

AUGSBURG COLLEGE



summer

session '01



affordable tuition • free parking • central location • convenient class times

AUGSBURG
COLLEGE

2211 Riverside Avenue
Minneapolis, MN 55454



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augsborg in the summer

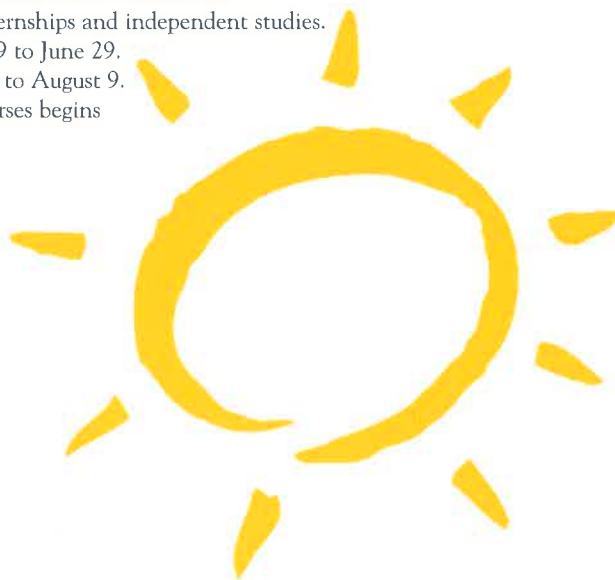
Augsburg College offers a varied summer curriculum that includes courses in more than 15 academic disciplines as well as internships and independent studies. Term I runs from May 29 to June 29. Term II runs from July 9 to August 9. A detailed listing of courses begins on page 8.

term one

May 29 to June 29

term two

July 9 to August 9



about augsburg

Augsburg College is a four-year, liberal arts college located in the heart of Minneapolis, and affiliated with the Evangelical Lutheran Church in America. Augsburg is accredited by the North Central Association of Colleges and Schools.* The small college environment, about 3,000 students during the academic year, is enriched by the many opportunities found in this vibrant metropolitan area. Augsburg's setting allows students to participate in a host of cultural and recreational activities.



* North Central Association of Colleges and Schools, Commission on Institutions of Higher Education, (312) 263-0456. Web site <www.ncacihe.org>

summer session info

Course loads in Summer Session:

Students may take up to two course credits during Term I and during Term II. Unless otherwise indicated, all courses carry a value of one course credit. One Augsburg course credit is the equivalent of four semester credits and six quarter credits.

Augsburg general education:

Courses fulfilling Augsburg's Liberal Arts Perspectives and Graduation Skills requirements are so noted along with the description of the course.

Course levels: The first digit of the three-digit course number indicates the course level. Course numbers beginning with a "1" or "2" are lower division courses and are intended primarily for freshmen and sophomores; course numbers beginning with a "3" or "4" are upper division and are primarily for juniors and seniors.

Independent study: Independent studies may be arranged in consultation with individual faculty members.

Internships: In addition to those listed, internship opportunities may be arranged individually during the summer. Academic internships are carefully planned work-based learning experiences, supervised and evaluated by a faculty member. Consult the Center for Service, Work, and Learning at (612) 330-1148 for more information.

Employer reimbursement: Students who qualify for reimbursement by their employers may use their reimbursement to pay for Summer Session courses. However a nonrefundable deposit of \$100 is required to register for each summer course.

Housing: Students who need housing may contact the Residence Life Office at (612) 330-1488.

The College reserves the right to cancel listed courses.

information

Additional information may be obtained from:
Augsburg College
Campus Box #56
2211 Riverside Avenue
Minneapolis, MN 55454
(612) 330-1628
www.augsburg.edu/summer

eligibility

Persons in good standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next fall term are eligible to attend Augsburg Summer Session. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other persons wishing to take summer courses should contact the coordinator of summer school to ascertain eligibility under special circumstances.

Students accepted for Summer Session are not automatically granted admission as regular students of Augsburg College. Those wishing to begin a degree program at Augsburg should apply to the Office of Undergraduate Admissions, (612) 330-1001, or the Weekend College Admissions Office, (612) 330-1743.

to register

Beginning April 9, you may schedule Summer Session courses at the Enrollment Center between 9 a.m. and 4 p.m. A \$100 tuition deposit **must be paid** at that time for each course scheduled. This deposit will be applied to your summer school tuition and **is not refundable** unless the course is canceled. If a course that you have scheduled is canceled, you may elect to receive a refund or apply the deposit to the tuition for another course. We recommend that you schedule your courses as early as possible. Many courses fill early, and courses with low enrollments will be canceled one week before the first day of the term. **Tuition must be paid in full at the Enrollment Center (see deadlines below), or you will be dropped from your course(s).**

