

AUGSBURG  
C•O•L•L•E•G•E

MASTER OF SOCIAL WORK

1995 - 1997



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of financial data. This section also outlines the various methods and tools used to collect and analyze financial information, highlighting the need for consistency and transparency in the reporting process.

The second part of the document focuses on the challenges and risks associated with financial reporting. It identifies common pitfalls such as data manipulation, misclassification, and incomplete reporting, and provides strategies to mitigate these risks. The text also discusses the role of internal controls and audits in ensuring the accuracy of financial statements, and the importance of staying up-to-date with regulatory requirements and industry best practices.

The third part of the document explores the impact of financial reporting on various stakeholders, including investors, creditors, and regulatory bodies. It discusses how transparent and accurate reporting can build trust and confidence in the organization, while also highlighting the potential consequences of misleading or incomplete information. The text also touches upon the role of financial reporting in decision-making and strategic planning, and the importance of clear communication and collaboration between different departments.

The final part of the document provides a summary of the key points discussed and offers recommendations for improving financial reporting practices. It emphasizes the need for a strong internal control system, regular audits, and ongoing training and education for staff. The text also encourages organizations to embrace transparency and accountability, and to view financial reporting as a key component of their overall business strategy.

In conclusion, financial reporting is a critical function for any organization, and it requires a high level of accuracy, transparency, and accountability. By following best practices and staying up-to-date with regulatory requirements, organizations can ensure that their financial statements are reliable and trustworthy, and that they are able to provide clear and concise information to all stakeholders.

*T*he good we secure for ourselves  
is precarious and uncertain ...  
until it is secured for all of us and  
incorporated into our common life.

– Jane Addams







# TABLE OF CONTENTS

Introduction .....	4
Curriculum Design .....	6
Course Descriptions .....	8
Library .....	11
Accreditation and Affiliations .....	11
Student Rights .....	11
Admission Requirements .....	12
Application Procedures .....	12
International Applicants .....	13
Academic Policies .....	14
Fee and Payment Schedule.....	16
Financial Aid.....	17
About Augsburg .....	20
Campus Location Map .....	21
Campus Map .....	21
Faculty and Administration.....	22

# INTRODUCTION



## **Accommodating the Needs of Adult Learners**

The Master of Social Work Program is designed to meet the needs of a wide range of students who have family, community or employment obligations and/or must travel distances to obtain graduate social work education.

Augsburg College takes pride in its focus on adult learners throughout its programs and is

committed to education for experienced working people. The library, student center, computer center, counseling, parking, food service and many other support services are open to accommodate graduate students. Faculty arrange office hours to meet non-traditional student needs. Inexpensive on-campus accommodations are available for students who travel to attend the program and wish to stay overnight.

Social Work graduate program classes meet during weekends (often alternate weekends) in four hour blocks on Friday evenings, Saturday mornings and Saturday afternoons. Students also meet one Sunday afternoon per trimester for a program seminar that addresses specific professional issues.

The Master of Social Work Program builds on the liberal arts base of the College and supports the College's mission statement: To nurture future leaders of service in the world by providing high quality educational opportunities which are based in the liberal arts and shaped by the faith and values of the Christian Church, by the context of a vital metropolitan setting, and by an intentionally diverse campus community.

## **MSW Program concerns**

The Augsburg Master of Social Work Program has two program concentrations: family practice and program development, policy and administration.

Professional preparation at the Master of Social Work level at Augsburg is founded on the following assumptions:

- Analysis and presentation of complex social issues and solutions must be based on

solid research. Augsburg MSW students will develop competencies to conduct, analyze and present practice-based research

- The world is interdependent in all areas; students will become knowledgeable of social welfare policies and programs that address changing needs of the world community
- Social justice is a focus throughout the program. In the interests of constructive social change that promotes social justice, students are educated to address institutional oppression because of age, gender, race, disability, sexual orientation or religion

### Program Philosophy

The Master of Social Work program at Augsburg College is based on the following:

- Understanding of and respect for diverse people and cultures
- Commitment to educate the whole person
- Responsibility and service to the broader community in the interests of social justice
- Commitment to oppose oppression
- Focus on client empowerment

- Preparation for ethical, competent, professional practice
- A framework for practice of problem-solving within a systems and strengths perspective


The Master of Social Work Program is also based on:

- Tradition of excellence in programs, faculty and students
- Metropolitan location which attracts students from diverse backgrounds
- Access to challenging and rewarding field placements
- Building on a solid foundation in the liberal arts





# CURRICULUM DESIGN



The courses of study include the Foundation, the Advanced and the Concentration courses and the Thesis Seminar. Students must complete 18 courses (12, if they hold the Bachelor of Science in Social Work degree and are approved for advanced standing). The complete program includes nine Foundation courses, five Advanced curriculum courses, four Concentration courses and a thesis, and includes 900 hours of professionally supervised, program-approved social work field experience.

