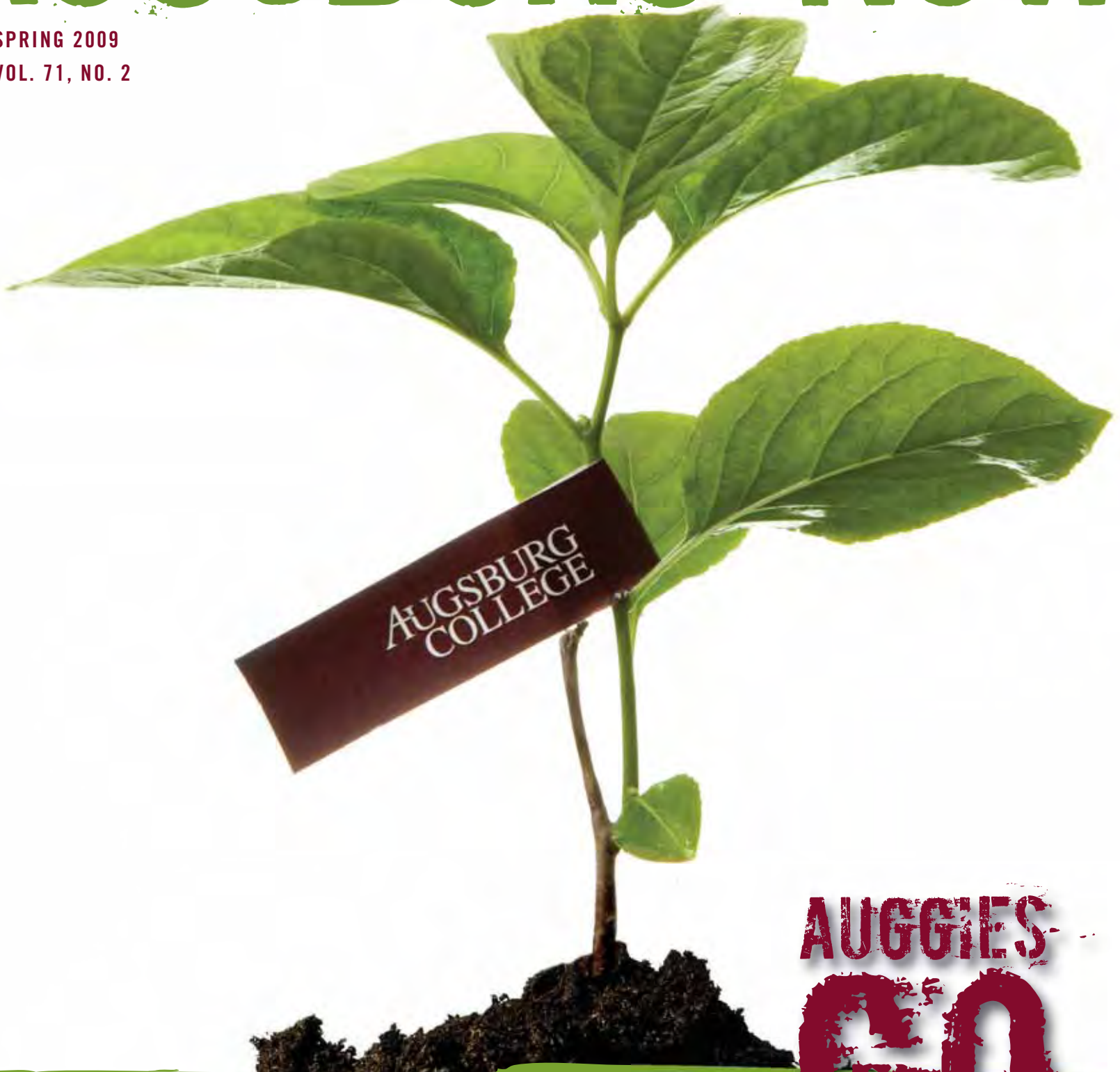


AUGSBURG NOW

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green

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NOTES

from President Pribbenow

Generosity and Sustainability

This issue of the *Augsburg Now* offers many inspiring stories of ways in which our community is learning about and practicing what it means to live sustainable lives in the city.

I've been thinking a good bit lately about why the Augsburg community has made such great progress in living out its commitment to urban sustainability, and I've found myself exploring the meaning of the original motto for Augsburg Theological Seminary and College, the bold claim found in John 1:14: "And the Word became flesh." I'm struck by how this scriptural promise is both a statement of generosity and of sustainability. Augsburg College practices generosity most authentically when it lives as the Word made flesh—sustainable, present, rooted, of service, and faithful.

My teacher, Martin Marty, taught me that colleges are indigenous communities—that is, they are native to a particular place, a particular environment, a particular set of values, and practices that define the institution—and that means something for the way they live their lives.

What does it mean to think about Augsburg College as an indigenous community? What does it mean that the Word has become flesh and lived among us here?

I lift up for our attention three simple aspects of Augsburg's identity—ways in which the Word becomes flesh here and the values we seek to sustain:

- The central focus of our identity is that wherever Augsburg College is found—here in this neighborhood, in the city, in Rochester, or around the world—our most authentic work is learning and teaching. And the wonder of learning is that it involves acts of generosity and sustainability in its every detail—from teachers who teach what they love; to students who seek to learn out of curiosity

and passion; to texts that bear the wisdom of the ages for our reflection; to conversations that help us pay attention to the Word, to each other, and to the world; to practices and commitments that help sustain our environment.

- A second aspect of our identity is the way in which this city, a particular place—much different now than in 1869—is still a place that demands our attention and respect and concern. Democracy still is practiced in this place with our neighbors. Education still happens in this place with learners and teachers all around us. Engagement and service still are at the center of our lives with each other in this place. Sustaining this urban place, this urban environment, is an act of generosity—for our diverse neighbors, for our diverse selves, for the whole of creation, now and into the future.

- The final aspect of our identity is our firm grounding in the Christian faith—a confident faith that frees us to learn, to live, to practice hospitality with all of our neighbors, to be a force for good in the world, to affirm our calling as people of faith and a college of the church, to be God's people in this place, and to know that grace and truth abound where the Word becomes flesh.

I celebrate the generosity that is Augsburg's faithful work in the world—the Word made flesh here, each and every day. I celebrate the sustainability of our indigenous character, our indigenous work, and our indigenous place. And I recall the concluding words of John 1:14 that remind us that the Word made flesh is "full of grace and truth." Oh, how the world needs a Word of grace and truth. And here it is!

PAUL C. PRIBBENOW, PRESIDENT

Editor
Betsey Norgard
norgard@augsb.org.edu

Creative Director
Kathy Rumpza '05 MAL
rumpza@augsb.org.edu

Creative Associate-Editorial
Wendi Wheeler '06
wheelerw@augsb.org.edu

Creative Associate-Design
Jen Nagorski '08
nagorski@augsb.org.edu

Photographer
Stephen Geffre
geffre@augsb.org.edu

Webmaster/Now Online
Bryan Barnes
barnesb@augsb.org.edu

Director of News and Media Services
Jeff Shelman
shelman@augsb.org.edu

Sports Information Director
Don Stoner
stoner@augsb.org.edu

Assistant Vice President of Marketing and Communication
David Warch
warch@augsb.org.edu

Director of Alumni and Constituent Relations
Kim Stone
stonek@augsb.org.edu

www.augsburg.edu

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Augsburg College
2211 Riverside Ave.
Minneapolis, MN 55454

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Send address corrections to:
Advancement Services
CB 142
Augsburg College
2211 Riverside Ave.
Minneapolis, MN 55454
healyk@augsb.org.edu

E-mail: now@augsb.org.edu
Telephone: 612-330-1181
Fax: 612-330-1780



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On the cover

We celebrate in this issue all the commitments, changes, and progress that Augsburg has embraced in learning how to be a more sustainable college in the city.

All photos by Stephen Geffre unless otherwise indicated.

around the QUAD

Augsburg receives Carnegie classification

Augsburg was recently selected by the Carnegie Foundation as one of 119 colleges and universities in the nation to receive the classification for Community Engagement. This affirms that the school has institutionalized community engagement in its identity, culture, and commitments. It also affirms that the practices of community engagement are aligned with the institution's identity and form an integral component of the institutional culture.

The classification has three categories—curricular engagement, outreach and partnerships, and a category for both engagement and outreach—and Augsburg received the latter, comprehensive classification.

In a letter to Augsburg President Paul C. Pribbenow, Jim Scheibel, executive director of the Minnesota Campus Compact, congratulated the College on this recognition. Scheibel wrote, "As a country that faces an economic crisis, and as a community that witnesses division and strife across the globe, we need students, faculty, and campuses that are fully engaged. This recognition says you are doing your part and acknowledges that you are serious about fulfilling the mission of the College."

Augsburg has included "student engagement" as one of nine specific academic goals for the institution. The Augsburg Experience signature curriculum requirement encourages direct involvement with people and organizations external to the College,



All first-year students spend an afternoon during September Auggie Days working on community projects—painting, gardening, cleaning up, or whatever needs doing in the neighborhood with Augsburg's community partners.

first-hand discovery and application of knowledge, self-awareness through reflective and critical thinking, and exploration of what one is called to do in the world.

Augsburg is a committed partner to particular nonprofit and educational groups within the nearby urban neighborhoods, including Cedar-Riverside, Seward, and Phillips.

In addition, the College has instituted programs and policies that support community engagement for the campus community. All staff members receive two days of paid leave time for community service.



A note to the editor

"I found the 'Lights, camera, and action' feature in the fall 2008 *Augsburg Now* very interesting. This photograph was taken in the Augsburg Art Studio in the early 1970s during a session of a hands-on class teaching 16mm filmmaking with synchronized sound. As a student from 1965-1970, I had a work-study job showing films and doing photography working for Robert Zeller, who at that time was director of instructional services. He is the first person whom I recall to have taught a course in film studies at Augsburg. Warren Hanson, John Mitchell, and Larry Glenn (left to right in the photo) were all students in the course taught by local filmmaker Paul Rusten. Warren was a registered student. As John was a faculty member and I was director of the audio-visual center, we were invited to participate in the class without receiving credit."

LARRY GLENN '70

Brian Krohn—Augsburg's first Rhodes Scholar

Brian Krohn '08 arrived at Augsburg with plans of being a film major and eventually became a chemistry student. In November he was selected as a Rhodes Scholar—Augsburg's first.

Krohn, a native of Cloquet, Minn., was one of 769 initial U.S. applicants from 207 colleges and universities for this year's Rhodes Scholars. After making it through an interview process and being selected, Krohn became one of 32 Americans who will study at Oxford University beginning in fall 2009. There, Krohn will focus on environmental change and management in order to combine public policy expertise with the scientific knowledge he has gained at Augsburg.

In the summer of 2006, Krohn began research into new ways to produce biodiesel fuel. He acknowledges that he didn't really expect to break any new ground, but he wanted to give it a shot.

The combination of Krohn's research, the teaching of chemistry professor Arlin Gyberg, and Augsburg alum Clayton McNeff led to the discovery of the Mcgyan Process to produce biodiesel in a cleaner and more environmentally friendly way.

"For me, Brian's work on the biodiesel project is a great liberal arts story," President Paul C. Pribbenow said. "There's a connection between a student with a question, a faculty member, and an alum. They work on a problem and come out with a response that, in this case, is pretty groundbreaking."

"Brian stands for the well-rounded education that we provide for all of our students. We're proud of him and proud that his Augsburg education prepared him," Pribbenow continued.

In addition to his work with biodiesel, Krohn is a Goldwater Scholar who was a founder of the *Honors Review*, a new journal for student scholarship at Augsburg. He organized the inaugural Agre Challenge, an event in which teams were challenged to build a catapult to fling a 20-pound sandbag various distances.



Diane Pike receives the Stewart Bellman Award

Diane Pike, director of the Center for Teaching and Learning (CTL) and professor of sociology, is the 2008 recipient of the Stewart Bellman Award for Exemplary Leadership from The Collaboration for the Advancement of College Teaching and Learning. She was honored in November at The Collaboration's annual conference.

