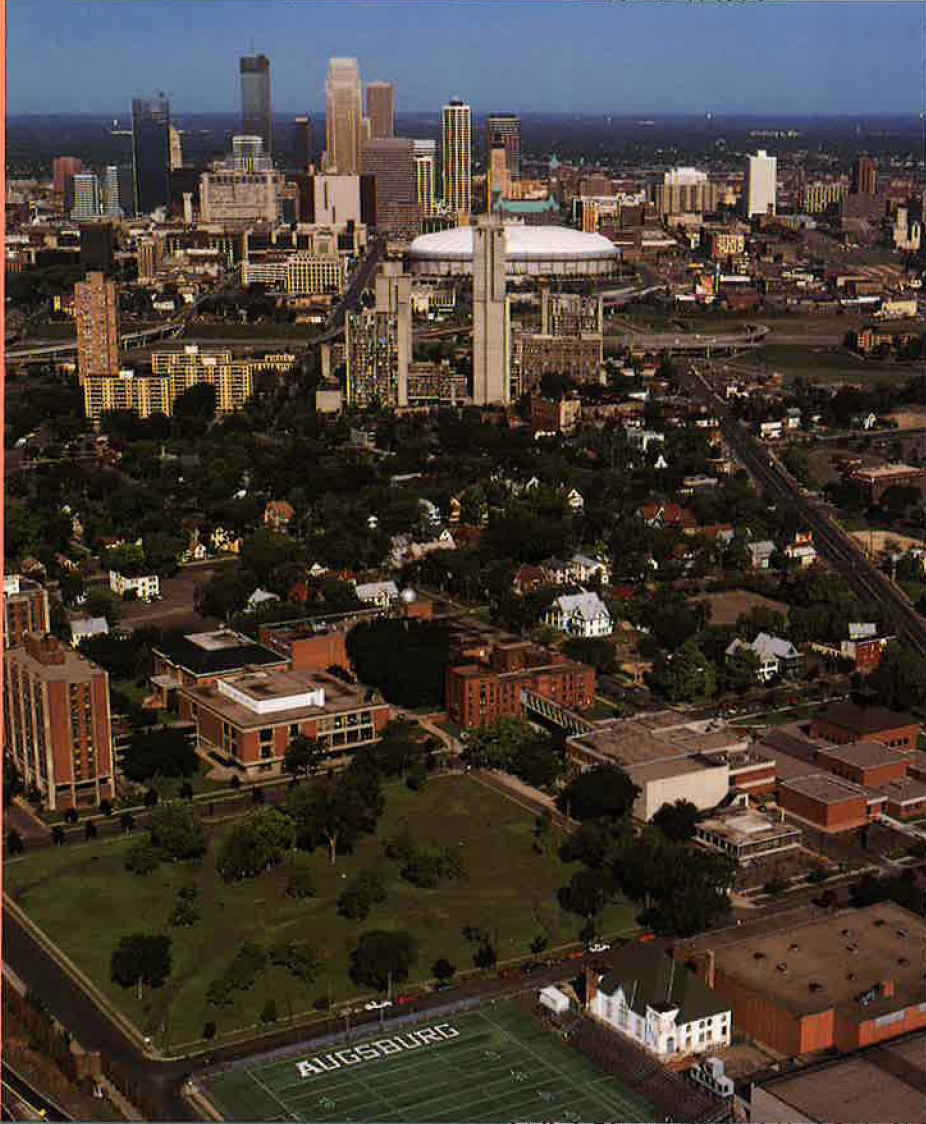


**MASTER OF  
SOCIAL WORK**



**AUGSBURG  
COLLEGE  
1993 - 1994**



*“The good we secure for ourselves  
is precarious and uncertain ...  
until it is secured for all of us  
and incorporated into our common life.”*


*— Jane Addams*

Augsburg College  
731 21st Avenue South  
Minneapolis, MN 55454

612/330-1307





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# *Introduction to the Master of Social Work*

## **Program Philosophy**

The Master of Social Work program at Augsburg College is based on the following:

- ▼ Understanding of and respect for diverse people and cultures
- ▼ A tradition of excellence in its programs, faculty and students
- ▼ Its metropolitan location which attracts students from diverse backgrounds
- ▼ Access to many challenging and rewarding field placements
- ▼ A commitment to educate the whole person
- ▼ A solid foundation in and integration with the liberal arts
- ▼ Responsibility and service to and with the broader community in the interests of social justice
- ▼ Commitment to oppose oppression
- ▼ A focus on client empowerment
- ▼ Preparation for ethical, competent, professional practice
- ▼ A framework for practice of problem-solving within a systems perspective.

Dual concerns of the Augsburg Master of Social Work Program are the delivery of service to families in all their diverse forms and the planning, development and administration of services. Social justice is a particular focus throughout the program, while individuals are recognized as capable of adaptation, growth and change. Intellectual, physical, spiritual, emotional and psychosocial issues are addressed with clients in relation to their locus, be they within the individual, the family, the community or the larger societal systems. Client self-determination, growth and empowerment (personal recognition of one's ability, rights and place in the social change process) are recognized and fostered through support and education. In the interests of constructive social change that promotes social justice, students are educated to address institutional oppression (e.g. , age, gender, race, disability and religion).

Professional preparation at the Master of Social Work level at Augsburg is founded on the following assumptions:

- ▼ Analysis and presentation of complex social issues and solutions must be based on solid research. Augsburg MSW students will develop competencies to conduct, analyze and present practice-based research.
- ▼ The world is interdependent in all areas, including human needs and the services to address them. Students will become knowledgeable of social welfare policies and programs that address changing needs of the world community.

