

## Attachment A

# Student Assessment Rubric Threaded Discussion and Chat

### Threaded Discussion/Bulletin Board

Knowledge	Understanding	Writing skills	Application/Analysis Of specific component or idea	Peer responsiveness
5. Comprehensive, in-depth and wide ranging	Outstanding ability to grasp concepts and Relate theory to practice	Excellent mechanics, sentence structure, and organization	Grasps inner relationship of concepts, Excellent use of a wide range of supporting material	Demonstrates an exceptional ability to analyze and synthesize student work, asks meaningful extending questions, exceptional ability to critically analyze other's comments
4. up to date and relevant	High level of ability to conceptualize essential ideas and relate theory to practice	Significant mechanics, structure and organization	Demonstrates the ability to analyze and synthesize, genuine independent analysis Good use of a range of supportive material	Demonstrates good ability to analyze other student work, and ask meaningful extending questions.
3. Relevant but not comprehensive	Some ability to conceptualize essential ideas and relate theory to practice	Some grammatical lapses, uses emotional response in lieu of relevant points	Informed commentary with some evidence of genuine analysis; some supportive materials used	Some ability to meaningfully comment on other student work and ask bridging questions
2. Limited superficial knowledge/response	Limited ability to draw out concepts and relate theory to practice	Poor grammar, weak communication	Some observations, some supportive evidence used	Lack of ability to comment on other students work and ask meaningful questions
1. Little relevance/some accuracy	Minimal awareness that external concepts exist	Lack of clarity, poor presentation of thinking	Lacks evidence of critical analysis, poor use of supportive evidence	Demonstrates poor ability to comment on other student work, asks no meaningful questions

Student Rating:

### Chat discussion student evaluation rubric:

Knowledge	Focus	Applied Contribution	Demonstration of synthesis of materials
5 Demonstrates exceptional ability to conceptualize knowledge and demonstrates inventive thinking	Maintains sharp focus on subject matter, makes astute contributions	Demonstrates exceptional ability to apply comments to integrated course components	Exemplary evidence of synthesizing course materials. Frequent & relevant expanding comments
4 Depth of knowledge up to date and relevant, reflect some in-depth and personal ideas	Well focused on subject, with frequent relevant comments of discussion subject	Competent in using and adapting understanding to varied applications	Comprehensive synthesis of materials, good ability to make relevant comments integrating other's point of view
3 Depth of knowledge competent, some ability to relate theory to practice	Reasonable focus on subject, occasional astute comments on subject	Frequent use of assertion rather than relevant argument	Some ability to synthesize course materials, well developed point of view
2 Superficial understanding of concepts, beginning to read between the lines	Superficial focus on subject.	Sees things through his/her own ideas and feelings/ ignores or is threatened by different attitudes and views	Little ability to synthesize course materials, few relevant comments
1 Minimal awareness of concepts Restates what was taught or read	Frequent lack of focus, several off task comments divergent from subject matter	Cites facts and opinions with out being able to support or explain them	Poor ability to synthesize course materials and infrequent relevant comments