## Foundation

The Foundation courses begin the MSW Program. These nine courses, including 420 hours of

MSW supervised field work, must be successfully completed prior to enrollment in the Advanced Curriculum. Six of these courses may be waived for persons who hold a baccalaureate degree in social work from a Council on Social Work Education-accredited program and who are approved for advanced standing.

## Advanced

The Advanced courses include two Integrative Field Work Seminars, Research II and one elective as well as the Thesis Seminar.

## Concentration

Concentration courses are in two areas: Family Practice and Program Development, Policy and Administration.

### *Family Practice*

Family, in its diverse forms, is central to society. "Family," in this context, is interpreted broadly as the nurturing system surrounding people. It is inclusive of many areas of need. As a growing number of family-related challenges face society, there is an ever-increasing need for professionals who base their professional practice on in-depth study of the broad spectrum of issues that confront the family. In the Family Practice concentration, students

will concentrate on promoting empowerment of the family nurturing systems from a developmental and holistic perspective.

### *Program Development, Policy and Administration*

Social change is necessary to foster policies and services that respond to human need. The Program Development, Policy and Administration concentration has been developed in response to the growing demand for creative leadership and administration. Effective services require participatory development, competent practitioners, strong leadership and effective administration.

Students in this concentration will develop the abilities and skills necessary to promote and achieve needed change, and to develop, lead, guide and administer programs that will serve diverse people in a variety of settings.

## Electives

Students must select one elective in their course of study toward the MSW degree.

## Master's Thesis and Seminar

All students will complete a Master's thesis. The thesis is intended to integrate research and practice.



## Curriculum Plan

*Courses are offered exclusively on a weekend format: Friday evenings and Saturdays.*

### Foundation Courses (9 credits)

SWK 500 Human Behavior in the Social Environment  
SWK 501 History of Social Welfare Policy  
SWK 502 Integrative Field Work Seminar I  
SWK 503 Integrative Field Work Seminar II  
SWK 504 Research I  
SWK 505 Practice Methods and Skills I  
SWK 506 Practice Methods and Skills II  
SWK 520 Introduction to Family Practice  
SWK 521 Introduction to Program Development, Policy and Administration

### Advanced Courses (5 credits)

SWK 523 Integrative Field Work Seminar III  
SWK 524 Integrative Field Work Seminar IV  
SWK 527 Research II  
SWK 560 Elective "Topics"  
SWK 589 Thesis Seminar

### Family Practice Concentration Courses (4 credits)

SWK 540 Family Practice I  
SWK 541 Family Practice II  
SWK 542 Family Diversity (.5 cr)  
SWK 543 Creative Problem Solving for Supervision  
SWK 545 Family Social Policy (.5 cr)

### Program Development, Policy and Administration Concentration Courses (4 credits)

SWK 550 Processes of Program Planning and Development  
SWK 551 Organizational Development and Administration  
SWK 552 Inter-Organizational, Community and  
Political Relations  
SWK 553 Advanced Social Policy

Thesis

Master of Social Work Degree

*Total credits required: 18 for Foundation level entry,  
12 for Advanced Standing level entry.*



# COURSE DESCRIPTIONS

## Foundation Courses

### *SWK 500 Human Behavior in the Social Environment*

This course provides the knowledge basic to an understanding of human growth through the life cycle and of the interplay of socio-cultural, biological and psychological factors.

### *SWK 501 History of Social Welfare Policy*

This course analyzes the history of social welfare policy in the United States and its impact on current social systems and social policy. The course examines the major assumptions, values, ideas and

events which contributed to the rise of the welfare state and the profession of social work.

### *SWK 502 and 503 Integrative Field Work Seminar I and II*

The integrative seminars are courses where field practice and classroom theory meet. The goal is to strengthen the connections between generalist social work theory and practice.

### *SWK 504 Research I*

This course provides an introduction to social science research method and ethics including practice and program evaluation. The course presents research designs, both quantitative and qualitative approaches,

and various ways to organize, compare and interpret findings. Students will be introduced to the use of computers in data analysis.

### *SWK 505 Practice Methods and Skills I*

This course focuses on the theoretical foundation, general principles and practice techniques of the problem-solving model of social work and basic features of the helping process. Work with a diversity of professional and natural helping networks and client groups is stressed.

### *SWK 506 Practice Methods and Skills II*

This course emphasizes problem-solving with small groups, community and organizational systems, with an emphasis on group task and maintenance functions. Throughout the course the focus is on work with diverse groups and organizations. (Prerequisite: SWK 505)

### *SWK 520 Introduction to Family Practice*

This course explores concepts, theories, policies and research underlying holistic professional social work practice with families. It provides an overview of family practice using a systems framework and the strengths perspective.





