

AUGSBURG COLLEGE AND THEOLOGICAL SEMINARY

Minneapolis 4, Minnesota



EIGHTIETH YEAR

Founded 1869

Vol. XI, No. 3

Catalog Number

April, 1949

Calendar

1949-1950

FIRST SEMESTER

1949

September 13	Tuesday	Freshman Tests
September 13	Tuesday Evening	Opening Service
September 13-19	Tues. to Mon.	Registration
September 14-19	Wed. to Mon.	Freshman Week
September 20, 8:00 A. M.	Tuesday	Classes begin
September 23	Friday	Late Registration Fee
October 21-23	Friday to Sunday	Homecoming
November 19	Saturday	Middle of Semester
November 23, 12:20 P. M., to November 27	Wednesday to Sunday	Thanksgiving Recess
December 21, 12:20 P. M.	Wednesday	Christmas Recess begins

1950

January 4, 8:00 A. M.	Wednesday	Classes begin after Christmas Recess
January 23-28	Monday to Saturday	Examinations
January 28	Saturday	First Semester ends
January 23-31		Registration for Second Semester

SECOND SEMESTER

February 1, 8:00 A. M.	Wednesday	Classes begin
February 4	Saturday	Late Registration Fee
February 12	Sunday	Lincoln's Birthday
February 22	Wednesday	Washington's Birthday
April 1	Saturday	Middle of Semester
April 5, 4:20 P. M.	Wednesday	Easter Recess begins
April 11, 8:00 A. M.	Tuesday	Easter Recess ends
May 19	Friday	Seminary Commencement
May 25 to June 1		College Examinations
May 30	Tuesday	Decoration Day
June 2	Friday	College Commencement

BOARD OF TRUSTEES

REV. CLARENCE J. CARLSEN, President, Minneapolis, Minn.	Term expires 1952
MR. GEORGE S. MICHAELSEN, Secretary, Minneapolis, Minn.	Term expires 1953
MR. R. E. MYHRE, Treasurer, Minneapolis, Minn.	Term expires 1951
REV. ERNEST G. LARSON, Minneapolis, Minn.	Term expires 1949
MR. EVEN OSE, Thief River Falls, Minn.	Term expires 1949
MR. B. A. BALERUD, Minot, N. Dak.	Term expires 1950
REV. CHRISTIAN G. OLSON, Willmar, Minn.	Term expires 1951
MR. L. A. HENNINGER, Minneapolis, Minn.	Term expires 1952
REV. D. W. LYNGDAL, Duluth, Minn.	Term expires 1953

Advisory Members

DR. T. O. BURNTVEDT, President of The Lutheran Free Church, Minneapolis, Minnesota	
DR. BERNHARD CHRISTENSEN, President, Augsburg College and Theological Seminary, Minneapolis, Minn.	
REV. OLAF ROGNE, Business Director, Augsburg College and Theological Seminary, Minneapolis, Minn.	

Consultant

MR. ELMER U. BERDAHL, Consultant to the Board, Minneapolis, Minn.

OFFICERS OF ADMINISTRATION

BERNHARD CHRISTENSEN	President
ARTHUR NASH	Dean of the College and Director of Veterans Affairs
OLAF ROGNE	Business Director
*RAGNA SVERDRUP	Treasurer
ETHEL INGEBREDTSEN	Assistant Treasurer
K. BERNER DAHLEN	Dean of Men
GERDA MORTENSEN	Dean of Women
RICHARD F. PAUTZ	Director of Public Relations
MILDRED JOEL	Registrar
AGNES B. TANGJERD	Librarian
MARTIN QUANBECK	Director of Teacher Placement
NORMAN C. ANDERSON	Executive Secretary, A.F.F. and Alumni Association
LARS LILLEHEI	Archivist
IRVING HOEL	Supervisor of Buildings and Grounds
MRS. ELIZABETH PETERSON	Assistant Registrar
GRACE BOYD	Director of Food Service

*Retired, January 20, 1949

ADMINISTRATIVE STAFF

Medical Staff: Dr. C. R. Wall, M. D., Physician; Alice Swensen, R. N., Nurse; Lorraine Weltzin, R. N., and Carola Mosby, R. N., Assistant Nurses.

Office Staff: Eunice Knudson, Secretary to the President; Gladys Dahlberg, Secretary to the Business Director; Arthur C. Engen and Esther Anfinson, Bookkeepers, Treasurer's Office; Mrs. Adelaide Parbst, Clerk, Treasurer's Office; Jennie Olson, Secretary, Veterans Affairs; Mrs. Dorothy Johnson and Mrs. Zola Nelson, Secretaries, Registrar's Office; Mae Arlene Ness, Secretary, Public Relations Office; Mrs. Mary Lou Sortland, Secretary, Placement Office; Lois Warner, Mimeograph Operator; Vera Alberg, Receptionist and Mail Clerk.

Supervisor of Housekeeping: Olga Hermunslic

Head Residents in Dormitories: Memorial Hall, Howard Sortland; Sivertsen Hall, Milla Thompson; Morton Hall, Margaret Sateren; Wold Residence, Mrs. Hjalma Sverdrup; Edda House, Alice Swensen; Manana House, Koldny Wedingsen.

The Faculty

AUGSBURG THEOLOGICAL SEMINARY

BERNHARD MARINUS CHRISTENSEN, Th.M., Ph.D., *President and Professor of Theology*

A.B., Augsburg College, 1922; Augsburg Theological Seminary, 1922-25; Th.M., Princeton Theological Seminary, 1927; Ph.D., Hartford Seminary Foundation, 1929. Additional study: Columbia, Chicago, Berlin, Göttingen. Teaching: Oak Grove Seminary, Fargo, North Dakota, 1925-26. Pastoral work, Brooklyn, New York, 1928-30. At Augsburg since 1930. President since 1938.

ANDREAS HELLAND, A.M., C.T., *Professor Emeritus of New Testament*

A.B., Stavanger Cathedral School, 1888; A.M., University of Oslo, 1889; C.T., Augsburg Theological Seminary, 1893. Additional study: Oslo. Pastor, McIntosh, Minnesota, 1893-4; Minneapolis, Minnesota, 1894-1902. Secretary, Lutheran Board of Missions, 1907-19; Treasurer, 1924-28; Secretary-Treasurer, 1933-46. At Augsburg, 1905-1940.

LARS LILLEHEI, A.M., C.T., *Professor Emeritus of Systematic Theology*

A.B., Augsburg College, 1901; A.M., University of Minnesota, 1904; C.T., Augsburg Theological Seminary, 1907. Additional study: London, Chicago. Teaching: Lutheran Bible Institute, Wahpeton, North Dakota, 1908-19; President, 1911-14. At Augsburg since 1919.

KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of Church History*

A.B., Schwerin, 1897; C.T., Wartburg Seminary, 1900; B.D., Chicago Theological Seminary, 1914; S.T.M., 1925; S.T.D., 1933; A.M., University of Minnesota, 1925; Ph.D., University of Minnesota, 1927. Pastor, 1900-21. Teaching: Wartburg College, Waverly, Iowa, 1921-25; University of Minnesota, 1925-29. At Augsburg since 1928.

MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of New Testament, Secretary of the Theological Faculty*

A.B., Augsburg College, 1915; C.T., Augsburg Theological Seminary, 1918; S.T.M., Hartford Seminary Foundation, 1919; Ph.D., 1930. Additional study: Grenoble, Chicago. Educational Missionary in Madagascar, 1921-38; Professor of New Testament, Lutheran Theological Seminary, Ivory, Madagascar, 1938-40. At Augsburg since 1941.

IVER B. OLSON, Th.B., A.M., *Associate Professor of Systematic Theology*

A.B., Augsburg College, 1935; Th.B., Augsburg Theological Seminary, 1936; A.M., University of Minnesota, 1945. Additional study: Chicago, Minnesota. Teaching: Oak Grove Seminary, 1936-39; University of Minnesota, 1945-46. Pastor, Sand Creek, Wisconsin, 1939-44. At Augsburg since 1945.

JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Old Testament*

A.B., Augsburg College, 1936; Th.B., Augsburg Theological Seminary, 1939; S.T.M., Hartford Seminary Foundation, 1940; Ph.D., 1941. Additional study: Johns Hopkins. Pastor, Minneapolis, Minnesota, 1942-46. At Augsburg since 1942.

OLAF ROGNE, A.B., C.T., *Lecturer in Practical Theology*

A.B., Augsburg College, 1922; C.T., Augsburg Theological Seminary, 1925. Additional study: Minnesota. Pastor, Henning, Minnesota, 1925-30; Duluth, Minnesota, 1931-40. At Augsburg since 1940.

AUGSBURG COLLEGE

H. N. HENDRICKSON, A.M., C.T., *Professor Emeritus of History and Latin*

A.B., Augsburg College, 1891; C.T., Augsburg Theological Seminary, 1897; A.M., University of Minnesota, 1930. Additional study: Columbia. Pastor, Superior, Wisconsin, 1897-1900. Registrar, Augsburg College, 1906-37. At Augsburg since 1900.

LARS LILLEHEI, A.M., C.T., *Professor Emeritus of Greek*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

MANIVALD ALDRE, M.Ch.E., *Assistant Professor of Chemistry*

Diploma of Chemical Engineer, Estonian State University of Technology, Tallin, Estonia, 1941. Teaching: Assistant in Chemistry, Estonian State University of Technology, 1941-42. At Augsburg since 1949.

ERNEST W. ANDERSON, M.Ed., *Director of Health and Physical Education, Basketball Coach*

A.B., Augsburg College, 1937. M.Ed., Minnesota, 1947. Teaching: High School, 1937-41. U. S. Army, 1941-46. At Augsburg since 1946.

NORMAN C. ANDERSON, A.B., C.T., *Assistant Professor of Religion*

A.B., Augsburg College, 1930; C.T., Augsburg Theological Seminary, 1934. Additional study: Minnesota. Teaching: High School, 1930-31. Pastor, Tacoma, Washington, 1935-39. At Augsburg, 1934-35, and since 1939.

MRS. VERA BENZEL, A.B., *Instructor in Secretarial Studies*

A.B., Augsburg College, 1945. Additional study: Oshkosh Business College, Oshkosh, Wisconsin. Gregg College, Summer Session, 1947. At Augsburg since 1945.

ESTELLE G. BRENDEN, A.B., B.S. in L.S., *Library Assistant*

A.B., Augsburg College, 1928; B.Mus., MacPhail School of Music, 1930; B.S. in L.S., University of Minnesota, 1948. Additional Study: Colorado and Minnesota. Teaching: High School, 1928-47. At Augsburg since 1947.

- FRITJOF E. CHRISTENSEN, A.M., *Lecturer in Physics*
A.B., Augsburg College, 1928; A.M., University of Minnesota, 1945. Additional Study: Minnesota. Teaching: University of Minnesota, since 1943. At Augsburg since 1947.
- K. BERNER DAHLEN, A.M., *Dean of Men and Associate Professor of English*
A.B., Augsburg College, 1931; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High school, 1931-39; Crosby-Ironton Junior College, 1940-41. U. S. Army Air Forces, 1942-45. At Augsburg since 1941.
- KARL ERMISCH, Ph.D., S.T.D., *Professor Emeritus of German*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- IVAN FAGRE, A.B., *Instructor in Speech*
A.B., St. Olaf College, 1948. Additional Study: Minnesota. U. S. Army, 1943-45. At Augsburg since 1948.
- FLOYD F. FOSLIEN, M.Ed., *Instructor in Physical Education and Mathematics*
B.S., University of Minnesota, 1947, M.Ed., 1949. U. S. Marines, 1943-46. At Augsburg since 1947.
- OTHELIA GJEVRE, A.B., *Instructor in English.*
A.B., Concordia College, 1932. Additional study: Minnesota, University of Oslo. Teaching: High School, 1932-45; Junior College, Emmetsburg, Iowa, 1945-46. Principal, West Concord, Minnesota, 1939-43. At Augsburg since 1946.
- HUGO HARTIG, A.B., *Instructor in English and Journalism*
A.B., St. Olaf College, 1946. Additional Study: Minnesota. Journalistic work, 1942-43, 1946-47. At Augsburg since 1948.
- MELVIN A. HELLAND, S.T.M., Ph.D., *Professor of Greek and Religion*
For statement of academic preparation and experience, see Theological Seminary Faculty listing.
- ALMA M. JENSEN, A.M., *Assistant Professor of Sociology and History*
A.B., Colorado State College of Education, 1927; A.M., 1928. Additional study: Minnesota, Copenhagen. Teaching: Eastern State Teachers College, Madison, South Dakota, 1921-25; Dickinson State Teacher's College, 1928-36; Colorado State College of Education, 1936-37. Educational research: University of Minnesota and State Department of Education, 1937-39; Minnesota Historical Society, 1941-44. At Augsburg since 1943.
- HOWARD JENSEN, B.B.A., *Instructor in Accounting*
B.B.A., University of Minnesota, 1945. Additional study: Minnesota. At Augsburg since 1948.

- J. VERNON JENSEN, A.M., *Instructor in History and Debate Coach*
A.B., Augsburg College, 1947; A.M., University of Minnesota, 1948. U. S. Army, 1943-46. At Augsburg since 1948.
- MILDRED V. JOEL, A.M., *Registrar*
A.B., Augsburg College, 1940; University of Saskatchewan, 1940-41; A.M., University of Minnesota, 1947. Teaching: High School, Hudson, Ontario, 1941-44. Lutheran Bible Institute, Outlook, Sask., 1944-46. At Augsburg since 1947.
- PHILLIP A. KILDAHL, A.M., *Associate Professor of History*
A.B., Augsburg College, 1935; A.M., University of Minnesota, 1939. Additional study: Minnesota, Augsburg Theological Seminary, Luther Theological Seminary. U. S. Army, 1943-46. At Augsburg since 1941.
- MARTHA A. KILLEN, A.B., *Assistant Librarian*
A.B., St. Olaf College, 1926. Additional study: Minnesota. Teaching: High School, 1926-36; Lutheran Bible School Academy, Fergus Falls, 1936-42; California Inst. of Tech., 1942-44. At Augsburg since 1946.
- MIMI B. KINGSLEY, A.M., *Instructor in Spanish*
A.B., Maryville College, 1936; A.M., University of Mexico, 1944. Additional study: Columbia. Teaching: Wagner College, Staten Island, N. Y. 1941-42; Friends School, Brooklyn, N. Y., 1946-47. At Augsburg since 1947.
- BERNHARDT J. KLEVEN, Ph.D., *Professor of History and Economics*
A.B., Augsburg College, 1922; A.M., University of Minnesota, 1930; Ph.D., 1941. Teaching: High School, 1922-35; Wheaton College, 1946-47. At Augsburg, 1937-46, and since 1947.
- THEO. L. KURTZ, A.B., B.D., *Instructor in Business Administration*
A.B., Wartburg College, 1931; B.D., Wartburg Theological Seminary, 1938. Additional study: University of Iowa. Pastoral work since 1938. At Augsburg since 1949.
- BJARNE E. LANDA, A.M., *Assistant Professor of Germanic Languages*
A.B., Voss State College, Norway, 1925; A.B., University of Southern California, 1928; A.M., 1930. Additional study: Minnesota. Teaching: High School, 1930-31; University of Minnesota, 1938-42; Fisk University, 1945-47. U. S. Office of Censorship, 1942-45. At Augsburg since 1947.
- AUDREY LANDQUIST, M.Mus., *Instructor in Piano and Organ*
B.S., University of Minnesota, 1940; B.Mus., MacPhail School of Music, 1940; M.Mus., 1944. Teaching: MacPhail School of Music since 1937. At Augsburg since 1946.
- CLAYTON LEFEVERE, B.S., LL.B., *Instructor in Speech*
B.S., University of Minnesota Law School, 1946, LL.B., 1948. U. S. Army Air Forces, 1943-45. Law practice since 1949. At Augsburg since 1946.

MARION WILSON LINDEMANN, A.M., *Associate Professor of Romance Languages*
 B.S., University of Minnesota, 1922; A.M., University of Minnesota, 1926.
 Additional study: Minnesota. Teaching: High School, 1922-24; University
 of Minnesota, 1924-26. At Augsburg since 1926.

SHIRLEY PUTNAM MILLER, Ph.D., *Lecturer in Biology*
 B.S., South Dakota State College, 1903; A.M., University of Minnesota,
 1904; Ph.D., 1922. Additional study: Berlin, Munich, Chicago. Teaching:
 South Dakota State College, 1904-08, 1912-20; University of Minnesota,
 1920-46. At Augsburg since 1946.

PERRY MORGAN, B.Ch., *Instructor in Chemistry*
 B.Ch., University of Minnesota, 1944. Additional study: Minnesota. Teach-
 ing: Department of Chemistry, University of Minnesota, 1943-44 and
 1946-49. At Augsburg since 1949.

GERDA MORTENSEN, A.M., *Dean of Women and Professor*
 B.S., University of Minnesota, 1923; A. M., Columbia University, 1928.
 Additional study: Minnesota. Teaching: Junior High School, 1917-21;
 Hankow Private School, Hankow, China, 1934-35. At Augsburg since 1923.

ARTHUR NASH, Ph.D., *Dean of the College and Professor of Biology*
 A.B., Augsburg College, 1922; Ph.D., University of Minnesota, 1938. Addi-
 tional study: Seminar to Australia, 1934-35. U. S. Army Air Forces,
 1942-46. At Augsburg since 1922.

EDOR C. NELSON, M.Ed., *Assistant Professor of Physical Education, Coach of
 Football and Baseball*
 A.B., Augsburg College, 1938; M.Ed., University of Minnesota, 1948. Teach-
 ing: High School, 1938-41. U. S. Army, 1941-46. At Augsburg since 1946.

IVER B. OLSON, Th.B., A.M., *Associate Professor of Scandinavian*
 For statement of academic preparation and experience, see Theological Semi-
 nary Faculty listing.

HENRY P. OPSETH, B.Mus., *Professor of Music*
 B.Mus., St. Olaf College, 1913. Additional study: Piano with Madame
 Chenevert (Minneapolis), 1916; cello and composition with Jessie Law
 (Northfield, Minnesota) and L. Paladeaux (Chicago), 1918-19; orchestra
 conducting with Eugene Ormandy. Private teaching and professional service,
 1914-17, 1920-22, U. S. Army, 1917-18. At Augsburg since 1922.

RICHARD F. PAUTZ, A.B., *Director of Public Relations*
 A.B., Augsburg College, 1937. Additional study: Minnesota; Minnesota
 School of Business. U. S. Department of Labor, 1943-44. U. S. Navy, 1944-
 46. At Augsburg since 1938.

ANNE PEDERSON, A.M., *Assistant Professor of English*

A.B., Augsburg College, 1932; A.M., University of Minnesota, 1946. Additional study: Minnesota. Teaching: High school, 1945-46; San Mateo Junior College, San Mateo, California, one semester, 1946. At Augsburg, 1932-44, and since 1946.

MARGRETHE PETTERSEN, *Instructor in Piano*

Private study in Germany with Conrad Ansoerge (Pupil of Liszt), and with Albert Jonas (Pupil of Rubinstein), 1905-1908. Teaching: St. Olaf College, 1901; Lutheran Ladies Seminary, Red Wing, 1903-05; Albert Lea College, 1908-16; private teaching, 1916-30. At Augsburg since 1930.

MARTIN QUANBECK, A.M., *Professor of Education*

A.B., Augsburg College, 1929; A.M., University of Minnesota, 1933. Additional study: Minnesota. High school administration, Mantorville, Minnesota: 1929-36. Teaching: Waldorf College, 1936-38. Registrar, Augsburg College, 1939-46; Dean, 1942-46. At Augsburg since 1938.

STANLEY J. REMENESKI, B.Chem., *Assistant Professor of Chemistry*

B.Chem., University of Minnesota, 1942. Additional study: Minnesota. U. S. Army, 1942-46. Minnesota State Board of Health, 1946-47. At Augsburg since 1947.

LELAND B. SATEREN, A.M., *Assistant Professor of Music*

A.B., Augsburg College, 1935; A.M., University of Minnesota, 1943. Additional study: Composition with Donald Ferguson (Minneapolis), 1941-43. Teaching: High School, 1935-39. Music Director, Radio Station KUOM, University of Minnesota, 1940-43. Educational Director, Civilian Public Service, 1944-46. At Augsburg, 1941-43, and since 1946.

RUTH SEGOLSON, M.S., *Associate Professor of Home Economics*

B.S., University of Minnesota, 1925; M.S., 1938. Teaching: High School, 1925-28; University of Minnesota, 1928-44; Washington State College, Summer, 1936. At Augsburg since 1944.

BRYCE W. SHOEMAKER, A.B., G.T., *Instructor in Philosophy and Religion*

A.B., St. Olaf College, 1944; G.T., Luther Theological Seminary, 1947. Additional study: Minnesota. At Augsburg since 1947.

JENNIE SKURDALSVOLD, B.Mus., *Assistant Professor of Music*

B.Mus., MacPhail School of Music, 1925. Additional study: Chicago College of Music. Private study: Myrna F. Stoddard, Hamlin Hunt, Herbert Witherpoon, Oscar Seagle, Graham Reed. Teaching: St. Olaf College, 1920-23, 37-41, 44-. At Augsburg since 1922.

GEORGE SOBERG, A.B., *Professor of Mathematics*

A.B., Augsburg College, 1926. Additional study: Minnesota, Augsburg Theological Seminary. At Augsburg since 1926.

PAUL L. SPOONER, JR., A.B., LL.B., *Instructor in Business Law*

A.B., University of Minnesota, 1935; LL.B., 1937. With Civil Aeronautics Board, 1939-42. U. S. Navy, 1942-45. Law practice, 1937-39, and since 1945. At Augsburg since 1947.

JOHN M. STENSVAAG, S.T.M., Ph.D., *Professor of Religion*

For statement of academic preparation and experience, see Theological Seminary Faculty listing.

MERTON P. STROMMEN, A.B., C.T., *College Pastor and Instructor in Religion*

A.B., Augsburg College, 1943; C.T., Augsburg Theological Seminary, 1944. Pastor, Mora, Minnesota, 1944-47. At Augsburg since 1947.

P. A. SVEEGGEN, A.M., *Professor of English, Secretary of the General Faculty*

A.B., University of Minnesota, 1908; A.M., 1909. Additional study: Minnesota, Chicago. Teaching: Assistant in English, University of Minnesota, 1908-10; Ellsworth College, 1913-15. At Augsburg since 1915.

GEORGE SVERDRUP, A.B., *Instructor in Mathematics*

A.B., Augsburg College, 1946. Additional study: Minnesota. U. S. Navy, 1943-45. At Augsburg since 1947.

AGNES B. TANGJERD, A.M., *Librarian*

A.B., St. Olaf College, 1920; B.S. in Lib. Sc., University of Minnesota, 1939; A.M., 1944. Additional study: Minnesota. With Zion Society for Israel, 1922-28. Teaching: High School, 1929-36. Eau Claire Public Library, 1936-38. At Augsburg since 1940.

GERALD THORSON, A.M., *Instructor in English*

A.B., Augsburg College, 1934; A.M., University of Minnesota, 1948. Additional study: Grenoble, Wisconsin, Oslo. U. S. Army, 1943-46. At Augsburg since 1946.

JOHN THUT, A.B., M.Mus., *Instructor in Voice*

A.B., Goshen College, 1923; B.Mus., American Conservatory of Music, 1929; M.Mus., 1936. Teaching: Bethel College, 1924-27; American Conservatory of Music, 1931-44; Colorado State College of Education, 1946-47. At Augsburg since 1947.

VERA THUT, B.Mus., *Instructor in Piano*

B.Mus., American Conservatory of Music, 1927. Additional study: American Conservatory of Music and Minnesota; Master Class Work with Silvio Scionti; Robyn Normal Teachers' Training Course; Studied under Kurt Wanieck. Teaching: American Conservatory of Music, 1926-46; Colorado State College of Education, 1946-47. At Augsburg since 1947.

- SHIRLEYANN K. TINDALL, B.S.,** *Instructor in Physical Education*
B.S., University of Minnesota, 1947. Additional study: Minnesota. At Augsburg since 1947.
- JOEL S. TORSTENSON, A.M.,** *Assistant Professor of Sociology*
A.B., Augsburg College, 1938; A.M., University of Minnesota, 1940. Additional study: Minnesota. Director of Education and Public Relations, Midland Cooperative Wholesale, 1945-47. At Augsburg 1938-42 and since 1947.
- ERLING M. TUNGSETH, A.B., C.T.,** *Instructor in Christianity*
A.B., Concordia College, 1940; C.T., Augsburg Theological Seminary, 1944. Pastoral work since 1944. At Augsburg 1943-44, 1946-47, and since 1948.
- ERLING J. URDAHL, A.M.,** *Associate Professor of Biology and Psychology*
A.B., Concordia College, 1930; A.M., University of Minnesota, 1940. Additional study: Minnesota. Teaching: High School, 1931-35. Principal, Cannon Falls, Minn., 1935-41. At Augsburg since 1943.
- HOWARD M. WINHOLTZ, A.M.,** *Associate Professor of Business Administration*
B.S., University of Omaha, 1940; A.M., University of Minnesota, 1948. Additional study: Minnesota. U. S. Army, 1941-46. At Augsburg since 1946.

COMMITTEES OF THE FACULTY

1949-1950

- Curriculum:** Nash, Christensen, Sveeggen, Quanbeck, Helland, Miss Joel.
- Admissions:** Miss Joel, Nash, Pautz, Miss Mortensen, Olson, Kleven.
- Student Personnel:** Dahlen, Miss Joel, Miss Mortensen, Urdahl, E. W. Anderson, Strommen.
- Religious Life:** Stensvaag, Strommen, Dahlen, Mrs. Benzel, Landa.
- Library:** Nash, N. C. Anderson, Stensvaag, Kleven, Miss Segolson, Shoemaker.
- Athletics:** Soberg, Kildahl, Pautz, E. W. Anderson, Nelson.
- Convocations:** Miss Jensen, Sateren, Thorson.
- Social and Extra-Curricular Activities:** Miss Mortensen, Foslien, Mrs. Lindemann, Torstenson, Miss Segolson.
- Scholarships:** Miss Pederson, Kleven, Nelson, Opseth, Kildahl.
- Audio-Visual Education:** Urdahl, N. C. Anderson, Quanbeck.
- Veterans Affairs:** Nash, Winholtz, Nelson, Soberg.
- Student-Faculty Committee:** to be elected.

General Information

HISTORY AND AIMS

FUNDAMENTAL AIMS

The educational purposes of Augsburg College and Theological Seminary spring from the conviction that Christianity is the fundamental force for good in human life. All the aims of the College, as well as those of the Seminary, are bound together by this principle. To express more distinctly the meaning of this, the following statement of aims has been formulated by the College faculty:

To lead the student to a deeper understanding and personal realization of the truth and power of the Christian Gospel, to the end that he may become an effective participant in the evangelical and missionary task of the Church and an earnest advocate of the Christian way of life both for the individual and for society.

To familiarize the student with the culture of our own and other civilizations, not only for the enjoyment this knowledge affords but also for the development of a more sympathetic understanding of our fellow men throughout the world.

To develop the student's interest in the attainment of the common purposes of our country, so that he may work for the welfare of our institutions and for the preservation of our liberties in community and nation, and also develop an enlightened interest and participation in human affairs throughout the rest of the world.

To cultivate in the student a Christian social spirit, in order that he may realize in his life a right balance between what he expects of others and the service he will render his fellow men.

To teach the student to discipline his own urges, interests, ambitions, and demands in a way that will effectively contribute toward the development of good character.

To train the student in scientific methods of study and also develop his understanding of the relations of science to the welfare of humanity.

To stimulate intellectual interest and develop scholarly insight, so that the student may learn to think with accuracy and comprehension at the same time as he experiences an understanding of truth which will help him to integrate the findings of science with the deepest spiritual reality.

To awaken and foster in the student an intelligent appreciation and enjoyment of the best in the fields of the fine arts.

To guide the student in the understanding of social relationships in order that he may take his place in groups and gatherings with propriety and grace, motivated in his conversation and conduct by the principles of Christian courtesy and sincerity.

To provide guidance for the student in the discovery and clarification of his aptitudes and his life purposes so that as early as possible he may plan his educational program wisely.

To train students in vocational and professional lines, giving full preparation for high school teaching, business administration, and parish work; furnishing partial training towards the study of medicine, dentistry, nursing, engineering, law, home economics, and social service, and offering a four-year college course preparing for the study of theology.

To help the student develop certain skills, as in language, music, physical activities, use of the library, laboratory work, and typewriting, together with other skills, which will increase his efficiency in the various relationships of life.

To afford the student wholesome recreational experience which will contribute toward an effective use of leisure time and develop such qualities as leadership, sportsmanship, and self-control, with good recreational habits, thus providing a constant source of social and personal satisfaction.

To instruct the student in principles, attitudes, and ideas pertaining to health, and also to train him in practices and skills which will promote his physical and mental well-being and make him better fit to meet the responsibilities of life.

The work of the whole institution, both the Seminary and the College, is done on the basis of Christianity. The students who come are invited to take up their college work with the distinct understanding that the Christian spirit is determining in all things.

They are asked to cooperate willingly in the program of the school towards that end. The entire program of the school, curricular and extra-curricular, and the discipline thought wise in order to make possible the carrying out of this program, spring from the aim "to see all things through the eyes of Christ."

Enrolment in Augsburg College and Theological Seminary presupposes on the part of the student full cooperation in the ways prescribed for the attainment of these aims.

