

# AUGSBURG NOW

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RESEARCH

**IN**  
focus

inside



## The Magazine of Augsburg College

Calculus Workshop Good coffee, good cause  
International photo contest Sundquist Scholars  
Vocation in interfaith context Chris Stedman '08  
Under the lens Serving Auggie athletics



# NOTES

## from President Pribbenow

### Conflict and learning

As I write this column, there are reports from far and near of conflicts in the world that reflect fundamental questions about our values and aspirations. We have witnessed clashes on the Augsburg campus between different lifestyles and value systems. We have experienced shootings in our neighborhood and lived in the aftermath of violence in our community. We have seen mass gatherings in neighboring states reflecting deep divisions in visions of a good society and a good life. And we have felt the rising tide of freedom and democracy in nations around the world and the seismic shifts underway in political and social systems.

The challenge we must face as a teaching and learning community is what we will do in the face of this conflict. Will we withdraw and wait to see what happens? Or will we find in the various conflicts the “stuff” of a liberal arts education and the inspiration to put our education to work in engaging the conflicts and seeking to make a difference in the world?

I think it is fair to assume that the Augsburg community chooses the latter challenge.

Recently, prospective Augsburg scholarship students were asked to reflect on a provocative quote from the great American educator and philosopher, John Dewey, who once wrote:

*Conflict is the gadfly of thought. It stirs us to observation and memory. It instigates to invention. It shocks us out of sheep-like passivity, and sets us at noting and contriving. Not that it always effects this result; but conflict is a 'sine qua non' of reflection and ingenuity.*

As I listened to these aspiring Auggies consider what Dewey intended, I was convinced that this quote gets at the heart of an Augsburg education.

Our students learn to observe and remember. Our students engage and learn from the messiness and complexity and conflict of the world through experiences on campus, in our urban neighborhood, and around the world. Our students—indeed our entire community—are shocked out of passivity to be informed, thoughtful, and courageous actors in the world.

This issue of *Augsburg Now* offers ample evidence of Dewey's argument for the links between conflict and learning. Chris Stedman's journey through interfaith dialogues—a growing aspect of an Augsburg education—illustrates how our students face otherness and difference in considering their own callings in the world. The work of our MBA students helping neighborhood youth start a small business reflects the ways in which Augsburg's location in the city shapes an education that does not flinch from the realities of urban life. And the good reports on student research projects offer important evidence of how an Augsburg education—across the disciplines—challenges our students to fight complacency, to push the edges of learning, and not to settle for what is expected.

I am proud to report that in our classrooms and residence halls, on campus and out in the community, and indeed all around the world, Auggies are pursuing what John Dewey called us to be— informed citizens, thoughtful stewards, critical thinkers, and responsible leaders. We are learning from our experiences of the complexities and messiness and conflicts of the world—and then we are getting to work in our own ways, with our distinctive gifts and callings.

PAUL C. PRIBBENOW, PRESIDENT

**Editor**  
Betsey Norgard  
norgard@augsb.org.edu

**Creative Director**  
Kathy Rumpza '05 MAL  
rumpza@augsb.org.edu

**Creative Associate-Editorial**  
Wendi Wheeler '06  
wheelerw@augsb.org.edu

**Creative Associate-Design**  
Jen Nagorski '08  
nagorski@augsb.org.edu

**Photographer**  
Stephen Geffre  
geffre@augsb.org.edu

**Webmaster/Now Online**  
Bryan Barnes  
barnesb@augsb.org.edu

**Sports Information Director**  
Don Stoner  
stoner@augsb.org.edu

**Assistant Vice President of  
Marketing and Communication**  
Rebecca John  
rjohn@augsb.org.edu

**Director of Alumni and  
Constituent Relations**  
Kim Stone  
stonek@augsb.org.edu

[www.augsburg.edu](http://www.augsburg.edu)

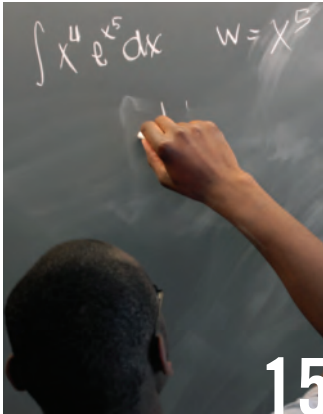
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Send address corrections to:  
Advancement Services  
CB 142  
Augsburg College  
2211 Riverside Ave.  
Minneapolis, MN 55454  
langemo@augsb.org.edu

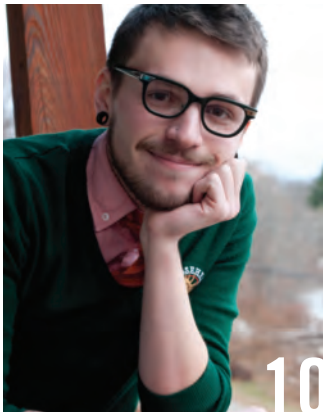
E-mail: [now@augsb.org.edu](mailto:now@augsb.org.edu)  
Telephone: 612-330-1181  
Fax: 612-330-1780



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*All photos by Stephen Geffre unless otherwise indicated.*

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## around the QUAD

### Augsburg hosts international symposium on music therapy

Augsburg College will host the Ninth International Society for Music in Medicine Symposium, June 8-12. The conference will provide an interdisciplinary and international forum for exchange of achievements in the field, state-of-the-art research, and applications of music in medicine, music therapy, and counseling.

Scientific research as well as creative and innovative concepts will be discussed, and visits to local hospitals and clinical sites are planned. Medical doctors, nurses, healthcare practitioners, and music therapists from 11 countries—Australia, Austria, Canada, Finland, Germany, India, Italy, Norway, South Africa, United Kingdom, and the U.S.—will present their research on the use of music in medicine.

Find more information and register for the symposium at [www.augsburg.edu/musictherapy/ismm\\_home.html](http://www.augsburg.edu/musictherapy/ismm_home.html).



### Healing Wisdom of Africa

Malidoma Patrice Somé, an elder of the West African Dagara tribe in his native Burkina Faso, spoke twice during the Counseling and Health Promotion Convocation in February. In the strife and stress of the modern, materialistic world, Somé offered insights on healing and reconciliation in bringing together “the visible worlds of nature and community” with the “invisible forces of the ancestors and Spirit.”

## NEWSNOTES

### Kemper Foundation selects Augsburg for scholarship

Augsburg was selected as one of the Kemper Foundation’s Scholar Institutions, one of 16 institutions that best prepare students for organizational leadership. Each year, a first-year student is selected for a three-year scholarship and paid summer internship program funded by the Kemper Foundation in Chicago.

### Commencement 2011—speakers and honorary degrees

May 7 Commencement—for day students and physician assistant graduate students

Speaker: Kjell Magne Bondevik, former prime minister of Norway, founder and president of the Oslo Center for Peace and Human Rights

Honorary Doctor of Humane Letters —Kjell Magne Bondevik and Ishmael Noko, Zimbabwean theologian and former general secretary of the Lutheran World Federation

June 26 Commencement—Weekend College, Rochester, and graduate programs in business, education, leadership, nursing, and social work

Speaker: Krista Tippett, writer and host of American Public Media’s *Being*  
Honorary Doctor of Humane Letters—Krista Tippett and Kwok Siu Tong, former executive vice president, United International College, China

### Nobel Peace Prize Forum relocates to Twin Cities

The annual celebration of the Nobel Peace Prize Forum will evolve into a new format beginning in spring 2012. The forum will be held each year in the Twin Cities, organized by Augsburg in close partnership with the Humphrey Institute of Public Affairs at the University of Minnesota. It will continue with the support of the other four Norwegian Lutheran colleges, with strong ties to area organizations that share a commitment to educating for peace, and with opportunities for deeper engagement between the United States and Norway.

### Three Auggies receive athletic awards



Bruce Johnson '68



Mike Good '71



Jeff Swenson '79

Men’s hockey assistant coach Bruce Johnson '68 will be honored for his lifetime contributions to the growth of amateur hockey. In April, he will receive the American Hockey Coaches Association’s John “Snooks” Kelley Founders Award.

Augsburg Board of Regents chair Mike Good '71 and athletic director Jeff Swenson '79 both will be honored in April by the National Wrestling Hall of Fame, Minnesota Chapter.

Good, who is CEO of Southeby’s International Realty, will receive the chapter’s Outstanding American award, given to wrestlers who have used the disciplines of the sport to launch notable careers. Swenson will receive the Lifetime Service award for his long career as a national champion student athlete, distinguished 25-year coach, and athletic director.

## Nicaragua

*In January, several regents, senior administrators, faculty, and staff traveled to Augsburg's Center for Global Education study center in Managua, Nicaragua. Several Augsburg regents spoke about their experience at the Board of Regents meeting that followed. Here are excerpts from regents Jodi Harpstead and Rev. Norman Wahl.*

### Strong women, incredible stories

"In Nicaragua, we met the woman who heads the feminist movement in the country, and she gave me a t-shirt that says, "Todos los derechos para todas las mujeres" (All the rights for all the women). We met so many amazing women, like the women at the spinning facility, and we heard so many incredible stories of strong, beautiful, courageous women working to turn around their families and their country. Women in Nicaragua are getting microloans. Women are running businesses. Women make up most of the student body of the college we visited.

We heard about young women who had worked for Father Cardenal teaching literacy. The Contras began to kill them one at a time, hoping that the others would run away and return home. But they refused to go home, and they continued to work until the Contras gave up when they realized their violence wasn't getting anywhere.

We also met the woman who is the rector of UCA (Universidad Centroamericana), a large, private, Jesuit university. She is the only woman in the world who leads a Jesuit university. And, of course, Nicaragua has already had a woman as president of the country; they're ahead of us in that respect.

We learned just how many women there are across Nicaragua who are working to develop their country—in different places, in different roles, and in different levels of work—and it was incredibly inspiring to see how much they are willing to risk for freedom."

JODI HARPSTEAD, BOARD OF REGENTS



A potter demonstrates his craft in Masaya, a region in Nicaragua known for its handicrafts.

### Neighbor to so many people

"I did not know I was a neighbor to so many people in Nicaragua, including the great people that Augsburg has working there. I can't say enough for the Center for Global Education, and while I've always been supportive of Augsburg, I will be a much more vocal advocate of that kind of global travel and the great things it can do.

I did not know that I was a neighbor to a bunch of potters who live in Masaya, a place that we visited one day. As we came in, everybody was busy—the matriarch who ran the pottery place, which was a two-room hut with an outdoor place for a kiln and a throwing wheel—everybody was busy. They were busy mixing the clay, they were throwing clay, they were painting, they were etching, they were polishing. Everybody was so busy. We went through the whole process. And then at the end we had an opportunity to buy some of the very fine wares that this little family company put together. And as I looked up from where we were making our exchanges with the people, the whole family was gathered in the doorway to look to see how their products were being bought and enjoyed by those people from the United States. And I thought, wow, this is really selling merchandise at its very best—from the people who make it to the people who will enjoy it. They really are our neighbors, and I did not know that until this trip."