***SWK 521 Introduction to Program Development, Policy and Administration***

This course presents the theories of organizational development, policy analysis, program development and budgeting. Roles of generalist social workers in agencies, as well as professional, ethical and effective functioning within organizational structures, will be explored.

**Advanced Curriculum**

***SWK 523 and 524 Integrative Field Work Seminar III and IV***

The integrative seminars are courses where field practice and classroom theory meet. The goal is to strengthen the connections between generalist social work theory and practice.

***SWK 527 Research II***

This course offers a practice-oriented exploration of the range of research methods used in social work, a critique of the role of research in assessing effectiveness in social service delivery, and identification with the responsibility of social workers to expand the knowledge base of social work. A research project will be designed and initial planning for the MSW thesis is incorporated. (Prerequisite: SWK 504)

***SWK 560 Elective Topics***

The following are examples of elective offerings. Students

should consult the Program Schedule for current electives.

- ***SWK 560 Child Welfare: History, Policy and Practice***
- ***SWK 560 Contemporary Services for Persons with Developmental Disabilities and Their Families***
- ***SWK 560 Dual Diagnosis: Mental Health and Substance Abuse***
- ***SWK 560 Old Age***
- ***SWK 560 Peace and Social Justice***
- ***SWK 560 Poverty, Equality and Income Support Policy***
- ***SWK 560 Social Work with Involuntary Clients***

***SWK 589 Thesis Seminar***

The MSW thesis provides the avenue for integration of knowledge and experience gained during the course of study, particularly emphasizing the greater understanding of the utility and importance of research to social work practice. The student, in consultation with the thesis advisor, will select an area of study focused on social need, practice, service and policy. The Thesis Seminar will provide students with a supportive group environment in which to problem-solve theoretical, conceptual, content, ethical and technical issues in the design, implementation, analysis, write-up and dissemination of thesis research.





# COURSE DESCRIPTIONS

## Family Practice Concentration Courses

### *SWK 540 Family Practice I*

This course is designed to address contemporary work in a context of historical references; to provide the foundational elements for individual family practice model creation; to synthesize universal family practice principles with special population requirements, and to integrate social policy and research into all levels of family practice.

### *SWK 541 Family Practice II*

This course focuses on effective family practice intervention. It addresses specific theorists, compared and contrasted specifically to the feminist perspective, and demonstrates the application of theory and practice to a variety of family issues in different service delivery settings.

### *SWK 542 Family Diversity (0.5 cr.)*

This course examines the various theories underlying professional practice with families in their many diverse forms. Recognizing that the family is the basic institution through which one is socialized, this course examines how family membership shapes one's understanding and appreciation of ethnicity, gender roles and sociological script.

### *SWK 543 Creative Problem Solving for Supervision*

This course includes knowledge and skill building in the administrative, educational and supportive functions of social work supervision. The interactional model, creative problem-solving and strengths perspective are the frameworks for understanding and influencing the dynamics of supervision in a variety of settings.

### *SWK 545 Family Social Policy (0.5 cr.)*

This course explores the impact of social policies on diverse families, including policies which relate to housing, income maintenance, health, long-term care, education and discrimination. National and international political, social and economic systems are analyzed.

## Program Development, Policy and Administration Concentration Courses

### *SWK 550 Processes of Program Planning and Development*

This course examines theoretical and conceptual ideas concerning human services, their rationale in a market economy, and their relationship to public policy. Students will gain knowledge and build skills in the planning, implementation and evaluation of services at various levels of system design, taking into

account organizational, financial and technological dimensions within an analytical framework of defined need and demand for service.

### *SWK 551 Organizational Development and Administration*

This course examines organizational theory and structure, processes of development, research and evaluation and social work values and ethics in the workplace.

### *SWK 552 Inter-Organizational, Community and Political Relations*

This course explores strategies and methods for working effectively with other service agencies, legislative and policy-making bodies, regulatory agencies and advocacy groups.

### *SWK 553 Advanced Social Policy*

This course examines theories, concepts and analytical frameworks for analyzing policy. It addresses the role of economics, demographics, politics, values and other relevant factors on policy design and implementation. The course emphasizes the analysis of selected existing or proposed policies in such areas as social insurance (e.g. Social Security), welfare reform, health care, long-term care and tax policy including tax expenditures.



## LIBRARY

The Augsburg Library is dedicated to supporting the curriculum of the College. The staff is experienced in guiding graduate students to research materials for course work as well as for the thesis stage of the Master of Social Work program. Librarians will help students acquire research skills through individual appointments and group instructional sessions.

