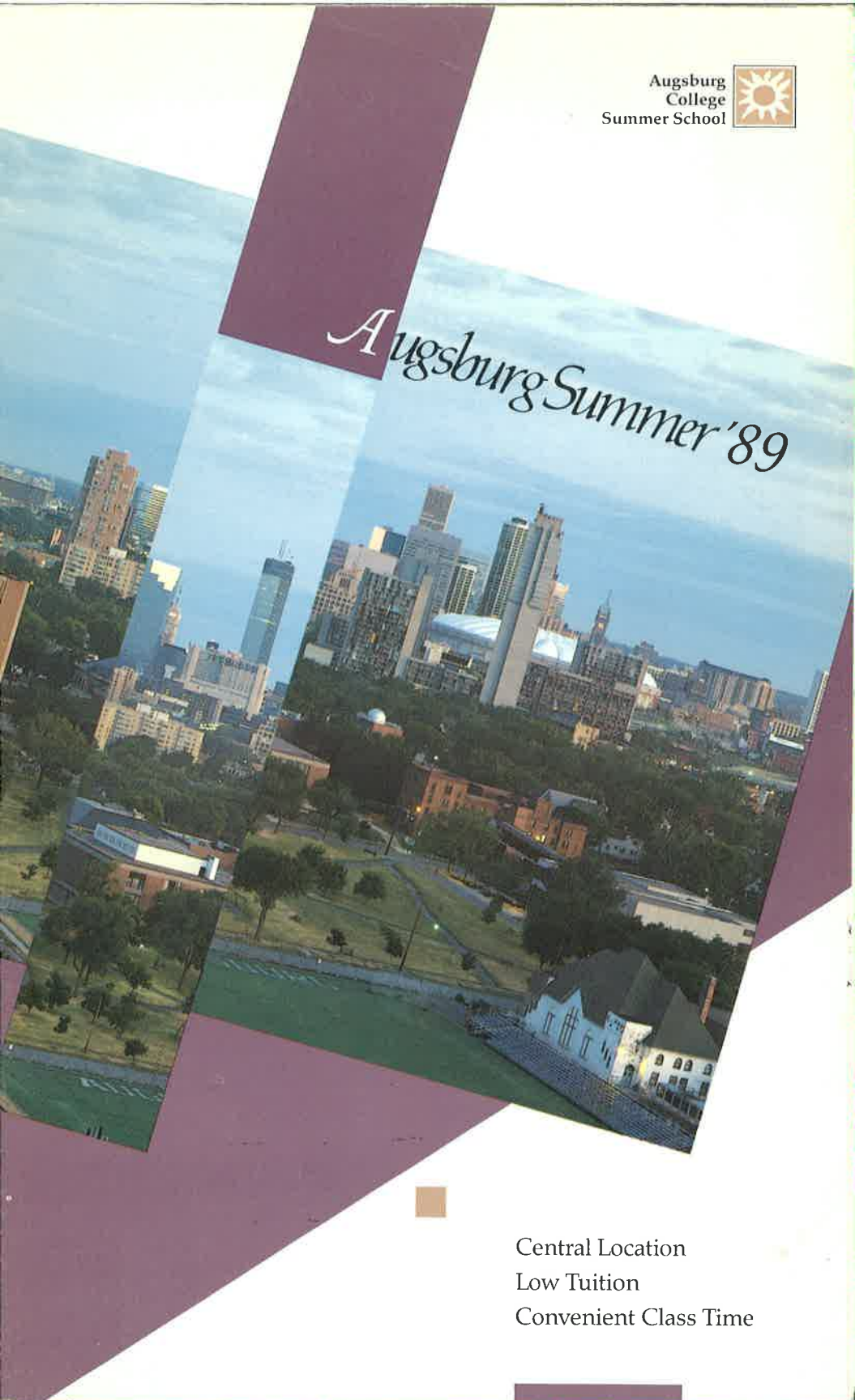


Augsburg
College
Summer School



Augsburg Summer '89



Central Location
Low Tuition
Convenient Class Time

About AUGSBURG

Augsburg College is a four-year, fully accredited liberal arts college affiliated with The Evangelical Lutheran Church of America. Located in the heart of Minneapolis and St. Paul, the small college environment, about 2100 students during the academic year, is enriched by the many cultural, sport and recreational activities found in this vibrant metropolitan area. An active summer combining classes and participation in metropolitan events is a delightful and broadening experience.

Augsburg in the Summer

Augsburg College provides a diverse summer curriculum including regular courses, internships, independent studies and student teaching over two terms. Term I runs from May 30 - June 23, Term II runs from June 26 - August 4. This brochure presents the Summer School Program and was correct at the time of publication.

