

AUGSBURG NOW

A photograph of a person standing at a podium, facing away from the camera, addressing an audience. The person is wearing a dark coat. Behind them are several tall flagpoles with various flags, including a large red flag with Hebrew text. The scene is set at night, with a dark building and some greenery visible in the background.

A PUBLICATION FOR AUGSBURG COLLEGE ALUMNI & FRIENDS

Winter/Spring 2005

Vol. 67, No. 2-3

Learning by seeing and doing

I usually write this piece at the very last moment, after all the page layout is complete and after we've proofed everything. At this point, the magazine is finally in order, and, freed of the editorial minutiae, I can more easily take in the content as a reader.

I always seem to discover unexpected themes and threads among the stories. Sometimes they're serendipitous, and sometimes it's as if the stories fall together to create something greater than the sum of their individual parts.

When I "read" through this issue, I was struck by how much of the content deals with learning outside the classroom. Moreover, the one story that is about classroom learning lauds the new ways that technology links us with classrooms, students, and teachers around the world.

Experiential learning, the learning that takes students outside of books, and mostly outside of classrooms, is powerful. It's an Augsburg hallmark, enhanced by the vast resources of the neighborhoods, city, and world around us.

I felt the power of experience when student Anna Warnes talked about how the tsunami didn't kill faceless people on the other side of the world, but people she knew and had learned from in Thailand. I also felt it in hearing from our nursing students who learned about Lakota culture and the inequalities of health care from the nurses and residents they met on the Pine

Ridge Reservation.

Names also became real faces and people for the school children participating in the Peace Prize Festival who had "adopted" Nobel Peace Prize laureates and spent months developing creative projects around their lives.

And, after hearing Dr. Sima Samar speak at the Peace Prize Forum, it will be difficult to read about Afghanistan without thinking about the persecution and hardships she has endured in her life.

The timing of the article in this issue about Professor Garry Hesser—honored as Minnesota Professor of the Year—was serendipity, but couldn't have fit better with themes about experience in an Augsburg education. His vision, wisdom, and leadership at Augsburg and across the nation have enabled students to learn more fully through internships, service-learning, cooperative education, and by getting out of the classroom and into the community.

So, read on and experience an education exemplified, I believe, by the phrase on many of the publications from our Center for Global Education—"See the world through their eyes, and your world will never be the same."



Betsey Norgard
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The 2005 Nobel Peace Prize Forum brought together nearly 1,000 people to hear, consider, and discuss issues of women's rights, honoring 2003 Nobel Peace Prize laureate Shirin Ebadi. Photo by Stephen Geffre.

NEWS NOTES

Campus Kitchen receives honors

The Campus Kitchen at Augsburg received one of nine Harry Chapin Self-Reliance awards given by World Hunger Year (WHY) to "outstanding grassroots organizations in the U.S. that have moved beyond charity to creating change in their communities." WHY is devoted to finding grassroots solutions to hunger and poverty.

Campus Kitchen at Augsburg is a partnership with The Campus Kitchens Project and local community agencies to use food donations from campus dining operations, student organizations, and Second Harvest Heartland in preparation of meals delivered to community service agencies. Since Augsburg's program began in October 2003, over 10,000 meals have been served and 300 volunteers involved in Augsburg's program.

Thrivent grant will help strengthen planned giving program

Thrivent Financial for Lutherans has awarded Augsburg \$99,935 over two years to support the College's plan to strengthen its planned giving program.

The grant will expand Augsburg's congregational outreach to inform, motivate, and engage Lutherans through seminars, individual visits, direct mail, and Web site content in the charitable giving options available to them.

Rochester Program relocates

After five years at the Rochester Central Lutheran School, Augsburg's Rochester campus program moved closer to downtown with its new location at Bethel Lutheran Church.

In January, the College officially celebrated the move and dedicated the new location. Speakers included Rochester mayor Ardelle Brede; Rev. Gary Benson '70, Augsburg regent and minister of Zumbro Lutheran Church in Rochester; Rev. Norman Wahl '75, executive pastor of Bethel Lutheran; and Pat Engstrom, a current graduate nursing student in Rochester who spoke on behalf of the Rochester students.

Augsburg's Gospel Praise, a student music ensemble that performs across the nation, also took part in the celebration. Robert Stacke '71, the group's director and chair of the Music Department, used the occasion to note that Augsburg would

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A college with a conscience

Augsburg College is one of the nation's best colleges fostering social responsibility and public service, according to The Princeton Review and Campus Compact. It is one of 81 institutions in the nation featured by The Princeton Review in its book, *Colleges with a Conscience: 81 Great Schools with Outstanding Community Involvement*, to be released in June.

"A college with a conscience," said Robert Franek, vice president for admission services at The Princeton Review, "has both an administration committed to social responsibility and a student body actively engaged in serving society. Education at these schools isn't only about private gain: it's about the public good."

The Princeton Review, an organization that prepares online test-prep courses, books, and other education services, partnered with Campus Compact, a national organization committed to the



civic purposes of higher education, to choose the schools and develop the book. Colleges were also nominated by organizations with expertise in campus community service and engagement.

Criteria included the college's admission practices and scholarships rewarding community service, support for service-learning programs, student activism, student voice in school governance, and level of social engagement of its student body.

From over 900 nominations, the list was shortened as editors collected data about the nominees' programs and policies, and surveyed their students, faculty, and staff.

Parker Palmer is the 2005 Commencement speaker

Parker J. Palmer will present the Commencement remarks, "Living the Questions," at the 2005 Commencement ceremony on Saturday, May 7.

Palmer, a respected writer, lecturer, teacher, and activist, focuses on issues in education, community, leadership, spirituality, and social change. His work speaks deeply to people in many walks of life.

He serves as senior associate of the American Association of Higher Education, and senior adviser to the Fetzer Institute. He is the founder of the Center for Teacher Formation, which oversees the "Courage to Teach" program for K-12 educators across the country and a parallel program for people in other professions.

Palmer's work has been recognized with eight honorary doctorates, two Distinguished Achievement Awards from



the National Educational Press Association, an Award of Excellence from the Associated Church Press, and major grants from the Danforth Foundation, the Lilly Endowment, and the Fetzer Institute.

He has published a dozen poems, more than 100 essays, and seven best-selling and award-winning books, including *A Hidden Wholeness*, *Let Your Life Speak*, and *The Courage to Teach*.

In 1998, The Leadership Project, a national survey of 10,000 administrators and faculty, named Palmer one of the 30 "most influential senior leaders" in higher education and one of the 10 key "agenda-setters" of the past decade.

New regents elected to board



Frank Cerra, M.D.



Anthony (Tony) L. Genia, Jr. '85, M.D.



Beverly (Halling) Oren '55

Three new members and one re-elected member were welcomed to the Augsburg College Board of Regents at their meeting in January.

Re-elected to a second term is former Minneapolis city councilmember Jackie Cherryhomes '76, a government relations consultant and current chair of Augsburg's Government and Community Relations Committee.

Frank Cerra, M.D.

Dr. Frank Cerra is senior vice president for health sciences at the University of Minnesota, one of the most comprehensive academic health centers in the U.S.

He graduated from the State University of New York at Binghamton and received his medical degree from Northwestern University School of Medicine. In 1991, he came to the University of Minnesota as director of surgical critical care, and in 1995 was appointed dean of the Medical School. He is co-developer of the bioartificial liver, a device similar to a kidney dialysis machine.

Anthony (Tony) L. Genia, Jr. '85, M.D.

Dr. Tony Genia graduated from Augsburg in 1985 with a major in biology. While a student, he served as president of the Intertribal Student Union. He earned a medical degree from the University of Minnesota Medical School, and

completed a residency in emergency medicine at the University of New Mexico Hospital in 1993.

He is a diplomate of the American Board of Emergency Medicine and a fellow of the American College of Emergency Medicine. His principal practice is at Fairview-University Medical Center in Minneapolis.

Beverly (Halling) Oren '55

Bev Oren graduated from Augsburg in 1955 with a major in history and a minor in English. She taught school for several years and then served as vice president of human resources during the 1980s and 1990s at Dart Transit Company, a nationwide trucking and logistics company of which her husband, Donald Oren '53, is president. She remains a principal and adviser in the company.

She currently serves on the boards of Minnehaha Academy and Dart Transit Company, as well as having formerly served on the boards of the Boys and Girls Club, YWCA, and the Covenant Pines Bible Camp.

The new board members were elected to four-year terms by the Augsburg Corporation at its meeting in October. The Augsburg Corporation is comprised of representatives elected by the assemblies of the Minneapolis, St. Paul, Southeastern Minnesota, and Northwest Wisconsin Synods of the Evangelical Lutheran Church in America.

NEWS NOTES

begin offering music courses in Rochester next year.

The Rochester Program began in fall 1998 with 65 nurses, mostly employees of Mayo Clinic, studying toward a bachelor's degree completion. Now, at nearly four times that size, 230 students are currently enrolled in bachelor degree programs in business, management information systems (MIS), education, and nursing (BSN completion), as well as in the Master of Arts degree in nursing.

Augsburg Academy needs high school students

The Augsburg Academy for Health Careers is recruiting 9th-, 10th-, and 11th-grade students interested in math and science for its first class beginning this fall when doors open in St. Paul.

The academy is a new charter school, sponsored by Augsburg, Fairview Health Services, and Faith in the City, a collaborative of seven Lutheran-based Twin Cities institutions. Centered on health as a vocation and a way of life, the free school receives grant funding from the Bill and Melinda Gates Foundation.

Focusing on math and science within a regular curriculum, students will gain immediate skills, graduating with certification in CPR and first aid, and either as a nurse assistant or first responder. Mentoring and job-shadowing will begin in grades 9 and 10.

For information, contact Linda Packard, Fairview Community Health Outreach, at 612-672-6322.

Augsburg gains European partners

Augsburg has established academic partnerships with universities in Poland, Slovenia, and Finland.

Business professor Magda Paleczny-Zapp is co-coordinator of two partnerships—one with the Krakow University of Economics in Krakow, Poland, and the other with University of Ljubljana in Ljubljana, Slovenia. Opportunities will include faculty exchanges, research collaboration, curriculum development and teaching, and study abroad for students.

Augsburg's International Partners program has established a partnership with Arcada College in Helsinki, Finland, for students in business, economics, and MIS. All course credits taken there will apply to Augsburg majors.

Speech team wins sweepstakes award

Augsburg's Speech Team placed among the top teams in the state with a second place sweepstakes award in their division at the Minnesota College Forensic Association's annual tournament in February.

Since Minnesota teams routinely place in the top 20 nationally, the state tournament serves up some tough competition. "Our students have won awards at almost every tournament they attended this year," said coach and communication studies professor Bob Groven, "and routinely beat some of the best competitors in the country. After placing second at nationals last year in our division, it's nice to continue building our success." According to assistant coach Brad Christ, Augsburg's Speech Team has already this year amassed 22 finalist trophies, with several tournaments still left in the season.

Senior Ryan Sobolik took top honors with a second place in Impromptu Speaking and fifth place in

Communication Analysis. His success comes after three years of hard work. "It took me a while to get the hang of impromptu," said Sobolik. "It's tough because you don't know the topic beforehand, and you only have two minutes to prepare your speech."

Erik Helgeson placed sixth in After Dinner Speaking, which requires presenting a funny speech about a serious topic. His speech highlights the ways that "free speech zones" have been abused to limit a protestor's free speech rights. After working extensively in radio, he feels a special connection to this topic. "I really believe that everyone



The Augsburg speech team's success grows with a second-place finish in the state tournament. (L to R) Francis Rojas '05, Brian Mumford '08, Ryan Sobolik '05, and Erik Helgeson '05

should be allowed to voice their opinion, even if those in power don't always want to hear the message. It's important that we preserve everyone's right to protest."

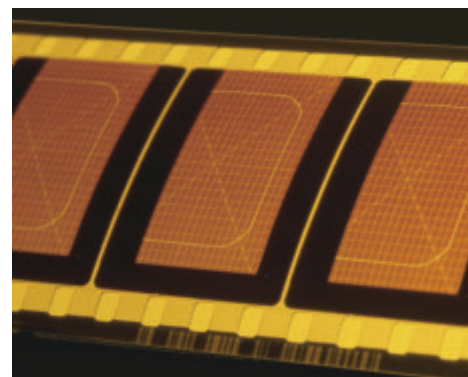
Augsburg presents Native American voices in film series

For the second year, the Augsburg Native American Film Series (ANAFS) has collaborated with local and regional film organizations to offer regional venues for Native American filmmakers. This year, ANAFS has partnered with a new film organization, Independent Indigenous Film Minneapolis (IIFM); continued to work with the Fargo International Film Festival; and is planning programs for fall 2005 with the University of Minnesota's American Indian Student Association and IIFM.

The series of films being shown on campus and in community locations aims to engage viewers in dialogue about indigenous film and forge collaborative relationships with the local Native American community.

The spring schedule of screenings has included a five-film documentary series at Augsburg with special hosts and panel discussions, and continued with a three-day series at the Center for Independent Artists that showcased local new media artists and the best of the Native American Voices selection from the Fifth Annual Fargo International Film Festival with a special panel of filmmakers. The fall schedule, still in the planning stage, would show a number of feature films at the University of Minnesota.

The series is also linked to the American Indian Studies program's Indigenous Filmmakers course, offering students an interactive environment in which to discuss issues of America's history, contemporary culture, and social



justice raised by Native filmmakers with community members.

For a schedule of the remaining screenings or for more information, go to <www.augsburg.edu/ais/filmseries> or contact M. Elise Marubbio at 612-330-1523 or <marubbio@augsb.org>.

Auggies win national title while records fall

by Don Stoner

Tying national records with 10 All-Americans, six wrestlers in national championship finals, and four wrestlers repeating as individual national champions, the Augsburg College wrestling team claimed its ninth NCAA Division III national championship in the last 15 seasons with a dominating performance in the national tournament, March 4-5, at St. Olaf College in Northfield.

Augsburg put together the second-highest point total for any championship team in Division III history, and the most ever for an Augsburg team at the national championship tournament.

Augsburg claimed 10 All-Americans, a first in program history and the second such occurrence in Division III history. Augsburg head coach Jeff Swenson has guided 143 All-Americans in his 23 years of coaching (1980-84, 1986-present).

Junior Marcus LeVesseur became just the eighth wrestler in Division III history, and the first in Augsburg history, to win three consecutive national titles, as he claimed the 157-pound crown.

His 124-match collegiate unbeaten streak is now the second-longest winning



Stephen Geffre

Augsburg's wrestling team claimed the NCAA Division III national championship on March 5 at St. Olaf College—its ninth wrestling national title in the last 15 seasons.

streak in college wrestling history behind the 159 of Cael Sanderson at Iowa State (1998-2002). LeVesseur has yet to lose a collegiate wrestling match.

Augsburg's four repeat national champions all finished their seasons unbeaten, bringing the Auggies' all-time national championship total to 39 in school history—and a record 35 in Division III competition.

"Not only did they repeat, but they were undefeated champions—it's almost unheard of at any level for a guy to do

something like that—and to have a team that had four guys repeat and go undefeated in that year, it's just mind-boggling," Swenson said. "This will be in the storybooks long after I'm done coaching."

Augsburg finished 14-1 on the season in dual meets, earning Swenson his 300th career coaching victory along the way. He is now 302-40 (.883 winning percentage) in his career.

Don Stoner is sports information coordinator.

Ride the 'Wave of Giving' for tsunami relief

Augsburg has joined the Lutheran World Relief's Wave of Giving campaign to rebuild resources in South Asia devastated by the December tsunami.

Augsburg's goal is to raise \$35,000; while it will contribute to LWR's overall rebuilding plan in the area, the focus will be on the rebuilding of a cyclone shelter/school in India.

Student organizations have jumped on to "ride the wave" with creative fundraising events. For Valentine's Day, the LINK, a student service organization, collected money for their singing telegrams and a raffle.

On March 13, Pi Day, the student math club, Unbounded, charged students money for the opportunity to "pi" their favorite professor—by tossing a whipped cream mini-pie at them. Students also took turns reading the digits of pi, reaching a grand total of 24,401.

Augsburg's Center for Global Education (CGE) and LWR have shared their common strong commitments to experiential education as a learning tool with trips over the past two years to



Courtesy photo

Nicaragua to educate about the LWR coffee project and fair trade.

Contact David Fenrick, Center for Global Education, for further information or to donate, at <fenrick@augsborg.edu> or 612-330-1669.

Gridiron guru by Erin Peterson

Augsburg coach Jack Osberg shares his philosophy on football and life

When Jack Osberg '62 walked off the football field for the final time as head coach of the Augsburg team following the Auggies' game against St. Olaf at the Metrodome on Nov. 12, he departed as the winningest football coach in the school's history.

But for him, that legacy isn't nearly as important as the one he's had on a generation of players.

Take Craig Peroutka '99. Long before Peroutka ever donned an Augsburg uniform, he knew that Jack Osberg would be his college coach. As a senior at Faribault High School, the offensive lineman hadn't attracted notice from any Division I or Division II schools, but he had caught the eye of Osberg.

"Jack was the only one who took the time to visit me at my house after a high school football game," he says. "He really took time to get to know me."

Peroutka would go on to be a part of the 1997 Augsburg squad that finished 10-2 and earned a Minnesota Intercollegiate Athletic Conference (MIAC) crown for the first time since 1928, while advancing to the NCAA Division III national quarterfinals.

Now a financial analyst, Peroutka says Osberg wasn't just a football coach for him; he was a life coach. "He focused on values," Peroutka says. "He didn't want us to succeed just on the field, he wanted us to succeed in the classroom and in everything we did."

This is the kind of praise on which Osberg thrives. During his 14-year tenure as head coach at Augsburg, he's garnered his share of accolades, from winning the MIAC championship to surpassing his former coach and mentor, Edor Nelson '38, as the winningest football coach in Auggie history.

But he's much quicker to recount the weddings of former players he's attended recently, and the friendships he's formed with many of his players. He's happy to talk about the successes of his players

not just on the gridiron, but in the business world.

"I want my players to understand that there's a bigger world than football, but that there are many things we can learn on the football field that will help us, whether it's our careers, our relationships, our spirituality, or anything else," says Osberg.