REV. NORMAN W. WAHL '76, BOARD OF REGENTS

## Learning about war and peace in El Salvador

*In January, students traveled with Religion Professor Bev Stratton to El Salvador to study REL 480: Vocation and the Christian Faith.*

We met with several speakers and visited different places, such as churches, a university, and a rural community, in hopes of learning more about their culture, history, and people. We primarily learned about their civil war (1979–1992) and about the roles faith and identity play in the midst of social injustice, oppression, and conflict.

... We visited a church where Archbishop Oscar Romero was assassinated in 1980. ... He became increasingly involved with the people and underwent a personal transformation, becoming a leader and a voice for the people. He once said, "If they kill me I will arise in the Salvadoran people."

... We also heard from speakers who experienced the civil war. We visited Suchitoto and took boats to an area where a massacre had taken place. A man who had endured the massacre spoke to us about his experiences as a

child during the war, losing his family at age 9 in the massacre; he recalled memories with startling clarity.

Outside of hearing intense personal stories, we also visited places of national interest, such as the U.S. Embassy and the National Assembly building. ... Senior Adam Jacobsen commented on how remarkable it was that the people were so open to us, as Americans, in spite of [the U.S. money and support for the Salvadoran government during the civil war]. "They really understood that our government's decisions at the time were not our own."

These experiences serve as testimony to what all of us hopefully learned from this trip: people are people, and no matter creed, religion, or race, we are all united by a common thread of humanity.

KATELYN DANELSKI '14



Read Danelski's full story and see photos from her study in El Salvador at [www.augsburg.edu/now](http://www.augsburg.edu/now).

## Scholarship Weekend 2011

Every spring, as long as February snowstorms don't threaten, Augsburg College welcomes the best and brightest prospective Auggies to participate in Scholarship Weekend. In addition to an opportunity to meet with their future classmates and professors, students interview or audition for the President's Scholarships and for Fine Arts Scholarships.

On Friday evening, students are treated to The Big Show—a spectacle unlike any other experience they will have as Auggies. It's a chance for them to relax and for the College to showcase its less serious side. The evening features performances by Bob Groven, director of Augsburg's Honors program; history and medieval studies professor Phil Adamo; and President Pribbenow himself.

This special event is for the eyes of Scholarship Weekend guests only—few current students, faculty, or staff are treated to the performance. The rumor is that Bob Groven is surprisingly funny and that Phil Adamo puts on a fantastic show.



Augsburg Honors program director Bob Groven poses as Conan O'Brien in a postcard mailing to Scholarship Weekend attendees—a prelude to what the audience would experience at the event.

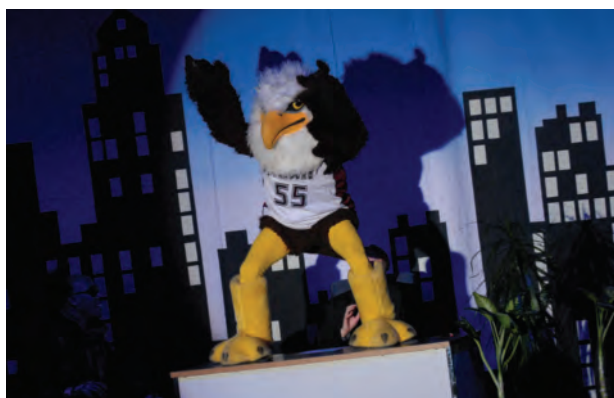
## THE BIG SHOW

Reviews for the show keep coming in...

**"I THOUGHT I WAS GOING TO SEE CONAN AND THAT'S JUST NOT TRUE."**

**"BOB GROVEN DELIVERS ONE OF THE MOST MEMORABLE PERFORMANCES OF THE YEAR. I SHOULD KNOW. I AM BOB GROVEN."**

—Bob Groven, Honors program director



## I Know I Can

### Auggies help third-graders get ready for college

It may seem that third grade is a bit too early to begin thinking about going to college. But Minneapolis Mayor R.T. Rybak doesn't think so. Auggie Eagle doesn't think so. And neither did the 2,700 Minneapolis third graders who participated in the "I Know I Can" College Awareness Day.

On Thursday, Feb. 10, Augsburg elementary education majors joined staff from Augsburg's Office of Admissions at Seward Montessori School. With Auggie Eagle also in attendance, they read to 60 students from the book, *I Know I Can*, written and illustrated by Wendy R. Rouillard.

The book helps students begin thinking about how they can take steps, even in elementary school, to prepare themselves for college. By working on improving their skills and studying hard, the book suggests they can do anything they want when they grow up.

Sam Waskosky, a junior education major and a Bonner Leader, read to one of the groups. Waskosky has been volunteering at Seward Montessori for several years. After she finished reading, she answered questions about Augsburg including what dorm life is like and whether or not college is "hard." Auggies Devyn Pittorf and Alexis Stadstad also read to different groups.

Brenda Hemmingsen, the Augsburg admissions visit coordinator, reminded students that part of getting into college involves getting good grades and having good attendance. She asked students to identify the subjects they would focus on, such as reading, math, and languages.

The event, part of The Minneapolis Promise initiative designed to eliminate barriers to post-secondary education for Minneapolis youth, is a partnership of the Augsburg College Sabo Center for Citizenship and Learning, the Office of the Mayor (Minneapolis), RBC Wealth Management, Minneapolis Public Schools, the University of Minnesota, and the Minnesota College Access Network.

WENDI WHEELER '06



Admissions counselors Peter Schattauer (left) and Justin Nash (right) and junior Sam Waskosky (center) read to third-graders at Seward Montessori School.

## Yo Se Que Puedo



Rod Gonzalez '04 (right) and Mayor R.T. Rybak greeted children in the Windom Spanish Dual Immersion School on College Awareness Day.

Rod Gonzalez, a native of Mexico, knows first hand the challenges of learning another language and succeeding well enough in school to get into college. He joined Minneapolis Mayor R.T. Rybak on "I Know I Can" College Awareness Day as they read to third-graders in both English and Spanish at the Windom Spanish Dual Immersion School.

The 20 to 30 children in the class were about half native Spanish-speakers and half Spanish learners. Gonzalez spoke Spanish with them, telling them about how he had decided he wanted to study business and make decisions about college.

Asking the children what they wanted to do when they grew up elicited a variety of responses. "There were some who wanted to be firefighters and police, and there was one girl who wanted to be a paleontologist," Gonzalez says. "Obviously they had been thinking about what they wanted to do in the future."

After Rybak read *I Know I Can* to the class, he and Gonzalez introduced themselves to each of the children. "We reminded them that in order to go to college, they had to start early, study hard, and do their homework," Gonzalez says.

Gonzalez graduated from Augsburg in 2004 with a finance major and French minor, and he studied in Paris. With help from the Center for Service, Work, and Learning, he interviewed with RBC Wealth Management and began a 12-month rotational program internship, which helped him discover his interests within the company and match his skills to jobs. For the past seven years he has worked at RBC as a fixed income strategist.

In January, Gonzalez was honored with the 2010 Irv Weiser Diversity Award, which recognizes and rewards an individual in the company who exhibits RBC's commitment to diversity. He recently moved to Chicago to continue his work with RBC Wealth Management and to begin an MBA program at the University of Chicago.

BETSEY NORGARD

## ‘A Tale of Two Cities’—a Report on Civic Health

*Harry Boyte, director of Augsburg’s Center for Democracy and Citizenship and senior fellow at the Humphrey School of Public Affairs, participated in a project that compared levels of civic engagement in the Twin Cities and Miami.*

Minneapolis-St. Paul enjoys the highest civic health of any metropolitan area in the country, according to a report released by Augsburg’s Center for Democracy and Citizenship (CDC). People in the Twin Cities are the most engaged in their communities—they are more likely to volunteer, to participate in community activities, to vote, and to engage with their neighbors. This healthy civic behavior correlates with greater economic well-being and individual health and happiness.

The report, “A Tale of Two Cities,” is a joint project of the National Council on Citizenship (NCOC), the Florida Joint Center for Citizenship, and the CDC. It compares Minneapolis-St. Paul with Miami, which is shown to be the country’s least civically engaged city. While the two metro areas differ in many factors, the report indicates that these differences—including demographic measures of education and income—do not explain the disparities in their civic engagement.

The report identifies several areas that contribute to the higher levels of Twin Cities’ civic engagement: more school–community collaboration and civic learning, stronger family and social networks, higher trust and diversity in government, and higher voting rates.

In a commentary for the *St. Paul Pioneer Press* and a blog posting for the American Democracy Project, CDC director Harry Boyte draws parallels to the Civil Rights movement, recalling when the Southern Christian Leadership Conference was formed to spread a “culture of civic empowerment” and promote nonviolence and a desire to change.

Just as “the Montgomery Way” helped spread democratic



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change in the South, Boyte believes in a Minnesota Way, which “teaches the skills of collaborative work across differences, connects institutions to the life of the communities, and generates a spirit of optimism that people can share their future together.”

He points out that the “civic treasures” in Minnesota—including educational institutions like Augsburg that work across differences to foster a culture of civic empowerment—are critical factors in preparing students to discover how they can become agents of change to spread democratic hope and reform.

Read more about “A Tale of Two Cities” and download a PDF of the report at [www.ncoc.net/ttcrelease](http://www.ncoc.net/ttcrelease).

Read Harry Boyte’s blog post at American Democracy Project at <http://adpaascu.wordpress.com>.

BETSEY NORGARD



## Scholars at the Capitol

On Monday, Feb. 28, 37 students and their faculty advisers from 14 colleges presented posters describing their research in various disciplines at the Minnesota State Capitol. From biology to psychology, engineering to English, this event showcased the breadth and quality of undergraduate research happening at Minnesota’s private colleges. Augsburg representatives were:

Jessica Pfaffendorf and Professor James Vela-McConnell  
*Facebook: Making the World More Connected?*

Michael Wilson and Professor Eric Buffalohead  
*The Impact of Intertribal Transmission on the Design Aesthetic of the Grass Dance*

When President Paul Pribbenow came to Augsburg in 2006, he discovered a gap between the two sides of the small campus.

"There was this natural divide... Melby and Kennedy [athletic facilities] on one side of campus, and, even though we're a small campus, it seemed like the divide was both geographical and it was also symbolic in some ways—there wasn't a connection between the two sides," he says.

His goal was to bridge the philosophical gap and to fully incorporate Augsburg's intercollegiate athletic program into the broader campus community. In the pursuit, Augsburg has become an emerging leader in both the Minnesota Intercollegiate Athletic Conference (MIAC) and the National Collegiate Athletic Association (NCAA) Division III.

Since 2007, Pribbenow has served as chair-elect and chair of the MIAC Presidents Council, leading a move to redefine the institutional leadership within the conference. He has also worked to increase its influence within NCAA Division III, the largest of NCAA's three divisions.

