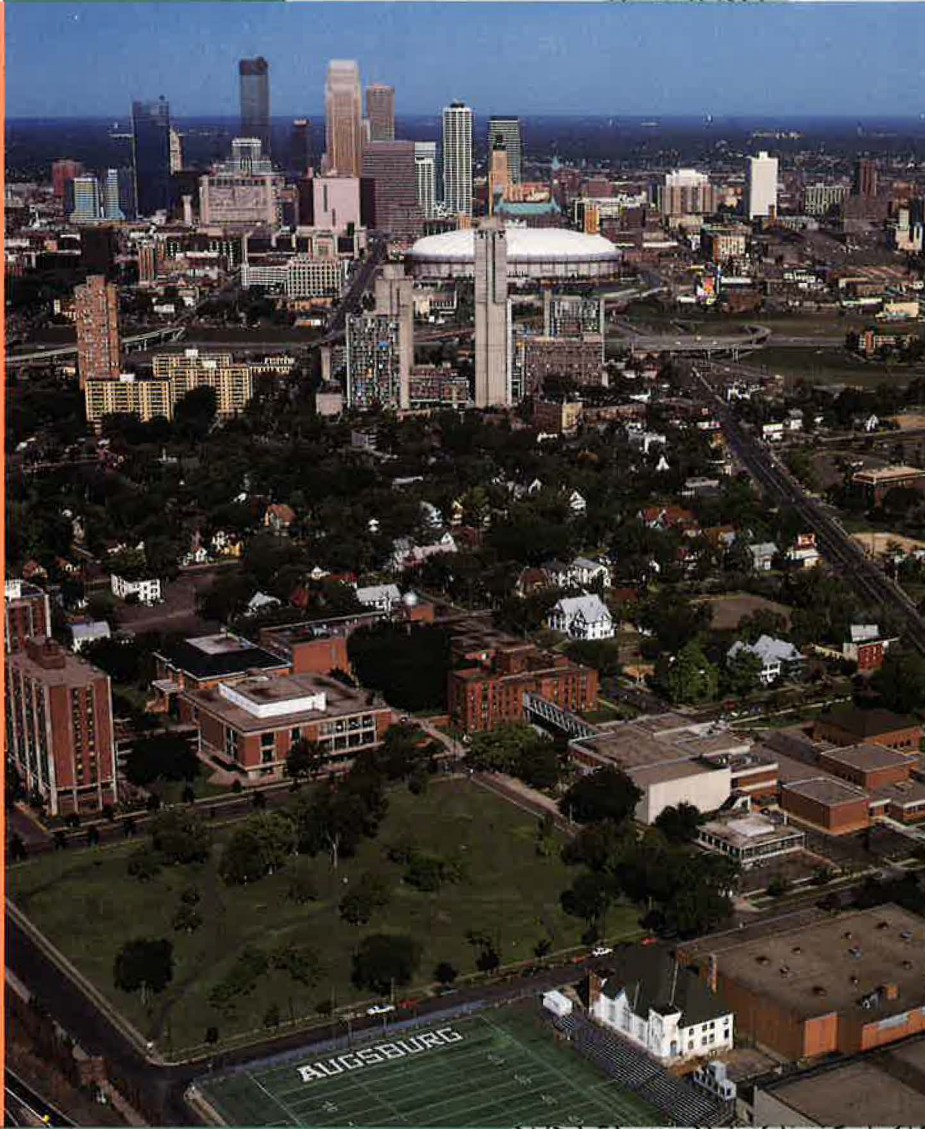


**MASTER OF
SOCIAL WORK**



**AUGSBURG
COLLEGE
1990 - 1992**

*"The good we secure for ourselves
is precarious and uncertain ...
until it is secured for all of us
and incorporated into our common life."*

— Jane Addams

Augsburg College
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Minneapolis, MN 55454

612/330-1786

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Introduction to the Master of Social Work

Program Philosophy

The Master of Social Work program at Augsburg College builds on the strengths of its Bachelor of Social Work program:

- ▼ Understanding of and respect for diverse people and cultures
- ▼ A solid foundation in and integration with the liberal arts
- ▼ Responsibility and service to and with the broader community in the interests of social justice
- ▼ A focus on client empowerment
- ▼ Preparation for ethical, competent, professional practice
- ▼ A framework for practice of problem-solving within a systems perspective.

In the Augsburg Master of Social Work Program, individuals are recognized as capable of adaptation, growth and change. Intellectual, physical, spiritual, emotional, psycho-social problems are addressed with clients in relation to the locus of the issues, be they within the individual, the family, the community, or the larger societal systems. Client self-determination, growth and empowerment (personal recognition of one's ability, rights and place in the social change process) are recognized and fostered through support and education. In the interests of social justice and constructive social change, students are educated as professionals to address institutional oppression, e.g. age, race, religion.

