

# Global Educators Semester

CUERNAVACA, MEXICO | SPRING SEMESTER

## Goal of the Program

To develop teacher leaders who are “knowledgeable and curious about world regions and global issues, attuned to diverse perspectives, able to communicate across cultures and/or in other languages, and disposed to acting toward the common good.” (Mansilla & Jackson, 2013)

This program offers students the opportunity to:

- Meet Minnesota education licensure standards; similar licensure standards in other states
- Complete a community engagement/service learning project in an educational setting
- Develop Spanish language proficiency
- Gain valuable knowledge and skills for working with diverse populations

## Course Offerings

- Orientation to Education (field hours) (EDC 200)\*
- International Education (field hours) (EDC 353)\*
- Diversity (EDC 210) (topics in intercultural development)
- Minnesota American Indians (EDC 211) (focus on indigenous populations of the Americas)
- Environmental Biology (BIO 118) (satisfies elementary education licensure requirement and general education requirement)
- Spanish – select one or two courses from 18 options that range from beginner to advanced
- Additional courses available to fulfill core curriculum requirements including Art, Latin Dance for Fitness, History, Political Science, Religion, and more.

*\*all education students are required to take either EDC 200 or EDC 353.*

## Engaging Conversations

- Engage with members of rural and urban communities affected by globalization and U.S. immigration policies.
- Interact with people who have migrated to Cuernavaca, people who have worked in the U.S. with and without documents, family members who have been left behind, and people who have been deported.
- Speak with educators from private, public, and Montessori institutions.

## Regional Travel

Weekend excursions (included in program fee) to locations such as Puebla, the Nevado de Toluca volcano, Mexico City, and more!



“CGEE Mexico helped me advance my Spanish speaking, comprehension, and writing skills. It also helped me learn about myself and how I react in situations that are challenging.”

—KATHRYN HEDRICK,  
AUGSBURG COLLEGE STUDENT, EDUCATION MAJOR,  
participated in our sister CGEE in Mexico program, “Crossing Borders”

# Study Abroad for Education Majors



“The most valuable component of the semester program was meeting so many different guest speakers. I was able to listen to their stories and the work that they do, which allowed me to reflect on my own identity and vocation. My overall experience with CGEE in Mexico was life changing. The program provided me the opportunity to transform. I am now more than a student—I am a global and responsible leader.”

**MARQUELL MOORER, AUGSBURG COLLEGE STUDENT**

Participated in our sister CGEE in Mexico program, “Crossing Borders”

*Center for*  
**GLOBAL EDUCATION**  
*and EXPERIENCE*

[augsborg.edu/global](http://augsborg.edu/global) | [gloaled@augsborg.edu](mailto:gloaled@augsborg.edu)

## Application Deadline – First Cohort

The first Education in Mexico cohort will begin spring semester 2018.

Applications are accepted on a rolling basis with a final deadline of October 15, 2017. Space is limited; early application is encouraged.

## Cost

Please see our website for updated program tuition and fees at [augsborg.edu/global](http://augsborg.edu/global).

## Housing and Homestays

In Cuernavaca, students live in our study center, while also experiencing a short-term urban homestay. Additionally, students live for one week in a rural village that has been affected by migration to bigger cities within Mexico and by emigration to the United States.

## Program Highlights

- Intentional intercultural learning through fieldwork in a variety of Mexican schools (urban, rural, indigenous, preschool, elementary, high school, public, private, Montessori, Waldorf).
- Talk with teachers and guest presenters on a range of topics.
- Close examination of U.S./Minnesota P-12 schools, history, political, and pedagogical influences and their connections to Mexico educational systems, communities, families, and immigration.
- Both rural and urban host family stays to add to the in-depth cultural experience
- Multiple opportunities to explore unique cultural, historic, and natural areas throughout Mexico as part of each course.

## Contact Us for More Information

For more information about the program, Augsburg’s center in Cuernavaca, or to be in touch with our Education faculty responsible for creating the curriculum, please email the Center for Global Education and Experience at [gloaled@augsborg.edu](mailto:gloaled@augsborg.edu).

Find us online at [augsborg.edu/global](http://augsborg.edu/global).

Program launches January 2018!

**AUGSBURG COLLEGE**