

AUGSBURG NOW

INSIDE



Higher education in the 21st century
30 years of Weekend and Evening College
Stewardship of space
MAL celebrates 25 years
40 years of women's athletics and Title IX
Auggie Days 2012

LIVING
OUR
CALLING



NOTES

from President Pribbenow

Stewardship of place and people

The Augsburg College mission statement says that Augsburg “educates students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.”

These aspirations for our students require that all of us who are part of the Augsburg community consider how we model in our lives and work the core values embodied in these aspirations. In other words, we need to live what we teach!

This issue of *Augsburg Now* offers several examples of how we are seeking as a college community to live as thoughtful stewards.

You’ve read in past issues of this magazine the remarkable progress we have made as an institution in our commitment to environmental stewardship—composting leftover food from the cafeteria, community gardens on campus, new biodiesel production methods, and a commitment to carbon neutrality by 2019.

All important work, but stewardship is a rich concept and extends to our care for *all* of the gifts we have been given as a community. I am particularly struck by how our College has explored ways in which we care for our physical location and facilities. The 2010 Campus Space and Master Plan is not simply a map to future facilities; it is a statement of values around stewardship of the land and buildings we occupy and the need for us to be constantly vigilant about the opportunities to renew, reuse, and extend the life of our spaces and buildings. In addition, the plan points to our commitment to stewarding relationships with our neighbors, building facilities and designing landscapes that welcome our neighbors to campus rather than keep them away.

Stewardship is also about people—and as I was reminded again this year at our Homecoming celebrations, Augsburg is all about people. The upcoming celebration of the 40th anniversary of

Title IX—the landmark federal legislation that seeks to ensure equity for women and men in intercollegiate athletics—is an example of what it means to be good stewards of our people. For years and years, women students at Augsburg participated in athlet-

ics without the support and recognition enjoyed by their male counterparts. A couple of years ago, we honored those unheralded women Auggies with the athletic letters they never received while on campus. Now, we lift up our enduring commitment to opportunities for all Auggie student-athletes. Our recent news about establishing the first intercollegiate women’s lacrosse program in Minnesota is just one example of how we steward the gifts of people—students, faculty, staff, alumni, parents, and friends who make Augsburg strong!

In 1931, the renowned 20th-century theologian Reinhold Niebuhr wrote in *The Christian Century* an essay with the provocative title, “Is Stewardship Ethical?” His indictment of Christians for the ways in which they had turned stewardship into random programs of fundraising and voluntarism stands as a relevant challenge to all of us. We are called to be thoughtful stewards. Stewardship is a way of life. At Augsburg, we are working hard to live what we teach.

Yours in Augsburg,

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WE ARE CALLED | AUGGIES



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All photos by Stephen Geffre unless otherwise indicated.

FALL 2012

around the QUAD



Courtesy photo

celebrating success

A group of Augsburg College McNair Scholars and staff attended the 20th Annual McNair Scholars Symposium in California in August. Front Row [L to R]: McNair Scholars Program assistant Lara Crombie, Beau Elkington '13, Alexandra "Alix" Young '13, Allison Zank '14, Nou Yang '13, Shoua Moua '13, McNair Scholars Program director Tina Maria Tavera, Nikki Stauffer '13; Back Row [L to R]: Jazmine Darden '13, Arianna Genis '13, Roseanna "Rosie" Benser '13, Jon Barrick '13, Charlie Olson '13, Dustin Ritchea '13, Leah Tillman '13, and McNair Scholars Program assistant director Brian Greening

COLLEGE SUPPORTS VOTE NO WORK OF MINNESOTANS UNITED FOR ALL FAMILIES

In August, the College announced support of the "Vote No" work of Minnesotans United for All Families to prevent passage of a Minnesota Constitutional amendment that would define marriage. **The College is proud to stand with five of Minnesota's synods of the Evangelical Lutheran Church in America, nearly 600 businesses and organizations, and 150 ordained church leaders.** The College's decision to support the "Vote No" effort is grounded in the commitment of the College to end discrimination; its academic tradition of critical and humble inquiry and of modeling and fostering civil discourse; and its Lutheran heritage, which requires that we build inclusive communities, learn from the other, and seek social justice.



To read a sampling of feedback on the College's decision, go to augsb.org.edu/now.

McNair Scholars Program grant renewed for five years; STUDENTS PRESENT AT NATIONAL CONFERENCE

Augsburg College's McNair Scholars Program recently received a renewal grant for five years. The total award of \$1.1 million from the U.S. Department of Education will provide \$220,000 per year from 2012 to 2017.

The McNair Scholars Program prepares first-generation, low income, and underrepresented students for doctoral studies. This August, 12 Auggies traveled to the University of California, Berkeley for the 20th Annual McNair Scholars Symposium.

Many of the students presented findings from their faculty-led, on-campus summer research. Students who participate in the McNair Scholars Program spend an average of 400 hours exploring their topics, developing theses, collecting and reviewing data, and preparing formal paper presentations.

Sociology professor honored by peers

DISTINGUISHED CONTRIBUTIONS TO TEACHING AWARD



Diane Pike

Sociology professor Diane Pike was named co-recipient of the Distinguished Contributions to Teaching Award at the 2012 meeting of the American Sociological Association (ASA). Pike, who received her PhD from Yale

University, was honored for her nearly 20 years of commitment as evidenced by her extensive presentations to teaching colleagues via paper sessions, professional workshops, regional meetings, keynote and panel participation, and more. Pike also is editor of *TRAILS* (Teaching Resources and Innovations Library for Sociology), the ASA's online library of teaching materials.



Eboo Patel, president and founder of Interfaith Youth Core, spoke at the Bernhard M. Christensen Symposium.

CONVOCATION SERIES 2012-13

The Convocation series kicked off during September with the **Bernhard M. Christensen Symposium**. Eboo Patel, president and founder of Interfaith Youth Core, spoke about the holiness of common ground and the value of developing interfaith understanding.

During October, the **Center for Counseling and Health Promotion Convocation** was an opportunity for the Augsburg community to learn from psychiatrist and author, Dr. Henry Emmons, about ways to restore mental and emotional resilience in the face of depression, anxiety, and other stress-related conditions.

The **Humanities and Fine Arts Convocation** in November featured Dan Phillips, a designer and builder of recycled housing. Phillips also is founder of The Phoenix Commotion, a local building initiative that, according to its website, was created to demonstrate that salvaged materials are viable building materials.

The Convocation series is a cross-disciplinary speaker series that explores ideas and thoughts around the impact each person can have in a world of 6.9 billion people.



To see photos and video from the Convocation series, go to augsb.org/now.

Physics faculty receive awards from National Science Foundation



Mark Engebretson



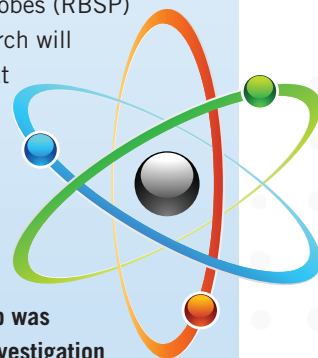
Ben Stottrup

Mark Engebretson, physics professor, was awarded \$243,000 to study Earth's space environment, known as the magnetosphere. The award, Number 1142045 from the

National Science Foundation (NSF), brings to more than \$1.8 million the awards earned by Engebretson since mid-2008.

In addition to his teaching and research, Engebretson recently presented at a pre-launch meeting for NASA officials and members of the Radiation Belt Storm Probes (RBSP) science team. His ground-based space research will strengthen the work of the RBSP mission that launched in late August. Ground data gathered by Augsburg instruments in the Arctic will provide a large-scale picture of what is happening in the Earth's environment to add to the data gathered by the RBSP satellite probes.

Associate Professor of Physics Ben Stottrup was awarded more than \$157,000 by the NSF for investigation of pattern formation and morphology in two-dimensional, self-assembled model biomembranes. The work will allow Stottrup to continue research on how multicomponent lipid systems spontaneously assemble. The long-term goals of this work are to contribute to the development of new biomaterials and nanotechnology and to prepare undergraduates from diverse backgrounds for careers at the intersection of the physical sciences and biology. The funding is from NSF award Number 1207544.



Dual MBA/MAL program meets needs of senior-level employees

Graduate Studies at AUGSBURG

The work world is an ever-evolving place, and Augsburg College continually seeks ways to meet the ongoing needs of students who strive to advance their careers. One new example of the College's approach is its fall 2012 offering of a **dual Master of Business Administration/Master of Arts in Leadership program**. Students in one program now will be able to add skills and knowledge from the other program and to earn master's degrees in both areas. The program can be completed in as few as three years.

New program accelerates path to MBA

the **AUGSBURG** **MBA**

Traditional undergraduate students will be able to earn a bachelor of arts in business and a Master of Business Administration

in just five years beginning in the fall of 2013 through Augsburg's new **"MBA 4 + 1" program**. The program, the first of its kind in the Twin Cities, offers an accelerated schedule that is cost efficient because it reduces overall time spent in college. **Designed for traditional undergraduates, the program will be friendly to international students, will feature close academic advising relationships, and will include hands-on learning through focused internships.** The College is exploring how the program might serve students at other Minnesota colleges that do not offer graduate programs.

Correction: In the "Honoring Our Retired Faculty" story on pages 17-18 of the summer 2012 edition of *Augsburg Now*, information about Norma Noonan's education was incorrectly cited. A corrected version of Noonan's information is posted here.

Professor of Political Science Norma Noonan served Augsburg for more than 45 years, joining the faculty during 1966. She was instrumental in the development of the Master of Arts in Leadership, the College's inaugural graduate program, and served as program director for 18 years. She chaired the Political Science Department, served on key faculty committees, and was a mentor to many. In addition, Noonan was founding director of what now is the Center for Teaching and Learning. Noonan received a bachelor of arts in political science from the University of Pennsylvania. She earned a master of arts and PhD in political science from Indiana University. She also holds a certificate in Russian and East European Studies from Indiana University.

Regents elect Harpstead as chair



Jodi Harpstead

Jodi Harpstead, chief executive officer of Lutheran Social Service of Minnesota, was elected chair of the Augsburg College Board of Regents at its May 2012 meeting and began her term on July 1.

As chair of the governing board of the College, Harpstead will play a key leadership role in Augsburg's planning and fundraising initiatives. She will guide the Board's oversight of the College's strategic priorities, including:

- Helping define the plan to build a signature academic building, the Center for Science, Business, and Religion;
- Ensuring the quality and relevance of the academic offerings; and
- Monitoring the development of a long-range enrollment plan for the College.

Harpstead has served on the Board of Regents since 2005.

In addition, the Augsburg Corporation at its September meeting elected four new members to the Board of Regents. Each member was elected to a four-year term. Newly elected Regents include:

- **Jennie Carlson**, executive vice president of human resources for U.S. Bancorp;
- **Pam Moksnes '79**, management consultant;
- **Curt Sampson**, chairman and director of Canterbury Park Holding Corporation; and
- **Steve Wehrenberg '78**, chief executive officer of Campbell Mithun.

Regents elected to second, four-year terms

include **Mark Eustis**, **Alexander Gonzalez '90**, and **Eric Jolly**.