For more than 25 years at Augsburg, Pike has been recognized for her excellence as a classroom teacher and as a role model for other faculty members, in large part due to her ongoing leadership in faculty development workshops, consulting, and summer institutes, and her avid attention to the research literature on the scholarship of teaching and learning.

Pike's accomplishments at Augsburg have included re-envisioning the work of the Committee on Faculty Development, integrating activities for faculty and professional staff members, and creating dedicated space for student learning and CTL in Lindell Library. Most notably, however, has been her leadership in the creation of the new AugCore general education program—guiding the design team work and faculty collaboratives on specific issues, as well as securing a Bush Foundation grant for implementation and work on the course evaluation project. She is the incoming president of the Midwest Sociological Society.





AUGGIES on the ice

Tiffany Magnuson— a star on ice and on the field

If it weren't for finding cheap hockey skates at a tent sale, Tiffany Magnuson's athletic career might have been quite different than it is today.

"My dad didn't want me playing hockey. They bought me figure skates, because my dad didn't want me messed up with the hockey guys," said Magnuson, whose father is a hockey coach in their hometown of Green Bay, Wis. "They bought the figure skates for me, and I couldn't skate in them because of the toe pick. But my dad always said that I had a natural hockey stride, and I kept telling him that I wanted black skates."

So Magnuson's mom found her a pair of black skates—hockey skates.

"My mom always said, 'Wal-Mart started your career,' because they had a tent sale at Wal-Mart on hockey skates," Magnuson said.

A senior, Magnuson has excelled at two sports during her Auggie career—hockey and softball—and will leave Augsburg as one of the top all-around female athletes in school history. Magnuson finished her hockey career as the school's second leading goal-scorer and No. 3 point-producer. She was a four-time All-Minnesota Intercollegiate Athletic Conference selection.

In softball, Magnuson played three positions—second base, first base, and pitcher—during last season's run to the MIAC playoffs for the first time in program history. A three-time All-MIAC selection, she enters this season with a .379 career batting average as the Auggies leadoff hitter.

Magnuson, a finance major and accounting minor, was recruited to play hockey at Augsburg and she said she chose Augsburg because it was a small school in a large city. Being active in back-to-back sports has helped her learn to manage her time.

"Sports have taught me about leadership, being committed and competitive, about interacting with others, and having to all come together for a goal," said Magnuson, who wants to work on the business side of a sports team. "It's a family [atmosphere], and for me being away from my family, it helps me with my life. That's what I like about Augsburg, the close-knit atmosphere."

DON STONER

AUGGIE voices

Engaging in the big questions

The Lilly Scholars seminar is a place where students can feel comfortable talking about the big questions in life. Questions like, Is Christianity the only true religion? What does it mean to forgive someone? What is God calling me to do?

For Mark Tranvik, associate professor of religion and director of the Lilly grant program, the seminar is the heart of the year-long program designed for juniors and seniors who are considering seminary or graduate study in theology or sacred arts. Once a month they meet to discuss assigned texts, engage with guest speakers, and reflect on biblical passages or issues in the Christian tradition.

Each year, 10 or 11 Lilly Scholars, who receive a \$2,100 scholarship, are selected from more than twice that number. Among the current scholars, the average GPA is 3.75. In addition to the seminar, Lilly Scholars visit Luther Seminary and can take courses there.

"There is an ongoing hunger in the intellectual community for genuine theological conversation among students that the Lilly Scholar program honors," says Tranvik, who is also an ordained minister in the Evangelical Lutheran Church in America. Creating a comfortable place for these critical conversations is his goal. And, he adds, "doubters are welcomed."

Jenni Pickford, a philosophy and religion major, finds the seminar most valuable for "the openmindedness I've gained from hearing about views that differ from my own." What she appreciates is that "there are other students out there who are interested in more than just a grade and do this for the love of learning."

"The greatest impact for me is the group friendship and discussions that carry throughout other classes," says religion major Denise Shuck, a Weekend College senior who is planning to enter Luther Seminary. "I have a great appreciation for the diversity of opinions about the topics we've discussed."

Abby Ferjak, a senior, finds it easy to integrate what she does in the Lilly Scholars program to her youth and family ministry classes. "It's important for youth to understand that vocation is not simply what one might do as a career; but rather, that everyone has many vocations, and [that] they don't have to wait to fulfill their vocation."

And that's exactly what the Lilly Endowment hopes to hear. Their goal for funding programs in church-related, liberal arts colleges that explore vocation is to nurture a new generation of voca-



In their monthly seminar, Professor Mark Tranvik (above, in blue shirt) seeks to create a comfortable atmosphere for the Lilly Scholars to discuss and explore vocation. (L to R) Denise Shuck, Leah Jarvi, Tranvik, Cody Oaks, Allison Streed, Alexander Garver, Abigail Ferjak, Natalie Sasseville, and Ashley Weston.

tionally-guided leaders—both pastoral and lay—for church congregations. Lilly Scholars are one part of Augsburg's \$2 million grant program, Exploring Our Gifts, that began in 2002 and is directed by Tranvik.

Over its six years, Lilly Scholars have included a mix of younger and older students and have cut across disciplines, for example, among science and social work majors seeking ways to combine faith life with their fields.

Last year four Lilly Scholars continued to Luther Seminary (all with full scholarships), two chose law school, one entered the Lutheran Volunteer Corps, one is in congregational youth ministry, and one began graduate study in social work. About half of all Lilly Scholars have entered seminary.

During their year as Lilly Scholars, the students serve as role models within the larger community. They develop a portfolio, reflecting on vocation and what they carry with them from the year.

Cody Oaks, a current Lilly Scholar, finds inspiration in Tranvik's ability to merge the pastoral with the academic. "He provides the model of a pastor-scholar I would like to embody in my own work and call to teach," Oaks says. He will enter Princeton Theological Seminary this summer and begin to seek ordination in the Presbyterian Church (U.S.A.).

Kyle Zvejnick, a 2006-07 Lilly Scholar, reflected on community. "The seminar has reminded me of the importance of community in vocation, namely that we need each other. ... Just as much, we don't come with the same vocation for everyone, but each with their own, and not for themselves but for others."

To learn more about Exploring Our Gifts, go to www.augsburg.edu/lilly.

BETSEY NORGARD

The Augsburg Choir— celebrating 75 years

This academic year, the Augsburg Choir celebrates 75 years—a choral tradition of distinction and excellence.

The Augsburg Choir was founded in 1933, when the Men's Glee Club and the Ladies' Choral Society, who had sung together on various occasions, voted to unite, under the direction of music department chair Henry P. Opseth. The first student president of the choir was a third-year music major and future choir conductor Leland B. Sateren.

The new choir lost no time in preparing for tours and performances. In 1935, their tour through the Midwest took them more than 2,000 miles for 20 concerts, including a coast-to-coast broadcast in Chicago with the National Broadcasting System. On their return, they sang a home concert at Central Lutheran Church.

Choir business manager Orville C. Hognander '36 planned the tour, plus arranged for a series of 18 Sunday evening radio broadcasts on WCCO radio, the "Hour Melodious." This program also was accessible over open channel across the country and brought visibility to Augsburg, reconnecting many alumni to the College.

In 1946, Leland B. Sateren '35 returned to Augsburg to join the music faculty. Following Opseth's death in 1950, Sateren was named conductor of the Augsburg Choir.

For the next 29 years, the Augsburg Choir developed its own distinctive tone quality, musicality, and professionalism under Sateren. While the choir continued to share the Gospel through church music, Sateren evolved a more contemporary classical sound, especially in his own compositions. His passion for



Scandinavian music brought attention to music and composers relatively unknown in the U.S.

In 1975, the Augsburg Choir's 40th anniversary tour took them to Scandinavia. They traveled by boat down the Norwegian coast, from above the Arctic Circle to Oslo, and sang in the Trondheim Cathedral.

Leland Sateren retired in 1979, and the direction of the choir passed to Larry L. Fleming, a noted choral conductor and composer. In his first year, the choir was chosen as the official representative from the U.S. to sing in Augsburg, Germany, at the 450th commemoration of the Augsburg Confession.

Fleming also established Advent Vespers, the College's annual

1933 Augsburg Choir is founded



Henry P. Opseth—choir director
Leland B. Sateren '35—student choir president and future choir director

1975 40th anniversary choir tour

Leland B. Sateren '35—choir director
Peter Hendrickson '76—student choir president and future choir director



The majestic Advent Vespers service each year at Central Lutheran Church presents Augsburg's four choirs, with part of the service sung as a massed choir of over 200 voices.

holiday program, as a service of music and liturgy, which now attracts up to 8,000 people at its four services and will celebrate its 30th anniversary in 2009.

Fleming left Augsburg in 1986, and for the next several years the Augsburg Choir was under the direction of Thomas Rossin.

In 1994, after serving a short time as interim director, Peter Hendrickson '76 was appointed the choir's new conductor. Over the past decade and a half, he has realized his vision for Augsburg's choral program—one that offers distinct choral experiences for all students, including the extended Augsburg family, with different repertoires:

- Augsburg Choir—a cappella touring choir
- Riverside Singers—women's chorus
- Cedar Singers—men's chorus
- Masterworks Chorale—symphonic chorus

All four choirs, as well as an orchestra and liturgical party, participate annually in Advent Vespers. In 2004, for the 25th anniversary, Twin Cities Public Television recorded the service and won a Regional Emmy award for the production. The program has been shown on public television during the holiday season since then.

One of Hendrickson's passions is language, and to date, his choirs have sung in more than 15 languages. "We owe it to our students in the choral program to educate them not only in Augsburg's commitment to the Lutheran choral tradition, but also in creating, through music and language, a better understanding of other cultures and our responsibility to be world citizens," Hendrickson says.

The Augsburg Choir's March tour this year took them south, traveling from Nebraska to Texas, and locations in between. Currently the choir is planning next year's tour, a trip that will take them to China in 2010.



Peter Hendrickson '76—choir director



The Masterworks Chorale marks 15 years

Hendrickson founded the Masterworks Chorale in 1994 as a symphonic chorus of approximately 100 voices, made up of students, faculty and staff, alumni, and others connected to the Augsburg community. Unique to a college campus, Masterworks Chorale presents programs of great choral works and explores new masterworks.

In 1996, the chorale performed for the first time the entire *Visions from Hildegard* by Minnesota composer Stephen Paulus. In 1997, it presented the English-language premiere of Norwegian composer Egil Hovland's opera, *Captive and Free*, and in 2001, the English-language version of Finnish composer and conductor Kari Tikka's opera, *Luther*.

The Masterworks Chorale performs three times per year—at fall and spring concerts, and for Advent Vespers. A number of chorale members are Augsburg alumni who sang as students in Leland Sateren's choirs.

"The Sateren choir alumni in Masterworks keep the legacy and spirit of the Sateren era alive," Hendrickson says. "It's a wonderful connection for our current students, a passing of the torch, so to speak, from then to now."

BETSEY NORGARD

2009 75th anniversary year

edu For a longer story about choir history with additional photos, go to www.augsburg.edu/now.



it takes an AUGGIE

A legacy for promising students

President's Scholarships recognize students with exceptional academic ability and leadership potential and can provide financial support up to full tuition for four years. Donors who choose to endow a President's Scholarship make special connections with these students, and those that follow them, one after another, as they see an Augsburg education made possible.

E. Milton Kleven '46 taught school in Minneapolis for 33 years and knows what this means to students from low-income families. He and his family have endowed three President's Scholarships and enjoy being part of the lives of the students who receive them, helping them begin their work and careers free from college debt.

Milt Kleven's Augsburg story began in a home two blocks from the College, where his Norwegian immigrant mother and father raised nine children. Since Augsburg was the college in the neighborhood, six of the Kleven children attended, with three completing their degrees.

