

AUGSBURG COLLEGE



summer

session '98



affordable tuition • central location • free parking • convenient class times

AUGSBURG

C•O•L•L•E•G•E

2211 Riverside Avenue
Minneapolis, MN 55454



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augsbu rg in the summer

Augsburg College offers a varied summer curriculum that includes over 50 courses in more than 16 academic disciplines as well as internships and independent studies. Term I runs from June 1 to June 26. Term II runs from June 29 to August 7. For a detailed listing of courses, look inside this brochure.

term one

June 1 to June 26

term two

June 29 to August 7



**about
augsburg**

Augsburg College is a four-year, accredited liberal arts college affiliated with the Evangelical Lutheran Church in America and is located in the heart of Minneapolis. The small college environment, about 3,000 students during the academic year, is enriched by the many opportunities found in this vibrant metropolitan area. Augsburg's setting allows students to participate in a host of cultural and recreational activities, ranging from the Guthrie Theater to the Minnesota History Center to the Minneapolis Aquatennial.



summer session info

Course Loads in Summer Session:

Students may take one course credit during Term I and up to two course credits during Term II. Unless otherwise indicated, all courses carry a value of one course credit. One Augsburg course credit is the equivalent of four semester credits and six quarter credits.

Augsburg General Education:

Courses fulfilling Augsburg's Liberal Arts Perspectives and Graduation Skills requirements are so noted along with the description of the course.

Course Levels: The first digit of the three-digit course number indicates the course level. Course numbers beginning with a “1” or “2” are lower division courses and are intended primarily for freshmen and sophomores; course numbers beginning with a “3” or “4” are upper division and are primarily for juniors and seniors.

Independent Study: Independent studies may be arranged in consultation with individual faculty members.

Internships: In addition to those listed, internship opportunities may be arranged individually during the summer. Academic internships are carefully planned work-based learning experiences, supervised and evaluated by a faculty member. Consult the Internship and Cooperative Education Office at (612) 330-1148 for more information.

Employer Reimbursement: Students who qualify for reimbursement by their employers may use their reimbursement to pay for Summer Session courses.

Housing: Students who need housing may contact the Residence Life Office at (612) 330-1109.

The College reserves the right to cancel listed courses.

information

Additional information may be
obtained from:
Augsburg College
Campus Box #144
2211 Riverside Avenue
Minneapolis, MN 55454
(612) 330-1787

Summer School Coordinator
Terry Cook

eligibility

Persons in good standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next fall term are eligible to attend Augsburg Summer School. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other persons wishing to take summer courses should contact the coordinator of summer school to ascertain eligibility under special circumstances.

Students accepted for Summer Session are not automatically granted admission as regular students of Augsburg College. Those wishing to begin a degree program at Augsburg should apply to the Office of Undergraduate Admissions, (612) 330-1001, or the Weekend College Admissions Office, (612) 330-1743.

to register

Beginning April 13, you may schedule summer school courses at the Registrar's Office between 8:00 a.m. and 4:30 p.m. A \$50 tuition deposit **must be paid** at that time for each course scheduled. This deposit will be applied to your summer school tuition and is **not refundable** unless the course is canceled. If a course that you have scheduled is canceled, you may elect to receive a refund or apply the deposit to the tuition for another course. To insure that you reserve a place in the courses that you desire, we recommend that you schedule your courses as early as possible. Many courses fill early, and courses with low enrollments may be canceled before the first day of the term. **You must confirm your registration in person by paying tuition in full at the Business Office** (see deadlines below), or you will be dropped from your course(s).

Summer registration may be confirmed beginning May 11. Students taking courses during Term I **must confirm** their registration by **June 2**. Term II confirmation **must be made by June 30**. This procedure applies to all summer registrations, including internships and independent studies. The Business

Office is located in the Science Hall, Room 147 and is open from 8:30 a.m. to 4:00 p.m. The Business Office will be open until 6 p.m. on June 1 and 2 and on June 29 and 30. The Business Office is also open on Saturdays when Weekend College is in session. Tuition must be paid in full in order for your registration to be confirmed. (Augsburg students who have unpaid balances from previous terms **must pay** these balances before they may confirm their summer school registrations.)

