

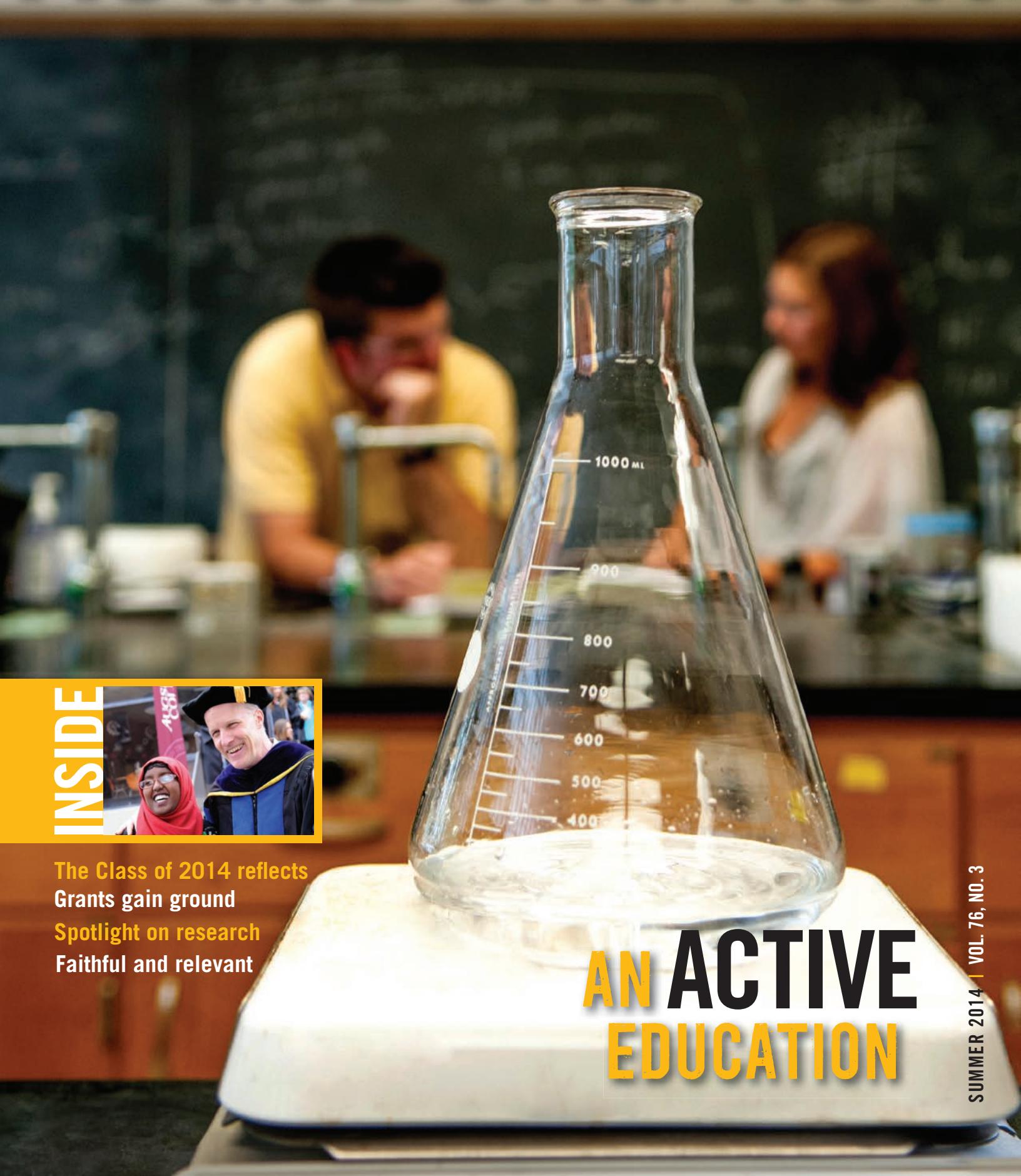
AUGSBURG NOW

INSIDE



The Class of 2014 reflects
Grants gain ground
Spotlight on research
Faithful and relevant

**AN ACTIVE
EDUCATION**





NOTES FROM PRESIDENT PRIBBENOW

An alternative narrative of higher education

Our colleague, Harry Boyte, who heads Augsburg's Center for Democracy and Citizenship, recently argued in *The Huffington Post* that America needs an alternative narrative of higher education, one that focuses not on meritocratic excellence, but on "cooperative excellence...[the] principle that a mix of people from highly varied backgrounds can achieve remarkable intellectual, social, political, and spiritual growth if they have the right encouragements, resources, challenges, and calls to public purpose." And, as Harry further points out, we have the makings of this alternative story of higher education in institutions like Augsburg, with its rich heritage of faith, learning, and service.

And so we do, as this issue of *Augsburg Now* so compellingly illustrates. You hear it in the stories our recent graduates tell about what they love about Augsburg—its people, its location, its diversity, its commitment to service and justice, its educational experience like no other. You hear it in the tributes to retiring faculty members like Donald "Gus" Gustafson and athletic legends like Edor Nelson '38 and Ed Saugstad '59—even as you read the accomplishments of this year's distinguished teachers and scholars, future legends. You hear it in accounts of innovative theater programming, bringing together students from Augsburg and the University of Minnesota to perform a groundbreaking production of *Peer Gynt* at the university's arboretum. You hear it in the voices of students and alumni sharing their vocational

journeys, shaped in this remarkable community.

The power of the Augsburg story is that it is not new—it is what I call "the saga of Augsburg" (see my recent essay, "Lessons on Vocation and Location: The Saga of Augsburg College as Urban Settlement" at augsburg.edu/president/presentations), a story that is grounded in our rich history as a college dedicated to the Lutheran Christian faith, to the power of a liberal arts education, to vocational discernment, and to our urban setting. And it is a story more relevant than ever, as it counters the ways in which higher education is viewed as a commodity to be purchased, a ticket simply to a successful career, a stepping stone instead of a firm foundation.

Our society needs an alternative story about higher education in order to recover its soul. Augsburg offers such a story in both its history and its aspirations as a 21st century "student-centered urban university, small to our students and big for the world." And now we need to recruit a corps of storytellers—good folks like you—who know this story well and are willing to stand with us to share it with the world. In our tradition, that is called evangelism. Will you join us?

Faithfully yours,

A handwritten signature in black ink, appearing to read "Paul C. Pribbenow".

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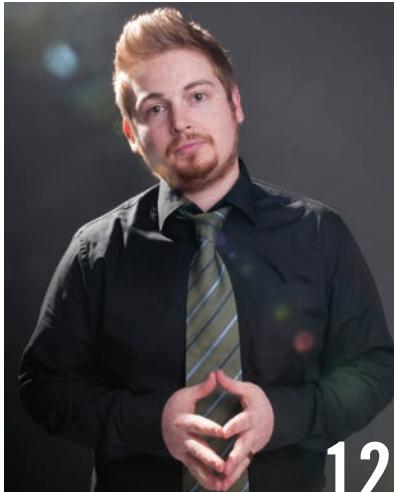
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On the cover

Each summer, Augsburg College students complete on-campus research activities across a wide range of academic disciplines. Learn about Auggies' recent projects on page 24.

Correction: The Spring 2014 issue of *Augsburg Now* included an archival photo of Science Hall as part of the My Auggie experience story. The caption accompanying the image should have noted that the building, in its early years, housed the home economics department in addition to the offices, laboratories, and rooms named.

All photos and archival photo compilations by Stephen Geffre unless otherwise indicated.

AUGSBURG NOW

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AROUND THE QUAD

Excellence in teaching and learning



The 2014 Distinguished Contributions recipients [L to R]:
Shana Watters, Phil Adamo, and Stacy Freiheit.

Each year, the Augsburg College faculty recognizes select colleagues with the **Distinguished Contributions to Teaching and Learning awards**—acknowledging those who have demonstrated outstanding support for students through teaching, advising, and mentoring.

The 2014 recipients include:

EXCELLENCE IN TEACHING: Stacy Freiheit, associate professor of psychology

"As a professor, [Stacy] ensures that she engages students in the material that she is teaching and makes it personal...She is very creative and open, and implements a multitude of methods to help students learn—from videos, to interviews, to live demonstrations." —*Amineh Safi '14, psychology and political science major*

EXCELLENCE IN SCHOLARSHIP: Phil Adamo, associate professor of history and director of the Medieval Studies Program

"[Phil] has an ability to fold students into his scholarship, providing them with rich and meaningful experiences that develop them as young scholars." —*Dixie Shafer, director of Augsburg's Office of Undergraduate Research and Graduate Opportunity*

EXCELLENCE IN ADVISING AND MENTORING: Shana Watters, associate professor of computer science

"[Shana] really shines. She is interesting; she is supportive; she has high expectations; she is fun. She takes her responsibility to her students very seriously, but never takes herself too seriously. As a result, she has been a remarkable mentor to many students, even those who have not chosen to pursue computer science." —*Carrie Shidla, Augsburg program manager and assistant director of academic advising*



Choir performs throughout Ireland

The Augsburg Choir delivered their annual Bon Voyage Performance May 2, then **traveled to Ireland for an international tour**. The group performed in Cork, Dublin, Limerick, and Newbridge; they also took time to visit the Rock of Cashel, Blarney Castle, and the Cliffs of Moher on Ireland's rugged western coast. To read more about their trip, visit the students' blog at engage.augsburg.edu/augsburgchoir.

Day at the Capitol



Brid Henry '16 meets Minnesota State Sen. Charles Wiger during the Day at the Capitol event.

This spring, Augsburg Day at the Capitol gave students a voice in the important debate surrounding the Minnesota State Grant program. Augsburg students met with lawmakers and wrote letters advocating continued support for this important financial aid.

Graduate Studies *at* AUGSBURG



MASTER OF MUSIC THERAPY

Augsburg's music therapy program has provided students with a holistic approach to health care through music medicine since 1974. To build on that tradition, Augsburg is launching a music therapy graduate program in the Twin Cities beginning this fall.

The **Master of Music Therapy (MMT) program** will engage students in life-changing experiences and experiential learning, and foster a holistic view of the use of music in health, healing, and well-being. For more information about the MMT, visit augsburg.edu/mmt.

City and state officials judge **'The Great Economic Debate'**



[L to R]: Saint Paul Mayor Chris Coleman, Minnesota Department of Commerce Commissioner Michael Rothman, and Minneapolis Mayor Betsy Hodges.

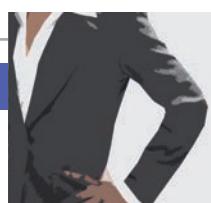
The Minnesota Urban Debate League (MNUDL)—a program of Augsburg College—in May hosted its second Mayor's Challenge. **Saint Paul Mayor Chris Coleman, Minnesota Department of Commerce Commissioner Michael Rothman, and Minneapolis Mayor Betsy Hodges** served as judges for a student debate resolving that the North American Free Trade Agreement has been beneficial for the economy of Mexico and the United States, specifically Minnesota. This spring, MNUDL also hosted its first Spanish Debate Invitational, a Spanish tournament for Twin Cities middle and high school students, as a way to make forensics available to more students and to help extend the reach of the positive work of MNUDL.

STROMMEN SPEAKERS SERIES

Courtesy photo



This April, the **Strommen Executive Speakers Series**, which brings local business leaders to campus to share insight and expertise, featured **Jon Campbell, executive vice president of Wells Fargo**. With 36 years of banking experience at Wells Fargo, Campbell presented "Finding Vocation in Corporate Philanthropy," touching on his career path, which has been characterized by a strong emphasis on community service.



CONNECT. NETWORK. LEAD.

AROUND THE QUAD

Honoring our retired faculty



WILLIAM ARDEN

Assistant Professor, Business Administration

Joined the College – 2005

Education – bachelor's, New York University; master's, Northeastern University (Boston); MBA, Boston University

“One of my most memorable experiences as a teacher was my first time in a classroom. I taught a graduate marketing course (at another institution) and walked out of class the first night saying, ‘I haven’t had this much fun in a job in a long time!’”



DONALD “GUS” GUSTAFSON

Professor, History

Joined the College – 1961

Education – bachelor's, Gustavus Adolphus College; master's and PhD, University of Wisconsin

Gustafson thrives most on the sheer delight of teaching—students from his classes usually remember Rasputin, Alsace-Lorraine, and Che Guevara.



RUTH ENESTVEDT

Assistant Professor, Nursing

Joined the College – 1999

Education – bachelor's, St. Olaf College; master's and PhD, University of Minnesota

“We assume that people are experts in their own lives. We provide useful, relevant service

that respects what the person brings to the situation.”



GRETCHEN IRVINE

Assistant Professor, Education

Joined the College – 1993

Education – bachelor's, College of St. Teresa; master's, University of Wisconsin-River Falls; PhD, University of Minnesota

“I believe in using the community as a research tool and bringing the community into the classroom through resource speakers. Respect for the unique characteristic of each student is essential.”



