

# AUGSBURG NOW

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inside



## The Magazine of Augsburg College

Meet Martha Stortz Exploring separate worlds  
Celebrating our success Healthcare symposium  
Augsburg annual report Coach Greg Holker

GO  
AUGGIES!  
Homecoming 2010





# NOTES

from President Pribbenow

## Coming Home

**W**e celebrated Homecoming this year in grand fashion, welcoming more than 1,000 alumni, families, and friends at events during the week.

I am mindful of the many ways in which coming home to Augsburg has meaning for alumni and those of us on campus. We all share in common this place and the experience that continues to shape our lives in the world. And when we “come home,” we mark just how powerful those connections and shared experiences are to our personal and common callings in the world.

**So what does it mean to come home to Augsburg?**

**First, it is quite literally a homecoming to this place** in the heart of Cedar-Riverside and Minneapolis, this campus home we have inhabited since 1872 when our Norwegian-American ancestors first settled here.

Homecoming seems especially meaningful this year as our campus community is engaged in a Commission on Campus Space and Master Planning—exploring together what it means that we are in this urban setting and what our aspirations are for the future of Augsburg’s campus. During this year, we will plan for new buildings, landscape, and the responsible use of space. And we also will consider what it means that we are here in Cedar-Riverside, this neighborhood we share with various neighbors. How best do we honor our role as neighbor here?

**Second, homecoming also marks our return to a community,** a gathering of those who share our commitments to education for service.

There are clear distinctions in the nature of this community over time. We are much larger—we now count more than 4,100 students and 650 faculty and staff. We offer a wider range of academic programs—from our traditional day program to adult undergraduate and expanding graduate opportunities. We are increasingly diverse—in ethnic and religious background, in age and in socioeconomic

class, and in so many other ways. But at its core it is still Augsburg, a community grounded in offering a superior educational experience for all students that focuses on the intersections of faith, learning, and service.

Augsburg is one of the most hospitable and welcoming communities I know, a place that believes deeply that access to education demands of us a commitment to justice for all God’s creatures.

**Finally, you come home to a mission, a character, and a set of values that abide** over the years. Here, we still celebrate the Word made flesh. Here, we still share with our immediate neighbors an immigrant sensibility, the belief that education is at the core of a healthy neighborhood and democracy. Here, we still work together to ensure that all deserving students can receive an Augsburg education. Here, we still help each other discern our vocations and gain the skills and knowledge to live them out in the world.

In the work and lives of our alumni, we have remarkable stories of how this distinctive Augsburg mission has made a difference in the world over the years. For those of us who are the current stewards of Augsburg’s mission, I urge you to listen to the stories of our alumni for they are our “epistles to the world,” our parables of what an Augsburg education means. You will be amazed by what they have accomplished.

I hope those of you who came to Homecoming were able to meet our current students, because they are the most powerful statements of our mission, our aspirations to make a difference in the world. They are remarkable signs of what we can look forward to as Augsburg seeks to live out its mission to educate students who are “informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.”

Welcome home to Augsburg!

PAUL C. PRIBBENOW, PRESIDENT

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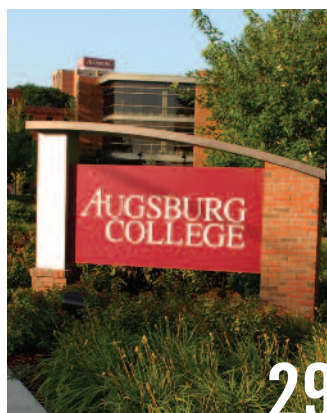
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Auggies are awwwwe-some! With boomsticks in hand, Auggies cheer on the football team at Homecoming.

*All photos by Stephen Geffre unless otherwise indicated.*

# around the QUAD

## Partners in the park

Murphy Square, the three acres that sit squarely in the middle of Augsburg's campus, is the oldest park in the city of Minneapolis. It was given to the city by Edward Murphy in 1857, when he platted "Murphy's Addition." At that time, however, this first city park was quite far from the small settlements in St. Anthony and Minneapolis, and for 20 years or more the park served mostly as cow pasture.

As Augsburg grew, the park became more and more surrounded by the College and incorporated into college life and traditions.

Homecoming parades have flowed around it, science contraptions have been launched in the annual Agre Challenge, tents have held formal receptions for commencements and inaugurations, and many games of Frisbee, grills of hotdogs, and hours of sunbathing have taken place in the park.

On October 16 at Homecoming, a formal partnership with the Minneapolis Park and Recreation Board was celebrated in which Augsburg assumes responsibility for the maintenance of the park. The partnership serves as the foundation for further cooperative efforts and engagement with the park board as Augsburg moves forward with campus master planning, including a proposed sweeping green landscape across campus.



Bruce Rowe, groundskeeper, begins his day beautifying Murphy Square.

## New Board of Regents members elected

At their fall meeting in September, the Augsburg Corporation Governing Board elected four new members to the Augsburg Board of Regents, and re-elected three members to second terms.

Elected for first, four-year terms are:



Cynthia Jones '81



Toby Piper LaBelle '96

**Cynthia Jones '81**, Senior Technical Advisor for Nuclear Security, U.S. Nuclear Regulatory Commission

**Toby Piper LaBelle '96**, Senior Vice President, Northland Securities

**LaJune Thomas Lange**, Judge (retired), Fourth Judicial District of Minnesota

**Rev. David Tiede**, Interim President, Wartburg Theological Seminary; Bernhard M. Christensen Professor Emeritus of Religion and Vocation



LaJune Thomas Lange



Rev. David Tiede

Elected to second, four-year terms are:

**Richard C. Hartnack**, Vice Chairman, Consumer Banking, U.S. Bancorp

**André Lewis '73**, President (retired), RBC Dain Rauscher Foundation

**Rev. Norman Wahl '75**, Bethel Lutheran Church, Rochester, Minn.

## Christensen Symposium 2010



On October 3, Gracia Grindal '65 presented the life and legacy of Bernhard Christensen, "Devoutly Would He Teach." On October 4, the symposium continued with the inauguration of Martha Stortz as the Bernhard M. Christensen Professor of Religion and Vocation (see page 18). Read Grindal's address at [www.augsburg.edu/now](http://www.augsburg.edu/now).





## Urban Scrubs camp on campus

Augsburg joined with HealthForce Minnesota, Fairview Health Services, the Cedar-Riverside Partnership, and the University of Minnesota to host a five-day Urban Scrubs camp. Students in grades 9–12, many from the Cedar-Riverside neighborhood, lived on campus and explored opportunities in healthcare fields.

## Commission Augsburg focuses on mission

At its 2010 spring meeting, the Augsburg Board of Regents adopted a new mission statement for the College. Following two years of conversation about the character and identity of Augsburg, the new mission statement incorporates many changes that have come about in the past 20 years, including nontraditional undergraduate programs, graduate studies, a campus in Rochester, global study programs, and continuing initiatives to meet the needs of diverse students.

The new Augsburg College mission is:

**“Augsburg College educates students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.**

**The Augsburg experience is supported by an engaged community that is committed to intentional diversity in its life and work.**

**An Augsburg education is defined by excellence in the liberal arts and professional studies, guided by the faith and values of the Lutheran Church, and shaped by its urban and global settings.”**

During this year, Commission Augsburg will present a series of conversations across the country for alumni, parents, and friends to learn about how the Augsburg mission sets a clear map for the future of the College. Watch for opportunities to meet and hear from President Pribbenow and others from the College. To learn more about Commission Augsburg, go to [www.augsburg.edu/president/initiatives/Commission.pdf](http://www.augsburg.edu/president/initiatives/Commission.pdf). To learn more about events in your area, contact the Alumni and Constituent Relations Office at [alumni@augsb.org](mailto:alumni@augsb.org) or 612-330-1085.

# NEWSNOTES

## Augsburg in the rankings:

- *The Princeton Review*—one of 152 schools named “2011 Best in the Midwest,” based on excellent academic programs, visits to the schools, and reports from students.
- 2009 President’s Higher Education Community Service Honor Roll with Distinction—115 colleges honored for commitment to volunteering, service-learning, and civic engagement.
- “Cool Schools,” *Sierra* magazine’s 2010 rankings of colleges’ sustainability efforts. Augsburg placed number 102 in the top 162 schools across the nation.
- *Washington Monthly* magazine’s 2010 rankings of best master’s universities in the nation, based on contribution to public good in three areas: social mobility (recruiting and graduating low-income students), producing cutting-edge research and scholarship, and community service. Augsburg placed 71 of 100.

## Grant to support low-income students

The Travelers Company selected Augsburg to participate in the Travelers EDGE program, a five-year initiative that focuses on recruitment and retention of low-income students of color from the St. Paul public schools. Augsburg was one of a small number of colleges selected for the program because of its success in recruiting students from underrepresented populations.

## Pillsbury United Communities Award to Augsburg

Pillsbury United Communities in Minneapolis gave its President’s Leadership Award this year to Augsburg College for “outstanding contributions to the Brian Coyle Center and the entire community.” The award especially recognizes MBA student projects, service-learning, community engagement, and initiatives with the Social Work Department.



## Gordon Nelson’s death is mourned

Professor emeritus of sociology Gordon Nelson died on July 6 following complications from a stroke. He taught in the Sociology Department, including serving as chair of the department, from 1967 to his retirement in 2001. For decades he was a DFL activist, elected city official, and an aide to U.S. Rep. Martin Sabo. A memorial service was held in Hoversten Chapel on September 11.

## Welcome, Class of 2014

The first-year, Class of 2014, is one of the most diverse in Augsburg’s history.

### 419 first-year students

Composition—41% students of color, 43% first-generation college students  
Gender—185 male (44%), 234 female (56%)

Geography—351 Minnesota residents, plus 17 other states and 10 countries  
Total Augsburg student body—4,109 (2,132 traditional day students, 1,057 weekend undergraduate students, 920 graduate students)

## “Gabe” retires after 47 years

When asked how he prefers to be addressed, music professor Stephen Gabrielsen '63 always responds, “My friends call me ‘Gabe.’” After 47 years on the music faculty, “Gabe” is retiring in December. At Homecoming in October, many former students, friends, and colleagues celebrated his work and legacy at a tribute concert.

In 1963, while still a graduate student at the University of Minnesota, Gabrielsen received an invitation from Music Department chair Leland Sateren to return to teach in Augsburg’s Music Department. Since then, Gabrielsen has also served as College organist and has played organ for chapel every day, which Pastor Dave Wold figures must add up to more than 5,000 services.

Gabrielsen was at the organ for Augsburg’s first Advent Vespers service in 1980, and missed only two services in the 30 years since. He fondly recalls that first Advent Vespers service, which succeeded in creating what he and others had hoped for—an unusual spiritual experience through music and liturgy. “From the somber dark of Advent, the service grew to brilliant Christmas light, and down again to peacefully and quietly end ... it was just magic.”

### A new organ for the chapel

A high point during Gabrielsen’s tenure at Augsburg was the installation of the Dobson organ in the new Hoversten Chapel in the fall of 1988. “The building of our wonderful organ in the chapel would have to be a MOST exciting [highlight],” he says. “I will always be thankful that the Augsburg Associates financed the organ. They gave me free reign (within reason) to choose which stops would be in the organ. Every organist ought to have such an opportunity!”

During the inaugural year of the new organ, Gabrielsen initiated a series of concerts called “Organ Plus” that featured musician colleagues and friends. Because the series grew so popular, Organ Plus became an annual event for the next decade.

### Gabe’s teaching innovations

David Cherwien '79 recalled at the celebration concert that he and other students often would arrive for one of Gabrielsen’s music

classes and find a canon written out on the blackboard. The class would begin with all the students singing in parts.

Music professor Merilee Klemp '75 also remembers those canons as one example of how “Gabe was great at making music real, whether he was teaching theory or history—it was just his practice of making music.”



President Paul Pribbenow congratulated Stephen “Gabe” Gabrielsen ’63 as he received the Spirit of Augsburg award at Homecoming.



Stephen “Gabe” Gabrielsen ’63 has played the organ for daily chapel since Hoversten Chapel opened in 1988.

What may be the most vivid in many students’ memories of classes with Gabrielsen, however, were his dreaded “drop the needle” music repertoire tests, which he created as a way to bolster students’ knowledge.

### Serving the church as organist

Gabrielsen is a fellow of the American Guild of Organists and studied at the Staatliche Hochschule für Musik in Cologne, Germany, as a Lutheran World Federation scholar. For 50 years he served as church organist in seven metro area Lutheran congregations, including 10 years each at Holy Trinity in Minneapolis and Calvary Lutheran in Golden Valley. In addition, he often played recitals and dedicatory concerts when congregations purchased new organs.

Music therapy professor Roberta Kagin was one of many former students and colleagues who offered personal notes to Gabrielsen at the tribute concert. She reflected on the 36 years they shared neighboring offices in Music Hall. The tribute she read to Gabrielsen described the care, devotion, and mentoring that he pays to each of his students. “Years after a student graduated, and we tried to track them down,” Kagin read, “we would always say, ‘Gabe will know’—and you not only remembered the students, but also knew their spouses and children.”

At Homecoming Gabrielsen was also honored with the Spirit of Augsburg award (see page 15). In fact, his entire family shares the spirit of Augsburg, as Gabrielsen’s wife, Kathleen ’79, and their two children, Buffy ’89 and Joe ’91, have all attended Augsburg.

Gabrielsen grew up in Norwegian communities, where his father, a Norwegian immigrant, was a Lutheran pastor. Many know that Gabe will now have time in retirement to search out and tell more of the Ole and Lena jokes for which he is legendary. Uff da.

BETSEY NORGARD



## Embedded with the National Guard

Augsburg's Center for Democracy and Citizenship collaborates with the Minnesota National Guard to offer opportunities for student journalists to spend a week embedded with the Minnesota National Guard during training exercises.

Jenny Avery, a senior majoring in English with a concentration in creative writing, went to the field each day with the soldiers to identify stories, shoot photographs, and conduct interviews. This is one of many examples of students enjoying personal experiences in their learning.



Courtesy photo

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### A New Universe

by Jenny Avery '11  
24 May, 2010

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I had never seen anything like it before. The split second of each fiery explosion was almost disturbingly beautiful as the smoke dispersed into fluffy clouds of ash. Each moment-long eruption took at least 45 minutes to prepare for, which is a

generous estimate to say the least. Little did I know that so much preparation would go into a task that one could miss with a blink of an eye.

Our van had been driving for about 20 minutes across the grounds where these sorts of exercises are held before we actually found the specific land that this particular event was holding. We parked a ways away though; the remainder of our journey we arrived by foot. I, the four other journalists involved in this embed, and Specialist Cassinos soon enough found the company we were told to meet with. A group of maybe 12 men were grouped near one of the bunkers on top of the hill.

When we first laid eyes on the land spread out in front of us, all that could be seen was a plain of grass, a small little hut off in the far distance, and mounds of dirt and sand in between the outstretch of land from the bunkers and the cube-shaped building. About 15 to 20 minutes after we found the National Guardsmen at the bunkers, four enormous M113 vehicles started slinking their way towards us, making their way down the steep hill.

We watched as these gargantuan machines lined up in one row facing the hut across the way. The back ramps from each of them slowly lowered themselves to the ground. Emerging then from each vehicle were 13 soldiers, preparing themselves and their equipment for their upcoming mission.

I watched as a large, collective group jogged over to the heavily-sanded portion of the landscape. Essentially, the mission was to set off the explosions on the land, and eventually inside the house. As the preparation continued, Lieutenant Matthew Sullivan explained to us the layout of what was about to come.

"So basically what they're going to do is breach the mine field here ... breach the wire opposite below, and then breach into the house. And there's different levels. There's gaul stage, block stage, and run stage, and for a training scenario it's gonna be a little slower than what it would be in real life ... a real life operation. A real life operation, we'd be rollin' in, throwin' their targets. Boom."

Being such a great distance away from the company below, it was difficult to distinguish what the soldiers were doing precisely, but I got the gist that they were planting the explosives in the field and waiting for the cue to detonate. At some point I even saw a few men crawling across the dirt pit, possibly simulating how one may have to keep hidden in a real circumstance.

"... You might wanna cover your ears," a soldier pointed out. Taking his advice, I temporarily put down my camera and pressed my inner ears with my index and middle fingers.

Suddenly I saw a gigantic orb of orange flame burst out from the ground, and a moment later a thunderous rumble shook my entire body. My chest for two seconds felt like it had two hearts inside of it, and then it was all over. Puffy mushrooms of smoke wafted into each other from the aftermath of the explosion. I watched in awe as the cushiony-looking matter spread into thin swirls, eventually disbursing itself evenly to blend back in with its invisible counterpart called air. Around me I overheard conversations from small groups, hearing the words but not registering what they were saying. I was too engulfed in the explosion and the rush that it gave me to even want to try and understand the clearly spoken English emitted from their mouths.

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**Suddenly I saw a gigantic orb of orange flame burst out from the ground, and a moment later a thunderous rumble shook my entire body. My chest for two seconds felt like it had two hearts inside of it, and then it was all over.**

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After the first or second explosion I was able to relocate to the lower bunker, the one closer to the wrecking site. The soldiers in that spot were just as lively if not more so. We cracked jokes about Monty Python and discussed laundry mishaps; for that spot in time we weren't students and soldiers, we were just people.

To read more of Jenny Avery's story, go to [www.augsburg.edu/democracy/videos.html](http://www.augsburg.edu/democracy/videos.html)

## Here I walk ...

Scholars of the Reformation gain deep knowledge by studying the writings of Martin Luther, but for Hans Wiersma it also became experiential when he spent four days walking in the footsteps of Luther's pilgrimage to Rome 500 years ago.