Anthony Genia '85 was elected to a third, four-year term.

Thank you to **Philip Styrlund '79**, who retired from the Board of Regents after 12 years of service to the College.



Upholstery project supports local economy

At first glance, the choice to refurbish the chairs in Hoversten Chapel is just good financial management. The move to refresh versus replace the chairs saved the College more than \$40,000.

But that's only the surface of the decision.

What really went on gets to the heart of what it means to be a good steward.

When the College this past summer opted to refurbish the 17-year-old chairs, staff requested a bid from All About Upholstery, a locally owned business.

"We had worked with Tonya, the owner, on a smaller project in the old coffee shop, and she was great," said Matt Rumpza, director of Purchasing and Central Support Services. "By making the decision to reupholster the chairs, we were making an environmentally friendly and cost-sensitive decision."

Tonya DuRoche, who lives in the Cedar-Riverside neighborhood, worked with her team to refresh 597 chairs. The job included new upholstery, replacing the seat and back cushions, regluing joints, and touch-up varnishing. It was rewarding work, too.

"Contributing to the comfort of students who are studying and those who are practicing their spirituality in the chapel is a way to contribute to the future," DuRoche said.

DuRoche, who is committed to her community and other local businesses, sources nearly all of her fabrics from a family-owned company in Minneapolis. Studies show that money



Tonya DuRoche, owner, All About Upholstery

spent locally stays in a community longer than money spent at companies with headquarters outside of that community, state, or region. In fact, the 2004 Andersonville Study of Retail Economics found that \$100 spent in locally owned independent stores returns \$68 to the community through taxes, payroll, and other expenditures. Money spent at a national chain only returns \$43 to the community.

DuRoche also hires and trains local employees. She completes a mix of residential and large-scale commercial work for tribal businesses such as casinos and helps stabilize other local companies by providing suppliers with a fairly steady stream of business. In turn, her suppliers are able to provide a stable income for their employees. This interconnected way of doing business is important to her.

"It's a way to be an entrepreneurial role model, to give back to our community," said DuRoche, a member of the Iowa Tribe of Kansas and Nebraska. "I've always wanted to be an artist or work in the medical field. This gives me the chance to offer a kind of healing by creating beauty in surroundings."

National Society for Experiential Education AWARD

Augsburg College's commitment to experiential education was recognized for the third time in as many years on October 5 when the National Society for Experiential Education (NSEE) presented President Paul C. Pribbenow with the **2012 William M. Burke Presidential Award for Excellence in Experiential Education**.

The award, presented by the NSEE and funded by The Washington Center for Academic Internships and Seminars, celebrates the dedication of a sitting college or university president who has made significant contributions to experiential education on campus and in the community.

Pribbenow was nominated for the award by Garry Hesser, sociology professor and Sabo Professor for Citizenship and Learning; Orval Gingerich, assistant vice president for international programs; and Lois Olson, former director of the Strommen Center for Meaningful Work.

The Burke Award, a testament to the fact that hands-on learning is a core part of the College's curriculum, includes a \$2,000 scholarship that will be awarded to a deserving Auggie who is involved in experiential learning.

Augsburg celebrates 40 years of women's athletics

The passage of Title IX, enacted as part of the U.S. Education Amendment of 1972, mandated equal opportunities in education, allowing women to participate on high school and college athletic teams. But the tradition of women's athletics at Augsburg actually dates back to the earliest days of Auggie athletics in the 1920s.

On November 10, Augsburg celebrated 40 years of varsity women's athletics and the 40th anniversary of the passage of Title IX. Lavonne (Mrs. Pete) Peterson '50 and Joyce Pfaff '65 were honored at the celebration with "One of Our Own" plaques for their contributions to Augsburg College and the Athletic Department. In addition, female athletes from each decade were chosen for All-decade Teams.

Peterson, an instructor, coach, and women's physical education director, started the Auggiettes basketball team in 1950 and coached the team for 18 years, leading them to an incredible 154-6 record. Pfaff, an Augsburg coach, instructor, and director of women's athletics, started several women's teams after the passage of Title IX and served the College for 43 years.

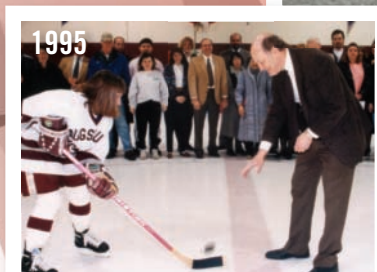
Here we recognize a few of the leaders and milestones in women's athletics at Augsburg. To read more about these women and others who contributed to the proud tradition of women's athletics at Augsburg College, go to athletics.augsburg.edu.



2012



1980



1995



1951

Auggiette basketball team

1972-73

Women's varsity intercollegiate volleyball, gymnastics, and tennis are founded while basketball is restarted.

1979

The softball team places second at the MAIAW State Tournament.

1985

Women's soccer is added as a varsity sport.

1979-80

Kathy Korum '81 is the first woman to play and letter on a men's varsity team (golf).

1980

1974-75

The volleyball team places second in the Minnesota Association for Intercollegiate Athletics for Women (MAIAW) state tournament, qualifying to compete in the Region 6 AIAW tournament both years. The Auggies place fourth in the Region 6 tournament in 1974 and fifth in 1975.

1974-75

Softball is added as a varsity sport.

1972

Title IX is passed June 23, 1972.

1971

In both the floor exercise and balance beam, gymnast Ann Knutson Brovold '74 is the first Augsburg female athlete to compete in a post-season event—an Association for Intercollegiate Athletics for Women (AIAW) Region 6 tournament.

1980s

1975-76

Women's track and field is added as a varsity sport.

1982-83

Augsburg joins the Minnesota Intercollegiate Athletic Conference (MIAC).

1981-82

The softball team qualifies for its first AIAW national tournament.



1982



1988



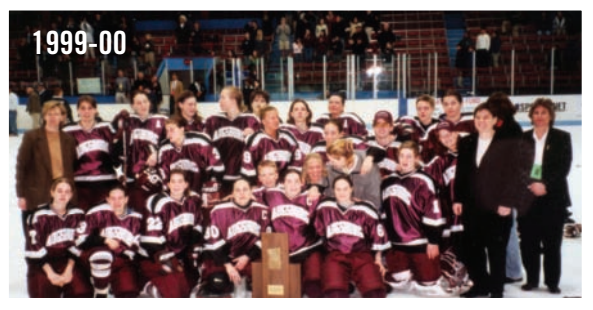
2003-04



1971



1974



1999-00



2006-07

1988

Under coach Paul Grauer, the women's track and field team earns a third place National Collegiate Athletic Association (NCAA) team finish with Carolyn Ross Isaak '89 and Melanie Herrera-Storlie '88.

2012

Augsburg announces that it will establish the first varsity intercollegiate women's lacrosse program in the state of Minnesota.

1991

Women's cross country is reestablished as part of the varsity athletics program.

2003-04

Augsburg establishes the swim and dive program.

2000s

1990

2010

1990s

2000

1995-96

Augsburg establishes the first Midwest varsity women's hockey team.

1999-00

The women's hockey team is the Division III national tournament runner-up in the American Women's College Hockey Alliance (AWCHA).

2004-07

Women's soccer qualifies for the MIAC playoffs.

CALLING & PURPOSE

LUTHERAN HIGHER EDUCATION IN THE 21ST CENTURY

AS PAUL C. PRIBBENOW ENTERS THE SEVENTH YEAR OF HIS PRESIDENCY

at Augsburg College, he believes Lutheran higher education is more relevant than ever before.

Pribbenow affirmed this view through a summer sabbatical project in which he developed succinct ways to articulate how five theological traditions make Lutheran colleges and universities valuable—and sustainable—in an increasingly diverse society.

For Pribbenow, the role of Lutheran higher education is well described by Darrell Jodock, professor emeritus at Gustavus Adolphus College. Jodock has written that a Lutheran college uses religion as the foundation of the institution's identity so that it may explore "the riches of that tradition as part of its contribution to the community as a whole." Jodock continues, "The Lutheran tradition summons a college to work out a 'both...and,' *both* affirming the religious identity *and* engaging with today's world."

BY LAURA SWANSON



GIFTS OF THE ELCA TRADITION

Pribbenow during his sabbatical identified the ways in which five gifts of the Lutheran theological tradition serve colleges and universities as they navigate challenges in the 21st century. The tenets that he deems applicable to higher education include:

1. VOCATION

The Lutheran view of vocation has a deep, philosophical meaning that extends beyond an individual's occupation. Lutherans believe that all people have a calling—a **vocation**—to live a life that serves the well-being of their community. Lutheran colleges and universities are uniquely situated to help students of all ages and backgrounds. “Our students come to us hungry for something. Hungry for knowledge, yes. Hungry for career paths, yes. But they’re hungry for more,” Pribbenow said. “They are hungry for meaning. The concept of vocation gives us a way to talk with students in a nuanced and sophisticated manner about how they can live purposeful lives.”

2. CRITICAL AND HUMBLE INQUIRY

A liberal arts education equips individuals with the skills and knowledge required to engage in civic life, public debate, and thoughtful analysis across a wide range of disciplines and topics. The Lutheran **commitment to critical and humble inquiry** highlights the importance of a liberal arts education in “teaching students how to go out into the world not as experts who lord their knowledge over others but as people who are determined to bring their particular wisdom or knowledge to bear,” Pribbenow said.

3. ENGAGING WITH OTHERNESS AND DIFFERENCE

The world's citizens live and work in increasingly complex and diverse cultures. Lutheran colleges are positioned to offer students the knowledge, skills, and values needed to navigate a world with people of all backgrounds and experiences. The liberal arts approach to learning and teaching has a fundamental **commitment to engaging with otherness and difference** so that people understand and embrace the richness of the human experience. Diversity is a core value of the Church because,

theologically, Lutherans believe God has created humankind in all its diversity in God's own image.

Eboo Patel, founder and president of the Interfaith Youth Core, spoke during September on interfaith dialogue, neighborhood service, and intentional diversity at the Augsburg College Bernhard M. Christensen Symposium. Patel's remarks allowed the Augsburg community to explore the concept of engaging with otherness and difference (see “Around the Quad,” page 3).

4. SERVICE AND JUSTICE

Since the beginning of his Augsburg College presidency, Pribbenow has articulated a simple but powerful vision for the College: “We believe we are called to serve our neighbor.” The Lutheran **commitment to service and justice** is embraced and fulfilled in different capacities at each Lutheran college or university. But the institutions are unanimous in their desire to use education, civic engagement, and community service as pathways to develop informed citizens who engage with their neighbors.

Service at Augsburg takes many forms, and the College is committed to the “anchor institution” movement—a model where service is not seen as one-way “charity” but instead an opportunity to find shared value among institutional partners and to strengthen the economic vitality and safety of the neighborhoods in which the institutions are located.



Read the fall 2011 *Augsburg Now* article, “Community Relations,” at augsburg.edu/now to learn more about the College's role as an anchor institution.