### **Accommodating the Needs of Adult Learners**

The Master of Social Work Program is designed to meet the needs of adult students, (e.g. ,students who are employed, have family obligations and/or must travel distance to obtain graduate social work education). Augsburg College takes pride in its focus on adult learners throughout its programs. The College is committed to education for experienced working people. The Weekend College now equals the size of the traditional day program. The library, student center, computer center, counseling, parking, food service and many other support services are open to accommodate students. Faculty arrange office hours to meet student needs. Inexpensive on-campus accommodations are available for students who travel to attend the program and wish to stay overnight. Classes meet during alternate weekends in four hour blocks: Friday evening, Saturday morning and Saturday afternoon. Students meet one Sunday afternoon per trimester for a program seminar that addresses specific professional issues related to ethics.

The MSW Program builds on the liberal arts base of the College and supports the College's mission statement:

*To develop future leaders of service to the world by providing high quality educational opportunities which are based in the liberal arts and shaped by the faith and values of the Christian Church, by the context of a vital metropolitan setting, and by an intentionally diverse campus community.*

## Curriculum Design

The courses of study include the Core, the Concentration, one elective and the Thesis seminar. Students must complete 18 courses (twelve, if the Foundation Core is waived). The complete program includes: nine core courses (six Foundation; three Advanced) seven Concentration-related courses; one elective and a Master's Thesis Seminar. This includes 900 hours of professionally supervised, MSW Program-approved social work field experience.

The Foundation Core begins the Augsburg MSW Program. These six courses, including 420 hours of MSW Program approved field work, must be successfully completed prior to enrollment in the Advanced Core or concentration courses. These courses may be waived for persons who hold a baccalaureate degree in Social Work from a CSWE accredited program.

The Pre-Concentration Core consists of three courses, which are required of all students. These courses are the entry point in the program for persons with baccalaureate degrees in social work from institutions accredited by the Council on Social Work Education.

### Concentrations

Concentrations are in two areas: **Family Practice** and **Program Development, Policy and Administration**. These concentrations include six courses beyond the Pre-Concentration Core, including 480 hours of college approved, professionally-supervised field work. Research II focuses on practice of the concentration.

#### Family Practice

Family, in its diverse forms, is central to society. "Family," in this context, is interpreted broadly as the nurturing system surrounding people. It is inclusive of many areas of need.

As a growing number of family-related challenges face society, there is an ever-increasing need for professionals who base their professional practice on in-depth study of the broad spectrum of issues that confront the family. In the Family Practice concentration, students will concentrate on promoting empowerment of the family nurturing systems from a developmental and holistic perspective.

#### Program Development, Policy and Administration

Social change is necessary for fostering policies and service that respond to human need. The Program Development, Policy, and Administration concentration has been developed in response to



the growing demand for creative leadership and administration. Effective services require participative development, competent practitioners, strong leadership and effective administration. Students following this concentration will develop the abilities and skills necessary to promote and achieve needed change, and develop, lead, guide and administer programs that will serve diverse people in a variety of settings.

### **Electives**

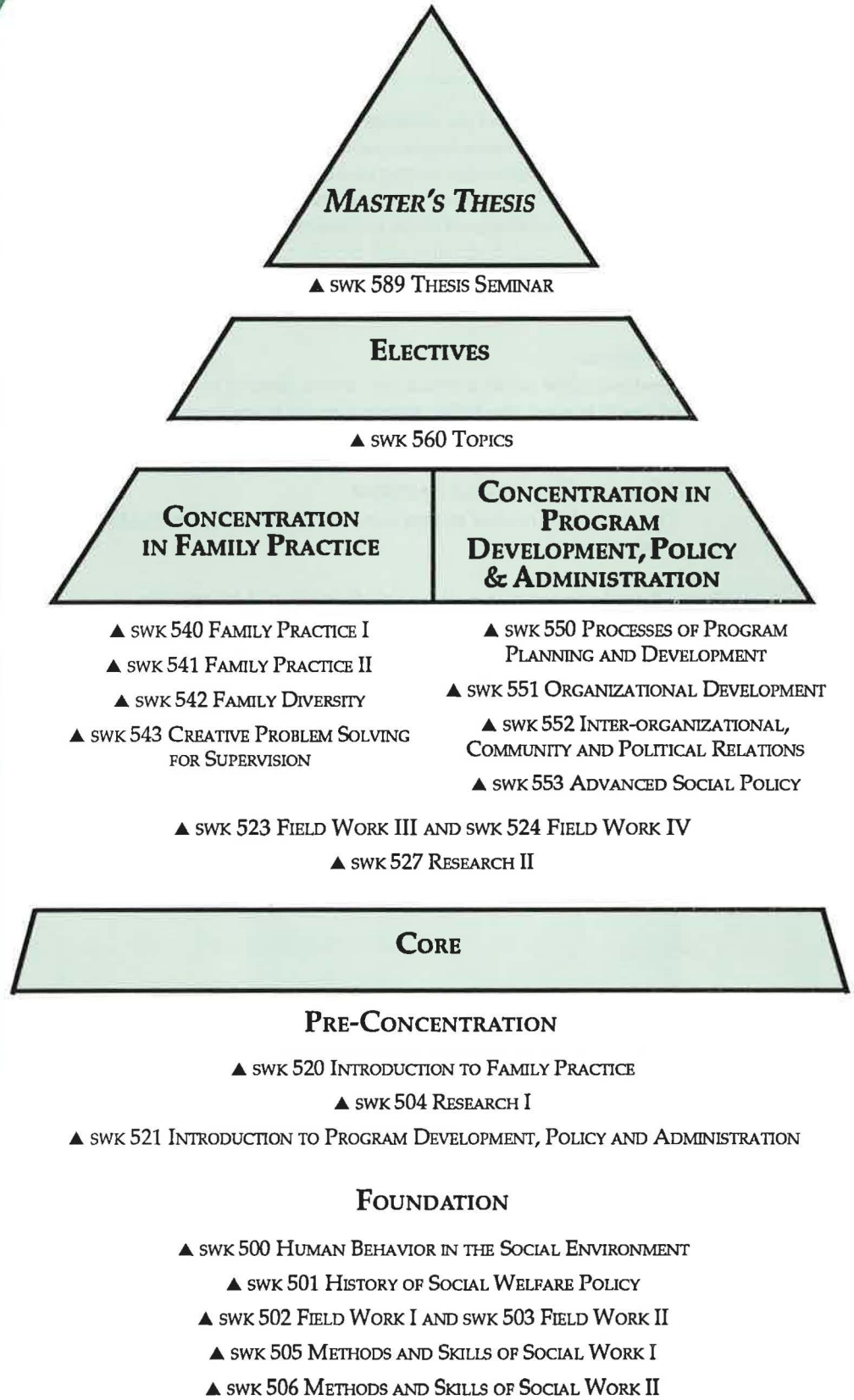
Students must select a minimum of one elective in their course of study toward the MSW degree. Students are encouraged to select other electives to develop special interests.

