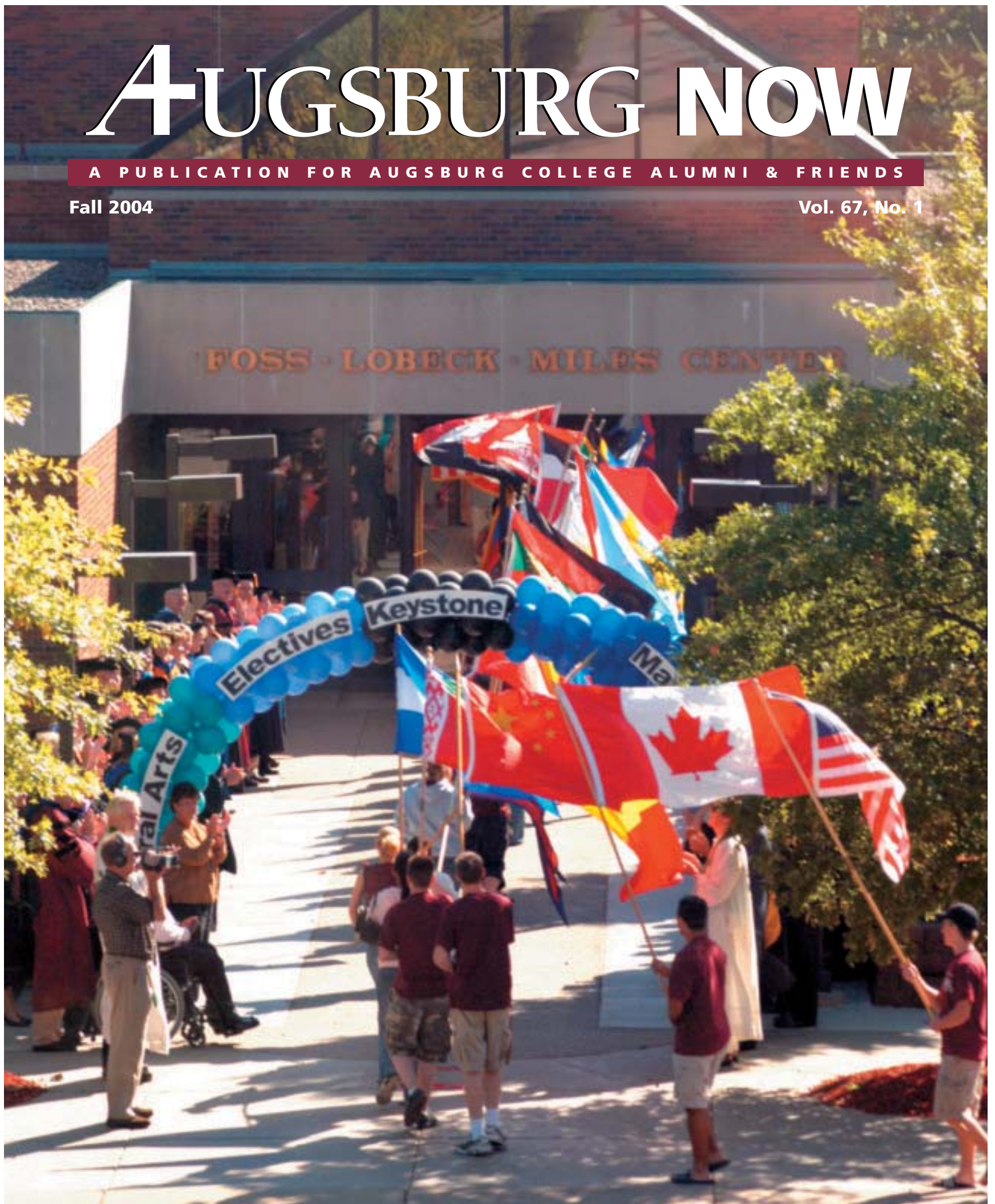


AUGSBURG NOW

A PUBLICATION FOR AUGSBURG COLLEGE ALUMNI & FRIENDS

Fall 2004

Vol. 67, No. 1



Editor's note

What is an Augsburg education?

Joan Griffin, Augsburg's director of general education, writes that an Augsburg education is an education for action. It is an education to prepare students to become effective, informed, and ethical citizens. It asks students to explore answers to the big questions within the context of values and beliefs that matter. At Augsburg students are challenged to discover the very best in themselves.

The new Augsburg Core Curriculum, highlighted in this issue, truly gives distinction to an Augsburg education. The result of several years of thoughtful and deliberate collaboration, the new core curriculum offers a blueprint for a learning community that connects each and every element of the College's mission with its vision. It respects and reflects the College's heritage, including its vital role in the community, working in partnership to prepare students for responsible citizenship.

Augsburg has long believed, before many other colleges around the country, that students learn best when combining their classroom learning with experience outside the classroom. In the Augsburg Core, every student is required to complete an Augsburg experience—through internships (and student teaching, practica, cooperative education, etc.), faculty-student research,

service-learning, study abroad, or other off-campus immersion activities.

Augsburg's leadership role in this area has been affirmed repeatedly—most recently and importantly by the honor bestowed upon sociology professor Garry Hesser as Minnesota's Professor of the Year, from the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education (CASE). Hesser has also received national awards for his pioneering work in developing experiential education and continuing national presence in promoting it.

Augsburg's Center for Global Education and service-learning program have also received national and regional awards for their excellence in programs.

The new Augsburg Core has good reason to make all Augsburg alumni proud of their Augsburg education. Enjoy reading about it, as well as about some important events in our campus life—Homecoming 2004, Advent Vespers 25th anniversary, and the upcoming Nobel Peace Prize Forum and Festival in February.



Betsey Norgard
Editor

Greetings of the season



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www.augsburg.edu

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Features

FEATURES



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The Augsburg Core Curriculum: Educating for work, educating for life

This special issue introduces readers to the new Augsburg Core Curriculum—the broad general education that forms the foundation for an Augsburg education. Signature elements of the Augsburg Core draw on the College's heritage, values, and mission.



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On the cover:

Over 300 first-year students begin their educational journey through the Augsburg Arch, the visual representation of their Augsburg education, at the Opening Celebration, where they are welcomed into the Augsburg community. Photo by Stephen Geffre.

Around the Quad

Notes in brief

PA students excel on exam

The May graduates in the Physician Assistant Program received among the highest scores in the country on the National Commission on Certification of Physician Assistants board examination.

The Class of 2004 received a mean score of 613, ranking in the 99th percentile, as compared to the national mean score of 510.

Augsburg's program is Minnesota's only PA training program; in 2002 it became a graduate program and received full accreditation. The Class of 2004 is the first to graduate at the master's level.

Augsburg moves up in college rankings



Once again, *U.S. News & World Report* has included Augsburg in the top tier of its annual ranking of best universities, tied for 20th place—a move up from 24th place

last year. The College is ranked among 142 institutions in the category "Best Midwestern Universities-Master's" and is compared with other area colleges and universities that offer both undergraduate and graduate degrees.

Also, *The Princeton Review* has once again included Augsburg among the 170 colleges named "Best in the Midwest," based on student responses as well as on recognition by the media, other institutional leaders, and educational organizations. Augsburg was recognized for its dedication toward diversity.

THE 17TH ANNUAL NOBEL PEACE PRIZE FORUM

February 11-12, 2005

www.peaceprizeforum.org

Namibia center celebrates 10 years



Center for Global Education Namibia director Pandu Hailonga welcomed guests of the center's 10th anniversary celebration, with associate dean Orv Gingerich and President William Frame looking on.

New MBA program in full swing

Forty-four students filled two cohorts to launch the new Master of Business Administration program this fall, and additional cohorts will begin in winter and possibly spring. About 30 percent of the first class is made up of Augsburg alumni. The 20-month MBA program includes several cross courses with the Master of Arts in Leadership program and a strong emphasis on application of classroom learning to the business environment.

Garry Hesser is prof of the year in Minnesota

Nov. 18 was designated "Dr. Garry Hesser Day" in the state of Minnesota in honor of the announcement that Hesser had been named Professor of the Year in Minnesota by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education (CASE).

Hesser was lauded in the citation for his pioneering efforts in developing experiential education, a hallmark of an Augsburg education.

See the next issue of *Augsburg Now* for the full story.

Convo series explores social justice themes

"Justice for All," the theme of the 2004-05 Augsburg Convocation series, challenges consideration of how issues of justice bring into focus one's gifts, interests, desires, and passions; and connects them with diverse careers, occupations, and ministries that benefit others and self-fulfillment.

The remaining presentations are:

- JAN. 17—Martin Luther King Jr. Convocation, with speaker Victoria Jackson Gray Adams, a spiritual, social, political, and civil rights activist.
- FEB. 11—In conjunction with the 2005 Peace Prize Forum, former United Nations high commissioner for human rights and former president of Ireland Mary Robinson will speak about security in an insecure world.
- FEB. 16—Jane Jeong Trenka '95, award-winning author, will speak on transracial adoption and memory/writing as a site of resistance.
- MARCH 4—Craig Kielburger, children's rights activist and founder of Free the Children, in the 2005 Batalden Seminar in Applied Ethics.
- APRIL 11—2005 Sverdrup Visiting Scientist lecture, to be announced.

For further information, call 612-330-1180 or visit www.augsburg.edu/convo.

Access to Excellence: The Campaign for Augsburg College

Goal: \$55 million



News:

- 3M is partnering with Augsburg to raise \$600,000 in support of the Science Center that will come through a combination of gift and challenge match.

Read more campaign news in *Vision*, the campaign newsletter, on p. 11.

Welcome, Class of 2008!

WELCOME TO 343 NEW FRESHMEN ...

- 10 states represented, with 81% from Minnesota
- 89% live in residence halls on campus
- 37% are Lutheran
- 11.3% are students of color
- 2,600 hours of service-learning in the community given by first-year students as part of the Augsburg Seminar

ACROSS ALL PROGRAMS ...

- 3,375 students (1,826 day, 1,090 weekend, 459 graduate)
- Average age is 21 in day, 34 weekend, 33 graduate
- Students from 40 states and 33 countries
- Students of color—10.2%

Fourth annual Scholastic Connections celebration



Five new scholarship recipients and six returning scholars were honored along with their mentors at the fourth annual Scholastic Connections dinner and program in October.

This program pairs student leaders of color with alumni mentors of color. The emcee for the evening was Vineeta Sawkar, news anchor at 5 Eyewitness News. The welcome was presented by actor and vocalist T. Mychael Rambo.

Front row (L to R): Xia Xiong '05, Eloisa Echávez '94, '98 MEL, Melat Woldegebriel '05, Vineeta Sawkar, and Renzo Amaya Torres '05. Back row (L to R): Franklin Tawah '83, Alex Gonzalez '90, Nhia Lee '02, Saroja Thapa '06, Robert Amaya '05, Chris Adams '07, Maria R. Johnson '94, Adela Arguello '05, Jim Genia '87, Diane Love-Scott '98, Leah Carlson '01, and Audra Johnson '06.

Forging exchanges with a Polish university



Courtesy photo

Amidst their European and African travels last summer, President and Mrs. Frame, along with business professor Magda Paleczny-Zapp, visited the Cracow University of Economics in Poland, an institution of 20,000 students, to discuss exchanges of faculty and students in business and the social sciences. The university is also interested in starting a program similar to Augsburg's CLASS program to support students with learning disabilities.

(L to R): President William Frame; Anne Frame; Chancellor Ryszard Borowiecki; Professor Magda Paleczny-Zapp; Professor Janusz Teczek, vice chancellor for scientific research and cooperation; and Agnieszka Nawrocka, head, Office of International Relations.

Around the Quad



ADVENT VESPERS

celebrates 25th anniversary year

'With Peaceful Wings' offers theme of peace and comfort



Augsburg College's Advent Vespers program celebrates its 25th anniversary around the theme "With Peaceful Wings." The four services, this year held Friday and Saturday, Dec. 3 and 4 at 5 and 8 p.m. at Central Lutheran Church in Minneapolis, usually draw over 8,000 people.

Advent Vespers combines more than 300 participants from choirs, instrumental ensembles, readers, and a full liturgical party. Through the majestic celebration of music and word, the message of Christ's coming to the world is conveyed.

Augsburg's annual advent program began in 1979 around the vision of Larry Fleming, then-director of choral activities, to offer a service of meditation and prayer as a gift to the community during the advent season. The tradition continues today under the direction of Peter Hendrickson '76, director of choral activities, and the Rev. David Wold, College pastor and director of ministries, with active support from Augsburg College students, faculty, and staff.

"With Peaceful Wings" focuses on the message of assurance that in the wings of the Savior Jesus Christ rest and comfort





can be found through all good and ill. The wings of the Savior provide the strength and shelter to live in the unconditional grace of God, and the strength and comfort to know the peace of God that passes all understanding, the peace of God that keeps hearts and minds in Christ Jesus.

The service provides an opportunity to reflect first on the coming of Jesus, initially announced by John the Baptist; second, on living in the promise that Christ will come again; and third, in knowing that Christ comes through people constantly and regularly, even now.

To mark this special 25th anniversary, Augsburg College collaborated with Twin Cities Public Television (TPT) to produce a one-hour program to be broadcast during Christmas week. The majesty of Central Lutheran Church and the intimacy of the service are captured by a multiple-camera production crew that followed the drama of the processions and recorded the splendor of the sounds from the choirs scattered through the sanctuary.

The program is also offered statewide to the stations of the Minnesota Public Television Association, and nationwide, via satellite, to public broadcast services.

Commemorative DVD, VHS, and CD recordings of this production will be available following the event.

For more information about Advent Vespers, call 612-330-1444 or go to <www.augsburg.edu/vespers>. ■



SPECIAL BROADCAST

Add this special 25th anniversary
Advent Vespers broadcast to your
holiday plans.

**The service will be aired in Minnesota
on Twin Cities Public Television:**

December 22, 8 p.m. on TPT2

December 23, 2 a.m. on TPT2

**December 25, 10 a.m. on TPT2 and 7
p.m. on TPT17**

**Check local listings for broadcast times
on public television stations.**

**The 25th anniversary Advent Vespers
broadcast is made possible through a
major gift from the 11 Hoversten
families who have supported
Augsburg worship, music, and
education programs for generations,
and with additional support from
Thrivent Financial for Lutherans.**

TWIN CITIES
PUBLIC
TELEVISION

Sports

Women's hockey celebrates 10 years by Don Stoner

Augsburg College has played a major role in the growth of women's hockey, one of the fastest growing sports in recent years. As the first college or university in the Midwest to sponsor the sport on the varsity level in 1995, Augsburg was a leader in sparking major interest and impacting the lives of thousands of young girls and women.

This year Augsburg celebrates its 10th season of varsity women's hockey—an achievement that speaks volumes to the College's commitment to the sport's growth.

Over the past decade, 97 young women have donned an Augsburg uniform, for a team that has gone 131-86-13 entering this season under Jill Pohtilla, the only head coach in the program's history.

"What I'm most proud of is that, year-in and year-out, the types of individuals who play here have great character and great motivation," Pohtilla said. "They work hard, and they care a lot about the legacy they are going to leave behind."

When Augsburg announced in February 1995 that it was going to field a varsity women's hockey program for the 1995-96 season, there were only 15 varsity teams nationally—all on the East Coast (members of the Eastern Collegiate Athletic Conference) and none in the Midwest.

Girls' hockey was just starting at the high school level in Minnesota—the first state to sponsor a girls' hockey high school state championship tournament—even before it became an Olympic sport.

Both location and funding made Augsburg's situation unique. In its announcement, Augsburg was believed to be the first collegiate team to fund its women's hockey program on a level equal with the men's program, in terms of equipment, uniforms, ice time, training, games, publicity, and awards.

Highlights from Augsburg's first decade include:

- 1995-96—Augsburg went 16-5 in its first season against club and women's adult teams in the Midwest, including three games on the East Coast against varsity teams.
- 1997-98—Augsburg faced the University of Minnesota in the Gophers' first varsity contest. The crowd of 6,854 in Mariucci Arena remains the largest-ever crowd for a U.S. collegiate women's hockey game.
- 1998-99—Augsburg won a share of the Minnesota Intercollegiate Athletic Conference (MIAC) title, which was the first Division III conference to sponsor the sport at championship level.
- 1999-2000—Augsburg won the MIAC play-off to go to the Division III national championship, where they lost the national title series to Middlebury (Vt.).
- 2003-04—The playoff semifinal game against the University of St. Thomas, a 6-5 loss, was the longest women's hockey game in conference history, a two-overtime, 96-minute, 9-second marathon.
- Winter 2003—Members of the team traveled to Italy and Austria to play and win three games against local club teams.