Professional preparation at the Master of Social Work level at Augsburg is founded on the following assumptions:

- ▼ Analysis and presentation of complex social issues and solutions must be based on solid research. Augsburg MSW students will develop competencies to conduct, analyze and present practice-based research.
- ▼ The world is interdependent in all areas, including human needs and the services to address them. Students will become knowledgeable of social welfare policies and programs of the world community which address changing needs.

Accommodating the Full-Time Work Schedule

The Master of Social Work Program is designed to meet the needs of adult students, e.g. students who are employed, have family obligations, must travel distances to obtain graduate social work education. Classes will meet during alternate weekends in four hour blocks: Friday evening (one class), Saturday morning and afternoon (two classes). Students will be required to meet one Sunday afternoon per trimester for a program seminar on ethical or other professional issues.

Curriculum Design

Students must complete 18 courses (12, if Professional Foundation is waived), including the Master's thesis and 900 hours of professionally supervised, College-approved social work field experience. The course of study must include the Professional Foundation (unless waived), the Advanced Curriculum, one concentration, and two elective courses.

The Professional Foundation is the basic core and is designed for persons whose baccalaureate degree is in a subject or from an institution not accredited by the Council on Social Work Education. These six courses, including 420 hours of College-approved, professionally-supervised field work, must be completed successfully prior to enrollment in the Advanced Curriculum or Concentrations courses.

The Advanced Curriculum, required of all students, is the entry point in the program for persons with baccalaureate degrees in social work from institutions that are accredited by the Council on Social Work Education, or by students who have completed successfully the Professional Foundation courses.

The Advanced Curriculum consists of three courses, including the introductory courses to both concentrations.

Concentrations

Concentrations are in two areas: **Family Practice** and **Program Development, Policy and Administration**. These concentrations total a minimum of six courses beyond the Advanced Curriculum, including 480 hours of college approved, professionally-supervised field work.

Family Practice

Family, in its diverse forms, is central to society. "Family", in this context, is interpreted flexibly as the nurturing system surrounding people. It is inclusive of many areas of need. As a growing number of family-related challenges face society, there is an ever-increasing need for professionals who base their professional practice on in-depth study of the broad spectrum of issues that confront the family. In the Family Practice concentration, students will concentrate on empowering the family nurturing systems from a developmental and wholistic perspective.

Program Development, Policy and Administration

Social change is necessary for fostering policies and service that respond to human need. The Program Development, Policy, and Administration concentration has been developed in response to the growing demand for creative leadership and administration. Effective services require participative development, competent practitioners, strong leadership and effective administration. Students following this concentration will develop the abilities and skills necessary to promote and achieve needed change, and develop, lead, guide and administer programs that will serve diverse people in a variety of settings.

Electives

Students will select two electives beyond the required courses.

Master's Thesis

All students will complete a Master's Thesis synthesizing research and field practice in their area of concentration.

MASTER'S THESIS

▼ SWK 589

ELECTIVES

▼ SWK 560-579

CONCENTRATION IN FAMILY PRACTICE

- ▼ SWK 540 FAMILY PRACTICE
- ▼ SWK 541 FAMILY PRACTICE II
- ▼ SWK 542 FAMILY DIVERSITY
- ▼ SWK 543 CREATIVE PROBLEM SOLVING FOR SUPERVISION
- ▼ SWK 523 FIELD WORK III AND SWK 524 FIELD WORK IV

CONCENTRATION IN PROGRAM DEVELOPMENT, POLICY & ADMINISTRATION

- ▼ SWK 550 PROCESSES OF PROGRAM PLANNING AND DEVELOPMENT
- ▼ SWK 551 ORGANIZATIONAL DEVELOPMENT
- ▼ SWK 552 INTER-ORGANIZATIONAL, COMMUNITY AND POLITICAL RELATIONS
- ▼ SWK 553 ADVANCED SOCIAL POLICY

ADVANCED CURRICULUM

- ▼ SWK 520 INTRODUCTION TO FAMILY PRACTICE
- ▼ SWK 521 INTRODUCTION TO PROGRAM DEVELOPMENT AND ADMINISTRATION
- ▼ SWK 527 RESEARCH II

PROFESSIONAL FOUNDATIONS

- ▼ SWK 500 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT
- ▼ SWK 501 HISTORY OF SOCIAL WELFARE POLICY
- ▼ SWK 502 FIELD WORK I AND SWK 503 FIELD WORK II
- ▼ SWK 504 RESEARCH I
- ▼ SWK 505 METHODS AND SKILLS OF SOCIAL WORK



Course Descriptions

Professional Foundation

SWK 500 Human Behavior In The Social Environment

This course provides the knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American society. Emphasized is the role of the "nurturing environment" in relation to human growth, the impact of the "sustaining environment," and other special stresses relevant to growth. Growth related to populations and groups which represent ethnic and/or life-style diversity is also a focus. Students will gain self-understanding through use of their own experiences.