It's the wisdom of a coach who's played the game for his entire life, and coached for nearly three-quarters of it. An Auggie himself, the offensive and defensive lineman played under the legendary Edor Nelson '38, and he knew by the middle of his freshman year that he would coach.

He spent 30 years teaching biology and coaching at Minneapolis Roosevelt, Bloomington Kennedy, and Wayzata high schools, where he says he quickly learned that good coaches aren't necessarily the best athletes, they're the best teachers.

"You need to know how to motivate and work with young people," he says. "I've always said that if I'm teaching a class of 30 students and I get 28 positive evaluations, I'll wonder what I could



Charles Walbridge

Head football coach Jack Osberg '62 retires with the most wins in Augsburg coaching history.



Charles Walbridge

Coach Osberg celebrates with Auggie players in 2003 after a win over Hamline.

have done for those other two. Coaching is the same way. I want to be able to relate to all of the players.”

While he’s had plenty of role models on and off the field, his goal was never to emulate the style of any of them. “As a young coach, I went to a clinic and I heard [former Vikings

coach] Bud Grant speak,” he says. “I came back with all these great Bud Grant ideas, but I wasn’t Bud Grant.”

As he looked to many people for ideas, he ended up building his own coaching philosophy and style. For better or worse, the young men who played for him would look up to him, and he stresses that he tries to be a role model for them. He is demanding but respectful of his players; he focuses on the fundamentals of the game while acknowledging that his players and his coaches have much to teach him.

“If you think you have all the answers to everything, you’re not going to make it,” he says.

As a Division III coach, Osberg hasn’t had access to the kind of talent available to large programs, but he’s a proponent of making everyone—even those who will never be stars—feel valued.

“Jack made me think I could accomplish anything,” says Mike Weidner ’83, a defensive end who played while Osberg was a defensive coordinator under Al Kloppen. “I was 6-feet-1 and 177 pounds, and he convinced me I could do the job. I don’t think we had one guy who was over 200 pounds, but he always got the most out of everybody.”

Indeed, he says one of the squads he was most proud of during his tenure at Augsburg was the group of players he started with during his first year as a head coach, in 1991. Augsburg had compiled an abysmal 7-61-2 record in the previous seven seasons, and he marveled at the 1991 group’s ability to

Archive photo



Jack Osberg began his football career as an Auggie offensive and defensive lineman.

begin to turn the program around, even if they would not be the ones to finish first in the MIAC.

These days, says Osberg, it’s tougher to succeed than it used to be. Many players, even at the Division III level, are pressured to specialize in a single sport, and with ever-improving technology, play is far more

sophisticated than it was when he was a player.

“We have video tapes now that we can just copy and give out,” he says.

“We used to have just one 16-millimeter film, and we couldn’t copy that. It was difficult to run, and it broke all the time.”

Even as players feel that they must do more work in the weight room and spend more time in the offseason preparing for the following fall, Osberg tells them to find balance. College is a crucible, but it is only through the balance of sports and academics, work, and friendships that they will be prepared to enter the world and the rest of their lives.

In retirement, he says he is looking forward to spending more time with his wife, Nina, and six children and grandchildren. He may also spend more time on the golf course. But retirement will be bittersweet because of the joy that his tenure at Augsburg has brought.

“I was here 40 years ago, and in that time buildings have changed, technology has changed, and administrations have changed,” he says. “But the thing that’s stayed constant is the [encouragement] for individuals to be who they are. That is something that persists.”

Osberg will remain on the Augsburg staff, assisting in the school’s Alumni and Parent Relations and Development areas, to develop connections with athletic alumni and parents.

Erin Peterson is a freelance writer based in Minneapolis.



Frank Haege to replace Osberg

by Don Stoner

Former Augsburg assistant coach Frank Haege has been named to replace retiring coach Jack Osberg. He will be the 14th head coach in the 74-season history of the school’s football program.

Haege brings a 64-24 record as a professional football head coach to his new post at Augsburg. Most recently, Haege spent three seasons as head coach of the Arena Football League’s Las Vegas Gladiators, posting a 25-23 record (including playoffs).

“I’m very excited about this position,” said Haege, 36. “Working at Augsburg, and at the small-college level, has always been a long-term goal for me. I’ve really enjoyed the 10 years that I coached in Arena Football, and I’ve had a lot of success at that level. But there is a lot more stability at the small-college level, and that is important to me and my family.”

Haege served on the Augsburg staff under Jack Osberg as offensive coordinator from 1996-98.

“Ever since I started coaching with Jack in 1996, I fell in love with Augsburg,” Haege said. “It is a great atmosphere in which to coach and teach. People work hard, have fun, and always look out for the student-athletes.”

Don Stoner is sports information coordinator.

The 17th Nobel Peace Prize Forum and Peace Prize Festival



Above: Augsburg was host in February to nearly 1,000 college, university, and community participants in the 17th annual Nobel Peace Prize Forum honoring Nobel Peace laureate Shirin Ebadi of Iran.



Left: Dr. Sima Samar, chair of the Afghanistan Human Rights Commission, spoke about her struggle as an Afghan woman to become a medical doctor, establish the first hospital for women in Afghanistan, and continue her pioneering work on behalf of women in her country.

Right: Augsburg student Sam Kanenwisher '06 (left) presents a gift of the waters brought to this year's forum to a representative of Luther College, which will host the Peace Prize Forum in 2006.



Left: Students from CitySongs children's choir performed at the forum prior to the Friday evening plenary session.



Above: National Public Radio producer Davar Ardalan spoke in a plenary session about rediscovering her native country of Iran and learning about the legacy her family left in the national struggle for reform.



Above: Augsburg student Katie Bickel '05 participated on a student seminar panel examining human rights issues in China, Iran, and East Africa.



Above: Augsburg sociology professor Garry Hesser, with students Krista Dahlke and Riley Conway, presented to a standing-room seminar audience their research on demographics, resources, and revitalization in low-income neighborhoods.



Above: Frances Moore Lappé, author of *Diet for a Small Planet*, spoke about the politics of food and consideration of food as the central issue through which to understand world politics.



Above: Students from the Prairie School of Dance in Eden Prairie performed a modern dance, "The Wall."



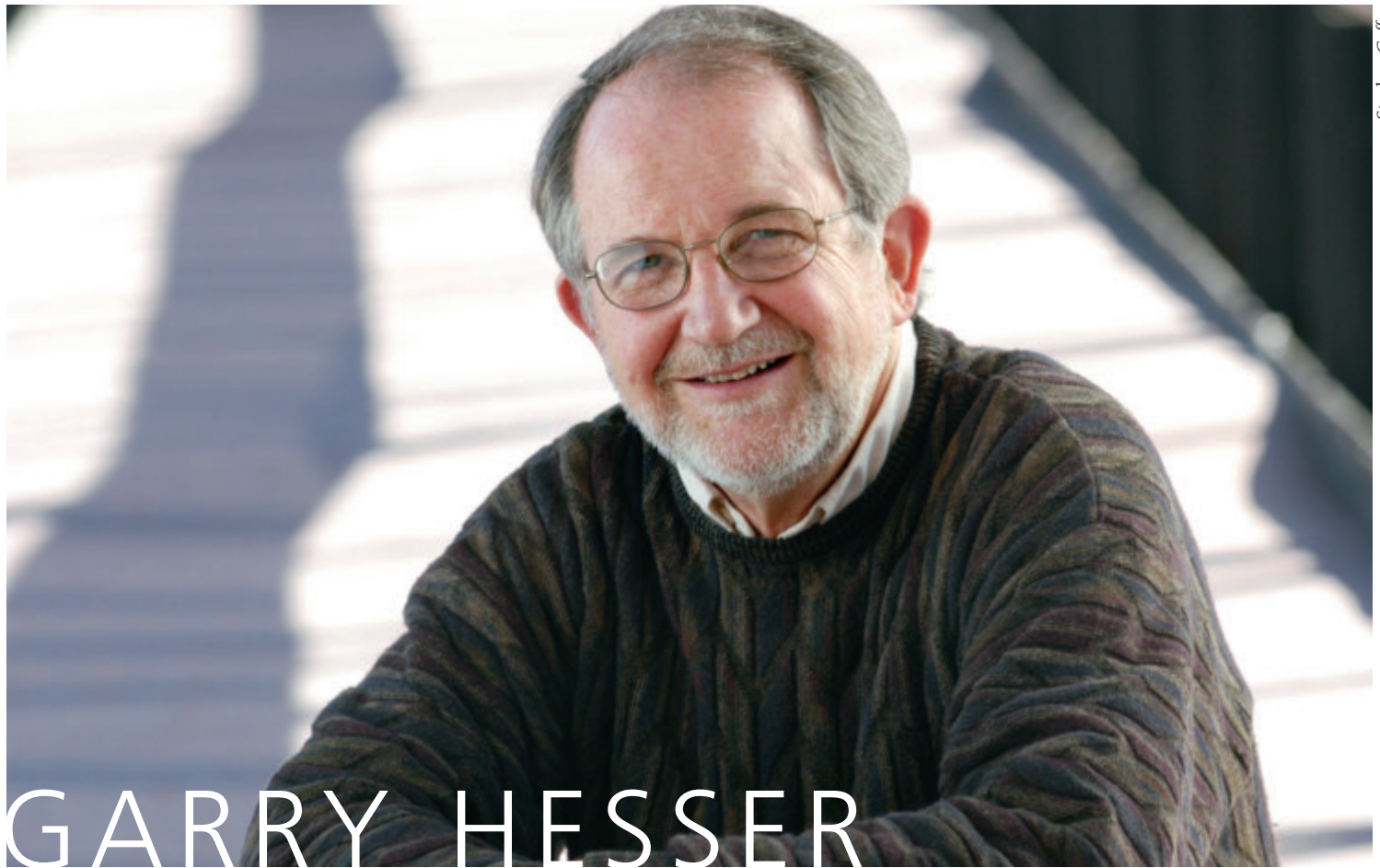
Above: A participant from one of the five sponsoring colleges brought water to the Peace Prize Forum cauldron.



Above: Ole Mjøs, chair of the Nobel Peace Prize Committee in Oslo, Norway, gestured in his greetings from Norway and spoke about the significance of the forum, sponsored by the five Norwegian Lutheran colleges.



Above: Mary Robinson, former president of Ireland and U.N. high commissioner for human rights, talked about her global experience as an advocate for human rights and the use of law to bring about social change.



GARRY HESSER

MINNESOTA PROFESSOR OF THE YEAR

Augsburg News Service and Betsey Norgard

Augsburg sociology and urban studies professor Garry Hesser was named 2004 Minnesota Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE).

The day of the announcement, November 18, was proclaimed as “Dr. Garry Hesser Day” in Minnesota by Gov. Tim Pawlenty. A special chapel service and luncheon marked the day on the Augsburg campus.

In reflecting on his time at Augsburg, Hesser said, “This has been an extraordinary place to be all these 28 years. The gift of community is about the greatest gift to be given to anybody in one’s life.”

Hesser joined Augsburg’s Sociology Department in 1977. Since that time he has served as chair of the Natural and Social Sciences Division and chair of the

interdisciplinary metro-urban studies program. He was instrumental in the creation of Augsburg’s Center for Service, Work, and Learning—a center marking the marriage of the classroom and the city that has not only emerged as a hallmark of an Augsburg education, but also has served as a service-learning model across the nation.

For 28 years Hesser has been a national leader in assisting students in taking fuller advantage of Augsburg’s urban location through wide-ranging internships, community service-learning, and cooperative education.

His awards include:

- 2004, Distinguished Contributions to Teaching and Learning (Augsburg)
- 2002, Distinguished Sociologist of Minnesota (Sociologists of Minnesota)
- 2001, Pioneer in Experiential

Education Award (National Society for Experiential Education)

- 1998, Thomas Ehrlich Award for national leadership and scholarship in advancing the field of service-learning (Campus Compact)



Professor of the Year Garry Hesser is introduced at a special chapel service by Frankie Shackelford, associate dean for teaching and learning enhancement.

Hesser represents the
very best teacher any of
us ever have had.
He's that teacher we think
about with gratitude
decades later.

—Doug Grow
Star Tribune columnist



Stephen Geffre

At a luncheon in his honor, Garry Hesser acknowledged and greeted his friend and mentor Professor Emeritus Joel Torstenson '38, founder of Augsburg's Sociology Department, as Fran Torstenson looked on.

Hesser is Augsburg's first recipient of the professor-of-the-year honor, which is given annually by the Carnegie Foundation and CASE, two Washington, D.C.-based organizations. It is the only national award that recognizes excellence in undergraduate teaching and mentoring. More than 500 nominations were submitted.

The nominees were evaluated on criteria including the impact on and involvement with undergraduate students, scholarly approach to teaching and learning, contributions to undergraduate education within the institution and community, and support from colleagues and students

"In my view, Garry Hesser represents the best Augsburg College has to offer in respect to innovative teaching, engaged scholarship, and service to the institution and the community," noted President William Frame.

Augsburg provost and dean Christopher Kimball wrote, "His unique preparation as a theologian and sociologist has proven fertile soil in which to cultivate a teaching life. He does so with energy and care and thereby provides a compelling example of Christian vocation for his colleagues

and students."

Minneapolis *Star Tribune* columnist Doug Grow led his column about Hesser's honor by fantasizing about a time when media would get as excited about people who matter as they do about celebrities and sports stars. He wrote, "Hesser represents the very best teacher any of us ever have had. He's that teacher we think about with gratitude decades later."

Hesser is past president of the National Society for Experiential Education (NSEE) and the Higher Education Consortium for Urban Affairs (HECUA). As a consultant, he has led workshops on service-learning and experiential education on over 50 campuses and at professional meetings.

Hesser holds degrees from Phillips University in Oklahoma, Union Theological Seminary in New York, and the University of Notre Dame. He makes his home in the Seward neighborhood where he and his wife, Nancy Homans, have raised their five children, two of whom are Augsburg graduates. He is the author or editor of numerous publications and articles in the areas of experiential education, service-learning, and neighborhood revitalization.



Courtesy photo

In 2000, Prof. Garry Hesser and then-Pan-Afrikan Center director Joe Young taught an Interim course on civil rights history that included a 10-day bus tour to spots where historic civil rights events occurred—Selma and Birmingham, Ala.; Little Rock, Ark.; Memphis, Tenn.; and Atlanta, Ga. For most students, it was their first trip in the south, and left a strong impact as they immersed themselves in the history. Here, the group posed on the steps of the 16th Street Baptist Church in Birmingham, Ala.

THE ROAD TAKEN

by Garry Hesser

Robert Frost poignantly reminds us of roads not taken, as well as those that are taken. In 1984, I was engaged in a faculty development internship related to affordable housing policy and programs. I was preparing for a sabbatical leave to write a book with an economics colleague focusing on neighborhood revitalization using data that my students and I had collected from a sample of 500 Minneapolis residents. Then the dean called and invited me to accept an appointment as founding director of the newly funded Cooperative Education program, stressing the importance of faculty leadership in this new undertaking.

My colleague wrote the book that we had planned together, but the alternate “road taken” enabled me to become one of the early faculty members who led in the “rediscovery” and validation of experiential education and service-learning. Because there were so few faculty members whose colleges supported their involvement in service-learning, I stood out and became president of the National Society for Experiential Education (NSEE), which collaborated with Susan Stroud and Tim Stanton as they worked with the university presidents who founded Campus Compact. These were heady times for all of us in experiential education. I found myself at Wingspread on a task force which was deliberating on whether to call it “service-learning” and played a leadership role in NSEE when we convened Wingspread gatherings that produced the “Principles of Good Practice in Service-Learning,” designed a research agenda under the leadership of Dwight Giles, and commissioned the now classic NSEE three-volume *Combining Service and Learning*, edited by Jane Kendall.

All this also opened the door to my becoming a FIPSE-NSEE consultant (which has evolved into the Campus Compact-AAHE Consulting Corps). This 20-year interchange and dialogue has enhanced our programs at Augsburg and



An unexpected career path and serendipity led Professor Garry Hesser to the forefront of leadership, as experiential education, and especially service-learning, was embraced and developed in higher education.

the over 50 campuses where I have been privileged to conduct faculty and staff development workshops on experiential education and service-learning. Serendipity played a key role in re-centering my teaching and scholarship in the very values that had led me into the academy in the first place, namely a desire to combine knowledge with civic engagement that could lead to thriving and integrated communities open to all.

These opportunities have been gifts in a 20-year “faculty development process” and dialogue with colleagues from across the globe, enabling me to be a bridge between Augsburg, HECUA, and others on the cutting edge of experiential education. My teaching has certainly benefited from an expanded utilization of community-based pedagogy. And it would appear that Augsburg has also benefited from this disciplinary and interdisciplinary exchange. This summer two of my students will collaborate with me as we expand upon and synthesize the community-based research of other students over the past five years as we deepen our understanding of five Minneapolis neighborhoods and compare

their community-building endeavors with five neighborhoods involved in Annie E. Casey’s “Rebuilding Communities Initiative.”

I do not know the roads that I might have traveled by pursuing more traditional forms of scholarship. But the decision to focus my teaching and sociological journey on experiential education and community-based service-learning has provided countless opportunities in higher education and the discipline of sociology. ...

My colleagues and students, both within the academy and the community, young and old, have shared their gifts and accepted mine. We have challenged and changed one another as a community of learners and engaged scholars. How could any professor ask for more opportunities than I have had or more reasons to celebrate the joy of being a teacher, a student, a sociologist, an urbanist, and a citizen? ■

Excerpted from the personal statement by Garry Hesser that accompanied his nomination as Professor of the Year.

Vision

'Many Houses' author found Augsburg home

With many men serving in the Armed Forces during World War II, most Augsburg students were women. It was here that writer Marie (Gjenvick) Knaphus '45 found a home. "The entire school was like a family," said Knaphus. "Augsburg means a lot to me. I received a good education and made many lifelong friends."

In addition to studying, Knaphus kept involved with oratory and debate, singing in the Mendelssohn Chorus, and participating in the International Relations Club and the Writers' Club. At the same time, she was engaged in community and faith-based activities through Girl Scouts and the church.