The Library's collection of 160,000 volumes is complete with the latest computerized catalogs, indexes and CD ROM stations for various academic disciplines – e.g. Social Work Abstracts, Psychlit, ERIC (education) and CINAHL (nursing and health). An online catalog, CLICnet, reflects holdings of Augsburg and its six partner Twin Cities private

college libraries. Twice-daily courier service among these and other local libraries (including the University of Minnesota and Minneapolis and St. Paul Public Libraries) facilitates easy and quick sharing of resources. Additional collections nationwide are also accessible through interlibrary loan arrangements.



## ACCREDITATION AND AFFILIATIONS

The Augsburg Master of Social Work program is fully accredited by the Council on Social Work Education (CSWE). Augsburg College is accredited by the North Central Association of Colleges and Schools.

The college is a member of the Associated Colleges of the Twin Cities (ACTC), the Lutheran Education Council in North America and the Minnesota Private College Council.

Augsburg College is registered with the Minnesota Higher Education Services Office.

## STUDENT RIGHTS

The College has adopted a statement of student rights and responsibilities and has provided for due process in the matters of disciplinary action, grievances and grade appeal. Any student who wishes to identify appropriate procedures

for a complaint should contact the Vice President for Student Affairs (330-1160).

The College operates in compliance with the Family Rights and Privacy Act and Title IX. Students have the right to inspect all official records which

pertain to them (except where a waiver of access has been signed) and to challenge inaccurate or misleading information. Students have a right to experience education free from discrimination.



# ADMISSION REQUIREMENTS

The Master of Social Work Program promotes the widest possible diversity within its student and faculty populations and across its curriculum content. Therefore, the admission policies ensure that educational opportunities are provided to persons with a range of abilities, backgrounds, beliefs and cultures.

A strong liberal arts background in the behavioral sciences is required. A course in biology, physiology or anatomy that includes studies of the human systems is required as well as completing a course that includes basic statistics. Applicants who have completed majors in areas other than the behavioral sciences are encouraged to apply and they will be given consideration based on

their composite assets. Students who do not hold a bachelor's degree in social work should apply as Foundation Level students. Students who hold a bachelor's degree in social work from a Council on Social Work Education (CSWE) accredited-program may apply for Advanced Standing. Applicants are reminded that admission to the Advanced Standing is not an automatic decision.

Academic credit is not given for life or professional experience.

**Application deadline:**  
January 15

**Notification of acceptance:**  
April 1

**Matriculation date:**  
Fall trimester for  
Foundation level  
Spring trimester for Advanced  
Standing level

## Requirements:

- Bachelor's degree from an accredited college or university
- A minimum grade point average of 3.0 on a 4.0 scale (B average) for the last two years of an undergraduate program
- A minimum of two years employment or volunteer experience (one of which is in the human service area)
- A course in human biology, physiology or anatomy
- A course that includes basic statistics
- A solid foundation in the liberal arts

# APPLICATION PROCEDURES

To apply, students must submit the following to the Office of Master of Social Work Program:

- 1) Completed application form with \$25 (non-refundable) application fee.
  - 2) Written personal statement which addresses:
    - Your perspective on social welfare and society
    - Your understanding of the social work profession
    - Your demonstrated ability to work with a diversity of people
  - Your personal qualities that equip you for the social work profession
  - Your oral and written communication skills
  - Your career and life goals and how you anticipate the MSW degree will facilitate your development
  - Your limitations which you perceive as needing to be addressed during the course of your professional preparation
  - Your employment and /or volunteer work which prepared you for pursuing a Master of Social Work degree
- 3) Recommendations from three sources using the Recommendation Forms available from the Department of Social Work
  - 4) Official transcripts of undergraduate and graduate work from each institution attended.

*All of the above must be received by the deadline of January 15.*





## INTERNATIONAL APPLICANTS

The Augsburg College Department of Social Work encourages qualified applicants from other countries to apply for admissions to the program of study leading to the Master of Social Work degree. International applicants should keep in mind that classes meet on the weekends (Friday evening and Saturday morning and afternoon) and that students can take three courses per trimester for a yearly total of nine classes (including Field Work courses). With this schedule, students can complete the required course work in two years. See the section under Admission Requirements for a general description of the admission process, selection criteria, and work experience requirements.

All application requirements as outlined under Admission Requirements and Application Procedures are to be submitted in English.

Additional application materials required for international applicants are:

- Completed Declaration of Finances
- Official marksheets with certified translations from all undergraduate institutions attended listing all courses taken, marks earned, dates attended, and degree(s) or diploma(s) conferred, if any
- Official marksheets with certified translations from all



graduate institutions attended listing all courses taken, marks earned, dates attended, and degree(s) or diploma(s) conferred, if any

- Official results on the Test of English as a Foreign Language (TOEFL) with a minimum score of 590
- Applicant may be asked to participate in an interview with graduate program faculty, if applicant is in the United States

Very limited financial aid from Augsburg College may or may not be available. Therefore, students and their financial sponsor must complete a Declaration of Finances as part of the application for admission, along with appropriate

certifications. Students will need to provide proof of availability of funds for tuition, books, and living costs for each academic year in which they want to attend. The College requires students to provide proof of a minimum of \$10,000 in U.S. funds for living expenses for themselves plus the cost of tuition.