A 10th anniversary dinner and program was held in November. For more information about women's hockey, go to <www.augsburg.edu/athletics>.

Don Stoner is sports information coordinator in the Office of Public Relations and Communication.



A plaza in front of Augsburg's Ice Arena was dedicated as "JC's Place," in honor of James "JC" Carey, athletic facilities director for 30 years. New seating and memorial plaques honor Carey, who died of heart failure in 2003 at the age of 54.



The 1999-2000 women's hockey team posed, following the Division III national championship, where they lost to small-college power Middlebury (Vt.).

17TH AUGSBURG COLLEGE HOSTS ANNUAL NOBEL PEACE PRIZE FORUM

by Betsey Norgard



laureates, diplomats, scholars, students, and the general public to engage in dialogue on the dynamics of peacemaking and the underlying causes of conflict and war.

The first Nobel Peace Prize Forum took place in 1989 at St. Olaf College, and rotates each year among the five ELCA colleges. Augsburg last hosted the forum in 1999, and honored Peace Prize laureates Jody Williams and the International Campaign to Ban Landmines. Over the years, more than 21,000 participants have become involved in the forum, which has received an even broader audience through national and regional media coverage.

The Peace Prize Forum program also includes a series of seminars and discussions of issues around the theme.

Plenary speakers scheduled for the 2005 forum include:

- Mary Robinson, the first woman president of Ireland and more recently United Nations high commissioner for human rights;
- Davar Ardalan, a producer for National Public Radio based in Washington, D.C., who has lived in Iran under both

the shah's reign and that of the ayatollah's;

- Sima Samar, pioneer for almost 20 years in the cause for women's rights in war-stricken Afghanistan; and
- Frances Moore Lappé, author and global citizen who started a revolution in the way Americans eat. Her most recent book is *You Have the Power: Choosing Courage in a Culture of Fear*.

For more information about the 17th annual Nobel Peace Prize Forum, go to www.augsburg.edu/ppf or call 612-330-1383.

Children celebrate peace at the Nobel Peace Prize Festival

More than 700 students from 27 Peace Site schools and youth groups across the Twin Cities will gather at the 10th annual Nobel Peace Prize Festival at Augsburg on Feb. 10. This year's festival will honor Shirin Ebadi, the 2003 Nobel Peace Prize laureate.

The festival was first organized in 1998 as an expansion of the Nobel Peace Prize Forum and in response to the growing interest to involve children and youth of all ages. The event is designed to connect students in grades K-12 with Nobel laureates. Students study a

laureate or peace theme, create a related interactive exhibit or performance of their subject, and bring it to the one-day festival.

Along with the Peace Prize Forum, the festival has the endorsement of the Norwegian Nobel Institute. The 2004 festival honored Nobel laureate Jimmy Carter, who visited the J.J. Hill Montessori School in St. Paul, Minn., along with the former first lady. ■

Around the theme "Striving for Peace: Uniting for Justice," Augsburg College will host the 17th annual Peace Prize Forum, Feb. 11-12, 2005. This forum honors the 2003 Nobel Peace Prize laureate Shirin Ebadi, an Iranian lawyer and human rights activist who was recognized for her efforts for democracy and human rights.

In cooperation with the Norwegian Nobel Institute, five Midwestern colleges of the ELCA—Augsburg College, Augustana College (Sioux Falls, S. Dak.), Concordia College (Moorhead, Minn.), Luther College (Decorah, Iowa), and St. Olaf College—host the annual Nobel Peace Prize Forum, the Norwegian Nobel Institute's only such program or academic affiliation outside Norway.

The colleges, all founded by Norwegian immigrants, sponsor the forum to give recognition to Norway's international peace efforts and to offer opportunities for Nobel Peace Prize



HOMECOMING 2004

TWO HONORED AS 2004 DISTINGUISHED ALUMNI

by Lynn Mena

Two alumni join 164 others as Distinguished Alumni of Augsburg College. Recipients are recognized for significant achievement in their vocations and outstanding contributions to church and community, through years of preparation, experience, dedication, exemplary character, and service.



Brian J. Anderson '82

Dr. Brian J. Anderson graduated from Augsburg in 1982 with a B.A. in physics, mathematics, and religion. From 1983-1987, he served as a research associate at the University of Minnesota, where in 1987 he earned a Ph.D. in physics. In 1986 he returned to Augsburg as a visiting lecturer in physics, and in 1987 as an assistant professor of physics. During his two

years on the Augsburg faculty, he was instrumental in securing a grant from the National Science Foundation for the establishment of a vacuum technology laboratory for advanced physics students.

In 1988, Anderson relocated to the East Coast to serve as a postdoctoral associate at Johns Hopkins University Applied Physics Laboratory, where he is currently a senior physicist. He also supervises the magnetic fields section of the APL's Space Physics Group, and is a member of the science team for NASA's Messenger mission to Mercury, among others.

Anderson is internationally recognized in space physics for his innovative and wide-ranging contributions to the understanding of the dynamic particle and magnetic field environment of near earth space.

In addition to his duties at Johns Hopkins, Anderson also serves as president of Division III (Magnetospheric Phenomena) of the International Association of Geomagnetism and Aeronomy, the international scientific association that brings together space scientists worldwide for biennial scientific congresses. He recently completed service as an editor for *Geophysical Research Letters*, the premier international journal of earth and space sciences. He was also a member of a panel convened by the National Academy of Sciences to provide guidance over the next 10 years to all U.S. government agencies in the areas of solar and space physics.

Anderson is an active member of Evangelical Lutheran Church in Frederick, Md., where he serves on the church council and on various committees. He also serves as an assisting minister in worship and is a regular participant in other congregational events. His wife, Dr. Leeann Rock, is a 1981 graduate of Augsburg.



Fern L. (Hanson) Gudmestad '41

As a child growing up in Seattle, Wash., Fern L. (Hanson) Gudmestad learned about Augsburg from her uncle, the Rev. Frederick Iversen, an early 1900s graduate of Augsburg College and Seminary. Although she enrolled at the University of Washington—where she ultimately received a B.A. in art in 1941—she convinced her parents to send her to Augsburg for her sophomore year.

Gudmestad's time as a student on the Augsburg campus produced numerous lifelong bonds—particularly to one alumnus, the Rev. Lawrence Gudmestad '39 (1983 Augsburg Distinguished Alumnus), whom she married. Three of their four children also attended the College—one graduating in 1965 and the other in 1968—as well as a daughter-in-law and a grandson, making theirs a four-generation Augsburg family.

Gudmestad has remained a loyal and active alumna of the College, having served as an adviser to the College of the Third Age, as a longtime member of the Augsburg Associates, and on the committee assisting with the recent Lutheran Free Church celebration held on campus in June. In addition, she has been a regular contributor to The Augsburg Fund and a member of the president's Maroon & Silver Society. She generously funded a pipe in Hoversten Chapel's new organ for each of her children, and after her husband's death in 1986 she directed memorial gifts to Augsburg.

As a young woman in the 1940s and '50s, Gudmestad answered the call to serve along with her husband during his years as a parish pastor in both Washington and North Dakota. As his partner, she managed a myriad of responsibilities, and in the 1970s and '80s she held successive and increasingly comprehensive leadership positions in the American Lutheran Church Women (ALCW) organizations, beginning as president of her local ALCW, later as president of the ALC's Southeast Minnesota District ALCW Board, and ultimately as president of the national ALCW.

Recognized as a wise and quietly powerful woman, Gudmestad's special combination of faith and skills in leadership continues to bring many invitations to speak at events and participate on committees and boards.

FIRST DECADE AND SPIRIT OF AUGSBURG AWARD RECIPIENTS NAMED FOR 2004

by Lynn Mena

Augsburg is pleased to announce the 2004 recipients of the First Decade and Spirit of Augsburg awards. The First Decade Award is presented to Augsburg graduates of the past 10 years who have made significant progress in their professional achievements and contributions to the community, and in so doing exemplify the mission of the College: to prepare future leaders in service to the world. Graduates from the day, weekend, and graduate programs are eligible.

The Spirit of Augsburg Award honors alumni and friends of the College who have given exceptional service that contributes substantially to the well being of Augsburg by furthering its purposes and programs.

FIRST DECADE AWARD

Susan Arntz '94



Susan (Horning) Arntz graduated from Augsburg in 1994 with a B.A. in political science and a minor in metro-urban studies. In 1999, she earned a master's degree in public administration from Hamline University.

Despite her young age, Arntz possesses a vast amount of knowledge and leadership skills related to public affairs and government, and has utilized these for an exemplary career in public service. Following her graduation in

1994, she served as an intern to Commissioner Peter McLaughlin of Hennepin County, Minn. During that same time period, she served as assistant administrator and economic development coordinator of the City of Chaska (Minn.), and from 1998–2001 as the assistant city manager of New Brighton, Minn. Over the last several years, she has served as the city administrator of Waconia, Minn. She has skillfully managed increasingly larger city projects, and has directed major projects in the rapidly growing community of Waconia.

Clearly, Arntz is driven to excel in her chosen field of city management; she approaches the responsibilities and call of public service with tremendous enthusiasm and dedication. She has worked tirelessly to construct an innovative and successful partnership between the city and the development community and other agencies.

Since 2001, Arntz has served as a member of Augsburg's Alumni Board of Directors, contributing a valued voice of vision, reason, and influence. In addition to sharing her time with the College, Arntz is also a member of Augsburg's Century Club.

A woman of deep faith and Christian values, Arntz is an active member of her church and community. She and her husband, Jonathan '95, have two children.

SPIRIT OF AUGSBURG AWARD

Arthur V. Rimmereid '53



The Rev. Arthur V. Rimmereid graduated from Augsburg College and Seminary in 1953 and 1956, respectively. His first call was to a parish in north central North Dakota—Bisbee Lutheran Church—where he served as pastor from 1956–1962. He then served as pastor of Advent Lutheran Church in Coon Rapids, Minn., where he was asked to develop a new mission congregation. From 1967–1983, he served first as assistant pastor and then as senior pastor

at Bethlehem Lutheran Church in Brainerd, Minn.

Rimmereid's 27 years of distinguished parish ministry—in a rural community, in a mission congregation, and in a larger established congregation—served as excellent preparation for his next call to serve as assistant to the bishop of the Northern Minnesota District, ALC, from 1983–1987. He served in that capacity until the merger and was called to a like position in the new Northwestern Minnesota Synod of the ELCA, serving again as assistant to the bishop from 1988–1991. In 1991, he was elected bishop and served until his retirement in 1995.

A strong supporter of his alma mater, Rimmereid often and proudly encourages others to attend the College and also to provide financial donations to support its programs and its mission. In addition, he is a regular participant and speaker at College events—particularly in chapel, where he shares his spirit of dedication, his love of people, and his message of faith.

Rimmereid has distinguished himself as an active member of Kiwanis International for a number of years. He and his wife, Charlotte (Kleven) '52, reside in Maplewood, Minn., where in addition to church activities, they are active volunteers in the community.

A person of compassion and integrity, Rimmereid's achievements and service exemplify the ideals and mission of Augsburg.

HOMECOMING 2004

THE NYDAHL FAMILY

honored with the Distinguished Service Award by Lynn Mena

The Distinguished Service Award recognizes “formative families” who have made a substantial and continuing contribution to Augsburg and to its mission in the world through their vocations, their philanthropy, and their citizenship.

This year’s recipient is the family of Johannes and Tabitha Nydahl, honoring their Norwegian and Lutheran heritage and their generations-long connection to the College. Over the years, many descendants of Johannes and Tabitha have attended Augsburg, including their three sons, Theodore, Malvin, and Harold. The Nydahl family members, through their careers and avocations, have long illustrated Augsburg’s mission of “education for service,” and it is a great honor to recognize them with this special award.

Johannes Ludvigson Nydahl was born Feb. 20, 1863, at Sondfjord, Norway, to Ludvig Olson Nydahl and Nille Johannesen Holsen. As the oldest son, Johannes stood to inherit the family farm. However, he relinquished this right in order to realize his dream of exploring the world. He considered going to South Africa or the Sandwich Islands (Hawaii), but chose instead the United States, emigrating in 1882.

When Johannes arrived in the United States, he first worked as a lumberjack in northern Minnesota and then as a stonemason in Minneapolis—the First Baptist Church was one of his masonry projects. By these jobs he earned enough money to attend Augsburg.

Johannes’ wife, Tabitha, was born to immigrants on a southern Minnesota farm. She was the daughter of Torger T. Rygh, who arrived in America in 1845 along with several siblings and their parents.

Johannes graduated from both the College and the Augsburg Seminary, attending from 1883–1891. Although he was never ordained, he was deeply involved with the Lutheran community, and served as a vicar in Watertown, S.Dak., in 1891. He then served the College as a professor of history and Norwegian from 1891–1920, before beginning in 1920 as Augsburg’s head librarian, a post he held until his death in 1928.

During his years at Augsburg he also served as an instructor at Deaconess Hospital in Minneapolis from 1909–14. Among his many community and church activities were serving as Sunday school superintendent at Trinity Church, as president of the Minnesota Total Abstinence Society, secretary of the Folkebladet Publishing Company, treasurer and then president of the Board of the Deaconess Home, and secretary of the Lutheran Free Church, being listed as one of the 10 prominent men in the church’s development. An outstanding musician, too, Johannes was a member of the Augsburg Quartette, which toured throughout the



Courtesy photo

Johannes and Tabitha Nydahl pose with their six children. Pictured from L to R are: Ragna, Tabitha, Malvin, Agnes, Harold, Theodore, Johannes, and Valborg.



Johannes Nydahl



Tabitha Nydahl

upper Midwest and Michigan through the late 1880s and early 1890s. In 1895, the Quartette toured Norway, the first concert tour by Norwegians in America back to the fatherland.

The Nydahls also were members of the Saga Hill community, a colony established in the 1880s by Augsburg professors, ministers, bankers, and professional men, most of them being members of Trinity Church who were deeply interested in the College and its success. They purchased 40

acres from a farmer in the Lake Minnetonka area where they built summer cabins.

Johannes and Tabitha—who lived on the Augsburg campus for more than 30 years in what was to become known as West Hall when it became a girls’ dormitory—raised a family of six children. Ted became a history professor at the University of Minnesota-Mankato, and later head of their Humanities Department; Mally became an orthopedic surgeon in Minneapolis after a standout athletic career in football, basketball, and baseball at the University of Minnesota. Harold became a pastor and counselor, and Ragna, Agnes, and Valborg all married Lutheran pastors and Augsburg graduates—Melvin Olson, Clarence Carlsen, and Torgney Kleven, respectively. All six children were great musicians, the three sisters singing in a much sought-after trio, and the three brothers being both singers and choir directors.

This award celebrates the contributions and legacy of Johannes and Tabitha and the extended Nydahl family.

Vision

BY PAUL S. MUELLER, M.D. '84

Scientific inquiry will reveal truth and lead to more questions

"Where truth is, there is God."
—Miguel de Cervantes



I give thanks and praise for my years at Augsburg. I am grateful for the knowledge I learned, the skills I acquired, and the experiences I

had. But I am especially grateful for the professors, fellow students, and other individuals at Augsburg who encouraged me to think about science and the physical universe in the context of the Christian faith. Faculty members like John Holum, Earl Alton, Ralph Sulerud and others patiently spent countless hours with students like me, helping us not only to understand the universe, but also the relationship between the universe and God. Kermit Paulson and Mark Engebretson, persons of faith, encouraged my wife Nancy (Mackey) '85 to pursue a degree in physics, an advanced degree in engineering, and ultimately careers in engineering and science teaching. To me, these teachers made physics understandable and God's universe more spectacular.

The desire for truth at Augsburg continues today. I am awed by the innovative education and research programs conducted by the science faculty. Seeking scientific truth at Augsburg is not simply memorizing and reciting facts. Instead, it is learning

methods of scientific inquiry that reveal truth and lead to more questions. The cycle of hypothesis, inquiry, discovery, and generating new questions and hypotheses about the universe leads to new knowledge and understanding. Whereas ignorance leads to fear and conflict, knowledge and understanding lead to comfort, joy, and peace. In other words, the truth makes us free.

A tour of the current science building reveals how innovative and vital the science faculty is. This education is made complete by the Augsburg experience, a liberal arts education that places scientific truth in the context of other truths such as spiritual, humanistic, and philosophical truths. This milieu encourages the Augsburg science major not to seek just a job, but a true vocation, which Frederick Buechner describes as "the place where your deep gladness meets the world's deep need."