Just before fall semester classes began, Wiersma joined the project "Here I Walk," led by Andrew and Sarah Wilson, two Lutheran ecumenical scholars, who retraced the entire 1,085-mile route walked by Luther from the monastery in Erfurt, Germany, to Rome. Wiersma walked with the Wilsons for 66 miles, from Erfurt to Coburg.

Wiersma had met Andrew Wilson at a conference, and what resulted for Wiersma was a fortunate convergence of his disciplinary interest in Reformation studies, his research focus on the early Luther and the Augustinian monks who followed him, and Wiersma's undergraduate background and continued interest in documentary filmmaking.

The modern pilgrims followed the old pilgrim routes, sometimes spotting stone route markers from the 16th century. They followed the traditional rules of pilgrimage—prayers, scripture reading, chores, and conversation. "It gave me a sense of how 16th-century monks traveled," Wiersma says, "and what it felt like." He enjoyed the absence of modern distractions. As it was for the early monks, lodging could be found each night, with bigger towns conveniently spaced a day's walk apart.

What Wiersma brought back was an "appreciation of how much Europe is built on its past. It's still easy to connect with Europe of

500 years ago in the old church buildings, pilgrim paths, and road markers." He says that while he went there as a Lutheran pastor, part of a Lutheran Church with all its modern trappings, he came back with a much better understanding of the formation of the early Lutheran movement. "Those monks started reading the Bible in a new way that differed from the institutional church's way," he says.

Wiersma's "Here I Walk" experience caused him to reflect upon Luther's own experience. Luther's 1510 pilgrimage brought him to Rome, where he was scandalized by the conduct of clergy and the religious commercialism. Wiersma understood that Luther's long journey back to Germany would have given the monk a long time to think over and talk about what he witnessed in Rome. Seven years later, he posted the 95 Theses, igniting the Reformation.

BETSEY NORGARD



Courtesy photo

Andrew and Sarah Wilson completed the 1,000-mile pilgrimage that Martin Luther made to Rome in 1510. They presented "Here I Walk" as Augsburg's Founders Day lectures in November.



Andrew Wilson

Religion professor Hans Wiersma joined the "Here I Walk" pilgrimage during its first four days, from Erfurt to Coburg, Germany.



## Augsburg stands up

When Taylor Foster heard that one of her friends had been assaulted because of his sexual orientation this fall, she decided to turn her anger into something positive. Her Facebook event, titled “Stand Up Against Hate,” was the beginning of a show of support that took Foster, and perhaps others in the Augsburg community, by surprise.

In her Facebook posting, Foster wrote:

**As an Auggie and a member of the GLBT [gay, lesbian, bisexual, transgender] community, I am outraged at the fact that these acts are being committed at such a diverse and accepting place as Augsburg. For, “The Augsburg experience is supported by an engaged community that is committed to ... intentional diversity in its life and work.” Intentional diversity is the key part in that statement. We need to make a statement that we are not going to tolerate hateful acts at Augsburg. We need to make it known that it is okay to be who you are ...”**

Foster created the event expecting only her close friends to join. Just two days after she posted it, more than 600 people had responded to show their support. President Pribbenow, faculty and staff, and alumni across the country joined students and donned a specific color of the rainbow each day of the week of October 4.

Students held a rally and prayer service and a march for equality on campus. Several local media outlets came to campus to interview Foster. “All of this attention and support was beyond my wildest dream,” she says.

In his weekly update to the community, President Pribbenow wrote about the events. “This past week was especially difficult for our campus community because of the hateful and hurtful acts of some individuals. These actions were contrary to everything we value in honoring one another, as clearly stated in our mission. I’m

very proud of our students who took the leadership in standing up for and demonstrating their support for the values we share as a community.”

Foster says she feels members of the GLBT community now have a better understanding of how many allies are at Augsburg. She also believes the week of awareness-building activities helped allies and others see how GLBT people face discrimination in their lives.

Most importantly, Foster says she hopes the Stand Up Against Hate event will continue to reinforce the message that discrimination of any kind will not be tolerated at Augsburg. “I was more than thrilled to see Augsburg come together as a community and stand up against hate. It made me proud to be an Auggie.”

WENDI WHEELER '06





## Exploring separate worlds

On an October afternoon when icy winds and rain interrupted an unusually mild autumn, 15 Augsburg students and their professor donned boots, opened umbrellas, and took a stroll down Minneapolis' Park Avenue.

The group began in the Grand Hall of the American Swedish Institute, a Gothic mansion on the corner of Park and 26th, which once was the home of Swan Turnblad. Guided by Nina Clark, ASI's director of programs and exhibits, they walked toward Franklin Avenue, learning about other historic homes where some of the city's wealthiest families lived in the early 20th century.

The students learned that many of the homes still standing are occupied by social service agencies that serve those without homes, people facing addiction and mental health issues, and immigrant families.

This expedition was just one of the ways students were able to see the juxtaposition of poverty and wealth in the city. In "Separate Worlds: Comparing Homelessness and Affluence in the United States," associate sociology professor Tim Pippert hopes to help students understand the variables of economic and housing stability.

Through a combination of readings, speakers, and involvement in service projects, students learn about housing, financial stability, social networks, and the trend of increased homelessness in the United States. Hearing many different viewpoints, Pippert believes, will help students recognize and appreciate the reasons behind the increasing gap between the wealthy and the poor.

Students will also hear from a variety of speakers throughout the semester, helping them to better understand the people and the issues. Youth and family ministry major Justin Daleiden says, "City council member Cam Gordon came into our class so we could discuss how homelessness is affecting our very neighborhood. Hearing these speakers from our city makes the subject a little more palatable."

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**"Being accepted to Augsburg was one of the best things that has ever happened in my life, and when people ask where I'm from, I say that I'm from Augsburg because this really is my home."**

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In addition to classroom work, these students are actively involved in the community by volunteering at places such as Peace House and Secure Waiting. Perhaps their biggest connection is with St. Stephen's Human Services, whose mission is to end homelessness.

"We're beyond the classroom ... in all sorts of arenas that this city offers," Pippert says.

These outside experiences help students relate what they are learning in the classroom to real people and present-day issues.



Some of the homes of Minneapolis' wealthiest families now serve as social service agencies. The Summer T. McKnight mansion at 2200 Park Avenue is home to American Indian Services.

"I think this is a great example in which we are able to learn about a specific topic and serve the community at the same time. I think more courses should incorporate some kind of service work like this one," Daleiden says.

Veronica Berg, a sophomore social work major, has a particular interest in Pippert's course—before she came to Augsburg last fall, Berg was homeless. She says the class has given her insight into aspects of homelessness that she didn't encounter because of her age and the paths she chose. "I feel validated in this class, learning that my experiences haven't been that strange and reading about individuals who have walked some of the same paths as me."

Berg says she is grateful for the support of faculty and staff at Augsburg and also for the opportunities she has received in college. "Being accepted to Augsburg was one of the best things that has ever happened in my life, and when people ask where I'm from, I say that I'm from Augsburg because this really is my home," Berg says.

For their final projects, students will compare the differences—social and physical—between the lives of the affluent and people who are without homes. Pippert hopes that through this course, students will develop a deeper understanding of how increasingly stratified American society is and think about ways to mitigate what he sees as a damaging and unjust trend.

KATELYN DANELSKI '13 AND WENDI WHEELER '06



# AUGGIES on the course

## Ladies of the links lift the team

There was a time not all that long ago when simply getting enough players to field a complete team was a challenge for the Augsburg women's golf program. As a result, the on-course performance of the Auggies wasn't where it might have been.

Johanna Frykmark (left below) and Stef Zappa (right below) have changed that. The two seniors have brought stability, seriousness, and increased levels of success to Augsburg's women's golf program. They have both been All-Minnesota Intercollegiate Athletic Conference (MIAC) selections, both have shown great im-

provement on the course, and both will graduate at the end of this semester after three-and-a-half years on campus.

"Without them, our team wouldn't be anywhere near where we are now," coach Ted Vickerman says. "They've really changed the mentality to where we want to do our best. We're beating teams."

The two take pride in how the program has changed during their tenure. "Our first year, we were last in the conference, but we had fun doing it," Zappa says. "Everybody's improved. Both of us have had five or six stokes (average per round) of improvement."

At the MIAC championship meet—her final collegiate event—in early October, Zappa became the first Augsburg women's golfer to earn multiple All-MIAC honors, finishing seventh, the highest-ever finish for an Auggie at the MIAC championships.

Johanna Frykmark finished in 25th place and joins Zappa as the second of three Auggie women's golfers to record 25th-or-better finishes in three MIAC meets.

Both appreciate their time at Augsburg and the role golf has played in their Auggie experience. "My first year was pretty rough," Frykmark says. "I had a hard time fitting in and I missed home a lot. I've changed so much as a person since I came here. The golf team was a big part of that; they were my second family when I got here."

After completing her degree in international business and business management, Frykmark hopes to find a position with an international company that does business both in the U.S. and in her native Sweden.

Zappa is on her way to becoming a teacher, spending this semester student-teaching first- and second-graders at Barton Open School in South Minneapolis. She's also helping to coach volleyball at Minneapolis South High School.

While that's a heavy load, Zappa wasn't going to walk away from the golf team. Zappa—who had a hole-in-one on her 20th birthday during a tournament at Carleton—didn't practice with the team as often this fall as she would have liked. Instead, she practiced in the evenings and remained one of the team's top golfers—that is, on a team much more stable than before Zappa and Frykmark arrived on campus.

JEFF SHELMAN is the former director of media relations in the Marketing and Communication Office.





# AUGGIE voices

## Coach Holker becomes an Auggie

Greg Holker knows that his class ring from Gustavus Adolphus College is in a box at his house. And he's pretty sure he knows where his diploma is.

But that is it. Those are the only tangible things the Augsburg men's soccer coach has left from his time both as a player and as an assistant coach in St. Peter, Minn.

Holker openly admits he didn't think that was going to be the case when he took over the Auggie program in 2004. His goal was pretty simple: make Augsburg respectable, win some games, and put himself in position to become the next Gustavus coach.

"I had a five-year plan," he says. "I thought I'd be here three years and I'd be out." But something happened along the way to mess up those plans—Holker became an Auggie.

"The institution has evolved significantly over the six years I've been here and I've changed as well," Holker says. "I started to embrace the institution and our work."

He also had success. In 2006 Holker led Augsburg's men's soccer team to a 13-victory season and a first-ever Minnesota Intercollegiate Athletic Conference (MIAC) playoff berth. In 2008 Augsburg reached the NCAA tournament for the first time in school history and reached the Sweet 16 before losing to Loras College in two overtimes.

This past spring, however, brought out the truest example that Holker had genuinely become an Auggie. When the head soccer coach position at Gustavus opened, Holker was approached about the job and spent a day in St. Peter.

Before the search moved any farther along, however, Holker pulled out of consideration.

And this year, following a record-breaking season for men's soccer, Holker was named MIAC Coach of the Year, and sophomore Chad Gilmer was named MIAC Player of the Year. The team won the MIAC playoff championship and advanced to the national tournament for the second time. It won the first round, but lost to the University of Wisconsin-Whitewater in the second round.

"At the end of the day, this is where I want to be," Holker says. "I like being in the city and I like that there's a very true identity here. I think I'm 100% in love with what this institution does. Seven years ago, this was a job. Now, it's a part of me."

And now he's an Auggie.

JEFF SHELMAN is the former director of media relations in the Marketing and Communication Office.





# it takes an AUGGIE

ON ANY GIVEN NIGHT, alumni and friends of Augsburg might receive a call from a student who is working to secure donations to The Augsburg Fund. We asked some of the student callers to share their experiences and knowledge with our readers.

COMPILED BY WENDI WHEELER '06



## Chris Fleming '12

Psychology/Sociology major, Spanish minor  
First year as a student caller

Q. What would you like students and alumni to know about giving back to Augsburg?

A. When you do become an alum, remember that while you were in school someone made a way for you to get through college. Remember to always give back to the community that gave to you. I know we all say, "Well I will come back to visit and volunteer my time," but sometimes you must go beyond. If you dig deep to give a few dollars to support another student, they will be able to give back when they graduate. It's a domino effect.

## The student Phonathon—Dialing for Augsburg dollars



## Elisabeth Clemans '11

Social work major, psychology minor  
Has been a caller for four years

Q. Why should alumni and friends support The Augsburg Fund?

A. I am a recipient of financial aid at Augsburg, so I want to thank all the alumni, parents, and friends who give to The Augsburg Fund. It's really important for students like me because every gift increases the percentage of alumni who give back. That makes the College more reputable and helps me get a job after I graduate!



## Pa Dao Yang '11

Sociology major  
Has been a caller for four years

Q. What have you learned about Augsburg through this work?

A. What I have learned while working at The Augsburg Fund is the importance of keeping the alumni updated on Augsburg. For example, I talk about the new Oren Gateway Center or speak about events such as the chocolate tasting event at the History Center. It's fun to talk to alumni about what is happening on campus and to listen to them speak about their experiences.

## Ember Russell '11

Elementary education major  
Has been a caller for two years

Q. Have you had any especially memorable calls?

A. I was talking with a lady who had studied elementary education. It was really interesting to hear how much the Education Department has changed! She gave me amazing advice on what to do when I graduate. I really enjoyed the call, and she made her very first donation to The Augsburg Fund!



# HOMECOMING



GO  
AUGGIES!









# TASTE OF AUGSBURG





# 2010 ALUMNI AWARDS

## Distinguished Alumni



**Robert Hanson '68**

A distinguished teacher in bio-organic and medicinal chemistry research at Northeastern University.

*"Our three Augsburg wisemen were [Earl] Alton, [Courtland] Agre, and [John] Holum, and their gifts to us were: inspiring us to go far, preparing us with the intellectual and emotional skills to do that, and a dedication to service."*



**Don '53 and Beverly (Halling) '55 Oren**

Owners of Dart Transit, a transportation company nationally-recog-

nized for leadership, innovation, and promotion of safety for its drivers.

*"You can choose a career in business and still contribute to society, and you can make a difference." ... "We met here, and that outweighs all other benefits the school had to offer."*



**Jean Taylor**

Respected corporate CEO and leader; former Augsburg Board of Regents chair. Learned at

Augsburg how to listen to what her life tells her and about values she holds.

*"Augsburg gave me a place to listen and it taught me how to listen."*

## First Decade Awards



**Morgan Davidsen '00**

Internationally-awarded filmmaker who recalls a special moment on the soccer field before a match

after just hearing he had the lead in the next theatre production.

*"Thank you for being part of the greatest picture of my life."*



**Nicolas Thomley '06 MBA**

CEO of Pinnacle Services, a successful company now employing 600 people; Marine Corps veteran, political candidate, and world traveler.

*"I've chosen to live an unconventional life—for me, it's about pursuing my dreams, doing what I've wanted to."*

## Athletic Hall of Fame

Congratulations to the alumni who have been inducted into the Augsburg Athletic Hall of Fame:

- **John Beatty '91**, wrestling
- **Reed Boltmann '88**, football/baseball
- **Jeff Dainty '90**, baseball
- **Brian DeClercq '81** (posthumously), men's hockey
- **Natasha Hamann '99**, volleyball/women's golf
- **Ann Knutson Brovold '74**, gymnastics
- **Astrid Larssen '97**, women's soccer/women's track and field
- **Tom Weidner '84**, football
- **Don Wichmann '89**, wrestling

## Spirit of Augsburg Awards



**Stephen Gabrielsen '63**

College organist, music professor, and mentor to hundreds of students and alumni for 47 years.

*"My delight in being chosen is more significant when I consider all the people who could be standing here—dozens and dozens of students who have helped me become what I am."*



**Jack Osberg '62**

Retired head football coach, teacher, and mentor who brought the football program to its best season in his-

tory and continues to feel the spirit of Augsburg shape his life.

*"The spirit of Augsburg moves through its people."*



**Richard Spratt '74**

Social worker dedicated to connecting people with community resources; adjunct instructor in Social Work Department.

*An African proverb says, "If you want to walk fast, walk alone. If you want to walk far, walk together."*



For the bios and more information about this year's alumni award winners, go to [www.augsburg.edu/now](http://www.augsburg.edu/now)





## Augsburg dedicates Ed Saugestad Rink

During Homecoming 2010, Augsburg officially named its main competition rink in honor of Ed Saugestad '59, the coach who led the Auggies to national prominence in men's ice hockey during his storied career. At the Oct. 16 ceremony, Auggies were able to see the changes that took place in the arena in preparation for the dedication.

One change in the rink that fans will notice during the season was the addition of three murals depicting the Saugestad legacy as well as the history of men's and women's hockey at Augsburg College.

Saugestad began his coaching career during his senior year, 1958, and coached the Auggies until 1996, compiling a 503-354-21 record. His Auggies won Minnesota Intercollegiate Athletic Conference (MIAC) titles six straight years (1977-82), qualified for national tournament play 10 times, and won the National Association of Intercollegiate Athletics (NAIA) national championship in 1978, 1981, and 1982. He coached 22 All-Americans during his Augsburg career. Saugestad was named NAIA National Coach of the Year three times and MIAC Coach of the Year six times.

## ED SAUGESTAD '59





# AUGSBURG HOCKEY

## Augsburg Men's Hockey

Augsburg College has had a long history of excellence in men's hockey. The Auggie program dates to the mid-1920s, as one of the early entrants in MIAC play. The Auggies won state titles in both 1927 and 1928 coached by future U.S. Hockey Hall of Famer Nick Kahler.

After not fielding teams from the late 1920s to the late 1940s, the program finally was reestablished under coach Ed Saugestad, who actually began his head coaching duties while still a student at Augsburg in 1958. Under Saugestad, the Auggie program thrived, winning MIAC titles six years in a row (1977-82), while winning National Association of Intercollegiate Athletics (NAIA) national titles in 1978, 1981, and 1982. The Auggies have made appearances in national tournaments seven times in school history (five NAIA, two NCAA).