### **Master's Thesis and Seminar**

The thesis is intended to represent the capstone of the student's work.

All students complete a Master's thesis based on practice in their area of concentration. A thesis seminar supports students in developing their theses.







## Course Descriptions

### Core

#### Foundation

##### **SWK 500 Human Behavior In The Social Environment**

This course provides the knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American society. Emphasized is the role of the "nurturing environment" in relation to human growth, the impact of the "sustaining environment," and other special stresses relevant to growth. Growth related to populations and groups which represent ethnic and/or life-style diversity is a focus. Students gain self-understanding through use of their own experiences.

##### **SWK 501 History of Social Welfare Policy**

This course emphasizes the dynamic nature of social welfare history and current social systems and social policy as they relate to all our lives and especially to the lives of clients, communities and social workers. Comparisons are made internationally, with a focus on England's influence on early U.S. "poor law" and social welfare. Special emphasis will be placed on analyzing the major assumptions, ideas and events which contributed to the rise of the welfare state and the profession of social work. The profession's values, ethics and historical development are also reviewed. Both theoretically and practically, this course enables students to assess the development of social welfare with an understanding of the influence of social work and of the development and impact of social policy.

##### **SWK 502 Field Work I**

*Students select their own field placement from a list of Program-approved agencies.*

Beginning supervised professional experience in a social work setting focuses on interviewing experience and relationship building. Supportive seminars coordinate integration of theory



and practice, as well as providing the supportive setting for raising social work practice issues with peers.

#### **SWK 503 Field Work II**

Continuing supervised professional experience in the same social work setting, consecutive to Field Work I, focuses on refining previous skills and understanding and moving into new tasks. Initiative and progressively more independent work over time is supported.

#### **SWK 505 Methods and Skills of Social Work I**

This course identifies basic features of the helping process: theoretical foundation, principles and techniques of Social Work intervention. It provides role play and simulation experience necessary for social work practice with individuals, families and groups. Throughout the course, work with a diversity of professional, natural helping networks and client groups is stressed.

#### **SWK 506 Methods and Skills of Social Work II**

This course emphasizes systems and social change through a focus on community organization, social planning and social change and their connection to social policy. A focus on group work continues into the macro setting with task oriented groups. Other theories and methods appropriate to these macro approaches are studied. Skills are developed using role plays and actual work with a community group. Throughout, the focus is on work with diverse groups.

### **Pre-Concentration**

#### **SWK 504 Research I**

Research plays an important role in building knowledge for social work practice. This course provides an overview of methods commonly used in social science research, in addition to the ethical and applicability concerns in social work research. Research design is studied using both qualitative and quantitative approaches. Methods of program evaluation are discussed. Students have beginning hands-on experience with the use of computers to analyze data statistically.

#### **SWK 520 Introduction to Family Practice**

Theories and concepts underlying holistic professional social work practice with families are explored. This course addresses concepts of families in their diverse forms and function in the context of the life cycle of their members, family systems theory, the dual perspective, and stressors which may shape or alter family development. Ethical issues of professional social work practice with families are integral to this course.

### **SWK 521 Introduction to Program Development, Policy and Administration**

Social services are commonly carried out through organizations; thus social workers are usually members of organizations. Organizations and the effective functioning of social workers within them is the focus of this course. With an assumption of "organizations as communities," an overview of theories of organizational development, maintenance and communication are presented. The contributions of diversity in the agency/community is an important focus. Social workers' important roles in agencies, as well as professional, ethical, effective functioning in organizations are explored.

## **Concentrations**

### **SWK 523 & 524 Field Work III & IV**

The purposes of the Field Support Seminars are (1) to provide the student opportunities to share experiences from his/her practice in a confidential setting; (2) to give and get support, honest feedback, and valid encouragement on issues regarding field placements, in particular, and social work practice with families or in administration/program development, in general; (3) to discuss and help the student integrate theories and methods from other social work classes into the practice experience; and (4) to promote the development of students' leadership roles in organizations. These seminars accompany the 480 hours of professional supervised field work in the area of concentration.

### **SWK 527 Research II**

This course offers a practice-oriented exploration of the range of research methods used in social work, a critique of the role of research in assessing effectiveness in the social service delivery, and identification with the responsibility of social workers "to expand the knowledge base" of social work. Building on the basic research skills developed in Research I, students actively adopt the researcher's role in relation to both their current agency experience and their preferred practice setting. The course will enable students to use basic statistical methods for organizing, interpreting and analyzing quantitative data, plus creative techniques for qualitative data.