MARK ENGBRETSON

Professor, Physics

Joined the College – 1976

Education – bachelor's, Luther College; Master of Divinity, Luther Theological Seminary; master's and PhD, University of Minnesota

One of the most important features of Engebretson's work is sharing it with his students. His research grants from NASA and the National Science Foundation have supported dozens of undergraduate student research opportunities that educate and motivate science students.



JEFFREY JOHNSON

Associate Professor, Physics

Joined the College – 1985

Education – bachelor's, master's, MBA, and PhD, University of Minnesota

Johnson likes to teach quantum physics and astronomy, which, he says, “allows me to give my students an appreciation of the wonder and weirdness of our universe.”





ASHOK KAPOOR

Associate Professor, Business Administration

Joined the College – 1998

Education – bachelor's and master's, University of Delhi; master's and MBA, University of Minnesota; PhD, Temple University

“Augsburg is different from other institutions in that we have a vocational aspect to our education, which fits in with my thinking. I tell my students that they can do whatever they want, as long as they excel. They will then be happy in life.”



DAWN LUDWIG

Director and Assistant Professor, Physician Assistant Studies Program

Joined the College – 1995

Education – bachelor's, University of Colorado-Denver; master's and PA Certificate, University of Colorado Health Science Center; PhD, Capella University



One of the guiding principles in Ludwig's approach to teaching is to help students maintain a focus on service to others, and to always be aware of how one good deed can bless another person's life.



ROBERT STACKE '71

Associate Professor and Department Chair, Music

Joined the College – 1990

Education – bachelor's, Augsburg College; master's, University of St. Thomas; PhD, University of Minnesota



“I am very proud of the number of students who have a chance to be involved in Augsburg's music program. One of the benefits of attending a liberal arts college is having the opportunity to perform even if you are not a music major.”



Faculty Recognition Luncheon

This spring, Augsburg celebrated the careers and contributions of retiring faculty members at the Faculty Recognition Luncheon. The event included a program and a display of recent scholarship and teaching materials.



CELEBRATING STUDENT SUCCESS

Scholarships and fellowships

Augsburg students earned a range of prestigious accolades during spring semester, including the following:



ERIC BOWMAN '15

BARRY GOLDWATER SCHOLARSHIP

Eric Bowman '15, a biology and chemistry major and McNair Scholar, received an honorable mention in the Barry Goldwater Scholarship competition. The Goldwater Foundation provides \$7,500 undergraduate scholarships to students who plan to pursue a research career in a STEM (science, technology, engineering, and mathematics) field, and the scholarship is the premier undergraduate award

of its type in these fields. Bowman was one of only eight Minnesotans to receive an honorable mention this year.

BENJAMIN A. GILMAN INTERNATIONAL SCHOLARSHIP

Sponsored by the U.S. Department of State, the Benjamin A. Gilman International Scholarship Program offers grants for U.S. citizen undergraduate students of limited financial means to pursue academic studies or credit-bearing, career-oriented internships abroad. Since 2008, 36 Augies have been awarded a total of \$150,000 from the Gilman International Scholarship.

This spring, sociology and psychology major **Pa-Loo Lor '14** studied at Augsburg's exchange partner, Hong Kong Baptist University. This summer, **GaoSheng Yang '14** studied and interned in Shanghai. She is an international relations major with a minor in management information systems. And this fall, biology major **Fowsia Elmi '15**, international business and finance major **Smeret Hailom '15**, and sociology major **Ayan Khayro '15** will study in Turkey; and music major **Elizabeth Fontaine '16** will study in Indonesia.

HAWKINSON AWARD

The Hawkinson Foundation for Peace & Justice has awarded **Ibrahim Al-Hajiby '14** the Vincent L. Hawkinson Foundation Scholarship. This scholarship was created by the Foundation to encourage students who have already demonstrated a

commitment to peace and justice to strive for peace and justice both in their educational pursuits and in their personal and professional lives.

KEMPER SCHOLARS PROGRAM

Najma Warsame '17, a communication studies student, was named the College's fourth Kemper Scholar. Students in this prestigious program, which is funded by the James S. Kemper Foundation, receive academic scholarships and stipends to cover the costs of two summer internships in major nonprofit and for-profit organizations. Augsburg is one of only 16 U.S. liberal arts colleges with the Kemper Scholars Program distinction.

NEWMAN CIVIC FELLOWS AWARD

Vincent Henry '15 was named a Newman Civic Fellow for 2014. The Newman Civic Fellow Award is a Campus Compact distinction recognizing students who—through service, research, and advocacy—work to identify the root causes of social issues and effective mechanisms for creating lasting change.

PHILLIPS SCHOLARSHIP

Each year, the Minnesota Private College Council awards six scholarships from the Jay and Rose Phillips Family Foundation of Minnesota to students who attend its 17 member institutions. This year, two of the six were awarded to Augsburg students **Sagal Ali '16** and **Muna Mohamed '15**. Ali will work on a project that addresses the high risk of obesity and the rise of diabetes among Somali women, while Mohamed's project will focus on engaging Muslim women in sports while honoring their religious and cultural beliefs.



MUNA MOHAMED '15

2014 PRESIDENTS' CIVIC ENGAGEMENT STEWARD AWARD

The Augsburg student group Students for Racial Justice won the Presidents' Civic Engagement Steward Award at the Minnesota Campus Compact Summit that took place this spring. This award recognizes those who have advanced

their campus's distinctive civic mission by forming strong partnerships, supporting civic engagement, and working to institutionalize a culture and practice of engagement.

ROSSING PHYSICS SCHOLARS

Two Augsburg College students have been named Rossing Physics Scholars for 2014-15. **Juan Tigre '16** and **Fikre Beyene '16** will receive \$10,000 and \$7,000, respectively. The Rossing Fund for Physics Education Endowment in the ELCA Foundation was established in 2005 for physics majors at the 27 ELCA colleges.

TRAVELERS EDGE SCHOLARS AND TRAVELERS INTERNSHIPS

Stella Richardson Hohn '15 and **Lee Thao '15** are interning in St. Paul and Hartford, Conn., respectively, as part of the Travelers Insurance Empowering Dreams for Graduation and Employment (EDGE) program. This program focuses on college recruitment and retention of low-income and first-generation students, and enhances awareness of careers in the insurance and financial industries. In Minnesota, the focus specifically is on students graduating from both the St. Paul and Minneapolis public school districts.

Five additional Auggies—**Lorreal Edwards '16**, **Liban Elmi '16**, **Lyton Gualipa-Naula '16**, **Angela Hernandez '16**, and **Seng Vue '16**—also will complete internships at Travelers Insurance in St. Paul. This group will participate in professional and leadership development workshops supported by the Kemper Foundation to prepare for their internship opportunity.

VANN FELLOWSHIP

Michelle Grafelman '15, an Augsburg Presidential Scholar, was awarded the \$5,000 Vann Fellowship in Biomedical Ethics at Mayo Clinic. As a summer fellow, she is working with physician and research mentors within Mayo's Program in Professionalism and Ethics to examine issues such as end-of-life care, genetic therapies, and patient consent, among others.



MICHELLE GRAFELMAN '15

Student research awards and achievements

STUDENTS PARTICIPATE IN ZYZZOGETON 2014

Zyzzogeton is an opportunity to hear about the exciting scholarship happening on campus. This year, more than 80 students presented their research and creative activity to the Augsburg community in the annual spring poster session, which is sponsored by the Office of Undergraduate Research and Graduate Opportunity (URGO), the McNair Scholars program, and the Louis Stokes Alliance for Minority Participation (LSAMP) program.



CEDITH GIDDINGS '15

SUMMER 2014 OFF-CAMPUS RESEARCH APPOINTMENTS

This summer, several Auggie researchers will be building their skills to support graduate school admissions and careers in the sciences.

- **Elly Bier '14**—physics; National Institute of Standards and Technology
- **Weih Borh '16**—chemistry; Rensselaer Polytechnic Institute (LSAMP Summer Research Program)
- **Chris DeVet '15**—chemistry; CIMA Labs pharmaceuticals
- **Becca Freese '16**—biology and mathematics; University of Minnesota (Summer Institute in Biostatistics)
- **Kirubel Frew '14**—chemistry; working with Armon Sharei and Katarina Blagovic at Harvard University and Massachusetts Institute of Technology, respectively
- **Cedith Giddings '15**—biology; University of Minnesota (CHE-CTSI Advanced Research Program and Undergraduate Research Program)
- **Michelle Grafelman '15**—biology; Mayo Clinic (Vann Fellowship in Bioethics)

CELEBRATING STUDENT SUCCESS

- **Daniel Hildebrandt '15**—biology and chemistry; Mayo Clinic (Summer Undergraduate Research Fellowship)
- **Taylor Kuramoto '15**—mathematics; University of Tennessee, Knoxville (National Institute for Mathematical and Biological Synthesis)



OSCAR MARTINEZ '16

- **Oscar Martinez '16**—chemistry; Scripps Research Institute in Jupiter, Fla. (Summer Undergraduate Research Fellows Program)
- **Bethany Marlette '14**—biology; Mayo Clinic
- **Yemi Melka '15**—chemistry and international relations; Friends Committee on National Legislation in Washington, D.C.
- **Lily Moloney '15**—chemistry;

Scripps Research Institute in La Jolla, Calif. (Summer Undergraduate Research Fellows Program)

- **Promise Okeke '15**—biology; Harvard Stem Cell Institute of the Harvard Medical School
- **Andrew Roehl '15**—chemistry; Colorado State University (Summer Research Experience for Undergraduates)
- **Ben Swanson '15**—chemistry; Northwestern University (Materials Research Science & Engineering Center)
- **Sadie Tetrick '16**—physics; Dartmouth College Physics Department



YEMI MELKA '15

POSTERS ON THE HILL

Each spring, the Council on Undergraduate Research hosts its annual undergraduate poster session, Posters on the Hill, in Washington, D.C. At the event, students meet members of Congress, funding agencies, and foundations, and have the opportunity to advocate for undergraduate research programs.



MARGO ENSZ '13

Summa cum laude English graduate **Margo Ensz '13** was among the top 10 percent of applicants selected to present and received an honorable mention for her URG summer research project, “Analyzing the Persistence of a Sense of Place Among Young Adults in the Technology-Rich, A-Contextual 21st Century,” advised by Colin Irvine, Augsburg College associate professor of English.

SCHOLARS AT THE CAPITOL

During spring semester, Augsburg TRIO McNair Scholars **Amineh Safi '14** and **David Fowler '14** participated in the 11th annual Private College Scholars at the Capitol event. Each private college in Minnesota annually selects two students to attend the event and present their research. Safi's research topic, “Racializing Islam: Newspaper Portrayal of Crime Involving Muslims and Islam,” is a descriptive content analysis examining how crimes involving Muslims are portrayed in the *Star Tribune* and the *St. Paul Pioneer Press*. Fowler's research focused on methods for studying heart development and function in the model organism *Daphnia magna*.



AMINEH SAFI '14



PEASANTS AND TROLLS, COLLABORATIONS AND CHALLENGES

BY STEPHANIE WEISS



▲ Nearly 1,000 theatergoers visited the Minnesota Landscape Arboretum for *Peer Gynt*'s three-day run. The character of Peer Gynt was played by University of Minnesota student Joe Kellen.

I

Imagine it's spring and you are at a site *USA Today* named as among the nation's 10 greatest places in America to smell the flowers. You start to meander along a footpath that will lead you through a natural habitat of trees and ferns to rolling prairie and lowlands, all while birds sing after a long winter.

As you round the corner from the Minnesota Landscape Arboretum's visitor center, you come across a small homesteader's cabin. It's nestled among the trees. A group of people, dressed as



▲ Peer Gynt visits the troll kingdom in an attempt to marry the troll princess.

peasants from the 1800s, bicker with one another. You've just walked smack into the middle of the set of *Peer Gynt*, a play by Henrik Ibsen, being performed by students from Augsburg College and the University of Minnesota-Twin Cities.

The site-specific performance—a production shaped by the unique place in which it is performed and that relies upon existing landscapes and features to serve as the stage and sets—was the first time the two schools collaborated and probably the first site-specific production of this

▲ [Top of page] An audience watches an opening scene from *Peer Gynt*, a production by Augsburg College and the University of Minnesota-Twin Cities. The Minnesota Landscape Arboretum's historic Berens Cabin serves as the backdrop for dialogue between the Peer Gynt character and his mother, seated on the wheelbarrow.

scale for Twin Cities' theatergoers.

"This adaptation demanded new partnerships between schools and with many theater artists—puppeteers, movement specialists, musicians, [and] fight choreographers. We pummeled students with new experiences and gave the audience a spectacular performance," said Darcey Engen '88, associate professor and chair of Augsburg's Theater Arts program.

Collaborating with the University of Minnesota allowed Engen and her counterpart, Luverne Seifert '83, to assemble the large cast required by the play: about 40 student actors in all. And the complexity of the script meant students would build new skills in collaboration, forge friendships, and nurture the beginnings of new professional networking relationships in the tightly connected world of Twin Cities theater.

"It seemed odd to Darcey and me that each night there were groups of students creating all of this amazing artistic energy, and they were only three blocks away from one another," Seifert

said. "We thought the universe might like them to meet. We wanted to see new alliances formed and to create more opportunities for artistic intersections because theater and artists are best served when more and more connections can be made."