Making Iowa her home for many years, Knaphus last visited the campus in 1996 for the 50th anniversary of campus ministry among students attending state-supported colleges and universities. Shortly after leaving Augsburg, Knaphus served as counselor to Lutheran students attending the Iowa State Teachers College in Cedar Falls, Iowa. It was there that she met and married her husband, George, and together they became the ministry's first counselors.

During her visit, Knaphus was amazed at the growth of Augsburg's Weekend College (WEC) and feels a connection with WEC students because, she, too, lived off campus. However, she took a streetcar to attend Augsburg.



Marie (Gjenvick) Knaphus '45, then and now.

"I am impressed with what's happening to Augsburg today," she said. "Students should work hard and take advantage of every opportunity to grow and develop their abilities. I feel Augsburg did this for me."

Knaphus also thinks "it's important for alumni to help support the College. It takes so much money to run a college, and people who have benefited from it need to help."

She recently made a significant gift of stock to the Bernhard M. Christensen Endowed Fund "out of gratitude for a good education. It [Augsburg] offered me the incentive to go out and offer myself in service to others. I believe there is a place for the small college that has a mission like Augsburg."

Knaphus was fortunate to have Bernhard Christensen as a professor and keeps in contact with his widow, (Lilly) Gracia. "I have fond memories of Dr. Christensen's religion class that pulled everything together for me. Attending Augsburg helped me crystallize my faith," she said.

A great-grandmother at 81, Knaphus continues to use her education and serve others. Currently she is working on her third book, this one about her father, a Norwegian immigrant. ■

Marie Knaphus' story may be similar to yours. She held stock for many years and wanted to give to Augsburg instead of taking the capital gain from the sale of stock. Her gift helps build Augsburg's endowment, and Knaphus benefits as well.

Augsburg is focusing its endowment growth in three ways:

- **NEW FACULTY CHAIRS AND PROFESSORSHIPS**
Endowed chairs and professorships allow the College to attract and retain the most qualified and talented faculty.
- **NEW ENDOWED SCHOLARSHIPS**
By expanding the current level of endowed scholarships the College is able to attract talented students from all backgrounds.
- **PROGRAM SUPPORT AND FACULTY DEVELOPMENT**
A strong endowment is essential to sustaining distinctive programs, supporting innovative faculty-student research projects, and enhancing professional development programs for all faculty and staff.

You may designate endowment gifts to areas of your specific interest. Your appreciated securities of stock, bonds, or mutual funds may be exempt from capital gains taxes when you transfer them to the College, and you may receive a tax deduction equal to the market value of the securities at the time they are transferred. Contact the Development Office at 612-338-0002 to discuss how your gift can best help others.

Goal reached through the 3M Foundation challenge grant

The challenge went out this past fall to Augsburg alumni and friends who are 3M employees to give back to their alma mater through the 3M Foundation Challenge Grant.



Ron Nelson '68

"I think the 3M Foundation structured the grant appropriately," said Ron Nelson '68. "I am pleased to see we achieved the match." Augsburg College and 3M partnered to successfully raise

\$100,000 from 69 3M employees in support of the new Science Center. The special challenge match opportunity offered by the 3M Foundation ran for eight weeks. Under the 3:1 challenge, the foundation matched the \$100,000 in contributions from employees, retirees, and friends with a \$300,000 gift. Additionally, the foundation contributed a \$200,000 grant to the new Science Center.

"There is a long-standing relationship between Augsburg and 3M," said Nelson. "This challenge grant gave many 3M employees and retirees an opportunity to reconnect with the College and play an important part in the capital campaign."

Sandra Wollschlager '94 was compelled to contribute because "my education made a challenging 3M career possible. Many 3M employees completed degrees in a nontraditional fashion when taking Augsburg coursework. We obtained an



Sandra Wollschlager '94

Augsburg degree while working full time and raising a family.

"My daughter was one-year-old when I took my first Augsburg class. I commuted a long distance.

Because Augsburg chemistry professors came to the 3M campus, it enabled me to juggle my work schedule so I could take classes. If it wasn't for 3M and Augsburg making it easier for me, I wouldn't have gone to college."

Nelson came from the small Minnesota town of Dawson, and life at Augsburg was his first introduction to the city. "It became my window," said Nelson. "All is available within the city, and students should plug in culturally, through sports, and experience activities relative to societal diversity."

Students should "participate in the hands-on experiences made available in the classroom and the laboratories, and take advantage of the research work," he said. "These are extremely important building blocks for the future."

"The connection with Augsburg to the scientific community is imperative," said Wollschlager. "Students need to see and understand the big connections. 3M is a global company so it is involved in global issues. So what can we do to lessen global warming, for example? Students need to learn air and water transport modeling so they can see how the world is connected.

"Our generation needs to make improvements in the environment (sustainable chemistry, technological advances) and we need to figure out how to educate the public about our improvements and, in general, the value of a science education/background."

"The contributions made in sciences are important to everyone," continued Nelson. "We want the science programs to continue to be competitive and turn out leaders like Dr. Peter Agre '70, recipient of the Nobel Prize in Chemistry." ■

MAKE A DIFFERENCE

Many people made a difference through the 3M Foundation Grant Challenge—please consider how you can make a difference, too. Does your company offer a matching gift program? If so, please let us know. Remember, all gifts are tax deductible.

Contact Sherry Jennings-King at 612-338-4823 or jenningsk@augsborg.edu to discuss giving options.

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In Memoriam

Leola G. Anderson, April 17, 1916–December 4, 2004

A FINE FIRST LADY

Leola (Lee) Anderson served as the first lady of Augsburg College during her husband's presidency from 1963 to 1980. President Emeritus Oscar Anderson focused on three main areas during his term in office: to meld Augsburg into its new family of colleges in the American Lutheran Church (it had been the college of the Lutheran Free Church); to experiment with programs that involved the city as a learning laboratory; and to strengthen the College academically, which resulted in an invitation to join the Associated Colleges of the Twin Cities (ACTC).

As the president's wife, Lee was active in the Augsburg College Women's Club, now called the Augsburg College Associates, and hosted College functions. She raised four children during her husband's tenure, served on the first task force of the American Lutheran College, and was involved in the church.

She is remembered as a warm, friendly person who cared deeply about social issues, was a strong advocate for women, and was close to her children. Family was very important to her, and, at age 86, she experienced the joy of seeing her first great-grandchild.

TIME OF REMEMBRANCE

Donna (Anderson) Hoekstra '68 spoke at the memorial service about her mother, Lee Anderson. Excerpts are reprinted here with permission.

"She was a lovely lady with a unique, one-of-a-kind personality and a name to



Archive photo

Leola (Lee) Anderson

match. Mom was generous with her myriad talents. She could sing beautifully, strum a guitar (though upside down and backwards), sew professionally, entertain with class, sashay with flair on the dance floor, draw and paint, and write with depth and feeling.

Mom was generous with her treasures, too. She gave, with no strings attached, to her family, but she also gave to the far ends of God's world to suffering people in places like Rwanda.

Mom embodied for me Christian discipleship. She tried to live the godly life—her life bore the fruits of the Spirit: patience, kindness, goodness, compassion, and self-control. She exemplified how I wanted to live my life.

Mom gave of herself in service to others. She was all too often selfless to a fault. In her early years she served as choir director, youth leader, Sunday school teacher, newsletter editor, and worked in various jobs to support the

family during difficult times in Chicago.

In her years as wife of a traveling Luther League director (that would be my dad), Mom formed the Traveler's Aid group to provide mutual support for other staff wives.

In her role as pastor's wife, she served gracefully. I can remember food-laden tables at open houses and family gatherings at holiday times, Bible studies she led, sharing fresh insights, overflowing Christmas baskets for the poor, and quiet living room conversations with hurting parishioners.

continued on page 16

LEOLA G. ANDERSON SCHOLARSHIP

Appreciating the legacy a scholarship offers, in 2002 President Emeritus Oscar Anderson established the Leola G. Anderson Scholarship in Mathematics to honor his wife.

"My wife had a love of math, but was a very modest person," said Anderson. "I wanted to do something to honor her, so with agreement from my family, the Leola G. Anderson Scholarship in Mathematics was established." It is designated that one or more students who have demonstrated academic achievement and financial need be awarded the scholarship. Special consideration is given to assisting women in mathematics.

If you are interested in contributing to this scholarship, contact Jennifer Kahlow at 612-338-6540 or <kahlow@augsb.org>.

In Memoriam, continued

Mom was an open person. She opened her mind—especially during the 17 years at Augsburg. I found speeches she had given in front of learned college groups. And I remember a particular Mother/Daughter Banquet. Her talk was brilliant. How I admired her and was so proud to be her daughter.

She opened her home—to the freshmen for Welcome to College Week, to friends we brought home, and to faculty for college functions. She opened her heart to students she tutored and to the needs of patients at Fairview Hospital.

Books were her love from when she was young to just three months before she died. They informed her thoughts and shaped her opinions.

I had a mom who was on the cutting edge, though often herself teetering precariously. With heartfelt empathy from her own personal loss, she championed the poor, the oppressed, and the disenfranchised. She fought for peace and justice through written word and voice forming the MS (Miscellaneous) group of gals to hone shared thoughts and strategies for change. She took on

the “isms” of race, gender, and culture. My mom was a flaming liberal and an authentic feminist. She could talk your arm off sharing her causes. After her death, we discovered volumes of prose and poetry on all kinds of subjects. She will live on in her written words.

Mom gave her love unconditionally. She saw God as unconditional lover and tried to model that love. She was generous, open, and loving even during her darkest times. Mom modeled for me how to give, how to really see the other person, how to serve, and how to love.” ■

Enhancements made to Thrivent's GivingPlus Program

Thrivent Financial for Lutherans offers a charitable/match gift program to alumni, faculty, staff, and friends of the College. Changes to the program for 2005 include:

- no minimum gift required,
- increased member giving range,
- multiple gifts option by members to same organization,
- equal membership status for gifts, and
- additional Lutheran organizations eligible.

Contact Stephanie Malone, director of The Augsburg Fund, at 612-338-4825 or <malone@augsb.org> for details on how your participation benefits Augsburg.

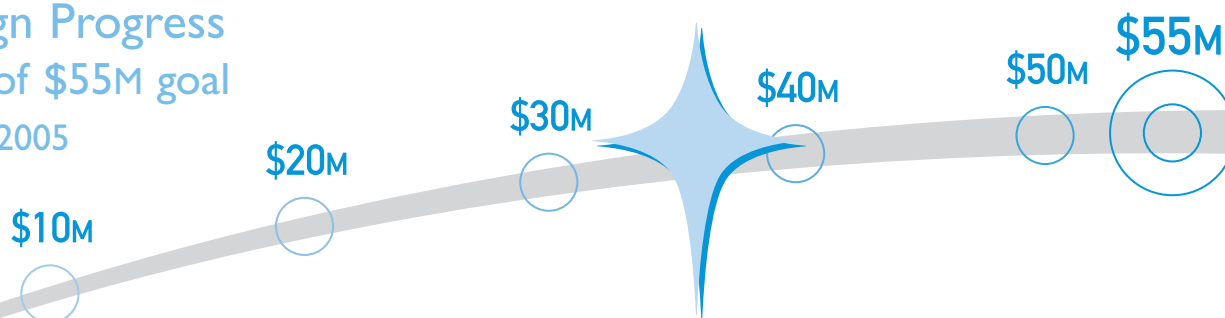
SUPPORT STUDENTS

Hurry! Your annual fund donation to The Augsburg Fund for this fiscal year must be received by May 31.

Your tax-deductible gift will accomplish many things: help students by supplementing their tuition, provide enriching campus experiences, enhance technology and curriculum, and prepare future leaders for service in the world.

Contact Stephanie R. Malone, director, The Augsburg Fund and Maroon & Silver Society, at 612-338-4825 or <malone@augsb.org>.

Campaign Progress
\$37.5M of \$55M goal
as of 3-10-2005



Connecting with classmates around the world

by Judy Petree

A new program at Augsburg connects students and faculties around the world via Web cam and e-mail, offering one way for students to gain global perspectives without leaving campus.

Augsburg social work professor Rosemary Link, along with Robert Bill from Information Technology, received a State Department grant to develop the "Exploring World Cultures" project as a module in a social work class. Augsburg is the only Minnesota institution among the 10 funded grants.

The goals of the project are to increase understanding of world cultures and systems of human service; to increase students' abilities to explain their own culture and respect others; to identify the variety of cultures worldwide and to recognize their interdependence; and to develop crosscultural communication skills, including conflict management.

Link said they began with schools where Augsburg already had connections. At the University of Ljubljana in Slovenia, where student summer exchanges have become a tradition, Professors Gabi Cacinovic Vogrincic and Lea Sugman Bohinc were "delighted to participate in this venture."

A second project site is the National University of Singapore. The third partner, Tata Institute in Mumbai, India, has been delayed by technical and structural difficulties.

To prepare for the project, Link and Bill visited the three overseas schools and researched their political, economic, historical, and social characteristics, plus technology resources. They received training at East Carolina University, where this technology concept initiated, to develop curriculum using video technology and to review steps to establish crosscultural relationships. They also prepared for the reality of different approaches to technology, firewall status, bandwidth issues, and availability of an academic technology team.



Stephen Geffre

Students in an Augsburg social work class "study" with classmates in Slovenia, pictured on the screen. Back row (L to R) Professor Rosemary Link, Kelly Sve, Cody Swanson, Stacy Anderson, Amanda Dowdy, Emily Lunemann, Dan Quance, Carolyn Herman, IT coordinator Robert Bill. Front row (L to R) Erin Olsen, Walter Gies, Shannon Rynders, Amanda Bockmann and Joelle Bickel.

"One of the unique elements of the project is the opportunity to share innovations in teaching and local challenges with colleagues across the globe," Link said, "and to understand different perspectives on issues which affect us all, such as health, migration, international adoptions, and conflict management."

The Augsburg students participating in the project are taking Social Work 257, Exploring Human Services in Global Context. They were matched with students in either Slovenia or Singapore and are exploring each other's culture, social well-being, and current issues such as homelessness, SARS, and migration.

Two logistical challenges, Link said, have been the different semester schedules and the time differences. The joys, however, far outweigh the challenges, and students even come in on Sunday evenings to 'meet' their Singapore classmates.

"I didn't know much about the rest of the world before this class," fall semester class student Samantha Privratsky said.

Another student, Brooke Vasseur, commented that this is "way cool to be making friends on the other side of the globe."

"Our colleague in Singapore, Dr. Ngoh Tiong Tan, is an expert in cultural conflict and mediation," says Link. "His class was well underway when we joined in. His students gave excellent presentations and our students joined enthusiastically, although initially they were somewhat alarmed at the view of American culture from Asia." She added that this was mitigated as students e-mailed each other and explored concepts of individualism and collectivism, as well as distinct characteristics of culture alongside common human needs.

According to Link, the project director, and Bill, project technology director, "the project has been quite a roller coaster, but also enthralling, and students have said they will never forget it."

Judy Petree is media relations manager in the Office of Public Relations and Communication.

Toward spiritually-sensitive social work by Betsey Norgard

Calling to social work came to Leola (Dyrud) Furman at age 12 during a career session at a summer Luther League convention. She followed family members to Augsburg College and graduated with a major in sociology and minors in social work and religion. She then pursued graduate degrees in social work and human development.

She taught social work for 25 years at the University of North Dakota. During that time it was a personal and spiritual crisis—the death of her husband from cancer—that called her to the forefront of a new movement in her field. While in the role of a client needing support during her husband's illness, she realized that not only could spiritual support help people cope in a crisis, it could help them grow personally and spiritually.

She understood the importance of spirituality and religion as necessary aspects of human identity. Her research connected her to Edward Canda, at the University of Kansas, who had recently founded the Society for Spirituality in Social Work. Together, they co-authored a textbook, *Spiritual Diversity in Social Work Practice, The Heart of Helping* that was hailed as “a ‘state of the art’ expression of a newly re-emerging theme, spirituality.” This refers to the fact that social work's roots came from the work of 19th-century religious charity organizations. Their book defines the values and issues inherent in spiritually-sensitive social work practice and offers practical guidelines and strategies.

In 1997 Furman and Canda developed a national survey of social workers, asking their views on the appropriateness of religion and spirituality in social work practice—the first of its kind. The survey defined spirituality as search for meaning and purpose in either religious or non-religious forms, and religion as “an organized set of beliefs and practices shared by a community related to spirituality.”

The survey results showed that not only did social workers affirm a role for

the discussion of these topics (82%), but that many of them had already been doing it in various ways (75%).

An important finding, however, was that 73% of respondents expressed a lack of any spiritual training. That began to change as social work schools developed curricula and new courses. Today, most textbooks integrate spirituality within discussion of treating the client as a whole person.

Spiritually-sensitive social work practice is becoming especially relevant in diverse communities where an important way to reach ethnic minorities is through their faith and spirituality.

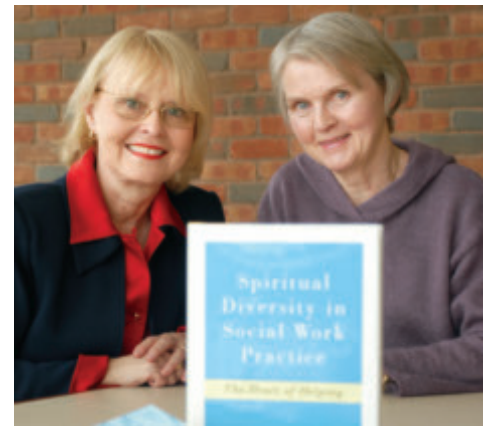
Three years later, Furman repeated her survey in the U.K., with similar results.

Then, building on connections she made while a visiting professor in Norway, Furman collaborated with Mari-Anne Zahl, a professor in social work at the Norwegian University of Science and Technology (formerly University of Trondheim) who has a graduate degree from the University of Minnesota. Zahl translated the survey instrument into Norwegian, and surveyed Norwegian social workers.

The results, while similar to the U.S. and U.K., demonstrated cultural differences in religious institutions. The Norwegian Lutheran Church, until recently, did not have the same kind of social network and function as American church congregations, and social workers were not accustomed to considering religious referrals. Also, church attendance is less frequent there.

Zahl sees the survey results as valuable. Social workers can understand better how discussion of religion can be appropriate and they gain insight into working with increasing numbers of immigrants arriving in Norway.