A major focus of the current campaign, *Access to Excellence: The Campaign for Augsburg College*, is a new Science Center. It is widely acknowledged that the current Science Hall is inadequate to fulfill and sustain the vision for science education and research at Augsburg College.

Despite the limitations of the current facility, the sciences at Augsburg have grown. In addition, the number of science majors, education opportunities, and research programs has grown. Indeed, the College and the science

faculty have been very creative in using and modifying the current facility, which is now more than 50 years old, to meet new challenges as they arise. For example, the site of an active living coral reef on the second floor of Science Hall in the Biology Department is truly amazing. Yet, this example of creativity reflects the enthusiasm the Augsburg science faculty has for teaching and research irrespective of the facility. This enthusiasm has undoubtedly played a crucial role in the growth and success of the science departments.

Nevertheless, the time has come for a new Science Center at Augsburg College. This center will provide an environment conducive to teaching and mentoring science students and conducting research
(SCIENCE continues on page 12)

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www.augsburg.edu/campaign



3M Foundation partners with Augsburg in gift and matching grant challenge

The 3M Foundation has announced a partnership with Augsburg College to raise \$600,000 in support of its new Science Center. For every dollar donated by a 3M employee or retiree, the 3M Foundation will contribute three dollars. Under this 3:1 challenge, the foundation will match up to \$100,000 in contributions from employees or retirees with a \$300,000 gift. Additionally, the foundation itself is contributing \$200,000 to the Science Center.

The grant challenges the College to raise up to \$100,000 in gifts and pledges from 3M employees and retirees between Oct. 15 and Dec. 10, 2004, according to

Alex Cirillo, Jr., vice president for the 3M Foundation.

"This is a tremendous gift that provides Augsburg the opportunity to raise \$600,000 in new funding for our campaign's top priority—the new Science Center," noted Sue Klaseus, Augsburg's vice president for institutional advancement. "We are excited about the 3M Foundation leadership commitment."

Gifts toward the 3M Foundation challenge grant can come from any of its employees or retirees, Klaseus said, but the College's primary effort will be geared toward the hundreds of Augsburg alumni and parents who work for the company.

3M hosted a campaign "event" at its headquarters in November to help raise awareness for both the campaign and this special matching gift opportunity. Joining Klaseus at the event was Augsburg President William V. Frame, Provost Christopher Kimball, Professor Nancy Steblay, science faculty, students, and alumni.

For additional details on this challenge, contact Sherry Jennings-King at 612-338-4823 or <jenningk@augsborg.edu>. ■

SCIENCE continued from page 11

at 21st-century standards. It will, in part, preserve and grow opportunities to explore science at Augsburg. Finally, the Science Center will be a major focal point of the Augsburg campus, where faith and reason are reconciled, where truth is loved and sought, and God is found.

What can you do?

- Keep Augsburg leadership, faculty, staff and students in your prayers.
- Be an ambassador of Augsburg. Share with others, especially family, friends, and potential students, the good things that are happening at Augsburg, especially in the science departments. Encourage them to partake in the Augsburg experience, a place where the search for truth is encouraged and

nurtured, where science meets and honors God, and where seeking and finding the truth makes one free.

- Get involved. Visit the campus and see what is happening at Augsburg. Attend alumni events.
- Give generously to Augsburg. Consider joining the Maroon & Silver Society. Prayerfully consider committing to *Access to Excellence: The Campaign for Augsburg College*. Include Augsburg in your estate plan (e.g., will, insurance policy, annuity). ■

Paul S. Mueller '84, M.D., M.P.H., F.A.C.P., is a consultant at the Mayo Clinic Rochester and a member of the Science Advisory Board. He is a former president of the Augsburg College Alumni Association Board of Directors.

SAVE THE DATE

JANUARY 7, 2005

Friday Forum—noon-1 p.m.
Featured speaker Senator Dave Durenberger
Brown bag luncheon, Christensen Center
Call 612-338-4821 for details

JANUARY 29, 2005

Women's Connections, Thrivent Financial
625 4th Ave., Minneapolis

FEBRUARY 4, 2005

Friday Forum—noon-1 p.m.
Brown bag luncheon, Christensen Center
Call 612-338-4821 for details

FEBRUARY 10, 11, and 12, 2005

17th Annual Nobel Peace Prize Festival and Forum, Augsburg College campus

MARCH 4, 2005

Friday Forum—noon-1 p.m.
Featured speaker Senator Mark Dayton
Brown bag luncheon, Christensen Center
Call 612-338-4821 for details

MAY 16, 2005

Second Annual Healthcare Conference
Details to follow
www.augsburg.edu/healthcare



Director of development named



After a national search, Stephen Preus assumed his role as director of development in October. "Preus brings a strong background of corporate and community experiences to the role," said Sue Klaseus, vice president for institutional advancement.

"Stephen articulated well his passion about Augsburg's mission and vision. We feel confident that his expertise and external perspective will continue to enhance the success of Augsburg's

current capital campaign and our long-term advancement program," she continued.

Preus succeeds John Knight, who left Augsburg in May to pursue opportunities with his church, and interim director Richard J. Weiland, of Northfield.

Prior to joining Augsburg, Preus owned CM IT Solutions in Edina, Minn., and was a longtime employee and officer of Thrivent Financial for Lutherans and its predecessor company Lutheran Brotherhood.

Preus is active in numerous community organizations and lives in Burnsville with wife, Martha, and their two children. ■

CAMPAIGN CORNER

- An anonymous endowment gift of \$2 million was given this fall.
- Thrivent Financial Services is offering alumni, friends of the College, faculty, and staff the opportunity to join Thrivent's GivingPlus charitable/matching gift program. For details, contact Stephanie Malone, director of The Annual Fund, at 612-338-4825.
- Broadcasting of Advent Vespers nationwide this year was made possible by generous lead gifts from the extended Hoversten family, Thrivent Financial for Lutherans, and a number of other friends and alumni of Augsburg College. (Read about the broadcast on p. 5.)

If you'd like to consider a gift to the Advent Vespers broadcast, funding is still needed. Contact Sherry Jennings King at 612-338-4823 by December 31 for this year's pledge form.

WE'VE MOVED

Institutional Advancement moved from Smiley's Point recently when Fairview Health Services exercised its option on Augsburg's lease to house the Fairview Foundation.

Vice President Sue Klaseus, administrative assistant Kathryn Croyle, and the Institutional Advancement and Alumni and Parent Relations departments are located in Science Hall 152. Development, Government and Community Relations, and Advancement Services are in downtown Minneapolis in the Crown Roller Mill Building next to the former Whitney Hotel, just off Washington Avenue near the new Guthrie Theater site.

All email addresses are the same, but to contact individuals in the Crown Roller Mill building, please call the phone numbers listed.

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MELISSA BAWEK 612-338-4819

TRACY BECKMAN 612-338-6536

DAVE BENSON 612-338-6539

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FAX 612-338-6542

MAIN OFFICE NUMBER 612-338-0002



Superb results through Class Challenge

Strides to increase annual giving continue as “alumni participation for the past five years has increased to 20 percent,” said Stephanie Malone, Augsburg Fund director. For fiscal year ending May 2004, \$825,000 was raised to support the lives and education of Augsburg students.

New this year was the Class Challenge. “We issued a Class Challenge in hopes of involving more individuals in supporting their alma mater.” The criteria used included individuals who could be located within each class year and who held a day student status. Using the aforementioned criteria, the Class of 1937 had 100 percent participation. The Class of 1946 was the top giver, with an average gift size of more than \$13,000 and a class participation rate of almost 81 percent. The class of 1985 also significantly increased their participation from past years.

“We really appreciate the efforts of each of the Class Challenge participants,” said Malone. “The Augsburg Fund touches every aspect of the College at every moment of a student’s educational experience. It offers financial aid through scholarships and programs that transform students’ lives.”

There are many stories of individuals giving to the Class Challenge who have never given to the College or who haven’t given on a consistent annual basis. Richard Koplitz ’48 has given to the College’s athletic programs in the past, but liked what he saw with the College expansion and wanted to support The Augsburg Fund.

“Our annual fund support also was made possible by leadership donors, many of whom are Maroon & Silver Society members. Their gifts of \$1,000 or more accounted for 75 percent of the annual fund goal this past year,” reported Sue Klaseus, vice president of Institutional Advancement and Community Relations.

Augsburg’s goal is to nearly triple annual fund giving by 2006 to reach a 30 percent alumni participation rate. “This is a vibrant, evolving college,” said Malone. “Alumni giving to enhance the institution makes an Augsburg degree more meaningful. There are so many ways to support Augsburg, and contributing to the annual fund to support scholarships is one meaningful way.” ■

Contact Malone at 612-338-4825 or by e-mail at <malone@augsborg.edu>.



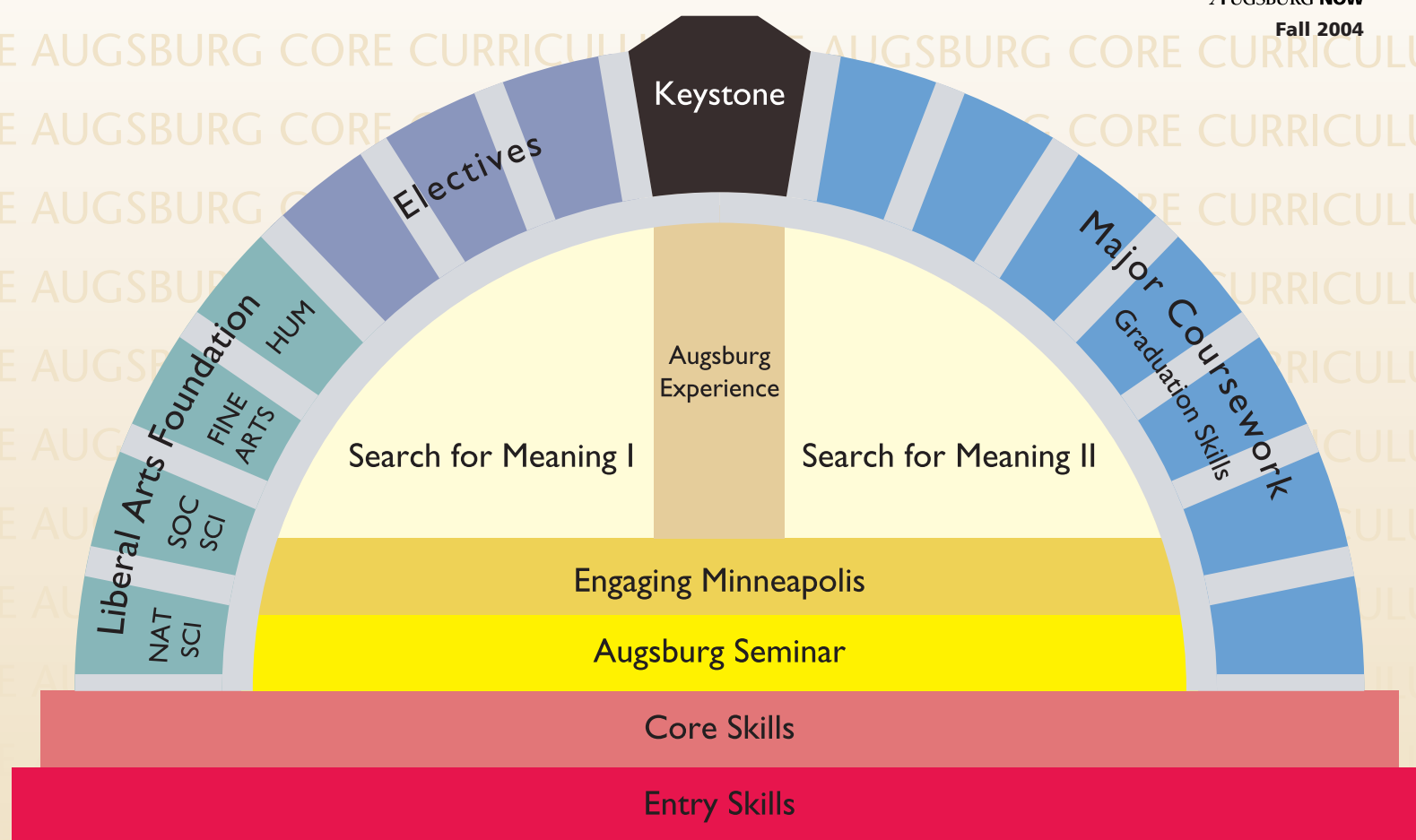
Dorothy and Richard Koplitz ’48

CLASS CHALLENGE RESULTS (as of May 31, 2004)

Class of	Class Part.	Class of	Class Part.
'30	33.33%	'69	21.50%
'33	16.67%	'70	24.82%
'34	28.57%	'71	21.28%
'35	22.22%	'72	19.93%
'36	40.00%	'73	16.33%
'37	100.00%	'74	20.28%
'38	83.87%	'75	10.50%
'39	41.94%	'76	29.80%
'40	43.90%	'77	16.49%
'41	22.81%	'78	20.14%
'42	32.73%	'79	27.71%
'43	38.60%	'80	14.33%
'44	20.69%	'81	24.73%
'45	97.78%	'82	12.61%
'46	80.95%	'83	15.76%
'47	60.00%	'84	24.91%
'48	55.68%	'85	31.67%
'49	44.80%	'86	6.93%
'50	51.58%	'87	11.62%
'51	50.68%	'88	17.97%
'52	51.91%	'89	11.73%
'53	63.03%	'90	11.07%
'54	30.97%	'91	8.45%
'55	21.51%	'92	7.43%
'56	55.65%	'93	9.94%
'57	40.00%	'94	13.47%
'58	53.97%	'95	7.47%
'59	42.96%	'96	4.94%
'60	25.63%	'97	10.54%
'61	32.45%	'98	11.95%
'62	23.21%	'99	11.80%
'63	41.71%	'00	2.70%
'64	35.96%	'01	2.70%
'65	33.93%	'02	4.69%
'66	37.67%	'03	1.21%
'67	22.12%	'04	0.29%
'68	27.27%	TOTAL	20.57%

AUGSBURG NOW

Fall 2004



THE AUGSBURG core curriculum

EDUCATING FOR WORK,
EDUCATING FOR LIFE

THE AUGSBURG CORE CURRICULUMSM is designed to prepare students to become effective, informed, and ethical citizens through their engagement in a curriculum that:

- ▼ provides a liberal arts foundation and promotes the acquisition of intellectual and professional skills;
- ▼ calls for common inquiry into questions of Christian faith and the search for meaning; and,
- ▼ cultivates the transformative discovery of, and appreciation for, the student's place of leadership and service in a diverse world—*vocatio* and *caritas*.

THE AUGSBURG core curriculum

EDUCATING FOR WORK, EDUCATING FOR LIFE

BY BETSEY NORGDARD ▼ DESIGN BY KATHY RUMPZA ▼ PHOTOS BY STEPHEN GEFFRE

When students look at colleges, one of the first areas they ask about is the list of majors or academic disciplines offered. Seldom are they as interested in other required courses, usually called the general education or core curriculum.

What they don't realize, however, is that this part of their college study is recognized within the higher education community to be as important as their major or area of specialization in preparing them for an increasingly technical, complex, and diverse workplace.

Following extensive study, a national panel of the Association of American Colleges and Universities (AAC&U) issued a report in 2002 that makes the case for a "liberal" education, meaning one that will "help college students become intentional learners who can adapt to new environments, integrate knowledge from different sources, and continue learning throughout their lives." A liberal education prepares students with skills beyond the theory and depth of a specialization that they will need to meet the challenges of a global society—critical thinking and communicating, the knowledge of how to learn, and the preparation for responsible citizenship.

One hallmark of a liberal education is the integration of classroom learning with practical application through internships, community service, and other forms of experiential learning. A liberal and practical education educates students for responsible citizenship as well as for

work and careers.

The good news for Augsburg is that educating for citizenship has always been part of an Augsburg education. Joan Griffin, Augsburg professor of English and director of general education, wrote in a recent discussion paper, "Education for citizenship may be trendy now, but as many of us discovered ... it's been in the bones of this College at least since September 1874 when the faculty approved a science division that would provide 'a practical general education' to prepare Norwegian immigrants to flourish as citizens of their new world."

In the area of experiential education, and especially in service-learning where community service is integrated into classroom learning, Augsburg has been a national leader for many years. In 2003, *U.S. News & World Report*, in its "Programs to Look for," included Augsburg among 20 schools nationwide as a "stellar example" of a service-learning program.

LAUNCHING THE AUGSBURG CORE

In fall 2003, Augsburg launched the Augsburg Core Curriculum, or Augsburg Core, a new general education curriculum that incorporates the best practices from national research, that streamlines the

previous general education course requirements spread over eight liberal arts "perspectives," and—most importantly—that aligns it more closely with Augsburg's vision document, *Augsburg 2004: Extending the Vision*.