The staging of this classic Norwegian tale at a Minnesota landmark also was a testament to the academic excellence driven by Augsburg faculty and alumni who create multifaceted student-learning experiences.

"Faculty know that in order to develop students' abilities to think critically and to solve problems—essential 21st-century skills—we need to expose them to hands-on opportunities to work together, to interact with people who think differently from themselves, and to provide time to reflect upon and voice what they learn," Engen said.

STUDENTS CO-CREATE SCRIPT

That multi-layered complexity drew students to the story. Boo Segersin '15, an Augsburg theater major pursuing

minors in musical theater and Norwegian, said she was drawn in by the density of *Peer Gynt*.

"I read the play over winter break and wondered how we could do it. It's on mountains. It's in mountains. There are trolls. Just the landscapes were a challenge in themselves," Segersin said.

The students worked with Sarah Myers, Augsburg College assistant professor of theater arts, to adapt the script and halve the length of the play.

"I was nervous to work on the script, but one of the best parts was working—as a full cast—with Sarah to cut things down," Segersin said. "We found the 'red thread,' the core storyline that runs through the script, and, with that, found our way."

That thread allowed the students to take the play from the three-hour adaptation by famed Minnesota poet Robert Bly to a compact 90 minutes that was accessible to newcomers of all ages but that remained engaging and challenging for seasoned theatergoers. It's quite a feat when one considers that Ibsen's original was a hefty seven hours.

A children's playground serves as the set for a scene in *Peer Gynt*. Existing landscape features are used to stage site-specific theater. ▼

Boo Segersin '15 (top) played the role of Solveig, a young woman who leaves her family and insists upon living with Peer Gynt in his hand-hewn cabin. The role of Peer Gynt's mother, Åse, was played by Nikki Whittaker '17 (bottom). ▼





▲ Nearly 40 performers were involved in the *Peer Gynt* wedding scene.

Students worked with professional master puppeteers to build and coordinate the movement of a giant raven puppet with a nearly 20-foot wingspan. ►



NAVIGATING CULTURE, CAST, WEATHER, AND LANDSCAPE

Wrestling with the script of the play—a story of loss due to procrastination and avoidance followed by redemption late in life—was just one of the challenges faced by students. They also had to identify features in the arboretum's landscape that could serve as sets, deliver their lines in open-air scenes with acoustics affected by the landscape and ambient noises not usually present in a theater, and learn original music, all while getting to know the culture and student performers from another school.

Then there were the logistics for which no planning can be done.

“Because of the variables involved, site-specific theater provides attendees the chance to see what is a once-in-a-lifetime performance and to leave having been an active traveler in the play,” Engen said. “For performers, there’s a textured chaos that you can’t plan for and that forces you to think fast and improvise within boundaries. It leaves you exhausted and exhilarated at the end.”

Being faced with those challenges was just what Engen and Seifert wanted

for students. The two worked closely to co-direct students in this first-ever collaboration between the schools.

“Students learned to perform to the moment at hand,” Engen said. “Sometimes that meant changing the energy and volume of lines to overcome wind or a noisy attendee. Other times it meant staying in character but improvising when a young child persisted in trying to break into the scene.”

Segersin said that it was a rewarding experience to work with peers from the University of Minnesota and to perform for the nearly 1,000 attendees who visited the arboretum for the production.

“This beautiful thing happened: We became a team,” Segersin said. “And now, sometimes, when I sleep, I dream about them.”

BUILDING PROFESSIONAL NETWORKS

The relationships and networks, though, extend beyond just the student peers at the two institutions. Engen used the production to help students connect with other theater professionals.

“Students built experience in creative

problem-solving with some of the Twin Cities’ foremost theater professionals, including master puppeteers, musicians, and movement professionals,” Engen said. “It was a chance for students to explore the many ways to work in theater and to challenge themselves to meld these disciplines.”

Seifert added that making connections with artists across disciplines and fields is critical for the future of theater and the artists.

“These students now can reach out to one another to collaborate on future projects,” he said. “This model allowed us to give students an understanding of how major companies in regional theater increasingly are combining resources to produce shows.”

That goal wasn’t lost on Segersin, who was invited to work as a summer intern with Sod House Theater, a production company founded by Engen and Seifert.

“We’re still working out what it means. But I will have the chance to work with the performance of *Peer Gynt* at sites around the state, to meet professional Twin Cities’ actors and local actors, and to network,” Segersin said.

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Faithful & Relevant

BY REBECCA JOHN '13 MBA

Pictured [top to bottom]: Whitney Pratt '11, Cody Tresselt-Warren '09, and Jessica Spanswick '10



Photo by Thomas Kosa

With careers in accounting, education, military service, and pastoral ministry, six recent Augsburg alumni are finding that their undergraduate experiences studying vocation and interfaith leadership are paying off well beyond their college years.

These Auggies participated in the Christensen Scholars and Interfaith Scholars programs at Augsburg—programs that provide scholarships for students to take upper-level religion courses that thrust them deep into topics of faith, religious diversity, service, theology, and vocation.

Meeting on weeknight evenings throughout the academic year, students engaged with these topics—and each other—through focused discussion, inquiry, service-learning, and reflection. The number of scholarships available each year is limited, so getting into the program is a competitive process, involving writing an essay and obtaining a recommendation from an Augsburg College faculty or staff member. Students accepted to the programs earn four religion credits and a \$2,000 scholarship for the year. But, according to some of the early alumni from the programs, the value of the experience extends well beyond course credit and financial support.

Grappling with vocation

One of the aspects that Auggies in the Christensen Scholars and Interfaith Scholars programs valued most about the experience was the dedicated time to learn and to grapple together with difficult topics and questions.

"Having that regular, dedicated time for discussion helped us to better articulate our gifts, strengths, and passions," said Emily Wiles '10, a youth and family ministry major who this spring earned a Master of Divinity from Luther Seminary. "We pushed each other to articulate our positions, which helped me really connect with what I think and who I am," she said. As a result, "things that I might have otherwise taken for granted, I came to 'own' as my gifts." In having to express and explain your perspectives, Wiles said, "you really get to know yourself better."

Also beneficial, according to several alumni, was the opportunity to reflect on the full meaning of vocation. "My generation is going to have 15 different jobs or careers in our lifetimes," said Cody Tresselt-Warren '09, who majored in accounting and religion at Augsburg and today is a tax accountant at Wells Fargo & Company.

"You think, when you're in college, that once you graduate and get a job, you're set," he said. But there are so many other important layers—from family obligations to the needs of the wider world—that, "you have to interpret your calling from a number of perspectives. It's a dynamic, evolving journey."

Sylvia Bull '10 agreed, noting that, especially in the U.S.—a generally career-oriented culture—it is important to expand the view of vocation beyond just a job or career. Bull, an international relations and religion double major who this spring completed her third year at Princeton Theological Seminary in Princeton, N.J., sees faith as serving an important role in considerations about vocation. We need to "open our eyes of faith to see all of the things that we do in our lives as part of God's call," she said.

And “even if faith is not explicitly part of the conversation,” said Jessica Spanswick ’10, who today works as director of career services at Globe University, “it is a profound, shared human desire to seek and find meaning in our lives.”

Welcoming difficult conversations

Alumni from these programs also shared an appreciation for how their experiences helped them develop the listening and interpersonal skills to learn from and understand others. “We learned to step boldly and respectfully into difficult conversations,” said Peter Weston Miller ’10, “meeting people where they were at, where God had uniquely called them to be.”

Weston Miller, an English major who also completed his Master’s of Divinity at Luther Seminary this past spring, said these conversations taught the participants how to “build relationships based on human integrity and dignity, not just [based on] topics” that they agreed upon.

“We learned to know ourselves better through the eyes of others, despite different backgrounds, political leanings, and socio-economic statuses,” he said.

In particular, alumni from the programs valued the opportunity to interact and work with people who bring different faith perspectives. “Speaking with people from many different faith backgrounds helped me learn to listen to and understand others’ views and beliefs,” said Spanswick, who majored in international relations at Augsburg and recently completed her MBA at Globe University. In her current work, Spanswick meets people from many different cultures, and she noted that their cultural practices often differ because of faith traditions.

Whitney Pratt ’11, who majored in economics at Augsburg and serves as a first lieutenant in the U.S. Air Force, agreed that interfaith competency is an important life skill. “Religion is such an important facet of our lives,” she said. “Most of our political struggles center around topics that stem from the moral foundations” that different groups of people use to guide their behaviors and interactions in society.

“You can try to build intercultural competence, but without understanding religion,” Pratt said, “you won’t be

fully effective.” To function as a citizen in today’s world, “you have to understand how people think and the beliefs on which they base their social and moral codes.”

Asking tough questions

In the end, these Auggies agreed that the programs’ greatest value was that they equipped participants to ask challenging life questions—seemingly simple (but, actually, not-so-simple) questions like, “Where have you come from—and where are you going?” and “How do you know you’re on the right path?”

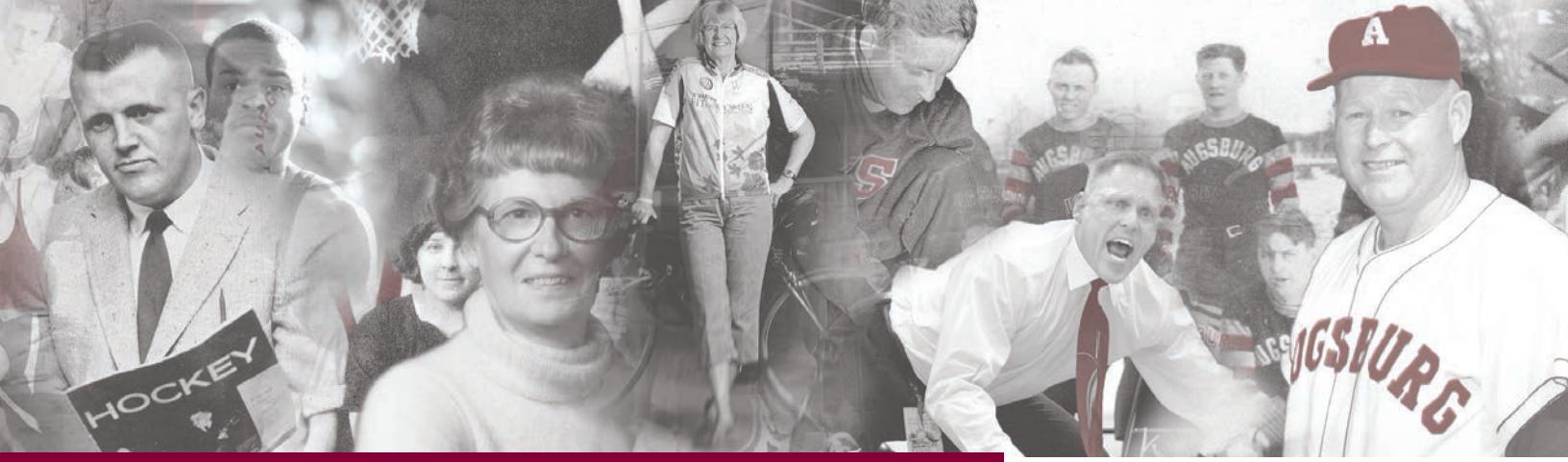
Consistently, all of these alumni said it was the questions—not the answers—that were most meaningful to them. In fact, they have each continued the practice of asking and reflecting on difficult questions and they shared some of the questions they regularly encounter in their lives today:

- “Am I questioning my current path because I don’t like it [today] or because it’s really not my calling?”
- “How do I remain true to my Lutheran beliefs and still operate in an ecumenically diverse organization?”
- “How will what I want to say affect this other person?”
- “If this current path is not my calling, what’s the best step to take to explore what is right?”
- And, the question that Martin Luther is famous for: “What does this mean?”

“As our lives and our world change,” Weston Miller said, “we need to keep asking these questions in order to keep ourselves expanding, growing, nurturing, and propelled forward in God’s calling for all of us.”

Continually asking these questions and searching for meaning helps us to see the world not just as it is, Wiles added, but as it could be.

A collage of words related to spirituality and personal growth, including journey, leadership, life, welcoming, learn, path, diverse, appreciate, discussion, citizen, call, competence, passions, opportunity, skill, call, work, care, respectfully, moral, ., answers, and opportunity.



FROM GAME TIME TO LIFETIME

AUGGIE ATHLETICS

Influence of Auggie icons shapes alumni and today's campus

August 18 marks the 100th birthday of legendary Augsburg College coach **Edor Nelson '38**.

Nelson is one of the elite Augsburg coaches who profoundly impacted the College's athletic programs and whose influence echoed in the lives of student-athletes beyond their competitions on athletic fields, rinks, and courts.

At Augsburg, the legacies of renowned coaching staff and faculty live on in the facilities that carry their names, are exhibited in their own philanthropy, and can be seen in the generosity they inspire in others.

Bruce Nelson '71, son of Edor Nelson, said coaches such as his father grew up in an era in which sacrifice for the greater good was common, and coaches played larger roles in the lives of student-athletes than simply running drills.