“Since social work deals with everyday social functioning,” Zahl said, “[a client's religion] is part of what social workers deal have to deal with. Are they open to, are they sensitive to, do they listen to, and are they comfortable enough to deal with that aspect of life?”



Adjunct social work professor Leola (Dyrud) Furman '61 (left) and Norwegian social work professor Mari-Anne Zahl are collaborating to study social workers' perspectives towards inclusion of religion and spirituality in social work practice, as thoroughly presented in the book Furman co-authored.

This means that social workers need to have understanding of their clients' culture, religion, and the place that religion plays in their culture. She said that while fewer than half of the survey respondents had any training in dealing with religious and spiritual issues, 70-80% of them said they desire it.

With her husband, Hans Eriksson, who returned this year as visiting professor in Augsburg's social work department, Zahl is in Minneapolis on sabbatical, continuing her collaboration with Furman. Zahl is compiling the Norwegian information and, along with Furman, is writing comparative studies of the three countries surveyed. Together, they are presenting at national social work meetings, and jointly teaching some of Furman's classes.

Leola (Dyrud) Furman '61 is an adjunct professor at Augsburg and the University of Minnesota. She is a Distinguished Alumna of Augsburg College and associate professor emerita of the University of North Dakota.

Mari-Anne Zahl is an associate professor in the Department of Social Work and Health Sciences at the Norwegian University of Science and Technology in Trondheim.

Presentations

Laura Boisen and **Maryann Syers**, social work, have published articles and presented nationally on their integrative case analysis model, including at the annual program meeting of the Council on Social Work Education in February.

Blake Boursaw, Tracy Bibelnicks, Nick Coult, Matthew Haines, and **Su Dorée**, mathematics, presented at the annual meeting of the Mathematical Association of America-American Mathematical Society (MAA-AMS) annual meeting in January. Mathematics/computer science major **Dan Wolf '05** presented a poster about his NSF-funded research last summer.

Lars Christiansen and **Diane Pike**, sociology, led a teaching workshop, "Teaching Organizational Theory," at the American Sociological Association in August. At that meeting, Pike became chair of the Undergraduate Teaching Section and the Ethics Committee.

Jacqueline deVries, history, presented "New Women, New Religion: Feminism and the Victorian Crisis of Faith" at the American Historical Association meeting in January.

David Fenrick, Center for Global Education, was an editorial team member in an issue group, "Effective Theological Education for World Mission," at the Forum 2004 on World Evangelization in Pattaya, Thailand.

He also presented "Transforming Short-Term Mission through Service-Learning" at the Annual World Mission Conference of the Evangelical Lutheran Church in America (ELCA) in St. Paul in March 2004. In November he co-presented a workshop, "Reciprocity Leads to Culture Learning," at a workshop of NAFSA: Association of International Educators.

Annette Gerten and **Lois Bosch**, social work, presented a workshop on using creativity to enhance learning relevance for policy students at the annual meeting of the Minnesota Conference on Social Work Education in September.

Orv Gingerich, international programs and Center for Global Education, participated on a panel, "Why Do They Hate Us So Much? Encouraging Student Geopolitical Awareness in a Post-9/11 World," at the Council on International Educational Exchange in November.

He also participated in a panel, "Interdisciplinary Learning, Internationalization, and Study Abroad," at the Study Abroad Curriculum Integration Conference at the University of Minnesota last April.

Doug Green, English, read a poem "A Topography of Love," now published online, at the Northfield Arts Guild Writers' Night in November.

He also presented a paper, "Estranging Bedfellows: Early Modern Cinema Today," for the seminar on Shakespeare, Gender, and Sexual Orientation at the Shakespeare Association of America's annual meeting.

Garry Hesser, sociology, presented a paper co-authored with Augsburg students Riley Conway '05 and Krista Dahlke '06, "Rebuilding Communities: Comparing a National Model (Casey) and Minneapolis Neighborhood Revitalization Program," at the annual meeting of the American Sociological Association in August.



Norm Holen, art, emeritus, was present for the dedication of the F Scott Fitzgerald alcove in the St. Paul Central Library, where his terra cotta bust of Fitzgerald was unveiled.

Holen's works have been included in two recent books, *The Sculpture Reference Illustrated*, by Arthur Williams (2005) and *500 Figures in Clay: Ceramic Artists Celebrate the Human Form* (Lark Books, Sterling Publishing, 2004).

Gretchen Irvine, education, was a panel member on "Service-Learning: Connecting

Schools to the Community," at the Minnesota Alliance of Black School Educators (MABSE) Education Summit in October. She also presented, "Learning Outcomes One Year Later" at the Hawaii International Conference on Education in January.

Mary Jacobson and **Vicki Olson**, education, and **Robert Bill**, information technology, presented at the National Reading Conference on the study they have carried out focusing on teacher preparation in the state of Minnesota as it relates to reading.

Mark Lester, Center for Global Education-Nicaragua, spoke at Seattle University in the Salon Series, on "U.S. Consumption and the Needs of Developing Nations: A View from Nicaragua."

He also presented there on the U.S.-Central America Free Trade Agreement (CAFTA), and spoke to theology, business, and social work classes.

David Matz, psychology, was a co-presenter of "The Social and Evolutionary Psychology of Hair Color Preferences on the Northern and Southern Prairie," at the January meeting of the Society of Personality and Social Psychology.

Curt Paulsen, social work, with Cathy Paulsen, graduate programs, presented "From Spirituality to Empathy: Application to Dialectics in Marital Relationships," at the National Council on Family Relations in November.

He also presented "From Chaos to Order by Way of a Seven-Step Process from Freedom to Love" at the Lilly Conference West on College and University Teaching.

Tim Pippert, sociology, presented "I Ain't Seen Them in Awhile: Created Families of Homeless Men" at the American Sociological Association annual meeting in August.

Nancy Rodenberg and **Lois Bosch**, social work, presented a paper on using dialogue groups in teaching Master of Social Work students at the annual program meeting of the Council on Social Work Education in February.

Faculty/Staff Notes

Presentations (continued)

Patrice Salmeri, StepUP, and **Ann Garvey**, student affairs, presented about Augsburg's StepUP program to the American Association of University Women (AAUW), Minneapolis branch, in September.

Nancy Steblay, psychology, presented "Reforming Eyewitness Identification: Convicting the Guilty, Protecting the Innocent," at a conference at the Cardozo Law School in New York.



She also presented on lineup identification issues with real officers and real cases at the American Psychology-Law Society conference in California, and on blind sequential lineup identifications in the field at a Hennepin County conference of law enforcement officers.

Kathryn Swanson, English, served as a panelist for Theatre Unbound's production of "Girls Got Pluck" and presented a paper titled "Ten Thousand Cups of Tea: American-born Chinese Women Sleuths" at the Popular Culture Conference in San Diego in March.

James Vela-McConnell, sociology, participated in a department chairs workshop at the annual meeting of the American Sociological Association.

Publications



Beth Alexander, physician assistant studies, was lead author of "Methods of Pain Assessment in Residents of Long-term Care Facilities: A Pilot Study" which appeared in the March/April

issue of the *Journal of the American Medical Directors Association*.

Tony Bibus and **Rosemary Link**, social work, published a chapter, "The Impact of U.S. Welfare Reform on Children's Well Being: Minnesota Focus," in *Promoting the Well Being of Children, Families, and Communities*, edited by Harriet Ward and Jane Scott and published in 2005.

Jacqueline deVries, history, published an essay, "Rediscovering Christianity after the Postmodern Turn," in the winter issue of *Feminist Studies* and two essays, "Women's Religious Organisations" and "Women's Charity Organisations," in *A Change in Attitude: Women, War, and Society, 1914-1918*, edited by Susan Grayzel.

Mark Engebretson, physics, and **David Murr '92**, at Dartmouth College, are co-authors of an article with lead author **Slava Pilipenko**, Institute of the Physics of the Earth in Russia, and frequent visiting scientist at Augsburg for "Alfvén wave

reflection in a curvilinear magnetic field and formation of Alfvénic resonators on open field lines," in the *Journal of Geophysical Research*, in 2005.

In the same journal, Engebretson is lead author, along with co-authors **Jennifer Posch '94** and **Brian Anderson '82**, at Johns Hopkins University; and acknowledged student contributors **Geoff Shelburne '05**, **Heather Greene '05**, **Jon-Erik Hokanson '05**, and **Ryan Nevin '04**, for "Ground and satellite observations of Pc 1-2 waves on open field lines poleward of the dayside cusp."

Engebretson is also a co-author of a study, "Density enhancement in plasmasphere-ionosphere plasma during the 2003 Halloween Superstorm: Observations along the 330th magnetic meridian in North America," which recently appeared in *Geophysical Research Letters*.



Bill Green, history, published an article, "Brown, Adequacy, and Young Men Getting Real about One Big State," in the December/January issue of *Minnesota Law and Politics*, about the

desegregation of Minnesota schools and the legal doctrine of "adequacy."

Rosemary Link, social work, is co-author with Lynn Healy of a collection of model

syllabi in international social work being published by the Council on Social Work Education.

David Matz, psychology, co-authored "Cognitive Dissonance in Groups: The Consequences of Disagreement," in the *Journal of Personality and Social Psychology*, vol. 88. He also co-authored "Social Norms and Identity Relevance: A Motivational Approach to Normative Behavior," in the *Personality and Social Psychology Bulletin*, vol. 30.

Bruce Reichenbach, philosophy, published "Miracle Cure or Moral Quagmire?" about the ethics of stem cell research in the October issue of *Covenant Companion*.

He also published "Dances of Death: Self-Sacrifice and Atonement," in *Mel Gibson's Passion and Philosophy*, edited by Jorge J.E. Gracia and published by Open Court in 2004. He also authored "The Cosmological Argument," for the online *Stanford Encyclopedia of Philosophy* in 2004.

Nancy Rodenberg, social work, published an article, "Service to African American Children in Poverty: Institutional Discrimination in Child Welfare?" in the fall issue of *Journal of Poverty: Innovations on Social, Political, & Economic Inequalities*.

Glenda Rooney, social work, is co-editor of the seventh edition of *Direct Social Work Practice*, published this year by Brooks/Cole.

Noteworthy

An April 1999 article in *Law and Human Behavior*, by **Nancy Steblay**, psychology; Solomon M. Fulero; and students Jasmina Besirevic '97 and Belia Jimenez-Lorente '97—"The Effects of Pretrial Publicity on Juror Verdicts: A Meta-Analytic Review"—was one of the magazine's top 10 downloaded articles in 2004.

Francine Chakolis, social work, president of the Minnesota Alliance of Black Educators, coordinated a three-day summit on the Augsburg campus in October, "Yesterday, Today, Tomorrow," addressing disparities in educational achievement.

Kathryn Swanson, English, has been a team member for several accreditation site visits under the auspices of the Higher Learning Commission (North Central Association) and has served on readers' panels and as part of the accreditation process. She is also an elected ARC (Accreditation Review Council) member.

Honors/Awards

Retiring football coach **Jack Osberg '62** was honored by Minnesota collegiate football coaches as the 2005 Man of the Year for his valuable contribution to football.

Tony Bibus, social work, was elected chair of the Minnesota Board of Social Work, a board appointed by the governor that regulates social work practice in the state.

Five Augsburg staff members won top honors at the annual awards banquet for the Minnesota Chapter of International Special Event Services (ISES) in March. **Jodi Collen**, event services, won the top prize for Best Event Logistics for her planning work on Homecoming 2004. She, **Heidi Breen**, alumni/parent affairs, and **Marc Skjervem**, student activities, won first place for Best Corporate or Non-Profit Event Planning—also for the weeklong Homecoming 2004. **Kathy Rumpza** and **Sara Kamholz**, public relations and communication, won top prize for Best Use of Graphic Design for the range of publications and promotional materials used for the 25th anniversary of Advent Vespers.

'Thirsty for God'

by **Betsey Norgard**

Religion professor Brad Holt's recent book seeks to help readers understand the thirst they experience in their relationship with God, but may not realize or understand.

Thirsty for God is an updated and expanded edition of Holt's work by the same name from 1993 that now broadens the survey of persons and institutions included under Christian "spirituality." It expands the body of non-Western Christian materials and includes maps identifying locations of people and movements described.

"This is a needed text for students and for the lay person," says Holt, "to help them understand the global perspectives of Christian spirituality. It is not just about Europe and the U.S."

Holt makes the distinction between "spirituality" and "religion" within the context of 20th-century scholar Baron von Hügel's tripartite nature of religion as intellectual, institutional, and mystical. Holt equates spirituality with this mystical dimension, and thus a necessary component for well-rounded Christians.

The book is accessible and free of the jargon that writer Kathleen Norris,

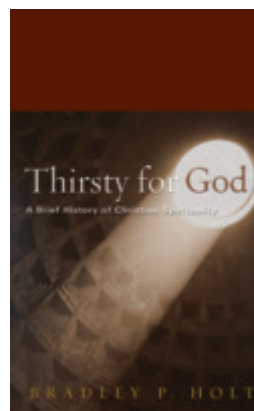
who is included in the book, refers to as "scary words" in the theological lexicon. Holt intends for this book to be as much about "formation"—what he calls "discovery of new being, new relationships, and new practices"—as it is about "information." Each chapter contains spiritual practice exercises.

Organized chronologically, the survey of Christian spirituality begins with early Christian times and carries forth into the 21st century to include such disparate Western contemporaries as Jean Vanier,

Jim Wallis, Cesar Chavez, and Robert Schuller. From the Third World, Holt discusses, for example, the Virgin of Guadalupe, liberation spirituality, Pentecostalism, and African indigenous churches.

Holt will travel to Italy for six weeks this summer, as one of 15 scholars in various disciplines selected by the

National Endowment for the Humanities (NEH), to study one of the subjects in his book, St. Francis of Assisi. The scholars will examine source texts and visual representations of the saint within his 13th-century world to better understand his meaning for today, beyond the popular images.



Stephen Geffre

Professor Brad Holt's recent book expands the survey of Christian spirituality.

THROUGH THE EYES OF TEACHERS, THE EYES OF STUDENTS

English professor Kathy Swanson and her husband, Jack, both former Peace Corps volunteers, led a group of nine Augsburg students to their Thai village home of 35 years ago for an internship in teaching English. The students lived Thai culture through the eyes of teachers Kathy and Jack; through the Thai teachers, some of whom are former students of the Swansons; and through the schoolchildren. Excerpts from the Augsburg students' final papers describe their experience.

SEEING THE 'REAL' THAILAND *by Kathy Swanson*

I've never even seen the ocean!" ... "I can't wait to see Bangkok." ... "Do you think it's safe?" ... "Does the flight really take 26 hours?" ... "I already miss my mom!" These were some of the comments we heard as nine Augsburg students, my husband, and I waited to board the first leg of the flight that would take us back to the place we had called home 35 years ago. Jack and I served as Peace Corps volunteers, teaching English in a small rural village, Prachuab Kirikhan, Thailand, during the height of the war in Viet Nam. Now we were returning, for the second time, but with the responsibility of nine students, some of whom had not traveled beyond the Midwest.

"We want to see everything through your eyes," Jack had told the students. We all expected adventure, some chaos, and wonderful experiences. We knew these three weeks would open our students' eyes and hearts; we didn't know how significantly it would change their lives.

Our family had returned to Thailand several years before the Augsburg trip and had found that Bangkok had become a huge, modern city, but that our village had remained essentially unchanged. Yes, there were now a 7-Eleven store that offered ice cream and pizza, an ATM machine, and Internet cafes, but the essence of Thailand was there. Prachuab had remained a sleepy, beautiful, fishing village. Walking through the market in the center of the village, we found piles of fish and shrimp

from the morning's catch, baskets of chilies ready for curries, mounds of chicken feet, stands with mangoes and sticky rice, and hills of pineapple, durian, and mangosteen fruit.

Most importantly, we found that time had not erased memories we had for our former students and they for us. Returning to the schools where we had taught English, we found that several of our former students were now teachers. They welcomed us with gifts, hugs, and tears and we began thinking about sharing this magnificent place with Augsburg. "You can bring students to teach us," we were told—and the seed was planted!

After my course in Teaching English in Thailand was approved as an English elective, Jack and I began making plans for the trip. We knew that the heart of the experience was to be living and teaching in our village. We also wanted students to see parts of Thailand that tourists likely would miss. Arranging to be present in the village school when classes began after the rainy season, we planned to begin the adventure in Bangkok, then travel to Chiangmai, and then south to Prachuab Kirikhan. Most important to us was that our Augsburg students experience the real Thailand as we had so many years before.

And so, after crossing many time zones, watching many in-flight movies, and trying to sleep in cramped airline seats, 11 Auggies arrived in Bangkok, Thailand. Even though it was



midnight, traffic was heavy and the heat was oppressive. Too excited to sleep, we checked into the hotel and all set off down Sukhimvit Road. Smells of unrecognizable things, sights of unfamiliar occurrences, and sounds very non-Minnesotan overwhelmed us until we had to give in to sleep.

We spent the next several days seeing Bangkok's magnificent temples and palaces, sampling foods students had never imagined existed, holding giant snakes at the Pasteur Institute, winding through old Chinatown, riding in both tuk-tuks and the new skyway train, and trying to survive humid, 100+ degree temperatures.

Ready for a respite, we flew north to Chiangmai. Here we were met by representatives from Payap University who made sure Midwest students understood proper and polite Thai behavior.

"Don't cross your legs so that your toe is pointing at anyone;" ... "Never touch anyone on the head;" ... "Wear skirts and long pants in the temples;" ... "Acknowledge one's social status by the appropriate *wai* (bow)."

In Chiangmai, we learned about Thai history and culture, spent time at the night markets (after practicing bargaining in Thai!), visited a mountaintop temple, rode elephants through the jungle, trekked on a visit to hill tribes, and rode bamboo rafts down a jungle river.

Despite these exciting events, I believe all the students would agree that the highlight of the trip occurred during a stop on our way to the airport as we were leaving Chiangmai. The grandma of one of our students, Rachel Schuette, and her church friends had sent handmade quilts with each of us. We had carried these 15 quilts until we stopped at an orphanage to deliver them to the children. Seeing excitement and joy on the faces of these children as they sang for us and finding tears on our own faces as we left them is a memory none of us will forget.