At Opening Celebration, new first-year students process into Hoversten Chapel through the ballooned arch and through a line of welcoming faculty and staff.

For more than two years, several committees involving over 25 faculty and students worked to define the underlying principles of general education at Augsburg. Then, over several months a design team collaborated to construct the new curriculum. The full faculty discussed the proposal in open hearings and finally voted its approval.

The Augsburg Core Curriculum Design Team

Joan Griffin, chairEnglish
Lori Brandt HaleReligion
Dal LiddleEnglish
Merilee KlempMusic
Diane PikeSociology
Ambrose WolfPhysics

The result of this work over these several years is a carefully crafted, cohesive education that blends broad, general learning with depth in one or more specific areas and prepares students with tools to succeed.

The Augsburg Core combines hallmarks of the College's Lutheran (and, specifically, Lutheran Free Church) heritage, its long-standing commitment to educating students for service in the world, its commitment to provide access to a diverse learning community, and its location in the center of an urban area. Woven throughout are the themes of Christian faith, exploration of vocation, the city, diversity, and global awareness. It is an education distinctive to Augsburg College, and it offers a life-changing journey for students, truly a transforming education.

CORE PRINCIPLES

A number of key principles make up the heart of the Augsburg Core.

Augsburg believes that students learn best in community. Thus, "learning communities" are at the center of the Augsburg Core. Students begin their college careers in the Augsburg Seminar learning communities, and they complete their careers in their major keystone communities. Both connect students with faculty and with fellow students. In the first year almost all

courses are taught by full-time faculty, not adjuncts, to encourage these connections.

The community of learners is strengthened by having all students share educational experiences at several places during their studies where common questions are considered and continually revisited. This is accomplished through common readings, through required courses, and through required experiences to which students apply their classroom learning.

At the heart of the Augsburg Core are



In their Augsburg Seminar, first-year students begin learning about the city in which they will study, live, and work by exploring its resources and opportunities and engaging in community service projects.



Sociology professor Diane Pike (right) leads an AugSem group as they explore downtown Minneapolis streets.

the two signature courses called Search for Meaning that are required of all Augsburg students. In these courses, the themes most important to Augsburg's mission and vision—vocation, identity, and Christian faith—are introduced and revisited as students begin to reflect in more substantive ways about these issues.

The Core Curriculum is designed to be developmental. From the first year onward, the curriculum introduces shared themes through common experiences, engages students in the city, builds skills in the major, broadens perspectives through the liberal arts, requires application of learned theory, and, finally, pulls everything together in a keystone course before graduation.

Augsburg students continually have



Becoming an orientation leader is one way in which students can grow as leaders on campus. Here, during summer orientation, Laura Prasek '05 helps a new student figure out his academic schedule for the first semester.

opportunities to develop leadership skills for service in society: through knowledge gained from the breadth of their liberal arts courses, through the embedding of skills development in their major courses, and through the many forms of experiential education in the Twin Cities or elsewhere where they can apply their classroom learning to practical situations.

An Augsburg education places emphasis on the whole student, both in academic classroom study and activities outside of the classroom. Working in tandem with the academic curriculum is the co-curriculum, i.e., the rich variety of college life that includes support services such as advising, tutoring services, and accommodations for physical and learning disabilities, as well as student government, sports, residence life, campus ministry, and many other social organizations. All of this helps students build the confidence and skills they need to become leaders.

Two significant aspects of an Augsburg education—the commitment to a diverse learning community and the importance of global awareness—are intentionally infused throughout both the core curriculum and the major, rather than being targeted in specific courses. Students will encounter these themes inherent in Augsburg's identity throughout their studies.

In several cases the themes are imprinted in a common experience. For example, the Effective Writing course, required of first-year students, includes a common text chosen for its culturally, racially, and ethnically diverse content. Throughout the core curriculum, students will encounter opportunities to experience and discuss the nature of human differences.

The Augsburg Core is designed for all undergraduate students and is required of all, including those in the

traditional day program, in Weekend College, and the Rochester program, albeit with some adjustments and slightly altered format for weekend and transfer students.

While weekend and Rochester students do not participate in the first-year program, they must fulfill all other requirements of the curriculum. For the most part, adult working students value the Augsburg Core for its emphasis on liberal arts, and they understand its application to their work or life situation. They often use their own workplace as the setting for a project to fulfill the Augsburg Experience. Many students also take advantage of short-term study seminars to experience another country or culture.

Augsburg's Honors Program is rooted in the Augsburg Core and offers an enriched and interdisciplinary environment in which students explore the many dimensions of ideas and uses of knowledge. Its courses lead students through a specially-designed core curriculum for academically-qualified students.

IMPLEMENTING THE AUGSBURG CORE

In 2003, Augsburg's Center for Teaching and Learning received a three-year grant from the Bush Foundation to help faculty implement the new Augsburg Core. During the past year, faculty have met in learning collaboratives to address best teaching and learning practices. The grant has also funded workshops, materials, and research collaborations.

For faculty, the new core curriculum has resulted in a significant shift. Formerly, faculty members generally designed, taught, and evaluated their own courses within departments. The new curriculum calls upon faculty to

collaborate across departments and disciplines, since all courses now serve the broader goals of an Augsburg education, including embedded skills, service-learning, and other kinds of learning beyond the specific subject matter.

“It’s work that will have as much payoff for faculty, if we do it well,” comments Diane Pike, professor of sociology and director of the Center for Teaching and Learning. “Faculty gain a much better understanding of how the curriculum meets its goals; it gives us an intentionality and explicitness that we didn’t have before.”

The Augsburg Core’s distinction has not gone unnoticed. While higher education is clearly moving towards the “liberal education” called for in AAC&U’s national report, Augsburg shows clear leadership with its emphasis and commitment to service-learning and the development of learning communities. The College is actively participating in this national discussion and is being recognized for the distinctiveness and coherence of the new core curriculum. Representing the Augsburg Core graphically as an arch becomes an effective tool to explain the comprehensiveness of the curriculum as well as to help students navigate through the courses to graduation.

Creating the Augsburg Core has been a self-examination of the most fundamental values of Augsburg’s heritage, mission, and vision. An Augsburg education is now more closely aligned with the vision of “transforming education” the College understands itself called to offer, helping students to find their place in the world and reach their potential.

Provost Christopher Kimball sums it up on Augsburg’s Web site, “We are one college with one mission, offering one unique experience.”

The Augsburg Arch

The Augsburg Arch visually demonstrates the structure, relationships, and coherence of the Augsburg Core Curriculum. It shows how the liberal arts, academic majors, and general education intersect, and how the liberal arts are foundational, both in content and skills. The keystone brings it all together and supports the whole as an integrated education.

The Augsburg Core has three major components:

- ▼ The Signature Curriculum
- ▼ The Liberal Arts Foundation
- ▼ Skills Requirement

The Signature Curriculum sets Augsburg apart from others. It includes both specific courses and elements of courses that engage students with the core values inherent in Augsburg’s mission and heritage.

1. THE SIGNATURE CURRICULUM

Augsburg Seminar (first-year program) helps first-year weekday students make the transition to college in “learning communities” based on their major or other academic interests. In these courses students learn what it means to become a citizen of an academic community. Many of these courses also include an **Engaging Minneapolis** component, which introduces them to life in the Twin Cities—by exploring the local arts scene, studying environmental issues on the Mississippi, bicycling the downtown riverfront, tutoring neighborhood immigrant children, sampling the local ethnic cuisine, and much more.

Search for Meaning 1 and 2—These two religion courses present Christian theology as well as non-Christian faiths and guide students in exploring and reflecting on Augsburg’s concept of vocation—discovering and using one’s own talents and passion in service in the world.

Augsburg Experience—All students will complete a required experience that links their academic study to involvement in the broader community, either locally or globally. This experience can be study abroad, an internship, research with a professor, community service-learning, or an off-campus immersion experience.

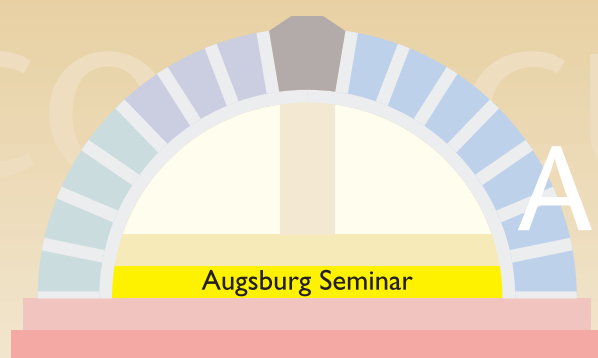
Senior Keystone—The required senior keystone course revisits conversations on vocation, now within the context of the major, and builds on the cumulative combining of theoretical classroom knowledge with experiential applications of it. It also reflects the developmental nature of the Augsburg Core—beginning with Augsburg Seminar, Search for Meaning, and Engaging Minneapolis; then adding growth in major skills and practical application in the Augsburg Experience; and, finally, a uniting of everything in the keystone.

2. THE LIBERAL ARTS FOUNDATION

In order to learn and appreciate different ways of knowing and modes of inquiry, students take two courses from different departments in each of the four academic domains. Students may take “connections” courses that are team-taught and examine the liberal arts around themes and across disciplines.

3. SKILLS REQUIREMENTS

Courses throughout the four years provide skills beyond the specialization that responsible citizens and successful employees need in the global workplace—in critical thinking, speaking, writing, and quantitative reasoning. Entrance assessments prepare students to take the courses that fulfill graduation requirements in these areas. Core skill requirements include writing, modern language, and lifetime fitness.



Augsburg Seminar

THE FIRST-YEAR PROGRAM

BECOMING AN AUGGIE

For most first-year students, college is a big change. It may be the first time they have left home or have lived in a city. Many will find that high school did not prepare them for the demanding work load of a college schedule or the cognitive challenges and skills that they will need to flourish in their new academic environment.

Augsburg recognizes that first-year students need support as they make the transition to college and successful academic careers. Because of the attention that it pays to the experience of first-year students, Augsburg was named as one of 12 Founding Institutions in the Council of Independent Colleges' Foundations of Excellence™ in the First College Year Project.

Augsburg's first-year program, Augsburg Seminar, introduces first-year weekday students to the Augsburg learning community. It helps them

become intentional learners as they develop the skills and strategies that will lead to success in college. It introduces them to the signature themes of an Augsburg education: vocation, *caritas*, and community. It introduces them to what it means to be an educated person: an effective, informed, and ethical citizen.

From their first day on campus, everything is geared to helping students get off to the right start. Augsburg Seminar courses join students, professors, peer leaders (AugMentors), and campus staff together in "learning communities" based on a student's major or other academic interests.

In these communities, students may work on joint projects, getting to know the Twin Cities cultural scene, meeting and tutoring newly-arrived immigrants in the neighborhood, and writing reflections on these experiences. On the day before classes actually begin, AugSem sections spend the afternoon in community service projects, mostly in the neighborhoods around campus. This year,

first-year students worked a total of more than 1,000 hours on their AugSem community service projects.

In the process they become acquainted with each other, explore the resources of the College community, get connected with the city—and have fun. Many students find college-long (and life-long) friends in their Augsburg Seminar. They get to know their professors—and their professors get to know them, both in class and outside the classroom in AugSem activities.

Biology professor Bill Capman's AugSem section is paired with the Introductory Organismal Biology course, which also includes a service-learning field project. This fall, his students visited a local nature preserve, Dodge Nature Center, to learn about and work to remove invasive plant species from their grounds.

As part of their AugSem curriculum, Capman's group spends time on broader topics—developing good study skills in the sciences, exploring biology and medical-related careers, and, for biology



Kristin Snartland is one of the AugSem students who rode the new lightrail from near campus to downtown, finding out how easy it is to get around.



The AugSem/Biology 103 class spent time at the Dodge Nature Center, studying invasive plant species and helping to remove them from the preserve. Professor Bill Capman points out differences between the buckthorn to be removed and ash trees to Brittany Grudem (left) and Jennifer Moe (right).



A Somali community leader, Abdirizak Bihi, introduces an AugSem group to a Somali shop in the Cedar-Riverside area. The class was getting acquainted with Somali culture to prepare them for their later visits in the neighborhood to give people information about voting and registration.

majors, getting to know upperclass biology majors and becoming involved in department activities.

In Professor John Shockley's Augsburg Seminar section with its paired Political Patterns and Processes course, students took advantage of the events around the presidential election to study the challenges and

opportunities people face in trying the make the world safer and more peaceful. On the AugSem city service projects day this group visited shops and businesses around campus owned by Somali immigrants to learn about their culture. During the semester they met with people in the neighborhood about voting and voter registration.



All freshman students are required to take the first of two Search for Meaning courses, Christian Vocation and the Search for Meaning. This course explores the broad questions of existence—who we are, why we're here, etc.—and examines the Christian notion of vocation as a lens through which one's own life can be considered, informed by faith within the context of these larger questions.

Some of the Search for Meaning

sections are paired with Augsburg Seminars, and some have community service-learning components. Religion professor Russell Kleckley's Search for Meaning section is paired with music professor Merilee Klemp's Introduction to Music and the Fine Arts, and together they co-teach the Augsburg Seminar.

These two courses will jointly study larger questions of meaning in the context of the Judeo-Christian musical tradition—from medieval chanting to today's rap music.

The second Search for Meaning course invites students to think about the role that religion, the Bible, and their own beliefs play in the vocational choices they make in their lives. Students who are not Christian will consider their own religious and spiritual beliefs and how they affect their vocation and place in the world.

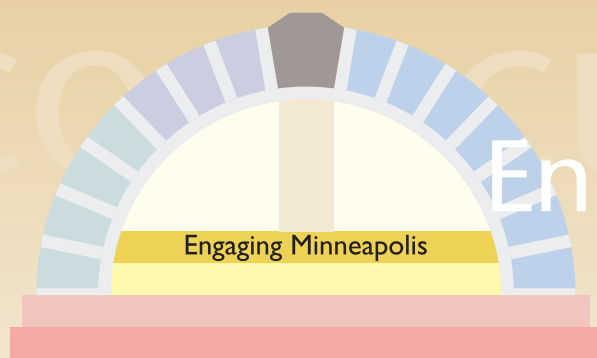


FOUNDATIONS OF
EXCELLENCE
IN THE FIRST COLLEGE YEAR™

Getting off to the right start

Over the past decade, Augsburg has intentionally developed a first-year program that helps incoming students ease the transition to both college life and to the city in which they'll live, work, and find many kinds of opportunities. Because of this commitment and a readiness to evaluate and improve its program, Augsburg was named one of 12 "Founding Institutions" to participate in a national project to develop a model first-year program that can be used by small, private colleges to help their students reach graduation.

The project, Foundations of Excellence™ in the First College Year, is co-sponsored by the Policy Center of the First Year of College and the Council on Independent Colleges. Funding for the two-year project is provided by Lumina Foundation for Education and The Atlantic Philanthropies.



Engaging Minneapolis

“MEETING” THE CITY

The first-year orientation booklet tells incoming day students, “When you come to Augsburg, you arrive at the heart of a vibrant city.” While most students have probably visited the Twin Cities before, it was most likely while visiting family or as a tourist, which gave them little knowledge about studying, living, and working in this area.

Engaging Minneapolis highlights the importance of Augsburg’s urban location and introduces new students to the resources, issues, opportunities, and diversity of the city. This is the urban context that enables Augsburg to fulfill its mission to prepare students as responsible citizens and leaders in service to the world.

Engaging Minneapolis is not the name of a single course, but rather an added course component that makes intentional and substantial use of city resources. Courses with Engaging Minneapolis components are not about the city, but engage the city as a learning laboratory in which students study their particular liberal arts or general education subject matter.

Activities in Engaging Minneapolis courses can vary widely—attending concerts and other cultural events, exploring the ethnic restaurants in the neighborhood, tutoring immigrant children or adults preparing for citizenship tests, helping care for community gardens, or discovering the many bike and walking paths along the Mississippi River near campus.

Some of the Engaging Minneapolis courses also include course-embedded service-learning—an Augsburg signature. In these classes service experiences and reflective learning are integrated



As part of her Search for Meaning course, Ashley Boyd helps Somali high school students with their homework and has opportunity to learn about their religion and culture.

into the students’ coursework, and the community experience becomes a “text” for the course. Both the students and the community partners learn from each other.

Very few colleges include service-learning in first year courses. Mary Laurel True, director of community service-learning, says that community service is “part of who we are,” and that it’s important for new students right away to get a taste of what it means to be engaged in the community.