*NOTE: Additional information may be required, as requested by Augsburg College to evaluate educational credentials more accurately. Furthermore, supplemental information may be needed to issue an I-20 or J-1 for students admitted to the MSW program. Information requested for the I-20 or J-1 will not be used to make an admission decision.*

# ACADEMIC POLICIES

## Academic Evaluation

Evaluation of academic performance for the Master of Social Work degree will be based on number grades using a 4.0 point scale with these definitions:

- 4.0 Achieves highest standards of excellence
- 3.5
- 3.0 Achieves above basic course standards
- 2.5
- 2.0 Achieves the minimum passing standard
- P Achieves at or above the 2.0 level (not computed in grade point average)
- N Does not meet minimum passing standard (no credit and non-punitive —not computed in grade point average)
- W Grade given when course is dropped
- I Incomplete grade given in case where student is unable to complete course requirements for reasons beyond the student's control. (To receive an incomplete, a student must file a petition with the Registrar's Office.)
- X A grade of X is given by the instructor to indicate that the study (Internships and Independent Studies) is extended. A final grade will be issued at the end of the term in which the work is completed and evaluated (but not longer than one year).

***No more than two courses with a grade below 3.0 will count toward the degree. No more than two courses with a grade below 2.0 can be repeated. Only the credits and grades earned the second time are counted in the grade point average.***

## Academic Probation and Dismissal

Students must maintain a 3.0 cumulative grade point average. If a student falls below a 3.0 average, the student will be placed on probation for the following term. A 3.0 cumulative grade point average must be restored in order for a student to be removed from probation. If a student receives a grade of N in a course, the student must petition successfully with the MSW Program Committee before being permitted to continue in the program. A plan for the student to follow would be outlined at that time. If the cumulative grade point average again falls below 3.0, the student may be dismissed from the program by the MSW Program Committee. Students also may be dismissed by the MSW Program Committee for behavior detrimental to the program such as a gross violation of college policy (as published in the Student Guide). Dismissal would occur only after established procedures were followed.



## Credit and Contact Hours

Each graduate course in the Master of Social Work program is the equivalent of four semester credits or six quarter credits. Students meet in class a total of 32 hours and are responsible for a significant amount of individual study and preparation. In addition, attendance at a four-hour Sunday Seminar is required once during each Trimester. Advanced standing students must attend four seminars and Professional Foundation students must attend six Sunday Seminars for graduation clearance.

## Enrollment Policy/Leaves of Absence

Students may enroll on a full or part-time basis, taking three or two courses, respectively, each trimester. All students are required to complete the program within four years. Students who leave the program for more than one term must request a leave of absence in writing from the MSW Program Director.



## Residency

Each student must be enrolled in the MSW program for the equivalent of the last year or nine courses.

## Transfer Students

Up to eight courses from a CSWE-accredited MSW program may be transferable if the grades are 3.0 or better. Transfer students must meet the admissions and residency criteria.

## Advisement

The MSW Program Director assigns academic advisors whose purpose it is to promote student growth, development, and the achievement of personal goals and professional education. Faculty office hours are posted on office doors; students may meet with faculty at other times by appointment. In addition to the academic advisor, all social work faculty are accessible to students. Social work faculty consider advising time a high priority.



# Fee and Payment Schedule

## Fees

The application fee (\$25) is due on or before the application deadline for a given term. The \$100 non-refundable deposit reserves a place in the program in a given term, once a person is accepted. Tuition is due at the time of registration.

## Refund Schedule

In order to be eligible for the refund, students are responsible for canceling courses with the Registrar's Office. A per-course tuition refund will be made on the following basis:

Prior to the first scheduled class meeting — 100%

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

No refund after third scheduled class meeting.

## Payment Options\*

- 1) Payment in Full: Due day of registration.
- 2) Payment Plan: Upon application and after College approval, a 3-pay plan is available each trimester. Payment plans will be offered only if previous plans have been adhered to.

## 1995-96 Tuition and Fees

Application Fee ( <i>payable once, non-refundable</i> )	<b>\$25.00</b>
Enrollment Reservation Deposit ( <i>non-refundable; applied toward tuition charges</i> )	<b>\$100.00</b>
Tuition for 1995-'96 (per trimester course)	<b>\$1,040.00</b>
Late Fee ( <i>\$25 per day up to a maximum of \$125 charged to any student registering after the scheduled registration date.</i> )	<b>\$25.00</b>
Registration Change after First Class Meeting ( <i>cancel/add/change grade option, or combination at one time</i> )	<b>\$5.00</b>
Transcript Fee (per copy after first, which is free)	<b>\$2.00</b>
Finance Charge: A finance charge is applied at a simple rate of <b>1% per month</b> on any account with an open balance of 30 days or more.	