After Chiangmai, we took a long, hot, Thai travelers' trip by train south to Prachuab. Located on the Gulf of Siam, with the mountains of Myanmar to the west, Prachuab is unspoiled paradise. Here students marched to the secondary school, notebooks and lesson plans in hand, to join Thai students on that first day of the term. We were introduced and welcomed at the opening assembly and then began teaching.

Moving from class to class, level to level, each class period,



Left: Kathy Swanson (back row, sixth from left) poses with students she and Jack taught in their Peace Corps days in Prachuab Kirikhan. Many are now teachers in the school where the Augsburg students practice-taught.

Right: Nine students traveled to Thailand to practice-teach English with Professor Kathy Swanson and her husband, Jack, in the village where they had served as Peace Corps volunteers 35 years ago. (back row L to R) Jack Swanson, Carl Butler, Jeff Moores, (third row L to R) Kathy Swanson, Stephanie Nichols, Rachel Schuette, (second row L to R) Sue Kneen, Sabrina Jurey, Bekah Chell, (front row L to R) Annie Reiersen, Anna Warnes.

Augsburg students learned quickly how to gesture and communicate with just a few Thai words. Jack and I moved around with them, helping occasionally, but mostly sharing in this wonderful experience. After a few days, students felt at home. Every morning as we participated in the school's opening ceremony, Thai students waved and welcomed us. One of our students received a Thai name, many received gifts, and all realized we were receiving much more than we were able to give.

Teachers hosted a party for us toward the end of our time in Prachuab and we reciprocated the next evening. Some of our former students from our Peace Corps days joined us and led rounds of the Peter, Paul, and Mary songs we had taught them 35 years ago. There were no dry eyes in the room after we all joined Ratchana, one of my former students and now a teacher in the secondary school where Augsburg students had spent their time, in "To Sir, with Love," the song she chose to honor us as teachers.

Carrying gifts and e-mail addresses from their Thai students and unconsciously humming "500 Miles," Augsburg students left Prachuab for Bangkok and Minneapolis. "Saying farewells amid smiles, hugs, and many tears, we promised to return someday soon—and I'm sure we will. For, as one student said, "There's so much about the world I didn't know. I thought this trip would change me; I just had no idea how much!"

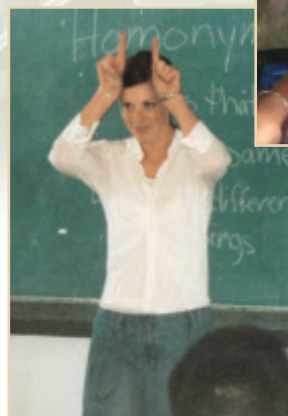
Kathy Swanson is professor of English and chair of the English Department. She directs the English as a Second Language program.

TOUCHING MY HEART

by Anna Warnes '05



Above: For Anna Warnes, traveling in Thailand was an experience for all five senses; but most important were the friendships she made that touched her heart.



Thailand is an experience, not just of the mind or for the eyes, but a complete immersion into the culture. Unless you stay at a pristine, exclusive hotel in Hua Hin, it is hard not to touch all five of your senses in Thailand. For me, Thailand was an adventure of smell, sound, taste, sight, and touch, and most importantly, an experience of the heart.

The sounds of Thailand are like nothing else. After spending 26 hours on a plane listening to movies, people snoring, and babies crying, the drone of traffic is a welcomed sound in Thailand. Bangkok always had the sound of buzzing tuk-tuks in traffic and trains overhead, but it also had more profound sounds. The sound of complete silence in the *wat* (temple) with the many pagodas and the loud, but quite musical, sound of blind musicians singing into microphones as they wandered the streets come to mind.

Chiangmai had the sound of rushing water over rocks as we slipped by in our open raft and the constant sound of bartering hill tribe women with their silver jewelry and colorful hats. Chiangmai also had the sounds of Doi Suthep with its deep bells booming over the hill and children playing amongst the tourists and monks.

Prachuab had the sound of rain, whether misting or pouring, washing the market streets. Prachuab also had the

sound of monks blessing people in the early morning hours, speaking and singing prayers over women bowed before them. Amusingly, the national anthem was played at school every morning by the marching band and on the loud speakers, and it also played in my head for the remaining 23 hours of the day until my roommate would throw a pillow at me!

My favorite sound of Thailand was the sound of singing. Several times the former students, Kathy, and Jack sang "500 Miles" by Peter, Paul, and Mary. It certainly wasn't the beauty of the singing that struck me, but the fact that the students remembered all the words and sang them so faithfully. It was obvious that the students had been significantly moved by their teachers. As the students sang, you could see the love and appreciation exuding from them; so much so that it made my eyes water every time they would sing. When I heard the students sing, I could only hope that I too would have such an influence on a group of people. ...

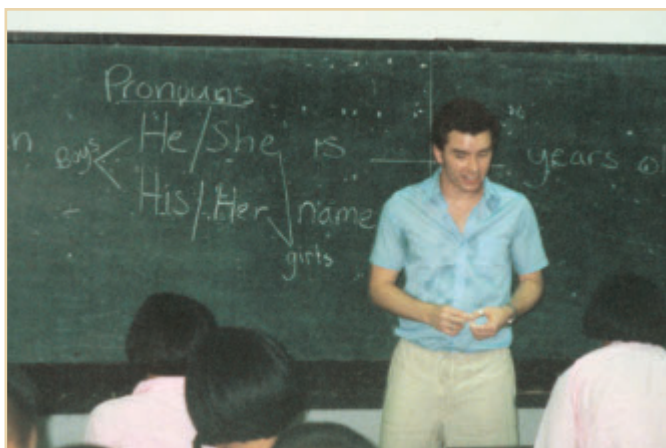
Forming relationships with my students was an aspect of teaching that really touched my heart. I was able to get especially close to two of my students, Maew and Por. These students

were extremely helpful to me in the classroom and they both wanted to learn English so badly. On the Friday evening of the teachers' dinner, Maew and Por were able to eat dinner with me. I loved talking to them about anything from music to Por's schooling abroad to my family and America. Maew and Por have e-mailed me several times since our group returned to the United States. They like to ask me questions about my jobs or different musical acts in the U.S. I think it is great that I was able to connect with these students in such a way that they feel comfortable e-mailing me and talking to me about their lives as well as mine. ...

Thailand is not a place that can be seen on a National Geographic episode and be fully comprehended. I had to smell the markets, hear the temple bells, taste the pineapple, see the countryside, touch the silk, and feel my *gia* (heart) warmed by the people in order to know Thailand. The exciting part of my experience in Thailand is knowing that there is so much more waiting for me to encounter when I go back.

Anna Warnes completed her studies in December 2004 with a major in English. She plans to attend law school.

BECOMING A TEACHER *by Jeff Moores '05*



In his first teaching experience, Jeff Moores '05 just barely got his feet wet in the classroom and left Thailand wishing he had more teaching opportunities, as well as anticipating his next return trip.

"Tomorrow," I wrote in my journal on Sunday, May 16, "I become a teacher." Unofficially, of course, and I'm technically still very much a student; but, I'll be stepping into a role, a job, that rivals that of prostitution for the title of the world's oldest occupation. I'm feeling what every teacher—from Kathy in her initial teaching years, to Aristotle—must feel when faced with the daunting task of instilling knowledge upon youthful minds: nervousness, anxiety, fears of inadequacy. But mostly, I'm excited. Excited for something new, something frightening, an experience that might open my mind along with those of Thai students. ...

My most challenging teaching experience in Prachuab happened at the end of Thursday. ... At 3 p.m. I returned to the English office to track down a teacher-less class to take over or an occupied class to observe. I was quickly told that Stephanie was teaching level 6/9. I hadn't taught or observed a high grade level yet, so I thought it would be worthwhile to attend. ... Outside the classroom, the slightly older students relaxed on the benches, some slumped over with the end of the day, others energetically giggled with friends. One thing was certain: Stephanie had not yet arrived.

I looked at the students in a way that hopefully said, "I'm the teacher; time to start. Get in. Sit down." Friendly, of course, but I wasn't about to let the older students walk all over me. Meanwhile my head was reeling: Stephanie's not here; my lesson plans are for younger students; are they expecting Stephanie? What if they already know everything I'm teaching them?

A deep breath later, I calmly flipped through my

notebook as they settled down. Dictation. That was it, an exercise I had not yet utilized. I slowly read four sentences about a man going to a market and then returning home to eat dinner and watch TV. Their attentive gazes and lack of utterly confused looks encouraged me, but it was difficult to discern whether they were genuinely interested or if they were simply patronizing the new foreign teacher. A few of the boys, including one who sat in the middle of the front row, were energetic and active, sometimes scratching their heads and employing grimaces of misunderstanding or raised eyebrows of clarity.

Stephanie showed up about halfway through the class, hopefully adding to any authority I had over the classroom. In the end we walked away not knowing what to conclude. I had felt a lack of influence with level 3/9, and now I felt a lack of respect from level 6/9. On top of it, inadequacy stemmed from having viewed [regular teachers] Charles and David wielding their experienced skills.

The mere 10 pages of this essay cannot begin to explore the intense realizations I began uncovering about my future as a mentor, a teacher, a parent—an adult. Luckily, as I suspected it would, my thirst for Thailand continues. A week in Prachuab was not enough time teaching English. I wanted two, three weeks to practice my skills. I wanted to tutor university students and come into contact with all age levels. After my first trip, I predicted that I would definitely return to Thailand someday. I found myself in Bangkok's busy streets sooner than I thought.

Jeff Moores is in the Honors Program and is a senior majoring in English with a concentration in writing. He is news editor of the Echo. This was his second trip to Thailand.

MY GOD AND YOUR BUDDHA— THE SAME, ONLY DIFFERENT

by Sue Kneen '04

As a religion major and a prospective seminary student, I was most anxious to see and experience Buddhism first hand. ... As I really thought about it, there is much that our faiths have in common: God or Buddha, do good works, eternity or Nirvana, God is omnipresent or eternal nothingness, prayer, denying self, look to pastors/monks, churches and temples, worship, help the poor and taking care of your neighbor. There really isn't anything so unusual—only different.

I thought [our Bangkok tour guide] Panya's comment summed it all up well as he said with great feeling, "My Buddha and your God, they are the same. When we are sad, we talk to Buddha. Sometimes we talk to a monk, and he makes us do better with what he says, but sometimes we don't want to tell anyone, so we talk to Buddha. And we feel better; we feel lighter and

happier." Now that sounds just like me and my God.

I'd like to quote what I wrote in my journal as I stood on top of "Monkey Mountain," listening to the hauntingly beautiful Buddhist music and the chanting of the monks, and the pungent aroma of their incense lifted to my ears and nose, and the cool breeze smoothed against my face: "It was a beautiful view from on top of the hill over the ocean, Prachuab Kirikhan, and a big sprawling temple to the west. What was especially significant to me was seeing the building where the monks had their evening meditation and hearing them chant and hearing their music. I will never forget that feeling. I imagined and hear them praising their God as I do mine (for lack of better words). It was a feeling and very real sense of oneness while very different. It was surreal and profound. I am thankful for this experience."



Sue Kneen '04 gained a rich introduction to Buddhism as she prepared for her own seminary studies.

It seems I am very fortunate indeed to have been introduced to a culture such as this through the lens of respect and deep affection. ... I will never be the same, and my daughters and those with whom I have the privilege to share about my trip will be able to see some of Thailand and foreign travel for themselves.

Sue Kneen graduated from Weekend College in 2004 with majors in English and religion and is now studying at Luther Seminary.

THE REAL FACES IN THE TSUNAMI

Prachuab Kirikhan is located on the east coast of Thailand, on the Gulf of Thailand. It escaped the massive destruction of the tsunami that devastated areas farther south on the west coast. Of course, when the tsunami hit, everyone from the trip feared for his or her old and new friends.

Anna Warnes was the first to hear news from Prachuab.

"The day before the tsunami struck I received an e-mail from one of my Thai students. Maew, a sweet 12-year-old, wrote me one of her typical e-mails: 'Hello Miss Anna, how are you? How are your studies? I am fine. My family went on holiday. It was fun,' etc.

"The next day I heard about the tsunami on the news. I immediately thought of Maew. I wrote her an e-mail: 'Maew,



are you safe? Were you hit by the wave?' I received a response within a day. Maew was in fact safe, although her father had been working near Phuket, and he was injured but alive.

"By expanding the world classroom and making connections with people in

Thailand, the tsunami affected real people, people I knew. The tsunami did not kill thousands of faceless people on the other side of the world; the tsunami killed people I may have met and learned from."

ONE STUDENT I MAY HAVE TOUCHED

by Rachel E. Schuette '03



Rachel Schuette '03 compiled a lesson plan book, in collaboration with Professor Swanson, with materials from the Augsburg students' lessons "to show appreciation for the gracious welcome they received from everyone in Prachuab Kirikhan."

It has been three weeks since we returned home and I am still on "Thai time," meaning I feel much more laid back and not really pushed to do anything in a hurry. ...

I learned so much from this experience; it is difficult to pinpoint the important issues. Being a teacher is not always about teaching test-ready material. It was not until about the third day of teaching in Prachuab that I realized this. I wasn't there to teach them how to conjugate verbs perfectly, or to show them how to use articles all the time. I was there to learn from them and to hopefully share my culture with them. There was no test on Friday or review of information; the visit was much more than that. It was an experience that I will keep with me for the rest of my life. It will serve as a reminder every time I walk into a new classroom or job. It made me appreciate what I have here in America, but still understand that just because some people do not have these luxuries, they may be just as happy as I. It was apparent through the interactions among Professor Swanson, her husband, and the former Thai students that a lifetime connection can be made. Truly, for me, it was finding that one student whom I feel I may have touched, but who really touched me, that makes me say, "YES! That is why I went to Thailand." ■

Rachel Schuette graduated in 2003 with a double major in English and secondary education/communication arts licensure.

All photos were taken by participants on the trip.

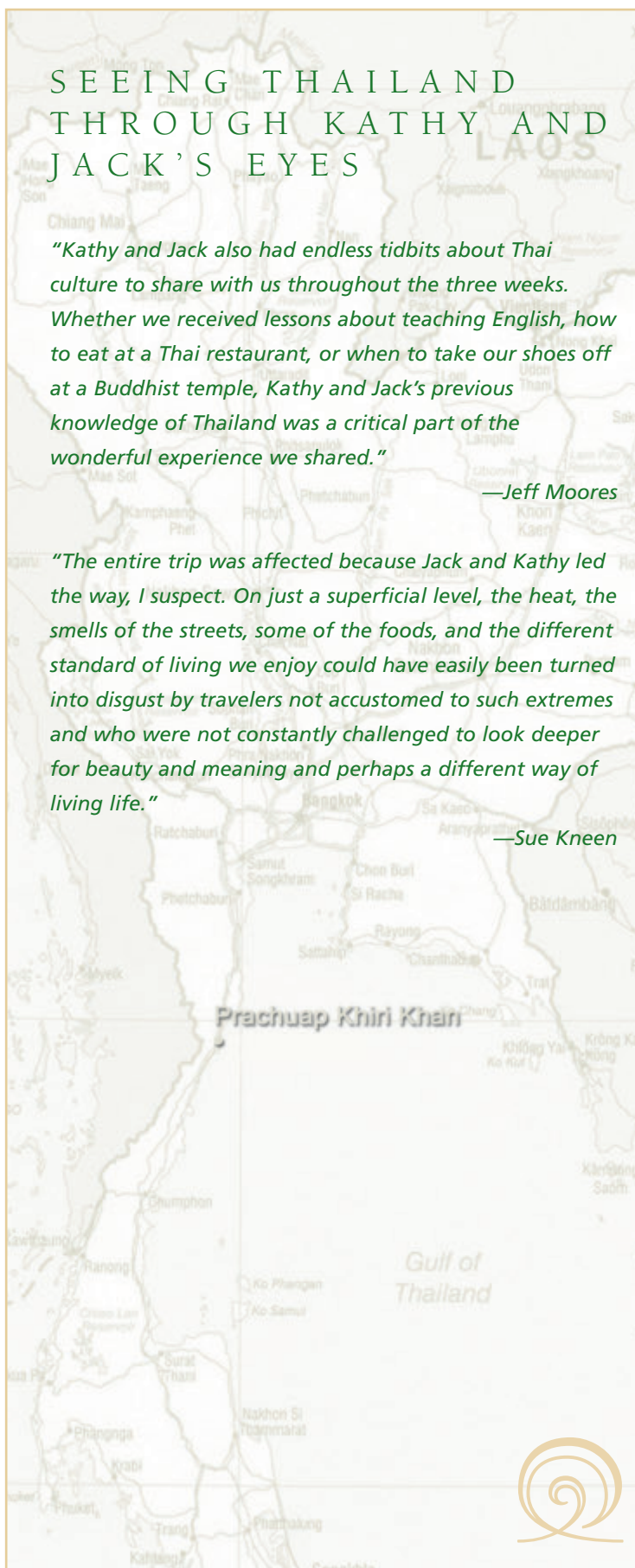
SEEING THAILAND THROUGH KATHY AND JACK'S EYES

"Kathy and Jack also had endless tidbits about Thai culture to share with us throughout the three weeks. Whether we received lessons about teaching English, how to eat at a Thai restaurant, or when to take our shoes off at a Buddhist temple, Kathy and Jack's previous knowledge of Thailand was a critical part of the wonderful experience we shared."

—Jeff Moores

"The entire trip was affected because Jack and Kathy led the way, I suspect. On just a superficial level, the heat, the smells of the streets, some of the foods, and the different standard of living we enjoy could have easily been turned into disgust by travelers not accustomed to such extremes and who were not constantly challenged to look deeper for beauty and meaning and perhaps a different way of living life."

—Sue Kneen







Long distances and remote locations make healthcare delivery difficult on the reservation.



Learning with your heart

by Judy Petree
photos by Stephen Geffre

A visit to the Pine Ridge Indian Reservation helps nursing students bridge cultural differences to experience health care from the perspectives of a community long underserved by mainstream healthcare systems.

Last November, three Augsburg nursing students—Sharon Gentile, Susan Loushin, and Cathy Miller—spent several days on the Pine Ridge Indian Reservation in southwestern South Dakota. Led by Cheryl Leuning, professor and chair of the Nursing Department, and Susan Nash, nursing professor in Augsburg's Rochester program, the experience is one of several nursing practicums offered in the Master of Arts in Nursing program.