Calendar

Summer 1989	Term I	Term II
Preregistration with Tuition Discount	April 12	April 12
Confirmation of Registration Classes Begin Balance of Tuition Due	May 30	June 26
Last Day to: Change Grading Option Drop Class Without Notation Register with a Late Fee of \$10 (no registrations will be accepted after this date)	June 1	June 28
Holiday	None	July 3 & 4
Last Day to Withdraw from Class (W)	June 13	July 17
Classes End	June 23	August 4
Grades Due in Registrar's Office	June 28	August 9

What **YOU NEED TO KNOW**

Summer Students may take one course during Term I and two courses during Term II. Unless otherwise indicated, all courses carry a value of one course credit, the equivalent of four semester credits or six quarter credits. Courses fulfilling Augsburg distribution requirements are so noted in the course descriptions.

Course Levels are indicated by the first digit of the three digit course number: 1 or 2, lower division, primarily for freshmen and sophomores; 3 or 4, upper division, primarily for juniors and seniors; and 5, graduate level.

Courses Regularly Taught during the academic year are more fully described in the Augsburg College Catalog. If you need more information about a special summer offering, please contact the Summer School Office.

Independent Study and Internships, in addition to those listed, may be pursued during the summer in a number of departments. Internships involve work experience related to the academic program in an agency, government, or industry. Consult the Summer School Office for information.

Students Needing Housing may obtain information from the Director of Housing.

Persons Planning to Attend Summer School are advised to preregister as soon as possible, since courses without substantial demand may be dropped.

The College Reserves the Right to cancel listed courses.

Information and Forms

Additional information and registration forms may be obtained from the Summer School Office. Write or call:

AUGSBURG COLLEGE
SUMMER SCHOOL OFFICE
Murphy Place
731 21st Avenue South
Minneapolis, MN 55454

(612) 330-1786
Elizabeth VanderSchaff
Director

Financial Aid

Financial Aid is limited to the Guaranteed Student Loan. Any student taking 1 course is regarded as a half-time student for the summer and is eligible to apply for a Guaranteed Student Loan. Contact the Financial Aid Office to make loan arrangements (330-1046).

Eligibility

Persons in Good Standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next Fall Term are eligible to attend Augsburg Summer School. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other Persons wishing to take summer school work should contact the Director of Summer School to ascertain eligibility under special circumstances.

Acceptance as a summer student does not imply admission as a regular student of Augsburg College. Those wishing to begin a degree program at the College should apply for admission through the Office of Admission.

To REGISTER

Term I Summer School students are required to confirm their registrations on May 30. Term II registrations must be confirmed on June 26. This procedure includes confirmation of all preregistered courses and applies to internships and independent studies as well as to regularly scheduled courses.

Confirmation of Registration will take place at the Registrar's Office, 114 Science Hall, between the hours of 8:30 a.m. and 6:30 p.m. on May 30 and June 26.

The Balance Owning for tuition must be paid before registration is confirmed. Augsburg students please note: Balance due on Augsburg account from previous term/s must be paid in full before confirmation of registration.

A Late Fee of \$10.00 will be assessed for Term I registrations completed on May 31 and June 1. A late fee of \$10.00 will be assessed for Term II registrations completed on June 27 and June 28. Registrations will not be accepted after these dates.

To Change Your Registration, cancel your registration, add a course, or drop a course and enroll in another course, fill out a Cancel/Add form at the Registrar's Office. There is a charge of \$5.00 for changing a registration after the first day of each term. This must be done by 3:30 p.m. on June 1 for Term I courses and by 3:30 p.m. on June 28 for Term II courses. This procedure applies to internships and independent studies as well as scheduled courses. Any refund or adjustment of fees is determined according to the "Tuition Refund Policy."

Fees

The Tuition Charge for 1989 Summer School courses is as follows. \$450.00 for full-credit courses, \$320.00 for half-credit courses, and \$160.00 for fourth-credit courses. Audits are charged at the tuition rates listed above. Laboratory and special fees, including those pertaining to student teaching, are given with the individual course descriptions.

A Tuition Discount is available to students who preregister on April 12 for Term I and Term II Summer School courses. Courses that you sign up for on this date are billed at the following rates: \$420.00 for full-credit courses, \$310.00 for half-credit courses, and \$150.00 for fourth-credit courses. To receive this tuition discount, a deposit of \$50.00 per course is required. Please note: This tuition discount applies only to courses so designated on April 12.

The \$50.00 per course deposit is non-refundable except when a course is cancelled due to low enrollment. When this happens, you may elect to receive a deposit refund or substitute another course without loss of discount.

After April 12 you may preregister for Summer School courses at the Registrar's Office on an ongoing basis during regular office hours. Each course preregistration must be accompanied by a \$50.00 tuition deposit. This deposit is applied to designated course tuition and is non-refundable and non-transferable except when a course is cancelled.

To Avoid Disappointment in course selection, preregistration is recommended. Some courses with limited enrollment fill early. Conversely, courses with low preregistration enrollment may be cancelled before the first day of the term.