## **Family Practice**

### **SWK 540 Family Practice I**

This course builds on content initiated in the Introduction to Family Practice course, focusing in-depth on the "normal" developmental crises of the family across the lifespan, and in

relation to the larger environment. Problem-solving methods and cross-cultural models of practice are studied as well as policies that affect families and practice.

This course is a prerequisite to SWK 541 Family Practice II and must be taken prior to or concurrent with SWK 523 Field Work III.

#### **SWK 541 Family Practice II**

This course is a continuation of Family Practice I. It further explores the family as cause and effect in the community in benefitting from or changing social policy. Students will study issues for further discussion, culminating in development of their own service delivery models. Ethical and religious dilemmas (e.g. abortion, euthanasia) will be raised. Advanced study of family developmental issues focuses on catastrophic events and on empowering families and the profession to take leadership in developing appropriate intervention strategies and policies.

#### **SWK 542 Family Diversity**

This course examines the various theories underlying professional practice with families in their many diverse forms. Recognizing that the family is the basic institution through which one is socialized, this course will also examine how family membership shapes one's understanding and appreciation of ethnicity, gender roles, sociological script. The course also explores the impact of policies, discrimination and political, social, and economic disorder on diverse families.

#### **SWK 543 Creative Problem Solving for Supervision**

This course examines how social workers can discover their own creative abilities in relation to innovation in social work supervision and practice. The course examines the relationship of creativity and self-esteem. This course also explores ways to help others, e.g. workers, clients, agencies and communities to eliminate barriers which inhibit creative responses to problem-solving and practice.

### **Program Development, Policy and Administration**

#### **SWK 550 Processes of Program Planning and Development**

Building on the community organization and research foundation (including needs determination and program evaluation), the primary processes of program development study in this course are: techniques of program planning and budgeting, development of necessary community and larger public support, identification and mobilization of resources, and funding proposal preparation.



**SWK 551 Organizational Development and Administration**

The activities and skills necessary for effective program administration are studied including short- and long-range planning; leadership; program implementation and management; personnel recruitment, allocation, supervision and management; social work values and ethics in the workplace; analysis of financial statements; administrative policy, board relations and agency policy implementation.

**SWK 552 Interorganization, Community and Political Relations**

The development and maintenance of constructive relationships with external organizations in both the public and private sectors are critical to successful implementation and management of social service programs. An organization's power to influence social policy is related to such relationships. The development and maintenance of these relationships so critical to the provision of services that address community needs, and the influence of social policy to effect social change are the foci of this course. Among topics included are: interorganizational relations, public relations, public information, political activity and leadership.

**SWK 553 Advanced Social Policy**

All social workers have impact on the development and modification of social policy whether intentionally or unconsciously. This course provides an in-depth focus on the development and implementation of social policy at the various levels of the public and private sectors. The various means by which social workers can have intentional impact on policy-making and exercise leadership roles is studied. Reading, seminars and an internship in the policy area are included.

**Topics****Topics 560**

Topics such as the following are offered for students to choose as electives:

**SWK 560 Old Age:** Identifying and addressing creatively, the physical, psychological and socioeconomic needs of elderly people, their families and the communities in which they live. A variety of racial, cultural and life-style perspectives are studied. Values and ethical considerations which accompany geriatric knowledge and its technological advances are explored together with existing and proposed public policies. Methods of developing and changing social policy related to this population to promote social justice are studied.

**SWK 560 Child Welfare: History Policy and Practice.** An overview of child welfare services. Permanency planning and family-based services are the underlying themes through which current child welfare policies and practices are examined. The course will concentrate on ethnically sensitive practice to address the disproportion of oppressed groups and persons represented in the child welfare system.

**SWK 560 Dual Diagnosis: Mental Health and Substance Abuse.** Focusing on individuals who suffer from both addictive behaviors and mental health disorders, a broad array of related topics are considered. The challenges involved with assessment; comparisons and contrasts; psychopathology and the outcome of psychoactive substances abuse; management approaches in the human services delivery system; the effects of and response to dual diagnosis cross-culturally; and available services are among topics explored.

**SWK 560 Poverty, Equality and Income Support Policy:** Program and policy issues around poverty, income distribution and social welfare reform are examined. Among issues explored are equality and income distribution, the changing composition of the poverty population, causes and politics of poverty, existing and proposed strategies. Current federal, state and local approaches as well as new initiatives are studied such as the social insurance program, child support policies, the Earned Income Tax Credit concept, etc.

**SWK 560 Contemporary Practices in Developmental Disabilities:** The nature of developmental disabilities and services needed by persons with developmental disabilities and their families are studied. Current systems of services, legal perspectives, responsibilities and roles and functions of the various disciplines which provide services are explored.

**SWK 560 Social Work with Involuntary Clients:** Clients who are required by legal mandates or other forces to have contact with social workers and the involuntary transactions therein are the foci of this course. Social work theory, ethical principles, research findings and practice skills needed to help involuntary clients are studied and applied.

## Thesis

### **SWK 589 Master's Thesis and Seminar**

The study of research, like all of social work, comes alive in the implementation. A thesis is required of all Master of Social Work candidates so they may experience and learn the utility of research to social work practice, and so they can contribute to the knowledge of social work practice and to the building of

social work theory. The thesis is based on an area of the student's practice focus. The research — selected by the student in consultation with the thesis advisor — focuses on an area of social need, practice, service and/or policy.

The thesis seminar is described in the Thesis Guidelines, which all students must review. The seminar provides a forum for students to develop their thesis plans, consult with each other and the faculty leader, present research methodology and identify how they will accomplish completion of the thesis.