Summer registration may be completed beginning May 9. Students taking courses during Term I **must complete their registration by May 30**. Term II registration **must be completed by July 10**. This procedure applies to all summer registrations, including internships and independent studies. The Enrollment Center is located in the Sverdrup Hall and is open from 9 a.m. to 4 p.m. Monday through Friday. It will be open until 6 p.m. on May 29 and May 30 and on July 9 and 10. The

center is also open on Saturdays between 10-1:30 p.m. when Weekend College is in session (through July 1). Tuition must be paid in full in order for your registration to be complete. (Augsburg students who have unpaid balances from previous terms **must pay** these balances before they may complete their summer school registrations.)

A late fee of \$75 will be assessed for students who register after the second day of the term. No Term I registrations will be accepted after June 1st, and Term II registrations will not be accepted after July 13th.

To change your registration you will need to fill out an add/drop form at the Enrollment Center. There is a charge of \$75 for changing a course after 3:30 p.m. on the second scheduled day of each term. This procedure applies to internships and independent studies as well as scheduled courses. Refunds and adjustments to fees are outlined in the "Tuition Refund Policy" section of this brochure.

calendar

summer 2001

term I

term II

Scheduling begins	April 9	April 9
Balance of tuition due	May 17	June 28
Classes begin	May 29	July 9
Last day to:		
• Change grading option	June 8	July 20
• Drop class without notation	June 1	July 13
• Register with late fee of \$75	June 1	July 11
<i>(no registrations will be accepted after this date)</i>		
Last day to withdraw from class	June 15	July 27
Classes end	June 29	August 9
Grades due in registrar's office	July 9	August 17

schedule of refunds

100% of the refundable portion of the fee...

- Cancellation at the Enrollment Center prior to May 29 (Term I) & July 9 (Term II)

75% of the refundable portion of the fee...

- Prior to May 31 Term I) & July 11 (Term II)

50% of the refundable portion of the fee...

- Prior to June 4 (Term I) & July 16 (Term II)



fees

The tuition charge for 2001 Summer Session courses:

- \$1100 for full-credit courses
- \$650 for half-credit courses

Audits are charged at the tuition rates listed above.

tuition refund policy

The \$100.00 per course deposit is not refundable. A refund of all or part of the remaining fee is calculated from the date of the student's official course cancellation at the Enrollment Center. See page 5.

financial aid

Eligibility for Summer Session attendees

Financial aid is available to students enrolled in day or weekend programs. Students who maintain half-time status (as defined by the program in which they are enrolled) are eligible to apply for financial aid.

Augsburg College, as affirmed in its mission, does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation, marital status, status with regard to public assistance, or disability in its education policies, admissions policies, scholarship and loan programs, athletic and/or school administered programs, except in those instances where religion is a bona fide occupational qualification. Augsburg College is committed to providing reasonable accommodations to its employees and its students.

Any questions concerning Augsburg's compliance with federal or state regulations implementing equal access and opportunity can be directed to Betty Wade, affirmative action coordinator, Office of Human Resources, CB 79, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454. She can be reached by telephone, (612) 330-1023; or by e-mail, <bwadeb@augsborg.edu>.

Day program

Students enrolled in summer Terms I and II combined or in either Term I or Term II may be eligible to apply for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

WEC program

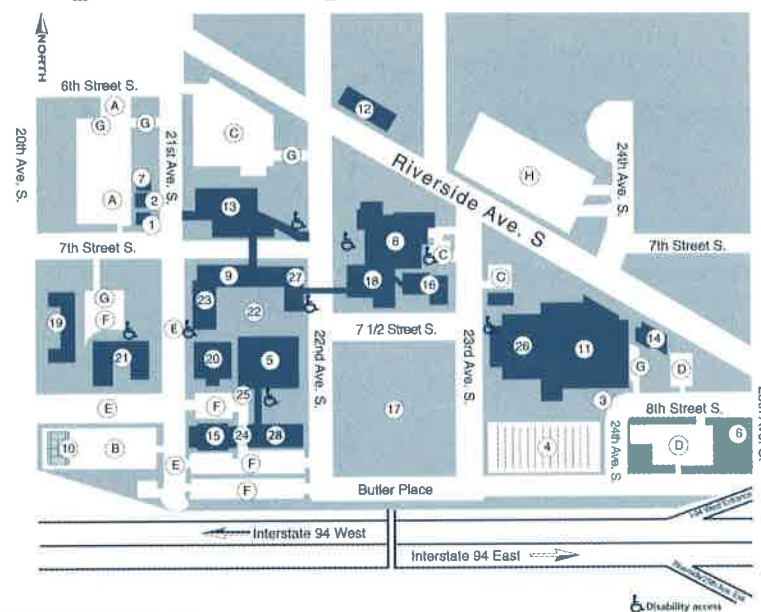
No aid is given for summer Term I as it runs concurrently with the WEC spring trimester.