HISTORICAL SKETCH

Augsburg Seminary was founded in 1869, at Marshall, Wisconsin. It was the first theological seminary started by Norwegian Lutherans in America. Through an arrangement with a private institution known as Marshall Academy the Seminary was housed in the academy building. Students who needed further preparation in academic subjects were to obtain this in the academy. This arrangement failed to work out satisfactorily; so the theological group moved to a private dwelling, where classes continued until 1872. In the autumn of that year the Seminary was removed to Minneapolis, Minnesota, where a building had been erected for its use. In the same year the school was incorporated under the laws of Minnesota.

The aim of the institution was to train ministers for the Lutheran congregations which were being organized in growing numbers in the pioneer settlements that were spreading rapidly over the Northwest. It soon became evident that in order to get students who were adequately prepared for theological study a college department was needed. So in 1874 a college curriculum was planned which provided for one year of preparatory studies and four years of college work along two lines, a classical course to prepare students for theology, and a scientific course to prepare for the professions. The latter course, however, had to be discontinued, partly for lack of funds and partly because too few students selected the course. The first college students were enrolled in 1874 and the first class was graduated in 1879.

In 1900 a high school course covering three years was established which in 1910 was expanded to a standard four-year course. This was discontinued in 1933. In the years 1916-1919 the college course was thoroughly revised in conformity with modern develop-

ments. As a result of this and of subsequent growth, the strictly classical course has been largely modified and supplemented by social and scientific studies and a more general emphasis upon the study of the humanities. Until 1921 only men were admitted, but in that year coeducation was introduced.

In the Theological Seminary there has likewise been introduction of new courses and enlargement of the faculty. Standards of admission have been raised so that a bachelor's degree or equivalent is now the required scholastic preparation. While the Theological Seminary has its own organization, the Seminary and the College function in close cooperation. Long experience has proved such an arrangement mutually wholesome and stimulating.

Five Presidents have served Augsburg during the course of its history. The terms of office of two of these cover a span of over half a century. The first President was August Weenaas, who served from 1869 to 1876. He was succeeded by Georg Sverdrup, 1876 to 1907. Sven Oftedal served from 1907 to 1911 and was followed by George Sverdrup, whose term extended from 1911 to 1937. H. N. Hendrickson served as Acting President from 1937 until the election of Bernhard Christensen in 1938.

FINANCIAL SUPPORT AND CONTROL

From 1870 to 1890, Augsburg was supported by the Norwegian-Danish Lutheran Conference. The merger of that church body with two others, in 1890, resulted in the affiliation of Augsburg with the newly created United Norwegian Lutheran Church. Due to differences concerning the control of Augsburg a division arose, and in 1897 congregations whose sympathies were deeply rooted in Augsburg formed the Lutheran Free Church. The resulting close association, in educational and spiritual activity, of Augsburg and the Lutheran Free Church has been marked by complete harmony of purpose and ideals for more than half a century.

The control exercised by the Lutheran Free Church is indirect. The Annual Conference of the Church nominates the members of the Augsburg Corporation and the Board of Trustees. The Corporation through the Board of Trustees exercises direct control over property, finance, and personnel. Academic control is vested in the President and the Faculty.

In addition to the income from student tuition and fees, which

has materially increased with the growth and development of the College, the chief financial support of the institution comes from the congregations of the Lutheran Free Church. In recent years a growing circle of friends also outside the Lutheran Free Church, both alumni and others, have contributed financially to the support of the school. Augsburg welcomes and invites such support on the part of all who believe in her program of vital Christian education.

MEMBERSHIP IN EDUCATIONAL ASSOCIATIONS

Augsburg College is a member of the Association of American Colleges, the National Lutheran Educational Conference, the Association of Minnesota Colleges, and the State Council of Minnesota Colleges.

BUILDINGS AND EQUIPMENT

LOCATION

Augsburg College and Theological Seminary is located in the Riverside Park area of South Minneapolis, across the Mississippi River from the University of Minnesota and within walking distance of the main business section of the city. The Main Building, containing the chief administration offices,* is located at the corner of Eighth Street and Twenty-first Avenue South. Augsburg students have the advantage of getting their college education in a metropolitan center pulsating with industrial, social, and cultural activities. They have access to libraries, museums, and art collections. They may hear the best music and lectures. They may contact modern life at one of its focal points.

BUILDINGS

The Main Building, erected in 1900, contains the offices of the administration, the chapel, the library, classrooms, and chemistry and physics laboratories.* Morton Hall, erected in 1888, is a dormitory for women. The Sverdrup-Oftedal Memorial Hall, erected in 1938, is a thoroughly modern, fireproof dormitory affording living quarters for about 150 men. In the basement of this build-

* The new Science Hall, now under construction, will include, besides classrooms and science laboratories for Physics, Chemistry, Biology, Bacteriology, and Home Economics, also new administrative offices.

ing is a modern cafeteria and a large dining hall. In 1939 the school acquired Sivertsen Hall, a splendid dormitory accommodating about 50 women. Plans are now under way for the erection of an addition to this dormitory.

During 1947 two new buildings were added, both located on 23rd Avenue across the Square from the older part of the Campus. The Gymnasium, a well-built and well-equipped though temporary structure, was erected for the College by the Federal Works Agency as a part of a program providing educational facilities for veterans. The Music Hall, formerly the Tabernacle Baptist Church, was acquired by purchase, and remodeled to serve the needs of the Music Department.

A number of dwellings have also been acquired in recent years in the expanded campus area, which are used for faculty and student housing until this need can be met through more permanent structures.

An extensive long-range campus development program has been planned and adopted by the Board of Trustees. The first major permanent project in this program, the erection of the Science Hall, will be completed in the summer of 1949.

THE MUSEUM

Some years ago the beginning was made of a Museum for the school. Members of the Alumni Association have presented many valuable gifts. There are several collections: a Madagascar Collection, a Santal Collection, and a considerable collection of rare minerals, curios, etc. Contributions should be sent to Prof. L. Lillehei, Curator.

THE ARCHIVES

In the spring of 1929 the Augsburg Archive Society was organized. The purpose of this organization is to gather and preserve documents, books, and other articles of historical value. To house the Archives a fire-proof room has been provided in the Main. Here are now found a fine collection of periodicals, old and rare books, manuscripts, letters, and pictures, and also about 1,000 volumes of Norwegian-American literature, affording rich resources for scholarly research. Further contributions to the Archives should be sent to Prof. L. Lillehei, Archivist.

LIBRARY

The collections in the Library aggregate about 24,000 volumes exclusive of pamphlets.

A hundred of the best periodicals, pamphlets dealing with popular subjects, and a number of serials devoted to the interests of special fields are received currently.

Students have access to the Library daily from 7:45 A. M. to 10:00 P. M. On Saturday the Library closes at 4:00 P. M.

LABORATORIES*

The Chemistry laboratories on the ground floor of the Administration building are equipped for laboratory work in inorganic, organic, and analytical Chemistry.

The laboratory for Biology is located in Old Main and is supplied with compound microscopes, slides, and other equipment and material for laboratory work in the biological sciences.

The Physics laboratory is on the second floor of the Administration building.

AUDIO-VISUAL EDUCATION

To facilitate instruction the college provides many excellent visual and auditory aids. Available for classroom use, and for the use of other college activities, are the following: 16mm. sound movie projector, 3 $\frac{1}{4}$ x4 inch slide projector (several), 2"x2" slide projector, Balopticon, sound amplification system, film strip projector, magnetic tape recording machine. There is also a well equipped photography department.

BOOK SHOPPE

The Book Shoppe of *The Messenger Press* is located at 2120 Riverside Avenue, one block from the campus. Here are readily available not only text-books, stationery, and supplies, but also a fine selection of Christian literature.

* See note on page 17 regarding laboratories in the new Science Hall.

EXPENSES

For Theological students, tuition is free. For statement of Seminary expenses, see page 90. The tuition for the College students is \$150.00 a semester.

Students registered for more than the maximum number of credit hours (17 in the College) are charged at the rate of \$6.00 for each additional credit hour a week per semester.

Special students will pay at the rate of \$12.00 per credit hour up to 12 credits. Those who register for 13 or more credit hours will pay the regular tuition charge.

The fee for auditing a course is \$6.00 per credit hour.

Special students and auditors enrolled for 5 hours or more of class work per week pay the student activity fee.

ESTIMATED EXPENSES FOR ONE SEMESTER¹

Tuition in College	\$150.00
This covers instruction, laboratory fees, health service, use of the library, and admission to all athletic events.	
Books, etc	20.00 to 35.00
Student activity fee	6.00
Matriculation fee (for those registering the first time)	5.00
Key deposit	1.00
Locker75
Board	140.00
Room	54.00
Total, approximately	\$370.00 to \$385.00

NOTE: See page 27 for information concerning opportunities for part-time employment to assist in meeting expenses.

PAYMENT OF ACCOUNTS

All bills for tuition, room, and board are payable in advance at the beginning of each semester. When necessary, special arrangements may be made with the Treasurer for partial payment and payment of the remainder in monthly installments. A charge of fifty cents per month is made on such installment payments, if

¹ Subject to change.

the balance is over \$25.00; otherwise twenty-five cents per month. All accounts must be paid before a student is permitted to register for a new semester.

Exchange will be charged on all out-of-town checks.

REFUNDS

Students who cancel their registration before the middle of any semester pay tuition at the rate of \$9.00 per week for the time during which they have been in attendance. Students who cancel out after the middle of the semester receive no refund of tuition. No refunds are made of the Matriculation and Student Activity fees.

Payments for board and room are refunded in proportion to the time students have been in residence.

SPECIAL FEES

Late registration	\$3.00
Change of registration unless the change is necessary because of errors in registering	1.00
Registration with the Teacher Placement Bureau	2.00
Teacher Placement fee, depending upon the method of placement	\$3.00 to 5.00
Diploma fee, for seniors in both the College and the Seminary	7.50
Final examinations taken at another hour than the one scheduled	2.00
Examination making up an incomplete or a condition	2.00
Comprehensive examination	5.00

MUSIC FEES PER SEMESTER

Piano for credit	\$35.00
Voice for credit	35.00
Organ for credit	35.00
Class instruction in voice for credit	9.00
Piano rental	5.00
Organ rental	20.00

STUDENT COMMUNITY LIFE

CHRISTIAN ENVIRONMENT

The influences which mould life and character on a college campus are of many kinds. While the exercises of classroom, laboratory, and library form the organizing basis of college activity, they need to be supplemented by other than academic forces. These intangible but very real supplementary influences have much to do with creating the spirit of an institution. At Augsburg definite emphasis is placed upon the maintenance of a wholesome spirit of Christian community living. Students are urged to give conscious attention to this personal and spiritual side of their development and thus contribute toward the prevalence of a vital and happy Christian atmosphere on the campus.

It is the earnest desire of those who direct the policies of Augsburg that the institution may constantly be permeated by an atmosphere in which the quest for Truth as it is in Christ is prayerfully fostered in the life of each student.

In order to help toward attaining these goals the faculty and students gather in chapel every day for a brief meditation upon the Word of God and the deepest needs of the human soul. Regular attendance is expected of all students. All students are required to register for two class hours per week in one of the courses offered in Religion. There are numerous voluntary religious activities in which students are urged to participate. Spiritual Emphasis Week is held twice each year. It is assumed that every Augsburg student will find a church home in Minneapolis and attend its services regularly.

CULTURAL OPPORTUNITIES

Augsburg's location in Minneapolis gives its students unique opportunities to make use of some of the finest educational and cultural advantages which the Northwest has to offer. Excellent art collections are to be found in The Minneapolis Institute of Arts and the Walker Art Gallery. The Twin City libraries are large and extensive in their services. The Historical Museum in St. Paul gives access to large collections of historical material.

In the Twin Cities are located both the University of Minnesota and several colleges, affording contacts which are conducive to intellectual and cultural stimulus and development.

CONVOCATION

Regular convocation programs are held at Augsburg throughout the year. These programs aim to acquaint the campus community with outstanding personalities and problems in various fields. A wide range of interests is covered, including the scientific, political, social, religious, and artistic.

STUDENT PERSONNEL SERVICES

ADMINISTRATION

The coordination of the many personnel services is the responsibility of a twelve-member Faculty Council headed by the Dean of the College. Individual members of the Council or sub-committees direct the various activities, which include academic and personal counseling, housing and food service, recreation and health, employment and placement, and student activities.

The Luther League, the Mission Society, the Lutheran Student Association, the National Student Association Council, and a large number of departmental and special interest clubs are directly supervised by the Student Council. A Student-Faculty committee of six members serves as a liaison between the Faculty and student council.

ACADEMIC COUNSELING

The counseling program for new students begins as soon as the Admissions Committee has approved their applications. All available data concerning each prospective student are combined with test results obtained during Freshman Week for use during registration.

Each new student is assigned a faculty counselor, generally on the basis of mutual academic interest. This assignment continues for the first two years. At a scheduled period during Freshmen Week, the student meets with his counselor for registration. At least three additional counseling periods are scheduled for each semester. The student is encouraged to see his counselor whenever he feels the need in order to discover and develop as fully as possible his latent abilities. Upper-class students are counseled by their major advisers.

Adjustment to college is one of several subjects introduced during Freshmen Week. The various phases of this important prob-

lem of personal adjustment are given thorough study in the Orientation course which meets one hour per week throughout the first semester. Personal and health problems, social adjustment, vocational and educational aims are examined from the point of view of individual needs.

Special problems in counseling are referred to the Personnel Committee, which is composed of the chairman of the Department of Christianity, the Registrar, a professor of Psychology, the Dean of Women, and the Dean of Men, who serves as chairman. The administration of the counseling program is the work of the Personnel Committee.

A system of referral makes available to any student the resources and special abilities of the entire faculty. Through all phases of the counseling program, the primary aim is the welfare of the individual student.

PERSONAL COUNSELING

The personal problems of the students are dealt with in the light of the spiritual purposes and ideals stated below. It is expected of each student that his life, conduct, and influence, both on and off campus, shall be worthy of a member of a Christian College. Those who do not feel drawn to this quality of life and to the fellowship in which it is nourished should not seek to be enrolled at Augsburg. A truly Christian spirit and environment must be the product of the united effort and prayer of faculty, students, and administration.

The Christian ideals of Augsburg give no room for such demoralizing practices as gambling, drinking, frequenting of public dances, indiscriminate attendance at movies, and objectionable card playing. Students enrolled at Augsburg must, therefore, not participate in such practices.

Augsburg reserves the right to dismiss or to discipline any student who is not amenable to advice and direction. The school likewise reserves the right to dismiss any student whose general conduct or influence is unwholesome. Such a student may be removed although no formal charge is made against him.

RECREATION AND SOCIAL LIFE

"No man is a hypocrite in his pleasures." To learn to enjoy the right form of recreational activities is an important aspect of

preparation for life. At Augsburg there is a definite attempt to encourage the formation of helpful recreational habit-patterns, not only as regards the definitely planned play-program supervised and directed by the Department of Physical Education, but as regards the use of leisure time in general. Wholesome social activities of many kinds are fostered and encouraged. Also in this area the goal is "to see all things through the eyes of Christ."

STUDENT CENTER

The Student Center, in the new Science-Administration Hall, serves as a social, cultural, and recreational area for students. During the day, students use the Center as a general reading and committee room. Student organizations will use it during late afternoons and evenings for scheduled meetings.

The campus post office is adjacent to the Student Center, as are also The Student Council Room and *The Echo* and *The Augsburgian* offices.

The Chapel in the tower of the new Science Hall will be open at all times for quiet meditation and prayer. Smaller groups may request the use of the chapel for devotional meetings.

HOUSING

All students who are not living at home are required to room in the College dormitories, unless permission to room elsewhere is granted by one of the Deans. Such permission must be secured before final arrangements are made.

Residents in dormitories are required to take their meals in the College dining hall except those students who are employed away from the College. The charges for room and board are payable in advance.

The residence halls are open for the occupancy of students on the day preceding the beginning of registration. Temporary arrangements may be made for students who have permission to come early to seek employment. Meals are served commencing on the morning of the first day of registration.

Dormitories are officially closed *during all vacations* within twenty-four hours after the last session of class work except by special arrangement with the deans.

Dormitory residents are held responsible for breakage or injury to the furniture and furnishings.

The College believes in the educational value of group living under faculty supervision. It is expected that life in the dormitories should foster the development of Christian character, self-control, and consideration for the rights of others.

SVERDRUP-OFTEDAL MEMORIAL HALL

This dormitory for men, erected in 1938, accommodates about 150 students. The modern arrangement of the dormitory, with its suites of two rooms for every three or four students, helps to make this an inviting College home for men. The rooms are furnished except for bedding and linen.

HOUSING FOR WOMEN

The college operates a cottage plan of supervised residences for women, pending the building of the planned additions to Sivertsen Hall.

College-operated residences for women include Sivertsen Hall, 2323 South Sixth Street, which houses fifty; Morton Hall, 730 22nd Avenue South, which houses twenty; Edda House, 2222 7½ Street South, which houses twenty-four; Manana House, 2200 Riverside Avenue, which houses twelve; and the Wold Residence, 2419 29th Avenue South, which houses twenty-four.

Rooms are furnished except for bedding and linens. Laundry facilities are provided in each unit.

Assignment of rooms is made after the first of August. An attempt is made to make room assignments to meet the student interests and needs, and to create congenial housing units.

Sivertsen Hall, acquired in 1939 through the generosity of Dr. Ivar Sivertsen, accommodates about fifty upper-class women students. The first floor has a large reception room used for social functions. In the basement are a kitchenette and a recreation room which are very popular.

APPLICATIONS FOR ROOMS

Applications for rooms should be sent as soon as a student is notified of his acceptance. Applicants will be assigned to dormitory rooms in the order in which their applications are received.

Rooms are assigned to present occupants of the dormitories by August first. After that, they are assigned to new applicants in the order of application.

Students who cannot be accommodated in permanent dormitories may find rooms in temporary housing units. Rooms in approved private homes are also available.

For married students, the college has two temporary housing buildings, each accommodating four families.

FOOD SERVICE

The ground floor of the Sverdrup-Oftedal Memorial Hall houses a cafeteria and dining-hall, a social room, and a private dining-room.

All students, campus and off campus, share in the privilege of using these service units. The dining-hall will furnish food at cost to student groups, for special parties or picnics.

HEALTH SERVICE

The program of health service is in charge of the Director of Physical Education and Recreation, who is assisted by the School Physician and the School Nurse. It includes regular physical examinations, corrective measures where needed, and school-wide program of recreation and physical training. Infirmary Rooms are provided for the use of those who are ill. The office is in Room 111, Memorial Hall.

Students, faculty, and staff have chest X-rays taken semi-annually through the cooperation of the Hennepin County Tuberculosis Association Mobile Unit. The service is free.

EMPLOYMENT SERVICE

A large number of college students find it necessary to secure part-time employment while carrying on their studies. The Employment Service, operated by the Office of Public Relations, has been successful in placing hundreds of men and women students in part-time positions. Many Minneapolis institutions and firms have gladly cooperated in this enterprise. The types of work secured are of many kinds, including recreational leadership, restaurant work, domestic service, sales work, and secretarial and clerical work.

Students are employed by the college in many activities. For these positions preference is given to upper-class students who have maintained a good scholastic average.

Application forms for part-time employment on or off campus may be secured from the Office of Public Relations.

TEACHER PLACEMENT SERVICE

For the purpose of assisting graduates with teachers' certificates to secure positions, the College maintains a Teacher Placement Bureau. This Bureau serves not only the graduating seniors, but also alumni who are seeking changes in positions. A registration fee and a small placement fee are charged.

STUDENT ACTIVITIES

GENERAL

The Student Society. The Student Society is an organization of the entire student body. It delegates the authority "to promote and govern the all-student activities" of the school to *The Augsburg Student Council*. The president of the Council is elected by *The Student Society*. Other members are elected by each of the College classes and The Theological Seminary as their representatives. A local council of the National Student Association has been formed by the Student Council.

The Associated Women Students. This organization directs the extra-curricular activities of special interest to the women students, all of whom are members.

RELIGIOUS ORGANIZATIONS

In order to aid one another "to see all things through the eyes of Christ" and to work together for the realization of the spiritual purposes inherent in the Christian faith, the students of the College and Seminary have formed a number of organizations.

The Concordia Society is an organization for all the students in the Theological Seminary. To those interested in missions the *Mission Society* is a rallying point. There is also during the school year much opportunity for bringing the Christian message to Gospel missions, churches, and other organizations.

The Luther League affords the student an opportunity to share in local and general Luther League work.

The Student Society is affiliated with the *Lutheran Student Association of America*, and Augsburg students participate in the various regional and national activities of this larger fellowship.

All students may find inspiration in the *Midweek Meeting* and other regular meetings for prayer and fellowship. The *Religious Emphasis Week* and the *Annual Mission Festival* are outstanding religious events of each school year.

A *Men's Gospel Quartette* represents the school in many places, especially during the summer. Other musical groups having a religious purpose are developed each year.

Also during the summer, a number of students do parochial school teaching, carry on home mission work, travel in Gospel duos, or engage in similar types of Christian service.

DEPARTMENTAL AND STUDENT INTEREST GROUPS

SOCIAL SCIENCE

The International Relations Club is an organization of students who major in one of the social sciences or who are particularly interested in international relations.

Organized Field Trips. The Department of Sociology arranges for field trips to places of special interest, such as the State Prison, State Capitol, social settlement houses, and industrial and financial institutions.

The Augsburg College League of Women Voters is an organization affiliated with the Minnesota League of Women Voters aiming "to promote education and citizenship" and stimulate interest and participation in effective government.

The Republican Club gives the student a chance to engage in the discussion of political issues of the day.

NATURAL SCIENCE

The Aristotelians is a society made up of students who specialize in the natural sciences. Monthly meetings are held, at which speakers address the society on scientific topics.

LITERARY

The Scribblers Club. This is an organization open to freshmen who wish to do creative writing.

The Writers Club. This organization is composed of advanced students interested in creative writing. Members submit articles for group criticism at the regular meetings. The best selections are published in *The Dial*, an annual literary magazine.

Le Cercle Francais. Membership in *Le Cercle Francais* is open to past and present students of French. Meetings are held from time to time at which the group listens to broadcasts of French short stories, plays, songs, etc., or the group presents its own program of vocal and instrumental music, skits, and readings.

The Spanish Club gives members of the Spanish classes opportunity to exercise the use of their knowledge in informal gatherings.

The German Society. This organization is for the purpose of cultivating an appreciation of the German language and culture.

The Norse Club. This club is composed of students who are interested in Norwegian history, literature, music, and art. In order to become members of *The Norse Club* students must maintain a C average in all their work.

The Sigvald Kvale Silver Medal Contests are given by members of *The Norse Club*.

JOURNALISM

For those interested in Journalism several avenues are open for securing practical experience in campus publications.

The Augsburg Echo, the College paper, is best adapted for this purpose. Besides serving the need of such a publication at the school, it is given considerable circulation among high schools in the Northwest.

The Augsburgian is published as an annual, giving a story of Augsburg life in word and picture.

The Dial is a literary magazine published regularly by the *Writers Club*.

The Press Club functions as a news circulating agency. Items of information concerning students are relayed to their home communities.

DEBATE, ORATORY, AND DRAMA

Augsburg is annually represented by men and women debaters at intercollegiate contests which are held in various colleges in Minnesota and neighboring states.

There are also local and intercollegiate contests in oratory.

The Drama Club has been formed to give interested students opportunity for self-expression in the field of the drama.

ATHLETICS

Physical Education and Recreation. Under the direction of the Department of Physical Education a wide range of activities of a recreational nature is arranged for general student participation. Every student is urged to find some activity in which to participate for his own pleasure and recreation.

Intercollegiate Athletics. Augsburg is a member of the Minnesota Intercollegiate Athletic Conference. The college is represented annually by teams in football, basketball, hockey, baseball, track, tennis, and golf.

Intramural Athletics. Through the intramural department competition is maintained in six-man touchball, Park Board basketball, interclass basketball, ping pong, badminton, diamondball, handball, archery, volleyball, tetherball, horseshoe, tennis, shuffleboard, and hockey. Climaxing the intramural program is the Conference Extramural Meet, a special Minnesota Intercollegiate Athletic Conference event in which champions of all intramural sports of member schools compete for Conference intramural championships.

The "A" Club. Membership in the "A" Club is limited to men who have won a major A at Augsburg. The aim of this organization is "to bind the 'A' men of the past, present, and future into a more intimate bond of fellowship, and to keep the athletics of Augsburg on the highest possible plane."

Women's Athletic Association. The Women's Athletic Association is an honorary organization. Membership is gained by participation in individual and group recreation activities with awards given on a point basis. The Augsburg W.A.A. is a member of the Minnesota Athletic Association of College Women.

The Pep Club is organized to develop a vigorous interest in support of the college games and sports.

Camera Club. Camera fans meet regularly to exchange ideas about their interesting hobby.

Music

A comparatively large number of students take part in the musical activities of the school. These are composed of the choirs and the band and a variety of smaller groups. The aim of these organizations is to spread the Christian Gospel through the fellowship of music and song.

Membership in the choirs and the band is based upon musical aptitude and academic standing. College credit is given to members who fulfil the requirements outlined by the Department of Music.

Augsburg College Choir. The College Choir consists of about fifty members. From year to year the Choir has toured in various parts of the United States, singing an average of eighteen concerts during each season. The itinerary has included the West Coast, Canada, and a number of the Mid-western states.

Augsburg Choral Club. The Choral Club serves as a preparatory choir, and also trains for concerts which are given both in the Twin Cities and in other parts of Minnesota and neighboring states.

Augsburg College Band. In addition to presenting its fall and spring concerts the Band gives practical experience in instrumental music and thus furnishes training for the prospective teacher.

The Men's Chorus affords opportunity to those interested in this special type of group singing. The chorus meets twice a week.

The Pep Band affords an opportunity for training in band music as well as for taking part in the creation of spirit and enjoyment at the college athletic functions.

Miscellaneous Groups. In addition to the Choir, Choral Club, and Band, there are at Augsburg many smaller musical groups, both vocal and instrumental. For many years Augsburg has sent out among the churches duos, trios, quartets, and similar groups. These organizations are usually formed and directed by the students themselves.

HONORS

Honors are given each spring at the Honor Convocation in recognition of students who have taken noteworthy part in student activities.

The Class of 1918 Oratorical Cup was presented to the College as a prize to arouse interest in oratory. The name of the winner of the annual contest is engraved upon the cup, which is to remain in the possession of the College and is placed on exhibition in the Main Building.

The 1927 Class Cup for Scholarship is awarded to the Senior student of highest scholastic standing who has attended for at least two years.

The 1925 Class Cup in Athletics is awarded to the athlete who has made outstanding records both in athletics and in scholarship.

The Harold A. Johnson Trophy, presented by Gerald L. Johnson in 1943, is awarded annually to the student who is judged to be the most valuable player on the basketball team.

SCHOLARSHIPS AND PRIZES

Two prize scholarships (tuition for the second half of the Freshman year) are offered by the State Council of Minnesota Colleges, one to the first ranking Senior boy and one to the first ranking Senior girl from any Minnesota high school.

Outside of Minnesota, where the regulation of the State Council of Minnesota Colleges does not apply, a limited number of scholarships of this kind are awarded to students of superior ability.

The George Sverdrup Graduate Fellowship was established by the Board of Trustees of Augsburg in 1947 to honor the memory of George Sverdrup, President of Augsburg from 1911 to 1937. It is awarded annually to an Augsburg graduate of outstanding character and ability who plans to prepare further for the vocation of teaching. The amount of the Fellowship is five hundred dollars.

The Keith E. Hoffman Memorial Scholarship was established in 1945 by Mr. and Mrs. Charles S. Hoffman of Minneapolis in memory of their son who gave his life in the conquest of Okinawa. The scholarship consists of the income from a fund of \$1,075 and is awarded annually to a student selected on the basis of academic achievement, personal character, and ability in the field of athletics.

The Greater Augsburg Alumni Association Scholarship of \$250 is awarded annually to an outstanding alumnus of Augsburg in order to encourage and assist promising students in the carrying out of a project of graduate study.

The Adolph Paulson Memorial Prize, given by members of the Paulson family in memory of Professor Adolph Paulson who taught Social Science at Augsburg from 1930 to 1935, is awarded annually to a college student for the best essay written on an assigned subject in the general field of Christian Sociology. At the present time the amount of the prize is \$35.00.

The Celia Fredrickson Scholarship consists in the income from a fund of one thousand dollars. It is awarded annually to an Augsburg student from the Lamberton, Minnesota, parish of the Lutheran Free Church.

The Augsburg College Women's Club Scholarship awards, totaling \$400, are granted each year to two or more students of outstanding character and excellent scholarship.

LOAN FUNDS

To assist students in meeting their financial problems in emergencies several revolving funds have been established through which loans, at a reasonable interest rate, may be arranged.

The Augsburg College Women's Club Loan Fund extends assistance especially to members of the Senior class, and also a limited number of short-term loans to other students.

The John and Anna Jorgine Gregory Theological Student Loan Fund is available to students who are preparing for the ministry.

The Student Aid Fund of the Zion Lutheran Hour, established under the auspices of Zion Lutheran Church of Minot, North Dakota, likewise extends loans to students preparing for the ministry.

The Minnie Kirby Fund and *The Jalmer K. Anderson Fund* are general funds providing short-term loans for students of all classes.