5. SEMPER REFORMANDA

Translated from Latin as “always to be reformed,” **semper reformanda** is a tenet of Protestant reformist Martin Luther, who advocated for the Church to continually re-examine itself in order to maintain its vitality. The term, Pribbenow asserts, is useful for colleges and universities because it creates not an allowance for—but an expectation of—continuous review and change. This flexibility empowers institutions to implement initiatives to better serve students, to change policies that do not deploy resources responsibly, and to align themselves with contemporary market needs.



LIVING OUT A LUTHERAN CALLING

The five gifts of the Lutheran tradition that Pribbenow identified during his sabbatical project may serve as a common lexicon for the 26 U.S. higher education institutions committed to providing post-secondary education in affiliation with the ELCA.

The ELCA colleges and universities are not held together by a centralized governance model, but rather choose to claim a common identity based on their shared values. The institutions form a mutually beneficial network where they help one another align their work to the deeply held values and priorities of the Lutheran faith so that all of its gifts are well used. Pribbenow's sabbatical research is acutely relevant as each area of his investigation can deepen conversation among Lutheran colleges and universities across the United States during a time when the leadership at many of these institutions is in transition.

Lutheran colleges and universities will undergo significant turnover in their leadership in the near future as current presidents at these institutions retire or move on to new vocational callings. Many institutions are changing their bylaws to allow non-Lutherans to apply for the openings in order to broaden the applicant pool for those positions. The implication of this trend already is visible.

Pribbenow immediately used his sabbatical research to foster discussions with four individuals who do not hail from the Lutheran tradition but who were slated to begin their presidencies this fall at the Lutheran institutions Carthage College, Newberry College, Pacific Lutheran University, and Wittenberg University.

The integration of non-Lutherans into the leadership of ELCA institutions fosters critical review and offers a new perspective to existing ELCA college presidents, like Pribbenow, who are deeply rooted in the Lutheran faith. "It sometimes takes a non-Lutheran to remind us of the gifts of this tradition and to lift them up," said Pribbenow, who was raised the son of a Lutheran pastor.

Pribbenow's commitment to leading Augsburg as a "both... and" Lutheran college is firm.

"Being Lutheran is our bedrock," Pribbenow said. "The gifts of this firm foundation enrich our students' experiences and strengthen our future."

The focus of Pribbenow's sabbatical research is lived out daily on the Augsburg College campus where the gifts of the Lutheran tradition are paired with the gifts of the College's urban setting. Higher education models and expectations are shifting at a rapid pace, which requires universities to embrace *semper reformanda* and engage in continuous review and change.

Because Augsburg's Minneapolis campus is located in the Cedar-Riverside neighborhood, the College is uniquely situated to live out the commitments of its Lutheran tradition in a seamless, integrated manner. Located in one of the more diverse ZIP codes in the nation, Augsburg College students have daily opportunities to engage with people from across the globe, become committed to service and justice at organizations throughout the neighborhood, and—as a result—participate in critical and humble inquiry. Ultimately, these features allow the College to fulfill its calling to prepare students for meaningful vocations.

"I was called to Augsburg to tell our story," Pribbenow said. "I'm proud of this College and its Lutheran heritage because it allows us to live out our mission, to create an educational space that's welcoming and progressive, and to serve our community on local and global levels."

Pribbenow was granted a two-part sabbatical as a provision of his contract, which the Augsburg College Board of Regents approved in 2008. The sabbatical was slated for the end of his sixth year at the College, and he conducted his research project for six weeks from July to mid-August at the ELCA churchwide headquarters in Chicago. ELCA Presiding Bishop Mark Hanson '68 invited Pribbenow to spend his sabbatical at the denomination's headquarters because the two men are engaged in ongoing conversations about Augsburg and the wider context of Lutheran higher education.

In Chicago, Pribbenow also spoke with ELCA leaders "who consider how the Lutheran church expresses itself in the world," Pribbenow said. "Church leaders understand that colleges are one of the places where the Lutheran faith is explored deeply, but they don't necessarily understand every aspect of our lives." The sabbatical, he said, was an excellent opportunity both to educate and to learn.

During December, Pribbenow will travel to Asia with his family for the second leg of his sabbatical. On their trip, the Pribbenows will visit the birthplaces of their children Thomas (Soc Trang, Vietnam) and Maya (Chonquing, China). The Pribbenows will return to Minneapolis before the end of 2012.

BY REBECCA JOHN

STEWARDSHIP OF SPACE



CAMPUS SPACE MASTER PLAN

▶ Twenty-three acres.

That's the area of Augsburg's Minneapolis campus—roughly the size of 21 football fields.

As an urban college, Augsburg recognizes that thoughtful stewardship of this finite resource is critical to its success in serving students and providing an affordable, high-quality educational experience.

That's why, in 2010, a cross-functional team—including faculty, staff, and outside consultants—established the **Augsburg Campus Space and Master Plan**. This 20-year strategic vision for the use, reuse, and improvement of Augsburg's nine-block urban campus identifies and integrates near-term priorities with future construction plans. The result is a logical, cohesive progression of projects and enhancements that work in concert to enable the College to achieve its long-term vision for the campus.

"How we use our space is part of how we express our priorities and tell our story—how we live out our mission and promise to students," said Tammy McGee, Augsburg vice president and chief financial officer.

"One of the core tenets of the Campus Space and Master Plan is that Augsburg College, in its current footprint, has enough space to deliver on its mission," said McGee, who led the year-long planning commission effort. The focus of the long-term plan is on stewardship—"building to replace, fix, or improve our spaces, not necessarily to have more space," she said.

The master plan's focus on student experience is evident in that it is built around the College's No. 1 campus priority: the planned **Center for Science, Business, and Religion**. The center will be constructed on the west side of 21st Avenue South, across from the James G. Lindell Library, replacing the existing Science Hall, which was built in 1949.

"Augsburg's vision for the Center for Science, Business, and Religion is a physical manifestation of the interdisciplinary inquiry and critical thinking our faculty bring into classroom and lab experiences every day," said Barbara Farley, vice president of academic affairs and dean of the College. "Augsburg believes that co-locating and fostering deep inquiry across these academic disciplines will prepare our students to be the problem solvers, leaders, and citizens our community and nation will need in the 21st century."

While the College continues the fundraising effort for the Center for Science, Business, and Religion, the campus master plan guides progress on other campus and interior space improvements that help prepare for and complement the new building.

One of the main goals in improving campus space usage, according to David Draus, Augsburg Facilities Management director, is to create adjacencies—locating departments that work together near each other to help improve their effectiveness.

A prime example of this work was the **Gage Center for Student Success** and **Groves Technology Center**, which opened in the spring of 2012, co-locating a range of student support services at the heart of campus. (See "Gage Center for Student Success" in the summer 2012 *Augsburg Now*.) Following this model, the College moved its career and internship services staff into the newly renovated **Clair and Gladys Strommen Center for Meaningful Work** this summer. (See sidebar, page 14.)

"Because of the vision and generosity of the Strommen, Gage, and Groves families, Augsburg was able to enter this academic year with two new, beautiful spaces dedicated to



The Center for Science, Business, and Religion



The Clair and Gladys Strommen Center for Meaningful Work overlooks the Quad from the main level of Christensen Center. Directly outside its floor-to-ceiling windows is the “Burning Bush” sculpture, funded in 1989 by Clair and Gladys Strommen and created by Augsburg Professor Emeritus of Art, Norm Holen.

serving students throughout their educational journeys and beyond,” said Augsburg President Paul C. Pribbenow. “By locating these centers in such highly visible, high-traffic areas, we expect a dramatic increase in the number of students who will take advantage of the academic and career services Augsburg offers.”

With the opening of the Gage Center, several student support departments moved out of Science Hall, which, Draus said, opened up space for additional moves that better support student and department needs. For example, Augsburg’s signature **Undergraduate Research and Graduate Opportunity (URGO)** program moved to a larger space in Science Hall, and that shift enabled the College to expand its psychology labs and to add student and faculty space in mathematics and environmental studies. The **Department of Nursing** also moved to Science Hall—at least until that building is ready to be razed—as the department had outgrown its former suite in Memorial Hall.

“As much as is possible with these moves, we are working to minimize the amount of disruption and relocation that will be required when the Center for Science, Business, and Religion is built,” Draus said. URGO, psychology, mathematics, and environmental studies are all slated to move out of Science Hall to the new Center once it is built.

The College’s space upgrades also include several high-profile projects in Christensen Center. This past fall, the College moved all of its admissions operations—first-year, transfer, adult undergraduate, and graduate—together in a welcoming new suite in the lower level of Christensen Center, creating a warm and engaging first impression for visiting prospective students and their families. This move also created important adjacencies. With the new Strommen Center

for Meaningful Work just upstairs from the **Office of Admissions**, campus tours now “begin with the end in mind” by talking with families about how the entire Augsburg educational experience prepares students for postgraduate and life-long learning and success.

As with the Gage Center, co-locating the admissions teams created additional opportunities for repurposing space in Christensen Center. One of the major results was a newly refurbished suite for **Augsburg Abroad**, the **International Student and Scholar Services** team, and the College’s **multicultural student services directors**. The new location for these groups is just down the hall from the admissions office and the **Campus Activities and Orientation** department. So now, the admissions team can easily introduce prospective students to staff and programs that support some of the major life-changing opportunities that a college experience provides.

Augsburg Abroad, International Student and Scholar Services, and the multicultural student services directors previously were housed in **Murphy Place**, which was originally built in 1964 as a temporary structure across 7½ Avenue from Murphy Square park. With those groups now in Christensen Center and **Augsburg’s Center for Global Education** relocated in the Anderson Hall suite that formerly housed the Strommen Center, Murphy Place was vacated and, as outlined in the Campus Space and Master Plan, was scheduled to be razed. The campus master plan does not call for developing the land where Murphy Place previously stood until other, higher-priority construction projects are completed, but it does outline a long-term vision for creating a green-space gathering area in that location.

While there certainly were numerous changes on campus in the past year, not all campus improvements involve relocation.

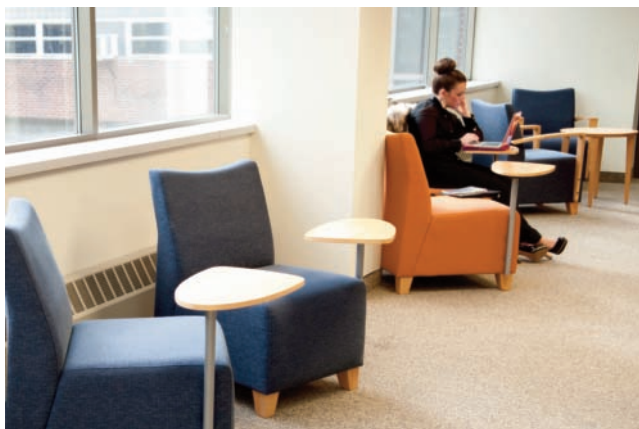
SCIENCE BUSINESS & RELIGION

“Many of the improvements involved upgrading furniture to foster more collaboration and interaction in existing spaces,” said Matt Rumpza, director of Purchasing and Central Support Services. Two examples of these kinds of upgrades include the casual learning spaces in **Old Main** and outside the **Enrollment Center**—a centralized services location where students can meet with a financial aid counselor, process late registrations, and work with the Registrar’s office to finalize their graduation application.