"These coaches taught student-athletes about commitment and that a team is bigger than the individuals," said Bruce, who lives out what he learned—in part—by serving as president of the Augsburg A-Club, a service organization of former and current Auggie student-athletes and friends of the College.

Bruce knows from first-hand experience that student-athletes see, understand, and appreciate the ways their mentors continue to influence their lives as they move on to new opportunities.

"Very few athletes, when they're older, talk about wins and losses. They talk about camaraderie, support, and struggles," Bruce said. "They remember that my dad helped them get jobs out of college—that the support didn't stop after graduation."

Nelson is one of a group of long-tenured coaches who are pillars in the Auggie community. Others include:

- **Ernie Anderson '37**—Coach of Augsburg's men's basketball team from 1947-1970, Anderson also was athletic director for 33 years from 1947-1980. His tenure inspired the Ernie Anderson Court in Si Melby Hall.

- **Marilyn Pearson Florian '76**—Coach of Augsburg's women's volleyball team from 1981-1998, she also was the women's athletic director from 1988-2007. She increased the number of women's sports and of female student-athletes.

- **Edor Nelson '38**—An Augsburg Athletic Hall of Fame member, Nelson coached football from 1947-1969 and baseball from 1946-1979. Augsburg's outdoor athletic field bears his name.
- **Lavonne Johnson Peterson '50**—"Mrs. Pete" led the 'Auggiettes' basketball team in 13 unbeaten seasons from the 1950s to the 1970s and was an instructor until 1980. Augsburg named the health and physical education center in her honor.
- **Joyce Anderson Pfaff '65**—A pioneer in women's athletics and in the establishment of varsity women's sports, Pfaff was Augsburg's first women's athletic director, serving from 1972-1998. She also taught for 43 years.
- **Ed Saugstad '59**—Coach of the men's hockey team from 1958-1996, Saugstad's championship teams claimed three NAIA national and six MIAC state titles. One of Augsburg's hockey rinks is named in honor of Saugstad, who passed away in March.
- **Jeff Swenson '79**—Wrestling team coach for 25 years, Swenson has served the past 10 years as athletic director. Auggies brought home 10 national wrestling titles under his leadership, and the wrestling wall of fame bears his name.

Today the commitment of these coaches continues to be honored through philanthropic initiatives by alumni whom they inspired.

Corky Hall '71, Augsburg's first men's hockey All-American, is challenging fellow student-athletes-turned-Augsburg-alumni to raise funds for a named space in the Center for Science, Business, and Religion (CSBR) to honor Saugstad. (Read more about Saugstad's legacy on page 33.)

Mark Rabbe '53, one of Edor Nelson's baseball players, is funding a faculty office in the CSBR to honor the coach. And additional challenges are underway to honor the centennial of Edor Nelson's birth.

These Augsburg alumni—and many others who have stepped up to join a philanthropic challenge—demonstrate that alumni athletes recognize the role coaches played in positively shaping their lives and are willing to seize the opportunity to make a positive impact on the Auggies of tomorrow.

WE LOVE AUGSBURG

THE CLASS OF 2014 SHARES MEMORIES, STORIES,
AND TAKEAWAYS FROM THEIR TIME AS STUDENTS

EDITED BY LAURA SWANSON

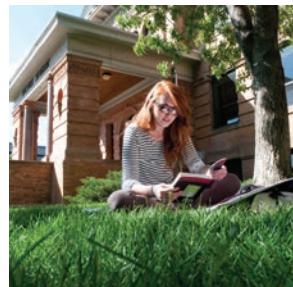
This spring, hundreds of new alumni celebrated their graduation at Augsburg College Commencement ceremonies. While these events often are treated as a conclusion—the grand finale at the end of years of study and hard work—it's important to remember that commencement, in its very definition, marks a beginning or start.

As Augsburg's newest graduates prepared to launch into new challenges and opportunities with an Augsburg degree in hand, we began to wonder, "What was it about this campus...this curriculum...this College that they came to appreciate during their time as students?"

So, we asked.

And the Class of 2014 answered.

This list, in no particular order, includes a brief sample of the things Auggies love about Augsburg. While it cannot represent all of the College's valued traits, it does help depict just how unique the institution is. Our students, our alumni, our location, our heritage, and our mission help influence this place, just as the College—in turn—shapes many of these entities. Let's take a look at why there's so much to love about Augsburg College and why it's such a privilege that **WE ARE CALLED AUGGIES.**



1

The mission

AUGSBURG COLLEGE EDUCATES STUDENTS TO BE INFORMED CITIZENS, THOUGHTFUL STEWARDS, CRITICAL THINKERS, AND RESPONSIBLE LEADERS.

It says it all, doesn't it?

"I love Augsburg's commitment to being an institution that prepares students for life beyond academics." —KIMBERLY CLUB '14



Intentional diversity

"I appreciate Augsburg's dedication not only to being a diverse community but also to giving students the opportunity to fully acknowledge this through various assignments and campus activities."

—SIERRA BARGER '14



4

That small-college feel

"Augsburg is big enough to fit your needs, and small enough that you'll be noticed."

2



Working to be "Green by 2019"

"I love [Augsburg's] effort to make the world a better place through means such as eliminating the carbon footprint."

—MITCHELL FUCHS '14 MSW



The faculty

Professors, teachers, faculty members, instructors, mentors, and friends. The Class of 2014 used many names to describe the people at the head of the classroom and the backbone of their education. And, not surprisingly, these people were the most-cited aspect to love about Augsburg.

"The faculty are top notch and some of the most caring and conscientious people I have ever met." —HOLLY HANSON '14 MAN

"Professors are understanding and accommodating of non-traditional students' individual circumstances."

—MAYA SUTTON '14 MAE

"I love the close-knit community between students and professors."

—ANDREW DENT '14

Life in the city

Augsburg is the only college of the ELCA located in the heart of a large urban area, and students use the Twin Cities as a metropolitan classroom where they can engage with College neighbors, community partners, and companies large and small.

"I love Augsburg because of its strong commitment to its mission and its dedication to being a College of the city. I have never been anywhere that has a clearer sense of its identity or that has tried harder to be a 'good neighbor.'" —MARTHA TRUAX '14 MAL,
DIRECTOR OF ANNUAL GIVING



6

Athletics

Augsburg teammates develop bonds akin to a "second family." From hockey to swimming and from basketball to lacrosse, approximately 450 students participate in varsity athletics at the College each year. It's a good thing maroon is always in style.

"The bond that was built over the years of workouts, practices, games, wins, losses, and just hanging out was one of the biggest benefits to me throughout my college career." —GARY MARISCAL '14



7

The dress code

Okay, okay. Wearing Norwegian sweaters to Velkommen Jul and bowties with formalwear isn't actually required. But, it's fun!



8

Experiential education

Augsburg was the first Minnesota college or university to receive the Presidential Award for Community Service. Each fall, incoming first-year and transfer students participate in City Service Day—a day on which the students volunteer at organizations matched to their degree programs and learn in the neighborhoods that surround Augsburg's Minneapolis campus. Undergraduate students begin their experiential education on Day 1, and it's a priority that extends throughout each of Augsburg's degree programs.

"I learned how to be a 'citizen professional,' and work collaboratively with others to solve problems."

—JUDY SCHLAEFER '14 DNP



9

Cohorts

Some of Augsburg's programs follow a cohort model that allows students to travel together from course to course, fostering strong relationships between classmates and outlining a clear path toward a degree.

"The cohort model for the MBA program allows for great camaraderie!" —AVA BEILKE '14 MBA



Global learning opportunities

Augsburg undergraduate and graduate students take courses around the world. Whether studying business in Germany, nursing in Namibia, or psychology in Slovenia, Auggies find that learning and living in a foreign culture catalyze academic, intercultural, and personal leadership skills and responsible global citizenship.

12

Dining together in Rochester

"Meals for the Rochester students kept [our] energy up for long evening classes."

—HEIDI OCHTRUP DEKEYREL '14



Small class sizes

Augsburg's undergraduate classes average 13 to 17 students, which allows Auggies to learn from—and with—their professors and classmates.



13

14



Nearby restaurants

When it comes to dining out, the Cedar-Riverside neighborhood has something for everyone.

"I love that I can get a gyro, chicken curry, or Chicago-style hot dog all within a couple blocks of my dorm."

—SAMANTHA CANTRALL '14

Tracy's (just across I-94 on Franklin Avenue) serves up the "Augsburger," which features two beef patties, sharp cheddar cheese, barbecue sauce, bacon, lettuce, tomato, mayo, and a side of school spirit. Yum, yum.

"Tracy's is amazing and within walking distance!" —EMMA WINEGAR '14



15

Auggie Days

Leading up to the start of the fall semester, this on-campus orientation for incoming first-year students is so memorable that people think of it as a highlight of their Augsburg experience—even four years later. Part of the fun includes a Neighborhood Challenge relay in Murphy Square.



16 Peers (of course)

"The people—friendly, genuine, and approachable."

—DENISE HERRERA '14 MAL,
SENIOR ADMISSIONS COUNSELOR

"I love the ability to build life-long relationships with people from many different backgrounds and from many different places around the world."

—MATTHEW SCHIRBER '14



The campus

Not every school is so lucky as to have a 7 ½ Street on campus.

"I love that you can walk anywhere on campus in less than 10 minutes."

—MOLLIE KING '14

17

StepUP®

Augsburg's StepUP Program helps students champion lives of recovery, achieve academic success, and thrive in a community of accountability and support. StepUP annually serves more than 100 students and is the largest residential collegiate recovery program in the U.S.



18

19

"There's a stellar view of the city from the top of Mortensen."
—JOE VOKRACKA '14

The skyline

The Minneapolis campus has an eagle-eye view of downtown that's perfectly fitting for the Auggie mascot. (We'll let you know how things are coming on the new Vikings stadium).



20

The staff

You name it; they do it. In many ways, Augsburg locations are like small cities unto themselves where students eat, sleep, shop, socialize, learn, and live. Augsburg staff members foster an exceptional student experience at locations in Minnesota and around the world.

"I love the super helpful and nice financial aid advisers, and the well-organized Registrar's Office staff." —HOLLY REDDY '14



21

On-campus art galleries, pop-up exhibits...

...guest speakers, music ensemble performances, and research festivals. It isn't an exaggeration to say that there's always something happening at Augsburg. Each spring, Zzyzgeton celebrates the creativity and scholarship of undergraduate students. It's fun to say—and to attend. The College also hosts scholars and professionals at the leading edge in students' academic disciplines and showcases artwork by visiting artists and Auggies. The exhibition spaces around campus transform multiple times each year in order to present an array of innovative and inspirational pieces.

Zyz·zo·ge·ton

"I love the changing art exhibits." —WHITNEY WORLEY '14 MPA



The changing seasons

Winter sometimes can last a tad too long, but Minnesota's seasons certainly add variety to Augsburg's academic calendar. Each year the Quad features fall colors, spring blooms, summer picnics, and winter snow angels, which means the weather outside helps to emphasize the timeliness of the College's in-house traditions.



23

Nearby sidewalks, trails, and bike lanes

Home of the Greenway and the Chain of Lakes, Minneapolis has 92 miles of on-street bikeways and 85 miles of off-street paths, not to mention an abundance of pedestrian-only zones.

"I love running and walking on the River Road."

—LAUREN RICE '14



24

Arts and culture

Minneapolis has world-class museums, a vibrant dance scene, and more theater seats per capita than any U.S. city outside New York. It's no wonder Minneapolis was named one of America's most creative cities, and it's no surprise that Augies take advantage of the visual and performing arts in their midst.

"I love seeing new work at the Playwright Center just down the road." —HANNAH YOUNGQUIST '14



A snapshot of graduation

The graduating class of 2014 added more than 750 Augies—from our undergraduate, graduate, and doctoral programs—to the College's alumni ranks.

Commencement ceremonies held May 3-4 featured the theme "Thoughtful Stewards," which was inspired by the College's mission statement and reflected the Augsburg community's passion for social justice and sustainability.



To see additional photos or watch Commencement ceremony videos, go to augsburg.edu/now.

25

Its influence

"Augsburg changed how I think." —PETER MOORE '14 MAL



The Philosophy BEHIND A CAREER

She's a lawyer, a seasoned business operations executive, a mother of two, a biotech entrepreneur, and a restaurant owner. She's also a philosophy and political science double major, and an Auggie.

In the years since she graduated from Augsburg College, **Naomi Williamson '78** has charted a career path that has taken her into multiple, disparate industries and types of organizations.

"I like the challenge," Williamson said. Each new opportunity introduces "a new orbit of people and a different knowledge area."

Indeed: After completing her bachelor's degree, Williamson went on to earn a law degree at the University of Minnesota Law School and worked as a litigator at Larkin Hoffman, one of Minnesota's largest full-service law firms. From there, she joined Honeywell, where she spent 15 years in contracts, marketing, sales, process quality, and supply chain management. After that, she helped a medical pathologist with a successful biotech start-up, and, then, in 2007, she started a restaurant with her husband, Roger Kubicki, and veteran restaurant owner Michael Kutscheid—while also working on the side as an aircraft manufacturing contracts and negotiations consultant.