A late fee of \$50 will be assessed for students who do not confirm on time. No Term I registrations will be accepted after June 3, and Term II registrations will not be accepted after July 6.

To change your registration you will need to fill out an add/drop form at the Registrar's Office. There is a charge of \$50 for changing a course after 3:30 p.m. on the second scheduled day of each term. This procedure applies to internships and independent studies as well as scheduled courses. Refunds and adjustments to fees are outlined in the "Tuition Refund Policy" section of this brochure.

calendar

summer 1998	term I	term II
Scheduling begins	April 13	April 13
Confirmation begins	May 11	May 11
Confirmation of registration deadline (confirmation must be done in person at the Business Office)	June 2	June 30
Classes begin	June 1	June 29
Balance of tuition due	June 2	June 30
Last day to:		
• Change grading option	June 8	July 13
• Drop class without notation	June 3	July 6
• Register with late fee of \$50 (no registrations will be accepted after this date)	June 3	July 6
Holiday		July 3
Last day to withdraw from class	June 19	July 31
Classes end	June 26	August 7
Grades due in Registrar's Office	July 1	August 12

Augsburg does not discriminate on the basis of race, color, creed, religion, sexual or affectional preference, national or ethnic origin, age, marital status, gender, status with regard to public assistance, or disability as required by Title IX of the 1972 Education Amendments or Section 504 of the Rehabilitation Act of 1973, as amended, in its admission policies, educational programs, activities, and employment practices.



fees

The tuition charge for 1998 summer school courses is as follows: \$900 for full-credit courses, \$450 for half-credit courses and \$225 for quarter-credit courses. Audits are charged at the tuition rates listed above.

tuition refund policy

The \$50.00 per course deposit is **not refundable**. A refund of all or part of the remaining fee is calculated from the date of the student's official course cancellation at the Registrar's Office.

Schedule of Refunds:

- Prior to the second scheduled class meeting—100% of the refundable portion of the fee.
- Prior to the fourth scheduled class meeting—75% of the refundable portion of the fee.
- Prior to the sixth scheduled class meeting—50% of the refundable portion of the fee.

Courses with fewer than 12 scheduled class sessions will use a prorated version of the schedule of refunds.

financial aid

Eligibility for Summer Session Attendees

Financial aid is available to students enrolled in Day or Weekend Programs. Students who maintain half-time status (as defined by the program in which they are enrolled) are eligible to apply for financial aid.

Day Program

Students enrolled in summer Terms I and II combined or only Term II *may be eligible* to apply for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

WEC Program

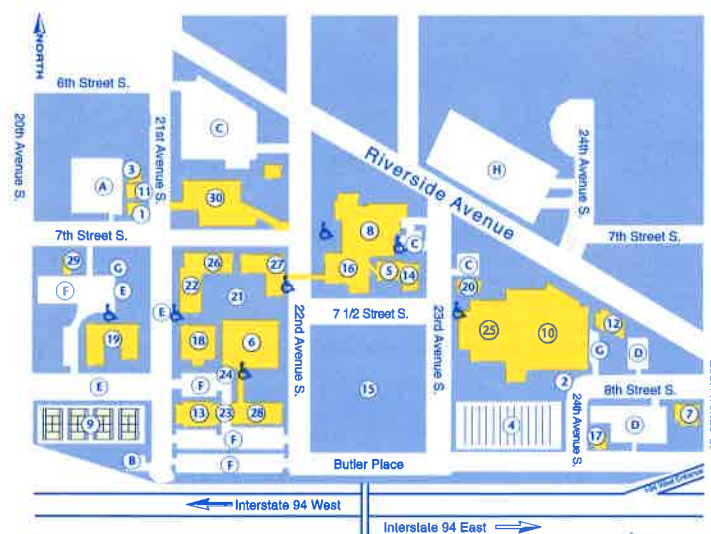
No aid is given for summer Term I as it runs concurrently with the WEC spring trimester.

