Antonsen, Virginia B. 2.	Minneapolis	Kvamme, Sigrunn 1.	Minneapolis
Ario, Frank L.	Minneapolis		
		Landahl, Robert W. 1.	Minneapolis
Becker, Louis O. 1.	St. Louis Park	Lundstrom, Lois M. 2.	Minneapolis
Berggren, Betty F. 2.	Leonardville, Kan.		
Bjorklund, Paul V.	St. Paul	Mansk, Robert H. 1.	Minneapolis
Blager, Herbert O. 1.	Minneapolis	Mattson, Walter W. 1.	Erie, Pa.
		Miller, Everett 2.	Minneapolis
		Mondloh, Vernon E. 2.	Minneapolis
Carlson, Donald V. 1.	New Brighton		
Carlson, Stella M.	Hallock	Oberg, Gordon J. 1.	Manistique, Mich.
Christina, Joseph L.	Minneapolis	Olsen, Donald A.	Minneapolis
		Ozolins, Karlis L.	Minneapolis
Dick, Frederick G. 1.	Minneapolis		
		Parbst, John N. 1.	Thief River Falls
Egeberg, Herman	Minneapolis		
Erickson, Delores Ann 1.	Sioux City, Iowa	Richards, Walter E.	Oakland, Calif.
		Roth, Paul I.	Minneapolis
Felland, Orion M. 2.	Colfax, Wis.	Savage, Helen V. 1.	Pontiac, Mich.
Forsberg, Charles H. 2.	Ashland, Wis.	Smith, Gilbert L.	Minneapolis
		Stensing, Lillian O.	Minneapolis
Guinn, Roy A. 1.	Jeannette, Pa.		
		Torgerson, Margery A.	Minneapolis
Hanse, Harvey H. 1.	Minneapolis	Torgerson, Sheldon 2.	Minneapolis
Hengler, Kenneth A.	Minneapolis	Trones, Duane M.	Minneapolis
Holt, Everett V. 2.	Carver		
Hoversten, Garfield Q. 1.	Minneapolis	White, Gordon F.	Minneapolis
Joel, Mildred V. 2.	Minneapolis	Men	39
Johnson, Howard L.	Minneapolis	Women	11
Johnson, LeRoy W. 1.	Minneapolis	Total	50
Johnson, Robert E.	Minneapolis		
Jury, Emerson E.	St. Paul		

JUNIOR STUDENT NURSES 1

Alberg, Vera C.	Tigerton, Wis.	Larsen, Helen M.	La Crosse, Wis.
Aus, Phyllis B.	Westby, Wis.	Lindfors, Mary Ann	Fosston
Cavallin, Joyce M.	Two Harbors	Lonness, Mary Lou	Fosston
Cook, Kathleen R.	Wisconsin Rapids, Wis.	Malmin, Thelma D.	Shell Lake, Wis.
Dahlman, Eileen M.	Minneapolis	Nelson, Ellen L.	Langford, S. D.
Danielson, Marjorie K.	Fargo, N. D.	Olson, Carolyn L.	Climax
Erickson, Harriet C.	Arlington, S. D.	Petersen, Juanita M.	Milroy
Erickson, June M.	St. Paul	Peterson, Alice S.	Fosston
Fostervold, Ruth W.	Willmar	Peterson, Mary Lou	Cambridge
Grudt, Mary E.	Baldwin, Wis.	Sorem, Edith A.	Minneapolis
Hafstad, Beatrice	Owatonna	Swiggum, Doris B.	Utica
Hafstad, Bernice	Owatonna	Weis, Marilyn F.	Cambridge
Hanson, Vera L.	Parkers Prairie	Wilson, Shirley Mae	Minneapolis
Holmgren, Marianne L.	Braham	Women	29
Iverson, Juliet C.	Bemidji	Total	29
Johnson, Jean L.	Grafton, N. D.		