WEC students enrolled in summer Term II may be eligible for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

To apply

The financial aid deadline for the Summer Session is April 15, 2001. Contact the Enrollment Center at (612) 330-1046 for application materials and additional assistance. Early application is advised.

map of augsburg



COLLEGE MAP INFORMATION

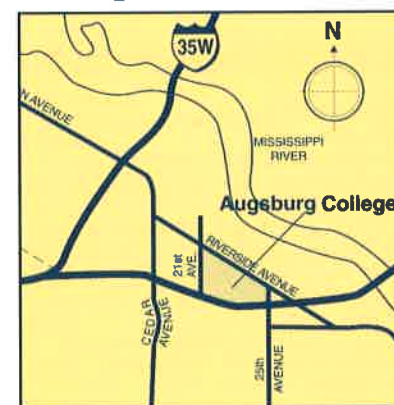
1. Admissions Weekday Program
2. Admissions Annex and Weekend Admissions
3. Air Structure Entrance (November through March)
4. Anderson-Nelson Athletic Field and Seasonal Air Structure
5. Christensen Center
6. East Hall
7. Faculty Guest House
8. Foss, Lobeck, Miles, Center for Worship, Drama & Communication
9. Sverdrup Hall
10. Husby-Strommen Tennis Courts
11. Ice Arena
12. Development, PR/Communications, and Alumni/Parent Relations
13. Lindell Library
14. Maintenance and Grounds Shop
15. Mortensen Hall
16. Murphy Place
17. Murphy Square
18. Music Hall
19. New Residence Hall
20. Old Main
21. Anderson Hall
22. Quad
23. Science Hall
24. Security Dispatch Center

25. Shipping and Receiving
26. Melby Hall
27. Sverdrup-Ofedal Memorial Hall
28. Urness Hall

PARKING INFORMATION

- A. Admissions/Faculty/Staff Parking
- B. Commuter/Resident Parking
- C. Faculty/Staff Parking
- D. Faculty/Staff/Commuter Parking
- E. Commuter Parking
- F. Resident Parking
- G. Visitor Parking
- H. Fairview-University Parking Ramp

campus location



35W from the North—

Take Washington Avenue exit and turn left on Washington (turns right onto Cedar Avenue), turn left at Riverside Avenue, right at 21st Avenue South.

I-94 East from Minneapolis—

Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside Avenue, turn left at 21st Avenue South.

I-94 West from St. Paul—

Take Riverside exit, turn right at Riverside Avenue, turn left at 21st Avenue South.

35W from the South—

Follow the I-94 St. Paul signs (move to right lane after each of two mergers). Take 25th Avenue exit and turn left at Riverside Avenue, turn left at 21st Avenue South.

term one may 29 to june 29



ART

ART 132-S
Photography Raschke
 The camera is used as a tool for visual creativity and expression using black and white photographic processes. Students need access to a 35 mm, single-lens reflex camera. Estimated cost of film, etc.: \$200-225. Persp.: Aesthetics Limit: 14
 6:00-9:30 p.m. T & R Old Main 4

BUSINESS ADMINISTRATION/MIS

ACC 322-S
Accounting Theory & Practice I Kader
 An analysis of financial accounting with emphasis on accounting theory pertaining to financial statements, income concepts, valuation concepts, FASB statements, and other relevant issues as applied to assets.
 (Prereq.: ACC 222)
 8:30 a.m.-12:00 p.m. M & W Science 108

BUS 242-S
Principles of Management Cerrito
 Development of the theory of management, organization, staffing, planning, and control. The nature of authority, accountability, and responsibility; analysis of the role of the professional
 6:00-9:30 p.m. M & W Science 108

BUS 331-S
Financial Management Kapoor
 Topics related to theory acquisition, fund allocation and management, sources and uses of long and short-term funds, capital costs/budgeting, leverage, and dividend policy.
 (Prereq.: ECO 113, ACC 222, MIS 379, and MPG 3).
 6:00-9:30 p.m. M, W & F Sverdrup 206

EDUCATION

EDC 220-S
Educational Technology (0.5 Credit) Erickson
 You will be exposed to basic theories of communication, selection, evaluation and research. Become skilled in some of the digital tools used in today's schools. Learn how to choose appropriate applications of theories and techniques for educational settings.
 9:00-11:30 a.m. M & W Sverdrup 204