THE ALUMNI ASSOCIATION

The Augsburg Alumni Association has as its goal to enable the graduates of the College and Seminary to maintain effective contact and cooperation with one another and with their Alma Mater. The annual meeting is held at commencement time each year. Regional meetings also are held from time to time.

The present officers are: Lawrence Quanbeck, President; J. Vernon Jensen, Vice-President; Norman C. Anderson, Executive Secretary; Marvin Gisvold, Treasurer; Esther Aune, L. Warren Hansen, Advisers.

THE FOUNDATION FELLOWSHIP

The Augsburg Foundation Fellowship is an association of alumni, former students, and other friends of Augsburg, having as its purpose to give united and systematic support, both spiritual and financial, to the school. The Fellowship was founded in 1941 by joint action of the Board of Trustees and the Alumni Association and has had a steady growth of membership since that time. Its work is directed by a General Committee of nine members. Rev. Norman C. Anderson is the Executive Secretary. A Foundation Day is held each year. The present membership is about seven hundred.

Augsburg College

ACADEMIC ADMINISTRATION

ADMISSION PROCEDURE

Application for admission should be made on the regular admission form, which can be secured from the Public Relations Office or from the Registrar's Office. The application, together with two letters of recommendation, the high school record, previous college record if any, and for veterans a certified copy of the separation papers, should be sent to the Registrar's Office. Previous college records of veterans may include V-12 and ASTP records. Forms combining the application and the high school record are generally available in Minnesota high schools. They can also be secured from the College. A student seeking admission in the fall semester should apply not later than September 15 and for the spring semester by January 25. Since the college may not be able to accept all qualified applicants, early application is advised.

REQUIREMENTS FOR ADMISSION

Augsburg College admits as students men and women of good moral character and sound health who appear to have the ability to succeed in college. Estimate of ability is determined by rank in the high school graduating class and in the college aptitude test.

The normal basis for admission is the completion of the courses of grades nine to twelve in an accredited high school. These four years of high school must total at least 16 units and should include the following requirements: English, four units, or English, three units and a foreign language, two units; social studies, two units; mathematics, one unit. A unit is defined as a course covering one academic year and equivalent to at least 120 hours of classwork.

High school graduates without specified high school subjects and graduates of unaccredited high schools will be considered for admission on the basis of their rank in high school and their achievement in the college aptitude examination, but it is expected that any deficiencies in the high school pattern will be removed during the first year of attendance in college.

Applicants who are not high school graduates but who give

evidence of sufficient maturity are considered for admission upon recommendation and on the basis of achievement in a college aptitude test, English achievement test, and General Educational Development Tests on literary materials, social science materials, and natural science materials.

For most graduates of Minnesota high schools the results of the college aptitude and English achievement tests are available in advance if they have been taken in the state-wide testing program. The General Educational Development tests are available to service men through the Armed Forces Institute. All tests may, however, be taken at Augsburg by arrangement with the Registrar.

The College reserves the right to reject the applications of students whose previous records or recorded aptitudes make success at Augsburg doubtful.

DEFICIENCIES

Applicants who have been accepted for admission with deficiencies in their high school pattern are expected to remove such deficiencies during their first year of attendance in college. Arrangements for removing deficiencies may be made with the Registrar.

Students deficient in English will be required to register for two extra hours of work per week. Such deficiency and the requirements with regard to additional training will be determined at the beginning of the Freshman year by means of tests in oral, written, and literary work. The requirements include the attainment of definite standards as to spelling, grammar, pronunciation, and general correctness in the use of the English language.

Students exempt from Freshman English must earn 6 semester credits in courses in literature.

TRANSFER AND ADVANCED STANDING

Students are accepted by transfer from other institutions if they did satisfactory work and were otherwise in good standing there. If their previous work was unsatisfactory, they will be admitted at Augsburg only under special circumstances.

Advanced standing in any subject is granted to students who present satisfactory credentials from other institutions. In certain

cases advanced standing is granted on the basis of examinations. This is true of veterans whose achievement on the college General Educational Development Tests warrants the granting of some junior college credit.

APPLICATIONS OF VETERANS

Veterans who wish to apply for admission under the provisions of Public Law 346 (G.I. Bill of Rights) or Public Law 16 (Rehabilitation program) should obtain notice of eligibility from their regional Veterans Administration. This notice should be presented to the Registrar at the time of their application.

Application for credit on the basis of educational experiences in military service may be made in two ways:

1. Those now on active duty may apply through United States Armed Forces Institute on Form 47. This form may be obtained from the U. S. Armed Forces Institute, Madison 3, Wisconsin, or from the educational officer.
2. Veterans not now on active duty should submit a certified copy of W.D., A.G.O. Form 100, Separation Qualification Record, or Notice of Separation from the U. S. Naval Service, Nav-Pers 553; or U.S.M.C. Report of Separation; or Notice of Separation from the U. S. Naval Service-Coast Guard, 553. In the case of Naval commissioned or warrant officers, the Officer's Qualification Record Jacket (NavPers 305), a certified copy thereof, or a statement from the Bureau of Naval Personnel covering the data desired should be submitted.

Credit is given for several types of educational experience:

1. Basic or recruit training. Credit is granted on receipt of the forms mentioned in 1 or 2 above.

Physical education	6 semester credits
Hygiene	2 semester credits
2. Service courses. Credit is granted on receipt of the forms mentioned in 1 or 2 above. The recommendations of the American Council on Education, Guide to the Evaluation of Educational Experience, are followed. Not all service courses are recommended for credit.
3. ASTP, V-12, and some other college programs. Credit is granted on receipt of official transcript from the college where the

- course was taken. Full credit will be granted for all work applicable to a B.A. degree at Augsburg, except where the work duplicates work previously taken.
4. Correspondence courses taken through the Armed Forces Institute. These courses fall into two classes: those prepared and given by the Institute, and those prepared and given by colleges and universities. In the case of Institute courses, credit is given upon receipt of the forms mentioned in 1 or 2 above and based upon test results. University and college correspondence courses will be accredited by official transcript like other college work.
 5. Other credit. General education not indicated by any of the above methods can be demonstrated by means of the General Educational Development Tests. Veterans seeking advanced standing on the basis of informal study and travel may take these tests either through the Armed Forces Institute while still in service or at Augsburg after their discharge. No credit on this basis can be granted on the senior college level nor counted in the total credits required for the major and minor fields.

FRESHMAN GUIDANCE

During the first days of school special opportunities will be afforded the freshmen to become acquainted with college aims and ideals. The incoming student will be helped to find himself through guidance as to what the college expects of him socially, morally, intellectually, and spiritually. Church allegiance, choice of studies, college standards of scholarship, social requirements, and other necessary matters will be considered.

Tests are given the freshmen and other new students to afford a basis for counsel and guidance in planning their college program. For the purpose of proper classification all freshmen must take the entrance tests on the days designated in the Calendar.

Orientation lectures are given during the first semester of the Freshman year.

All freshmen are assigned to counselors, who assist in their registration and help them in meeting other problems of college life.

REGISTRATION

GENERAL RULES

Registration means that the student accepts all the rules and regulations established by the school.

Students are required to complete their registration on the days designated in the Calendar for this purpose.

Students who in either semester register later than three days after classes begin shall pay a late registration fee of \$3.00.

The normal registration is 16 credit hours per week. A credit hour is defined as one recitation period a week throughout a semester.

All students register under the direction of the Registrar. Special problems of registration are referred to the Admissions Committee.

No credit will be given a student for any subject for which he has not registered.

Students working part-time are required to arrange the amount of their registration accordingly.

No student may register for or enter a course later than two weeks after the beginning of classes without special action by the Admissions Committee.

In registering, care should be taken to include the Junior College requirements during the first two years. However, if such registration is delayed beyond the second year, a student will neither be required nor permitted to register beyond the allowed number of credit hours per semester in order to make it up.

AMOUNT OF CLASSWORK

The privilege of registering for more than 17½ credit hours may be granted only to students who have gained an average record of B, or two honor points per credit, in their previous college studies. Exceptions to this rule may be made under certain conditions determined by the Admissions Committee. No student is permitted to carry work for more than 20 credits per semester.

CHANGE OF REGISTRATION AND CANCELLATION

In case a student desires to make any changes in his registration, he must obtain a form from the Registrar's office on which he may make application, stating clearly his reasons for desiring the change.

Approval of the teachers concerned and of the student's adviser and the Registrar must be obtained before a change will be permitted. This procedure is necessary in order to avoid a record of failure in any course dropped.

A fee of \$1.00 is charged for each change of registration unless the change is necessary because of errors in registration.

Changes of registration which involve the adding of courses cannot be made later than two weeks after the beginning of classes except by special permission of the Admissions Committee. No student may cancel a course after the middle of the semester.

A student who finds it necessary to leave school before the end of a semester must cancel his registration at the Registrar's office in order to keep the record clear and to receive an honorable dismissal.

UNIVERSITY COURSES

By arrangement with the University of Minnesota, students may register for courses at the University. But such registration will not be allowed unless the student has a grading of C average, or 1 honor point per credit, in his courses at Augsburg. Also, the combined number of credits in any semester must not exceed 17. The credits thus gained at the University may be transferred to Augsburg College and counted towards graduation.

CLASSIFICATION

In order to be classified in one of the College classes, a student must be carrying a minimum of twelve hours of work in which College credit is given.

Classification is based on the attainment of the following number of credit hours together with an equal number of honor points: Sophomore, 24; Junior, 58; Senior, 92.

Classification for the Catalog, the Student Directory, and for all other purposes is determined by this regulation.

PROBATION AND ELIMINATION

There will be a meeting of the Admissions Committee at the end of each semester to consider students who are doing unsatis-

factory work, in order to drop from the rolls those students for whom further attendance is deemed inadvisable. Freshmen who obtain honor point ratios of .5 or below, Sophomores .6 or below, and senior college students .8 or below, as well as students with 6 or more credits of F, at the end of a semester are placed on probation during the semester that follows. They remain on probation until an honor point ratio of 1 is attained for one semester. A student is not allowed to remain in college on probation for more than two semesters consecutively, except by special permission.

In order to be eligible for membership in inter-collegiate athletics, the choir, choral club, band, debate teams, Augsburg Student Council, or on the staffs of publications (Echo, Augsburgian, Dial), a student must have obtained in his last semester a passing grade in at least 12 hours of college work, 6 of which must be C or better. Fall semester eligibility is determined by the final grades of the preceding term. Second semester eligibility is determined by the mid-semester grades of the first semester.

CLASS ATTENDANCE

Regular attendance in class is required. No "cuts" are allowed. However, students may be excused from class if there is a valid reason for absence. Valid reasons for absence include illness and trips by extra-curricular organizations sponsored by the school. Students are expected to arrange the hours of part-time employment so that work does not conflict with classes. Any exception to this rule must be agreed to by the teacher of the class affected and must be approved by the Registrar.

Students are required to present to the instructor a written explanation of absences upon their return to class. The validity of the excuse is determined by the instructor. Classwork lost because of necessary absences must be made up. Each unexcused absence reduces the grade to be awarded on the completion of a course. When a student has four unexcused absences, he shall be reported to the Registrar, who will drop the student from the course with a grade of F.

Absences before and after vacation will be counted double. Teachers will deal with tardiness as they see fit, but may count three tardinesses as equal to one absence. Students arriving in class

late must assume responsibility for reporting their presence to the teacher.

At the end of each week every teacher will report to the Registrar's Office the names of all students who have been absent from class the whole week, as well as the names of those whose recent absences from class have unduly interfered with their progress.

Those in charge of tours and trips by musical organizations, athletic teams, debate teams, and other groups will apply for permission to the Faculty Council at least two weeks in advance and will leave a list of participants in the Registrar's Office before the group goes.

Illness must be reported immediately to the school nurse so that she may have a record of all illness in the student body and be able to give assistance where needed.

CHAPEL ATTENDANCE

All students are expected to attend the daily chapel service regularly.

EXAMINATIONS

GENERAL RULES

Students are urged to plan their work well from the very beginning, since tests are given regularly throughout the semester in all courses. During the first part of each semester reports of the grades attained are made to the Registrar and the counselors. In addition to this, final reports are made at the close of each semester.

Regular written examinations are held at the close of each semester in all classes. No student or class may arrange to take a final examination in any course before the examination week.

ABSENCE FROM EXAMINATIONS

Absence from a final examination without a sufficient reason will result in a grade of failure in the course concerned.

A student who has to be absent from a final examination because of a conflict with outside work from which he cannot obtain an excuse may arrange to take such an examination during some period after the time on which the subject is scheduled.

DELAYED FINALS

If a student has obtained permission from the proper authorities to take a final at another hour than the one scheduled, he is charged a fee of two dollars for such an examination. The fee is to be paid to the Treasurer of the school, and, before the student takes an examination, he must obtain a statement from the Registrar's office and bring it to the teacher concerned. The teacher will give no examination before he has this statement.

CONDITIONS AND INCOMPLETES

A condition or an incomplete received at the end of the semester must be removed within the first five weeks of classes of the following semester of attendance. Extension of this time may be made by the Registrar's Office in cases of illness. If incompletes and conditions are not removed within the time allowed, the condition automatically becomes a failure and the incomplete may be changed to a passing grade only when the average of the previous work is sufficiently high. The final grade after the condition examination is taken may not be higher than D. A fee of \$2.00 is charged for an examination making up an incomplete or a condition.

STUDENTS BELOW GRADE

Within a week after they have received the reports of their grades, students below grade must see their instructors in order to arrange for making up their deficiencies.

Failures must be made up in class when the subject is offered again.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations may be permitted in courses in which the Admissions Committee feels the student has adequate preparation or background. Students who wish to take a comprehensive examination must apply in writing to the Admissions Committee. When permission is granted, the necessary approval forms may be secured at the office of the Registrar. A fee of \$5.00 is charged for each examination and must be paid in advance. Examination questions and the answers will be filed in the Registrar's office.

GRADE VALUES

- A—Superior, 3 honor points per credit
 B—Very good, 2 honor points per credit
 C—Satisfactory, 1 honor point per credit
 D—Passable, no honor points per credit
 F—Failure, minus 1 honor point per credit
 E—Condition
 I—Incomplete

JUNIOR COLLEGE REQUIREMENTS

For a proper distribution of subjects among the fundamental fields of knowledge the following credits are required of all students in the Junior College, laying the basis for study in professional fields or for a general college education.

- | | | | |
|---------|---|-------------------------|---|
| Group A | Christianity | 2 credits each semester | ✓ |
| Group B | English: Course 1-2 or 3-4 | 6 credits | ✓ |
| Group C | Foreign Language (Norse, French, Spanish, German, Latin, Greek, Hebrew) | 8 credits | |
| | Students who have studied a foreign language for three years in high school are exempt from this requirement. | | |
| Group D | Social Sciences: Hist. 1-2 or Soc. 1-2, or Phil. 25-26
(Humanities) | 6 credits | ✓ |
| Group E | Natural Sciences | 8 credits | ✓ |
| Group F | Physical Education: Courses 2, 3a, 3b, 4a, 4b | 4 credits | ✓ |
| Group G | Psychology (required in certain fields) | 4 credits | ✓ |
| | Orientation required | 1 credit | ✓ |

SENIOR COLLEGE REQUIREMENTS

MAJOR AND MINORS

A student is required to complete a major and one or more minors for graduation.

In planning his choice of a major as well as in planning the minor or minors, a student is required to consult with the Head of the Department offering the major.

It is well for the student to know in his Freshman year what major line of study he will pursue.

The major subject is determined by the student's aims as well as by his particular interests and aptitudes as shown in the quality of work he does in the Junior College, where basic courses prerequisite to the major are offered in sequences which lay the foundation for the major work.

When a student enters the Junior year he shall have determined in what field of study he will specialize, so that the work in the majors and minors may be well planned.

Students who are still undecided as to their major choice when they appear for registration in the Junior year, should, before they register, consult with members of the Admissions Committee and the heads of the various departments in order to determine their field of major work.

For major and minor requirements as to hours of credit see departmental statements.

ELECTIVES

Electives are planned with the purpose of properly distributing a student's choices among the fundamental fields of knowledge and culture, as well as among the correlatives of the major. Senior College students should, as a rule, choose their electives from courses designated as Senior College Courses.

GRADUATION AND DEGREE

The amount of work required for graduation comprises a minimum of 128 credits with an average grade of C, or one honor point for each credit. A credit equals one recitation period a week throughout one semester.

Honor points are computed at the rate of one honor point for each credit with a grade of C, two honor points for each credit with a grade of B, and three honor points for each credit with a grade of A. An average of 128 honor points must be attained for the 128 credits required for the B.A. degree.

RESIDENCE REQUIREMENT

To receive the A.B. degree the candidate must spend at least the concluding year for such degree in residence.

DEGREE WITH DISTINCTION

The A.B. degree with distinction is conferred as follows:

Average honor points per credit	Distinction
2.8—3.0	Summa Cum Laude
2.5—2.79+	Magna Cum Laude
2.1—2.49+	Cum Laude

Only students who have spent at least two years in residence are eligible for honors.

GRADUATE STUDY

In order to receive a recommendation for graduate work, a student must attain an average grade of B, or two honor points per credit.

TEACHER'S CERTIFICATE

In order to receive a recommendation for the teacher's certificate, a student must attain an average of one and one half honor points per credit in the courses of his major field.

CURRICULUMS

The following courses of study are outlined as guides for the student and his adviser in planning a program which will prepare him for the vocation of his choice.

The Christian Ministry

Completion of the pre-seminary curriculum qualifies the student for admission into the three-year course in the Theological Seminary, which prepares students for the Christian ministry as pastors or missionaries. The following program gives the approximate pre-seminary course. Separate curriculums have been worked out by which a student may major in History, or Philosophy, or Eng-

lish. The student should seek the counsel of the Seminary adviser as early as possible, as variations according to the major chosen may affect the choice of courses even in the Freshman year.

Freshman		Sophomore	
Christianity	4	Speech	6
Orientation	1	Natural Science	8
Hygiene	2	or English Literature, 6 Cr.	
Physical Education	1	New Testament Greek	8
English Composition	6	Psychology	4
Foreign Language	8	History	8
European Civilization	6	or English, 6 Cr.	
or Natural Science, 8 Cr.		Physical Education	1
Sociology	6		
	—		—
	34		35
Junior		Senior	
New Testament Greek	8	Christianity	4
Foreign Language	8	History or English	8
Humanities or Philosophy	6	Philosophy or Logic	3
History or English	8	Economics or Education	6
Hymns of the Church	2	English (for major or minor)	6
	—	Electives	3
	32		—
			30

The foreign language requirement includes 16 semester credits in Greek, and 16 semester credits in Latin, German, or Norwegian.

Parish and Missionary Workers

The purpose of this course is to train men and women for effective service in the Church at home or abroad; that is, as teachers in vacation, week-day, and Sunday schools, as youth leaders, and as parish workers. In addition, he will receive a certificate indicating that he is a qualified parish worker.

The suggested schedule provides for a major in History or English, and a minor in Christianity. It would also be possible to plan for a major in Christianity with a minor in Music provided the courses essential for the Parish Worker's certificate be included. These courses are numbered¹ in the outline below.

Freshman	
Christianity ¹	4
English Composition	6
European Civilization	6
Sociology ¹	6
Typewriting ¹	4
Shorthand ¹	4
Orientation	1
Hygiene	2
Physical Education	1
<hr/>	
	34

Sophomore	
Christianity ¹	4
Speech ¹	6
General Biology	4
Human Anatomy and Physiology ..	4
Psychology ¹	4
English Literature and American Literature or United States His- tory	6 or 8
Recreational Leadership ¹	2
Recreational Activities ¹	1
Physical Education	1
<hr/>	
	34

Junior	
The Missionary Enterprise ¹	2
Principles of Christian Education ¹ ..	2
Youth Work in the Church ¹	2
Parish Work ¹	2
Dramatics ¹	2
Story Telling ¹	1
Educational Psychology ¹	3
History and Philosophy of Educa- tion ¹	3
Office Training ¹	2
Child Welfare ¹	3
Appreciation of Music ¹	2
History of England up to 1776, and the Renaissance and the Reforma- tion or Nineteenth Century English Literature and the British and American Novel	8
<hr/>	
	32

Senior	
Christian Churches ¹	4
Technique of Teaching	5
Observation and Practice Teach- ing	3 or 5
Special Methods of Teaching	3
Criminology or The Family ¹	3
Journalism ¹	3
Crafts ¹	2
Ancient History or Europe Since 1815 or Shakespeare and Chaucer and Milton	8
School Health, First Aid, and Athletic Conditioning ¹	2
<hr/>	
	35

High School Teaching

Each state sets certain requirements for obtaining a teacher's certificate. The course outlined below satisfies the requirements for a certificate for high school teaching in Minnesota. The same program will meet the demands set by most of the neighboring states. The student should apply to the head of the Department of Education for admission to the Education curriculum during his Sophomore year. Admission will be determined by a committee on the basis of scholarship, and other qualifications. In addition to departmental majors, broad majors for teaching may be secured in natural science, social science, and commercial education.

<p>Freshman</p> <p>Christianity 4</p> <p>English Composition 6</p> <p>European Civilization 6</p> <p>Foreign Language or Natural Science 8</p> <p>Orientation 1</p> <p>Physical Education 1</p> <p>Hygiene 2</p> <p>Electives 4</p> <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> <p style="text-align: right;">32</p>	<p>Sophomore</p> <p>Christianity 4</p> <p>Speech 6</p> <p>Foreign Language or Natural Science 8</p> <p>Psychology 4</p> <p>Physical Education 1</p> <p>Electives 9</p> <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> <p style="text-align: right;">32</p>
<p>Junior</p> <p>Christianity 4</p> <p>Educational Psychology 3</p> <p>History and Philosophy of Education 3</p> <p>Philosophy 6</p> <p>Electives in Major or Minor 16</p> <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> <p style="text-align: right;">32</p>	<p>Senior</p> <p>Christianity 4</p> <p>Teaching in High School 3</p> <p>Principles of Guidance 3</p> <p>Observation and Practice Teaching 3 or 5</p> <p>Special Teaching Methods 3</p> <p>Electives 14</p> <hr style="width: 10%; margin-left: auto; margin-right: 0;"/> <p style="text-align: right;">32</p>

Business Administration

The program in business administration is intended for students who are planning for work in the fields of business and industry. The course affords thorough preparation for a business vocation and results in a Bachelor of Arts degree.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Speech	3
European Civilization or Social Problems	6	Science	8
Principles of Accounting	6	Psychology	4
Foreign Language	8	Principles of Economics	6
Orientation	1	Introduction to Statistics	3
Hygiene	2	Physical Education	1
Physical Education	1	Elective credits	3
	<u>34</u>		<u>32</u>
Junior		Senior	
Christianity	4	Christianity	4
United States History	8	Marketing	3
Business Law	6	Labor Problems	3
Industrial Organization and Management	3	Corporation Finance	3
Money and Banking	3	Elective credits	19
Elective credits	8		<u>32</u>
	<u>32</u>		

Home Economics

The work in home economics is intended both for students who plan to specialize in the field and for those who desire a background for home-making, as well as for students who seek the solution of personal problems. A special bulletin will be issued at a later date with regard to further courses offered in home economics. Information may be secured from the Registrar. The following program is suggested especially for those who are beginning professional preparation in the field.

Freshman		Sophomore	
Christianity	4	Christianity	4
Chemistry or Zoology	8	Chemistry or Zoology	8
English Composition	6	Literature	3
Social Science	3	Psychology	4
Clothing—Selection, Care, and Repair	3	Social Science	3
Art in Daily Living	3	Elements of Nutrition	3
Clothing Construction or Home Planning and Furnishing	3	Meal Planning and Preparation	3
Orientation	1	Color and Design	3
Hygiene	2	Physical Education	1
Physical Education	1		<u>32</u>
	<u>34</u>		

Medicine

Most medical schools require a minimum of three years of college education, but pre-medical students often find it advantageous to complete their college work before entering the medical school. The following program will meet the requirements of most medical schools, but it is advisable for the student to study the requirements of the medical school to which he plans to apply.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	German	8
European Civilization	6	Zoology	8
Inorganic Chemistry	8	Psychology	4
College Algebra	4	Qualitative Analysis	4
Trigonometry	4	Quantitative Analysis	5
Orientation	1	Physical Education	1
Hygiene	2		
Physical Education	1		
	<hr/>		<hr/>
	36		34
Junior		Senior	
Christianity	4	Christianity	4
German	8	German	8
Medical German	4	Electives	20
Organic Chemistry	8		
Physics	8		
Genetics	4		
	<hr/>		<hr/>
	36		32

Dentistry and Dental Hygiene

Preparation for the study of dentistry or of dental hygiene can generally be completed in two years. The following schedule will meet the ordinary requirements for admission:

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Psychology	4
European Civilization	6	Zoology	8
Inorganic Chemistry	8	Organic Chemistry	8
College Algebra	4	Physics	8
Trigonometry	4	Physical Education	1
Orientation	1		
Hygiene	2		
Physical Education	1		
	<hr/>		<hr/>
	36		33

Nursing

Most hospitals prefer that applicants to their nurses training schools have at least one year of college. In many instances, two or more years of college work would be desirable. A two-year schedule may be arranged with the Registrar for those planning to enter the School of Nursing at the University of Minnesota.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Child Welfare	3
Natural Science	8	Humanities	8
Psychology	4	Speech	6
Sociology	6	Natural Science	8
Elements of Nutrition	3	Physical Education	1
Orientation	1	Electives	2
Physical Education	1		
	<hr/>		<hr/>
	33		32

Engineering

Engineering is a field requiring a great deal of technical preparation. One year of the engineering course will meet the needs of students interested in further study in any field of engineering. A two-year program may be arranged with the Registrar for those preparing for certain engineering fields.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	Speech	3
Engineering Drawing and Descriptive Geometry	6	Chemistry	8 or 9
Inorganic Chemistry	8	Physics	8
College Algebra	4	Physical Education	1
Trigonometry	4	Electives	7
Orientation	1		
Hygiene	2		
Physical Education	1		
	<hr/>		<hr/>
	36		32

Law

The following two-year program is planned especially to meet the needs of those who purpose to transfer to the Law School at

the University of Minnesota. It is possible to modify the program somewhat, for admission to other law schools.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	American Government	6
Orientation	1	History of England	4
Psychology	4	Humanities	6
Hygiene	2	Economics	6
Sociology	3	Philosophy	6
Accounting	6	Physical Education	1
Physical Education	1		
European Civilization	6		
	<hr/>		<hr/>
	33		33

Social Work

A two-year course preliminary to specialization in Social Work is suggested below. For those planning to take a graduate course, a four-year undergraduate program may be planned. A student who has completed such a four-year course can qualify for some beginning positions in social work.

Freshman		Sophomore	
Christianity	4	Christianity	4
English Composition	6	American Government	6
European Civilization	6	Foreign Language	8
Principles of Sociology	3	Psychology	4
General Biology	4	Sociology	6
Human Anatomy and Physiology ..	4	Physical Education	1
Orientation	1	Electives	3
Hygiene	2		
Physical Education	1		
Elective	1		
	<hr/>		<hr/>
	32		32

Diaconate

A program whereby a Deaconess candidate can prepare for service in the areas of parish work, social service, high school teaching, missionary work, nursing, and secretarial work may be arranged in consultation with the Directing Sister of the Lutheran Deaconess Home, the Dean of Women, and the Registrar.

Divisional Organization

College courses are organized into three divisions in order to make interdepartmental coordination more convenient and co-operative aims more easily achieved. A chairman is appointed for each division.

Major and minor requirements are indicated in the departmental statements.

DIVISION OF THE HUMANITIES Mr. Helland, *Chairman*

Christianity, Philosophy

Greek, Latin, Hebrew

English, Speech, Journalism

German, Scandinavian, French, Spanish

Music

DIVISION OF THE SOCIAL SCIENCES Mr. Quanbeck, *Chairman*

History, Sociology, Political Science

Education, Psychology

Economics, Geography

Library Science

Business Administration, Secretarial Studies

Home Economics

DIVISION OF THE NATURAL SCIENCES Mr. Nash, *Chairman*

Biology, Chemistry, Physics

Mathematics

Physical Education, Health, and Recreation

COURSES OF STUDY

Starred Courses are not offered in 1949-1950

I

Division of the Humanities

MR. HELLAND, *Chairman*

The Division of the Humanities seeks to pass on to the coming generation a knowledge and interest in the field of the human cultural inheritance of the ages, and to give to each student the development that comes from finding his place within this culture. The Division seeks to promote the knowledge of these treasures of mankind, in language, literature, the fine arts and philosophy, and to connect their expression and growth with the basis of Christian faith and life.

Department of Christianity and Philosophy

CHRISTIANITY

MR. STENVAAG, MR. ERMISCH, MR. HELLAND,

MR. STROMMEN, MR. TUNGSETH

The courses in Christianity are designed to give the student a working knowledge of the Bible, to acquaint him with the history, doctrines, and ethics of the Church, and to prepare him for effective service in the congregation. The consummate aim is to lead as many as possible to personal faith in Christ, and to nurture the Christian life.

All full time students are required to register for two class hours per week in one of the courses offered in religion during each semester of their studies. Registration in New Testament Greek satisfies this requirement.

Major, 28 credits; Minor, 22 credits. Credits in New Testament Greek, except the first semester, Course 1, may be applied toward a Christianity major or minor.

1, 2. BOOK STUDIES IN THE BIBLE. Fr. I, II. 4 Cr.