FRESHMAN STUDENT NURSES 1

Aune, Beverly A.	Underwood	Klukken, Orpha B.	Osakis
Axvig, Marjorie A.	Edinburg, N. D.	Kyllonen, Mavis A.	Brocket, N. D.
Bratvold, Marilyn A.	Ashby	Lee, Shirley A.	Tagus, N. D.
Brodin, Audrey D.	Fergus Falls	Lindstrom, Donna M.	Duluth
Carlson, Jeanette M.	Minneapolis	Movick, Joyce N.	Holt
Erickson, Luella J.	Fergus Falls	Movick, Wilma J.	Holt
Gron Dahl, H. Eleanore	Middle River	Nelson, Eunice A.	Underwood
Gustafson, Joan M.	St. Paul	Olson, Ardelle E.	Cambridge
Holland, Sylvia J.	Elmore	Perrin, Ruth E.	Minneapolis
Holum, Shirley A.	Edmore, N. D.	Peterson, Doris E.	Moose Lake
Johnson, Eileen H.	Newman Grove, Neb.	Sunnarborg, Nancy M.	Esko
Johnson, Ethel L.	Mentor	Uphoff, H. Leona	Herman
Johnson, Marjorie A.	Hammer, S. D.	West, Carol J.	Minneapolis
Johnson, Mary Ann	Langford, S. D.	Women	29
Kilde, Ardith D.	Fergus Falls	Total	29
Kjelstrom, Adeline J.	Rugby, N. D.		

1 Registered for first semester only.

GRADUATES 1950

SEMINARY

Haakenstad, Marius	Minneapolis	Quanbeck, Russell	Minneapolis
Soberg, George	Minneapolis		

COLLEGE

Alberg, Edward M.	Tigerton, Wis.	Forsell, Alfred E.	Lake Bronson
Amberson, Roger G.	Minneapolis	Foss, Arden W.	Minneapolis
Amschler, Adelle L.	Cambridge	Fredman, Merlyn V.	Carlos
Anderson, Charles F.	Rockford, Ill.		
Anderson, Ethel A.	Hanley Falls	Gramling, Dorothy M.	Climax
Anderson, Marion N.	Minneapolis	Green, Helen E.	Thief River Falls
Anderson, Walter R.	Minneapolis		
Andrews, T. Vincent	Minneapolis	Hagen, Robert W.	Minneapolis
Anhalt, Elmer O.	Minneapolis	Hall, Enoch R.	Minneapolis
Ario, Frank L.	Minneapolis	Halvorson, Howard A.	Gully
Aune, Herman F.	Underwood	Hedberg, Fred W.	Minneapolis
Aune, R. Harry	Underwood	Hedlund, Ruth O.	Minneapolis
		Hengler, Kenneth A.	Minneapolis
Balerud, Andrew O.	Minneapolis	Hoiium, Norman C.	Minneapolis
Bard, Charles R.	Minneapolis	Holden, Raymond L.	Pittsfield, Mass.
Berntson, Gordon N.	Edinburg, N. D.	Holte, William O.	Minneapolis
Bodin, Raymond J.	Minneapolis	Hone, Ernest C.	Minneapolis
Braun, Richard L.	Minneapolis	Hoplin, Miriam N.	Lowry
Bueide, Ann L.	Willmar	Hoversten, Garfield Q.	Lynd
		Hoversten, Vincent W.	Lynd
Campbell, Eugene A.	Luverne	Howells, Robert T.	Minneapolis
Capetz, George	St. Paul	Hruska, John F.	Minneapolis
Carlsen, Erling N.	Minneapolis	Huglen, Raynard O.	Newfolden
Carlson, Robert C.	Minneapolis		
Collin, Merida N.	Mora	Jacobsen, Marion J.	Racine, Wis.
		Jergenson, Arnold O.	Donnelly
Dahle, Vincent S.	Minneapolis	Johnson, Esther B.	Minneota
Dahlen, Shirley J.	Luverne	Johnson, Everet R.	Rockford, Ill.
Dale, Phebe D.	St. Paul	Johnson, Everette N.	Rockford, Ill.
Dick, Frederick G.	Minneapolis	Johnson, Harvey M.	Minneapolis
Dillon, David S.	Minneapolis	Johnson, Hilbert M., Jr.	Minneapolis
		Johnson, LeRoy W.	Minneapolis
Elmberg, Donald E.	Minneapolis	Johnson, Lillian J.	Racine, Wis.
Elstad, Vernon	Coos Bay, Ore.	Johnson, Mae O.	Carpio, N. D.
Emberson, Curtis A.	Argyle, Wis.	Johnson, Oliver E.	Minneapolis
Engelman, Rudy J.	Clarissa	Johnson, Wilbur F.	Osnabrock, N. D.
Englund, Enoch B.	St. Paul	Jones, Richard F.	Minneapolis
Ennen, Louis L.	Minneapolis	Jystad, Torgney B.	Wanamingo
Erickson, Charlotte M.	Fergus Falls		
Erickson, Donald R.	Minneapolis	Kallevig, Lloyd C.	Willmar
Erickson, Harold H.	Minneapolis	Kleven, S. Luther	Minneapolis
Erickson, Orville L.	Minneapolis	Kleven, Sylvia R.	Blanchardville, Wis.
Erickson, Raymond D.	Minneapolis	Knutson, William J.	Minneapolis
Everson, Oliver V.	Corsica, S. D.	Konsterlie, Paul L.	Minneapolis
Fagerlie, Kenneth P.	Minneapolis	Lalim, Archie T.	Tioga, N. D.
Farm, DeLores L.	Guckeen	Landahl, Robert W.	Minneapolis
Felland, Elizabeth M.	Colfax, Wis.	Lanes, Georgette F.	Minneapolis
Felland, Orion M.	Colfax, Wis.	Larson, Bernice A.	Pasadena, Calif.