Students enrolled in summer Term II *may be eligible* for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

To Apply

The financial aid deadline for the Summer Session is **April 15, 1998**. Contact the Office of Student Financial Services at (612) 330-1046 for application materials and additional assistance. *Early application is advised.*

map of augsburg



College Map Information

1. Admissions Weekday Program
2. Air Structure Entrance
3. American Indian Student Support Program and Pan-African Student Services
4. Anderson-Nelson Athletic Field and Seasonal Air Structure
5. Center for Global Education and International Programs
6. Christensen Center, Information Desk
7. East Hall
8. Foss, Lobek, Miles Center for Worship, Drama and Communication
9. Husby-Strommen Tennis Courts
10. Ice Arena
11. Jeroy C. Carlson Alumni Center
12. Maintenance and Grounds Shop
13. Mortensen Tower
14. Murphy Place
15. Murphy Square
16. Music Hall
17. Nordic Center
18. Old Main
19. Oscar Anderson Hall
20. Public Relations and Communication
21. Quad
22. Science Hall
23. Security Dispatch Center
24. Shipping and Receiving
25. St. Melby Hall
26. Sverdrup Hall
27. Sverdrup-Oftedal Memorial Hall
28. Urness Tower
29. Youth and Family Institute
30. James G. Lindell Family Library

Parking Lots

- A. Admissions/Faculty/Staff Parking
 - B. Faculty/Staff/Commuter/Resident Parking
 - C. Faculty/Staff Parking
 - D. Faculty/Staff/Commuter Parking
 - E. Commuter Parking
 - F. Resident Parking
 - G. Visitor Parking
 - H. Fairview-University Medical Center Ramp
- Disability access
Pay parking available

campus location



35W from the North—

Take Washington Avenue exit and turn left on Washington (turns right onto Cedar Avenue), turn left at Riverside Avenue, right at 21st Avenue South.

I-94 East from Minneapolis—

Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside Avenue, turn left at 21st Avenue South.

I-94 West from St. Paul—

Take Riverside exit, turn right at Riverside Avenue, turn left at 21st Avenue South.

35W from the South—

Follow the I-94 St. Paul signs (move to right lane after each of two mergers). Take 25th Avenue exit and turn left at Riverside Avenue, turn left at 21st Avenue South.

term one june 1 to june 26

BUSINESS ADMINISTRATION/MIS

ACC 221-S
Principles of Accounting I Stoller
Introduction to business activities, basic concepts, and fundamentals of accounting, the accounting cycle, and preparation of financial statements.
9:00-11:20 am M,T,W,Th,F Old Main 18

ACC 322-S
Accounting Theory & Practice I Kader
An analysis of financial accounting with emphasis on accounting theory pertaining to financial statements, income concepts, valuation concepts, FASB statements, and other relevant issues as applied to assets. (Prereq.: ACC 222)
9:00-11:20 am M,T,W,Th,F Music 22

BUS 242-S
Principles of Management Cerrito
Development of the theory of management, organization, staffing, planning, and control. The nature of authority, accountability, and responsibility; analysis of the role of the professional manager.
6:00-9:00 pm M,T,W,Th Music 22

BUS 399-S
Internship Kader
Arranged

CHEMISTRY

CHM 223-S
Elementary Organic Chemistry TBA
This 10-week course is designed for students whose professional goals require a survey of organic chemistry. Topics covered include synthesis, properties and reactions of selected aliphatic and aromatic compounds. This course will not count toward a chemistry major and credit cannot be given for this course if CHM 351, 352 is taken. It does not fulfill the prerequisite requirement for CHM 352 or the biochemistry requirements for other programs. This course runs from June 1 to Aug. 6 and has two three-hour lab meetings every week. (Prereq.: CHM 106 or 116)
Time TBA M,T,W,Th,F Room TBA

ECONOMICS

ECO 110-S
Economics of Urban Issues Sabella
Study of economic implications of problems facing a metro-urban environment by independent study. Students need signature of instructor before Term 1 begins. Call 330-1152. P/N only. Persp.: Social World 1 or 2, or The City
Arranged

ECO 112-S
Principles of Macroeconomics Gupta
Introduction to macroeconomics, national income analysis, monetary and fiscal policy, international trade, economic growth. (Prereq.: MPG 2)
Persp.: Western Heritage 1 or 2
9:00-11:20 am M,T,W,Th,F Old Main 16

EDUCATION

EDU 341-S
Media Technology (.50 Credit) Dyer
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio-visual materials for teaching/learning situations. Computer training will be included in the course. (Prereq.: PPST and admission to Teacher Education Program)
6:00-9:30 pm June 2,4,9,11,23,25 Library 20