“We also did significant renovations in **Hoversten Chapel**,” Rumpza said. Upgrades included introducing a new sound system, recarpeting the stage risers, and refurbishing the chairs for the chapel and nearby **Tjornhom-Nelson Theater** (see “Around the Quad,” page 5). “Rather than throw the existing 600 chairs into a landfill, we were able to hire a locally owned business to recover and refurbish them,” Rumpza said. “We get a refreshed look for our chapel while supporting the vitality of our neighborhood.”



Old Main



The Enrollment Center



Cutting the ribbon at the opening ceremony of the Clair and Gladys Strommen Center for Meaningful Work is Gladys Boxrud Strommen '46. She is joined by her family (L to R), granddaughter Tjersti Strommen '07, son Robert Strommen '74, grandson Bjorn Strommen, and grandson Hans Strommen '04, along with Augsburg President Paul C. Pribbenow.

Clair and Gladys Strommen Center for Meaningful Work moves to campus student center

On September 28, members of the Clair '46 and Gladys Strommen family joined Augsburg students, staff, and faculty at the ribbon-cutting ceremony to open the Clair and Gladys Strommen Center for Meaningful Work in its new, central location on the main level of Christensen Center. Located within eyesight of Einstein Bros. Bagels and directly on the path to the stairwell to the Christensen Commons, the Strommen Center makes a statement to hundreds of passers-by each day about Augsburg's commitment to helping students find meaningful work.

“Meaningful work, or discerning one’s vocational calling, is not just about being successful in one’s career,” said Amy Gort, assistant vice president and dean of arts and sciences. “Vocation is about developing and using your gifts to serve others. So, it involves understanding not only your own strengths but also the larger context of where those talents and strengths can best be put to use. This exploration is an important part of what makes an Augsburg education unique.”

“This Center is a place where students, both past and present, can get the assistance they need” in finding meaningful work, said Gladys Strommen, who spoke at the grand opening ceremony. “Four generations of the Strommen family have been part of Augsburg,” she said. “Clair [Gladys’ husband, who passed away in 2001] would be so pleased that this Center has become a reality.”

Clair and Gladys’ son, Bob Strommen, also spoke at the dedication event, honoring the work his mother has done over the years to fulfill the dreams of both of his parents. “The gift [to fund the relocation of the Center] was an event, but the hope is that the Center will be a journey—for the College, as well as for faculty, staff, students, and alumni. We all come [to college] for an education,” he said, “but the dream is to leave and have a meaningful life. To help our students have an impact on what’s important to them in their lives—that’s our hope for this Center.”

AUGGIE voices

Music with a mission

Since her graduation from Augsburg College, Sarah Elhardt '06 has gone from playing piano and French horn arrangements in Hoversten Chapel and Sateren Auditorium to performing experimental, orchestral indie rock at concert venues and music festivals across the United States.

In 2008, the multi-instrumentalist joined Minneapolis-based band Cloud Cult—a nationally acclaimed group recognized by *Rolling Stone* magazine for its commitment to the environment. Elhardt said her music education at Augsburg prepared her for performing on three instruments and singing during Cloud Cult shows, but she laughed when she acknowledged that during her time at the College she was more accustomed to “playing gospel praise” than rock music.

Preparation for meaningful work

Elhardt enrolled at Augsburg because she wanted to continue her family's tradition of attending a private Lutheran college. Originally from a northern suburb of the Twin Cities metro area, Elhardt sought to establish roots in the art and music scenes of Minnesota's most urban city.

She declared majors in music and marketing communication—degree programs that allowed her to develop skills required in a variety of careers. “I was always trying to figure out how music performance, teaching, and arts administration could be a part of my life,” she said.

After graduation, Elhardt worked in arts administration at the Minnesota Orchestra and the Dakota Jazz Club. In 2007, she founded her own piano studio through which she instructs more than 40 students. Teaching allows Elhardt to positively impact her community while sharing her passion for music with a younger generation.

Yet, Elhardt said she also felt called

to use her musical talents for performance. The opportunity to join Cloud Cult aligned with her vocational goal and her desire to be a thoughtful steward of the Earth's environment.

Cloud Cult: Music and mission

Cloud Cult, formed in 1995, was described in a 2008 *Rolling Stone* article as “extremely environmentally conscious: They tour in a biodiesel van, record in a geothermal-powered studio, and even printed their liner notes on recycled paper with nontoxic vegetable oils.”

The band's green focus resounded with Elhardt. “I had found a way to play music and love playing music,” she said. “I'm sharing a positive message around the world.”

Cloud Cult performs in venues across the U.S., and many of the shows occur in environmentally friendly cities such as Boston, New York, Portland, and Seattle.

Elhardt joined Cloud Cult on stage in Chicago's famed Millennium Park this past summer, and few venues seem a more perfect fit for a performance by the band. Millennium Park's creation transformed more than two dozen acres of industrial wasteland into a world-class center for art and music. Cloud Cult crafts multimedia art during each of its performances, and the eight-person group includes two trained artists who start with a blank canvas at the beginning of each show, which adds a visual aspect to the concert experience.

Cloud Cult performances are opportunities to mix art forms, indie-rock, and environmental activism. Band members like Elhardt see their openhearted songs as a call to action toward a greener world.

“It's music with a purpose, not just another rock band,” she said.

LAURA SWANSON



AUGGIE DAYS

CITY SERVICE DAY

September 4, 2012

Every year on the day before fall semester classes begin, first-year and new undergraduate transfer students in the day program participate in City Service Day projects in the neighborhoods surrounding campus. Students are organized into "AugSem" groups according to their anticipated fields of study. **The purpose of AugSem is to help new students embrace the learning community at Augsburg by encountering the community, engaging in the learning process, and exploring their academic interests.** Students meet with their AugSem faculty and student leaders throughout their first semester.



Powderhorn Park



En route to Aesthetic Apparatus



Focus Minnesota

Brian Coyle Community Center

Mixed Blood Theatre

KFAI Radio

Cedar Cultural Center

West Bank Business Association

Mississippi River

Cedar Riverside Community School

Trinity Lutheran Congregation

Augsburg Community Garden

Korean Peace Garden

AUGSBURG COLLEGE

More than 400 students, faculty, and staff served at 20 locations throughout the community on City Service Day.

Bethany Lutheran Church

SPOKES

Aesthetic Apparatus

Seward Montessori School

Seward

Matthew's Center

Holy Rosary Church

Minnesota Indian Women's Resource Center

26th Street

Cedar Avenue

Phillips

Focus Minnesota



Powderhorn Park



Bedlam Theatre



Corcoran

Powderhorn Park

35th Street

Fall 2012

17

NEW AUGGIE TRADITION BEGINS WITH CLASS OF 2016



PICTURE THIS:

Hoversten Chapel is packed with nearly 400 first-year students, excited about beginning their Augsburg classes after a week of Auggie Days orientation activities.

They are grouped into the “neighborhoods” they’ve been connected to since their summer orientation: Cedar-Riverside, Downtown East, Downtown West, Hiawatha, Loring Park, Midtown Phillips, Powderhorn Park, Seward, and University.

They’ve just learned who won each of the events they competed in during the Neighborhood Challenge, one of the most highly anticipated activities of Auggie Days:

- **Auggie Pride** for the neighborhood that sported the most Augsburg bling—

shirts, buttons, lanyards, and more!

- **Scavenger Hunt** all across campus
- **Knowledge Bowl** about Auggie trivia, which is not so trivial after all
- **Pie-Eating Contest**
- **Obstacle Course** through a giant inflatable bounce house in Murphy Square park
- **Water Relay** celebrating the Land of 10,000 Lakes

In the chapel, they begin shouting their neighborhood cheers, trying to drown out every other neighborhood.

The orientation leaders (OLs), a group of 18 returning students who have guided, encouraged, and supported these first-year students, file up to the front of the chapel. They are welcomed

with thunderous applause.

And then, the big finale comes, thanks to biology professor Jennifer Bankers-Fulbright (called “Dr. B” by her students). It’s the call-back cheer she originated.

OLs: **We are called!**

First-years: **AUGGIES!!!**

OLs: **We are called!**

First-years: **AUGGIES!!!**

OLs: **We are called!**

First-years: **AUGGIES!!!**

Can’t you just hear it? It’s a new year marked by a new tradition.

Watch the video at ow.ly/dEBWh

WE ARE CALLED | AUGGIES



Tina Prchal (left) and Wendi Wheeler '06 (right).

Helping a new Auggie get *Started*

On the first Saturday of the 2012 Weekend and Evening College (WEC) fall term, Tina Prchal seemed as excited and nervous about returning to college as you might expect a new student to be. Tina met with me on that first day of classes through Augsburg's "Start" program, which helps new WEC students transition to Augsburg and provides WEC alumni an opportunity to help those new Auggies navigate their college experience.

At lunch in the Quad between Tina's morning and afternoon classes, she talked about her first class—algebra. She said she loved her professor, but she was nervous about studying math after more than 20 years away from the subject. She also talked about her previous college experience, her current job, her family, her long commute to campus in the winter, and her career and educational goals.

As I listened to Tina, I remembered my own feelings about beginning classes at Augsburg in 2001. Like Tina, I looked forward to being a student again but was also anxious about getting good grades, balancing life and work obligations with schoolwork, making friends, and, frankly, being able to stick with the program in order to complete my degree. What I know now, and what I shared with Tina that day, was just how much support is available at Augsburg for all students.

For 30 years, students in Augsburg's weekend and evening programs have achieved the goal of obtaining a degree through their own dedication and with the encouragement of staff and faculty. The Start program now gives WEC alumni an opportunity to join in to support students and help them achieve success at Augsburg.

So how is it going for Tina? After her first week, she said she felt less intimidated. "I was afraid that I wasn't going to be successful in my classes, but seeing that other students felt the same way as I did gave me confidence," she said. "I'm so very glad I transferred to Augsburg."

SHARE YOUR SUCCESS WITH A NEW AUGGIE

If you are a WEC alum, you can help support a new adult undergraduate student through the Augsburg Start program. Contact Pat Grans in Alumni Relations at 612-330-1329 or gransp@augsborg.edu to volunteer for the upcoming winter or spring trimester.

WENDI WHEELER '06

Augsburg College 2011-2012

ANNUAL REPORT TO DONORS

Thanks to the generosity of our donors, Augsburg College realized its most successful fundraising year in fiscal 2012, with \$14,815,000 received from 4,350 donors.

This philanthropy supports building and ongoing maintenance projects, financial aid, salaries, and other resources that allow Augsburg to provide a quality education to more than 4,000 students in our undergraduate and graduate programs in Minneapolis and Rochester, Minn. But more importantly, your gifts enhance and continue to grow the quality of teaching and learning at Augsburg, helping the College to attract gifted, ambitious students and the talented faculty and staff who teach and guide them.