A brief introduction to the Bible followed by the study of one of the Gospels and of one or two books in the Old Testament. The second semester is devoted to the study of two or three books in the New Testament and of brief portions from the Old Testament. Reading assignments include the entire New Testament.

3. CHURCH HISTORY. I. 2 Cr.

A brief survey of the main events in the history of the Church for the purpose of developing a more intelligent and appreciative church membership.

4. CHRISTIAN ETHICS. II. 2 Cr.
The problems of human duty are studied in the light of various human philosophies of morals. Validity is determined by reference to the Word of God. The main emphasis is on the new life in Christ, its creation, development and preservation, and its manifestation in the various phases of life.
5. THE MISSIONARY ENTERPRISE. I. 2 Cr.
The missionary motives, means, and results are studied as these are seen in their varied emphases in the history of missionary work in heathen lands.
6. PRINCIPLES OF CHRISTIAN EDUCATION. II. 2 Cr.
Seeks to develop a fundamental understanding of Christian Education, its history, objectives, and methods, especially as applied to Sunday School and parochial school teaching.
12. HYMNS AND MUSIC OF THE CHURCH. II. 2 Cr.
See Course 12 under the Department of Music.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world.
53. THE CHRISTIAN CHURCHES. I. 2 Cr.
This course aims to give the student an insight into the origin, development, doctrinal position, and practices of the various branches of the Christian Church.
54. THE LUTHERAN CHURCH. II. 2 Cr.
A study of the Lutheran Church, its doctrines and practices. Attention is given to Lutheranism in America and to the basic principles of the Lutheran Free Church.
55. GREAT MEN AND WOMEN OF THE CHRISTIAN CHURCH. I. 2 Cr.
The lives of outstanding Christian men and women from the days of Christ until the present are studied. Special reports, class discussion.
56. PROBLEMS IN CHRISTIAN LIVING. II. 2 Cr.
A consideration of some of the fundamental questions connected with living the Christian life: such as, the assurance of salvation, the devotional life, standards of conduct, the use of the Bible, stewardship, choice of vocation, life in the local congregation. The *Epistle to the Philippians* is studied.
57. PARISH WORK. I. 2 Cr.
This course seeks to familiarize the student with the work of parish organization and visitation. It ranges in scope from soul-care to surveys. Class lectures will be supplemented by actual field work.

58. YOUTH WORK IN THE CHURCH. II. 2 Cr.
 A study of principles, methods, and materials in youth work for the purpose of developing effective Christian leadership in this sphere.
- 59, 60. TYPES OF BIBLICAL LITERATURE. I, II. 4 Cr.
 A careful study of a number of Biblical books and passages representative of the various types of literature contained in the Old and New Testaments especially from the point of view of religious content.

PHILOSOPHY

MR. SHOEMAKER

The Philosophy courses seek to familiarize the student with the systems of thought developed by the great thinkers, to create an understanding of the principles of sound reasoning, and to develop a Christian philosophy of life.

Major, 24 credits. Minor, 15 credits. Courses 31, 53, 54, and 59 are required for the major. Courses 53 and 54 are required for a minor.

Junior College Courses

- 25, 26. THE HUMANITIES IN WESTERN CIVILIZATION. So., Jr., Sr. I, II. 6 Cr.
 A survey course dealing with the development of Western thought as reflected in outstanding works in the fields of philosophy, literature, political and social thought, religion, and the arts. The course is accepted in fulfillment of the Junior College requirement in the Social Sciences. Not open to Freshmen.
31. LOGIC. So., Jr., Sr. I. 3 Cr.
 A study of the conditions, forms, and principles of logical thought. Problems of inductive and deductive reasoning. The nature of truth, and its relation to human experience and conduct. Not open to Freshmen.
32. INTRODUCTION TO PHILOSOPHY. So., Jr., Sr. II. 3 Cr.
 An introduction to the chief areas of philosophical thought, viewed in relation to science, art, and religion.

Senior College Courses

- 51, 52. COMPARATIVE RELIGION. I, II. 4 Cr.
 A study of the origin, growth, teachings, and social results of some ten or twelve of the great non-Christian religions of the world. Same as Christianity 51, 52.
- 53, 54. HISTORY OF PHILOSOPHY. I, II. 6 Cr.
 An historical survey of the outstanding men and movements in the development of philosophical thought from the Greeks to our own day.
55. CONTEMPORARY PHILOSOPHY.* I. 3 Cr.
 A survey of recent philosophical emphases and their expressions in the various areas of life in modern culture. Prerequisite: Consent of the instructor.

* Not offered in 1949-1950.

56. AMERICAN PHILOSOPHY.* II. 3 Cr.
A study of the dominant movements in American thought from the early colonial period to the present day. Prerequisite: Consent of the instructor.
58. CHRISTIAN ETHICS. II. 2 Cr.
See Course 4 under Christianity.
59. PLATO.* I. 3 Cr.
A careful study and analysis of a number of the dialogues of Plato; including selected portions of the *Republic*. Prerequisite: Consent of the instructor.
60. FORMS AND PHILOSOPHY OF ART.* II. 3 Cr.
The spirit and substance of art and the art experience in their various forms through demonstrations, lectures, and readings in the philosophy of art. Prerequisite: Consent of the instructor.

Department of Ancient Languages

Mr. Lillehei, Mr. Hendrickson, Mr. Stensvaag

The courses in the classical languages aim to train the student to master forms and syntax, to acquire some facility in translation, and to get some insight into classical culture and its bearing upon the present.

Some knowledge of Latin is essential for the study of linguistics and for the understanding of historical documents and scientific terms. A knowledge of New Testament Greek is a prerequisite in standard Theological Seminaries.

GREEK

Major, 24 credits; minor, 16 credits.

A course in New Testament Greek satisfies the Christianity requirement for the semester in which it is taken. Credits in New Testament Greek, except for the first semester, Course 1, may be applied toward a Christianity major or minor.

NEW TESTAMENT GREEK

- 1-2. ELEMENTS OF NEW TESTAMENT GREEK. I, II. 8 Cr.
Text: *Essentials of New Testament Greek*, Huddilston. I John and the Gospel according to John I-X. Open to Junior College students.

Senior College Courses

- 51, 52. MARK, AND ACTS I-XX. I, II. 8 Cr.
Careful reading and analysis. Grammar reviewed, and special attention given to forms.
- 53, 54. LUKE I-XX AND ROMANS.* I, II. 8 Cr.
Special emphasis on syntax and parsing. Collateral reading and acquaintance with history and paleography of some ancient Greek manuscripts required.

* Not offered in 1949-1950.

CLASSICAL GREEK

- 11-12. ELEMENTS OF CLASSICAL GREEK.* I, II. 8 Cr.
 The elements of the language are studied. Daily exercises in forms and elementary syntax.

Senior College Courses

- 51, 52. XENOPHON'S ANABASIS.* I, II. 8 Cr.
 Books I-III and the grammar are carefully studied.

LATIN

Minor, 24 credits.

- 1-2. BEGINNING LATIN. Fr. I, II. 8 Cr.
 Grammar, easy prose, Cæsar, composition. A year's course.
- 3, 4. CÆSAR AND CICERO. So. I, II. 8 Cr.
 Reading of Cæsar's Gallic War and Cicero's Orations. Composition.

Senior College Courses

- 51, 52. CICERO AND VERGIL. Jr. I, II. 8 Cr.
 Reading of Cicero's Orations and Vergil's Aeneid. Composition. Private life of the Romans. Survey of Latin literature.
70. TEACHING OF LATIN. Sr. II. 1½ Cr.

HEBREW

- 51, 52. BEGINNERS' COURSE.* I, II. 6 Cr.
 See Theological Seminary.
- 53, 54. ADVANCED COURSE. I, II. 4 Cr.
 See Theological Seminary.

Department of English

Mr. Sveeggen, Mr. Dahlen, Miss Pederson, Miss Gjevre,
 Mr. Thorson, Mr. Hartig

The English Department aims to train the student in the proper use of English in oral and written expression; to increase proficiency in reading and note-taking and in handling thought materials; to develop a deeper understanding of the fundamental truths and realities of life revealed in great literature; and to integrate all these purposes through the principles of Christianity.

The department prepares specifically for graduate study and for the teaching of English in secondary schools.

Freshman English, Course 1-2 or 3-4, required of all.

* Not offered in 1949-1950.

Major: Prerequisite, Freshman English 1-2 or 3-4; Sophomore 7, 8; Senior College courses 50, 51, 53, 54, 55, 56, 57, 58, 60, totaling 24 credits. Minor: Prerequisite, 1-2 or 3-4; 7, 8; Senior College courses 50, 51, 54, 56, 57, and electives, totaling 14 credits. For possible alternatives see Head of Department. Students who plan to teach English should include 5, 6, 52, and courses in speech, besides close correlatives in language, history, and social science. Students exempted from Freshman English must earn 6 credits in literature.

I+A. A course designed for students who fall below in their entrance English tests. Drill in elementary matters of English usage. Five hours a week. Three credits, provided the student improves his work sufficiently.

1-2. FRESHMAN ENGLISH. I, II.

6 Cr.

For students attaining the required entrance standard. The principles of writing and their application. Weekly themes and semester papers. Reading of literary selections.

3-4. FRESHMAN ENGLISH. I, II.

6 Cr.

For students who are somewhat above the average in the entrance English tests. Study of principles of writing. Written work equal in amount to weekly themes and semester papers. Selected readings emphasized.

5, 6. ADVANCED COMPOSITION. Prereq. 1-2 or 3-4. I, II.

4 Cr.

Semester I: Fundamentals of grammar and principles of writing. Stress on expository writing. Semester II: Elements of styles; emphasis on narration. Both semesters provide individual projects in chosen fields and also study of selected masterpieces.

7. ENGLISH LITERATURE. So. I.

3 Cr.

A survey of English literature emphasizing literary backgrounds and movements together with the study of representative authors and some of their best works.

8. AMERICAN LITERATURE. So. II.

3 Cr.

A survey of American literature, with an emphasis upon its origin and development, together with particular study of selected writings from a number of authors of influence and distinction.

11. CORRECTIVE WRITING. So., Jr., Sr. II. Three hours a week.

Noncredit Course.

This course offers additional training to upper class students who are found to be below in their writing of English in various courses. The purpose is to help them reach the standard required for the college degree.

Senior College Courses

50. ENGLISH GRAMMAR. Jr. II. 2 Cr.
Development of the language and study of grammar.
51. LITERARY CRITICISM.¹ Jr. I. 2 Cr.
A study of the fundamental principles of literary art and their application to the understanding and appreciation of literature. Some attention paid to the work and influence of great critics.
52. MODERN ENGLISH AND AMERICAN LITERATURE.¹ Jr. II. 2 Cr.
A study of the more important literary movements in England and America from about 1890, concentrating upon leading authors and notable productions.
53. AMERICAN POETRY.¹ Jr. I. 2 Cr.
The major American poets of the nineteenth century, with a thorough study of selected poems.
54. EIGHTEENTH CENTURY ENGLISH LITERATURE.¹ Jr. II. 2 Cr.
Study of the various phases of eighteenth century literature in England, including classicism, the essay, literary criticism, the Return to Nature, the Romantic Revival, and the rise of the modern novel. Emphasis upon the chief poets and essayists.
55. NINETEENTH CENTURY ENGLISH LITERATURE. Prereq. 51 or 52 or 53 or 54 or equivalent. Jr., Sr. I. 4 Cr.
The chief poets and essayists of the Romantic and Victorian periods, centering upon their best works. Attention to movements and influences affecting the lives and attitudes of the writers.
56. THE BRITISH AND AMERICAN NOVEL. Prereq. 55 or equivalent. Jr. II. 4 Cr.
Chief writers of the novel in England and America, laying a foundation for the teaching of English and for graduate work. Study of a number of great novels.
57. SHAKESPEARE. Prereq. 56. Sr. I. 4 Cr.
Interpretation of Shakespeare's plays according to ideas and practices of drama in his day and in relation to later critical study and appreciation.
- 58, 60. CHAUCER AND MILTON. Prereq. 56. Sr. II. 2 Cr. each. 4 Cr.
Mainly a study of *The Canterbury Tales* and Milton's poetry as part of the cultural development of their times, their permanent value and influence, and the personalities of the authors.
72. TEACHING OF ENGLISH. Sr. II. 1½ Cr.

SPEECH

Mr. LeFevre, Mr. Fagre, Mr. V. Jensen

The speech department aims to relate the development of speech to personality with the purpose of improving the adjustment of the individual to his environment. It seeks to develop skill in platform department and speech composition.

¹ Open to sophomores in certain situations. See Head of English Department.

sition, and to foster the habit of critical listening. Through its courses in interpretative reading and dramatics an appreciation of poetry and drama is sought.

The department also sponsors an intercollegiate forensic program which is open to all students.

Students who plan to teach English are required to take Course 11, 12.

Minor, 16 credits.

11, 12. FUNDAMENTALS OF SPEECH. So. I, II. 6 Cr.

Basic problems of effective speaking, the psychology of the audience, the speaker's purpose, gathering speech materials, and the organization and delivery of various types of speeches.

15. SPEECH CORRECTION. So., Jr., Sr. II. Three hours a week. Noncredit Course.

A course for students who need additional training in order to reach the proficiency necessary for the successful pursuit of their college studies as well as for proper adjustment in social situations outside of school.

Senior College Courses

61. ARGUMENTATION AND DEBATE. Jr. I. 2 Cr.

Emphasizes the theories of persuasion and organization of debate cases, together with practice through class debates.

62. DISCUSSION. Jr. II. 2 Cr.

Application of the principles of argumentation in discussion situations together with an analysis of discussion methods.

63, 64. DRAMATICS. Jr., Sr. I, II. 6 Cr.

The theory of acting and interpretation is combined with a practical training in play production. Designed for those who may teach dramatics and coach high school plays.

65. PHONETICS*. Jr., Sr. I. 2 Cr.

A study of speech sounds with reference to their nature and structure, together with the application of the laws and principles of articulation in effective speech practice.

66. INTERPRETATIVE READING. II. 2 Cr.

Training in the techniques and mental operations of effective oral reading.

68. STORY TELLING. Jr. II. 1 Cr.

A course for Parish Workers and teachers. Study of the selection of stories appropriate for the different age levels. Practice in story telling.

69. SEMINAR IN DEBATE. I, II. 1 or 2 Cr.

The work of this group is based upon the intercollegiate debate question for the year. The amount of credit to be given rests with the discretion of the debate coach.

* Not offered in 1949-1950.

71-72. ORATORY. Jr., Sr. I, II.

2 Cr.

A study of oratory, with some attention to the analysis of great orations. Also the writing and delivery of speeches.

80. ORATORY SEMINAR. I.

1 Cr.

Preparation and delivery of an original oration for collegiate and oratorical contests. Open to all students. Arrangements to be made with the instructor by December 1 of each year.

JOURNALISM

MR. HARTIG

1. FUNDAMENTALS OF JOURNALISM. I.

2 or 3 Cr.

An introduction to the theory and practice of journalism. Pursued in connection with *The Augsburg Echo*.

2. EDITING THE SMALL PAPER. II.

3 Cr.

A continuation of Course 1, in which the mechanics of newspaper production are dealt with in detail. Problems of style and policy relative to school and church publications are studied. Participation in work of *The Augsburg Echo* or *The Press Club* required. Alternates with Course 3.

3. FEATURE WRITING FOR PUBLICATION. II.

3 Cr.

The planning and writing of feature articles and their placement in various publications. Ability to write good English is a requirement. Alternates with Course 2.

4, 5. *Echo* STAFF MEETINGS. I, II.

1 Cr.

Students who are regular members of *The Augsburg Echo* Staff and who may receive credit for their work must register for the weekly staff meetings. These meetings are also open to members of Course 1. Hour arranged.

6, 7. *Augsburgian* STAFF MEETINGS. I, II.

1 Cr.

Students who are regular member of the *Augsburgian* staff and who may receive credit for their work must register for the scheduled weekly staff meetings.

Department of German

Mr. Ermisch, Mr. Landa

The general aim of the courses in German is to help the student develop an understanding of the German idiom and an appreciation of the ethical and esthetic values contained in German literature. In particular, the aim is to provide technical training for the student who plans to study theology and for the candidate for higher academic degrees.

Minor, 24 credits. Course 5 does not count toward a minor.

1-2. BEGINNING GERMAN. I, II.

8 Cr.

A study of the grammar and vocabulary of the German language so that the student attains a reading knowledge.

- 3-4. MODERN GERMAN PROSE AND POETRY. I, II. 8 Cr.
This course continues to build up the vocabulary of the student through the study of easy prose and offers a brief survey of German literature.
5. MEDICAL GERMAN. Prereq. 8 Cr. in German. I, II. 4 Cr.
Training in the reading of professional articles written in German.

Senior College Courses

- 51, 52. GERMAN LITERATURE. I, II. 8 Cr.
An introduction to the study of classical German literature.
74. TEACHING OF GERMAN. Sr. II. 1½ Cr.

Department of Scandinavian Language and Literature

Mr. Olson, Mr. Landa

This Department aims to impart to the student the knowledge of a foreign language as a factor in stimulating a sympathetic interest in the people for whom it is the main channel of expression. It also aims to give the student a working knowledge of the Norwegian language. It furthermore seeks to develop an interest in the history of the Norwegian race, as well as to transmit to American life the best of the cultural heritage of the Scandinavian peoples.

Major, 36 credits; Minor, 24 credits.

- 1-2. BEGINNING NORWEGIAN. Fr. I, II. 8 Cr.
Reading, translation, spelling, and exercises in writing and in pronunciation.
- 3-4. INTERMEDIATE NORWEGIAN.* So. I, II. 6 Cr.
Further study of grammar. Reading of standard authors. Brief survey of Norwegian literature. Composition.
11. HISTORY OF THE SCANDINAVIAN COUNTRIES. I. 3 Cr.
A brief survey of the history of the Scandinavian peoples.
16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA. II. 3 Cr.
A survey of social thought and life in Scandinavia from 1815 to the present day, studied against the background of the general conditions in Europe.

Senior College Courses

- 51, 52. MODERN NORWEGIAN LITERATURE: EARLIER PERIOD.* Jr. I, II. 6 Cr.
A study of Wergeland, Welhaven, Jonas Lie, and others.
- 53, 54. MODERN NORWEGIAN LITERATURE: LATER PERIOD.* Sr. I, II. 6 Cr.
Bjørnson and Ibsen are studied especially, through selected works.

* Not offered in 1949-1950.

55. THE MODERN SCANDINAVIAN NOVEL.* Prereq. 3-4, or six credits in literature. Jr., Sr. I. 2 Cr.

The course includes selected novels by Jonas Lie, Sigrid Undset, Selma Lagerlöf, and others. Knowledge of a Scandinavian language not required.

56. THE MODERN SCANDINAVIAN DRAMA.* Prereq. 3-4, or six credits in literature. Jr., Sr. II. 2 Cr.

The course includes dramas by Bjørnson, Ibsen, and Strindberg. Knowledge of a Scandinavian language not required.

Department of Romance Languages

Mrs. Lindemann, Mrs. Kingsley

The Romance Language Department aims first, to train students for graduate study, high school teaching, missionary work, and business positions involving the use of French or Spanish; next, to assist in developing an appreciation of the best in literature and encourage the reading of great books as a use of leisure time; and finally, to make a contribution toward world peace by fostering in students an understanding of other peoples, their language, institutions, culture, and ideals.

FRENCH

Minor, 24 credits.

- 1-2. BEGINNING FRENCH. I, II. 8 Cr.

The course includes the study of French sounds and their spelling, the essentials of grammar, oral and written work, and the reading of suitable selections from French literature.

- 3-4. INTERMEDIATE FRENCH. I, II. 8 Cr.

One half of the time is devoted to the further study of grammar, composition, and oral work. The other half is spent in reading representative types of French literature.

Senior College Courses

- 51-52. SURVEY OF FRENCH LITERATURE. I, II. 4 Cr.

The course comprises lectures by the instructor on authors and literary movements of the seventeenth, eighteenth, and nineteenth centuries, and readings and reports by the students.

- 53-54. FRENCH PHONETICS, CONVERSATION, AND COMPOSITION. I, II. 4 Cr.

During the first semester there is a thorough study of French sounds, phonetic symbols, drill on pronunciation, phonetic readings, various types of oral work, memorization, and dictation. During the second semester phonetic drill is replaced by composition.

Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.

78. TEACHING OF ROMANCE LANGUAGES. Sr. II. 1½ Cr.

SPANISH

Minor, 24 credits.

1-2. BEGINNING SPANISH. I, II. 8 Cr.

The course includes the essentials of grammar, oral and written work, and the reading of stories in the Spanish language.

3-4. INTERMEDIATE SPANISH. I, II. 8 Cr.

The course includes further study of grammar, oral and written work, and the reading of short stories, novels, and plays in the Spanish language.

Senior College Courses

51-52. SURVEY OF SPANISH LITERATURE. I, II. 4 Cr.

The course consists of readings and reports, and provides a general survey of well known Spanish and Spanish-American authors and their works.

53-54. SPANISH CONVERSATION AND COMPOSITION. I, II. 4 Cr.

Some further study of Spanish grammar is included with special emphasis on developing the ability to use the language both orally and in writing.

Courses 51-52 and 53-54 may be taken together four hours per week, or during two successive years.

78. TEACHING OF ROMANCE LANGUAGES. Sr. II. 1½ Cr.

Department of Music

Mr. Opseth, Mr. Sateren, Miss Skurdalsvold,

Miss Pettersen, Miss Landquist, Mr. Thut, Mrs. Thut

This department offers general instruction to students who are interested primarily in the appreciation and understanding of the music of the masters, in addition to giving special training to those who wish to become teachers of music, soloists, and directors of choral and instrumental ensembles. Emphasis is laid upon the rich musical heritage of the Christian Church. The department also affords preparation for those who expect to continue specialized study in the field of music.

A graduation major (36 credits) requires completion of the following:

- | | | | |
|---|-------|-------------------------------------|-------|
| 1. Ear Training | 2 Cr. | 7-8. Appreciation of Music . . . | 4 Cr. |
| 2. History and Literature of
Music | 2 Cr. | 51-52. Instrumental Technique
or | |
| 3-4. Harmony | 4 Cr. | 53-54. Choral Technique | 4 Cr. |
| 5-6. Advanced Harmony | 4 Cr. | 55-56. Conducting | 4 Cr. |

Electives, 4 credits from the following:

- | | | | |
|---|-------|-----------------------------|-------|
| 50. Hymns and Music of
the Church | 2 Cr. | 58. Counterpoint | 2 Cr. |
| 57. Musical Analysis | 2 Cr. | 59. Orchestration | 2 Cr. |
| Applied Music (including at least 2 credits in piano) | 8 Cr. | 60. Composition | 2 Cr. |

A teaching major (36 credits) requires completion of the following:

- | | | | |
|---|-------|--------------------------------------|-------|
| 1. Ear Training | 2 Cr. | 7-8. Appreciation of Music | 4 Cr. |
| 2. History and Literature of
Music | 2 Cr. | 51-52. Instrumental Technique
or* | |
| 3-4. Harmony | 4 Cr. | 53-54. Choral Technique | 4 Cr. |
| 5-6. Advanced Harmony | 4 Cr. | 55-56. Conducting | 4 Cr. |
| Ed. 87, 88. Teaching of Grade and High School Music | 4 Cr. | | |

Electives, 2 credits from the following:

- | | | | |
|--------------------------------|-------|-----------------------------|-------|
| 57. Musical Analysis | 2 Cr. | 59. Orchestration | 2 Cr. |
| 58. Counterpoint | 2 Cr. | | |

Applied Music (including at least 2 credits in Piano) 6 Cr.

* In event a student feels he should be prepared for *both* vocal and instrumental teaching, it is recommended that his work in Applied Music—excepting the required credits in Piano—be in instrumental music if he registers for Choral Technique, and in vocal music if he registers for Instrumental Technique.

One public recital in each of the junior and senior years is required of *all music majors*.

A graduation minor (26 credits) requires completion of the following:

- | | | | |
|---|-------|--------------------------------------|-------|
| 1. Ear Training | 2 Cr. | 3-4. Harmony | 4 Cr. |
| 2. History and Literature of
Music | 2 Cr. | 7-8. Appreciation of Music | 4 Cr. |
| | | 57. Musical Analysis | 2 Cr. |

Electives, 4 credits from the following:

- | | | | |
|--|-------|--|-------|
| 5-6. Advanced Harmony | 4 Cr. | 12. Hymns and Music of
the Church | 2 Cr. |
| 10. Special Course in
Conducting | 2 Cr. | 58. Counterpoint | 2 Cr. |
| Applied Music (in which at least 2 credits must be earned in private lessons in
either vocal or instrumental music) | 8 Cr. | | |

A teaching minor (26 credits) requires completion of the following:

- | | | | |
|-------------------------------------|-------|--|-------|
| 1. Ear Training | 2 Cr. | 55-56. Conducting | 4 Cr. |
| 3-4. Harmony | 4 Cr. | 57. Musical Analysis | 2 Cr. |
| 51-52. Instrumental Technique
or | | Ed. 87, 88. Teaching of Grade
and High School Music | 4 Cr. |
| 53-54. Choral Technique | 4 Cr. | | |

Applied Music 6 Cr.

(If the student has registered for Instrumental Technique, at least 2 credits in Applied Music must be earned in private lessons in instrumental music. If he has registered for Choral Technique, at least 2 credits in Applied Music must be earned in private lessons in vocal music.)

Two semester credits are given for membership for one year in the Choir, the Choral Club, or the Band.

One credit per semester is granted to students taking sixteen thirty-minute lessons per semester in either voice, piano, or organ.

Fees per semester:

Voice \$35.00, Piano \$35.00, Organ \$35.00.

Piano rental is \$5.00 per semester.

Organ rental (entitling the student to use the organ 1 hour per day) is \$20.00 per semester.

1. EAR TRAINING. I. 2 Cr.

A course including the basic fundamentals of music: notation, terminology, scales, intervals, triads, rhythm, and melody. Special attention is given to sight singing, ear training, elementary keyboard harmony and harmonic dictation.

2. HISTORY AND LITERATURE OF MUSIC. II. 2 Cr.

The evolution of music from its earliest forms up to the present time. The lives of the composers, their works, and their impact on music. The literature of music, both instrumental and choral, is stressed.

3-4. HARMONY. I, II. 4 Cr.

Application of the study of scales, intervals, and chord formation in written exercises. Written work includes harmonization of figured bass and given melodies as well as opportunity for simple creative writing.

5-6. ADVANCED HARMONY. Prereq. 3-4. I, II. 4 Cr.

Continuation of the work begun in Course 3-4, with advanced work in harmonization of figured bass and given melodies. Thorough study of modulation, advanced chord formations, the use of suspensions, retardations, and ornaments of music. Students should have some knowledge of piano.

7-8. APPRECIATION OF MUSIC. I, II. 4 Cr.

A course designed to develop in the student an appreciation of the world's greatest music. Supplemented by musical illustrations. For students with or without a musical background.

10. SPECIAL COURSE IN CHOIR CONDUCTING. II. 2 Cr.

Designed for both college and seminary students whose knowledge of music is not as extensive as required in Course 55-56. Interpretation of the literature of church music is stressed.

Senior College Courses

50. **HYMNS AND MUSIC OF THE CHURCH.** 2 Cr.
 A survey course dealing with the development of the music of the Christian Church, with special attention to Protestant Hymnody. Designed for the general student, the course also will prove helpful to organists, choir directors, and pre-seminarians. The course is accepted as fulfilling the requirement of a course in Christianity.
- 51-52. **INSTRUMENTAL TECHNIQUE.** Prereq. 1. I, II. 4 Cr.
 Class instruction in stringed and brass instruments, preparing the prospective public school music teacher and director for work in band and orchestra.
- 53-54. **CHORAL TECHNIQUE.** Prereq. 1. I, II. 4 Cr.
 Class instruction in the fundamentals of voice as related to singing, preparing the prospective public school music teacher and director for work in vocal music.
- 55-56. **CONDUCTING.** Prereq. 1, 3-4. I, II. 4 Cr.
 A course designed primarily for students planning to enter the field of public school music, as directors of vocal or instrumental music or both.
57. **MUSICAL ANALYSIS.** Prereq. 1, 3-4. I. 2 Cr.
 A detailed study of the structure and form of music, together with the study of the harmonies constituting any musical composition.
58. **COUNTERPOINT.** Prereq. 3-4, 5. II. 2 Cr.
 Strict counterpoint in one, two, three and four-part writing in all the species.
59. **ORCHESTRATION.** Prereq. 3-4, 5, 57. I. 2 Cr.
 A course in arranging for band, orchestra, and chamber groups.
60. **COMPOSITION.** Prereq. 3-4, 5, 57, 58. II. 2 Cr.
 Composing choral and instrumental music in the various musical forms. Students admitted only upon recommendation of the department.
87. **TEACHING OF GRADE SCHOOL MUSIC.** Sr. I. 2 Cr.
88. **TEACHING OF HIGH SCHOOL MUSIC.** Sr. II. 2 Cr.
 Offered as Education 87, 88.
- CHOIR, CHORAL CLUB OR BAND.** I, II. 2 Cr.
 These organizations exist not only for the benefit of the music student but for anyone enrolled as a student who wishes to participate in groups affording the opportunity for musical expression.
- PIANO.** 2 Cr.
 All grades of instruction are given, from elementary to the most advanced. The methods are modern, embodying the system of arm weight and arm rotation. One thirty-minute lesson per week.
- ORGAN.** 2 Cr.
 Instruction in organ technique and repertoire. Basic piano technique is recommended as a foundation. One thirty-minute lesson per week.
- VOICE.** 1 or 2 Cr.
 Voice instruction includes correct habits of pronunciation and articulation, breath control, flexibility, ear training in some cases, and interpretation of song classics, both sacred and secular. One thirty-minute lesson per week.