After Saugestad retired, Mike Schwartz was named head coach in 1996, and he led the team to conference regular-season and playoff titles, and a berth in the NCAA Division III national championships in the 1997-98 season. Schwartz compiled a 124-110-30 record during his Augsburg coaching tenure, and teams he coached made appearances in the MIAC postseason playoffs six times. Chris Brown was named the program's head coach in 2006, and he has led the Auggies to MIAC playoff berths in three of the last four seasons.



## Augsburg Women's Hockey

In 1995, Augsburg College made history by establishing the first intercollegiate women's hockey program in the Midwest. The Auggies were one of the dominant teams in the early history of women's hockey in Minnesota, winning Minnesota Intercollegiate Athletic Conference (MIAC) regular-season titles in 1998-99 and 1999-2000, and the conference playoff title in 1999-2000.

In 2000, the Auggies made history again, qualifying to compete in the first Division III women's hockey national championship series, the American Women's College Hockey Alliance tournament in Boston against Middlebury (Vt.). Over the first 15 seasons of Augsburg's women's hockey history, the Auggies have a 171-177-30 all-time record.

A total of 150 players have competed as part of the Augsburg women's hockey program in its first 15 seasons, all under head coach Jill Pohtilla. Pohtilla finished her career third among all National Collegiate Athletic Association (NCAA) Division III women's hockey coaches in career victories and 20th among all collegiate women's hockey coaches in victories. Michelle McAteer was named the second head coach in program history in 2010.





## She loves being an Auggie...

Many who make the pilgrimage to Santiago de Compostela today take a scallop shell from the beaches of Galicia, where St. James is buried, to commemorate their journey. The shells served as the medieval equivalent of a water bottle for travelers and became a symbol of the route. Martha Stortz, however, did not keep a souvenir when she made the pilgrimage.

At the occasion of her inauguration as the Bernhard M. Christensen Professor of Religion and Vocation, Augsburg gifted her with a shell and a painting of the apostle James by Peter Brandes [background]. Brandes calls St. James the "pilgrims' apostle."

BY WENDI WHEELER '06







## Meet Martha Stortz

Shortly after she settled into her new home in Minneapolis, Martha Stortz (she prefers to be called Marty) did four things: she became a member of the Seward Co-op, she joined the Midtown YWCA, she took her bicycle in for “retooling” at the Hub, and she took herself on walking tours of the Seward, Longfellow, and Downtown East neighborhoods.

And those activities, along with a genuine love for the city and an infectious enthusiasm for Augsburg’s mission, are what make her a true Auggie.

Stortz came to Augsburg this summer as the second Bernhard M. Christensen Professor of Religion and Vocation. She succeeds David Tiede, who retired and subsequently took a position as interim president of Wartburg Theological Seminary.

The Christensen Chair holds multiple responsibilities including teaching in the Religion Department, serving as counsel to the president and Board of Regents, and chairing the advisory council for the Augsburg Center for Faith and Learning. Furthermore, the chair plays a fundamental role in the interpretation and advancement of Augsburg’s institutional vocation, its calling as a college.

Stortz says she is honored to be at Augsburg and excited about her role in the College’s work. “I was quite taken with everything that you’re doing,” she says. “I love this city. This is a college in and for and with the city.”

Augsburg College President Paul Pribbenow says Stortz’ appointment affirms Augsburg’s vision and direction. “I am grateful for the experience and wisdom Professor Stortz brings to this important position, and for the leadership she will provide as we continue to explore what it means to be a Lutheran college in the city,” he says.

Stortz served as a member of the core doctoral faculty at the Graduate Theological Union in Berkeley, Calif., and taught for 29

years at the Pacific Lutheran Theological Seminary. She is an acclaimed scholar, teacher, and leader in the realms of the church, academia, and society at large.

Her interest in the Christian pilgrimage has been an important part of Stortz’ personal and scholarly life. She has hiked part of the Camino de Santiago de Compostela, the Way of St. James, in Spain. She and a colleague have also joined two groups—one in El Salvador and another in Mexico City—as they explore post-modern “pilgrimages” through educational immersion experiences.

Though some might question her move from California to Minnesota, from theological education to higher education, and from seminary to college, Stortz feels as though she’s called to be at Augsburg and to bring her connections, an eagerness to share the College’s story with the community, and a commitment to her position.

She believes that her experience in circles of theological education and religion and education will bring some meaningful connections to Augsburg. “I’m very enthusiastic about what’s going on here, and I think my key role is to make sure everyone knows what is going on.”

“I’m eager to communicate Augsburg’s vision and its sense of a living and lively tradition that is engaged with the city, the community, and the world. I’ve been a writer, speaker, and teacher, and I would now harness those gifts in service of the College’s vocation.”

When questioned about her decision, Stortz says, “I say to my friends, ‘You don’t know the Twin Cities, you don’t know how exciting it is to have colleagues in other disciplines and how vibrant those multidisciplinary conversations can be, and you don’t know Augsburg.’”



## EXCERPTS FROM MARTHA STORTZ' INAUGURAL ADDRESS, "LOCATION, LOCATION, VOCATION"

*"Tell me the landscape you inhabit, and I will tell you who you are."* —Jose Ortega y Gasset

**However much we claim space, making it our own, space also claims us, telling us who we are.**

Location shapes identity and gives the people who inhabit it a distinctive vocation or calling. Like the Irish monks, we too live accordingly. **I want to look at three dimensions of Augsburg's location—physical, historical, and spiritual**—and probe how it shapes a vocation or calling that is distinctive to this College.

### Physical location

... Augsburg is a college in, with, and for the city ... [its] urban location is now central to the College's identity. The Christensen Center and Memorial Hall do not square off an academic quadrangle; rather, the space between them opens to a public park. The plan for the new Center for Science, Business, and Religion ... does not feature a closed quad; rather, it imitates the freeway. As the freeway enables crosstown traffic between the cities, so this new building opens to the neighborhood; it invites cross-campus traffic and cross-disciplinary conversation.

### Historical location

The College was founded by the Free Church Norwegian Lutheran immigrants who settled in the Cedar Riverside area in the mid-1800s—and never forgot that they'd been strangers in a strange land ... Consonant with that history, the College has welcomed the various immigrant groups that make up this neighborhood: Hmong, Somali, Ethiopian, Eritrean. Moreover, Augsburg consistently saw itself as an institution of higher learning that provided access and excellence to students who simply couldn't pay higher fees of other private schools. At times when it would have made more financial sense to go after wealthier families and their children, Augsburg elected to be faithful to its historic base.

### Spiritual location

A tradition is not a museum piece, but a lively argument with the past, and throughout its history, Augsburg has loved a good fight. Incarnation and the neighbor stand as signal emphases of this tradition, the first witnessing to the fact that God entered the human condition—to the max.

At its best, Lutheranism is a tradition that has always leaned into the neighbor, always learned from the neighbor, and always looked to the neighbor to supply that unexpected bolt of grace that makes all things new (Revelation 21:5).

## The Augsburg Center for Faith and Learning

In the spring of 2002, the Lilly Endowment, Inc. awarded Augsburg College a \$2 million grant to expand the College's commitment to connecting faith and learning. As a result, Augsburg developed and implemented the Exploring Our Gifts program. After four years of successful programming (2002-2006), the Lilly Endowment awarded Augsburg a generous sustainability grant, matched by the College, to help support the project for an additional three years (2006-2009).

As a direct result of the success and positive impact of Exploring Our Gifts, Augsburg College is committed to continuing this important work beyond the life of the Lilly grant. To this end, the College has created the Augsburg Center for Faith and Learning (ACFL) to embody and build upon the convictions at the heart of Augsburg's educational mission:

"... to educate students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders."

The work of the Augsburg Center for Faith and Learning is guided by the lessons of Bernhard M. Christensen, president of Augsburg from 1938 to 1962. Christensen taught that:

- Christian faith liberates minds and lives
- Diversity strengthens vital communities
- Interfaith friendships enrich learning
- The love of Christ draws us to God
- We are called to service in the world

The Center's work focuses on three areas of activity:

1. Student and alumni engagement—Supporting discovery and development of talents and gifts, discernment of vocation, and exploration of calling
2. Faculty and staff leadership—Developing curricular and programmatic offerings to guide the theological exploration of vocation
3. Public witness and outreach—Promoting Augsburg's leadership in the pursuit and realization of individual and institutional calling



For more information about the Augsburg Center for Faith and Learning, or to read the full inaugural address and other presentations from the 2010 Christensen Symposium, go to [www.augsburg.edu/now](http://www.augsburg.edu/now)



## Sammie Guck, Christensen Scholar



**WHEN SENIOR SAMMIE GUCK** sees another Christensen Scholar on campus, she greets them with a simple but reverent, “Scholar.”

“It’s just our way of acknowledging each other when we are out in the world,” Guck says.

Guck is one of 10 students involved in the Christensen Scholar program. Named for Bernhard Christensen, Augsburg’s president from 1938 to 1962, the year-long seminar helps students explore the Lutheran concept of vocation and define their own calling.

Every year 10 junior or senior students are selected for the Christensen Scholar program, which is sponsored by the Augsburg Center for Faith and Learning. The heart of the program is a monthly three-hour seminar devoted to texts drawn from the Judeo-Christian tradition. Authors include biblical texts, Augustine, Luther, and Flannery O’Connor. Topics can range from religious pluralism to the art of prayer.

A philosophy major and religion minor, Guck says she appreciates the discussion-based seminar and the free exchange of ideas that happens among the scholars. “It’s not a professor saying, ‘Let me tell you what you should know.’” She adds that the scholars, who represent several different faith traditions, are very respectful of each other’s ideas and backgrounds. “It’s a great environment to share and explore,” she says.

Guck says she is having a “senior year vocational crisis.” She met with religion professor Mark Tranvik, who leads the scholar seminar, to discuss the idea of vocation. “I grew up Catholic, so I have a different understanding of vocation than the Lutheran concept,” she says.

Together Guck and Tranvik explored different ways that a person of faith can live out his or her vocation. “I realized that vocation doesn’t have to be one set thing, it can always be changing,” she says. Guck was considering graduate school but does not think she will begin immediately after graduation. Instead, she is looking into other ways that she can express her vocation through a career in editing or publishing.

Whether she’s pursuing her master’s degree or working in a publishing house, two things are fairly certain for this Auggie. One—even after she graduates from Augsburg, she will continue to discern what her vocation is and how to make it a part of her life. And two—if she sees another Christensen Scholar walking down the street, they are sure to greet each other with the brief acknowledgement of the conversations they had at Augsburg.



# Understanding healthcare R E F O R M

BY BETSEY NORGARD

On March 23, 2010, President Obama signed into law the Patient Protection and Affordable Care Act. It's complex, difficult-to-understand legislation and is the product of an extremely contentious political process.

On October 15, at its fifth public policy forum, Augsburg's Sabo Center for Citizenship and Learning hosted a forum to decode and discuss the challenges and opportunities this legislation presents for Minnesota and the nation—that is, how the current healthcare system will change. The symposium was moderated by retired U.S. Rep. Martin Sabo and presented speakers who are leaders in the healthcare field.

Donna Zimmerman, senior vice president of government and community relations at HealthPartners in Minneapolis, addressed the overall scope of the law and focused on the impact of provisions concerning changes to insurance coverage.

"It is a major task to think about how to explain this major piece of legacy legislation our Congress has passed," Zimmerman said. "I'll try to demystify this big bill, and focus on what's important for us in Minnesota."

Her presentation explained various provisions of the act that have already taken effect or are being phased in shortly; for example, extension of benefits to dependent children up to age 26, adding more preventive care without cost-sharing by consumers, and prohibition on insurance denial to children under age 19 for pre-existing conditions.

Dr. Sanne Magnan, commissioner of the Minnesota Department of Health, spoke about changes to health care itself and the interface with Vision Minnesota, Min-



Demystifying the new healthcare legislation was the focus of the Sabo Center Public Policy Symposium on October 15. Panelists were (L to R) Martin Sabo '59, moderator; Donna Zimmerman, HealthPartners; Dr. Sanne Magnan, Minnesota Department of Health; and Dr. Bruce Amundson '60, Community Health Innovations, Inc.

nesota's reform passed in 2008. Her message was that the federal reforms will not have as radical an effect in Minnesota as in some states because Minnesota's quality and delivery of health care are already consistently higher than in many states.

She spoke about how Minnesota is coordinating with federal initiatives to influence how health reform is implemented, "so that we can build on the innovative strategies Minnesota has been doing as well as learn from other states who have been doing health reform."

She compared provisions for reform in the new federal law with similar provisions in Vision Minnesota and showed how a number of them are already being implemented in this state.

Magnan also explained that much of the difficulty in enacting reform stems from how the current healthcare system was set up. The incentives and payments for health care are made to doctors and providers for treatment of illness, and not for promotion and maintenance of health. Payment is made for office visits, hospitalization, tests, procedures, and drugs, rather than for better management of chronic disease, prevention, and promotion of wellness.

Dr. Bruce Amundson '60, president of Community Health Innovators, Inc. and assistant professor at the University of Washington School of Medicine, spoke about his longtime work to seek reform in the health-care delivery system to provide everyone

with easy access to a team of healthcare professionals who can provide comprehensive care at lower costs.

Amundson offered a vision of the optimal healthcare model (see next page) that focuses on a team approach to ongoing, primary care in clinics, which includes clinical care as well as services in other areas that affect health. These clinics or "medical homes" must then be part of, or connected to, a system that includes specialty-care and hospital and emergency services.

## Sabo Center Public Policy Symposium 2010 Healthcare Reform: What Will It Mean for You (and the Nation)?

**October 15, 2010**

**Panel Participants:**

**DONNA ZIMMERMAN**, Senior Vice President of Government and Community Relations, HealthPartners

**DR. SANNE MAGNAN**, Commissioner, Minnesota Department of Health

**DR. BRUCE AMUNDSON '60**, President, Community Health Innovations, Inc., and Assistant Professor, University of Washington School of Medicine

**MARTIN SABO '59**, Moderator; U.S. House of Representatives, 1978–2006



To see the slides from these presentations and view the video of the symposium, go to [www.augsburg.edu/now](http://www.augsburg.edu/now)



## What is ideal healthcare delivery?



The recent health reform legislation primarily focuses on helping more people get health insurance and on addressing some insurance injustices. It does not systematically address delivery system reform—how you receive health care—but elements of the act do support ongoing reform efforts. To understand this, you must have a clearer picture of what clinical and healthcare leaders see as a “reformed delivery system” and what we have been working towards—for years.

Within the past few years a growing agreement has emerged on what an optimal delivery system should look like, both to be able to provide excellent and comprehensive care and to reduce costs. These are the key elements:

First, your health care must be anchored by primary care clinicians—physicians (family practice, general internal medicine, pediatricians), nurse practitioners, and physician assistants. This ensures that you have a personal ongoing relationship with a clinician who is the “general contractor” for your health issues and who is your trusted partner.

Second, you should be part of a clinic or system that provides a “medical home” with your primary clinician. Your medical home must serve as the first stop for ANY health issues that arise, short of critical emergencies.

Further, your medical home should have:

- An electronic health record to ensure immediate access to your history for all who treat you wherever they are located
- More convenient access to your clinicians—same-day appointments, expanded hours, e-mail to your clinicians
- Management of all referrals to specialists and other services you may need, ensuring coordination and avoiding duplication

- Systematic management of common chronic diseases
- Case management for people with complex and/or multiple health issues including monitoring of prescription drugs
- Healthcare teams to expand clinical competency and services

The emergence of primary care teams is one of the most important developments in recent years. I would describe the “optimal primary care team” as comprised of:

- Primary care clinicians (physicians, nurse practitioners, physician assistants)
- Mental health clinician
- Social worker with family therapy skills
- Nurse case manager for patients with complex conditions
- Chronic disease care nurse
- Patient educator
- Pharmacist
- Physical therapist or massage therapist

Research has shown that with this range of skills a clinic or medical home can competently handle 80% or more of the health problems that it receives. It can care for the whole person and meet total needs. This is a radical change, but examples of this model now exist across the country.

The third component is that every clinic or medical home must be part of an organized system of care that includes most specialty physicians, hospital and ER services, and other important services. If not within the same organization, at least there must be formal ties and relationships between the medical home and these other elements of a comprehensive healthcare system.

Because our human condition is complex, people are affected by physical issues, mental health problems, family dysfunction, substance abuse, environmental exposures—and often a combination or all of the above. Clinical care is, therefore, also very complex if it is going to be relevant to the person's

needs and holistic in its aims. The combination of knowledge and skills represented in the optimal team described above brings the healthcare delivery system closer in alignment with human needs, with the foundation being “relationship-based” (versus “disease-oriented”) care.

The reform legislation recognizes the work by clinicians and leaders in defining what we seek as health reform goals. While it does not fundamentally change the current healthcare delivery system, it supports clinician-led reform by:

- Recognizing the role of primary care clinicians and increasing financial support for training them
- Providing bonus payments for care management of Medicare and Medicaid enrollees when needed
- Providing financial incentives for establishing organized systems of care
- Expanding wellness and preventive coverage in insurance plans
- Funding research on the clinical effectiveness of various treatments
- Creating a Center of Innovation

The legislation is not radical. It builds on our current private insurance and delivery systems. It may not be able to address cost issues, but it does represent a huge step toward ensuring universal insurance coverage and a more effective delivery system. It also must be seen as a move to narrow the gap between healthcare “haves” and “have nots.”

While there's an immense amount of work ahead, it's critical to understand that for clinicians and most healthcare leaders, there is no turning back. The whiff of something better, a humanizing system, is in the air and a national reform process is underway. I could not be more hopeful.

