

# AUGSBURG NOW



INSIDE



**Augsburg Commencement 2013**

**Student success and achievements**

**Hybrid teaching and learning**

**Auggie teachers shape our future**

**New women's lacrosse program**

**AUGGIES  
SHAPE  
OUR  
WORLD**



# NOTES

## from President Pribbenow

### Faithful and Relevant

During the past several months, Augsburg's Board of Regents has invited the campus community into a strategic mapping process focused on our priorities and aspirations leading up to the College's sesquicentennial in 2019. Fittingly titled "Augsburg 2019," the plans emerging from extensive research and conversations are aimed at enabling the College to live into a vision we have stated this way:

*In 2019, Augsburg will be a new kind of student-centered, urban university, small to our students and big for the world.*

As we have engaged in this important strategic work for Augsburg, I have been struck by the synergy we have found between what it means to remain **faithful** to our core values—our Lutheran faith, the liberal arts, diversity, and urban life—while at the same time looking for ways to be **relevant** in the world—equipping students for lives of meaning and purpose in the 21st century.

Some might note the paradox in such a framework—faithful and relevant—but as good Lutherans, we know well how to live as people centered in the gifts of our faith and of service to God's good creation.

It seems especially fitting that this issue of *Augsburg Now* includes a meaningful tribute to Charles Anderson, who served as Augsburg's eighth president from 1980 to 1997, and whose legacy is very much the foundation for the College's work today and in the future.

Chuck Anderson believed deeply in the College's Lutheran heritage. He was a tireless advocate for the liberal arts. And he made the College's urban setting an even more central part of its daily life and work.

At the same time, Chuck paid close attention to the needs of the world. He championed Augsburg's ground-breaking Weekend College for adult undergraduates, its Rochester campus, the StepUP® program for students recovering from addictions,

the CLASS program for students with learning challenges, the Center for Global Education, and the College's first graduate programs. Chuck also set the stage for Augsburg's commitment to intentional diversity, a commitment that has been realized in the increasing diversity of our student body during the past several years.

Chuck Anderson's legacy of sustaining Augsburg as a faithful and relevant institution may be best captured in our new vision statement. He put students at the center of the College's life. He cared deeply for the urban neighborhoods around campus and saw them as an extension of the classroom. And he watched over the expansion of Augsburg's academic programs, leading to the comprehensive range of undergraduate and graduate programs that characterize the College's academic profile today—the profile of a small university, a new kind of 21st century university.

As this issue of *Augsburg Now* so powerfully demonstrates, this vision is very much alive and thriving on campus and around the world today: Keeping students at the center of our lives through scholarships made possible by the generosity of remarkable alumni like Milt Kleven '46. Students and faculty achieving at the highest level and being recognized nationally and internationally for their work. Innovative new curricula, aimed at sustaining Augsburg's abiding commitment to face-to-face instruction, while at the same time using technology to enhance student experiences. Augsburg's ground-breaking work to educate teachers for diverse schools, bringing the best of new classroom methods together with the College's strengths in the sciences and mathematics. And so much more. It is a great time to be an Auggie!

Augsburg is a new kind of 21st century university. Small to our students—the reasons we exist—and big for the world. Thanks for all you do to help keep Augsburg faithful and relevant.

PAUL C. PRIBBENOW, PRESIDENT

**Vice President of Marketing and Communication**  
Rebecca John  
rjohn@augsb.org.edu

**Integrated Communication Specialist**  
Laura Swanson  
swansonl@augsb.org.edu

**Creative Director**  
Kathy Rumpza '05 MAL  
rumpza@augsb.org.edu

**Senior Creative Associate-Design**  
Jen Nagorski '08  
nagorski@augsb.org.edu

**Photographer**  
Stephen Geffre  
geffre@augsb.org.edu

**Director of News and Media Services**  
Stephanie Weiss  
weisss@augsb.org.edu

**Production Manager/Now Online**  
Mark Chamberlain  
chamberm@augsb.org.edu

**Assistant Vice President of Advancement**  
Kim Stone  
stonek@augsb.org.edu

**augsb.org.edu**

*Augsburg Now* is published by  
Augsburg College  
2211 Riverside Ave.  
Minneapolis, MN 55454

Opinions expressed in *Augsburg Now*  
do not necessarily reflect official  
College policy.

ISSN 1058-1545

Send address corrections to:  
Advancement Services  
CB 142  
Augsburg College  
2211 Riverside Ave.  
Minneapolis, MN 55454  
langemo@augsb.org.edu

Email: now@augsb.org.edu

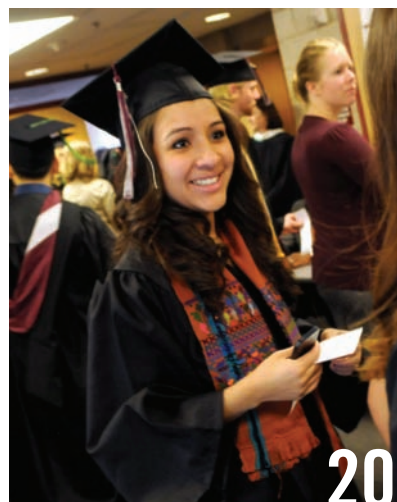




22



36



20



10



9



19

## AUGSBURG NOW

### Features

- 10 **Shaping our future**  
BY WENDI WHEELER '06 AND  
REBECCA JOHN '13 MBA
- 20 **Commencement 2013**
- 22 **Success after college**  
BY WENDI WHEELER '06
- 24 **Hybrid learning**  
BY LAURA SWANSON

### Departments

inside  
front  
cover

- Notes from President Pribbenow**
- 2 **Around the Quad**
- 9 **My Auggie experience**
- 18 **The Center for Science, Business, and Religion**
- 19 **It takes an Auggie**
- 28 **Alumni news**
- 30 **Alumni class notes**
- 36 **Auggies on the field**

#### On the cover

Kassie Benjamin-Ficken '12, an Augsburg elementary education and math major, and a member of the Mille Lacs Band of Ojibwe, teaches first grade at Tatanka Academy in Minneapolis. She is one of the seven Auggie teachers and education alumni featured in "Shaping our future," page 10.

*All photos by Stephen Geffre unless otherwise indicated.*

around the

QUAD

## Augsburg top-ranked in **NATIONAL SCIENCE FOUNDATION GRANTS**



Augsburg was ranked third in Minnesota for the total dollar amount awarded in 2012 by the **National Science Foundation (NSF)**. Augsburg received three awards from NSF last year, totaling more than \$1 million. The top two Minnesota NSF grant recipients are the University of Minnesota, Twin Cities and the University of Minnesota, Duluth—which means that **Augsburg was the leader in NSF funding among private higher education institutions in the state**. This achievement was highlighted this past spring in a list published by the *Minneapolis/St. Paul Business Journal*.



*Auggies had the rare opportunity to go on stage at the Bon Jovi concert this past spring. The group was interviewed by television stations—including KARE 11, KSTP 5, and WCCO 4—about their community service, education, and experiences working backstage.*

## **Auggies earn behind-the-scenes opportunity on Bon Jovi tour**

Six Augsburg College students were given the once-in-a-lifetime opportunity to get an inside look at the music business when they worked backstage during the **Bon Jovi “Because We Can” tour** held in April at the Xcel Energy Center in St. Paul. The students were selected for the band’s **Community Service College Campaign** based on their community engagement and leadership. Participants included [pictured L to R] **Alom Martinez Aleman ’13, Andrea Batt ’13, Alexandra Jamieson ’14, James “Bear” Mahowald ’13, Thu Nguyen ’15, and Morgan Waldorf ’15**. The group got hands-on experience in public relations, media, management, and ticketing; and took advantage of the opportunity to network with media and music professionals.



To read more about Auggies backstage at Bon Jovi, go to [augsborg.edu/now](http://augsborg.edu/now).

## **Dave Wold named Campus Pastor Emeritus**



**Pastor Dave Wold**—Augsburg’s pastor since 1983—retired at the end of the 2012-13 academic year, and, in its May meeting, the Augsburg College Board of Regents resolved that he would be named **Campus Pastor Emeritus**. Pastor Dave served faithfully and well for three decades, ministering in a variety of ways to individual members of the Augsburg community and the entire College. His service in organizing and leading daily chapel services, his accessibility to all with spiritual needs, his inimitable style as announcer for Auggie athletic events, his leadership of outreach programs such as the Augsburg High School Basketball League, his guidance of the annual Advent Vespers worship services, and his ubiquitous presence at College events—especially student events—all of this and so much more have been Pastor Dave’s remarkable contributions to Augsburg. A community-wide celebration of his ministry at Augsburg is being planned for fall.



## Excellence in teaching and learning



The 2013 Distinguished Contribution recipients (L to R): Laura Boisen, David Matz, Darcey Engen '88, and Colin Irvine.

Each year, the Augsburg College faculty recognizes select colleagues with **Distinguished Contributions to Teaching and Learning** awards—acknowledging those who have demonstrated outstanding support for students through teaching, advising, and mentoring. The 2013 recipients include:

- For Excellence in Teaching—**Colin Irvine**, associate professor of English
- For Excellence in Mentoring and Advising—**Laura Boisen**, professor of social work
- For Excellence in Scholarship—**Darcey Engen '88**, associate professor of theater arts, and **David Matz**, associate professor of psychology



## COMMUNITY CELEBRATES STEPHEN 'GABE' GABRIELSEN

The Augsburg College community celebrated the life, music, and contributions of **Professor Emeritus Stephen “Gabe” Gabrielsen '63** in an April ceremony at Hoversten Chapel. Gabe, as he was known to students, staff, and faculty, taught at Augsburg for 47 years. He is known for his service to the community as College organist. His majors in music and religion were the foundation for his vocation, which found expression in music and faith. He played organ in daily chapel throughout his time at Augsburg and was organist for 28 Advent Vespers services.

## URBAN DEBATE LEAGUE



Minnesota Urban Debate League is affiliated with Augsburg College's Sabo Center for Citizenship and Learning. The Center, named for former Congressman Martin Olav Sabo '59, is home to programs that foster civic engagement, including Bonner Leaders, Campus Kitchen, the Center for Democracy and Citizenship, and more.

The Minneapolis Public School District committed to provide **Minnesota Urban Debate League (MNUDL)**, with **funding of \$100,000 over a two-year period**. The funding, combined with support the program already has from the St. Paul Public Schools, means the MNUDL will add seven schools to its program. MNUDL serves more than 500 middle- and high-school students in the Twin Cities, and students in the program have a 100 percent on-time high school graduation rate.

## STATE GRANT PROGRAM



**Augsburg Day at the Capitol**, held in March, gave students a voice in the important debate surrounding the Minnesota State Grant program. **Patrick DuSchane '13**, Augsburg's former day student body president, said the event was a chance to help ensure that legislators understand the value of the state grant program to Augsburg students and their families. The program is designed to help make college more afford-

able to more than 88,000 Minnesota students. In addition to their visit to the Capitol, students were invited to a post-event reception with former **U.S. Representative Martin Olav Sabo '59**. Earlier in the legislative session, **Ben Yawakie '13** testified at a committee hearing on behalf of the Augsburg College community. **Rosie Benser '13** and **Charlie Olson '13** spoke about the value to their education of participating in undergraduate research.



## Minnesota | Campus Compact

**The 2013 Minnesota Campus Compact Presidents' Awards** recognized leaders on the Augsburg campus and in the College's surrounding community.

- The Presidents' Civic Engagement Steward Award went to **Augsburg's Health Commons programs** at Central Lutheran Church and Dar Ul-Quba. It recognizes those who advance a campus's distinctive civic mission by forming strong partnerships, supporting others' civic engagement, and working to institutionalize engagement.
- The Presidents' Student Leadership Award was presented to **Rachel Svanoe '13** for her commitment to civic responsibility and leadership.
- The Presidents' Community Partner Award was presented to the **Brian Coyle Community Center** for supporting Augsburg students' experiential education.