## Library

The Augsburg library houses over 160,000 books, periodicals, records, tapes and films. Music, Chemistry and Art History libraries are located within the departmental areas. Access to over 1,000,000 volumes is available via daily interloan and courier service among seven private liberal arts colleges and the Hill Reference Library. Through Minitex, the statewide network, the additional resources of the Minnesota and Wisconsin libraries are accessible to Augsburg faculty and students.

## Accreditation and Affiliations

The Augsburg Master of Social Work program is in candidacy with The Council on Social Work Education (CSWE), part of accreditation by CSWE. Augsburg is accredited by the North Central Association of Colleges and Schools. The college is a member of the Associated Colleges of the Twin Cities (ACTC), the Lutheran Education Council in North America and the Minnesota Private College Council.

Augsburg College is registered with the Minnesota Higher Education Coordinating Board.

## Student Rights

The College has adopted a statement of student rights and responsibilities and has provided for due process in the matters of disciplinary action, grievances and grade appeal. Any student who wishes to identify appropriate procedures for a complaint should contact the Vice President for Student Affairs (330-1160).

The College operates in compliance with the Family Rights and Privacy Act and Title IX. Students have the right to inspect all official records which pertain to them and which are maintained in the Registrar's Office and the Placement Office (except where a waiver of access has been signed) and to challenge inaccurate or misleading information. Students have a right to experience education free from discrimination based on sex, race, ethnic or cultural background, handicap, creed, marital status or age.







## Admission Requirements

The Augsburg Master of Social Work Program promotes the widest possible diversity within its student and faculty populations and across its curriculum content. Therefore, the admissions policies ensure educational opportunities that include persons from a range of abilities, backgrounds, beliefs and cultures.

Because of the particular nature of the Master of Social Work Program, a strong liberal arts background in the behavior sciences is required. A course in biology, physiology or anatomy that includes studies of the human systems is required. A course that includes basic statistics is strongly recommended. Applicants who have completed majors in areas other than the behavioral sciences are encouraged to apply and will be given consideration based on their composite assets. Students who do not hold a Bachelor's degree in social Work should apply as Foundation Level students. Students who meet all of the criteria for Advanced Standing may apply for Pre-Concentration consideration.

Applicants to the program will be assessed on an individual basis according to the following guidelines. Strengths in some areas may balance other areas for development.

### **Foundation Core:**

Admissions deadline: March 1

Notification of Admission: Early May

Matriculation date: Early September

Requirements: Bachelor's degree from an accredited college or university; a minimum grade point average of 3.0 on a 4.0 scale (B average) for the last two years of an undergraduate program; a minimum of two years employment or volunteer experience, one of which is in the human service area; a course in human biology, physiology or anatomy; a solid foundation in the liberal arts.

### **Pre-Concentration Core:**

Admissions deadline: October 1

Notification of Admission: Early December

Matriculation date: Early April

Requirements: Bachelor's degree in Social Work from a CSWE accredited college or university; a minimum grade point average of 3.0 on a 4.0 scale (B average) for the last two years of an undergraduate program; a course in human biology, physiology or anatomy.

## Application Procedures

To apply, students must submit the following materials to the Master of Social Work Program:

1. Completed application form with \$25 (non-refundable) application fee.
2. Written personal statement, the length of which is open (typically 3-8 pages in length), that addresses: why the applicant is interested in social work as a profession; the reasons for seeking an MSW, at Augsburg, in particular; what strengths the applicant brings to the Augsburg community; and what the applicant intends to do with the MSW once the degree has been completed.
3. Three letters of reference, including checklists, that address the application evaluation criteria in relation to the applicant.
4. Official transcripts of undergraduate and graduate work, which indicate degrees conferred, from each institution attended.
5. Possible interview with admission committee members.

### **Application Evaluation Criteria**

Applicants will be evaluated on the following criteria:

1. Academic strengths and potential
2. Professional, volunteer and life experience
3. Professional orientation
  - a. Understanding of social work, including values and ethics
  - b. Motivation for pursuits of the Masters degree in Social Work
  - c. Relationship of past experience to decision to enter the field

- d. Applicant's perception of relationship of MSW to long-term career plans
4. Understanding of roles and functions of diversity in a multicultural society and global environment
  5. Commitment to social action and social justice
  6. Ability to cope successfully with the stress inherent in a graduate professional program.





## Evaluation Standards

Evaluation of academic performance for the Master of Social Work degree will be based on number grades using a 4.0 point scale with these definitions:

- 4.0** Achieves highest standards of excellence
- 3.5**
- 3.0** Achieves above basic course standards
- 2.5**
- 2.0** Achieves the minimum passing standard
- P** Achieves at or above the 2.0 level (not computed in grade point average)
- N** Does not meet minimum passing standard (no credit and non-punitive —not computed in grade point average)
- W** Grade given when course is dropped
- I** Incomplete grade given in case where student is unable to complete course requirements for reasons beyond the student's control. (To receive an incomplete, a student must file a petition with the Graduate Program staff stating reasons for the request, the plan and date for removing the incomplete grade, the signature of the instructor, and any other necessary documentation.)

No more than two courses with a grade below 3.0 will count toward the degree. No more than two courses with a grade below 2.0 can be repeated. Only the credits and grades earned the second time are counted in the grade point average.