ENGLISH

ENG 223-S
Writing for Business and the Professions Kramer
A practical course designed to improve writing skills for those preparing for business and professional careers. The writing of reports, letters, and proposals is emphasized. Students are encouraged to use material from their own areas of specialization. (Prereq.: ENG 111) Graduation Skill: Writing
6:00-9:00 pm M,T,W,Th Old Main 13

ENG 245-S
Introduction to Literature Swanson
In this course students are initiated into the formal study of fiction, poetry, and drama, drawing on works from several periods, different cultures and races, and male and female writers. The course aims to expand students' critical and ana-



lytical skills in reading literature and writing about it as the prerequisite for all upper level courses in literature. Persp.: Aesthetics
9:00-11:20 am M,T,W,Th,F Old Main 10

HISTORY

HIS 225-S
History of the Twin Cities Kimball
The Minneapolis and St. Paul area serves as a case study for the themes of frontier urbanization, industrialization and economic change, transportation, immigration and ethnicity, and urban politics and reform. Persp.: The City
9:00-11:20 am M,T,W,Th,F Old Main 13

INTERDISCIPLINARY

INS 199-S/399-S
Internship Olson
A work-based learning experience in which a student designs a learning agreement with a faculty member that links the ideas and methods of their major to the opportunities found in the placement.
Arranged

MATHEMATICS

MAT 105-S
Applied Algebra Doree
Provides an introduction to algebra and its applications to the social, natural, and physical sciences, business, and everyday life. Topics covered include understanding and solving linear, quadratic, and exponential equations, the connections between equations, graphs, numbers and the situations they describe, and the use of a scientific calculator. (Prereq.: MPG 2 or consent of instructor)
9:00-11:20 am M,T,W,Th,F Science 108

MODERN LANGUAGES

FRE 295-S
Topics: French and Francophone Culture in Film duRivage
An introduction to the main cultural issues that characterize French and Francophone societies as they have been portrayed in the works of such filmmakers as Francois Truffaut, Maurice Pialat,

Eric Rohmer, Claude Chabrol, and others. Parallel to a discussion on the aesthetic aspects specific to each author and genre, we will study different cultural themes. The films are in French with English subtitles. The class work is in English.
1:00-3:20 pm M,T,W,Th,F Old Main 25

SPA 111-S
Beginning Spanish I Soto
Aims to develop four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world. Laboratory work is an integral part of this course. Persp.: Intercultural Awareness 2
1:00-3:20 pm M,T,W,Th,F Old Main 29

PSYCHOLOGY

PSY 362-S
Behavior Disorders Hanson
An introduction to maladaptive human behaviors from social, organic, and psychological points of view. (Prereq.: PSY 102 or 105)
6:00-9:00 pm M,T,W,Th Old Main 23

RELIGION

REL 353-S
Denominations and Religious Groups in America Bussert
A study of beliefs and worship practices of the major Christian denominations and of many contemporary religious groups. Some controversial religious movements will also be considered. Persp.: Christian Faith 2 or 3
6:00-9:00 pm M,T,W,Th Foss 43

REL 357
Giants of the Faith Tranvik
Looks at the lives and thinking of some important Christians. The mix of biography and theology makes for stimulating reading and discussion. We will study figures like Augustine, Martin Luther King Jr., and Dorothy Day. Persp.: Christian Faith 2 or 3.
9:00 a.m.-noon M,T,W,Th Science 212

term two june 29 to august 7

ART

ART 107-S

Drawing **Bollman**
Drawing in graphite pencils, pen, and pastel pencils. Subjects include still-life figures, building interiors and exteriors, and experimental work. Persp.: Aesthetics
6:00-9:30 pm T,Th Old Main 17

ART 118-S

Painting I **Bollman**
Introduction to painting media and technique in acrylic and oil. Persp.: Aesthetics
6:00-9:30 pm T,Th Old Main 17

ART 132-S/ART 132-T

Photography **Friederichsen**
The camera will be used as a tool for visual creativity and expression using black and white photographic processes. Students need access to a 35mm, single lens reflex camera. Estimated cost of film, etc.: \$200-\$225. Persp.: Aesthetics
Section S—
1:00-4:30 pm M,W Old Main 4
Section T—
6:00-9:30 pm M,W Old Main 4