Larson, MarilynSauk Rapids
 Lea, Albert P.Sanborn
 Leak, Roger K.Minneapolis
 Lideen, Cyrus R.Minneapolis
 Lindahl, Burton J.Minneapolis
 Lockert, Arne R.Hutchinson
 Lowen, Peter A.Minneapolis
 Lucas, Richard V., Jr.Minneapolis
 Lundin, Lynn B.Minneapolis

Mateyko, AlbertMinneapolis
 Michaelson, Samuel S., Jr.Minneapolis
 Michelsen, Robert F.Minneapolis
 Mickelsen, Robert T.Milroy
 Mikkelson, David E.Minneapolis

Nelson, DanielSpicer
 Nelson, Elaine L.Woodlake
 Nelson, Euna G.Evansville
 Nelson, Richard R.Austin
 Nelson, Robert P.Zumbrota
 Nolan, Dolores E.Minneapolis
 Nornes, Idelle S.McIntosh

Oberg, Gordon J.Manistique, Mich.
 Olson, Donald B.Minneapolis
 Olson, Everett D.Windom
 Olson, Paul H.Tower

Parker, Marilyn H.Minneapolis
 Paulson, Robert E.Twin Falls, Idaho
 Pederson, Grant L.Minneapolis
 Pegors, Karl W.Minneapolis
 Peterson, Herbert G.Pomeroy, Iowa
 Peterson, James E.Minneapolis
 Peterson, Juliet A.Constance
 Peterson, LaVonne J.Minneapolis
 Peterson, Wayne A.Minneapolis
 Pohren, Robert E.Minneapolis

Quanbeck, Dagny C.Minneapolis
 Quanbeck, Philip A.Minneapolis
 Quanbeck, Quonfin G.Bertha

Radmacher, Roy L.Minneapolis
 Reitz, Harold S.Minneapolis
 Robbins, Kenneth G.Minneapolis
 Robbins, William E.Minneapolis
 Roe, Marion R.Minneapolis
 Ryan, Robert V.La Crosse, Wis.

Schroeder, Robert L.Minneapolis
 Schumack, Lavern M.Minneapolis
 Sevig, Palmer E.Minot, N. D.
 Shaw, Lyle H.Minneapolis
 Sivertson, Donald P.Marinette, Wis.
 Skonnord, Harriet A.Valley City, N. D.
 Smith, Russel M.Hendricks
 Snodgrass, Wesley M.Minneapolis
 Solberg, Viola N.Minneapolis
 Sorenson, Angeline R.Minneapolis
 Strand, Herbert K.Bayport
 Stuempges, Neil F.Hinckley

Thorson, L. DwayneOmaha, Neb.
 Tollefson, Harold O.Osnabrock, N. D.
 Twiton, Dorothy E.Sun Prairie, Wis.

Ulsaker, Robert C.Minneapolis

Vaagenes, Carl P.Minneapolis
 Vorland, Gehard E.Minneapolis

Wagner, Raymond A.Minneapolis
 Walther, Stephen P.Minneapolis
 Wasgatt, David P., Jr.Wayzata
 Wessman, LaVonne A.Dassel
 Wickoren, Wayne H.McLeod, N. D.
 Wilberg, Marjorie C.Taylors Falls
 Willett, Jay R.Minneapolis

Yoshikawa, Edward K.Minneapolis

Men 120
 Women 38

Total 158

ENROLLMENT SUMMARY 1950-1951

FIRST SEMESTER

SEMINARY		
Men Students	38	
Women Students	0	
Total		38
COLLEGE		
Men Students	515	
Women Students	288	
Total		803
Total Enrollment		841
Deducting those counted more than once		4
		837