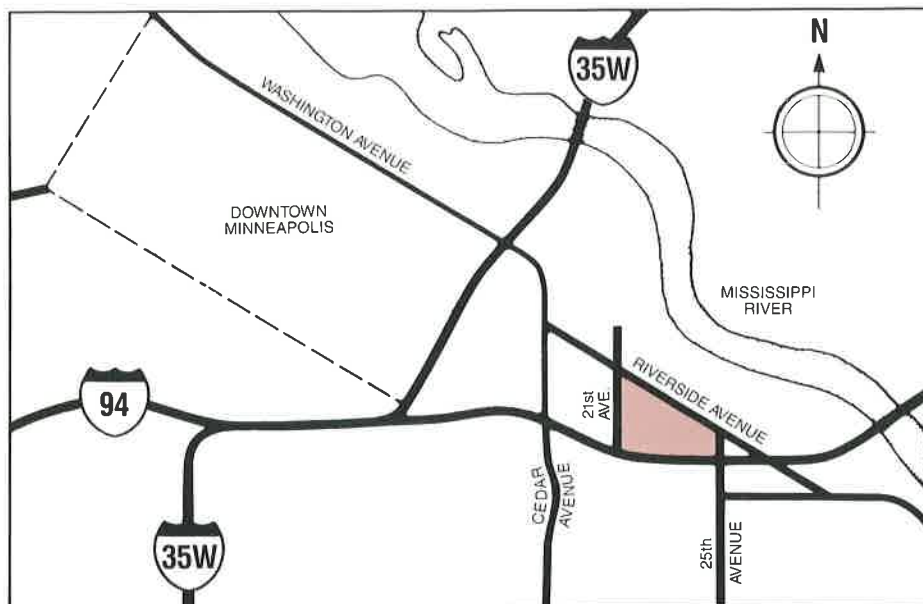
Tuition Refund Policy

The \$50.00 per course deposit is not refundable. Refund of all or part of the remaining fee is calculated from the first day of the term to the date of the student's official course cancellation at the Registrar's Office.

Schedule of Refunds (No refund after the dates listed.)

Refund	Term I	Term II
100%	May 30	June 26
90%	May 31	June 27
80%	June 1	June 28
70%	June 2	June 29
60%	June 5	June 30

Campus Location



35W from the North —

Take Washington Avenue exit and turn left on Washington (turns right onto Cedar Avenue), turn left at Riverside, right at 21st Avenue S.

I-94 East from Minneapolis —

Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside, turn left at 21st Avenue S.

I-94 West from St. Paul —

Take Riverside exit, turn right at Riverside, turn left at 21st Avenue S.

35W from the South —

Follow I-94 St. Paul signs (move right lane after each of two mergers). Take 25th Avenue exit and turn left on 25th Avenue, turn left at Riverside, turn left at 21st Avenue S.

Nondiscrimination Policy

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973, as amended, in its admission policies, educational programs, activities and employment practices.



TERM ONE

May 30-June 23, 1989

ART

ART 107-8155

DRAWING

Williamson

Drawing in pencil, charcoal, ink, pastels. Subjects include still-life, figures, building interiors, exteriors, experimental work. Dist.: Yes.

5:00-8:00 p.m. M,T,W,Th

OM17

ART 352-8156

WOMEN'S ART HISTORY

K. Anderson

Study of women's image in the visual arts in relationship to women's place within the cultural, economic, and sociological environment of each period. Dist.: Yes.

12:00-3:00 p.m. M,T,W,Th

OM12

BUSINESS ADMINISTRATION

BUS 221-8014

PRINCIPLES OF ACCOUNTING I

Stoller

Introduction to business activities, basic concepts and fundamentals of accounting, the accounting cycle and preparation of financial statements. Dist.: No.

8:30-10:50 a.m. M,T,W,Th,F

OM23

BUS 252-8159

PRINCIPLES OF MARKETING

Meziou

Basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions. Dist.: No.

5:30-8:30 p.m. M,T,W,Th

OM12

BUS 322-8160

ACCOUNTING THEORY AND PRACTICE I

Kader

Analysis of accounting theory pertaining to financial statements, income concepts, current and non-current assets. Dist.: No.

Prerequisites: BUS 221, ECO 113.

6:00-9:00 p.m. M,T,W,Th

OM22

BUS 340-8220

HUMAN RESOURCE MANAGEMENT

Cerrito

Personnel function in business, acquisition and utilization of human resources, desirable working relationships; effective integration of the worker with the goals of the firm and society. Dist.: No.

Prerequisite: BUS 242

6:00-9:00 p.m. M,T,W,Th

OM11

BUS 495-8221

BUSINESS ETHICS: CORPORATE CRIME AND VIOLENCE

Herzog

A study of business responsibility to society including some problems business and business persons face in a world of competing value systems. Explores the moral foundation of capitalism and the use of reason to systematically study business conduct and behavior. Dist.: No.

1:00-4:00 p.m. M,T,W,Th

OM13

BUS 199-8019

INTERNSHIPS

Kader

Arranged with individual faculty in the Department of Business Administration & Economics.