"We ... think that the presidents need to be involved in the strategy and priorities of the conference, making sure that our student-athletes are having the kinds of experiences we want them to have. That's the best of the Division III ideal."

Augsburg's influence will not end with Pribbenow's term. Augsburg's faculty athletic representative (FAR) to MIAC, Tracy Bibelnieks, associate professor of mathematics, will begin a two-year term as chair of the FAR group this August. Athletic director Jeff Swenson also serves as chair-elect of MIAC's athletic directors and will assume a two-year role as committee chair in 2013.

A faculty athletic representative is a liaison between the faculty and athletics and an advocate for student-athlete affairs, while also serving as part of the conference's chain of legislation. Bibelnieks will also serve on the conference's Executive Committee.

"The Division III philosophy of giving students an opportunity to excel in both the academic and athletic aspects of their experience here requires that we be able to have an understanding across the campus of what that balance looks like for students. Certainly, faculty play a significant role," Bibelnieks says. "There has to be a check and balance in how you keep those wants and needs in balance with each other, both in the academic realm and the athletic realm."

DON STONER

## serving **AUGGIE** athletics

President Pribbenow finishes his term as chair of the MIAC Presidents Council as Professor Tracy Bibelnieks begins her term as chair of the faculty athletic representatives. Jeff Swenson (not pictured) is chair-elect of MIAC's athletic directors.



# my AUGSBURG experience

## Like father, like daughter—Katie and Karsten Nelson

For Katie Nelson '14, the Augsburg experience is just beginning. But for her dad, Rev. Karsten Nelson '83, it is simply continuing.

When it came time for Katie to consider college, of course her father suggested Augsburg. In fact, he had been grooming her to be an Auggie since she was a child. “We were planting the seed when she was three years old,” Karsten says, “by throwing Augsburg sweatshirts on her.”

But Katie was reluctant to enroll at her dad’s alma mater. On the day she came to campus for a visit, it was a dreary fall day. “I was thinking, ‘You know, dad, this is clearly your school. How in the world would I ever make it mine?’”

Karsten says he remembers that first visit. “I was excited to give her a ride back home and find out what she thought. When she said she didn’t think it could be her school, it was one of those disheartening times where you say, ‘Oh no.’”

After visiting several other area schools, Katie decided on Augsburg in part because of the location and the strong sense of community, but also because of its disability programs and attention to access for disabled students.

“I love that Augsburg has tunnels,” Katie says. She knew she wanted a small campus with a close-knit community, a diverse campus with many opportunities, and an open and friendly place. “And Augsburg was definitely it.”

In her first year of college, Katie has certainly made Augsburg hers—making new friends, getting involved as a tutor for neighborhood Somali residents, and even hosting weekly Disney movie-watching parties in her dorm room.

Karsten Nelson was a student at Augsburg in the early 1980s, studying communication. He went on to graduate school at Luther Seminary and currently serves as pastor at Our Redeemer Lutheran Church in St. Paul. He has also served on Augsburg’s alumni board.

“There are a number of changes,” he says, noting that the buildings, the diversity of the student body, and the academic atmosphere are different than when he was in school. He also likes to tell Katie that the kitchen of the house where he used to live is in the same spot as the front doors of Oren Gateway Center.

At the same time, Karsten says, a lot of things have stayed the same. “It has continued to be a place that has a great grounding of faith for people to explore and to wonder and to be challenged,” he says.

Today Karsten is enjoying returning to Augsburg and seeing it through his daughter’s eyes. “It’s really fun to see Katie in her own setting with friends and connections.” He says that after one semester, Augsburg has exceeded his expectations in providing a sense of community, intellectual stimulation, and a foundation in faith for his



daughter, “as well as her own growth and independence,” he adds. “Augsburg has drawn out more from Katie than we saw for her.”

Katie receives services from Augsburg’s ACCESS Center, a unique program that provides services and support to students with documented physical disabilities. Her dad is grateful for the people who have provided assistance to her and allowed her to find independence. Katie says that not only the ACCESS staff but also her personal care attendants, her classmates, and people from the community are supporting her. “I can do almost anything on my own, and I have a lot more freedom to decide my own fate.”

Both Katie and Karsten think of Augsburg as their home away from home. “It has been for me,” Karsten says, “and I think it is becoming that again.”

WENDI WHEELER'06



## Vocation in an interfaith context

I think about Augsburg's mission statement and general education student learning outcomes—a lot. It makes sense. They shape and direct my work in and out of the classroom. At the same time, that very work, my colleagues, and my students inform my understanding of these statements and sustain my commitment to the realities and possibilities they create.

At the center of my thought most recently is Augsburg's call to intentional diversity coupled with our college-wide commitment to the theological exploration of vocation. All things considered, it was no surprise to me when I walked into my fall sections of REL 200 Christian Vocation and the Search for Meaning II and encountered a wide array of religious traditions and commitments among my students: Buddhist, Muslim, Christian (Catholic, ELCA-Lutheran, LCMS-Lutheran, United Methodist, Baptist, Presbyterian, and six or so other denominations), and students who identified as agnostic and atheistic. Some of them grew up in a tradition, others did not. And, at least six of my 55 students named the Shamanistic tradition as their own.

In this rich and exciting pluralistic context, what am I called to do? How do I both express the depth and history and promise of the Christian, particularly Lutheran, understanding of vocation while affirming the presence and possibilities proffered by each student's tradition? In the end, I invite students to conversation the only way I can—openly and honestly. I speak from my own particular context and perspective, and I invite them to do the same. I insert the voice of Dietrich Bonhoeffer—who describes vocation as responsible action in response to God—into the conversation, and they insert the voices of Dorothy Day and the Dalai Lama, for example. In the title of my course I add parentheses around the word “Christian” and, together, my students and I add the words “and justice”: REL 200 (*Christian*) Vocation and the Search for Meaning *and Justice*. In this rich and exciting pluralistic context, this is what I am called to do.

LORI BRANDT HALE is associate professor of religion and director of general education. The above is adapted from devotional thoughts she presented at Augsburg's Leadership Council.

# faith values

## Talking about faith and values

BY WENDI WHEELER '06

While Chris Stedman '08 was studying religion at Augsburg, he avoided engaging in any conversations about the subject of his beliefs, God, or religion. So how did a student who wouldn't talk about religion manage to graduate, go on to get a master's degree in religion, and become a prominent and respected voice in inter-faith dialogue? He stopped talking about religion and started talking about values.

"I came to Augsburg after a number of years of struggling with religious identity and sexual orientation," says Stedman, "but I felt like ministry was what I was called to do." After his first semester, Stedman declared himself an atheist, but he kept quiet about it and continued pursuing a major in religion. In fact, he says he developed a negative stance on religion and God. "I didn't really want to engage with it on the real world level."

Stedman worked with Augsburg's Campus Kitchen program serving meals at the Brian Coyle Center once a week during his first year of college and eventually became a member of the leadership team. The Coyle Center serves many of the Muslim residents in the Cedar-Riverside neighborhood. Even in this environment he was hesitant to engage in dialogue with anyone about faith or values.

"One day I stayed a little late and had a conversation with a woman, and out of the blue she told me that sometimes she gets

really nervous about going out in public because of her *hijab* [head scarf]." Normally, Stedman recalls, he would have ended the conversation, but he surprisingly found himself saying he could relate with the woman's feelings because he felt nervous about going out in public with his boyfriend.

"She asked what gives me strength and told me she got hers from Allah," Stedman says. Later he realized the woman was inviting him into a conversation about values and about how they both lived in the world where people judged them, but he was unwilling at that time to talk more with her.

It wasn't until after graduation that Stedman began to open up about his values and beliefs. He was working in a group home for adults with developmental disabilities and had a particularly good relationship with one gentleman who often asked Stedman to read to him. One day, he recalls, the man asked Stedman to read from a Lutheran book of prayers.

"My initial instinct was to say no," Stedman says, but he read with the man. "I expected to feel either very irritated or to have a longing to return to something that was once so important to me, but I felt neither." Instead, Stedman experienced relief and gratitude because he had shared in an important part of another person's life.

"We really lose out when we are afraid of those who have dif-

## CHRIS STEDMAN '08



ferent beliefs from ours because it prevents us from engaging and developing meaningful relationships.” This experience served as the beginning of Stedman’s conversion from a silent religion major to a vocal member of the interfaith movement. Today he identifies as a secular humanist, reflecting a philosophy based on reason and compassion that does not include belief in a god. He writes often about seeking respect for religion among the community of nonbelievers, about identifying common values between believers and nonbelievers.

Stedman went on to obtain a master’s degree in religion from the Meadville Lombard Theological School at the University of Chicago. In the summer following his first year of graduate school, he began an internship with the Interfaith Youth Core (IFYC), a program founded by Eboo Patel. IFYC works with young leaders, primarily college students, helping to promote religious pluralism through service to the community.

Stedman is currently the Interfaith and Community Service Fellow for the Humanist Chaplaincy at Harvard University. He works with Greg Epstein, the humanist chaplain, and author of *Good Without God*. Their work focuses on helping students initiate and organize interfaith service projects and creating positive com-

munities for the nonreligious.

In addition, Stedman is managing director of State of Formation at the *Journal of Inter-Religious Dialogue*. He is also founder of the blog NonProphet Status, a columnist for the Huffington Post, and the youngest contributor to the *Washington Post’s* On Faith blog. Currently, he is writing a book for Beacon Press. His speaking engagements focus on fostering positive and productive dialogues between faith communities and the nonreligious.

In the few years he has been doing interfaith work, Stedman says he has learned the value of working and talking with those whose beliefs may be different but whose values are similar to his own. His message to young people, particularly those who are dissatisfied with religion or who identify as nonbelievers, is to get involved. “There is value in organizing around common values and a lot to be gained from working with and learning from religious communities,” Stedman says. He encourages young people not to simply wipe their hands of involvement with religious people but to find communities where their needs can be met.

“I look back on my time at Augsburg and realize I was doing interfaith work, but I left the discussion out of it. Now I am so excited to reclaim that missed opportunity.”

# GOOD coffee. GOOD cause.

Wouldn't it be great if you could complete a project for your graduate school class, earn a passing grade, and help someone else in the process? That is what happened for a group of Augsburg MBA students. Their management consulting capstone—an online marketing research project—has the potential to help one incredible organization and at least 1,500 young people in Minneapolis.

When it came time for Lynn Harris, Darren Chaloner, and Kelly Ambourn to choose an organization to work with for their MBA project, they wanted to move beyond the obvious choices. Harris says they wanted to help a local social enterprise, so she did a bit of research and found CityKid Java.

CityKid Java is a local for-profit coffee company located off Lake Street in Minneapolis' Phillips and Central neighborhoods. Every dollar of their profit is returned to the community, specifically to their non-profit partner, the Urban Ventures Leadership Foundation's youth programs. Urban Ventures' youth programs provide mentoring, athletic teams, camps, leadership experience, and after-school programs for at-risk inner city youth. In 2010, CityKid Java gave \$80,000 to Urban Ventures.