## Academic Policies

### **Academic Probation and Dismissal**

Students must maintain a 3.0 cumulative grade point average. If a student falls below a 3.0 average, the student will be placed on probation for the following term. A 3.0 cumulative grade point average must be restored in order for a student to be removed from probation. If a student receives a grade of N in a course, the student must petition successfully with the MSW Program Committee before being permitted to continue in the program. A plan for the student to follow would be outlined at that time. If the cumulative grade point average again falls below 3.0, the student may be dismissed from the program by the MSW Program Committee. Students also may be dismissed by the MSW Program Committee for behavior detrimental to the program such as a gross violation of college policy (as published in the Student Guide). Dismissal would occur only after established procedures were followed.

### **Credit and Contact Hours**

Each graduate course in the Master of Social Work program is the equivalent of four semester credits or six quarter credits. Students meet in class a total of 32 hours and are responsible for a significant amount of individual study and preparation. An additional four-hour Sunday Seminar is required each trimester.

### **Enrollment Policy/Leaves of Absence**

Students may take either two or three courses each trimester. All students are required to complete the program within four years. Students who leave the program for more than one term must request a leave of absence in writing from the MSW Program Committee.

### **Residency**

Each student must be enrolled in the MSW program for the equivalent of the last year or nine courses.

### **Transfer Students**

Up to eight courses from a C.S.W.E. accredited MSW program may be transferable if the grades are 3.0 or better. Transfer students must meet the admissions and residency criteria.

### **Advisement**

The Augsburg Social Work Program Director assigns advisors whose purpose it is to promote student growth, development, and the achievement of personal goals and professional education. Faculty office hours are posted on office doors; students may meet with faculty at other times by appointment. In

addition to the academic advisor, all social work faculty are accessible to students. Social Work faculty consider advising time a high priority and work to be available.

## *Fee and Payment Schedule*

<b>Application Fee</b> (payable once, non-refundable) .....	\$25.00
<b>Tuition</b> (per trimester course) .....	\$884.00
(one course = 6 quarter credits or 4 semester credits)	
<b>Enrollment Reservation Deposit</b> (non-refundable) .....	\$100.00
<b>Late Fee.</b> .....	\$25.00
(charged to any student registering after the scheduled registration date.) Late registration per day includes incomplete registration as defined:	
a. Unsigned Registration Form or	
b. Unapproved Payment Plan	
<b>Registration Change</b> after First Class Meeting .....	\$5.00
(cancel/add/change grade option, or combination at one time)	
<b>Transcript Fee</b> (per copy after first, which is free) .....	\$2.00
<b>Finance Charge:</b> A finance charge is applied at a simple rate of 1% per month on any account with an open balance of 30 days or more.	

### **Fees**

The application fee (\$25) is due on or before the application deadline for a given term. The \$100 non-refundable deposit reserves a place in the program in a given term, once a person is accepted. Tuition is due at the time of registration.

### **Refund Schedule**

A per-course tuition refund will be made on the following basis: (In order to be eligible for the refund, students are responsible for cancelling courses with the Registrar's Office.)

Prior to the first scheduled class meeting — 100%

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

**No refund after third scheduled class meeting.**

### Payment Options\*

1. Payment in Full: Due Day of Registration.
2. Payment Plan: Upon application and after college approval, a 3-pay plan is available each trimester. Payment plans will be offered only if previous plans have been adhered to.
3. Company Reimbursement: Full courses, or equivalent, which are company reimbursed require a deposit of \$100 per course reimbursed, with full payment due within 45 days after the end of the term.

A finance charge is applied at a simple rate of 1% per month on any amount with an open balance of 30 days or more.

Tuition is set on an annual basis, payable in 3 equal installments at the beginning of each trimester. Registration is permitted only if the student's account for a previous term is paid in full as agreed. Augsburg College will not release diplomas or academic transcripts until all student accounts are paid in full. This also applies for student loan funds administered by the college (Perkins Student Loan); they must be current according to established repayment schedules.

*\*A non-sufficient-funds check will declare your registration invalid and could affect further credit extended by the college.*





## *Financial Aid*

Students may receive assistance in meeting Graduate Program costs in a number of ways. Enrollment in three courses per trimester allows the student to be classified as full-time. Two courses is considered part-time enrollment. The Office of Student Financial Services (330-1046) will assist students in assessing financial aid eligibility and offering financial aid from available alternatives, including the following:

### **Augsburg Tuition Grant**

Augsburg College may provide grants and scholarships to graduate students who show academic potential and have financial need.

### **Funded Scholarships**

Augsburg actively pursues outside funding for special scholarships. The availability of such scholarships enables the participation of individuals of limited financial means as well as individuals working for volunteer agencies and other organizations not likely to provide tuition reimbursement.

### **Company Tuition Assistance Programs**

Many companies, agencies and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-related college programs.

### **Bureau of Indian Affairs, Tribal and State Indian Scholarships**

American Indian students who meet federal, state or tribal requirements may apply for these scholarships. Indian grants generally supplement other sources of financial aid. For assistance in applying please contact Augsburg's American Indian Support Program Director at 330-1138 or your tribal agency.

## Federal and State Aid Programs

The Office of Student Financial Services determines eligibility for any Federal or State financial aid programs available to graduate students. Determination of eligibility is based on standard nationally accepted methodology.

***Federal Perkins Student Loan*** — A joint Augsburg College-federally funded program administered through the College for students who demonstrate financial eligibility. No interest accrues nor do payments have to be made on the principal at any time you are enrolled at least half-time. Simple interest of 5 percent and repayment of the principal (at the minimum of \$40 a month) begin six months after you leave school (nine months for new borrowers after 7-1-87). Repayment may extend up to 10 years. The maximum which may be borrowed for combined undergraduate and graduate study is \$30,000.