ECONOMICS

ECO 110-8028

ECONOMICS OF URBAN ISSUES

Sabella

Study of economic implications of problems facing a metro-urban environment. By independent study. Dist.: Yes.

Arranged

ECO 112-8029

PRINCIPLES OF MACROECONOMICS

Gupta

Introduction to macro-economics; national income analysis, monetary and fiscal policy, international trade, economic growth. Dist.: Yes.

9:30-11:50 a.m. M,T,W,Th,F

OM11

EDUCATION

EDE 253-8033

EDS 264-8163

ORIENTATION TO EDUCATION IN AN URBAN SETTING

Germundsen

Study and investigation of various aspects of the teaching profession. Dist.: Yes, when combined with EDE 363 or EDS 352. (1/2 course)

6:00-9:00 p.m. M,W

OM16

EDE 351-8034

EDS 351-8181

TECHNIQUES OF TEACHING READING

Struss

Study and utilization of a variety of techniques and resources in the teaching of reading and the diagnosis and correction of reading difficulties. Dist.: No.

6:00-9:00 p.m. M,T,W,Th

EDE 375-8036

DISCOVERY IN THE WORLD OF KINDERGARTEN

Endorf

Kindergarten curriculum, materials, teaching approaches. Lab. arr. Prerequisite to student teaching at kindergarten level and to obtaining a license for teaching at that level. Dist.: No. (1/2 course)

Prerequisite: Consent of instructor

9:30-12:00 noon T,Th

OM16

EDE 379-8182

KINDERGARTEN-ELEMENTARY CURRICULUM: ART

Scott

Examination and preparation of materials and resources for art at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/4 course)

2:00-5:00 p.m. W

L1

EDE 382-8183

KINDERGARTEN-ELEMENTARY CURRICULUM: MATHEMATICS

Drewlow

Examination and preparation of materials and resources for mathematics instruction at the kindergarten and elementary levels. Dist.: No. (1/2 course)

6:00-9:00 p.m. T,Th

OM16

EDE 383-8184

KINDERGARTEN-ELEMENTARY CURRICULUM: PHYSICAL EDUCATION, HEALTH

Lindow

Examination and preparation of materials and resources for physical education and health at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/2 course)

9:30-11:50 a.m. M,T,W,Th,F (May 30-June 9)

OM13

EDE 388-8185

EDS 388-8201

HUMAN RELATIONS

Mueller

Emphasis on the study of values, of communication techniques, and of the major minority groups in Minnesota for the development of interpersonal relations skills applicable to teaching and other professional vocations. Open to all. Dist.: No (1/2 course) Required for all Elementary and Secondary Education majors.

5:00-8:00 p.m. M,W

OM18

EDS 350-8202
READING IN THE CONTENT AREAS Heikkila
Study and utilization of a variety of techniques and resources to assist students in teaching reading through the content areas. Dist.: No. (1/2 course)
6:00-9:00 p.m. M,W OM13

EDS 352-8203
CLINICAL EXPERIENCE (SECONDARY) Staff
Includes 70 hours in-school experiences, seminars. Membership in one of the professional teacher organizations required. Dist.: Yes, when combined with EDS 264. (1/2 course)
Prerequisite: Consent of instructor.
Arranged.

SPECIAL EDUCATION

EDS 282-8204
INTRODUCTION TO SPECIAL EDUCATION Heikkila
Introduction to the field of special education. An examination of the nature, causes, and educational interventions for such exceptionalities as mental retardation, physical disability, hearing and vision impairment, learning disabilities, behavior disorders and giftedness. Dist.: No.
1:00-4:00 p.m. M,T,W,Th OM10

ENGLISH

ENG 261-8167
MODERN FICTION B. Andersen
Significant works of selected prose writers, chiefly European, of the twentieth century. Some non-western writers will be included. Dist.: Yes.
2:00-5:00 p.m. M,T,W,Th OM16

ENG 282-8168
ENCHANTMENT OF EVIL Griffin
Evil, thought the poet Edmund Spenser, is a sort of enchantment. In literature, evil is often interesting, charming, witty, and even admirable. Evil is also a liar. Behind the magical facade lies emptiness and despair. Where evil is the most self important, it is likely to be the most ridiculous or trivial. The theme, "the enchantment of evil," will begin with a study of Renaissance writers like Shakespeare, Marlowe and Milton and conclude with works of 20th century writers like C.S. Lewis, Tolkien, and Iris Murdoch. Dist.: Yes.
8:30-10:50 a.m. M,T,W,Th,F OM11

FOREIGN LANGUAGES

GER 111-8169
BEGINNING GERMAN I Steinmetz
Classroom practice speaking, understanding and reading basic German for students with no previous background in German. Dist.: Yes.
8:30-10:50 a.m. M,T,W,Th,F OM13

SPA 111-8044 BEGINNING SPANISH I (Section I)
SPA 111-8170 BEGINNING SPANISH I (Section II) Kingsley
Aims to develop four basic skills: Understanding, speaking, reading and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Dist.: Yes.
8:30-10:50 a.m. M,T,W,Th,F (Section I) OM10
5:30-7:50 p.m. M,T,W,Th,F (Section II) OM18