## HIGH-DEMAND TRACK ADDED TO DOCTORAL NURSING PROGRAM

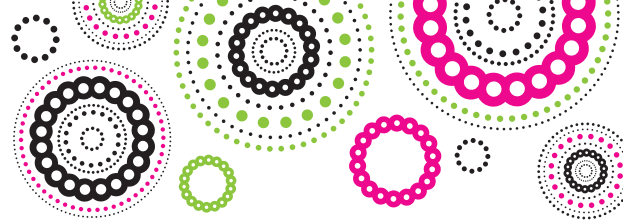
The Augsburg College Nursing Department added an innovative, accredited, and high-demand track to its **Doctor of Nursing Practice program** to respond to the evolving needs of nurses, communities, and the medical industry. The new track, **DNP—Family Nurse Practitioner (FNP)**, is geared toward preparing students who already hold their bachelor of science in nursing to apply for certification as FNP's through the American Nurses Credentialing Center. It is the second doctoral program offered by Augsburg. The first doctoral program, the DNP—Transcultural Nursing Leadership, readies nurses who hold a master's degree in nursing for advanced transcultural nursing across care settings and care systems.



## Ensembles perform throughout Turkey

**The Augsburg College Concert Band and Augsburg Jazz** delivered their annual Bon Voyage Performance the day before May Commencement. The two groups then went on an international tour to perform throughout Turkey. The groups played in cities including **Istanbul, Izmir, and Bodrum**; met in small groups with school children in grades K-12; and took time to tour destinations including the Blue Mosque and world heritage site Hagia Sophia, which was built in 537 A.D. as an Orthodox Christian church. Each year, Augsburg music ensembles tour and perform both domestically and internationally. Read the Augsburg Concert Band and Jazz Tour blog to learn about the full trip: [augsburgmusic.blogspot.com](http://augsburgmusic.blogspot.com).

## Honoring our retired faculty



**Marilyn Pearson Florian '76**, assistant professor of health, physical education, and exercise science, joined the College in 1980. She received a master's from St. Cloud State University. Along with her classroom teaching, she served as chair of her department, head women's volleyball coach, and, most recently, women's athletic director. She has been a strong advocate for gender equity in athletics throughout her career.

**Garry W. Hesser**, professor of sociology and metro-urban studies and Martin Olav Sabo Professor of Citizenship and Learning, started his career at Augsburg in 1977. He received a bachelor's from Phillips University, a Master of Divinity from Union Theological Seminary, and a master's and PhD from the University of Notre Dame. Hesser played a key role in the development of the College's metro-urban studies program and the intensive curriculum for the hybrid Master of Arts in Leadership (MAL) program. He is recognized nationally as a leader in the field of experiential education and urban education. His scholarship and accomplishments in these areas reflect the College's mission as a "College of the city."

**Kenneth S. Kaminsky**, professor of mathematics, began his work at Augsburg in 1987. He received a bachelor's in mathematics, a master's in statistics, and a PhD in statistics from Rutgers, The State University of New Jersey. Along with his classroom teaching, Kaminsky is an active scholar, having published books and articles in the areas of statistics and financial mathematics. Through a bi-weekly newsletter and by inviting alumni, industrial mathematicians, and local academics to speak in the mathematics colloquium series, Kaminsky keeps mathematics alumni and current students connected.

**Ned D. Kantar**, assistant professor of music, joined the College in 1999. He

received his bachelor's and master's from the University of Minnesota. Before joining Augsburg, Kantar taught music to students from elementary school age through college. Drawing upon his wide ranging professional experiences that included performance (jazz and classical), booking, and production, Kantar brought to Augsburg the music business degree, which has grown significantly in both numbers and innovation, and in which Kantar taught classes in improvisation, aural skills, and music business.

**Anne M. Kaufman**, associate professor of education, began working at Augsburg in 1987. She received her bachelor's, master's, and PhD from the University of Minnesota. Kaufman has been a leader in secondary social studies teacher preparation at Augsburg College and for the State of Minnesota. She is the director of the Paideia Institute at Augsburg and has led teacher professional development workshops in this area for the past 20 years. Kaufman has been active in statewide efforts to set social studies standards and has been a member of the Minnesota Board of Teaching.

**Laura K. Lazar**, assistant professor of business administration, has worked at the College since 2005. She received her bachelor's from Valparaiso University, and her MBA and PhD from Indiana University. Lazar teaches all levels of accounting in both the undergraduate and graduate program. She is uniquely gifted to make this information accessible to students of all abilities. Along with her teaching responsibilities, Lazar has served as the coordinator for the accounting program and its faculty.

**Susan K. Nash**, associate professor of nursing, began teaching at Augsburg in 1977, and in her full-time role in 1998. She received her bachelor's, master's, and EdD from the University of Minnesota.

Nash received the Augsburg College Distinguished Contribution to Teaching and Learning award for Mentoring in 2009. She has been instrumental in developing a partnership and agreement with Rochester Community and Technical College that has introduced hundreds of students to Augsburg. Nash was one of the initial architects for the adult learner programs in nursing on the Minneapolis campus. Her scholarship has focused on complexity science in family nursing.

**Ronald W. Petrich**, assistant professor of education, began his career at Augsburg in 1980. He received his bachelor's from Augsburg College and his master's from United Theological Seminary. Petrich returned to Augsburg as a member of the faculty following an extensive career in the Minneapolis Public School system, giving him a rich history of hands-on experience from which to teach his students. Petrich integrated these experiences in the undergraduate education program and also in the MAL program, where he examined the role of the school in modern society as well as the significance of mentoring relationships, models of leadership, and professional development.

**David G. Schwain**, assistant professor of business administration, began teaching at Augsburg in 1995 and five years later started in his full-time role. He received his bachelor's from the University of Cincinnati and his MBA from Harvard University. Prior to joining Augsburg, Schwain had a distinguished career in general management with more than 15 years in positions at the executive level. Schwain brought this extensive experience to bear as one of the architects of Augsburg's MBA program. For the past several years, he has coordinated the Clair and Gladys Strommen Executive Speaker Series, while teaching marketing classes in the undergraduate and graduate business programs at Augsburg.



## CONVOCAATION SERIES 2012-13



**The Koryne Horbal Lecture** in April featured **Gloria Steinem**, a prominent spokesperson for women's issues. Steinem has traveled the globe speaking on the topic of women's equality, has led awareness rallies, is author of six books, and has launched two magazines including *Ms.* She spoke to a packed Hoversten Chapel about the founding of the women's movement, the gains made to find equity for all people, and areas in which improvement still must be realized. In addition to Steinem's talk, recipients of the Women's Resource Center's Courageous Woman Award (CWA) were acknowledged at the lecture. Recipients included **Kristina Monje '14** and **Bo Thao-Urabe**, a long-time advocate for



Among women, children, and refugee families. The CWA recognizes women who strive for social justice and peace on campus or in the community.

**The Sverdrup Visiting Scientist Lecture** in April featured Harvard University Professor **David Weitz** who talked about the everyday physics involved in cooking food. Weitz explored with attendees the manners in which foods change during cooking as a way to illustrate scientific processes. The annual Sverdrup Visiting Scientist lecture series brings renowned scientists to campus to share their expertise with the Augsburg community, the College's aspiring scientists, and members of the larger scientific community.

## Strommen Executive Speaker Series

Augsburg College welcomed **HealthPartners CEO Mary K. Brainerd**, a national leader known for her business acumen and unwavering commitment to the community, as a featured presenter in the Clair and Gladys Strommen Executive Speaker Series in April. Brainerd, who spoke on the topic of health care reform, is the president and chief executive officer of Minnesota-based HealthPartners—the largest, consumer-governed, nonprofit health care organization in the United States.



## Augsburg welcomes new Provost/Chief Academic Officer

In July, Augsburg College welcomed **Karen L. Kaivola as provost and chief academic officer**. Kaivola serves in a key leadership position as the second in command to Augsburg College President Paul C. Pribbenow.

Kaivola has wide-ranging responsibilities, including working with faculty, administration, and the Board of Regents to implement the College's strategic vision; providing oversight of the accreditation process, as well as planning, development, and administration of the academic program for graduate, undergraduate, and international programs; academic budgeting; and leadership of and advocacy for the faculty.

She most recently served as the associate provost for faculty development and J. Ollie Edmunds Chair in English at Stetson University in DeLand, Fla. She holds a master's and a PhD in English from the University of Washington and a bachelor's degree in English from Georgetown University.



# CELEBRATING student success

## Scholarships and fellowships

Augsburg students earned a range of prestigious accolades during spring semester. Some of the awards include the following:



Kayla Johnson '13

- **FULBRIGHT SCHOLARS:** **Kayla Johnson '13** and **Emily Jensen '08** were awarded English teaching assistantships. Johnson, who graduated with degrees in biology and mathematics, will teach in Taiwan. She plans to attend medical school in the future. Jensen, who earned her bachelor's in international relations and peace and global studies, will teach in the Czech Republic. Jensen has worked in the Minnesota State Senate and House of Representatives, most recently as a research director. She hopes to pursue a master's in social work and public policy following her year as a Fulbright Scholar. In 2010-11, Augsburg was recognized as a top producer of Fulbright students by *The Chronicle of Higher Education*.
- **GILMAN INTERNATIONAL SCHOLARSHIPS:** Four Auggies received Gilman International Scholarships from the U.S. State Department to study overseas this summer and fall. **Celia Hernandez Payan '13** traveled this summer to Amman, Jordan, while **Mariam Ali '15**, **Darius Sean Gray '14**, and **Magaly Ortiz '13** will study abroad this coming fall. Thirty Auggies have been awarded this prestigious scholarship since fall 2008.
- **GOLDWATER SCHOLARSHIP:** **Allison Zank '14**, who is studying chemistry, received a Barry Goldwater Scholarship.



Allison Zank '14



Ashley Waters '14

This \$7,500 award is given to students from throughout the United States who excel in STEM (science, technology, engineering, and math) disciplines and who plan to work in a STEM field upon graduation. Zank is Augsburg's first female Goldwater Scholar and one of only eight students in Minnesota to receive the award. Augsburg's **Ashley Waters '14** was recognized for her outstanding scholarship when she was named one of seven Minnesotans to receive an Honorable Mention in the Goldwater Scholarship competition.

- **KEMPER SCHOLARS PROGRAM:** **Keisha Barnard '16**, who is studying sociology and international relations, was named the College's third Kemper Scholar. Students in the prestigious Kemper program receive academic scholarships and stipends to cover the costs of two summer internships in major nonprofit and for-profit organizations. Augsburg is one of only 16 U.S. liberal arts colleges with the Kemper Scholars Program distinction.
- **NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIP:** **Joe Buchman '13**, who graduated with majors in chemistry and biology, received a National Science Foundation Graduate Research Fellowship that will provide \$40,500 each year for the first three years of his doctoral study in chemistry. The selection of these fellows is very competitive and is based on the viability of the student's proposed research.

# CELEBRATING student success

## Student research awards and achievements

### STUDENTS PARTICIPATE IN ZYZZOGETON

**2013:** More than 70 Auggies presented their research in the annual poster session, Zyzzogeton. The spring event is an opportunity to celebrate student research, creativity, and scholarship. The festival is sponsored by the McNair Scholars Program, the Office of Undergraduate Research and Graduate Opportunity, and the Louis Stokes Alliance for Minority Participation.

**POSTERS ON THE HILL:** Three Augsburg College students were recognized for outstanding research at Posters on the Hill in Washington, D.C. This highly competitive annual celebration of student research, sponsored by the U.S. Council on Undergraduate Research, featured the work of only 60 students out of a pool of more than 800 applicants.