The team worked closely with Mark-Peter Lundquist, CityKid's founder and vice president of Urban Ventures; Jenifer

BY WENDI WHEELER '06



CityKid Java founder Mark-Peter Lundquist is passionate about coffee and kids.

**Augsburg MBA students completed an assignment and got much more than a grade out of it. They got some great coffee and the good feeling that comes from giving back.**

Hagness, general manager of CityKid; and board member Joyce Hansen. They asked what CityKid needed, outlined the deliverables, and went to work.

Hagness says the team provided marketing research and recommended tools and resources that CityKid could begin using immediately. "When they came to us, we really gave them a blank slate in terms of the website. We thought we knew some things about our market and our customers, but they really gave us some great tools and resources," Hagness says. Ultimately the team developed a Web 2.0 marketing plan including a social media strategy for increasing traffic and sales and building awareness on the CityKid website.

Harris says she was excited to see how their ideas could help the organization. CityKid took the team's information, moved ahead with their recommendations, and even dedicated an employee as their "chief listening officer" to focus on social media. Harris says CityKid also invited the team back to share feedback and the action plan they created based on the team's work. "We didn't see this as just a project," Harris says. "We really took this to heart."



(Photo above) CityKid Java's Lindquist and general manager Jenifer Hagness (on right) talk with MBA students Darren Chaloner and Lynn Harris (on left) at the skatebard ramp at CityKid's rec center.

GOOD coffee.  
GOOD cause.

Throughout the six-month project, Lundquist and Hagness treated the MBA group as a part of their team. "They were very open to questions and made our job a thousand times easier," says Chaloner. The students were invited to sit in on board meetings and tour Urban Ventures' facilities. Harris says she even joined Lundquist and Hagness at a local roasters "cupping" experience.

This project, however, had a much greater return on investment for the students. In addition to gaining consulting experience and practical application of marketing research principles, the team had an opportunity to give back to their community. They bought the coffee, of course, but they also shared the story of CityKid Java with their classmates, family, and friends. "You can't work with CityKid Java and not tell the story," Chaloner says.

So that is what Harris and Chaloner have continued to do even after their project was complete—tell the story of CityKid Java. It's one of good coffee for a good cause and the opportunity to get a good grade while working with great people.

## REAL world setting REAL value

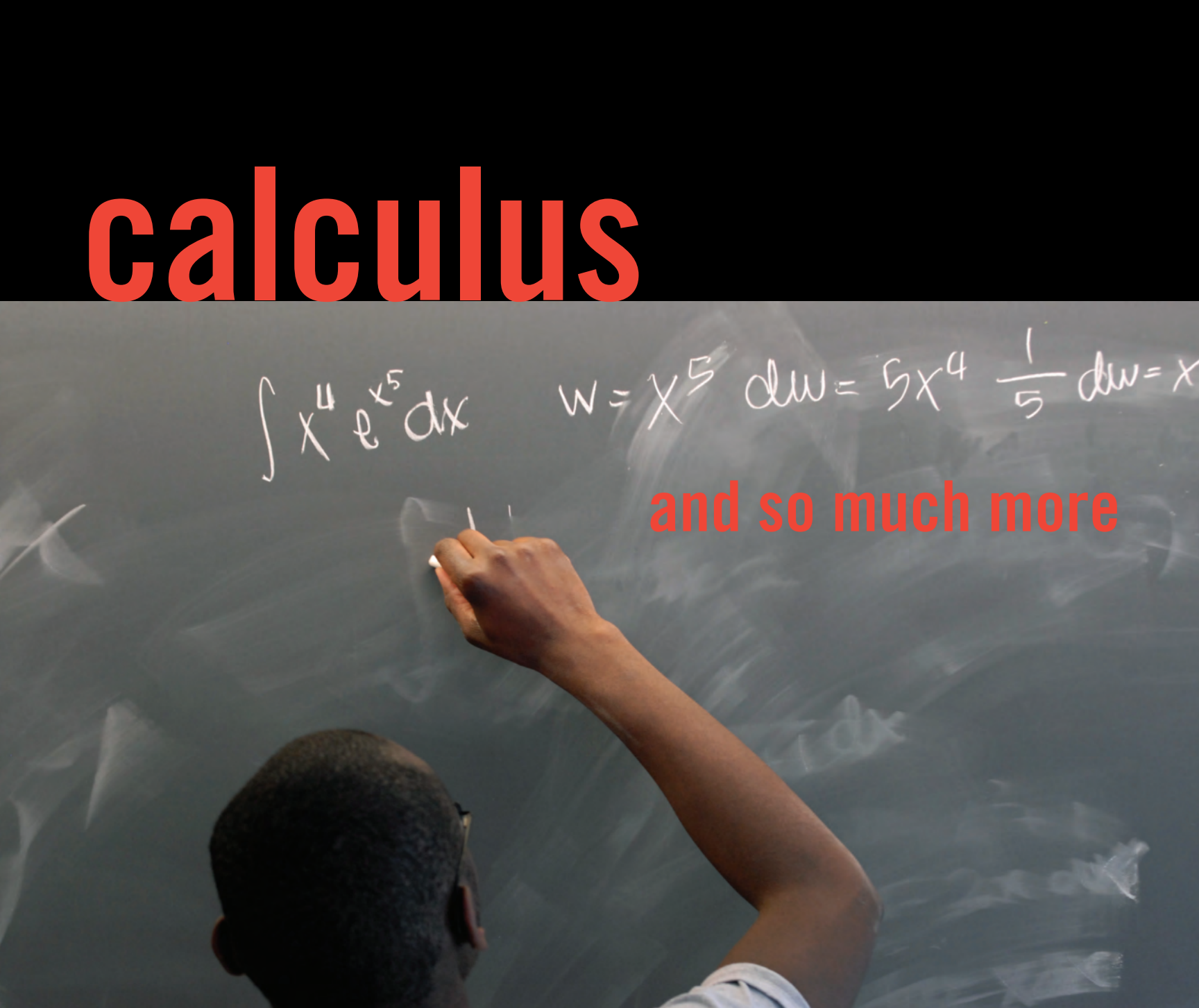
The courses in the Augsburg MBA program are designed to prepare students with content knowledge and theoretical application. The MBA consulting project puts this into practice in a real-world setting. To be successful in the management consulting project, students have to crystallize their knowledge into the real demands and needs of an existing for-profit, not-for-profit, or community service organization—they must use their education to be of service to an organization. This is where their learning becomes real, and of real value, in the world.

Students have worked with a broad spectrum of companies from Fortune 100 companies to much smaller organizations such as local theaters and charter schools to individual entrepreneurs starting a company. About half of the recent projects have been with local nonprofits that serve the local communities within Minneapolis and St. Paul.



Lynn Harris and Darren Chaloner with Kelly Ambourn (not pictured) continue to share the CityKid Java story—and drink their great coffee!

# calculus

A photograph of a person's arm and hand writing on a chalkboard. The chalkboard is filled with mathematical equations. The person is wearing a light blue shirt. The background is dark, and the chalkboard is light-colored.
$$\int x^4 e^{x^5} dx \quad w = x^5 \quad dw = 5x^4 \quad \frac{1}{5} dw = x^4$$

and so much more

BY BETSEY NORGARD

**A dozen or so first-year students in groups of threes and fours are talking, scribbling, erasing, and rewriting equations on the board.**

The professor watches and offers hints as needed. Two student leaders wander around, pausing to respond to questions or give a word of praise. Sometimes students work at tables, but rarely do they listen to a lecture.

Welcome to Calculus Workshop, a twice-weekly elective workshop for students enrolled in Calculus I and II.

Professor Rebekah Dupont is the Augsburg coordinator of the North Star STEM Alliance, a program that seeks to increase the number of minority students who complete degrees in STEM—science, technology, engineering, and mathematics. She developed Calculus Workshop as a strategy to help these students succeed in college-level mathematics courses.

The workshop particularly targets the needs of underrepresented minorities, first-generation college students, and women in majors that require calculus, but any student taking Calculus I or II who is interested in working collaboratively and setting high performance standards is welcomed.

The first workshop began as a pilot in fall and spring last year, starting with 12 students. At the end of spring semester, the results were impressive. The mostly-minority students in the workshop achieved a 0.6 higher grade point average (GPA) than the Calculus I and II students not in the workshop, despite having entered college with an overall lower average ACT score and GPA.

So, now in its second year, Calculus Workshop is an official department offering. Just why is it so successful? To begin with, Dupont grounds it in the research and best practices developed for STEM students participating in workshops linked to academic courses. She designed the workshop for students to preview the material to be presented in their calculus class, reinforce it, and synthesize it by working together to solve problems.

The intent of the workshop is not remedial, but to promote high levels of academic excellence, which also promotes retention. Its major objective is to build community and collaboration among stu-

dents, who, in this case, are mostly in their first year.

## Not your classroom calculus

Jazmine Darden took the pilot Calculus Workshop last year and credits it in large part for the grade she received in Calculus I. One factor for her was that the workshop is hands-on, not class lectures.

"Workshop teaches in a different manner ... There are many days that we, the students, are up at the chalkboard solving problems," says Darden. "Or other times we are given worksheets and work in small groups ... Workshop is a very team-oriented and group-oriented environment."



Professor Rebekah Dupont coaches the students in Calculus Workshop.



## The North Star STEM Alliance is ...

A program funded by the National Science Foundation (NSF), through the Louis Stokes Alliance for Minority Participation (LSAMP).

- The Minnesota North Star STEM Alliance is a partnership of 16 higher education institutions plus the Science Museum of Minnesota and the Minnesota High Tech Association.
- Its goal is to double the number of minority students receiving bachelor's degrees in STEM in a five-year period.
- Its objectives are to provide support, tutoring, supplemental instruction; engage students through faculty mentorship and research; explore career directions; and build community among students.

Darden also finds the workshop a comfortable environment. “Workshop is very diverse,” she continues. “It’s nice to walk into Workshop and see other students just like me. It gives us all an extra push to strive for success.”



## Research— jumping right in

Students in the workshop are expected to set high goals for themselves. While first-year students do not usually begin research in their first year, Dupont seeks funding and encourages them to connect with

faculty about research opportunities.

Sometimes it takes a little push from Dupont—which is how Vedasto got into his physics research project last spring. “She was asking,” he says, “but it wasn’t a question.”

With NASA funding, physics professor David Murr, junior Chris Woehle, and Vedasto developed a payload of instruments to measure light that was launched in a rocket 40 miles high as part of a nine-college project. Vedasto determined the rocket’s navigation using math calculations. He plans to continue research with Murr again this summer.

Vedasto says the research helped him figure out his interests. “I always thought I wanted to be an electrical engineer, and my research confirmed this,” he says. “It was fun, interesting, and helped me get a feel for what I wanted to do.”

Last spring, Dupont also helped Hamerlinck and first-year student Kayla Johnson secure funding for research with mathematics professor John Zobitz, who had taught calculus to both of them. They studied the spread of the flu through a contained population of Augsburg day students.