HEALTH EDUCATION AND PHYSICAL EDUCATION

HPE 114-8041
HEALTH AND SAFETY EDUCATION Enos
Principals and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course. Dist.: No (1/2 course)
12:00-3:00 p.m. T,Th

HPE 410-8040
ADMINISTRATION AND SUPERVISION OF SCHOOL HEALTH PROGRAM Borstad
Historical background, legal bases, school health services, and relationships to community health program and resources. Dist.: No.
Prerequisite: HPE 320
5:00-8:00 p.m. M,T,W,Th OM23

DEVELOPMENTAL AND ADAPTIVE PHYSICAL EDUCATION to be added.
Consult Summer School Office for details.

HISTORY

HIS 239-8186/339-8195
EASTERN EUROPE IN THE 20TH CENTURY S. Anderson
Examines the nationality problem in Austria, Russia and Germany, and the creation of new "national states" after the war. World War II Nazi occupation to postwar Soviet domination, the start of the Cold War over East Europe, and more recent events. Dist.: Yes. Additional work required for upper division credit.
9:30-11:50 a.m. M,T,W,Th,F OM23

INTERDISCIPLINARY

INS 399-8046
INTERNSHIPS Hesser
Arranged

MUSIC

MUS 218-8205
MUSIC FOR SPECIAL NEEDS
For students and professionals interested in learning to develop recreational music activities for people with special needs. Basic Music Therapy techniques; also Orff Schulwerk and non-traditional guitar. Open to all interested students. Dist.: No. (1/2 course)
6:00-9:00 p.m. T,Th OM29

NURSING

NUR 432-8172
HEALTH AND HUMAN DEVELOPMENT Enos
The course will focus on gaining a better understanding of one's own health and development as a human being; it will also deal with ways of supporting others in their growth in these areas. Writings of Christie-Seely, Cordova, Erickson, Kolberg, Neuman, and Rogers included. Open to non-nursing students as well as nursing students. Dist.: No.
9:30-11:50 a.m. M,T,W,Th,F OM25

PHYSICS

PHY 111-8208
PHYSICS, COMPUTERS, AND SOCIETY Arge
A study of the historical development of selected topics in physical science. Attention will be given to the interaction of physics and its associated technology with philosophy, religion, and culture. Study of mechanics, electricity, and digital electronics will lead up to discussion of the meaning of twentieth century physics and of the role of electronics and computers in modern society. Microcomputers will be used extensively in the laboratory. Prerequisite: Math Placement Group II
Dist.: Yes.
6:00-9:00 p.m. M,T,W,Th OM25

PHY 118-8209

PHY 318-8210

LIVING THE SKY: NATIVE AMERICAN ASTRONOMY

Hollabaugh

This course examines the astronomy of the Native Americans. Focus is on the archaeological evidence left by the northern plains Indians at Medicine Wheel, Wyoming, and the ruins of the Anasazi at Chaco Canyon, New Mexico, and Hovenweep, Utah. A field trip course with approximately fifteen days spent traveling to various sites in the southwest. Dist.: Yes. *Limited enrollment; additional cost. For details, see the Summer School Office.*

POLITICAL SCIENCE

POL 121-8211

AMERICAN GOVERNMENT AND POLITICS

Morris

The politics of American government including the forms of political ideas; the pattern of participation; the dynamics of congressional, presidential and bureaucratic policymaking; and current issues in American society. Dist.: Yes. *9:30-11:50 a.m. M,T,W,Th,F*

OM27

POL 455-8212

ANATOMY OF THE USSR

Noonan

The course will analyze the politics, economics and social change of the contemporary Soviet Union. Close examination of glasnost, perestroika, new thinking and democratization as political processes of the Gorbachev era. Dist.: Yes. Independent seminar that spans Terms I and II. Four seminar-discussion/lecture sessions, independent written assignments, short papers. Seminar dates: May 31, June 14, July 5, and July 26. (Students must attend all seminars.) *10:00-12:00 noon.*

OM18

POL 461-8174

NUCLEAR WAR, NUCLEAR WEAPONS

Goldman

History, politics, economics, strategies and ecologies surrounding the technologies propelling the arms race, on the one hand, and affecting arms control. *6:30-9:30 p.m. M,T,W,Th*

OM27

POL 199-8052

POL 399-8056

INTERNSHIPS

Arranged

Hedblom

POL 499-8093

INDEPENDENT STUDY

Topic by arrangement.