SWK 501 History of Social Welfare Policy

This course emphasizes the dynamic nature of social welfare history and current social systems and social policy as they relate to all our lives and especially to the lives of clients, communities and social workers. Comparisons will be made internationally, with a focus on Britain as influencing early U.S. "poor law" and social welfare. Special emphasis will be placed on analyzing the major assumptions, ideas and events which contributed to the rise of the welfare state and the profession of social work. The profession's values, ethics and historical development will also be reviewed. Both theoretically and practically, this course will enable students to assess the development of social welfare with an understanding of the influence of social work and of the development and impact of social policy.

SWK 502 Field Work I

Students will select their own field placement from a list of Program-approved agencies.

Beginning supervised professional experience in a social work setting focusing on interviewing experience and relationship building. Supportive seminars coordinate an integration of theory and practice, as well as providing the supportive setting for raising social work practice issues with peers.

SWK 503 Field Work II

Continuing supervised professional experience in the same social work setting, consecutive to Field Work I, focusing on refining previous skills and understanding and moving into new tasks, showing initiative and progressively more independent work over time.

SWK 504 Research I

Research plays an important role in building knowledge for social work practice. This course will provide an overview of methods commonly used in social science research, in addition to the ethical and applicability concerns in social work research. Research design will be studied using both qualitative and quantitative approaches. Methods of program evaluation will be discussed. This course will examine various approaches to organizing, comparing and interpreting data. Students will have beginning hands-on experience with the use of computers to analyze data statistically.

SWK 505 Methods and Skills of Social Work

This course identifies basic features of the helping process; theoretical foundation, principles and techniques of Social Work intervention. It provides role play and simulation experience necessary for social work practice with individuals, groups, families and communities. The course also emphasizes system and social change through an introduction to community organization, social planning and social action. Throughout the course, work with a diversity of professional, natural helping networks and client groups is stressed.

Advanced Curriculum**SWK 520 Introduction to Family Practice**

Theories and concepts underlying wholistic professional social work practice with families will be explored. This course will address concepts of families in their diverse forms and function in the context of the life cycle of their members, family systems theory, dual perspective, and stressors which may shape or alter family development. Ethical issues of professional social work practice with families are integral to this course.

SWK 521 Introduction to Program Development and Administration: Organizational Theory

Because social services are commonly carried out through organizations, social workers are usually members of organizations. Thus, organizations and the effective functioning of social workers within them is the focus of this course. With an assumption of "organizations as communities," an overview of theories of organizational development, maintenance and communication will be presented. The contributions of diversity in the agency/community will be an important focus. Social workers' important roles in agencies, as well as professional, ethical, effective functioning in organizations will be explored.

SWK 523 & 524 Field Work III & IV

The purposes of the Field Support Seminars are (1) to provide the student opportunities to share experiences from his/her practice in a confidential setting; (2) to give and get support, honest feedback, and valid encouragement on issues regarding field placements, in particular, and social work practice with families or in administration/program development, in general; (3) to discuss and help the student integrate course-work into the practice experience and to address the objectives of the course. These seminars accompany the 480 hours of professional supervised field work in the area of concentration.

SWK 527 Research II

This course offers a practice-oriented exploration of the range of research methods used in social work, a critique of the role of research in assessing effectiveness in the social service delivery, and identification with the responsibility of social workers "to expand the knowledge base" of social work. Building on the basic research skills developed in Research I, students actively adopt the researcher's role in relation to both their current agency experience and their preferred practice setting. The course will enable students to use basic statistical methods for organizing, interpreting and analyzing quantitative data, plus creative techniques for qualitative data.

SWK 589 Research III: Master's Thesis

The study of research, like all of social work, comes alive in the implementation. A thesis is required of all Master of Social Work candidates so they may experience and learn the utility of research to social work practice, and so they can contribute to the knowledge of social work practice and to the building of social work theory. The Master of Social Work thesis will be based on an area of the student's practice focus. The research — to be selected by the student in consultation with the thesis advisor — will focus on an area of social need, practice, service and/or policy.

Concentrations

Family Practice

SWK 540 Family Practice I

This course builds on content initiated in the Introduction to Families course, focusing in-depth on the “normal” developmental crises of the family across the lifespan, developing problem-solving methods and learning cross-cultural models of practice. Various therapy theories will be introduced and critiqued. Focus on all theories and analysis of service delivery models will center on their relevance to empowerment of families.