In 1940, Milt followed his sister Agathe, who had just graduated from Augsburg. Like most students then, Milt's studies were

interrupted by World War II, and in 1946 he returned and finished. Their brother Luther graduated in 1950.

Milt graduated with a major in mathematics

and a minor in physical education. His strongest and longest friendships he formed in the Augsburg A-Club, even though his student job downtown at the Minneapolis Club kept him too busy to participate in most sports, except for lettering in golf.

Kleven's Augsburg story has a romantic twist on a broken leg. In late 1943 he left Augsburg to enter Navy pilot training. When he suffered a broken leg, he decided to spend the eight-week recovery period back at Augsburg, completing his math major with Professor George Soberg.



One evening in Augsburg's library, in the basement of Old Main, he met Dorothy Lijsing, the daughter of a Swedish immigrant father and mother, and she became his wife and partner for 53 years. Dorothy transferred to Gustavus Adolphus College and graduated there. They were married in 1947.

Soon after graduating, Kleven began teaching mathematics in the Minneapolis Public Schools. In addition to teaching, he also served as the teacher representative with Great West Financial on a voluntary investment fund created following a strike in 1970. From that experience, he learned a great deal about investments and wise financial planning that has served him well.

In the 1950s, the Klevens were approached by Sig Hjelmeland '41, Augsburg's development director, and asked for the first time to consider giving back to Augsburg.

"My parents always set aside their tithe," Kleven says, "and taught us that giving is a part of our responsibility."

In 1958, he and Dorothy established a scholarship in honor of his parents, Magnus and Kristofa Kleven. In its 50 years, more than 200 Augsburg students have benefited from the financial support of this scholarship.

During the 1960s, the Klevens continued their philanthropic support to Augsburg, and for many years worked closely with development officer Jeroy Carlson '48.

In 2001, when Dorothy passed away, Kleven established a scholarship in her name. With college costs skyrocketing, he knew from his large family what a difference a full tuition scholarship could make for students from low-income families, like those he had taught in Minneapolis.

AUGSBURG
COLLEGE

"That's the main thing," Kleven says. "I want to help kids who have a need, and I want it to be a full scholarship."

So, the Dorothy Lijsing Kleven Scholarship became the first endowed President's Scholarship, and provides a full scholarship to a student interested in choral music, as Dorothy had been throughout her life. This endowment was created by Milt and their four children and families—Bruce and Maren Kleven, David and Barbara Kleven, Barbara and Zane Birky, and Diane and Philip Larson.

In 2007, the family created two additional endowed President's Scholarships. They added Dorothy's parents, David and Florence Lijsing, to the original scholarship for Milt's parents and raised it to the level of a full President's Scholarship.

The third was created in Milt's name—the E. Milton Kleven Scholarship for public service, so he can enjoy supporting students with a real financial need who plan to enter public service.

Kleven helped to facilitate two other scholarships. The Margaret Andrews Scholarship was established by Kleven and his fellow Trade and Industry coordinators in the Minneapolis public school system to honor their supervisor, Margaret Andrews. The Donald C. Carlson Scholarship, through the Normandale Lutheran Church Foundation, is named for founding pastor Donald Carlson '42 to support a Normandale member attending Augsburg.

The Kleven legacy also includes major support to capital projects. In 1995-96, the family worked with President Charles Anderson and gave \$1 million toward the construction of Lindell Library.

Milt founded Kleven Flooring Service, which installed hardwood flooring in houses in the Minneapolis-Saint Paul area. Over the years, he provided hardwood floors throughout the Augsburg campus, including the Augsburg Room in Christensen Center and Augsburg House.

His most recent gift celebrates his over 60-year tie to Augsburg A-Club and close friendships with Glen Person '47 and Dick "Pork Chop" Thompson '61. Together, as part of the construction of the new press box on Edor Nelson Field, the three provided the funding to name the Jeroy C. Carlson Hospitality Room in Kennedy Center in honor of their longtime friend and colleague.

For more information about endowing a President's Scholarship honoring Augsburg's most promising students, contact Doug Scott, assistant vice president for development, at 612-330-1575 or 1-800-273-0617.

BETSEY NORGARD



Becky Shaheen '11

Becky Shaheen is a sophomore from Elk River, Minn., majoring in vocal music performance and composition, with a pre-engineering minor. She sings in the Augsburg Choir, Gospel Praise Jazz Ensemble, and other ensembles. This is her second year as the recipient of the Dorothy Lijsing Kleven President's Scholarship in choral music, and she keeps in touch with the Kleven family.

"Music is my life, and this semester I've been able to dedicate more time than ever before to music. I am finally realizing that being a musician is possible ...

"This scholarship has opened so many doors for me. I don't have to worry so much about the financial issues, and it has provided me with confidence and such an 'I can do anything!' attitude.

"When I first met the family, it was like meeting a huge part of my extended family that I didn't know about. ... A picture of the family and me taken at the scholarship brunch hangs by my desk, a reminder of the people who are making this journey possible. "



TWIN SISTERS

Twin sisters Twin dreams

“Our Augsburg professors were supportive and encouraged us to pursue our dream ...”

BETTY BOWERS, MD



Barbara and Betty Bowers knew they wanted to grow up to be doctors when they were six years old. The twin sisters were born in Mora, Minn., and graduated from Augsburg in 1972. They attended medical school at the University of Minnesota and graduated in 1976.

“Our family doctor, Dr. Harry Berge, encouraged and supported us in our dream,” says Barbara Bowers, MD, “although we’d never even seen a woman doctor.”

The Bowers twins were two of George and Opal Bowers’ four daughters. The family lived in Brook Park, Minn., when the twins were young. “Our parents raised us to believe that if we worked hard we could achieve anything.”

Betty and Barbara studied diligently through grade school and graduated from Forest Lake High School.

“We never took a test without thinking about our goal,” Barbara explains. “We would not be dissuaded by naysayers.”

Today, Barbara Bowers is medical director of Fairview Southdale Breast Center and Fairview Southdale Hospital Medical Oncology Clinic.

Betty Bowers, MD, is medical director and an anesthesiologist with the McGee Eye Surgery Center in Oklahoma City, Okla.

How did two young women from small-town Minnesota make it through college in the big city?

“We received incredible personal attention and felt cared for at Augsburg,” Barbara says. The twin sisters found the small class sizes and nurturing environment a perfect place to study the sciences.

“Our Augsburg professors were supportive and encouraged us to pursue our dream,” Betty explains. Although, there was one science professor who did not give them full credit for their class work. “He had a special curve for us,” Barbara says. “His attitude really was indicative of society at the time. It was the late 1960s, and few women were pursuing careers in science, let alone medicine. But we didn’t lose heart.”

At Augsburg, the Bowers sisters were exposed to different cultures and religions. “Our professors knew us as people, not just students in the classroom,” Barbara explains. “Rabbi Schwartz took us to his synagogue and invited us to his home for Seder.”

While it took a lot of hard work to get through medical school, “We were encouraged by those who meant the most to us,” Betty says. “Sometimes naive belief serves you well.”

Claus Pierach, MD, a professor at the University of Minnesota

TWIN DREAMS

Medical School, recognized right away that the Bowers sisters were unique. “Not only were they identical twins—they were equally enterprising.”

Pierach serves on the admission committee for the University of Minnesota Medical School. “I see and study many applicants, but I see few students as determined as Betty and Barbara Bowers.”

After completing medical school, Barbara Bowers did her residency at what was then Northwestern Hospital. Pierach worked closely with Barbara in her internal medicine rotation. “It was no surprise that she earned the title of chief resident.” It was during her internal medicine residency at Northwestern Hospital that Barbara became intrigued by the cancer patients she treated. “They were strong people, and it really sparked my interest in medical oncology,” she explains.

Barbara decided to specialize in medical oncology. “At that time, I thought I’d work in cancer treatment and work myself out of a job in about 10 years.”

While cancer has not been cured, Barbara has seen significant advances in cancer treatment and prevention. “We are seeing more cancer patients live longer. There has been progress in preventing certain cancers through increased patient understanding of the role diet and exercise play in our lives.”

“As a physician, my role is to partner with patients. To do that, we need to educate patients, give them the information they need to make decisions regarding their care, and communicate on the same wave length—making sure that they know they are the most important person on our care team.”

For Barbara, caring for cancer patients is where medical science and compassion meet. “I’m a scientist,” she explains. “I love studying the periodic table. Everything in the universe is up there except one thing—the heart, the human element.”

Barbara is married to a physician and has two daughters and a son.

While in medical school, Betty thought she’d become a surgeon. She was the first female surgery resident at Hennepin County Medical Center. In the fourth year of her general surgery rotation, Claude Hitchcock, MD, approached her about taking a six-month anesthesia rotation at the Mayo Clinic. “It’s been a good fit for me. I’ve been practicing anesthesiology since 1981.”

She’s been with the McGee Eye Surgery Center since 2005. Betty is married to a physician and has two daughters.

Looking back, Barbara and Betty remember many good times amid the grueling schedule of medical school. “But we got through it all by tucking our chins in and working hard,” Betty says.

Both physicians say they have enjoyed tremendous job satisfaction from their careers in medicine. “I would encourage anyone dedicated to helping people to choose a career in medicine,” Barbara says. “The medical field is constantly changing and offers academic challenges, but most of all it is personally rewarding.”

JEAN SPIELMAN HOUSH

Housh is married to Allen Housh, a former Augsburg regent. She came to know Dr. Barbara Bowers when she was treated for breast cancer in 2004.

Photos submitted by the families and Fairview Southdale Hospital.



Betty Bowers, MD



Barbara Bowers, MD

“As a physician, my role is to partner with patients. To do that, we need to ... make sure that they know they are the most important person on our care team.”

BARBARA BOWERS, MD

International Programs

Photo Contest



3



2



2



3



2



3

Portraits

1st place: Bethany Thompson
"Doi Suthep Girls"
Chiang Mai, Thailand

2nd place: Katie MacAulay
"Llamas and the Lost City of the Incas"
Peru

3rd place: Sara Black
"Another Walk of Life"
Ibarra, Ecuador

Landscape/cityscape

1st place and Best of Show:
Emily Hanson
"Holocaust Memorial"
Berlin, Germany

2nd place: Katie Woolever
"Looking Through Mada's Dwelling"
Northern Namibia

3rd place: Kayla Skarbakka
"Boireann"
County Clare, Ireland

Photojournalism

1st place: Emily Hanson
"GDR Shopkeep"
Wittenburg, Germany

2nd place: Tyla Pream
"Festival of San Giovanni-Boy with Flag"
Florence, Italy

3rd place: Christine Tresselt
"Coffee in the Cloud Forest"
Miraflores, Nicaragua



2008

AUGSBURG GO GREEN



SUSTAIN. RESPOND. RECYCLE.

“The Augsburg College community is deeply committed to what it means to build a sustainable urban environment.”

—President Paul C. Pribbenow



CLEAN. REDUCE. BUILD. SAVE.



Toward a more sustainable AUGSBURG

BY BETSEY NORGARD

Living sustainably is no longer merely an option. As a vast majority of the world's people struggle for resources to sustain even simple lives, a small minority consume at rates that will quickly deplete Earth's resources and imperil future generations.

Environmental concerns are now front and center on our national agenda. But beyond these, the broader considerations of sustainable living—economic and social policies that determine how resources are shared—remain difficult to tackle.

Augsburg's history, mission, and vision call for the College to engage in these broad discussions of sustainability. The two vision documents of 1997 and 2005 spell out an institutional vocation for the College rooted in a blending of Lutheran heritage, immigrant history, and urban location that demands a caring stewardship of God's creation.

As the College explores how it lives out its institutional vision—*We are called to*

serve our neighbor—it must look beyond the changes brought about by green practices and invite the deeper conversations in community that probe the meaning of living sustainably in the city.

The greening of Augsburg

The Environmental Stewardship Committee (ESC), made up of faculty, staff, and students, leads the environmental initiatives of the College. Created in 1990 as a task force, it was revitalized by President William Frame in 1999 and given both purpose and strength.