II

Division of the Social Sciences

Mr. Quanbeck, *Chairman*

It is the general purpose of the work in this division to improve the student's understanding of human relationships and his appreciation of their importance and value. The work proceeding under the guidance of the faculty in this division is therefore intended to develop a higher grade of citizenship and to improve the individual's adaptation to his vocation.

Department of History and Political Science

Mr. Kildahl, Mr. Kleven, Mr. Hendrickson, Mr. Jensen

HISTORY

The Department of History aims to awaken in the student an intelligent interest in social phenomena, a clear conception of the basic factors in historical development, a critical evaluation of social and political movements, and a sympathetic attitude toward the human elements involved. Furthermore, this department trains the student in the application of social and historical principles to practical life situations. Finally, it affords preparation for graduate study and for teaching in secondary schools.

Major, 30 credits; minor, 22 credits.

1-2. SURVEY OF EUROPEAN CIVILIZATION. Fr. I, II. 6 Cr.

This course is a rapid survey of European history from ancient times and up to the present. Designed to lay the foundation for future work in History.

3. THE RENAISSANCE AND THE REFORMATION. Prereq. 1-2. So. I. 4 Cr.

A study of the economic, social, political, cultural, and religious movements that marked the transition from medieval to modern civilization and culture.

4. HISTORY OF ENGLAND UP TO 1776. Prereq. 1-2. So. II. 4 Cr.

Emphasis placed upon the constitutional development of England and the factors which shaped the background of U. S. History.

Senior College Courses

51. HISTORY OF THE UNITED STATES (to 1865). Jr. I. 4 Cr.

A survey of the life of the American people emphasizing the cultural and economic as well as the political factors in the development of American ideas and institutions. Prerequisite, six credits in social science.

52. THE HISTORY OF THE UNITED STATES (since 1865). Jr. II. 4 Cr.

The effects of social and technological changes on the economic problems of the American people, on their political interests and party organizations, on their cultural development, and on the relations with the rest of the world.

- 53, 54. EUROPE SINCE 1815. Jr., Sr. I, II. 8 Cr.
 A study of international relations as affected by nationalism, socialism, industrialism, militarism, and imperialism. World War I and the rise of the totalitarian states and World War II. Prerequisite, 14 credits in history.
- 55, 56. ANCIENT HISTORY. Prereq. 1-2. Jr., Sr. I, II. 8 Cr.
 Political and military history is subordinated to the study of the cultural aspects of ancient civilization. The student is introduced to the problems and methods of the several fields of archaeological investigation.
57. HISPANIC-AMERICAN HISTORY. Prereq. 1-2. Jr., Sr. I. 4 Cr.
 A survey course with emphasis upon colonial administration, the age of revolution, and the twentieth century.
58. EASTERN EUROPE. Prereq. 1-2. Jr., Sr. II. 4 Cr.
 The history of eastern Europe with emphasis on the development of Russia.

POLITICAL SCIENCE

Senior College Courses

- 51-52. PRINCIPLES OF AMERICAN GOVERNMENT. I, II. 6 Cr.
 Foundations of American government, making and development of the Constitution, federal, state, and local governments, citizenship, civil rights, popular control of government, political parties, governmental functions.
56. AMERICAN DIPLOMATIC HISTORY. II. 4 Cr.
 A consideration of foreign relations of the United States from the Revolutionary War to the present.
86. TEACHING OF THE SOCIAL STUDIES. Sr. II. 1½ Cr.

Combined Major in Social Sciences for Teaching

Requirement: 22 credits in History and Human Geography and 6 credits each in Sociology, Economics, and Political Science.

Minor in Social Science

Requirement: 6 credits each in Sociology, Economics, and Political Science.

Department of Sociology

Mr. Torstenson, Miss Jensen

The objectives of this Department are to give the student a better understanding of the motivating forces which operate within our country in particular, and in society in general. A study is made of the institutions through which these forces make themselves operative. As a Christian college we have the further goal of seeking ways by which the Christian principles can be made to have greater effectiveness upon the forces of our society. Students may pre-

pare to teach in high school or may lay the groundwork for further preparation in the field of social services.

Sociology major, 24 semester credits including Sociology 1. (Supporting hours in other social studies subjects to be approved by the Sociology Department).

Combined Social Science major, same as requirements listed in History Department.

Sociology minor, 15 semester credits including Sociology 1.

Teaching minor in Social Science, at least 6 semester credits in each of sociology, economics, and political science.

History 1-2, or 3 and 4, required for a sociology major or minor and for a Social Science major or minor.

Introduction to Statistics is recommended for majors and minors in Sociology or Social Science.

Recreational Activities 6 and Community Recreation 85 may be approved for Sociology credit by the Sociology Department.

1. PRINCIPLES OF SOCIOLOGY. So. Offered both semesters. 3 Cr.

A study of the nature of society, its interests, attitudes, social factors, structure, controls, and process of change.

2. SOCIAL PROBLEMS. Prereq. Soc. 1. So. II. 3 Cr.

The dynamic processes at the root of contemporary problems together with an analysis of the personal, family, community, and politico-economic adjustments to these processes. Social policies in the making are analyzed in terms of these processes and adjustment problems.

14. HUMAN GEOGRAPHY. Fr., So. II. 3 Cr.

A study of geographical factors influencing social institutions.

16. SOCIAL DEVELOPMENT OF MODERN SCANDINAVIA. * II. 3 Cr.

See Course 16 under Department of Scandinavian Language and Literature.

Senior College Courses

51. SOCIAL PSYCHOLOGY. Prereq. Psy. 1, 2 and Soc. 1. Jr., Sr. I. 3 Cr.

A study of the psychological backgrounds of group behavior, the development of personality in social situations, the principles of character formation, the development of public attitudes and opinion, the laws of progress, social conflicts, and social control.

52. SOCIOLOGY OF RURAL LIFE. Prereq. Soc. 1, Jr., Sr. II. 3 Cr.

Study of the structural, vital, and material elements of the rural community, and the analysis of rural institutions and social patterns of behavior. Emphasis is placed on the dynamics of change.

* Not offered in 1949-1950.

53. THE FAMILY. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
A study of the history and function of the family as a basic institution, the influence of modern and economic changes on family interactions, organization, and disorganization.
54. SOCIOLOGY OF URBAN LIFE. Prereq. So. 1. Jr., Sr. II. 3 Cr.
A study of the city as to historical background, causes of growth, social communities, maladjustments, urban planning, housing problems, health factors, cultural centers, and rural-urban relationships.
55. CHILD WELFARE. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
A study of the factors in our civilization which affect the physical, mental, and spiritual development of children. Topics stressed are changing concepts of problems, laws pertaining to children, private and public agencies dealing with children.
56. LABOR PROBLEMS. 3 Cr.
See Course 56 in Department of Business Administration.
57. INTERCULTURAL RELATIONS AND MINORITY PROBLEMS. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
Characteristics and contributions of ethnic groups in the United States, causes and consequences of race and group prejudice, mechanism and problems of group adjustments, proposed solutions for intercultural conflicts.
58. CRIME AND SOCIETY. Prereq. Soc. 1. Jr., Sr. II. 3 Cr.
A study of the nature of delinquency and crime in our contemporary world. An examination of causal factors, methods of apprehension, treatment, and prevention of delinquency and crime.
59. INTRODUCTION TO SOCIAL WORK. Prereq. Soc. 1. Jr., Sr. I. 3 Cr.
An introductory course to acquaint the student with the scope, nature, and functions of social work. A survey of private and public social agencies in the field of family welfare, child welfare, medical social work, group work, and other community agencies.
86. TEACHING OF SOCIAL STUDIES. Sr. II. 1½ Cr.

Department of Psychology and Education

Mr. Quanbeck, Mr. Urdahl, Miss Mortensen, Mr. Torstenson

The work in general psychology is planned for all students and intended to improve their understanding of human nature. The courses in education are intended primarily for those preparing to do high school teaching. Attention is given to problems of the learner, to philosophy of education, and to methods and materials of instruction. The work in this department will qualify the teaching graduate for further study in the field of education. In addition to the regular junior college requirements, students in teacher education are required to have four semester hours in general psychology.

ORIENTATION

1. ORIENTATION. Required. Fr. I. 1 Cr.
 Designed to assist freshmen in making the proper adjustment to their work as students in college, including methods of study, vocational choice and preparation, and development of personality.

PSYCHOLOGY

1. GENERAL PSYCHOLOGY. So. I. 2 Cr.
 An introductory study of human behavior and its basic physiological mechanisms in the nervous system, followed by a psychological interpretation of emotion, motivation, habit, attention, perception, memory, imagination, thought, and intelligence.
2. GENERAL PSYCHOLOGY. So. II. 2 Cr.
 A study of the roots and formative factors in developing personality, the more common conflicts and maladjustments, and principles of mental hygiene. Special attention to individual interests in applied and personal psychology.

Senior College Courses

51. SOCIAL PSYCHOLOGY. 3 Cr.
 See Course 51 in Sociology.
52. ABNORMAL PSYCHOLOGY. Prereq. 1, 2. Jr., Sr. II. 3 Cr.
 A survey of the history of the treatment of mental disorders and a study of their nature, causes, prevention, and present treatment.

EDUCATION

Senior College Courses

51. EDUCATIONAL PSYCHOLOGY. Prereq. Psy. 1, 2. Jr. I. 3 Cr.
 A study of the bases of learning, the learning process, and the conditions which facilitate and hinder learning. The course includes a study of some aspects of the psychology of adolescence with its application to education.
52. HISTORY AND PHILOSOPHY OF EDUCATION. Jr. II. 3 Cr.
 The course traces the development of modern education with special reference to the underlying philosophy.
53. TEACHING IN HIGH SCHOOL. Prereq. 51. Sr. I. 3 Cr.
 Teaching procedures and class management. Includes a study of the secondary school in relation to the needs of youth.
55. PRINCIPLES OF GUIDANCE. Prereq. 51. Sr. I. 3 Cr.
 The guidance function of the classroom teacher. The home room and extra-curricular activities as instruments for guidance.

Special Teaching Methods

The special methods courses include the study of the materials, organization, and teaching procedures of the field for which they are given; applications of the principles of teaching are made in the specific field. Usually, each student is required to take two of these courses to prepare for student teaching. This means one course related to the major and one to the minor. Prerequisites are a major or a minor in the field and Education 53. Special methods courses offered the first semester may be taken at the same time as Education 53. In special situations, a student may be permitted to register for more than 1½ hours of credit in certain of these courses.

70. TEACHING OF LATIN. Sr. II.	1½ Cr.
72. TEACHING OF ENGLISH. Sr. II.	1½ Cr.
74. TEACHING OF GERMANIC LANGUAGES. Sr. II.	1½ Cr.
78. TEACHING OF ROMANCE LANGUAGES. Sr. II.	1½ Cr.
80. TEACHING OF NATURAL SCIENCES. Sr. II.	1½-3 Cr.
82. TEACHING OF COMMERCE. Sr. II.	1½ Cr.
84. TEACHING OF MATHEMATICS. Sr. II.	1½ Cr.
86. TEACHING OF SOCIAL STUDIES. Sr. II.	1½ Cr.
87. TEACHING OF GRADE SCHOOL MUSIC. Sr. I.	2 Cr.
88. TEACHING OF HIGH SCHOOL MUSIC. Sr. II.	2 Cr.
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. II.	2 Cr.
96. OBSERVATION AND STUDENT TEACHING. Prereq. Educ. 51, 53. Sr. II.	3 to 5 Cr.

Observation, participation in teaching activities, and experience in actual control of the classroom situation. Direction of the program is shared by the college supervisor and selected critic teachers.

LIBRARY COURSES

Miss Tangjerd

The following courses prepare the student to meet the state requirements for endorsement for the position of part-time librarian. They train him in making a wise choice of books for the school library, in preparing books and other library materials for circulation, in administering a small school library, and in making intelligent and effective use of library tools for his own needs as a teacher.

51. CHILDREN'S LITERATURE.* Jr., Sr. I.	2 Cr.
---	-------

A course in evaluating historic and modern types of literature for children in relation to their developing tastes and needs and with regard to the educational responsibilities of parents, teachers, librarians, and guidance workers. Open to sophomores by arrangement.

* Not offered in 1949-1950.

52. ADOLESCENT LITERATURE.* Jr., Sr. II. 2 Cr.

A continuation of Course 51. It includes a study of the construction and content of representative junior and senior high school reading programs. Course 51 recommended but not required as a prerequisite.

53, 54. LIBRARY COURSE FOR TEACHER-LIBRARIANS. Jr., Sr. I, II. 6 Cr.

The basic subjects of library science: classification, cataloging, reference books, library administration, and book selection for school libraries. Lectures, class laboratory work, assigned duties in the library, and occasional visits to school libraries. Each student does 30 hours of practice work in the college library during the second semester.

Department of Business Administration, Economics, and Secretarial Studies

Mr. Winholtz, Mr. Kleven, Mr. Spooner, Mrs. Benzel, Mr. H. Jensen

BUSINESS ADMINISTRATION AND ECONOMICS

The aim of this department is to help students gain a broad knowledge of the fundamentals of business and prepare them to take responsible positions in the business world. It also provides a teaching major or minor and prepares for graduate work in the business field.

Major, 36 credits: Courses 1 through 6, 51, 53, 54, 55, 56, 61, and 62. Also required are Fundamentals of Speech 11, and History of the United States 3 and 4.

Minor, 21 credits: Courses 1 through 6 and six credits in Senior College courses.

1-2. PRINCIPLES OF ACCOUNTING. Fr. I, II. 6 Cr.

An introduction to the principles of accounting, the single proprietorship type of business organization, analysis and recording of business transactions, adjustment and closing entries, financial statements, partnerships, simple corporation accounting, and introduction to manufacturing and cost accounting.

4. INTRODUCTION TO STATISTICS. So. II. 3 Cr.

This is a study of the collection, presentation, analysis and interpretation of statistical data. It also includes tabulation, graphic representation and the application of averages and ratios to various types of data.

5-6. PRINCIPLES OF ECONOMICS. So., Jr. I, II. 6 Cr.

A study of economic institutions and of theories of value, production, money and prices, and distribution of wealth.

7. ACCOUNTING LABORATORY. Prereq. 1-2. So. I. 1 Cr.

This involves the actual keeping of books and making up of financial statements for partnerships and corporations.

Senior College Courses

51. **MONEY AND BANKING.** Prereq. 5-6. Jr. I. 3 Cr.
A study of price levels, monetary and banking theories, the Federal Reserve System, and foreign exchange.
- 53, 54. **BUSINESS LAW.** Jr. I, II. 6 Cr.
An introduction to the legal rules governing business transactions and relations. The study also includes principles and cases concerning law and its administration particularly in regard to contracts, sales, and negotiable instruments.
55. **MARKETING.** Prereq. 5-6. Jr., Sr. I. 3 Cr.
A survey of the functions, methods, policies, costs and problems of the purchaser, wholesaler, retailer, and other middlemen. Some principles of advertising and selling are also studied.
56. **LABOR PROBLEMS.** Prereq. 5-6. Jr., Sr. II. 3 Cr.
The most recent developments in the field of labor, also a study of the present difficulties between labor and management and government policies concerning these problems.
57. **COST ACCOUNTING.** Prereq. 1-2. Jr., Sr. I. 4 Cr.
A study of controlling ledger, production, betterment, and maintenance orders, departmental cost sheet and production records, distribution records, administrative expense, problems of installation and operation of a cost system, and certain phases of plant management and control of costs.
58. **INTERMEDIATE ACCOUNTING.** Prereq. 1-2. Jr., Sr. II. 4 Cr.
A review of the fundamental processes of accounting; an intensive study of the designing, preparation and use of work sheets; the correction of financial statements, the preparation of comparative statements, consideration of statement analysis and preparation of statements reflecting the course and disposition of working capital.
61. **INDUSTRIAL ORGANIZATION AND MANAGEMENT.** Prereq. 5-6. Jr., Sr. I. 3 Cr.
This is a study of the principles underlying modern industrial management, product design, physical facilities, operating standards, control of materials, production planning and control, incentive wage systems, time and motion study, personnel and purchasing policies.
62. **CORPORATION FINANCE.** Prereq. 5-6. Jr., Sr. II. 3 Cr.
A study of corporate promotional methods and management of finances, examination of various types of corporate securities and reorganization practices.
73. **ADVANCED ACCOUNTING LABORATORY.** Prereq. 57 or 58. Jr., Sr. I. 1 Cr.
This involves the actual keeping of books and making up of financial statements for the manufacturing concern using job-order and process cost systems and the working out of advanced accounting problems.
82. **TEACHING OF COMMERCE.** Sr. II. 1½ Cr.

SECRETARIAL STUDIES

These courses aim to prepare students for stenographic and secretarial positions in business offices, to assist in the preparation for the teaching of commercial education in high schools and for parish secretarial work, and to provide an opportunity for the development of business skills for personal use.

A major may be obtained in commercial education by completing a minimum of 36 hours, including: 1, 2, 3-4, 6, 51, 52, 53-54, Business Administration 1-2, 5-6, 53, and one other Senior College course, and Education 82. A minor may be obtained by completing a minimum of 24 hours, including: 1, 2, 3-4, 6, 51, 52, 53-54, Business Administration 1-2 or 5-6, and Education 82.

1, 2. ELEMENTARY TYPEWRITING. I, II. 4 Cr.

A course for the development of the fundamental skills of typewriting. Five hours per week.

3-4. ELEMENTARY SHORTHAND. I, II. 4 Cr.

Training in the fundamentals of Gregg shorthand. Practice in simple dictation. Four hours per week.

6. OFFICE TRAINING. II. 2 Cr.

Study and practice in the operation of such machines as the mimeograph and other types of duplicators. Instruction in filing and the keeping of simple office records. Two hours per week.

Senior College Courses

51, 52. ADVANCED TYPEWRITING. I, II. 4 Cr.

Further development of typewriting technique with practical training in business letter arrangement, billing, tabulating, and the typing of legal documents. Prerequisite 1, 2, or high school credit in typing. Open to students having attained a speed of 35 words per minute. Four hours per week.

53-54. ADVANCED SHORTHAND. I, II. 4 Cr.

Advanced study of the theory and principles of Gregg shorthand. Rapid dictation. Prerequisite 3-4 or high school credit in shorthand. Open to students who can take dictation at a minimum speed of 80 words per minute and transcribe at a high degree of accuracy. Four hours per week.

82. TEACHING OF COMMERCE. Sr. II. 1½ Cr.

Department of Home Economics

Miss Segolson, Miss Mortensen

The courses in Home Economics aim to help students acquire information, appreciations, standards, and skills that will aid them in personal, home, family, and community living. Work is planned around personal and family needs and interests in clothing, foods, nutrition, housing, home planning and furnishing, home management, child care and training, income management, crafts, etc.

Minor, 18 credits including courses 1, 3, 7, 8, and 12 or 51 or 52.

1. CLOTHING: SELECTION, CARE, AND REPAIR. I. 3 Cr.
 A study of the factors involved in the choice, purchase, care, and repair of clothing. Beauty in design, becomingness, appropriateness, and some of the textile fabrics suitable for different uses are topics considered.
2. CLOTHING CONSTRUCTION. 2 Cr.
 This course provides laboratory experience in making simple garments. It includes experiences in planning, cutting, fitting, and suitable techniques in making garments, the use of the sewing machine, alteration of garments. Home Economics 1 prerequisite for students expecting to ask for transfer credit. Three double laboratory periods per week.
3. ART IN DAILY LIVING. I. 3 Cr.
 A study of art as it is met in the activities of everyday living. Open to all students.
4. COLOR AND DESIGN. II. 3 Cr.
 A study of the principle of design and color related to selecting, arranging, and designing of household furnishings. Lettering and simple poster designing. Some craft experience. Home Economics 3 prerequisite for those expecting to ask for transfer credit. Three double laboratory periods per week.
5. CRAFTS. I. 2 Cr.
 Laboratory experience in various crafts which can be done at home or at camps with simple equipment. Principles of design and color in their application to crafts will be studied. Two double laboratory periods per week.
6. HOME PLANNING AND FURNISHING.* II. 3 Cr.
 This course includes a consideration of housing, an analysis of floor plans, a study of design of exteriors and interiors, and problems in selecting, arranging, and conserving home furnishings. Home Economics 3 prerequisite for those expecting to ask for transfer credit. Three double laboratory periods per week.
7. ELEMENTS OF NUTRITION. I. 3 Cr.
 Normal human nutrition applied to food selection for the promotion and maintenance of health will be considered; student and recommended dietaries will be analyzed.
8. MEAL PLANNING AND PREPARATION. II. 3 Cr.
 Laboratory experience in menu planning, food purchasing, food preparation, time management, and forms of meal service in the home. Home Economics 7 prerequisite for those expecting to ask for transfer credit. Three double laboratory periods per week.
12. CHILD CARE AND DEVELOPMENT. II. 2 Cr.
 A study of the care and training of the young child as to his physical, mental, and social development. One lecture and one double laboratory period per week.

* Not offered in 1949-1950.

Senior College Courses

51. HOME MANAGEMENT. I. 3 Cr.

Consideration of problems relating to planning, directing, guiding, and coordinating the resources of the home for happy, satisfying family living. One lecture and one double laboratory period per week.

52. THE HOME. II. 3 Cr.

A course applying principles of cultural living to everyday problems of home life. Discussions of personal family relationships, preparation for marriage, the Christian home and its influence in the community, and related subjects. Regular lectures, talks by guest speakers, illustrated lectures, and tours.

53. CONSUMER EDUCATION AND INCOME MANAGEMENT. I. 3 Cr.

The wise choice of consumer goods and services available on the market and the necessity of a careful plan for spending are topics which will be considered for the purpose of helping the student receive greater satisfaction from the use of money income.

54. HISTORY AND APPRECIATION OF ART.* II. 3 Cr.

A study of the historical development of architecture, decoration, costume, furniture, painting, and sculpture. Three regular hours scheduled and field trips arranged.

* Not offered in 1949-1950.

III

Division of the Natural Sciences

Mr. Nash, *Chairman*

It is the purpose of the division of Natural Science to provide training in scientific methods and techniques; to interpret Natural Science in the light of the Word of God; to acquaint the student with the significance of Natural Science in a modern, changing world; to emphasize a sound mind and a strong body; to train for vocations in various fields of Natural Science; and to equip the student with a scientific background which will enrich his life and the lives of his fellow men.

Department of Biology

Mr. Nash, Mr. Urdahl, Mr. Miller

The aim of this Department is to give the student a broader scientific background through the study of Biology, to further the use of leisure time, and to prepare for vocations or graduate study.

Major, 24 credits; minor, 16 credits.

Courses 1 and 2 satisfy the one-year requirement in Natural Science, but do not count toward a major in Biology or in Natural Science.

1. GENERAL BIOLOGY. Fr. I. 4 Cr.

A study of biological principles. A survey is made of the animal and plant kingdoms with emphasis on morphology, physiology, adaptation, and heredity as applied to type organisms. Three lectures and one double laboratory period per week.

2. HUMAN ANATOMY AND PHYSIOLOGY. Fr. II. 4 Cr.

A short course dealing with the anatomy, physiology, causes of disease and maladjustment, hygiene, and heredity of man. Three lectures and one double laboratory period per week.

3-4. GENERAL ZOOLOGY. Fr. I, II. 8 Cr.

A survey of the animal kingdom with emphasis on the habitat, morphology, physiology, adaptation, and reproduction of type animals. Biological principles are emphasized. Two lectures and two double laboratory periods per week.

5-6. GENERAL BOTANY.* So., Jr. I, II. 8 Cr.

This is a study of the morphology and physiology of higher plants, followed by a survey of the plant kingdom. Emphasis is also placed on botanical principles. Flowering plants are identified in the spring. Three lectures and one double laboratory period per week.

* Not offered in 1949-1950.

Senior College Courses

51. GENETICS. Prereq. 1 and 2, 3-4, or 5-6. So., Jr. I. 4 Cr.
A study of the laws involved in heredity and variation. Special emphasis is placed on the practical application of the genetical laws. Four lectures per week.
52. ECOLOGY. Prereq. 3-4 or 5-6. So., Jr. II. 4 Cr.
A survey of local ecological communities, and a study of the general principles of biological association and succession. Two lectures and one laboratory period or field trip per week.
53. GENERAL ENTOMOLOGY.* Prereq. 3-4. Sr. I. 3 Cr.
A study of the habitat, morphology, physiology, reproduction, and classification of insects. Two lectures and one double laboratory period per week.
54. GENERAL BACTERIOLOGY. Prereq. Chem. 5-6. II. 4 Cr.
A review of the general field of bacteriology, including the cause, control and prevention of important diseases. Training in modern laboratory techniques. Two lectures and two double laboratory periods per week.
55. TAXONOMY OF FLOWERING PLANTS. Prereq. 5-6. Sr. I. 3 Cr.
Taxonomy of flowering plants. Special emphasis is placed on systematic principles, systems of classification, rules of nomenclature, etc. Two lectures and one double laboratory period per week.
59. BIOLOGICAL LITERATURE. Jr., Sr. I. 1 Cr.
A review of recent biological literature. One class conference per week. Open to students who major in Biology.
80. TEACHING OF NATURAL SCIENCES. Sr. II. 1½-3 Cr.
First half of course consists in methods of teaching natural sciences in secondary schools. Additional credits are earned by receiving instruction in mounting of microscopic slides, photography and doing projects useful to teachers. Either half may be taken without the other.

Department of Physical Sciences

Mr. Remeneski, Mr. F. E. Christensen, Mr. Aldre

The courses offered provide fundamental background in the basic principles of chemical and physical phenomena.

The primary objective is promotion of scientific thinking and scientific approach.

Thorough study in these courses will prepare the student for teaching the natural sciences in secondary schools. The courses in Chemistry will prepare him for further study in such specialized fields as Medicine, Research, Engineering, Nursing, Pharmacy, and other related fields.

The courses in Physics will prepare him for study in Engineering and Applied Mathematics.

CHEMISTRY

Major in Chemistry, 24 credits; minor, 16 credits.

1. PRINCIPLES OF CHEMISTRY. Fr. I.

4 Cr.

A lecture demonstration course involving the study of the laws of Chemistry, metals, non-metals, and organic compounds.

5-6. GENERAL INORGANIC CHEMISTRY. Fr. I, II.

8 Cr.

A study of laws and theories of Chemistry and of non-metals and metals and their compounds. Three lectures and four hours of laboratory per week.

Senior College Courses

51. QUALITATIVE ANALYSIS. Prereq. 5-6. So., Jr., Sr. I.

4 Cr.

Laboratory work in macro and semi-micro qualitative analysis. Lectures; theories of solution and ionization, ionic equilibria, precipitation, dissolution of precipitates. Two lectures and six hours of laboratory per week.

52. QUANTITATIVE ANALYSIS. Prereq. 51. So., Jr. II.

5 Cr.

Introductory course in general methods of quantitative analysis, volumetric and gravimetric. One lecture, eight hours of laboratory per week.

53-54. ORGANIC CHEMISTRY. Prereq. 5-6. Jr., Sr. I, II.

8-10 Cr.

A discussion of the important classes of aliphatic and aromatic compounds. Laboratory work in preparation and study of typical organic substances. Three lectures, four or six hours of laboratory per week.

PHYSICS

2. PRINCIPLES OF PHYSICS. Prereq. H. S. Algebra and Plane Geometry. Fr. II.

4 Cr.

A lecture demonstration course which includes mechanics, heat, sound, light and electricity.

53. GENERAL PHYSICS. Prereq. Math. 2. So. I.

4 Cr.

A general elementary course in mechanics, sound and heat. Three lectures, one quiz and one two-hour laboratory period per week.

56. GENERAL PHYSICS. Prereq. General Physics 5. So. II.

4 Cr.

This course is a continuation of Gen. Phys. 5 and covers electricity, magnetism, and light. Three lectures, one quiz and one two-hour laboratory period per week.

51. ELECTRICITY AND MAGNETISM.* Prereq. Gen. Phys. 6 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. I.

4 Cr.

An advanced course with emphasis on fundamental laws, electric and magnetic field phenomena, high and low frequency circuits, and electrical instruments. Two lectures and two two-hour laboratory periods per week.

52. LIGHT.* Prereq. Gen. Phys. 5 and Math. 51 or concurrent registration in Math. 51. Jr., Sr. II. 4 Cr.

An advanced course in the study of geometrical and physical optics. Three lectures and one two-hour laboratory period per week.

82. TEACHING OF NATURAL SCIENCES. Sr. II. 1½-3 Cr.

Combined Science Major for Teaching

Requirement: 40 credits in Natural Science, including Chemistry 5-6 with either 51 and 52 or 53-54; Biology 3-4 and 5-6; Physics 5 and 6.

Department of Mathematics

Mr. Soberg, Mr. Sverdrup, Mr. Foslien

The Department of Mathematics aims to give students a working knowledge of mathematics sufficient for solving the simpler problems of life, also to afford students in special fields the mathematical foundation needed for a fuller understanding of their subjects, and to open to those who major in the subject a wider horizon with experience that will make them efficient workers in their chosen fields and also give them confidence to pursue further study.