**Brianna Noland '13**, a mathematical economics major, was selected to present her research on college loans and first-year retention in Washington, D.C., to members of Congress and congressional

staff. She also met with U.S. Sens. Al Franken and Amy Klobuchar, both of Minnesota.

**Samantha Cantrall '14**, a communication studies major, received an Honorable Mention, ranking within the top 80 applicants, for her investigation of the influence of hip hop on the Arab Spring.

**Megan Rich '13**, a biology alumna and Master of Arts in Education student, also received an Honorable Mention. She studied ways to reduce the growth of soybean pathogens.

## Auggies conduct off-campus research

At least a dozen Augsburg students are spending their summer doing off-campus research at locations throughout the United States as well as on the European and African continents.

- **Katherine Aleman '14**, psychology, research intern at Mayo Clinic
- **Elianna Bier '14**, physics, National Institute of Standards and Technology

- **Kirubel Frew '14**, chemistry, Johns Hopkins University and Massachusetts Institute of Technology

- **Ben Grant '14**, physics, Colorado School of Mines National Renewable Energy Lab

- **Anna Herauf '14**, biology and chemistry, North Dakota State University's program for research on prairies

- **Dan Kornbaum '14**, physics, Department of Atmospheric, Oceanic, and Geospace Sciences Research Experiences for Undergraduates at University of Michigan

- **Marie-Aimee Ntawkulityayo '14**, international relations, research in Belgium on ethnic identity and conflict in the Kivu Region of Eastern Congo

- **Promise Okeke '15**, biology, Johns Hopkins University Malaria Research Institute

- **Casey Powell '15**, biology, University of Minnesota Plant Pathology Lab

- **Emily Rutten '14**, biopsychology and psychology, Rutgers, The State University of New Jersey

- **Rachel Shaheen '15**, biology, University of Wisconsin School of Medicine and Public Health

- **Ryan Sullivan '14**, computational philosophy, Carnegie-Mellon University Summer Workshop on Cognitive Science and Epistemology

- **Eric Bowman '14**, biology and chemistry, University of Nebraska

- **Emma Capman '14**, physics, University of Maryland Robotics Center

- **Haley Diem '13**, environmental studies, field research in Tanzania on sustainable agriculture



*Brianna Noland '13 [at left] met with U.S. Sen. Amy Klobuchar, D-Minn. [center], when Noland was in Washington, D.C., to present her research at Posters on the Hill. Noland traveled with Stella K. Hofrenning [at right], associate professor of economics.*



# my AUGGIE experience



## Janice Murphy Gladden— an Auggie All-Star

When it came time for **Janice Murphy Gladden '14** to think about returning to college, she found herself taking advice from her college-aged daughter.

Several decades earlier, while studying at a junior college in Cupertino, Calif., she and Dan Gladden met. The two later would marry.

She would leave school to focus on being a wife and mother, and also would work to support the family. She would put on hold the education her father urged her to pursue while her husband developed his baseball-playing career, going from an amateur free agent to a major league star.

"It was one of those things where Dan had the opportunity," she said. "Someone needed to work. It's worked out really well, and we've been very fortunate."

Dan would become a champion left- and center-fielder for the Minnesota Twins, a core part of the dream teams that propelled the Twins to victory in two World Series.

A couple of years ago, Gladden decided that the time was right for her to return to college to finish what she started some 30 years ago. She talked with and listened to one of her two daughters,

Whitney Nicole Gladden '12.

"My daughter had such a great experience at Augsburg," Gladden said, "so she encouraged me to visit."

Gladden met with an admissions counselor, and said she was hooked from the very beginning—even though the idea of again being in the classroom was daunting. Augsburg faculty and staff supported her and made easier her transition to life as a college student in communications studies, she said.

"I thought I'd be on my own, navigating this journey," Gladden said. "But there are so many ways to access services and help and to be connected."

"I feel valued in class. My thoughts matter, my opinions matter," she said. "As adult learners, we kick around our experiences, and I get to hear from people at Medtronic and Target and other places. I'm more well-rounded."

In addition to benefitting from the experiences shared by her peers, Gladden said her Augsburg education has helped her develop valuable workplace tools including stronger interpersonal and non-verbal communication skills that she is using in her career. For 18 years, she has

worked for Target Corp. in the financial and retail services division.

While Gladden chose on her own to return to college, she also said the decision was made easier because her company encourages employees to continue to develop and supports pursuit of education. But perhaps one of the biggest influences stretches back through the decades to her days as a child growing up in California.

"My father would be so proud, so proud I stuck to it, no matter my age," she said. "Education was the biggest deal to him. It's what I remember him emphasizing when I was little: 'Education. Education. Education.'"

Gladden is less than a year away from finishing her undergraduate degree, and is thinking about what is next in her life. She said her positive experience at Augsburg has her pondering a graduate degree.

"I love Augsburg. I love the vibe. I like the peer networks. I like that it is small enough that even after 30 years I could find a way to come back," she said. "I'm thinking now about getting a master's degree at Augsburg. I'd love to teach."

WENDI WHEELER '06 AND STEPHANIE WEISS



# Shaping our future

"TO PREPARE AMERICANS FOR THE JOBS OF THE FUTURE...  
WE HAVE TO OUT-EDUCATE THE WORLD."

—WHITEHOUSE.GOV







## The programs in Augsburg's Education Department prepare teachers—

at both the undergraduate and graduate levels—to meet our national education challenge. The U.S. government recognizes that “the strength of the American economy is inextricably linked to the strength of [our] education system,” which means “America’s ability to compete begins each day, in classrooms across the nation.”

Auggie teachers and education alumni are leading these classrooms, improving education outcomes, and shaping our future. They are igniting student interest in math and science, educating an increasingly diverse youth population, bringing global perspectives and learning into the classroom, and leveraging new technologies and teaching practices to enhance learning. The following are just a few examples of the ways Auggie teachers and education alumni are leading the advancement of education in our schools.

### Cutting-edge science research for middle and high school students

When **Dan Forseth '08** was a student at Augsburg, he spent many hours in the lab with associate professor of physics Ben Stottrup. It was Stottrup, he said, who helped him realize he wanted to be a teacher. “He taught me how to make things work with what you have,” Forseth said.

Today Forseth uses that lesson in his own classroom to excite students about science and to inspire the next generation of teachers. He teaches biology, physical science, and robotics at St. Paul Preparatory School, an international college-preparation program in St. Paul. He said he enjoys teaching because he loves the transformation when students grasp a difficult concept after struggling with it. “When they get it, seeing that light bulb turn on for them is very exciting.”

During the summer of 2012, Forseth was one of six teachers who participated in a research program at Augsburg

funded by a grant from the Margaret A. Cargill Foundation. The program paired Augsburg undergraduate science education students studying to be secondary teachers with current science teachers. The teams conducted college-level research, which was supervised by Augsburg faculty, and developed curricula to adapt science projects for middle and secondary school classrooms.

The Augsburg education students in the program learned about the practical realities of teaching from their interactions with current teachers, Forseth said. “And teachers like me were revitalized by the opportunity to work in new labs and develop new and different topics for our classes.”

Along with engaging in scientific research, participants had opportunities to expand their scientific professional networks through conversations and workshops with scientists in the workplace and college science faculty, said Tracy Bibelnieks, Augsburg associate professor of mathematics and director of the Margaret A. Cargill Foundation grant.



DAN FORSETH '08

“Feedback from last year’s participants was very positive.” she said. “We are looking forward to building on that experience to continue developing ways that cutting-edge research and engaging experiences can be integrated into 9th- through 12th-grade STEM (science, technology, engineering, and mathematics) classrooms.”

Forseth will participate in the program again this summer, working with Augsburg faculty to create a website to share materials produced in the program with 9th- to 12th-grade STEM teachers across the state. “This program provides an opportunity for Augsburg students pursuing secondary STEM licensure to learn from experienced science teachers and helps current teachers integrate more research and authentic learning experiences into their classrooms,” he said.

## Teaching in a diverse world

When **Will Ruffin '13 MAE** moved from California to North Dakota to attend college, he left his little brother behind. “He struggled in school. I was the smart older brother who wasn’t there for him, and that always bothered me,” Ruffin said. It’s the memory of leaving his brother that today drives Ruffin to make a personal connection with each of his students.

For **Kassie Benjamin-Ficken '12**, it’s her ability to relate to the experiences of first-generation and minority-culture

students that has strengthened her connections with her students. “As a first generation student, I think it’s easier for me to explain to my students why it’s important to get an education,” she said.

Ruffin and Benjamin-Ficken are examples of Augsburg teachers working in increasingly multicultural communities—where the ability to connect with students of diverse backgrounds is critical to student success.

Despite his passion for teaching, Ruffin didn’t begin his career in education. He first completed a bachelor’s and a master’s degree in business and began working for a retail company in southern Minnesota. Then one of his customers—a teacher—asked if Ruffin would volunteer at his school because the teacher wanted a strong, black, male role model to work with his students. “There was just something about being with kids that hooked me,” Ruffin said, “and I fell in love with teaching.”

Ruffin became a substitute teacher and eventually was teaching full time, so he decided to attend Augsburg to pursue a master’s degree in education. For the past five years, he has been teaching fifth grade at Riverside Central Elementary in Rochester, Minn.

For many students, Ruffin is the first black teacher and the first male teacher they have had, so he takes seriously his responsibility to be a role model in a community that is





WILL RUFFIN '13 MAE

increasingly more ethnically and culturally diverse. Judging by the drawings and awards posted by students on his classroom walls, and by the former students who often stop in at Riverside to visit, Ruffin is making a difference in students' lives.

As a student himself, Ruffin said, he was quiet and seldom participated in class discussions. As a teacher and leader, however, he's learned that his voice is important. "I know I have a lot to share, and I can enrich others' experiences through my own," he said. "I can't be a leader and be silent. I have a perspective that too often is lost or overlooked, and I need to share that."

Benjamin-Ficken, a member of the Mille Lacs Band of Ojibwe, also embraces the opportunity to bring her cultural perspective into the classroom. "My culture teaches that you are on this Earth to help others," she said. "Education is how I can make a difference."

## NATIONAL RECOGNITION

Since 2004, five Augsburg education graduates have received the prestigious Milken Award for Excellence in Teaching. This award provides public recognition and financial awards to elementary and secondary education professionals. Only 30 Milken Awards are given annually across the United States.



KASSIE BENJAMIN-FICKEN '12

At Augsburg, Benjamin-Ficken double majored in elementary education and math. This July, she completed her first year at Tatanka Academy in Minneapolis, where 13 of her 14 first-grade students were Native American.

In working with students from minority populations, Benjamin-Ficken strives to instill in them the belief that they can—and should—excel in school, especially in STEM fields where populations of color and females are significantly underrepresented. For example, this past spring, Benjamin-Ficken celebrated "Pi Day" (which falls on March 14, or 3/14, representing the first three digits in the mathematical constant, pi) with her students. A self-professed "math nerd," Benjamin-Ficken believes that these types of classroom experiences will help her students see math as a subject they can succeed in and, potentially, choose to pursue in their lives.

Augsburg's focus on urban education and teaching in a multicultural classroom were an important part of her educational experience, Benjamin-Ficken said. "My education studies at Augsburg really taught me to reflect," she said. "Taking time to ask what went well [in class], what didn't, and whether you reached every student—that's what makes you a better teacher."







## Bringing global issues and perspectives into the classroom

Teaching and traveling are more than passions for **Kate Woolever '11**—they are vital to her own education as a citizen of the world. As a studio art and education major at Augsburg, Woolever combined her interests into a career that today allows her to continue her own education and to provide meaningful learning experiences for her students.