Williamson's appetite for digging into a challenge and seeking new knowledge was evident even before she launched her professional career, however. She fell in love with philosophy, she said, after trying to make sense of the writings of Immanuel Kant.

"It took me four hours to read 40 pages" she said. "I didn't fully understand it, but I thought that if I did, I might be able to find the answers I was looking for."

This willingness to do the hard work to make sense of things is so consistently woven into Williamson's educational and career choices that it appears to be more of an internal drive, a calling, than a choice.

"I just can't get myself on easy street," she joked. "I'm always doing something to make sure that my next step is just as hard as the last one."

BY REBECCA JOHN '13 MBA



Naomi Williamson '78 is co-owner of Sanctuary, a restaurant in Minneapolis' Mill City district. Of all her career experiences, Williamson said that the restaurant business is "far and away the most difficult."

What is it

Scenes from undergraduate students' ON-CAMPUS RESEARCH

BY LAURA SWANSON



Each summer, undergraduate students at Augsburg College work directly with faculty mentors to complete individually designed research projects and creative activities. Auggies seeking to enhance their education gain rich, hands-on experience by participating in research opportunities sponsored by the College, funded through grants and private gifts, or offered through federal programs.

Students from all disciplines can participate in summer research. This year, their topics included designing a tool to sample motor vehicle pollution; examining immigrants' influence in community organizations and politics; cloning and characterization of *Daphnia magna*, a water flea; and analyzing the effects of the No Child Left Behind Act on Minneapolis youth, among many others.

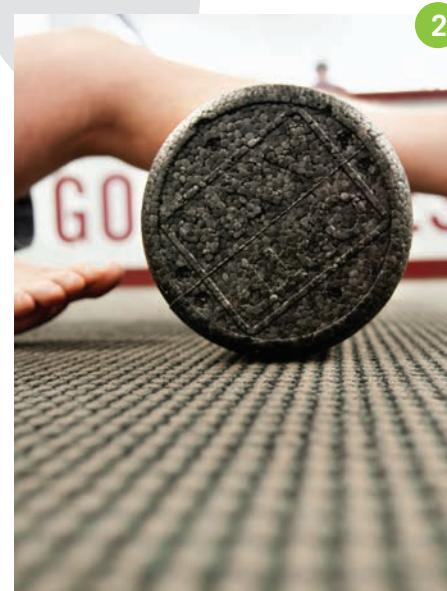
During the research process, students often use specialized materials and technologies, investigate complex and specific concepts, and explore existing scholarship and literature.

Can you match each summer research image with its academic discipline?

CAN YOU IDENTIFY
THESE ITEMS?

History
Exercise Science
English

Photo by Bill Capman



5

Social Work

Leading IN UNDERGRADUATE RESEARCH

ONE KEY WAY Augsburg College delivers on its commitment to experiential education is through undergraduate research projects in which Auggies employ their talents and passions. On campus, these projects are funded through several sources, including Augsburg's Office of Undergraduate Research and Graduate Opportunity (URGO), National Science Foundation and corporate grants, private donations, and the McNair Scholars program—a federal TRIO program funded by the U.S. Department of Education and designed to increase graduate degree attainment by students who are first-generation, low-income, and/or members of groups underrepresented in graduate education.

Chemistry
Political Science
Economics



Physics
Women's Studies



Computer Science
Biology



Biopsychology
Mathematics

ANSWERS



Chemistry



Q: What is it?

A: A column that contains a catalyst and through which a stream of reactants move. Reactants are substances that undergo change during a chemical reaction, and “flow chemistry” is a process that gets its name from the movement of these materials.

ALAN MEDINA-GONZALEZ '16

Major: Chemistry, **Minors:** Biology and Mathematics

Research mentors: Z. Vivian Feng, associate professor of chemistry; and Michael Wentzel, assistant professor of chemistry

Alan Medina-Gonzalez '16 chose to participate in summer research because it granted him the opportunity to spend more time in the lab optimizing a chemical reaction, which is a fun—albeit time-consuming—puzzle he enjoys solving. “I wanted to see what it was like to work on a project all day long versus only going into the lab four hours per week as part of a class,” he said.

Medina-Gonzalez's research involved setting up chemical reactions using flow chemistry—a process that helps make reactions more “green” by allowing chemists to lessen waste generation and to improve energy efficiency and safety. His research goal included producing a variety of molecules, including acetaminophen—the primary active ingredient in Tylenol and other medicines—to demonstrate the uses of flow chemistry in the pharmaceutical industry.



Q: What is it?

A: A foam roller, a tool that breaks up fibrous tissue in order to increase muscle elasticity and circulation flow.

BRIANA FELTON '14

Major: Exercise Science, **Minor:** Psychology

Research mentors: David Barrett, assistant professor of health, physical education, and exercise science; and Tony Clapp, associate professor of health, physical education, and exercise science



2

Briana Felton '14 chose a summer research project that will help to prepare her for the dream of attending graduate school to study physical therapy. Felton is a member of the Augsburg women's soccer team, and she loves sports and fitness. Athletes commonly use a foam roller on their muscles for self-myofascial release—a process that applies pressure to trigger points within muscle tissue and is thought to cause the tissue to relax and become more flexible.

Although the use of foam rollers has become a common practice in therapy and fitness centers, few peer-reviewed studies have examined its effectiveness. For Felton's research project, she conducted a study in which middle-aged adult males participated in an exercise program utilizing foam rollers. Felton then assessed the study participants' balance and functional movement patterns using industry-standard tests to see whether their scores improved over the course of the study. Higher scores have been shown to correlate with a person's decreased risk of injury.



To read a brief overview of Felton's research findings, go to augsburg.edu/now.

Exercise Science

CAN YOU GUESS?



Biopsychology

Q: What is it?

A: An electroencephalogram (EEG) recording cap, which is used to capture the brain's electrical activity while at rest or engaged in mental activity.

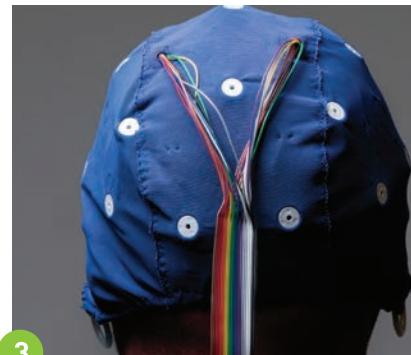


BRAD MARCY '15

Major: Biopsychology, **Minor:** Chemistry

Research mentor: Henry Yoon, assistant professor of psychology

3



Research conducted on substance use disorders often extends to either the biological or the behavioral aspects of addiction. This summer, **Brad Marcy '15** took on the challenge of combining both of these aspects into a single study incorporating behavioral information—in this case, a person's age of first alcoholic drink (AFD)—and biological data, which was derived from brain patterns collected through EEG scans.

Marcy and other Augsburg psychology students gathered data by working with student volunteers, including those in the College's StepUP® program, which serves students who are in recovery from addiction. Marcy's research project involved processing and analyzing participants' EEG data in order to identify telltale signs of being at biological or genetic risk for dependence in these brainwave patterns. He then examined whether an association exists between this biological information and AFD. By evaluating these variables, Marcy can later assess their usefulness in refining the diagnosis of substance misuse.

Q: What is it?

A: The examination of journal articles, images, and academic texts—illustrated here—are key aspects of student researchers' literature review process. A literature review discusses published information in a particular subject area.

AWALE OSMAN '15

Major: Communication Studies, **Minor:** Women's Studies

Research mentor: Adriane Brown, assistant professor of women's studies

4



"I've always wanted to be a teacher," said **Awale Osman '15**, a McNair research scholar whose project almost perfectly aligned with his desired career path. Osman began his undergraduate education at a community college before transferring to Augsburg, and his research project involved examining the establishment and evolution of women's studies, the emergence of gender and masculinity studies, and current dialogue regarding the field. This work allowed him to combine his interests in communications and women's studies into a project that enhanced his academic skills.

Osman would like to return to a community college one day—this time as a professor instead of as a student. Osman chose his research topic in order to establish a foundation in the research he hopes will be incorporated in a future doctoral program that will, eventually, lead to a teaching role in higher education. "I realize I have to be grounded to be successful in my track," he said. "So, I'm going for it."

Women's Studies

MORE ANSWERS

Summer 2014

27

Biology



Q: What is it?

A: The parasitic plant dodder (*Cuscuta pentagona*) attached to a host plant from which it acquires all its water and nutrients.

LUCY BUKOWSKI '16

Major: Biology, **Minor:** Environmental Studies

Research mentor: Bill Capman, associate professor of biology

5



Photo by Bill Capman

Augsburg College students have studied the interactions between dodder and its host plants since 2008, and this summer **Lucy Bukowski '16** worked on an experiment testing the hypothesis that a decline in the health of the host plant triggers the dodder to flower. Bukowski's project benefitted from the help of a plant pathologist at the University of Minnesota-Twin Cities who offered greenhouse space, thus providing a larger growing area and better growing conditions for Bukowski's research.



Courtesy image

6



Q: What is it?

A: The Bengali pronoun “ଏତା,” which is similar to the English pronoun “it.”

PRITI BHOWMIK '15 AND BRAM OOSTERLEE '16

Majors: Computer Science

Research mentor: Shana Watters, associate professor of computer science



Go to augsburg.edu/now to learn more about the dodder project.

As international students, **Priti Bhowmik '15** and **Bram Oosterlee '16** were attracted to research linked with the official languages of their home countries. In 2011, Bhowmik left Bangladesh to attend Augsburg, and she seized the opportunity to use her background in the Bengali language in combination with her computer science major. Her research project fell in the field of computational linguistics—a branch of linguistics in which computer science techniques are applied to the analysis of language and speech. She explored whether the pronoun “ଏତା” has the same cognitive status as the English pronoun “it.” That is, whether a Bengali speaker, in determining what ଏତା refers to in a sentence, uses his or her short-term memory in the same manner that an English speaker does when determining what the word “it” refers to.

Oosterlee, a student from the Netherlands, performed a similar study by examining the cognitive status of the Dutch pronoun “het.” Bhowmik and Oosterlee’s work ultimately will contribute to developing systems that enhance how computers extract information, summarize text, and translate language. One example of the usefulness of these processes is that they increase the likelihood of returning accurate content descriptions when doctors use digital medical reference materials to find information that pertains specifically to a disorder.

Computer Science

GRANTS GAIN GROUND

Funding enhances the Augsburg experience

How can you better predict the weather on Earth—or in space? Why do elementary students learn the way they do? And what makes one person attracted to another?

Augsburg faculty and students are committed to asking difficult questions and seeking equally complex answers. Each year, the College's faculty, staff, and students apply for—and receive—prestigious grant awards to fund research, continued scholarship, and academic travel opportunities.

There's tough competition among grant-seeking institutions, but Augsburg continues to gain ground and to obtain funding for new projects. That's because when Auggies recognize an opportunity to improve teaching, advance scholarship, or enhance the student experience, they ask another great question:

WHY NOT?

Here's a brief overview of Augsburg's recent grant achievements:

Augsburg ranks as top-tier NSF grant recipient. Augsburg College was ranked the top private college in Minnesota for the total dollar amount awarded by the National Science Foundation in 2012. With three grants totaling just more than \$1 million, the College ranked third among all Minnesota institutions—behind only the University of Minnesota-Twin Cities and the University of Minnesota-Duluth.

Participation grows across campus. More and more departments and groups are seeking grants as a way to enhance students' educational experience, to build the hands-on problem-solving skills employers and graduate schools demand, and to propel Augsburg's research scholarship to the next level. This past year, 13 academic departments and groups—up from just seven departments the previous year—submitted grant proposals, including:

- | | |
|--------------------------------------|---|
| 1. Biology | 8. Nursing |
| 2. Chemistry | 9. Physics |
| 3. Education | 10. Psychology |
| 4. History | 11. Social Work |
| 5. Interdisciplinary Collaboration | 12. Sociology |
| 6. Mathematics | 13. STEM (Science, Technology,
Engineering, and Mathematics) |
| 7. Management Information
Systems | |

Faculty steer student involvement. Tremendous faculty dedication is part of the mix, too. More than 50 faculty and staff members are the driving force behind the College's 38 active grants. These teachers coach and guide 324 students in rigorous research related to climate change, human health, understanding addiction, and more.

