Volunteer Participation form

Name _____
SCI 3222
Tim Sauer PhD

(This will be filed in your portfolio for inspection on the last day)

Volunteer 8 or more hours during the semester at a local science museum, water treatment plant, DNR wildlife, bird preservation site, extra curricular science club, mosquito control or other. (contact instructor by web email prior to conducting experience)

Work place(s) _____

Contact Person(s) _____ Phone : ____-____-_____

Dates of Participation	Ex. 6/20	1._____	2._____	3._____
Hours of Participation	Ex. 2.5 hrs	_____	_____	_____
Dates of Participation	4._____	5._____	6._____	7._____
Hours of Participation	_____	_____	_____	_____

Date#	What did you do?	Reflection Comments
1:		
2:		
3:		
4:		
5:		
6:		
7:		
8:		
9:		
10:		
11:		
Total Hours =		(Must be ≥ 8 Hours)

Signature of supervisor _____ Date _____
(If you have any comments, please include on the back of this page)

Signature of participant _____ Date _____

Total points = _____ ***Please feel free to add more comments on the back.***

Syllabus Entry for Elementary Science Methods Class Tim Sauer PhD

Service Learning Assignment (5 points) (5% of Grade)

Volunteer 8 or more hours during the semester at a local science museum, water treatment plant, DNR wildlife center, bird preservation site, extra curricular science club, mosquito control center or other. This is meant to be an experience outside the classroom setting, however it can include classroom exercises in nature centers, museums . . . etc. (please check with Dr. Sauer whether your connection is appropriate by web email) You must record time, reflections, comments and signatures from facilitators on the following form. (Click here for a Service Learning Form) If agency participants have questions or concerns have them contact me by email: tsauer@bemidjistate.edu

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Criteria assessed for 5 points:

Student arranged experience and made community connections . . . . . **1 pt**
Delivered Volunteer time . . . . . **2 pts**
Meaningful science connection revealed through reflection journal. . . **2 pts**
Total 5 pts

Examples: *Loose Strife Count* *Bird Banding*
Science Fair Judging *Collect Water Samples*
Chronic Wasting Disease
Slide Prep

Benefits to the Student	Instructor Responsibilities
1. Increased understanding of science in a practical setting	1. Define outcomes and boundaries clearly
2. Increased connection to the community	2. Additional assistance connecting some students to site
3. Increased responsibility of setting up the visits	3. Be available for community agency questions
4. Build tradition of community service	4. Evaluate science-based learning from reflection form
5. Build new experiences	
6. Build skills in science	