This course is a prerequisite to SWK 541 Family Practice II and must be taken prior to or concurrent with SWK 523 Field Work III.

SWK 541 Family Practice II

This course is a continuation of Family Practice I. It will further explore the family as cause and effect in the community in benefiting from or changing social policy. Students will study issues for further discussion, culminating in development of their own service delivery models. Ethical and religious dilemmas (e.g. abortion, euthanasia) will be raised. Advanced study of family developmental issues, focusing on catastrophic events and on empowering families and the profession to take leadership in developing appropriate intervention strategies.

SWK 542 Family Diversity

This course will examine the various theories underlying professional practice with families in their many diverse forms. Recognizing that the family is the basic institution through which one is socialized, this course will also examine how family membership shapes one’s understanding and appreciation of ethnicity, gender roles, sociological script. The course also will explore the impact of discrimination and of political, social, and economic disorder on diverse families.

SWK 543 Creative Problem Solving for Supervision

This course will examine how social workers can discover their own creative abilities in relation to innovation in social work supervision and practice. The course will examine the relationship of creativity and self-esteem. This course will also explore ways to help others, e.g. workers, clients, agencies and communities to eliminate barriers which inhibit creative responses to problem-solving and practice.

Program Development, Policy and Administration

SWK 550 Processes of Program Planning and Development

Building on the community organization and research foundation (including needs determination and program evaluation), the primary processes of program development study in this course are: techniques of program planning and budgeting, development of necessary community and larger public support, identification and mobilization of resources, and funding proposal preparation.

SWK 551 Organizational Development and Administration

The activities and skills necessary for effective program administration will be studied including short- and long-range planning; leadership; program implementation and management; personnel recruitment, allocation, supervision and management; social work values and ethics in the workplace; analysis of financial statements; administrative policy, board relations and agency policy implementation.

SWK 552 Interorganization, Community and Political Relations

The development and maintenance of constructive relationships with external organizations in both the public and private sectors are critical to successful implementation and management of social service programs. An organization's power to influence social policy is related to such relationships. The development and maintenance of these relationships so critical to the provision of services that address community needs, and the influence of social policy to effect social change will be the foci of this course. Among the topics included are: interorganizational relations, public relations, public information, political activity and leadership.

SWK 553 Advanced Social Policy

All social workers have impact on the development and modification of social policy whether intentionally or unconsciously. This course will provide an in-depth focus on the development and implementation of social policy at the various levels of the public and private sectors. The various means by which social workers can have intentional impact on policy-making and exercise leadership roles will be studied. Reading, seminars and an internship in the policy area will be included.

Electives

SWK 560 Issues of Diversity

Students will explore the dynamics and impact of a range of diversity issues which are inherent in a heterogenous society, e.g. race, religion, culture, ethnicity, gender, age, mental and physical condition, affectional orientation, and lifestyle.

SWK 561 Comparative International Social Policy

This course analyzes approaches to social policy in a number of countries. The course expands U.S. perspective by exploring alternative approaches to shared social issues, such as unemployment, day-care, income maintenance, education, personal social service, health and housing. Attitudes toward quality of life and personal values and assumptions arising from a monocultural viewpoint will be reviewed in a global context. The operation, methodology and organizational structure of programs in different countries will be compared with attention to social change and differing socio-political, economic environments. Attention will be paid to the variety of funding sources and partnerships between public and voluntary groups plus the diversity of priorities and traditions which influence an orientation to the public or voluntary sector. The course also builds an awareness of current agencies promoting international social policy and poses our responsibility to be internationally aware.

SWK 562 Creativity and the Problem-Solving Process

This course will explore creativity from traditional aesthetics and from contemporary organizational understanding, showing the similarities and differences in approach. Using creativity as a method, the course will examine techniques for solving problems in social work practice, for enhancing innovation, and for seeking an integrative world view. Systems theory will be studied as an example of an attempt to use an integrative approach to personal and professional behavior. The class will integrate social work with other fields in order to broaden the outcomes of intellectual understanding and self-awareness.

A variety of electives based on student-generated topics will be offered in this program.



Library

The Augsburg library houses over 160,000 books, periodicals, records, tapes and films. Music, Chemistry and Art History libraries are located within the departmental areas. Access to over 1,000,000 volumes is available via daily interloan and courier service among seven private liberal arts colleges and the Hill Reference Library. Through Minitex, the statewide network, the additional resources of the Minnesota and Wisconsin libraries are accessible to Augsburg faculty and students.