Several of the AugSem paired classes work with new immigrants in the neighborhoods surrounding the College. In Professor Janelle Bussert’s Religion 100 class, students spend 15 hours at Trinity Lutheran Church in the Cedar-Riverside neighborhood helping Somali high school students with their homework in Safe Place, an after-school program.

The students study Islam in their religion class, and then find opportunities to talk further and ask questions of the Somali high school students about their religious traditions. Bussert says that some wonderful conversations have arisen while they work together.

English professor Bob Cowgill’s Effective Writing students spend 15 hours during the semester working with adult immigrants, mostly from East Africa, at the Franklin Learning Center in the Phillips neighborhood near campus. The students review English lessons or help with flash cards as the adult learners study for citizenship tests.

Cowgill’s English course investigates how one knows and accounts for identity through language. He says that his students benefit from meeting and working with the immigrants, and have remarked about how hard the immigrants work to learn English and become Americans.



Bicycling Minneapolis is a lifetime fitness course that fulfills Engaging Minneapolis by exploring the history and culture of the city along its bikepaths and trails.

core curriculum

A LESSON IN COMPUTERS AND CULTURE

Business/MIS professor Lee Clarke teaches a first-year course, MIS 175 Principles of Computing for Business. It's an introductory course for management information systems (MIS) students to learn Microsoft Office programs and how they are used in business to reach goals and solve business problems.

The course is designed to include an Engaging Minneapolis component. That part of the course, which Clarke calls the experience "text," involves a partnership with the Cedar-Riverside Plaza Residents Resource Center. There, Augsburg students work 15 hours per semester as assistants in the computer class or open lab. The residents are mostly Somali refugees; many have limited English skills and some have never touched a computer.

Clarke requires three assignments that connect the subject matter with the service experience. In one, students reflect on the digital divide with its issues of technology "haves" and "have-nots" and talk about how the Resource Center helps the residents overcome these barriers. The last assignment asks the students to reflect personally—what they learned at the center and how it relates to their course.



Freshman business student Jerrad Honstad helps a Somali woman at Riverside Plaza learn computer skills.

One student wrote, "This experience helped me to meet [new immigrants], and I can look at the world and America in a whole new light. ... I feel that you can learn more in the short 15 hours I worked there than you can in some classes you go to daily for a whole semester."

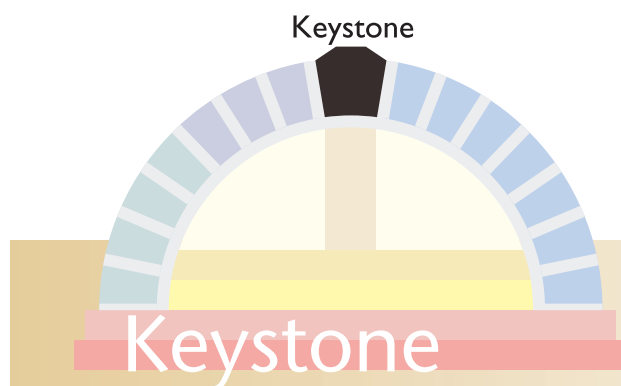
Another student talked about an unforgettable moment after helping an older man learn to use Microsoft Word. "Then one day he came in quite as usual but with a huge smile on his face," the

student wrote. "He handed me a piece of paper that said, 'Thanks for helping me.' It was typed in real big, bold letters. He then looked at me and said, 'Look, I learned how to use Word.'"

A disabled student thought he would not be able to help, but later wrote, "Little did I know that I was about to prove myself wrong, very wrong." The computer instructor told him that since he was not able to actually do the computing for the residents, it was more beneficial for them, since

they had to listen to the student's explanation and do the work themselves.

For the young business students in his class who have always had computers in their lives, Clarke knows they are now more aware of the disparities of wealth and technology in the world. The experience of working with new immigrants, many of them close to the students' grandparents' ages, also gave them a greater appreciation of culture and citizenship.



PUTTING IT TOGETHER

If Engaging Minneapolis is the bookend on the front end of an Augsburg

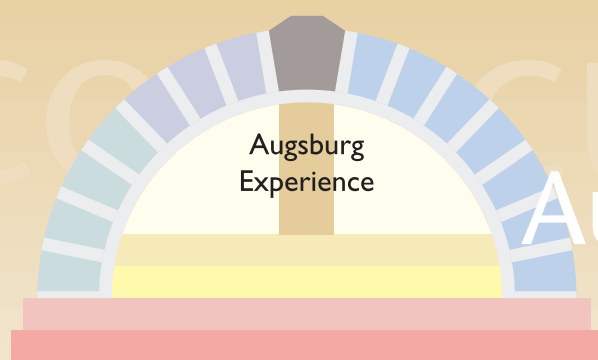
education, the keystone experience is the final bookend. During the years in between, students delve into a major, build professional as well as life skills, apply their classroom learning, explore faith, and experience the city. The keystone course usually occurs in the senior year, close to graduation.

The keystone in the Augsburg Core, as in architecture, provides the shape and support to the structural elements of the arch. It connects the broad liberal arts foundation with the professional skills and the in-depth study in the major. It helps students begin the transition to their after-college life.

Learning goals include a revisiting of

the critical conversations about vocation that were begun in the first Search for Meaning course. Attention is paid to reflection on vocation, leadership, and service in a diverse world.

The value of the keystone, says MIS professor Nora Braun, who piloted an MIS keystone course, is that it's time focused on thinking about all the pieces in an Augsburg education and what the student has done with them. "It's a reflection and a pulling together of the total experience in and out of the classroom." Braun asks her students to write an "education autobiography" that reflects on the identified outcomes of their Augsburg education.



Augsburg Experience

CONNECTIONS TO COMMUNITY

Augsburg recognizes that today's citizens need new kinds of competencies—abstract and complex problem-solving, systems thinking, and collaboration, among others. These are skills that cannot be learned in normal classroom activity alone, but are enhanced with direct experience in the workplace and community. In the Augsburg Core all students are required to complete an approved Augsburg Experience, one of the signature elements in the core curriculum that adds value to an Augsburg education.

The Augsburg Experience can be completed in one of five ways:

- ▼ internships, cooperative education, practica, fieldwork, and clinicals
- ▼ faculty-student research
- ▼ community service-learning courses and experiences
- ▼ study abroad
- ▼ off-campus immersion experiences

The Augsburg Experience, in short, links the theoretical with the practical, and links on-campus experience to the wider community. Every approved “experience” must engage the student in the community away from campus. To help them tailor an experience to their studies and interests, students work with faculty; the staff and resources of the Center for Service, Work, and Learning; and the Office of International Programs (OIP).

Internships and cooperative education have traditionally been the most common choices for work-based

experiential education. Several professional studies majors already require student teaching, practica or fieldwork, and internships. Some Weekend College students who are working full time find they are able to develop an Augsburg Experience in their own jobs by compiling a formal plan, approved by the Center for Service, Work, and Learning, identifying a minimum of three learning outcomes that make deliberate connections between their education and work.

Augsburg offers outstanding opportunities, especially in the sciences, for student-faculty research. Students work with their professors on original research that is usually more common at the graduate level. Through this, students learn to apply knowledge from their major and engage in the research process and in the discoveries, both successes and failures, that contribute to the body of knowledge in their discipline and benefit the wider community.

Augsburg's Physics Department collaborates on a number of ongoing research projects with major universities and government agencies, giving its students original research opportunities from their freshman year forward. The department enjoys an international reputation for research excellence, and its students have won several awards for outstanding presentations.

Students can also meet the Augsburg Experience through courses with service-learning components. A portion of course time is spent in service at the site, reflection, discussion, and related activities. Or, students can work at approved sites and carry out reflection activities with Augsburg faculty or staff members. Augsburg has built partnerships with more than 30 community organizations and is a recognized national leader and award-winner.

Students have a variety of choices for study abroad through the Center for Global Education's study centers in



Sociology and metro-urban studies students visited U.S. Rep. Martin Olav Sabo '59 on their study trip to Washington, D.C., last spring to talk with people in public service about their vocations and working “on the hill.” (R to L): Lois Olson, Center for Service, Work, and Learning; Jennifer Nacey; Jessica Howard; Lori Cain; Amanda Froiland; Ray McCoy; Ted Arrindell; Maria Belen Power; Adela Arguello; Krista Dahlke; Kendra Kahlow; Kate Loyd; and Garry Hesser, professor of sociology and metro-urban studies.

Central America, Mexico, and southern Africa. Also, the International Partners program offers opportunities in European countries where Augsburg has formal university partnerships and internship opportunities. Other programs are available with approval from OIP.

The fifth possibility for an Augsburg Experience is through off-campus immersion. These are typically week-long experiences away from campus where students are engaged in learning that helps them understand, apply, and appreciate their Augsburg education in a diverse, global society.

One example of off-campus immersion includes the visits made by Weekend College nursing students to the Pine Ridge Reservation in South Dakota. There they meet with public health nurses, shadow them in their daily work, and learn about Lakota culture.

An English major looks at rap music

by Keme Hawkins

It was the summer before my senior year and I knew I wanted to apply to graduate school. It was important for me to get some research experience and quick. The University of Minnesota's McNair Summer Research Program accepted me, and I worked with the Institute on Domestic Violence in the African American Community under the mentorship of Dr. Oliver Williams from the College of Human Ecology, School of Social Work.

It seemed a strange home for an English major, but my McNair adviser assured me that it would be a valuable experience. The Institute holds annual conferences that focus on specific aspects of domestic violence and this year's conference theme was "Domestic Violence and the Hip-Hop Generation." In keeping with the theme I tailored my research to complement the research already in progress and formulated a study that looked at whether or not people are influenced by the suggested gender identities in rap music and how that affected their dating and marital relationships.

The scholar's group reported weekly to the seminar, where we would be debriefed on each aspect of the research process: developing an introduction, explaining the significance of the study, forming a hypothesis, doing a literature review, forming methodology, compiling results, creating a discussion, and making recommendations for further study. The dispensing of our stipend was contingent upon completing each research step by a certain time, while also doing work to help prepare us for graduate school, like writing a personal statement, putting together a curriculum vitae, and making

a list of graduate schools to apply to.

My research concluded with the Domestic Violence and the Hip-Hop Generation conference at York College in Queens, N.Y. Because my professor thought so highly of my work and was impressed with my knowledge of hip-hop music and culture, I was invited to take part in a plenary session where I discussed the impact of sexist rap lyrics with the rap group Holla Point and practitioners who work to combat domestic violence.

As an English major, entering the world of social science was not as unnatural or discomfoting as I would have imagined. While the social sciences

study human behavior, literature is a study of the human condition through non-fiction accounts and human imagination. Having the opportunity to do interdisciplinary work has not only given me another perspective on how to think more broadly within my own field, but it has also allowed me to get better focus on the kind of graduate program for my interest. African-American literature can offer me the best of those worlds—having a definite house or genre or body of literary work to study based in a social science is the ideal place for me.

Keme Hawkins is a Weekend College senior English major and a McNair Scholar.



Weekend College senior English major Keme Hawkins used her knowledge of hip-hop music and culture in research on domestic violence that she carried out last summer with a professor in the Institute on Domestic Violence in the African American Family at the University of Minnesota.

Meet Joan Griffin

PROFESSOR OF ENGLISH
DIRECTOR OF GENERAL EDUCATION



Joan Griffin has lived and breathed the mission and values of Augsburg College. She is the co-author of the College's vision document, Augsburg 2004: Extending the Vision, that was approved in 1999, and has also co-authored its update and revision, presented to the Board of Regents for approval in January 2005. Augsburg Now posed the following question to her:

What are the most important core values from the College's mission and vision that are now imprinted in the new Augsburg Core Curriculum?

One, of course, is **vocation** ... the idea that each student brings a unique set of talents and abilities and potential. We need to cultivate all of these abilities, not just the academic ones, but all the talents that students bring with them.

Certainly, also important is **citizenship**, or "**the city**." We tried to expand the notion of city, so that it's not just an urban studies requirement, but it really has to do with providing an education for citizenship. The College has always done that; it's part of why the College is a college rather than a seminary—early leaders were concerned

with how to prepare Norwegian immigrants to become citizens.

Right away we want students to know they they've come to a terrific place and that they can learn here, both inside and outside the classroom. We introduce this theme in Engaging Minneapolis and repeat it in the Augsburg Experience, where once again we ask them to go beyond the classroom and actually put into practice what they've learned in the classroom.

For the first time we have overall goals in our curriculum—we want students to become effective, informed, and ethical citizens. The emphasis on ethics comes from our Lutheran heritage, but we want it to pervade the entire curriculum. Effective citizens need the skills of knowing how to write, to read, to think critically. Those skills should be addressed intentionally throughout the curriculum, but general education can be particularly accountable.

We know too that effective citizens will need to function in a diverse society.

Although we explicitly introduce the theme of diversity through the Many

Voices Project in the first year, the new Augsburg Core calls for an infusion model of diversity whereby we'll ask the entire curriculum—especially majors—to think about the skills and knowledge that their students will need to be responsible citizens of an increasingly global society.

The Signature Curriculum does really hit these distinctive parts of an Augsburg education. The two Search for Meaning courses address vocation through the lens of our Lutheran heritage. The city, of course, we address within our metropolitan setting through the Engaging Minneapolis requirement.

There is also the notion of *caritas*, the demand for God's love to be enacted in the world. An Augsburg education is an education for action. We see this throughout the curriculum—in Augsburg Seminar, in Engaging Minneapolis, and in the Augsburg Experience.

Contact information

Office of Undergraduate Admissions

612-330-1001 or 1-800-788-5678
admissions@augsb.org
www.augsburg.edu/day

Weekend College Admissions

612-330-1101
wecinfo@augsb.org
www.augsburg.edu/weekend

For information about Augsburg's Core Curriculum:

Barbara Edwards Farley
Associate Dean for Faculty Affairs
612-330-1024
farley@augsb.org

AUGSBURG Transforming Education
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2211 Riverside Avenue, Minneapolis, MN 55454 www.augsburg.edu

From the Alumni Board president's desk...



Hello Augsburg alumni! As the first Weekend College graduate to serve as Alumni Board president, I've been spending some time considering both the similarities and

the differences among our alumni and their experiences.

Augsburg has done an incredible job of creating educational programs that fit the contrasting needs of students. In years past, the College was smaller and offered fewer programs. Today, our students may choose from the weekend, Rochester, graduate, or traditional day programs. They may live on campus or they may commute from home.

It's only natural, then, that graduates of 20 or more years ago are likely to have very different memories from those who graduated more recently. In turn, this

also means that the "Augsburg experience" will mean different things for our alumni—their memories are unique and the connection each feels toward Augsburg varies. For example, many adult learners do not feel the same long-term association and affection for the College as do those students who live on campus. However, we all share in the traditions and events that have been treasured to this day, like Advent Vespers and Homecoming.

One important goal of the Alumni Board is to help create meaningful relationships between all Augsburg students and alumni. We want everyone to share a deep "Augsburg experience" and a continuing connection with the College—which we believe will help to spread Augsburg's educational and vocational values throughout the community. All alumni have one thing in common: the great benefit of an Augsburg degree, which does not differentiate between student types.

Of special note in this issue of the *Augsburg Now* is the article on page 28 about the newly formed Weekend College Alumni Network (WECAN). This group is already developing some great strategies on how we can better connect with current Weekend College students in order to establish a strong alumni relationship later. We value your input on how to accomplish this, so please call the director of Alumni/Parent Relations, Amy Sutton, at 612-330-1525, or e-mail <suttona@augsb.org>. You may also e-mail me at <bvanderwall@lssmn.org> with your ideas. I look forward to serving as your new Alumni Board president!

Bill Vanderwall '93 WEC
President, Alumni Board

Five alumni appointed to Alumni Board

The Augsburg Alumni Board of Directors appointed five new members and elected Bill Vanderwall '93 WEC as president and Karina Karlén '83 as president-elect. To view the complete list of board members, visit the Alumni/Parent Relations Web site at <www.augsburg.edu/alumni>. The new members are as follows:

Buffie Blesi '90, '97 MAL

Blesi graduated from Augsburg with a B.A. in business administration and a Master of Arts in Leadership. She is senior vice president and director of operations for TCF Investments.

Andy Fried '93 WEC

Fried graduated from Augsburg Weekend College with a B.A. in management information systems. He is operations

and systems support manager for WindLogics, Inc.

Calvin Hanson '98

Hanson graduated from Augsburg with a B.A. in history. He is a senior admissions counselor at Augsburg.