BUSINESS ADMINISTRATION/MIS

ACC 222-S

Principles of Accounting II **Kader**
A continuation of ACC 221. Introduction to business activities, accounting for corporations. Basic concepts and fundamentals of managerial accounting, planning and controlling processes, decision-making, and behavioral considerations. (Prereq.: ACC 221)
9:00-10:45 am M,T,W,Th Foss 21

BUS 340-S

Human Resource Management **Cerrito**
Personnel function in business, acquisition, and utilization of human resources; desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq.: BUS 242)
6:00-9:30 pm M,W Music 22

BUS 399-S

Internship **Kader**
Arranged

BUS 440-S

Operations Management **Cerrito**
Concepts and principles related to the management of operating functions taught from a managerial viewpoint with examples from various industries and sectors. (Prereq.: BUS 242 or consent of instructor)
6:00-9:30 pm T,Th Music 22

MIS 175-S

Principles of Computing for Business **Schwalbe**
An introductory course to develop understanding of basic computing concepts and specific skills in using microcomputer software (Windows, Word, Excel, Access, PowerPoint, e-mail, and the World Wide Web). Emphasis on solving business-related problems using software, especially Excel. Students with a strong computer background are encouraged to take MIS 370 instead of MIS 175. (Prereq.: MPG 2)
6:00-9:30 pm T,Th Foss 42

CHEMISTRY

CHM 223-S—See Term one

ECONOMICS

ECO 110-S

Economics of Urban Issues **Sabella**
Study of economic implications of problems facing a metro-urban environment by independent study. Students need signature of instructor before Term II begins. Call 330-1152. P/N only. Persp.: Social World 1 or 2, or The City
Arranged

ECO 112-S

Principles of Macroeconomics **Gupta**
Introduction to macroeconomics, national income analysis, monetary and fiscal policy, and international trade. Application of elementary economic theory to current economic problems. Persp.: Western Heritage 1 or 2
6:00-9:30 pm T,Th Old Main 16

ECO 113-S

Principles of Microeconomics **Sabella**
Introduction to microeconomics, the theory of the household, firm, market structures, and income distribution. Application of elementary economic theory to market policy. Persp.: Social World 1 or 2
6:00-9:30 pm M,W Old Main 29

ECO 315-S

Money and Banking **Gupta**
Functioning of the monetary and banking systems, particularly commercial banks, and the Federal Reserve System and its role in relation to aggregate economic activity. Emphasis placed on monetary theory and policy. (Prereq.: ECO 112)
6:00-9:30 pm M,W Old Main 16

EDUCATION

EDU 210-S

Learning and Development in an Educational Setting **Strait**
A survey of educational psychology topics as applied to teaching and learning. Special emphasis is placed on classroom applications. (PSY 105 is strongly recommended.) Persp.: Human Identity
6:00-9:30 pm T,Th Library 17

EDE 377-S

Kindergarten-Elementary Curriculum: Science (.25 credit) **Stangl**
Examination and preparation of materials and resources for science at the kindergarten and elementary level. (Prereq.: PPST and admission to Teacher Education Program)
June 29, July 1, 6, 8, 13, 15
6:30-8:30 pm T,Th Old Main 4

EDE 386-S

Kindergarten-Elementary Curriculum: Children's Literature (.50 credit) **Graves**
Examination and preparation of materials and resources for children's literature at the kindergarten and elementary levels. Laboratory experiences. (Prereq.: PPST and admission to Teacher Education Program)
5:30-8:30 pm M,W Library 1

EDE 387-S

Kindergarten-Elementary Curriculum: Language Arts (.50 credit) **Therres**
Examination and preparation of materials and resources for language arts at the kindergarten and elementary levels. Laboratory experiences. (Prereq.: PPST and admission to Teacher Education Program) Graduation Skill: Writing
5:30-8:30 pm M,W Library 17

EDS 390-S

Communication Skills in the English Classroom **LaDuca**
This course is for English-education majors who plan to teach high school English. It is designed to improve students' skills in public speaking, oral interpretation, listening, and small group discussions as well as to explore methodologies for teaching and incorporating these skills in the high school English curriculum. (Prereq.: PPST and admission to Teacher Education Program)
6:00-9:30 pm T,Th Science 112