Tom Ruffaner, longtime committee chair and custodial supervisor, believes that the comprehensive "Waste Wise" audit carried out in 1999 became the "driving force behind 'greening' at Augsburg." The audit "not only identified areas of waste and inefficiencies across campus but also offered resources to make improvements."

The ESC Vision Statement in 2004

summarized its goals: "The stewardship of the urban and global environment can only be pursued if we take these steps toward using less, living more simply, and acting with the care and awareness of the impact of actions on the people and ecosystem within which we live and on which we all depend."

In 2006, Augsburg's new president, Paul C. Pribbenow, quickly embraced the growing urgency to address issues of sustainability and gave voice to a deeper understanding of sustainability within Augsburg's mission and vision.

The changes across campus in the past three years have been significant. Sustainability is infused through Augsburg's curriculum and grounded in its daily practices—on campus, in the community, and around the world.

Augsburg participates in two important institutional collaborations:

- **Presidents Climate Commitment**—President Pribbenow joined more than 600 American college and university presidents to sign an agreement to "neutralize greenhouse gas emissions and to accelerate the research and educational efforts of higher education to equip society to re-stabilize the earth's climate."

One person's difference



MR. GREEN

If Augsburg had a "Mr. Green" contest, TOM RUFFANER '98 might well be the best candidate. Over the past decade, he has led Augsburg toward greater commitments in sustainable living.

Ruffaner has pushed Augsburg to bring about environmental improvements in energy use, safer cleaning products, and recycling and waste reduction (starting with a comprehensive Waste Wise audit). He also helped the College study its transportation habits and commuting alternatives. And, he has

chaired the Environmental Stewardship Committee and supported community efforts.

In fall 2007, Ruffaner received an Individual Achievement Commuter Choice Award, given by Metro Transit, that recognizes organizations and individuals for their creative solutions in promoting alternatives to driving alone. He also served on the advisory committee that helped design the light rail station nearest Augsburg.

A 1998 graduate in metro-urban studies, Ruffaner is the custodial supervisor at Augsburg.

A report has just been completed that measures the College's carbon footprint.

- **Associated Colleges of the Twin Cities (ACTC)**—Five colleges (Augsburg, Hamline, St. Thomas, St. Catherine, Macalester) are exploring ways to create a stronger academic identity that clearly expresses their shared identity as an urban institution and centers on the theme of sustainable urban development. Ideas may include curricular development, community outreach, research, service-learning, internships, study abroad, and faculty development.

Students step forward

Some of the most exciting projects for sustainability have come from student-led initiatives. Students have researched alternative fuels, organized teach-ins, gained student backing to support wind energy, pushed the College to purchase

green vehicles, and become engaged in the political process.

Augsburg's chapter of the Minnesota Public Interest Research Group (MPIRG) began the initial efforts to recycle in the 1970s. Recently, its Environmental Task Force, along with student groups, has led projects on campus, including:

- **Focus the Nation teach-in**—Augsburg joined organizations across the country in setting aside a day to engage the entire campus in conversations on sustainability.

**"MY DAD TELLS ME, 'DREAMS ARE FREE.
DREAM BIG, IT WON'T COST MONEY.'"**

—Alex Hoselton '08

Focus leads to wind energy

My dad tells me, "Dreams are free. Dream big, it won't cost money." I listened and dreamt and acted big by forming an ad hoc organization and, with other students, started organizing for the Focus the Nation teach-in in January 2008. The teach-in provided rich liberal arts perspectives to more than 500 attendees and launched momentum towards switching Augsburg's energy consumption from fossil fuel to wind energy.

The organizing students petitioned Day Student Government for a referendum to impose a fee of \$14.75 per semester to purchase wind energy. The referendum passed, with 68% of the vote, and day students now contribute more than \$54,000 annually. Contributions from Weekend College Government and the administration enable us to purchase enough wind power to make Augsburg's Minneapolis campus 100% free of fossil fuel electricity. We have reduced the equivalent in carbon emissions of taking 26,000 cars off the road or planting 69 square miles of trees each year.



The case for a green vehicle

- **Wind energy purchase**—Both day and weekend student governments held referendums in which students voted to add a new student fee to contribute to wind energy purchase. It enables Augsburg to offset 100% of its fossil-fuel electricity costs on the Minneapolis campus, making the College one of the largest purchasers of wind power in the state.
- **Hybrid security vehicle**—When a security vehicle was due for replacement, a student group pushed for the College to buy a hybrid fuel vehicle.
- **Food services changes**—Students initiated the practice of composting food, saving three-quarters of a ton of trash.
- **Environmental history of Augsburg**—The 2007 Environmental Connections class researched and wrote “From Rural to Urban: The Environmental History of Augsburg College 1872-2005,” studying its relationship to nature, technology, and humans.
- **Trash audit**—In order to call attention to lackadaisical attitudes toward recycling, a group of students went through two-days’ worth of garbage and showed how nearly 70% of it was either compostable or recyclable.

Much work remains before Augsburg can be satisfied it is consuming only what Earth can renew. But now, that work is increasingly carried out with greater consciousness of the impact made by personal choices and practices, both on the self and on an interconnected and interdependent global community.



The green vehicle initiative developed from the inspiration of Brian Krohn's biofuel discoveries and my resources as a member of Augsburg Day Student Government in fall 2008. Almost immediately Reid Larson and Steve Eichten also committed themselves fully to the project. Collectively, the four of us found that our goal was to ensure that our next Department of Public Safety vehicle was both a fiscally and environmentally sound investment. After hearing estimates that the department puts nearly 150 miles daily on their vehicle, we realized that having either a biodiesel or hybrid would surely be cost effective. It turned out that a Ford Escape Hybrid would save the college \$30,000 annually by our low-end estimates.

Initially finding little support in the

purchase of a hybrid, the group prepared for a meeting with President Paul Pribbenow. We presented him with graphs on two- and four-year savings, a list of ways that he would be supporting the Presidents Climate Commitment he had signed earlier in the year, and a list of colleges, universities, and police departments that all had successfully integrated hybrid vehicles into their programs. By meeting's end the president had given us an oral commitment to the Ford Escape, and said that John Pack, director of public safety, had also expressed his support earlier in the day. By September 2008 the College's new hybrid vehicle was in use on campus. The Green Vehicle Coalition, as it has developed into, sees this particular project only as a first step toward many long-term goals.

“THE GREEN VEHICLE INITIATIVE DEVELOPED FROM THE INSPIRATION OF BRIAN KROHN'S BIOFUEL DISCOVERIES.”

—Jake Quarstad '10





How GREEN is Augsburg?

College initiatives

- American College and University Presidents Climate Commitment—completed the Greenhouse Gas Emissions Inventory for 2001-08
- Associated Colleges of the Twin Cities will collaborate on studying urban sustainability
- HourCar hub on campus
- Discounted transit passes
- Reserved carpool parking
- Fair trade items sold in bookstore
- Purchasing enough wind energy to offset electricity
- Friends of the Mississippi River stewardship
- Environmental studies major and minor
- Fall 2009—Fate of the World i-term class
- Campus Kitchen program and community garden

Food service

- Composting program
- Gradual move toward trayless dining, starting with Trayless Tuesdays
- Take-out materials—all corn-based and compostable
- Purchase all produce from a five-state region
- Fair trade coffee available in campus eateries

Internal practices

- Double-sided printing on all campus copiers
- All copy paper on campus—30% post-consumer waste
- Ongoing re-use center
- Recycling of cans, glass bottles, plastic, paper, cardboard, and yard waste
- Recycling for appliances, carpets, furniture, batteries, electronics, ink
- Compostable paper towels in all public restrooms
- Changed all faucets and showers on campus to water-saving fixtures
- Energy-efficient fluorescent lamps in public areas, increasing use of CFL bulbs
- Moving toward 100% “Green Seal” cleaning chemicals
- Display board and fairs to facilitate public transportation

Environmental studies program

- Paddled the Mississippi River to study environmental and river politics
- Built rain gardens to capture runoff
- Researched and wrote an environmental history of Augsburg College
- Studied, prepared, and served a healthy, local, sustainable lunch



Student-led initiatives

- Led Focus the Nation teach-in—Jan. 2008
- Proposed and passed extra student fees for purchase of wind energy
- Pushed for green vehicle initiative to purchase hybrid security vehicle
- Presented at Campus Compact conference
- Created bike-share program
- Launched composting in dining area



ENVIRONMENTAL CONNECTIONS

BY JEFF SHELMAN

GREEN STARTS HERE

The topic of conversation on this early December afternoon was pumpkin ice cream, a dessert that summed up many of the conflicts that go along with making environmental change.

In Environmental Connections, the gateway course for Augsburg's new environmental studies major, history professor Michael Lansing and political science professor Joe Underhill take an issue and break it down over a semester. In fall 2007, the topic was water. This past fall, a dozen Augsburg students looked at food and just how it ends up on our plates.

At the end of the semester, the Environmental Connections students had to take what they learned and plan a menu for a lunch that was served in the Christensen Center Commons. Nutrition and taste were important to the students. But so were environmentally friendly practices, the use of vegetables grown in the Augsburg greenhouse, and supporting local farmers and companies.

And that led to the lengthy discussion about whether they should serve pumpkin ice cream from Kemps or buy it from Izzy's, a St. Paul ice cream shop. The students knew they wanted the Izzy's because the ice cream is made with organic products and the shop uses solar power. But there was the issue with price. Kemps wasn't as environmentally friendly, but the students could get more ice cream at a lower price.

Because while it's easy for people to say that they want to take environmental concerns into consideration when making decisions, the tone sometimes changes when being green is more expensive. In the end, the class reached a compromise and would get ice cream from both.

"That discussion was everything the class was about," says Kathy DeKrey, a first-year student from Bemidji, Minn. "I thought we should have put up the cost and got just the Izzy's ice cream.

"A lot of people aren't willing to put forth the initial costs to make good decisions and that is too bad."

It was the kind of broad, big-picture thinking that the professors hope comes out of this interdisciplinary class. Because things like food, water, and energy—a potential topic for next year—impact so many parts of society, Underhill and Lansing bring in guest lecturers from departments across campus.



"WHATEVER YOU DO, IT IMPACTS SOMETHING."

—Peter Klink '12



Studying the urban environment

Here's what you won't find in Augsburg's new environmental studies major: a windmill suddenly being constructed in the middle of Cedar-Riverside, repeated trips to the Boundary Waters Canoe Area, and anything that could be considered rural.

"That's not what we want," Lansing says. "That's not who we are."

The term "environmental" is often equated with rural, with wetlands, and with ecosystems. But Lansing and Underhill are much more interested in making an impact on and around campus. After all, the Mississippi River is only a few

blocks away. There is a Superfund site in Minneapolis' Phillips neighborhood because of high amounts of pesticides and herbicides previously produced there. The local Sierra Club office is just across Interstate 94 in the Seward neighborhood.

Students in both the water and the food classes took the light rail to downtown Minneapolis to learn about the impact of St. Anthony Falls. For the initial class, the falls demonstrated the importance of water in relation to the creation of energy. Last semester, the falls taught about the milling process and the history of Minneapolis.

In addition to being a vehicle for teaching, studying environmental issues in an urban environment creates opportunity.

"If you're interested in the wilderness and studying ecosystem dynamics, this probably isn't the right program," Underhill says. "But if you want to do something on human impact, you have to be where the people are. Humans are having a huge impact so we have to spend time where the most people are."

In the water class, the students constructed rain gardens on the Augsburg campus. The gardens are positioned to collect water runoff from campus buildings. In addition to adding plant life to campus, the rain gardens keep runoff water from eventually reaching the Mississippi River.

"We are uniquely situated in a city neighborhood and are privileged to have a variety of opportunities to explore the interconnectedness of urban life with both human and natural forces."

—President Paul C. Pribbenow





Getting students out of the classroom and getting their hands, quite literally, dirty very much fits into the experiential teaching Augsburg is known for.