Major, 27 credits; minor, 20 credits.

Courses A and B do not count toward the major or minor in mathematics, but they must be completed as prerequisites to other courses.

A. SECOND COURSE ALGEBRA. Prereq. H. S. Algebra. Fr. I. 4 Cr.

Fundamentals of Algebra continued and proper foundation laid for more advanced work in mathematics.

B. SOLID GEOMETRY. Prereq. Plane Geometry. Fr. II. 4 Cr.

Geometry applied to solids and planes. Area and volume formulas developed. Spherical triangles and polygons introduced.

1. COLLEGE ALGEBRA. Prereq. A. Fr. I. 4 Cr.

Review of the fundamental operations of Algebra. Study in radicals, quadratics, the binomial theorem, determinants, theory of equations, permutations, combinations, probability complex members, series, and partial fractions.

2. TRIGONOMETRY. Prereq. A. Fr. II. 4 Cr.

The right and oblique triangle. Formulas containing the trigonometric functions developed and applications made. Logarithms and De Moivre's Theorem.

3. ANALYTIC GEOMETRY. Prereq. 1 and 2. Soph. I. 4 Cr.

The straight line, conics, and higher plane curves are studied analytically. Their equations are developed using rectangular and polar coordinate axes.

4. DIFFERENTIAL CALCULUS. Prereq. B and 3. Soph. II. 4 Cr.

Concepts of constants, variables, limits, and infinitesimals are introduced. The derivative is defined and its application made.

5. ENGINEERING DRAWING. Prereq. Math. B. I. 3 Cr.

Elements of drafting with an introduction to the use of graphs and formulas. Eight hours a week.

6. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Prereq. 5 and Math. B. I, II. 3 Cr.
 Methods of representation. Graphical and algebraic solutions. Eight hours a week.

Senior College Courses

51. INTEGRAL CALCULUS. Prereq. 4. Jr. I. 4 Cr.
 Integration by inspection and by use of formulas developed in class. Applications to insure mastery and to give full view of the field.
52. DIFFERENTIAL EQUATIONS. Prereq. 51. Jr. II. 4 Cr.
 Differential equations defined and formed. Solutions found for various types, such as: first order, first and higher degree, linear equation with constant or variable coefficients. Singular solutions and Clairant's equations.
53. SOLID ANALYTICAL GEOMETRY. Prereq. 3. Sr. I. 3 Cr.
 Lines and planes in space are studied and their equations developed. Quadratic surfaces and transformation are given their proper emphasis.
84. TEACHING OF MATHEMATICS. Sr. II. 1½ Cr.

Department of Health and Physical Education

Mr. Ernest Anderson, Mr. Nelson, Mrs. Tindall, Mr. Foslien

The aim of the Department of Health and Physical Education is to promote health and physical fitness through a well-rounded physical education program, to develop character and good sportsmanship through the intramural and inter-collegiate sports program, to further the worthy use of leisure time, and to provide an effective training program for prospective teachers of health and physical education.

All students are required to take a physical examination by the college physician as a part of the registration procedure before participating in any phase of the physical education program.

A course in personal hygiene is required of all freshmen and new upper class students who have not had an equivalent course in college.

Two years of physical activities, courses 3a, 3b and 4a, 4b, are required of all students. Those who take a major or minor in Physical Education are required to take 4a, 4b only. This one credit will count toward the major or minor.

Major and Minor Requirements:

Major for men, 35 credits. Courses: 2, 4a, 4b, 5, 6, 11, 12, 27, 50, 51, 52, 53, 54, 55, 58, 62, 72, 84, 94.

Major for women, 31 credits. Courses: 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 27, 50, 52, 53, 58, 63, 70, 84, 94.

Minor, 21 credits: Courses 2, 4a, 4b, 5, 6, 11, 12, 51, 53, 58, 62, and 94 for men; 2, 4a, 4b, 5, 6, 13, 14, 16, 17, 53, 62, and 94 for women.

Biology 1, 2; Psychology 1, 2; and Education 51, 52, 53, 55, and 96 should be included for a teaching major in physical education.

2. HYGIENE. Required of all freshmen. Fr. I or II. 2 Cr.
Personal and community hygiene.
- 3a, 3b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.
- 4a, 4b. PHYSICAL ACTIVITIES. (Men). Fr. I, II. 1 Cr.
Touch football, soccer, speedball, volley ball, table tennis, handball, basketball, tumbling, apparatus, badminton, softball, and horseshoe.
- 3a, 3b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.
- 4a, 4b. PHYSICAL ACTIVITIES. (Women). Fr. I, II. 1 Cr.
Posture and correction, basketball, field hockey, softball, volleyball, stunts and tumbling, and selected recreational sports.
5. INTRODUCTION TO HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION. Fr. I. 2 Cr.
A brief preview of the three present day interrelated fields of health education, physical education, and recreation as they function in the public school system.
6. RECREATIONAL ACTIVITIES. Fr. II. 1 Cr.
Theory and practice in teaching recreational activities, social recreation, quiet games, low organized games, noon hour activities, camp nights, relays, and modified games.
11. TEAM SPORTS AND LEAD-UP GAMES. (Men). So. I. 2 Cr.
A study of technique, rules, and teaching of lead-up games for soccer, speedball, and volleyball.
Team Games: Touch football, softball, speedball, soccer, and volleyball.
12. INDIVIDUAL AND DUAL SPORTS. (Men). So. II. 2 Cr.
Theory and practice in teaching badminton, shuffleboard, handball, aerial darts, table tennis, horseshoes, paddle tennis, archery, and golf.
- 13, 14. TEAM SPORTS FOR WOMEN. So. I, II. 4 Cr.
Theory and practice in the coaching and officiating of field hockey, soccer, basketball, volleyball, and softball.
16. INDIVIDUAL AND DUAL SPORTS. (Women). So. II. 2 Cr.
Theory and practice in teaching skating, skiing, badminton, table tennis, shuffleboard, archery, tennis, and golf.
17. SELF-TESTING ACTIVITIES. (Women). So. I. 1 Cr.
Theory and technique of teaching stunts and tumbling.
27. KINESIOLOGY. Prereq. Biology 1, 2. So. I. 2 Cr.
This is a study of body movements and the mechanics in the effecting of efficient movements.
29. OFFICIATING. (Men). So. I. 2 Cr.
Instruction and application of technique and rules of officiating in football, basketball, baseball, and track.

Senior College Courses

50. PHYSICAL EXAMINATIONS AND ADAPTED PHYSICAL EDUCATION. Jr. II. 2 Cr.
 Procedures and interpretation of physical examinations. Analysis of functional and organic abnormalities and suggested adapted activities for atypical cases.
51. SELF-TESTING ACTIVITIES. (Men). Jr. I. 2 Cr.
 Theory and practice in teaching, individual and dual stunts, apparatus, tumbling, boxing, and wrestling.
52. FUNDAMENTAL MOVEMENTS. Jr. II. 1 Cr.
 Folk games and gymnastic rhythms.
53. PRINCIPLES AND CURRICULUM OF HEALTH AND PHYSICAL EDUCATION. Jr. I. 3 Cr.
 Aims, scope, and objectives of health and physical education.
 An analysis and evaluation of the elementary and secondary school health and physical education curriculum.
54. COACHING OF SPORTS: BASEBALL AND TRACK. Sr. II. 2 Cr.
 Theory and techniques of coaching.
55. COACHING OF SPORTS: FOOTBALL AND BASKETBALL. Sr. I. 2 Cr.
 Theory and techniques of coaching.
58. FIRST AID. Jr. II. 1 Cr.
 American Red Cross First Aid Course.
62. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Sr. II. 3 Cr.
 Problems of organization, administration, and supervision of health and physical education.
84. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Sr. II. 1 Cr.
 A survey and evaluation of tests in physical education.
85. COMMUNITY RECREATION. Jr. I. 2 Cr.
 Problems of community recreation including programs and program planning, a survey of activities, and the organization and administration of recreational work.
90. SWIMMING. (Women) To be arranged. Sr. II. 1 Cr.
92. SWIMMING. (Men) To be arranged. Sr. II. 1 Cr.
94. TEACHING OF HEALTH AND PHYSICAL EDUCATION. Sr. II. 2 Cr.
 Methods and materials in Health and Physical Education.
 This course is required only for the teaching major and minor.

Augsburg Theological Seminary

Augsburg Theological Seminary, the training school for the pastors and missionaries of the Lutheran Free Church, offers a regular three-year course of preparation for the Christian ministry. In harmony with the Principles of the Lutheran Free Church it aims to stress particularly the training of spiritual leaders and pastors dedicated to the ideal of building Lutheran congregations where the spiritual Gifts of Grace are freely cultivated and nurtured under the authority of the Word and the guidance of the Holy Spirit.

GENERAL REQUIREMENTS

Admission

The normal prerequisite for admission to the Seminary is the Bachelor's degree from a liberal arts college. The college course must have included the following prerequisite subjects: Greek, two years; German, or Latin, or Norwegian, two years; Philosophy, three semesters.

In the case of mature students of outstanding ability and experience, an occasional exception may be made by special action of the Committee on Admissions.

All candidates for admission to the Seminary must have achieved a good academic record in their preparatory studies in college.

Applications for admission to the Seminary should be addressed to the Secretary of the Theological Faculty, and should include the following:

1. A formal letter of application for admission as a student in the Seminary, including a personal statement by the candidate concerning his background, spiritual experience, and doctrinal convictions.
2. A transcript of the candidate's record in college.
3. Two letters of recommendation from pastors. One of these shall be from the pastor of the candidate's local church.
4. A certificate of good health.

The Committee on Admissions consists of the Faculty and the Seminary Committee of the Board of Trustees. The first year of study is always considered a probationary year.

Transfer of Credits and Advanced Standing

Students are admitted to the Seminary with the understanding that their studies are to be pursued under the direction of the Theological Faculty. Any arrangement to take a part of the theological course at another seminary must have the prior approval of the Theological Faculty at Augsburg.

Advanced standing is granted in certain instances, as when a student applying

for admission presents a transcript of credits indicating work done in other theological seminaries of recognized standing.

Pre-Seminary Curriculum

In order that students who intend to enter the Seminary may be properly prepared to derive the greatest possible advantage from their theological studies, it is recommended that their college course of study, besides fulfilling requirements as to a major and a minor, include as many as possible of the following subjects and fields:

	Semester Credits
English	14
Speech	6
Psychology	4
Philosophy	9
History	14
Natural Science	8
Foreign Languages	
Greek	16
Latin, German, or Norwegian	16
Sociology	} At least 6
Economics	
Education	
Church Music	2

Expenses

Seminary students pay no tuition. They do, however, pay the regular student activity fee and a general Seminary fee of ten dollars per semester. Seminary students living in the dormitory receive a special grant to cover the cost of room rent. The cost of board is the same as for the College students. See page 20.

Graduation and Degrees

The Seminary course consists of a three-year cycle of lectures and study plus six months of practical service in the congregations. Students who complete all the requirements of the regular course are graduated with the degree of Bachelor of Theology. These requirements may be summarized as follows:

1. A minimum of 102 semester credits, including a seminar course in each of the following four major fields: Old Testament, New Testament, Church History, and Systematic Theology.
2. Courses in the Biblical languages, Hebrew and Greek, as regularly offered.
3. The attainment of an honor-point ratio of at least 1.5 (C+ average) throughout the three years of Seminary work.

4. Six months of practical Christian service under the direction of the Faculty Committee on Service. See below.

5. The preparation of a scholarly thesis, approximately 8,000 words in length, on an approved theological subject. The subject must be submitted for faculty approval before November 1 and the thesis must be completed by May 1 of the Senior year.

6. A comprehensive examination, written and oral, in Old Testament, New Testament, Church History, and Systematic Theology taken during the third week of March. Written and oral examination sermons.

Students who complete the required number of credits for graduation with an honor point ratio of 1.0 (C average) and the six months of practical service, but who have not met all the normal academic prerequisites for admission, or who have not attained an honor point ratio of 1.5 in their studies, are graduated with the degree of Graduate in Theology.

Practical Christian Service

In addition to the three years of theological study in the Seminary each student is required to spend six months in practical Christian service, working under the guidance of the Committee on Service. Except when special permission for another arrangement has been granted by the Faculty, this work is done during the summer vacations between the beginning and conclusion of the Seminary course.

The Seminary students also are assigned to a limited amount of practical church work during the school year either in the Twin Cities or in near-by communities.

COURSES OF STUDY

Theological Orientation Courses

Junior Year

1. THE BACKGROUND AND STRUCTURE OF THE BIBLE. A reading course giving the student a preliminary orientation in the Book which is the chief source in theological study. Geography of Bible lands. General outline of Biblical History and contemporaneous secular history. Brief survey of the historical origin of the Biblical writings. 2 Cr.

3. THE SPIRITUAL LIFE. A practical study of basic principles of spiritual living, with emphasis upon the cultivation of the devotional life. Selections from the great classics of Christian devotion are studied. 1 Cr.

4. THEOLOGICAL PROPÆDEUTIC. A survey of the main divisions of Christian Theology; their subdivisions; their relation to the entire field of Theology and to the whole realm of human knowledge. 1 Cr.

5. INTRODUCTION TO DOGMATICS. A preliminary study of the Ecumenical Creeds, the Augsburg Confession, Luther's Large Catechism, and the Life of Luther.

THE THREE-YEAR CYCLE OF COURSES

Old Testament

Mr. Stensvaag

10. SURVEY OF OLD TESTAMENT LITERATURE. A general survey of the individual writings of the Old Testament; the history of the Old Testament Canon and text. 2 Cr.

11. PROBLEMS AND METHODS. A study of selected problems of history and interpretation in connection with certain Old Testament books, together with an introduction to the principles of Biblical criticism. 2 Cr.

12. THE PENTATEUCH. The course includes a general introduction to the books and a careful exegetical study of selected passages. 2 Cr.

13. THE HISTORICAL BOOKS. A survey of the history of Israel with emphasis on religious values and the rise of prophetism. Selected passages from the historical books are studied. 2 Cr.

14. THE PROPHET ISALAH. A careful study of the Biblical data concerning the political and religious conditions of Israel and Judah, together with a survey of the contemporary history of Assyria, Syria, and Egypt. Attention is given to the beauty, sublimity, and spiritual richness of the book. 3 Cr.

15. THE PROPHET JEREMIAH. Alternates with 16. A study of the political, moral, and religious trends of the time of Jeremiah. Special attention is given to Jeremiah's personal character, his Messianic hope, and to his portrayal of the struggle for spiritual freedom. 2 Cr.

16. THE PROPHET EZEKIEL. Alternates with 15. A study of the Babylonian Captivity and its spiritual significance for the people of God. 2 Cr.

17. PSALMS. The course includes an historical survey, a general introduction to the larger groups, and a careful exegetical study of a number of Psalms. 2 Cr.

18. THE BOOK OF JOB. Alternates with 19. A course which aims to make clear the teaching of the Wisdom Literature of the Old Testament in regard to fundamental problems in life. 2 Cr.

19. POST-EXILIC LITERATURE. Alternates with 18. A course in the literature, history, and religion of Judaism in the Exile and post-Exile periods from Ezekiel to the New Testament times. 2 Cr.

New Testament

Mr. Helland

20. **SURVEY OF NEW TESTAMENT LITERATURE.** An historical investigation of the origin, authorship, and interpretation of the books of the New Testament. History of the New Testament canon and text. Special attention to those books not treated in other courses. 2 Cr.

21. **TEXTUAL CRITICISM OF THE NEW TESTAMENT.** An introduction to the principles of textual criticism. Survey of the history of criticism illustrated by studies in specific selections from the New Testament books. 1 Cr.

22. **EXEGESIS OF GALATIANS.** The Epistle to the Galatians is studied as the fundamental document of the Gospel of Christian freedom. Special attention to the basic problems of the authenticity of the New Testament records. 3 Cr.

23. **INTERPRETATION OF MARK AND LUKE.** A study of the life and ministry of Jesus based on Mark as our oldest source, with supplementary passages from Luke. The origin and growth of the Synoptic tradition; the literary relation of the first three Gospels, an attempt to find a satisfactory solution of the Synoptic Problem. 3 Cr.

24. **INTERPRETATION OF MATTHEW.** Special emphasis is placed on the teachings of Jesus, their preservation and transmission. The relation of Matthew's Gospel to the Old Testament, and its presentation of Jesus' person, ministry, and teaching to the Jewish mind. 3 Cr.

25. **INTERPRETATION OF JOHN.** A supplementary study of the life of Christ, with special reference to the development of faith and unbelief, the Person of Christ, and the advanced spiritual teachings of the Fourth Gospel. 3 Cr.

26. **THE JEWISH SECTION OF THE EARLY CHRISTIAN CHURCH.** A study of Acts, Chapters 1-12, showing the development of the Early Church on Palestinian soil. This will be followed by a study of the Epistle to the Hebrews and the Epistle of James as literature written especially for Jewish Christians. Several papers are required. 3 Cr.

27. **THE LIFE AND EPISTLES OF PAUL.** A study of Acts, Chapters 13-28, as a basis for the life of Paul, together with an introduction to his epistles, in their historical sequence, as a part of his ministry. Several papers are required. 3 Cr.

28. **INTERPRETATION OF ROMANS.** The purpose of the course is to gain a comprehensive view of the Gospel of Christ as preached by Paul, and of the fundamental Christian doctrinal system set forth in this Epistle. 2 Cr.

29. **INTERPRETATION OF EPHESIANS.** In the study of Ephesians special emphasis is laid upon the place of the universal Christian Church as the Body of Christ and the spiritual goal of history. Alternates with 30. 2 Cr.

30. **THE FIRST EPISTLE OF PETER.** The Epistle of the Christian hope. It contains the chief doctrines of Christianity (the vicarious suffering and death of Christ, the new birth, redemption by the blood of Christ, faith, hope, and holiness of life) in a non-Pauline setting, thus giving a different approach to these cardinal truths. Alternates with 29. 2 Cr.

31. **INTERPRETATION OF THE REVELATION OF JOHN.** The course aims at a mastery of the contents of the book and its interpretation in the light of the Holy Scriptures in general. Special study of the forms of apocalyptic literature. 2 Cr.

Church History

Mr. Ermisch

40-41. **THE EARLY CHURCH.** The History of the Christian Church from the Apostolic Age to the time of Gregory the Great (590). The organization, doctrine, government, and worship of the Early Church; the downfall of heathenism in the Roman Empire, and the rise of the Papacy. The course begins with a brief survey of the Book of Acts. 4 Cr.

42. **THE CHURCH OF THE MIDDLE AGES.** A general survey of the development of Christianity in Western Europe from 590 to the period of the Protestant Reformation. The course includes the study of the development and decay of Papacy, monastic orders, scholasticism, and of movements toward reform. 3 Cr.

43. **THE REFORMATION.** A study of the causes which led up to the Protestant Reformation; the Reformation itself and its results, including the Roman Catholic Counter-Reformation. 3 Cr.

44. **THE CHURCH AFTER THE REFORMATION.** This course covers the period from the Reformation and up to the present time, with special emphasis on the history of the Lutheran Church. 2 Cr.

45. **AMERICAN CHURCH HISTORY.** Early colonization; planting of churches; church government, religious life and worship; separation of church and state; revivals; denominationalism. The history of the Lutheran Church in America is studied with special care. 2 Cr.

46. **THE HISTORY OF CHRISTIAN DOCTRINE.** A study of the development of Christian doctrine and its crystallization into creeds and confessions, including the Patristic, Scholastic, and Reformation periods. 2 Cr.

Systematic Theology

Mr. Olson

50. INTRODUCTION. A course intended to introduce the student to the field of Christian truth in its systematic form. The course includes an outline of the entire field. 2 Cr.

51. THEOLOGY AND ANTHROPOLOGY. A study in the systematic exposition of the teachings of the Bible concerning God and man. Papers on special topics. 3 Cr.

52-53. SOTERIOLOGY. The doctrine concerning the restoration and maintenance of the true communion between God and man. The Person of Christ and His work; the Holy Spirit; the meaning and method of salvation in relation to the individual and to society; the nature and function of the Church. 4 Cr.

54-55. CHRISTIAN ETHICS. A study of the religious and ethical implications of the Christian experience. Special attention is given to the development and application of Christian ethics with reference to the individual, organized institutions, and society as a whole. 4 Cr.

56. SYMBOLICS. A careful study of the Book of Concord, containing the creeds subscribed to by the Lutheran Church. The genesis of each creed, its doctrinal significance, and its place in the present life of the Church. 2 Cr.

57. COMPARATIVE SYMBOLICS AND RELIGIOUS CULTS. A comparative study of the creeds of the great divisions of the Christian Church, and of the teachings of various modern religious sects and cults. 2 Cr.

58. THE PHILOSOPHY OF RELIGION. Alternates with 57. A course in the principles of the Christian religion. The Christian world view, interpretations of history, and doctrines of the Person of Christ and Redemption are studied with reference to antagonistic theories. 2 Cr.

Practical Theology

All members of the Theological Faculty give instruction in this field.

A. Pastoral Theology

60. PRINCIPLES OF PASTORAL THEOLOGY. This course, which is based on the Pastoral Epistles, comprises the historical and theoretical study of the foundations of the pastoral office and the New Testament ministry. 2 Cr.

61. PASTORAL PSYCHOLOGY AND SOUL-CARE. A study of Christian experience and its varied expressions. The principles of soul-care are studied in the light of the teachings of the great spiritual leaders of the Church. The relation of psychiatry to soul-care. 2 Cr.

62. EVANGELISTICS. A course dealing with foreign, home, and inner missions, including the work of Deaconess institutes, also the practical work in rescue missions, street meetings, special missions, etc.

B. *Homiletics*

65. PRINCIPLES AND PRACTICE OF PREACHING. Technical and psychological elements of preaching. Emphasis upon sermons. Juniors. 2 Cr.
66. HOMILETICS. The application of the principles of preaching to the outlining and presentation of brief sermons. Emphasis upon thorough preparation and constant practice in delivery. Middlers. 2 Cr.
67. SERMONS. A course in the preparation and delivery of sermons. Both the structural and spiritual elements are emphasized. Sermons by great preachers are studied. Seniors. 2 Cr.

C. *Polity, Worship, and Parish Work*

70. CHURCH POLITY. A course dealing with the Biblical theory of the congregation; officers, organization, and government in the apostolic times; the growth of the idea of the Church; the idea of a free church. I and II Corinthians are studied as the best source. 2 Cr.
71. CHURCH ADMINISTRATION. A study of the various aspects of congregational organization. Methods of increasing efficiency in the performance of the pastor's duties. Effective office procedures. The practice and teaching of Christian stewardship. 1 Cr.
72. PASTORAL PROBLEMS. A series of lectures and discussions dealing with practical problems in the pastor's work in the parish and the local community. The approach to the unchurched. Congregational evangelism. Making the occasional services effective. Problems of pastoral ethics. 1 Cr.
73. LITURGICS. The principles and forms of public worship. A study of liturgy as a means of expressing and moulding religious life with emphasis on its relation to varying conceptions of the Church. 1 Cr.
74. HYMNOLOGY. An historical survey of the best selections of hymns from the early Christian Church and the Church in Germany, Scandinavia, England, and America. Special attention is given to Lutheran hymnody. 1 Cr.

D. *Christian Education and Sociology*

75. PRINCIPLES OF PARISH EDUCATION. 2 Cr.
76. METHODS OF PARISH EDUCATION. Studies in the application of basic principles and methods of education to the subject-matter used in catechetical instruction, Sunday schools, Parochial schools, and Bible classes. Emphasis upon an educational program which includes the whole parish. 2 Cr.
77. CREATIVE RECREATION. A study of recreational activities, their place and possibilities, especially among the young. Opportunity for participation in activities which the student may use for his own recreation in later life. 1 Cr.

78. **THE CHURCH AND HUMAN SOCIETY.** A study of the relation between the Christian Church and present-day civilization and culture, and of the organized movements in contemporary society with which the Church must deal. Emphasis upon the social duties of Christians and upon the world-wide task of the Church. The Ecumenical Movement. 2 Cr.

79. **CHRISTIANITY AND SOCIAL WORK.** This course is designed to give the candidate for the ministry contact with the field of social work, and to enable him to appreciate its close relation to the work of the Church. Lectures, reports, and institutional visits. 2 Cr.

LANGUAGE COURSES

80. **NEW TESTAMENT GREEK.** See College Greek.

81. **GREEK PAPYRI.** A study of new discoveries and the lines along which they have aided New Testament interpretation. Representative texts are studied. 1 Cr.

83-84. **HEBREW FOR BEGINNERS.** The first year is devoted to a study of the essentials of Hebrew grammar, using Creager and Alleman's text, and the reading of selected passages from Deuteronomy. 6 Cr.

85-86. **ADVANCED HEBREW.** Review of the grammar followed by an exegetical study of Amos and the cursory reading of selected passages from other books in the Old Testament. 4 Cr.

87. **NORWEGIAN.** A course intended to help the prospective pastor to an efficient use of the Norwegian language both in public and private pastoral work. Interpretive Bible reading, and the preparation and delivery of short speeches. 2 Cr.

Student Register



THEOLOGICAL STUDENTS 1948-1949

Third Year

Dyrud, Amos Newtolden
 Erickson, Merle K. Binford, N. Dak.
 Framstad, Waldemar Williston, N. Dak.
 Martinson, Emil C. Dalton
 Ruskahl, Kenneth Superior, Wis.
 Steen, John Superior, Wis.