EED 331-S
Middle School Methods: Writing (0.5 credit) Olson
 The course will focus on writing strategies and processes appropriate to middle level students. Emphasis will include the writing process, types of writing and integrated writing across the curriculum. This course is required for students seeking elementary licensure with a communication arts/literature specialty.
 (Prereq.: Admission to education dept or permission of instructor)
 6:00-9:30 p.m. M Sverdrup 17

ENGLISH

ENG 225-S
Intermediate Expository Writing Swanson
 This course builds on the practices and methods of Effective Writing (ENG 111). Its workshop format stresses style and organization, the process of revision, self and peer evaluation, and the relationship between reading and writing.
 (Prereq.: ENG 111)
 6:00-9:30 p.m. M & W Old Main 10

HISTORY

HIS 103-S
Modern World 1789-Present Anderson
 A study of the main currents in Western civilization from the French Revolution to the present.
 Persp.: Western Heritage
 6:00-9:30 p.m. T & Th Old Main 13

INTERDISCIPLINARY

INS 199-S/399-S
Internship Olson
 A work-based learning experience in which a student designs a learning agreement plan that links the opportunities and responsibilities found in the placement with specific learning objectives that are evaluated for academic credit. The internship placement must be approved by the faculty supervisor prior to registration. P/N grading.
 Arranged
 *Note: Internships may also be arranged with individual faculty in the specific majors. Contact the academic department directly to make arrangements.

MODERN LANGUAGES

ASL 211-S
Topics: Intermediate American Sign Language Mikkelson
 This course continues to build the skills of signing and the ability to listen, to use body language and to use facial expressions. (Prereq.: ASL 102)
 6:00-9:30 p.m. T & Th Science 108

SPA 111-S
Beginning Spanish I Kingsley
 Aims to develop four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world.
 Persp.: Intercultural Awareness 2
 8:30-11:00 a.m. M, T, W, Th Old Main 26

SPA 111-T
Beginning Spanish I Kingsley
 6:00-8:30 p.m. M, T, W, Th Old Main 25

RELIGION

REL 357-S
Giants of the Faith Tranvik
 A study of Christian history through the lives and theology of notable figures. Thinkers to be studied include Augustine, Luther, C. S. Lewis, Martin Luther King, Jr., and Dorothy Day.
 (Prereq.: REL 111, 221, or 331)
 Perspective: Christian Faith 2 or CF 3.
 6:00-9:30 p.m. M & W Old Main 18

POLITICAL SCIENCE

POL 241-S
Environmental and River Politics
 Underhill-Cady
 The course explores the relationship between urban development, government policy, and the river environment. Students will critically examine historical developments, the changing relationship between society and the environment, and current policy debates about the river. Students will undertake service-learning projects relating to the Mississippi River and explore the river by boat. One longer river trip is planned for

students able to spend 3-4 days on the river with a group of canoeists coming down the river from Lake Itasca to Minneapolis.
 Grad. Skill: Critical Thinking, Persp.: Social World.
 Limit: 20 students
 6:00-9:30 p.m. M & W Old Main 16

PSYCHOLOGY

PSY 352-S
Adolescent and Young Adult Development
 Hanson
 Consideration of research and theory related to development during adolescent and young adult years. (Prereq.: PSY 102 or 105)
 6:00-9:30 p.m. M & W Old Main 25

SPEECH, COMMUNICATION, AND THEATRE ARTS

SPC 111-S
Introduction to Public Speaking Groven
 The course focuses on speech preparation, organization, audience analysis, style, listening, and overcoming speech fright. (Students may take either SPC 111 or SPC 112 for credit but not both).
 Grad Skill: Speaking
 8:30-12:00 p.m. M & W Sverdrup 202

SPC 351-S
Argumentation Lapakko
 Develops critical thinking skills by study of the theory and practice of argument, evidence, fallacies, and refutation. Includes how to build and analyze public arguments that confront students in their everyday lives.
 (Prereq.: SPC 111 or consent of instructor)
 Grad Skill: Critical Thinking
 6:00-9:30 p.m. M & W Sverdrup 202

term two july 9 to august 9

MATHEMATICS

MAT 173-S

Math of Interest

Dupont

Learn how to determine the monthly payments on a house or car. Find out how much you need to be stocking away now to have a million when you retire. Learn how annuities, perpetuities, and life insurance work, and more. Evaluation will be based on classroom participation, quizzes, and a final examination.