Joyce Miller '02 BS Nursing, Rochester

Miller graduated with a Master of Arts in Nursing from Augsburg's nursing program in Rochester, Minn. She is a registered nurse at the Mayo Clinic and an adjunct instructor at Augsburg.

Elizabeth "Liz" Pushing '93

Pushing graduated from Augsburg with a B.A. in business administration. She is director of financial services at Providence Place.

Alumni Board elects first WEC alumnus as president

Augsburg's Alumni Board of Directors is pleased to announce the election of Bill Vanderwall '93 to serve as the 2004–2005 board president. Vanderwall is the board's first Weekend College alumnus to serve as its president.

"I am honored to bring in some new ideas to further connect Augsburg to non-traditional students," says Vanderwall. "Personally, my degree from Augsburg has had great impact in helping me discern my vocational direction and in setting a course of action on how to get there—ultimately enabling me to work and live in a way that is consistent with my values."

Vanderwall was recently promoted to vice president of family services at Lutheran Social Service of Minnesota. He previously served as LSS's senior director of housing services.

Augsburg student and alumni win legislative and judicial seats

by Lynn Mena

On November 2, an Augsburg graduate student and three alumni won seats in various legislative and judicial races, while two alumni—Sandy (Voss) Wollschlager '94 and Kathryn Ness '02 (both DFL)—were narrowly defeated by Republican incumbents for seats in the Minnesota House of Representatives.



Larry Hosch, MSW student

Hosch (DFL) won a seat in the MN House, District 14B. He has served as mayor of St. Joseph for four years, and at 27 is the second youngest mayor in Minnesota history. He is also co-owner of Lamar Homes & Remodeling, LLC, and is enrolled in Augsburg's Master of Social Work program.

Lajune Thomas Lange '75

The honorable Lajune Thomas Lange retained her seat as a judge on the Hennepin County 4th Judicial District Court. She has held this seat since 1986,



previously serving as a judge on the Hennepin County Municipal Court (1985–1986) and as an assistant public defender for Hennepin County (1978–1985). She is also

an adjunct professor at William Mitchell College of Law, where she teaches international human rights and civil rights. She is an Augsburg Distinguished Alumna (2002) and a former member of the Board of Regents.



Diane Loeffler '75

Loeffler (DFL) won a seat in the MN House, District 59A. A lifelong resident of Northeast Minneapolis, her career has been spent in public service. She has worked as a budget and policy analyst on education issues for state and local government. She currently works for Hennepin County in healthcare policy analysis on issues of services to seniors and persons with disabilities, health

promotion and protection, and how to ensure more persons have access to affordable and effective health coverage.



Martin Olav Sabo '59

Sabo (DFL) was elected to a 14th term in the U.S. House of Representatives, MN District 5. He has held this seat since 1979, previously serving as a representative of the MN House before his election to Congress. In 2003, he became the ranking member of the newly created Homeland Security Subcommittee of the Appropriations Committee. Sabo also serves on the Defense Subcommittee of the Appropriations Committee, where he is known on Capitol Hill as one of the leading voices on arms policy. An Augsburg Distinguished Alumnus (1976), he served for 12 years on the Board of Regents, and also received the College's first honorary degree—the Doctor of Humane Letters (Honoris Causa)—in 2000.

Weekend College Alumni Network (WECAN) established

by Amy Sutton

Alumni of Augsburg Weekend College have established a group to represent and advocate for WEC students and graduates. Although initially launched a few years ago, the Weekend College Alumni Network (WECAN) has been re-invigorated in recent months.

"The Weekend College program is such a vital part of Augsburg, and we want to bring attention to that," said Andy Fried, a 1993 graduate who also serves on the Alumni Board of Directors. "We believe that a group of alumni who have actually experienced the unique challenges of WEC students can be strong advocates for positive changes that will enhance the Augsburg experience for current WEC students."

WECAN members also hope to bring visibility to the value that WEC alumni and students bring to the College, as well as to develop programs and communications that provide support and encouragement to current WEC students. "Our opportunities to attend Augsburg have had a tremendous impact on our lives and we want to give something back," says Fried.

If you are interested in joining WECAN or have suggestions for the group, please e-mail



Members of the newly established Weekend College Alumni Network (WECAN) gathered recently to strategize ways to represent and advocate for WEC students and alumni. Pictured here are (L to R, front row) Heather Birch '96 and Anne-Marie de Jong '01, and (L to R, back row) Andy Fried '93, Jeff Gilbertson '04, Bill Vanderwall '93, and Meri Pygman '93 (not pictured are Pete Hespen '92 and Terry Marquardt '98).

Alumni events calendar

Please join us for these upcoming alumni and parent events (see also the college-wide calendar on the inside back cover for additional events):

January

11 Auggie Hour celebrating Augsburg authors, Shelly's Woodroast (I-394 & Louisiana in Golden Valley), 5:30 p.m.

18 Parent Association gathering, Augsburg House, 6-8 p.m.

February

8 Auggie Hour luncheon on campus for alumnae business owners (please e-mail <alumni@augsborg.edu> with your information if you are self-employed or own a business and wish to network with other women business owners), noon

15 Alumni Board meeting, Minneapolis Room, Christensen Center, 5:30 p.m.

March

8 Auggie Hour wine tasting hosted by Jennifer Tome '99 of Grape Beginnings, Beaujo's Wine Bar, 50th & France in Edina, 5:30 p.m.

April

12 Auggie Hour on campus for graduates of the Honors Program (meet current students in the program and learn about the changes to the curriculum), 5:30 p.m.

14 Auggie Hour senior reception on campus (all alumni are invited to join us in welcoming the 2005 graduates to the Alumni Association), 5:30 p.m.

May

6 Special reception for business graduates (all Augsburg faculty, alumni, and 2005 business graduates are invited), Marshall Room, Christensen Center, 4-6 p.m.

10 Auggie Hour on campus for all current and former Alumni Board members, 5:30 p.m.

THIRD ANNUAL CONNECTIONS EVENT

The third annual *Connections—A Women's Leadership Event*, co-sponsored by Augsburg and Thrivent Financial for Lutherans, will be held January 29 from 8 a.m.-12:30 p.m.

"What makes this women's event unique compared to others is that we invite students to participate in this leadership development opportunity so they may network and be encouraged by the experiences and stories of the amazing women who attend," said Sue Klaseus, vice president of Augsburg's Institutional Advancement.

Presenters this year include author and Presidential Medal of Freedom recipient Frances Hesselbein, and alumnae Jean Taylor '85 and Ami Nafzger '94. For more information and to register online, please visit <www.augsburg.edu/alumni>.



Holidazzle Parade Event

Always wanted to see the Holidazzle parade without the hassle? Augsburg alumni and their families are invited to gather at Augsburg at 5:15 p.m. on **Dec. 19**. A bus will depart at 5:45 p.m. to take you to the parade and then return you to Augsburg where holiday goodies and hot chocolate will be waiting to warm you up. There is no cost but limited transportation is available, so please call the RSVP hotline at 612-330-1598 or e-mail <rsvp@augsborg.edu>.

Business alumni events

All business alumni are invited to attend the Second Executive Management Lecture: "Key Success Factors in Starting a Business," presented by Richard Brimacombe (partner, Sherpa Partners, and previous vice president of finance, Cartia Inc.) on **Feb. 26**, noon-1 p.m., Christensen Center. Alumni may also attend the Spring Business Forum: "General Systems Theory Unites Diverse Disciplines," on **April 21**, 4-6 p.m., Christensen Center. Presented by Augsburg's Department of Business Administration.

The Lion King

The Augsburg Alumni Association invites you to attend *The Lion King* performance at the Orpheum Theatre on **April 22**. A limited number of tickets are available to alumni at a special discounted price of \$50, a value of over \$80 that includes a reception, roundtrip transportation to the Orpheum from Augsburg, and a balcony-seating ticket. For more information or to secure your ticket, please visit <www.augsburg.edu/supporting/>.

Alumni Tour to Norway

Interested in an eight-day tour to Norway in **May 2005**? The Augsburg Concert Band is touring Norway in May and the alumni office would like to know who would be interested in participating on the companion tour. Please e-mail <alumni@augsborg.edu> for more information.

[Spark Your Spirit]



Above: The Auggie cheerleaders kept spirits high at the Homecoming football game despite Augsburg's 13-point loss to Gustavus Adolphus College.



The Auggie Eagle entertained fans at the Homecoming football game.



Left: Students gathered with Augsburg alumni, faculty, and staff for the third annual Homecoming reception celebrating the College's four ethnic programs: the American Indian, Pan-Asian, Pan-African, and Hispanic/Latino student service areas.

Right: As part of the Homecoming festivities, students constructed elaborate hats—such as the hat pictured [at right]—to express their Auggie pride.



Left: Recipients of the 2004 Distinguished Alumni, First Decade, and Spirit of Augsburg awards were honored along with the Golden Anniversary Class of 1954 at the Homecoming chapel service on Oct. 8. Pictured [at left] are (L to R): Dr. Brian Anderson '82, Distinguished Alumni Award; Charlotte (Kleven) Rimmereid '52, wife of the Rev. Arthur Rimmereid '53, Spirit of Augsburg Award; Fern (Hanson) Gudmestad '41, Distinguished Alumni Award; and Susan (Horning) Arntz '94, First Decade Award.



A future Auggie had her face painted by an artist before the football game.



Above: The Auggies huddled before the game, which despite a near-record running day by junior quarterback Marcus LeVesseur, they lost to the Gusties, 34–21. LeVesseur rushed for 207 yards on 32 carries, just 10 yards shy of the College's single-game rushing record 217 yards by Marty Alger '94 in a 1993 game.



Above: Auggie wrestlers gathered for a reunion and party in Murphy Park; they continued the celebration at Grandma's after the football game.



Above: Bobby Brown (left) and Hannah Dietrich (right) were crowned as the 2004 Homecoming King and Queen.



Above: Norman Nielsen '44 (left) was presented with a commemorative archival photo of the Augsburg campus in recognition of his pioneering efforts in development for Augsburg during a special Class of 1944 reunion breakfast. Pictured with Nielsen is "Mr. Augsburg" Jeroy Carlson '48 (right), a senior development officer.



Above: Members from the Class of 1994 gathered before the football game to celebrate their 10-year reunion.



Above: Jack Osberg '62 addressed the team during what would be his final Auggie Homecoming halftime as Augsburg football head coach; Osberg retired from his coaching position at the end of the 2004 season, capping a 14-year career that has produced the most victories in school history. He will remain on the Augsburg staff, assisting in the school's Alumni and Parent Relations and Development areas, to develop connections with athletic alumni and parents.

H o m e c o m i n g 2 0 0 4

[Spark Your Spirit]



GOLDEN ANNIVERSARY CLASS OF 1954

(L to R) ROW 1 (front): Theodore W. Anderson, Donald J. Dill, Marlys (Ringdahl) Gunderson. ROW 2: Joyce (Weber) Krueger, Ruth (Pousi) Ollila, Donald A. Norum, Winifred (Nystuen) Nyhus, Janice (Anderson) Rykken, Gary R. Rust. ROW 3: Ardelle Skovholt Quanbeck, Mary Lee Peterson Leak, Shirlee Blake Olmstead, Roger E. Carlson. ROW 4: Helen Jensen Myhre, Orpha Hushagen Iseminger, Marilyn Soiseth Boraas, Yvonne Oudal Rhodes, Jane Collins Cornelius, Marlys Harkman Schmidt, Edward O. Nyhus. ROW 5: Ardis Dorr Nystuen, Arlene Larson Nelson, Wallace L. Hafstad, Joyce Fossum Pflaum, Florence Helland Borman, Jerome S. Elness, James L. Shiell, Wallace L. Hanson, Marlys Backlund Morland, Russ Lance. ROW 6: Clinton J. Peterson, Arlene (Reinertson) Rolf, Leland E. Evenson, Carl Jensen. ROW 7: Louis O. Becker, Louis P. Rolf, Mark L. Johnson, George W. Fisher, Valborg (Kyllo) Ellingson, Barbara Tjornhom Nelson, James A. Sorenson. ROW 8: Robert E. Twiton, Herbert W. Chilstrom, Virgil R. Gehring



CLASS OF 1964

(L to R) ROW 1 (front): Anita (Martinson) Mock, Karen (Henry) Steenson, Jean (Pfeifer) Olson, Carla (Quanbeck) Walgren, Dorothy (Borsgard) Berkland. ROW 2: Deanne (Star) Greco, Verlie (Block) Jorenby, Rondi (Rindahl) Suppiah. ROW 3: Joyce (Leifgren) Young, Stella (Kyllo) Rosenquist, Sandra (Simpson) Phaup, Ann (Tjaden) Jensen, Mary (Fenrick) Olson. ROW 4: James W. Parks, Ellen (Paulson) Keiter, Karen L. Kohout, Arlan Oftedahl, Raul A. Jackson. ROW 5: Charles W. Schulz, Betty (Hanson) Rossing, Andrew Berg, Charlotte (Gerdeen) Oswood. ROW 6: Robert A. Nordin, Carolyn (Aadland) Allmon, Mary (Munson) Peterson, Linda (Hamilton) Senta, Ted W. Olson. ROW 7: Philip M. Dyrud, Sharon (Lindell) Mortrud, Avis (Hoel) Dyrud, Karl I. Bakke, Michael W. Walgren.



CLASS OF 1979

(L to R) Row 1 (front): Julia (Davis) Styrlund, Gary C. Dahle, Sally (Hough) Daniels, Sandra (Spitzack) Elhardt, Laurie (Hoversten) Busch. Row 2: Carol (Dubovick) Hard, Paul A. Daniels, Holly (Groten) Krekula, Katharine E. Skibbe, Pamela (Hanson) Moksnes, Mark A. Moksnes, Lynn Schmidtke, Brian J. Carlsen. Row 3: Jay K. Phinney, Philip Styrlund, Eric Anderson.



RECIPIENTS OF THE 2004 DISTINGUISHED SERVICE AWARD: THE FAMILY OF JOHANNES AND TABITHA NYDAHL

The extended family of Johannes and Tabitha Nydahl gathered at Homecoming Dinner on October 9 to accept the Distinguished Service Award and to celebrate their generations-long connection to Augsburg—beginning with Johannes Nydahl in the 1800s (read more on page 10).

H o m e c o m i n g 2 0 0 4

Class Notes

1955

Mary Jean (Danger)

Holmquist, Braham, Minn., is a retired music teacher, and can be contacted at <jeanie@ecenet.com>.

Duane Westfield lectured on-board the Marco Polo cruise ship this past summer.

1956

Arlen Stensland was featured in an article in the Minneapolis *Star Tribune*, "A Keystroke of Genius." Arlen and his wife, Lois, were missionaries to Madagascar for 22 years and now organize a program that sends manual typewriters to Malagasy Lutheran Church in Madagascar.

1958

Wes Sideen, St. Paul, was elected district 5M6 governor of the Lions Club, and is currently planning an April benefit concert for the Lions Club International Foundation on the Augsburg campus featuring the Centennial Singers.

1959

Rev. Eugene S. Peterson retired from the active clergy roster. He is doing international interim ministry. He lives with his wife, Paula, in Jackson, Minn.

1960

Lois (Richter) Agrimson is director of social services at Rose of Sharon Manor nursing home in Roseville, Minn. She lives with her husband, Russell, in Eagan, Minn.

1962

Deloris (Olson) Norling, Willmar, Minn., is enjoying her retirement from teaching with her husband, Palmer, and their 18 grandchildren.

1965

Rev. Dr. Dennis Morreim is a pastor in Cloquet, Minn., and has worked with Alcoholics Anonymous throughout his 35-year ministry. He has served as a consultant and speaker at treatment centers and is the author of three books, two of which were translated into Spanish. Over the past four years, he has twice led work groups to Santa Barbara, Honduras, to help build homes and schools and to bring medical help to those in poverty. His wife, **Jeanne (Wanner) '66**, taught in public schools for several years, directed youth music and education programs in church, and currently serves on the volunteer network for Compassion International. The Morreims have two grown children, **Edward '93**, an educator with the Mahtomedi public schools, and Sarah, a psychotherapist with Hoistad and Associates in St. Paul.

1966

Carmen (Neseth) Berg, Fergus Falls, Minn., recently retired.

Sylvia (Steinbeck) Torstenson, Hayfield, Minn., recently retired from teaching for the Hayfield School District. The town held a weeklong celebration and parade in honor of her contributions to the school district.

1967

Marlys Ruona Thomsen, Apple Valley, Minn., co-chairs the Sons of Norway First District 2000 Convention Committee and is the head of the library committee at her church. She enjoys traveling the United States with her husband, who is retired.