Augsburg's graduate nursing program prepares nurses for transformational leadership and transcultural practice across care settings, especially as they address health inequities. At Pine Ridge, they became immersed in a community with different cultural values and traditions that has long remained outside the mainstream of the health care system.

The Pine Ridge Reservation encompasses about two million acres and is home to approximately 40,000 Lakota people. Pine Ridge is also home to two of the poorest counties in the nation.

According to the "Village Earth" online newsletter and "Pine Ridge Reservation" (pineridgerez.net), the unemployment rate is 86 percent, versus a 5.5 percent national average; and 63 percent of the people live below the federal poverty level. Alcoholism affects 8 out of 10 families, and half of the people over the age of 40 have diabetes. The infant mortality rate is the highest in this continent, and the school dropout rate is more than 70 percent. The Indian Health Service is understaffed and ill-equipped to



Pastor Larry Peterson, director of the Pine Ridge Retreat Center introduces the students to Lakota culture before they begin their home visits. (L to R): Cheryl Leuning, Nursing Department chair; Susan Loushin; Sharon Gentile; Cathy Miller; Sue Nash, Rochester program nursing professor; and retreat center director Larry Peterson.

fully address the health needs of the community. Consequently, health inequities continue to increase.

The students spent two days shadowing the Indian Health Service (IHS) nurses from the reservation who served as cultural guides. However, before the students became immersed in the program, they gained a brief insight into the Lakota culture and history through visits to Prairie's Edge Native American Cultural Art Center in Rapid City, and short stops at Mount Rushmore and the Crazy Horse Memorial.

At Pine Ridge the students stayed in

the Pine Ridge Retreat Center, run by Pastor Larry Peterson. Peterson sat down with the group the first night to give them a brief lesson on the Lakota people, some dos and don'ts, and what they should expect when going on home visits. "Knowing the culture of the Lakota people is really important when interacting with them," Peterson said.

Another history lesson came from Leonard Littlefinger, Lakota cultural teacher at the Loneman School in Oglala. Littlefinger has been the IHS hospital administrator at Pine Ridge for a number of years, and is also the great, great

grandson of Lakota Chief Big Foot, who was slain in the Wounded Knee Massacre of 1890. Littlefinger shared with the students the key values integral to the culture of his people, their past and future.

"The Lakota people are the fastest growing people, yet have the greatest health issues," he said. "It's not just about a healthy body, but about a healthy spirit and soul as well."

Karen Red Star, health educator with the Indian Health Service, also shared her experiences as a healthcare provider on the reservation. She advised the



For Leonard Littlefinger, Lakota cultural teacher and great, great grandson of Chief Big Foot, a healthy spirit and soul are as important to his people as a healthy body.



Augsburg student Sharon Gentile (background) shadowed Indian Health Service nurse Sally Mercier (left) in home visits on the reservation.

students to be “culturally sensitive,” as there is a high turnover of healthcare providers on the reservation and the clients see different people all the time. “This makes it more difficult to establish any sense of trust and familiarity.”

Equipped now with some background information, the students were ready to pair up with the public health nurses at the Indian Health Service and begin their home visits. For the next two days, the students set out with registered public health nurses Rod Sahr, Sally Mercier, Kendra Lone Elk, Mary Moussear, and Andrea Pond, visiting homes in town and out in the countryside.

The nurses clued the students in on what to expect in the coming days. Sahr said that much of his time is spent simply tracking down clients, as families on the reservation move frequently. And, as frustrating as that can be, he said, you learn when to keep searching for them and when to move on.

“There are hundreds of people we have to see, but just don’t have the time,” Sahr said. “Actually, there is probably someone we’re supposed to see in every single house.”

Not only is relocation a factor, but

also many of the homes in the country are miles apart. Some people live on long, rut-filled, one-lane dirt roads, miles off of the main highway. Obviously this causes problems in the wintertime, Sahr commented.

One of his clients is an elderly woman struggling with diabetes. She and her husband are also raising their two grandsons, not uncommon on the reservation, said Sahr. Family connections are a strong part of Lakota culture and tradition.

One of the keys, he told the students, is to listen and treat the clients with respect. He demonstrated this by just visiting with the client at first, asking her about their grandsons and family, and only after this initial conversation moving on to the health issues.

Lone Elk, another public health nurse, also modeled how relationships were built during each home visit. “You need to build up a rapport with the people. You need to get them to trust you, or they will agree with whatever you say just to get rid of you.”

Many of the visits throughout the two days included varied services—vaccinations, monitoring of blood sugar levels

and blood pressure, new mother and baby checkups, and post-surgical visits. Throughout, however, was what one student described as the “wonderful way the nurses have of working with the clients.”

“There’s more to health care than just the medical side of it,” nursing student Sharon Gentile said. “I feel there is a need to find a better way, a better approach to health care.”

Cathy Miller, a public health nurse in the Rochester, Minn., area, shadowed Lone Elk one of the days, and told Lone Elk that much of what she does is not that different from what she was seeing on the reservation.

“The first time you visit you see so much, you just want to jump in and fix everything,” Miller said, “but you have to take it slow and gain their trust first.”

Miller came to Augsburg because she was looking for a program that would enhance her own work as a public health nurse. “Some of the art of nursing has gone by the wayside,” Miller said. “It’s not enough to know what the diagnosis is, but what the barriers are that may be preventing treatment. Many times it’s just a cultural misunderstanding.”

Miller added that she sees trans-cultural nursing as giving nurses the tools to practice both the “art of nursing and the science of nursing,” and a way to bridge barriers through understanding culture and cultural differences.

“It has opened my eyes to see that there are other ways to look at problems. Ten years ago I never would have done that.”

At the end of the day, all of the students remarked on the value of the experience. “The nurses all showed empathy, respect, persistence, and true interest in their clients,” Miller said. “The healthcare provider needs to truly listen, be present, and value what the Lakota person shares as being important to them. Only then can they (the provider) move on to an effective partnership.”

Listening in an intentional way, Leuning said, is a skill that needs focused practice. It is an integral part of Augsburg’s nursing program, built into classes from the very beginning of the students’ educational journey.

“I think the uniqueness of these practicums is that we can more easily identify preconceived ideas that block true listening and hearing of the other person’s voice,” Leuning said. “Experiences like this uncover our own biases and values. Once we experience that ‘aha’ kind of moment, it provides a prototype for applying skills to our own daily life and interactions.”

Nash added that this practicum opens the world to the students. “Having this opportunity to closely experience other cultures first hand will give the graduate nursing students an incredible opportunity that expands their world view.”

These aren’t sightseeing trips, Nash continued, but rather opportunities to walk side by side with other people and to view the horizon from the other person’s perspective. “That kind of experience is truly life changing and transforming,” she said. “It is more than head learning. It is heart learning.” ■

Judy Petree is media relations manager.



Small medicine bags hang on the chainlink fence surrounding the mass grave at the site of the Wounded Knee Massacre on the Pine Ridge reservation.



Learning nursing care across cultures

Health is influenced by culture, belief, and values, and it often suffers when the culture is not understood.

Today, the influx of immigrants to the United States, particularly to Minnesota, is severely challenging social service programs. A disproportionate burden of disease and suffering experienced by minority and foreign-born populations in the United States is but one indication that the healthcare system is ineffective.

Given the current shortage of nurses, it is not surprising that there is an increasing demand for professional nursing leadership to provide culturally-congruent health care to people of diverse cultures with emphasis on holistic care, cultural diversity, and community-focused practice. Augsburg's graduate nursing program prepares nurses for advanced transformational leadership and transcultural practice across care settings.

Through nursing practicums, Augsburg students form relationships with persons representing diverse cultures both locally and globally in order for the students to understand the health inequities that people experience. Learning how to do this while preserving the cultural dignity of others goes

beyond basic nursing skills.

The aim of the program is not for every student to become an "expert" in every culture, but rather that every student will learn skills that are necessary to become a culturally competent nurse, such as basic knowledge of cultural differences and the awareness of differences in delivery of patient care; recognition of the nurse's own bias and influence of personal culture views and practices; and an awareness and respect for cultural communication issues, etiquette, and problem solving.

The practicums are a vital part of Augsburg's nursing program, says Cheryl Leuning, nursing professor and department chair. The focus is on reaching populations underserved by traditional healthcare systems. "If a student can see the world through another's eyes, it changes how they see their own world. It is the unique balance of in-class and in-community opportunities that attracts students to the nursing programs."

Augsburg offers nursing practicums for both graduate and undergraduate students in several cultural contexts: Namibia, Mexico, Guatemala, the inner cities of Minneapolis/St. Paul and Rochester, and at the Pine Ridge Indian Reservation. ■

From the Alumni Board president's desk...



Augsburg College alumni are a pretty amazing bunch. Consider Carol (Johnson) Casperson '60 (profiled in this issue on p. 38), who is working to create affordable

housing nationwide with Habitat for Humanity. I'm thinking also of 2004 Distinguished Alumnus Dr. Brian Anderson '82, who is working on pioneering physics research, as well as Alumni Board past president Dr. Paul Mueller '84 from the Mayo Clinic and First Decade awardee Susan (Horning) Arntz '94, city manager for the City of Waconia.

These folks and many others have passed through Augsburg on the front end of their life journey, and all have significant, everyday impact on the lives of other people. They all have very different vocations, but share one similarity—they all received an

undergraduate degree at Augsburg College.

Which other group of amazing people is forming new ideas, creating new journeys, and setting new standards? Why, that group is attending Augsburg right now! They are participating in one of many world-class Augsburg programs that deliver transforming education:

- The Center for Global Education connects students with learning opportunities around the world, while the Center for Service, Work, and Learning finds opportunities for experiential education locally.
- Augsburg offers great athletics including a nine-time national championship wrestling team along with superb women's hockey.
- The nationally recognized StepUP program offers a supportive educational environment for students in recovery.

- Augsburg is one of 12 colleges nationally chosen for excellence in its first-year program.
- The Weekend College program offers the most comprehensive and quality adult learning program in the region.
- New graduate programs like the Master of Business Administration are providing expanded and growing learning opportunities for adult learners.

There is a renewing group of leaders attending Augsburg right now. They are future alumni who will go out into the world and impact our lives and communities. I am so proud to be part of this transforming educational community, and all that we do!

Bill Vanderwall

Bill Vanderwall '93 WEC
President, Alumni Board

Alumnae present gift to the Women's Resource Center

In December, five Augsburg alumnae presented a special gift to the Anne Pederson Women's Resource Center in honor of former Augsburg professor Dr. Gerald Thorsen and in commemoration of the 40th anniversary of their graduation from the College.

The five women, who refer to themselves as the "619 Club" (so named for the house they resided in as students on 22nd Avenue—the site now occupied by Foss Center), are Class of 1964 alumnae Betty (Hanson) Rossing, Karen Kohout, Ellen (Paulson) Keiter, Sandra (Simpson) Phaup, and Deanne (Star) Greco.

The women met during their freshman year in the advanced freshman English/Western literature course taught

by Thorsen.

"Dr. Thorsen, never one to slight the intellectual talents of women, encouraged us to stretch our critical abilities and tackle literary analysis," says Greco. "Two of us became English majors, in part inspired by our experience in his class.

"Thank you, Dr. Thorsen, for the part you played in forming our lives and careers," continues Greco. "We are pleased to honor you, a 'feminist' before it was fashionable, by making a gift to the Women's Resource Center in your name."



Five alumnae presented a special gift to the Anne Pederson Women's Resource Center in honor of former Augsburg professor Gerald Thorsen and in commemoration of the 40th anniversary of their graduation from the College. Pictured, L to R, are Deanne (Star) Greco, Sandra (Simpson) Phaup, Ellen (Paulson) Keiter, Karen Kohout, and Betty (Hanson) Rossing.

Third annual *Connections* event honors Jane Freeman

Jane Freeman, former first lady of Minnesota, was presented the “Leading Leaders” award at the third annual *Connections—A Women’s Leadership Event* in January.

The award, which recognizes those who have inspired others to high levels of achievement through vocational, community, and civic leadership, honors Freeman, who has led by example as the first lady of Minnesota from 1954–60, and as president of Girl Scouts of the USA from 1978–84, building the organization and shaping the futures of many young women through her vision and dedicated service.

Frances Hesselbein, current chair of the Board of Governors of the Leader to Leader Institute and former CEO of the Girl Scouts, made a special trip to take part in this year’s event to help present the award to her friend and former Girl Scouts colleague. Hesselbein defined leadership as “a state of being” and not something that you “do,” and offered her friend, Jane Freeman, as the perfect example of grace and leadership.

Co-sponsored by Augsburg and Thrivent Financial for Lutherans, this year’s gathering joined more than 100 women from throughout the community for a morning of inspiration, encouragement, networking, and empowerment.

Several Augsburg alumnae provided an excellent program with Augsburg regents Gloria Lewis and Jennifer Martin providing the welcome and the closing. Author Phebe Hanson ’50 set the tone with a poem from her new book *Why Still Dance—75 Years: 75 Poems*.

Featured speakers included Jean Taylor ’85, president of Taylor Corporation and chair of the Augsburg



Jane Freeman (front row, right), former first lady of Minnesota, was presented the “Leading Leaders” award at the third annual *Connections—A Women’s Leadership Event* in January. She is pictured here along with fellow event presenters: (front row, L to R) Ami Nafzger ’94, Frances Hesselbein, and Jane Freeman; (back row, L to R) Jennifer Martin, Gloria Lewis, Jean Taylor ’85, Kathryn Tunheim, and Phebe Hanson ’50.



Numerous Augsburg students participated in the event’s activities; these two students gained valuable insights from Koryne Horbal during a roundtable networking discussion.

Board of Regents, who inspired the group with her own discovery of how she is able to share her unique gifts and talents with others more effectively after learning how to also receive gifts from others. Ami Nafzger ’94 shared her journey as a Korean adoptee of finding her place in the world. She spent several years in Korea after graduating from Augsburg exploring her heritage, and ultimately founded the Global Overseas Adoptees



Frances Hesselbein (left), former CEO of Girl Scouts of the USA, presented the “Leading Leaders” award to her friend and former Girl Scouts colleague, Jane Freeman (right).

Link (G.O.A.L.) to provide services and support for other adoptees on their path of self-discovery.

Mark your calendars for the fourth annual *Connections* event next January 28.

Alumni events calendar

Please join us for these upcoming alumni and parent events (see also the college-wide calendar on the inside back cover for additional events):

April

28 Senior Reception hosted by the Alumni Board, East Commons, Christensen Center, 4:30–6 p.m.

May

6 Special reception for business graduates (all Augsburg faculty, alumni, and 2005 business graduates are invited), Christensen Center, 4–6 p.m.

10 Auggie Hour on-campus reception for all current and former Alumni Board members, 5:30 p.m.

24 Class Agent Year-in-Review, Minneapolis Room, Christensen Center, 5:30 p.m.

June

14 Auggie Hour at Three Fish, 3070 Excelsior Blvd., Minneapolis (near Lake Calhoun and Whole Foods), 612-920-2800, 5:30 p.m. Meet the new Auggie coaches!

23 Alumni Board meeting at Canterbury Park, 5:30 p.m.

July

12 Auggie Hour at Trattoria Da Vinci, 400 Sibley St., St. Paul, 651-222-4050, 5:30 p.m.

August

9 Auggie Hour at Dock Café, 425 Nelson St. E, Stillwater, 651-430-3770, 5:30 p.m.

18 Canterbury Park Alumni Event (Watch for details this summer!)

Parent Council is invited...

Parent Council members are invited to attend the annual New Student Orientation, **June 17–18**. Contact Alumni/Parent Relations at <alumni@augsborg.edu> for more information.

Auggie Day at Como Park

Bring your family to Como Park in St. Paul on **June 4, 11a.m.–1p.m.**, for this fun annual event. Bring a picnic lunch (BBQ grills are available) and Augsburg will provide beverages and goodies, giveaways, and fun for the kids. For more information, contact Alumni/Parent Relations at <alumni@augsborg.edu>.

Annual golf tournaments

Alumni are invited to participate in Augsburg's Annual Men's Hockey Golf Tournament on **June 10** at Manitou Ridge Golf Course in White Bear Lake, Minn; cost is \$90 per person (contact Mike Schwartz '83 at 612-330-1163 for more information). Alumni are also invited to the 42nd Annual Clair Strommen A-Club Golf Tournament on **June 27** at Pebble Creek Golf Course in Becker, Minn. (contact Ron Main '56 at 612-338-4824 for more information).

Homecoming 2005

Attention Auggies from the classes of 1955, 1965, 1980, and First Decade, 1995–2005: This is your reunion year! Plan now to join your classmates this **September 26–October 1** for the annual Homecoming festivities and your reunion reception! Watch your mail and upcoming editions of the *Augsburg Now* for complete details; please let us know your current e-mail address at <alumni@augsborg.edu>. You can also stay up-to-date by visiting the alumni Web site at <www.augsburg.edu/alumni>.

ALUMNI TOUR TO CHINA



Join alumni and friends of the College on a discovery tour of China hosted by Brad Holt, professor of religion. Plans are in progress for a May 2006 two-week tour featuring the history, culture, and scenic beauty of China. Discover treasures of this ancient land and witness China's rapid growth in the 21st century. The tour begins in Beijing with visits to the Forbidden City, the Great Wall, the Ming Tombs, and the Summer Palace. Marvel at the thousands of terra cotta warriors uncovered in Xian in 1974 and dated to 221 BC. Experience China's historic and majestic Yangtze River on a four-night cruise. Few places on earth match the splendor of the Yangtze River's Three Gorges, which will be flooded by the dam project at the end of this decade. The international city of Shanghai concludes this travel experience. More details available later this spring; call or e-mail the alumni office at 612-330-1178 or <alumni@augsborg.edu> to get on a special mailing list for further information.

Class Notes

1957



Rev. Jim Glasoe recently published *The Immigrant's Treasure* (Publish America), a fact-

based, fictional biography of his late grandfather, Michael Glasoe, an ambitious young Norwegian who emigrated to America in 1886, settling first in Minnesota and eventually homesteading in North Dakota. Jim and his wife, Nicole, are retired and live on a lake in the north woods of Minnesota, where he does his writing. From 1972–97, he served as executive director of several non-profit corporations that provide residential and developmental program services for children and adults with developmental disabilities. He also served as a Lutheran parish pastor for 10 years.