With the project, Hamerlinck and Johnson had to face the challenges of learning how to present their research at poster sessions, which they did at three events in late spring. “It was a great experience, and I wish I had been able to do it sooner in my career at Augsburg,” Hamerlinck says. “But

## Mathematics + opportunities

In addition to building community, the workshop has emerged as an effective means for Dupont to connect first-year students with leadership, academic, and research opportunities. In some cases, these are opportunities such as study abroad and Fulbright awards that wouldn’t be familiar to students whose parents have not attended college.

“We have so many programs to support and help students, but they have to get connected to them,” Dupont says. “They have to hear about these opportunities and then start thinking about them.” Several of last year’s students have become McNair Scholars, which provides them summer research and ongoing support to apply to graduate school. Some have joined the North Star STEM program and work closely with Dupont.

It was in this workshop where sophomore Fred Vedasto heard about the Minneapolis schools’ summer Guys In Science and Engineering (GISE) program, which brings middle-school boys to Augsburg for hands-on science exploration, with Augsburg students hired as mentors.

“It was all about the kids for me,” Vedasto says. He loved feeling like a “big brother” while helping teach them science—it meant letting them have some fun and fool around, but also making sure they got the work done.

## Workshop big brothers and sisters

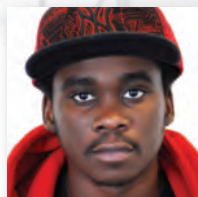
Two student mentors assist Dupont in the workshop. These students also offer help beyond calculus. One of last year’s mentors,

Gaby Hamerlinck, was a senior biology and math major. She says that she and junior Tom Lopez, another mentor, helped students prepare for exams, learn how to approach their professors, and answer questions about college life.

“There were a few student-athletes in the group who did not think that a math major and collegiate sports could work in their schedule,” Hamerlinck says. “But being a multi-sport athlete as well, I was able to help them with time management, which allowed them to succeed on and off the field.”

This year’s student mentors are Darden and Trevor Rodriguez Sotelo, both sophomores and workshop students from last year. They are closer in age to the workshop students and believe this makes a difference in connecting with their mentees around campus, sometimes eating and studying together. “Workshop has allowed me to build relationships with many first-year students in and out of the classroom,” says Darden. “I don’t like to be called a tutor to these students because I have built a relationship that is so much more.”

“As a student leader, it’s important to be a positive role model in the classroom,” says Rodriguez Sotelo. “... but my biggest challenge has been how to be a positive role model of life. ... I hope that if I can teach them a thing or two about schoolwork and also about everyday life, they will have a more enjoyable experience throughout their college career.”



**FRED VEDASTO '13**

**[About getting involved in research] “Professor Dupont was asking us, but it wasn’t a question.”**



**KAYLA JOHNSON '13**

**"I'm so glad I filled out that application for Workshop ... Isn't it crazy how one choice can make such a huge impact on someone's life?"**

I'm so proud of Kayla for getting it done her freshman year!"

Working together with Hamerlinck was great for Johnson. "Gaby pushed me, helping me with study skills, with balancing my time, and mainly showing me that I could do it."

This combination of faculty, upper-level student, and first-year student research is a nontraditional model, but proving especially important to increase the participation of underrepresented groups in mathematics, Zobitz says. "Gaby gave Kayla some helpful advice about courses and navigating a four-year degree that I (as her adviser) could not."

What does Zobitz see the students gain from the research experience? "The first-year students see a direct connection between their coursework and research topics," he says. "For Kayla, I tried to give specific readings commensurate with her skills, typically tied to her calculus textbook."

"The upper-level students have an opportunity for reinforcement of previously-learned skills by having to communicate with younger students," continues Zobitz. "More importantly, this is an opportunity for mentorship and collaboration. ... It was important to foster a sense of community

that this is a shared, collaborative endeavor, rather than each person pursuing their own individual research."

Especially exciting for Dupont last summer was to secure research spots for all six of the North Star STEM workshop students by the end of their first year.

### **An incredibly valuable experience**

Students have high regard for Calculus Workshop, even those who may have signed on reluctantly because of the extra time involved. One student, with a heavy work schedule in addition to classes, found out how valuable the workshop could be when his Calculus I grade improved from a failing first test to a score in the 90s on a subsequent one.

Dupont enjoys watching the growth of the students. "At the beginning, going to the board was so hard for them," she says. "They're so smart and have ideas in their head, but they fear they're wrong. For them, it's about gaining the confidence to be on their feet and get to the point where they want to know how to fix what they do wrong and take that understanding to the next level."

Hamerlinck, who is now working toward a PhD in evolutionary biology on a scholarship

at the University of Iowa, agrees: "The best part for me was watching the students grow more confident in themselves and their academic skills."

For Kirubel Gezehegn, a current student in the workshop who graduated from British schools in Zimbabwe, the transition to American college life was difficult. "The workshop prepared me for learning about American education, seeing that processes here are different, and it helped my understanding." He welcomes the challenges—"I don't want to breeze through and think about what I could have done with the time."

It's clear, however, among all students, that a key to much of the workshop success has been the leadership of Dupont, whom Vedasto refers to as "the godmother of our class."

Darden says, "I am so thankful for all the opportunities I have been given in the last couple of years due to North Star STEM, Rebekah Dupont, and my upper-class mentors." She says that there's nothing she would rather do than "give back and try my best to give these opportunities to other students."

In an e-mail to Dupont, Johnson writes, "Without your help and my experience in Workshop, I would have missed out on so many opportunities."

She continues, "I'm so glad I said 'why not?' and filled out that application for Workshop. ... Isn't it crazy how one choice can make such a huge impact on someone's life?"

# RESEARCH



## Student research at Augsburg

It's not uncommon to associate "research" with a scientific laboratory, microscopes, and tiny glass slides smeared with cells. But research at Augsburg is more than Bunsen burners and petri dishes.

Every year students in the natural and social sciences, the humanities, and the arts conduct intensive 10-week summer projects as well as ongoing projects throughout the year. Last summer alone, students wrote music and screenplays, tested the water quality in Rice Creek, studied aggression in Girl Scouts, produced wearable art, and tried to find a body mass index for dogs—among other things.

Student research is funded from a variety of sources: grants provided by the Office of Undergraduate Research and Graduate Opportunity (URGO), the McNair Scholars program, a NASA Space Physics grant, the Northstar STEM Alliance, and Augsburg donors. The funds not only allow students to focus on their projects for 40 hours a week in the summer but also provide opportunities for them to travel to national conferences to present their work.

Here we highlight the work of six outstanding Augsburg undergraduates—students whom we may see winning awards or publishing scholarly journal articles in the future.

To meet some of these student researchers and many others, attend Zyzzogeton, Augsburg's annual celebration of academic and artistic student achievement. The spring 2011 Zyzzogeton student research poster session will be held Wednesday, April 13 from 3-5 p.m. in the Oren Gateway Center atrium.

BY WENDI WHEELER '06



To watch videos of four other students who spent last summer researching algae, biodiesel, dogs, and songwriting, go to [www.augsburg.edu/now](http://www.augsburg.edu/now)

# UNDERGRADUATES



# JUSTIN INGEBRETSON

The Effect of Dopaminergic Neurotoxins on  
*Daphnia magna* Swimming Behavior

Faculty adviser, Matt Beckman

Justin Ingebretson spent a good deal of his summer shooting video of swimming water fleas. Actually, he was filming perturbed water fleas, also known as *Daphnia magna*. The purpose was to understand the role that certain neurotoxins have in motor behavior, with applications for humans suffering from disorders like Parkinson's disease and multiple sclerosis. Ingebretson presented his research at the national conference of the Annual Society for Neuroscience, where he says he was able to hold his head high next to students from multimillion-dollar research institutions. A member of the recovery community who at one time did not see college in his future, this promising scientist says, "I feel honored that the faculty and this college entrusted me to represent them."

# BECKY SHAHEEN '11

## Art Song: Poetry into Music

Faculty adviser, Sonja Thompson

You wouldn't think a recipe or a letter to Miss Manners would make for a good song, but Becky Shaheen '11 knows otherwise. A talented musician and composer in her own right, Shaheen researched the relationship between text and music using the art song, a classical form that incorporates piano and voice. She analyzed the work of different composers and wrote seven songs, one for each of seven composer-poet teams. Shaheen's project emphasizes that research is not only for students in the sciences. "This project was created exclusively by me and really fed my passions," she says. In addition to funding her summer research, the URGO program also provided funds for Shaheen to travel to the Vancouver International Song Institute where she workshopped her pieces with singers and composers.





# '11 TOM LOPEZ

## Construction of a Magnetic Needle Viscometer for Use in Research and Undergraduate Education

Faculty adviser, Benjamin Stottrup

Three years ago Tom Lopez, then a first-year mathematics and physics major, went to Google's scholar database and typed the words "magnetic lipids." No, these aren't typical search terms for the average student, but Lopez isn't the average student. A former construction foreman, Lopez entered Augsburg at the age of 27. He became interested in research after completing a project for his general physics course and meeting professor Ben Stottrup. Since that first summer, Lopez has had his research fully funded through the McNair program, a NASA Space Physics grant, the Computational Science Training for Undergraduates in the Mathematical Sciences (CSUMS), and the North Star STEM Alliance. He's applied to graduate school and hopes one day to return to the classroom as a professor. "I want to be able to mentor students and introduce them to opportunities like the ones I have had at Augsburg," he says.

# '11 LUCRESHIA GRANT

## Hair Is, Hair Ain't: Black Women and the Meaning of Their Hair

Faculty adviser, Jessica Nathanson

When Lucrehia Grant shaved her head a couple of years ago, her friends started calling her “Mikey” and asking if she was going through some kind of phase. Then when she began growing dreadlocks, they asked if she was still going to be able to get a job after college. All this caused Grant to ask, “What does my hair mean?” Augsburg’s McNair research program allowed her to ask this same question of several black women. She learned that hair shapes women’s identities as well as their vocabularies, and she explored how black women’s attempts to change their hair were both an assimilation of a white standard of beauty as well as an exploration of the versatility of black hair. A sociology and psychology major with a minor in women’s studies, Grant hopes she can continue this research one day in graduate school.





# WALKER KREPPS

## Quantitative EEG as a Bio-Marker for Addiction Risk

Faculty adviser, Henry Yoon

Sometimes research is boring. Even research that results in a new discovery can start out with some mundane tasks. But every once in a while, a student is able to be involved in research that has the potential to break new ground in its field. Such is the case with Walker Krepps and his work with psychology professor Henry Yoon. They have connected with a University of Minnesota team to examine brain waves that may predict the tendency toward addictive behavior in children of alcoholic and addict parents. What makes this so exciting for Krepps is the opportunity to conduct tests on a “perfect sample,” namely students in Augsburg’s StepUP® residential recovery community.