EDS 391-S

Teaching Mass Media (.50 credit) **LaDuca**
This course is for English-education majors who plan to teach high school English. Students will explore the nature of media, examining the whys of teaching media, how to go about it effectively, what kind of assumptions media education was based on in the past, and how to incorporate media education into the English curriculum. Students will learn how to be discriminating users of mass media and how to teach others to be the same. (Prereq.: PPST and admission to Teacher Education Program)
6:00-9:30 pm M Science 112

ENGLISH

ENG 282-S

Topics: Women Monsters and Monstrous Best Sellers **Kramer**
Enjoy reading horror novels like *Frankenstein*, *Dracula*, or the works of Stephen King and Anne Rice? This class explores why readers are attracted to "monstrous" genres and how monstrosities affect the representation of women and marginalized groups in contemporary popular culture.
6:00-9:30 M,W Old Main 13

term two june 29 to august 7

HISTORY

HIS 440-S

Topics in World History: From Hitler to the Fall of the Berlin Wall:

The Meaning and Legacy of WWII Anderson

This course provides historical perspective on some of the security, political, and economic problems facing Europe while attempting to assess and understand the future of NATO, the possibilities of a United States of Europe, the Yugoslav problem, and the relationship of Russia and the United States to Europe.

6:00-9:30 pm T,Th Old Main 10

INTERDISCIPLINARY

INS 199-S/399-S

Internship

Olson

A work-based learning experience in which students design a learning agreement with a faculty member that links the ideas and methods of their major to the opportunities found in the placement. Arranged

INS 225-S

Introduction to Islam

Kader

The course will cover the ideological foundations of Islam, its basic concepts and tenets, Islamic law (Shari'ah), Islamic economic and political systems, and Islamic patterns of life. There will also be a consideration of the differences between the Islamic sects (Sunnis, Shi'ites, Sufis, etc.). A visit to one of the mosques in the Twin Cities is included. Persp.: Intercultural Awareness 1

6:00-9:30 pm T,Th Foss 43

INS 414-S

Speaking of Women: American Feminist Rhetoric (formerly Feminist Rhetoric) Nilsson

The rhetoric of selected American feminists from colonial times to now is analyzed to develop a rhetorical perspective on American feminism. Rhetorical criticism is the means of analysis. Persp.: Human Identity; Graduation Skill: Speaking

6:00-9:30 pm T,Th Old Main 11

MODERN LANGUAGES

SPA 112-S

Beginning Spanish II

Soto

Aims to develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world. Laboratory work is an integral part of the course. Persp.: Intercultural Awareness 3

1:00-2:45 pm M,T,W,Th Old Main 29

PHYSICS

PHY 101-S

Astronomy

Hansen

A descriptive course covering the solar system, stars, and galaxies. The course also traces the development of scientific thought from early civilization to the present day. Night viewing and lab sessions are important components of the course. Additional viewing and/or lab sessions are required. (Prereq.: MPG 2), Persp.: Natural World 2

6:00-9:30 pm M,W Science 123

POLITICAL SCIENCE

POL 282-S

Asian Americans and the Politics

of Identity

Aoki

This course focuses on Asian Americans and recent political battles over the American identity. We will seek to understand Asian American views of these controversies, and we will also consider the larger context in which Asian Americans find themselves. The class will revolve around discussions of readings, films, and current political issues.

6:00-9:30 pm M,W Old Main 10

RELIGION

REL 369-S

Religious Imagination in

Modern Literature

Stratton

Particularities of religious discernment, symbolism, and world view. Reading and discussion of several novels. Persp.: Christian Faith 1 or 3

6:00-9:30 pm M,W Old Main 11

REL 472-S

Paul the Apostle

Quanbeck II

A study of the Apostle Paul including his historical background, his relationship to the early church, and some of the themes found in his writings.