(Prereq.: MPG 3) Grad Skill: Quantitative Reasoning

6:00-9:30 p.m. T & Th

Science 108

MODERN LANGUAGES

SPA 112-S

Beginning Spanish II

Kingsley

Aims to develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world.

Persp.: Intercultural Awareness 3

8:30-11:00 a.m. M, T, W, Th

Old Main 26

SPA 112-T

Beginning Spanish II

Kingsley

6:00-8:30 p.m. M, T, W, Th

Old Main 26

POLITICAL SCIENCE

POL 170-S

Law in the United States

Underhill-Cady

An introduction to basic legal concepts in the United States, with a special focus on environmental issues. We will explore the tensions between justice, order, rights, and freedoms in the context of debates over water pollution, wet-lands preservation, endangered species, urban brown-fields, and global warming. Students will work on individual projects studying current environmental cases and controversies in the Twin Cities.

6:00-9:30 p.m. M & W

Science 205

POL 421-5 (ML 560-S)

Developing a Multicultural Perspective:

Race and Ethnicity

Aoki

This course focuses on the ability to function and lead in culturally diverse and ever changing contexts within the U.S.A. Improved cultural awareness, communication skills and interpersonal sensitivity and appreciation for the complexity of the racial and ethnic groupings are among the goals of the course. Extensive discussion and several short written assignments with emphasis on applying course material to leadership situations.

6:00-9:30 p.m.

M & W

Sverdrup 1

PSYCHOLOGY

PSY 361-S

Personality/Cultural Context

Hanson

Current scientifically-based approaches to description, dynamics, and development of personality.

Includes the study of gender, social position, and cross-cultural behavior. (Prereq.: PSY 102 or 105)

6:00-9:30 p.m.

M & W

Old Main 25

RELIGION

REL 472-S

Paul the Apostle

Quanbeck II

A study of the Apostle Paul, including appropriate historical background, Paul's relationship with the early church, major themes in his writings, and reflection concerning the reasons Paul remains an important figure and thinker in Christian theology. Persp.: Christian Faith 1 or 3. Grad Skill: Critical Thinking.

6:00-9:30 p.m.

M & W

Old Main 18



SOCIOLOGY

SOC 356-S

Crime and Community

Bloom

Analysis of correctional programs and community responses. Lecture, discussion, and site visits to prisons, courts, and community agencies. Special attention given to concepts of restorative justice. (Prereq.: SOC 121)

1-4:30 pm

T, Th

Old Main 18

SPEECH, COMMUNICATION, AND THEATRE ARTS

SPC 329-S

Intercultural Communication

Lapakko

This course explores cultural differences and their implications for communication, including differences in values, norms, social interaction, and code systems.

Persp.: Intercultural Awareness 1

6:00-9:30 p.m.

M & W

Sverdrup 20

term two july 9 to august 9

MASTER OF SOCIAL WORK

SWK 560 Assessment and Diagnosis in Mental Health Practice Syers

This course examines assessment and diagnosis of mental health. Emphasis is placed on understanding mental health disorders from a systems and ecological perspective as well as understanding bio/psycho/social influences on incidence and course. (Prereq.: Advanced standing/second year MSW/ Post MSW)

6:00-9:30 p.m. M & W Sverdrup 206

MASTER OF ARTS IN LEADERSHIP

ML 560-S (POL 421-S) Developing a Multicultural Perspective: Race and Ethnicity Aoki

This course focuses on the ability to function and lead in culturally diverse and ever changing contexts within the U.S.A. Improved cultural awareness, communication skills and interpersonal sensitivity and appreciation for the complexity of the racial and ethnic groupings are among the goals of the course. Extensive discussion and several short written assignments with emphasis on applying course material to leadership situations.

6:00-9:30 p.m. M & W Sverdrup 1



center for global education

upcoming programs:

Human Rights and Indigenous Issues in Guatemala

May 15-24, 2001

Poverty and Perseverance: Life in Nicaragua

June 9-17, 2001

The Plight of Indigenous People in Countries in Transition Guatemala and Chiapas, Mexico

June 2-15, 2001

Mexico: Education for Global Citizenship A Professional Development Seminar for Educators

June 14-21, 2001

Cuba: Our Island Neighbor

July 16-24, 2001

Namibia: International Education

July 13 - 26, 2001

Mexico 2001: Daunting Challenges, Wellsprings of Hope

July 17-25, 2001

Accompanying Our Brothers and Sisters in El Salvador

July 27 to August 7, 2001

South Africa: Racial Justice and Gender Equity

July 28 to August 12, 2001

For information and other possible educational opportunities, contact the Center for Global Education at (612) 330-1159 or e-mail, <globaled@augsborg.edu>.