"We want students to be aware of their immediate surroundings," Lansing says. "We don't want to put them in a sealed classroom and learn about grand theories while ignoring what's going on around them."

Changing attitudes

Peter Klink is in his first year at Augsburg after taking classes a year ago at Minneapolis Community and Technical College. He always had an interest in the outdoors, but he didn't really know just how complex food is.

"Most cows are fed corn hay because it gets them fat quicker, but it's not as good for people," Klink says. "But if you stop feeding them corn hay and feed them grass, the corn industry is hurt. Whatever you do, it impacts something."

Klink, who grew up in Stillwater, Minn., found his habits as a consumer changing as the semester progressed. His biggest change—the result of learning about the environmental cost of transporting food across country—has been to make a greater effort to buy locally-grown food.

"I want to know where it comes from," Klink says. "Also, it's a way to support local businesses. The way the economy is, I'm all about supporting local businesses rather than some big corporation."

Because the Environmental Connections class is a gateway course and largely for first-year students and sophomores, the students enter at different points.

"Clearly the most satisfying thing is when they start with no clue and as the semester goes on, the light bulb starts to come on," Underhill says.

The environmental studies major—which will feature classes from a variety of departments on campus—is very much in its infancy at Augsburg. While the curriculum has been approved and the requirements laid out, simply offering a major doesn't guarantee student interest.

In addition to providing a base of knowledge, the gateway course also shows students with interest in the environment some of the possibilities that are out there, that an environmental studies major isn't limited to a job in nature or working as some sort of scientist.

"There's a lot of green stuff that's going to be used in the future," says Klink, who is going to major in business and at least minor in environmental studies. "I think there is going to be a lot of opportunities for jobs in that area. There's wind energy, solar energy, green architecture. To have a background where you understand that is a key thing."

And getting students on the path toward understanding is what the Environmental Connections class is all about.



STUDYING SUSTAINABILITY

BY WENDI WHEELER '06

If you want to study sustainability, you need to go where it's done best. Students in the Sustainable Cities in North America summer course spent three weeks in Portland, Ore., and Vancouver, B.C., learning about the successes and challenges of two of North America's most sustainable cities. What they discovered, amidst green buildings and miles of bike trails, is that being sustainable requires attention to many interconnected aspects of life. This interconnectedness, they learned, means that what is beneficial for some may be detrimental to others, so working together to build strong communities is crucial to the success of sustainability measures.

In the end, the students not only learned more about their world; they were also empowered to bring their creativity and enthusiasm back to Minneapolis to implement a plan that would help Augsburg become a greener, more sustainable campus.

Studying sustainability

Sustainability is a measure of the quality of life for citizens in an area. It involves water and air quality, access to transportation, ability to find work and make a living, local food systems, energy use, the creation and maintenance of green buildings, housing availability and affordability, land use, and waste management—for starters.

To be ranked high on the sustainability scale, a city must do more than pave bike trails and purchase hybrid buses. Citizens must be educated about greenhouse gas emissions produced by their cars and about the effect of those emissions on the environment. The city must provide resources that citizens and businesses need to start and continue environmentally friendly efforts, such as incentives to use public transportation, access to buses or light rail, and routes that bring people easily from their homes to the places of work and back again.

To be truly sustainable, these efforts must be culturally appropriate and make the best use of the resources available in the area. And finally, the practices of sustainability must not only continue over time, they must improve as the city changes and grows.

The Sustainable Cities course was a short-term Augsburg Abroad program led by sociology and metro-urban studies professors Lars Christiansen and Nancy Fischer. The professors wanted not only to study sustainability in an urban context

“EDUCATION IS KEY. IF YOU DON'T KNOW WHY YOU ARE DOING IT OR WHY IT'S IMPORTANT, YOU WON'T CONTINUE.”

—Kjerstin Hagen '10



but also to travel sustainably and to minimize the impact of their program on the cities they visited. Rather than rent a van or bus, Christiansen and half of the class traveled by bicycle while Fischer and the remaining students used train, street car, and their own two feet to get around in each city.

“You really get to learn a city when you’re ‘behind bars,’” says Jon Peterson ’10, a sociology major from Excelsior, Minn. “When I went to Portland with my family, we rented a car. I didn’t learn nearly as much about the city and didn’t have the appreciation.” Traveling by bicycle helped the class reduce its greenhouse gas emissions and also gave the students an opportunity to experience the cities more fully.

Sustainability is complicated

As they studied and explored Portland and Vancouver, the students began to gain an appreciation for the complexity of creating and maintaining a sustainable city. “A lot of our experiences brought up the idea of equity,” says Ricky Oudekerk ’09, an international relations and peace and global studies major from St. Paul. “What might be a sustainable idea for the wealthy or for the government might not work for everyone.”

The class went to Vancouver’s East Hastings neighborhood—a site of controversy centered on an effort to clean up an



The students cool off in Jamison Square.

While in Portland and Vancouver, the students and instructors:

- Stayed in Epler Hall at Portland State University, a green dormitory and Portland’s first LEED-certified building
- Explored neighborhoods using the five-minute walk exercise
- Met with city government officials and policymakers to learn about urban planning, waste management and recycling, and transportation
- Met with community organizers to learn about grassroots movements and civic engagement
- Visited several professors to learn about sustainable development research and sustainability efforts on university campuses
- Toured farmers markets and community gardens and talked with the people who sell and grow in these spaces
- Participated in Portland’s Night Ride and a Critical Mass bike ride in downtown Vancouver



area nestled between popular tourist destinations as the city prepares to host the 2010 Winter Olympics. There, many students said they witnessed poverty and desperation unlike anything they had ever seen.

“Basically they’ve quarantined the homeless and addicts into a four-block area,” explains Oudekerk. “While it’s sad, the support resources for those people could be centralized. And they have activists from their community. That was the first time I’ve ever seen homeless and addict activists.”

Though both cities offer a robust transit system, the students learned that if citizens don’t have access or aren’t able to afford the fares, the system is not truly sustainable. “The transit system in Vancouver severely marginalizes lower income people,” Peterson says.

Bus fare in Vancouver ranges from \$2.50 to \$5, and the fare covers only 90 minutes. In a city with a median income of



For a video interview with Christiansen and Fischer to learn more about what they and their students did, saw, and learned in the Sustainable Cities in North America class go to www.augsburg.edu/now.

\$62,600 (CDN) where the average home price is more than \$410,000, many people have been pushed out of the city and away from their places of work. “We discovered that fare didn’t last very long once you are trying to get out to the suburbs, where many people have moved who are seeking cheaper residences,” Fischer says.

“Before this course, I thought sustainable cities would be utopias where nothing bad ever happens,” says Meagen Swartzler ’08, a media writing major and urban studies minor. “With every good comes something bad. Once you reach perfection, not everybody can afford it.”

Sustainability at Augsburg

Once students learned about the many dimensions of urban sustainability and began to understand its intricacy, Christiansen and Fischer challenged them to turn their knowledge into action. The professors knew that in order for the class’ project to succeed, it had to be driven by the students so that they would educate and motivate each other.



The class visited City Farmer, an organization that promotes sustainable urban farming in Vancouver.



Leann Vice-Reshel '10 (and Jon Peterson '10 background) navigated the cities on bicycles.



Street musicians played at a Portland farmers market.

Through their site visits and conversations, the students had learned that their project had to be right for Augsburg. "The recipe for sustainability is different and unique in every place," says Oudekerk. "The mix of what you've got to work with, including the people and the culture, needs to be taken into account in order to build a sustainable city."

In Portland, the class saw many of the one-block parks for which the city is known. As he explored the city, Peterson thought about the park in the center of Augsburg's campus. "We saw a lot of urban spaces the size of Murphy Park where they had done great things," Peterson says. "I thought we could really pay tribute to our heritage by re-thinking and reforming that park and creating a more usable public space."

Several members of the class also discussed creating a mural with other community groups on the wall bordering I-94 at the southern edge of campus. "We wanted to transform that space and bring people together," says Kjerstin Hagen '10, an American Indian studies major.

One idea that has been successfully implemented is a composting program in campus dining facilities.

Working with Augsburg's foodservice provider, a group of students formulated a plan to collect organics and compostable paper products and to reduce the amount of waste in the Commons cafeteria. Composting bins and signage were added to the cafeteria in the fall. Students from the class helped diners place their compostable items and trash into the appropriate containers and an-

swered questions about the program. "Education is key," says Hagen. "If you don't know why you are doing it or why it's important, you won't continue."

According to Jay Cross, Augsburg Dining Services manager, the effort has resulted in a significant reduction of waste. "Now we have only one bag of garbage per day," compared to 12 to 15 six-gallon bags that were collected daily prior to the implementation of the program. Currently, Swartzer and Hagen are working on a grant to purchase more composting bins for the campus' retail foodservice operations and for offices and residence halls.

Sustainable lessons

For many of the students in Sustainable Cities in North America, studying in Portland and Vancouver gave them much more than a comfortable acquaintance with the two cities. They learned lessons that changed their habits, their choices, and their lives.

Michael Wethington, with other Augsburg students, is organizing a bicycling tour back to Portland from Minneapolis. The group plans to contact policymakers and examine current legislative standing on alternative transportation with a focus on cycling in both Minneapolis/St. Paul and Portland. They'll perform a cross analysis of the cities: future directions and applications from one city, that may work effectively in the other.

Others who already had an interest in sustainability developed a deeper understanding of the issue. "This class trip really helped to broaden my view of the multi-

faceted nature of sustainability," Peterson says, "and helped to strengthen my personal values for all the dimensions of sustainability."

The experiential nature of the program helped Oudekerk make connections to past classes and his personal interests. "This class made it easy for me to connect the dots between what I have read and what I was doing in the cities."

Oudekerk, who plans to work in the area of sustainable urban development in the future, came to understand that change happens when people work together. "This class influenced my understanding of the importance of community. Things that bring people together create sustainable relationships and healthy community. There are profound and significant benefits when this happens."

Fischer and Christiansen have received a grant from the Canadian Studies Faculty Enrichment Program and plan to return to Portland and Vancouver with another group of students in 2010.

The photos from Portland and Vancouver were taken by students in the Sustainable Cities in North America class.



GREEN PLANNING



The Center for Science, Business, and Religion (CSBR) is Augsburg's first new academic building in 60 years and will replace the 60-year-old, inefficient Science Hall. CSBR will have a story to tell—of excellence in the sciences, of intersections and connections among disciplines, of transforming city hardscape to more welcoming green space, of sustainability on display. Students like Andrew Nguyen and Reid Larson will benefit from the learning opportunities this state-of-the-art building will offer.

The CSBR will be a LEED-certified building, created in collaboration with a prestigious, experienced, innovative team of consultants:

Holabird & Root Architects have won awards for sustainability and design for college science centers they've created. Their design is based on Augsburg's concept of intersections, offering a physical and intellectual framework for bringing disciplines into dialogue with each other.

McGough Construction's "Bright Green" pre-construction and planning consultation helps CSBR to take advantage of the most innovative green building techniques and goals.

oslund.and.associates approaches landscape design as art, as simplicity, and, at Augsburg, as a laboratory for sustainable environmental practices in dialogue with themes of intersections.

Key concepts of the CSBR

The building—organized around a "necklace" of public spaces that encourages the community at large to cross paths

Linking circle—serving as a gateway to the neighborhood and city, with connections to Lindell Library and Sverdrup Hall

Expanded quadrangle—a landscape laboratory, creating green commons on campus from west to east, articulating with Murphy Square, the city's first public park

"THE NEW BUILDING WILL BE A FRAMEWORK FOR HIGH EXPECTATIONS, AND WILL EXEMPLIFY THE EXCELLENCE AND HIGH ACHIEVEMENTS AT AUGSBURG COLLEGE."