Woolever's mother, father, and brother are teachers, so it's no surprise that she also chose to become a teacher. "Teaching is completely a part of my life," she said. "For me it's about service to others."

Woolever came to Augsburg because she wanted to teach in an inner city or international school, and she felt Augsburg's program would best prepare her for that career. As a student, Woolever took advantage of opportunities to study abroad through the College's Center for Global Education. She studied in Namibia, Thailand, and Ghana, where she completed her student teaching. She said she has always "traveled with a purpose," using travel to learn about others by experiencing their lives firsthand.

After she became an art teacher at St. Paul Preparatory School in the Twin Cities, Woolever had another opportunity to travel and teach abroad. She was one of five U.S. teachers selected to participate in a program through World Savvy and the U.S. State Department. With 30 U.S. high school students, she studied the environmental, social, economic, and political impacts of climate change in Bangladesh. The group spent one month living with host families while participating with Bangladeshi students in research and service projects.

Woolever lived in the Rayer Bazar slum located on the edge of the capital city of Dhaka—the fastest growing city in the world. She interviewed and photographed climate refugees who had moved to the city from outlying areas because the flooded coastal lands are uninhabitable and the soil is too

saline-contaminated to support crops.

"These climate refugees now live in indescribable squalor," Woolever said. "There are a thousand people per square kilometer living in Rayer Bazar; 100 people sharing three open gas flames for cooking and a single squat toilet."

This experience, Woolever said, made her more aware of the global effects of climate change and emphasized the importance of spreading the word. "The guilt I felt—coming from my bountiful country and witnessing these people's atrocious living conditions—constantly tugged at me, and I needed to find a way to respond."

One way Woolever responded was to turn her photos and stories into a traveling exhibit, which she hopes to show at numerous venues across the state. This past March, her work was displayed in Augsburg's student art gallery in Old Main; the exhibit then was shown in the Pelican Rapids (Minn.) Library during May and June.

Because of her experiences in Rayer Bazar, Woolever also is committed to finding ways to incorporate real-world issues into her classroom. The Bangladeshi trip was a stark lesson in how much we consume and how wasteful we are as a culture, Woolever said. Education, at the very least, "is not something we should take for granted."



To see samples of the photos and stories from Woolever's studies in Rayer Bazar, Bangladesh, go to [augsburg.edu/now](http://augsburg.edu/now).

## Flipped classrooms: Creating student-focused learning environments

Most of the time, a noisy middle school classroom doesn't seem like a productive learning environment. But, when the classroom is "flipped," noise is a sign that students are engaged in the learning process and working constructively with each other.

**Tara Martinson '09 MAE** leads a lively seventh-grade

### INNOVATIVE EDUCATION PROGRAMS

In 2009, the Margaret A. Cargill Foundation awarded Augsburg more than \$400,000 in support of its teacher preparation programming. Augsburg was one of only four Minnesota colleges receiving these grant funds. Augsburg also participates in the Network for Excellence in Teaching (NExT) and is one of six private colleges in the Twin Cities working to improve teacher education through the Twin Cities Teacher Collaborative (TC2), made possible by major funding from the Bush Foundation.

The College also gives education majors an opportunity to engage elementary school children in the sciences through Girls in Engineering, Math, and Science (GEMS) and Guys in Science and Engineering (GISE), two summer programs held on the campus.

pre-algebra class at Central Middle School in Eden Prairie, Minn. The reason for all the activity is that Martinson uses the flipped learning model of instruction. With this particular method, students listen to an online lecture at home and complete a “note sheet”—a structured note-taking guide—on the lesson. The next day in class, students spend the majority of their time in “hands-on” learning exercises, working out practice problems and completing small group activities. Students can ask each other for help and are required to check their work with Martinson.

Martinson, who has taught middle school math for five years, flipped her classes in January 2012 after learning about the method at the 2011 Education Technology Conference hosted by TIES, the St. Paul-based education technology training organization. During the winter break, she recorded lectures

and set up the resources for her classes and then introduced the model to her students at the start of the new term.

With flipped learning, Martinson said her students are more engaged because the responsibility for learning the material rests with them. “Before [flipping the class format], I typically would lecture for 35 minutes, and the students would have the last 10 minutes of class to start their assignment,” Martinson said. “Then, if a student got lost, they would just shut down. Now there is a much higher level of engagement and retention.”

Flipped learning changes education from a teacher-centered classroom to a student-focused learning environment, said **Kari Arfstrom '89**, executive director of the Flipped Learning Network, a nonprofit organization dedicated to providing educators with the knowledge, skills, and resources

With research support from George Mason University and sponsored by Pearson, the Flipped Learning Network this summer released the first comprehensive literature review on the flipped learning model. The full-length literature review, along with an executive summary and white paper, are available to download for free at [flippedlearning.org/research](http://flippedlearning.org/research).





to successfully implement flipped learning.

“When I went to school,” Arfstrom said, “it was the teacher who was imparting information to the student. Now the students are leading and determining what they need.” This model makes students more accountable because the teacher has an opportunity to talk with them every day, Arfstrom said.

With flipped learning, teacher interaction with students increases dramatically, said **Taylor Pettis '03, '09 MAE**, senior manager of marketing communications at Minneapolis-based Sophia Learning, which has worked with thousands of teachers to create flipped classrooms. “One of the teachers we worked with said his feet hurt after class because he’s walking up and down the aisles so much more.”

Teachers also have a greater opportunity to provide differentiated instruction to each student when they use a flipped learning model, Pettis said. This customized, student-centered attention leads to improved student learning. “Eighty-five percent of teachers we work with report improved grades in their flipped classes.”

For Martinson, the benefits go beyond improved performance in class. In the flipped environment, she said, students learn social skills, relationship building, and self-advocacy—abilities that will serve them well in high school, in college, and beyond.

## STATE FUNDING TO EXPAND THE DIVERSITY OF MINNESOTA'S TEACHER WORKFORCE

In May, the State of Minnesota approved legislation granting Augsburg College nearly \$400,000 over the next two years to launch the East African teacher preparation program. The new Augsburg EAST (East African Students to Teachers) initiative will provide scholarships, academic support, and service learning opportunities for East African students who are education majors at Augsburg’s Minneapolis and Rochester campuses.

The number of East African students in K-12 public schools is growing in many communities throughout Minnesota. School systems are challenged to meet the needs of these students, many of whom are the first in their families to receive education in the United States. Augsburg’s strong relationships with the Somali and East African communities and its successful record of teaching East African education majors, in both Minneapolis and Rochester, make it uniquely qualified to lead this initiative.



**Every year**, more than 600 Auggies are enrolled in education degree programs at Augsburg’s Minneapolis and Rochester campuses. About 250 of those students are undergraduates—of all ages—pursuing bachelor’s degrees in education. The remaining 350 are enrolled in the College’s Master of Arts in Education program, which provides training for professionals to begin a career in teaching or for current teachers to obtain additional licenses or endorsements. Every day, these Auggie educators—both in and outside of the classroom—are preparing our children to live and grow in our increasingly diverse, globally connected, and technologically sophisticated world. They are, literally, shaping our future potential.



## THE CENTER FOR SCIENCE, BUSINESS, AND RELIGION

### Expanding undergraduate research

**THE CENTER FOR SCIENCE, BUSINESS, AND RELIGION** at Augsburg College will bring together the study of global business, advanced science and technology, and religion and the search for meaning into a first-of-its-kind education center.

The Center will house classrooms, labs, and key Augsburg initiatives, including programs that support our success in undergraduate research. It will enable Augsburg to accommodate a greater number and larger scope of year-round research projects across disciplines—the kind of long-term educational projects that help students gain 21st-century problem-solving skills.

The tremendous impact of these research programs is evidenced by the growing number of students who leverage the robust, hands-on skills they learned in their on-campus experiences to obtain off-campus research positions and continue to graduate programs. Augsburg students are sought after by institutions such as the Massachusetts Institute of Technology, the Mayo Clinic, the University of Maryland Robotics Center, and many other organizations. (See more examples on page 8.)

We know that Augsburg's faculty-led research makes a profound difference in the educational experience of our students—and, through their work, will shape advancements in science, technology, and other fields across the globe. The Center for Science, Business, and Religion (CSBR) is a fitting manifestation of our commitment to the growth of this work.



it takes an

AUGUST

## Leading the way for others

### ALUMNI ENGAGE IN SUPPORT OF THE CENTER FOR SCIENCE, BUSINESS, AND RELIGION

"We know what a difference the generosity of others made for us. Truly, it was the acts of strangers, other Augsburg leaders, whose gifts provided foundational support for the College, before our times here. It's our turn."

So said **Wayne Jorgenson '71**, as he and **Christopher Ascher '81** met recently on campus to help plan a series of Alumni Leadership Summits for their classmates from the decades

of the '70s and '80s.

"Those early gifts from alumni and friends of the College made it possible for each of us to experience a great Augsburg education," Ascher said. "We are convinced. Now is our time to make the investment and help open doors for others."

Both Jorgenson and Ascher know some things about good investments through their accomplishments in the

field of finance. Jorgenson has applied his business degree from Augsburg, now serving as senior vice president of investments at UBS Financial Services in Bloomington, Minn. Ascher, a finance major with a psychology minor, also played on the Augsburg soccer team. Ascher now leads and manages the wealth management office for Morgan Stanley, also in Bloomington, Minn.

**"We are convinced. Now is our time to make the investment and help open doors for others."**

Both men chose to step up, inspired by the message of **CSBR Campaign Chair Mike Good '71** to "Believe." By first making their own leadership gifts in support of the building, and then by chairing their respective Alumni Leadership Summits and \$1 million class challenges, they are adding their enthusiasm and leadership to the cause. Their goal is to ensure the success of the effort to build a new Center for Science, Business, and Religion at the very heart of the Augsburg campus.

"We both see this building as the essential next step in the College's development. No other campus we know has created such an exciting intersection of disciplines—science, business, and religion—to serve students and forge a pathway to a better future for us all," Jorgenson said.

Watch for updates on the Alumni Leadership Summits in future alumni communications.

CATHERINE REID DAY

Wayne Jorgenson '71 [left] and Christopher Ascher '81 [right].



# INTRODUCING AUGSBURG'S NEWEST ALUMNI

The graduating class of 2013 added more than **700 Auggies**—from our undergraduate, graduate, and doctoral programs—to the College's alumni ranks. This brings the total number of alumni to more than **28,000 people** living in all **50 states** and **57 countries** around the world.

**We Are Called | Auggies!**



## INFORMED CITIZENS

The 2013 Augsburg College Commencement theme—**"informed citizens"**—was inspired by the College's mission statement.

"To me, an informed citizen is someone—in any profession, living out any vocation—who seeks information, digests it, and vigorously participates in society by putting their knowledge to a good, collective use. It means that we are prepared to inform, encourage and uplift people to make a difference for themselves and for the world we live in."

— MARY GODI '13, MAY COMMENCEMENT SPEAKER



To see additional photos, read Commencement addresses, or watch ceremony videos from May and June, go to [augsborg.edu/now](http://augsborg.edu/now).