*Dr. Bruce Amundson '60 is president of Community Health Innovations, Inc. in Shoreline, Wash.*



## Reflection by Adam Spanier '12, film and English major



I do not plan on becoming a doctor, a pharmacist, or anything else in the medical field, and I am no expert regarding topics like health insurance.

Yet, the new health-care system will affect me and everyone else in this country.

In today's tense political climate of rumored complete government takeover, socialized medicine, and "death panels," misinformation consumes the media. This is precisely why it is important to sift out all of the ridiculous rumors and myths of the new healthcare bill in order to find some truth and understanding. And this is precisely why events like the Sabo healthcare symposium are important.

As a Sabo Scholar, but perhaps more importantly, as an ill-informed citizen, I attended the Sabo healthcare symposium. Fortunately, the symposium panelists were all qualified experts of health care; there was no dumbing down or oversimplification of the topic as is evident on the 24-hour news channels. There was a bit of information I did not fully comprehend; however, I can safely admit that I walked away from the symposium knowing much more about the topic.

Fortunately, it's comforting to know that the very people I will directly depend on for my medical needs were involved in this discussion—doctors, nurses, health professionals, and other people involved in the medical field participated in the symposium.

Events such as the Sabo healthcare symposium are exactly what this country needs right now. We need to stop arguing and have more conversations. Similar events are important because it will bring us together to better understand complex topics, and it will allow us to make more informed decisions in the future.

## Reflection by Khalid Adam '12, economics major and Sabo Scholar



So just why has health care spending gone out of control in the U.S., consuming nearly a sixth of gross domestic product (GDP) spending in 2008? Liberals say

it's the health insurance companies' greed and the government's inability to contain costs and to regulate the employer market for health insurance.

Meanwhile, conservatives argue that it's too much regulation, citing the growing budgets of government welfare programs like Medicare and Medicaid. They also cite overuse of healthcare resources as the main problem, making the problem of health care a "volume-control issue." Despite these differing viewpoints, a few observations are unarguably universal:

- The science of health care has advanced rapidly in the last 60 years, which has affected prices of medical inputs.
- The increased health costs, outpacing growth in GDP, have adverse effects on the economic outcomes on industries with large percentage of workers with ESI (Employer Sponsored Insurance); this results in the loss of output and a de facto loss of jobs in those industries.
- The current trend in the growth of per capita GDP spent on health care is unsustainable in the long term.

Health spending in the U.S. has increased dramatically in the course of the past 50 years, from \$27.5 billion in 1960 to \$912.6 billion in 1993, and to a mind-boggling \$2.4 trillion in 2008. It is projected to reach \$4.3 trillion by 2017.

To read more of Adam's paper from his research on healthcare costs, go to [www.augsburg.edu/now](http://www.augsburg.edu/now).

## Reflection by Phong Le '13 PA



As a first year physician assistant (PA) student, I'm usually busy studying and spending any spare time with my family. Thus I'm afraid to admit I've not kept up with the latest

news. I attended the 2010 healthcare reform symposium hoping to gain a better understanding of the reform and how it will impact my future as a PA.

According to the HealthPartners presenter, the reform will increase insurance coverage to 32 million more Americans. Thus, demand for care will greatly exceed the supply of doctors. In addition, there is also pressure to find a high value but low cost delivery system. According to Dr. Bruce Amundson, these factors have led to a consensus of a team approach in which PAs and nurse practitioners (NPs) will largely fill the demand gap while still able to keep costs low.

I was feeling pretty good about my job prospects as I listened to the presenters. However, numerous questions began to emerge as I thought beyond graduation. How far will the trickle-down effect from doctors to PAs and NPs to nurses to healthcare technicians go to increase care volume while decreasing cost? Will money dictate the quality or type of care I provide? Will I be forced to choose between quantity and quality daily?

I left the symposium with more questions than answers. One thing I do know for sure is that the reform will happen whether we like it or not, and I believe that any movement toward increased access to care is great. However we should proceed with caution and responsibility to ensure we don't compromise the quality of care in the process. This drives me to stay informed and involved so that, hopefully, we PAs as a group can help to shape and guide this inevitable health reform.



# Celebrating our SUCCESS

BY WENDI WHEELER '06

**At Augsburg College,** we don't have a lot of traditions. Sure, we have Homecoming every year, and we've marked the holiday season with Advent Vespers for the past 30 years.

But there's no annual canceling of classes so that students can go to a local park to hear bands and eat bratwurst. President Pribbenow doesn't trade places with a student for a day every year. And though we have some important athletic rivalries, none are so longstanding that the matchups attract fans far and wide.

There is one thing, however, that Augsburg has done quite well for a long time: we are very adept at the Lutheran Scandinavian practice of not boasting about our accomplishments.

Now, after years of celebrating achievements with an occasional internal announcement or a round of applause during daily chapel, we've decided it is time for our practice of humility to change.







## Shift in expectations

In the past, Augsburg's tendency toward humility has kept our students from applying for national scholarships or to graduate school. But that trend is changing, thanks in part to the work of one woman—Dixie Shafer.

As director of Augsburg's office of Undergraduate Research and Graduate Opportunity (URGO), Shafer gives pep talks, takes her trademark green pen to students' personal statements, and shepherds them through the often daunting graduate school application process.

For a small, private college, Augsburg has an impressive résumé of national fellowships and scholarships. In 2010 alone, four Augsburg students were awarded Fulbright scholarships, bringing the total to nine awardees in the last four years, and Augsburg was recently named to *The Chronicle of Higher Education* list of top Fulbright-producing schools. Five students received Gilman scholarships for the 2010-11 academic year, and in 2009 one Augsburg student became the seventh Auggie to receive a Goldwater scholarship.

And in 2008, lest we forget, Augsburg added its first Rhodes Scholar to the list of student achievements.

Shafer's work involves helping students conduct faculty-led research during the summer and school year, advising on the graduate and professional school application process, and helping students apply for fellowships and national competitions.

In general, Shafer says she sees students who don't believe they can be competitive at a national level. "I rarely meet a student who thinks that," she adds. "We have a pretty humble group of students."

But she acknowledges the slow cultural



Dixie Shafer, URGO director, holds a "bouquet" given to her by Brian Krohn '08. Krohn fashioned the flowers from drafts of his Rhodes application essays.

shift in expectations. "We have more students applying for national fellowships and more receiving them, and that allows others to know that they can do it."

## Not just for elite schools

Katie MacAulay '08 was one of the humble students Shafer typically meets. In her junior year, she was studying abroad in Argentina and read a story about two Augsburg students who received Fulbright fellowships.

"I had assumed it was a fellowship of the elite schools, one in which a small-town, Midwestern girl with a relatively average résumé would be of little competition," she says. But the article in-

spired MacAulay, and she made an appointment to meet with Shafer on the day she returned to Augsburg. "Dixie handed me the Fulbright information book and told me to decide whether or not I was serious about applying. As she put it, 'Once you start, there's no turning back.'"

MacAulay says her desire to apply was motivated out of curiosity to test her beliefs about Fulbrights being only for students from "prestigious" schools and to challenge personal feelings of inadequacy.

"Dixie helped me realize that, although I maybe didn't feel like I had the background, I certainly had the foreground." Through the application process, MacAulay says, "I realized that your socioeconomic status and upbringing don't play as large of a role in defining who you are and what you become." That insight inspired her to stop feeling inadequate in comparison to others and gave her the motivation to challenge her own boundaries.

In November, MacAulay completed a 10-month grant as a Fulbright English Teaching Assistant (ETA) in Terengganu, Malaysia. She says it has been the best experience of her life and a gift that will continue to benefit her in the future.

"I am of the opinion that you can never have too many options. Be realistic about yourself, but don't doubt your own uniqueness and abilities," MacAulay says. She encourages other Augsburg students to apply for national fellowships and programs and to challenge their own ideas about being competitive at a national level.

## Educating the whole person

Tina (Quick) Sandy '08 is another student whose path was guided by Shafer's counsel and by the gentle insistence of a few determined history professors. A first-generation student who says she almost didn't come to Augsburg, Sandy is in her third year at William Mitchell College of Law in St. Paul.

At the end of her second year at



Augsburg, Sandy saw a poster advertising the URGO summer research program. This program provides a stipend and housing for students who spend 200-400 hours of their summer conducting research under the supervision of a faculty member. To apply to the program, students must submit a research proposal. Sandy was reading the poster just days before the application was due.

She had been taking a history class from Michael Lansing. "He pulled me aside one day and asked if I had consid-

ered a history major," Sandy said. So she went to Lansing about the summer program, and the two of them drafted her proposal.

That summer Sandy researched the history of the Ku Klux Klan movement in the Midwest, a project that led her specifically to document Klan activities in 1922 in Minneapolis. Throughout the entire project she worked closely with Lansing, especially on writing her final report.

"He totally changed my ability to write," Sandy says. "His red pen shaped my experience, and it served me well." As a law student, Sandy says she feels much more confident in her writing abilities than some of her classmates who did not receive the same direction and support in their undergraduate programs.

In her third year of college, Sandy began considering her plans beyond college with the encouragement of Lansing, history professor Jacqui deVries, and political science professor Joe Underhill. Sandy was considering law school. "We discussed her potential and then rallied the wagons to get her to think about her options," Lansing said.

He recalls that perhaps he tried to be too persuasive at times. "We wanted to see Tina set her sights wide because we knew that she had the potential to go to any institution. We wanted to see that for her because we knew that she could really shine."

"There were a lot of opinions in my ear about what I should do," Sandy says. That's when she went to visit Shafer. "She threw a lot of different ideas at me ... ideas that opened my mind." But Sandy says she had a "gut feeling" about law school.

She wanted to stay in Minnesota to be close to her family and to her future husband, fellow Auggie Sama Sandy '08. Because the law school application process requires significant time as well as money, Sandy opted to apply to one school only,

something most students are encouraged not to do.

The easy part was making the decision; the application process was another story altogether. She needed to study for the Law School Admission Test (LSAT), pass it, and submit the necessary application materials, including several letters of recommendation and a personal summary, by the deadline. This she did while taking classes, working, and trying to have something of a social life.

Sandy says Shafer was by her side through the entire experience. "She really ended up being my encourager and sidekick." As a first-generation student, Sandy appreciated the support of someone who knew the process but also understood her own personal background.

As Tina Sandy's story illustrates, both faculty and staff can be instrumental in a student's success. Lansing says that as a professor, he feels that he is called to educate the whole person. "I think that's the point of a small college, thinking of a young person not just as a student but as a person becoming who they are. You want the very best for them."

## Discovering and meeting challenges

Melissa Robertson '10 is another first-generation student who benefited from the support of faculty who saw her potential and persuaded her to go outside of her comfort zone. Their encouragement helped her meet the challenges of college and discover new opportunities.

Robertson's first year of college presented the common challenges of balancing school work and social life. She struggled, and her grades reflected that. But in her second year she became more serious about school as she focused on the natural sciences and mathematics.

As she got to know her professors, they saw promise in her and directed her to study and research opportunities. "Dale

Tina Sandy '08 is a third-year student at William Mitchell College of Law.





Pederson and Matt Haines suggested I think about biostatistics, a field that would combine biology and math. I knew I would have to go to graduate school, but at that point I hadn't even thought about it," she says.

In the summer before her junior year, Robertson participated in a short-term study program to examine the biodiversity and environmental politics of New Zealand. She also conducted research with biology professor David Crowe in the URGO summer research program.

"I was new to that type of research, but I was ready and willing to learn," she says. "David was a very good mentor, always willing to help and always told me when I was doing a great job."

The URGO program presented a new challenge for Robertson, who says she was shy and had extreme anxiety about giving presentations. "Giving reports about my research in front of my fellow URGO people during roundtable discussions was awful for me," she says, "and I didn't even want to think about the final oral presentation."

But working with Crowe gave Robertson the confidence in herself as a scientist and a scholar. Shafer recalls the change she saw in Robertson throughout the summer and her enthusiasm about presenting her research in a graduate school interview. "To see her go from this quiet girl who could barely talk with other students to graduate school ... what an accomplishment."

Robertson continued her research with Crowe during the academic year and also began, with Shafer's help, the process of applying to graduate school. Between

school, work, and personal issues, Robertson says there were many times she wanted to give up and put off graduate school for a year. "But I told myself to keep on with the help of mentors, friends, family, and counseling support. I thought if I didn't get in to any programs or didn't like the places, at least I would have tried."

She applied to five programs, both master's and doctoral in biostatistics and biology, and she was accepted to all five. Currently Robertson is studying on a full scholarship in the molecular biosciences program at Montana State University in Bozeman.

### From first day to graduation day

There is more to student success than national scholarships and fellowships. For some students, whether they are 18 or 38 years old, the greatest achievement is simply to have arrived at Augsburg. In fall 2010, Augsburg welcomed the largest first-year class and the largest graduate school class in the College's history.

Within this student body is the potential for many stories of students who overcame the odds to get to college and to obtain a degree. Augsburg has an impressive history of assisting students who might not otherwise be successful in college—first-generation students including children of immigrant families, students in recovery from addiction, students with cognitive disabilities as well as physical disabilities, and nontraditional-aged students who are returning to college to complete a degree.

Rich Osborn is an older-than-average student who found success through Augsburg's weekend program. At the age of 69, Osborn completed his first bachelor's degree and was one of the oldest Augsburg for Adults students to graduate. Read his story at <http://bit.ly/djx2nN>.

Not only is Augsburg attracting a larger student body—the College is keeping students and helping them persist to graduation. Augsburg can boast an impressive 86% retention rate in the day college program from fall 2009 to fall 2010. That is an increase of 3% from last year and significantly higher than the national average of 73% for four-year private colleges and universities.

All of this success is reason for Augsburg to celebrate and to share the stories of student success. Whether it's the announcement of another Fulbright recipient, a National Science Foundation grant, or publication in a scholarly journal, these stories serve as inspiration and motivation for other Auggies to pursue their goals.

**Melissa Robertson '10 is completing a master's degree in molecular biosciences at Montana State University.**



Kelly Gorham/MSU







AUGSBURG COLLEGE  
ANNUAL REPORT TO DONORS  
2009-2010





## DEAR FRIENDS,

This past year has been an extraordinary one for Augsburg College. Despite continued challenges in the economy, through the generosity and good work of the entire Augsburg community, we closed the fiscal year with a solid financial performance and entered the 2010-2011 academic year with a record number of students in our day, weekend, and graduate programs.

While these achievements are significant, it is your ongoing and steadfast support for the education of our students that is most gratifying. As a college, we believe we are called to serve our neighbor, and I am humbled by and grateful for the Augsburg alumni, family, and friends who join with us in pursuing this calling.

Our new mission statement—adopted last spring following two years of rich conversation across the Augsburg community—makes a bold statement of our aspirations for our students: We educate students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.

Never in the history of this institution has the world had a greater need for future leaders with these abilities. And never before have your gifts been more important to ensuring that this education remains within reach for our growing and increasingly diverse community of students.

As we continue to live out our mission and provide a uniquely Augsburg education—an education defined by excellence in the liberal arts and professional studies, guided by our Lutheran faith and values, and shaped by our urban and global settings—I ask for your abiding engagement and support. Your gifts make possible an educational experience like no other—one that challenges our students to recognize and live out their individual callings and, through those efforts, make a lasting difference in our world.

Sincerely,

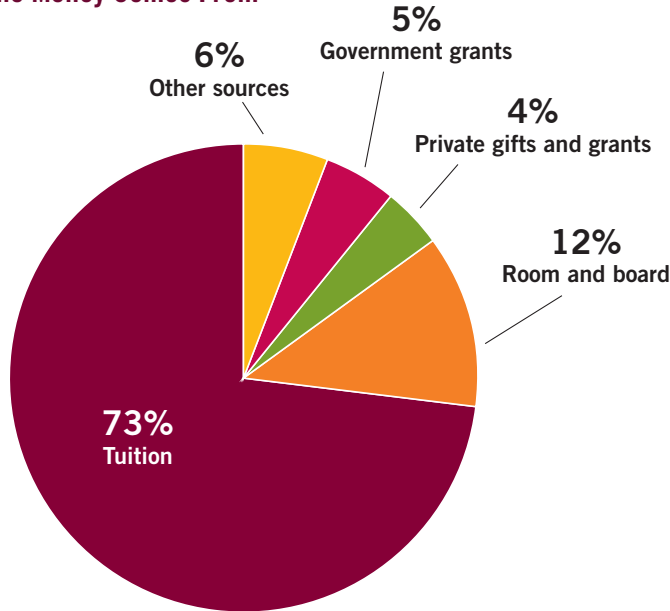
A handwritten signature in black ink, appearing to read "P. C. Pribbenow".