Arranged

Hedblom

PSYCHOLOGY

PSY 105-8215

GENERAL PSYCHOLOGY

Jesness

An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized. Dist.: Yes. *9:30-11:50 a.m. M,T,W,Th*

OM10

RELIGION

REL 369-8218

RELIGIOUS IMAGINATION IN MODERN LITERATURE

Skibbe

Particularities of religious discernment, symbolism and world view. Reading and discussion of nine works (novels, poetry, etc.) Class meets approximately every other class day. Dist.: Yes. *9:30-11:50 a.m. M,T,W,Th,F*

OM12

SOCIAL WORK

SWK 360-8176

HUMANS DEVELOPING

M. Brown

Provides knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American families. Growth related to populations and groups which represent ethnic and/or life-style diversity is included. Dist.: No. *8:30-11:30 a.m. M,T,W,Th*

OM16

SWK 399-8152

INTERNSHIPS

Arranged

M. Brown

SWK 499-8154

INDEPENDENT STUDY

Arranged

M. Brown

SOCIOLOGY

SOC 121-8075

PRINCIPLES OF SOCIOLOGY

B. Johnson

Sociology as a mode of analysis or way of knowing. Its applications to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Dist.: Yes. *6:00-9:00 p.m. M,T,W,Th*

OM10

SOC 231-8076

SOCIOLOGY OF THE FAMILY

B. Johnson

An examination of the family as a social institution. The process of dating, mate selection, marital adjustment and divorce. The relationship of the family to its institutional and cultural context. Dist.: No. *9:30-11:50 a.m. M,T,W,Th,F*

OM29

SOC 199-8078

SOC 399-8080

INTERNSHIPS

Arranged

Hesser

SPEECH, COMMUNICATION AND THEATRE ARTS

SPC 111-8178

PUBLIC SPEAKING

Bart

Theory and practice of effective speaking and critical listening. Students give several speeches and receive feedback from the class and the instructor. The course focuses on such topics as developing self-confidence, speech preparation and organization, audience analysis and adaptation, effective delivery, style and language, and critical thinking and listening. Dist.: No. *5:30-8:30 p.m.*

5112

SPC 345-8177

ORGANIZATIONAL COMMUNICATION

Lapakko

An examination of the communication aspects of human organizations, focusing on three dimensions: sociological (cultures), biological (systems), and psychosociological communication (structures, networks, roles). Designed to help students investigate various forms of communication within an organization with an emphasis on communication problems. Dist.: No. *9:30-11:50 a.m. M,T,W,Th,F*

5112





TERM TWO

June 26 - August 4, 1989

ART

ART 118-9001

ART 335-9005

PAINTING I AND II

Bollman

Watercolor — Acrylic; translating the visual world of nature, landscapes, still-life, using design concepts, developing personal expression and exploring variety of techniques. Weekly critiques. Dist.: Yes.

5:30-9:00 p.m. T,Th

OM17

ART 132-9006

PHOTOGRAPHY (SECTION I)

Friederichsen

ART 132-9007

PHOTOGRAPHY (SECTION II)

Friederichsen

The camera used as a tool for visual creativity and expression; black and white, color and photographic processes. Need access to a 35mm camera. Dist.: Yes. Estimated cost of film, etc.: \$125.00-\$150.00. (Class size limited.)

2:00-5:30 p.m. M,W (Section I)

6:00-9:30 p.m. M,W (Section II)

OM4

ART 223-9002

ART 368-9004

PRINTMAKING I AND II

Bollman

Principles and methods of print making in a variety of media including etching, silkscreen and woodcut. Dist.: Yes.

5:30-9:00 p.m. T,Th

OM17

BIOLOGY

BIO 101-9010

HUMAN BIOLOGY

Mickelberg

Basic biological concepts from an anthropocentric point of view. An attempt to answer such questions as: What makes man just another member of the biotic fold? Does man have a niche in the ecosystem? What influence does man have on the environment? What influence does the environment, especially the urban environment, have on man? (A student may not receive credit for both 101 and 103.) Dist.: Yes.

1:15-3:15 p.m. M,T,W,Th

BUSINESS ADMINISTRATION

BUS 175-9015

COMPUTERS FOR BUSINESS AND ECONOMICS

Herzog

Introduction to computerized data processing; BASIC, LOTUS, DBASE, word processing, computerized business graphics. Dist.: No.

Prerequisite: High school algebra.

6:00-9:30 p.m. M,W

S112

BUS 222-9016

PRINCIPLES OF ACCOUNTING II

Solnick

Introduction to business activities, accounting for corporations. Basic concepts and fundamentals of managerial accounting, planning and controlling processes, decision-making and behavioral considerations. Dist.: No.

Prerequisite: BUS 221.

8:30-9:55 a.m. M,T,W,Th,F

OM11

BUS 242-9014

PRINCIPLES OF MANAGEMENT

Cerrito

Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, analysis of the role of the professional manager. Dist.: No.

6:00-9:30 p.m. M,W

OM11

BUS 315-9013

MONEY & BANKING

Gupta

Monetary and banking systems, particularly commercial banks, and the Federal Reserve System; monetary theory and policy. Dist.: No.

Prerequisites: ECO 112, 113.