Accreditation and Affiliations

The Augsburg Master of Social Work program is in the process of establishing candidacy status with The Council on Social Work Education. Augsburg is accredited by the North Central Association of Colleges and Schools. The college is a member of the Associated Colleges of the Twin Cities (ACTC), the Lutheran Education Council in North America and the Minnesota Private College Council.

Augsburg College is registered with the Minnesota Higher Education Coordinating Board. Registration is not an endorsement of the institution. Registration does not (necessarily) mean that credits earned at the institution can be transferred to other institutions or that the quality of the educational programs will meet the standards of every student, educational institution, or employer.

Student Rights

The College has adopted a statement of student rights and responsibilities and has provided for due process in the matters of disciplinary action, grievances and grade appeal. Any student who wishes to identify appropriate procedures for a complaint should contact the Vice President for Student Affairs (330-1160).

The College operates in compliance with the Family Rights and Privacy Act and Title IX. Students have the right to inspect all official records which pertain to them and which are maintained in the Registrar's Office and the Placement Office (except where a waiver of access has been signed) and to challenge inaccurate or misleading information. Students have a right to experience education free from discrimination based on sex, race, ethnic or cultural background, handicap, creed, marital status or age.





Admission Requirements

The Augsburg Master of Social Work Program promotes the widest possible diversity within its student and faculty populations and across its curriculum content. Therefore, the admissions policies ensure educational opportunities that include persons from a range of abilities, backgrounds, beliefs and cultures.

Because of the particular nature of the Master of Social Work program, a strong liberal arts background in the behavioral sciences is required including a course in biology that includes study of the human systems, and course work in the social sciences. Applicants who have completed majors in other than behavioral sciences are encouraged to apply and will be given consideration based on their composite assets.

Applicants to the program will be assessed on an individual basis according to the following guidelines. Strengths in some areas may balance other areas for development.

1. Bachelor's degree from an accredited college or university.
2. A minimum grade point average of 3.0 on a 4.0 scale (B average) for the last two years of an undergraduate program preferred.
3. A minimum of two years of employment or volunteer experience, one year of which is in the human service area.
4. Personal written statement.
5. Letters of recommendation.
6. Possible interview.

Application Procedures

To apply, students must submit the following materials to the Department of Social Work:

1. Completed application form with \$25 (non-refundable) application fee.
2. Written personal statement and three letters of reference which address the applicant's:
 - ▼ demonstrated ability to work with a diversity of people.
 - ▼ personal qualities including responsiveness to others, judgement, creativity, oral and written communication skills, integrity, leadership potential, and sensitivity to the diversity of people.
 - ▼ potential for successful completion of graduate studies in a professional social work program.
3. Official transcripts of undergraduate and graduate work from each institution attended which indicate degrees conferred.
4. Possible interview with the committee of the Social Work Department.





Evaluation Standards

Evaluation of academic performance for the Master of Social Work degree will be based on number grades using a 4.0 point scale with these definitions:

- 4.0 Achieves highest standards of excellence
- 3.5
- 3.0 Achieves above basic course standards
- 2.5
- 2.0 Achieves the minimum passing standard

- P Achieves at or above the 2.0 level (not computed in grade point average)

- N Does not meet minimum passing standard (no credit and non-punitive —not computed in grade point average)

- W Grade given when course is dropped

- I Incomplete grade given in case where student is unable to complete course requirements for reasons beyond the student's control. (To receive an incomplete, a student must file a petition with the Graduate Program staff stating reasons for the request, the plan and date for removing the incomplete grade, the signature of the instructor, and any other necessary documentation.)

Not more than two courses with a grade below 3.0 will count toward the degree. Not more than two courses with a grade below 2.0 can be repeated. Only the credits and grades earned the second time are counted in the grade point average.



Academic Policies

Academic Probation and Dismissal

Students must maintain a 3.0 cumulative grade point average. If a student falls below a 3.0 average, the student will be placed on probation for the following term. A 3.0 cumulative grade point average must be restored in order for a student to be removed from probation. If a student receives a grade of N in a course, the student must petition successfully with the Graduate Program Committee before being permitted to continue in the program. A plan for the student to follow would be outlined at that time. If the cumulative grade point average again falls below 3.0, the student may be dismissed from the program by the Graduate Program Committee. Students also may be dismissed by the Graduate Program Committee for behavior detrimental to the program such as a gross violation of college policy (as published in the Student Guide). Dismissal would occur only after established procedures were followed.

Credit and Contact Hours

Each graduate course in the Master of Social Work program is the equivalent of four semester credits or six quarter credits. Students meet in class a total of 28 hours and are responsible for a significant amount of individual study and preparation.