—Andrew Nguyen '10

Environmental task force

What's green about CSBR

Specific **planning for LEED certification** carried out at the preplanning stage among architects, contractors, and landscape designers

Sharing of interdepartmental resources in efficient academic “neighborhoods” throughout the building

Building siting and design **encouraging pedestrian traffic**, moving auto traffic away from commons area, plus welcoming green space replacing city hardscape

Rainwater cisterns collecting water to irrigate greenhouses and flush toilets

Landscape laboratory—on-site stormwater containment, integrating native species, and interpreting features of urban sustainability

Highly efficient **HVAC and heat recovery systems**, with optimal siting for solar exposure and for harvesting daylight deep into the building

Air quality systems recycling gases and fumes

Innovative, **sustainable materials**, preferably locally-sourced and expressing themes of intersections in panels, forms, surfaces

Transportation hub—center for bicycle storage and conveniences; site for shuttle transfer to light rail



CSBR by the numbers

134,000 square feet, LEED certified, an addition to Sverdrup Hall, 75,000 square feet for eight academic departments (biology, chemistry, physics, mathematics, computer science, psychology, business, and religion)

- 8 classrooms
- 21 teaching labs
- 6,000 square feet of student-faculty research space
- 2,000 square feet of greenhouse space on the roof of the building
- Informal gathering spaces for learning and conversation
- Skyway linking circle to Lindell Library

MPIRG (the Minnesota Public Interest Research Group) is a student group at Augsburg that has been hard at work on environmental sustainability issues on campus. I'm the leader of the Environmental Task Force within MPIRG ... [that] has been involved in many environmental sustainability projects over the past few semesters, including working with the current and past food services companies on introducing compostable cups to the dining locations, composting food wastes, and introducing another day of trayless dining in the cafeteria. We have also been an integral part of converting the College to buying 100% wind energy, made possible largely by the Focus the Nation event last year. In addition, the task force works on environmental education and awareness, one example being the Detox Forum.

Most of our work last semester was centered around putting together a survey on the commuting habits of Augsburg's students, faculty, and staff. This survey looked at the distance people commute from their homes to Augsburg and how they get here, the results of which were put into the larger Greenhouse Gas Inventory of the entire College for the Presidents Climate Commitment. As a student, I have been central in the discussions around the science building, especially around the “green” or sustainable features of the new building. I have done a lot of work, some of it through MPIRG, ensuring that the science building has a green roof.

I hope to continue my work in environmental sustainability as I graduate from Augsburg and go on to graduate school in mechanical engineering, and then ultimately find a career in the renewable energy field.

“AS A STUDENT, I HAVE BEEN CENTRAL IN THE DISCUSSIONS AROUND THE SCIENCE BUILDING, ESPECIALLY AROUND THE ‘GREEN’ OR SUSTAINABLE FEATURES.”

—Reid Larson '09



CORE TO COMPOST

BY STEPHEN GEFFRE



THE JOURNEY OF AN APPLE



A year ago, all food waste from Augsburg's dining center was hauled away and dumped in a landfill with the trash of thousands of other Twin Cities businesses, homes, and schools.

Last fall, however, the fate of Augsburg's garbage changed when students from the Sustainable Cities in North America course (see story on p. 23) worked with A'viands, the College's food services provider, to launch a campus composting program.

Photojournalist and staff photographer Stephen Geffre followed an apple as it traveled more than 60 miles—from a Wisconsin nursery through Augsburg's kitchen and dining center to a composting facility in Chaska, Minn., where it once again will travel to nurture spring plantings.

In the autumn, workers at Nesbitt's Nursery, near Prescott, Wis., harvested the apple and shipped it more than 60 miles to the Augsburg kitchen where it was served to diners. The remains of the apple were tossed into the composting bin with napkins, chicken bones, jello, pizza crusts, etc.

The apple remnants and its compostable companions were transported to Chaska, in the regular twice-a-week pick-ups. There, the apple core was mixed with other biodegradable materials like tree clippings and yard waste. Over the course of 90 days the mixture was turned, separated, mixed again, and heated until it's ready to emerge as compost.

This nutrient-rich material will be sold this spring to landscapers, community gardeners, and to the nearby Minnesota Landscape Arboretum to provide nourishment, perhaps, to an apple seedling there.

"We strive to use up no more clean air, water, energy, and raw materials in a year than the earth can provide for it."

—President Paul C. Pribbenow





**“ALL YOU NEED IS A BUCKET,
AND EVERY LITTLE THING HELPS.”**

—Meagen Swartzer '09



FEEDING THE NEIGHBORHOOD YOUTH

BY WENDI WHEELER '06

The Campus Kitchen program at Augsburg College not only feeds people's bodies—it also feeds the minds of students. Last spring, the program moved a part of its operation from the kitchen to the garden, opening an outdoor classroom to children from the Cedar-Riverside neighborhood.

The idea for Augsburg's community garden blossomed last spring when students and staff prepared 40 plots on the west side of campus. The plots are available to Augsburg faculty, staff, and students as well as neighbors from Cedar-Riverside and Seward. Brian Noy, coordinator of the Campus Kitchen program, says, "The garden provides a beautiful entrance to our campus and a way to welcome the community. It's a common space for people to work together to do something meaningful."

Through an internship program developed with the Center for Service, Work, and Learning, the garden has also become an extension of Campus Kitchen. Last summer, two Augsburg

students worked with youth from day programs at the Brian Coyle Center and the Confederation of Somali Community. The interns worked in the garden and in the kitchen, teaching students how food is grown and how to prepare healthy meals. "This is a whole new program that feeds youth in a fuller way," Noy says.

Augsburg junior Ruth Senum was the "garden intern" last summer. She and approximately 50 elementary school children planted seeds,

"I THOUGHT OF THE WATERING, WEEDING, AND HARVESTING AS OUR CLASSROOM CHORES."

—Ruth Senum '10



tended plants, and harvested much of the produce from four garden plots.

Senum says the children were surprised to learn where food comes from and that it can look different in the garden than in the grocery store or on their plates.

"When I showed them the broccoli plant, they thought it was huge," she says. "They only see it all chopped up." She says students also were interested in the fact that some plants have flowers before they produce fruit or vegetables. "Just seeing the whole process from seed to produce was a very new experience for them," she says.

The children were disappointed about the limitations of a Minnesota growing season. "They asked where the banana tree was, and it was interesting for them to understand why we can't grow a lot of fruit here."

The internship taught Senum, an education major, techniques for her future classroom. "I thought of the watering, weeding, and harvesting as our classroom chores," she says, but she discovered the students liked being in the garden more than they liked doing garden chores. "You need to find a good system to keep them working," she says.

Senum also learned that students liked interactive learning activities much more than sit-down learning. "They wanted to talk to each other, run around, do arts and crafts," she says. "Getting them out of their desks and walking around is important."

The garden also serves as a learning environment for Augsburg students, but Noy says opportunities were limited because the bulk of the work is needed when most students are away from campus. As a solution, a simple greenhouse was added to the garden area, extending the growing season by one month in the spring and in the fall. "It makes a huge impact because we can engage actual students and classes outside the garden and allow them to get involved with the growing space," Noy says.

The students in Environmental Connections, the introductory course in Augsburg's environmental studies major, used the greenhouse in the fall to grow vegetables and herbs for their final project. The class studied how food fits into socio-economic and ecological systems and prepared and served a meal in the campus dining center (see story on page 20).



HOW GREEN IS OUR MAGAZINE?



edu In the process of writing and designing a “green” issue of the *Augsburg Now*, we asked ourselves what we could do to make the magazine itself more environmentally friendly. Using recycled paper and safe inks is an easy way to accomplish this, but we wanted to do more.

So, instead of adding more pages we’re utilizing one of the most valuable resources available to communicators and marketers—the World Wide Web.

This issue of the *Augsburg Now* is the second in which we’ve added “Web Extras” at www.augsburg.edu/now. These online features allow us to add material to tell richer, more creative stories than we can using print alone.

In this issue, we have added a story on sustainable study abroad, a growing trend in education. The story connects our readers to tools they can use to minimize their impact on the environment while traveling.

We also have a video interview with the professors and some of the students involved in the Sustainable Cities in North America course (see page 23). On camera, they share their enthusiasm about the work they are doing to create a more sustainable Augsburg.

In the future, we will continue to use the Internet to improve our communication with alumni and friends of Augsburg College. As we continue to expand *Now* online, we invite our readers to share ideas and feedback with us at now@augsb.org.

How green is our printing?

The paper used in the printing of this magazine is certified to the Forest Stewardship Council (FSC) Chain of Custody standard and contains 10 percent post-consumer waste.

What does this mean?

FSC is an independent, non-governmental, nonprofit organization established to promote the responsible management of the world’s forests. Through its certification program, foresters, paper manufacturers and distributors, and printers all agree to abide by strict standards. These standards are designed to ensure social, economic, and ecological needs are met for current and future generations. This Chain of Custody ensures responsible handling of the paper product from forest to printed piece.

The percentage of post-consumer content indicates that at least 10 percent of the paper in the magazine has been reclaimed from what would have otherwise ended up in a land fill.

edu FSC Chain of Custody can trace a printed piece back through the production process to identify where the wood pulp came from. Find out where this magazine had its roots and how our corporate partners are committed to being green at www.augsburg.edu/now.

Please recycle this magazine after you’re done reading.



AUGGIES ARE ENVIRONMENTALLY FRIENDLY

We know many readers love to open their mailboxes to a new magazine, but we also know many are concerned about the use of our natural resources. Please let us know if you wish to read *Augsburg Now* online instead of receiving a copy by mail. E-mail now@augsb.org with the subject line “Read Now online.” Include your full name and current mailing address so we can identify and adjust your record. You’ll receive an e-mail message when the *Now* is posted online.

AUGGIE

alumni news

From the Alumni Board president . . .



February 2009

Greetings, alumni and friends,

During these interesting and turbulent times, I am certain that most of you are feeling the effects of this economic climate in your personal lives. As members of the Augsburg community, we are called to be fundamentally concerned about our neighbor, which means to be concerned and care about the household of all people. We are to work toward full inclusion of all of our neighbors assuring that everyone has access to the resources necessary for life, and that everyone is allowed to fully participate in the life of the community.

This emphasis on community may come in direct conflict with our modern lives. We often live for ourselves and focus on our own family needs. But as members of a community, we are called to invest time and effort in responding to the needs of others. As a member of the Augsburg alumni community, we are reminded that we no longer live in a world of fixed boundaries. We need to maintain a sense of commitment to our neighbors around the globe.

Keeping alumni who live in the city, state, and around the world engaged with the Augsburg community is important to the life of the College. The Office of Alumni and Constituent Relations has developed the following activities encouraging alumni engagement:

- Project IGNITE (Involving Graduates Now In Thoughtful Engagement) is a new program to build stronger relationships with College alumni, many of whom are not currently connected to Augsburg. Read more about Project IGNITE on p. 34.

- A corporate alumni plan will engage young professionals, mid-career professionals, and sole practitioners through networking events, continued education opportunities, and an alumni benefit that will help promote their businesses to other Augsburg graduates. Alumni will host receptions at their places of business for President Pribbenow to connect with alumni and update them about the College.
- A program for recent graduates will focus on engaging alumni who have graduated within the past 10 years. An advisory board of recent grads will assist in planning events for their fellow alumni.
- Outreach events will engage alumni who reside in the outer metro area and in Rochester; Duluth; Washington, D.C.; and Norway. Interesting events that infuse an Augsburg connection include a Lake Minnetonka eco-cruise tour led by an Augsburg faculty member, an alumni-directed theatre production in Anoka, and a "Down by the Riverside" event in Rochester.

Being an Auggie is a gift and staying engaged is priceless. NOW@augsborg, a new monthly e-newsletter, has been initiated to update you on current happenings and events, continuing education opportunities, and Augsburg news. So, do your part by keeping connected and staying engaged with the Augsburg community.

Sincerely,

JOYCE P. MILLER '02 (BSN-ROCHESTER), '05 MAN
ALUMNI BOARD PRESIDENT

AUGGIE

alumni news

Project IGNITE set to launch

Many Augsburg graduates stay connected with the College through the years. They come to events or games on campus, they volunteer, and they donate to The Augsburg Fund. But there are others who just don't stay connected.