Your gifts help Augsburg educate future thinkers, stewards, leaders, and citizens of our world. We invite you to meet two outstanding Auggies:



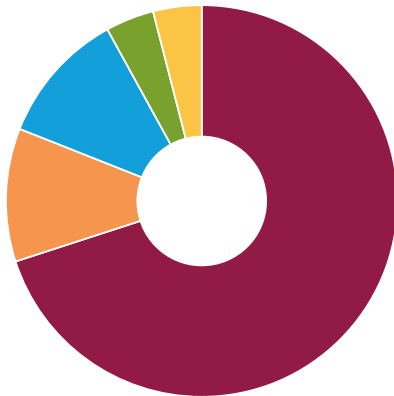
Jasmine Darden '13, a mathematics and physics major, McNair Scholar, Phillips Scholar, North Star STEM Scholar, GEMS/GISE summer camp leader, and member of the residence life student staff.



Eric Dooley '13, a physics and secondary education major, Regents' Scholar, Christensen Scholar, physics tutor, and offensive lineman and four-year starter for the Auggie football team.

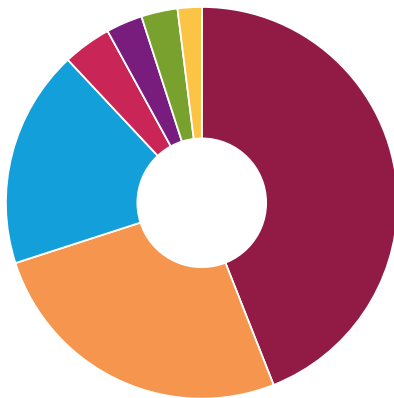


2011-2012 FINANCIAL HIGHLIGHTS



REVENUE BY SOURCE

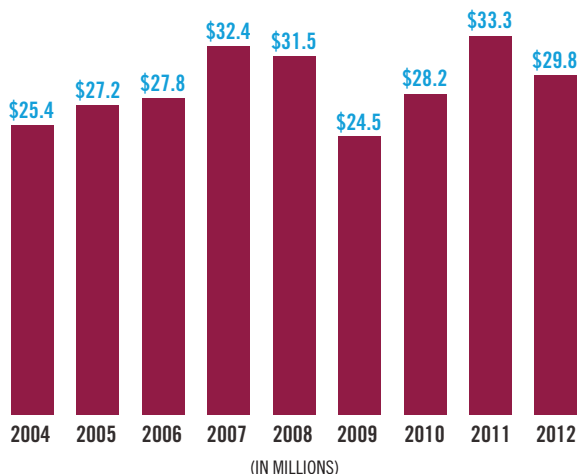
Tuition	70%
Room and board	11%
Private gifts and grants	11%
Government grants	4%
Other sources	4%



EXPENSES BY CATEGORY

Salary and benefits	44%
Financial aid	26%
Operating expenses*	18%
Debt service	4%
Equipment and capital improvements	3%
Utilities and insurance	3%
Student salaries	2%

*Expenses in this category include: facility repairs and maintenance, information technology expenditures, marketing expenditures, membership dues and fees, outside consultants, supplies, and travel and business meetings.



2012 ENDOWMENT MARKET VALUE

May 31, 2012
\$29,778,094

We are committed to maintaining the value of the principal gifts and providing support to the College in perpetuity. As of May 31, 2012, Augsburg had annual realized and unrealized losses of 8.91 percent on its endowment. Our five-year average annual return on the endowment is -1.61 percent, and the ten-year average annual return is 2.72 percent.

Please visit augsborg.edu/giving/report for our 2012 Honor Roll of Donors.

it takes an AUGGIE

Augsburg Associates

The Augsburg College Associates is a service auxiliary of volunteers including alumni and friends of Augsburg whose mission includes fundraising for special projects and scholarships in support of the College.

Throughout the year, the Associates manage estate and moving sales in the Minneapolis and St. Paul metro area and host a boutique and buffet for the annual Velkommen Jul celebration at Augsburg. For the past two years, they have also had a booth at the Taste of Augsburg during Homecoming weekend. The Associates have given to Augsburg more than a half million dollars from their fundraising efforts for projects, including:

- creation of the Welcome Desk in Christensen Center,
- renovation of the Green Room in Foss Center,
- renovations of the Augsburg and Marshall rooms in Christensen Center,
- creation of the Special Collections room in Lindell Library, and
- purchase of the Dobson pipe organ in Hoversten Chapel.

Thank you, Augsburg Associates, for your commitment to supporting Augsburg and our students!

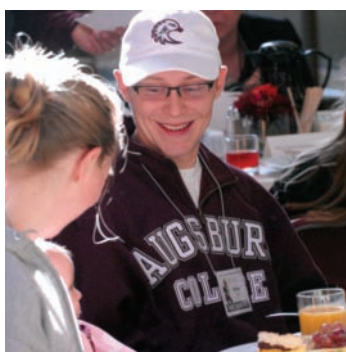


HOMEcoming 2012

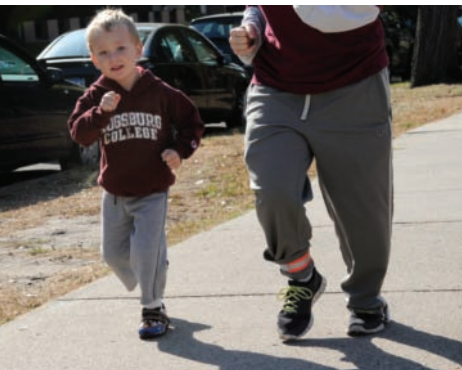
During the past few years, the Augsburg Homecoming festivities have expanded beyond the classic class reunions, and this year was no exception. Homecoming 2012 included a **reception for recent graduates**, a **reunion of the famed Cabaret Singers**, a new **networking breakfast for Latina and Latino alumni**, a **Silver Auggie reunion** for alumni who graduated more than 50 years ago, a **football game watch reception** hosted by the A-Club, and **anniversary celebrations for the Master of Arts in Leadership program (25 years) and the Weekend and Evening College (30 years)**. More than 2,000 alumni and friends came to campus for Homecoming 2012 to reconnect with former classmates and professors and to enjoy the Auggie spirit.

Homecoming provides an opportunity for all Augsburg alumni to stay connected to the College.

Save the date for Homecoming 2013: September 23 to 28. If you are interested in serving on your reunion committee or volunteering to help plan events, contact alumni@augsborg.edu. For more information, go to augsborg.edu/alumni for more information.



GO AUGGIES



2012 ALUMNI AWARDS

Distinguished Alumni Awards

Bruce Brekke '70

CEO of Heartland America



I've always been proud to be an Auggie. To know that Augsburg is proud of me is very special. I meet successful people every day. Most are just like me: ordinary people. Don't ever let anyone tell you that you can't, you won't, you'll never. Thanks, Augsburg, for the most transformational years of my life.

Richard Ekstrand '72

Founder of Rural Cellular Corporation, now part of Verizon Wireless, and board member for American Solutions for Business



The seeds planted in college really helped prepare me: Be a good steward; be humble; encourage others to succeed. These were the foundations for my company's ideology. Surround yourself with good people, and you and they will be successful.

John Selstad '67

Retired senior vice president, National Chronic Care Consortium; lead staff (retired) at the Minnesota Department of Human Services and the Minnesota Board on Aging



Augsburg played a formative role for me, but it was the people of Augsburg who influenced me most. We need to carry on that outreach; all 24,000 alumni must carry out the charge to serve our neighbor.

First Decade Award

Joyce Miller '02, '05 MAN, '11 DNP

Retired Mayo Clinic nurse manager and assistant director, Mayo Clinic research study coordinator, and Augsburg faculty member



As nurses, we have lots of scientific knowledge to use in helping care for our patients, but the patients are the experts, not us. We need to walk alongside of them and understand their stories. Otherwise, how will we know what they need for health care?

Spirit of Augsburg Awards

Dale Hanka '60

Former teacher, real estate agent, financial planner, bank president, and title company owner; founder of the Dale and Carolyn Hanka Business Scholarship



I volunteer because I care and because I can. I always say, "Give until it feels good." My family, faith, and my experience at Augsburg have all worked together to make my life successful.

Athletic Hall of Fame

Congratulations to the alumni who have been inducted into the

Augsburg Athletic Hall of Fame:

Allan Berg '68, football/men's basketball

Jennifer Coyle Rhoads '97, softball

John Evans '82, men's hockey

Jack Grengs '88, baseball

Kurt Habeck '91, wrestling

Anne Richter '86, volleyball/softball

Meg Schmidt Sawyer '00, women's hockey/softball

Timothy Tousignant '91, wrestling

Dick "Pork Chops" Thompson '61

Former teacher, co-founder of Mobile Sports Athletic Camps, president and owner of Playmore Travel



You don't do [the things that earn you awards] because you want to get awards. You do them because that's what you've been taught to do. There are so many people deserving of this award. It's an honor to receive it.

2012 Coaching Excellence Awards:

Larry Hoff '66, football

Timothy Theisen '93, men's basketball



For biographies and more information about this year's award winners, go to augsborg.edu/now

HOMECOMING ALUMNI AWARDS

weekend and evening college

30
years



Weekend and Evening College celebrates 30th anniversary

30
years

Augsburg's Weekend and Evening College for three decades has offered nontraditional undergraduate students the opportunity to obtain their bachelor's degrees through a schedule that accommodates full-time employment, parenthood, and the countless other time commitments present in an adult learner's life.

Augsburg was among the first colleges and universities in its region to offer classes in the evening and weekend format. The weekend and evening program was founded in the spring of 1982 with 69 students and a single major. Today more than 800 adult students are enrolled in 17 degree programs at Augsburg's Minneapolis location and Rochester campus. Since its founding, Weekend and Evening College has fulfilled a need for adult education in the Twin Cities' and Rochester's higher education markets, and it has aligned with Augsburg's commitment to intentional diversity.

"Like with all of the categories of diversity, there are inherent challenges and benefits," said Lori Peterson, assistant vice president and dean of graduate and professional studies. "We believe that our students come to us with gifts and that we—as an institution—are changed because of their presence. Non-traditional students have brought to us a greater understanding of what it means to value lifelong learning.

"We all have many vocations in our lives, and the vocation of a student can come at any time," she continued. "Non-traditional students allow the College to be deeply aware of what it means to say that

we're an institution of learning for all."

The College continually has sought to offer students the "highest quality option in the Twin Cities' adult education market," according to John Schmit, former director of Weekend and Evening College and current chair of the English Department. At Augsburg, it's worth noting that adult learners are instructed by full-time faculty members whose expertise is key to students' exceptional education, Schmit said.

Today, as it did when Weekend and Evening College was founded 30 years ago, Augsburg seeks to provide innovative adult education that meets market needs. This year, in advance of the College's 2014 reaccreditation process with the Higher Learning Commission and in response to changes in federal regulations regarding minimum credit contact hours, Augsburg faculty and staff are exploring possible schedule and format changes that will enable the College to meet the education requirements, and—most importantly—to further the College's call to serve traditional and nontraditional students.

In this edition of *Augsburg Now*, we invite you to read how an Augsburg education shaped the lives of several Weekend and Evening Auggies.

To learn more about Weekend and Evening College and its programs, visit augsborg.edu/weekend.



To read how an Augsburg education changed the lives of three other Weekend and Evening College students, go to augsborg.edu/now.