Enrollment Policy/Leaves of Absence

Students may take either two or three courses each trimester. All students are required to complete the program within four years. Extensions beyond four years will be considered on the basis of petition to the Graduate Program Committee. Students who leave the program for more than one term must request a leave of absence in writing from the Graduate Program Committee.

Residency

Each student must be enrolled in the MSW program for the equivalent of the last year or nine courses.

Transfer Students

Up to nine courses from a C.S.W.E. accredited MSW program may be transferable if the grades are 3.0 or better. Transfer students must meet the admissions and residency criteria.

Advisement

The Augsburg Social Work Program requires both academic and professional advisement. Both have the same purpose: to promote student growth, development, and the achievement of personal goals and professional education. Faculty office hours are posted on office doors; in addition, students may meet with faculty at other times by appointment. All social work faculty are available to students, in addition to the advisor the student chooses. Social Work faculty consider advising time a high priority and work to be available.

Fee and Payment Schedule

Application Fee (payable once, non-refundable)\$25.00

Tuition (per trimester course)\$815.00
(one course = 6 quarter credits or 4 semester credits)

Enrollment Reservation Deposit (non-refundable)\$100.00

Late Fee\$50.00
(charged to any student registering after the scheduled registration date.) Late registration per day includes incomplete registration as defined:
a. Unsigned Registration Form or
b. Unapproved Payment Plan

Registration Change after First Class Meeting\$5.00
(cancel/add/change grade option, or combination at one time)

Transcript Fee (per copy after first, which is free)\$2.00

Finance Charge: A finance charge is applied at a simple rate of 1% per month on any account with an open balance of 30 days or more.

Fees

The application fee (\$25) is due on or before the application deadline for a given term. The \$100 non-refundable deposit reserves a place in the program in a given term, once a person is accepted. Tuition is due at the time of registration.

Refund Schedule

A per-course tuition refund will be made on the following basis: (In order to be eligible for the refund, students are responsible for cancelling courses with the Registrar's Office.)

Prior to the first scheduled class meeting — 100%

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

No refund after third scheduled class meeting.

Payment Options*

1. Payment in Full: Due Day of Registration.
2. Payment Plan: Upon application and after college approval, a 3-pay plan is available each trimester. Payment plans will be offered only if previous plans have been adhered to.
3. Company Reimbursement: Full courses, or equivalent, which are company reimbursed require a deposit of \$150 per course reimbursed, with full payment due within 45 days after the end of the term.

A finance charge is applied at a simple rate of 1% per month on any amount with an open balance of 30 days or more.

Tuition is set on an annual basis, payable in 3 equal installments at the beginning of each trimester. Registration is permitted only if the student's account for a previous term is paid in full as agreed. Augsburg College will not release diplomas or academic transcripts until all student accounts are paid in full. This also applies for student loan funds administered by the college (Perkins Student Loan); they must be current according to established repayment schedules.

*A non-sufficient-funds check will declare your registration invalid and could affect further credit extended by the college.



Financial Aid

In a number of ways, students may receive assistance in meeting Graduate Program costs. Enrollment in three courses per trimester allows the student to be classified as full-time. Two courses is considered part-time enrollment. The Office of Student Financial Services (330-1046) will assist students in assessing financial aid eligibility and offering financial aid from available alternatives, including the following:

Augsburg Tuition Grant

Augsburg College may provide grants and scholarships to graduate students who show academic potential and have financial need.

Funded Scholarships

Augsburg actively pursues outside funding for special scholarships. The availability of such scholarships enables the participation of individuals of limited financial means as well as individuals working for volunteer agencies and other organizations not likely to provide tuition reimbursement.

Company Tuition Assistance Programs

Many companies, agencies and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-related college programs. Augsburg College provides reimbursement.

Bureau of Indian Affairs, Tribal and State Indian Scholarships

American Indian students who meet federal, state or tribal requirements may apply for these scholarships. Indian grants generally supplement other sources of financial aid. For assistance in applying please contact Augsburg's American Indian Support Program Director at 330-1138 or your tribal agency.

Federal and State Aid Programs

The Office of Student Financial Services determines eligibility for any Federal or State financial aid programs available to graduate students. Determination of eligibility is based on standard nationally accepted methodology.

Perkins Student Loan — A joint Augsburg College-federally funded program administered through the College for students who demonstrate financial eligibility. No interest accrues nor do payments have to be made on the principal at any time you are enrolled at least half-time. Simple interest of 5 percent and repayment of the principal (at the minimum of \$30 a month) begin six months after you leave school (nine months for new borrowers after 7-1-87). Repayment may extend up to 10 years. The maximum which may be borrowed for combined undergraduate and graduate study is \$18,000.