That's something the College—thanks to a nearly \$230,000 grant from the Thrivent Financial for Lutherans Foundation—hopes to change over the next three years.

Project IGNITE (which stands for Involving Graduates Now In Thoughtful Engagement) will work very directly and personally with alumni. Over the next year, Augsburg students will conduct face-to-face visits with more than 500 alumni to ask them about their views on Augsburg and their interest in volunteer opportunities with the College. The hope is that more than 1,600 alumni will receive visits in the next three years, mostly those alumni living in and around the Twin Cities metropolitan area.

“For a college, our alumni are a strategic advantage and if you don't use that, you're missing an opportunity,” President Paul C. Pribbenow said. “This gives us an opportunity to link current students and recent grads with alumni of all ages. Your current students and recent graduates are often your best spokespeople for what's really happening.”

Student representatives have been hired and trained by the Office of Alumni and Constituent Relations, and visits to alumni are already underway.

Alex Gonzalez '90, a senior financial adviser for Thrivent Finan-



(L to R) Denise Aasen, Manager of Lutheran Relationships for Thrivent Financial for Lutherans; Alex Gonzales '90, Senior Financial Advisor, Thrivent Financial for Lutherans, and Augsburg regent; President Pribbenow; Megan Benrud '10, Student Body President; and Kim Stone, Director of Alumni and Constituent Relations.

cial for Lutherans and an Augsburg regent, said the grant is part of the mission for the not-for-profit organization.

“Our goal is to help grow Lutheran communities and Lutheran institutions,” Gonzalez said. “It's not just the money, these dollars will help grow engagement. It will help get alumni engaged into giving to the school.”

The grant is part of the foundation's Lutheran Grant Program, designed to help Lutheran institutions and organizations take advantage of unique growth and service opportunities. It also supports the interests and needs of the Lutheran community. In 2007, the program distributed approximately \$5 million through 100 separate grants.

Project IGNITE is designed to become a model program for alumni programs in other ELCA colleges. For additional information, contact Kim Stone in the Office of Alumni and Constituent Relations at 612-330-1173 or stonek@augsborg.edu.



Discover Italy with fellow Auggies

“WAS IT IN SHORT, EVER TO BE ELSEWHERE WHEN ONE COULD BE IN ITALY” —EDITH WHARTON

You are invited to join the fellowship of other Augsburg alumni and friends on a journey of discovery to Italy in early November.

Travel among the medieval hill towns of Tuscany, discovering history along with the beauty of the surrounding vineyards and olive groves. In Florence, the birthplace of the Renaissance, learn and understand how art pulled Europe out of the Dark Ages. In Umbria, where art is prayer, visit the town of Assisi that stands out for its inspiration and reflection. Find an education in history and a tapestry of art, architecture, and culture woven over thousands of years in the Eternal City of Rome, one of the founding cities of Western civilization and a significant place in the story of Christianity. All along the way enjoy the delights of the Italian people and cuisine.

The details of this custom-created travel experience are being finalized. Contact the Office of Alumni and Constituent Relations at 612-330-1085 or alumni@augsborg.edu to learn more about this unique travel opportunity.

Called to Lead

Professionals Moving from Success to Significance

Augsburg College admits a diverse group of established alumni and friends each year for the Called to Lead program. Six weekly seminars give you an opportunity to examine your life and work. The seminar is co-sponsored by the Center for Faith and Learning, and the Center for Leadership Studies at Augsburg.

Called to Lead is designed to expand the skills and knowledge of individuals who have demonstrated leadership within their profession and the community. Through collaborative and interactive experiences, participants engage with each other and their facilitators as they explore their own call to lead.

Augsburg College accepts applications and nominations for the Called to Lead program from a diverse group of alumni and friends, including business leaders, professionals and academics, directors and staff of community service organizations and civic associations, managers from government agencies and community activists. For more information contact Norma Noonan in the Center for Leadership Studies, at 612-330-1198 or noonan@augsborg.edu.

Thrivent rewards your volunteer time

Your volunteer hours for Augsburg can count even more through the Giving-Plus program at Thrivent Financial for Lutherans. Thrivent will give Augsburg \$25 for your volunteered hours for Augsburg (25 or more per year) working on projects or activities, or participating on committees, boards, and task groups. Report your volunteer hours on the Thrivent matching form and make your time even more valuable. To find out about volunteer opportunities, e-mail volunteer@augsborg.edu.



More ways to keep in touch

Do you receive NOW@augsborg? It's the new Alumni and Constituent Relations e-newsletter that goes out the first week of each month to alumni and parents. Get quick updates on College and alumni news, and check the calendar for alumni events during the month. To receive NOW@augsborg, e-mail alumni@augsborg.edu.

Have you "friended" Auggie Eagle on Facebook? Go to his profile and check out what Auggie is up to.

Join your classmates to celebrate!

50th Reunion —**1959**

40th Reunion—1968, **1969**, 1970

25th Reunion—1983, **1984**, 1985

10th Reunion—1998, **1999**, 2000

Recent Grad Reunion —**2004-2009**

**Homecoming football game
vs. Hamline University**



SAVE THE DATE
October 1-4
Augsburg College
Homecoming 2009
www.augsburg.edu/homecoming

ALUMNI class notes

52 **Rev. Arvid "Bud" Dixon**, Circle Pines, Minn., was selected for a 2008 Honorary Award of the Vincent L. Hawkinson Foundation for Peace and Justice, given for long and significant contribution to the causes of peace and social justice.

68 **Ted Johnson**, Northfield, Minn., professor of biology and director of biomedical studies at St. Olaf College, gave an address, "Students, New Science Building, and the Liberal Arts," at St. Olaf's Opening Convocation, on Sept. 4.

69 **Rev. Peter Strommen**, Shakopee, Minn., accepted a call to Shepherd of the Lake Lutheran Church in Prior Lake, Minn., that began on Sept. 1. He

has just completed a long tenure as the bishop of the Northeastern Minnesota Synod of the ELCA.

Larry Turner and **Robert Storeygard '76**, along with **David Tiede**, Bernhard Christensen Professor of Religion and Vocation, attended the 10th anniversary of the Bible School (Center for Christian Education) in Martin, Slovakia, a Lutheran school that educates adult students for serving in congregations and communities. The "Decade of Miracles" celebration, July 4-6, included performances from the St. Andrew's Lutheran Church choir, Mahtomedi, Minn., who also performed elsewhere in Slovakia. Participants from 18 U.S. congregations taught Vacation Bible School with 330 elemen-

tary children and conversational English with adults at the Bible School.

70 **Peter Agre**, Baltimore, Md., was awarded the Annual Prize for Outstanding Contribution to Lung Research on Dec. 11 at the annual meeting for the Will Rogers Motion Picture Pioneers Foundation (WRMPPF), for his groundbreaking work in aquaporins and potential benefits to lung research. He is director of the Johns Hopkins Malaria Research Institute in the Bloomberg School of Public Health.

77 **Rev. Arne Bergland**, Puyallup, Wash., began as director of church relations for California Lutheran University in September,

acting as a liaison between the university and the church community.

Rod Skoe, Clearbrook, Minn., was honored in November as a recipient of a 2008 Torch and Shield, the highest award presented by the University of Minnesota-Crookston. He represents District 2, northwestern Minnesota, in the Minnesota Senate and has been involved in farming in Clearbrook, Minn., since 1985.

78 **Steven Hoffmeyer**, White Bear Lake, Minn., has been named commissioner of the Minnesota Bureau of Mediation Services by Minnesota Governor Tim Pawlenty. He served as deputy commissioner and has been with the bureau since 2002.



In October, Augsburg religion professor **Phil Quanbeck II** and his wife, Augsburg regent **Ruth Johnson '74**, led "An Aegean Odyssey to Turkey and Greece," with a group of 23, including seven other Auggies. For 10 days, they traveled and studied the world of the Apostle Paul, Byzantium, and modern-day Greece and Turkey.

(Back row, men, L to R): **Jerry Kleven '57**, **Art Rimmereid '53**, Paul Anderson, **Jim Weninger '92 MAL**, Phil Quanbeck, Mike Bailey, Tom Stertz, Kirk Gill, Jim Martenson, David Larson, Larry Turner. (Middle row, women, L to R): **Sylvia Hanson '50**, **Char Rimmereid '52**, Karen Freeman, **Liz Weninger '92**, Julie Larson, Carmen Clementson, Cindy Martenson, Nancy Anderson, Sally Tonsager. (Front row, women, L to R): Jennie Wilson, **Ruth Johnson '74**, Kathy Bailey, Lynn Stertz, Sue Turner, Alice Peterson, **Denise Shuck '09**.



To read about their tour and see photos from their travels, go to www.augsburg.edu/now.



77 Neil Paulson ran in the Orlando (Fla.) Utilities Commission race in December. His photo appeared on the cover of Runner magazine because he runs without a shirt in all weather there, which is always tropical compared to Minnesota.



89 Sue Hakes began a two-year term as mayor of Grand Marais, Minn., to which she was elected in November.



92 Sharol (Dascher) Tyra, received a Star Award 2008 from the Minnesota Organization of Leaders in Nursing (MOLN) in recognition of her commitment to volunteering and dedication to influencing health care by advancing professional nursing leadership, particularly with the Metro Alliance Education and Service Collaborative for Expanded Enrollment of Baccalaureate Nurses.



87 Scott L. Anderson and his wife, Susan, Minneapolis, welcomed the birth of John Scott on Jan. 30, 2007. Scott is an insurance and financial service agent for Farmers Financial Solutions LLC. ScottLAnderson38@msn.com



91 Kristen (Hirsch) and Paul Montag were married in Hoversten Chapel on Oct. 18, with Auggies in attendance: Velda (Stohr) Gabrielson '90, Betty Christiansen '91, Laura (Ferry) Lee '92, Brenda Lunde Gilsrud '91, Liz Pushing '93, Jennifer Tome '99, and Aaron Pelaccia '07. Kristen is a marketing communication manager at Goodwill/Easter Seals Minnesota, and Paul is in sales and marketing. They live in St. Paul.



98 Wendy (Shields) and Bradley Reiners '99, International Falls, Minn., with big brother, Jackson, announce the birth of Lachlan Bradley, on March 9, 2008. Brad is a physician assistant at SMDC Health System-International Falls, and Wendy is a stay-at-home mom. wreinners@frontiernet.net

79 Brian Carlsen, Buffalo Grove, Ill., serves as the practice leader of organizational learning at St. Aubin, Haggerty & Associates, a strategic HR consulting firm. He recently co-authored a book on business and workforce leadership, *Attract, Engage & Retain Top Talent*, from Author House books.

Leslie (Morland) and Jonathan Carlson moved from Bozeman, Mont., back to St. Paul where Leslie has taken a nurse practitioner job at HealthEast Clinics.

80 Julie (Pettersen) Leslie, West St. Paul, Minn., has been appointed by Governor Tim Pawlenty as a parent member to a three-year term on the State Advisory Council on Early Childhood Education and Care. She is a licensed educator and the director of Augustana Preschool.

82 Rick Bennett, Morgan, Minn., began teaching 11th- and 12th-grade students in chemistry and human anatomy in Cannon Falls, Minn.

84 Tove Dahl and Curtis Rice live in Tromsø, Norway. Tove was named a Knight of the First Class of the Royal Norwegian Order of Merit, by King Harald V, for the advancement of Norwegian language and culture in the United States. She is a peace studies educator at the University of Tromsø and has served for 26 years as dean of Skogfjorden, Concordia College Norwegian Language Village. Curt began on Jan. 1 as vice president for research and development at the University of Tromsø—the world's northernmost university vice president. This is a new position resulting from the merger of the University of Tromsø and Tromsø College.

86 Frank Gilbertson, Maplewood, Minn., joined UCare health plan in November as provider network management director. Previously, he spent 11 years at Blue Cross Blue Shield of Minnesota, most recently as senior director, provider relations planning.