May 4, 2013



June 23, 2013

# AUGGIES ARE ACHIEVERS

## SUCCESS AFTER COLLEGE

COMPILED BY WENDI WHEELER '06

Each year, more than

**100** employers

visit campus to recruit students  
or to participate in career-related events

including Fairview Riverside Hospitals  
and Clinics, the federal government,  
KDV consulting, KPMG, Target Corp.,  
Thrivent Financial for Lutherans™, and  
Twin Cities television and radio stations



More than **60%**  
OF AUGSBURG STUDENTS

ENGAGE IN INTERNSHIPS and major-related work with  
business, non-profit, and government employers,  
gaining professional experience before graduation



More than **90%** OF AUGSBURG STUDENTS  
are fully employed or enrolled in graduate school  
within 18 months of graduation



### LAURIE BARGER '13

Associate Analyst—Merchandising and Business Intelligence,  
Target Corporation

**At Augsburg:** Mathematics and Spanish major, played on the women's soccer team, studied abroad in Mexico and Cuba, tutored for the Mathematics Department, volunteered at a local social service agency doing taxes for low-income families, member of the Augsburg Business Association

*"From the moment I stepped on campus, I knew that Augsburg was going to give me the drive, motivation, and opportunities I would need to become successful. Through networking and community involvement, making strong relationships with my professors and peers, as well as being educated in a high-level, real-world environment, I was able to build a résumé that made me stand out from everyone else. With the help of the Strommen Center and my professors, I was able to confidently take what I had learned and comfortably transition from a full-time student and intern to a full-time employee."*





### JOHANNA FRYKMARK KITZMAN '10

EDI implementation analyst,  
SPS Commerce

**At Augsburg:** Double major in international business and business management, Honors program, co-captain of women's golf team, worked in the alumni relations office

*"When I moved from Sweden to begin school at Augsburg, it was the first time I had set foot in the U.S. The international student staff, my golf coach, my team, and my professors all helped me get past my homesickness and establish friendships. Thanks to their support, I finished my degree and today I am happily married, am working in the city, and own my very own American house in the suburbs."*



### JENS OLSON '10

Medical student, University of Minnesota  
Medical School

**At Augsburg:** Biology major, Honors program, did research related to asthma and presented at a national conference, first-year orientation leader, studied abroad in Vietnam, volunteered and worked at hospitals, was a Fulbright English Teaching Assistant in Vietnam

*"Augsburg's emphasis on service and openness to all members of our world community not only aligned with my beliefs but helped me develop and shape myself into who I am today. The experiences I had at Augsburg and the relationships I developed with staff and faculty helped me decide that I wanted to serve others as a doctor and then get into medical school—definitely an accomplishment I am proud of."*

The **CLAIR AND GLADYS STROMMEN CENTER FOR MEANINGFUL WORK** provides individualized assistance with choosing a major, finding an internship, writing résumés, developing interviewing skills, attending job fairs, and helping students find meaningful work after college



### KATHLEEN WATSON '12

Editorial assistant at a GLBT media company that produces a bi-monthly magazine, web content, international news, and podcasts/entertainment

**At Augsburg:** Double major in theater arts and English, Honors program, Honors house president, did research on dramaturgy, member of Feminist Collective

*"My experience at Augsburg College allowed me to not only create a successful and fulfilling career—it allowed me to embrace and love who I am and use my talents and skills to work for a community I believe in. My job truly feels like my vocation: I'm using my gifts to meet a need in a community I advocate for and support."*

### Graduates from the class of 2012 SECURED FULL-TIME EMPLOYMENT with organizations including:



3M, Advanced Medical Electronics, Air Force Research Labs, Ameriprise Financial, Cargill, Comcast, Dart Transit Company, Delfi Technologies Inc., Delta Airlines, Hennepin County, Marriott, the Mayo Clinic, the Minnesota Department of Revenue, Minnesota Twins, Piper Jaffray, Prudential, Regions Hospital, Robert Half Technology, Robotics Redefined Inc., Sherwin-Williams, Target Corp., Teach for America, Thomson Reuters, University of Minnesota, and Wells Fargo



# HYBRID LEARNING

**F**or Lisa Benjamin '06, '12, the possibility of going back to school was appealing, but finding time to spend in a classroom was challenging.

In 2010, Benjamin sought a license to teach in Minnesota and to sharpen her skills in American Indian student instruction—a field she has been passionate about since her youth. But, like many of Augsburg's non-traditional learners, Benjamin had the busy schedule and family responsibilities of a working adult.

That's why a unique Augsburg College program that takes advantage of the strengths of both classroom and web-based learning environments—called hybrid or blended learning—offered an ideal opportunity. Courses delivered in a hybrid format combine traditional face-to-face components and online learning activities to optimize student engagement.



110101001001011001010101010

BY LAURA SWANSON

## Students will earn degrees through combination of online and in-person instruction

"I thought the Augsburg program was a perfect match for what I was working toward," Benjamin said. "I liked the fact that a partially online course meant I didn't have to go into school every weekend or every day. My son was 3 years old, and I didn't want to be away from him all the time."

By taking advantage of the strengths of a hybrid program structure, Benjamin met her teaching licensure goal and joined a tight-knit community.

"The other students were a remarkable, supportive group of people," she said. "I got to learn from them and their experience."

### THE EFFECTIVENESS OF HYBRID LEARNING

Augsburg historically has offered only select hybrid classes. However, beginning this fall, the College will expand the num-

ber of courses offered in a blended format.

Augsburg will launch a hybrid instruction model for a significant number of graduate and adult undergraduate courses at its Minneapolis and Rochester campuses, shifting approximately half of students' course contact time to a web-based format. Students in these blended courses will follow a schedule in which in-classroom meetings and online instruction alternate every other week.

Augsburg already employs a variety of approaches to hybrid instruction, and the proportion of in-class versus online course contact time varies from program to program based on student demographics. For example, Augsburg's Master of Arts in Leadership and Master of Fine Arts in Creative Writing programs offer a low-residency schedule in which one- or multi-week intensive face-to-face sessions are paired with

00100101100101010100100101100100



**“Many organizations are finding out that, where possible, combining face-to-face meetings with work in an online environment increases student satisfaction, student learning, and retention when compared to a course that’s offered solely online.”**

online coursework completed throughout the term.

The new initiative to expand hybrid program offerings with an every-other-week format is based on recommendations made following multi-year studies through which faculty, staff, and administrators identified how the College could best further its tradition of delivering high-quality, face-to-face instruction; integrate technology into programs for non-traditional students; align with the changing demands of the adult education market; and satisfy federal education regulations.

“Much of the inspiration for this work stems from the opportunity we identified as an institution to enhance the way we serve our students,” said Lori Peterson, assistant vice president and dean of graduate and professional studies.

Peterson, who chaired a task force on academic program structure, said the College is taking a thoughtful approach to integrating online elements into teaching and learning. “Our faculty and curriculum committees have done tremendous work to ensure quality in our blended learning approach and to identify the ways in which we will achieve the highest level of learning outcomes,” she said.

By shifting additional academic programs to a hybrid format, the College will meet the needs of current and future non-traditional learners. A 2010 U.S. Department of Education analysis of online-learning studies concluded that hybrid courses were at least as good if not marginally better and more engaging than a fully online model.

“Many organizations are finding out that, where possible, combining face-to-face meetings with work in an online environment increases student satisfaction, student learning, and retention when compared to a course that’s offered solely online,” said Dan McGuire, an education and communication specialist who is working with the College as the project manager for a hybrid teaching and learning transition team.

Nationally, 6.7 million higher education students took at least one online course in 2011, accounting for nearly one-third of all such students. These figures, released in the 2012 Survey of Online Learning, detail those classes in which at least 80 percent of the course content was delivered online, but schools offer online learning in varying degrees—including a web-facilitated instruction model with few online elements as well as the blended learning model Augsburg selected.

Non-traditional students 21 and older constitute the majority of online learners. Frequently, adult students prefer to take courses online or to have some combination of an online and a face-to-face format because it affords greater flexibility as the students juggle full- or part-time employment, family commitments, and other obligations while attending school.

By implementing a hybrid model for adult students, “Augsburg is retaining the power of its physical community—of a social, spiritual place that exists within a long, vibrant history—and is fusing the educational tradition of the College with an effective teaching and learning system,” McGuire said.



## A COLLEGE-WIDE ENDEAVOR

Rolling out a new academic program structure is an effort that requires diligence, commitment, and coordination. In order to offer adult undergraduate programs in a hybrid format, Augsburg faculty and staff for almost a year have worked to re-conceptualize and redesign face-to-face classes so that content can be presented through online course management software.

Often times, students in hybrid courses master more basic material online at their own pace so that the classroom becomes a place where the application of that knowledge can be refined through lab experiments and discussions with peers or the professor.

The online component in Augsburg's hybrid courses will be delivered through Moodle, a website in which educators create micro-sites for each unique course. Augsburg has used Moodle since 2005 and selected this learning management system because the platform is "grounded in sound teaching principles," according to Scott Krajewski, director of information technology.

Moodle is recognized for supporting activities common in a classroom, and it "provides an elegant structure to ask and answer questions, to present information, and to engage in an educational community in between meeting times," McGuire said. "The beauty of Moodle is that it's a very powerful tool—all of the different variations of interacting with students have been thought through."

According to Krajewski, Augsburg faculty and staff are working in collaboration to design the hybrid courses and to implement best practices for teaching online. Members of Augsburg's information technology staff are certified in online course design and are experts at tailoring classes so that they "best match the institutional mission as well as the needs of distinctive academic departments, course sections, and students."

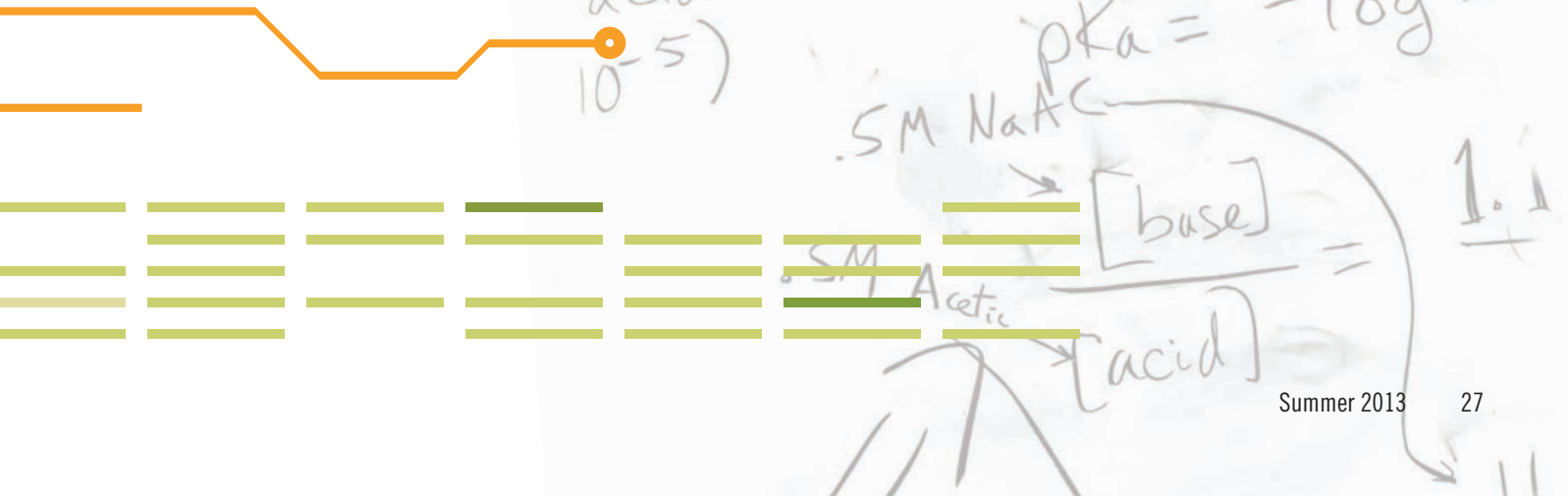
By the end of May, nearly 200 faculty members had begun the process of converting adult undergraduate courses for fall 2013 into a hybrid model, and their work continues this summer. Together, faculty and staff members will convert approximately 300 unique courses into a new format—tasks that McGuire said require a time commitment ranging from 10 to 40 hours per class.