1969

Jackie (Kniefel) Lind '94 MAL, Lilydale, Minn., is the volunteer coordinator for the Travelers Assistance Program at the

Minneapolis/St. Paul International Airport.

Barb Youngquist, Willmar, Minn., and **Nancy Sandro '74**, Hendricks, Minn., co-wrote a book for handbell choirs entitled *Bell Prayers* (Lakeside Press). The book is a nine-month devotional that includes inspirational quotes and a collection of 35 corresponding pieces for bell choirs to play at weekly rehearsals. The book also includes original watercolor prints by Barb that divide the book into the seasons of the church year.

1971

Sandra (Welin) Grunewald, Ventura, Calif., was named a senior accounting lecturer at California Lutheran University in Thousand Oaks, Calif., beginning this fall semester. She is a licensed CPA and a partner at a Thousand Oaks-area CPA firm and has served as an adjunct instructor at CLU in both the day and evening undergraduate programs.

1972

Diane Thompson, Wayzata, Minn., received her master's degree in special education in 1994 from the University of Minnesota. She is currently on leave from teaching to pursue research, and can be reached at <djunet2000@yahoo.com>.

1973

Lyth Hartz recently celebrated 25 years of employment at Midwest Special Services, Inc., an agency that provides employment and training to adults with disabilities, where he is currently president. He lives with his wife, Mary, in St. Paul.

Rev. Gary M. Wollersheim, St. Charles, Ill., was elected to a second six-year term as bishop of the Northern Illinois Synod of the ELCA at the synod assembly in June. During his first term as

bishop, he served in numerous denominational capacities, including as chair of the ELCA Evangelical Task Force. That effort resulted in the adoption of an evangelism strategy for the ELCA at the 2003 Churchwide Assembly in Milwaukee.

1975

Olando Smith is a weekend international flight attendant with Northwest Airlines. She is also a cheerleading and track and field coach at St. Cyril elementary and middle school in E. Lansdowne, Pa. Her 11-year-old daughter, Narita, holds the 2004 record for the one-mile run from the Penn Relays novice division. Olando lives with her daughter and husband, Dan Sweeney, in E. Lansdowne, Pa.

ALUMNA RECEIVES NORWEGIAN MEDAL



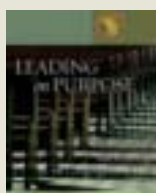
Courtesy photo

Leona (Eng) Rokke '52 (left) was presented one of Norway's highest distinctions, the St. Olavs Medallion. The medal was presented to her in July at a banquet of the Seven Lag Stevne in Willmar, Minn. Norwegian Consul Anita Helland (right), presented the award, and commented that Rokke's extensive and gracious work over the years have helped to keep and strengthen the strong bonds between Norway and the upper Midwest.

1977

Laurie (Barrett) Burns, Stillwater, Minn., is pursuing a career in import/export operations after 25 years as a travel agent. She can be contacted at <robertr.burns@netzero.net>.

Rev. Jon Schneider, Minneapolis, is senior staff hospice chaplain at North Memorial Medical Hospital, and can be reached at <jschap123@msn.com>.



Rev. Eric Burtness recently published a book, *Leading on Purpose: Intentionality*

and *Teaming in Congregational Life*, available through Augsburg Fortress Publishers. Eric is senior pastor at St. Matthew Lutheran Church in Beaverton, Ore.

1980

Dawn (Zocher) Nelson, Minneapolis, is a radiology supervisor at Abbott Northwestern Hospital and is enrolled in Augsburg's Master of Arts in Leadership program. She can be reached at <autumnmoonmorn@mcleodusa.net>.

1982

Katie (Erdahl) Gussman earned tenure as the orchestra director for Marlboro and Marlboro Memorial middle schools. She is also a freelance violinist, has been a member of Monmouth Symphony Orchestra for 20 years and the Orchestra of St. Peter by the Sea for 17 years (she has made six recordings with the latter). Katie's husband, Roy, is the music director and conductor for both the Monmouth Symphony and the New Jersey State Youth Symphony. The couple traveled to Eastern Europe with All-American Youth in Concert and

Staff photo



Staff photo



President William V. and Mrs. Anne Frame hosted an open house at the Augsburg House on October 26 in appreciation of Augsburg's class agents. Pictured above (left) are 1974 class agents Marlene Chan Hui (left) and Laurie Thorpe (right). Also pictured above (right) is President Frame (left), who visited with class agent Sam Walseth '02 (center) and his wife, Stephanie Lien '02 (right).

performed in Budapest, Prague, and Berlin this past summer. The couple resides in Neptune, N.J., with their three cats: Claude, Lucy, and Beans.

1983

Sharon (Copeland) Booth, Blaine, Minn., is a music therapist at Hospice of the Twin Cities.

1984

Lisa Rykken Kastler is middle school ministry director at Faith Lutheran Church. She lives with her husband, Brent, in Champlin, Minn. She can be contacted at <middleschool@faithlutherancr.org>.

1985

Barbara (Haack) Ross teaches Suzuki violin from her home studio and is the K-3 choir director at St. John's Lutheran Church. She and her husband, Tim, live in Lakeville, Minn., with their three children: Jordyn, 13; T.J., 11; and Jamie, 8.

1986

Scott Finsrud, Clifton Park, N.Y., received a master's degree

in history/political science from the College of St. Rose in Albany, N.Y., in June.

1987

Joel Engel, Chaska, Minn., is corporate sales manager for the Minnesota Timberwolves and Lynx basketball teams.

Patrick Hilger is a commercial support manager at Tetra Rex, Inc. He lives with his wife, Suzi, in Circle Pines, Minn.

1988

Jeff Carlson, Linwood, Minn., teaches music at Highland High School in St. Paul.

1989

Jean Hunter, Minneapolis, teaches second grade for Minneapolis Public Schools.

1990

Jenny Peterson, Mound, Minn., is featured in the Courage Center's 2004 holiday card and gift catalog. After a skiing accident in 1983, Jenny became a quadriplegic, and she credits the Courage Center with helping her to learn skills that enabled

her to succeed in her new life. She now owns her own jewelry design business and some of her jewelry is sold through the catalog. She is also a motivational speaker and consultant and serves as executive director of Helping Paws of Minnesota.

1991

Kristen Hirsch, St. Paul, is a senior field communications specialist at Thrivent Financial for Lutherans in downtown Minneapolis. She also recently joined the Morris Park Players Board of Directors and serves on the Augsburg Alumni Board of Directors as the Events Committee chairperson and is the class agent for 1991. She can be contacted at <kmhirsch@aol.com>.



Tommi-Riva Numbala is the personal assistant to the CEO and acting company secretary of

NamWater (Namibia Water Corporation Ltd). Tommi, an internationally acclaimed

Class Notes

musician, was recently featured in the company's newsletter in a story detailing his musical career. He can be reached at <NumbalaT@namwater.com.na>.

Lynelle Osgood is co-owner and treasurer of Terra Productions, Inc., an artist agency representing artists for commercial advertising, such as makeup artists, stylists, etc. She lives with her husband, Lawrence, and children in Minneapolis, and can be reached at <lyn@terraproductions.net>.

1992



Rev. Sven Erlandson recently celebrated the publication of his second book, *Rescuing God*

from *Christianity: A Closet Christian, Non-Christian, and Christmas Christian's Guide to Radically Rethinking God Stuff (heliographica)*. Sven has spent the last several years in California as a preacher and writer dedicated to meeting the spiritual needs of people who find themselves outside of organized religion.

Walt Filson retired from police work in 2002 and is now a teacher in the Anoka-Hennepin ISD #11, teaching the only high school law enforcement program in the state. He lives with his wife, Anna, in Brooklyn Center, Minn.



Robert Manning, Apple Valley, Minn., completed his third tour of duty in support

of Iraqi Freedom, earning three air medals and four aerial achievement medals with more than 300 combat hours. He was promoted to the rank of major (O-4) after completing in-residence squadron office school at Maxwell Air Force Base.

1993

Stacie (Edlund) Reynolds is pursuing a Master of Social Work at the University of Minnesota. She lives with her husband, John, in Buffalo, Minn.

1994

Amy Gehring, West St. Paul, is a professor at Anoka Ramsey Community College and recently moved back to Minnesota after attending graduate school in New York.

Bruce Nelson, Roseville, Minn., is a solutions lead at Affinity Plus Credit Union. He is building a home in Farmington, Minn., with his wife, Cristine, and their son, Daniel, 2.

1996



Michael P. Schmidt, Minneapolis, recently signed with G.S. Associates Artists Management and

will debut at Carnegie Hall and Berlin Stadtsooper in 2005. Most recently, he was featured as Don Alfonso with Lyric Opera of Cleveland, Danilo with Western Plains Opera, Marcello with Kenwood Chamber Opera, and as Dr. Falke with Pine Mountain Festival. Some of Michael's other roles include: Figaro (*Le Nozze di Figaro*), Dr. Bartolo (*Il Barbiere di Siviglia*), and Horace Tabor (*The Ballad of Baby Doe*). Also an active concert artist, Michael has performed as soloist in such works as Mozart's *Coronation Mass*, Haydn's *Creation* and the *Durufle Requiem*. Upcoming performances include a solo recital featuring works of German composers, Leporello in *Don Giovanni*, and concert appearances in the upper Midwest. He is an adjunct faculty member at Macalester College and is set to complete his D.M.A. at the University of Minnesota in 2005.

A-CLUB 5K RACE

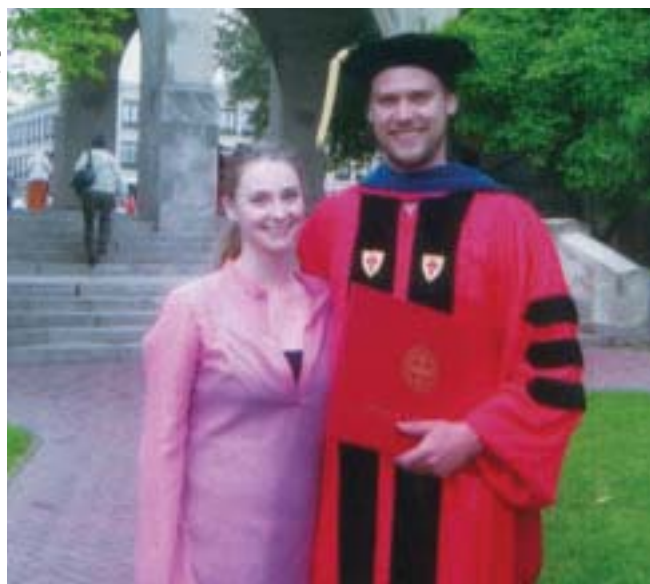
Stephen Geffre



More than 100 runners took part in the inaugural A-Club 5K run on Sept. 19. The fundraising run, organized by A-Club Executive Committee member Tracy Tomforde '92, took participants around the Augsburg campus and along the Mississippi River Road on a scenic fall afternoon. Winners from the event: Tim Nelson, first male finisher; Eileen Uzarek, first female finisher; Scott Peplinski, first male alum finisher; Laura Simones, first female alum finisher; and Doug Pfaff, JC Award winner (for finishing closest to 25:00, in honor of the late James Carey).

ALUMNUS RECEIVES DOCTORATE

Courtesy photo



Lars Dyrud '97 (right) received his doctorate in space physics at Boston University in May and has stayed to pursue a post-doctorate. Mocha Holmgren Dyrud '97 (left) is completing her doctorate in clinical psychology at Suffolk University. The couple has a son, Finn, born in September.

1997

Jacki Brickman, Coon Rapids, Minn., recently directed a performance of *Romeo and Juliet* for fourth graders at Elizabeth Hall Community School in North Minneapolis. Jacki teaches fourth grade at the school and also teaches education courses as an adjunct faculty member at Augsburg Weekend College.

Sarah (Gilbert) Holtan teaches at Concordia University in Wisconsin and recently entered the doctoral program in journalism education at Marquette University. She was married in June and resides with her husband in Milwaukee, Wis.

Lena Stackhouse-Rogers was named one of three recipients of the charter school teacher of the year award in Minnesota by the Minnesota Association of Charter Schools. Lena is a kindergarten teacher at the Partnership

Academy charter school in Richfield, Minn.

1998

Gretchen Meents '02 MSW, So. St. Paul, recently raised more than \$6,000 for the Leukemia Lymphoma Society's Team in Training when she ran the Honolulu Marathon in honor of her brother who is battling leukemia. She is a senior social worker for Hennepin County.

Paul Pierson, Alma Center, Wis., is associate registrar at Walden University in Minneapolis.

1999

Deb Cortes received a TOP Award for outstanding teaching in the Anoka-Hennepin School District for 2004.

2000

Rebecca Lynn Brown, Carrboro, N.C., is a graduate

student at the University of North Carolina, Chapel Hill, pursuing a Master of City and Regional Planning.

Benjamin Hoogland, Stillwater, Minn., is pursuing a master's degree at the University of Wisconsin-Stout in marriage and family therapy. He works for Faith Inkubators as their Faith Stepping Stones director and can be contacted at <hoogland98@hotmail.com>.

2001

Kari Burke-Romarheim recently started the M.Div. program at Luther Seminary. She spent three years in Bergen, Norway, working in youth and family ministry. She lives with her husband, Vidar, in Menomonie, Wis.

2002

Adrienne (Kuchler) Eldridge,

Minneapolis, works for Vibe Urban Youth Ministries in St. Paul.

Jackie Heyda, Savage, Minn., is a first-grade teacher at New Prague Primary School.

Darryl Sellers completed his master's degree in broadcast journalism at the American School of Journalism in Los Angeles. He recently accepted a position as weekend sports anchor at the ABC-affiliate in Austin, Minn.

Emily Shelton, Minneapolis, teaches at Cedar-Riverside School in Minneapolis.

Brooke Stoeckel, Minneapolis, is sales manager of meetings and conventions at the Minneapolis Metro North Conventions and Visitors Bureau.

2003

Melissa Bawek, Minneapolis, is assistant director of The Augsburg Fund at Augsburg. She can be contacted at <bawek@augsb.org>.

Staci Owens, Minneapolis, works for Hennepin County and is pursuing a master's degree in elementary education. She can be reached at <staciowens3411@msn.com>.

Liz Sterbentz, Lindstrom, Minn., owns Break on 8 Coffee Shop, where she serves Peace Coffee and Fair Trade fruits to help cooperative farms-both are product lines she became interested in after participating in Augsburg's Center for Global Education's WEC class on liberation theology in Cuernavaca, Mexico.

2004

Kristi Hartway works at Abbott Northwestern and is also an adjunct faculty member in the nursing program at Minnesota State University-Mankato for the 2004-05 school year. She lives with her husband, Mark, in Wekston, Minn. She can be contacted at <Kristi.Hartway@allina.com>.

ALUMNI TOUR TO EUROPE

Staff photo



In October, participants from the Augsburg Alumni Association-sponsored tour to Germany and Eastern Europe gathered in Wittenberg, Germany, for a photograph. The tour, which ran from October 15-27, visited Germany, the Czech Republic, Slovakia, and Hungary, and featured the places of Martin Luther's life and ministry as well as a special worship service at the American Church of Berlin, where Augsburg alumnus Rev. Ben Coltvet '66 is currently pastor. Augsburg professor Dr. Mark Tranvik and his wife, Ann, hosted the tour. Pictured are (Front row, L to R): Darryl Carter '65, Ann Tranvik, Cecilie Teerink, David Berg '66; (Row 2, L to R): Pris Fieldhammer '65, Sue Kneen '05, Vi Aaseng, Lynn Stertz, Sally Tonsager, Elaine Harder; (Back row, L to R): Ruel Carpenter, Darrell Strand, Larry Turner '69, Chris Kneen, Karen Bolstad, Sue Turner, Clarice Johnson, Marek Tysek, Peter Ern, Sue Klaseus, Mark Tranvik, Paul Fieldhammer '65, Tom Stertz, Rolf Aaseng.

ALUMNI PROFILE

Carrie McCarville '01: Building on a foundation of success

by Rebecca Welle '05

Carrie McCarville's decision to attend Augsburg was due in large part to the strength of its women's hockey program and to its head coach, Jill Pohtilla. Indeed, Augsburg was a natural fit for McCarville, who as a high school student at Benilde-St. Margaret's played on its girls' hockey team—one of the first in Minnesota. At Augsburg, she played center position on the women's hockey team, participating on the team that took runner-up honors in the first-ever NCAA Women's Division III National Championship series in 2000.

"Although we didn't win, it was a blast going to Boston and representing Augsburg," said McCarville.