1964

Deanne (Star) Greco, Bloomington, Minn., was elected president of the Ordway Circle of Stars.

1966

Alan Stensrud, Plymouth, Minn., recently retired as president of the Animal Humane Society, a position he had held since 1975. He was also awarded the Glen Summerlin Service Award, presented by the Society of Animal Welfare Administrators at a conference in San Diego, Calif. He looks forward to spending more time with his wife, Shirley, his son and two daughters, and his four grandchildren.

1969

Mark Lund, professor of economics and director of international education at Luther College, Decorah, Iowa, was appointed as the college's Dahl Professor of Economics for



the 2004–05 academic year. As the Dahl Professor of Economics, Mark devotes part of his professional time to teaching activities that encourage students to develop sound analytical and critical thinking skills, become active participants in community and civic activities, and understand the importance of incorporating personal responsibility and accountability into their work and lives. Mark has served on Luther's faculty since 1978.

1971



David Siedlar, previously of Concord, Mass., emigrated to Netanya, Israel, a port on the Mediterranean

between Haifa and Tel Aviv, by virtue of the Law of Return, an Israelian policy that grants automatic citizenship to any Jew of the diaspora. David is retired from the U.S. Navy.

1972



Kristin Rajala, an Army major, returned home in April 2004 from Camp

Udairi in Kuwait, where she served as a dentist for three months to incoming U.S. troops and nationals. She also donated a keyboard and served as organist at the camp's chapel, where she also conducted the service when the chaplain was unavailable. In addition, Kristin created three banners for the soldiers who attend camp Udairi chapel, as well as for both her family home church and for her husband's home church (she is pictured here with her husband and one of her banners). Her husband,

Lieutenant Colonel Jerry Steinke, began service at Camp Victory in Baghdad, Iraq, about two weeks before she left Kuwait. Prior to Kuwait, she owned a dental practice in Maplewood, Minn.; Kristin and her husband reside in North Oaks, Minn.

1975



Brad Forsythe, Cincinnati, Ohio, published his debut book, *Bulletproof Your Business—Cutting Risk for*

Small Business Owners and Managers. The book has been featured in several media outlets

and reviews from across the country, and serves as a "plain-English guide that shows companies how to simply and cost-effectively conduct risk management on a do-it-yourself basis." Brad is founder and president of Best Practice Advisors.

Patricia (Reuter) Georg,

Hopkins, Minn., was selected as the Minnesota State Teacher of the Year in 2003 by the United States Air Force Association/Aerospace Education Foundation; she was honored in November 2003 at the Rawlings Chapter Fall Awards Banquet. Patricia teaches at Franklin Elementary School in Anoka.

AUGGIES ON TV



Courtesy photo

Augsburg alumna Linnea Mohn, Class of 2003, recently completed work on the first season of the Channel 45 (KSTC-TV) show, *Nate on Drums*. Hosted by local musician Nate Perbix, the half-hour program stars Mohn along with fellow actors David Harris and Motion Price, and showcases comedy segments coupled with local music and original animation. During its premiere season, the show won the 2004 Minnesota Music Academy Award for Best Audio-Visual Production. Pictured from the show, clockwise from left, are David Harris, Nate Perbix, Motion Price, and Linnea Mohn '03.

ALUMNI PROFILE

Carol (Johnson) Casperson '60: Building hope one home at a time

by Bobbie Chong



A physical education and biology major, Carol (Johnson) Casperson fondly recalls hanging out at “the grill” and wild ping-pong tournaments at Augsburg. Originally from St. Paul, she chose Augsburg because some of her cousins were current students. After graduating in 1960, she taught at Shakopee Public Schools and served as its only P.E. teacher. She went on to teach at a school in the New Hope district that she describes as having been the epitome of “brand-new.”

Casperson later married, had two children, and moved to California where her (now former) husband attended medical school and completed his internship and residency. During this time, Casperson says “Vietnam happened,” and her family received military orders to relocate to 29 Palms Marine Base or “MCB.” In the 1960s, 29 Palms was literally in the middle of nowhere, and Casperson describes the desert location of what was to be her family’s new home as “465 square miles of kitty litter.”

Flash-forward to the present day and 29 Palms isn’t the “middle of nowhere” anymore. Reflecting on her former city of residence and the dramatic change it’s undergone, Casperson says, “Now when you fly into Orange County Airport you can’t believe the new houses. There are massive developments, roofs touching, [many cost] \$500,000.” As executive director of D.C. Habitat for Humanity, Casperson is familiar with the national housing crisis and the realities and hardships of the real estate market.

She made the leap from California to Washington, D.C., after she helped a former neighbor campaign for Congress. He won and asked if she’d be interested in working at the home office. She needed to send a copy of her résumé but didn’t have one because at the time, “as a teacher in Minnesota, when I graduated, they came looking for *you*.” She quickly threw one together and was hired on the spot.

A few years later she got bored and asked if she could come out to D.C. and work on the select committee her boss served. While newly transplanted in the D.C. area, an Iowan friend of Casperson’s stayed with her for three years. This friend was registered in the volunteer clearinghouse and asked if anyone in the area inquired about Habitat for Humanity because, at the time, there wasn’t an affiliate in that area. “I didn’t know anything about it [Habitat] at the time.”

Recalling the beginning of the D.C. Habitat, “Three people came to town to start one,” Casperson said. She was invited to go with her friend into a questionable part of the D.C. area for one of the very first meetings. “I drove down there and went to the meeting with her and I thought, ‘What a great idea. I wonder if this really works?’” So the two friends both began volunteering. Casperson was still working full time then.

“We had such a terrible time in the beginning,” laments Casperson, “First of all, we’d never done anything like this so who’s going to believe you, that you can actually do this? I mean, it sounds good, [but] people have pulled so many schemes on people in D.C. that no one trusts anybody.” Despite obstacles, the group persisted and “we got the first two houses done, then we started on the next two. Then our ‘blueprintist’ got this brilliant idea to apply to be the site of the Jimmy Carter Work Project (1992).” Casperson then became director for what she says “should’ve been a one-year assignment, but I’m still here.”

In 1988 when she first began volunteering with Habitat, there were about 200 chapters across the United States. Today, there are over 1,700 worldwide. Casperson pointed out that a common misconception about Habitat for Humanity is that it’s only about construction. “We have 12 committees, including the Family Selection Committee, which tends to [include] people such as loan officers or mortgage bankers—people who know about the mortgage business because that’s really what you’re doing. Based on Habitat’s criteria, you’re picking people for a mortgage because there aren’t too many banks that want to carry a no-profit, no interest mortgage.”

Another opportunity for volunteerism is the Family Partnership Committee. This committee helps provide moral support to families because many are first-time homeowners and the process can be scary and can literally throw a person into a panic.

Much of D.C. Habitat’s fundraising comes from direct mail, donations, and their once-a-year, one-hour breakfast that generated \$150,000 last year. And though it is rare, occasionally a developer or landowner will donate plots of land. The D.C. Habitat has built two homes on Capitol Hill that turned out to be model green homes. Currently, the group is working on a 53-house project on 4.3 acres of land.

When asked what job advice she would impart on current Auggies or recent alumni, Casperson said, “I would say the same thing I said to my daughter when she was in school forever. She said, ‘Mom, I don’t know what I want to do when I graduate.’ You know, what you want to do is not necessarily what your major subject was. But it’s whatever makes you happy. And that’s what you have to follow. If things aren’t making you happy in your job, you need to pick out the things that you do like and then follow that path.”

For more information about the D.C. Habitat for Humanity, go to <www.dchabitat.org/>.

Bobbie Chong is an administrative assistant in the Office of Public Relations and Communication.

Lajune Thomas Lange, Minneapolis, was featured in *The Minnesota Women's Press'* annual "changemakers" issue, which salutes 25 individuals and organizations whose actions in the public arena over the past two decades have promoted greater self-determination, equality, and justice for women and girls. Lajune is a judge on the Hennepin County 4th Judicial District Court; she has held this seat since 1986.

1978



P. Dawn (Heil) Taylor, Des Moines, Iowa, was honored as one of 10 "Women of Influence" in

August for her volunteer work and activism. She has been an advocate for Iowa's Latino communities, serving on the Iowa Commission of Latino Affairs and as vice president of the Hispanic Educational Resource Center, which operates a bilingual preschool and provides outreach assistance to families. She currently serves on the boards of the Greater Des Moines Community Foundation and the Red Cross of Central Iowa Foundation, and is an Augsburg regent. In addition, she is an adviser to the Center for New Communities and the Iowa Project, an immigrant rights organization geared toward Latinos. She has served as an advocate for Latinos who were in the process of being deported, and has assisted them in finding resources and guidance.

1979

Barb Ahl, Evansville, Minn., received the Evansville Public School Teacher of the Year Award for 2004–05. Barb is a music teacher for Evansville Public Schools.

Kathy (Gray) Dohner, Fairbanks, Alaska, is a sign language interpreter.

1980



Robert Stanley Peter Gardner, Rochester, Minn., composed original music for the Saint

Paul City Ballet's production of Charles Dickens' *A Christmas Carol*. A blend of ballet and theatre, the production was presented in December at both the O'Shaughnessy in St. Paul and the Paramount Theatre in St. Cloud.

1981

Walt Johnson, Minneapolis, completed a two-year fellowship at the Patent and Trademark Depository Library (PTDL) Program in Arlington, Va. During that time, he researched patent and trademark questions from PTDLs throughout the country and spent many days on the road conducting public and PTDL-staff training sessions. He returned to his former position as a reference librarian at the downtown Minneapolis Public Library.

1982

Rev. Rebecca Sogge received a doctor of ministry degree in single parent ministry from Luther Seminary last May. Before entering Luther, Rebecca served for five years as co-pastor of Christ, Marble, and Singsaas Lutheran churches in Hendricks, Minn. She then spent another five years as pastor of Trinity and West Lake Johanna Lutheran churches and Union Presbyterian Church in Brooten, Minn. She is currently an associate pastor at Zion Lutheran Church in Buffalo, Minn.

AUGGIE AUTHORS



Courtesy photo

Three alumnae authors were featured as special guests at a recent Auggie Hour celebrating Augsburg authors. Pictured, L to R, are: Erika Hammerschmidt '04 (*Born on the Wrong Planet*, Tyborne Hill Publishers LLC); Doris Rubenstein '93 MAL (*The Good Corporate Citizen: A Practical Guide*, John Wiley & Sons); and Phebe Hanson '50 (*Why Still Dance: 75 Years: 75 Poems*, Nodin Press).

1983

Gordon Sandquist, Ballwin, Mo., began a new call at Trinity Lutheran Church in Chesterfield, Mo. in September. He and his wife, Sonja, recently adopted two girls, ages 6 and 7.

1985

Ron Munkittrick, Westfield, N.J., was appointed chief financial officer of Ramp Corporation in October; he had been working with Ramp since June as a consultant on operational and financial initiatives. Ron has 20 years of experience in corporate financial management with companies such as Fingerhut Corporation, Hanover Direct, Genesis Direct, Site59.com, and Decima Ventures. Most recently he was CFO of CapeSuccess LLC, a staffing and information technology consulting company. Ron has an M.B.A. from the University of St. Thomas.

1986

Michael A. Johnson accepted the position of director of

dramatics at Trinity High School in Trinity, N.C. His wife, **Ann Marie (Glover) '84**, has contributed to the field of early childhood education as a Head Start administrator and teacher for more than 20 years.

1987

Rev. Tammy J. Rider, Claremont, Minn., was a finalist in a national sermon contest sponsored by the FaithTrust Institute (formerly known as the Center for the Prevention of Sexual and Domestic Violence) with her sermon, "Sleeping Women." As such, her sermon was published in *The Journal of Religion and Abuse* (Haworth Pastoral Press, Vol. 6, No. 1, 2004).

1988

Carl R. Holm (formerly Holmes), Albertville, Minn., was recently promoted to northern regional sales manager at F.A. Davis Co. Publishers. His wife, **Chrisanne D. (Rebertus) '89**, began her fifth year of homeschooling their three children: Emilyanne, Mark, and

Class Notes

James. They can be contacted at <arenzano1@earthlink.net>.

1990

Vicki (Janssen) McDougall, North Branch, Minn., is the new dean of students at Forest Lake Senior High School.

1991

Rev. Judith A. (Benson) Bangsund received a master of divinity degree from Luther Seminary last May. She is a missionary at the Division of Global Mission for the ELCA in Chicago, and following graduation, Judith returned to Makumira-Tumaini University in Usa River, Tanzania (where she served as an intern as part of her degree requirements), to serve in an ordained role in missions.

1992

David Murr, Orford, N.H., was presented the E.L. Scarf Award in December during the 2004 AGU Fall Meeting in San Francisco for his thesis, "Magnetosphere-ionosphere coupling on meso- and macro-scales." The award is given annually to a recent Ph.D. recipient for outstanding dissertation research that contributes directly to solar-planetary sciences (David earned his Ph.D. at Boston University in 2003). David also received the National Science Foundation Geospace Environment Modeling (GEM) postdoctoral researcher award in 2003. He currently works with William Lotko at Dartmouth College.



Sharol Tyra, Hanover, Minn., recently completed the Coaches Training Institute's

Certified Professional Co-Active Coaching Certification Program and passed both the oral and

written exams. Sharol specializes in coaching nurses and "peak performers" from all walks of life through her company, Life Illumination Keynotes, Seminars, & Coaching; Sharol can be reached via her Web site at <www.lifeillumination.com>.

Cindy (Kostusak) Waldron, Fairfax, Va., graduated from George Washington University, Washington D.C., in 2004 with an M.B.A. specializing in finance and entrepreneurship. She works for Freddie Mac in the Financial Research Department.

1993

Michael H. Haukaas, Brooklyn Center, Minn., is a clerk at the law firm of Schwegman, Lundberg, Woessner & Kluth for a second year. He is pursuing a

law degree at William Mitchell College of Law.

Julie (Holmquist) Sellers, Duluth, Minn., is a media planner for Out There Advertising, a Duluth advertising firm. She was previously a media director for von Goertz & VanHove (also in Duluth), and a senior media planner and account executive at Haworth Marketing and Media Co. in Minneapolis. She was also a media analyst at the Minneapolis-based Campbell Mithun Esty agency.

1994

Bill Gabler, Prior Lake, Minn., married Corinne Lindborg, a 1998 Gustavus Adolphus alumna, last May. In addition, Bill was inducted into the 2003

Prior Lake High School Hall of Fame for his achievements in athletics in both high school and college—he was a standout three-sport athlete (football, wrestling, and baseball). He is the youngest male to be inducted.

Dan Sweeney, Minneapolis, recently opened his own business, Keep In Touch Massage, in Uptown Minneapolis. The company offers a wide range of massage-specific services and natural skin care products. Dan can be reached via his Web site at <www.keepintouchmassage.net>.

1995

Deb (Bellin) Smith, Neenah, Wis., is a recruiter for TEKsystems, an IT services

THE AUGSBURG CENTENNIAL SINGERS



Courtesy photo

The Augsburg Centennial Singers recently completed a tour of Arizona, sharing their passion and enjoyment of singing with congregations from Green Valley to Scottsdale. They are pictured here in Sun City West, where they performed at Lord of Life Lutheran Church.

The Centennial Singers will perform in the Twin Cities:

THURSDAY, MAY 12, 7 P.M.

Calvary Church of Roseville, Lexington and County Road B
Free will offering

recruiting firm in Appleton, Wis. She has been married for four years to her husband, Scott, and she enjoys spending time with her son Noah, 3, and her stepdaughter Andrea, 9.

Rev. Kari L. Burke-Romarheim is pursuing a master of divinity at Luther Seminary. She previously worked for three years as a youth and family minister in Bergen, Norway.

1997

Arlo Miller, Brookline, Mass., successfully defended his thesis,

“The Regulation of Melanoma Antigens by the Microphthalmia Transcription Factor,” and received a Ph.D. in biochemistry and molecular pharmacology from Harvard University Graduate School of Arts and Sciences.

1999



Rev. Deborah Hutterer recently relocated to Pontiac, Ill., where she is serving as pastor of St. Paul Lutheran Church. She received

her Master of Divinity degree from Luther Seminary last May; she also received the A.E. Hanson homiletic award in preaching, which recognizes the importance of preaching as seminary graduates move into the next chapter of their ministries. The award was established by the family of the late Rev. Arthur E. Hanson (1894–1966), former president of the ELCA’s Northern Minnesota District.

Megan Renze, Miami, recently graduated cum laude from the University of Miami School of

Law. She passed the bar examination in Florida and is now working as associate general counsel for Banco Santander International in Miami.

2000

Rev. Melissa G. (Moyle) Pohlman, St. Paul, received a master of divinity degree from Luther Seminary last May.

2001

Jessica Norman married Eric Hafemeyer in February 2004. Eric is a carpenter and Jessica recently

ALUMNI PROFILE

Alumnus wins state technology award

by Beverly Deming

Mark Deming, a 1993 graduate of Augsburg, was honored in November as the inaugural recipient of the statewide Minnesota TEKNE Award for Innovation in Teaching. Deming is the media specialist at Orchard Lake Elementary School in Lakeville, Minn.

Each year the Minnesota High Tech Association, Minnesota Technology, Inc., Medical Alley, and Minnesota Project Innovation recognize start-up and giant corporations in Minnesota for their achievements in technology. This year a new category was added to recognize and honor educators for their contributions and innovations in teaching. Its purpose is to recognize an educator who demonstrates leadership in creating learning opportunities for students using innovative technology in Minnesota’s classrooms.

The TEKNE Award has been described as the “Academy Award” of the technology industry in Minnesota. Deming was one of three finalists from an overwhelming number of nominees for the new category of Innovation in Teaching.

Deming has been a media specialist for nine years, the last four being at Orchard Lake Elementary. He was nominated for his work in bringing the oldest elementary school in Lakeville up to the same level of technology as Lakeville’s new schools. When faced with a space problem, Deming designed a mobile computer lab to take to the classroom. He has taken time to help fellow educators make adjustments in their classrooms using the technology available to them. Physical education teachers are using Palm hand-helds instead of paper-laden clipboards to keep their records at hand. One fifth-grade teacher who was avoiding technology entirely credits Deming with bringing him around to using the latest in technology.

