

## ***10 Considerations of E-Service Learning***

1. How do you know if students are really participating in service learning for online classes?
2. How do you prepare students to get started?
3. How does the starting size of your e-class impact the experience?
4. How do you enable participants to reflect on what happened?
5. What kind of feedback should be gathered from the community participants?
6. How does the teacher leader guide the learners through lessons and units that connect to a service learning experience?
7. How does one decide who is in charge when problems arise?
8. How does a longer learning and processing time enter into planning?
9. How do you accomplish and evaluate learning objectives using e-service learning?
10. What does an end of the experience wrap-up look like for online students?