Patrick BAYLE '12
Matt VAN ZANT '08
Sharon WADE '08

30th Anniversary Breakfast

The Weekend and Evening College hosted an anniversary breakfast in conjunction with Augsburg's 2012 Homecoming week. Alumni, faculty members, and friends met in the Oren Gateway Center lobby to celebrate three decades of adult education. Guests reconnected with former classmates and met current students.

Karen HARTZ '05

"There was a hole in my life, and I knew I could fill it by going back to school and getting my degree."



Karen Hartz '05 enrolled in Augsburg's Weekend and Evening College because earning a college degree was her lifelong goal.

"I was missing something," Hartz said. "I knew that I had excelled in my career, but I wanted to go through the classroom experience. I wanted to meet fellow students, take exams, write papers, and do everything else students do. There was a hole in my life, and I knew I could fill it by going back to school and getting my degree."

Hartz declared a major in communication studies because she believed sharpening her organizational communication skills would positively impact her vocation.

For more than 20 years, Hartz has worked as a church administrator—a role, she said, she fell into by "happenstance." While in her mid-30s, Hartz switched from a career in banking and finance to one where she could serve her church congregation. Her professional career since has led her to work for multiple suburban churches in the Twin Cities metro area, and in 2009 she became the director of operations at Minneapolis' Plymouth Congregational Church.

"I love the challenge of being in an urban setting and having the pulse of city life around me," Hartz said. "I experience all that's going on in the neighborhood and in the community."

As with all of her previous church administration roles, her position at Plymouth Congregational Church requires quick thinking and a "ready-for-anything" attitude. Hartz oversees approximately 20 employees on the church's support staff team, and each of her workdays is unique. "I never know exactly what is going to come up," she explained. "I could have a tree fall down, or a plumbing leak, or an HR problem, or maybe an issue with donor giving."

"I believe that in order to work as a church administrator, as with any ministry position, you need to be called to serve



because it can be tough, tough, tough work," she added.

Hartz dedicates more than 40 hours a week to her job, and she juggles numerous volunteer and family commitments that require much of her time. She said that Augsburg's adult undergraduate program accommodated her schedule as a working adult and supported her educational ambitions.

"I went to school thinking that the professors were going to be very strict," Hartz recalled. But, she soon realized that the first priority of faculty members and academic advisers was to help her succeed at the College. "The people at Augsburg respect adult students and understand that we all have very busy lives with families and jobs," Hartz said.

Hartz wanted to live the college experience firsthand, but she also wanted to finish her degree by the time she turned 50 so that she could move on to new life goals.

And she did it—with a month to spare.

James CHAMBERS '07

James “Bubba” Chambers ’07 sums up his typical workday in one word—“busy.”

And that, he says, is exactly how he wants to spend his time. As an accounts payable supervisor at Ecolab, Chambers works on accounting tasks, corporate banking, tax analysis, and so many other duties he can barely relay the list in a single breath. But, even if he must pause, Chambers undoubtedly will mention that he supervises other staff members.

In 2004, Chambers enrolled in Augsburg’s accounting program through the Weekend and Evening College because he needed a bachelor’s degree in order to find a job that matched his skill level and desire for leadership.

Chambers served in the U.S. Navy for 20 years and retired from the military as a chief petty officer in 2001. While enlisted, he worked as a course supervisor for an eight-week school house program. The Navy uses the school house model to educate and train servicemen and servicewomen for specialized roles. The training activities that Chambers managed prepared sailors for their first duty assignment by teaching them payroll and travel entitlement procedures.

Chambers sought an Augsburg education because he knew that the College was renowned for its business programs and that furthering his education would enable him to find a challenging civilian vocation where he could return to a supervisory role.

“It was upsetting to have the qualifications to do a job and know the only thing I was missing was a four-year degree,” Chambers said.

At Augsburg, Chambers took two classes each term to maintain full-time enrollment status, a requirement for his G.I. tuition benefit. Some of his military experience fulfilled course requirements at the College, and he finished the accounting degree in 2007. Chambers secured his job at Ecolab a few months before completing the accounting program, and he later

returned to Augsburg to obtain his finance degree when the company granted him funds for continued education.

“I’m glad that Augsburg offered the Weekend and Evening College,” Chambers said. “I don’t think I would have been able to complete my degrees and work full time to support my family without this program.”



Signs of a liberal arts education

As an Augsburg student, Chambers ’07 took American Sign Language (ASL) classes to fulfill his modern language core curriculum requirement. Chambers completed accounting and finance degrees through the Weekend and Evening College and now uses his business savvy during each workday.

He also applies his second language skills to his new night and weekend gig—serving as the fifth and sixth grade assistant football coach in Eagan, Minn. Chambers communicates with the mother of one of his players using ASL. He said his ability to sign allows the parent and the player to feel more involved in the football program.

“I don’t think I would have been able to complete my degrees and work full time to support my family without this program.”

Jennifer WEBER '11



It's uncommon for an incoming student to visit every college and university within a five-state area before determining that Augsburg is the perfect fit.

Jennifer Weber '11 for nearly 10 years worked as an Indian education advisor in the Anoka-Hennepin School District and took high school students on more college tours than she could count. While her job was to encourage her students to obtain bachelor's degrees, she awaited the opportunity when she, too, could become a college student.

That's why Weber accepted a layoff intended to downsize her employer's Indian education department. In return, she received financial assistance from a dislocated worker program that would allow her to attend Augsburg's adult undergraduate program. Weber called the Augsburg American Indian Student Services office upon taking the layoff and within two days was registered for classes.

"There was no looking back once I set my mind to it," Weber said. "I thought, 'If I'm going to do this, I'm going to do it completely.' I was a 16-year-old mom, and I watched all of my friends go off to college. I wanted to say that I still had that experience; I just had it at a different time."

Weber declared a triple major in emotional/behavioral disabilities, learning disabilities, and American Indian studies, and she participated in an Augsburg Abroad trip to Chiapas, Mexico. She

anticipated that her study-abroad experience would change her perspectives on education and American Indian studies by introducing her to a new culture, but she found she was most engaged by discussions surrounding water contamination and the unequal distribution of water resources to native peoples. "An elder asked us, 'Now that you've been here and you've seen our communities, are you going to go home and forget about us? Or, are you going to go home and do something?'"

Weber felt called to raise water conservation awareness and later learned of the Mother Earth Water Walk through an event held at Augsburg College. The water walk was established by Anishinaabe (Ojibwe) who regard themselves as the caretakers of the Great Lakes. The walk called attention to the need to conserve water as the source of all life. "I left the event that night and everything made sense to me," Weber said. "This was my chance to do something."

During the water walk, Anishinaabe grandmothers, women, men, and youth from Canada and the United States carried water to Bad River, Wis., from the Pacific Ocean, the Gulf of Mexico, the Atlantic Ocean, and the Hudson Bay. Weber coordinated the southern direction water walk. She found lodging for participants, acquired donations, and joined walkers on their journeys—all the while finishing her coursework at Augsburg in preparation for graduation.

Today Weber continues to raise water conservation awareness, and she, with Native educators from across Minnesota, is writing a curriculum that will accompany a Mississippi River water walk

slated to begin during March 2013. The curriculum will be made accessible online to any school or organization working with youth. "If you want to make an effective change, you must start with children," Weber said.

Since her Augsburg graduation, Weber has resumed her meaningful vocation working with Twin Cities youths. She now serves Cedar-Riverside Community School as a behavior specialist, K-8 special education teacher, and athletic director.

By working in the Augsburg neighborhood, Weber serves her alma mater in a unique way. She is in the midst of a collaborative project with Augsburg education department faculty members Elizabeth Madson Ankeny and Dee Vodicka to create hands-on learning opportunities for students in Augsburg's weekend and evening program. The students learn about positive behavioral interventions through an on-site classroom experience at the Cedar-Riverside Community School. Research on the collaborative project's success in teaching Augsburg students has been overwhelmingly positive, according to Weber.

Ankeny, Vodicka, and Weber presented observations from the collaboration at the Teacher Education Division for the Council for Exceptional Children national conference in November in Grand Rapids, Mich. Their presentation was titled, "A Walk from Campus to a Neighborhood School: Preservice Teachers' Experiences in a Partner School."

It seems Weber's educational journey with Augsburg College will continue to fork—like a river—at each new opportunity.

FROM THE ALUMNI BOARD PRESIDENT



Dear alumni and friends,

As I reconnected with former classmates and teammates during the Homecoming 2012 festivities, I was again reminded how important it is for Auggie alumni to support one another. The entrepreneurial impulse is strong in Auggies, and many of us

choose to launch new businesses. **Augsburg is committed to helping alumni-owned businesses through the new Auggie Food and Fun Deals program.**

If you are an alum and a business owner, Auggie Food and Fun Deals can increase the visibility of your business and

drive customers to you, provide an attractive benefit for our fellow alumni, and deliver a modest return to the College. Through

the Auggie Food and Fun Deals program, you can reach more than 15,000 alumni households—a great pool of potential customers for alumni-owned or managed hospitality, retail, and food-related businesses. The program is free to alumni, and I encourage you to contact Laura Roller, senior director of corporate, government, and foundation relations, at roller@augsborg.edu to learn more.

Another program that supports Auggies is the Maroon Pages, a directory of businesses and services offered by Augsburg alumni. Participation in Maroon Pages is free, so please email alumni@augsborg.edu for more information.

Save the date for one of my favorite opportunities to connect with fellow Auggies—the **Student and Alumni Networking** event on Wednesday, February 13, 2013. Please consider volunteering your time that evening to teach students how to network. I was fortunate to meet Dennis Som '12 at the event last year, and we have continued to stay in contact. The relationship has benefited both of us!

CHRIS ASCHER '81
ALUMNI BOARD PRESIDENT



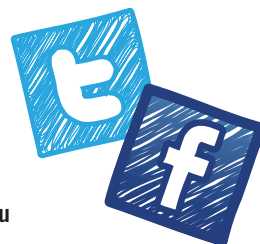
Alumni and student networking event



**Wednesday, February 13
6-8 p.m.**

The Augsburg Alumni Board invites you to an evening of networking. **Connect with fellow Auggie alumni from a variety of professions and help Augsburg students hone their professional networking skills** as they prepare to venture out into the working world. Program details will be available soon. You may register to participate at augsborg.edu/alumni.

FIND US ON FACEBOOK AND TWITTER



Facebook pages you should "like:"

Augsburg College—the official page of the College

Augsburg College Alumni Association—all the alumni news you need, and a great way to connect with your Auggie friends

Auggie Eagle—be Auggie's friend

Augsburg College Young Alumni & Recent Graduates—connect with alumni who have graduated in the past ten years

Follow us on Twitter:

[@AugsburgCollege](https://twitter.com/AugsburgCollege)

[@AugsburgAuggies](https://twitter.com/AugsburgAuggies)

World-renowned scientists present to Augsburg alumni in Norway

Renewable energy, the green economy, and partnership opportunities between the United States and Norway were topics of a late-September meeting of more than 30 Augsburg College alumni in Norway. The meeting was led by Clayton V. McNeff '91, vice president of research at SarTec, Ever Cat Fuels LLC, Mcgyan Biodiesel LLC, McNeff Research Consultants, and ZirChrom Separations, and Alf Bjørseth, chairman of Scatec AS, a business development company focused on renewable energy and environmentally friendly advanced materials.