6:00-9:30 p.m. M,W

OM13

BUS 323-9012

ACCOUNTING THEORY AND PRACTICE II

Kader

An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserved, actuarial topics. Additional emphasis on income determination, considering price level changes. (Prerequisite: BUS 322) Dist.: No.

6:00-9:30 p.m. T,Th

OM11

BUS 199-9019

INTERNSHIPS

Kader

Arranged with individual faculty in the Department of Business Administration and Economics.

ECONOMICS

ECO 110-9030

ECONOMICS OF URBAN ISSUES

Sabella

Study of economic implications of problems facing a metro-urban environment. By independent study only. Dist.: Yes.

Arranged

ECO 113-9031

PRINCIPLES OF MICROECONOMICS

Sabella

Introduction to micro-economics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. Dist.: Yes.

6:00-9:30 p.m. M,W

OM23

EDUCATION

EDE 341-9132

EDS 341-9133

MEDIA TECHNOLOGY

Staff

Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio-visual materials for teaching/learning situations. Dist.: No. (1/2 course)

6:00-9:30 p.m. T,Th (July 18-August 3)

OM23

EDE 376-9155

KINDERGARTEN - ELEMENTARY CURRICULUM:

SOCIAL SCIENCES

Endorf

Examination and preparation of materials and resources for social studies at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/4 course)

9:30-12:00 noon M,W

(June 26-July 10 - no class on July 3)

OM23

EDE 386-9136

KINDERGARTEN-ELEMENTARY CURRICULUM:

CHILDREN'S LITERATURE

V. Olsen

Examination and preparation of materials and resources for children's literature at the kindergarten and elementary levels. Lab experiences. Dist.: No (1/2 course)

9:30-11:30 a.m. T,Th

L1

EDE 388-9137

HUMAN RELATIONS

M. Mueller

Emphasis on the study of values, of communication techniques, and of the major minority groups in Minnesota for the development of interpersonal relations skills applicable to teaching and other professional vocations. open to all. Dist.: No. (1/2 course) Required for all Elementary and Secondary Education majors.

5:30-9:00 p.m. M,W

OM18

ENGLISH

ENG 225-9160

INTERMEDIATE EXPOSITORY WRITING

J. Anderson

Development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention to stylistic and organization matters through a workshop format, in which students' papers are read and discussed. Dist.: No.

Prerequisite: ENG 111.

1140 a.m.-1:25 p.m. M,T,W,Th

OM16

ENG 264-9161

UNDERSTANDING AMERICA THROUGH LITERATURE AND FILM

Palosaari

Introduction to significant works of American literature and film. Selections studied as cultural documents as well as works of art. Dist.: Yes.

Prerequisite: ENG 111

Taught at Camp Norway, Sandane, Norway.

See Dr. Palosaari.

ENG 438-9138

SHAKESPEARE

Griffin

Study of ten or twelve major plays — comedies, histories, tragedies — with attention to the development of Shakespeare's dramatic and poetic art. Additional plays assigned for reading analysis. Dist.: Yes.

6:00-9:30 p.m. M,W

OM10

FOREIGN LANGUAGES

GER 112-9139

BEGINNING GERMAN II

Steinmetz

Classroom practice in speaking, understanding and reading basic German. Lab. Dist.: Yes.

8:10-9:55 a.m. M,T,W,Th

OM13

SPA 112-9045

BEGINNING SPANISH II (Section I)

SPA 112-9152

BEGINNING SPANISH II (Section II)

Kingsley

Aims to develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Dist.: Yes.

8:10-9:55 a.m. M,T,W,Th (Section I) OM10

5:30-7:15 p.m. M,T,W,Th (Section II) OM16.

HEALTH EDUCATION AND PHYSICAL EDUCATION

HPE114-9162

HEALTH AND SAFETY EDUCATION

Borstad

Principles and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course. Dist.: No. (1/2 course)

6:30-9:30 p.m. M,W (June 26-July 12)

OM29

HPE 320-9163

SCHOOL HEALTH CURRICULUM

Borstad

Techniques for developing a course of study based upon growth and development for grades K-12. Special work units in nutrition and diseases. Dist.: No.

Prerequisite: Consent of instructor.

Arranged.

DEVELOPMENTAL AND ADAPTIVE PHYSICAL

EDUCATION to be added. Consult Summer School Office for details.

HISTORY

HIS 331-9140

A TALE OF TWIN CITIES:

MINNEAPOLIS/ST. PAUL, 1833-1988

Jenswold

A local history course using the Minneapolis-St. Paul metropolitan area as a case study for examining large themes and issues in U.S. urban history. Topics considered include frontier urbanism, industrialization and economic trends, transportation, immigration and ethnicity, urban politics and reform. Field trips included. Dist.: Yes. (Topics course in U.S. History)

6:00-9:30 p.m. M,W

OM25

INTERDISCIPLINARY

INS 399-9054

INTERNSHIPS

Hesser

Arranged

NURSING

NUR 432-9141

THE TEACHING COMPONENT IN A HELPING RELATIONSHIP

Enos

How to identify a "need to know" in a client and how to make an individualized plan for each situation. Includes attention to methodology involved. While the course is designed to meet the needs of students intending to work in human services fields, students preparing for managerial roles will also find it helpful. Dist.: No.