COMPILED BY STEPHANIE WEISS

GRANTS BY THE NUMBERS

Augsburg received 18 new grant awards in 2013-14—up from just seven two years earlier

At the time this publication went to print, Augsburg had 14 grant proposals still pending, representing a total of \$3.2 million

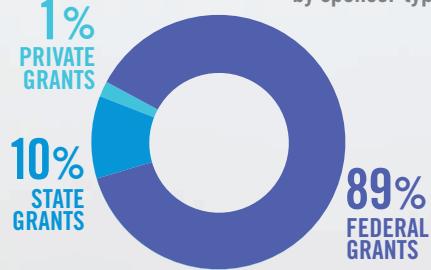
◀ \$1.6 MILLION

NEW GRANTS 7 18 NEW GRANTS

In 2013-14, Augsburg submitted 24 grant proposals—
up from 17 the prior year



The BREAKDOWN of grants*
by sponsor type



*Does not include grants secured by Corporate and Foundation Relations

ALUMNI NEWS

FROM THE ALUMNI BOARD PRESIDENT



Dear alumni and friends,

I have served as a member of the Augsburg College Alumni Board for more than six years, and I am looking forward to taking on the role of president. During my time on the Alumni Board, I have seen an increase in the level of our alumni engagement with the College, and I am inspired by the alumni who were generous on Give to the Max Day; the alumni who volunteered by planning reunions or mentoring current students; and the alumni who have invested in Augsburg's top priority—the campaign for the Center for Science, Business, and Religion.

Like many of you, I care deeply about this College. Augsburg is one of the most diverse private colleges in Minnesota, serving more than 2,700 undergraduate students and 838 graduate students participating in nine advanced degree programs. Augsburg is committed to its Lutheran heritage with an eye on the 21st century.

At this year's Commencement, we welcomed hundreds of new members to our Alumni Association. As alumni, we are a product of Augsburg College and benefit from its local and national reputation. Alumni play a vital role in the rich history, present success, and future vision of the College.

I invite you to join me and fellow Auggies who are making a difference in the life of the College.

Sincerely,

CHRIS HALLIN '88, ALUMNI BOARD PRESIDENT

Photo by Mark Chamberlain



ALUMNI BOARD

Front Row [L to R]: Chris Hallin '88, Marie Odenbrett '01, Jill Watson '10 MBA, Sharon Engelland '87, Melissa Hoepner '92, Patricia Jesperson '94, Adriana Matzke '13; **Back Row [L to R]:** Brent Peroutka '02, Adrienne Kuchler Eldridge '02, Meg Schmidt Sawyer '00, Sarah Grans '01, Nick Rathmann '02, Tracy Severson '95, Rick Bonlender '78; **Not Pictured:** Rachel Engebretson '98, Frank Grazzini '96, Holly Knutson '03, '07 MBA, Michael Loney '03, Sharon Mercill '09, Jerry Pollard '92, Greg Schnagi '91, Nick Slack '02, Nick Swanson '09

The Augsburg College Alumni Board is pleased to welcome new members.



ADRIENNE KUCHLER ELDREDGE '02 graduated from Augsburg with a major in youth and family ministry and a minor in sociology. As a student, she was involved in Campus Ministry and Residence Life, served as an orientation leader, and studied abroad. Today Eldridge works at River's Edge Academy charter school. This fall, she will begin a graduate program at St. Catherine University, where she plans to study ethics and leadership.

"I chose Augsburg for my college education as an undergrad student because of the Youth and Family Ministry program and [the College's] solid Lutheran values. My experiences at Augsburg were always hands-on, service-oriented, and growth-filled."

ways to get involved

A-Club

The A-Club is an organization of former and current Augsburg College athletes—as well as friends of the College—committed to providing student-athletes with the opportunity to have a quality athletic experience. A-Club members participate in events, service projects, and fundraising initiatives that support Auggie athletic teams, the athletic department, and the mission of the College.

Alumni Board

The Alumni Board is the governing body of the Alumni Association. Together with the Office of Alumni and Constituent Relations, the Alumni Board provides resources and opportunities to engage alumni with the College and each other through consistent communication, inclusive programming, and intentional relationship building.

Auggie in Residence

The Auggie in Residence program is a way for alumni and friends of the College to share their professional expertise and vocation. This flexible program allows the community to connect with current students, faculty, and staff members through a variety of opportunities that range from speaking to a class to having lunch with a student organization.

Augsburg Builds Connections (ABC)

The ABC mentoring program is designed to enable alumni and parent professionals to provide information, encouragement, and support to students. This flexible volunteer program allows mentors to connect with students via email, phone, or face-to-face meetings and assist them in navigating their career paths and achieving their professional goals.



MELISSA HOEPNER '92 attended Augsburg from 1988 to 1990 before transferring to California Lutheran University where, in 1992, she graduated with a major in psychology and a minor in art. Today, Hoepner is a human resources consultant.

As an alumna, she has remained involved by serving as a mentor for current students. She has also served as a member of the church council at Peace Lutheran Church in Bloomington, Minn., and is a programming volunteer with the Twin Cities Human Resources Association.



PATRICIA JESPERSON '94 graduated from Augsburg's Weekend College with a major in business administration and minor in marketing. She serves as the area vice president for Arthur J. Gallagher & Co. Jesperson's career in business has been distinguished by her extensive volunteer experiences in the areas of program development and diversity.

"While I see Augsburg as innovative and inclusive in its approach to education, I also see this as a time for significant change and opportunity in private, four-year educational programs—a time that drives the need to think beyond the box in light of competition from MOOCs [Massive Open Online Courses], for-profit colleges, technical programs, the economy, etc. It's an exciting time to be part of a team invested in Augsburg's long-term success."



ADRIANA MATZKE '13 graduated from Augsburg's Weekend College with a degree in business management. She serves as the director of financial assistance and admissions coordinator for The Blake School. Matzke served a year on the parish council at her church, and on Blake's original diversity committee. She and her husband served as presenters with World Wide Marriage Encounter.

"I am confident that serving on the Alumni Board will be a positive way for me to give back to the community and to stay connected to a school that I felt so a part of for the last few years. I am a strong advocate for the [adult undergraduate] program and would love to help find ways to support other students."



NICK RATHMANN '02 graduated from Augsburg with a degree in education. As a student, he played on the baseball and basketball teams and worked in the athletics office. His experience as a student prepared him for his career serving as the director of athletics and PK-12 physical education department chair for The Blake School. Rathmann volunteers for his church, and serves on The Blake Road Collaborative.

"Serving on the Alumni Board will give me an incredible opportunity to give back to a school that has given me so much. Augsburg was a transformational experience for me, and anything I can do to help others have that same type of experience is important to me."



MEG SCHMIDT SAWYER '00 graduated from Augsburg with a major in business administration and a minor in information systems. As a student, she played hockey, softball, and golf. She was involved in Campus Ministry, a contributor for *The Echo*, a Regents and Community Service Scholar, and part of the student-athlete mentor program. Today she is the chief communications officer for Youth Encounter. She has served on the A-Club Board, and was inducted into the Augsburg Athletic Hall of Fame for women's hockey in 2012.

"I had a life-changing experience at Augsburg College and welcome the opportunity to give back to the College that made me who I am today."

GREG SCHNAGL '91 graduated from Augsburg with a major in management and minors in economics and management information systems. As a student, he played football and hockey. He is the founder and editor of TeacherCentricity.com. Schnagl is pursuing an advanced degree in educational leadership at Saint Mary's University of Minnesota. He taught elementary and middle school for the past twenty years, both nationally and internationally. His most recent position was in the Centennial School District where he also served as a coach and board member for Centennial Youth Hockey Association.

"I am looking to deepen my commitment to Augsburg by engaging in a leadership role designed to facilitate the financial and personal participation of alumni and promote the benefits of an Augsburg education to future students."

Augsburg College Associates

The Augsburg College Associates is a service auxiliary of volunteers whose mission includes fundraising for special projects and scholarships. The Associates' commitment to the College is evident in the group's ongoing support of fundraising events including estate sales, Velkommen Jul, and the Scandinavian boutique. Funds raised each year support special projects and scholarships.

Augsburg Women Engaged (AWE)

AWE is a catalyst for tapping the potential for women to connect, learn, and give. AWE members believe all women have knowledge, experience, and resources to share. Therefore, Augsburg alumnae are invited to make meaningful connections with and for women by participating with an AWE Action Team.

Campus Kitchen

The Campus Kitchen program at Augsburg College makes healthy food accessible to people in and around the Cedar-Riverside neighborhood while also providing opportunities for service learning, leadership development, and engagement between the College and community. Campus Kitchen serves 2,000 meals a month at community centers, provides about 80 community garden spaces on campus, hosts two farmers markets, and offers educational programming to the community.

College Liaisons

Augsburg College Liaisons are alumni, parents, and friends of the College from across the U.S. and around the world who serve as an extension of the College by connecting with prospective students at college fairs. Dozens of fairs are held each year—in high schools, churches, hotels, and conference centers. College Liaisons help to describe the Augsburg experience to interested students and their families.

ALUMNI NEWS

Augsburg Centennial Singers honor Al Reesnes '58

The Augsburg Centennial Singers, men of faith sharing that faith through songs of praise, honored **Al Reesnes '58** by performing a special concert in mid-May at House of Prayer Lutheran Church in Minneapolis.

Reesnes served as director of the group for 11 years and will move from his leadership position to a vocalist role with the ensemble. **Paul Christensen '59** succeeded Reesnes as director of the Singers. Christensen is the third director for the group, which was established in 1993 under the direction of **Mert Strommen '42**. The chorus originally was formed by former Augsburg quartet members who came together to sing for the College's Homecoming celebration. The group traveled to Norway in 1994 to mark the centennial of the first Augsburg College gospel quartet, and toured again in Norway in 2001.



Centennial Singers [L to R]: Paul Christensen '59, Mert Strommen '42, and Al Reesnes '58

ways to get involved

Master of Arts in Leadership (MAL) Alumni Board

The MAL Alumni Board engages MAL students and alumni in advancing the Center for Leadership Studies at Augsburg College.

Parent and Family Council

The Parent and Family Council includes parents and families of current Augsburg students, and helps Augsburg families stay up to date on campus events and feel connected with students and the College.

Scholastic Connections

Scholastic Connections is a scholarship and mentorship program for high-achieving undergraduate students of color at Augsburg College. The program is designed to assist students in completing their undergraduate degrees. Through career planning and development support, it prepares them to be engaged, successful citizens of the world upon graduation.



A 500-year anniversary celebration in Germany, October 2016

On October 31, 2017 Lutherans worldwide will mark the 500th anniversary of when Martin Luther posted the 95 Theses on the church doors in Wittenberg, Germany. Augsburg College is rooted in the faith and values of the Lutheran church and is offering alumni and friends of the College the opportunity to learn about this heritage. For travelers interested in discovering more about the Germany of Luther and the Reformation, October 2016 is a great opportunity to make the pilgrimage! Join Hans Wiersma and Mark Tranvik, Augsburg College religion faculty members and Reformation

historians, for an enriching experience in the Land of Luther.

The tour itinerary includes stops in the German cities of Berlin, Dresden, Eisenach, Erfurt, and Leipzig and in Prague, Czech Republic. This is an opportunity to explore the connections among people, cultures, and historical events while examining the Reformation as an ongoing influence in the 21st century.

To receive updates about this alumni tour as plans are finalized, email alumni@augsburg.edu, or call **612-330-1085** to be included on a mailing list.

StepUP® Advisory Board

StepUP is a program for men and women pursuing a college education while in recovery from addiction. The StepUP Advisory Board increases philanthropic support for, and visibility of, the program's endowment.

Young Alumni Council

This volunteer group is comprised of alumni who have graduated within the previous 10 years. The Young Alumni Council's mission is to provide dynamic and engaging social and educational opportunities for alumni. Members serve as an advisory council to the Office of Alumni and Constituent Relations.

To participate, email alumni@augsburg.edu.

AUGSBURG ALUMNI HONOR ED SAUGESTAD '59 THROUGH FUNDRAISING CHALLENGE

Ed Saugestad '59 is "plain and simply, a legend," according to **Jeff Swenson '79**, Augsburg College athletic director. Saugestad led the Augie men's hockey team to 503 victories and three national championships. He was football coach and athletic director. The ice arena's main rink carries his name.

But the legacy of "Big Man," who died in March of pancreatic cancer after serving Augsburg for 39 years and retiring in 1996, goes far beyond athletics. As a soft-spoken teacher, mentor, and source of courage and inspiration, he made a difference. If **Corky Hall '71** is any indication, he also instilled generosity and gratitude.

"He is the person who kindled the fire in me, and I think he did that for many, many people," Hall said. He and his wife, Lori, led the charge to name Saugestad Hall in the Center for Science, Business, and Religion (CSBR) with their \$25,000 pledge—a first step toward the \$150,000 naming goal and a tribute to the CSBR as a visual symbol of strength and connection.

When we build the CSBR, "[Augsburg's] facilities will grow to match the quality of our faculty," said Hall. "Coach had a huge effect on all of us."

A gifted athlete who became both hockey and football captain, Hall had few academic expectations when he entered Augsburg. His parents hadn't finished high school, no one in his family had attended college, and homework was a foreign concept. Yet, one day, he managed to ace a test in Saugestad's tough physiology class.

"Ed was the first person to tell me that I was smart," he recalled. "He set me on a path I wouldn't have found otherwise." That path led him to a career that included starting, with classmate **Bill Urseth '71**, one of the nation's leading promotional marketing agencies, U.S. Communications, U.S. Restaurants, and U.S. Studios; launching a brand consultancy, Hall Batko; and founding Stellus Consulting, which helps corporate leaders envision and brand their companies.

