

Components of Quality Service-Learning

- Provides TE students with quality SL experiences in their TE courses
- Teach the pedagogy of SL in methods courses
- Provide opportunities for TE students to practice SL under the guidance of a K-12 teacher experienced in SL

A Model for Service-Learning Integration

■ Phase I: Exposure

- Goals: Develop basic familiarity with and exposure to SL
- Occurs in initial courses of TE sequence

■ Phase II: Skill Building

- Goals: To develop familiarity with SL pedagogy and to develop SL lesson or unit
- Occurs in basic methods course(s), about half-way through TE sequence

A Model for SL Integration

(Continued)

■ Phase III: Practice

- Goal: To allow TE students to carry-out SL lessons under the supervision of a K-12 teacher experienced in SL
- Occurs in late methods courses and student teaching, at the end of TE sequence
- May wish to delay start of student teaching until SL lesson is substantially planned-out

Course Integration Exercise

Assignment: Each table has an assigned TE course. Each course has three objectives listed. You are to develop one service activity and one reflection activity that will help students connect the service to the course content.

■ Diversity in Education

- Examine the impact of diversity on schools
- Explore one's comfort with diversity
- Develop skills in teaching more effectively in diverse setting

■ School and Society

- Examine current issues impacting public schools
- Develop skill in partnering with parents
- Understand standards of professional teacher conduct

■ Educational Technology

- Develop skills in producing instructional materials
- Develop skills in media selection and evaluation
- Observe exemplary use of technology in schools