10:05-11:30 a.m. M,T,W,Th,F

OM10

PHILOSOPHY

PHI 120-9165

ETHICS

Creswell

Sometimes you say that a certain action is right or condemn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them. Dist.: Yes.

8:30-9:55 a.m. M,T,W,Th,F

OM16

PHI 130-9166

LOGIC

Creswell

Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments. Dist.: Yes.

6:00-9:30 p.m. T,Th

OM29

PHYSICS

PHY 101-9060

ASTRONOMY

Arge

Study solar system, stars, galaxies. Explain optical instruments; use 12-inch reflecting telescope, 8-inch Celestron, 3-inch Questar. Dist.: Yes.

Prerequisite: Math Placement Group II

6:00-9:30 p.m. T,Th

OM27

POLITICAL SCIENCE

POL 342-9153
SPC 342-9150
MASS COMMUNICATIONS IN SOCIETY Hedblom
Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming. Dist.: Yes.
6:00-9:30 p.m. T,Th S319

POL 199-9027
POL 399-9067
INTERNSHIPS Hedblom
Arranged

POL 499-9028
INDEPENDENT STUDY Hedblom
Arranged

PSYCHOLOGY

PSY 105-9167
GENERAL PSYCHOLOGY Jesness
An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized. Dist.: Yes.
11:40 a.m.-1:25 p.m. M,T,W,Th OM10

PSY 351-9168
DEVELOPMENTAL PSYCHOLOGY: CHILD Jesness
Emphasis on normal child development and behavior. Consideration of theoretical systems used for viewing the developmental sequence and process. Inquiry into practical implications and applications of data and theory in respect to the development of children. Dist.: No. Prerequisite: PSY 105
8:30-9:55 a.m. M,T,W,Th,F OM25

PSY 371
PSYCHOLOGY OF THE INDIVIDUAL: MALE AND FEMALE Bakker
A study involving knowledge of materials bearing on the development of sex differences and roles, the effect of society upon values and goals, differential legal status of each sex and psychophysiological data bearing upon these differences. Dist.: No.
Prerequisite: PSY 105
5:30-9:00 p.m. T,Th OM12

RELIGION

REL 373-9169
RELIGIONS OF CHINA AND JAPAN Benson
A study of the chief traditions of China and Japan that are usually associated with "religion," including the "popular" religious traditions of China, Confucianism, Taoism, Buddhism, and Japanese Shintoism. Interrelation of religion and culture. Dist.: Yes.
8:30-9:55 a.m. M,T,W,Th,F OM23

REL 486-9170
PSYCHOLOGY OF RELIGION AND THEOLOGY Benson
A study of current psychological views of religion in the context of the traditional Christian view of human nature. Special attention will be given to the classics in the field by Freud, Jung, and William James, and to those Christian theologians who have been influenced by them. Dist.: Yes.
6:00-9:30 p.m. T,Th OM25

SOCIAL WORK

SWK 260-9171
HUMANS DEVELOPING Peters
Provides knowledge of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American families. Growth related to populations and groups which represent ethnic and/or life-style diversity. Dist.: No.
1:30-3:15 p.m. M,T,W,Th OM13

SWK 399-9023
INTERNSHIPS Brown
Arranged

SWK 499-9148
INDEPENDENT STUDY Brown
Arranged

SOCIOLOGY

SOC 265-9149
RACIAL AND MINORITY GROUP RELATIONS Bloom
The dimensions of racial and minority group relations. Major attention is focused upon prejudice, racism, and the role of self-understanding. (P/N grading only.) Dist.: Yes.
6:00-9:30 p.m. M,W OM27

SOC 356-9080
ISSUES IN CONTEMPORARY CORRECTIONS Bloom
Analysis of adult correctional programs and processes. Lectures, discussion, and site visits to correctional institutions and government offices. Dist.: No.
1:30-5:00 p.m. T,Th OM18

SOC 199-9081
SOC 399-9082
INTERNSHIPS Hesser
Arranged

SPEECH, COMMUNICATION AND THEATRE ARTS

SPC 342-9150
MASS COMMUNICATIONS IN SOCIETY Hedblom
(See course description under POL/SPC 342).
6:00-9:30 p.m. T,Th S319

SPC 367-9085
THEATER IN THE TWIN CITIES Cole
Studying, viewing, and critiquing the acting and production of five plays. Dist.: No.
6:00-9:30 P.M. T,Th
2815 41st Avenue South, Mpls., MN 55406
(Tel.: 721-2565)

SPC 325-9178
PLAYWRITING Poole
Playwriting is an introductory course in writing for the stage. Students will learn the basics of dramatic structure, methods of script analysis, and techniques for the development of playscripts from idea to finished product.





Augsburg College

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