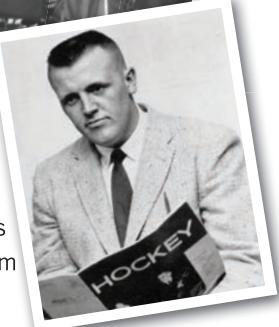
It also led him to realize that great mentoring builds strong bridges—between athletics and academics, between teachers and students, and between gratitude and giving back.

"Augsburg needs great facilities for athletes to develop their academic side," he said. "Ed made the bridge for me between athletics and academics, and if I hadn't gotten strong academics at Augsburg, I wouldn't be the person I am today."

I want to give a gift that says 'thank you' to Ed for making such a difference in my life."



Archive photos



Hall has found that his fellow Augsburg alumni have similar gratitude for Saugestad's commitment and are willing to echo his "thank you."

"Corky is so respected by the Augsburg community that, when he steps forward, he sets a tone with his leadership. That's the momentum we need," said Keith Stout, Augsburg College director of principal gifts. "He wants everyone involved, participating at any level. If they're grateful for their time with Ed, it's their chance to honor his legacy."

By May, the initiative had raised \$105,000.

"He deserves it," Hall said. "Ed did so much to make our lives better. Now it's our turn."

Get Social

Find Augsburg Alumni across a variety of social media channels.



"Like" the Augsburg College Alumni Association on Facebook for fun contests, trivia, photos, news, and more.
facebook.com/AugsburgAlumni



Tag @Augsburg_Alumni in your tweets, and the College may help share your news. Or, simply follow @Augsburg_Alumni on Twitter to learn about upcoming events and read College updates.
twitter.com/augsburg_alumni



Make connections with fellow Augies and join discussions about careers and networking through the Augsburg College Alumni group on LinkedIn.
goo.gl/UJ9Bk0



Check out the "Auggies through the ages" board on Pinterest for a slice of College history.
pinterest.com/augsburgcollege



Visit Augsburg's YouTube channel for a video archive of alumni lectures, events, and more.
youtube.com/augsburgcollege

No matter where you are in the world, you can join the Augsburg College social media conversation!

ALUMNI NEWS



Save the date for Give to the Max Day 2014.

On **Thursday, November 13**, Augsburg College once again will participate in Give to the Max Day, a one-day online giving event in which donors around the world support their favorite Minnesota nonprofits.

Give to the Max Day is also a competition, and last year Augsburg raised more money than any other Minnesota college or university. A total of 837 donors gave more than \$313,000 to Augsburg in just 24 hours. Augsburg also placed fourth among all nonprofits overall. Many alumni, parents, and friends took to social media throughout the day to share Augsburg's rankings and to keep tabs on the College's progress.

Augsburg faculty, staff, and students from across campus are preparing for another successful Give to the Max Day by setting up their own fundraising projects and encouraging donors to support Augsburg causes close to their hearts—such as volleyball, student research funding, the StepUP® program, and more. There is no limit to the number of projects donors can give to. In fact, many Augsburg donors gave to multiple projects last year.

Watch for updates about Give to the Max Day in the coming months.

For more information, contact **Martha Truax** at **612-330-1652** or truaxm@augsburg.edu.



HOMECOMING 2014

SEPTEMBER 22-27

Homecoming 2014 is a great time to come home to Augsburg. Alumni, families, and friends—get ready for a fun-filled week of celebration. New events along with old favorites make this one of the best times to visit campus. Go to augsburg.edu/homecoming to find additional information and to register.

PROGRAM HIGHLIGHTS INCLUDE:

Friday, September 26

Homecoming Convocation with Distinguished Alumni Awards

Hoversten Chapel, Foss Center, 10 to 11:30 a.m.
Recognizing the First Decade, Spirit of Augsburg, and Distinguished Alumni Award winners.

Faculty and Faculty Emeriti

Meet and Greet

Old Main, 4 p.m.
Reconnect with faculty from your time at Augsburg College and take the opportunity to meet current faculty from a variety of departments.

Auggie Hours

Old Main, 6 to 8:15 p.m.
Back by popular demand, this homecoming social hour is being brought to campus.

Homecoming Weekend Fireworks

Murphy Square, 8:15 p.m.
All are invited to kick-off homecoming weekend with a full fireworks display.

Saturday, September 27

Taste of Augsburg

Murphy Square, 11 a.m. to 1 p.m.
This event includes carnival-style booths operated by student groups, alumni, and local restaurants, as well as games, inflatable bounce houses, and fun for the entire family.

Homecoming Football Game vs. Gustavus Adolphus College

Edor Nelson Field, 1 p.m.
Cheer on the Auggie football team as they take on the Gustavus Gusties.

Auggie Block Party

Parking Lot K, 3:30 to 6 p.m.
Immediately following the football game, enjoy live music, s'mores, and more.

ALUMNI CLASS NOTES



77

Sonja (Daniels) Zapchenk has served Eaglecrest, a Presbyterian Homes community in Roseville, Minn., for 20 years and is now recreation and volunteer director. She is also the intergenerational coordinator, which provides the special opportunity to lead activities for senior residents and the toddlers and preschoolers who attend a childcare center in the same facility.

70 Ray Hanson is working for TASC, Inc. Hanson is a scientist working on countermeasures for multi-drug-resistant bacteria.

72 Kathleen Edmond joined the law firm of Robins, Kaplan, Miller & Ciresi LLP as counsel with the business litigation group in Minneapolis. She most recently served as chief ethics officer at Best Buy. Edmond serves as an advisory board member for the University of St. Thomas Law School where she provides curriculum guidance for the master's degree in organizational ethics and compliance. She is also an executive fellow at the Center for Ethical Business Cultures at the University of St. Thomas.

74 William "Bill" Axness is the 2014 Minnesota Society of Health-System Pharmacists (MSHP) Hallie Bruce Memorial Lecture Award recipient. The award is presented to an individual of high moral character, good citizenship, and high professional ideals who has made significant contributions to the profession of pharmacy in Minnesota. Axness is a pharmacy manager at Allina Hospice and Palliative Care.

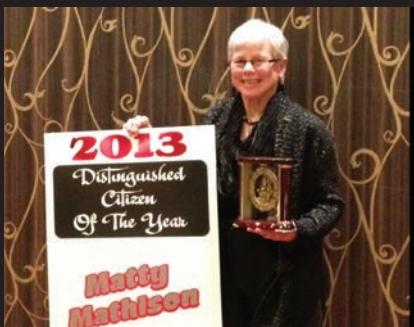
79 Rev. David Halaas was installed as pastor of St. Mark Lutheran Church in Sioux City, Iowa.

87 Jenni Lilledahl co-founded the new Twin Cities location of Gilda's Club after losing her

sister, Teri Svare, to cancer. Gilda's Club serves cancer patients and those who love them. Named after *Saturday Night Live* comedian Gilda Radner, who died of ovarian cancer, this new clubhouse is a place where cancer patients and their families and friends can de-stress in the mind-body studio, take a nutrition class in the kitchen, and meet with others for emotional and social support. Not only is Gilda's Club an oasis for those touched by cancer, it offers all of its services free of charge.

89 Sue Hakes has been selected as a 2014 Bush Fellow. The Bush Foundation is committed to supporting and developing leaders who are better equipped and better networked to effectively lead change. The work of the fellowship is to blend opportunities for personal development with efforts to effectively engage with others.

AUGGIE SNAPSHOTS



69 Janis "Matty" Mathison had a banner year in 2013. She organized Walk to School programs at several schools, served on the Board of Shawano Pathways (a Shawano, Wis., group promoting safer and better pedestrian and cyclist opportunities), raised \$20,000 in matching grant funds for

Shawano Pathways, and led the effort to host a supported bike tour of Shawano County called Bike the Barn Quilts. Wisconsin Public Television came to Shawano to interview her about the bike tour, which in its first year drew 180 participants and 50 volunteers. Mathison also organized a large fundraiser for a former student who was battling brain cancer. These and many other community contributions earned Mathison the "Distinguished Citizen of the Year" award for Shawano County. This year, she is planning the second Bike the Barn Quilts ride, organizing a Let's Get Moving! campaign, and finalizing maps for Park to Park walking and biking routes in the city of Shawano. She also was among the inaugural inductees into the new Wisconsin Volleyball Coaches Hall of Fame.



90 Jennifer Carlson moved back to Washington, D.C., in fall 2011. In December 2013, she accepted a position with Evolent Health as director of technical project management for data warehouse client implementations. She was in Italy for 10 days this past October.

ALUMNI CLASS NOTES



89

Brynn (Mundahl) Watson was honored by Lockheed Martin with a 2013 Full Spectrum Leadership NOVA Award. The company grants the NOVA Award to select employees who have made outstanding contributions to customers, business, and strategic goals. In a workforce of more than 115,000, only 58 awards were granted in 2013.

89 **Devoney Looser** has taken a position as professor of English at Arizona State University. She and her husband, George Justice, are Jane Austen scholars and were featured in a chapter of Deborah Yaffe's book, *Among the Janeites: A Journey Through the World of Jane Austen Fandom*.

90 **Alex Gonzalez**, a member of the Augsburg College Board of Regents, received the 2013 Thrivent Financial "Volunteer of the Year" award for work in his community. Gonzalez is one of three financial representatives recognized for community involvement and generosity out of the more than 2,400 Thrivent Financial representatives nationwide.

Gonzalez works with Volunteers Enlisted to Assist People (VEAP), an organization with service programs that help alleviate the financial stress that low-income individuals and families face as the result of unexpected expenses or lapses.

in income. As part of his award, Thrivent Financial will donate \$5,000 in his name to VEAP, and he will be recognized at a national conference in front of his peers.

93 **Beth (Josephson) Cronk** completed the master of library and information science degree through the University of Wisconsin-Milwaukee in December. She is the Meeker County librarian for Pioneerland Library System.

01 **Carrie (Lind) Cabe** earned a master of arts degree with a community education administration emphasis from the University of St. Thomas in 2013. She is the community resources and adult involvement coordinator for Edina Public Schools Community Education.

08 **Sara Horishnyk** is enrolled in the arts and cultural management graduate program at St. Mary's University of Minnesota.

10 In April, **Roxanne (Johnson) Nelson** accepted a new job as a rebate assistant at Donaldson Company in the engine aftermarket rebate program.

In February, a Rotary Club in Loveland, Colo., honored **Earl Sethre** with its Citizen of the Year Award. The award recognizes a non-Rotarian in the community who lives out the four-way test, which asks the questions: Is it the truth? Is it fair to all concerned? Will it build good will and better friendships? Will it be beneficial to all concerned? Sethre stood out to the selection committee because of his charitable work and the number of groups he serves.

68

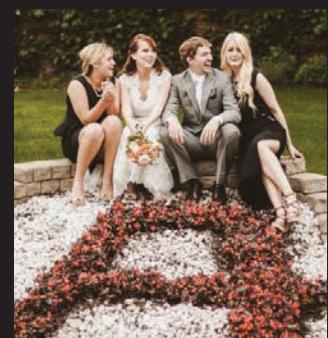
09 **Abby Ferjak** married Becca Seely on September 1 at Yale Divinity School in New Haven, Conn. Attendants included **Bethany Hellerich, Stephanie (Holman) Hubbard**, and **Kayla Skarbakka**, Augsburg College alumnae from the Class of 2009.



04 **Maja Lisa FritzHuspen** was married May 25, 2013, to Don Roupe. Auggies from the Class of 2004 attending included **Adam Nugent, Carolina (Chiesa) Nugent**, and **Jennifer (Holm) Schmitt**. FritzHuspen is self-employed as an opera singer and voice teacher.



06 **Maureen Parker Marrandino** with her husband, Martin Marrandino, and son, Cyrus, welcomed daughter Penelope Carol on January 11.



12 **Alison (Witt) Ellertson** married **Cory Ellertson '11** in June 2013. Four Auggies pictured at the wedding are [L to R]: **Ashley Kappes '11**, Alison, Cory, and **Brittany Rueb '11**.

AUGGIE SNAPSHOTS

ALUMNI CLASS NOTES

Beth Franklin was featured in a *Star Tribune* article in which she described how her studies led her to a “dream job” as a Certified Public Accountant at a firm serving writers, artists, and musicians. At Augsburg, Franklin had a double major in music business and accounting. The article quoted her as saying, “I thought I’d work in international business or for Sony in New York. The first day of class, the professor said, ‘Accounting is the most fun you could have with a pencil.’ I took my first test and aced it. I decided, ‘I like this.’”

09

WE ARE CALLED. AUGGIES.



Andrew Kent served as goalie coach for the Finland women’s hockey team during the 2014 Winter Olympics in Sochi, Russia. A goalie for the Augsburg men’s hockey team from 2005 to 2009, Kent turned his love of hockey into a profession and serves as a director of goaltender development for MEGA Goaltending, a Twin Cities-based development center for hockey goalies. He also has served as a volunteer goalie coach for the University of Minnesota’s women’s hockey team for the past four seasons, which led to his role on the Finland coaching staff for the Olympics.