### ***The Federal Family Education Loan Program***

1) **Federal Stafford Loan.** Available to students based on a financial eligibility determination. Annual loan limits are up to:

- \$2,625 per year for first year undergraduates
- \$3,500 per year for second year undergraduates
- \$5,500 per year for third year and beyond
- \$8,500 per year for graduate students.

Aggregate loan limits are \$23,000 for undergraduates and \$65,000 for graduates (including undergraduate borrowing). Interest rates for new borrowers with loan periods beginning 10/1/92 or later are determined annually by the 91-day T-Bill+3.1%, with a cap of 9%. Students with outstanding balances on Stafford Loans (Guaranteed Student Loan) will continue with the interest rate on the previous loan. No interest accrues to the student borrower while enrolled at least half-time in an eligible program. The federal government subsidizes the interest during this time.

2) **Federal Stafford Loan — Unsubsidized.** Program characteristics (loan limits, interest rate, etc.) are the same as the above subsidized Stafford Loan, except that the interest accrues to the student borrower while enrolled. This loan is available to those who do not qualify for the subsidized Stafford Loan. A normal financial aid application is required.

3) **Federal Supplemental Loan for Students (SLS).** Available to independent students who are enrolled at least half-time. Variable interest rate is set annually (on July 1) with a cap of 11%. Payment usually begins within 60 days of disbursement. Annual loan limits are \$4,000 for first and second year students

and \$5,000 for third year and beyond. Graduate students may borrow up to \$10,000 per year. Aggregate loan limits are \$23,000 for undergraduates and \$73,000 for graduates (including undergraduate borrowing).

***SELF (Student Educational Loan Fund)*** — A Minnesota State loan program. Students may borrow up to \$4,000 per year (\$16,000 cumulative) as an undergraduate and \$6,000 per year for graduate students with a \$25,000 aggregate maximum when graduate study is included (\$1,000 minimum). Interest rate is variable, paid by the borrower quarterly while in school. Principal payment begins 13 months after leaving school. Students must apply for financial aid and be enrolled at least half-time.

## To Apply for Financial Aid

1. Complete the Application for Admission and indicate your desire to also apply for financial aid.
2. The Office of Student Financial Services will send you the necessary application and financial statement form (or you may pick them up in the Office of Student Financial Services, 152 Science Hall, or the Graduate Program Office).
3. All students must have a Financial Aid Transcript on file with Augsburg from each previously attended institution even if you did not receive aid. Forms are available from the College.
4. Complete and return the financial aid forms by the deadlines indicated.
5. Accept the financial aid offered, in whole or in part, within the deadline stated.



## About Augsburg College

### **History**

Augsburg College was founded in 1869 in Marshall, Wisconsin, and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

### **Location**

Augsburg's 23-acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are the Riverside Medical Center, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

### **Campus**

Skyways, tunnels and elevators provide accessible connection between 10 of the 15 major buildings — student housing towers, College Center, main academic and administrative halls, the Library, Music Hall and Foss Center for Worship, Drama and Communication.

### **Accessibility**

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of 10 major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

### **Church Affiliation**

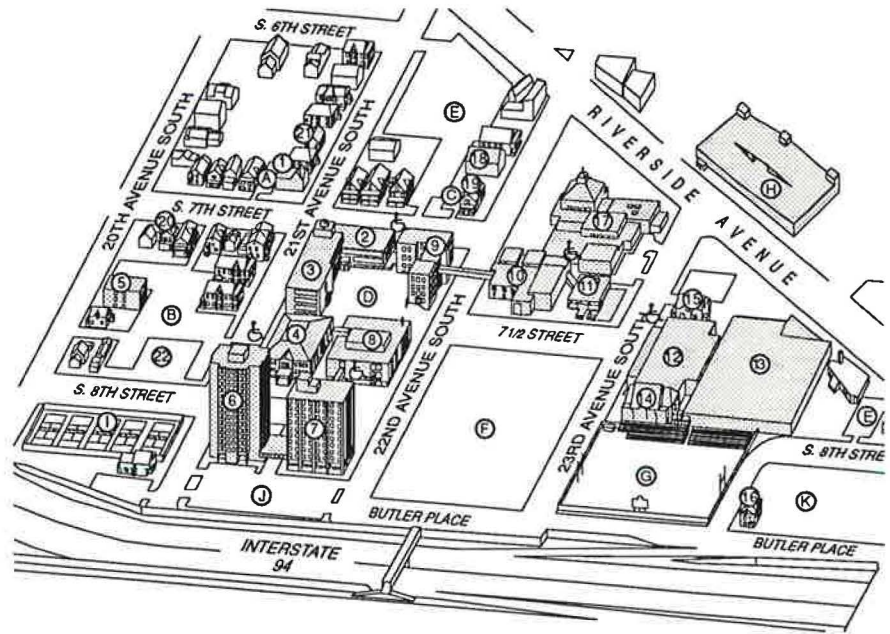
Augsburg is a college of The Evangelical Lutheran Church in America. About 51 percent of the students are Lutheran, 15 percent other Protestant and 15 percent Roman Catholic. Several other affiliations are represented among students and faculty.

### **Non-Discrimination Policy**

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.