The two men, each with extensive credentials in green technologies, met at the 2012 Nobel Peace Prize Forum hosted and coordinated by Augsburg College. McNeff is the co-creator of the innovative Mcgyan biodiesel production process, and Bjørseth is the founder of one of the world's largest solar energy companies.

Augsburg College has partnered with schools in Norway for more than 15 years to welcome international students to its Minneapolis campus. This relationship has resulted in a large alumni population in the country. The September green economy event was part of an ongoing effort to connect and engage



Courtesy photo

Alf Bjørseth, President Paul C. Pribbenow, Clayton McNeff '91

alumni with the College and to maintain Augsburg's connection to its Norwegian heritage.

Augsburg also is connected to Norway through its work as host of the annual Nobel Peace Prize Forum, held in cooperation with the Humphrey School of Public Affairs at the University of Minnesota. The Forum is supported by the Norwegian Nobel Institute, Augsburg's sister Norwegian Lutheran colleges, and community partners who share a commitment to education for peace.

The 2013 Forum will be held March 8 to 10 on the campuses of Augsburg College and the University of Minnesota, Twin Cities.

The keynote speaker is Tawakkol Karman, 2011 Nobel Peace Prize winner, journalist, and human rights activist.

Learn more at peaceprizeforum.org.



AN AUGSBURG LEGACY

During Homecoming week this fall, Augsburg Legacy students received an "Auggie Family" photo frame from President Pribbenow and Auggie Eagle. Legacy students are those whose grandparents, parents, or siblings are Augsburg graduates or current students and students who are children or spouses of ELCA pastors. Congratulations, Legacy students, and thank you for carrying on the Auggie family tradition!

If a member of your family would like information about becoming an Auggie, contact the Office of Admissions at 612-330-1001.

alumni tour

The Landmarks of South Africa and Namibia August 11-24, 2013

Join Augsburg College President Paul C. Pribbenow and fellow alumni and friends on this **African tour through South Africa and Namibia's shared political past and the popular tourist attractions and landmarks this history has created.**

Learn first-hand about this historic region by visiting Cape Point where the Dutch Conquerors landed and built a lighthouse, Table Mountain, and Robben Island where Nelson Mandela was imprisoned. Tour the former black and coloured townships and hear from a cross-section of southern African society. Discover how the Evangelical Lutheran Church in Namibia played a significant role in opposition to apartheid and was part of the Namibian independence struggle.

This trip is offered in partnership between the Augsburg College Alumni Association and Center for Global Education (CGE) at Augsburg College. For more than 25 years, CGE has provided cross-cultural educational opportunities that foster critical analysis of local and global conditions so that personal and systemic change takes place, leading to a more just and sustainable world.

To request more details about the trip, call 612-330-1085 or email alumni@augsborg.edu.

Courtesy photo



AUGGIES@ THE TWINS GAME

Auggies Jason Bryan-Wegner '01, Erica Bryan-Wegner '01, Sarah Grans '01, and Skylar Hanson '01 represented Augsburg College and Thrivent at the Thrivent Financial for Lutherans® Night at the Twins on July 30. Janet Paone '83 (not pictured) threw out the first pitch.



To watch the Augsburg video that was displayed on the big screen at Target Field before the game, go to augsborg.edu/now.



Winter Eye-Opener Breakfast features Mike Good '71

THURSDAY, JANUARY 24, 2013

Come hear from outgoing **Augsburg College Board of Regents Chair, Mike Good '71**, CEO of Sotheby's International Realty. As board chair, Good provided four years of outstanding leadership to the College. He is now taking on the critical role of national campaign chair for the Center for Science, Business, and Religion. **Learn how Good's undergraduate experience at Augsburg equipped him to rise to the rank of CEO and why he continues to remain so engaged with his alma mater.**

During his tenure at Sotheby's, Good has been instrumental in attracting more than 150 quality real estate firms, representing nearly 500 offices from around the world, to join the Sotheby's network. Under Good's leadership, Sotheby's has won *Franchise Business Review's* Best in Category for Real

Estate Franchisee Satisfaction award for the past three years. It was also rated the most prestigious real estate company by high-net worth consumers in the 2008 Luxury Brand Status Index survey, and in 2009 was ranked second on *Franchise Times' Fast 55* list.

Augsburg's Eye-Opener Breakfast series provides an opportunity for alumni and friends to network and learn about current issues in our community. The series is sponsored by Thrivent Financial for Lutherans® Central Minnesota Regional Financial Office. Cost is \$5 per person, which includes breakfast and presentation. RSVP at augsborg.edu/alumni.

Save the date for the spring Eye-Opener Breakfast, Thursday, May 9, 2013.

HOMECOMING 2012 REUNION CLASSES



SILVER AUGGIES—CLASS OF 1961 AND EARLIER

First Row [L to R]: Jeroy Carlson '48, Eunice (Nystuen) Sortland, Grace (Forss) Herr '57, Ruth Askov '53, Charlotte (Kleven) Rimmereid '52, Dora (Frojen) Quanbeck '49; Second Row [L to R]: Mert Strommen '42, Harris Lee '57, Farolyn (Johnson) Gehring '56, Inez (Olson) Schwarzkopf '59, Leroy Nyhus '52, Arthur Rimmereid '53, Louise Jones '56, D. Josh Nelson '57, Philip Quanbeck Sr. '50; Third Row [L to R]: Grace (Kemmer) Sulerud '58, Leola (Dyrud) Furman '61, Shelby (Gimse) Andress '56; Fourth Row [L to R]: Allan Sortland '53, Virg Gehring '57, Ainy Carlson, Paul Almquist '59, Millie Nelson '52, Dale Hanka '60, Richard Thorud '56, Larry Gallagher '61, Dave Hanka '60, Dick "Pork Chops" Thompson '61, Milt Kleven '46, Jerry Peterson '61



50-YEAR REUNION—CLASS OF 1962

First Row [L to R]: Judy (Lerstad) Hill, Marjorie (Engevik) Espe, Maryann (Sorensen) Urban, Bonnie Pehrson, Jennelle (Johnson) Cunning, Mercia (Anderson) Fredrick, Joyce (Gustafson) Hauge, Bunny (Beglinger) Larson, Barbara (Anderson) Stamp; Second Row [L to R]: Lois (Knutson) Larson, Kathy (Aaker) Caspersen, Eugene Strand, David Fredrick, Sally (Stuber) Cook, Marilyn (Olson) Gronner, Ann (Ring) Odegaard, Kay (Hananburg) Madson; Third Row [L to R]: Loiell Dyrud, Ken Erickson, Paul Grover, John W. Christensen, Eunice (Kyllo) Roberts, Julia (Ose) Grose, Rose Marie (Nordin) Anderson; Fourth Row [L to R]: Jack Osberg, Dean Larson, Paul Gunderson, Elaine (Pedersen) Gunderson



40-YEAR REUNION—CLASS OF 1972

1. Linda (Engstrom) Akenson 2. Ron R. Johnson 3. Lorraine (Wietzke) Aaland 4. Sharon Carlson 5. Rachel Iverson 6. Ken Wistrom 7. Sue Maahs 8. Judy (Bacon) Haugo 9. Jennifer (Klema) Cuthbertson 10. Sue (Didrikson) Lisell 11. Karen Sandness 12. Jill Steele 13. Susan (Lindbloom) Johnson 14. Larry Laingen 15. Jim Wolslegel 16. Marilyn (Moxness) Hall 17. Ginny (Dahlen) Baali 18. Gail (Thacker) Ofstehage 19. Judy (Mendenhall) Trimble 20. Nancy (Olson) Hrdlicka 21. Sue Anderson 22. Jim Agre 23. George Dahlman 24. Joe Stork 25. Rob Engelson 26. Kathy (Langemo) Dugdale 27. Jackie (Wolhart) Harvestine 28. Carol (Pederson) Jorgenson 29. Tom Fischer 30. Tom Snell 31. Mary Kay (Johnson) Stensvaag 32. Saul Stensvaag 33. Michelle (Karkhoff) Christianson 34. Bernelle (Mattson) Hansen 35. Kathy (Seim) Tilderquist 36. Cheryl (Lindroos) Martin 37. Cindy (Barr) Karels 38. Sandie (Youngquist) Kidder 39. Kristin (Parbst) Rohde 40. Kristine Olson 41. David Christianson 42. Marius Anaházy 43. Jonathan Nye 44. Steve Frantz 45. Darla Frantz 46. Jan (Christensen) Tift 47. Linda (Truax) Johnson 48. Tom Howe 49. Burton Hagen 50. Rick Ekstrand 51. Tom Haas



2013 REUNION CLASSES

Interested in volunteering?

If you would like to help make your reunion a success, contact the Office of Alumni and Constituent Relations at 612-330-1085 or alumni@augsborg.edu. Save the date for Homecoming 2013: September 23 to 28.

Silver Auggies—Class of 1962 and earlier

50-Year Reunion—Class of 1963

40-Year Reunion—Class of 1973

30-Year Reunion—Class of 1983

25-Year Reunion—Class of 1988

10-Year Reunion—Class of 2003

Courtesy photo



30-YEAR REUNION—CLASS OF 1982

[L to R]: Kari (Eklund) Logan, Gail (Sathre) Kaderlik, Lori LaBelle Bartz, Tia (Opsahl) Schimek, Lori Moline, Brad Lehto, Tamara Cowan, Beth Anderson, Heidi (Smith) Labyad, Kaia Knutson

Courtesy photo



25-YEAR REUNION—CLASS OF 1987

Front Row [L to R]: Tammy Rider, Kathy (Trost) Amos, Anne (Skurdalsvold) Johnson; Second Row [L to R]: Cheryl (Witsoe) Dudley, Angela (Schilling) Aitken; Back Row [L to R]: Charles Jorenby, Chris Hahn, Doug Johnson

AUGGIE REUNIONS

Courtesy photo



10-YEAR REUNION—CLASS OF 2002

Members of the Class of 2002 [pictured above] gathered to celebrate and reconnect during Homecoming week.

The 10-year reunion committee includes Ben Carlson, Heather (Schwartz) Cmiel, Jackie (Heyda) Eyberg, Michael Fasching, Britt Gilbertson, Nick Slack, Robert Wagner, and Brooke (Stoeckel) Whaylen.



ALUMNI class notes

54 **Herb Chilstrom** and his wife, Corinne, coauthored a book of daily inspirational reflections titled *Every Morning New*.

63 In August, the University of Wisconsin Press released *Mau Mau's Children: The Making of Kenya's Postcolonial Elite* by **David P. Sandgren**. In the book, Sandgren reconnects with former students he taught in a Kenyan school for boys beginning in 1963. Sandgren is a professor of history at Concordia College in Moorhead, Minn.

Carol Ann (Nelson) Zwernik was honored in February with the Donald A. Vetter Educational Service Award. The award recognizes extraordinary achievements and contributions to Lutheran education and commitment to the values of the Evangelical Lutheran Education Association.

72 **Alana Sunness Griffith** was elected president of the Minnesota Construction Association in 2012. She is the first woman to serve in this position.