- 3) Company Reimbursement: Full courses, or equivalent, which are company reimbursed require a deposit of \$150 per course reimbursed, with full payment due within 45 days after the end of the term.

A finance charge is applied at a simple rate of 1% per month on any amount with an open balance of 30 days or more.

Tuition is set on an annual basis, payable in 3 equal installments at the beginning of each trimester. Registration is permitted only if the student's account for a previous term is

paid in full as agreed. Augsburg College will not release diplomas or academic transcripts until all student accounts are paid in full. This also applies to student loan funds administered by the college (Perkins Student Loan); they must be current according to established repayment schedules.

*\*A non-sufficient-funds check will declare your registration invalid and could affect further credit extended by the College.*





# FINANCIAL AID

Students may receive assistance in meeting graduate program costs in a number of ways. Enrollment in two or more courses per trimester allows the student to be classified as full-time for all federal and state financial aid programs. The Office of Student Financial Services (612) 330-1046 will assist students in assessing financial aid eligibility and may offer financial aid from available alternatives, including the following:

## **Funded Scholarships**

Augsburg actively pursues outside funding for special scholarships. The availability of such scholarships enables participation for individuals of limited financial means as well as individuals who work for volunteer agencies and other organizations not likely to provide tuition reimbursement.

## ***Company Tuition Assistance Programs***

Many companies, agencies and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-related college programs. Augsburg College offers several payment plans by which employees may handle tuition reimbursement.

## ***Bureau of Indian Affairs, Tribal and State Indian Scholarships***

American Indian students who meet federal, state or tribal requirements may apply for these scholarships. Indian grants generally supplement other sources of financial aid. For assistance in applying, please contact Augsburg's American Indian Support Program Director at 612-330-1138 or your tribal agency.

## **Federal and State Aid Programs**

The Office of Student Financial Services determines eligibility for any Federal or State financial aid programs available to graduate students. Determination of eligibility is based on a standard nationally approved methodology.





# FINANCIAL AID

## *The Federal Family Education Loan Program*

- ***Federal Stafford Loan Program***

Available to students based on a financial eligibility determination. Annual loan limits are up to \$18,500 per year for graduate students, of which up to \$8,500 may be subsidized, if eligible.

The aggregate loan limit is \$128,500 for graduate students (including undergraduate borrowing). Interest rates for new borrowers with loan periods beginning October 1, 1992, or later are determined annually by the 91-day T-Bill +3.1%, with a cap of 8.25%. Students with outstanding balances on Federal Stafford Student Loans will continue with the interest rate on the previous loan. No interest accrues to the student borrower while enrolled at least half-time in an eligible program. The federal government subsidizes the interest during this time.

- ***Federal Stafford Loan - Unsubsidized***

Program characteristics (loan limits, interest rates, etc.) are the same as the above subsidized Stafford Loan, except that the interest accrues to the student borrower while enrolled. This loan is available to those who do not qualify for the subsidized Stafford Loan. A normal financial aid application is required.

- ***Federal Perkins Student Loan***

A joint Augsburg College-federally funded program administered through the College for students who demonstrate financial eligibility.

No interest accrues nor do payments have to be made on the principal at any time students are enrolled at least half-time. A student may borrow a maximum of \$3,000 per year as a graduate student with a \$30,000 maximum (including undergraduate and

graduate amounts). Simple interest of 5 percent and repayment of the principal (at the minimum of \$40 a month) begins nine months after the student graduates or leaves school. Repayment may extend up to ten years.

- ***SELF (Student Educational Loan Fund)***

A Minnesota State loan program.

Students may borrow up to \$9,000 per year for graduate students with a \$40,000 aggregate maximum when graduate study is included (\$500 minimum). The interest rate is variable, paid by the borrower quarterly while in school. Principal payments begin 13 months after leaving school. Students must apply for financial aid and be enrolled at least half-time.



## To Apply for Financial Aid

- 1) Complete the Application for Admission and indicate a desire to apply for financial aid.
- 2) The Office of Student Financial Services will send the necessary application and financial statement forms (or the student may pick them up in the Office of Student Financial Services, 152 Science Hall.
- 3) A student must have a Financial Aid Transcript on file with Augsburg from each previously attended post-secondary institution even if the student did not receive aid. Forms are available from the College.
- 4) Complete and return the financial aid forms by the deadlines indicated.
- 5) Accept the financial aid offered, in whole or in part, within the deadline stated.