After graduating in 2001 with a bachelor's degree in both studio art and art history, McCarville began searching for her next challenge, which presented itself a short time later when she and her parents opened a liquor store in September 2002.

"We opened it because the store a block away was torn down due to road construction and was never replaced," said McCarville.

After a space in a nearby strip mall opened up they purchased it and immediately began the two-month remodeling process on what was previously an audio-visual store. McCarville stated that she received a great deal of help putting the store together from fellow Augsburg friends.

"We also managed to contact all the right people, and before we knew it there were reps from all the liquor and wine distributors setting up our store," said McCarville, who found it enjoyable to watch how the store came together from start to finish.

Although the first two years of operation were difficult due to nearby road construction, McCarville stuck with her business and today is pleased with how well her store is doing. "Now we are enjoying seeing how everything we do affects our business," said McCarville.

Aside from running her business, McCarville is also very active with the Hopkins Raspberry Festival during the summer months. She donates her time by outfitting the royalty, "making sure they look their best wherever they go," and volunteers as a chaperone to the young women throughout the year. McCarville herself was the 1997-1998 Hopkins Raspberry Festival Princess and enjoyed her experiences throughout her reign.

"It was a great learning experience and I will forever be grateful to the Raspberry Festival for giving me that [opportunity]," said McCarville, which explains why the backroom of her store serves as headquarters for the festival. "I made sure everyone got what they needed," said McCarville, all in the comfort of her own business.

McCarville is also still involved in hockey. She has coached the Hopkins JV girls' hockey team for the last three seasons and will coach the Wayzata girls' hockey team this season. She is also a member of the Owl's team, which is a women's A-Club team comprised of Augsburg alumni. McCarville plays one to two times a week, mainly at Augsburg, and can be found playing any position—except goalie.

As a student at Augsburg, McCarville learned skills that enabled her to juggle her studies as a double major with both her hockey and work schedules. Today, she gives strong credit to the College for instilling the self-discipline needed to successfully manage her business, coach and play hockey, and stay organized with the Hopkins Raspberry Festival—all while remaining appreciative for everything that she has accomplished.



Stephen Geffre

Carrie McCarville '01 gives strong credit to Augsburg for instilling the self-discipline needed to successfully manage her business, coach and play hockey, and volunteer in her community.

AUGSBURG CENTENNIAL SINGERS 2005 ARIZONA APPEARANCES

JANUARY 27—Centennial Singers concert, Desert Hills Lutheran Church, Green Valley, Ariz., 7:30 p.m.*

JANUARY 28—Centennial Singers concert, United Methodist Church, Catalina, Ariz., 7 p.m.*

JANUARY 29—Centennial Singers worship service, American Lutheran Church, Sun City, Ariz., 4 p.m.*

JANUARY 30—Centennial Singers worship services, American Lutheran Church, Sun City, Ariz., 8:30 and 10:30 a.m.*

FEBRUARY 2—Centennial Singers concert, Lord of Life Lutheran Church, Sun City West, Ariz., 5 p.m.*

FEBRUARY 3—Centennial Singers concert, Prince of Peace Lutheran Church, Phoenix, Ariz., 7 p.m.*

FEBRUARY 4—Centennial Singers worship service, Victory Lutheran Church, Mesa, Ariz., 4 p.m.*

FEBRUARY 5—Centennial Singers worship services, Pinnacle Presbyterian Church, Scottsdale, Ariz., 9:30 and 11 a.m.*

**Coffee receptions sponsored by Augsburg will be held prior to these concerts or between services*

AUGSBURG GIVING

Courtesy photo



Pamela Moksnes '78 (left) and Joy Peterson (right) of Thrivent Financial for Lutherans presented a check to Sue Klaseus, vice president for Institutional Advancement (center), in support of *Connections*, the women's leadership event co-sponsored by Augsburg and Thrivent.

Rachel Kreger, Richfield, Minn., teaches seventh- and eighth-grade English at Minnesota International Middle School, a charter school for Somali immigrants.

Weddings

Carl Priest '78 married Kathryn Kraker in June. Carl is a certified project management professional and in January celebrated his 25th anniversary with IBM, where he has been a project manager for the past 10 years. He also plays string bass with a variety of groups in the Twin Cities area. The couple resides in Minneapolis.

Melanie Main '95 married Calvin Johnson in April. She is an office manager for Sonstegard Foods. The couple resides in Fayetteville, Ark., and can be contacted at <melanie@sonstegard.com>.

Amorita Larson '96 married Jeff Linner in October 2003. She is a docket clerk for the U.S. District Court-District of Minnesota. The couple resides in Lino Lakes, Minn., with their daughter, Alexis, 5. Amy can be contacted at <amorita_larson@yahoo.com>.

Alisa C. Berg '01 married Jeremy Anderson in December 2003. Alisa is a music therapist for the Robbinsdale School

District and Jeremy teaches in Intermediate District 287.

Erica Bryan '01 married **Jason Wegner '01** in May 2003. Erica is the volunteer coordinator for Kinship of Greater Minneapolis and can be contacted at <ericajayne@hotmail.com>. Jason is enrolled at Luther Seminary.

Births/Adoptions



Kiel Christianson '88 and his wife, Jennifer, Champaign, Ill.—a son, **Erik Douglas**, in

October 2003. He joins older sister Sophia. Kiel is an assistant professor in the Department of Educational Psychology at the University of Illinois; he previously served on the psychology faculty at the University of Massachusetts-Amherst. Kiel is also a senior writer and equipment editor for <TravelGolf.com>.



Mark Keating '91 and his wife, Amy, Edina, Minn.—a son, **Carson Mark**, in February. He

joins older brother Owen. Mark works for BladeLogic.



Vivianne Helene, in May.

Laura (Ferry) '92 and the Rev. Matthew Lee, Prentice, Wis.—a daughter, **Elizabeth Hannah**, in December 2003. She joins older sister Catherine, 2 (3 in January). Laura can be reached at <blndcaml@pctcnet.net>.

Kelly (Saur) '92 and Dustin Sims, Minneapolis—a daughter. Kelly works at United Defense.



Kirk Litynski '95 and his wife, Kara, Savage, Minn.—a son, **Kahler Michael Edward**, in

October 2003. Kurt works for Motorola in the commercial government communications sector for radio communications and covers Iowa and the southern half of Minnesota.



Rodney Dewberry, Minneapolis—adopted two sons in November 2003. Rodney is

president of the Circle of Men Institute and is pursuing a teaching career at the School of Social Work at the University of Minnesota. He can be contacted at <dewbery47@msn.com>.

Jennifer (Runke) '01 and **Ryan Cobian '01**, Blaine, Minn.—a son, **Caleb Ryan**, in March. Jennifer is a kindergarten teacher for ISD #282.



Cole Trimble '01 and his wife, Gina, Independence, Iowa—a daughter, **Alison Sue**, in

September 2003. Cole is a school social worker for the Keystone Area Education Agency and can be reached at <trimble@indytel.com>.



Lori Strand Fenske '02, Ham Lake, Minn.—a daughter, **Allison Marie**, in August 2003.

She joins sisters Haley, 6, and Nicole, 3. Also welcoming Allison are proud grandparents Delmour '53 and Luella Fenske.

In Memoriam

Rev. Lynn Hanson Luthard '36, Paynesville, Minn., died in September; he was 90. After graduating from Augsburg Seminary in 1939 (also the alma mater of his father, the Rev. Louis T. Hanson '11), he legally changed his name from Luthard E. Hanson, and was later ordained as a pastor in Fortuna, N.Dak. Prior to his retirement in 1979, he served parishes for over 65 years, including those in Wisconsin, Minnesota, North Dakota, and Iowa. He served as an interim and supply pastor for nine years after his retirement. He was preceded by his wife of 62 years, Thelma, who died just four months before Lynn, and by his daughter, Grace Moore Meske, who died at age 48. He is survived by two daughters, Lois (Charles) Anderson '65 and Twila (John) Edmunds '71; six grandchildren; and one great-grandson.

Rev. Martin D. Larsen '45, Fargo, N.Dak., died in June; he was 81. After his ordination in 1951, he served parishes in North Dakota, South Dakota, Minnesota, Idaho, Washington, and Oregon. He recently served as visitation pastor at First Lutheran in Fargo from 1988-1996. He is survived by his wife, Marguerite (Greguson) '45; six children; and eight grandchildren.

Rev. Olin "Ole" Nordsletten '49 died in February after a long illness. He was pastor of Prince of Peace Evangelical Lutheran Church in Kenmore, Wash., for 32 years. He retired in 1987. Before serving Prince of Peace, he was pastor of Trinity Lutheran Church in Fort Atkinson, Wis. He is remembered for his determination and sometimes unorthodox approach in serving others. A sign outside his church read: "Pray, but swing the hammer." He was known to live that motto throughout his life—for him prayer was important and action was critical in making a difference in other's lives. In

addition to serving at Prince of Peace, he helped county officials establish the Paramount House low-income apartments for the elderly and disabled. He also wrote and produced Christmas plays, performed by young people both at the church and on local television. He is survived by his wife, Arlett; four daughters; six grandchildren; and two great-grandchildren.

Harold Schwartz '49, Minneapolis, died in October; he was 81. He served in the Army Air Force during WWII from 1942-1945, and again during the Korean War from 1950-1951. He later worked for the U.S. Postal Service, retiring in 1982 after 26 years of service. Throughout his later years his faith in Christ and his Jewish roots became increasingly important to him. He was a member of Ebenezer Lutheran Brethren Church and an enthusiastic supporter of Lutheran Brethren World Missions and Jewish Christian organizations. He will be remembered for his special ministry of encouragement to others. During his life he sent out thousands of cards and letters letting people know that he was praying for them and that he appreciated them and their work. He is survived by his wife, Carol; a daughter, Linda (Dean Bengtson); and two grandsons, Joshua and Christopher.

Rev. Erling Carlsen '50, Eau Claire, Wis., died in August from acute leukemia; he was 77. He served in the U.S. Navy, stationed at the Great Lakes Naval Base from 1945-1946. He served parishes in North Dakota, Wisconsin, and Illinois. He is survived by his wife, Beverly; five sons; and nine grandchildren.

Veola Y. (Soberg) Ellingboe '50, Lakeville, Minn., died in June; she was 74. She served as a member of the Augsburg Associates. She is survived by her sons, Rev. Craig (Mary),

Randy (Lynn), and Bradley (Karen); nine grandchildren; and one great-grandson.

Rev. John Miskowicz Jr. '58, Mounds View, Minn., died in June at Mercy Medical Center during a surgical procedure; he was 68. He served Lutheran congregations in Kansas and Minnesota for over 36 years, including 29 years at Abiding Savior Lutheran Church in Mounds View; he retired in 1998. He is survived by his wife of 42 years, Linnea; two sons, John III and Allen (Lisa); and four grandchildren.

Rev. Lewis John Sundquist II '62, Sturgeon Lake, Minn., died in September; he was 72. After serving in the U.S. Navy, he became a radio broadcaster in Minnesota, Texas, Michigan, and Ohio. In 1965, he became an ordained ELCA minister and served parishes until his retirement in 1993. Recently, he had become pastor emeritus of North Emanuel Lutheran Church in St. Paul, his childhood church. He is survived by his sons, Lewis John III '88 (Gretchen) and Martin Laurence '93 (Melinda).

Iris Burlock '94 MSW, Farmington, Minn., died in September; she was 51. Iris made a difference in the lives of many children while working as a social worker for Hennepin County Children and Family Services. She is remembered for her spunk, warmth, and compassion, and was loved by many friends, co-workers, and clients. She is preceded in death by her parents Amelia and Phillip Burlock; she is survived by her sister, Ellyn (Lou) Romano; a niece, Nicole; lifelong friends Barbara Higen and Bill W.; family members Vickie Berg and her sons Joe (Mandy) and Derrick; and a granddaughter, Emma.

Dr. Paul LeRoy Holmer, St. Anthony Village, Minn., died in June; he was 87. He was the Noah Porter Professor of Philosophical Theology at Yale Divinity School. He also taught at Augsburg, Gustavus Adolphus College, and for 14 years at the University of Minnesota. He is survived by his wife of 60 years, Phyllis; a daughter, Leanna Wren; two sons, Jonathan (Cathy) and Paul (Suzanne); and a granddaughter, Nayla.

AUGSBURG MILESTONES

Archive photo



November 8 marked the 70th anniversary of the first annual Augsburg Alumni Association banquet.

Calendar

Music

For more information on any of these events (unless otherwise noted), call 612-330-1265

December 22-25

Special Advent Vespers Telecast

Special one-hour broadcast of the 25th anniversary Advent Vespers celebration on Twin Cities Public Television
Dec. 22 at 8 p.m. (TPT2); Dec. 23 at 2 a.m. (TPT2); Dec. 25 at 10 a.m. (TPT2) and 7 p.m. (TPT17)

January 12-17

Gospel Praise Tour

Performances in southeastern Minnesota and northern Iowa

February 4

2005 Music Listening Contest

Annual music listening contest featuring teams of 100 Minnesota-area high school students
1-5 p.m.—Hoversten Chapel, Foss Center
For information, call 612-330-1180

February 15

Michael Jacobs Concert

Native American recording artist
7 p.m.—Hoversten Chapel, Foss Center
For information, call 612-330-1144

Theatre

Feb. 4-13

Romeo and Juliet

By William Shakespeare
Directed by Martha Johnson
Feb. 4, 5, 9, 10, and 12 at 7 p.m. and Feb. 6 and 13 at 2 p.m.
Tjornhom-Nelson Theater, Foss Center
For tickets, call 612-330-1257

Exhibits

January 14-February 18

"Voice To Vision: Holocaust Survivors Share Their Experiences Through Art"

A collaborative project directed by David Feinberg

Gage Family Art Gallery, Lindell Library
Opening reception: Jan. 21, 5:30-7:30 p.m.
Gallery talk: Jan. 27, noon

"Wearable Resistance," by Mary Laurel True

Christensen Center Gallery
Opening reception: Jan. 21, 5:30-7:30 p.m.

February 25-April 3

"Meditating on Seasons and Light," paintings by Joonja Lee Mornes

Gage Family Art Gallery, Lindell Library
Opening reception: Feb. 25, 5-7 p.m.

Sculpture by Karen Searle

Christensen Center Gallery
Opening reception: Feb. 25, 5-7 p.m.

Seminars, Lectures, and Films

January 17

Martin Luther King Jr. Convocation: "Building Peace in our Community"

Victoria Jackson Gray Adams: spiritual, social, political, and civil rights activist
1 p.m.—Hoversten Chapel, Foss Center
For information, call 612-330-1006

January 29

Connections: A Women's Leadership Event

8 a.m.-1 p.m.—Thrivent Financial Corporate Offices, Minneapolis
For information:
www.augsburg.edu/alumni/connections

February 10

10th Annual Nobel Peace Prize Festival

This one-day festival is designed to connect students in grades K-12 with Nobel laureates; this year's festival honors 2003 Nobel Peace Prize Laureate Shirin Ebadi
For information, call 612-330-1383

February 11

Nobel Peace Prize Forum Convocation: "Finding Security in an Unsecure World"

Mary Robinson, former United Nations high commissioner for human rights
10 a.m.—Hoversten Chapel, Foss Center
For information, call 612-330-1006

February 11-12

17th Annual Nobel Peace Prize Forum

This year Augsburg hosts the annual two-day forum, which will honor 2003 Nobel Peace Prize Laureate Shirin Ebadi
For information, call 612-330-1383

February 16

"Outsiders Within"

Jane Jeong Trenka '95, award-winning author
10:20 a.m.—Hoversten Chapel, Foss Center
For information, call 612-330-1006

Other Events

January 24

Fine Arts Night

High school students are invited to visit campus and meet the admissions and fine arts departments
5-8:30 p.m.—Christensen Center and Foss Center
For information, call 612-330-1585

February 5

Pan-Afrikan Student Union Fashion Show

7 p.m.—East Commons, Christensen Center
For information, call 612-330-1022

February 17

Graduate Programs Discovery Evening

Prospective graduate students are invited to enjoy a meal, sample a course, and meet with graduate program faculty and staff
5:30-8:30 p.m.—Christensen Center
For information, call 612-330-1150

See the alumni calendar on p. 29 for additional events

Send us your news and photos!

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos!

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: *Augsburg Now* Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN, 55454, or e-mail to <alumni@augsborg.edu>.

Full name

Maiden name

Class year or last year attended

Street address

City

State

Zip

Is this a new address? ☐ Yes ☐ No

Home telephone

E-mail

☐ Okay to publish your e-mail address?

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? ☐ Yes ☐ No

If yes, class year

Spouse name

Maiden name

Your news:

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