# KATHLEEN WATSON

## The Dramaturgical Process in Context: Sketches of Eastern European Jews at the Turn of the Century

Faculty adviser, Sarah Myers

Theatre-goers have undoubtedly seen the listing of a “dramaturg” in the playbill at their local playhouse and wondered what it meant. Kathleen Watson wondered, too, and spent the first few days of her research project trying to figure out how to explain it. In the case of her project, Watson worked with theatre professor Sarah Myers to provide the historical and creative research for Myers’ play based on her family history. Watson immersed herself in Jewish culture and history, learning about Jews who entered the U.S. through Galveston, Tex., reading letters and looking at photos found in Myers’ grandmother’s attic, and even becoming a fan of klezmer music. “I learned some naughty words in Yiddish, too,” she says. Watson plans to attend graduate school for dramaturgy. “It gets under my skin. I could do it all day, every day.” And now she can explain what it is as well.



International Programs

# Photo Contest



EXPLORE EXPERIENCE  
CHALLENGE DISCOVER

# Photojournalism

- 1 **First place**  
"Comfort Women Protest"  
Tracy Olsen  
South Korea
- 2 **Second place**  
"Love and Heineken"  
Nora Dahlberg  
France
- 3 **Third place**  
"La Cueva"  
Erika Osterbur  
Chile  
*Also winner of the People's Choice Award*



# Landscape/Cityscape

- 1 **First place**  
"Seoul from Namsan Tower"  
Tracy Olsen  
South Korea
- 2 **Second place**  
"Nueva Esperanza"  
Katherine Walker  
El Salvador
- 3 **Third place**  
"Daybreak"  
Kate Woolever  
Thailand





## Portrait

- |  |   |
|--|---|
| 1 <b>First place</b><br>"Bird Man"<br>Nora Dahlberg<br>France                  | 3 <b>Third place</b><br>"A Blessing"<br>Jeffrey Xiong<br>Thailand |
| 2 <b>Second place</b><br>"Gazing toward Change"<br>Chelsie Duckworth<br>Mexico |   |

2009-10  
Study Abroad  
by the  
Numbers

**274** Augsburg  
students  
studied  
abroad  
66% female and 34% male

**14** Augsburg faculty-led programs

**47%** Studied in Latin  
America and the  
Caribbean

**9%**  
Studied in Asia

**31%** Studied in Europe

**11%**  
Increase in students  
studying abroad  
from 2008-09 to 2009-10



# AUGSBURG

## alumni news

### From the Alumni Board president ...



Dear fellow alumni,

**T**ransition takes many forms, and occurs at many points throughout our lives. Important to living with transition is our continued growth—growth through education, growth through volunteer work, or growth through professional develop-

ment—and education is one of the many ways to spark that growth in our lives.

Consider how you can embrace transition through learning—especially in a rich learning environment like the one at Augsburg College. Learning and enlightenment open doors of opportunity that you can only imagine—your first job, a promotion, or reflection on a satisfying career. Each has rewards that will benefit both you and the people with whom you interact.

Continuing your education can provide a keen awareness in an ever-changing world, and can enable you to engage the world in a meaningful way, as well as adapt to new experiences and change more readily.

Transition is a normal part of life! Why not consider the richness of opportunities to embrace transition by becoming an active alumnus/a, or by re-engaging with Augsburg?

JOHN STADLER '07 MAL  
PRESIDENT OF THE ALUMNI ASSOCIATION

P.S. The Alumni Board is looking for a few new leaders! To receive more information about becoming a member of this dynamic group, contact the Office of Alumni and Constituent Relations at [alumni@augsborg.edu](mailto:alumni@augsborg.edu) or 612-330-1085.

### Alumni Board 2010-11



Front row (left to right): John Stadler '07 MAL, Chris Hallin '88, Maggie Tatton '01, Misti Allen Binsfeld '93; Back row (left to right): Jennifer M. Carlson '91; Chad Darr '04; Sharon Mercill '09; Nancy Nordlund '91, '07 MAL; Holly Ebnet Knutson '03, '07 MBA; Sarah Grans '01; Daniel Hickie '95; Chris Ascher '81; Michael Loney '03

### Save the Date! Homecoming 2011

**October 17–23, 2011**

Reunion Classes

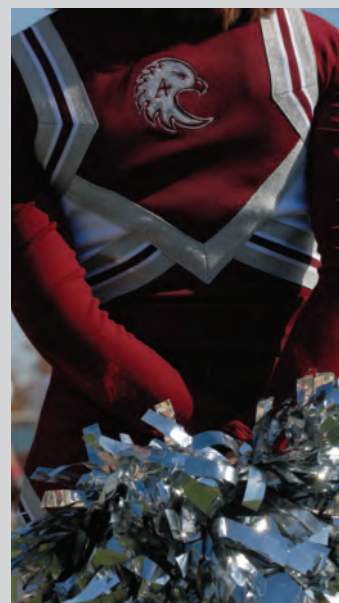
50th reunion—1961

40th reunion—1971

25th reunion—1986

10th reunion—2001

If you would like to help make your reunion a success, contact the Office of Alumni and Constituent Relations at 612-330-1085 or [alumni@augsborg.edu](mailto:alumni@augsborg.edu). Go to [www.augsburg.edu/homecoming](http://www.augsburg.edu/homecoming) for updates and reunion information.



# AUGSBURG

## alumni news

### Estate sales group: Outreach + service = tangible outcomes



A little history: The Augsburg College Associates began to conduct estate sales in 1996—15 years ago. However, the idea of raising funds to help with College projects began with the founding of the Augsburg College Associates in 1984-85. The first very large and challenging project was funding a new pipe organ for Hoversten Chapel in the new Foss Center. The Associates held one gigantic “Trash and Treasures” sale in Melby Hall. It was a huge success and continued to be held each fall until the old music hall was razed and the Associates’ storage space was no longer available.

Eager to find a new source of funds, the group began conducting estate sales in 1996. Coordination, leadership, and expertise over the years have been provided by scores of loyal, energetic volunteers. The Augsburg Associates have conducted a total of 62 sales through 2010, earning approximately \$136,000, which has helped fund campus renovations, support for new buildings, and the establishment of several scholarships.

The Augsburg Associates is a people-powered organization in need of constant refueling. The group is as strong as its numbers. Imagine the possibilities if they could increase the number of Associates and friends who would participate in this outreach and income-producing program. Contact Kate Anderson at 651-645-3262 or andersoc@visi.com if you are willing to be added to the list of estate sales associates.

There is another way you can help that does not involve a commitment of time—help pass the word to your friends and neighbors about the Augsburg Associates’ estate sale services. Potential clients should contact the Office of Alumni and Constituent Relations at 612-330-1085.

### Young Alumni Council

The Young Alumni Council is busy planning great events for Summer 2011. Join the Augsburg College Young Alumni group on Facebook and check the alumni calendar for a full schedule.



Front row (left to right): Cory Allen '07, John MacCormick '10, Lauren Back '08, Teresa Barnhill '08, Robert Wagner '02, Ali Fitzpatrick '11; Back row (left to right): Mark Matzek '05, Maria Helgersen '07, Jennifer Oliver '07, Nick Slack '02, Cody Tresselt-Warren '09, David Lange '08, Nick Swanson '09, Megan Benrud '10, Charles Sletten '09, Beth Franklin '09, Missy Motl '06, Julia Mensing '00, '07 MBA

### Enjoy recordings of Augsburg’s music

**2010 Advent Vespers service—music, liturgy, and hymns**

A two-disc set is \$25. To order, go to [www.augsburg.edu/vespers](http://www.augsburg.edu/vespers).

#### Augsburg Choir Legacy Recordings, 1949–1979

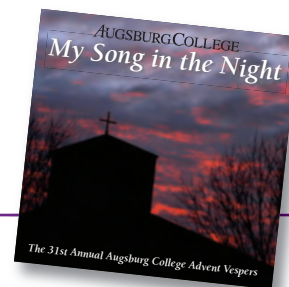
Three boxed sets, each with five CDs, plus a monograph about the life and career of Leland B. Sateren with each order:

- From Opseth to Sateren (1949–1962)
- Sateren Intermezzo (1964–1972)
- Sateren Finale (1972–1979)

Cost: \$49 per box (5 CDs); \$135 for all three sets (15 CDs), plus shipping and handling. To order, go to [www.augsburg.edu/music/saterenCD.html](http://www.augsburg.edu/music/saterenCD.html) or call the Augsburg College Bookstore at 612-359-6491.

**Watch for these—  
coming later this spring!**

The Augsburg Choir, “Stay with Us”  
Augsburg Jazz, Volume II



## Alumni artists— call for submissions

### Augsburg Alumni Juried Show 2011

The Augsburg art galleries are pleased to announce an exciting opportunity for alumni to show their artwork in a juried exhibition featured in both the Gage Family Art Gallery and Christensen Center Art Gallery opening in early August.

Each artist may submit up to three images. The submission deadline is June 24; notifications of acceptance will be sent out July 12. For more information about the Augsburg Alumni Juried Show, go to [www.augsburg.edu/galleries](http://www.augsburg.edu/galleries) or e-mail [galleries@aughsburg.edu](mailto:galleries@aughsburg.edu).

## Called to Lead: An invitation

If you wonder where you are going in your professional and personal life and feel you could be doing something more significant, you are invited to explore “Called to Lead,” a four-week intensive experience for Augsburg alumni and friends of the College. Explore the challenges of leadership, the nature of servant leadership, the centered life, seeing things whole, and development of your strategic game plan. Facilitators include Professors Tom Morgan, Jack Fortin, and Norma Noonan. The workshop is co-sponsored by the Augsburg Center for Faith and Learning and the Center for Leadership Studies.

Spend four spring mornings before work—April 26 and May 3, 10, and 17 from 7:30 to 9 a.m.—and emerge energized and renewed for new challenges in your life.

For more information and an application, contact Norma Noonan at [noonan@aughsburg.edu](mailto:noonan@aughsburg.edu). The total cost is \$200, which includes books, weekly breakfasts, and all sessions. Registration closes April 11.



## AUGGIES VOLUNTEER

### Feed My Starving Children

In mid-January, 75 Augsburg volunteers of all ages gathered in Coon Rapids to work together with other volunteers to package meals for hungry children around the world. During the session, more than 22,000 meals were packaged, which would be made available through the Feed My Starving Children program.

Thank you to all who participated in this effort, once again demonstrating the difference alumni continue to make living out the values gained as Augsburg students, giving back and helping others.

Above left: Jennifer Oliver '07 and Carolyn Mollner '07

Left: Amy Forsberg '95 and her children, Aubrey and Olin.

## A journey to the Holy Land with Professor Philip A. Quanbeck II

Encounter the geography, places, and people of the Holy Land. Visit Jerusalem, Bethlehem, Caesarea, Capernaum, Sea of Galilee, Dead Sea, and much more on a journey departing in early January 2012. Woven into the itinerary are opportunities to share in dialogue with local community leaders. Return home with a broader and deeper understanding of a land that is holy for the world's three monotheistic religions.