# ABOUT AUGSBURG



## History

Augsburg College was the first seminary founded by Norwegian Lutherans in America. Named after the confession of faith presented by Lutherans in Augsburg, Germany, in 1530, Augsburg opened in September, 1869, in Marshall, Wisc., and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed to Augsburg College in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

## Campus Location

Augsburg's 23-acre campus is located in the heart of the Twin Cities surrounding Murphy Square. Adjacent to the campus are the Fairview Riverside Medical Center complex, the West Bank campus of the University of Minnesota and Mississippi River parkways.

## Accessibility

Augsburg College has made a major effort to become one of the most accessible campuses in the region. Without going

outside, the skyways, tunnels and elevators **provide** accessible connections **between** nine of 14 major buildings -- student housing towers, **the Christensen Center**, main academic and administrative halls, **the Library**, Music Hall and the Foss Center for Worship, Drama and Communication. In addition, there are programs for students with learning and physical disabilities.

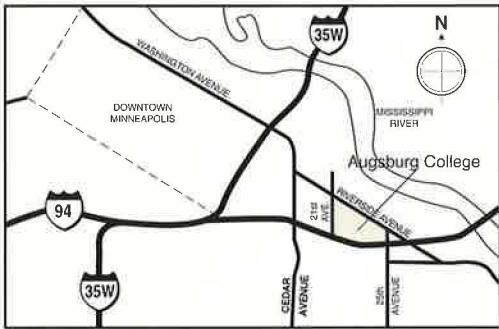
## Church Affiliation

Augsburg is a college of The Evangelical Lutheran Church in America. The College is a diverse community with many strong religious traditions represented among the students, faculty and staff, including but not limited to Lutheran, Roman Catholic, American Indian Spirituality and Thought, Buddhist and Islamic faiths.

## Non-Discrimination Policy

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, gender, sexual orientation or disability as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.

# CAMPUS LOCATION



## From Minneapolis

Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

## From St. Paul

Interstate 94 west to Riverside exit, right on Riverside Avenue to 21st Avenue South, left at Augsburg sign.

## Parking

All posted Augsburg College parking lots, with the exception of resident parking lots in front and behind the residence halls, are free and open for student use from 4:30 p.m.

Friday through Sunday evening and Monday through Thursday evenings after 4:30 p.m. until 8:00 a.m. Lots are located on Seventh Street between 21st and 22nd Avenues and north of Eighth Street on 21st Avenue. Most street parking is four hour parking and available seven days a week, except for the parking meters on

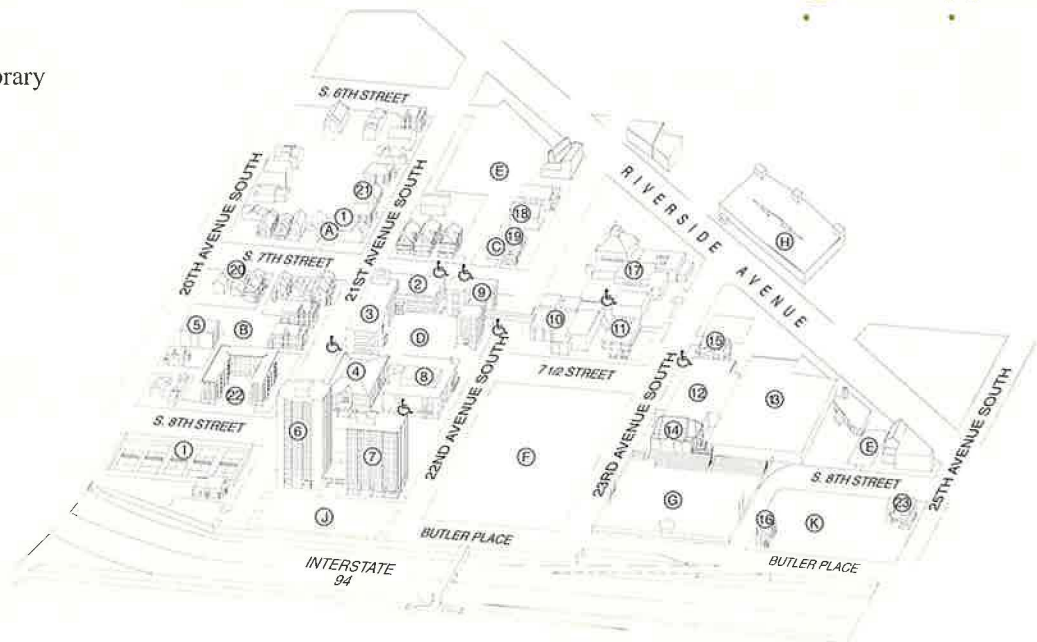
Riverside Avenue. The parking meters are as posted by the City of Minneapolis. Additional parking is available in the Fairview Riverside Medical Center ramp.