Karl Spring joined Fox 21 in Duluth, Minn., in September as chief meteorologist and travels to schools throughout northern Minnesota to teach students about meteorology. Previously, he was chief meteorologist at KBJR-TV in Duluth.

94 Gwendolyn (Christiansen) Sarya, Charlevoix, Mich., received her Master of Arts degree in music education in December from the University of St. Thomas, with a concentration in Orff-Schulwerk. She and her husband, Dave, have a five-year-old son, Luke. She teaches K-4 music and movement and fifth-grade band at Concord Academy in Boyne, Mich. gwensarya@yahoo.com

Sara Trumm, Chicago, began in October as program coordinator for the Center for Christian-Muslim Relations for Peace and Justice at the Lutheran School of Theology. She had just spent two years in India.

01 Rachel Brist is a physician assistant and has joined the staff of Bigfork Valley Hospital clinics in Coleraine and Marcell, Minn.

02 Andrew Bernstrom, St. Paul, is artistic director for SOS Players, two troupes of pre-teen actors who perform for elementary and middle-school audiences, helping them cope with life. He often writes scripts based on requests from educators to deal with particular topics.

Katie Lindelfelser's research as a master's degree student at the University of Melbourne (Australia) was published in a co-authored article, "Bereaved Parents' Experiences of Music Therapy with Their Terminally Ill Child," in the *Journal of Music Therapy*, fall 2008. She is teaching a music therapy course at Augsburg this spring semester.

Heather Schwartz joined the consumer marketing practice of Weber Shandwick in Minneapolis-St. Paul as an account supervisor. Previously she had been a brand public relations director.

ALUMNI class notes

Rev. Rachel (Oldfather) Stout, Wadena, Minn., was installed as associate pastor of Immanuel Lutheran Church in September in Wadena. Her husband, Ryan, is the new pastor at St. Peter's Lutheran Church in New York Mills. They have a son, Soren.

04 Amanda Engesether is working with the current city planning director in Kinston, N.C., and will take over that position in July when he retires. Previous to this, she worked as a planner in Johnston and Onslow Counties in North Carolina and completed an internship at the Urban Design Center in Raleigh, N.C.

Chris Stewart, Lakeville, Minn., became vice president of operations for BOR-SON Construction in Minneapolis. He will manage all general construction operations for the company. Previously he was head of Target's national field operations team.

05 Andrea (Carlson) and Riley Conway are living in Hershey, Pa. Andrea is a third-year medical student at Penn State, and Riley works at Border Books and is a student in the distance master's degree program at Hamline University. They were married in 2005.

06 Maureen Parker and Martin Marrandino were married on Oct. 25. Maureen is a board certified music therapist at KSB Hospital in Dixon, Ill., where Martin is also employed. He also is a student at Sauk Valley Community College.

Kasey Yoder, Duluth, Minn., is co-owner of Two Guys Pizza in Duluth, and working 80-hour weeks, doing everything from menu planning to becoming a master of the pizza oven.

08 Jenni Olson volunteered from Sept. 2008-Feb. 2009 in Iringa, Tanzania, teaching communications at Iringa College/Tumaini University.

GRADUATE PROGRAMS

Anita Raymond '94 MSW is a 2008 recipient of the fourth annual Shelley Joseph-Kordell Award from Volunteers of America-Minnesota for service to older adults. She is a social worker for Volunteers of America-Minnesota's Protective Services and Geriatric Care Management and Consultation Services.

95 Jeff Falkingham MAL, has had his second book published, *Sherlock Holmes: in Search of the Source*, a work of historical fiction set in St. Paul in December 1896. A sequel to an earlier work, *Sherlock Holmes and the County Courthouse Caper*, it's set in Jeff's hometown of Browns Valley, Minn., in November 1886. Originally released in June 2007 as a fundraiser for victims of the March 2007 flood in Browns Valley, it has raised over \$6,500 for flood relief. Excerpts from both books can be found at www.cccaper.com. Falkingham now lives in Eden Prairie, Minn., and works in advertising for Northern Tool + Equipment of Burnsville.



00 Missy (Carlson) Bakeberg, Burnsville, Minn., and her husband, Randy, welcomed the birth of their twins, Cooper Joshua and Ava Morgan on Oct. 11. Cooper weighed 7 lbs., 5 oz., and Ava weighed 5 lbs., 13 oz.



00 Denitza (Batanova) Stevens, Chandler, Ariz., and her husband, Joel, welcomed their son, Roman David, on April 26 in Scottsdale, Ariz.



05 Melynda Kleewein and Stephen Belde were married on Aug. 1 in Anchorage, Alaska. Melynda works at New York Life in Anchorage and coaches hockey for the Alaska Firebirds. Stephen is a teacher with the Anchorage school district and also coaches hockey for the Alaska Firebirds and the South High School boys' hockey team.



05 Britni Morgan and Jeremy Robertson were married on Oct. 4 in Crystal, Minn. Auggies in the wedding party included **Kyle Howard '04**, **Jillian Janicki '04**, **Jim Lindell '04**, **Nick Collins '04**, and **Tom Delisle '06**. In March they are moving to Brainerd, Minn., to start a lawn/cabin care company, Bear Paw Cabin Care.



07 Megan Schiller married Brent Henning on Oct. 4 in Redwood Falls, Minn. Auggies in the wedding party included **Marrissa Henry-Mashuga**, **Maria Belen Power '07**, and **Miesha Martin-Freeman '08**. Megan is an administrative assistant in the Automated Clearing House (ACH) Operations at Wells Fargo in Minneapolis, and Brent is an inside sales representative for Braas Company in Eden Prairie. They live in Waverly, Minn.



08 Jen Janda married her favorite **JUST** Tommie, Tony Nagorski, on Aug. 2 in Eagan, Minn. An Auggie, **Megan Carlson '08**, was in the wedding party. Jen works in the Marketing and Communication Office at Augsburg and Tony attends the St. Thomas School of Law. They live in downtown Minneapolis.

augsbuRG

THEN



When today's Old Main was conceived late in the 1870s, the College planned for many of the new utilities and comforts of the day—plumbing with running water and restrooms, steam heat, and built-in electric fixtures. This marked a shift from a campus that was ecologically independent (with a barn housing a horse, cow, and pig) to one that linked itself to the growing urban infrastructure for water, waste, and energy.

Taken from "From Rural to Urban: The Environmental History of Augsburg College, 1872–2005," written by the students in Environmental Connections and revised by Alex Hoselton '08 and Alex Ubbelohde '08.

In Memoriam

Donald Murphy '43, Mounds View, Minn., age 87, on Nov. 24.

Robert W. Johnson '49, Burnsville, Minn., age 82, on Aug. 17.

Pearson, Wayne '49, Wildomar, Calif., age 83, on Dec. 27.

Rev. James E. Peterson '50, Bloomington, Minn., age 79, on Sept. 26.

Ronald Lund '50, Wanamingo, Minn., age 82, on Aug. 21.

Mary Ann Olsen '53, Minneapolis, age 78, on Sept. 18.

Beverly An (Gryth) Villwock '52, Charlottesville, Va., age 78, on Nov. 29.

Mavis (Strand) Hafstad '54, Eagan, Minn., age 75, on Aug. 11.

Dr. Nancy English '73, Duluth, Minn., age 57, on Aug. 8.

Stacy Sellers '01, Inman, Neb., age 31, on Jan. 2.

Kerry Affeldt '05, Wykoff, Minn., age 45, on Sept. 21, of injuries from a motorcycle/auto accident.

Ahmednur Ali '10, Minneapolis, Minn., age 20, on Sept. 22.

Kathleen ("Katie") Wiltgen '10, Winona, Minn., age 21, on Nov. 29, in an auto accident.

Mathew Ackerman '10, Dallas, Texas, age 23, on Dec. 7.

Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos!

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: **Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454**, or e-mail to alumni@augsbuRG.edu. You can also submit news to the Augsburg Online Community at www.augsbuRG.edu/alumni.

Full name

Maiden name

Class year or last year attended

Street address

City, State, Zip

Is this a new address? ☐ Yes ☐ No

Home telephone

E-mail

Okay to publish your e-mail address? ☐ Yes ☐ No

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? ☐ Yes ☐ No

If yes, class year

Spouse's name

Maiden name

Your news:

☐ I know a high school student who is interested in attending Augsburg.



my AUGGIE experience

Richmond Appleton '09

Environmental Studies

Richmond Appleton is passionate about giving back to his communities—the Twin Cities and his birthplace of Liberia. Early in his Augsburg career, he was a biology major and planned to attend medical school. However, when the environmental studies program began, Appleton knew this was the path he should take. He became the first student to formally declare the major.

Appleton has overcome a great deal in his life. As a young boy, he contracted polio and was paralyzed on his left side. He often had no access to medical care, but his parents took him to native healers. "There were no social services or hospitals," he says. "There was nothing to count on in emergencies." Over time, he recovered the use of his arm and leg.

When civil war broke out in Liberia in the early '90s, his family fled to the Ivory Coast. Appleton's mother was separated from them, and he also lost his father, brother, and sisters for four weeks because he couldn't run fast enough to keep up with them. Eventually the family was forced to Ghana where they stayed in a refugee camp until they immigrated to the U.S. in 2004.

A desire to make a difference influenced Appleton's decision to join the environmental studies program where classes in ecology and biodiversity fuel his interests in social work and public service. Although he wants to help his country, he likely won't return to live permanently. He says Liberia is rebuilding after years of violence and destruction, but that much remains to be done. "People are sick from the effects of a polluted environment."

While at Augsburg, Appleton has been active in the neighborhood. He chairs the Augsburg Student Activities Council diversity committee and serves as a residence life community adviser. In January, he traveled to Cuernavaca, Mexico, with students from the Scholastic Connections program to learn about sustainable agriculture practices in Mexico.

Appleton plans to graduate in December and is researching graduate programs in environmental studies. "I am interested in public policy in urban areas, conflict management in war torn countries, community development, agriculture, sustainability, and bio-agriculture." Appleton plans to study sustainable food production and how it can minimize the human impact on the environment.

JENNIFER L. HIPPLE, WEEKEND COLLEGE STUDENT

Mr. Augsburg still supporting students

Jeroy and Ainy Carlson

In 1958, when Minnesota celebrated its centennial, Jeroy Carlson '48 was one of 1,958 state champions honored by the state. "Jack Dempsey was at the ceremony," Carlson said, "and he told us, 'The greatest asset America has is its youth.' That's still true."

Carlson and his wife Lorraine "Ainy" support Augsburg students through planned gifts because they believe what Dempsey said. Carlson, known to many as "Mr. Augsburg," spent 44 years as a student-athlete, teacher, coach, and staff member with the College. "I tried to be of help to anyone I could," he said.

With a charitable gift annuity, the Carlsons fund a scholarship that supports students who are studying music or physical education and who demonstrate a commitment of service to others.



"Investing" with an Augsburg charitable gift annuity rather than with a bank gives the Carlsons a locked rate of return for their lifetimes, and they will be sure that the remainder will go to the scholarship after their death.

Kirsten Bar '10

This year's recipient of Jeroy and Ainy Carlson's scholarship is Kirsten Bar '10, a music therapy major who has worked throughout her education with people with Huntington's disease, dementia, and Alzheimer's.

"The students and faculty in the music department have a special place in our hearts for those who have contributed to scholarships," said Bar. "For some students, these scholarships make a huge difference from year to year. We appreciate the financial support and very much enjoy seeing the donors at our performances."

After completing her studies, Bar hopes to return to her hometown of Billings, Mont., to start the city's first music therapy practice.





River Politics

Students in Professor Joe Underhill's Environmental and River Politics class travel through Lock 1 on the Mississippi River. During the class, students study current debates about the extent of environmental problems, and examine how those problems are manifested on campus and in our immediate surroundings. Exploring the issues from a canoe gives them different perspectives.