The cost for this comprehensive program includes airfare from the Twin Cities and a carefully planned and paced schedule of activities



The Mount of Beatitudes is topped by a Catholic chapel built by the Franciscan Sisters.

and site visits—along with select accommodations, most meals, special educational programming, and a licensed guide throughout.

To receive further information as details are finalized, contact Alumni Relations at [alumni@aughsburg.edu](mailto:alumni@aughsburg.edu) or 612-330-1085.

# ALUMNI class notes

**50 Frank Ario** was featured on KARE-11 TV in Minneapolis in December, recalling his experience fighting in a tank battalion in Europe during the Battle of the Bulge in 1944. He taught economics and philosophy at Washburn High School for 30 years, and in retirement he has volunteered at the Veterans Hospital in Minneapolis. He and **Georgette (Lanes) '50** have been married for more than 60 years.

**53 Dr. Leland Fairbanks**, Tempe, Ariz., in his retirement from the Indian Health Service and U.S. Public Health Service, is actively advocating a ban on smoking in tribal casinos. In 1983 he succeeded in passing a smoking ban at the Indian Health Service center in Phoenix, the first in the country at a health institution.

**56 Lute Olson** gave a speech in September in Minot, N.D., at a joint meeting of Minot service clubs as he was inducted into the Scandinavian-American Hall of Fame.

**62 Rev. Ron Nelson**, Winnipeg, Manitoba, is pastor of Trinity Lutheran Church, which opened its doors 11 years ago to serve the community, inviting a variety of ministries

to share their building, including a Mennonite congregation and a First Nations worship center.

**66 Douglas Emerson** was honored on January 15 as the Man of the Year by the San Benito County (Calif.) Chamber of Commerce. Since 2005 he has served as city councilman and in 2008 became mayor of Hollister, Calif.

**67 Susan Nelson**, Moline, Ill., retired from Davenport (Iowa) Schools in June, where she was an elementary special education teacher. She coached Iowa's 2010 Special Olympics National Games Tennis Team, July 17–24, in Lincoln, Neb., where the team played with professional tennis player Andy Roddick.

**69 Don Lenzen** will retire on June 30 after 13 years as elementary school principal in the Pequot Lakes School District. He has been in education for 42 years.

**70 Jerry Johnson**, Bellingham, Wash., teaches mathematics at Western Washington University and was awarded the Peter J. Elich Excellence in Teaching Award. He was lauded for "drawing upon real-world experiences to illustrate math concepts and reach students with a variety of learning styles."

**74 Nancy Brown-Koeller**, received one of the seven 2010 Legacy in Marketing Awards given to the North American marketing organization at Kimberly-Clark Corp. She led a team that received the award for a workshop to educate about the challenges senior citizens face when shopping or using products or services. It was featured in the *Wall Street Journal* business section in September 2009.

**Richard Pearson** was elected in November to the board of directors of North American State Bank of Willmar, Belgrade, and Elrose. He is now retired, after a 34-year career in senior financial positions in the Minneapolis-St. Paul area.

**Lars Walker** is librarian and bookstore manager for the schools of the Association of Free Lutheran Congregations in Plymouth, Minn. He is the author of several published fantasy novels, the latest of which is *West Oversea*, a Norse saga of mystery, adventure, and faith.

**76 Anne (Mollison) Klus** is president and CEO of Trinity Uniforms that will begin supplying uniforms for 51,000 healthcare providers around the country. She also is a music teacher and choir director at St. Paul Academy and Summit School.

**Ruth (Dahlof) Vedvik** is a principal at Hardwick-Day, Inc., and has written *The Financial Aid Handbook*, with co-author and former Augsburg director of admissions Carol Stack. The book will be released in April by Career Press and is already online at Amazon and elsewhere.

**78 Bonnie (Lamon) Moren** is an adapted physical education teacher/lead for Bloomington Schools. She recently received the Allen Burton Developmental Adapted Physical Education Award for outstanding efforts and contributions given to students with disabilities in the area of developmental adapted physical education by a teacher of elementary, secondary, or higher education. She has been teaching for 31 years.

**79 Margaret "Grit" Youngquist** was awarded the 21st annual Betty Hubbard Maternal and Child Health Leadership Award from the Minnesota Department of Health that recognizes leadership and achievements in promoting good health for mothers, children, and youth. She is the adolescent health and healthy youth development coordinator for the Ramsey County Public Health Department.

**84 Carmela (Brown) Kranz**, associate vice president of development of the Minnesota Medical Foundation in Minneapolis, received the 2010 Distinguished Service Award from District V of the Council for Advancement and Support of Education (CASE), its top volunteer recognition for her 20 years of service.

**88 Tim Andrew** was included on the second annual list of Top Lawyers 2010, as chosen by their peers, in *Duluth-Superior Magazine*. His firm, Andrew & Bransky PA, represents labor unions and employee benefit plans in Northeastern Minnesota.

**90 Karen Reed**, Program III director at Coalinga State Hospital in Coalinga, Calif., and other music therapists celebrated 60 years of music therapy in the "Rock into the past ... Roll into the future." Earlier, in October, her staff honored her with an engraved silver journal on Bosses Day.

**91 Lisa Dietz** received a 2010 Project Grant for Emerging Artists with Disabilities through VSA Minnesota. She is a fiber artist who has had a number of exhibitions and won prizes at the Minnesota State Fair for several years.

**Katie Knutson** received a 2009-10 Upper Midwest Regional Emmy for part of WCCO's promotion and marketing team in the one-time event sports category. Since June she has worked as sales and marketing director at Chanhassen Dinner Theatre.

**Anthony Patton** has a new novel published, *Treaty Violation*, exploring murder and conspiracy in the spy world.



**48 Catherine (Mork) Kordahl**, Mora, Minn., shared this photo from 1946, standing with her friends in front of Old Main.



**45 Mary Lou (Mortensen) Nelson** was awarded the 2010 Honorary Award, given by the Vincent L. Hawkinson Foundation for Peace and Justice, recognizing her many years of leadership with the United Nations Association.



**91 Michelle (Wincell) and Bill Nielsen**, Mendota Heights, Minn., welcomed baby Josephine May on October 9. She joins big sister Lena Kay, 3 1/2.



**96 Holly (Kolander) McCune**, a former Minnesota Vikings cheerleader and 1998 Pro Bowl cheerleader, was recently interviewed for the "Where are they now?" magazine article about former NFL cheerleaders and players. She currently lives in Scottsdale, Ariz., with her husband and twin daughters and teaches Spanish part time. She and her daughters are also featured on pool product packages and boxes for Leslie's Swimming Pool Supplies stores nationwide.



**98 Mary Elizabeth (Brooks) and Jon Wroge**, Norwood Young America, Minn., welcomed their beautiful and cherished gift, Aubry Ann, in April 2010. She joins big sisters Hannah and Kylie and big brother Cole.



**90 Jennifer (Grego) and Chad Carls**, Oak Grove, Minn., welcomed the birth of their fifth son, Isaac Victor, on March 24, 2010, who joins big brothers Tommy, 8; Andrew, 7; Brock, 5; and Nick, 3. Chad teaches physics and chemistry in Anoka Hennepin District 11, and Jennifer is currently home with the boys.



**92 Jackie (Heyda) and Joshua Eyberg** welcomed the birth of their daughter, Lydia Louise, on January 11.



**92 Leah (Spafford) and Taher Omar**, Brooklyn Center, Minn., welcomed their son, Khalil Nur, home from Ethiopia.

**Jeff Ronneberg**, in his second year as superintendent of the Spring Lake Park school district, was elected in the fall to the board of Learning Forward, a 13,000-member organization based in Oxford, Ohio.

**94 Linda (Moffat) Sauber** was appointed director of client portfolio management services at Advantus Capital Management in St. Paul.

**96 Nick Gruidl** is a managing director in McGladrey's Corporate Tax and Transactions practice and was a presenter on tax issues in a webinar for the Bureau of National Affairs, Inc., in October.

**97 Tara (Cesaretti) and Chris McLeod '00** welcomed a baby girl, Cora, on December 7.

**98 Judy Workman** is a physician assistant at the Prior Lake Park Nicollet Clinic.

**99 Aaron Gabriel** received a 2010 Ivey Award in Minneapolis for his musical score for *Madame Maja's Miracle Medicine Show*.

**Kjirsten Hoversten** married Chris Probst on August 28.

**Cheri Johnson** has won the Second Year Winter Fellowship at the Fine Arts Work Center in Provincetown, Mass., for 2010-11. She has also been hired as a fiction reader at the literary magazine *Our Stories*. Her novel excerpt "In San Jacinto" was published in the fall/winter 2009-10 issue of *Cerise Press*.

**Trang Thanh Nguyen** and her husband, Osman, welcomed their son, Noah, on Sept. 2, 2009, two weeks overdue. Trang and Osman met while she was pursuing her master's degree in intercultural relations at Lesley University, and they were married five years later. Currently, Trang is a senior assistant director for multicultural recruitment at Wheaton College (Mass.), and Osman works as a bank examiner for the U.S. Treasury Department. They plan to return to Minnesota this year to be closer to family.

**99 Trena Bolden Fields** wrote and performed a one-woman show, *Daring to Think, Move, and Speak*, at Dreamland Arts in January. It is a series of monologues and spirituals featuring African American women of the Civil Rights Movement.

**93 Chad Moore** has been in real estate for five years and recently joined Weichert Realtors-Tower Properties in Brainerd.

**Kristen Opalinski** is living and working in Johannesburg, South Africa, as a communications specialist with the Lutheran Communion in Southern Africa (LUCSA).

**Sarah Suter** was named to the 2010 "Legal Elite" attorneys in Nevada, as chosen by their peers. She practices at the firm of Ryan Mercaldo & Worthington in Las Vegas in a variety of practice areas throughout California, Nevada, and Arizona.

**94 Dara Fernandez**, an attorney with Haskell Slaughter Young & Rediker LLC, was named the Ala-

# ALUMNI

## class notes

bama deputy representative for the Hispanic National Bar Association. She works in international law.

**Khoi Tuan Nguyen** lives in Irvine, Calif., and is a computer engineer. He is also pursuing music as a singer and a songwriter within the Vietnamese American community in Southern California.

**Jason Stock** joined his father's roofing company, which has grown and diversified throughout the economic recession, becoming national leaders in sustainability solutions. They installed green roofs on major projects such as Target Center and Minneapolis City Hall.

**Laura Wade** married Joe Machacek on October 9 in Lakeville, Minn. They are employed by Mystic Lake Casino and live in Burnsville, Minn.

**05 Ryan Davies** and Michelle Arnhold were married in Grand Rapids, Minn., on June 19. Michelle works at University of Wisconsin-Superior. Ryan is employed by Nortrax. They live in Duluth.

**06 Mike Matson** is currently serving a one-year internship at Immanuel Lutheran Church in Killeen, Tex., a church with many military families. He attended Lutheran School of Theology in Chicago, and the Chaplain School and Center in Fort Jackson, S.C. Following ordination, he aims to deploy as a military chaplain with an active Navy or Marine unit.