PAUL C. PRIBBENOW  
PRESIDENT

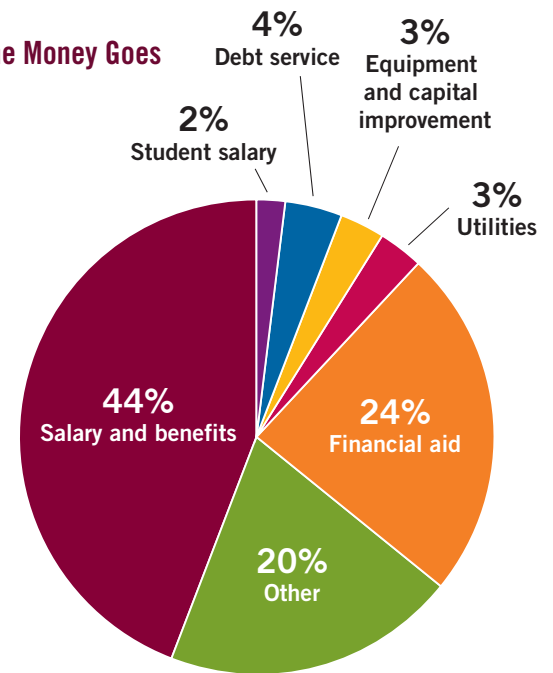


## 2009-2010 FINANCIAL HIGHLIGHTS

### Where the Money Comes From



### Where the Money Goes

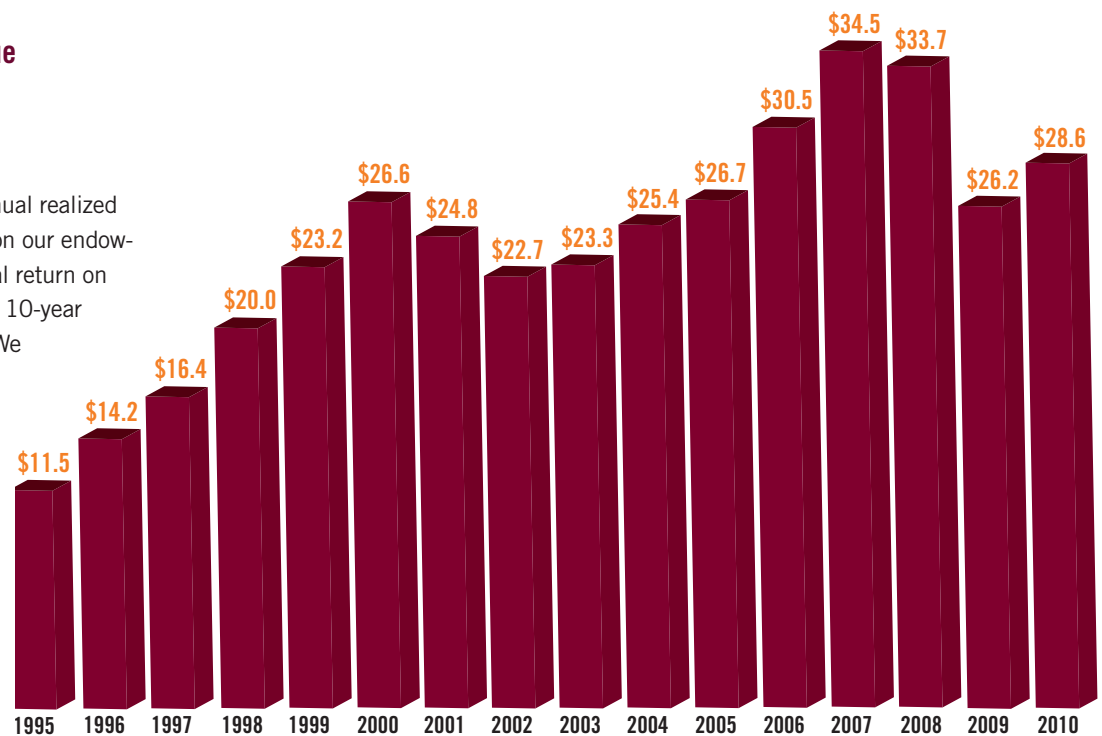


### 2010 Endowment Market Value

May 31, 2010

\$28,641,248

As of May 31, 2010, we have annual realized and unrealized gains of 14.65% on our endowment. Our five-year average annual return on the endowment is 1.20% and the 10-year average annual return is 1.18%. We are committed to maintaining the value of principal gifts and to provide support to the College in perpetuity.



### Endowment Assets

(in millions)

June 1, 1995 – May 31, 2010



## SCHOLARSHIPS

### Gratitude

On April 25, nearly 300 people, including donors, faculty, staff, and scholarship students gathered to celebrate gifts from the Augsburg community that make an Augsburg education possible for many students. Donors enjoyed the opportunity to meet the students who receive their scholarships.

During 2009-10, 716 gifts to scholarships totaled over \$529,000. Eight new scholarships were started last year:

- L. Gracia Christensen English Scholarship
- Inez Olson Schwarzkopf English Scholarship
- Hazel Stoeckeler Art Scholarship
- Judith (Olson) Nelson Health and Physical Education Scholarship
- Jorgensen Sethre general scholarship
- Dr. Lowell and Janice Kleven Scholarship for pre-medicine
- Leonard and Winifred Leifgren Scholarship for students of color
- Jerome and Winifred Formo Music Scholarship

### Simple Gifts

*Peter Miller graduated in May 2010 with a major in English and is the son of an ELCA pastor. He is now studying at Luther Seminary. Here are excerpts from his talk at the Scholarship Brunch on behalf of scholarship students.*

It is truly a gift to honor student success, engaged scholarship, and active citizenship knowing that each of these simple components is intertwined in my own story. This is a story about how simple gifts transform a community into a simple reality.

... When I was a child, I used to love to listen to my mom play the dulcimer. She would play "Simple Gifts," an old Shaker hymn while my brother and I would run around in the yard.

*'Tis a gift to be simple, 'tis a gift to be free; 'Tis a gift to come down where we ought to be, And when we find ourselves in a place just right, It will be in the valley of love and delight. When true simplicity is gain'd, To bow and to bend we shall not be asham'd, To turn, turn will be our delight, Till by turning and turning we come round right.*

As I recall my mom singing this song and my brother and I turning and turning until we were dizzy, I have come to value the message in these simple words.

We celebrate the success of students because simple gifts are freeing, liberating, and life changing. Getting into college is a big deal and it changes you. As students are groomed in success, simple gifts allow us the freedom to engage fully in what we are learning and to develop into the leaders we ought to be, in a college that is just and right. With an Auggie-assemblage of strong leaders,

we continue to build a neighborhood and a city of love and delight. And we, too, have an opportunity to invest in true simplicity where all people bow and bend and never are ashamed.

Simple gifts spark the cycle toward a simple reality. I have seen the spark of a simple gift in the eyes of first-year students as they acknowledge that Augsburg

offers them more financial aid than any other school. And I have seen this simple reality come to life when a former scraping, struggling business major takes a few philosophy and religion classes and gets all 4.0s. I have watched it in a group of interfaith friends who never stand still long enough to watch the paint dry, whether they are doing service projects at a mosque down the street, a local church, or a nearby women's center.

That spark, that simple gift that I saw as an orientation leader, ignites a question—how do I become a part of this simple reality?

But that was the spark in my eye, too, in the trust that somehow my family and the Augsburg community would help me afford a meaningful education and turn my gifts and theirs into something simple and beautiful. I had to turn from procrastination to participation in simple things like interfaith dialog, global carbon emission regulations, and ending poverty in Minnesota by 2020.

I didn't say it was easy. I said it was simple. It is painting with a broad brush, or like we did at the mosque, with rollers and a taste for new colors. This is a simple reality.

Ultimately, I believe the simplest gift is who we are and how we spend our time—the time to sing a song in the springtime, study hard, write a thank-you note, share a story, paint, or spare some change.

I want to thank you all for your simple gifts and the countless hours you have given to Augsburg, for bowing and bending to the needs of this community and providing the spark for so many to be a part of this story. Together, we are a simple reality.



**Peter Miller '10 spoke on behalf of students at the Scholarship Brunch.**





Kou Lee is majoring in music and plays flute in the Augsburg Concert Band, the Augsburg Symphony Orchestra, and a woodwind chamber ensemble. His plans after graduation in 2011 are to pursue a graduate degree in music composition that will prepare him for a career as an orchestral director in a university—and hopefully return to Augsburg some day as a faculty member. He has a Hognander Scholarship for 2010-11.



The scholarship brunch brought together nearly 300 donors and students to celebrate gifts from the Augsburg Community.

### Scholarships for religion, campus ministry, and youth and family ministry

The Augsburg community continues to keep the College's roots as a seminary strong as it provides scholarship support to its students. More than 11% of the value of Augsburg's endowment supports scholarships for students in religion, campus ministry, and youth and family ministry—a total of 36 scholarships (12% of the total number).



A number of donors and recipients of these scholarships gathered at the Scholarship Brunch: (seated, L to R) Carl Vaagenes '50, Ruth Vaagenes, Dora (Frojen) Quanbeck '49; (behind them, L to R) Jessica Fanaselle '10, Sarah Korbel '12, Emily Wiles '10, Peter Miller '10, Morris Vaagenes Jr. '51, Professor Karl Jacobson, Professor Hans Wiersma, Whitney Holman '10, Philip Quanbeck Sr. '50, Harris Lee '57, Ivory Phung '13, and Maryon Lee.

## THE Sven Oftedal SOCIETY

The Sven Oftedal Society exemplifies the legacy of this early Augsburg president whose leadership and commitment to the growth of Augsburg Seminary secured the financial future of the College. By reaching out to those who shared Augsburg's vision of providing an education not only for its immigrant Norwegian preachers, but also for everyday people—teachers, farmers, and neighbors in the city growing around Augsburg—he ensured that Augsburg's students would become responsible citizens and leaders in whatever they chose to do.

Planned giving offers a variety of possibilities to provide significant financial benefit to the College while also providing continued income to its donors. Donors and their families can plan with their financial advisors and the College to determine what kind of gift plan (cash gifts, securities, stocks, and others) can be designed to recognize the donor's commitment to the College and still serve their own financial needs. Planned gifts can be made outright or deferred into the future. For many alumni, families, and friends who are grateful for the education and experience of Augsburg in their lives but have no heirs, planned giving can help them ensure future students receive that same education.



## I'M AN AUGGIE — The Augsburg Fund

Your gifts to The Augsburg Fund help to ensure that Augsburg College can continue to support students and give them the opportunity to make the world a better place. What makes you an Auggie? Why do you give? Make a gift and share your story at [www.augsburg.edu/auggie](http://www.augsburg.edu/auggie).



### Alex Gonzalez '90

#### What makes me an Auggie?

I'm an Auggie because of athletics and being a member of the football team. A lot of the close friendships I have are from sports, and I love to bring my kids back and see the games. And I met my wife here—you can't get much more important than that!

Beyond that, faith is a big part of what makes me an Auggie. What I've learned at Augsburg, I have carried forward with service to the world through my congregation and in the community.

#### Why do I give?

Augsburg has been such an important part of forming who I am, and I want to give back. Serving as a regent is a small way of helping to ensure that this institution continues to make an impact on other people's lives.

I give because I think it's important to support the unique Augsburg experience. An Augsburg degree has a specific intention behind it—of service to the community. It's a holistic foundation to approaching life in the world.



### Maria Mitchell Helgerson '07 and Erik Helgerson '06

#### What makes us Auggies?

We were both drawn to Augsburg by the feeling of community and the opportunity to know people and to be a part of something. We loved our four years here and the relationships we built. We want to keep them going, and we're so grateful to the Young Alumni Association for helping us do that.

#### Why do we give?

We give to Augsburg because we know colleges can't function just on tuition, and we know that our gifts will be used to better the community and to make a place that is important for others. Augsburg meant a lot to us personally, and giving back helps give opportunities to other students.

# I'M AN AUGGIE!



## LIFETIME GIVING

The following list recognizes alumni and friends of Augsburg College, living and deceased, who have generously given a minimum of \$100,000, including planned gifts, over a lifetime. We are immensely grateful for their examples of loyalty and commitment to the College.

Anonymous (5)	Norman and Evangeline Hagfors	Robert Odegard '51†
Helen and Ernest† Alne	James and Kathleen Haglund	R. Luther Olson '56
Brian Anderson '82 and Leeann Rock '81	Dale '60 and Carolyn Hanka	Beverly Halling '55 Oren and Donald '53 Oren
Catherine and Charles Anderson	Hearst Foundation	John and Norma Paulson
Daniel '65 and Alice Anderson	Loren Henderson	Robert '50 and Ruth Paulson
Donald '60 and Violet Anderson	Donald Hennings	George† and Elizabeth† Pennock
Oscar† '38 and Leola† Anderson	Grace Forss '57 Herr and Douglas Herr	Glen Person '47
Leona Radman Antholz '41†	Orville '36† and Gertrude Lund '36† Hognander	Harvey '52 and Joanne Varner '52 Peterson
Clarette† '29 and Luther† '29 Arnold	Donald '39 and Phyllis Holm	Joyce Anderson '65 Pfaff and Douglas Pfaff
Earl and Doris Bakken	Allen and Jean Housh	Addison and Cynthia Piper
Loren and Mary Quanbeck '77 Barber	Garfield Hoversten '50	David Piper
Elizabeth '82 and Warren Bartz	Lester Hoversten†	Harry and Mary Piper
Paul '63 and LaVonne Olson '63 Batalden	Robert Hoversten	Philip '50 and Dora Frojen '49 Quanbeck
Sidney '57 and Lola Lidstrom '50 Berg	Huss Foundation	Mark '53 and Jean Raabe
Barbara and Zane Birky	Glenda† and Richard Huston	Alan Rice
Carl Blegen†	Sandra and Richard Jacobson	Curtis and Marian Sampson
Roy '50 and Ardis Bogen	James Johnson and Maxine Isaacs	Ward C. Schendel '74 and Catherine L. B. Schendel
Joyce and John† Boss	Kinney Johnson '65	Ruth Schmidt '52†
Donald Bottemiller and Shellie Reed	Wayne '71 and Carol Pederson '72 Jorgenson	James and Eva Seed
Rodney and Barbara Burwell	Dean '75 and Terry Kennedy	Rodney Sill '82
Bush Foundation	Bruce and Maren Kleven	John and Martha Singleton
Carlson Companies	David and Barbara Kleven	Glen and Anna Skovholt
The Curtis L. Carlson Family Foundation	E. Milton Kleven '46 and Dorothy Lisjing '47† Kleven	David Soli '81
Richard '74 and Nancy Colvin	Dean and Susan Kopperud	Paul† and Lorene† Steen
Mary Brandt '79 Croft and David Croft	Kraus-Anderson Construction Company	Genevieve Stelberg†
Oliver Dahl '45	Roy† and Eleanor† Krohn	Gladys Boxrud '46 Strommen and
Theodore and Pamala Deikel	Harriett Kurek†	Clair Strommen '46†
Deluxe Corporation Foundation	Paul '86 and Rhonda Spitzer '85 Kwiecien	Conrad Sunde '15†
Darrell '55 and Helga Egertson	David Lankinen '88	Leland and Louise Sundet
Tracy Elftmann '81	Diane and Philip Larson	Dean '81 and Amy Sundquist
Fuad and Nancy El-Hibri	George '61 and Mary Larson	Helen Sverdrup†
Raymond Erickson '50†	Harris '57 and Maryon Lee	Johan Sverdrup†
Malcolm† and Maybelle† Estrem	James Lindell Sr. '46	Gary '80 and Deanna Tangwall
Ever Cat Fuels, LLC	Arne '49 and Jean Swanson '52 Markland	Glen A. Taylor Foundation
Philip and Laverne Fandrei	Jennifer and Richard Martin	P. Dawn Heil '78 Taylor and Jack Taylor†
Jerome '37† and Winifred Helland '37† Formo	Marie and Larry McNeff	Teagle Foundation
Jerry and Jean Foss	Gerard and Anne Meistrell	Thrivent Financial for Lutherans
Julian Foss '30†	Hoyt '39† and Lucille Messerer	Robert '63 and Marie Tufford
William and Anne Frame	Robert '70 and Sue Midness	Emily Anne and Gedney Tuttle
Paul† '42 and Maxine† Fridlund	Gay Johnson '66 Minear and Spencer Minear '66	Andrew Urness†
Barbara and Edwin Gage	Alan Montgomery and Janet Karvonen-Montgomery	Robert Wagner '02
General Mills Foundation	Paul '84 and Nancy Mackey '85 Mueller	Scott Weber '79
Michael '71 and Ann Good	William and Stephanie Naegele	Robert Wick '81
Roger Griffith '84 and Jean Taylor '85	Barbara Tjornhom '54 Nelson and Richard Nelson	Elsie Wildung†
H. Theodore '76 and Michele Grindal	George '68 and Tamra Nelson	Lisa Zeller '81, '89 MAL and Glenn Fuller
Raymond '57 and Janice Grinde	Ida Nelson†	
Lynne and Phillip '55† Gronseth	Ronald '68 and Mary Kay Nelson	
Carolyn and Franklin Groves	Clifford and Martha Nylandert	

Every effort has been made to ensure that all names are included and spelled correctly.  
If you notice an error, please contact Kevin Healy at 1-800-273-0617 or [healyk@augsb.org](mailto:healyk@augsb.org).



## PRESIDENT'S CIRCLE

GIFTS RECEIVED JUNE 1, 2009 TO MAY 31, 2010

The following list recognizes alumni and friends of Augsburg College who have generously made leadership gifts to the College of at least \$1,000.