Developing high-quality hybrid courses requires sufficient time for planning, designing, developing, and testing. Moodle then allows professors to maximize the productivity of the in-class portion of their instruction and to use innovative, multimedia elements online. In contrast to an in-person course with minimal supplementary material, the instructor and students in a hybrid course interact with each other online—they engage in discussion, complete activities, and consume entirely new information in textual, visual, and auditory formats.

Susan O'Connor, associate professor of education, has been teaching in a hybrid model for the past five years and served as a co-instructor for Benjamin's teaching licensure program. O'Connor found that while she initially was hesitant to instruct online, she quickly realized the benefits of the new format. "It turned out to be one of the best teaching experiences of my career," she said. "This teaching method calls students to take more ownership in their learning, it offers a lot more freedom of time around their schedules, and it sharpens the objectives that they need to fulfill during each class session."

Benjamin found that the blended learning model pushed her to be specific and clear in her written communication and to master course content by approaching assignments at her own pace.

"I feel like the program helped me in my career and served the K-12 students I work with," she said. "I was challenged, but at the same time it was possible for me to be a mom, to be a student, and to have a full-time job."



## FROM THE ALUMNI BOARD PRESIDENT

Dear alumni and friends,

As a third-generation Auggie, I am thrilled to be serving as the new president for the Augsburg College Alumni Board. My grandparents, Rev. Waldemar and Thora (Torricks) Anderson, attended Augsburg in the 1930s, and my father, Dan Anderson, graduated in 1965 and is currently a member of the Board of Regents. I have fond memories of attending Augsburg basketball games with my dad as a little girl, and I'm proud to carry on the Augsburg legacy.

Graduating from the Augsburg Weekend and Evening College program in 1995, I was immediately grateful for the flexibility of the program, which allowed me to work full time while pursuing my degree. Today I am an accomplished Realtor® in Minneapolis and its western suburbs, and I live in Woodland, Minn., with my husband, Scott, and our new baby boy, Finn.

My first order of business as president is to inform you that the Auggie Alumni Directory and the Maroon Pages have joined forces to provide you with an all-encompassing resource to find professional and personal information about your classmates in one simple-to-use location. The new **Auggie Maroon Pages** will make it easier for you to stay connected with fellow Auggies and your alma mater.

This fall you will be asked to complete an alumni survey. The personal and professional information collected in this survey will appear online in the re-launched Auggie Maroon Pages. As a business owner, I'm excited about the potential the Auggie Maroon Pages offer for connecting with other alumni, but the success of the new service depends on user participation—so log in now! To open the door to this network, go to [augsborg.edu/alumni](http://augsborg.edu/alumni), click on “Maroon Pages,” create your own login name and password, and click again on the “Maroon Pages” box.

The Alumni Board is committed to lifting up the accomplishments of our fellow Auggies. The new Auggie Maroon Pages is one more tool that will help us discover and share the many success stories of Augsburg graduates. Please consider sharing an update for class notes that will be featured in future issues of *Augsburg Now* and the NOW@Augsburg online newsletter. Help us share the difference an Augsburg education can make.

Sincerely,

TRACY SEVERSON '95  
ALUMNI BOARD PRESIDENT



**ALUMNI BOARD** Front Row [L to R]: Jill Watson '10 MBA, Holly Knutson '03, '07 MBA, Marie Odenbrett '01, Kathy Amos '87, Rachel Engebretson '98; Back Row [L to R]: Chris Hallin '88, Jerry Poland '92, Jordan Moore '12 MBA, Sarah Grans '01, Tracy Severson '95, Chris Ascher '81, Brent Peroutka '02, Rick Bonlender '78

## NEW MEMBERS



“The College is doing tremendous work, and I want to be a part of this great team. I also will be a visible promoter of Augsburg College in my workplace, church, and community.”

**BRENT PEROUTKA '02**  
FINANCIAL ADVISOR, COMPREHENSIVE WEALTH SOLUTIONS



“I want to serve on the Augsburg College Alumni Board because I believe that building a strong network of current and former students—from both the Rochester and Minneapolis campuses—will enrich the experience had by all.”

**JORDAN MOORE '12 MBA**  
FINANCE MANAGER, IBM



“It's difficult to express what Augsburg College means to me. Augsburg has been a huge part of my life and has offered me opportunities to gain a great education, see the world, and discover that anything is possible.”

**NICK SWANSON '09, '12 MBA**  
HOSPITAL ADMINISTRATOR, ALLINA HOSPITALS & CLINICS



“Simply put, my experience at Augsburg was much more than I had hoped for from any college. I enjoy the sense of community that came with being an Auggie.”

**RACHEL ENGBRETSON '98**  
ATTORNEY, BINSFELD & ENGBRETSON, PA



“I look forward to helping spread the word about the transformation taking place at Augsburg, to getting classmates reconnected and engaged with the College, and to improving the board's ability to leverage connections to achieve larger goals.”

**RICK BONLENDER '78**  
BUSINESS BANKER



## Leland B. Sateren's 100TH BIRTHDAY CELEBRATION

**SUNDAY, OCTOBER 13**

**4 p.m., Normandale Lutheran Church  
Edina, Minn.**

On October 13, 2013, **Leland B. Sateren '35** would have been 100 years old. **Family and friends will commemorate Sateren's legacy at a musical celebration at 4 p.m. on his birthday at Normandale Lutheran Church, 6100 Normandale Road, Edina, Minn.** The event is open to the public.

Sateren taught at Augsburg from 1946 through 1979, during which time he also was chair of the Music Department. His work includes more than 400 choral pieces that are sung in churches throughout the United States. Sateren's accomplishments include premieres of works with the Minnesota Symphony Orchestra and a piece that was commissioned by the United Nations.

**Peter Hendrickson '76**, director of the Augsburg Choir, is the music advisor for the event. He is assembling a program of Sateren compositions in addition to a couple of pieces by good friends of Sateren. Each piece performed will be conducted by an Augsburg alum who was mentored by Sateren. The program also will include hymns and Sateren anecdotes.

**Nearly 160 alumni from the 1950s-80s plan to participate in the event by singing. A rehearsal—and reunion—is Saturday, October 12, at Normandale Lutheran Church.**

Every effort was made to reach all music alumni who sang during Sateren's career at Augsburg. **If you would like to participate, email [sateren100@gmail.com](mailto:sateren100@gmail.com).**

**Mike Walgren '64** is chair of the planning team. Others working on the event include Hendrickson, **David Clarke '76**, **Jim Erlandson '76**, **Tom Fischer '72**, **Bill Halverson '51**, **Sally (Hough Daniels) Herron '79**, **Anne (Molison) Klus '76**, and **Naomi (Christensen) Staruch '81**. In addition, **John Hanson '76** and **Paul Read '77** were instrumental in the early stages of planning.



## Meet David 'DJ' Hamm '08



The Augsburg College Alumni Association welcomes **David "DJ" Hamm '08** as the new volunteer and alumni engagement manager within the alumni and constituent relations office. David comes to Augsburg with a background in event planning, social media communication, and philanthropy.

"Civic engagement and service learning are major parts of the Augsburg experience," Hamm said. "As Auggies, 'we are called' to serve the community beyond Augsburg as I did in 2008 as an AmeriCorps VISTA member. **I want to build upon the tradition of giving back by creating meaningful opportunities for alumni, current students, and local residents that instill pride and strengthen our collective community.**"

David lives in Minnetonka with his wife, **Emily Crook '07**. He can be reached at 612-330-1329 or [hammd@augsb.org](mailto:hammd@augsb.org). Follow David on twitter @DJHamm1.



## GIVE US YOUR FEEDBACK

Later this year, Augsburg will invite alumni to participate in a magazine readership survey created by the Council for Advancement and Support of Education (CASE). This web survey is designed to help colleges and universities evaluate how readers view their campus magazine and to benchmark the results.

**Email [langemo@augsb.org](mailto:langemo@augsb.org) to update your email address.** A random sample of *Augsburg Now* readers will be emailed to participate in this survey.

# ALUMNI class notes

**65** John Luoma published an article in the book *Religion: A Clinical Guide for Nurses 2012*.

**74** Tom Koplitz was named Director of the Minnesota Prevention Resource Center. He has managed several federal and state prevention projects during the past 22 years. He also manages the drug-free coalition, Partners for a Drug Free Chisago County.

**Scott Seal** released an online video that brings to life a scene from his 2011 novel *Convergence: A Novel of Science Fiction*.

**79** Doug Greseth, boy's basketball coach at Wesley Chapel High School near Tampa, Fla., won his 400th career game in December. He has coached 26 people who have gone on to play college basketball or football, including three players in the NFL and one in the NBA. He was named the Sunshine Athletic Conference Coach of the Year in 2011-12 and 2012-13.

**81** Terri Bocklund was chosen by jury as an Artist in Residence at Isle Royale National Park, located in the northwestern section of Lake Superior.

**82** Kristine West Denton performed Beethoven's "Emperor" piano concerto with the Erie (Pa.) Philharmonic Orchestra at Edinboro University on February 12. She is an associate professor of music at Edinboro University.

**87** Jacquie Berglund, owner of FINNEGANS Inc. and the FINNEGANS Community Fund, was awarded the Social Impact Award for Best Social Entrepreneur from *Minnesota Business Magazine*. Berglund also received the Best Small Business Award from the Minneapolis Regional Chamber of Commerce in March. For the past four years, Berglund has been coached by **Buffie Blesi '90, '97 MAL**, owner of the KnowledgeSphere Group of AdviCoach. Blesi helps FINNEGANS grow its profits so that it can continue to purchase fresh produce for food banks in each of the markets where its beer is sold.

**92** Heather Johnston was promoted to city manager of Burnsville, Minn.

**02** Heather Cmiel, account director with Minneapolis-based public relations firm



## Auggie Legacy Family

The fourth of five children from the Schmit family graduated this past May from Augsburg College. This fall, the College will welcome to campus the fifth Auggie from the Schmit family. The Schmit children, shown holding their fingers up in their birth order, include [L to R]: **Hannah Schmit '18, Peter Schmit '13, Caitlyn Schmit '11, Michael Schmit '09, Christianna "Christi" Lobermeier '08**. These Auggies are the children of Kathy and Dave Schmit of Tomahawk, Wis.

Weber Shandwick, was named to the board of directors for the Minnesota chapter of the Public Relations Society of America (PRSA).

**Mel Freitag** completed her PhD in curriculum and instruction with minors in composition/rhetoric and educational psychology at the University of Wisconsin-Madison. She has accepted a position as a clinical assistant professor and director of diversity initiatives for

the University of Wisconsin School of Nursing.

**03** James Pope, instrumental music instructor at North Branch (Minn.) High School organized the North Suburban All-Conference Honors Band program this past January with 10 high schools represented. **Bob Stacke '71**, chair of the Augsburg College Music Department, directed the concert band's performance. The festival also included a separate

## AUGGIE SNAPSHOTS



**94** Iris Grace Terrell was born on February 25 to **Lisa (Ritchie) Terrell** and Chris Terrell. She joins big sisters Julia, age 9, and Cece, age 7.



**97** Tara (Cesaretti) McLeod and Chris McLeod '00 welcomed daughter Maren on October 11. She joins big sister, Cora.



**05** Allison (Cornell) and Matt Broughton '06 welcomed their son Calvin Patrick Broughton on April 24. Calvin joined the family as the first grandchild for Randy and Pam Cornell and Cal and Alice Broughton, and the first nephew for **Jeff Cornell '15**.

### CORRECTION:

On page 25 of the Spring 2013 issue of *Augsburg Now*, **Cristina M. Olson '00 '05 MSW** was incorrectly listed as the assistant vice president for student affairs at Towson University. She is the assistant to the vice president for student affairs.



All-Conference jazz band under the direction of Dave Mitchell, director of the Minnesota Youth Jazz Ensembles.