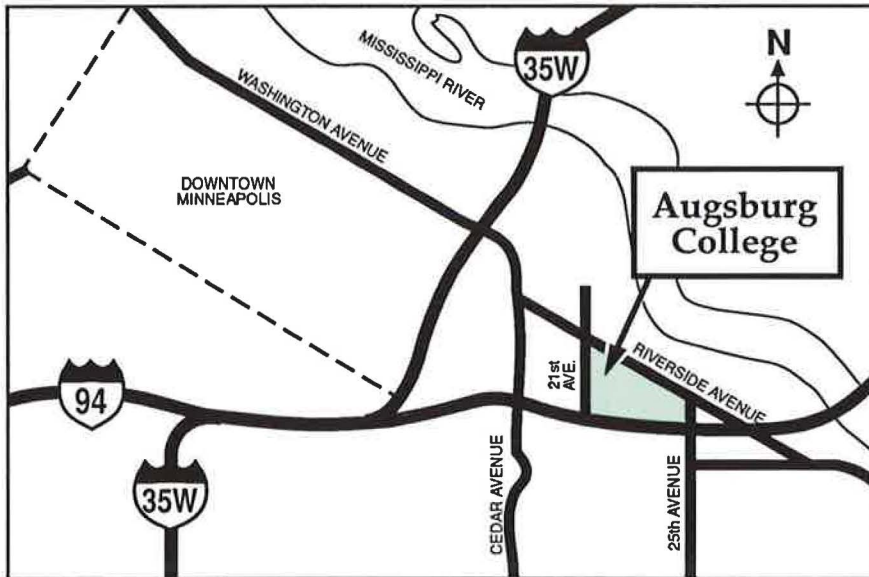
# Campus Guide



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|---|--|
| 1. Admissions House   | 20. Youth and Family Institute                                 |
| 2. George Sverdrup Library  | 21. American Indian Support and Minority Education Partnership |
| 3. Science Hall   | 22. Site of new residence hall                                 |
| 4. Old Main   |  |
| 5. West Hall  |  |
| 6. Mortensen Tower  | A. Admissions Parking  |
| 7. Urness Tower   | B. Student Parking   |
| 8. Christensen Center   | C. Visitor Parking   |
| 9. Sverdrup-Oftedal Memorial Hall                                   | D. The Quad  |
| 10. Music Hall  | E. Faculty/Staff Parking                                       |
| 11. 2222 Murphy Place   | F. Murphy Square   |
| 12. Si Melby Hall   | G. Anderson-Nelson Athletic Field                              |
| 13. Ice Arena   | H. Fairview/St. Mary's Parking Ramp                            |
| 14. Stage II Theatre  | I. Husby-Strommen Tennis Courts                                |
| 15. College Relations   | J. Resident Parking Only                                       |
| 16. Nordic Center   | K. Student/Commuter Parking                                    |
| 17. Foss, Lobeck, Miles Center for Worship, Drama and Communication |  |
| 18. Center for Global Education                                     |  |
| 19. Jeroy C. Carlson Alumni Center                                  |  |

 Accessible Entrance

## Campus Location



### From Minneapolis

Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

### From St. Paul

Interstate 94 west to Riverside exit, right on Riverside Avenue to 21st Avenue South, left at Augsburg sign.

### Parking

All posted Augsburg College parking lots are free and open for student use from 4:30 p.m. Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and on Butler Place between 24th and 25th Avenues South. Most street parking is four hour parking, seven days a week. Additional parking is available for a fee in the Riverside Medical Center ramp, or U of M parking lots on the north side of Riverside Avenue.



## Faculty and Administration

- Anthony Bibus**, Assistant Professor of Social Work  
B.A., College of St. Thomas; M.A., University of Virginia;  
Ph.D., University of Minnesota.
- Vern Bloom**, Assistant Professor of Sociology, MSW Fieldwork  
Coordinator  
B.A., M.S.W., University of Minnesota.
- Nancy Brennan**, Associate Professor of Social Work  
B.A., M.S.W., Ph.D., University of Minnesota.
- Maria Brown**, Assistant Professor of Social Work,  
BSW Program Director  
B.A., M.A., American University; M.S.W., University  
of Minnesota.
- Elizabeth Bruch**, Associate Dean of Graduate and  
Non-traditional Programs  
B.A., Elmhurst College; M.S., Indiana University; Ph.D.,  
University of Wisconsin.
- Francine Chakolis**, Assistant Professor of Social Work, MSW  
Program Director  
B.S., Augsburg College; M.S.W., University of Minnesota.
- Patrick Clemens**, MSW Program Coordinator  
B.A., Macalester College; M.T.S., Harvard University.
- Blanca-Rosa Egas**, Associate Professor of Social Work  
M.D., M.Ed. and Psychiatry Residency, Universidad de  
Guayaquil; M.P.H and Substance Abuse Fellowship,  
University of Minnesota.
- Kathy Enger**, Reference Librarian  
B.S.W., College of St. Catherine; M.L.I.S., University of Iowa.
- Edwina Hertzberg**, Professor of Social Work, Director of Faculty  
Development  
A.B., Cedar Crest College; M.S.W., Ph.D., University of  
Minnesota.
- Rosemary Link**, Associate Professor of Social Work, Department  
Chair  
B.A. Southampton University; C.Q.S.W., London  
University (Bedford College); Ph.D., University of  
Minnesota.
- Sharon Patten**, Associate Professor of Social Work  
B.A., St. Olaf College; M.S.W., M.A. (Public Affairs), Ph.D.,  
University of Minnesota.



- Curt Paulsen**, Associate Professor of Social Work  
B.A., St. Olaf College; M.S.W., University of Minnesota;  
Ph.D., The Fielding Institute.
- Douglas Perry**, Assistant Professor of Social Work  
B.A., M.S.W., University of Minnesota.
- Vincent Peters**, Assistant Professor of Social Work  
B.A., Loyola College; M.S.W., University of Madras.
- Edward Skarnulis**, Associate Professor of Social Work  
B.A., Omaha University; M.S.W., Ph.D., University of  
Nebraska.
- Mary Lou Williams**, Assistant Professor of Social Work  
B.F.A., M.S.W., University of Pennsylvania.







*Augsburg College*

731 21ST AVENUE SOUTH  
MINNEAPOLIS, MN 55454

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