SLS (Supplemental Loans for Students) — A federal loan program. Independent students may borrow up to \$4,000 per year to a maximum of \$20,000 and must be enrolled at least half-time. Variable interest rate is set annually with a cap of 12 percent; payment usually begins within 60 days after disbursement. Principal may be deferred until student ceases half-time enrollment. Interest may, at the lender's option, accumulate until the in-school deferment ends. Students must apply for financial aid.

SELF (Student Educational Loan Fund) — A Minnesota State loan program. Students may borrow up to \$4,000 per year (\$16,000 cumulative) as an undergraduate with a \$25,000 aggregate maximum when graduate study is included (\$1,000 minimum). Interest rate is variable, paid by the borrower quarterly while in school. Principal payment begins 13 months after leaving school. Students must apply for financial aid and be enrolled at least half-time.

Stafford Student Loan (formerly the Guaranteed Student Loan) — Loan funds are obtained directly from a local lender or state agency in certain states. While the student is attending at least half-time, there is no interest charge. Simple annual interest of 8 percent on the loan balance and repayment of the principal begin six months after you leave school. Repayment may extend up to 10 years. The maximum loan is \$2,625 for the first two years of undergraduate study and \$7,500 per year for graduate study. The cumulative undergraduate and graduate maximum is \$54,750.

To Apply for Financial Aid

1. Complete the Application for Admission and indicate your desire to also apply for financial aid.
2. The Office of Student Financial Services will send you the necessary application and financial statement form (or you may pick them up in the Office of Student Financial Services, 152 Science Hall, or the Graduate Program Office).
3. All students must have a Financial Aid Transcript on file with Augsburg from each previously attended institution even if you did not receive aid. Forms are available from the College.
4. Complete and return the financial aid forms by the deadlines indicated.
5. Accept the financial aid offered, in whole or in part, within the deadline stated.





About Augsburg College

History

Augsburg College was founded in 1869 in Marshall, Wisconsin, and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

Location

Augsburg's 23-acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are the Riverside Medical Center, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

Campus

Skyways, tunnels and elevators provide accessible connection between 10 of the 15 major buildings — student housing towers, College Center, main academic and administrative halls, the Library, Music Hall and Foss Center for Worship, Drama and Communication.

Accessibility

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of 10 major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

Church Affiliation

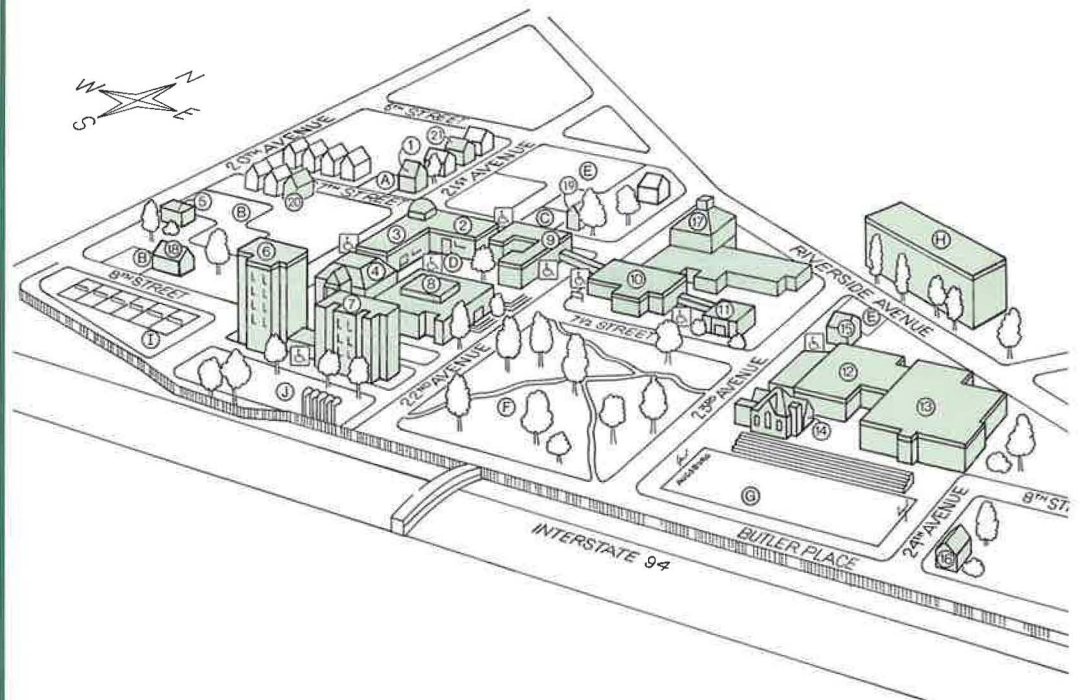
Augsburg is a college of The Evangelical Lutheran Church in America. About 51 percent of the students are Lutheran, 15 percent other Protestant and 15 percent Roman Catholic. Several other affiliations are represented among students and faculty.