SECOND SEMESTER

SEMINARY		
Men Students	37	
Women Students	0	
Total		37
COLLEGE		
Men Students	448	
Women Students	215	
Total		663
Total Enrollment		700
Deducting those counted more than once		3
		697

TOTAL ENROLLMENT 1950-1951

SEMINARY		
Men Students	40	
Women Students	0	
Total		40
COLLEGE		
Men Students	548	
Women Students	294	
Total		842
Total Enrollment		882
Deducting those counted more than once		5
		877

SUMMARY OF GRADUATES

SEMINARY

Graduates—1870-1949	597	
Graduates—1950	<u>3</u>	
Total		600

COLLEGE

Graduates—1870-1949	1433	
Graduates—1950	<u>158</u>	
Total		1591
Total Graduates		<u>2191</u>

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Directions to the Campus

Augsburg College is located on Twenty-first Avenue South between Seventh and Eighth Streets South with administrative offices located in Science Hall on Seventh Street at Twenty-first Avenue South.

The college may be reached, via public transportation on the following lines:

1. The Franklin bus to Twenty-first Avenue South and Franklin
2. The Minnehaha Falls or Fort Snelling streetcars to Twenty-first Avenue South and Riverside
3. The Plymouth-East Twenty-fifth Street line to Seventh Street and Cedar Avenue
4. The Olson Highway bus to Seventh Street and Cedar Avenue



Telephone Numbers

Main Switchboard—Science Hall - - - - - LI 0501

Hours: Monday through Friday—7:55 a.m. to 5:00 p.m.

Saturday—8:30 a.m. to 12:30 p.m.

Dormitories

Memorial Hall:

Alpha House - - - - - AT 9143

Beta House - - - - - AT 9052

Gamma House - - - - - AT 9112

Delta House - - - - - MA 9949

Morton Hall Annex - - - - - LI 9730

Edda House - - - - - AT 9290

Morton Hall - - - - - MA 9590

Sivertsen Hall - - - - - MA 9161

Library - - - - - MA 9291

Health Office - - - - - GE 2468

Gifts and Bequests

The need for institutions of Christian higher education in America grows greater with the passing years. Friends of Augsburg who believe in her program are invited and urged to share in her expanding educational enterprise. Contributions may be made in several ways, such as:

Form of Gift

I agree to pay the sum of dollars, (\$.....), to Augsburg College and Theological Seminary during the year 195....., to be used for () Current Expenses () Building Fund () Permanent Endowment Special purpose
Signed
Address
Date