09

14
While studying elementary education at Augsburg, **Josh Theleman** founded a nonprofit organization that takes at-risk kids off the streets and provides programs that give them a fair shot. He named it SOS (Saving Our Schools).

John Cerrito wrote the article “It’s Not About Getting a Job, It’s About Finding a Vocation,” for *College News*. In the story, he described how internship opportunities at a Twin Cities radio station helped him discover and develop an enjoyable career before he completed his degree.

06

While at Augsburg, **Kasey Yoder** started coaching youth hockey and has seen his hard work pay off. During 2013-14, his first year at Orono (Minn.) High School, he took his team to the state hockey tournament. He also was selected Section 2A Coach of the Year. Yoder says one of the most exciting challenges in coaching high school hockey is keeping the kids focused, especially with everything else they have going on in their lives. Yoder works to help young people find balance while still being committed to success at the arena.

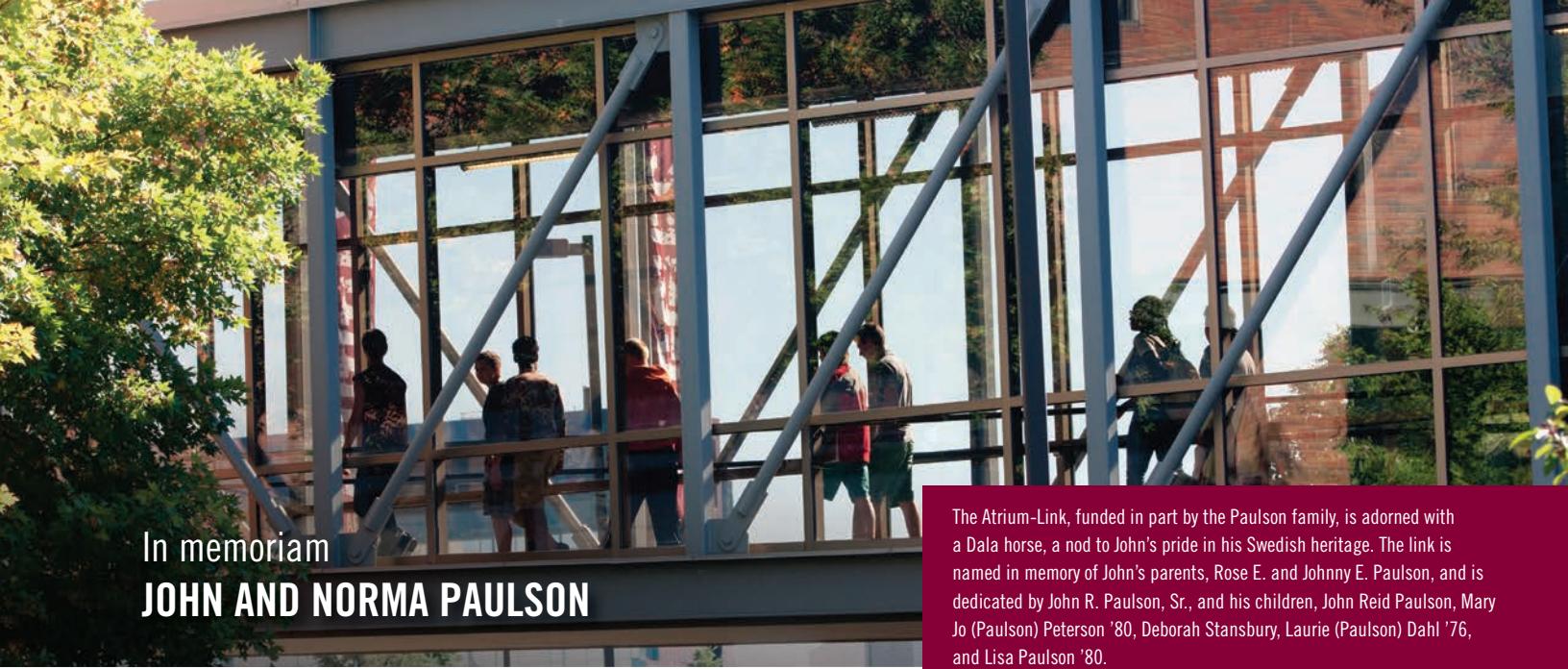
GRADUATE PROGRAMS



RESOURCE promoted Heidi Kammer '00 MSW from director of its center for recovery services to vice president of chemical and mental health. She is regarded highly by her peers and has a passionate commitment to RESOURCE’s mission of reducing the disparities experienced by the people they serve. Once functioning as two separate divisions, RESOURCE’s chemical and mental health programs are in the process of being integrated.

Susie Schatz '09 MSW was named director of advocacy and volunteer services for St. Paul-based Lutheran Social Service of Minnesota, the state’s oldest and largest human service organization. In the new position, she oversees advocacy efforts to improve services and public policies for people served by the statewide organization. She also oversees volunteer efforts across Minnesota that advance the mission of Lutheran Social Service.

11



In memoriam JOHN AND NORMA PAULSON

This summer, scenes of remembrance and honor unfolded on the beaches of Normandy as World War II veterans and their loved ones marked the 70th anniversary of D-Day—the battle recognized as the largest sea invasion in history. The occasion was reminiscent of commemorations attended years ago by **John and Norma Paulson**, caring parents of Augsburg alumni and generous benefactors of Augsburg College. John returned to France several times as a D-Day +1 survivor. Norma joined him as a passionate steward of history. And, together, they formed a couple who—when abroad—could unite people across countries and—when at home in Minnesota—could connect a congregation, campus, or community.

John, who passed away June 7, 2012—68 years to the day after D-Day +1—and Norma, who passed away March 5, are remembered for their committed involvement in Twin Cities organizations ranging from Rotary to Shriners, and from the Classic Car Club of America to the Purple Heart Association. The Paulsons were successful in their careers—John as a builder and Norma as a banker—and made deeply meaningful philanthropic gifts throughout their lives.

While neither John nor Norma attended Augsburg, three of John's children and a son-in-law are alumni of the College—**Mary Jo (Paulson) Peterson '80, Laurie (Paulson) Dahl '76, David Dahl '75, and Lisa Paulson '80**. The couple's lifetime gifts to Augsburg exceed \$2 million. In 2001, the Paulson family provided major funding to complete the Atrium-Link that connects Lindell Library via skyway to an atrium between Memorial and Sverdrup halls and, in 2006, they were early donors to the campaign for

the Center for Science, Business, and Religion—a capital project John's daughter Lisa said is fitting given her family's numerous career ties to the health, science, and business fields.

Augsburg College President Emeritus William Frame recalls that John and Norma were passionate about their family and friends, their hobbies and interests, and their call to better the world. "They were a sight from the 1930s—John driving Norma in a Packard touring car up to Augsburg House, stamping down to applause...more of his panache than of his great car," Frame said. "That's the way they 'drove up' to the dedication of the Link" and their gifts to the College.

Throughout their lives, John and Norma connected the past to the present and future. Whether Norma was funding fieldtrips for grade school students from her hometown of Redwood Falls, Minn. to visit the Minnesota Historical Society in St. Paul or John was contributing to an organ fund that allowed young musicians to practice, the Paulsons ensured future generations could engage with varying aspects of history.

Augsburg College Pastor Emeritus David Wold recalls the Paulsons as "people of tremendous faith and commitment."

"I learned so much from John in my days at Calvary Lutheran Church and in my years at Augsburg College," Wold said. "I learned about patriotism...about work ethic, about family, about resiliency through tragedy, about benevolence, and about Packards."

And, Wold says he learned about the Paulsons' "commitment to the young and the old and to those in between."

Courtesy photo



At the 60th anniversary commemoration of D-Day, Norma and John met and talked with actor Tom Hanks.

In memoriam

Ruth A. (Guldseth) Kallevig '43, New Hope, Minn., age 92, on January 29.

Cora A. (Rishovd) Steen '44, Phoenix, Ariz., age 93, on January 26.

Tenner C. Thompson II '45, Alexandria, Minn., age 89, on December 23.

Willis H. Johnson '47, Willmar, Minn., age 88, on November 1.

Carroll N. Anderson '48, Madison, Wis., age 89, on April 6.

Sylvia G. (Sateren) Elness '48, Turlock, Calif., age 87, on December 1.

Carl N. Germundson '48, New Brighton, Minn., age 92, on February 24.

Gloria (Gregguson) Johnson '48, Golden Valley, Minn., age 87, on April 23.

Richard "Dick" V. Lucas '50, Jordan, Minn., age 87, on January 18.

Ida Marie (Eggen) Benson '51, Wanamingo, Minn., age 83, on December 24.

Wayne E. Sampson '51, Stillwater, Minn., age 84, on February 22.

Bernice E. Broberg '52, Dunseith, N.Dak., age 83, on February 13.

Glenn E. Sieth '52, Appleton, Wis., age 84, on January 31.

Professor Emeritus Erwin D. Mickelberg '54, Bloomington, Minn., age 87, on May 3.

Helen (Halvorson) Hjermstad '55, Jacksonville, Fla., age 80, on March 17.

Ruth L. (Loland) Jarvis '56, Greenacres, Wash., age 79, on March 30.

Arthur N. Johnson '58, Crystal, Minn., age 82, on December 1.

Wayne C. Johnson '58, Minneapolis, age 83, on March 10.

Gary E. Turner '58, Hemmet, Calif., age 78, on April 13.

Marcus W. Johnson '59, Moundsview, Minn., age 76, on November 27.

Ock "Peggy" H. (Kim) Moss '59, Longwood, Fla., age 78, on January 11.

Professor Emeritus Edwin J. Saugestad '59, Minneapolis, age 77, on March 20.

Audrey M. (Halvorson) Hovland '61, Alexandria, Minn., age 76, on February 25.

Jeanette "Jeanie" L. (Robinson) Thorpe '62, Kandiyohi, Minn., age 73, on February 27.

Judy (Thompson) Eiler '65, Minneapolis, age 70, on January 25.

John A. Fundingsland '69, Eden Prairie, Minn., age 67, on November 26.

Stephen E. Smestad '70, St. Clair, Minn., age 65, on February 2.

Lavonne "Vonnie" L. Pearson '73, St. Paul, age 63, on April 19.

Kevin L. Boettcher '84, Eagan, Minn., age 52, on March 23.

Richard T. Olson '86, Minneapolis, age 55, on December 9.

Sean A. Danforth '91, Monticello, Minn., age 45, on February 1.

Susan G. (Strawn) Strawn-Whitney '94, Excelsior, Minn., age 48, on April 27.

Melinda R. Longfors '02, Maple Grove, Minn., age 34, on January 28.

Rae S. Ormsby '03, Pine Island, Minn., age 68, on February 14.

Professor Emerita Beverly C. Durkee, Edina, Minn., age 83, on March 31.

Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos! (Digital photos must be at least 300 dpi or a 1MB file.)

For news of a death, printed notice is required, e.g., an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to:

Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454, or email alumni@augsburg.edu. You can also submit news at augsburg.edu/alumni.

Full name _____

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Class year or last year attended _____

Street address _____

City, State, ZIP code _____

Is this a new address? Yes No

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Okay to publish your email address? Yes No

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Position _____

Work telephone _____

Is spouse also a graduate of Augsburg College? Yes No

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Spouse's name (include maiden name, if applicable) _____

Your news: _____

I know a student who is interested in attending Augsburg.

IT TAKES AN AUGGIE



AN AUGSBURG LEGACY

LARRY AND CHERYL '89 CROCKETT

Whether they are traveling five states by motorcycle from Minnesota to Tennessee, he's teaching across two of Augsburg College's academic departments, or she's pursuing an undergraduate degree while raising toddlers, there's one thing Larry and Cheryl '89 Crockett know well: How to cross boundaries to arrive at a destination that expands their horizons and inspires others.

The Crocketts have a shared love for exploring the richness that exists at the intersections of seemingly different frontiers. For more than 30 years, Larry has served as an Augsburg professor of religion and computer science. During that time, Cheryl has experienced—both as a student and as an Augsburg volunteer—the rich conversations that cross disciplines at the College.

That's why the Crocketts decided to make a \$50,000 estate gift to the Augsburg College campaign for the

Center for Science, Business, and Religion (CSBR).

Both Larry and Cheryl recognize that students in today's world must engage in discussions and solve complex problems in a multinational world where science, business, and religion intersect. And, they're helping to pollinate those conversations by supporting the CSBR: Augsburg's boundary-breaking academic building.

BY STEPHANIE WEISS



To read more about Larry and Cheryl or to learn about the Center for Science, Business, and Religion, go to augsburg.edu/now.

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Auggies go green!

Augsburg College President Paul C. Pribbenow was one of several Auggies to take an inaugural ride on the Metro Transit Green Line during its grand opening June 14. The Green Line runs from downtown St. Paul to downtown Minneapolis and is the second Light Rail Transit (LRT) line to pass through Cedar-Riverside—the only neighborhood in the Twin Cities with access to both LRT lines.

The addition of the Green Line expands student access to jobs, internships, and experiential education opportunities; enhances safety in the neighborhood; and contributes to a vital urban environment for all who live and work in the area.