Persp.: Christian Faith 1 or 3 and Graduation

Skill: Critical Thinking

3:00-6:00 pm T,Th Old Main 16

SOCIAL WORK

SWK 260-S

Humans Developing

Rooney

This course provides an understanding of human growth through life and of the sociocultural, biological, and psychological factors that influence the growth of individuals and families. Growth related to diverse populations and groups or special stresses is also a focus. Persp.: Human Identity

6:00-9:30 pm T,Th Old Main 25

SOCIOLOGY

SOC 356-S

Crime and Community

Bloom

Analysis of correctional programs and community responses. Lecture, discussion, and site visits to prisons, courts, and community agencies. Special attention to concepts of restorative justice. (Prereq.: Soc 121)

1:00-4:30 pm T,Th Old Main 10

SPEECH/COMMUNICATION

SPC 329-S

Intercultural Communication

Lapakko

This course explores cultural differences and their implications for communication, including differences in values, norms, social interaction, and code systems. Persp.: Intercultural Awareness 1

6:00-9:30 pm M,W Old Main 18

SPC 414-S

Speaking of Women:

American Feminist Rhetoric

Nilsson

The rhetoric of selected American feminists from colonial times to now is analyzed to develop a rhetorical perspective on American feminism. Rhetorical criticism is the means of analysis. Persp.: Human Identity; Graduation Skill: Speaking

6:00-9:30 pm T,Th Old Main 11



summer term abroad

Department of Modern Languages
French /German
FRE Topics 295-S/495-S; GER Topics 295-S/495-S

The Rhine Frontier:

France and Germany Meet

Donald Steinmetz and Pary Pezechian

The lands along the Rhine have been one of the most significant frontier areas of Europe. We will study and 'relive' the history of this area on location, from the Roman monuments of Trier and Cologne to Charlemagne's Aachen to the battlefields of World Wars I and II and the dynamic societies of present day Germany and France. This area is today a vital center of the emerging European Union and contains two of its administrative centers, Luxembourg City and Strasbourg. It is the area where two of Europe's most important languages meet and mix.

This course will be conducted primarily in Trier, Germany and Strasbourg, France with excursions to nearby sites and cities. Trier is rich in monuments dating from Roman times to the present. Strasbourg is now one of the three administrative centers of the European Union and seat of the European Parliament, the European Commission of Human Rights and the European Science Foundation.

Lectures, discussion, and readings will be in German and French according to the student's language choice.

This course counts toward German or French major and minor. (Prereq: FRE 112/GER 112 or the consent of the instructors) Persp: Intercultural Awareness 2

June 28-July 24, 1998

Approximate cost: \$2,800, including Augsburg tuition, transportation in Europe, excursions and site visits, lodging, breakfast, and one meal a day. **This does not include air transportation.**

Department of Social Work
SWK 257-S, SWK 399-S, SWK 560-S

Exploring Family and Child Welfare Services in Slovenia: U.S. and Central Europe Comparisons

Link, Zapp, Vogrincic

This course provides in depth study of Slovenia's approach to social policy and social well being for families and children and an opportunity to observe and meet Slovenian social workers in their practice settings. Students have orientation with the social work faculty and visiting Slovenian professors at Augsburg. The University of Ljubljana faculty will concentrate on child welfare services at social work centers, domestic violence, refugees, mental health and poverty. Participants work with Slovenian students, faculty, and community practitioners.

The course identifies U.S., international, and Slovenian policies in child and family welfare, which have a far ranging impact on social work practice.

May 27, June 11, June 18—Orientation at Augsburg
June 21-July 4—Slovenia Program

Approximate cost: \$2,600. Deposit of \$150 required by March 10. Full payment due April 16. Cost includes tuition, accommodation, and airfare. For more information contact (612) 330-1147.

center for global education

upcoming programs:

"Developing a Multicultural Perspective:

A graduate level course for educators in Cuernavaca, Mexico"

July 6-19, 1998 (Augsburg MAL course credit available)

"Peace Issues in Central America"

June 12-22, 1998 with the Lutheran Peace Fellowship

"People's Lives and Global Realities: El Salvador and Honduras"

July 12-25, 1998 (with Texas A & M University)

"Guatemala in the Post-War Period"

August 1-9, 1998

"South Africa: Healing Divisions, Laying Foundations, Transforming Society"

June 17-July 1, 1998

Human Rights Travel/Study Seminar in Mexico

July 13-22, 1998 (includes Mexico City and Chiapas)

For more information and other possible trips, contact the
Center for Global Education
directly at 330-1159 or: gloaled@augsb.org