Deming was also recognized for turning the school’s morning announcements into a student-run multimedia show. Students now eagerly apply each spring for a position the following year on *The Morning Crew*. A group of 10 fifth- and sixth-grade students meet Deming an hour before school starts most days to prepare the school’s daily announcements, which include reviews of popular books and videos, music and graphics for the opening and closing credits, lunch menus, and a Friday bloopers show. This by-kids-for-kids morning news show is considered a daily “must see.”

When asked by the awards committee why he gives his personal time to promoting technology, Deming stated that “It’s not just a job, this is a lot of fun—I really enjoy it.”

Deming and his wife, Jean, reside in Farmington, Minn., with their 5-year-old son, Randall, and 1-year-old daughter, Jaela. A former basketball player with the Auggies, Deming is also a ninth-grade basketball coach for the Farmington School District.

Beverly Deming, a student in Augsburg’s Rochester program, is also Mark Deming’s mother.



Courtesy photo

WCCO News anchor Don Shelby (right) presented Mark Deming ‘93 (left) with the TEKNE Award for Innovation in Teaching at the Minnesota TEKNE Award ceremony at the Minneapolis Convention Center in November. Deming also received a monetary award and multimedia projection system for Orchard Lake Elementary School, where he is the media specialist.

Class Notes

received her J.D. degree from William Mitchell College of Law. The couple resides in Northfield, Minn.

Stacy Waterman, Pinehurst, N.C., graduated from West Virginia University with a master's degree in counseling. She is in her second year as a middle school counselor in Pinehurst. Stacy can be reached at <stacywaterman@hotmail.com>.

2003

Kristopher Freeman, Minneapolis, was hired as an account executive at *City Pages*, a Twin Cities weekly newspaper, after completing an internship in its promotions department.

Christina Markwood-Rod, Wayzata, Minn., created an exhibit in the St. Cloud State University's Archives and Special Collections that uncovers the intriguing tale of world traveler and late SCSU adjunct professor William Lindgren. The William Marcellous Lindgren Interpretive Exhibit, located in the Kalm Family University Archives and Special Collections on Miller

Center third floor, opened in October 2004 and will remain open through the 2004-05 academic year. Christina is a graduate student in SCSU's public history program, and spent a year processing Lindgren's collection.

Orion Wisness married Erin Dablow in August in Butte, Mont. The couple resides in Hackensack, Minn.

2004

Christina M. Boe married Michael T. Anderson II in October. The couple resides in Roseville, Minn.

Rev. Linda (Brandvold) McPeak is pursuing a master of divinity at Luther Seminary in St. Paul. She previously worked in a variety of positions in Minnesota: as a youth and family minister at Cross of Peace Lutheran Church in Shakopee, as church secretary at Discovery United Methodist Church in Chaska, as a benefits specialist/administrator at Andersen Consulting in Minneapolis, and as a benefits administrator for OTC/Power Team SPX Corporation in Owatonna.

Glendine M. Soiseth ('04 MSW) received an M.A. in pastoral care from Luther Seminary last May. She plans to pursue work at either a Christian counseling agency or a social service agency that will provide the necessary supervisory requirements to allow her to become licensed for independent counseling practice.

Heather Wessling married Andrew Maki in October. Heather is a Northwest Airlines biller for Carlson Marketing Group, a subsidiary of Carlson Companies, Inc.

Births/Adoptions

Norm '57 and Gayle (Engedad) Matson '57, Chicago, Ill., are the proud grandparents of grandson **Lars Engedad Matson**, born in July to Hans Engedad and Holly Matson.

Jeannie (Shaughnessy) '88 and Joseph Hodges, Alexandria, Minn.—a daughter, **Celia Marie**, in May. She joins older sister Campbell. Jeannie is the owner/president of Pathwise Partners.

Nnamdi Okoronkwo '89 and his wife in Minneapolis—a son, **Spencer Ajah**, in March 2004. Nnamdi is associate corporate counsel to Best Buy Company and practices in the area of retail litigation.

Kelly (Moore) '92 and **David Lozinski '91**, Bloomington, Minn.—a daughter, **Elizabeth**

"Libby" Grace, in January 2004.

Brent Anderson '93 and his wife, Marilyn, Burnsville, Minn.—a daughter, **Maizie Margaret**, in January 2004.

Michelle (Eaker) '94 and Frank Steever, Cranston, R.I.—a daughter, **Genevieve**, in July.



Susan Irene Forsmark '95 and her husband, Bill, Minnetonka, Minn.—a daughter,

Abigail Rose, in January 2004. She joins older brothers Reilly, 7, and Cole, 3, and big sister Libby, 3.



Melanie (Main) Johnson '95, Fayetteville, Ark.—a son, **Calvin Jeramiya**

Johnson III, in September. Melanie is the office manager for Sonstegard Foods of Arkansas and can be contacted at <melanie@sonstegard.com>.



Connie (Arndt) '96 and Andy Clausen, Blaine, Minn.—a son, **Aaron Andrew**, in April 2004. He joins older

brother Adam, 2. Connie is a business analyst with the ELCA Board of Pensions in Minneapolis. Aaron was baptized by his grandfather, the **Rev. Charles Arndt '63**, pastor of First Lutheran Church in Cushing, Wis.

Tracy (Holloway) '97 and **Thane Drier '99**, Eau Claire, Wis.—a son, **Tristan Thane**, in September. Tracy is a CPA for Chippewa Valley Technical College and Thane is a pharmacist for the Marshfield Clinic Regional Cancer Center.



Matt Topp '03 and his wife, Trisha, South St. Paul—a daughter, **Emma Marie**, in January 2004. Also welcoming

Emma are proud grandparents Gary and **Carol (Watson) Topp '76**; Carole can be contacted at <carolet4@excite.com>.

GARRY HESSER HONORED IN WASHINGTON, D.C.



Courtesy photo

Augsburg professor Garry Hesser gathered with Augsburg alumni and friends in December in Washington, D.C., for a special celebration honoring his selection as 2004 Minnesota Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (see p. 10 for more information). Pictured, L to R, are: Sylvia and Martin Sabo '59, Garry Hesser, William V. and Anne Frame, Mark '53 and Jean Raabe.

In Memoriam

Gertrude Hognander '36, longtime activist, dies

Gertrude (Lund) Hognander '36, a longtime activist for world peace and higher education, died January 13 in her Edina home after suffering a stroke. She was 89.

"She had this way about her that allowed her to gain the confidence of those around her, without ever aspiring to lead them," her son, O.C. "Joe" Hognander, Jr., told *Sun Current* newspapers. "That's why I believe she was so successful at a time when women were not always embraced in leadership roles."

Born in Marinette, Wis., Gertrude was raised in a church background that included music and educational instruction. In the late 1930s, she honed her musical talents (which

included the gift of perfect pitch, an inheritance from her father, Augsburg alumnus Rev. L.R. Lund) at Augsburg and later at Rockford College in Illinois, where she received a bachelor's degree in music. She directed several church choirs in Michigan and then in Minnesota, often adding her talents as pianist and organist. During the late 1940s and early 1950s she was the accompanist to citywide ecumenical events at the Minneapolis Armory.

Outside of church, Gertrude also actively applied her leadership skills to community and state organizations, serving as president of the St. Louis Park Woman's Club, the Minneapolis branch of the American Association of

University Women, and the United Nations Association of Minnesota. She was also one of three members of the St. Louis Park Charter Commission, and served on many boards including the Minnesota International Center, Hennepin County American Cancer Society, Minnesota Board of Correctional Services, Abbott Hospital Auxiliary, and Hennepin County Mental Health Association.

Augsburg recognized Gertrude's commitment to church and community with the Distinguished Alumni Award in 1973. She was also honored with the Minnesota Distinguished Service Award and the WCCO "Good Neighbor" Award.

Gertrude and her family generously established the



Orville C. and Gertrude O. Hognander Family Fund at Augsburg in the 1990s to recognize exceptional music performance and achievement. The scholarship is based on merit, specifically to provide encouragement to outstanding music students.

Gertrude was preceded in death by her husband, Orville Hognander, Sr., in 1997. She is survived by her son, Joe.

Anna Manger, Augsburg's first female instructor, dies



Anna (Gjesdahl) Manger, who died in January just days shy of her 104th birthday, was hired by

Augsburg as its first female instructor, teaching higher algebra and geometry. Even after marrying and leaving the College in 1925, Manger continued to be involved with Augsburg, volunteering her time in the Augsburg Associates and other groups to help raise money. Both of her daughters, Elizabeth Anderson '53 and Margery Torgerson '47, are Augsburg alumnae who enjoyed becoming part of the community where their mother had taught.

Lutheran missionary Malvin Rossing '30 dies

The Rev. Malvin Rossing '30 died of natural causes in January in Viroqua, Wis.; he was 96. Rossing spent three decades as a Lutheran missionary in Madagascar, starting in 1937, when he, his wife Anna, and toddler daughter Gertrude boarded a freighter in France and headed to the island in the Indian Ocean. He believed that education would eliminate poverty, and his main job was as director of a teacher-training school. He retired from missionary service in 1967 and served as a minister in Viroqua and in Houston, Minn., and retired from pastoral service in the mid-1980s. His wife, Anna, preceded him in death in 2003. He is survived by four children: Elizabeth, Gertrude, Martha, and Melvin '66; nine grandchildren, and five great-grandchildren.

Wesley Sideen, Class of 1958 'class agent,' dies



Wesley Sideen, dedicated class agent for Augsburg's Class of 1958, died in January; he was 69. A lifelong St. Paul resident, Sideen was a retired English and social studies teacher—he spent all but one of his 38 years in teaching at Hazel Park Middle School. Following retirement, he worked at Byerly's grocery store. He was an active member of East Park Lions Club and current Lion's district governor. He is survived by his wife, Carol Ann; four children: David, Diane, Daniel, and Denise '94; and four grandchildren.

Matthew Woodford, PA student, dies in car accident



Matthew Woodford, a student in Augsburg's Physician Assistant Program, and his unborn son, Logan, died in December 2004 as the result of a car accident in Baldwin, Wis. His wife, Lora, and daughter, Madalyn, were also injured in the accident. Woodford, 27, worked at Methodist Hospital as a phlebotomist, and entered the Augsburg PA Program in 2002. The PA Program is pleased to announce the creation of the Matthew Woodford Memorial Scholarship in honor and in memory of Woodford, to be awarded annually to a third-year Augsburg PA student.

Ted and Fern Hanwick, 1909-2005

'A perfect ending' to a shared life by Betsey Norgard

In what was described by their pastor as “a script that only God could write,” Professor Emeritus and a pioneer of Augsburg’s physics department Theodore “Ted” Hanwick and his wife of 64 years, Fern, died within 19 hours of each other on March 2 and 3, each at age 95.

The story of their life together was recounted at their memorial service and also in a *Star Tribune* front-page column by Nick Coleman, titled “Lifetime of Love Endures to a Couple’s Dying Day.”

Hanwick was chair of the physics department at Rutgers University when he was recruited in 1956 by then-president Bernhard Christensen to start a physics major at Augsburg. Hanwick has said that he heard the voice of God tell him that the small liberal arts college in the Midwest was the place where he should be, despite the prestige and salary he would leave behind.

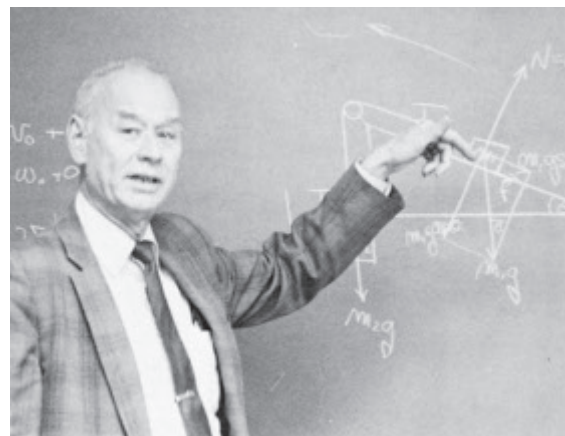
“He firmly, honestly believed that God called him here,” said Rev. Howard “Skip” Reeves, a close family friend and pastor of Calvary Lutheran Church, where the Hanwicks had been active members.

Hanwick developed a major in physics and launched a number of new courses, including astronomy. His daughter, Linda (Hanwick) Putnam '64, tells of his love for astronomy and how he made telescopes at home, grinding the lenses himself. When an Augsburg graduate offered to provide a telescope for an astronomy course at Augsburg, Putnam says that her father—who was “always looking for a good deal”—needed housing for the telescope and found a place in Minnesota that sold silo domes. The “silo” was donated to Augsburg and became an unlikely addition to a city campus.

Hanwick retired in 1978, but has remained connected to the Augsburg community. Ted and Fern were last on campus at Homecoming 2003 for a science alumni gathering.

Both of their children are Augsburg alumni—Linda (Hanwick) Putnam '64 and Theodore Hanwick, Jr. '66.

Physics professors Ken Erickson '62 and Stu Anderson '78, were both



Hanwick’s students in the department—Erickson studied during Hanwick’s early years at Augsburg, while Anderson was one of his last students. In 1976, the Physics Department established a scholarship in Hanwick’s name to honor his 20th anniversary at Augsburg.

“He had such a passion for this place,” says Reeves. “When you mention Augsburg, even in his later years, his face would brighten up, and he’d smile. ... He wore Augsburg—he was Augsburg to a lot of people.”

Reeves describes Ted Hanwick as “a blend of intelligence and humility.” Fern Hanwick, Reeves says, was “pure grace.” For a number of years, until she was 90, she directed Calvary Lutheran’s program for women prisoners in the Hennepin County workhouse.

Their life together was a storybook romance. They met in New York City, were attracted from the first moment, and became engaged in three weeks. Since then, they’ve been inseparable.

The circumstance of their death just 19 hours apart—Ted died in his sleep on March 2 and Fern died peacefully while visiting with friends the next afternoon—was described by Coleman in his column as “a love story with a perfect ending.”

Granddaughter Christine Hanwick, in speaking at the memorial service, said that she thought her grandfather must have wanted to go on ahead and “check things out to make sure it was OK.”



Physics professor emeritus Ted Hanwick and his wife, Fern, last visited campus for a science alumni gathering in 2003.

Calendar

Music

For music information, call 612-330-1265

April 27

Chamber Music Recital & High Tea
4 p.m.—Sateren Auditorium

April 30

Augsburg Jazz Ensemble Concert
7 p.m.—Hoversten Chapel

May 1

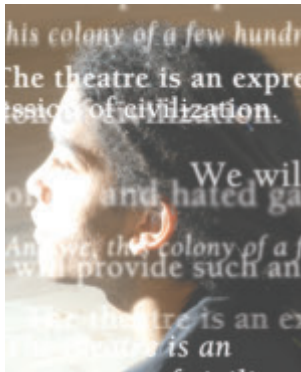
Augsburg Concert Band Concert
3 p.m.—Hoversten Chapel

May 8–18

Augsburg Concert Band Norway Tour

Theatre

For ticket information, call 612-330-1257



April 15–24

Our Country's Good
By Timberlake Wertenbaker
Directed by Darcey Engen
April 15, 16, 21, 22, and 23 at 7 p.m.;
April 17 and 24 at 2 p.m.
Tjornhom-Nelson Theater

April 29

Senior Acting Recitals
7 p.m.—Tjornhom-Nelson Theater

May 4

Stage Direction Class Recital
6:30 p.m.—Tjornhom-Nelson Theater

Exhibits

For gallery information, call 612-330-1524



April 8–May 8

Juried All-Student Art Exhibition
Gage Family Art Gallery, Lindell Library

April 8–May 20

Senior Art Exhibition
Christensen Center Art Gallery

Seminars, Lectures, and Films

February 23–May 19

Augsburg Native American Film Series 2005
In collaboration with Independent Indigenous Film Minneapolis; various dates and times. For schedule information, call 612-330-1523, e-mail <marubbio@augsborg.edu>, or visit <www.augsburg.edu/ais/filmseries>

Other Events

May 6–7

Commencement Weekend

May 6

- **Honors Convocation**
4:30 p.m.—Hoversten Chapel
- **Commencement Dinner**
6 p.m.—Christensen Center
- **Commencement Concert**
7:30 p.m.—Hoversten Chapel

May 7

- **Eucharist Service**
8:30 a.m.—Hoversten Chapel

- **Baccalaureate Service**
10 a.m.—Hoversten Chapel
- **Commencement Brunch**
11 a.m.—Christensen Center
- **Commencement Ceremony**
Featured speaker: Parker Palmer, bestselling author, lecturer, teacher, and activist
1:30 p.m.—Melby Hall
Seating begins at 12:30 p.m.; tickets required
- **Commencement Reception**
3 p.m.—Murphy Park



May 16

Second Annual Healthcare Conference: "Building Minnesota's Healthcare Workforce Through Diversity"

A collaborative conference sponsored by Augsburg, Minnesota Hospital Association, Fairview Health Services, and United Health Foundation
8 a.m.–5 p.m.—Melby Hall
For information, call 612-330-1171, e-mail <croyle@augsborg.edu>, or visit <www.augsburg.edu/healthcare>

June 16

Graduate Programs Discovery Evening

Gathering for prospective graduate programs students; includes dinner buffet and break-out sessions
5:30–8:30 p.m.—Christensen Center
For information, call 612-330-1150 or e-mail <parkp@augsborg.edu>

June 27

42nd Annual Clair Strommen A-Club Golf Tournament

See p. 36 for more information



Send us your news and photos!

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos!

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to:
Augsburg Now Class Notes,
Augsburg College, CB 146,
2211 Riverside Ave., Minneapolis,
MN, 55454, or e-mail to
<alumni@augsborg.edu>.

Full name	Maiden name	Class year or last year attended
Street address		
City	State	Zip
Is this a new address? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Home telephone	E-mail	<input type="checkbox"/> Okay to publish your e-mail address?
Employer	Position	Work telephone
Is spouse also a graduate of Augsburg College? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, class year _____		
Spouse name	Maiden name	
Your news: _____		

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