### Founders Society (\$100,000 and above)

Anonymous (1)  
Donald '53 and Beverly Halling '55 Oren  
Dean '81 and Amy Sundquist

### Regents' Fellows (\$50,000 - \$99,999)

Richard '74 and Nancy Colvin  
Alvin John and Ruth Huss

### Regents' Society (\$25,000 - \$49,999)

Daniel '65 and Alice Anderson  
Sandra and Richard Jacobson  
Lowell '54 and Janice Kleven  
Estate of Gertrude Larson '35†  
Jennifer and Richard Martin  
Estate of Myrtle E. Pedersen  
Earl '68 and Lisbeth Jorgensen '70 Sethre  
Estate of Olive Ronholm '47†  
Hazel Stoeckeler

### President's Executive Cabinet (\$10,000 - \$24,999)

Anonymous (2)  
Andra Adolfson  
Richard '72 and Tamara Ekstrand  
Tracy L. Eftmann '81  
Matthew Entenza and Lois Quam  
Philip and Jean Formo  
Michael '71 and Ann Good  
H. Theodore '76 and Michele Grindal  
Norman and Evangeline Hagfors  
James and Kathleen Haglund  
Jodi and Stanley Harpstead  
Hunt and Diane Harris  
Garry Hesser and Nancy Homans  
Douglas '66 and Kathryn Wall '66 Johnson  
Esther Johnson '50†  
James Johnson and Maxine Isaacs  
Wayne '71 and Carol Pederson '72 Jorgenson  
Dean '75 and Terry Kennedy  
E. Milton Kleven '46  
Clayton '91 and Denise Sideen '94 McNeff  
Marie and Larry McNeff  
Allan Nelson  
Norma Noonan  
Glen Person '47  
Paul Pribbenow and Abigail Crampton Pribbenow  
Mark '53 and Jean Raabe  
Eunice Kylo '62 Roberts and Warren Roberts  
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Dick '61 and Jane Thompson  
Frances Torstenson  
Robert Wick '81  
John '74 and Marvel Yager

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Stephen '74 and Janet Blake  
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Karim El-Hibri '08 and Carley Meinert  
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Grace Forss '57 Herr and Douglas Herr  
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Eric Jolly  
Craig Jones  
Cynthia Landowski '81 Jones and Rick Jones  
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Gay Johnson '66 Minear and Spencer Minear '66  
Paul '84 and Nancy Mackey '85 Mueller  
Ronald '68 and Mary Kay Nelson  
Jeffrey '77 and Becky Bjella '79 Nodland  
Lisa Novotny '80 and Mark Flaten  
Donald Olsen '60  
Karl D. Puterbaugh '52  
Bruce and Sharon Reichenbach  
Leeann Rock '81 and Brian Anderson '82  
Philip Jr. and Margaret Rowberg  
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Inez Olson '59 Schwarzkopf and Lyall Schwarzkopf  
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Andre Lewis '73 and Kathleen McCartin  
Donald '66 and Margaret Mattison  
Tara Cesaretti '97 McLeod and  
Christopher '00 McLeod  
Dennis '78 and Bev Ranum '78 Meyer  
Deidre Durand '88 and Bruce Middleton

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Douglas Scott and Grace Schroeder Scott  
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Gordon '52 and Gloria Parizek '53 Thorpe  
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Betty and Paul Tveite  
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David and Susan White  
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Paul '59 and Pearl Almquist  
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Leif Anderson  
Robert '77 and Katherine Anderson  
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Sheila '05 and Lee Anderson  
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Norman '59 and Delores Berg  
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Tom Breckenridge  
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 Christine Szaj  
 Harold and Maureen Thompson  
 Jennings '51 and Mary Schindler '48 Thompson

*Every effort has been made to ensure that all names are included and spelled correctly.  
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GIFTS RECEIVED JUNE 1, 2009 TO MAY 31, 2010

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The following list recognizes new members who have documented planned gifts to Augsburg College during the 2009-2010 fiscal year.

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The following list recognizes alumni and friends of Augsburg College who have generously given for 10 or more consecutive fiscal years.

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 Leif Anderson  
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 Margaret Anderson  
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 Dennis '58 and Doris Barnaal  
 Arlin Becker '88  
 Catherine Berglund '73 Becker and Charles Becker  
 Thomas '56 and Bernadine Benson  
 Sidney '57 and Lola Lidstrom '50 Berg  
 Gertrude Ness '51 Berg  
 Andrew '64 and Jean Amland '65 Berg  
 Carolyn Berkland  
 Warren '69 and Carolyn Bey  
 Anthony and Kathy Bibus  
 Gary '65 and Jean Blosberg  
 Dennes '57 and Florence Helland '54 Borman  
 Richard and Nancy Borstad  
 Willard Botko  
 Bruce '64 and Nancy Braaten  
 Roxanne Raunschnot '82 Buchanan and Jim  
 Buchanan  
 Carolyn Burfield '60  
 Einar Cannelin '38  
 William Capman  
 Gregory Carlson '74  
 John and Peggy Cerrito  
 Rev. Dr. Herbert '54 and Rev. E Corrine Chilstrom  
 Judith Christensen  
 Orla Christensen '56 and Joan Englund  
 Jeff Christenson '82  
 Janet Niederloh '58 Christeson and John Christeson  
 Wayne '63 and Bernadine Christiansen  
 C. Lee Clarke  
 Connie Arndt '96 Clausen and Andrew Clausen  
 Cheryl Solomonson '89 Crockett and Larry Crockett  
 Laura Bower '91 Cunliffe and Wayne Cunliffe  
 Oliver Dahl '45  
 Sally Hough '79 Daniels  
 Lois Mackey Davis '58  
 Suzanne Doree  
 Hans '56 and Donna Dumpys  
 Julie Edstrom '90  
 Doran Edwards  
 Judy Thompson '65 Eiler  
 Curtis '84 and Jody Eischens  
 David '79 and Amy Eitrheim  
 Daniel '77 and Patricia Eitrheim  
 Kari Elsila and Michael Buescher  
 Rona Quanbeck '48 Emerson and Victor Emerson  
 Mark and Lynette Engebretson  
 Ellen Stenberg Erickson '51

Lois Hofstad '58 Esselstrom and Michael Esselstrom  
 Duane Esterly '75  
 L. Craig '79 and Theresa Serbus '79 Estrem  
 John '68 and Martha Fahlberg  
 Karen Faulkner  
 Marvin '74 and Lana Felderman  
 William and Anne Frame  
 Terry '67 and Pauline Frovik  
 Ann Garvey  
 Barbara Gilbert '81  
 John '66 and Mary Jo Greenfield  
 Cindy Greenwood '05  
 Roger Griffith '84 and Jean Taylor '85  
 Steven '81 and Kathy Grinde  
 Julia Ose '62 Grose and Christopher Grose  
 Katharine Kuchera '84 Gruber and Craig Gruber  
 John and Laurie Grygelko  
 Jean Venske '87 Guenther and Stephen Guenther  
 Lucille and Roger Hackbart  
 Shirley Hansen  
 Wayne '68 and Lois Batalden '69 Hansen  
 John '69 Harden and Barbara Hoganson  
 Robert '83 and Lynne Harris  
 Lisa Svac '85 Hawks  
 Philip '42 and Ruth Helland  
 Gerald '59 and Maxine Hendricks  
 Dawn Hendricks '80  
 Irene Shelstad '52 Henjum  
 Rand '82 and Kay Kennedy '82 Henjum  
 Peter '92 and Becky Hespen  
 Kristen Hirsch '91 Montag and Paul Montag  
 Sylvia Hjelmeland  
 John '70 and Lynn Benson '69 Hjelmeland  
 John '81 and Karen Hofflander  
 Dean '57 and Jane Holmes  
 Donald '60 and Ruth Thorsgard '59 Homme  
 James '59 and Joanne Horn  
 Elizabeth Horton  
 Donald '65 and Delores Hoseth  
 Kermit '50 and Ruth Hoversten  
 Tom '72 and Karen Howe  
 Rhoda Monseth '59 Huglen and Erling Huglen  
 Duane '68 and Diane Ilstrup  
 Bruce and Jean Inglis  
 Jeffrey '80 and Jacqui Jarnes  
 Doris Wilkins '63 Johnson and Charles Johnson  
 Bruce Johnson '68  
 Douglas '66 and Kathryn Wall '66 Johnson  
 Glen and Marlys Johnson  
 Margaret Johnson  
 Carolyn Johnson '63  
 Martha Johnson  
 Karen Johnson  
 Theodore '68 and Michelle Johnson  
 Joan '94 and Mark Johnson  
 Karen Johnson '66  
 Suzanne Kelley '69  
 Benjamin and Christine Kent  
 James Kerr  
 Richard '69 and Cheryl Nelson '70 King

Linda King '78  
 Carmela Brown '84 Kranz and David Kranz  
 Joan Kunz  
 Rob '80 and Lori LaFleur  
 George '50 and Vivian Lanes  
 Andrea Langeland  
 Marvin and Ruth Ringstad '53 Larson  
 Julie Gudmestad '65 Laudicina and  
 Joseph Laudicina  
 John '52 and Mary Peterson '54 Leak  
 Roger '50 and Donna Wang '52 Leak  
 Jacqueline Kniefel '69 Lind  
 James '67 and Laurie Lindell  
 Rosemary and Andrew Link  
 Arlene and Gene Lopas  
 Olivia Gordon '62 Lorents and Alden Lorents  
 Jack '53 and Darlene Lundberg  
 Randall '76 and Susan Lundell  
 Marissa Hutterer '99 Machado  
 Marie Hafie '65 MacNally and Thomas MacNally  
 Gregory '61 and Kay Hanenburg '62 Madson  
 Raymond Makeever  
 Patrick '72 and Nancy Marcy  
 Carlos Mariani Rosa  
 Julie Magnuson '61 Marineau and Richard  
 Marineau  
 Terry Marquardt '98 and Gary Donahue  
 Robert '71 and Cheryl Lindroos '72 Martin  
 John '59 and De Anne Martinsen  
 Jon '58 and Judith Matala  
 Phillip '62 and Karen Tangen '63 Mattison  
 Lillian and Vernon Maunu  
 Dana Holmes '81 McIntyre and Vernon McIntyre '79  
 Tara Cesaretti '97 McLeod and  
 Christopher '00 McLeod  
 Meca Sportswear, Inc.  
 Robert '59 and Mary Lundquist '60 Meffert  
 Joan and Richard Meierotto  
 David '68 and Elaine Melby  
 Robert Nelson '44 and Helen Johnson-Nelson  
 Ronald '59 and Elizabeth Miskowiec  
 Jonathan '78 and Bonnie Lamon '78 Moren  
 Paul '84 and Nancy Mackey '85 Mueller  
 Scott '81 and Debra Musselman  
 Michael Navarre  
 Ronald '68 and Mary Kay Nelson  
 Edor '38 and Dorothy Nelson  
 Larry '65 and Marilyn Nelson  
 E. Irene Lasseson '38 Neseth†  
 Erika Staub '51 Niemi and Wayne Niemi  
 Robert '73 and Linda Nilsen  
 James '57 and Shirley Norman  
 Terry '70 and Vicki Nygaard  
 Edward '54 and Winifred Nystuen '54 Nyhus  
 Richard '69 and Sandra Larson '69 Olmsted  
 Dean Olson '00  
 Howard and Bettye Olson  
 Vicki and Daniel Olson  
 Cedric '61 and Marlys Olson  
 Donald '53 Oren and Beverly Halling '55 Oren

Russell '63 and Ruth Osterberg  
 Steven O'Tool '74  
 Ervin '56 and Sylvia Moe '59 Overlund  
 Patricia Solum '02 Park  
 Patricia Parker  
 Robert '50 and Ruth Paulson  
 Peace Lutheran Church of Plymouth  
 Howard '53 and Vicki Skor '59 Pearson  
 Dwight '60 and Marion Pederson  
 Dale '70 and Patti Pederson  
 Cynthia Peterson  
 Linda Christensen '68 Phillips and Gerald Phillips  
 James Plumedahl '57  
 Jill Pohilla  
 Drew '89 and Molly Privette  
 Jerry '83 and Susan Warnes '88 Quam  
 Mark '53 and Jean Raabe  
 Nicolyn Rajala '70 and Bill Vossler  
 Paul Rensted '87  
 James '75 and Jude Ring  
 David '59 and Arline Ringstad  
 James '63 and Patricia Steenson '65 Roback  
 Donavon '52 and Ardis Roberts  
 Thomas '86 and Susan Rogers-Miller  
 Frances Roller Rockey  
 Stella Kylo Rosenquist '64  
 Philip Rowberg '41  
 Thomas Ruffaner '98  
 Mary Methers '69 Sabatke and Bruce Sabatke  
 Richard Sandeen '69  
 Donohue '56 and Marilyn Sarff  
 Pauline Sateren  
 Carol Watson '68 Saunders  
 Michael Schock and Leslie Baken  
 Larry '65 and Muriel Berg '67 Scholla  
 Arvid '63 and Lillian Schroeder  
 Roger '62 and Jean Schwartz  
 Michael '71 and Bonnie Scott  
 Richard '70 and Linda Seime  
 Earl '68 and Lisbeth Jorgensen '70 Sethre  
 Frankie and Jole Shackelford  
 Charles Sheaffer  
 John '50 and Norma Shelstad  
 Eugene and Margaret Skibbe  
 Alan '72 and Nancy Becker '72 Soli  
 Joyce Engstrom '70 Spector and Robert Spector  
 Heidi Wisner '93 Staloch and Mark Staloch  
 Ronald '58 and Naomi Stave  
 Roger '54 and Bonnie Stockmo  
 Bonnie Martinson '59 Storley  
 Steven '65 and Chynne Strommen  
 Philip '79 and Julia Davis '79 Styrlund  
 John '69 and Stephanie Johnson '71 Sulzbach  
 Kenneth Svendsen '78 and Allison Everett '78  
 Brian Swedeen '92 and Terri Burnor '92  
 Kenneth and Jane Syverson  
 Paul '87 and Tracey Morris '87 Terrio  
 Barbara and Eugene Thompson  
 Dick '61 and Jane Thompson  
 Sue Thompson '85

*Every effort has been made to ensure that all names are included and spelled correctly.  
 If you notice an error, please contact Kevin Healy at 1-800-273-0617 or healyk@augsborg.edu.*



Marlys Holm '57 Thorsgaard and Arlen Thorsgaard  
 Richard '56 and Darlene Thorud  
 Michael '85 and Rhonda Riesberg '84 Tjaden  
 Mark and Ann Tranvik  
 Mary True  
 Merry Tucker  
 Betty and Paul Tveite

Robert '50 and Dee Ulsaker  
 Joan Swenson '78 Van Wirt  
 Joan Volz '68  
 Sharon and Stephen Wade  
 Rebecca and Michael Waggoner  
 Norman '76 and Kathryn Anderson '76 Wahl  
 Lois Wattman '76 and Douglas Shaw

Charleen and Donald Weidenbach  
 John '49† and Arnhild Werket  
 Lyndon '65 and Diane West  
 Heidi Norman '88 Wise and John Wise  
 Edmund '53 and Rose Youngquist

## ALUMNI GIVING BY CLASS YEAR

The following list indicates the percentage of alumni from the traditional day program in each class year who made a gift during 2009-10.

Total participation for all class years, 21%.

1934	33.33%	1950	35.62%	1966	31.63%	1982	16.29%	1998	12.18%
1935	66.67%	1951	43.10%	1967	35.07%	1983	14.91%	1999	9.76%
1936	50.00%	1952	49.46%	1968	34.60%	1984	13.91%	2000	11.29%
1937	20.00%	1953	46.67%	1969	27.96%	1985	13.33%	2001	6.97%
1938	52.94%	1954	36.59%	1970	20.32%	1986	13.10%	2002	4.69%
1939	25.00%	1955	35.71%	1971	26.29%	1987	10.00%	2003	10.91%
1940	33.33%	1956	44.44%	1972	26.30%	1988	12.61%	2004	7.64%
1941	29.63%	1957	43.40%	1973	22.88%	1989	11.86%	2005	10.55%
1942	31.03%	1958	55.56%	1974	24.01%	1990	12.18%	2006	5.43%
1943	31.25%	1959	56.07%	1975	21.57%	1991	10.00%	2007	10.41%
1944	32.50%	1960	36.17%	1976	21.55%	1992	11.33%	2008	7.53%
1945	38.89%	1961	46.67%	1977	20.91%	1993	9.58%	2009	5.93%
1946	34.62%	1962	35.17%	1978	23.19%	1994	10.71%		
1947	47.73%	1963	38.71%	1979	21.40%	1995	10.18%		
1948	34.85%	1964	32.09%	1980	16.67%	1996	6.98%		
1949	42.39%	1965	33.94%	1981	17.87%	1997	9.91%		

# AUGGIE

## alumni news

### From the Alumni Board president ...



Dear fellow alumni,

Augsburg has a time-honored tradition each year called "Homecoming." Homecoming is a time of renewal—renewal of friendships, college experiences, and meeting new alumni while taking in the festivities of the week.

The Augsburg Alumni Board is proud to be part of this and other events. The year 2010–11 is the year of bringing our alumni closer to the College. Our board members understand this as many of the members of the Alumni Board spent their formative years with the College, creating new friends that have passed the test of time.

Part of the Alumni Board's mission is to promote connections among alumni throughout the year. The board sponsors or participates in many of the events that bring alumni together. Some of these are:

- Alumni awards that recognize Auggies who have made significant contributions in their fields of work and to the community, who have given service to the College, and who exemplify the mission and spirit of the College.
- Social and business networking opportunities
- Educational and enriching speakers
- Fun events that promote engagement, such as the Auggie Night at the Races at Canterbury Park that attracts more than 700 alumni and family members each year.

These are a few examples of how your Augsburg Alumni Board works for you to bring fun and enjoyment to your extended college experience. The board continues to look for ideas to expand our mission of reconnecting alumni to the College, and we would welcome your feedback on programs you feel would help fulfill our mission.

This year promises to be fun with new traditions and events for all. We invite you to pass on the message to recent alumni and alumni from years past. We all have an opportunity to extend our college experience past Commencement. Best wishes to you all as you rekindle your relationship with Augsburg College.

Sincerely,

JOHN STADLER '07 MAL  
PRESIDENT OF THE ALUMNI ASSOCIATION

### Alumni get involved!

Is it your New Year's resolution to reconnect with old friends, network with other Auggies, and have fun? If so, join fellow Auggies at the following alumni events in 2011.

#### **Auggies Give Back: Feed My Starving Children Packing Session**

Saturday, January 15, 2011  
9–11 a.m., Coon Rapids, MN

#### **Eye-Opener Breakfast**

featuring Mark Eustis, CEO, Fairview Healthcare  
Tuesday, January 25, 2011  
7 a.m., Town and Country Club, St. Paul, MN

#### **The Augsburg Centennial Singers Concert Tour**

February 8–20, 2011  
California and Arizona

#### **Student and Alumni Networking Reception**

Thursday, February 10, 2011  
5:30 p.m., Oren Gateway Center

#### **Strommen Executive Leader Speaker Series**

featuring Michele Volpi, CEO, H.B. Fuller  
Thursday, April 7, 2011  
5 p.m., Sateren Auditorium, Music Hall

For more information on these and other alumni events go to [www.augsburg.edu/alumni](http://www.augsburg.edu/alumni).