## Public Transportation

For schedules and specific information about city bus transportation to Augsburg College, call the Metropolitan Transportation System at (612) 373-3333.

# CAMPUS MAP

1. Admissions House
2. George Sverdrup Library
3. Science Hall
4. Old Main
5. West Hall
6. Mortensen Tower
7. Urness Tower
8. Christensen Center
9. Sverdrup-Oftedal Memorial Hall
10. Music Hall
11. 2222 Murphy Place
12. Si Melby Hall
13. Ice Arena
14. Stage II Theatre
15. College Relations
16. Nordic Center
17. Foss, Lobeck, Miles Center for Worship, Drama and Communication
18. Center for Global Education
19. Jeroy C. Carlson Alumni Center
20. Youth and Family Institute
21. American Indian Support and Minority Education Partnership
22. Oscar Anderson Hall
23. East Hall



- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| A. Admissions Parking             | H. Fairview/St. Mary's Parking Ramp |
| B. Student Parking                | I. Husby-Strommen Tennis Courts     |
| C. Visitor Parking                | J. Resident Parking Only            |
| D. The Quad                       | K. Student/Commuter Parking         |
| E. Faculty/Staff Parking          | X. Accessible Entrance              |
| F. Murphy Square                  |                                     |
| G. Anderson-Nelson Athletic Field |                                     |



# FACULTY AND ADMINISTRATION



## **Anthony Bibus III**

Assistant Professor and BSW  
Program Director.  
B.A., College of St. Thomas;  
M.A., University of Virginia;  
Ph.D., University of Minnesota.

## **Vern Bloom**

Assistant Professor and  
Coordinator of Field Instruction.  
B.A., M.S.W., University of  
Minnesota.

## **Maria Brown**

Associate Professor.  
B.A. (German), M.A. (German),  
American University; M.S.W.,  
University of Minnesota.

## **Francine Chakolis**

Assistant Professor.  
B.S., Augsburg College;  
M.S.W., University of  
Minnesota.

## **Blanca-Rosa Egas**

Associate Professor.  
MD, M.Ed. and Psychiatry  
Residency, University of  
Guayaquil; M.P.H. and  
Substance Abuse Fellowship,  
University of Minnesota.

## **Hans Eriksson**

Visiting Professor.  
B.A., Wilmington College  
(OH); M.S.W., University of  
Minnesota; Advanced Studies  
in Social Work, Case Western  
Reserve University.

## **Carol F. Kuechler**

Assistant Professor.  
B.A., Marquette University;  
M.S.W., University of  
Wisconsin-Milwaukee; Ph.D.,  
University of Minnesota.

## **Rosemary J. Link**

Associate Professor and  
Department Chair.  
B.A., Southampton University;  
C.Q.S.W., London University  
(Bedford College); Ph.D.,  
University of Minnesota.

## **Sharon K. Patten**

Associate Professor.  
B.A., St. Olaf College; M.S.W.,  
M.A. (Public Affairs), Ph.D.,  
University of Minnesota.



**Curt Paulsen**

Associate Professor.  
B.A., St. Olaf College; M.S.W.,  
University of Minnesota; Ph.D.,  
The Fielding Institute.

**Glenda Dewberry Rooney**

Associate Professor.  
B.A., University of North  
Texas; M.S.W., University of  
Illinois-Chicago; Ph.D.,  
University of Minnesota.

**Michael Schock**

Assistant Professor.  
B.A., University of Washington;  
M.S.W., University of  
Minnesota; Ph.D., University of  
Washington.

**Edward R. Skarnulis**

Professor.  
B.A., Omaha University;  
M.S.W., Ph.D., University of  
Nebraska.

**Clarice Staff**

Assistant Professor and MSW  
Program Director.  
B.A., Augsburg College;  
M.S.S.W., D.S.W., Columbia  
University.

**Mary Lou Williams**

Assistant Professor.  
B.F.A., University of  
Pennsylvania; M.S.W.,  
University of Pennsylvania.

1/96

*This catalog was current at the time of publication. It is subject to change without notice.*



**AUGSBURG**



**C•O•L•L•E•G•E**

MSW Graduate Program Office  
Campus Box No. 269  
2211 Riverside Avenue  
Minneapolis, MN 55454  
**612/330-1307**  
**FAX 612/330-1493**



**FOR ADDITIONAL INFORMATION WRITE OR CALL:**

**AUGSBURG COLLEGE**

**MSW GRADUATE PROGRAM OFFICE**

**2211 RIVERSIDE AVENUE**

**MINNEAPOLIS, MN 55454**

**612/330-1307**

**FAX 612/330-1493**

AUGSBURG  
C•O•L•L•E•G•E

2211 Riverside Avenue  
Minneapolis, MN 55454