**04 Elsa Maxwell** and her husband, Rodrigo Bello, have relocated to Duluth, Minn., after residing in Santiago, Chile, for nine years. Elsa completed her master's degree in Latin American Studies at the Universidad de Chile and is working on her doctorate in literature.

**08 Kimberly A. Cruce** was appointed to the University of Michigan Mott Children's Hospital Nursing Governance Committee. Before joining Mott, Cruce was on staff at Mayo Clinic in Rochester, Minn.

**09 Alissa Nollan** started a new position in November as coordinator for the graduate business programs at Saint Mary's University in Minneapolis.

**Jenni (Pickford) Anderson** married Thomas R. Anderson, Jr. on July 28, 2012, in Rosemount, Minn. They now live in DeKalb, Ill. where Jenni is working on her master's degree in philosophy at Northern Illinois University, after which she hopes to pursue a doctoral program.

**10 Matthew Curtis** joined The Principal Financial Group's Minnesota Business Center. He serves as a financial advisor and financial representative.

## GRADUATE PROGRAMS

**Dan Dierfeldt '94 MSW** was elected to represent Minnesota as a delegate to the 2012 National Education Assembly in Washington, D.C.

**Kathy Thoreson '96 MSW** retired in January after serving as chief executive officer of Lutheran Services in Tennessee.

**Ed Frizell '05 MAL** was promoted during February to deputy chief of the Minneapolis Police Department. He previously served as the First Precinct inspector and has had a career with the Minneapolis Police Department since 1993.

**Dr. Amit K. Ghosh '12 MBA** earned the Certified Physician Executive (CPE) degree from the Certifying Commission in Medical Management. The CPE degree indicates that the physician has achieved superior levels of professional excellence and management experience while also demonstrating effective knowledge and leadership skills.



# HOMEcoming 2013

SEPTEMBER 23-28

Come back to campus to enjoy Homecoming 2013 and Parent and Family Weekend with alumni, parents, and friends. New events along with traditional favorites make this one of the best times to visit campus all year. Visit [augsborg.edu/homecoming](http://augsborg.edu/homecoming) for more information and to register.

## PROGRAM HIGHLIGHTS INCLUDE:

### Friday, September 27

#### Homecoming Convocation with Distinguished Alumni Awards

Hoversten Chapel, Foss Center, 10 to 11:30 a.m.

Recognizing the First Decade, Spirit of Augsburg, and Distinguished Alumni Award winners.

#### Homecoming Convocation Luncheon

Dining Commons, 12 p.m.

Enjoy a time for fellowship as we continue to recognize and celebrate our distinguished alumni award winners as well as the 50-Year Club inductees from the class of 1963.

#### Faculty and Faculty Emeriti Meet and Greet

Lindell Library, 4 p.m.

Reconnect with faculty from your time at Augsburg College and take the opportunity to meet current faculty from a variety of departments. Refreshments will be served.

#### Auggie Hours

Republic, 6 to 9 p.m.

Augsburg Young Alumni, 10th Reunion, and 25th Reunion will come together for an all-out Homecoming bash! Republic is located at 221 Cedar Ave. S., Minneapolis.

### Saturday, September 28

#### Breakfast with the Provost

Oren Gateway Center Atrium, 9:30 a.m.

Current Auggies and their parents are invited to a breakfast to meet Karen Kaivola, the College's new Provost and Chief Academic Officer.

#### Augsburg Legacy Family Event

Admissions Suite, 11:30 a.m. to 1 p.m.

Augsburg legacy families—past, present, and future—will enjoy time together at this special reception.

#### Taste of Augsburg

Murphy Square, 11 a.m. to 1 p.m.

The event includes carnival-style booths operated by student groups, alumni, and local restaurants, as well as games, inflatable bounce houses, and fun for the entire family.

#### Homecoming Football Game vs. Hamline

Edor Nelson Field, 1 p.m.

Cheer on the Auggie football team as they take on the Hamline Pipers!

#### Auggie Block Party

Parking Lot K, 3:30 to 6 p.m.

Enjoy live music, barbecue fare, reunions, and more.

## Augsburg College President Emeritus Charles S. Anderson dies at 83

Charles S. Anderson, respected reformation scholar, higher education leader, and president of Augsburg College from 1980 to 1997, passed away June 14.

As the eighth president of Augsburg, Anderson led the College to expand diversity in enrollment and programs; to advance its curriculum to draw more fully on the resources of the city as an extension of the College's campus and classrooms; and to strengthen its commitment to spiritual growth, freedom, and liberal arts education.

During his tenure, Anderson said, **"A liberal arts education answers what business leaders say they need: people who can communicate, people who can think, people equipped for change... people who understand history and the possibilities of the future,"** and he led the College to be clear and focused in its mission while embracing opportunities for growth and progress.

Anderson was a constant advocate for Augsburg and helped to establish the College's public presence in the Twin Cities, said David Tiede, Augsburg College Regent and former Bernhard M. Christensen Professor of Religion and Vocation. Tiede, who studied under Anderson and served as his faculty colleague at Luther Seminary, said that Anderson "brought Augsburg into the public square of the city of Minneapolis in a way that it hadn't been previously" and put the College on "a trajectory that has been taken effectively forward."

**"Chuck Anderson was a careful steward of Augsburg's distinctive legacy of liberal-professional-experiential education in the city,"** said President Emeritus William V. Frame, who succeeded Anderson at Augsburg. "He took the view that the College was, in fact, the Church at 22nd and Riverside, and he made it profoundly hospitable to a daring array of diversity—not only religious and cultural, but of learning styles and varying physical capacities."



Anderson wears the Knight's Cross, an honor presented in 1993 by His Majesty King Harald V of Norway to recognize Anderson's work to strengthen ties between the U.S. and Norway.

Anderson advanced the College vision he inherited from Oscar Anderson and, before him, Bernhard Christensen and passed on "an extraordinary College of the Church, which continues today along the path he and his predecessors laid out for it," Frame said.

Anderson was born in Madison, Wis., in 1930—the 400th anniversary year of the Augsburg Confession, the statement of faith for which the College was named. He earned a bachelor's degree from St. Olaf College in 1951 and after graduation went on to serve as a Marine Corps officer. He later continued his studies, earning a master's degree in English from the



Anderson attends Augsburg College's 1994 Commencement ceremony with his wife, Catherine.

Anderson pictured during his tenure as a Luther Seminary professor.



His Majesty King Olav V of Norway and Anderson meet in 1987.



University of Wisconsin in 1954, a bachelor of theology degree from Luther Theological Seminary in 1957, and a doctor of philosophy degree from Union Theological Seminary in 1961.

For 15 years Anderson taught church history at Luther Seminary in St. Paul, and for six years he also was director of graduate studies. He was a guest professor in 1968 at Concordia Seminary in St. Louis, Mo., and for five years was a guest lecturer at St. Paul Diocesan Seminary. A frequent guest pastor and educator at Lutheran churches throughout the United States, his publications include four books: *The Reformation, Then and Now*; *Augsburg Historical Atlas of Christianity in the Middle Ages and Reformation*; *Readings in Luther for Laymen*; and *Faith and Freedom: The Christian Faith According to the Lutheran Confessions*.

As a lifelong scholar, Anderson completed postdoctoral study in Strasbourg, France, and at Columbia University, the University of Minnesota, Harvard University, and Union Theological Seminary.

Anderson came to Augsburg in 1976 as vice president for academic affairs and dean of the college—a role he served until his election as College president.

During the 17 years of Anderson's presidency, Augsburg instituted two graduate degree programs, launched the Weekend and Evening College program, and established the Center for Global Education. The College amplified its support of students of diverse backgrounds and abilities by creating the StepUP® program for young people in recovery and the CLASS office for differently abled students. Augsburg also celebrated the addition and improvement of numerous campus facilities such as the Foss, Lobeck, Miles Center for Worship, Drama, and Communication; the Oscar Anderson Residence Hall; and the James G. Lindell Family Library.

At the time of Anderson's retirement, then-Board of

Regents Chair Barbara Gage described **his legacy as one in which “leadership, energy, faith, and pursuit of new ideas... helped Augsburg fulfill her mission to create leaders in service.”**

Gage said Anderson epitomized the servant leader and left Augsburg strong, healthy, and ready to have a positive impact in the 21st century.

Anderson, a respected leader in higher education service learning, was appointed chair of the Youth Works Commission by former Minnesota Gov. Arne Carlson. He received the Knight's Cross, First Class of the Royal Order of Merit, from His Majesty King Harald V of Norway in 1993 for his work to preserve and strengthen ties between the two countries. Anderson was awarded an honorary Doctor of Humane Letters degree from Augsburg College in 2007.

“Charles Anderson's influence on the Augsburg community is deep and long-lived,” said Augsburg College President Paul C. Pribbenow. **“The priorities Anderson outlined and championed during his tenure continue to shape how we live out our institutional mission and celebrate life and learning in the city each day.”**

Anderson is survived by his children, Eric and Kristin, Augsburg College professor of art history and archivist; five grandchildren; seven great-grandchildren; and his wife, Catherine, with whom he established the Charles and Catherine Anderson Diversity Scholarship in 1989 and with whom he was recognized by the June and Julian Foss family with the establishment of the Charles and Catherine Anderson Scholarship in 1997. The scholarship awards help the college fulfill its mission of being an intentionally diverse community and supporting students' exceptional academic ability and Christian service.

A memorial service was held at St. Anthony Park Lutheran Church on June 18. The Anderson family has requested that memorials be sent to St. Anthony Park Lutheran Church, Luther Seminary, or Augsburg College.



Anderson pictured in 1980, the year of his inauguration as Augsburg College President.

Anderson greets American folk singer Peter Yarrow, the 1990 Augsburg College Commencement speaker.



To learn more about President Emeritus Anderson's legacy, view archival images from his tenure at Augsburg, and read articles from the *Star Tribune* and *Pioneer Press*, go to [augsb.org.edu/now](http://augsb.org.edu/now).