**Taylor Kroger** and **Tara Velde '07** were married in Detroit Lakes, Minn., on August 14. Taylor works for Cappella University in Minneapolis, and Tara is a middle school math teacher in the Minneapolis School District. They live in Minneapolis.

**Graham Waite** started a new business, Man Essentials, an online order service for men's socks, T-shirts, and underwear.

**07 Rachel Forsberg** and **Tony Wernsing** were married on June 12.

**Nikki Lemire** and **Kent Bodurtha '08** were married in Hoversten Chapel on October 30.

**08 Kelly (Torfin)** and Phillip Ukes were married on August 28 in Brainerd, Minn. Kelly works at Medtox Scientific and Phillip works at Thomson Reuters. They live in Farmington, Minn.

**09 Gena Gilbertson** was a co-team leader on a Thrivent Builds trip to Lautoka, Fiji's second-largest city, from October 31 to November 13 to build a two-bedroom home for Pastor Emosi Delana and his family.

**Travis Lang** joined Cornerstone Bank in Bismarck, N.D., as a mortgage loan consultant.

**Jennifer Ortloff** began a new position in October as finance director for the City of Granite Falls, Minn. Previously, she was deputy city clerk in Brownston, Minn.

**10 Matt Carlson** is head coach of the junior varsity soccer team and assistant varsity and goalkeeper coach at Stillwater High School, as well as goalkeeper coach at the University of St. Thomas.

**Dan Kerrigan** married Amber Knutson on August 21.

### GRADUATE PROGRAMS

**Will Ruffin '09 MAE**, was awarded the Rochester "ABC 6 News Excellent Educator" recognition and was featured on ABC 6 News at 5 p.m. on Wednesday, Jan. 26, and on the *Good Morning* show the next day. He was also recognized with the fifth-grade students, teachers, and his wife at his school.

**Buffie Blesi '90, '97 MAL**, was interviewed by *Shoreview Press* in November about her business and background. After a career in financial services, she started her own company in 2009, KnowledgeSphere, a franchise business for AdviCoach, business coaching and advising services.



**02 Matthew and Lindsay (Bonner) Pavelka** are excited to announce the birth of their son, Leo Mack, born on January 7. Matthew graduated from the University of Texas Medical School at Galveston in May 2010 and is currently an emergency medicine resident at Harbor-UCLA Medical Center in Los Angeles.



**07 Trisha (Chevalier) and Jason Garvin** were married on August 21. They live in Sauk Centre, Minn.



**Kevin Chou '07 MBA** and **Jennifer (Tome) '99** were married July 30 at St. Thomas More Catholic Church in St. Paul. Kevin is an independent Oracle Retail guru and Jennifer recently started a wine brokerage. They love to travel the world and currently call Savage home with their children and two Boxers.



**05 Kameron Markworth and Lindsay (Plocher) '06** were married on July 10 in Stillwater, Minn. They currently live in Philadelphia where Lindsay is pursuing a master's degree in music therapy through a teaching assistantship at Temple University. Kameron is a creative managing partner for a web publication, DrinkPhilly.com, while also seeking a performance and teaching career in music. Three Auggies were bridesmaids: **Miya Kunin '04**, **Megan (Feider) Druckrey '06**, and **Kristi Billings '06**.



**09 Matthew Tonsager and Melissa Moberg '10** were married by her father, Rev. Steve Moberg in Hoversten Chapel on August 14. Auggies included **Dave Afdahl '10**, vocalist/pianist; **Kendra Christiansen '10**, photographer; **Seth Lienard '11**, videographer; **Mikey Cunningham '09**, DJ; and **Kristi Castelic '10**, personal attendant. Wedding party Auggies were **Brian Gullick '09**, best man; **Mackenzie Shiell '10** and **Kathryn Amberg '10**, bridesmaids; **Rev. James Shiell '54**, Melissa's grandfather and a reader.



## In Memoriam

**Hannah (Mehus) Stensvaag '38**, Minneapolis, age 94, on November 14.

**Adrian C. Tinderholt '38**, Fergus Falls, Minn., age 94, on November 27.

**Theodore M. Nelson '41**, Two Harbors, Minn., age 90, on July 30.

**Rev. Bennett Randolph Quanbeck '45**, Monticello, Minn., age 94, on November 13.

**Thelma (Landsverk) Peacock LeBeau '48**, Eagle Butte, S.D., age 82, on October 3.

**IvaDell (Kleven) Rice '48**, Edina, Minn., age 80, on November 12.

**Lyla (Larson) Jystad '49**, Rochester, Minn., age 83, on August 12.

**Richard H. Aune '50**, St. Peter, Minn., age 82, on September 7.

**Rev. Benjamin Larson '52**, Ely, Minn., age 81, on November 13.

**Sigrunn Kvamme '53**, St. Paul, Minn., age 90, on September 28.

**Esther (Olesen) Freund '54**, Fremont, Neb., age 82, on November 9.

**Richard A. Mahre '55**, Richfield, Minn., age 77, on December 22.

**James A. Bye '59**, Redwood Falls, Minn., age 73, on December 12, 2009.

**Beverly (Tollefson) Uhlenberg '60**, Distinguished Alumna 1994, Grand Forks, N.D., age 72, on December 4.

**Mary Lee (Felrath) Ebeling Pichner '62**, of Owatonna, Minn., age 70, on January 10.

**Grace Johnson '63**, Sandstone, Minn., age 71, on October 23.

**Phyllis (Fredrickson) Stuckmayer '64**, Northfield, Minn., age 65, on January 11.

**Rev. Loren Nelson '67**, Mahtowa, Minn., age 65, on October 21.

**Glenda Potter '76**, Eagan, Minn., age 56, on January 3.

**Terri Monroe '80**, Pequot Lakes, Minn., age 59, on November 27.

**Mary J. (Holmberg) Severson '90**, St. Anthony, Minn., age 65, on November 18.

**Susan (Doughty) Moes '92**, St. Paul, Minn., age 60, on November 11.

**Celeste O'Brien Haugen**, former music faculty, Ft. Myers, Fla., on December 22.

**Howard E. Olson**, former senior development officer and regent emeritus, St. Paul, Minn., age 89, on November 18.

## Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos! (Digital photos must be at least 300 dpi or a 1MB file.)

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: **Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454**, or e-mail [alumni@augsborg.edu](mailto:alumni@augsborg.edu). You can also submit news at [www.augsburg.edu/alumni](http://www.augsburg.edu/alumni).

Full name

Maiden name

Class year or last year attended

Street address

City, State, Zip code

Is this a new address? ☐ Yes ☐ No

Home telephone

E-mail

Okay to publish your e-mail address? ☐ Yes ☐ No

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? ☐ Yes ☐ No

If yes, class year

Spouse's name

Maiden name

Your news:

☐ I know a student who is interested in attending Augsburg.

# it takes an AUGGIE

## A gift for the future

Dean Sundquist '81 has witnessed a few changes to Augsburg's campus since his days as an undergraduate business major. He describes how, in the campus center during the spring of his senior year, he learned about the assassination attempt on President Reagan by watching a black-and-white television that, he quips, "probably used a coat hanger for an antenna." Now, noting the facility renovations and technological revolutions of the past 30 years, he remarks simply, "It's changed a lot."

Sundquist knows about progress. As chairman and CEO of Mate Precision Tooling, which specializes in metal products and laser technologies, he has not only survived the economic downturn, but also guided his company through product expansion and international growth. With offices in Minnesota, Sweden, Germany, China, and Malaysia, and more than 500 employees, Sundquist's business is a worldwide leader in its market.

To many Auggies, however, business success is not Sundquist's biggest claim to fame. He is the founder of the Sundquist Scholars, a summer research opportunity for students in the sciences. Since 2006, the Sundquist Scholars program has provided funds and resources for five students per year to conduct summer research, either of their own design or in conjunction with a professor's project.

Sundquist claims that his interest in funding the research scholars stems from the opportunity to target his gift to a specific program. "It was more exciting than donating generally to the College," he explains—adding quickly, "although that's important too."

While Sundquist believes that the scholars program offers a wonderful educational experience for science students, he is also excited about the potential for their work beyond Augsburg. "Scientific improvements will propel the economy," he explains. "Science is the way of the future for the health and living conditions of everyone in the world."

The Sundquist Scholars have certainly risen to the challenge. Among the first of these students was Brian Krohn '08, who researched a groundbreaking method for developing bio-diesel. Krohn, Augsburg's first Rhodes Scholar, earned a master of science degree in environmental change and management at Oxford University, and is currently pursuing a master of science in the history of science, medicine, and technology. Caryn Quist '09, another scholar, researched orchid growth and development, was a Goldwater Scholar nominee, and is currently pursuing a master's degree in civil and environmental engineering at Stanford University.

Besides providing a solid base for postgraduate study, the Sundquist Scholars program provides students the unique opportunity



to perform high-level research in close partnership with a faculty mentor. Two of the most recent Sundquist Scholars, Trevor Rodriguez Sotelo and Gottlieb Uahengo, both current sophomores in the physics department, began their research on lipid biophysics the summer after their first year at Augsburg.

Sundquist, who has met many of the Sundquist Scholars over the years, commends the students for their ambition and hard work. "They're setting themselves up to go to grad school and to get jobs in research," he says. "I'm awfully impressed. I really admire these students."

Sundquist has recently agreed not only to continue funding the program, but also to double its size. His donation will sponsor 50 more young scholars over the next five years.

In addition, he has pledged to support the new Center for Science, Business, and Religion. He sees this project as an illustration of Augsburg's distinctive interdisciplinary perspective. "These departments don't seem like they would fit together," he says, "but Augsburg showed me that they do."

Sundquist is humble about his contributions to Augsburg's students. "If it works for them," he says, "that's my main criterion."

KAYLA SKARBAKKA '09 is a writer living in Minneapolis.

an  
**AUGSBURG** legacy



Michael Darling

"After everything Augsburg did for me, it's a bit of a no-brainer to give something back. That's why I've named Augsburg College in my will. And even better, I'm able to say 'thank you' to Professor Emeritus Duane Johnson by designating part of my gift to an endowed scholarship fund in his name."

**AUGSBURG  
COLLEGE**

1-800-273-0617 [www.augsburg.edu/giving](http://www.augsburg.edu/giving)



## Celebrating in rural Nicaragua

While traveling down a rutted road in rural Nicaragua, members of Augsburg's Board of Regents came upon a massive crowd cheering and celebrating in the middle of the road. Wonder turned to shock as the crowd turned and began running at full speed toward their bus. In the midst of the crowd was a depressed-looking bull being pushed along. The people were celebrating the Feast of St. Sebastian, which this year contained not a running of a bull, but more of a dragging.

To view photos of Augsburg's Board of Regents trip to Nicaragua,  
go to [www.flickr.com/photos/augsburgcollege](http://www.flickr.com/photos/augsburgcollege)