### Save the Date!

### Homecoming 2011

**October 17–23, 2011**

Reunion Classes  
50th reunion—1961  
40th reunion—1971  
25th reunion—1986  
10th reunion—2001



If you would like to help make your reunion a success, contact the Office of Alumni and Constituent Relations at 612-330-1085 or [alumni@augsb.org](mailto:alumni@augsb.org). Go to [www.augsburg.edu/homecoming](http://www.augsburg.edu/homecoming) for updates and reunion information.



# AUGGIE

## alumni news

### Auggies Give Back: Student philanthropy at Augsburg

A popular trend in colleges across the nation is also taking Augsburg by storm—current students are giving back to Augsburg while they are still students.

The Alumni and Constituent Relations student group, the Augsburg Stewards, are at the forefront of Augsburg's wave.

Under the direction of Amanda Storm, associate alumni director, the Stewards host a variety of events and activities to engage and educate students on how their experience at Augsburg is funded.

Philanthropy Week, the first week in March, is a week-long awareness event that gives the student body an opportunity to participate in a variety of philanthropic activities that include voting where their donations go and posting how they give back to their community. There is a scavenger hunt on campus for a particular donor, with clues given about that donor and why they give back.

These activities help students understand that while their tuition funds a major part of their education, the generosity of Augsburg alumni and friends also plays a significant role in their experience.

New this year, students will have an opportunity to directly give back to fellow students through the "Feed the Pig" class gift challenge. All students receive a piggy bank and are encouraged to "feed the pig" their loose change throughout the semester. The money raised will benefit current Augsburg students through a scholarship awarded at the Scholarship Brunch in April. Think it can't get any better? The class with the highest rate of participation will win a class party at the President Pribbenow's home.



### Alumni artists—call for submissions

#### Augsburg Alumni Juried Show 2011

The Augsburg art galleries are pleased to announce an exciting opportunity for alumni to show their artwork in a juried exhibition featured in both the Gage Family Art Gallery and Christensen Center Art Gallery opening in early August 2011.

Each artist may submit up to three images. The submission deadline is June 24, 2011; notifications of acceptance will be sent out July 12. For more information about the Augsburg Alumni Juried Show, go to [www.augsburg.edu/galleries](http://www.augsburg.edu/galleries) or e-mail [galleries@augsb.org](mailto:galleries@augsb.org).

### Executives share expertise in speaker series

The Clair and Gladys Strommen Executive Leader Speaker Series, launched in December 2009, brings major business leaders to the Augsburg campus to share their insights and expertise. Speakers during the past year include Alex Cirillo, vice president of 3M Foundation (now retired) and past president of 3M Canada; Chris Policinski, president and CEO of Land O'Lakes; and Richard Davis, chairman, president, and CEO of U.S. Bancorp.

The next speaker in the series will be Michele Volpi, president and chief executive officer of H.B. Fuller. He will speak on Thursday, April 7, at 5 p.m., in Sateren Auditorium, Music Hall.

The series is co-sponsored by Augsburg's Corporate Relations Office and the Clair and Gladys Strommen Center for Meaningful Work. Each presentation provides opportunities for alumni as well as students, faculty, and staff to hear unique insights into the current business climate and trends from a national or global corporate leader.

### Augsburg Choir Legacy Recordings, 1949-1979

As part of the Augsburg Choir's 75th-anniversary celebration, CD versions of remastered historical recordings of the Augsburg Choir from 1949-79 are available as the Augsburg Choir Legacy Recordings. A monograph about Leland B. Sateren's life and career written by William Halverson '51 will be included with each order.



The three boxed sets, each containing five CDs are:

- From Opseth to Sateren (1949-1962)
- Sateren Intermezzo (1964-1972)
- Sateren Finale (1972-1979)

Cost: \$49 per box (five CDs); \$135 for all three sets (15 CDs), plus shipping and handling.

To place an order, go to [www.augsburg.edu/music/saterenCD.html](http://www.augsburg.edu/music/saterenCD.html) or call the Augsburg College Bookstore at 612-359-6491. For more information, call 612-330-1265.

## Call for nominations for alumni awards

The Augsburg College Alumni Board seeks your assistance in identifying members of the Augsburg community to be considered for recognition.

Please take a few moments to consider those who might be honored for the following awards. Your nominations and suggestions are critical in helping to build these important programs to celebrate the accomplishments of the Augsburg community. The awards will be given at the Homecoming 2011 Convocation on Friday, October 21.

### Distinguished Alumni Award

Awarded to Augsburg College alumni in recognition for significant achievement in vocation, for outstanding contribution to church and community, and for a life that exemplifies the ideals and mission of Augsburg College. Augsburg alumni (graduates and non-graduates) are eligible.

### First Decade Alumni Award

Awarded to Augsburg College graduates of the last 10 years who have made significant progress in their professional achievements and contributions to the community, and in so doing exemplify the mission of the College: to prepare future leaders in service to the world.

### Spirit of Augsburg Award

Honors Augsburg alumni or friends of the College who have given exceptional service that contributes substantially to the well being of the College by furthering its purposes and programs. Alumni, friends, faculty and staff, and groups who have served the College are eligible.

To make a nomination, contact the Office of Alumni and Constituent Relations for a nomination packet at 612-330-1085 or [alumni@augsborg.edu](mailto:alumni@augsborg.edu).

The deadline for award nominations is March 4, 2011.



Members of the Young Alumni Council posed with TC Bear and Auggie Eagle at Young Alumni night at the Twins game in July, with more than 100 attending. (L to R) Rob Wagner '02, Andrew Johnson '07, Holly (Ebnet) Knutson '03, '07 MBA, Amanda Rueb '09, and Teresa Barnhill '08.

## Young Alumni Summer Series: 2010

From baseball to a brewery tour, Augsburg Young Alumni have it going on! The Young Alumni had another awesome season in 2010, with more than 600 Auggies attending any of the six events held throughout the season, giving Auggies great opportunities to catch up with former classmates and meet new friends.

The Young Alumni program is an initiative supported by the efforts of outstanding Young Alumni volunteers, dedicated to providing dynamic social and enrichment opportunities for their Auggie classmates, while keeping them engaged with their alma mater.

## Join Professor Phil Adamo on a journey to the Emerald Isle

Join friends from the Augsburg College community in early May 2011 for an in-depth journey through Ireland with Phillip Adamo, associate professor and chair of Augsburg's History Department, director of medieval studies, and experienced study tour leader.

Professor Adamo looks forward to returning to Ireland with a group of alumni and friends, May 2–12, 2011. Explore centuries of heroic history including sites dating to 9,000 B.C. and experience the intense rugged beauty of land carved from the sea contrasting with the meticulous gar-

dens of stately castles. As director of medieval studies, Adamo enhances the tour with his special knowledge of the historic significance of Celtic Christianity and how Ireland's ancient monastic communities flourished during the Dark Ages. The tour also celebrates contemporary Irish culture.

To receive a brochure and registration form, contact the Office of Alumni and Constituent Relations at 612-330-1178 or [alumni@augsborg.edu](mailto:alumni@augsborg.edu). Registration is open and spaces are filling—please note that last year's Italy trip sold out and had a waiting list.



# 2010 HOMECOMING



## 60-YEAR REUNION—CLASS OF 1950

Front row (L to R): Shirley Dahlen, Angeline (Rolland) Sorenson, Marjorie (Wilberg) Hauge; Back row (L to R): Edward Alberg, Philip Quanbeck, Raynard Huglen, Robert Paulson

# GO AUGGIES!



## 50-YEAR REUNION—CLASS OF 1960

Front row (L to R): Marjorie (Moland) Wendt, Ramona (Pedersen) Settergren, Ruth (Carlson) Olson, LaVonne (Gravgaard) Iverson, Phyllis (Redenbaugh) Ose, Fay (Quanbeck) Matsunaga, Lois (Richter) Agrimson, Phyllis (Raymond) Berge, Carol (Johnson) Casperson; Row 2 (L to R): Linnea (Wacker) Whipple, Marlene Studlien, Nancy (Garland) Erickson, Carol (Hawkins) Svanoe, Dorothy (Larson) Henriksen, Phyllis (Dahlmeier) Fering, Ruth (Carlsen) Moen; Row 3 (L to R): Dwight Pederson, Dale Hanka, David Hanka, Stan West, Arden Flaten, Byron Schmid, Myron Carlson; Row 4 (L to R): Clayton Paulson, Bruce Amundson, Gerald Johnson, Lowell Ziemann, Jack Anderson, Dennis Glad, Richard Berge, Don Gilberg



Philip Quanbeck Sr. '50 was the keynote speaker at the Homecoming Convocation Luncheon, and reflected on "Then and Now, and Now and Then."

**"It seems to me that when Augsburg College is doing its proper work, it is well aware of its past, but it's looking not only backward, but forward. Perhaps there is in our future something new, and we should be looking for it."**

# REUNION CLASSES

## 40-YEAR REUNION—CLASS OF 1970

Front row (L to R): Sandy Swanson Mathisen, Bonnie Ri-sius, Marjorie Tietz Peterson, Donna Hillesland Eastman, Nikki Rajala, Paulette O. Odegaard, Steve T. Johnson, Chris Flom Duncan, Karen Dohlen Johnson, LaRhae Knatterud; Row 2 (L to R): Barbara Ingvalson Anderson, Lynne Framstad Payne, Dawn Hofstad Stromman, Tim Strommen, Susan Olson Williams, Barbara Ellefson Ditty, June Gandrud Perrizo, Julie Thompson Lipelt; Row 3 (L to R): Gloria Wohlers Hutchinson, Mary Buss, Linda Larson, Lynn Anderson Haanen, Andrey Olmstead, Cheryl King, Gary Benson, Pam Jurdy Juul, Marilyn Hass Krambeer; Row 4 (L to R): Linda Munson Wahlstrom, Judy Benson Madsen, Sue Lindberg Sorenson, Janet Call Ulvin, Kathie Gildemeister Erbes, Timothy Toso, Paul Mikelson; Row 5 (L to R): Joyce Engstrom Spector, Mark Francis, David Ulvin, Terry Nygaard, John Hjelmeland, John Eidsvoog; Row 6 (L to R): Ray L. Hanson, Jane Cornelison Van Brunt, Dennis King



## 25-YEAR REUNION—CLASS OF 1985

Front row (L to R): Nancy (Mackey) Mueller, Jean Taylor, Terri (Swanberg) Stoner, Shelly Johnson, Carmen (Elandt) Reibel; Back row (L to R): Ron Winterhalter, Norm Okerstrom, Jay Myers, Clay Gustafson, Rebecca (Melgaard) Newton, Kathleen Kuross, Lisa (Erickson) Gustafson



At the Homecoming Welcome Back Banquet, **John Eidsvoog '70** played his own arrangements of several popular selections. He has a master's degree in jazz composition and has played piano and synthesizers for numerous movies, TV shows, and CDs. In the '80s, he was the musical conductor and pianist for many popular entertainers, including Andy Gibb, Jaye P. Morgan, and John Davidson. In recent years, Eidsvoog has worked in music preparation with his wife, Julie '69, as a composer, orchestrator, and arranger. They currently work with such artists as Burt Bacharach, Quincy Jones, Barbra Streisand, Diana Krall, Michael Bublé, and Elton John. Eidsvoog's CDs are available at the Augsburg Bookstore.





# ALUMNI class notes

**50 Rev. Lloyd Kallevig** was forced to move when his home in Wadena, Minn., was destroyed by a tornado in June.

**61 Dennis Kalpin** was one of the retired teachers who shared their memories in the country schoolhouse at the Douglas County (Minn.) fair in August. His career included 40 years of teaching, 47 years of coaching football, plus basketball, softball, track, and baseball.

**62 Alice (Heikkila) Kinnunen**, Hancock, Mich., and her husband, Eldon, have spent 18 years in retirement working in Reynosa, Mexico, each winter, building homes for the poor, distributing goods, helping with medical care, schooling, etc.

**64 Rev. Marv Repinski**, Austin, Minn., retired from the Methodist ministry six years ago, and is currently serving as interim pastor at Lansing Methodist Church, his fifth interim appointment. He also teaches world religion at Riverland Community College in Owatonna, and serves on the board of the Austin Symphony Orchestra.

**70 Paul Sedio** retired after 36 years with Wells Fargo Bank.

**David Ulvin**, Edina, Minn., served as the senior commodore for the 2010 Minneapolis Aquatennial. He retired from teaching music in the St. Paul school system and now invests in multi-family residential real estate.

**73 Marti Lybeck's** dissertation on female homosexuality in Germany was named the State University of New York best dissertation in queer studies last year. She teaches history at University of Wisconsin-LaCrosse.

**Rev. Gary Wollersheim** was re-elected to a third six-year term as bishop of the Northern Illinois Synod of the ELCA. He serves as co-chairman of the Illinois Council of Churches and chairman of the Region Five ELCA bishops.

**76 Rev. David Halaas**, Williston, N.D., joined the staff of Lutheran Social Services of North Dakota last summer and works from its Minot program office. He was honored by the Western North

Dakota Synod Assembly of the ELCA for 30 years of ordained ministry.

**77 Bill Reyer**, Tiffin, Ohio, is professor and chair of the English Department at Heidelberg University. He is a member of the Tiffin Glass Collectors Club and he volunteers at the Tiffin Glass Museum, giving tours and providing information about the glass production.

**80 Judy (Carson) Houck '10 MSW**, Woodbury, Minn., received a Hartford Scholarship in social work. She and her husband, **Lee '78**, await their first grandchild in January.

**Kevin Kuntz** joined TopLine Federal Credit Union in Maple Grove, Minn., as senior vice president of sales and service. Most recently, he was senior vice president and director of relationship banking at TCF Bank.

**82 Diane (Peterson) Kachel**, Woodbury, Minn., received her Master of Biological Science degree from the University of Minnesota in April 2010. For the past four years, she has been assistant director of the Center for Lung Sci-



**52 Rev. Len Dalberg**, and his wife, **Annabelle (Hanson) '51**, Solvang, Calif., were honored by their 4 children and 11 grandchildren on their 60th anniversary at a seaside restaurant family dinner. Len is a visitation pastor at Bethania Lutheran Church in Solvang in his retirement.

ence and Health at the university while completing her degree. She and her husband are blessed with three adult sons and a daughter-in-law, all in the metro area.

**88 Janice Aune** serves on the board of Caring Bridge.

**89 Devoney Looser**, professor of English at University of Missouri, was recently featured in the university's research magazine, *Illuminations*, about her book project, a



**63 Carolyn E. Johnson**, Fullerton, Calif., traveled to Nigeria in the summer to celebrate the completion of a water well that provides clean drinking water to the village of Okigwe. She is active in the Fullerton Sunrise Rotary Club, which received funding from the Rotary Foundation for the project. She is an associate professor of communications at California State University-Fullerton and has also taught in Belize as a Rotary teacher. "It was an enlightening and gratifying experience!"



**75** Since reconnecting some years ago, several women from the Class of 1975 have been getting together during the year, especially at Advent Vespers and the Auggie Night at the Races. Here, they enjoy a potluck dinner last summer at Brenda (Hoppes) Cattadoris' house in Brooklyn Park, Minn. (L to R) **Jo Koester**, **Jennie Hakes**, **Shirley (Christianson) Nickel**, **Brenda (Salberg) Peterson**, and **Brenda (Hoppes) Cattadoris**.



**97** **Jennifer (Coyle) Rhoads** and her husband, Justin, Blaine, Minn., celebrated the birth of their daughter, Lauren Reese.



**99** **Mark Joseph** and his wife, Danielle, Maple Grove, Minn., welcomed their first child, Ella Lorraine, on December 14, 2009. Mark is a juvenile probation officer for Hennepin County and an assistant football coach for Osseo Senior High School.



**01** The "Fifth-Floor Girls" from the Class of 2001 enjoyed a mini-vacation last summer on Cape Cod. (L to R) **Erica Huls, Stacy (Waterman) Newton, Emily (Brinkman) Waldon, Laura Waldon, Sara Thedinga.**



**02** **Signe (Hillestad)** and her husband, **Aaron McKie '05**, welcomed daughter Sølvei Mareta on May 24. She is welcomed by big sisters Lillian and Ellenora.



**02** **Leah (Spafford)** and her husband, **Taher Omar**, Brooklyn Center, Minn., welcomed a baby girl, Scarlett Susan, on July 6.



**04** **Christina (Boe) Anderson**, Blaine, Minn., and her husband, Michael, welcomed their new daughter, Charlotte Marie, on Feb. 25.

biography of two 19th-century British sister writers, Anna Maria and Jane Porter. The article cites Devoney as "one of the nation's most respected scholars of British literature and women's writings."

**93** **Amy Rice's** exhibition, "Let Me Tell You a Story," was shown in the Central Lakes College Gallery in Brainerd, Minn., during September. She is the founder of Spectrum Art-Works, Minneapolis.

**95** **Paul Martin** was recently hired as vice president, employee care and center services at the Lincoln National Corporation's Lincoln Employer Market's Group Insurance team.

**Jim Osberg** married Jennifer Oberlag in Hot Springs, Ark., on Sept. 4. He is a sales rep for Medtronic; they live in Wayzata, Minn.

**Will Schroeder** joined Kemin Food Technologies in Des Moines, Iowa, as research and development director. He founded and led Blue Sky Creamery and ice cream start-up business.