76 Poet **Mary (Belardi) Erickson**'s second chapbook, *While You Blue-Step*, was released in May by Aldrich Publishing.

94 **Patricia (Sotanski) Pardun** is enjoying her fifth year of independent practice in Stillwater, Minn., as a licensed marriage and family therapist and licensed alcohol and drug counselor. She also welcomed her first grandchild, William Joseph McDearmon, on July 21, 2010.

96 **Ryan Carlson** achieved project management professional (PMP) certification and in September was named a senior

staff qualification manager at Seagate Technology.

99 **Angela Zurn**, her husband, James Johnson, and their daughter, Stella (3), welcomed son and brother Adrian James on January 4.

00 **Sara (Quigley) Brown** and Russell Brown were married June 18, 2011, in Minneapolis. Sara is an ordained and rostered minister in the ELCA, and Russell works in IT for Wells Fargo.

01 **Elizabeth Meskan Neiderhiser** and her husband, Aaron, welcomed daughter Camille Jane in June. Camille is the third child for the couple.

08 **Michael John Gyura** of Rochester received a Master of Divinity and a Master of Arts

from Princeton Theological Seminary on May 19.

11 **Kate Woolever**, an art teacher at St. Paul Preparatory, was one of five teachers selected from across the United States to participate in an exchange program through World Savvy and the U.S. State Department. Woolever will travel to Bangladesh to study the environmental, social, economic, and political impacts of climate change and to observe communities that have been affected by climate change. Teachers and students will spend a month living with a host family and participating in research and service projects with local Bangladeshi students.

GRADUATE PROGRAMS
Craig and Tina Meeker Mattson '07 MBA welcomed daughter Audrey Anne on June 3.

AUGGIE SNAPSHOTS



38 At the May 2012 Augsburg College Commencement ceremony, **Gretha (Halvorson) Loken** and her daughter **Mary (Loken) Veiseth '70** celebrated the graduation of **Amy Ayilsworth '12**, Loken's granddaughter and Veiseth's daughter. The three generations of Auggies are pictured here.



38 **Edor Nelson** and **Roger Thompson '40** grew up together in Dawson, Minn., and were college roommates for four years at Augsburg. They had not seen each other for 30 years, so Thompson's daughter drove him all the way from Salt Lake City, Utah, to visit Nelson in Inver Grove Heights, Minn.



73 **Corrine Ruth (Frøelich) Frank** acted, sang, and danced in *Holmes Spun 2*, presented at Holmes Theatre in Detroit Lakes, Minn., in May.



62 **Judy Lerstad Hill** celebrated her 50th anniversary as Miss Minnesota 1962. Crowned the evening before her Augsburg graduation, Hill was the first Auggie to win the competition. In 2011, Hill was reunited with her former Augsburg woodwinds teacher, **Ruben Haugen** (pictured here). Hill credits Haugen for developing her talent on saxophone that earned her a scholarship at the Miss America Pageant.

AUGGIE SNAPSHOTS



95 **Tracy (Anderson) Severson** and Scott Severson were married July 7.



97 **Brent Grier** and his wife, Mary Ellen, welcomed daughter Lily Anne on May 17.



05 **Kyla (Rice) Burgess** and husband, J.R. Burgess, welcomed daughter Tenley Renee on November 2, 2011. Burgess is a school counselor in St. Cloud, Minn.



07 **Jeni Strom** graduated from Northwestern Health Sciences University with a Doctor of Chiropractic degree in November 2010. She opened a chiropractic practice in Roseville in February. She and Nathan Massa were married October 6.



98 **Erick Agrimson** and **Jenell (Torma) Agrimson** welcomed their first child, Anders, on June 12. Erick works at St. Catherine University as assistant professor of physics and is a Minnesota Space Grant affiliate director. Jenell works at East Suburban Resources as a job coach.



99 **Thane Drier** and his wife, Tracy (Holloway) Drier, welcomed daughter Morgan Rae on July 29. Morgan joins brothers Tristan and Caden.



00 **Heidi Kammer Jensen**, MSW, was named the director of Recovery Resource Center (RRC), a division of RESOURCE in Minneapolis.



00 **Jodie Marie (Henriksen) Darwitz** and husband, Eric Darwitz, welcomed twins Dino Patrick and Delanie Marie on February 11. Jodie is a peer coach in the West St. Paul-Mendota Heights-Eagan (Minn.) school district.



01 **Stephanie Quick-Espinoza** and Jorge Espinoza welcomed son Simon on November 11, 2011.



08 **Nicky Cronin** was married on June 16 to Kyle Bohm. Pictured are [L to R] **Sara Horishnyk '08**, Jackie Bohm (sister of groom), Nicky Bohm, Kyle Bohm, Pam Breadman (sister of the bride), and **Annika Spargo '09**. Nicky is a part-time teacher at West Metro Learning Connections and a program coordinator at the Mentor Network/REM Ramsey. Kyle is an IT support tech for Minneapolis Public Schools.



08 **Megan (Carlson) Lagasse** and husband, Chris Lagasse, welcomed son Micah Steven on May 22. His parents hope he will be a fourth generation Auggie following his mother, Micah's grandfather **Steven Carlson '73**, and his great-grandfather **Fabian Carlson '49**.



In memoriam

Vincent Kenstad '33, San Diego, Calif., age 102, on June 3.

Doris C. Hanson-Currens '40, Minneapolis, age 96, on August 14.

Edna Ericksen '42, Cottonwood, Tex., age 92, on June 5.

Ruth N. (Framstad) Steen '43, Eden Prairie, Minn., age 91, on June 9.

David H. Larson '44, Great Falls, Mont., age 89, on January 26.

Rev. John N. Parbst '45, Bloomington, Minn., age 88, on August 4.

Dr. Ernest Thorsgard '49, Thief River Falls, Minn., age 88, on June 7.

Wayne A. Peterson '50, Cambridge, Minn., age 84, on August 21.

Beverly Lentz '55, Bird Island, Minn., age 78, on April 29.

Robert Moylan '56, Spokane, Wash., age 78, on July 15.

Marcia (Myring) Carlson '60, Bloomington, Minn., age 74, on January 30.

Shelly M. (Forslund) Ulven '06, Apple Valley, Minn., age 34, on July 7.

Dorii Gbolo '08, Minneapolis, age 56, on June 30.

Joseph R. Beckfeld '13, Minneapolis, age 36, on June 11.

Send us your news and photos

Tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos! (Digital photos must be at least 300 dpi or a 1MB file.) For news of a death, printed notice is required, e.g., an obituary, funeral notice, or program from a memorial service. Send your news items, photos, or change of address by mail to: **Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454**, or email alumni@augsborg.edu. You can also submit news at augsborg.edu/alumni.

Full name _____

Maiden name _____

Class year or last year attended _____

Street address _____

City, State, ZIP code _____

Is this a new address? ☐ Yes ☐ No

Home telephone _____

Email _____

Okay to publish your email address? ☐ Yes ☐ No

Employer _____

Position _____

Work telephone _____

Is spouse also a graduate of Augsburg College? ☐ Yes ☐ No

If yes, class year _____

Spouse's name _____

Maiden name _____

Your news:

☐ I know a student who is interested in attending Augsburg.

Master of Arts in Leadership celebrates history with a look toward the future

The Master of Arts in Leadership (MAL) program celebrated its 25th anniversary in late September. The milestone was an opportunity to acknowledge the healthy and long success of the program and to look toward the future of the College's graduate studies as a whole.

The success of the MAL program comes from the vision of its early leaders and its alignment with Augsburg's mission, said MAL director Alan Tuchtenhagen. "It seems natural," he said, "that one of Augsburg's first graduate programs was in leadership because leadership is central to who and what defines Augsburg."

Norma Noonan, Augsburg professor of political science, directed the program for 18 years and stepped down from that role last spring. About Noonan, Tuchtenhagen said, "Norma played a critical role in establishing the MAL program's identity and strength, making it a cornerstone graduate program for Augsburg."

Throughout the years, the program has grown and changed. Going forward, and thanks to a formal program assessment done in partnership with MAL faculty, Augsburg can ensure that the program continues to be timely and relevant.

During the assessment, Tuchtenhagen worked with Andy Aoki, professor of political science; Tom Morgan, executive director of the Center for Faith and Learning; Diane Pike, professor of sociology; and Velma Lashbrook, director of the Center for Teaching and Learning and assistant professor of leadership studies. Other faculty and alumni also were engaged in the review.

The group explored educational outcomes of the program and identified ways to ensure that the curriculum matches current and future students' needs. Some recommendations from the group include refreshing the MAL model to reflect current issues in leadership and integrating community engagement into the curricu-



MAL director Alan Tuchtenhagen speaks at the MAL 25th anniversary celebration on September 26.

lum. Additionally, the group suggested streamlining the curriculum and program completion options and placing a greater emphasis on development of graduate-level writing and research skills.

The MAL program will continue to offer a classic classroom-based format and an integrated hybrid format that combines face-to-face and online learning. In addition, the College now pairs the Master of Business Administration (MBA) program with the MAL to form a dual degree that, Tuchtenhagen said, "integrates the career focus of the MBA with the developmental nature of the MAL."

These changes to the MAL program will help maintain the strength of the graduate studies program at Augsburg. "Graduate studies offers one of the highest areas of growth potential for Augsburg," said Lori Peterson, assistant vice president and dean of graduate and professional studies. **"We are excited to have the strong foundation in the MAL program and to see it and other graduate programs continue to evolve to meet the needs of learners in our community."**

WENDI WHEELER '06

Graduate Studies at AUGSBURG

Augsburg offers nine graduate programs with classes meeting primarily in the evenings and on weekends:

Doctor of Nursing Practice

Master of Arts in Education

Master of Arts in Leadership

Master of Arts in Nursing

Master of Business Administration

Master of Fine Arts in Creative Writing

BEGINNING SUMMER 2013

Master of Music Therapy

BEGINNING SUMMER 2013

**Master of Science in
Physician Assistant Studies**

FULL-TIME DAY PROGRAM

Master of Social Work

Dual degree programs:

MBA/MAL

MBA/MSW

MSW/MA Theology

For more information about graduate studies at Augsburg, go to augsborg.edu/grad.



LEADING, SUSTAINING,
AND STRENGTHENING
AUGSBURG COLLEGE

THE
Maroon
& Silver
SOCIETY

Members of the Maroon & Silver Society lead by example with monthly gifts of \$84 or more, or annual gifts of \$1,000 or more to The Augsburg Fund. These unrestricted gifts to The Augsburg Fund allow the College to award more financial aid, employ high-quality faculty and staff, offer a challenging and thought-provoking academic curriculum, and provide support to our students so that they can become the people they are called to be.

To learn more about the Maroon & Silver Society, contact the Office of Annual Giving at 612-330-1652 or giving@augsborg.edu.

AUGSBURG
COLLEGE
augsborg.edu/giving



Opening Convocation

At this year's opening convocation, Augsburg College welcomed nearly 400 new first-year students and 160 transfer students to campus. The College also added 437 new students in adult undergraduate and graduate programs in Minneapolis and Rochester, Minn., this fall.