Second Year

Haakenstad, Marius Minneapolis
 Guanbeck, Russell Minneapolis

First Year

Bakken, Norman K. Everett, Wash.
 Bergh, Oliver G. Volga, S. Dak.
 Gerlach, Anton R. Minneapolis
 Knutson, Alton T. Minneapolis
 Mayer, Henry A. West Saint Paul
 Overoid, Carl M. Velva, N. Dak.
 Parbst, John N. Thief River Falls
 Quanbeck, Philip A. Minneapolis
 Sorland, Howard J. Fargo, N. Dak.
 Swenson, Jasper S. Hendricks
 Torgerson, Richard P. Minneapolis

Special

Johnson, Rudolph Minneapolis
 Soberg, George Minneapolis

COLLEGE STUDENTS 1948-1949

SENIORS

Andersen, Jerome B.	Minneapolis	Green, Evelyn	Battle Lake
Andersen, Robert W.	Marinette, Wis.	Greenup, Darell	Berthold, N. Dak.
Anderson, Bertil	Minneapolis	Hagen, John L.	Zimmerman
Anderson, Ethel 2.	Hanley Falls	Hamilton, Marguerite	Maple Plain
Anderson, Jeannell M.	Minneapolis	Haukeness, Helen E.	Sebeka
Anderson, Norman E. W.	Hendricks	Haukeness, Stanley	Sebeka
Aric, Frank L.	Minneapolis	Hegg, Donald H.	Hanley Falls
Bagley, Emil J.	Big Lake	Heistad, Rachel 2.	Milwaukee, Wis.
Bartsch, Robert L.	Minneapolis	Helland, Erling	Sacred Heart
Berg, Karl W.	Los Angeles, Calif.	Hendrickson, Gordon	Minneapolis
Bergeland, Helen C.	Dawson	Henjum, Arnold E.	Hoffman
Bergeland, Luther C.	Dawson	Hitzeman, Wallace C.	St. Paul
Berry, Jack W.	Minneapolis	Holden, William E.	Minneapolis
Bervig, Arthur L.	Fargo, N. Dak.	Holmquist, Gordon E.	Minneapolis
Brekken, Carol M.	Minneapolis	Isaacson, Ruth	Buffalo
Bueide, James L.	Menominee, Mich.	Johnson, Carol May	Bagley
Carlson, Arthur S.	Minneapolis	Johnson, George A.	Minneapolis
Carlson, Fabian C.	Minneapolis	Johnson, Kenneth L.	Minot, N. Dak.
Carlson, Robert J. 1.	Minneapolis	Johnson, Louise H.	Minnesota
Christenson, David R.	Minneapolis	Johnson, Marvin B.	Minneapolis
Clyne, Alfred P.	L'Anse, Mich.	Knudson, Elrie	La Crosse, Wis.
Dahl, George H.	Minneapolis	Knutson, William J.	Minneapolis
Dahle, Norman A.	Aitkin	Konsterlie, Mildred	Willmar
Dalland, Harold A.	Minneapolis	Kragthorpe, Maynard	Mound
Detchons, Richard P.	Minneapolis	Kvamme, Leiv	Voss, Norway
Drange, Arnold N.	Minneapolis	Larsen, Mentor	Minneapolis
Edmondson, Jack L. 1.	Minneapolis	Larson, Calvin E.	Minneapolis
Embretson, Donald A.	Minneapolis	Larson, Lyla J.	Wanamingo
Ennen, Louis L.	Minneapolis	Leafblad, Charlotte	St. Paul
Evenson, Leslie J.	Hector	Lehman, Robert	Chambersburg, Pa.
Falconer, Elizabeth	New Brighton	Logefeil, Claire	Minneapolis
Felland, David	Colfax, Wis.	McGinnis, Lorene	Minneapolis
Feero, Lee S.	Jacobson	Manthie, Russell	Minneapolis
Fischer, William W.	Minneapolis	Markland, Arne	Minneapolis
Foss, Merideth F.	Minot, N. Dak.	Martinson, Jeanette	Minneapolis
Frojen, Dora A.	Oakes, N. Dak.	Midtling, John E.	Minneapolis
George, Shirley A.	Morgan	Morgan, Paul D.	Minneapolis
Gissel, John H.	Kenmare, N. Dak.	Mortensen, Hildegard	Minneapolis
Gisselquist, Grace	Minneapolis	Nelson, Richard R. 2.	Austin
Glade, Willard	Dows, Iowa	Nordstrom, Truit	Minneapolis
Gmitro, Edward F.	Minneapolis	Nystuen, Ruth B.	Northfield
Goertzen, Delna E.	Mountain Lake	Nystuen, Theodore	Northfield
Goertzen, Louis C.	Mountain Lake	Olsen, Robert O.	Brooklyn, N. Y.
Goode, Dolores M.	Madelia	Olson, Elaine D.	Lake City
Granum, Hilma	Minneapolis	Olson, John Willis 1.	Minneapolis
		Olson, Orville A.	Minneapolis

1 Registered for first semester only

2 Registered for second semester only

Opland, LaVerne M.	Thief River Falls	Schultz, Mary Ann 2.	Minneapolis
Oscarson, Elder W.	Fergus Falls	Schwartz, Harold.	Minneapolis
Paulson, Paul S.	Spokane, Wash.	Serstock, Margaret.	Minneapolis
Pearson, Wayne L.	Champlin	Severtson, Milford D. 1.	Mound
Pearson, Woodrow.	Minneapolis	Shaleen, Marian.	Minneapolis
Pedersen, Leonard.	Minneapolis	Solheim, Dorothy L.	Racine, Wis.
Pedersen, Ragnvald 2.	Kristiansand, Norway	Solheim, Russell G.	Racine, Wis.
Peterson, Charles E. 1.	Minneapolis	Sorenson, Kenneth S.	Minneapolis
Peterson, Clifford A. 1.	Minneapolis	Stohlberg, Paul E.	Stillwater
Peterson, Donald W.	Minneapolis	Sween, Donald L.	Minneapolis
Peterson, Olga J. 1.	Minneapolis	Telander, Lorraine H.	Mora
Peterson, Robert D.	Willmar	Thorberg, Dorothy E.	Minneapolis
Phillipps, John P.	Minneapolis	Thorsen, Arline J.	Waterville, Iowa
Qualy, Eliot O.	Rushford	Thorvig, Richard J.	Minneapolis
Quam, John L.	Minneapolis	Thurston, Stuart J.	Minneapolis
Quanbeck, John T.	Minneapolis	Torgerson, Sheldon L.	Minneapolis
Robbins, William E.	Columbia Heights	Tungseth, Esther D.	Seattle, Wash.
Rodmyre, Doris E.	Hector	Tweed, George H. 1.	Minneapolis
Ronholm, Elsie I.	Thief River Falls	Wanous, Mary Jane.	Minneapolis
Rosen, Stanley R.	Minneapolis	Weltzin, Lorraine W.	Minneapolis
Roufs, Henry W.	Minneapolis	Wetzler, John H.	Minneapolis
Rusdahl, Herbert C. 1.	Superior, Wis.	Wilcox, Peder J. 1.	Minneapolis
Ryden, Joan L. 1.	Minneapolis	Yattaw, Edwin N.	Minneapolis
Samuelson, Mary E.	Grasston	Men.	94
Scarborough, William.	Windom	Women.	44
		Total.	138

JUNIORS

Aarstad, Else H.	Shewenger, Norway	Campbell, Eugene.	Luverne
Alberg, Edward.	Tigerton, Wis.	Carlson, Erling.	Minneapolis
Amlund, Curtis A.	Minneapolis	Carlson, James I.	Minneapolis
Amschler, Adelle L.	Cambridge	Carlson, John M.	St. Paul
Andersen, Sam C.	Minneapolis	Carlson, Robert C.	Minneapolis
Anderson, Albert C.	Minneapolis	Carstenbrock, Walter.	Minneapolis
Anderson, Charles F.	Rockford, Ill.	Dahlen, Shirley J.	Luverne
Anderson, Raymond C.	Mound	Dillon, David S.	Minneapolis
Anderson, Walter Ray.	Minneapolis	Duos, Gloria V. 1.	Minneapolis
Andrews, Vincent.	Minneapolis	Eliason, Frans R.	Wahoo, Neb.
Anhalt, Elmer 1.	Minneapolis	Elstad, Vernon.	Enumclaw, Wash.
Aune, Herman.	Underwood	Emberson, Curtis A.	Argyle, Wis.
Balerud, Andrew.	Minot, N. Dak.	Engelman, Rudy J.	Clarissa
Bankson, Russell 1.	Sioux City, Iowa	Englund, Enoch B.	St. Paul
Bard, Charles R.	Minneapolis	Erickson, Charlotte M.	Fergus Falls
Berg, Gordon.	Minneapolis	Erickson, Donald R.	Minneapolis
Berntson, Gordon N.	Edinburg, N. Dak.	Erickson, Harold H.	Minneapolis
Blom, Donald.	Calumet, Mich.	Erickson, Orville L.	Minneapolis
Bodin, Raymond.	Minneapolis	Fagerlie, Kenneth P.	Minneapolis
Braun, Richard L.	Minneapolis	Farm, DeLores L.	Guckeen
Brustad, Milton J. 1.	Minneapolis	Felig, Gilbert H.	Minneapolis
Bueide, Ann L.	Menominee, Mich.	Felix, Mavis J.	Minneapolis
Bungum, Theodore.	Erskine		
Calderwood, David.	Minneapolis		

- Felland, Elizabeth M. Colfax, Wis.
 Foss, Arden W. Minneapolis
 Foss, Floyd W. 1. Hallock
 Fredman, Merlyn Carlos
- Gettelman, June M. 1. Minot, N. Dak.
 Gramling, Dorothy Climax
 Green, Helen E. Thief River Falls
- Hagen, Robert W. Minneapolis
 Halvorson, Marilyn A. 1. Minneapolis
 Hanse, Harvey H. Minneapolis
 Hedlund, Ruth O. Robbinsdale
 Hoff, Avery B. Pequot Lakes
 Holden, Raymond L. Pittsfield, Mass.
 Holte, William Minneapolis
 Hone, Ernest C. Hopkins
 Hoplin, Miriam N. Lowry
 Hoversten, Vincent Lynd
 Howells, Robert T. Minneapolis
 Hruska, John F. Minneapolis
 Huglen, Raynard Newfalden
 Hulterstrum, Joseph Oriska, N. Dak.
- Irgens, William Ellensburg, Wash.
 Iverson, Lorraine G. Minneapolis
- Jacobsen, Marion J. 2. Racine, Wis.
 Jacobson, Albert B. Wanamingo
 Johnson, Esther B. Minneota
 Johnson, Everette N. Rockford, Ill.
 Johnson, Harvey M. Minneapolis
 Johnson, Hilbert M. Minneapolis
 Johnson, Lillian J. Racine, Wis.
 Johnson, Mae O. Carpio, N. Dak.
 Johnson, Oliver E. McVile, N. Dak.
 Johnson, Wilbur F. Osabrock, N. Dak.
 Jystad, Torgney Wanamingo
- Kallevig, Lloyd Willmar
 Kleven, Luther Minneapolis
 Kleven, Sylvia Blanchardville, Wis.
 Konsterlie, Paul Minneapolis
 Kordahl, Axel Minneapolis
- Lalim, Archie Tioga, N. Dak.
 Landahl, Robert W. Minneapolis
 Landvik, Elden O. 2. Minneapolis
 Lanes, Georgette F. Minneapolis
 Larson, Bernice A. Pasadena, Calif.
 Larson, Marilyn Sauk Rapids
 Leak, Roger K. Minneapolis
 Lee, Harold T. Minneapolis
 Lockert, Arne Hutchinson
 Lucas, Richard V. Minneapolis
 Lundin, Lynn Minneapolis
- Mateyko, Albert Minneapolis
 Meier, Thorlough Cumberland, Wis.
 Michaelson, Samuel Minneapolis
 Michelsen, Robert F. Minneapolis
 Mickelsen, Robert T. Milroy, Minn.
 Mikkelson, David E. Minneapolis
- Nelson, Daniel Spicer
 Nelson, Elaine Woodlake
 Nelson, Robert P. Zumbrota
 Nolan, Dolores E. St. Louis Park
 Norrbohm, Robert W. 2. Minneapolis
 Nornes, Idelle S. McIntosh
- Olesky, Robert H. Minneapolis
 Olson, Everett D. 1. Windom
 Olson, William L. 1. Minneapolis
- Parker, James A. Minneapolis
 Paulson, Robert E. Twin Falls, Idaho
 Pederson, Grant L. Minneapolis
 Pegors, Karl W. Minneapolis
 Petersen, Betty M. Racine, Wis.
 Peterson, James E. Rockford, Ill.
 Peterson, Juliet A. Constance
 Peterson, LaVonne J. Minneapolis
 Peterson, Wayne Allen Minneapolis
 Prazniak, John 1. Minneapolis
- Quanbeck, Dagny Minneapolis
 Quanbeck, Phyllis Minneapolis
 Quanbeck, Quentin G. Bertha
- Raymond, Ralph S. Minneapolis
 Reitz, Harold S. Kelley, Iowa
 Robbins, Kenneth G. Minneapolis
 Rolland, Angeline Milroy
 Ronning, Olaf C. 1. Estherville, Iowa
 Roth, Paul I. Minneapolis
 Ryan, Robert V. La Crosse, Wis.
- Schroeder, Robert L. Minneapolis
 Schultz, Floyd C. 2. Watertown
 Schumack, Lavern M. Minneapolis
 Selvig, Ruth L. Minneapolis
 Shaw, Lyle H. Minneapolis
 Shelstad, Evelyn I. New Effington, S. Dak.
 Shiell, Corinne A. Hoffman
 Skonnord, Harriet A. Valley City, N. Dak.
 Snider, Victor L. Minneapolis
 Snodgrass, Wesley M. Minneapolis
 Solberg, Oliver S. Minneapolis
 Stephenson, Mary Jo 2. Alhambra, Calif.
 Stock, Elroy M. Kensington
 Strege, Stanley L. Lidgerwood, N. Dak.
 Stuempges, Neil F. Hinckley
 Suhm, Mary I. 2. Gary, Indiana
 Swiggum, Joel A. Minneapolis

Thompson, Jennings 2.	Blanchardville, Wis.	Wagner, Raymond A.	Minneapolis
Tollefson, Harold O.	Osnabrock, N. Dak.	Walther, Stephen P.	Minneapolis
Tophoj, Elwin R.	Big Springs, Neb.	Wasgatt, David P.	Wayzata
Torland, Ole	Minneapolis	Werket, John R. 1	Minneapolis
Twiton, Dorothy E.	Sun Prairie, Wis.	Wessman, LaVonne A.	Dassel
Ulsaker, Robert C.	Minneapolis	Wroge, Vernon W.	Plato
Vaagenes, Carl P.	Minneapolis	Yoshikawa, Edward K.	Minneapolis
Vane, Rueben L.	Dawson	Men	123
Viland, Melvin	Veblen, S. Dak.	Women	42
Vorland, Gehard	Minneapolis	Total	165

SOPHOMORES

Ahlness, Miriam	Milroy	Eggen, Ida Marie	Minneapolis
Alfsen, Thomas C.	Rochester	Ekblad, A. Leola	Minneapolis
Allar, Donald J. 2.	St. Louis Park	Eliason, John D.	Appleton
Amberson, Roger G.	Minneapolis	Elmberg, Donald	Minneapolis
Anderson, Dorothy L.	Minneapolis	Emerson, Harold K.	Minneapolis
Anderson, Jean C.	Minneapolis	Engelstad, Stephen	Astoria, S. Dak.
Anderson, Robert L. 1	Minneapolis	Erickson, Stanley R.	Fergus Falls
Anderson, Victor C.	Minneapolis	Ewert, Donald	Minneapolis
Aune, R. Harry	Underwood	Feig, Theodore	Minneapolis
Baxter, Helen Joan	Minneapolis	Felland, Orion	Colfax, Wis.
Becken, Elizabeth A.	Minneapolis	Flaa, Dolores	Minneapolis
Benson, Carl Kalmer	Clarkfield	Fladland, Donald	Grand Forks, N. Dak.
Benson, Kerman J.	Clarkfield	Fostervold, Ruth	Minneapolis
Benzel, Jerold	Minneapolis	Fraasch, Forrest	Montevideo
Berg, Charlotte	Rice Lake, Wis.	Framstad, Clarence	Williston, N. Dak.
Berg, Russell	Seattle, Wash.	Garland, John	Marinette, Wis.
Bergeland, James	Dawson	Garmager, Gladys	Rockford, Ill.
Berkland, Theodore	Minneapolis	Greseth, Lyle	West Concord
Binder, Freda	Devils Lake, N. Dak.	Grosshans, Roberta	Oakes, N. Dak.
Botko, Willard	Minneapolis	Hagen, E. James 2.	Minneapolis
Botten, Joyce	Seattle, Wash.	Hagen, Marvin L.	Zimmerman
Brennan, William	Owatonna	Hall, Sheldon W.	Bellingham
Brown, William D. 2.	Pequot Lakes	Halling, Lloyd	Minneapolis
Bue, Tilfred	Minneapolis	Halverson, William H.	Minneapolis
Capetz, George	St. Paul	Halvorson, Obert 1	Belgrade
Carlson, Donald V.	New Brighton	Hanson, Herbert C.	Cambridge
Christensen, Allard	Paynesville	Hedberg, Fred W.	Minneapolis
Christensen, Darlin 2.	Minneapolis	Helland, Ruby 1	Minneapolis
Christopherson, James	Valley City, N. Dak.	Helseth, Ella	Minot, N. Dak.
Collin, Merida	Oak Park	Hendrickson, Glen	Seattle, Wash.
Cote, Arthur J.	Minneapolis	Hengler, Kenneth	Minneapolis
Cupka, Albert	Minneapolis	Hjelm, Howard	Cambridge
Daniels, Earl	Minneapolis	Hodge, James C.	Minneapolis
Davis, Gerald	Monticello	Hoefl, Robert L.	Shafer
DeBoer, Hubert	Thief River Falls	Hofflander, Robert P.	Minneapolis
Dick, Frederick	Minneapolis	Hoffman, Maurice G. 1	Minneapolis
Ditmanson, Esther	Minneapolis	Hoifjeld, Clairold	Eureka, Calif.
Dunn, Warren	Waseca	Hume, Paul E. 2.	Minneapolis

- Jergenson, ArnoldDonnelly
 Johnson, J. AlwardArgyle
 Johnson, Everet R.Rockford, Ill.
 Johnson, Gloria Lou...Newman Grove, Neb.
 Johnson, Merlin A.Grantsburg, Wis.
 Johnson, Morris M.Racine, Wis.
 Johnson, Quentin F.Hendricks
 Johnson, Richard A.Minneapolis
 Johnson, Russell R. 1.Duluth
 Jones, Richard F.Minneapolis
- Knutson, Merle T.Minneapolis
 Krenz, John H.Faribault
 Kurass, Arthur.Minneapolis
- Lamson, Lois.St. Paul
 Landvik, Norman.Minneapolis
 Lee, Mavis Ann.Mora
 Lideen, Cyrus.Minneapolis
 Lindberg, Marjorie.Buffalo
 Lund, Ronald C.Wanamingo
- McTaggart, Donald J. 1.Hastings
 Maher, Merle L.Hutchinson
 Manlove, LeRoy R.Minneapolis
 Martin, John Robert.Minneapolis
 Martinsen, Ralph W.Menominee, Mich.
 Martinson, Richard L.Minneapolis
 Matthiesen, Karl M. 2.Minneapolis
 Mattson, Margie M.Watertown
 Meyer, Arthur C. 1.St. Paul
 Michaelson, Carrol.Kiester
 Moe, Marvel Ann.Boyd
 Mohn, Donald R.Enumclaw, Wash.
 Mandloh, Vernon.Minneapolis
 Morseth, LaWayne.Minneapolis
 Mosby, Carola.Blue Earth
 Myhre, Richard T.Minneapolis
- Nelson, Euna G.Evansville
 Nelson, Harland A.Duluth
 Nelson, Robert L.Minneapolis
 Nepsund, Donald J.Paynesville
 Nielsen, Jeannette.Lakeville
 Norby, Allen Paul.Starbuck
 Nordsletten, Olin.Minneapolis
 Norton, John C.Minneapolis
 Nystuen, Beverly.Greenbush
- Odegard, Robert D.Minneapolis
 Odencrans, Shirley.Minneapolis
 Olson, Donald B.Minneapolis
 Olson, Donald H.Minneapolis
 Olson, Muriel E.Buxton, N. Dak.
 Olson, Paul H.Tower
 Olson, Walter R.Cadott, Wis.
 Ott, Robert F.Minneapolis
 Oudal, Robert D.Orchard Park, N. Y.
- Patana, R. Raymnd.Crystal Falls, Mich.
 Pearson, Daniel.Minneapolis
 Petersen, A. Richard.Minneapolis
 Peterson, Gerald J.Minneapolis
 Pohren, Robert E.Minneapolis
 Pratt, Wallace H.Minneapolis
 Puelston, Stanley.Minneapolis
- Quanbeck, Robert M.Minneapolis
- Radmacher, Roy L.Minneapolis
 Rasmussen, James F.Minneapolis
 Rodmyre, Lila M.Hector
 Roe, Marion R.Minneapolis
 Romfo, Melvin.Minneapolis
 Ross, Harold T. 1.Winnipeg, Man. Can.
 Ryan, Gerald.La Crosse, Wis.
 Rykken, Franklyn 2.Roseau
- Sand, Donald C.Grand Forks, N. Dak.
 Sandberg, Bertil E.St. Paul.
 Sannerud, Alfred.Hazel Run
 Schafer, Harold R.Wessington Springs, S. Dak.
- Severson, Leland W.Minneapolis
 Sevig, Palmer E.Minot, N. Dak.
 Silverstein Richard S.Minneapolis
 Sivertson, Donald P.Marinette, Wis.
 Skimland, Donald J. 2.Belgrade
 Slarks, J. Don.Minneapolis
 Sletta, Robert M.Fergus Falls
 Smith, Russel M.Hendricks
 Solberg, Arthur M.Minneapolis
 Solberg, Viola P.Minneapolis
 Sofnak, Otto.Luverne
 Staub, Erika R.Minneapolis
 Stenberg, Ellen M.Cass Lake
 Storley, Calvin.Roslyn, S. Dak.
 Strand, Herbert K.Bayport
 Svendsen, Herbert C.St. Paul
 Swanson, Doris E.Ortonville
 Swanson, Dorothy.Ortonville
 Swenson, Carol LaMae
 Dawson Creek, B. C. Can.
 Swenson, Jean L.Minneapolis
- Thom, Donald W.St. Paul
 Thompson, Raymond E.Excelsior
 Thorsgard, Kathryn.Northwood, N. Dak.
 Thorson, Donald C.Minneapolis
 Thorson, Marvin Arthur.Menomonie, Wis.
 Tilleson, Paul E.Elk Mound, Wis.
 Toussaint, Stanley D.Milaca, Minn.
 Triplett, David M.Minneapolis
 Tromborg, Astri.Minneapolis
 Tweed, Kenneth W.Tolna, N. Dak.
- Unseth, Einar D.Westby, Wis.

Vaagenes, Morris Minneapolis
 Voshage, Harold Mountain Lake
 Voth, Violette Mountain Lake

Wahlstrom, Shirley Grasston
 Weeden, Robert D. 2 Waupaca, Wis.
 Wanous, Leonard J. 1 Minneapolis
 Warner, Lois I. 1 Minot, N. Dak.
 Wilberg, Marjorie Taylors Falls
 Willett, Jay R. Minneapolis

Williams, Warren Minneapolis
 Wilson, Marilyn Minneapolis
 Woolson, Loren St. Croix Falls, Wis.
 Wynnemer, Donald J. Waseca

Ysteboe, Lillian K. Fargo, N. Dak.

Men	147
Women	47
Total	194

FRESHMEN

Aase, Clifford V. Minneapolis
 Aasen, Arnold R. Minneapolis
 Abrahamson, Jeneane Grand Forks, N. D.
 Anderson, Curtis R. Minneapolis
 Anderson, Eugene C. Willmar
 Anderson, Fritz J. Minneapolis
 Anderson, Kenneth L. Ellendale
 Anderson, Norman C. Ellendale
 Anderson, Reuben W. Minneapolis
 Anderson, Richard J. 2 Minneapolis
 Andrews, Carl J. Minneapolis
 Andros, Marvin C. Minneapolis
 Anenson, LeRoy H. Wallace, S. Dak.
 Anenson, Rodney E. 1 Cambridge
 Arendt, Richard W. 1 Minneapolis
 Armstrong, James D. Minneapolis
 Arneson, Norma D. 1 Minneapolis
 Aune, Wilfred B. Underwood
 Avery, Lois A. Parshall, N. Dak.
 Awes, Lewann S. Minneapolis

Bagley, Yvonne M. Big Lake
 Baker, Phyllis M. Lakeville
 Balzer, Laurie M. 1 Minneapolis
 Bartel, Henry P. Hopkins
 Barton, Stanley N. Minneapolis
 Beaver, William A. Minneapolis
 Bekken, Oliver T. Excelsior
 Bennethum, Donald J. Columbia Heights
 Benson, Stanley G. Minneapolis
 Berg, Junald A. 2 Minneapolis
 Berg, Robert M. Minneapolis
 Bergstrom, Kenneth H. Minneapolis
 Bergum, James E. Minneapolis
 Blomquist, Elroy C. 2 Minneapolis
 Bogen, Roy A. Minneapolis
 Botten, Nelvin E. Seattle, Wash.
 Bozony, Martha E. Minneapolis
 Bratten, Astrid Tioga, N. Dak.
 Brandt, Lavon E. Comstock
 Braun, Willard I. 1 Robbinsdale, Minn.
 Brecto, Betty Lou 2 New Rockford, N. Dak.
 Bretheim, M. Luther 2 Bisbee, N. Dak.
 Broberg, Bernice E. Bisbee, N. Dak.

Brown, Roy S. 2 Annandale
 Bruder, Robert O. Minneapolis
 Bruns, Ruth A. Donnelly
 Burke, Marilyn L. Minneapolis
 Burke, Robert E. Minneapolis
 Busse, William F. Minneapolis

Carlson, VerDella E. Watertown
 Carlson, Virgie E. Elbow Lake
 Carlyon, Thomas R. Minneapolis
 Caviness, David C. Minneapolis
 Charnstrom, LeRoy A. 2 Minneapolis
 Charon, Donald 1 Minneapolis
 Christensen, David W. Kenmare, N. Dak.
 Christenson, LeRoy C. 1 Minneapolis
 Christenson, Roger D. 1 Minneapolis
 Coleman, Florence A. Hallock
 Crowell, Carol E. St. Paul
 Cummings, Frank W. Atlantic City, N. J.
 Curry, Donna A. Ellensburg, Wash.

Dahlager, Arlo O. Ellendale
 Dahlberg, Gladys 2 Brockton, Montana
 Dahlberg, Thomas Minneapolis
 Dahle, Olaf Spicer
 Dahle, Rolf Aitkin
 Dahle, Trygve F. Spicer
 Dalberg, Leonard E. Stratton, Ont. Can.
 Damborg, Velma G. 1 Minneapolis
 Davis, John L. 2 Minneapolis
 Dilley, Walter L. 1 New London
 Dingman, Donald L. Minneapolis
 Ditmarson, Donald Willmar
 Dixen, Arvid D. Minneapolis
 Duffee, Thomas W. Minneapolis
 Duos, John E. Jr. 2 Minneapolis

Edison, Thomas A. 2 Austin
 Edwardh, Earl R. Warren
 Egeberg, Herman 1 Minneapolis
 Egler, Julia N. 1 Minneapolis
 Ellingboe, Mary M. Minneapolis
 Eloffson, Robert W. Minneapolis
 Emerson, Evonne L. West Concord

- Eng, Leona M. Bagley
 Engberg, Victor Minneapolis
 Engel, Lucile M. Georgeville
 Ericsson, Jo Ann 1 Minneapolis
 Erickson, Delores R. Arthyde
 Erickson, John A. Thief River Falls
 Erickson, Roland E. Kenyon
- Fenske, Delmour W. Pardeeville, Wis.
 Fischer, Randall W. Buffalo Lake
 Flann, Marrieglenn E. Lake Lillian
 Flint, Charles A. Minneapolis
 Fors, Paul A. Minneapolis
 Foslien, Donald L. 1 Minneapolis
 Fredlund, Jerry H. 1 Cambridge
 Frye, Roderick J. Minneapolis
- Gerde, Richard A. Minneapolis
 Gilbertson, Glen Minneapolis
 Glans, Roger E. Minneapolis
 Glenn, James W. Minneapolis
 Gosselin, Alice G. Minneapolis
 Graige, Vernon J. Goodridge
 Griffin, Lee M. Minneapolis
 Gryth, Beverly Pembina, N. Dak.
 Guderian, Ronald J. Minneapolis
 Gudim, Milo D. McVille, N. Dak.
- Haas, Marvis L. Minneapolis
 Hage, Robert R. Minneapolis
 Hagen, Dean L. 2 Starbuck
 Hagert, David A. Starbuck
 Haley, Marjorie Herman
 Haller, Harriet M. Wanamingo
 Halverson, Marvin R. Elk Mound, Wis.
 Halverson, Maxine V. Colfax, Wis.
 Halverson, Philip J. 2 Hugo
 Halvorson, Evelyn B. 1 Salem, Ore.
 Halvorson, Joseph R. 2 St. Paul
 Hammerberg, Lois A. Buffalo
 Hansen, Harold J. Minneapolis
 Hanson, Allen D. Fergus Falls
 Hanson, Anabelle S. Grantsburg, Wis.
 Hanson, Celia J. Aitkin
 Hanson, Elmer H. Elk Mound, Wis.
 Hanson, Herbert C. Elk Mound, Wis.
 Hanson, James A. Minneapolis
 Hanson, Jerome T. Minneapolis
 Hanson, John A. Minneapolis
 Hanson, Sheldon L. Blanchardville, Wis.
 Hansvick, Alvin S. 2 Minneapolis
 Hartley, Dale E. Minneapolis
 Hausken, Maxine L. Annandale
 Haverly, Verna Mae Fergus Falls
 Hedlund, Jack C. Grantsburg, Wis.
 Hegge, Hjalmer M. Williston, N. Dak.
 Helgeson, John C. 2 Lamberton
 Helseth, Sylvia M. Glenburn, N. Dak.
- Henderson, David L. Minneapolis
 Hendrickson, Joyce E. Bayfield, Wis.
 Hinseth, Gordon, R. 2 New London
 Hjelle, Orlette B. Newfalden
 Hoard, Arlene Balsam Lake, Wis.
 Hoffman, Hubert W. Maiden Rock, Wis.
 Hoffman, Martin Minneapolis
 Hoium, Leslie Minneapolis
 Holmberg, Larry I. 1 Minneapolis
 Holmquist, Mari Ann Minneapolis
 Holte, Leonard L. 1 Minneapolis
 Hovland, Harvey C. Northwood, N. Dak.
 Howells, Richard S. Minneapolis
 Hoyt, Galen M. Minneapolis
 Hustoft, Theodore Astoria, Ore.
- Jackson, John A. 2 Minneapolis
 Jacobson, Arvild T. Sebeka
 Jacobson, Donovan V. Minneapolis
 Jensen, Gary F. 1 Minneapolis
 Jespersion, Gene M. St. Paul
 Johnson, Anton V. Minneapolis
 Johnson, Clarine 2 Newman Grove, Neb.
 Johnson, Delores Jean Minneapolis
 Johnson, Donald R. Columbia Heights
 Johnson, Donniss L. Newman Grove, Neb.
 Johnson, Evald V. Minneapolis
 Johnson, Gordon P. Blooming Prairie
 Johnson, Harold R. Klotten, N. Dak.
 Johnson, June Y. Powers Lake, N. Dak.
 Johnson, Marian M. 1 Bemidji
 Johnson, Mary Lou 1 Ashland, Wis.
 Johnson, Pauline V. Duluth
 Johnson, Richard G. Minneapolis
 Johnson, Robert J. Minneapolis
 Johnson, Robert N. 1 Minneapolis
 Johnson, Roger A. Minneapolis
 Johnson, Ronald H. Escanaba, Mich.
 Justensen, Charles T. 2 Minneapolis
- Kalberg, Freddy E. 1 Circle, Mont.
 Kalvig, Harold Minneapolis
 Kidder, Worden M. Minneapolis
 Kirchoff, Ralph M. 2 Minneapolis
 Kjaaglin, Carole L. Minneapolis
 Kleven, Charlotte Blanchardville, Wis.
 Kleven, IvaDell 1 Minneapolis
 Kloos, Margret Herman
 Knudson, Millard Minneapolis
 Kohls, Allan J. Minneapolis
 Kottom, James D. Renville
 Kotval, Kenneth 1 Lucan
 Kristjanson, Burton Rugby, N. Dak.
 Krueger, Wallace Minneapolis
 Kuross, William J. Minneapolis
- LaFerte, Suzette Minneapolis
 Landey, Luverne Minneapolis