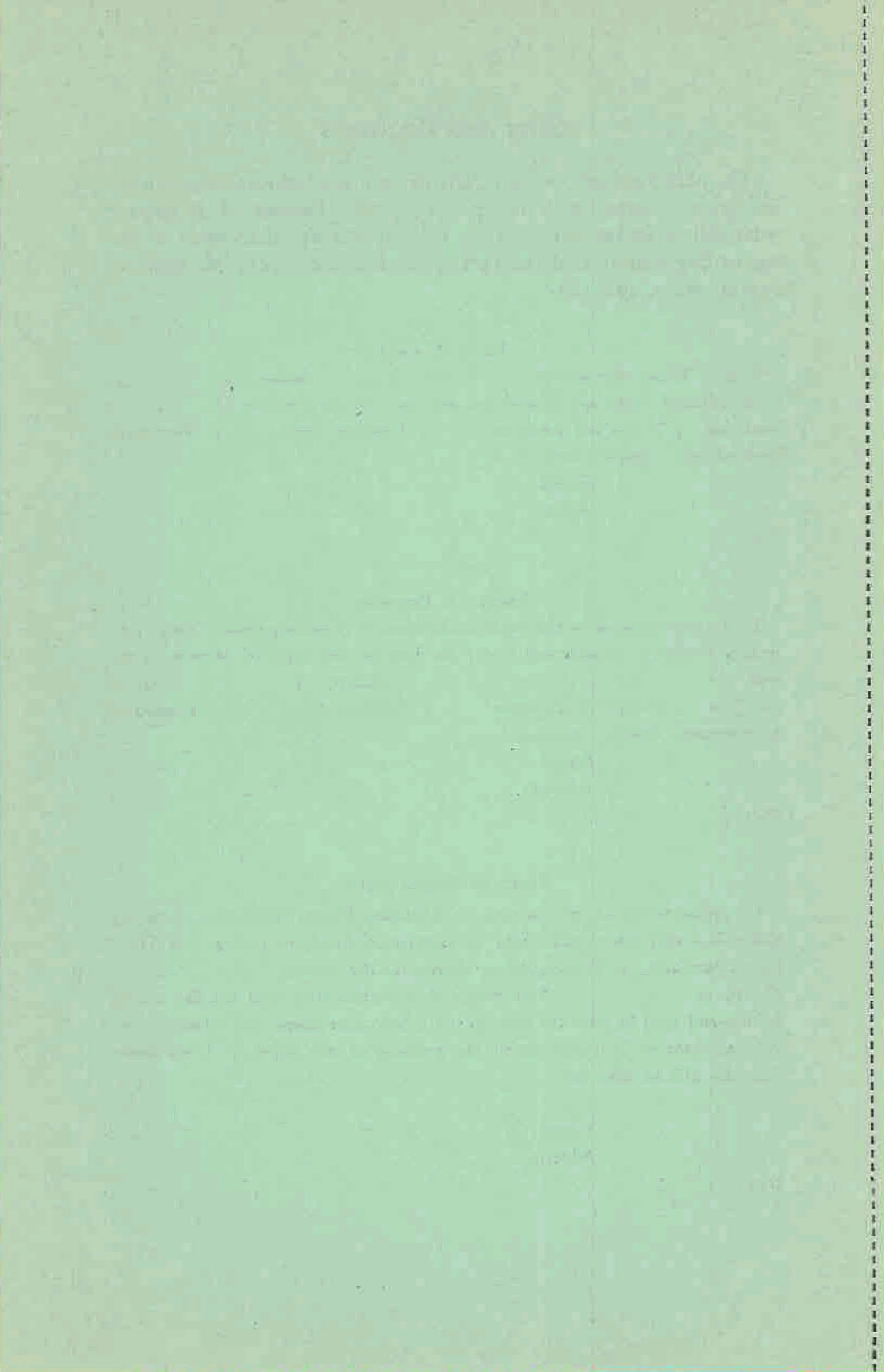
Form of Bequest

I give and bequeath to the Board of Trustees of Augsburg College and Theological Seminary, incorporated under the laws of the State of Minnesota, the sum of dollars, (\$.....), to be used for () Current Expenses () Building Fund () Permanent Endowment. Special purpose.....
Signed
Address
Date

Form of Estate Note

In consideration of my interest in Christian Higher Education, I hereby pledge and will pay to the Board of Trustees of Augsburg College and Theological Seminary, at Minneapolis 4, Minnesota, the sum of dollars, (\$.....). This pledge shall become due upon the day of my decease and shall be paid the same as any other claim against my estate, by my Administrator or Executor out of the proceeds of my estate. It is my desire that this gift be used for.....

Signed
Address
Date



Form of Bequest for Scholarships

I hereby give, devise and bequeath to the Board of Trustees of Augsburg College and Theological Seminary of Minneapolis, Minnesota, the sum of

.....
dollars, the income from which sum is to be used each year in the payment of an undergraduate scholarship, to be known as.....

..... SCHOLARSHIP

Date.....

Signed

Address

Annuities

Under its annuity plan the Board of Trustees of Augsburg College and Theological Seminary will guarantee a fixed income during their lifetime to parties who may wish to turn over to the school a certain amount of their property, whether personal or real estate.

This form of gift makes a special appeal to people of advanced years who need the income from their property during their lifetime and at the same time wish to make an enduring contribution to the advancement of Christian Higher Education. Further information concerning the annuity plan as well as other forms of giving may be had by addressing the Business Director.

*Correspondence may be addressed
as follows:*

ADMISSION TO THE COLLEGE — Requests for bulletins, application blanks, application for employment blanks, information regarding registration and admission procedure and requirements for admission, advertising and publicity, and general information about the institution.

OFFICE OF PUBLIC RELATIONS



ADMISSION TO THE SEMINARY—Information and requests for admission to the Theological Seminary.

SECRETARY OF THE THEOLOGICAL FACULTY



EVALUATION OF CREDITS — Transcript of credits, requirements for graduation, transfer of credits, scholastic progress, and withdrawal of matriculated students.

OFFICE OF THE REGISTRAR



HOUSING OF STUDENTS — Questions pertaining specifically to housing and dormitory life.

DEAN OF STUDENTS



For information that does not appear to be covered above

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota



AUGSBURG BULLETIN

CATALOG NUMBER 1950-1951



ANNOUNCEMENTS
1951-1952

CALENDAR

1951

1952

SEPTEMBER					JANUARY					MAY										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
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