Non-Discrimination Policy

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.

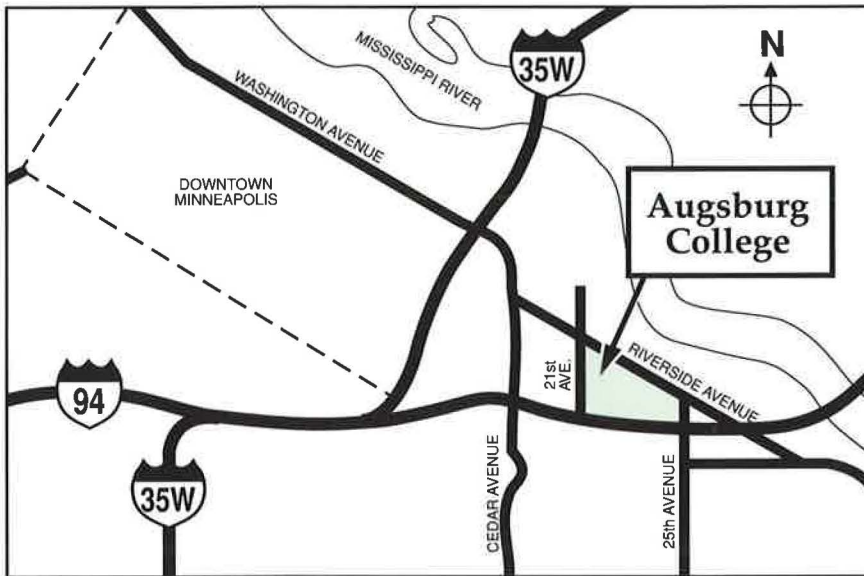


Campus Guide



- | | |
|---|---|
| 1. Admissions House | 19. Office Annex House |
| 2. George Sverdrup Library | 20. Tutor House |
| 3. Science Hall | 21. American Indian Support and Minority Education Partnership |
| 4. Old Main | |
| 5. West Hall | |
| 6. Mortensen Tower | A. Admissions Parking |
| 7. Urness Tower | B. Student Parking |
| 8. Christensen Center | C. Visitor Parking |
| 9. Sverdrup-Oftedal Memorial Hall | D. The Quad |
| 10. Music Hall | E. Faculty/Staff Parking |
| 11. 2222 Murphy Place | F. Murphy Square |
| 12. Melby Hall | G. Anderson-Nelson Athletic Field |
| 13. Ice Arena | H. Fairview/St. Mary's Parking Ramp |
| 14. Stage II Theatre | I. Husby-Strommen Tennis Courts |
| 15. Center for Global Education | J. Resident Parking Only |
| 16. Scandinavian Center | |
| 17. Foss, Lobeck, Miles Center for Worship, Drama and Communication | |
| 18. Youth and Family Institute |  Accessible Entrance |

Campus Location



From Minneapolis

Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

From St. Paul

Interstate 94 west to Riverside exit, right on Riverside Avenue to 21st Avenue South, left at Augsburg sign.

Parking

All posted Augsburg College parking lots are free and open for student use from 4:30 p.m. Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and north of 8th Street on 21st Avenue. Most street parking is two hour parking, seven days a week. Additional parking is available in the Riverside Medical Center ramp, or U of M parking lots on the north side of Riverside Avenue.



Faculty and Administration

Maria Brown, Assistant Professor of Social Work.
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Edwina Hertzberg, Associate Professor of Social Work.
Director of Faculty Development. A.B., Cedar Crest
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Rosemary Link, Assistant Professor of Social Work.
B.A. Southampton University; C.Q.S.W., London
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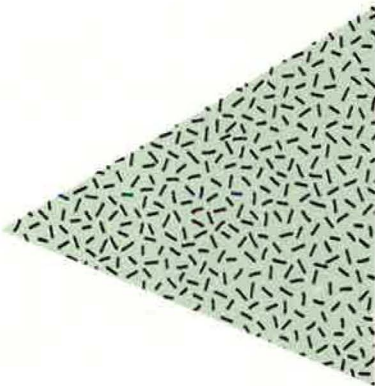
Vincent Peters, Assistant Professor of Social Work.
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Mary Lou Williams, Associate Professor of Social Work.
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Edith Kromer, Weekend Librarian. B.A., Hamline
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Elizabeth Vander Schaaf, Associate Dean for Graduate and
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Ph.D., University of Iowa.

Maria Woroby, Reference Librarian and Weekend Supervisor.
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