- Landsverk, Eleanor..... Fosston
 Lang, Erling..... Minneapolis
 Lanz, Wililam..... St. Paul
 LaPedes, Gerald 1..... Minneapolis
 Larsen, Harold T..... Tacoma, Wash.
 Larson, Alyce M..... Wadena
 Larson, Benjamin L..... Wadena
 Larson, James R. 2..... Minneapolis
 Larson, Luther J..... Brockton, Mont.
 Larson, Robert D..... Newman Grove, Neb.
 Larson, Shirley A..... Braham
 Larson, Violet M..... Minneapolis
 Lawrence, Leroy K..... Minneapolis
 Lewis, Mona..... Williston, N. Dak.
 Liabo, Lois..... Minneapolis
 Lindfors, Mary Ann..... Fosston
 Lindquist, Robert..... Minneapolis
 Lindscheid, Vera..... Butterfield
 Loe, Julian 2..... Sauk Centre
 Lundeen, Garnett..... Annandale
 Lyngdal, Lloyd..... Duluth
- McElroy, Jesse 1..... Minneapolis
 McGinnis, Merle 1..... Minneapolis
 McGorman, Frank 1..... Minneapolis
 Maatum, Gerald..... Minneapolis
 Madryga, Robert..... Minneapolis
 Madsen, John R..... Minneapolis
 Madsen, Roger J..... Minneapolis
 Magnuson, C. William..... Minneapolis
 Malm, Ellen Jane..... Minneapolis
 Markland, Finn A..... Minneapolis
 Markson, Stanley H..... Minneapolis
 Marsh, Alfred W. 2..... Minneapolis
 Martinson, Phyllis 2..... Tioga, N. Dak.
 Matychuk, Donald..... Minneapolis
 Meisler, Joyce..... Escanaba, Mich.
 Melander, Earl..... Minneapolis
 Mikkelson, Barbara 1..... Minneapolis
 Mitmoen, Winnifred..... Duluth
 Monson, David R..... Belview
 Monson, Harley C..... Minneapolis
 Monzon, Victor H. 1
 Col Yurri'ta No. 9, Guatemala
- Morsund, John L..... Newman Grove, Neb.
 Mortrud, Sheldon..... Newfolden
 Mueller, Don C..... Minneapolis
- Nagel, Audrey M..... Arlington
 Nelson, Eugene A..... Minneapolis
 Nelson, Mildred A..... Westby, Wis.
 Nelson, Warren C..... Big Lake
 Nelson, Wayne M..... Pennock
 Ness, Mae Arlene 2..... Chetek, Wis.
 Nestvold, Elwood..... Peerless, Mont.
 Nielsen, Alfred..... Balsam Lake, Wis.
 Nilsen, Olive L..... Paynesville
 Nyhus, Leroy D. 2..... Tacoma, Wash.
 Norcutt, Delwood D. 1..... Wabasso
- Nordeen, Anita A. 1..... Mora
- Odegaard, Gordon M..... Thief River Falls
 Ohno, Tom T..... Minneapolis
 Olson, Carolyn L..... Climax
 Olson, Donald E..... Bear River
 Olson, John H..... Cottonwood
 Olson, Norman C. 1..... Minneapolis
 Olson, Orville L..... Oakes, N. Dak.
 Olson, Oscar E..... Mound
 Olund, Jim G. 1..... Minneapolis
 Omit, Shirley M..... Rice Lake, Wis.
 Onischuk, William 2..... St. Paul
 Ose, Eleanor G..... Thief River Falls
 Otis, Kathleen H. 2..... St. Paul
 Ott, Jack A..... Minneapolis
- Pangburn, Danny E..... Sauk Centre
 Paulson, LeVon M..... Minneapolis
 Paulson, Phyllis..... Minneapolis
 Perry, Richard E..... Minneapolis
 Petersen, Juanita M..... Milroy
 Petersen, Marlo..... Valley City, N. Dak.
 Peterson, Alice..... Fosston
 Peterson, Glenn W..... Renville
 Peterson, Harvey M..... Minneapolis
 Peterson, Irene C..... Austin
 Peterson, Loyal..... Milroy
 Peterson, Mildred W..... Eagle Bend
 Peterson, Rhodes 1..... Minneapolis
 Peterson, Roland V..... St. Louis Park
 Peterson, Vera V..... Cloquet
 Pierce, Lynn..... Good Thunder
 Puterbaugh, Karl D..... Minneapolis
- Quanbeck, Kent B..... McVile, N. Dak.
- Ralke, William F. 1..... Minneapolis
 Ramlo, Arden J..... Hendricks
 Raymond, Lambert L. 1..... Minneapolis
 Riley, William H..... Minneapolis
 Ringdahl, Irving C..... McVile, N. Dak.
 Robertson, Elwood R..... Dawson
 Robinson, David J..... Minneapolis
 Roddy, Robert B. 2..... Minneapolis
 Rodvik, Luther H..... Bluffs, Ill.
 Roessel, Art J..... St. Louis Park
 Rokke, David H..... Strandquist
 Romana, Pasquale E..... Minneapolis
 Romansky, Ruth L..... St. Paul
 Ronholm, Palmer..... Thief River Falls
 Roos, Robert A..... Minneapolis
 Rosenbloom, David 2..... Minneapolis
 Rosten, Richard 2..... Glenwood
 Rudquist, Luverne D..... Onamia
 Rundquist, Bertil G..... Minneapolis
- Sabo, Anna Marie..... Alkabo, N. Dak.
 Schaupp, Roger..... Minneapolis

Tollman, Mary Joyce	Minneapolis
Thompson, Myron J. 2	Marshall
Thompson, Wayne L.	Zumbrota
Thompson, Donald R.	Zumbrota
Thomford, Donald R.	Zumbrota
Thomford, Wayne L.	Zumbrota
Thompson, Rod F.	Excelsior
Thorpe, Gordon D.	Aniwa, Wis.
Thorsen, Floyd C. 2	Minneapolis
Tommerason, David 1	Shewlin
Torgerson, Arthur D.	Fargo, N. Dak.
Torkelson, Sarah	Horton, Kansas
Treger, William F.	Minneapolis
True, Robert W.	Minneapolis
Tweidt, Margaret J.	Randall, Iowa
Tweed, Monroe	Pekin, N. Dak.
Varner, Joanne	Minneapolis
Vardal, Roger A.	St. Louis Park
Vigoren, David A. 1	St. Paul
Vlahos, John M.	Minneapolis
Voigt, Grace B.	Ft. Worth, Texas
Vornholt, Carl W. 1	Anoka, Minn.
Walters, Orville B.	Genoa, Wis.
Wang, Donald J.	Wheaton
Weeklund, Willard 1	Minneapolis
Wegner, LaGrande	New Ulm
Weidenbach, Paul A.	Minneapolis
Weisberg, Morton	Minneapolis
Wessman, Elwood 2	Dassel
Westlund, Esther	Minneapolis
Westphal, David	Forest City, Iowa
White, Clyde	Minneapolis
Wiger, Donald C.	Cyrus
Zaske, Dorian W.	Minneapolis
Zaudtke, Ronald	St. Paul
Zustak, Mildred	Minneapolis
Total	379
Men	271
Women	108

SPECIAL STUDENTS

Almqvist, John G.	Sand Creek, Wis.
Anderson, George E.	St. Paul
Andress, James W.	Walker
Bjorklund, Paul V. 1	St. Paul
Butcher, Orval C. 1	Minneapolis
Chao, Lincoln Y. 1	Minneapolis
Dahle, Adelene	Spicer
Dahle, Vincent S.	Howley
Duffino, Raymond J.	St. Paul
Greene, Carolyn	St. Paul
Hanke, Sylvester H. 2	Minneapolis
Hakvorson, Howard A.	Gully
Hoffman, Robert E.	Minneapolis
Holman, Barbro K. 1	Stavanger, Norway
Johnson, Lawrence M. 1	Minneapolis
Johnson, Leroy W. 2	Minneapolis
Johnson, Mary Alice 1	Duluth
Johnson, C. Yvonne	Minneapolis
Kotke, Phyllis	Eagle Bend

Scheurman, Gerald E.	Minneapolis
Schmidt, Ruth A.	Vermillion, S. Dak.
Schorz, Donna J.	Minneapolis
Schwartz, Laton C.	Minneapolis
Segerson, Robert M. 1	Ft. Worth, Texas
Severson, Darrel H.	Spring Valley, Wis.
Severson, Robert M. 1	Spring Valley, Wis.
Sevold, Raymond	Storv, City, Iowa
Shelstad, Irene L.	Doran
Shepherd, Lawrence D. 2	Springdale, Wash.
Sierth, Glenn E.	Menominee, Mich.
Sigler, Fred C. 2	Minneapolis
Silliamok, Duane V. 1	Minneapolis
Sirocak, Arnold J. 2	Minneapolis
Sivertson, Loryce A.	Marquette, Wis.
Sjogvist, Thure V.	Princeston
Skjei, Lola	Williston, N. Dak.
Skogsbergh, Sam P.	Minneapolis
Skolos, Franklin J.	Chaseburg, Wis.
Skonord, Rebecca A.	Valley City, N. Dak.
Skordahl, Donald M.	Minneapolis
Smith, Lynn L.	Minneapolis
Smith, Robert G.	Minneapolis
Snodgrass, Melvin E. 2	Richfield
Solem, Duane J.	Minneapolis
Soli, John C. 2	LaSe, Mich.
Sore, Marvin	Argyle
Sorem, Edith A.	Minneapolis
Spangrud, Rose Marie 1	Minneapolis
Spangrud, Thomas S.	Wayzata
Stevig, Charles S.	Minneapolis
Stevens, Gene R.	Farmington
Stratton, James W.	Minneapolis
Stratton, Thomas P. 2	Minneapolis
Strand, Gloria Mae	Minneapolis
Suess, Robert F.	Minneapolis
Sufficool, William C.	Minneapolis
Swanson, Jean A.	Bemidji
Sweeney, Lloyd K.	Elbow Lake
Swenson, Eula Mae	Northwood, N. Dak.
Swenson, Mary Ann 1	Waseca
Swenson, Roland C. 2	Stanchfield

Larson, Chester C. 2.....	Minneapolis	Smith, Gilbert L.....	Minneapolis
Lindahl, Burton J.....	Minneapolis	Soberg, Orlan E. 2.....	Lakeville
Lindblad, Richard G.....	Minneapolis	Stock, Loran 2.....	Kensington
Martin, Howard E.....	Minneapolis	Torvend, Alice 1.....	Silver Creek, Wash.
Mork, Catherine A. 2.....	Minneapolis	Watters, Gordon V. 1..	Winnipeg, Canada
Morrison, Peggy L. 1.....	Charlotte, N. C.	Weagant, Robert A.....	Minneapolis
Nyjordet, Ester P.....	Minneapolis	Wickoren, Wayne H.....	McLeod, N. Dak.
Okan, Helen C.....	Minneapolis	Men	24
Quanbeck, Philip A.....	Minneapolis	Women	11
		—	
		Total	35

UNCLASSIFIED

Bjurquist, Alton H.....	Stockholm, Wis.	Tharp, Robert I.....	Minneapolis
Gronseth, James R.....	Minneapolis	Torgerson, Richard P. 2.....	Minneapolis
Morgan, Luther C. 2.....	Minneapolis	Men	7
Nelson, Clifford LeRoy.....	Blomkest	Women	0
Rudahl, Kenneth I.....	Superior, Wis.	—	
		Total	7

COLLEGE STUDENTS

SUMMER SESSION 1948

Anderson, Albert C.....	Minneapolis	Manthie, Russell.....	Minneapolis
Anderson, Bertil C.....	Minneapolis	Mateyko, Albert.....	Minneapolis
Andrews, T. Vincent.....	Minneapolis	Midtling, John.....	Minneapolis
Bartsch, Robert L.....	Minneapolis	Mikkelsen, David.....	Minneapolis
Berg, Gordon A.....	Minneapolis	Nelson, Elaine.....	Woodlake
Berry, Jack W.....	Minneapolis	Nelson, Euna.....	Evansville
Bodin, Raymond J.....	Minneapolis	Okan, Helen.....	Minneapolis
Boxrud, Phillip E.....	Minneapolis	Olson, Charles.....	Minneapolis
Carlson, Arthur S.....	Minneapolis	Oscarson, Elder.....	Fergus Falls
Carlson, Fabian.....	Minneapolis	Parker, James.....	Minneapolis
Carlson, James I.....	Minneapolis	Pearson, Wayne.....	Champlin
Carlson, John M.....	St. Paul	Pegors, Karl.....	Minneapolis
Carlson, Lloyd E.....	Minneapolis	Peterson, Charles E.....	Minneapolis
Carstenbrock, Walter J.....	Minneapolis	Peterson, Clifford A.....	Minneapolis
Clyde, Alfred.....	L'Anse, Mich.	Peterson, Donald W.....	Minneapolis
Cote, Arthur.....	Minneapolis	Peterson, Olga.....	Minneapolis
Edmonson, Jack.....	Minneapolis	Phillips, John.....	Minneapolis
Elstad, Vernon.....	Enumclaw, Wash.	Quam, John.....	Minneapolis
Ennen, Louis.....	Minneapolis	Raymond, Ralph S.....	Minneapolis
Erickson, Harold.....	Minneapolis	Rein, Kristian.....	Bergen, Norway
Evenson, Leslie.....	Hector	Richards, Edward S.....	Pine City
Feig, Gilbert.....	Minneapolis	Roe, Marion R.....	Minneapolis
Fischer, William.....	Minneapolis	Romfo, Melvin.....	Minneapolis
Greenup, Darell.....	Berthold, N. Dak.	Rosen, Stanley.....	Minneapolis
Hagen, John.....	Zimmerman	Schumack, Lavern.....	Minneapolis
Halvorson, Howard.....	Gully	Seegerstrom, Robert.....	Ft. Worth, Texas
Hanson, Arthur.....	Mankato	Serstock, Ellsworth.....	Minneapolis
Hedberg, Fred.....	Minneapolis	Severtson, Milford.....	Mound
Hendrickson, Gordon.....	Minneapolis	Severtson, Roald.....	Minneapolis
Hengler, Kenneth.....	Minneapolis	Sevold, Raymond.....	Story City, Iowa
Hesselgrave, William.....	Minneapolis	Show, Lyle.....	Minneapolis
Hodge, James.....	Minneapolis	Smith, Robert.....	Minneapolis
Hoff, Avery.....	Pequot Lakes	Sorensen, Norman.....	Minneapolis
Holman, Harvey.....	Minneapolis	Stock, Elroy.....	Kensington
Holmquist, Gordon.....	Minneapolis	Thurston, Stuart.....	Minneapolis
Hruska, John.....	Minneapolis	Tweed, George.....	Minneapolis
Jacobson, Camille.....	Minneapolis	Ulsaker, Robert.....	Minneapolis
Johnson, Oliver.....	McVille, N. Dak.	Vane, Reuben.....	Dawson
Johnson, Wilbur.....	Osnabrock, N. Dak.	Vorland, Gehard.....	Minneapolis
Jury, Emerson.....	Minneapolis	Welter, Eugene.....	Milroy
Knudson, Elrie.....	La Crosse, Wis.	Willett, Jay.....	Minneapolis
Knutson, William.....	Minneapolis	Men.....	81
Kuross, Arthur.....	Minneapolis	Women.....	8
Larson, Esther.....	Everest, Kan.	Total.....	89
Larson, Ruth D.....	Minneapolis		
Lideen, Cyrus.....	Minneapolis		
Lindah, Burton.....	Minneapolis		
Lundeen, Garnett.....	Annandale		

GRADUATES 1948

SEMINARY

Bretheim, Bernhard Bisbee, N. Dak. Quanbeck, Randolph Minneapolis
 Landsverk, Obert Grand Forks, N. Dak.

COLLEGE

Adair, James W. Timber Lake, S. Dak.	Kuhn Mary Mason City, Iowa
Adair, Natalie Timber Lake, S. Dak.	Kvenberg, Sigrid Minneapolis
Adsem, Judith Minneapolis	Landsverk, Thelma Fosston
Ahlquist, Gordon Minneapolis	Lange, George W. St. Paul
Alfsen, Thelma Rochester	Lindgren, Duane G. So. St. Paul
Amstutz, Lois Minneapolis	Lockert, Norman Hutchinson
Anderson, Carroll Minneapolis	Miller, Clarence St. Paul
Anderson, Eleanor Minneapolis	Nesvig, Arnold Stoughton, Wis.
Anderson, Hjalmar McVille, N. Dak.	Nielsen, Otto Hopkins
Anderson, Nathalie Minneapolis	Olson, Charles E. Minneapolis
Anderson, Theodore Minneapolis	Ovrebø, Victor C. Minneapolis
Aos, Adeline Sioux Falls, S. Dak.	Parsons, Guilford Minneapolis
Bakken, Esther Kenyon	Paulsen, Clifford Blair, Neb.
Bergh, Oliver G. Volga, S. Dak.	Quanbeck, Dorothy Fargo, N. Dak.
Bertness, Helen Tacoma, Wash.	Quanbeck, Rona McVille, N. Dak.
Bjurquist, Alton H. Stockholm, Wis.	Quarfot, Ruth Minneapolis
Bowlin, Margaret Minneapolis	Rachie, Emily Granite Falls
Boxrud, David M. Minneapolis	Rein, Kristian Bergen, Norway
Boxrud, Phillip Minneapolis	Richards, Edward Pine City
Bretheim, J. Bernhard Bisbee, N. Dak.	Rokke, Einar Newfalden
Carlson, Jeroy Wanamingo	Roosen, Harold Minneapolis
Ekse, Barbara Minneapolis	Rowberg, Harland Hanley Falls
Emerson, Victor West Concord	Saland, Edman J. Minneapolis
Engebretson, Herman Seattle, Wash.	Sanders, Paul Balaton
Everts, Bonnie Minneapolis	Sedio, Milan Minneapolis
Foss, Margaret Minneapolis	Severtson, Roald Minneapolis
Gallop, Albert Mason, Wis.	Sivertsen, Camille Minneapolis
Germundson, Carl Minneapolis	Skaar, Arnold Minneapolis
Gimmestad, Lorraine Belview	Skotte, Reynold Minneapolis
Greenup, Edith Berthold, N. Dak.	Smith, Llewellyn Minneapolis
Greguson, Gloria Minneapolis	Strom, John St. Paul
Haley, John R. Herman	Swenson, Jasper Hendricks
Halvorsen, Stephen St. Louis Park	Swenson, Ronald Minneapolis
Hanson, Arthur L. Mankato	Swiggum, Paul Minneapolis
Hanson, Calvin B. Minneapolis	Tharp, Robert Minneapolis
Hanson, John E. Minneapolis	Thompson, Ruth Clearbrook
Hasselquist, Eugene Center City	Tibke, Jean Rapid City, S. D.
Helland, Jean M. Minneapolis	Turnwall, Ruth Minneapolis
Hesselgrave, William Minneapolis	Vik, Gertrude Plentywood, Mont.
Holm Ruth O. Minneapolis	Walsh, Kenneth Minneapolis
Huus, Arnold Minneapolis	Wessman, Willis St. Paul
Jensen, Louis Racine, Wis.	Westphal, Elizabeth Willmar
Kilde, Paul Minneapolis	Wilson, Mary Etta Chicago
Knox, Donald Wayzata	
Knutson, Alton Minneapolis	Men 58
Kopplitz, Richard Minneapolis	Women 32
Krogstad, William Maiden Rock, Wis.	—
	Total 90

ENROLLMENT SUMMARY 1948 - 1949

FIRST SEMESTER

SEMINARY

Men Students	21	
Women Students	0	
	<hr/>	
Total		21

COLLEGE

Men Students	609	
Women Students	238	
	<hr/>	
Total		847
Total Enrollment		868
Deducting those counted more than once		3
		<hr/>
		865

SECOND SEMESTER

SEMINARY

Men Students	21	
Women Students	0	
	<hr/>	
Total		21

COLLEGE

Men Students	600	
Women Students	230	
	<hr/>	
Total		830
Total Enrollment		851
Deducting those counted more than once		3
		<hr/>
		848

TOTAL ENROLLMENT 1948-1949

SEMINARY

Men Students	21	
Women Students	0	
	<hr/>	
Total		21

COLLEGE

Men Students	666	
Women Students	252	
	<hr/>	
Total		918
Total Enrollment		939
Deducting those counted more than once		3
		<hr/>
		936

SUMMARY OF GRADUATES

SEMINARY

Graduates — 1870-1947	588	
Graduates — 1948	3	
	<hr/>	
Total		591

COLLEGE

Graduates — 1870-1947	1192	
Graduates — 1948	90	
	<hr/>	
Total		1282
Total Graduates		<hr/> 1873

INDEX

	page		page
Absence Rules	42	Discipline	24
Academic Administration	36	Distinction, Degree with	47
Admission Procedure	36	Divisional Organization	55
Administrative Staff	4	Drama	31
Administration, Officers of	3	Economics	77
Aims, Fundamental	13	Education	75
Alumni Association, The	35	Electives	46
Ancient Languages, Department of	59	Elimination of Students	41
Annuities	117	Employment Service	27
Archives, The	18	Engineering, Pre-Engineering Courses	53
Athletics	31	English, Department of	60
Attendance, Chapel	43	Enrolment Summary	111
Attendance, Class	42	Entrance Requirements, College	36
Audio-Visual Education	19	Examinations, Absence from	43
Band	32, 69, 70	Examinations, Comprehensive	44
Biology, Department of	82	Examinations, Rules	43
Book Shoppe	19	Expenses	20
Buildings and Equipment	17	Faculty, The	5
Business Administration and Economics	77	Fees	20
Business Administration, Curriculum	50	Fees, Special	21
Business Administration, Economics, and Secretarial Studies, Department of	77	Financial Support and Control	16
Calendar	2	Finals, Delayed	44
Cancellation	40	Food Service	27
Chemistry	84	Foundation Fellowship	35
Choir	32, 69, 70	French	66
Choral Club	32, 69, 70	Freshman Guidance	39
Christian Education and Sociology	96	General Information	13
Christian Environment	22	German, Department of	64
Christianity and Philosophy, Department of	56	Gifts and Bequests	115
Church History (Seminary)	94	Grade, Students Below	44
Classification	41	Grade Values	45
Classwork, Amount of	40	Graduate Study	47
College, Augsburg	6, 36	Graduates (1870-1948), Summary of	112
College Students (1948-1949)	99, 109	Graduates 1948	106
Committees of the Faculty	12	Graduation from College	46
Conditions	44	Greek	59
Convocation	23	Health Service	27
Counseling, Academic	23	Hebrew	60
Counseling, Personal	24	High School Teaching, Curriculum	50
Courses of Study, College	56	History and Aims	13
Cultural Opportunities	22	History and Political Science, Department of	71
Curriculums	47	Home Economics, Curriculum	51
Debate and Oratory	31	Home Economics, Department of	79
Degree, College	46	Homiletics	96
Dentistry and Dental Hygiene, Pre-Dental Courses	52	Honors	33
Departmental and Student Interest Groups	29	Housing	25
Diaconate	54	Housing for Women	26
Dining-Hall	27	Humanities, Division of the	56
		Incompletes	44

	page		page
Journalism	30, 64	Registration, Change of.....	40
Junior College Requirements	45	Registration, Rules	40
Laboratories	19	Religious Activities	28
Latin	60	Residence Requirement	46
Law, Pre-Law Courses	53	Romance Languages, Department of ..	66
Library	19	Rooms, Applications for.....	26
Library Courses	76	Scandinavian Language and Literature,	
Loan Funds	34	Department of	65
Majors	45	Scholarships	33
Mathematics, Department of.....	85	Secretarial Studies	79
Medicine, Pre-Medic Courses.....	52	Seminary, Admission	89
Membership in Educational Associations	17	Seminary, Augsburg Theological.....	5
Ministry, Preparation for the.....	47	Seminary, Courses of Study.....	91
Minors	45	Seminary, Expenses	20, 90
Missionary Work, Preparation for.....	48	Seminary, Graduation and Degrees...	90
Museum, The	18	Seminary, General Requirements	89
Music, Department of.....	67	Seminary, Transfer of Credits and	
Music, Fees	21, 69	Advanced Standing	89
Music, Organizations	32, 70	Senior College Requirements.....	45
Natural Sciences, Division of the....	82	Sociology, Department of.....	72
New Testament	93	Social Sciences, Division of the.....	71
Norwegian	65	Social Service Curriculum.....	54
Nursing, Pre-Nursing Courses.....	53	Spanish	67
Old Testament	92	Special Students	107
Oratory	31	Speech	62
Organ	69	Student Activities	28
Orientation	75	Student Center	25
Parish Work, Preparation for.....	48	Student Community Life.....	22
Pastoral Theology	95	Student Council	28
Payment of Accounts.....	20	Student Register	98
Personnel Services, Student.....	23	Student Society, The.....	28
Philosophy	58	Sverdrup-Oftedal Memorial Hall.....	26
Physical Education, Department of		Systematic Theology	95
Health and	86	Teacher's Certificate	47
Physical Sciences, Department of.....	83	Teacher Placement Service.....	28
Physics	84	Theology, College Preparation for ..	47, 90
Piano	68, 69, 70	Theology, Courses of Study.....	91
Political Science	72	Theology, Expenses	20, 90
Polity, Worship, and Parish Work....	96	Theological Orientation Courses.....	91
Practical Theology	95	Theological Seminary, Augsburg.....	89
Pre-Seminary Curriculum	47, 90	Theological Students (1948-1949)....	98
Prizes	33	Theology, Language Courses	97
Probation	41	Theology, The Three-Year Cycle of	
Psychology	75	Courses	92
Psychology and Education, Depart-		Tours, Absences for.....	43
ment of	74	Transfer and Advanced Standing.....	37
Recreation and Social Life	24	Trustees, Board of.....	3
Refunds	21	Tuition	20
Registration	40	Unclassified Students	108
		University Courses	41
		Veterans, Applications of.....	38
		Voice	69, 70

Gifts and Bequests

The need for institutions of Christian higher education in America grows greater with the passing years. Friends of Augsburg who believe in her program are invited and urged to share in her expanding educational enterprise. Contributions may be made in several ways, such as:

Form of Gift

I agree to pay the sum ofdollars, (\$.....), to Augsburg College and Theological Seminary during the year 194...., to be used for () Current Expenses () Building Fund () Permanent Endowment Special purpose

Signed

Address

Date.....

Form of Bequest

I give and bequeath to the Board of Trustees of Augsburg College and Theological Seminary, incorporated under the laws of the State of Minnesota, the sum ofdollars, (\$.....), to be used for () Current Expenses () Building Fund () Permanent Endowment Special purpose

Signed

Address

Date.....

Form of Estate Note

In consideration of my interest in Christian Higher Education, I hereby pledge and will pay to the Board of Trustees of Augsburg College and Theological Seminary, at Minneapolis 4, Minnesota, the sum ofdollars, (\$.....). This pledge shall become due upon the day of my decease and shall be paid the same as any other claim against my estate, by my Administrator or Executor out of the proceeds of my estate. It is my desire that this gift be used for

Signed

Address

Date.....

Form of Bequest for Scholarships

I hereby give, devise and bequeath to the Board of Trustees of Augsburg College and Theological Seminary of Minneapolis, Minnesota, the sum of

.....
dollars, the income from which sum is to be used each year in the payment of an undergraduate scholarship, to be known as.....
..... SCHOLARSHIP.

Date.....

Signed

Address

Annuities

Under its annuity plan the Board of Trustees of Augsburg College and Theological Seminary will guarantee a fixed income during their lifetime to parties who may wish to turn over to the school a certain amount of their property, whether personal or real estate.

This form of gift makes a special appeal to people of advanced years who need the income from their property during their lifetime and at the same time wish to make an enduring contribution to the advancement of Christian Higher Education. Further information concerning the annuity plan as well as other forms of giving may be had by addressing the Business Director.

Please Address Correspondence as Follows:

GENERAL POLICY—Regarding matters of general policy of the institution, address Bernhard Christensen, President.

BUSINESS MATTERS—Regarding all matters pertaining to the business interest of the institution and information with regard to the financial support, address Olaf Rogne, Business Director.

ADMISSION TO THE COLLEGE—Regarding requests for bulletins, application blanks, application for employment blanks, information regarding registration and admission procedure and requirements for admission, advertising and publicity, and general information about the institution, address the Office of Public Relations.

ADMISSION TO THE SEMINARY—Regarding information and requests for admission to the Theological Seminary, address Bernhard Christensen, President.

EDUCATIONAL PROGRAM—Regarding the educational program of the college, the general welfare, health, and veterans affairs, address Arthur Nash, Dean of the College.

TRANSCRIPTS AND CREDITS—Regarding transcript of credits, requirements for graduation, evaluation of credits, scholastic progress, and withdrawal of matriculated students, address the Registrar.

HOUSING OF STUDENTS—Regarding questions pertaining specifically to housing and dormitory life for men or women students, address respectively the Dean of Men or the Dean of Women.

TEACHER PLACEMENT—Regarding matters of placement of teachers and teacher qualifications and recommendations, address Martin Quanbeck, Placement Director.

ALUMNI MATTERS—Regarding matters pertaining to Alumni and former student activities and the Greater Alumni Association, address Norman C. Anderson, Secretary.

OFFICE OF THE REGISTRAR
AUGSBURG COLLEGE
791 21ST AVENUE SOUTH
MINNEAPOLIS, MN 55454

AUGSBURG BULLETIN

CATALOG NUMBER 1948-1949

Announcements

1949 - 1950

THE AUGSBURG BULLETIN

Published bi-monthly and one additional issue in April by Augsburg College and Theological Seminary at Minneapolis, Minnesota. Entered as second-class matter March 21, 1947 at the post office at Minneapolis, Minnesota, under the act of August 24, 1912.