## In memoriam

**Irene (Hagen) Kylo '39**, Bloomington, Minn., age 96, on January 26.

**Julia (Sletten) Benson '42**, Minneapolis, age 98, on January 18.

**Muriel (Quanbeck) Turritin '42**, St. Peter, Minn., age 93, on March 10.

**Orloue N. Gisselquist '43**, Minneapolis, age 91, on March 16.

**Ruben N. Egeberg '45**, Rock Island, Ill., age 89, on March 2.

**Joyce K. (Opseth) Schwartz '45**, Minneapolis, age 88, on February 3.

**E. Milton Kleven '46**, Edina, Minn., age 90, on April 11.

**Gudrun (Vik) Kampen '48**, Plentywood, Mont., age 90, on October 27.

**Reynold "Ray" J. Skotte '48**, Long Beach, Calif., age 92, on January 28.

**Iris J. (Johnson) Brustad '49**, Eden Prairie, Minn., age 85, on November 4.

**Glenn C. Grahm '49**, Atwater, Minn., age 87, on April 6.

**James Cleatus Hodge '49**, Minneapolis, age 89, on April 22.

**Norman C. Hoium '50**, Coon Rapids, Minn., age 87, on May 3.

**Allen D. Hanson '52**, Knoxville, Tenn., age 82, on April 10.

**Elwood "Woody" H. Larson '52**, Roseville, Minn., age 83, on January 12.

**John R. Madsen '52**, Spring Park, Minn., age 85, on April 30.

**Arnold Paulson '52**, Woodbury, Minn., age 84, on March 6.

**Dean L. Lapham '53**, Bloomington, Minn., age 81, on March 29.

**Donald J. Reimer '53**, Mound, Minn., age 81, on March 31.

**Jeneane (Abrahamson) Stein '53**, Killen, Minn., age 82, on February 7.

**Janice "Jan" M. (Bremseth) Larson '55**, Sparta, Minn., age 79, on April 23.

**Donovan A. Moe '56**, Canton, Ga., age 78, on December 29.

**Harlan C. Christianson '57**, Los Angeles, age 77, on December 15.

**Leona M. (Samuelson) Nelson '57**, Payson, Ariz., age 75, on March 14.

**Marvin S. Rodvik '57**, Franklin, Minn., age 85, on April 5.

**Genevieve T. (Trenne) Michelsen '61**, Charlotte, N.C., age 73, on April 7.

**Stephen "Gabe" Gabrielsen '63**, Minneapolis, age 73, on April 8.

**David S. Ziegler '64**, Crystal, Minn., age 71, on April 13.

**Francis W. Monseth '65**, Rogers, Minn., age 71, on March 29.

**Carolyn A. (Hanson) Schildgen '68**, Northbrook, Ill., age 66, on April 20.

**Timothy J. Wattman '70**, Minnetonka, Minn., age 66, on April 8.

**James "Jim" M. Genia '87**, Shoreview, Minn., age 48, on March 30.

**Scott E. Humphrey '89**, Plymouth, Minn., age 47, on January 17.

**Erika L. (Timm) Rodriguez '96**, Alexandria, Minn., age 39, on December 11.

**Kirsten (Kvamme) Salmi '99**, Golden Valley, Minn., age 38, on March 23.

**Allan T. Davey '00**, Maple Grove, Minn., age 50, on September 16.

**Juli Elisabeth Crees '05**, Plymouth, Minn., age 30, on March 3.

**Ana M. Strandemo '12**, Minneapolis, age 29, on January 26.

**President Emeritus Charles S. Anderson**, St. Paul, age 83, June 14.

### CORRECTION:

The name of **Richard "Dick" Vevle '57** name was misspelled in the Spring 2013 *Augsburg Now*.

## Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos! (Digital photos must be at least 300 dpi or a 1MB file.)

For news of a death, printed notice is required, e.g., an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454, or email [alumni@augsborg.edu](mailto:alumni@augsborg.edu). You can also submit news at [augsborg.edu/alumni](http://augsborg.edu/alumni).

Full name

Maiden name

Class year or last year attended

Street address

City, State, ZIP code

Is this a new address? ☐ Yes ☐ No

Home telephone

Email

Okay to publish your email address? ☐ Yes ☐ No

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? ☐ Yes ☐ No

If yes, class year \_\_\_\_\_

Spouse's name (include maiden name, if applicable)

Your news:

☐ I know a student who is interested in attending Augsburg.



## In memoriam E. Milton Kleven

**E. Milton “Milt” Kleven ’46**, active Augsburg alumnus, generous scholarship benefactor, teacher, businessman, Navy Reserve commander, and friend of Augsburg College, passed away April 11.

Kleven, son of a Norwegian immigrant mother and a Norwegian-American father, grew up two blocks south of Augsburg College. He enrolled in the College in 1940, but his studies were interrupted by World War II. Kleven returned to Augsburg after the war and graduated with a bachelor’s degree in mathematics and a minor in physical education. He later earned a master’s degree in vocational education from the University of Minnesota.

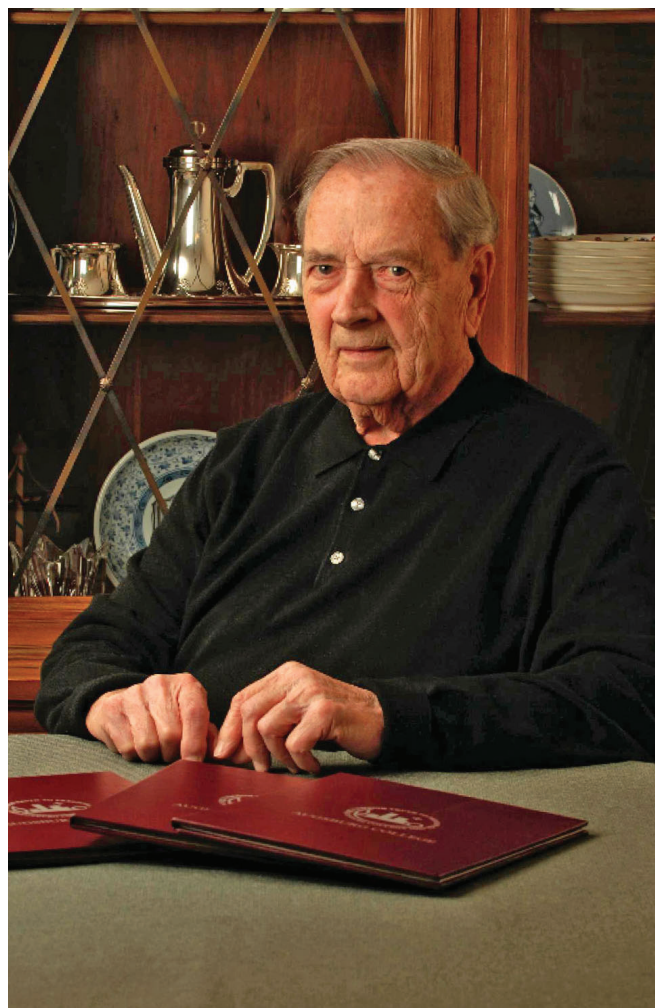
Kleven began his career teaching mathematics in the Minneapolis Public School District in 1946. He was an educator in Minneapolis for 34 years. In 1947, he founded Kleven Flooring Service, a hardwood flooring company that he led for more than 60 years.

“The impact on Augsburg students—past, present, and future—of Milt’s incredible generosity will be felt for generations to come,” said Augsburg College President Paul C. Pribbenow. “Growing up and teaching in Minneapolis, Milt understood what a full scholarship could mean to students from low-income families. He loved getting to know the students his family supported, and he was a strong advocate among his peers for greater scholarship funding for even more students.”

Kleven and his wife, Dorothy, who met at Augsburg in 1943, were generous supporters of the College and student scholarships for more than 50 years. In 2001, he established the Dorothy Lijsing Kleven Scholarship in Choral Music, the College’s first endowed President’s Scholarship, providing a full scholarship to students interested in choral music. Dorothy was interested in choral music throughout her life. In 2007, the Kleven family created two additional endowed President’s Scholarships: one in memory of Milt’s and Dorothy’s parents, Magnus and Kristofa Kleven, and David and Florence Lijsing; and a second in Milt’s name—the E. Milton Kleven Scholarship in Public Service.

Kleven also helped to facilitate two other scholarships. The Margaret E. Andrews Scholarship was established by Kleven and his fellow trade and industry coordinators in the Minneapolis Public Schools to honor Andrews, who founded the district’s Cooperative Education Training program. The Reverend Donald C. Carlson Scholarship, through the Normandale Lutheran Church Foundation, is named for Normandale’s founding pastor, a 1942 Augsburg alumnus.

This scholarship supports students from Normandale who attend Augsburg College. The Klevens also provided major support for the construction of the James G. Lindell Library. Kleven joined with **Glen Person ’47** and **Dick “Pork Chop” Thompson ’61** to provide funding to name the **Jeroy C. Carlson ’48** A-Club Hospitality/Classroom in the Kennedy Center, in honor of Carlson, their longtime friend.



“The impact on Augsburg students—past, present, and future—of Milt’s incredible generosity will be felt for generations to come.”

AUGSBURG COLLEGE PRESIDENT PAUL C. PRIBBENOW

# AUGGIES on the field

## Lacrosse team maps new ground in women's athletics

### Being first can be daunting.

It's intimidating because no one before you has done what you are trying to do. There's no road map to keep you on track.

But it's also exhilarating to create the map for others and to leave an indelible mark on everything that follows.

"I am excited to be at the forefront of Augsburg College's varsity women's lacrosse team," said Coach Kathryn Knippenberg. "I'm looking forward to building a team that knows winning is as much about team chemistry and bonds as it is about the stick."

It's not just that Knippenberg is Augsburg's first women's collegiate varsity lacrosse coach.

It's bigger than that. Knippenberg is the first women's collegiate varsity lacrosse coach at any college in Minnesota, and at the one that launched in 1995 the first women's collegiate varsity hockey team.

"It's an honor to help pioneer this great sport," Knippenberg said. "Getting to lead at a place that believes in the value of women's athletics is thrilling and challenging."

Knippenberg, who as a student at the University of Minnesota was captain and president of the school's club lacrosse team, said the commitment that Augsburg is making to lacrosse has significant meaning for student athletes.

"Auggie athletes won't have to spend time like my college club team did on fundraising for equipment and travel. They won't have to worry about budgets and scheduling practice and game time," she said.

"They just have to show up, practice, and play hard. My job is about having things in place so our student athletes can improve their skills on the field, and to help make sure they stay on track and are achieving in the classroom."

Jeff Swenson, athletic director for the College, said Knippenberg is accomplished in Minnesota's fast-growing lacrosse community and that the players will benefit from her experience and leadership.

"Coach Knippenberg will lead us in realizing our goal of expanding opportunities for women, and continuing to prepare them for success beyond Augsburg," Swenson said.

"These student athletes will develop their skills on the field, and carry into life and work valuable lessons about how to balance multiple priorities and to work as part of a diverse team."

Knippenberg said her primary work now is focused on recruiting and preparing for the first sanctioned and regulated games scheduled for spring 2014.

"I hope the community comes out to watch our games. It's fast paced and intense," she said.

"Whether the team wins or loses, one thing is sure: Everyone in the stands will be part of something bigger. We'll all be making history as Augsburg continues to blaze a new trail for women's varsity athletics in Minnesota."

Knippenberg has served as head lacrosse coach at Academy of Holy Angels since 2009, is cofounder and president of the North Central Women's Lacrosse League, and works with Winning For Life, an organization that develops positive leadership and life skills through sports.

STEPHANIE WEISS

## WOMEN'S ATHLETICS





Reconnect with Augsburg through

## ALUMNI LEADERSHIP SUMMITS



### AUGGIES ARE ENGAGED.

**Each year**, students dig into life at Augsburg by participating in City Service Day and working at community organizations in the neighborhood; build teamwork and leadership skills through athletics and student organizations; and develop and hone research and technical skills through on- and off-campus research programs.

**Each year**, alumni shape the Augsburg community by mentoring students; engage with the College through volunteer work, including serving on the alumni board and Board of Regents; and celebrate life as an Auggie by returning to campus for signature events including Homecoming and Velkommen Jul.

**This year, we invite all of our alumni to reconnect with the College by attending an Alumni Leadership Summit. It's your chance to learn, first-hand, about the Center for Science, Business, and Religion.** It's an opportunity to be part of the change that ensures Augsburg continues shaping and preparing students for lives of meaning.



Visit [augsburg.edu/alumni/events](http://augsburg.edu/alumni/events) to learn more  
and to register for an Alumni Leadership Summit.

AUGSBURG  
COLLEGE

1-800-273-0617 [augsburg.edu/giving](http://augsburg.edu/giving)

# AUGSBURG COLLEGE

2211 Riverside Avenue  
Minneapolis, MN 55454

Non-Profit Org.  
U.S. Postage  
PAID  
Twin Cities, MN  
Permit No. 2031



## Augsburg Sneak Peek

First-year students got a chance to gear up for fall at the **Sneak Peek event** this past spring. Those attending had the opportunity to tour campus and residence halls, sample classes, and talk with current students, faculty, and staff. **Jordan Taylor '13** (pictured, left) was one of the students on hand to answer questions and meet and greet future Auggies.



Alisha Olson '15, Admissions Counselor Shonna Fulford '09, and Admissions Counselor Jenna Obler [pictured L to R] greeted students at Sneak Peek registration.