**97** **Derrin Lamker** has been head football coach at Osseo High School for six years. In a recent interview he credits Augsburg coach Jack Osberg '62 as teaching him the most important lessons of learning how to build relationships with his players.

**99** **Leah (Holloway) Rudeen** and her husband, Kevin, Vadnais Heights, Minn., welcomed the arrival of their third son, Drew Alexander, on Feb. 26. Drew joins big brothers Zachary (5) and Grant (3).

**00** **Rev. Melissa (Moyle)** and her husband, **Larry Pohlman '98**,

Minneapolis, welcomed their daughter, Laurny KyJune, on June 11.

**01** **Nicole Warner** recently opened the Milwaukee Chamber Orchestra's season as mezzo-soprano soloist in Pergolesi's *Stabat Mater*. She is the co-winner of the 2010 Bel Canto Chorus Regional Artists competition.

**04** **Karen Lohr**, Flagstaff, Ariz., is a member of the USA Women's Sled Hockey Team and plays in Phoenix on the Coyotes sled team. She has been a hall director at Northern Arizona University.

**06** **Steve Herzog** is a musician who made his onstage debut at the 2010 Fringe Festival in Minneapolis, playing the role of Rick in "Hollywood Hot!" with the LAB Theater. Previously, he held long-term engagements with the Mall of America and Carnival Cruise Lines.

**07** **Brett Cease** completed a 3,000-mile bike trip on his bike that he named Tranquility, as he traveled from New York City through the Northeast and Canada on his way home to Bemidji. Go to [www.homeinthewoods.wordpress.com](http://www.homeinthewoods.wordpress.com).

**Stephanie Malone** was hired by Car-ingBridge as development officer.

**Dan Ryan** was sworn in as a Rogers, Minn., police officer in September. He is a member of the Army Reserves and served time in Iraq. He completed the Minnesota Peace Officer Standards and Training (POST).

**08** **Kasi (Clauson)** and her husband, **David Lange**, announce the birth of their daughter, Rubi Mae, on July 6. Kasi is the new head coach for Augsburg's women's swimming and diving team.



# ALUMNI class notes

## Running for Joe—an inspiration

Running for Joe ... it's what powered Dan Vogel through his sixth marathon, one of the most grueling in the country—the Equinox course around the University of Alaska campus in Fairbanks. Through 4,000 feet of elevation change on wooded ski trails and up and down a steep gravel road with potholes and loose shale, Vogel ran. It was a on a covered root only two miles into the race where he rolled his ankle, but kept running through the pain, the inspiration of Joe moving him on.

Joe was Joe Vogel, Dan's cousin who died last summer after a two-year battle with cancer. "Why am I doing this?" Dan wrote in the blog that followed Joe's last year. "Because I BELIEVE. Joe's ability to never take life for granted and make the most out of every day is what inspires me as I train and prepare for this race."

Dan Vogel graduated from Augsburg in 2005. He ran cross country and track and ma-



Dan Vogel '05 honors his cousin Joe at [www.runningforjoe.weebly.com](http://www.runningforjoe.weebly.com)

jored in marketing. Several quick experiences in the business world taught him, though, that sales and marketing—even when his team earned record-breaking revenues—were not for him.

"I learned quickly after being hired by Augsburg cross country and track coach Dennis Barker that I work much better with people in person," Vogel says. "My friends and family recognized that I had a passion for helping people improve their lives, whether in athletics, school, or life in general." And Joe's story on CaringBridge made him realize that "there's much more to life than working a boring job and earning money."

So, as he says, he left his formal attire and skyscraper cubicle and found a perfect fit with the AmeriCorps VISTA program in Fairbanks at an at-risk youth drop-in center. There he hosts a radio show with his youth clients as guest DJs who also tell their stories, and he started music lessons with donated instruments.

"At the same time," Vogel says, "my heart is still in Minnesota with my friends and family." I can't wait to pick up where I left off back home and look for a similar job helping at-risk youth in Minneapolis."

Running for Joe was indeed powerful enough to get Vogel through the Equinox marathon, injured and exhausted and into 25th place out of 370 runners. "Had I not ruined my ankle," he says, "I was shooting for a top-10 finish under 3:30:00." Although he has a personal best of 2:49:47 for a road marathon, he'll look for that same goal in the next trail marathon he runs for Joe.

BETSEY NORGARD



**06** **Jesenia Morales '08 MBA** is a coach, strategist, accountant, and educator who founded a company, Jesenia Morales LLC, to work with women in small start-ups. She also teaches non-traditional students as an adjunct faculty member in the business department at National American University.



**07** **Andrea (Slack) and Clint Hodgdon '04**, announce the birth of their daughter, Elizabeth Idelle, born May 24. They live in Savage, Minn.



**08** **Cristina (Quick) and Sama Sandy** were married on July 24. Auggies in the wedding were groomsmen **Greg Hildebrandt '08** and **Derek Francis '08**; bridesmaids **Katie LaGrave '08** and **Halen (Haley) Bower '08**; usher **Bryan Ludwig '08**; personal attendant **Bethany George '11**; and singers **Andrew Johnson '07** and **Maria (Mitchell) Helgersen '07**.

**09** **Anna Dybdahl**, who formerly sang under her stage name, Arianna, recently released a new single, "Fields of Gold," on iTunes. Go to [www.annadybdahl.com](http://www.annadybdahl.com).

**Bethany Hellerich** received a Fulbright award as an English Teaching Assistant in Indonesia.

**10** **Nou Chang** received a Fulbright award as an English Teaching Assistant in Malaysia this year.

**Naomi Muellner** joined Portfolio Recovery Associates in Norfolk, Va., in July as vice president, Bankruptcy Services.

## GRADUATE PROGRAMS

**Jody Giza '04 PA** joined Lakewood Health System as a physician assistant.

**Laura Schoen '09 MSW** married Jeremy Liila on March 27 in Minneapolis. She works at Meridian Services.



**Kim Stone**, director of alumni and constituent relations, and her husband, Jason, welcomed their son, Evan, on July 24.

## In Memoriam

**Oliver C. Severson '31**, Minneapolis, age 100, on November 4, 2009.

**Signe (Berg) Halverson '36**, Dallas, Wis., age 95, on July 25.

**Ethel (Sinner) Shebeck '38**, Langford, S.D., age 93, on November 14, 2009.

**Gerald Person '39**, San Diego, Calif., age 93, on June 27.

**Reynold M. "Eric" Erickson '41**, White Bear Lake, Minn., age 89, on January 22.

**Lowell Formo '41**, Meza, Ariz., age 91, on August 20.

**Mary Lou (Heusser) Wesley '41**, Seattle, Wash., age 90, on October 6, 2009.

**Agnes (Mortensen) Mosling '48**, age 87, on January 3.

**Elizabeth "Betty" (Westphal) Peterson '48**, New London, Minn., age 83, on June 25.

**Robert Lehman '49**, South Williamsport, Pa., age 84, on July 5.

**Russell Manthie '49**, St. Ignatius, Mont., age 81, on December 4, 2009.

**John Werket '49**, Sun City West, Ariz., age 85, on June 4. He was a world champion speed skater and competed in the 1948, 1952, and 1956 Winter Olympics. Distinguished Alumnus, 1972.

**Robert C. Carlson '50**, Sioux Falls, S.D., age 84, on August 18.

**Carol (Watson) Schweizer '50**, Minneapolis, age 81, on January 8.

**Paul A. Green '51**, Roseville, Minn., age 82, on January 7.

**Clarence C. "Pete" Hansen '53**, Lakeville, Minn., age 78, on January 12.

**Duane Myrin '53**, St. Cloud, Minn., age 79, on February 13.

**Ints Busevics '54**, Minneapolis, age 80, on August 9.

**Amy Ruth Schmidt '54**, Waterloo, Iowa, age 78, on June 14.

**Clayton Brandt '57**, Richfield, Minn., age 78, on November 19, 2009.

**Sandra (Solseth) Hopkins '59**, Golden Valley, Minn., age 71, on May 16, 2009.

**Richard M. Olson '59**, New Hope, Minn., age 79, on October 17, 2009.

**Dr. Ordean L. Torstenson '63**, Madison, Wis., age 69, on July 20. He was faculty member in the Department of Family Medicine at University of Wisconsin and named Pediatrician of the Year by the American Academy of Pediatricians. Distinguished Alumnus, 1999.

**Rev. Orville K. Anderson '64**, Sioux Falls, S.D., age 68, on August 1.

**David Lyle '64**, Sun Prairie, Wis., age 68, on June 9, 2009.

**Stanley Spangenberg '64**, Lake Jackson, Texas, age 67, on August 24.

**James Dahlager '71**, age 60, on July 31, 2009.

**Kay (Schiller) Trapp '76**, Shoreview, Minn., age 55, on May 10, 2009.

**Katharine (Bushell) Durr '80**, Hillsborough, N.J., age 48, on February 3.

**Steve Nelson '81**, Cottage Grove, Minn., age 50, on January 4.

**David R. Schroer '89**, Shoreview, Minn., age 44, on February 12, 2009.

**Pamela (Tevlin) Christensen '92**, Plymouth, Minn., age 53, on October 6, 2009.

**Patrick D. Schmid '95**, South Range, Mich., age 41, on August 29.

**Michelle Hollie '07**, MAL student, Minneapolis, on August 8.

**Matthew Gill '09**, Castle Rock, Colo., on September 18, 2009.

## Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos!

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: **Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454**, or e-mail [alumni@augsborg.edu](mailto:alumni@augsborg.edu). You can also submit news at [www.augsburg.edu/alumni](http://www.augsburg.edu/alumni).

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Maiden name

Class year or last year attended

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E-mail

Okay to publish your e-mail address? ☐ Yes ☐ No

Employer

Position

Work telephone

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If yes, class year

Spouse's name

Maiden name

Your news:

☐ I know a student who is interested in attending Augsburg.



# my AUGGBURG experience

## A pilgrimage to find my college mentor: Professor F. Mark Davis

“Who in your life do you consider your mentors?”

Oregon author George Wright’s inquiry to me came from his own experience of locating a long-lost store manager who had once befriended him. Twenty-five years later, a search by Wright led to a reunion and frequent luncheon meetings. Pondering the importance of positive influences, especially in one’s early years, gave Wright a plot line for his 2009 book, *Driving to Vernonia*.

I recently followed the lead of Wright’s protagonist, Edmund Kirby-Smith, whose search for his mentor takes him to a small Oregon town. I sought an important teacher in my life: Augsburg College English advisor Professor F. Mark Davis.

Finding Davis was no small challenge. Internet searches were fruitless. No Augsburg contacts I made were helpful. A letter to another retired English professor revealed that Davis when leaving Minneapolis became a dean of a small, unidentified college in the East.



Courtesy photos

In 1970, Donald Q. Smith '70 invited his mentor, English Department chair F. Mark Davis, to his parents' home in Monticello, Minn.



Davis (right) and Smith, both now retired, were reunited when the former student successfully searched for his advisor and visited him in suburban Washington, D.C.

And then came vital help from a most unlikely source: a financial recruiter combing a list of alumni in the Northwest. We had a friendly visit for an hour in a downtown Portland hotel, which ended cordially, even though I revealed that our estate planning directs an educational gift not to Augsburg but rather to the foundation of the shared high school of my wife, Nancy, and me. That was acceptable to David Benson, who then asked: “Is there anything I can do for you?”

“Yes, find Mark Davis!” I abruptly responded.

That he did, querying a contact at Augsburg I had not tried. First to come to me from Benson was a chronology of Davis’s educational degrees and positions. That led to an e-mail to his undergraduate school in Tennessee (Bryan College), which forwarded my e-mail to him. Within days, an e-mail arrived from my one-time professor.

Davis, who had come to Augsburg as English Department chair in 1968 when I was a junior, expressed delight at the contact. During his first two years in Minneapolis, we spent considerable time to-

gether in the classroom (including a course in his specialty, Chaucer) and in department meetings (I was a student appointee to faculty meetings). He and his wife, Kay, once hosted Nancy and me in their south Minneapolis home at a gathering of English majors. He even had made the one-hour trip by car to Monticello to visit our hometown and meet my parents.

More amazing than finding him after months of occasional searches was the discovery of his home in retirement in Silver Spring, Md., just weeks before my five-day visit to the same area. One evening, I determined, could be devoted to meeting with my mentor whom I had not seen since the early '70s.

Mark was waiting outside the entrance to his building in their sprawling retirement community. The professor I knew when he was nearing 38 (I was 22) appeared somewhat like the man in the 1970 picture that carried. For the next hour and a half, the four of us sat in their apartment, reflecting on careers, family and grandchildren, travel, what we read today, retirement activities, people from Augsburg we mutually knew.

There were parallels in our lives: We both have sons in the San Francisco Bay Area. We chose our retirement cities to be near grandchildren. We have downsized from larger, single-family homes to urban housing complexes. We reflected, with personal satisfaction, on our working lives—college professor and dean of students (Mark), weekly newspapering (Don) and K-12 education (Kay and Nancy).

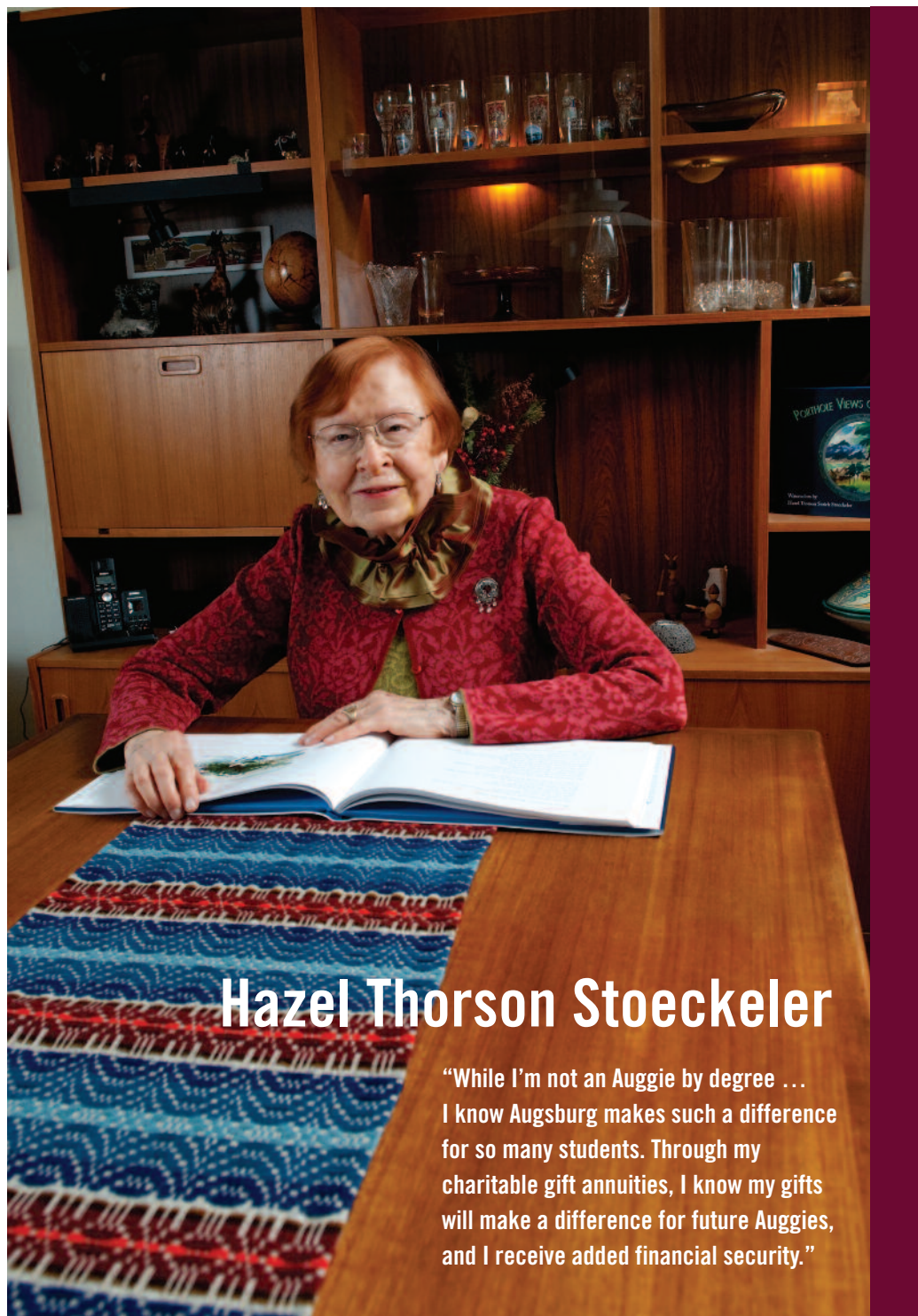
Time didn’t permit reminiscing about the courses we shared at Augsburg ... or how a former English major and a professor later applied their studies in different pursuits. Nor did we reflect on the frequent campus turbulence during the '60s from protests against the Vietnam War to the necessary demands for justice and equality by both black Americans and women.

As a gift, I brought a Wright-signed copy of *Driving to Vernonia* for Davis. In the fictional “Vernonia,” Edmund’s search for mentor Richard Vickerman was (in the author’s words) “awkward, suspenseful and tinged with risk.” Not so for me. Rather my personal (and successful) drive to find Mark Davis was easy to do, without risk, and fulfilling.

### DONALD Q. SMITH '70

Former editor and publisher of the Monticello, Minn., *Times*; he lives in Portland, Ore., where he occasionally writes “Don’s Column”-like pieces as if he still has a newspaper deadline. He can be reached at [donaldqsmith@yahoo.com](mailto:donaldqsmith@yahoo.com).

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## City Service Day

On the day before fall semester classes began, first-year students contributed more than 1,500 service hours by cleaning, painting, gardening, and helping out in the community. Here, a student works at In the Heart of the Beast Theatre.